

Recte Et Fortiter - Upright and Strong
Safety | Learning | Respect

BUSH Bulletin



HOME BUSH BOYS HIGH SCHOOL

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PRINCIPAL REPORT

Mr Kevin Elgood



School Uniform

We are a uniform school and as the cold weather continues, a reminder that Homebush Boys High School has plenty of school uniform options for our students to keep warm and well.

If there is a legitimate reason as to why your son cannot be in full school uniform they need to comply with school procedures, that is, with a note from home explaining why they are out of uniform. Homebush Boys High School prides itself on its reputation for wearing school uniform and the school's reputation in the community is further enhanced when all students are in school uniform.

The school jacket and/or jumper worn over the school's shirt with a white undershirt (if required) are perfect protection for wind and cold. All boys should be wearing ties. There are also HBHS scarves and beanies available for purchase. The school diaries clearly list the school uniform requirements.

- Shoes are black, fully enclosed, school shoes
- Long grey trousers or grey shorts. Students will begin to resume sport and PE practical lessons next term.

Hoodies are not part of our uniform and should not be worn.

Once again, thank you to all families for your support in ensuring our school uniform is strictly adhered to.

VAPING

The schools in our area have seen a recent spike in young people vaping. Vaping is a major health issue and is being carried out by many of our students.

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes and types of e-liquids, or e-juices, available. Vapes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks.



The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

Vaping facts

- Many vapes contain nicotine making them very addictive. The nicotine in 1 vape can equal 50 cigarettes.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray. They just don't put it on the pack.
- Vapes can leave young people at increased risk of depression and anxiety.

- Young people who vape are 3 times as likely to take up smoking cigarettes
- Vape aerosol is not water vapour.
- Vaping has been linked to serious lung disease.
- Vapes can cause long-lasting negative effects on young people's brain development.

Signs your child might be vaping

Tell-tale signs that your child might have started vaping include the symptoms of nicotine addiction such as feeling irritable or anxious.



The laws around selling vapes

Young people often purchase vapes online, from retail stores or from friends and contacts on social media.

- It is illegal to sell vapes to anyone under the age of 18 years.
- It is illegal to sell nicotine vapes to anyone, unless they are prescribed by a doctor to someone over 18 years for smoking cessation purposes and obtained with a prescription from a pharmacy.

There are a number of retailers who sell vapes to young people. This is a crime. If you suspect someone is selling vapes to minors, you can report it to NSW Health [via its website](#) or by calling the Tobacco Information line on 1800 357 412.

Talk to your child about vaping

Whether you suspect your child is vaping or not, take the time to talk to them about vaping and help them understand the risks. Try to start the conversation in a relaxed easy-going way, be patient, and remember your goal is to have a conversation, not deliver a lecture. Importantly, have your facts ready.



For more information

Get the evidence and facts at www.health.nsw.gov.au/vaping

DEPUTY PRINCIPAL REPORT

Ms Jennie Dalamagas

Years 9 & 12



Term 2 2023 has started with great enthusiasm and eagerness as we finally get back into our usual school routine. Our students have embraced our school rules and policies and have once again honoured our school name in their educational journeys at Homebush Boys High School.

Our students are regularly reminded of our 'Bushy Boys Behaviour' values:

- **Show Respect**
- **Be Safe**
- **Value My Learning**

As the Deputy Principal in charge of Year 9 and Year 12, I continue to work closely with Mr Kisso and Ms Singh to ensure our students attain the best outcomes in all areas of their education, including in leadership, wellbeing and academia.

Year 9

This term Mr Kisso has arranged several initiatives for Year 9. One of the most popular one has been the NRL Clinic where our students have been mentored by NRL football players. Another is one that provides our students an insight into being financially responsible in life. This term, Year 9 have two Year Meetings scheduled. At these meetings students receive awards and commendations for the great work they have achieved throughout this semester (Terms 1 and 2).



At our Tuesday Assembly on Tuesday 16 May 2023, Mohamed Naboulsi received his award for the John Symond Public Speaking Competition. Congratulations Mohamed!

Year 12

Year 12 have now completed their first formal examinations and received their Semester 1 reports with feedback to make any necessary accommodations for their upcoming Trial Examinations. This is definitely the home stretch! Parent Teacher Evening is scheduled for Thursday 25 May 2023. It is highly recommended that all parents attend this important event to engage with your son's teachers and to attain the relevant information and feedback required to increase their performance prior to the Higher School Certificate.



Public
Speaking
at
Homebush
High
School

Congratulations to Venkat Mallemala, Aryan Rodrigues, Aman Jifry and Michael Ong-Schofield for their success in the John Symond Public Speaking Competition. I would also like to thank Ms Kumaralingam for all her hard work with this great initiative.

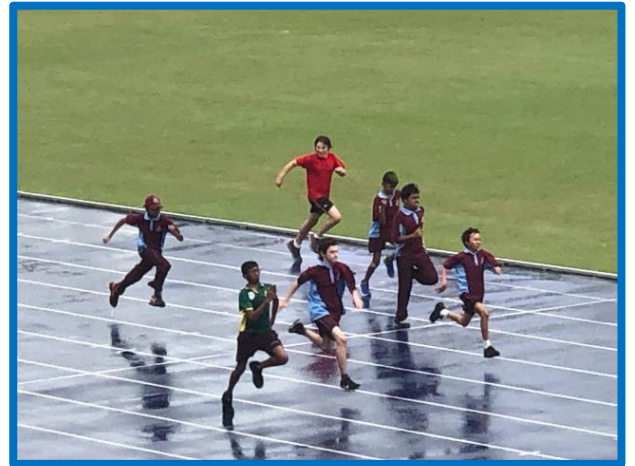
The World's Greatest Shave - Fundraising for the Cancer Council

On Thursday 4 May 2023, our students and staff participated in the Cancer Council fundraiser – The World's Greatest Shave. Students and staff had their hair shaved and others who were less eager for a crew cut managed to partake by having their hair coloured. Mr Elgood even participated in this great initiative. Homebush Boys High School raised approximately \$1700 for this great cause.



Athletics Carnival 2023

It is wonderful to see our students at our 87th Annual Athletics Carnival on Thursday 6 April 2023. The weather was perfect and our students (and staff) not only competed, but also had a lot of fun. For our current Year 12 it was their final athletics carnival and many came dressed in various characters. Overall, it was an amazing day!



Homework Help

On an important note, 'Homework Help' continues to occur every Monday and Tuesday from 3:10pm to 4:10pm. Ms Jang, one of our teaching staff members, is on duty to assist your son with his homework, assignments and/or assessments. Please ensure your sons take advantage of this valuable initiative. Please ensure son utilises this great resource.

Final Note

Please don't hesitate to call me in regards to any concern you may have in regards to your son's educational requirements. As a team, Mr Kisso, Ms Singh and I want to ensure your son succeeds in achieving his personal best at Homebush Boys High School.

DEPUTY PRINCIPAL REPORT

Mr Cheiban Elaro

Years 8 & 11



We are in the middle of another exciting term at Homebush Boys High School.

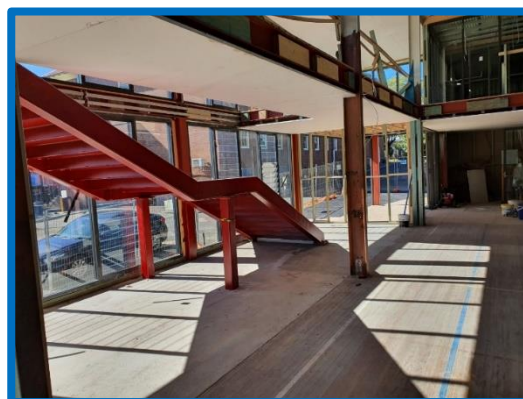
There have been many unique opportunities for students to develop their skills and to represent the school.



The Buckley Shield (under 14s) Rugby League team participated in a gala day in week 2 this term. The team did extremely well, winning their 3 games very comfortably. They were led magnificently by Mahmoud El Sannousi, Timoci Tagi and Karim Allam. The team exhibited many Bushy Boy values, including lots of determination, skills and tenacity. The whole team was outstanding all day.

They now play the second round against tougher opponents. We wish them well.

The new school library is nearing its completion. This week the walls and ceiling were being installed and painted. We hope to see the school using the site by early term 3. We are getting used to the colourful stairs and the idea of having student learning spaces at this end of the school.



As well, Year 8 had the privilege of experiencing an African percussion show in week 2 this term. The performer was highly knowledgeable, engaging and entertaining. Students were given the opportunity to be involved in the show and create their own rhythms. All student enjoyed the experience. Thanks to Mr Norrish and Mr Alexander for organising this wonderful event.



Further, the school's solar system was finally installed and is ready to become operational. Over 90 panels were mounted on the western side of the new gymnasium. This work took over a week to complete. The panels feed the energy to 3 inverters which can convert 40 Kw of electricity when operating at full capacity. The final part of the process are 3 stacks of batteries to store the electricity. This initiative will drastically reduce the school reliance on electricity from the grid and, ultimately, significantly reduce our electricity bills. In addition, the school will be in position to feed some electricity back into the grid on cold and hot days when there is most demand from the community. Also, students will be able to study the process so that they can understand how a large organisation such as our school can reduce its carbon footprint.

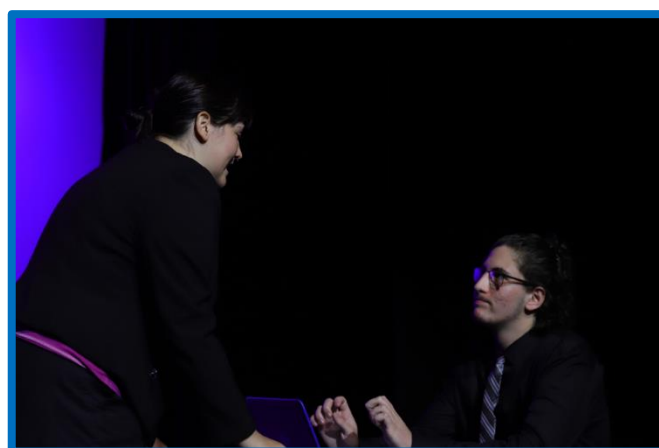
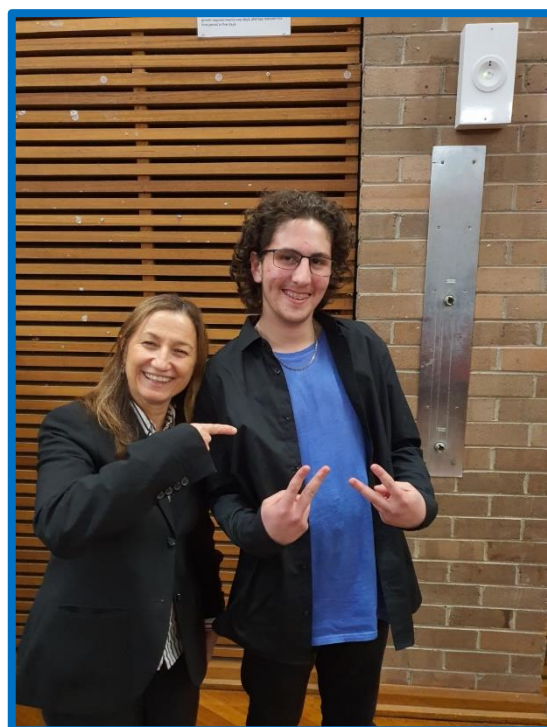


The BBBs that students receive each day in the classroom are leading to students being awarded with Gold Awards and Principal's Medals at the end of the year. Each week we have over 1200 BBBs awarded by teachers to recognise students' application and achievements. The system draws 3 student names each week for the weekly prizes. On the left are the winners from week 4 this term. During the April holidays, I generated over 500 Silver awards for students in all years. A Silver Award is presented to a student who receives 30 BBBs. In turn, 5 Silver Awards equate to a Gold Award and 2 Gold Awards mean a student is awarded a Principal's Medal, the highest achievement in our awards system. I also take this opportunity to remind all students to keep their awards safe and present them to me when they have enough to reach Gold Awards.

Below are some photos from the Years 7 and 8 Enrichment Classes Excursion to Canberra. It was an exceptional overnight event that involved visits to museums, the Australian War Memorial, Questacon and the Australian Institute of Sport. A huge thanks to Ms Achmad for her meticulous organisation and for being an enormous inspiration for staff and students alike.



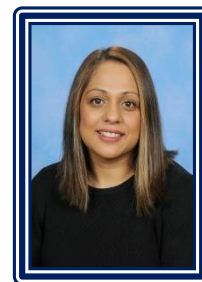
Finally, some great news about a Bushy Boy who ventured into a new challenge and came out triumphant. Ali Manzalji, Year 12, decided to try acting for the first time in October last year. He auditioned for a new play at Burwood Girls High School and he was successful in landing a part. The play is titled *Love and Information* and Ali worked hard for over 7 months to bring it to the stage. The two performances were held on Wednesday 17 May and Thursday 18 May in the Burwood Girls HS auditorium. Ali was outstanding and he was ably supported at the premier by the Year 12 Deputy Principal, Ms Dalamagas, who raved about Ali's performance. It is great to see the Bushy Boy spirit of having a go in action. We hope this is just the first step in a long career in the creative arts for Ali. And a big thank you to the director, Mr Michael Gallaway, for his patience and mentorship.



RELIEVING DEPUTY PRINCIPAL REPORT

Ms Leila Achmad

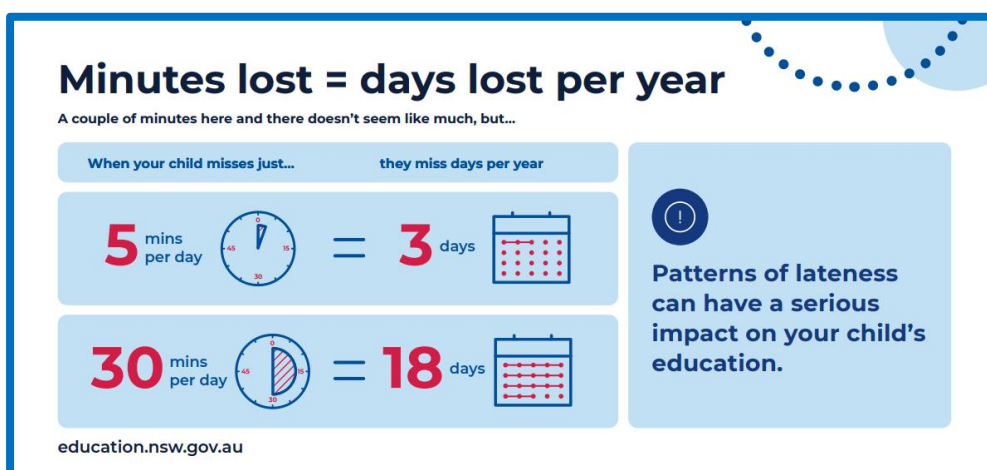
Years 7 & 10



We are well and truly in the swing of things at Homebush Boys High School in Term 2. It is fantastic to see Year 7 and 10 students engaging with their work and really focused on performing to the best of their abilities in each class.

Compulsory School Attendance

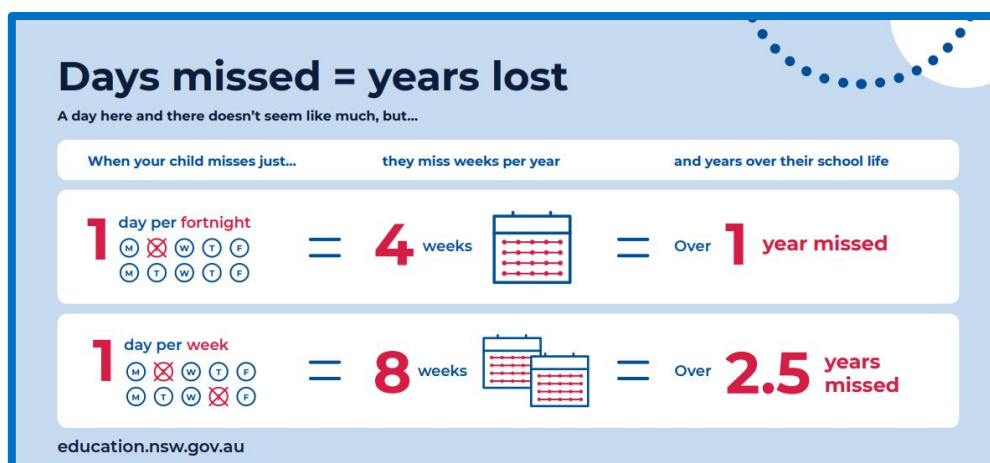
Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options.



School begins at 8.50am each morning and all students must arrive to school no later than 8.45am. Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.



Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. Parents are encouraged to notify the school with an explanation by responding to the school's text message service or calling the school on 9764 3611. Alternatively, parents may wish to send a written note to the school Front Office.

School Expectations

To ensure ongoing success and achievement, students are reminded on a regular basis of the expectations at our school. Each student has a responsibility to come to school ready and eager to learn. This means that students must:

- arrive on time in the morning and for each class
- wear the full school uniform with pride
- bring all necessary materials and equipment for each subject
- be prepared to try their personal best in each class
- behave in a safe and respectful manner at all times

Public Transport

Students using public transport to and from school are reminded to uphold the school's values and behave with courtesy and respect at all times. Boys should not be using the escalators to travel up to train platforms, they should keep left when walking to allow members of the community to pass by unobstructed and should show courtesy by offering seating while waiting for or on public transport. Students are also reminded to use their school travel pass (Opal card) on each occasion.

Year 7

Our Year 7 students have successfully transitioned to high school and are some of our highest achievers of Bush Boy Behaviour Awards. Below are some examples of their success over the last five weeks.

On 27-28 April 2023, our Year 7 and 8 Enrichment classes went on an Enrichment Camp to Canberra to take part in a range of educational programs at the Australian War Memorial, Australian National Museum, Questacon and Australian Institute of Sport.



At the Australian War Memorial, we were greeted by enthusiastic museum curator and Old Boy, Gordon Weir, who wore his Bushy Boy scarf with pride in anticipation of our visit. We are so grateful to the Australian War Memorial for giving us the opportunity to be the first school to take part in a special poppy laying ceremony in the Hall of Memory in commemoration of ANZAC Day.

Gordon recited the Ode of Remembrance, and after our minute's silence, our boys laid poppies on the grave of the Unknown Australian Soldier and recited the poem *Anzacs* written by Old Boy N. Hook. It was truly a special moment to observe the intermingling of Bushy Boys, voices from boys from 1939, 1969 and 2023. Poignantly, we were reminded of the plaque beside the front doors of our school, dedicated to the memory of our own former students who served our country in war. Lest we forget.

ANZACS

They marched and they fought, and they laughed and they lied,
And joked while they still had breath,
Laughed at their wounds with a strange, stern pride,
Laughed in the face of death.
The crime sheet, black with their casual sins,
Was a terrible thing to see,
They accepted it all with cheerful grins,
And went on again, care-free.
They laughed and they lied, and they drank and they fought,
When the game grew stiff at the front,
And many a victory, dearly bought,
For them was "a bit of a stunt."
Then they greeted their "mates" from bed to bed,
As they passed by that long array,
With a shake of the hand or a nod of the head,
To the head on the pillow that lay.
Telling a take to a mate or two,
With a grin or a sigh or a joke,
They returned to the line when their leave was through,
They returned to the toil and smoke.
They remember them still in the little French towns,
Remember them still with a smile –
Sun-burnt warriors, tall and brown,
Grinning to cover their guile.
Remember them still for their songs and their sins,
For their deeds when the fight was on,
But remember them best for their casual grins,
Even though now they are gone.

N Hook, 1939



Year 7 & 8 Enrichment Class at the Australian Institute of Sport



Year Adviser, Ms Deo, also organised for all Year 7 students to participate in a *Digital Thumbprint* incursion to teach students about the advantages of a positive online presence.



At our Tuesday Assembly, Year 7 students Zarrar Mir and Karambir Singh received awards for their efforts in the John Symond Public Speaking Competition.

Year 10

Work Experience and Short TAFE Courses

A large number of our boys are participating in one day a week work experience this term, organised by our Careers Adviser, Ms Anton. Our students are participating in the following courses:

- Introduction to Business Studies
- Health Services (Nursing)
- Carpentry and Construction
- Early Childhood Education
- Engineering Trades
- Barista and Hospitality
- Café Skills
- Digital Photography
- Film and TV
- Gaming and Animation
- Music

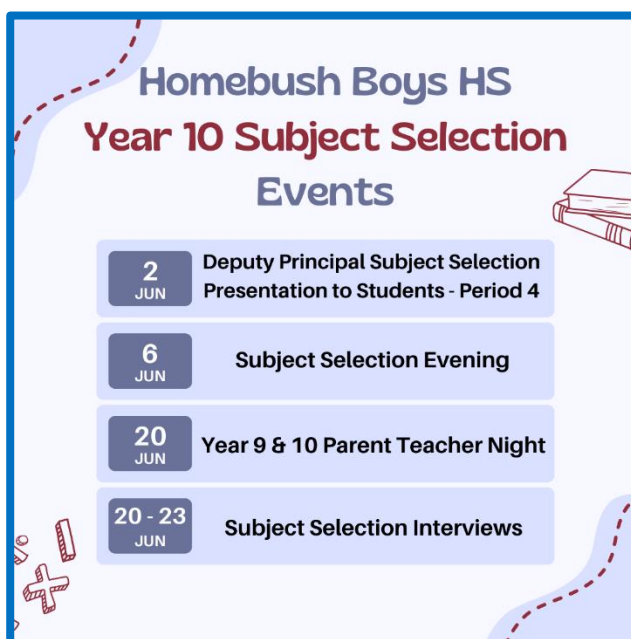
The feedback from all those working with our students have been overwhelmingly positive. Well done to our Year 10 students!

Subject Selection & Parent Teacher Night

This term, Year 10 will be involved in the subject selection process in preparation for Year 11, 2024.

The process will begin with a presentation by the Deputy Principal on Friday 2 June 2023 and will be issued with a Subject Selection Handbook. Year 10 are encouraged to read the handbook with their families and seek the guidance of the Careers Adviser, Year Adviser, Head Teachers and Deputy Principal to assist them in making the right choice for senior study. Year 10 and their parents are invited to our Subject Selection Evening on Tuesday 6 June 2023, where they will hear presentations from key school personnel to receive vital information about subjects offered, NESA requirements and how to make their selections for 2024. In addition, we will have Years 9 & 10 Parent Teacher Night on Tuesday 20 June 2023, and Year 10 students and their families will have scheduled interviews with a member of the Senior Executive to finalise their subject choices for Year 11.

**SAVE
THE
DATE**



Homebush Boys HS
Year 10 Subject Selection
Events

2 JUN	Deputy Principal Subject Selection Presentation to Students - Period 4
6 JUN	Subject Selection Evening
20 JUN	Year 9 & 10 Parent Teacher Night
20 - 23 JUN	Subject Selection Interviews

Mr Emilie Norrish

Head Teacher

CREATIVE AND PERFORMING ARTS

The Creative and Performing Arts department are hard at work this term as students involved in Extracurricular Music and Elective CAPA classes prepare for the inaugural **HBHS CAPA Night Showcase**. The showcase will include a Visual Arts exhibition of student works from year 7 - 11 and performance from Elective Music classes and Mixed Concert Band. Staff, students, family and community members are invited to attend this event which will be held in the Homebush Boys School Hall on **Thursday June 22 from 5:30pm - 7:30pm**. Please save the date!



Mixed Concert Band rehearsals

As part of the unit Music for Another Culture, our Year 8 music students took part in an African Music incursion in week 2 of this term. This engaging performance gave students a snapshot of life and music in West Africa. Year 8 students are looking forward to the upcoming Taiko Drumming incursion which will take place later this term as a snapshot into the music of Japan.





HOMEBUSH BOYS HIGH SCHOOL PRESENTS

CAPA NIGHT

2023



THURSDAY

22

JUNE

CREATIVE AND PERFORMING ARTS

HBHS SCHOOL HALL

5:30PM - YR 7-11 ART EXHIBITION

6:00PM - MUSIC PERFORMANCES

LIGHT REFRESHMENTS PROVIDED

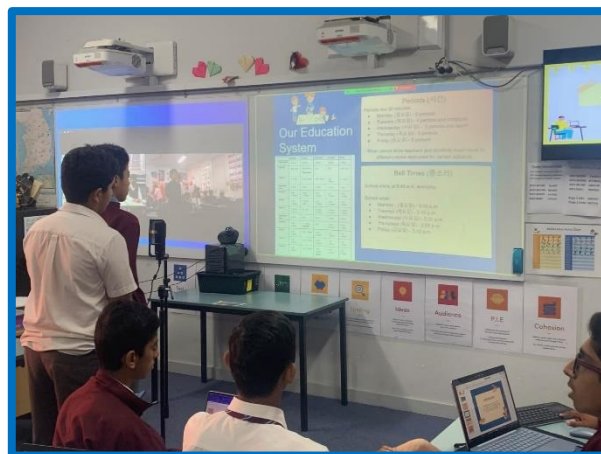
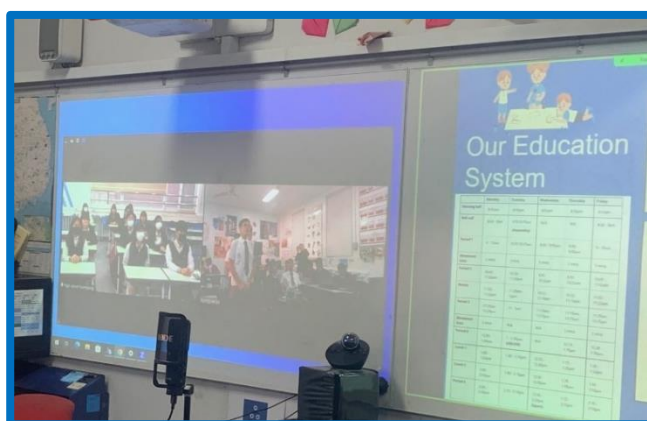


LOTE

Year 8 Korean Video Conferencing Lesson with a Korean school

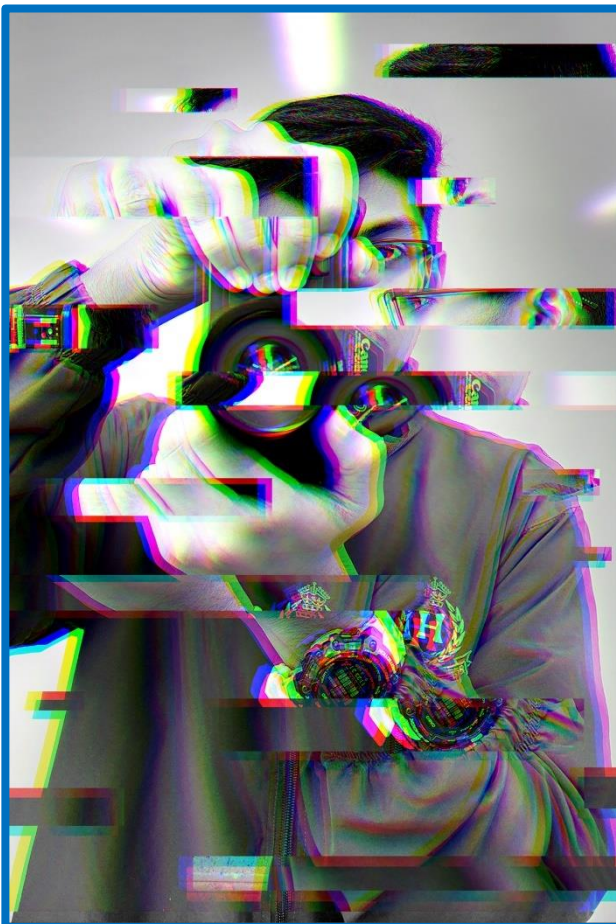
On 4 May 2023, the Year 8 Korean class held a Video Conference lesson with HyoMyeong High School students in Korea. This lesson was a part of the AsiaAsia ConneXions program launched by the University of New England.

Since 2020, elective Korean classes at HBHS have been participating in this program and for the first time this year, 8KORP has been selected to represent our school. After the initial lesson to introduce ourselves, students researched and presented 'School Life' in Australia, discussing topics including our curriculum subjects, school campus, school motto and school events. 8KORP students learned about school life in Korea from HyoMyeong. The students were very jealous of their lunch menu and horrified by the long study hours. Even though Year 8 students have learnt Korean only for a short time, they tried hard to incorporate new expressions in their presentation. We are so proud of these students and are looking forward to the next meeting!



Year 11 Hello Mandarin Recitation Competition

In May, Caiwei Weng represented HBHS at the Hello Mandarin Recitation Competition. He spent a lot of time practising with Ms Wang and was rewarded for his dedication and hard work, making it to the final of this competition. We wish Caiwei Weng all the best in the final competition.



ENGLISH

Bush Bulletin Term 2 Written by Ms Elkabbout and Ms Carrasco

The English faculty has had a great start to Term 2, creating exciting learning opportunities and witnessing the academic growth of our brilliant Bushy Boys.

Our Year 11 Debating Team have competed in two debates thus far. They have been working hard to prepare for the next round. Year 10 had their first debate against Concord High, and Year 7 and 8 debaters are preparing for their first debate which will take place in the next week or so. Keep up the great work, gentlemen!

Thank you to Ms Kumaralingam and Ms Khan who coordinated and adjudicated our annual Plain Speaking English Award competition. A number of junior and senior students passionately delivered engaging speeches on topics that deeply interested them. Year 12 student Aman Jifry is to be congratulated for earning first place. He is set to compete in the upcoming Finals following his recent victory in the Regionals. Good luck!



In Term 1, Year 8 explored the significance of storytellers and stories in society. They experimented with language features and narrative structure to creatively express their personal and shared experiences. This term, our focus has shifted to the study of a novel. Some of the novels being read are 'The Hobbit', 'Boy Overboard' and 'The Giver'. As students delve into these texts, they are refining their skills in comprehension, literary analysis, and imaginative recreation.





Year 12 English Studies celebrated International Women's Day by reflecting on the women in their life and women in music as part of the module MiTunes and Texts. We listened to ground-breaking female artists such as Aretha Franklin, Missy Elliot and Adele. The students were able to analyse their songs and discussed the issues women have overcome over the years.



Year 12 Standard English students are engaged in the close examination of literary works. These include William Shakespeare's play 'A Midsummer Night's Dream,' Mark Haddon's Bildungsroman novel 'The Curious Incident of the Dog in the Night-Time,' and Oodgeroo Noonuccal's poetry collection. Through this study, students have developed their skills in literary analysis. Their appreciation for literature will deepen as they continue to explore how the composer of their prescribed text portrays ideas, settings, and situations.

Ms Carrasco and her Year 11 Standard English class have been developing their vocabulary and teamwork skills through brain breaks such as word scramble games. During Term 1, all Year 11 English students completed the mandatory module, Reading to Write. Students analysed a variety of texts, focusing on the links between reading and writing.



This term, Year 10 English students are engaging with a wide variety of texts as part of Representations of Conflict. They have analysed iconic war poetry such as 'The Charge of the Light Brigade' and 'Anthem for Doomed Youth.' Not only are students refining their essay writing skills during this unit of work, but they are also completing a range of empathy and drama-based tasks, such as writing a letter as a soldier and interviewing war poets.

This week 90 Year 10 English students attended an excursion to the Riverside Theatre to watch the famous Shakespearean play, 'Macbeth.' Students will be studying this play next term. Thank you Ms Khan, Year 10 English co-ordinator for organising this fantastic excursion!



Photo courtesy of Riverside Theatre

At the end of Term 1, Year 9 English students created and presented their own Survival-themed board-games as part of the unit of work, 'Representations of Survival.' Students focused on what it means to survive and how aspects of survival are conveyed through texts. Some of these texts included 'Jumanji,' 'Man v Wild' and the poem, 'The Song of the Whale.'





Ms Christina Papavramidis

Head Teacher

HUMAN SOCIETY IN ITS ENVIRONMENT

Homebush Boys High School Anzac Day Commemorative Assembly

On Thursday the 27th of April, Homebush Boys High School paid tribute to our fallen soldiers and remembered those who risked their lives for our freedom during our Anzac Day commemorative assembly. Our prefect leaders spoke beautifully and the rendition of the wreath laying was done with dignity by our special guest Mr Dennis Quinlan along with the Principal Mr Kevin Elgood and the School Captains Aryan Rodriguez and Venkatvidipreddy Vallemala. Congratulations must be extended to Ms Budanovic for her meticulous organisation and to Mr Norrish and Mr Alexander for their work with the Drum Corps and the music for the ceremony.

Below are the poems which were read as part of the ceremony.

"A Tribute To Anzac Day by Ken Bunker

Read by Kinana Arsiwala, Prefect

*With their hair a little whiter, their step not quite so sure
Still they march on proudly as they did the year before.*

*Theirs were the hands that saved us, their courage showed the way,
Their lives they laid down for us, that we may live today.*

*From Gallipoli's rugged hillsides to the sands of Alamein, On
rolling seas and in the skies, those memories will remain.*

*Of airmen and the sailors, of Lone Pine and Suvla Bay
The boys of the Dardanelles are remembered on this day.*

*They fought their way through jungles, and blood-soaked
desert sands
They still remember comrades who rest in foreign lands.*

*They remember the siege of old Tobruk, the mud of the Kokoda
Trail, Somme paying the supreme sacrifice with courage that
did not fail.*

*To the icy land of Korea, the steamy jungles of Vietnam
And the heroic battle of Kapyong and that epic victory at Long
Tan.*

*Fathers, sons and brothers, together they fought and died
That we may live in peace together, while at home their
mothers cried.*

*When that final bugle calls them to cross that great divide
Those comrades will be waiting when they reach the other side.*

"Farewell to the Anzacs" by Marc Glasby

Read by Aman Jifry, Prefect

*All the Anzacs have faded back into the past and the old men
now rest with their mates,*

*We can hope they play 2 up and still have a beer now they've
entered the heavenly gates.*

*We have cause to remember the men who died young, how
they fought to ensure we live free*

*How they looked back at home for the very last time as
their ships pulled away from the quay.*

*They went for adventure, for country and King, their country
still mourns for their loss.*

*They died in the trenches and on the barbed wire so far from
the great Southern Cross.*

*They couldn't have known as they sailed far from home just
how cruel would be some of their fates.*

*But they lived for Australia, a land of their own and they died
for the sake of their mates.*

*And each life extinguished still burned like a flame in the hearts
of their loved ones at home.*

*And their memory lives on in the pride of the nation, in respect
for the flag that they'd flown.*

*Their young eyes look out from the passage of years from the old pictures,
tattered and torn.*

*And their nation looks back to the past and remembers
How the legend of ANZAC was born.*



Special Guest Mr Dennis Quinlan



School Captains
Aryan Rodriguez & Venkatvidipreddy Vallemala

TAFE Peer Tutoring Literacy Program

Written by Louise Symonds, Program Coordinator

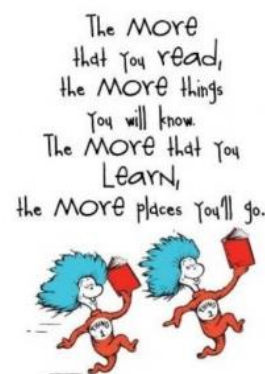
A visit to the library during roll call period provides evidence of the wonderful reading program offered at Homebush Boys High School. On entering the library, one hears the loud hum of over twenty students reading aloud to their tutors and discussing the text being read. It is impressive to see forty students and their teachers highly engaged in reading.

All students, both tutees and tutors, are well on the way to successfully completing the TAFE Peer Tutoring Literacy Program, with the tutors half way through their course work, proving themselves responsible leaders and role models. Most importantly, the tutees are steadily improving their reading skills.

While the Year 10 tutors are to be congratulated on being responsible role models who promptly get to work at the start of each session, equally the group of Year 7 and Year 8 tutees are to be congratulated on their level of engagement and cooperation in the program.

Our Year 10 tutors successfully completed their second TAFE training session on Friday 5th May with TAFE teacher Ms Craig, during which they gained a better understanding of the features of good readers and developed strategies to help improve the reading skills of the reading skills of their Year 7 and 8 partners.

Thank you also to the two wonderful teachers who work daily with the boys, Ms Lea and Ms Kumaralingam. Without their dedication and support this wonderful program would not be possible.



Year 10 tutors hard at work during their second training session.

Prefects

Prefect 2023 Sydney Secondary Youth Leadership Conference

“When you change the way you look at things, the things you look at change”

On March 27, the HBHS prefect body attended the Sydney Secondary Youth Leadership Conference at the International Convention Centre in Darling Harbour. We were met with an interactive and energetic show, filled with inspirational takeaways and important life lessons. We delved into the different dimensions of leadership, exploring how one may truly be a leader not only in their school environment but in their day-to-day lives. As a whole, the event was motivational for all of the 1250 students present.

We heard from a variety of different inspirational speakers who, despite racial prejudice, mental health issues or familial problems, were able to ultimately make a difference in society. They showed how to never give up on your ambitions and passions despite the roadblocks that may be placed in front of you by always trying to turn a ‘no’ into a ‘yes.’

Wil Massara, founder of the Youth Leadership Academy, conveyed the importance of reflecting and realigning in leadership positions, examining the dependence of a leader on owning their own story, changing their environment, and learning from their mistakes. Ashani Dante, CEO of flourish girl, displayed the pre-eminence of leadership starting from within, drawing at her own personal predicaments of dealing with negative body image and trying to ‘flourish’ as a woman of colour in a predominantly caucasian society. While, Adelaide 96ers Basketballer, Tyson Hoffman, and international model, Jess Davis, spoke about how the problems of their youth led them to be the success that they are today, currently owning 22 Mr Potato food chains nationwide.

Overall, it was a fun, educational and motivating day for the Prefect body.



Written by Ayman Chaabou
Vice Captain

Term 1 ended with the successful 'Prefect Bake-off', which raised \$800 in profit which will go towards the school gift, and the hosting of our Prefect Afternoon Tea. The Prefect Body also has plans for two new initiatives for Term 2, including a 'Two in a Roll' fundraiser and the 'Winter Appeal' collection of warm clothing for the poor. The Prefects envisioned the increased need to extend our school's blessings to those in need, consequently seeing as winter is coming. The Prefect Body has currently planned the Appeal to begin in Week 8. We encourage teachers and students to come together and give back to the local community, and assist the disadvantaged by donating new socks, bennies, singlets and gloves.

This term we are collaborating with the School's House Captains and Sports Coordinator, Mr Thanabalsingam, and have organised a Futsal Competition in the hopes of raising the school spirit and strengthening bonds between the year groups. So far, the Futsal Competition has been of immense success as students have demonstrated great enthusiasm and participation. The matches cause loud cheers and encouragement between peers boosting overall morale of HBHS.

The Prefects would like to thank our Coordinator, Ms Papavramidis and our Assistant Coordinator, Ms Budanovic for their relentless support and efforts.

Written by Kinana Arsiwala
School Vice-Captain

ANZAC Day



In 2023, Anzac Day was a prestigious occasion in which the Prefects acknowledged and honoured the Australian and New Zealand soldiers who fought in the First World War. Despite this day being a public holiday, many Prefects attended the morning service at the Homebush War Memorial, located in Davey Square Memorial. Many of our prefects paid their respects and showed gratitude to the ANZAC soldiers and reflected on the sacrifices made to bring peace and stability to this wonderful country we live in today. It was great to see our prefects interacting with army and air force veterans who continue to inspire our boys. On the same day, prefects, the drum corp and flag bearers headed to the city for the Anzac Day March in which our boys took pride in representing our school at such a reputable annual event. Here, the boys walked almost a kilometre to commemorate all Australians who had served and died in all wars, conflicts and peacekeeping operations, setting a strong image of Homebush Boys amongst the crowds that had gathered and various other cadets and armed forces. A few days later when school began, the Prefects once again gathered together and held a whole school assembly to honour the ANZACs, showing their utmost respect and

appreciation for those who established safety and consolidation in Australia. The Prefects would like to thank and acknowledge the hard work of our Assistant Prefect Coordinator, Ms Budanovic for organising the ANZAC assembly.

Written by Aryan Rodrigues
School Captain

Year 11 VET Business Services Students - Mandatory Work Placement

We are delighted to share the outstanding achievements of our Year 11 VET Business Services students who have recently completed their first 35 hours of mandatory work placement. This experience provided them with invaluable insights into the world of Business Services, allowing them to apply their classroom knowledge in real-world settings.

Throughout the work placement period, our diligent students were placed in a diverse range of businesses, including real estate agencies, retail outlets such as Officeworks, and several other local businesses. This variety of placements enabled them to gain exposure to different sectors within the Business Services industry, enriching their understanding of its operations, challenges, and opportunities.

The primary objective of the work placement was to equip our students with practical skills and experience that complement their classroom learning. By immersing themselves in real work environments, they were able to develop a deeper appreciation for the industry's dynamics and apply their theoretical knowledge to real-world scenarios.

During their placements, our students actively participated in various tasks and projects, such as assisting with administrative duties, customer service, data analysis, inventory management, and team collaboration. These hands-on experiences not only enhanced their technical skills but also fostered the development of crucial employability skills, including communication, problem-solving, time management, and teamwork.

We are immensely proud of our Year 11 VET Business Services students for their dedication, enthusiasm, and exemplary conduct during their work placements. They exhibited a strong work ethic, adaptability, and a genuine eagerness to learn, impressing their supervisors and making a positive impression in their respective placements.

The successful completion of the mandatory work placement is a significant milestone for our Year 11 VET Business Services students. It not only strengthens their resumes and future employment prospects but also nurtures their passion and commitment towards the Business Services industry. As we celebrate the achievements of our Year 11 VET Business Services students, we encourage them to reflect on their experiences, apply the lessons learned, and continue to pursue their goals with determination and enthusiasm. We are confident that these work placements have laid a solid foundation for their future endeavours in the Business Services industry and beyond.

Once again, congratulations to all our Year 11 VET Business Services students on their exceptional performance during their mandatory work placement. We wish them continued success in their academic journey and future career aspirations.



LITERACY

Year 7 & 9 students:

Parents will recall that **NAPLAN on-line tests** were completed in Term 1, in both Years 7 & 9, and the latest advice is that reports to parents will be available early in Term 3.

Parents should also note that results will be reported in a different manner, compared with previous years. Instead of bands, reports will contain four age-appropriate standards, or levels:

- Exceeding;
- Strong;
- Developing; and
- Needing additional support.



Year 8 students:

- All of Year 8 will this Term attempt **Check-in reading and numeracy assessments**, offered by the NSW Department of Education. These tests are part of regular and ongoing monitoring of student literacy and numeracy progress, and offer good diagnosis of learning which has taken place since early in Year 7.
- Parent reports are not part of this assessment program. Nevertheless, please contact the school if you would like feedback about your son's results. These should be available in the last couple of weeks, this Term.
- In addition, **Year 8 Half-Yearly reports** will contain writing grades in each of their courses, apart from maths. These grades are based on in-class writing tasks which have taken place this Semester, and will provide parents and the school with information about progress made in this important skill area. Semester 2 follow-up will then take place with students who need it.

Year 10 & 11 students:

At the end of last Term, the Year 10 cohort took their on-line **Minimum Standards tests in reading, writing and numeracy**. Catch-up tests have been scheduled this Term for those students who may have missed these test opportunities, and follow-up support organised for those who need to re-take one or more tests. Some Year 11 students are also part of this follow-up.

Again, if parents would like to find out more about their sons' Minimum Standards status, please contact me at the school.

All students:



Don't forget **Homework Help** is available, after school for one hour in the library, on each Monday and Tuesday of the school Term. Assistance, especially in literacy, is available at these times. Make use of this valuable time!

If there are further enquiries, please ring Mr Bawden (Literacy/Numeracy Support Person, Tuesdays/Thursdays) at the school.

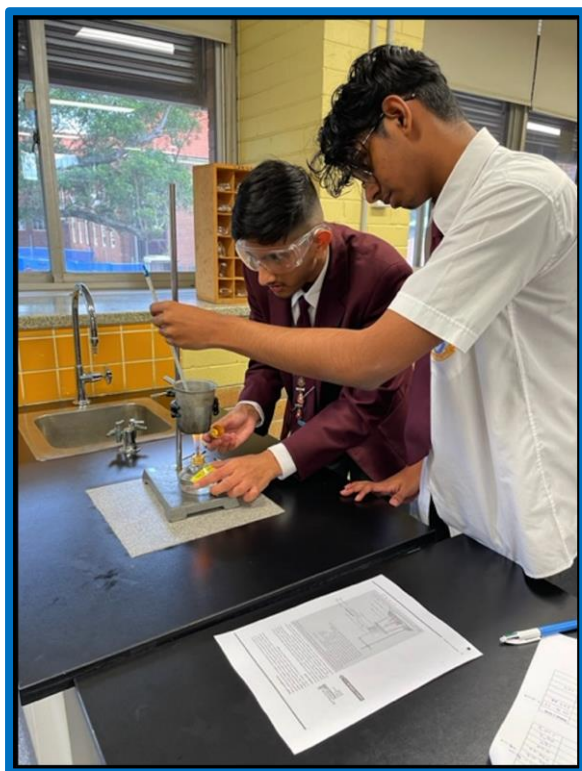
SCIENCE

Year 12 Chemistry

Over the past couple of weeks, our Year 12 Chemistry cohort has been working with great effort studying “Module 7 Organic Chemistry.” The module consists of many different practicals which enhances and gives a greater understanding of chemistry as a whole. Our teachers provide us with the opportunity for working hands-on at our science labs. The Practical recently was about different Alcohols and how they burn to produce energy as a source of fuel. Consequently, our chemistry class was able to understand real world applications and improve our scientific skills.

We would just like to thank Mr Singh and Ms Catalano for your valiant efforts in teaching us throughout this year and before.

Written by Kinana Arsiwala



MATHEMATICS

On Monday 1 May, students from Years 7 and 8 participated in *Problems, Patterns, Pictures, and Puzzles*. This is a joint initiative run by the Sydney based educational business, Inquisitive Minds, and the Mathematics Association of NSW. During this incursion, the students immersed in mathematical and logical thinking as they learnt and utilised foundational and advanced problem-solving strategies. They participated in an interactive lesson on strategic problem solving and worked together on a diverse range of original hands-on problems.



Mathematics Puzzle

Mathematics is important because it strengthens our ability to think rationally. Numeracy equips us with the senses of quantity, calculation, estimation, space, statistics, and probability. We all use these senses every day to interact with the world around us.

One way to build numeracy is to attempt difficult problems. Allowing time to think deeply about a solution develops our numerical senses. Deep thought creates and strengthens connections within the brain, which improves cognitive function and mental health—so maths is good for you!

Try to strengthen your brain by attempting the following question! (The solution will be in the next edition of the Bush Bulletin.)

There are 4 boys Mohammed, James, Weilin and Arav who are running for school Captain and Vice-Captain. How many different ways can this happen and list them.

(The answer to the question in the last Bush Bulletin is below.)



SPECIAL EDUCATION

This term we are learning about some interesting topics in our Support Unit subjects. In Maths, students are learning about using money and investigating data. In English, they are applying their knowledge of visual literacy techniques to analyse texts such as *The Rabbits* by Shaun Tan and *Artemis Fowl: The Graphic Novel* by Eoin Colfer. In Science, the students are learning about body organs and systems and in Geography the boys are exploring different aspects of Urban Cities.



On the last day of Term 1, the students in the Support Unit competed in number of Athletics Carnival events. They enjoyed competing in the running events as well as shot put and long jump. The students pushed themselves to their limits and had fun in the process. They also supported and cheered on their friends as they competed in races.

Our Year 9 boys went to compete in a Bocchia State Knockout Tournament last Friday, 12th May. Bocchia is a lawn or yard game that is played with eight weighted balls aimed at a smaller target ball, or jack. The objective of the game is to earn points by getting your balls closer to the jack than your opponent does. They won

their pool after 4 games, qualifying them for the final. They lost the final against Killara High School, 3-2 in a super tense finish. The boys put in their best efforts and had a ball of a time. The staff in the Support Unit were very proud of how well they played.



This term, in the Support Unit, the boys are learning Brazilian Jiu Jitsu. Brazilian Jiu-Jitsu is a martial art, combat sport, and a self-defence system. It focuses on grappling and ground fighting. The boys have done an absolutely fantastic job learning the different movements and applying their learning when practising with their partners. They have showed persistence, strength and endurance when learning very challenging and novel movements.



A number of Year 8 students in the Support Unit have begun a program in collaboration with Chalmers Road. They are participating in a Recycling Program and will learn about the world of recycling. It is a great program as the boys will get to know the students at Chalmers Road and build friendships.

Ms Brien and students from her Year 12 English class have started a peer mediated support program this term in collaboration with the Support Unit. The program focuses on skills around reading and assisting in lessons where needed. The boys have been a great help so far in lessons. They have supported the boys in learning concepts taught in class and have enjoyed connecting with our boys in the Support Unit.



Lastly, in Week 4, the Support Unit hosted a Tuesday morning tea alongside the HSIE faculty. We appreciated our school staff being in our area enjoying some warm foods. We look forward to the next time we host a morning tea.

TEACHING & LEARNING

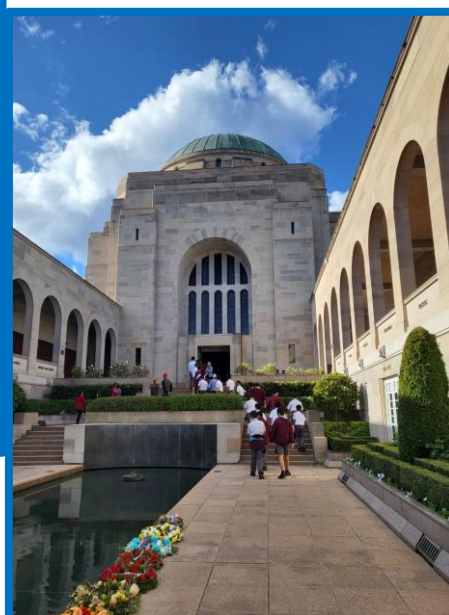
At Homebush Boys High School, we believe that education is not limited to the confines of a classroom. To foster holistic development, the Year 7 & 8 Enrichment classes accompanied by Mrs Achmad, Mr Elaro, Miss Gullifa and Miss Jang embarked on an unforgettable journey to the Australian War Memorial, National Museum of Australia, Questacon and Australian Institute of Sports, providing students with an opportunity to delve into Australia's rich history, culture, scientific wonders, athletic excellence and the Bushy Boy legacy.

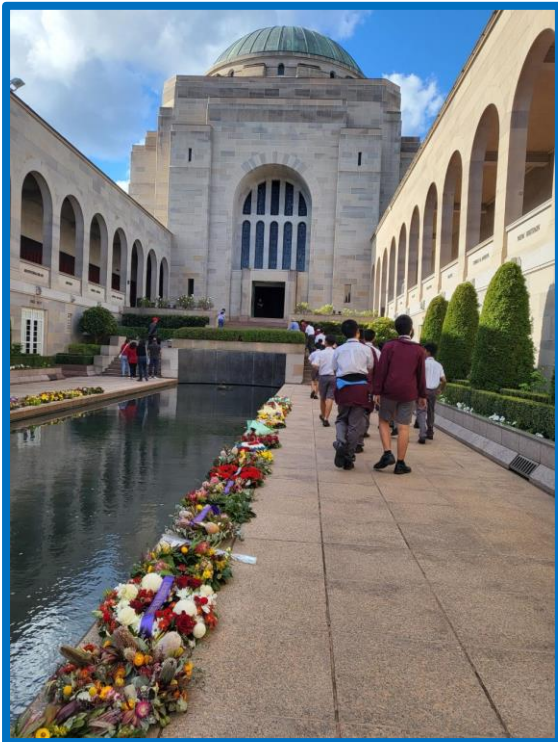
Australian War Memorial

Our first destination was the Australian War Memorial, a place that honours and commemorates the sacrifices made by the brave men and women who served during war. As we explored the memorial, the solemn atmosphere reminded us of the significant role Australia played in world conflicts. Students were humbled by the stories shared, witnessing firsthand the bravery and resilience of those who served. The Memorial's vast collection of military equipment, exhibits and personal artefacts transported us back in time, deepening our understanding of the experiences of the courageous men and women who sacrificed their lives.

In addition, Mrs Achmad liaised with the Australian War Memorial to commemorate the HBHS Old Boys with a poppy laying ceremony to enhance student understanding of commemoration and the Bushy Boy legacy. During the ceremony, two HBHS students recited a poem by an Old Boy of the school, written in 1939!

To add to this special experience, coincidentally, one of the educators that took part in facilitating our visit was an Old Boy of HBHS!





National Museum of Australia

From the Australian War Memorial, we continued our journey to the national Museum of Australia. Stepping into the museum, students were greeted with a breathtaking exhibition that showcased the nation's diverse heritage and culture. They immersed themselves in interactive displays, historical artefacts and multimedia presentations. The galleries spanning Australia's Indigenous history, colonisation and conflict captivated our young minds, fostering appreciation for the country's past and present.





Questacon

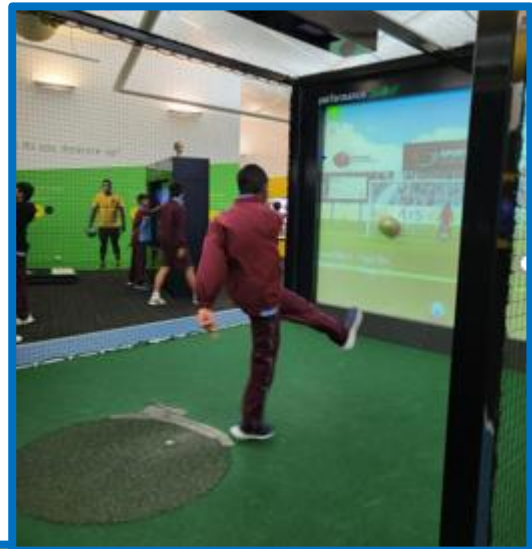
Next was Questacon, a hub of discovery and innovation. The moment we entered, our senses were awakened by a multitude of interactive exhibits and mind-boggling experiments. Questacon's hands-on approach to learning ignited our curiosity and enthusiasm for science. From the wonders of physics and the marvels of human biology and space exploration, every corner of Questacon provided opportunities for students to engage in fun and educational activities.



Australian Institute of Sport

Our final stop was the Australian Institute of Sport, an unforgettable experience that opened our students' eyes to the world of athletic excellence and the power of determination. It offered a unique perspective on the rigorous training, scientific advancements and personal sacrifices required to reach the pinnacle of sporting success. The visit to the AIS not only inspired our students to excel in their own endeavours but also instilled in them the values of discipline, teamwork and perseverance.

Students returned to school with a renewed sense of enthusiasm, armed with unforgettable memories and a deeper understanding of the past and present. Our heartfelt gratitude goes to Mrs Achmad for making this enriching experience possible, opening the minds of our students to a world of knowledge and inspiration beyond the classroom walls.



Student Review of the Enrichment Camp



This years Year 7 & 8 students had the privilege to go to the Enrichment Camp for 1 night and 2 days in Canberra. In our time at Canberra, we explored the National Museum, War Memorial, Questacon and AIS. We had learned so much from all the places that we visited, however we enjoyed the AIS the most. This is because we were able to explore facilities with high technology built in, see how Olympic athletes train, the GIO stadium and enjoy some sports. We played sports like shooting penalties against a VR goalkeeper, wheelchair basketball, throwing a rubber ball to see who could throw it the fastest and many more! We were very keen on all the activities that we could take part in, and got to see special memorabilia like the Australian Cricket team signed autographs. Afterall, we enjoyed our time at all the places we visited because of the people who explained to us what everything was about, and Mrs Achmad, Mr Elaro, Miss Jang and Miss Gullifa for making it enjoyable for supervising us on this great experience.

Virushen Vimalarajan (Year 8)



The Enrichment Camp was one of the best camps I have gone to. We learnt about many things like war, science, sport and culture. The first location was the War Memorial. We learnt about the war and how Vivian Bullwinkel survived being shot in the back. The next place was the Australian National Museum, where we learnt about Aboriginal culture. The next place, my favourite, Questacon. At Questacon we were able to take part in a range of activities in different exhibitions, and finally we went to the AIS - Australian Institute of Sport. We first visited the arcade with many sports simulations, then explored around the vast institute. Overall, this was a very fun and enriching experience, and I enjoyed it very much the same way my peers would have.

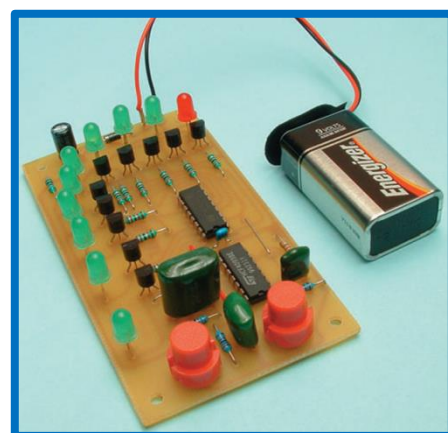
Atharv Tiwari (Year 7)

TECHNOLOGICAL AND APPLIED SCIENCE

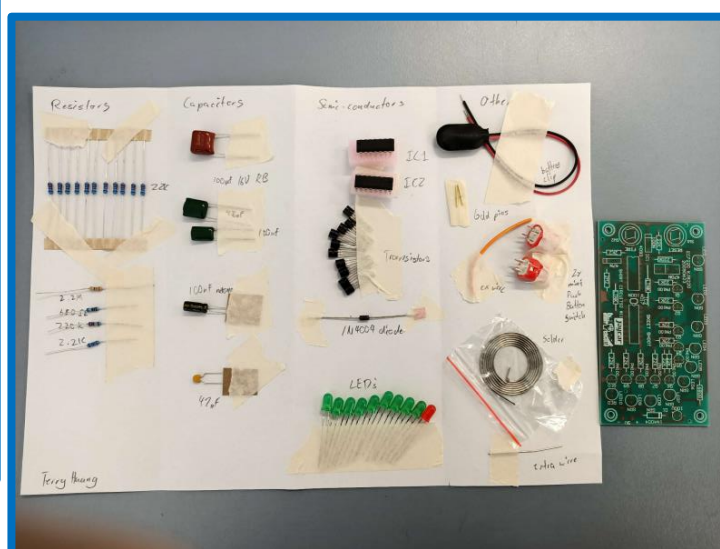
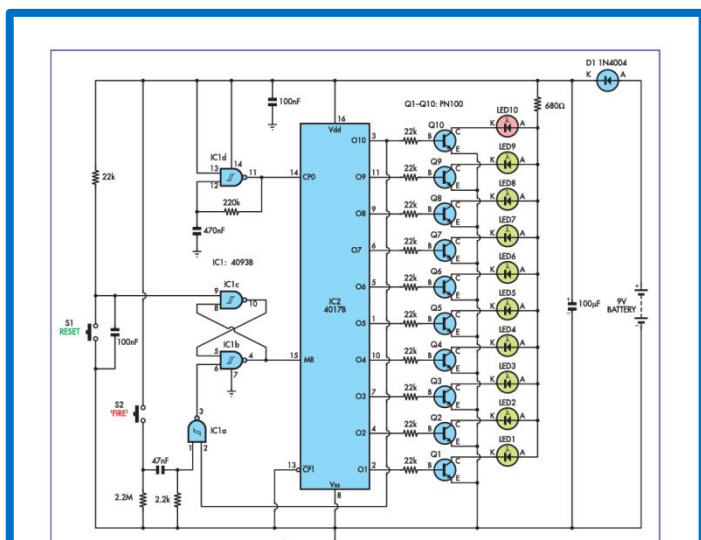
My Experience with Industrial Technology Electronics at Homebush Boys High School

With the rise of the electronic industry in the world, Homebush Boys High School's electronics class has been encouraging and allowing students to create and design their electronic projects that allow students to learn with creativity and curiosity. Focusing on hands-on learning, the year 11 electronics class of 2023 is working on an electronic 'Skeet Shoot' game that, under the guidance of the teacher, will be designed and built to enhance their skills for other more complex tasks that would occur in the future.

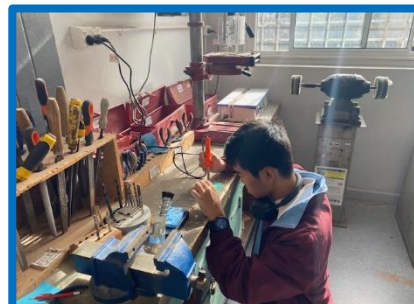
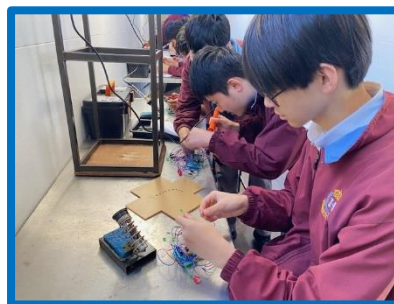
Within all electronic practical tasks that are to take place within the electronics lab is a main understanding of safety and understanding of the task. Before building the project students are first to identify the project and figure out the goal of the project, which now is the 'Skeet Shoot' game that is common within arcades around the world. In this game, one is to press a button when a light travels through several green LEDs and arrives at one red LED. Students are to draw the circuit diagram and then sort and label the electronic components provided, in the categories of 'resistors', 'capacitors', 'semiconductors' and 'other', this is a good way to help develop students' understanding of electrical components. Then finally before starting the project students are to design a housing specification and visual of what they want their design to look like in an isometric drawing. When starting on the practical task of building the 'Skeet Shoot' game, students are given proper safety requirements and guidance by the teacher in steps in order on what they need to do to create the game.



By Terry Huang Year 11







WELFARE & LEARNING SUPPORT

Careers

Strathfield Rotary Club

On Wednesday the 29th of March, our 4 Interact Executives and I had the pleasure of attending a Rotary dinner at Strathfield Golf Club. It was a really pleasant evening as we were given a warm reception once again.

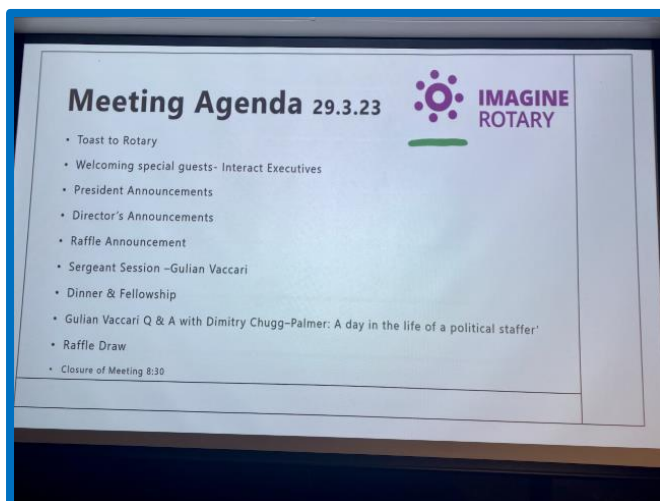
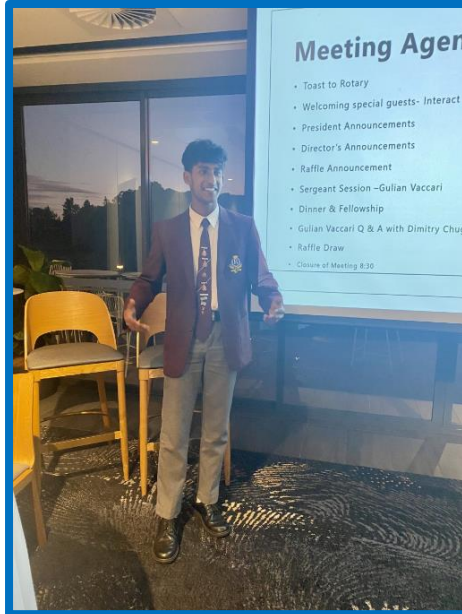
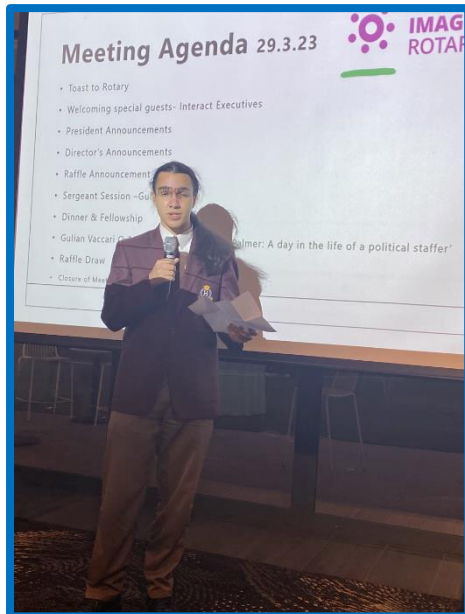
Our boys also got to meet the Interact Executives from Meridan where they got to exchange ideas and hopefully organise joint ventures in the future.

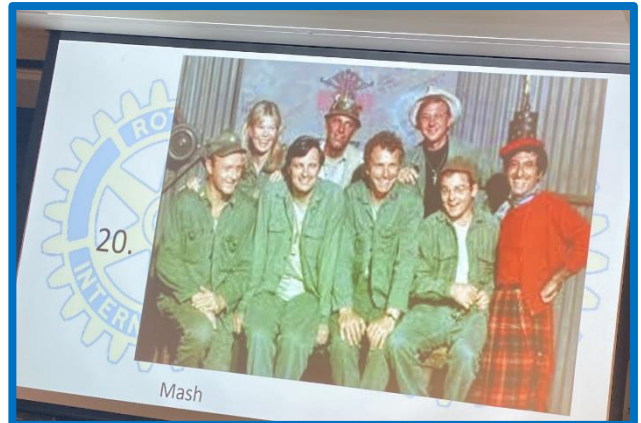
We got to play Trivia on Retro TV shows and funnily enough, the students ended up winning with a helping hand from the Rotarians.

We got to hear from a motivational speaker who inspired all of us.

Overall, it was a very pleasant evening had by all. We would like to thank Rod McDougall, the Rotarian School Liaison Officer, who also happens to be an Alumni from HBHS. We would also like to extend our gratitude to Strathfield Rotary Club for its ongoing kindness and generosity.





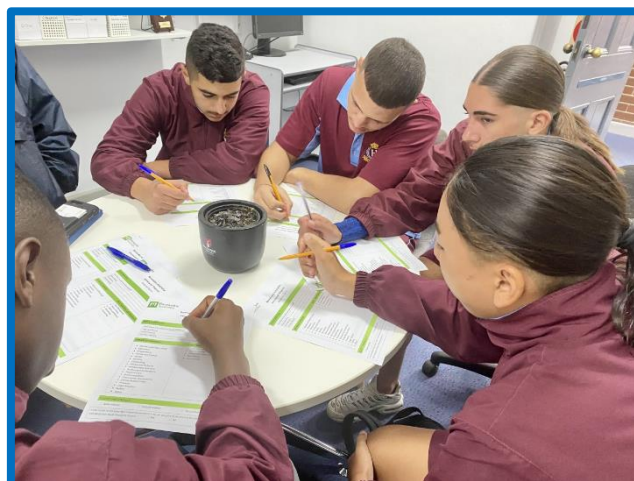


BARNARDO'S

Last week Luke and Taylor from Barnardos met some of our Year 10 students who are keen to get their White Card.

The students and school are appreciative that Barnardos have kindly subsidised the cost of the course. The boys will head to the city on Thursday the 30th March where they will get face to face delivery of the white Card Course.

I'm confident that the boys will do well as they're about to embark on an interesting journey.



YEAR ADVISOR REPORT

Ms Usha Deo

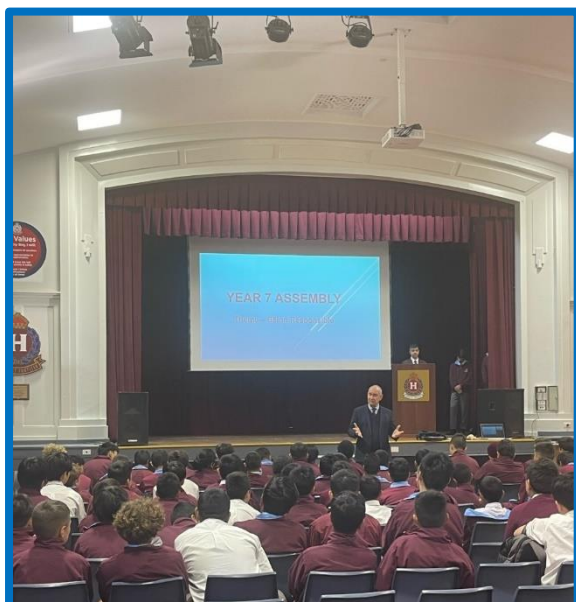
Year 7 Year Adviser &

International Students Coordinator



Term 2 had been a very busy term for Year 7 with events such as athletics carnival, peer support, sports days, evacuation training and lunch time discussions. The students have settled into school well. Please ensure that all students are making informed decisions about the Summer Sport selections such as cost and the ability to travel to the venues.

On Tuesday 9 May 2023, Year 7 participated in their second Year Assembly for the year. Raymon Kumar, Karambir Singh, Zarrar Mir and Andrew Vu of Year 7 led the assembly focussing on the theme "Being Responsible." They welcomed our relieving Deputy Principal, Mrs Achmad for this term. Mrs Achmad and Mr Elgood addressed the assembly on their expectations from Year 7.



On Monday 15 May 2023, Year 7 had an opportunity to attend the Digital Thumbprint Workshop facilitated by Emily Ryan from Optus.

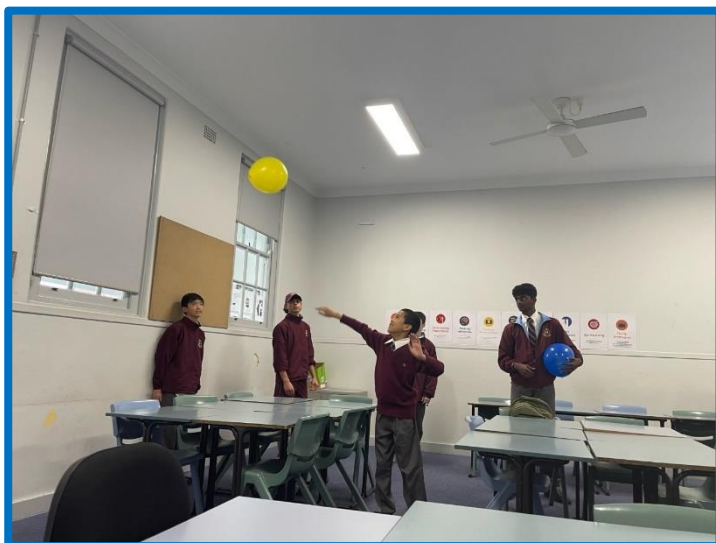
The sessions focussed on Cyberbullying which touched on consent, sexting, and image-based abuse. The cybersecurity workshop teaches students how to protect themselves against hackers and scammers as well as how to stay safe online and not overshare personal information. Year 7 enjoyed this informative and interactive session. It was great to see all our students participating and providing reasoning for their decisions. We hope all our students gained some valuable knowledge about their actions in the digital world



Peer Support

Year 7 have been involved in Peer Support programmes. This allows students to build connections through hands-on activities.

These sessions enhance social connections across the school. Year 7 students feel connected and this has positively impacted their attendance, academic outcomes and mental health. Peer relationships provide a unique context in which children learn a range of critical social emotional skills, such as empathy, cooperation, and problem-solving strategies.



Mother's Day - 14 May 2023

Year 7 expressed their love to their mothers on the special day. Students celebrated this day in their own special ways. While some bought presents others prepared breakfast or took their mothers out for meals to bestow their love.



Zarrar Mir wrote a special poem for his Mum.

You are the one who gave me life
And taught me how to love and strive
You are the one who always cared
And showed me how to be prepared

You are the one who made me smile
And helped me grow through every trial
You are the one who never left
And gave me all your best

You are the one I call my mother
And there is no one like another
You are the one I cherish most
And on this day, I raise a toast

To thank you for your endless grace
And for your warm and sweet embrace
You are the one who fills my heart
And on this day, I send you this art

Lunch time interactive sessions

Year 7 students have been spending their Tuesdays at recess and lunch time on quality interactive sessions. The leadership group have included students who took time for their transition to Homebush Boys High School. These discussion sessions have enabled students to connect and have a sense of belonging via short quizzes.

Liam Doyle with the Leadership group



YEAR ADVISOR REPORT

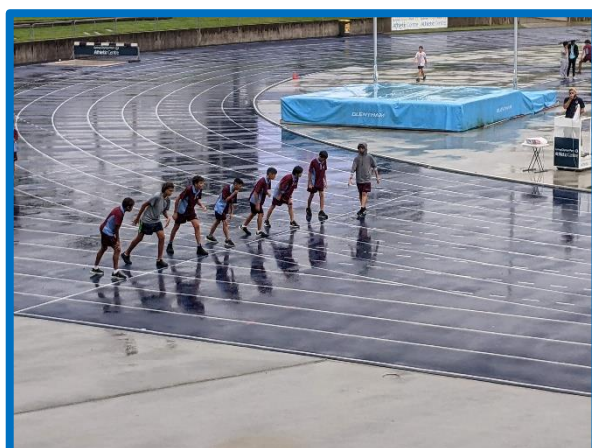
Mr Sharon Jesu

Year 8



Term 2 has started in full swing, with our dear Year 8 students getting busy with lessons, sport and building lasting friendships. We can't talk about Term 2 without acknowledging what a great term. Term 1 turned out to be. In Week 10, all Year 8s gathered at the hall for a whole-year assembly. The assembly was a great success with many speakers addressing the students, along with musical performances delivered by a mixed-year group of student musicians at the capable hands of Mr Norrish. To round things off nicely, the Homebush Boys High School Annual Athletics Carnival was held at Sydney Olympic Park on the last day of Term, and our Year 8s participated and performed very well! During the Athletics Carnival, there was a brief period of rain when the track was soaked in water, but I am proud to announce that neither the poor weather nor the wet track deterred the Year 8 students from giving their best effort! It was a wonderful display of grit, camaraderie and sportsmanship.

As we get into the thick of things with Term 2, I once again call on all Year 8 students to roll up their sleeves, and give it their best, as they have been doing so far this year. Remember, ties are mandatory in Terms 2 and 3, and I request that all Year 8s wear their uniform with pride as they represent the spirit of HBHS inside the school and outside in the community. Many assessment tasks are already due and I wish all the Year 8 students the very best in their assessments and Term 2, as a whole.



YEAR ADVISOR REPORT

Mr Elie Kisso

Year 9



NRL Training Program

We are thrilled to inform you that a remarkable opportunity came knocking on the doors of our school recently. Fifteen of our talented Year 9 students were selected to participate in an exclusive NRL training program right here on our very own school grounds! This program, facilitated by the highly experienced and engaging D'arcy from the NRL, promised to be an enriching experience for our students.

Over the course of three weeks, our students focused on improving their rugby league skills while also developing crucial intangible leadership qualities. This unique program aimed to mould well-rounded individuals, both on and off the field.



Under the guidance of D'arcy, who brought a wealth of experience and expertise from his work at the NRL, our students were exposed to a comprehensive training program. They had the opportunity to refine their techniques, enhance their tactical understanding of the game, and build their physical fitness. Additionally, the program emphasised leadership skills such as effective communication, teamwork, and resilience.



As we all know, sports offer numerous benefits beyond physical fitness. They foster a sense of friendship, discipline, and instil the values of determination and sportsmanship. Through the NRL In-Training program, our students not only honed their athletic abilities but also developed essential life skills that will serve them well in their future endeavours.

We extend our gratitude to the NRL and D'arcy for their collaboration and dedication in organising this fantastic opportunity for our students. This program definitely made our students feel a greater sense of connection to the Homebush Boys High School community.

The program has also opened doors for our Year 9's to participate in an upcoming Rugby League 9's tournament. The students are extremely keen and cannot wait to rip in!



Year 9 Cohort Assembly: Welcoming Our Wellbeing Support Officers



The assembly had a significant focus on enhancing the wellbeing and support systems for our students, and we were excited to introduce two key individuals who will play a vital role in this endeavor: our new School Counsellor Ms De Bono – McClure and Youth Health Nurse Ms Absolom.

School Counsellor: We are fortunate to have a dedicated and experienced School Counsellor as part of our team. Their primary role is to provide guidance and support to students in various aspects of their lives, including personal, emotional, and academic concerns. Whether students are facing challenges at school or require a safe space to discuss their feelings, our School Counsellor is there to lend a listening ear, offer guidance, and help students navigate their journey through adolescence.

Youth Health Nurse: Our school is also privileged to have a qualified Youth Health Nurse on board, whose primary focus is on promoting and maintaining the health and wellbeing of our students. The Youth Health Nurse works closely with students to address physical health concerns, provide health education, and promote healthy lifestyle choices. They are available to discuss any health-related issues, including nutrition, mental health, and general wellbeing. The Youth Health Nurse is a valuable resource for our students, ensuring their overall health and wellbeing remain a top priority.

During the assembly, our School Counsellor and Youth Health Nurse introduced themselves to the Year 9 cohort, sharing their roles, responsibilities, and the services they provide. They emphasised the importance of seeking support when needed and reassured students that their well-being is of utmost importance to the school community.

At Homebush Boys High School, we understand that a student's wellbeing significantly contributes to their academic success and overall development. By having dedicated professionals like our School Counsellor and Youth Health Nurse, we are committed to fostering a supportive environment where students can thrive, feel understood, and access the resources they need to navigate the challenges they may encounter.

Year 9 Excursion to University of Technology Sydney for Entrepreneurship and STEM

We are thrilled to announce an exciting opportunity for our Year 9 students! On June 29th, we have organised an entrepreneurship and STEM excursion to the University of Technology Sydney (UTS).

During this educational excursion, our students will have the privilege of visiting UTS and exploring the world of entrepreneurship and STEM (Science, Technology, Engineering, and Mathematics). They will have the opportunity to engage in hands-on activities, interact with industry professionals, and gain insights into the innovative fields of entrepreneurship and STEM.

We believe this excursion will inspire our students, ignite their curiosity, and foster a passion for these dynamic areas of study. It is a wonderful opportunity for them to witness the practical applications of entrepreneurship and STEM concepts in a university setting.

We are confident that this excursion will be a valuable and enriching experience for our Year 9 students, providing them with a glimpse into the exciting possibilities and career paths that lie ahead.

In order to be selected for the process please **APPLY** via the Google Form link that can be located on the Google Classroom front page.

YEAR ADVISOR REPORT

Miss Misbah Khan

Year 10



It has been another productive few weeks for our Year 10s as they enter Term 2. They have been busy working hard as they try to figure out what subjects they'll be choosing for their subject selections coming up later this term. They've been getting involved in TAFE programs and have attended some interesting events which have provided them with some clarity on how to best select courses that will help foster their future ambitions.

One particular event was the University of Sydney run Future Focus Day for our Year 10 students, which aimed to help students understand the requirements of the HSC course and suitable starting points for them to understand where their strengths lay. Below is a recount of the day from Jerry Wei, who attended this workshop:

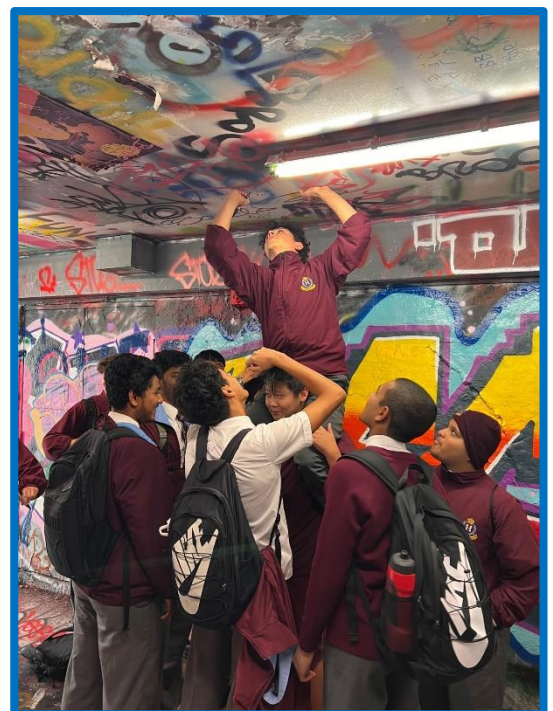
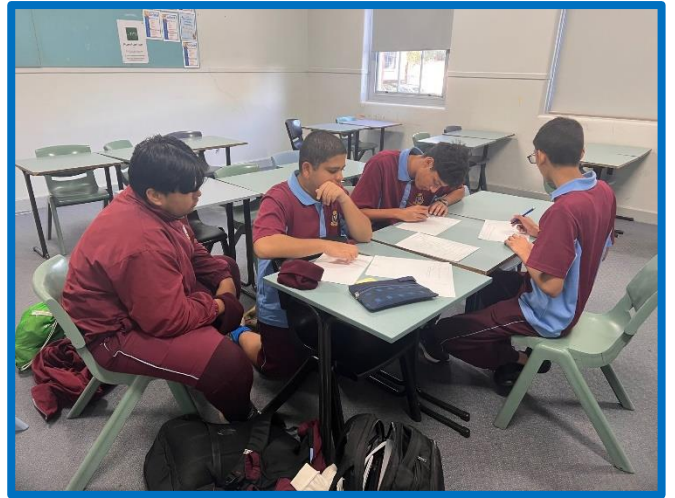
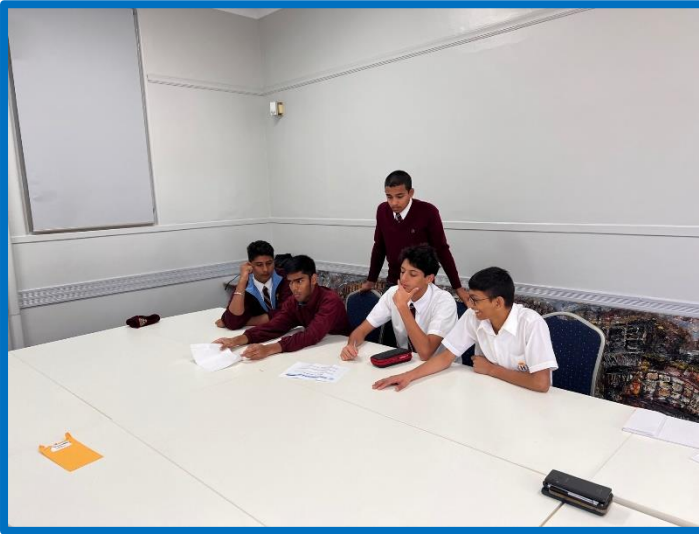
On 12/5/23 Friday, 25 Year 10 students including myself were lucky enough to be selected to go to the University of Sydney. After a 15-minute bus trip, we arrived at the USYD campus where we were greeted by the student ambassadors and after a brief introduction, they gave us a tour of the campus. After a quick tour, we were taken to a lecture room to do our first

activity where we were met with more student ambassadors and peers from other schools. The "getting to know yourself" activity assisted our students in identifying their passions, allowing them to reflect on their hobbies and interests. When the first lesson had finished, we were led by our student ambassadors to have a short break to eat our recess which was soon followed by our next activity.

The presentation gave our students insight and guidance on how subject selection and HSC work. This has significantly assisted our students in discovering their courses especially after hearing the advice of the student

ambassadors such as discovering websites providing valuable information including what subjects are compulsory to do a course and the various amounts of courses. After the second lecture, we were guided by our student ambassadors to then eat our lunch before having one last meetup before the excursion was concluded. The student ambassadors were extremely friendly and inspiring as almost all of them have provided us with general advice with high school and university, especially Alvin, who forged inspirational quotes that are now etched in our hearts and minds!





YEAR ADVISOR REPORT

Ms Michelle Coutinho

Year 11



It has been another busy start to the term for Year 11 students. The boys have become experts in balancing their study as well as all their extra-curricular activities. Below is just a snapshot of the latest updates, events and achievements from our incredible Year 11 cohort. There are still so many more opportunities that the students continue to be a part of as they continue to engage in exciting experiences at Homebush Boys High School.

Year 11 Social Committee

This year, I started up a Social Committee for Year 11 and invited all students to be a part of this group. The main purpose of the committee is to plan and organise exciting initiatives and events that will take place over the next 2 years. Our first project is the designing of Year 12 jackets. A group of about 30 eager Year 11 students met at lunchtime to select designs and colours for a jacket. The group then met with a company who will be producing the jackets to choose a material. All boys from Year 11 then voted on a design they liked on Google Classroom. The boys have loved being part of this process and I look forward to sharing the final design with you later this year.

Speaking 4 the Planet (S4P) Event

Homebush Boys High School will be hosting an upcoming event 'Speaking 4 the Planet'. Climate Action Burwood Canada Bay is taking the lead in bringing this 2023 S4Pn competition to the schools and students of Burwood, Canada Bay and Strathfield local government areas. The topic for the competition is One Planet. Our Future: Consume with Care. The event will take place on Monday June 5th in the school hall. There will be multiple schools and local council members attending and various competitions will take place on the day. All students have been invited to enter any of the categories. The categories are speaking, writing, art and drama. Year 11 students are taking the lead in organising the event and will have various roles on the day such as MC'ing the event and coordinating the day.

The photo below is of the recent Environment Club meeting where one of the main organisers of the event, Mrs Robin Smith, attended the meeting. We are all really looking forward to the day and excited to share some of the highlights with you all in the next Bush Bulletin.



New Water Filter Station and the Brownies and Milk Day

Environment Club is pretty proud of their efforts over the past year to get a water filter station installed at Homebush Boys High School. So far, the feedback from students has been really positive and I am seeing crowds of students at recess and lunch. Hopefully we will see a decline in single plastic water bottle usage too! The Environment Club has set their next goal for the school and decided to host round 3 of our Brownies and Milk day as a fundraising event. We are currently raising funds for a recycling wall hub so that staff and students can bring in difficult to recycle items which will then be picked up by an outside company and saved from landfill.



The Brownies and Milk event took place on Thursday 11 May at lunch time under the arches. I would like to say a huge thank you to everyone for their support. I would especially like to thank all the staff, students and parents that contributed to making brownies in their own time. So many boys were busy baking away at home, and we even had some parents dropping off brownies. The Environment Club raised a total profit of \$603.60 which is another huge success!



YEAR ADVISOR REPORT

Ms Rashmi Singh

Year 12



Welcome to the second last term for Year 12 students at Homebush Boys High School. The countdown has begun for the Year 12s!

The Year 12s have received their progress reports after finishing their half-yearly assessments towards the end of Term 1. They already know their results, and are now waiting for their subject teacher's feedback on their performance.

As your Year Advisor, I have read your reports and felt that you all have a huge untapped potential, which is yet to be honed by you. You need to adopt measures such as a solid routine of doing school work or revision for at least 3-4 hours each day, spend more time on the subjects that you find difficult, use a variety of resources to gain thorough understanding such as YouTube videos (Khan Academy), Edrolo, reference books, attempt past HSC papers and their solutions from NESA website and learn simple but effective exam techniques to maximize your response time and quality of your responses during the exam time.

I am sure you will agree with Cristiano Ronaldo when he says:

“Talent without working hard is nothing.”

Cristiano Ronaldo

With the short time on hand and pressure of HSC requirements, I will strongly ask you all to make sure that you do NOT stop enjoying simple activities such going for a jog or a walk, watching movies with friends and/or families, and have some ME time where you can just practice mental silence (Taught by Ms DiBiasi last year).



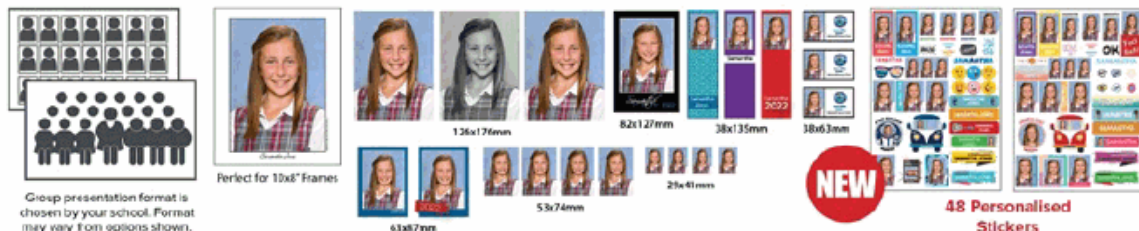
“There is virtue in work and there is virtue in rest. Use both and overlook neither.”

Alan Cohen

On the other note, the USYD-Activate tour took place on 12th May. There were 29 students and myself who had the honour of visiting the USDY campus once again and experience their Engineering and Business faculty programs – such as 4D engineering and virtual reality. The students enjoyed the experience and are looking forward to follow-up session in June that will be held at school.



school photographs are coming up soon



Group presentation format is chosen by your school. Format may vary from options shown.

Perfect for 12x8" Frames

48 Personalised Stickers

Please note: Traditional, Composite or High-Resolution Virtual Group format is chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

CG2 4HJ QQC

in the 'order and download' box.

This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned approximately 6 weeks after the day of photography.

Please note this delivery timeframe is dependant on proofing and additional photography days at your school.

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact

advancedlife
school photography & print specialists



NAIDOC Week with Walangari Karntawarra

Strathfield Library &
Innovation Hub
27 June – 27 August 2023

NAIDOC Week with Walangari Karntawarra

For over 35 years, First Nations' Aboriginal artist, elder, educator and performer, Walangari Karntawarra has painted his Dreamtime stories. These are known in his language as the Jukurrpa. He paints only the following Jukurrpa: Snake, Honey Ant, Witchetty Grub, Centipede, Caterpillar, Water, Fire, Emu, Kangaroo, Mouse, Rainbow, Milky Way and the Seven Sisters. He has either inherited these Jukurrpa or its living custodian has given him permission to paint it. He also paints generic stories like bush tucker, bush medicine, and teaching-learning stories and songlines.

IRONBARK
GALLERY

STRATHFIELD
COUNCIL



WALANGARI KARTAWARRA
ARTIST EDUCATOR PERFORMER

Strathfield Council Library
& Innovation Hub
65-67 Rochester Street,
Homebush NSW 2140
Phone 8762 0222
www.strathfield.nsw.gov.au

OFFICIAL OPENING:

Tuesday 4 July 2023, 4pm

GUEST SPEAKER:

Robyn Ross, Portrait artist

Smoking ceremony and performance by Walangari
Karntawarra & Diramu Aboriginal Dance and Didgeridoo

RSVP: Monday 26 June 2023

Bookings are required for the opening.
exhibitions@strathfield.nsw.gov.au

EXHIBITION

27 June – 27 August 2023

Strathfield Library & Innovation Hub

Image: Walangari Karntawarra, *Water Dreaming Rock Holes* 2020
acrylic on canvas