



HOMEBUSH BOYS HIGH SCHOOL

YEAR 7

ASSESSMENT INFORMATION

2021

CONTENTS

Assessment Policy 2

Illness/Misadventure Application 5

Subjects

English 6

Geography 7

Mathematics 8

Music 9

Personal Development/Health/Physical Education..... 10

Science 11

Technology 12

Visual Arts 13

Assessment Calendar 14-15

Assessment Planner 18



ASSESSMENT POLICY STAGE 4

Introduction

The purpose of this document is to outline the Assessment Policy of Homebush Boys High School for Years 7 and 8 - Stage 4. Please read this policy carefully and make sure you understand it.

What is Assessment?

Assessment is the process of identifying, gathering and interpreting information about student achievement. Assessment can be used for a number of key purposes, including to:

- assist in student learning;
- evaluate and improve teaching and learning programs;
- provide information on student learning and progress in a course in relation to the syllabus outcomes;
- provide evidence of satisfactory completion of a course, and
- report on the achievement by each student at the end of a course.

It is a requirement of the school assessment program that for each course the school must establish a program of assessment tasks. These tasks are conducted throughout the academic year and each has a weighting determined by the school within guidelines provided by the NSW Education Standards Authority (NESA). School-based assessment tasks are linked to standards because the tasks focus on outcomes which are valid instruments for what they are designed to assess, and the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about students' achievement in relation to several outcomes, to award marks in accordance with marking guidelines, and to provide constructive feedback to students on their performance highlighting their strengths and indicating where they could make improvements.

Each student is awarded an assessment mark and that represents a measure of the student's achievement relative to other students. The assessment mark is derived from the results of a number of assessment tasks, as outlined in the schedules published in this booklet.

The purpose of assessment is to improve student learning. It gives the student the opportunity to demonstrate her learning in a range of contexts. It further provides the student with the chance to reflect on and review their progress and help set the direction for future learning.

The assessment program will contain both informal and formal assessment. Examples of these are:

Informal Assessment

- Class Projects, Class Assignments
- Classroom activities
- Homework assignments
- Mini-tests, Quizzes
- Group and pair work
- Book mark

Formal Assessment

- Projects
- Presentations
- Research assignments
- End of unit tests
- Half Yearly and Yearly Examinations
- Assessment tasks

NSW Education Standards Authority (NESA) Website

Syllabi for all courses may be accessed through the NSW Education Standards Authority (NESA) website at <http://educationstandards.nsw.edu.au>

The following principles apply to all assessment tasks in Year 7 and 8.

- Students will be given advance notice in writing (approximately 2 weeks) of the exact date for completing or submitting a task. Students will sign a roll to indicate they have received an assessment task notification.
- Students must submit their assessment tasks to their class teacher by the due date. If the teacher is absent, the task must be submitted to the Head Teacher.
- Students must submit their tasks when they are due. It is important to meet the deadlines for tasks, otherwise they may have a zero mark awarded and a letter sent home informing their parents.
- If a student cannot submit a task for a reason beyond their control, they must submit a "Assessment Task Illness/Misadventure Application". This must be completed and handed to the class teacher with the relevant documents. The Head Teacher will decide on the appropriate course of action.

Absence on the Day of an Assessment Task

If a student is absent on the day of an assessment task:

- The student or his parent must telephone the school and inform the class teacher.
- A doctor's certificate is required if the absence is on medical grounds. Medical Certificates must:
 - i. include the day of the missed task;
 - ii. show the length of time the student will be unfit for school;
 - iii. be produced immediately on return to school.
- A deduction of 10% per day (including weekends) will apply for an assessment task submitted late without an acceptable reason up to 3 days. Tasks submitted more than 3 days late will receive a zero.
- A student who does not attend all lessons on the day of an assessment task will not have the assessment task mark counted unless there are extenuating circumstances. Technology malfunction will not be accepted as a reason for late submission of a task. Work can be submitted electronically in consultation with the teacher.
- If the student does not make application to the Head Teacher(s) concerned on their next school day of attendance after the due date of the missed assessment task a zero mark will be awarded and a letter sent home to inform parents.

Absence due to Foreseen Circumstances, School Business or Approved Leave

On some exceptional occasions, your inability to meet assessment dates can be foreseen prior to the deadline. Examples include emerging clashes with major sporting events, work placement, student leadership events or approved leave. If this occurs, it is the student's responsibility to immediately contact the Head Teacher of the course concerned before the date of the task. In doing so you are required to submit a School Business or Approved Leave Application requesting the opportunity to negotiate alternative arrangements to complete the task.

If an assessment task is not submitted or completed because of foreseen circumstances, and no attempt was made prior to the date of the task to negotiate alternative arrangements with the Head Teacher through the submission of an application, penalties will be applied, or a zero mark may be awarded.

The outcome of your School Business or Approved Leave Application will be decided by the Head Teacher after considering the information provided.



The possible outcomes of your application include:

- Original task to be completed at or by a negotiated time.
- Alternative task to be completed at or by a negotiated time.

NOTE: Where the student submits the task or the application after the due date, refer to the **Absence on the Day of an Assessment Task** section above.

Assessment Task Illness/Misadventure Application

To apply for an exemption the student must fill out an Illness/Misadventure Application Form. This must be submitted to the Head Teacher(s) concerned on their next school day of attendance after the due date of the missed assessment task.

A. If the Assessment Task Illness/Misadventure Application is **accepted**, then the teacher of that course will:

- arrange for the student to attempt the task at a different time;
- arrange for the student to attempt an alternative task of a similar nature.

In exceptional circumstances the Head Teacher may authorise the use of an estimate based on appropriate evidence.

B. If the Assessment Task Illness/Misadventure Application is **not accepted**, the student will be awarded a zero mark and a letter will be sent home to inform parents. Is this as well as an 'N award' letter?

Students may appeal against the Head Teacher's decision by lodging an appeal form with the Principal **within three (3) school days of initial determination**.

The Principal may:

- Reject the appeal and order the zero mark to stand
- Grant a limited extension
- Order that a substitute task be performed or
- Award an estimate.

Plagiarism

Plagiarism is submitting work that is someone else's work or ideas, words, expressions, arguments, drawings, graphics, maps, video programs or digital files. Plagiarism also includes summaries of someone else's work and paraphrasing of information without acknowledging the author. Plagiarism is dishonest, unethical and not permitted by NESAs. Work which is not a student's own work will not be accepted. Plagiarism of any form will result in the student being awarded a zero mark and a letter sent home informing their parents.

Non-Serious Attempts

A non-serious attempt includes: inappropriate language and answers and minimal effort in completing the assessment task.

A non-serious attempt at an assessment task may lead to the student being awarded a zero mark and a letter sent home informing parents. The Head Teacher, in consultation with the teachers involved, will determine whether an attempt is non-serious and if so, it will count as a non-attempt. If this is the case, the student will be awarded a zero mark and a letter sent home to inform their parents.

Cheating

Cheating is any attempt to gain an unfair advantage over other students or to complete a task in a dishonest way. If this is the case, the student will be awarded a zero mark and a letter sent home to inform their parents.

Disrupting a Test or Examination

Any student causing a disruption in a test or examination will be awarded a zero mark and a letter sent home to inform their parents.

ASSESSMENT TASK ILLNESS / MISADVENTURE APPLICATION



To be completed by a student who was / is unable to attend / submit an assessment task on the due date.

Student's Name: _____ Year: _____

Course: _____ Faculty: _____

Assessment Task Missed: _____ Task Date: _____

Task missed due to illness: (Attach Doctor's Certificate to this form.)

Task missed through other reason: (State reason and attach any supporting evidence.)

Student's Signature: _____ Date: _____

FACULTY SECTION – to be completed by the Deputy Principal

Illness/Misadventure application form received by: _____ Date: _____

Did student inform the school of absence on the day of the task? Yes / No

Was application lodged the next day the student was in attendance at school? Yes / No

Teacher's name: _____

Head Teacher's comment _____

Has this student submitted an Illness/Misadventure form for any other assessment tasks in this subject? Yes / No

If yes, please comment: _____

Head Teacher's Signature _____

Deputy Principal's recommendations: Accepted / Rejected

New task Estimated mark Zero Award Referred to Review Panel _____

Principal's Use: Application is: Accepted / Rejected

Comment: _____

Principal's Signature _____ Date _____

Parent / Guardian Comment: _____

Parent / Guardian's Signature _____ Date _____



ENGLISH

COURSE DESCRIPTION

The English Faculty's assessment program is comprised of three across-year formal assessment tasks – two in Semester One and one in Semester Two. The Half-Yearly Report mark will be made up by one assessment task and a class mark. **The Half-Yearly Report will include a class rank only.**

The mark in the Yearly Report will be made up of all three assessment tasks. The Year rank and grade for Semester 2 will be based on the three assessment tasks only. As well, please note the first 28 students in the assessment rank make up the targeted 'A' class in the following year.

ASSESSMENT SCHEDULE

TASK		COMPONENT/DESCRIPTION	WEIGHT	DUE
SEMESTER ONE				
1.	Reading/ Writing Assessment Task	Students will respond to a range of texts to test students' ability to read for literal and inferential meaning. They will also compose a piece of writing based on the introductory unit "Growing Up"	25%	Term 1 Week 8
2.	Writing Assessment Task	Students will compose a poetry anthology on a given theme and complete an in class reflection test	25%	Term 2 Week 7
3.	In – class ongoing assessment	This mark will be made up of class and homework tasks and presentations.	10%	Term 2 Week 8
SEMESTER TWO				
4.	Multi-modal presentation (speaking/ representation)	Students construct a fantasy world and deliver a multi-modal presentation to the class.	30%	Term 3 Week 9
5.	In – class ongoing assessment	This mark will be made up of class and homework tasks and presentations.	10%	Term 4 Week 10

Students who are absent from the assessment MUST see the Head Teacher of English with a doctor's certificate the next day they are at school.

Late submission will result in a 10% deduction per day late, 20% for the weekend. After five days, a mark of zero will be awarded and a letter sent home.

*Due to new tasks, proposed timing is subject to change.

GEOGRAPHY

COURSE DESCRIPTION

Semester 1 Geography involves the examination of landscapes and landforms using examples from Australia and throughout the world. Students explain processes that create landscapes and shape individual landforms and they describe the value of landscapes and landforms to different people. They also discuss factors that influence people's perceptions of the livability of places. They investigate features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities.

Semester 2 involves the examination of water as a resource and the factors influencing water flows and availability of water resources in different places. Students investigate the nature of water scarcity and assess ways of overcoming it and investigate processes that continue to shape the environment including an atmospheric or hydrologic hazard. They also focus on the connections people have to places across a range of scales. They will examine what shapes people's perceptions of places and how this influences their connections to places. Students will explore how transport, information and communication technologies and trade link people to many places.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Diorama & Report	Place and Liveability	25%	Term 1 Week 8
2.	Research Task- Geomorphic Hazards	Landscapes and Landforms	25%	Term 2 Week 6
		TOTAL	50%	
SEMESTER TWO				
1.	Research and Oral Presentation	Water in the World- Water Scarcity	25%	Term 3 Week 7
2.	Final Examination	Water in the World, Interconnections and Geographical Skills	25%	Term 3 Week 10
		TOTAL	100%	

Written feedback including marking criteria for each assessment task will be provided. The Half-Yearly report includes tasks 1-2. Yearly Report is based on 50% Semester One and 50% Semester Two.



MATHEMATICS

COURSE DESCRIPTION

The study of mathematics provides opportunities for students to learn to describe and apply patterns and relationships; reason, predict and solve problems, calculate accurately both mentally and in written form and interpret and communicate information presented in numerical, geometrical, graphical, statistical and algebraic form. The Half-Yearly report mark will be made up of Task 1, Task 2 and the semester 1 class mark. The Yearly report mark will be made up of all the tasks for the year.

Common tasks should only include work covered by all classes involved.

Class-mark is a measure of classwork within a particular class. It includes class tasks, exercise book, Mathematics and a measure of class involvement.

Report cards will indicate a mark and position within the year.

Working Mathematically is a mathematics project that all students do.

The content strands are Number, Patterns and Algebra, Data, Measurement, Space and Geometry.

ASSESSMENT SCHEDULE

SEMESTER ONE				
1.	Task 1	Written Test	40%	Term 1 Week 7
2.	Task 2	Written Test	40%	Term 2 Week 4
3.	Class Mark	Mathletics Exercise book/Effort	10% 10%	End of Term 2 Term 2 Week 4
		TOTAL	100%	

SEMESTER TWO				
	TASK	COMPONENT	WEIGHT.	DUE
1.	Task 3	Written Test	35%	Term 3 Week 3
		Working mathematically	10%	Term 3 Week 9
2.	Task 4	Written Test	45%	Term 4 Week 3
3.	Class Mark	Mathletics Exercise book/Effort	5% 5%	Term 4 Week 3
		TOTAL	100%	

Students will receive written notification of the details of each task.

MUSIC

COURSE DESCRIPTION

The Year 7 course in Music aims to further develop the technical skills in the listening, composing and playing of different styles of music. It provides students with the opportunity to build an understanding of the role of music in a variety of cultures, and also covers the history of music from traditional, modern and contemporary periods.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Composition	Creation and recorded performance of Score	15%	Term 1 Week 10
2.	Aural & Theory Test	Analysis of Music Concepts & Music Theory	15%	Term 2 Week 4
3.	Performance	Combined Weight for all performances pieces learnt in class.	15%	Ongoing
4.	In-class ongoing Assessment	Music Learning Journal includes: Bookmark (Classwork) Homework Tasks	5%	Ongoing Submit Term 2 Week 4
SEMESTER TWO				
5.	Aural & Theory Test	Analysis of Music Concepts & Music Theory	15%	Term 3 Week 9
6.	Performance	Combined Weight for all performances pieces learnt in class.	15%	Ongoing
7.	Composition	Create a simple piece Using composition software	15%	Term 4 Week 3
8.	In-class ongoing Assessment	Music Learning Goals Journal includes: Bookmark Homework Tasks	5%	Ongoing Submit Term 4 Week 3

Written feedback including marking criteria for each assessment task will be provided. The Half-Yearly report includes tasks 1-4. Marks are cumulative for the Yearly Report.



PDHPE

COURSE DESCRIPTION

In Personal Development, Health and Physical Education students cover the following units; Healthy Lifestyle, Bullying, Resilience and Relationships, Changes and Challenges and Inclusivity and Diversity. Students analyse health issues that impact on young people, learn how to access and assess health information, develop an understanding of inclusivity and diversity as well as explore positive relationships and strategies that enhance their ability to cope and feel supported. In practical lessons, students engage in Invasion Games, Net and Court, Target Games and Striking and Fielding units and learn tactical awareness, strategies, analysis of movement and the value of physical activity. Students are assessed on both theory and practical outcomes.

ASSESSMENT SCHEDULE

Assessment Component	Weighting	TASK 1 Ongoing Practical Assessment Term 1 (Practical Lessons)	TASK 2 Healthy Lifestyle Written Assessment Term 1 Week 8	TASK 3 Skipping Routine Assessment Term 3 Week 9	TASK 4 Topic Test Term 3 Week 8-10
Self and relationships	15				15%
Individual and Community Health	35		25%		10%
Movement Skill and Performance	35	20%		15%	
Lifelong Physical Activity	15	5%		10%	
Total	100	25%	25%	25%	25%
Outcomes		4.10	4.7 4.8	4.11	4.1 4.3 4.9

Outcome descriptions will be outlined in detail on each assessment task.

SCIENCE

COURSE DESCRIPTION

The study of science develops student's scientific knowledge and understanding, skills and values and attitudes within broad areas of science that encompass the traditional disciplines of Physics, Chemistry, Biology and the Earth Sciences.

REPORTING CYCLE

Half Yearly Report: Due – Term 2, Week 5. Includes - Task I and Half Yearly Examination (Semester Class Mark and Class Rank).

Yearly Report: Due – Term 4, Week 3. Includes Tasks 1,2 and 3. Report is based on 50% Semester One and 50% Semester Two. Yearly Report will include Mark, Year Rank and Grade (A-E).

ASSESSMENT SCHEDULE

TASK	COMPONENT / DESCRIPTION	WEIGHT.	DUE
SEMESTER ONE			
1.	Practical/Skills on topic Working Scientifically	Chapter 1 - Working Scientifically (6 weeks) Chapter 7 - Forces (5 weeks)	25% Term 1 Week 8
2.	Half Yearly Examination	Chapter 2 – Properties of substances (5 weeks) Chapter 4 – Mixtures (5 weeks) Topics for the Exam (Working Scientifically, Forces and Properties of Substances and Mixtures)	20% Term 2 Week 7
	Worksheet/note book completion Spelling and sentence usage	Class Activities - To be reported as outcome but not assessed Literacy Focus	Nil A minimum of ONE per Term
SEMESTER TWO			
3.	Research and Communication – Oral presentation and adaptations project	Chapter 6 - Classification (5weeks) Chapter 5 - Habitats and Interactions (5 weeks)	25% Term 3 Week 8
4.	Yearly Examination (Mixtures, Classification and Habitats)	Chapter 3 - Earth Resources (4 weeks) Chapter 8 - Earth in Space (5 weeks)	30% Term 4 Week 6



TECHNOLOGY

COURSE DESCRIPTION

An introductory to Technology Unit will be studied by each student for the first four weeks of the course. The Unit aims to provide essential background knowledge in design process and Folio documentation to successfully complete the course and includes general safety instructions in practical classrooms. The students then study three design specialisation areas, rotating every cycle to undertake a different area of specialisation. The cycle change dates for 2021 are as follows:

- Cycle 1 – Week 1, Term 1 to Week 4, Term 2 (15 weeks)
- Cycle 2 – Week 5, Term 2 to Week 8, Term 3 (14 weeks)
- Cycle 3 – Week 9, Term 3 to Week 10, Term 4 (12 weeks)

ASSESSMENT SCHEDULE

ROTATION 1

TASK	COMPONENT/DESCRIPTION	WEIGHT	DUE
1.	Safety Poster	10%	Term 1 Week 5
2.	Design Folio	40%	Term 1 Week 10
3.	Practical Project	50%	Term 2 Week 3

ROTATION 2

TASK	COMPONENT/DESCRIPTION	WEIGHT	DUE
1.	Safety Poster	10%	Term 2 Week 5
2.	Design Folio	40%	Term 3 Week 5
3.	Practical Project	50%	Term 3 Week 5

ROTATION 3

TASK	COMPONENT/DESCRIPTION	WEIGHT	DUE
1.	Safety Poster	10%	Term 4 Week 3
2.	Design Folio	40%	Term 4 Week 2
3.	Practical Project	50%	Term 4 Week 7

Students will be assessed during their initial cycle on the design specialisation area they are undertaking. This will be reported in Half-Yearly Report. A mark out of 100 will be awarded and calculated as per the assessment schedule for Rotation 1. Ranks will be based on class group. Yearly School report will be based on the assessment carried out in second rotation cycle and include 80 % from total of Rotation 2 marks as well as 20% marks from rotation 3. The teacher assessing Rotation 2 will be responsible for the completion of Yearly Reports. Ranks will be based on whole Year cohort group and include an overall achievement grade (A – E). All reports will have an overall Effort (1-5) as well.

VISUAL ARTS

COURSE DESCRIPTION

The Year 7 course in Visual Arts fosters interest and enjoyment in artmaking and the studying of art. It provides students with the opportunity to develop their practical skills in a range of expressive forms and build an understanding of historical and critical study in the art world.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Critical / Historical Study	Research task of selected artists / artworks. -	20%	Term 1 Week 10
2.	Artmaking	Practical work includes: - Lead up drawings, designs Key artwork	20% 50%	Term 2 Week 3
3.	Ongoing Assessment	Visual Arts Process Diary Worksheets / Homework	5% 5%	Throughout Semester
		TOTAL	100%	
SEMESTER TWO				
1.	Critical / Historical Study	Research task of selected artists / artworks. -	20%	Term 3 Week 8
2.	Artmaking	Practical work includes: - Lead up drawings, designs Key artwork	20% 50%	Term 4 Week 2
3.	Ongoing Assessment	Visual Arts Process Diary Worksheets / Homework	5% 5%	Throughout Semester
		TOTAL	100%	

Task description and marking criteria for each assessment task will be provided in the Assessment Notification.



ASSESSMENT CALENDAR TERM 1

WEEK DUE	SUBJECT	ASSESSMENT TASK
Ongoing	ENGLISH	In-class ongoing assessments
Ongoing	GEOGRAPHY	In-class ongoing assessments
Ongoing	HISTORY	In class assessment (T1 & T2)
Ongoing	MUSIC	Performance
Ongoing	MUSIC	In-class ongoing Assessment (Due T2W4)
Ongoing	PDHPE	Practical Assessment
Ongoing	VISUAL ARTS	Process Diary: class work
6	TECHNOLOGY	Mandatory Introductory Unit
7	MATHEMATICS	Written Test
8	ENGLISH	Reading/Writing Assessment Task
8	GEOGRAPHY	Liveable City Model
8	PDHPE	Written Assessment Task
9	SCIENCE	Practical Skills
10	MUSIC	Composition
10	TECHNOLOGY	Research Assignment and Oral Task
10	VISUAL ARTS	Critical/Historical Study: Research Task

ASSESSMENT CALENDAR TERM 2

WEEK DUE	SUBJECT	ASSESSMENT TASK
Ongoing	ENGLISH	In-class ongoing assessments
Ongoing	GEOGRAPHY	In-class ongoing assessments
2	MATHEMATICS	Written Test
2	MATHEMATICS	Effort and Exercise Book
2	MATHEMATICS	Mathletics
3	SCIENCE	Half-Yearly Examination
3	TECHNOLOGY	Design Folio
3	TECHNOLOGY	Practical Project
3	VISUAL ARTS	Artmaking
4	MUSIC	Performance
4	MUSIC	Aural & Theory Test
6	GEOGRAPHY	Course Content & Skills Test
7	ENGLISH	Writing Assessment Task
9	TECHNOLOGY	Mandatory Writing Task Unit

ASSESSMENT CALENDAR TERM 3

WEEK DUE	SUBJECT	ASSESSMENT TASK
Ongoing	ENGLISH	In-class ongoing assessments
Ongoing	GEOGRAPHY	In-class ongoing assessments
Ongoing	MUSIC	In-class ongoing Assessment (Due T4W4)
Ongoing	MUSIC	Performance
Ongoing	VISUAL ARTS	Process Diary: class work
3	MATHEMATICS	Written Test
3	TECHNOLOGY	Research Assignment and Oral Task
5	HISTORY	Historical inquiry: Research
7	GEOGRAPHY	Liveable city model
7	TECHNOLOGY	Design Folio
7	TECHNOLOGY	Practical Project
8	SCIENCE	Research and Communication
8	VISUAL ARTS	Critical/Historical Study: Research Task
9	ENGLISH	Multi-modal Presentation
9	MUSIC	Aural and Theory Tests
9	PDHPE	Topic Tests
10	GEOGRAPHY	In-class ongoing Assessment
10	MATHEMATICS	Working mathematically
8,9,10	PDHPE	Movement Routine

ASSESSMENT CALENDAR TERM 4

WEEK DUE	SUBJECT	ASSESSMENT TASK
Ongoing	ENGLISH	In-class ongoing assessments
Ongoing	GEOGRAPHY	In-class ongoing assessments
Ongoing	MUSIC	In-class ongoing assessment
1	MATHEMATICS	Written Test
1	SCIENCE	Yearly Examination
2	VISUAL ARTS	Artmaking
3	MUSIC	Composition
3	TECHNOLOGY	Research Assignment & Oral Task
8	TECHNOLOGY	Design Folio
8	TECHNOLOGY	Practical Project



ASSESSMENT PLANNER 2021

	TERM 1	TERM 2	TERM 3	TERM 4
WK 1				
WK 2				
WK 3				
WK 4				
WK 5				
WK 6				
WK 7				
WK 8				
WK 9				
WK 10				
WK 11				