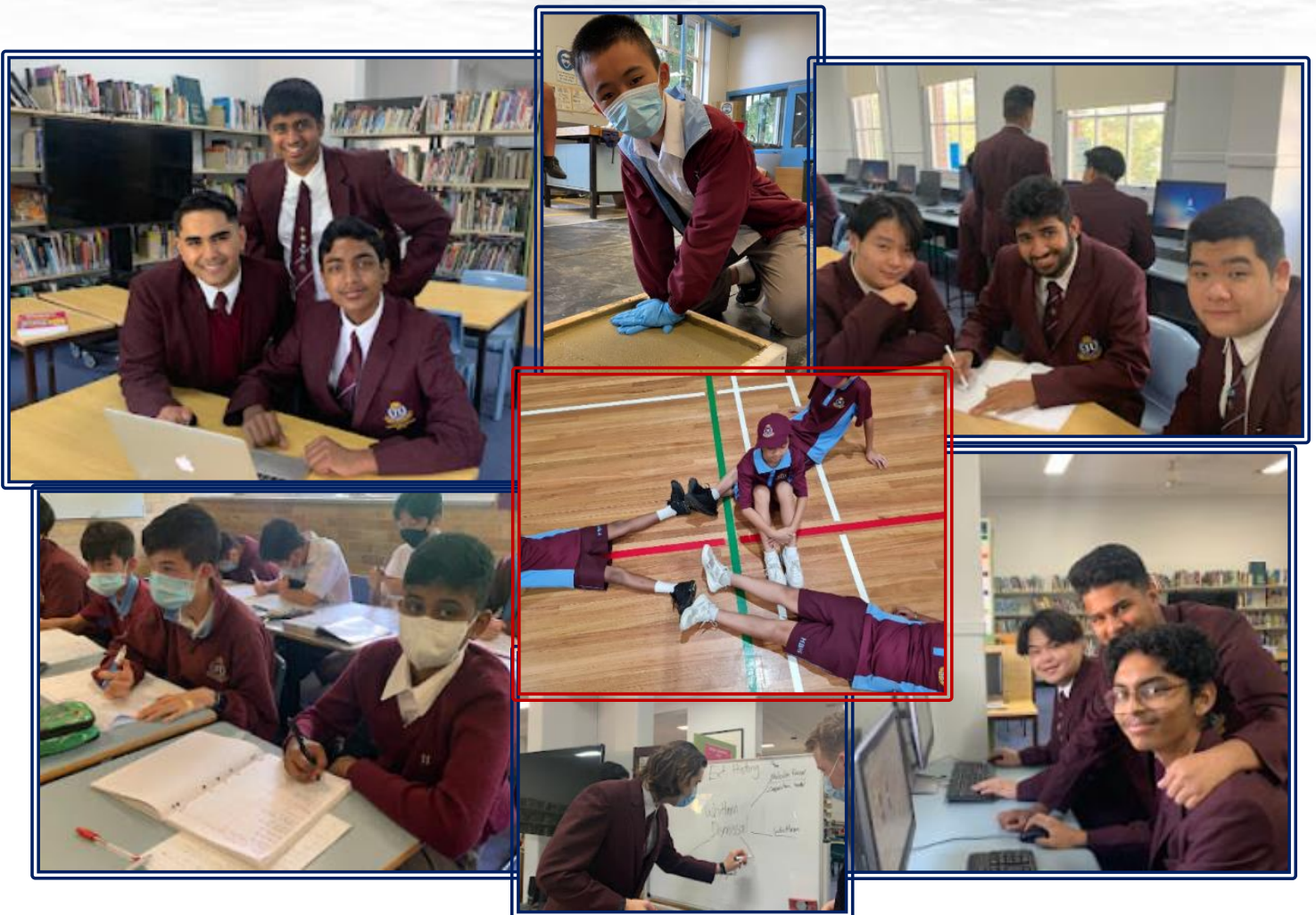


# BUSH Bulletin



## HOME BUSH BOYS HIGH SCHOOL

*Recte Et Fortiter - Upright and Strong*

*Safety | Learning | Respect*

29 Bridge Road, HOME BUSH NSW 2140  
Telephone: (02) 9764 3611  
Email: [homebushbo-h.school@det.nsw.edu.au](mailto:homebushbo-h.school@det.nsw.edu.au)

PO Box 4159, HOME BUSH SOUTH NSW 2140  
Facsimile: (02) 9746 3614  
Website: [www.homebushbo-h.schools.nsw.edu.au](http://www.homebushbo-h.schools.nsw.edu.au)

## PRINCIPAL REPORT

### Mr Kevin Elgood



We have completed four weeks of classes so far in 2022, it is great to be back and not having to work from home. While we have had students who have caught COVID-19 this term, we have been fortunate not to have any significant COVID spread in our community or school closures. A number of students have had to isolate this term, but normal operations have continued here at school. Thank you for your efforts in supporting our school and students in these challenging times and for prioritising their safety and learning.

The recent announcement to the changes in how schools use RATs as a surveillance measure against COVID-19 means that students and staff will only need to test if they are displaying COVID-19 symptoms.

From Monday 28 February:

- We will move to symptomatic testing. Tests are to be used at your discretion such as if your child is displaying COVID-19 symptoms. For our school, this means 8 tests per student and staff in schools
- Beyond that students and staff can access PCR tests or purchase RATs directly.
- Our school will continue to ensure our core COVID-smart layers are in place, including vaccinations, physical distancing where possible, maximised fresh air flow through natural ventilation, continued good hand hygiene practices and enhanced cleaning.
- Anyone who is working on a school site – including parents and volunteers – is still covered by the Public Health Order and therefore must meet the mandatory double vaccination requirements.

### Rapid Antigen Test Kits (RATs)

Our school will receive additional RAT kits over the coming weeks to support testing for students who have COVID-19 symptoms. These kits will be distributed through the front office.

We will let you know when our school is ready to distribute supplies.

If your household is isolating during this time due to a positive COVID-19 case, please contact our school to arrange an alternative distribution method or to hold your RAT allocation until the time you're able to receive them.

**Registering your child's RAT result.** If a student or staff member receives a **positive** RAT result, they need to:

- record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) and please include the name of your child's school when prompted
- notify the school of the positive RAT or PCR result as soon as possible
- follow [NSW Health advice](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results **do not** need to be reported to Service NSW or to the school.

**Unwell at school.** Any student or staff member who is unwell and/or displays symptoms of COVID-19 will be asked to go home and stay until they can complete a RAT or PCR test.

- If symptoms continue, they should stay at home and take another RAT in 24 hours or have a PCR test.
- If the second RAT or initial PCR test result is negative and they are displaying no symptoms OR they are diagnosed as another condition such as hay fever, the student or staff member can return to school.

- In NSW, positive COVID-19 cases are provided a Medical Clearance Notice after 7 days and allowed to leave self-isolation as long as they do not have COVID-19 symptoms.

For further information refer to the [NSW Government's Rapid antigen testing fact sheet](#).

**What happens if a student or staff member tests positive for COVID-19?** Under the close contact rules, schools are no longer included in contact tracing. I will inform the school community when there is a positive case in our school and advise families on public health advice, including monitoring for symptoms.

We strongly encourage our students and their families to consider vaccination including boosters when eligible. Find a vaccination clinic to book an appointment near you.

## Staff Changes 2022

There have been a number of staff changes for this year.

- Ms Misbah Khan, who has been with us for a number of years in the English/Literacy Faculties has been permanently appointed to HBHS.
- Ms Angelene Karas, who was already permanently appointed to HBHS in the English Faculty has moved into the position of Librarian.

We welcome new permanent staff to HBHS:

- Mr Tim Smith, has been appointed as School Psychologist.
- Mrs Sophia Wilcox, has been appointed to the HSIE faculty.

We also welcomed new teachers who are filling vacancies:

- Ms Stella Doan in the English faculty;
- Ms Sabine Elkabbout in the English faculty;
- M Lee-Anne Corrigan in the CAPA Faculty;
- Ms Sarah Lee in the Languages faculty;
- Ms Anny Weng in the Languages faculty;
- Mr Serge Morov in the Mathematics faculty;
- Mr Gregory Nosworthy in the TAS faculty.

In other changes:

- Mr Thomas Lee is relieving as Head Teacher English for 2022, and
- Ms Lisa Brien is relieving as Head Teacher Learning Support.

Sadly, we farewelled the following teachers at the end of 2021:

- Dr Balan from Science (Pictured), who retired from teaching after 35 years of service to the students of Homebush Boys High School.
- Mr Stephen McFarlane from TAS, who will be very difficult to replace.
- Mrs Monique McQueen, our Librarian, who was only here for a short time but made a big difference.



I wish these teachers great health and happiness in the future and thank them for the amazing contribution they have provided for the students at Homebush Boys High School.



## HSC results 2021

The school is immensely proud of the excellent academic performance of our boys in the 2021 Higher School Certificate, especially considering the difficulties of teaching courses online throughout Terms 2, 3 and part of Term 4. There has never been a more difficult final year than 2021 but our students managed to improve on results from the previous year, a massive effort from all students, teachers and parents who supported their son's learning at home.

Congratulations to the following students for outstanding results:

- Merton Cheng and Si Kun Rong who were awarded the Premier's Award - HSC All Rounders for achieving a Band 6 in all 10 Units;
- Jeongchan Ahn was awarded first place in the Korean in Context course;
- Junhyuk Ko who achieved fourth place in Korean and Literature.

We congratulate not only the boys who achieved at the highest level but all the boys who did their personal best across so many courses.

## School Upgrade Update

It was very exciting last year when Homebush Boys High School was selected as the location for the then NSW Premier, The Hon. Gladys Berejiklian, and NSW Minister for Education, Sarah Mitchell, to make a media announcement regarding the Metro Renewal Program. Under this program the old Gym will be converted into a new Library with a STEM classroom, the old library will become a staff and student learning space and the Administration area of A Block will be upgraded. Tenders have been submitted for the works and are currently being assessed. We expect work to begin in mid to late March and to be completed by the end of the year, with the Library work to be completed before the Administration work begins. I have included a couple of concept pictures.

We are also looking forward to a number of other improvement projects this year, including,

- installation of outdoor gym equipment
- an upgrade of our existing Basketball court and the installation of a new multipurpose court at the western end of the Southern Grass
- an outdoor covered learning area (COLA) being erected
- installation of a new bus shed to store our bus and provide urgently needed storage space.

## P&C Meeting Tuesday 15th March

Our first Parents and Citizens (P&C) meeting for 2022 will be held on Tuesday 15<sup>th</sup> March at 6:30pm in the school hall. We welcome all parents, it is a great opportunity to meet other parents, discuss the latest school news and find out what is happening around the school. We would love to see you at the meeting.

Thank you again for your continued support during this school term.





## DEPUTY PRINCIPAL REPORT

**Mr Cheiban Elaro**

**Years 7 & 10**



2022 has started off wonderfully! Putting aside the RAT kits twice per week and the wearing of masks indoor, we have had a relatively smooth start to the year. There is much to celebrate at HBHS at the mid-point of the term.

### YEAR 7

It has been an absolute pleasure getting to know the Year 7 cohort. They are a confident and very independent group of young men who have quickly made Homebush Boys their second home. We gave them extra guidance in the first 2 weeks of their high school lives and they quickly picked up on the school values, the expectations and quickly worked out their timetables. As well, the Bushy Boy value of Learning is evident in every lesson I have visited. It is immensely pleasing that students are focusing so well on their day to day learning. This is the expectation of all students at Homebush Boys and Year 7 have seamlessly fitted into that.

The boys' uniform is very good. Every student is dressed in their grey shorts and white school shirt. The fact that most are donning the school tie is very pleasing. In saying that, some students need to be conscious of their footwear. Sports shoes or running shoes should ONLY be worn on Wednesdays for sport and on the days students have PE lessons. It is compulsory that black leather shoes be worn with the regular uniform. As well, black leather shoes are essential for TAS and for science practical lessons – this is a WH&S requirement. Students who aren't in proper shoes for these practicals will not be allowed to participate in the lessons.

It is anticipated that grade and house sport will start in the first week of March. By this stage, your son has already chosen his sport for the winter season and grade sport trials have begun. This is a very exciting time as we have not had proper sport since the end of term 2 last year. For Year 7, it is a whole new experience. Depending on the choice of sport, students will be travelling to and from sport by themselves, using public transport and travelling with their



team mates. For some students, this is a new experience. But with the support of the teachers and the students working together, the young men quickly adapt to travelling to sport and returning home after their games/activities conclude every Wednesday afternoon.

It has been gratifying to see Year 7 students be acknowledged with Bushy Boy Behaviour (BBBs) awards. They have received the most BBBs from their class teachers and we had three Year 7 winners in the first weekly raffle in week 3. For Year 7 parents, BBBs are given in the classroom for working well, upholding the school values, etc. Each week we have a raffle, where 3 prizes are



awarded – a \$10 voucher for the school canteen, a \$15 voucher school canteen and a \$20 gift voucher to JB Hi Fi. As well, each student's BBB is entered in a data base, resulting in a Bronze Award for every 6 BBBs. And it is pleasing that Year 7 are leading the school in the number of BBBs awarded.

I can't thank Ms Christy Cheung (Year 7 Advisor) and Mr Sharon Jesu (Year 7 Assistant Advisor) enough for supporting Year 7 students in their transition to high school and helping them settle into becoming Bushy Boys.

## **YEAR 10**

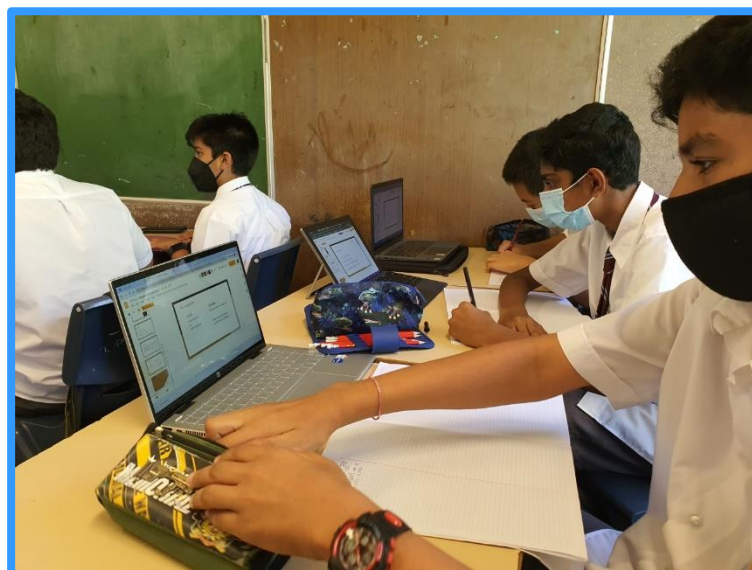
Students returned to Year 10 this year as mature young men. They instantly knuckled down and became engaged in their course work. With each student working towards completing their ROSA (Record of School Achievement) this year, they all know that they need to be at school (attendance), working to the best of their ability in each subject (application) and completing every assessment task. And the vast majority of students are doing that now. If these standards are not upheld, you will receive a call from the teachers or myself. And if any of these three areas lapse, n-award warning letters will be sent home.

One disappointing trend is some students not attending sport on Wednesday afternoon. Sport is a compulsory, and important, part of the curriculum. Making appointments for Wednesday afternoons or feeling sick at lunchtime are not acceptable reasons to miss sport. Whilst a small minority fall into this category, it is still disappointing. And on a few occasions, students have truanted sport. This means that they need to complete a detention the following Wednesday afternoon.

Last week all Year 10 students completed their SMARTER goals sheets and had interviews about their goals. I had the good fortune to be part of some of the interviews and the focus and planning by the young men are outstanding. Most know exactly what they want to be after high school and have excellent plans to achieve their goals. I can't thank Ms Michelle Coutinho and Ms Jessica Jang enough for their organisational skills and hard work in organising the process.

As well, Year 10 students have some big decisions to make later this year regarding their Year 11 and 12 subjects. More information will be tended towards the end of term 2. This is a very exciting time for students and parents as decisions about their future have to be made.

Finally, a big thank you to the aforementioned Years 7 and 10 advisors for their dedication to the students in their respective cohorts. And big thanks to Ms Georgia Anton, the Career Adviser, for helping many Year 10 students with work experience, transitioning to TAFE and planning their future study patterns.



## DEPUTY PRINCIPAL REPORT

**Ms Jennie Dalamagas**

**Years 8 & 11**



Term 1 2022 has been a very exciting and extremely busy term. It was wonderful welcoming our students back to school this year where our usual mode of face to face teaching practice has been greatly appreciated by all of our community.

As the Deputy Principal in charge of Year 8 and Year 11, I have been working closely with Mr Kisso and Ms Singh to program a number of initiatives that will assist all of our students in their educational journeys at Homebush Boys High School.

### YEAR 8

Year 8 are now no longer 'The New Kids on the Block'. They have definitely matured during the holiday break and have broached 2022 with eagerness and a readiness to do their personal best in their studies.

Mr Kisso has worked tediously to ensure our Year 8 students are well informed and have a sound understanding of the world around us. At our special assembly our guest speaker was the Australian Olympian Skier, Rohan Chapman-Davis. Rohan spoke to our students about his experiences as an Olympian and highlighted the importance of accountability and maintaining a perspective in life. Our students were totally engrossed and eagerly participated in the Q&A session of this presentation.

Mr Kisso has plans to invite other invigorating and motivational guest speakers at our future assemblies.





## YEAR 11

In Year 11 we have commenced our fortnightly assemblies with scheduled guest speakers invited to speak to our students. In Week 4 Ms Di Biasi spoke to the boys about the importance of looking after each other and being aware of when of our peers may require assistance. The importance of RUOK Day was highlighted by Ms Di Biasi.

Year 11 also had the opportunity this year to trial subjects prior to making them a permanent part of their Higher School Certificate. Students were able to change subjects at the end of Week 4, with their new timetables being issued at the beginning of Week 5. Many students took up this offer, while others were happy to maintain their initial choice of subjects.

All Year 11 were provided with their Assessment Handbooks during our Week 2 assembly. This Assessment Handbook is an extremely important resource and time should be taken to carefully read its content. All Preliminary assessment tasks, for every course, can be found within its content.



## HOMEWORK HELP

On an important note, 'Homework Help' commenced Week 4 of Term 1 with our staff member Ms Jang ensuring our students are well catered for in all areas of their schooling. Homework Help is available to our students every Monday and Tuesday from 3:10pm to 4:10pm. Please ensure your sons take advantage of this valuable initiative. Please ensure son utilises this great resource.

## FINAL NOTE

I plan 2022 to be a very special and productive year for all our students. Please don't hesitate to call me in regards to any concern you may have in regards to your son's educational requirements.

## DEPUTY PRINCIPAL REPORT

**Miss Catherine Player**

**Years 9 & 12**



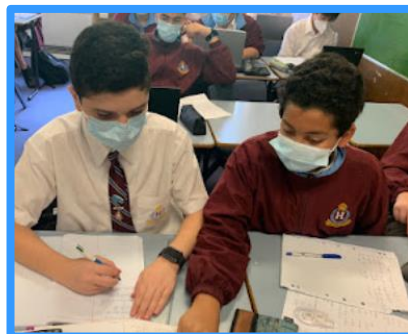
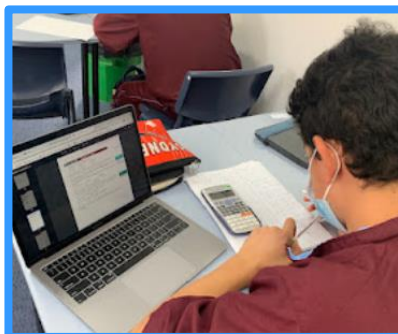
### *Welcome to 2022*

The new school year has begun, and students have hit the ground running. Even though we are working within COVID safe measures including masks, cohorting and RAT testing, we are extremely happy to be back to face-to-face delivery and the energy in the classrooms is creating exciting learning environments for all our students. There is a lot of wonderful things happening and Year 9 and Year 12 have really started the year committed to their studies.

#### **YEAR 9**



Year 9 have started the year with a new Year Advisor. Ms Khan will be the Year Advisor this year as Mr Lee assumes the role of Relieving Head Teacher English. Ms Kumaralingam joins the year 9 team as Assistant Year Advisor. We are lucky to have her and she brings with her a wealth of experience in Wellbeing. This year students were able to pick two of their subjects and they will study them for the next two years. Everything from Food Technology to Commerce, Military History to Electronics and many more. Students are really enjoying their choices and are actively engaging with their studies. I am so proud of their efforts when I visit classrooms to see them collaborating with each other, leading discussions and generally enjoying learning.

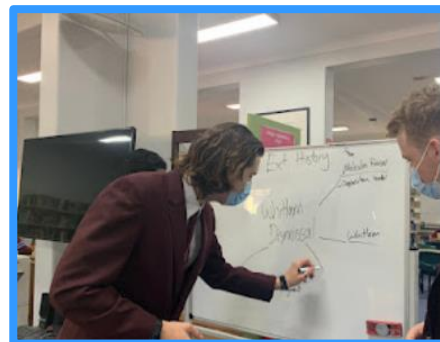


#### **YEAR 12**

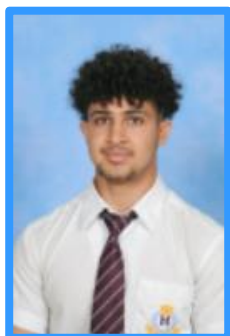
This year marks the beginning of Year 12's final year at High School. It will be a year full of hard work, milestones and memories. Students are already proudly wearing their senior jacket and are eagerly organising the formal and other end of year activities with the help of Ms Cuneen and Ms Carasco, so they can focus on their studies as the term progresses. We will be working with them on setting smart goals to help them maximise their opportunities this year and reach their chosen pathway. We will be using our fortnightly year assemblies to discuss HSC requirements, bring in guest speakers from Universities



and TAFE and support the wellbeing of students as they head towards the HSC in October. The Principal has set high expectations for Year 12 in behaviour, uniform and approach to studies to ensure learning environments are productive and all students can reach and exceed their potential. Year 12 are now the leaders of the school as Prefects, House Captains and Interact leaders and are role models to the rest of the school. I look forward to working with year 12 as they complete their final year and celebrating with them at the end of the year.



## *Our Own Ninja Warrior*



Ms Cuneen and I had the privilege of taking a group of students to watch our very own Omar Abu Mahmoud compete in the heats of Australian Ninja Warrior at Sydney Olympic Park. The sun was shining, spirits were high and we were excited to watch Omar fulfil a goal to compete in Ninja Warrior. We were seated in front of the second obstacle as competitors started to make their runs. It was very exciting to see the show live and watch all the moving parts that go into making such a big event and TV show. When Omar's name flashed on the screen we roared into action, cheering him on and shouting encouragement. He started his run and, well, I won't give anything away, you will have to watch him on TV! We were all very proud of him and his efforts, showing full Bushy Boy pride. Well done Omar.



## *Swimming Carnival*

The School Swimming carnival will be held at Sydney Olympic Park on Monday 28 February. It is great news that we can have a whole school event again this year and all students are encouraged to come along in house colours, cheer for their house and participate in events if they can. Looking forward to a great day.



## CREATIVE AND PERFORMING ARTS & LANGUAGES

**Mr Emile Norrish**

Head Teacher

### CAPA

The Creative and Performing Arts department welcomes students and the school community back to an exciting term at Homebush Boys High School. Staff and students are looking forward to a jam-packed year in 2022, with an emphasis on developing new skills, discovering and fostering talents, showcasing artworks, and performing for both school audiences and the wider community.

### *Extra-curricular Music Ensembles 2022*

The Music department is currently taking expressions of interest for students interested in joining the two extracurricular music ensembles offered at HBHS in 2022. Each ensemble is a fantastic opportunity for students to take part in ensemble playing, and meet likeminded, talented musicians as they learn new skills and work towards public performance opportunities.

#### ➤ Concert Band (Tuesday Morning 7:45am – 8:45am)

Homebush Boys High School's Concert Band is an ensemble for all wind, brass, strings and percussion players with prior musical experience. Students in this ensemble will attend weekly rehearsals, and take part in both school concerts and community performances throughout the year. Concert Band students are encouraged to undertake private music tuition and are expected to demonstrate a commitment to this ensemble through attendance at weekly rehearsals and regular home practice.

#### ➤ Drum Corps (Thursday Lunchtimes)

The Drum Corps has a longstanding tradition at Homebush Boys High School. This all-inclusive ensemble is for committed students and musicians who would like to learn and develop percussion skills and play in a group. No experience is necessary. Along with school and community performances, the HBHS Drum Corps often takes part in external ceremonies, including ANZAC day marches and other formal events.

Interested students can send an expression of interest to [emile.norrish3@det.nsw.edu.au](mailto:emile.norrish3@det.nsw.edu.au) or pick up an expression of interest form from the CAPA staffroom.

### *Encore Excursion*

On Tuesday February 22nd our year 12 music class braved the terrible weather and attended Encore at the City Recital Hall. Encore is a celebration of the best performances and compositions from the previous year's Music HSC. The boys were very excited to see students perform on the same instruments as they do, or see students interpret the same repertoire.



Our students conducted themselves exceptionally on the day and all left the concert hall very inspired!

## LANGUAGES

On Friday, 18 February 2022, I was invited to the 2021 HSC High Achievers Awards Presentation ceremony hosted by Korean Education Centre Sydney and KOLTA NSW. This event is to congratulate amazing effort and achievements of 2021 HSC Korean high achievers in four different Korean courses.

Fortunately, one of our Homebush Boys High School students who studied Korean received the first place in Korean in Context 2021 HSC and was presented an award and gift voucher.

This is the speech from **Jeongchan Ahn** upon receiving his award.

*"I feel nervous but refreshed at the same time as standing here, speaking for my award. Firstly, I would like to say thanks to my mother and father for supporting me sincerely and Ms Yu for teaching me consistently for the past two years. I believe having mixed classes of Korean in Context and Korean and Literature was a distinct experience only in Homebush Boys which allowed me an opportunity to develop myself as who I am now. This award is the huge next step forward in my life. Thank you."*

It was one of the proudest and rewarding moments in my teaching experience.

Well done and we wish you all the best Jeongchan!

Written by  
Kyung-ae Yu



## ENGLISH

**Mr Thomas Lee**  
Head Teacher [Relieving]

2022, a year to start a fresh especially with the return to face to face learning. Students were full of smiles and excitement to begin the year in the classrooms with their peers rather than working through a screen. In English, students have been getting into the thick of things by learning different thematic concepts through literature. This term, students will be learning:

### **Year 7**

Are working through the unit of 'Growing Up' which requires them to look at three different aspects of growing up: Physical, Social & Emotional. The primary focus is to look at different texts, and challenge students to become critical thinkers and explore the language forms and features that are used to understand how meaning is made.

### **Year 8**

Students will explore the role of the storyteller and the story in society. Through responding to a variety of stories from around the world in a range of modes and media students will develop an appreciation of story and develop an understanding of the features of engaging stories. They will also show their knowledge of cultural appreciation through the texts they are exposed to.

### **Year 9**

Are working through the thematic unit called 'Representations of Survival.' Students will explore and reflect a personal understanding of the world and significant human experience gained from interpreting various representations of life matters in texts. This will be done through, responding to a variety of text types focussing on the survival of cultures, people and individuals as represented in texts. This includes the exploration of attributes required for survival such as resilience, continuity of cultures (planet/world), determination, ability to improvise and adapt. Students will gain a deep understanding of the concept of survival in its physical, mental and emotional forms by considering how individuals respond to situations of adversity and develop mechanics by which to cope.

### **Year 10**

Are working through a novel study. This entails, the study of a selected novel and how to write an extended essay response to literature. Students will explore themes, characters and stylistic features of their literary text. They will learn about essay structure and how to develop a thesis. They will also be taught how to effectively incorporate textual evidence (quotes) to support an argument.



## Year 11

Students are working through the common module- Reading to Write. They will undertake the intensive and close reading of quality texts from a variety of modes and media. In doing so, they further develop the skills and knowledge necessary to appreciate, understand, analyse and evaluate how and why texts convey complex ideas, relationships, endeavours and scenarios.

## Year 12

Students are continuing to develop detailed analytical and critical knowledge, understanding and appreciation of a substantial literary text.

## Debating

Debating is back in 2022. We are proud to continue this wonderful initiative this year. If you are interested in joining your year group debating team, please see the following teachers for more information.

- Ms Elkabbout: Year 7, Year 8
- Ms Khan: Year 9, Year 10
- Mr Lee: Year 11, Year 12

## Premier's Reading Challenge

The Premier's Reading Challenge is also back, and we are proud to support this wonderful initiative this year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Challenge opens on Monday 28<sup>th</sup> February.

If you would like more details, follow the link: <https://online.det.nsw.edu.au/prc/home.html> or come and speak to Ms Karas (our Librarian) or Mr Lee.

Written by  
Thomas Lee

## HUMAN SOCIETY IN IT'S ENVIRONMENT

**Ms Christina Papavramidis**

Head Teacher

### GEOGRAPHY

#### Year 7

The Year 7 students have just started on their Geography journey. After doing a few taster lessons on what they can expect in Geography this year, the boys have now settled into class and started their first topic of Place and Liveability. The boys recently created a poster which showcased some factors that determine a liveable city. Their posters were split into two distinct halves – one half with pictures of things which would feature in their perfect place to live, and the other half of things they would not want to see. It was great to see all their creativity and knowledge of the topic so far. Their wonderful posters are now hung up around the room too!

#### Year 9

Year 9 students are currently learning about 'Sustainable Biomes'. They have been introduced to what defines a biome and some of the different biomes around the world. **Abeer Shaikh** and **Jayden Quan** of Year 9 also share their learning experience below.



My name is Abeer Shaikh from Year 9. In year 9 Geography we are learning about Biomes. Here are the 8 main types of biomes:

- |              |                      |
|--------------|----------------------|
| ❖ Desert     | ❖ Grassland          |
| ❖ Rainforest | ❖ Temperature forest |
| ❖ Savanas    | ❖ Aquatic            |
| ❖ Chaparral  | ❖ Tundra             |

Right now, me and my friends are working on a biomes poster which will have a range of photos and information to share with the class. We chose tropical rainforests as it amazes me so much and I find it a really interesting biome.



My name is Jayden Quan. I am in year 9. This year, Geography is a compulsory subject which we do for the whole year and so far it has been really fun. I have a great class and get to work with some of my friends. Right now my peers and I are working on a project on biomes which has allowed me to learn a lot about all biomes, but in particular the rainforest biome. I am really enjoying Geography so far and I have learnt a lot of new skills such as reading bearings. Overall, I have had fun so far and I am looking forward to my learning the rest of the year.

Written by  
Michelle Coutinho

## HISTORY

Students at Homebush Boys High School are well into their history courses. They are engaged in exploring ancient, medieval and modern societies, making links between the past and the present. **Year 8** have been introduced to History for the first time in High School through the case study of the discovery of the remains of the infamous King Richard III. The roles of historians, archaeologists and scientists in piecing together the past have been explored, as well as the skill of interpreting and using evidence to reach conclusions. Students have investigated how historians used a variety of sources, as well as DNA evidence and radio-carbon dating, to locate and identify, the skeleton of the medieval king.



*Students in 8A and the remains of King Richard III*



**Year 10** have started their inquiry into the modern world by looking at the Industrial Revolution and its impacts, including the Trans-Atlantic Slave Trade. **Year 11** Modern and Ancient History students have begun to acquire the written and analytical skills they need to succeed in the HSC through the study of the assassination of John F Kennedy, Ancient Human Remains and Archaeological sites.

**10F** watching the documentary *The children who built Victorian England*

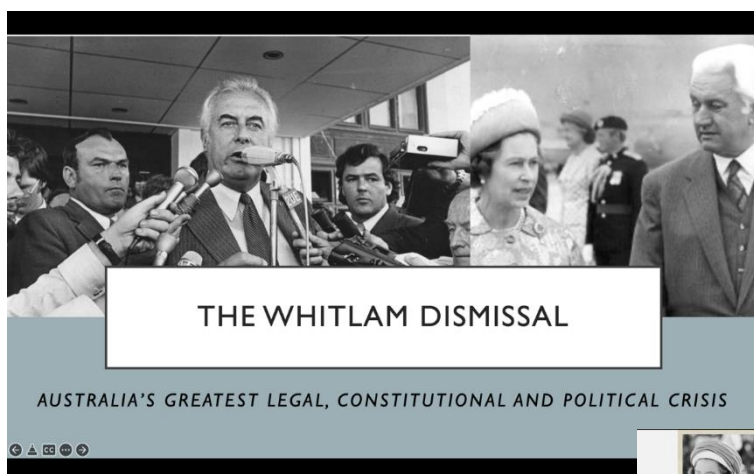


In **Year 12**, Ancient and Modern History students are deep into their Historical Period and National Studies, which are the second of four topics they must complete for the Higher School Certificate. They are engaging in in-depth studies, as well as refining their essay-writing skills in these highly demanding yet enjoyable courses.

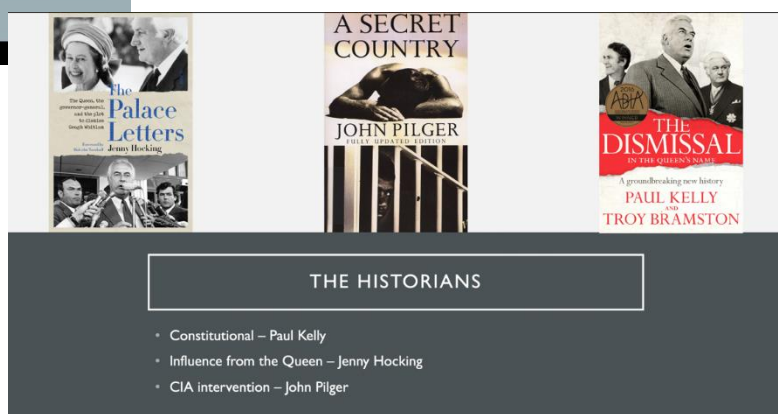
History Extension students have completed the first stage of their Major Projects, the Proposal. This is a report on the preliminary research and findings they have completed thus far. The Major Project, while involving individual research and writing, is also a highly collaborative process, where students share their research journeys with the class. Students are researching historical debates and changing perspectives into topics they have chosen such as the Causes of the Reformation, The 1975 Whitlam Dismissal, and the Validity of Films as Historical Sources. One student is looking into how Joan of Arc has been portrayed and interpreted from Marxist, Feminist and Religious perspectives.

Finally, the HSIE faculty extends a huge **congratulations to the 2021 Ancient, Modern and Extension History** students, who achieved excellent results in the most difficult year faced by Year 12 in decades. We wish them all the best in their future endeavours.

***History Extension students debating the contribution of Marx to historical writing***



***School Captain William Knight is researching the level of involvement of the CIA in the Dismissal of Gough Whitlam in 1975, with an in-depth examination of the historians above.***



## HISTORY EXTENSION PROPOSAL

### Coherent explanation of Preliminary Research

The fall of the Roman Empire was a topic that had always intrigued me. The event's pivotal nature had drawn me to it, and the notion that the collapse triggered a regression for humanity had left me interested as to how and why such a powerful Empire fell. It was advantageous that whilst studying *Edward Gibbon*, I was exposed to the monsum of discourse regarding this very issue. It was his controversial assertion - being that Christianity was the sole factor that caused Rome's collapse - that left me increasingly fascinated in not only the event itself but also the historiography regarding the Empire's collapse. As a result, I had made 'The fall of the Roman Empire' my general topic.

### Extracts from the Major Project Proposals by Avraam Carleton and Henry Gao in Year 12

#### Coherent Explanation of Preliminary Research:

Ever since I started reading, I could recall that I was instantly infatuated with history through the many books I read, each containing fantasy stories set in the Middle Ages, tales of mythic beings from different cultures, and different war stories throughout history. This profound interest would later become much more fascinating in high school when I would further develop a stronger understanding of different types of histories especially of the ancient and medieval ages, as well as how humans have been able to progress so far throughout the course of history. Through taking this course, I have learned to appreciate the differing perspectives and interpretations of the past from different historians, my peers, and teachers. The topic chosen for my extension history major project is Joan of Arc, a saint who led the French to victory from voices she heard that were allegedly from God. This topic of interest was chosen because the era she resided in was closely tied to the Middle Ages, the time of history that resonates with my younger self who was deeply obsessed with stories and games that were based off the Middle Ages. In my readings I have come across many perspectives of Joan of Arc regarding Marxist, Feminine, Religious, and psychological perspectives, as well as historical debates such as her contribution in leading France to victory in the Hundred Years' War, and perhaps importantly her trial for heresy by the English church that resulted in her being burned at stake.

For this topic, the direct focus of the essay will be centred on two specific syllabus dot points from 'What is History'

- What are the historical debates?
- How have approaches to history changed over time?

Written by  
Lidia Budanovic

## LEARNING SUPPORT

**Ms Lisa Brien**  
Head Teacher [Acting]

### LIBRARY

The library has been a busy space so far. The students who enter the space have been studying, researching, reading widely, or socialising over a game of chess.

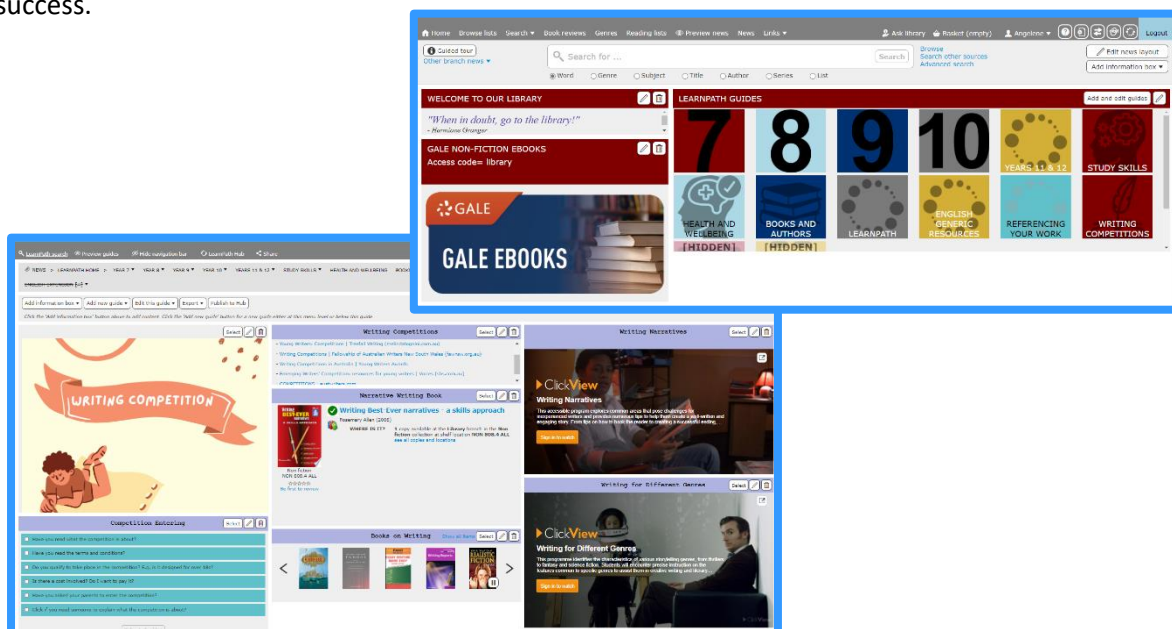
Students in Years 11 and 12 have been utilising the space during their study periods which has been a positive start to the year. They often work independently, or sometimes together to complete their tasks. It is great to see them dedicate their time to their studies. Some senior students have been concerned about time management, or study skills. They have been recommended to look at the [‘study skills’](#) link on the library website to brush up on those skills.

As of the 15<sup>th</sup> of February, the library has had 479 books borrowed, and we are hoping that the number will increase soon. Among the collection, some of the most commonly borrowed books include, the Diary of a Wimpy Kid series, the Harry Potter series as well as our huge collection of manga texts.

Recently, I have created a display for Valentine’s Day to celebrate the occasion. Our students can borrow books about love, relationships and even heartbreak. Unsurprisingly, not many of them have been borrowed yet.

Enquiries about writing competitions have been presented to the library staff. As a result, a Learnpath page has been created to help students enter these competitions. Students and parents can find this page by logging on to the school website, clicking [‘quick links’](#) and selecting [‘Oliver’](#). On the front page, you can click on the [‘writing competitions’](#) link which will take you to the various sites that offer writing competitions. Be sure to check the terms and conditions of each competition as a fee, or age recommendation may apply. Students can also view resources that may help them with their writing skills.

Overall, I am looking forward to seeing new opportunities that may arise for each student and to see them achieve success.



Written by'  
Angelene Karas



## MATHEMATICS

**Ms Manjula Lakshmipathy**

Head Teacher [Relieving]

### Mathematics Results

Mathematics students performed admirably in the 2021 Higher School Certificate. Of the 68 Band 6's and Band E4's received by Homebush Boys, 34 (i.e. *half*) of these were awarded to Mathematics students. The breakdown was as follows:

- Band 6's
  - 7 in Mathematics Standard 2
  - 5 in Mathematics Advanced
- Band E4's
  - 14 in Mathematics Extension 1
  - 8 in Mathematics Extension 2

Congratulations to these boys on their excellent results!

### Mathematics Puzzle

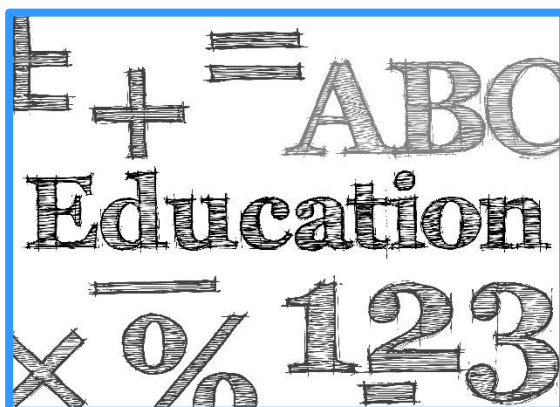
Mathematics is important because it strengthens our ability to think rationally. Numeracy equips us with the senses of quantity, calculation, estimation, space, statistics, and probability. We all use these senses every day to interact with the world around us.

One way to build numeracy is to attempt difficult problems. Allowing time to think deeply about a solution develops our numerical senses. Deep thought creates and strengthens connections within the brain, which improves cognitive function and mental health—so maths is good for you!

Try to strengthen your brain by attempting the following question! (The solution will be in the next edition of the Bush Bulletin.)

Moustapha, Soban, and Henry each take two Vitamin D tablets each day, while Zefeng takes a single tablet each day. There are enough tablets in a full bottle to last exactly 24 days. How many days will the full bottle last if Zefeng is also to take two tablets daily?

(The answer to the question in the last Bush Bulletin was: none! The final value equals 123456788876543211.)



## PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

**Ms Kate Fitzsimmons**

Head Teacher

To start the Term, Year 7, 9 and 10 have been focusing on Initiative and Team Building games. This establishes good communication amongst students in new classes and develops leadership skills in varying environments. Students really engage with the team challenges, bringing many of them out of their shells or for the confident students it sees them take on leadership roles, bringing out their competitive nature. Soon we will be beginning Athletics, in preparation for our school Athletics Carnival. But, in the meantime we are promoting our school Swimming Carnival that is being held on Monday of Week 6.





## YEAR 7

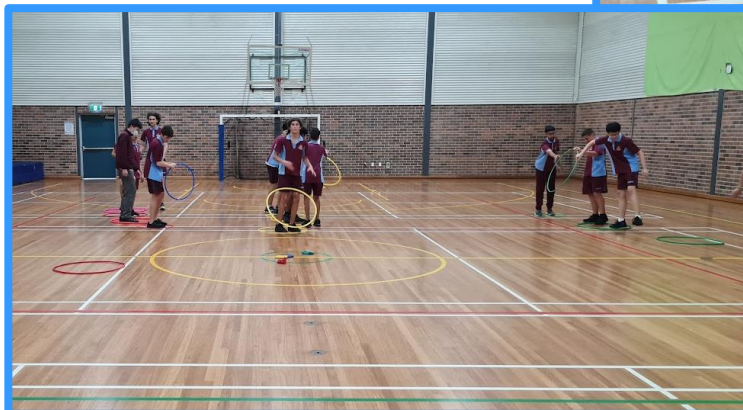
7PEP have been engaged in Initiative Games. It has a strong focus on team building, problem solving and collaboration. Students use locomotor skills to move into groups and solve problems. Students in this class have strong connections to each other with leadership qualities and active participation evident throughout the lessons.



## YEAR 10

### *Initiative games*

10 PDHPE E have been actively engaged in Initiative games with a strong focus on team building and collaboration. Students used hoops to move around the gymnasium to collect bean bags. Students had to work collaboratively to achieve their goal. Students devised different strategies which we discussed and evaluated at the end of the lesson.



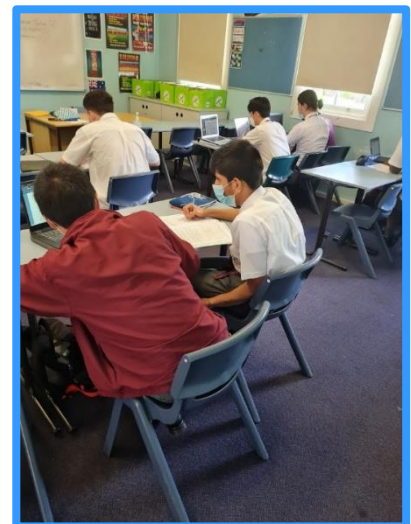
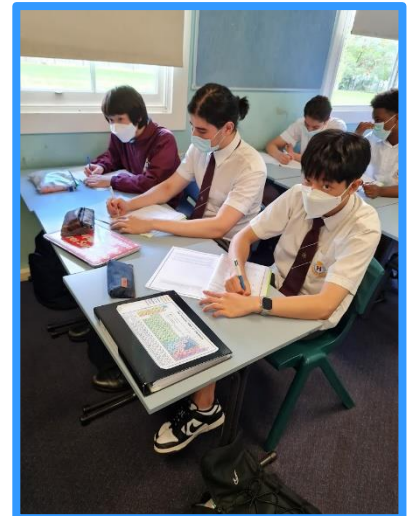
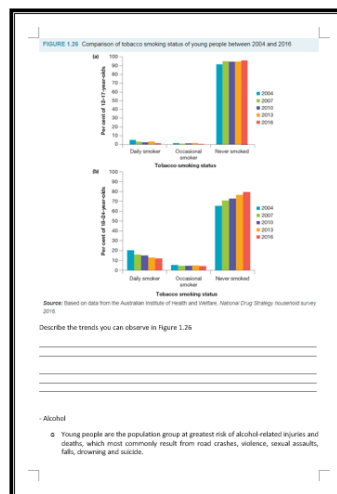
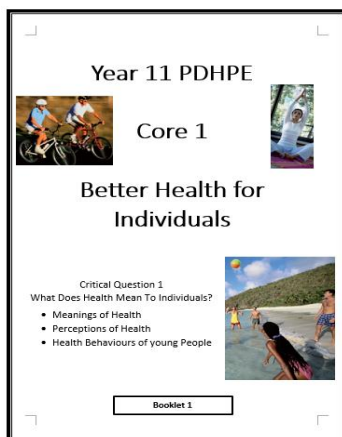


## YEAR 11

### PDHPE

Year 11 PDHPE have been engaged in Better health for individuals unit. Students have been learning about the meanings of health, perceptions of health and the health behaviours of young people.

The focus has been on writing and students do a writing task each week. Students take home their writing journals and reflect on the feedback given. It is also an opportunity for parents to be involved in reading the work and commenting on the feedback given.

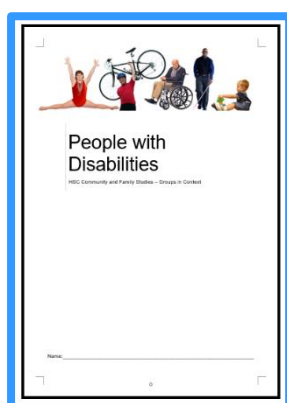


## YEAR 12

### CAFS (Community and Family Studies)

Students submitted their Independent Research Project (IRP), this assessment is 20% of their final mark. The students worked hard in creating their own research with a questionnaire consisting of 10 questions. The sample size was 40 people and the sampling method (how the students selected the 40 participants) was mostly of a method which was considered the convenience method, where the students knew the participants completing their questionnaire. Students then had to create graphs and analyse the data. A massive effort and the students should be proud of what they have achieved.

The students are currently working on the topic – Groups in context where we focus on 4 particular groups. To date we have covered People with a disability and Youth.



#### Adequate standard of living

- Young people, depending on their age, live in a variety of household situations. It is often the case young people live with their parent/s or family members when they are at school, and may move into shared accommodation or into a place of their own as they age and acquire more financial security.
- In some instances, individuals may move into residential colleges and boarding facilities that are connected to their education. For example, an individual may attend a boarding school, or live on-campus within their university surroundings.

Community and Family Studies Stage 6 Syllabus	
Students learn about:	Students learn to:
<b>Issues of concern for the four specific groups within the community</b> <ul style="list-style-type: none"> <li>specific needs of each group                             <ul style="list-style-type: none"> <li>adequate standard of living (food, clothing, shelter)</li> <li>health</li> <li>education</li> <li>employment</li> <li>safety and security</li> <li>sense of identity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify and prioritise the specific needs of each group</li> <li>Justify the TWO most significant needs for each group and discuss the implications if these are not met</li> </ul>
<b>Access to services</b> <ul style="list-style-type: none"> <li>types of services, eg financial support, transport, accommodation and housing, health care, counselling, education, employment, legal aid</li> <li>factors affecting access to services                             <ul style="list-style-type: none"> <li>characteristics of individuals within the group, eg age, gender, level of education, culture, type of disability, first language spoken, socioeconomic status</li> <li>resources, eg time, money, energy, knowledge</li> <li>aspects of the service, eg opening hours, confidentiality, location, staffing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>explore the factors that can affect each group's access to services by considering the following questions:                             <ul style="list-style-type: none"> <li>what types of services does each group require access to?</li> <li>how do the characteristics of individuals within each group affect their access to services?</li> <li>what resources are necessary to support each group's access to the service?</li> <li>how available are the services within the community?</li> </ul> </li> </ul>

## SUPPORT UNIT

**Mr Sam Widmer**

Head Teacher

Term 1 2022 has been a very busy and productive start to the Support Unit at Homebush Boys. We have a new cohort of year 7 students that have arrived eager and ready to learn. Our new students have started to grasp their high school routines of transitioning to different classrooms for different subjects and have enjoyed the process along the way. Credit must be given to our year 8 students who have been a guiding light to follow.

Students have achieved a lot already in a small amount of time. Our year 8 boys attended a special presentation organised by their Year Adviser Mr Kisso to hear an Olympian speak in the school hall. They also engaged in a program called Choosing Well, run by Interrelate, which was all about healthy relationships and going through high school.

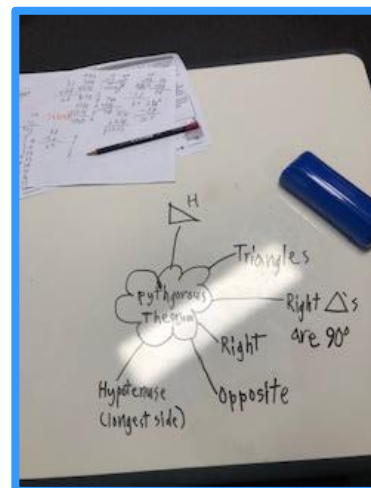
Our year 7 students have thoroughly enjoyed the subjects on offer at Homebush Boys High School. In addition to their core subjects of English, Mathematics and HSIE, students have engaged in Science practicals in the laboratories, Art, Music, PE and Food Technology. Something that all of our students should be proud of is that they have started learning about Pythagoras' Theorem as part of their work on right angled triangles. In addition to this, the boys have loved learning Korean and Chinese and have worked hard in Mr Casey's engaging Literacy lessons!

A special mention to Ekrem Uyük, SRC, who has created educational quizzes using the platform *Kahoot!* and has successfully played them to other classes with great peer feedback. Additionally, Dohun Lee and Tom Nelson have begun PDHPE lessons in mainstream classes and sport lessons this term, which they have thoroughly enjoyed.

We are looking forward to starting some social wellbeing programs later this term that include a peer-reading program with older leaders in the school, lunch time activity clubs and a regular breakfast club.

All of us in the Support Unit would like to thank the parents for helping to support their child's learning so far this year. A big shout out to all the mainstream teaching staff who have taught classes with students in the Support Unit this year too. They boys have absolutely loved the learning opportunities they have had the chance to engage in.

From all of us in the Support Unit, *thank you!*









## **TECHNOLOGICAL AND APPLIED SCIENCE**

**Mr Abderrahim Abbou**  
Head Teacher [Acting]

### *Welcome Back.....*

I hope you enjoyed your summer break. I also hope you are relaxed, recharged and ready for the new school year. Our TAS staff are delighted that you are part of our amazing learning community. We welcome and value your positive energy and dedication to excellence in education, and we look forward to seeing all students engaged with their learning, working well in class and showing respect to all.

All signs point to another incredible and productive school year. Our skilled and devoted staff are already planning and preparing for all students.

It is essential that students come equipped to ALL practical lessons, as a portion of the assessment marks are derived from practical experiences.

To participate in practical lessons and attend the workshop, all students must wear full school uniform with leather shoes.

Furthermore, the TAS staff is expecting to see all students in class on time, prepared for your lessons, with your book, and / or practical equipment.

Treat teachers and your peers with respect and remember – you are responsible for your own actions.

All TAS subjects have a very heavy practical component and are incurring fees to cover the cost of consumables to be used in practical lessons. These fees are compulsory. We are expecting all students to pay subject fees to the front office, as soon as possible.

Should you need further information regarding your son's requirements in any TAS subject, please do not hesitate to contact the school.

## TEACHING AND LEARNING

**Mrs Leila Achmad**

Head Teacher

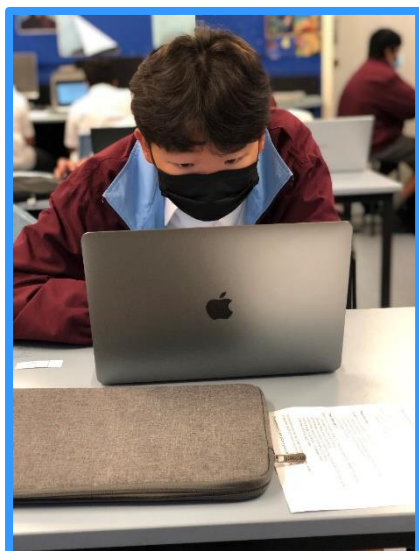
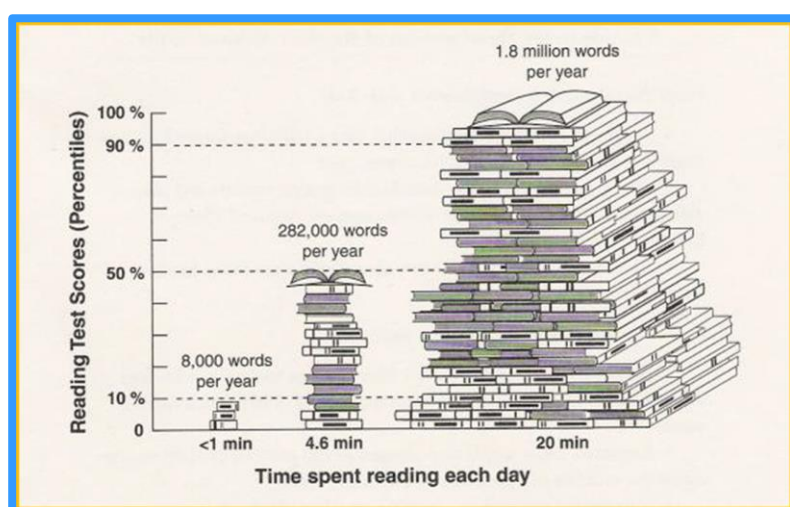
Homebush Boys High School supports the integral value of literacy needed for deep learning across the curriculum. Literacy has been timetabled for all classes in Years 7 - 9 to develop a strong foundation in literacy and improved learning outcomes for all students.

The Literacy teachers this year are Mr Casey, Ms Khan, Ms Lea and Mrs Achmad.

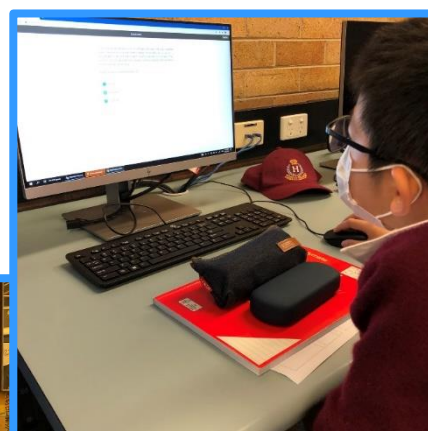
### Reading

Time spent reading each day is important for a child's reading growth. Independent and wide reading is required in addition to any reading done at school. Regular exposure to reading improves academic background knowledge, vocabulary and spelling.

In Literacy periods once a fortnight, we will be implementing a wide reading program called *Accelerated Reader* to motivate students to read regularly and support students to find the right book for their areas of interest. In the coming weeks, students in Years 7 – 9 will complete a Star Assessment to assess their reading level to allow their teachers to create personalised goals for their reading and comprehension. Our goal for each student is that for one year of learning and application, there will be one year's growth in reading. Teachers and students will be able to track their progress throughout the year. It is very important that students read for at least 20 minutes each day. Research shows there are academic and emotional benefits to reading aloud to your child and asking questions to gauge their understanding.



7 Pythagoras completing their Star Assessment



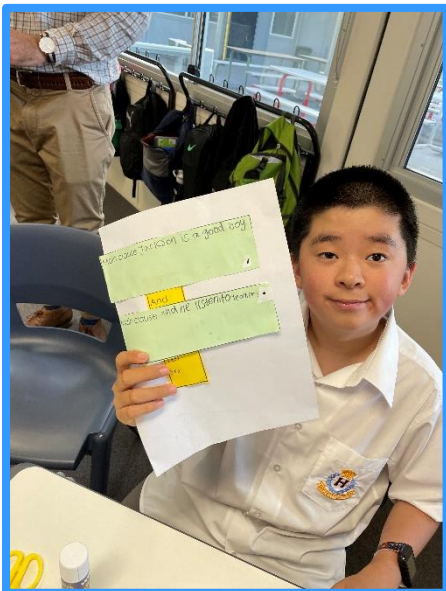
## Writing

Students in Years 7 - 9 have been revising sentence structures to improve cohesion in their writing. Students are advised to revise their lessons each day to deepen their understanding and allow for stronger interconnections with new learning. We encourage parents to take part in their child's learning by asking them to define and explain the connection between the following terms we are studying:

- |                      |               |
|----------------------|---------------|
| ➤ Simple sentence    | ➤ Conjunction |
| ➤ Compound sentence  | ➤ Subject     |
| ➤ Complex sentence   | ➤ Predicate   |
| ➤ Main clause        | ➤ Verb        |
| ➤ Subordinate clause |               |

If you have any questions or would like more information, please do not hesitate to contact me.

Written by  
Leila Achmad





## Literacy & Numeracy

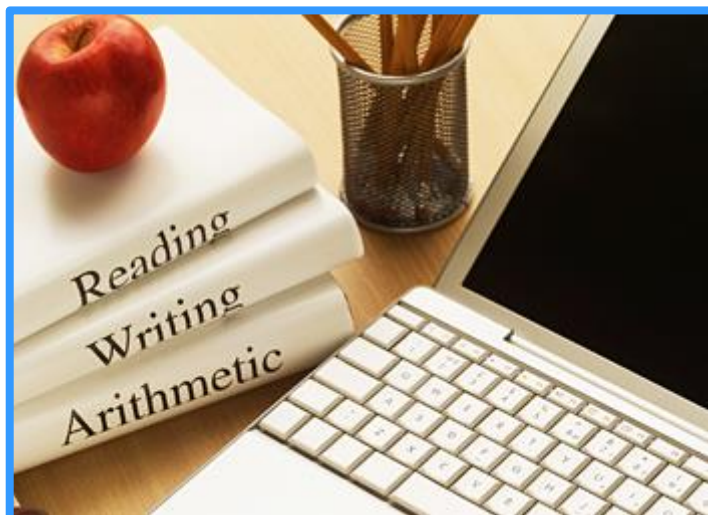
### Parents

*welcome back to the 2022 school year!!*

#### YEAR 7

During Week 3, Year 7 students were involved in the Best Start reading and numeracy assessment, available to all schools. This school will be using these results to diagnose students' areas of strength and weakness.

These assessments do not generate reports to parents. However, any parents who would like to find out their son's results are invited to contact Mr Bawden, at the school.



#### YEAR 8 & 9

Year 7 & 9 students have a Term of readiness for the upcoming NAPLAN tests (10<sup>th</sup> – 20th May). This year, again at this school, all NAPLAN tests will be on-line, so it is important that students be prepared for this.

**Year 9 students should be especially diligent this Term in completing weekly Google Classroom literacy/numeracy homework quizzes, which are good preparation for the NAPLAN tests.**

Both parents and students have been sent instructions about these.

#### YEAR 10

The NSW Educational Standards Authority (NESA) has stated that students need to achieve minimum literacy & numeracy standards in order to gain an HSC. This Term, **all Year 10 students will all need to sit for on-line tests (in reading, writing and numeracy), in order to demonstrate these standards.**

A letter is being sent, to provide more details to parents.

#### ALL STUDENTS

Homework Help commenced in Week 4 of this Term, on Mondays and Tuesdays, after school for one hour in the library. Assistance, especially in literacy, is available at these times.

Make use of this valuable time!

If there are further enquiries, please ring Mr Bawden (Literacy/numeracy Support) at the school (Tuesdays and Thursdays). Thank you to all parents for their support of their sons' literacy and numeracy skills!



## WELLBEING

**Ms Annabel Chapman**  
Head Teacher

### Rapid Antigen Test Kits

I would like to acknowledge all the hard work by the school and wider community for a safe return to school. Many students collected the Rapid Antigen Test (RAT) kits prior to day one. Thank you for being patient with the process and all students should now have their second lot of RAT kits.



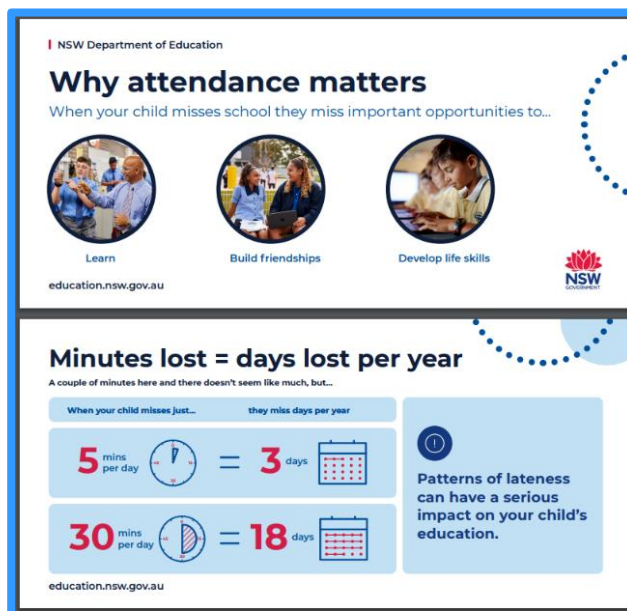
### Masks

To make sure the school is Covid safe masks are still compulsory for all students. All masks must be surgical masks and the school has enough for all students. This is to keep the students, staff and wider community as safe as possible.



### Attendance

Please refer the school website for our Attendance Policy.












## Vaccinations

Dates for your calendar

Year 10 vaccinations  
Friday 18 March 2022



## Helpful Contacts

	<b>1800 551 800</b> <a href="http://www.kidshelpline.com.au/teens">www.kidshelpline.com.au/teens</a>
 eheadspace for online chat	<b>02 4720 8800</b> <a href="http://www.headspace.org.au/eheadspace/">www.headspace.org.au/eheadspace/</a>
 Beyond Blue webchat	<b>1300 224 636</b> <a href="http://www.online.beyondblue.org.au">www.online.beyondblue.org.au</a>
 Counselling	<b>02 9673 1211</b> <a href="http://www.btg.org.au">www.btg.org.au</a>
 Free and confidential support for anyone concerned by eating disorders or body image.	<b>1800 334 673</b> <a href="http://www.butterfly.org.au">www.butterfly.org.au</a>
	<b>13 11 14</b>
 Referral service to assist homeless people and those at risk of homelessness.	<b>1800 152 152</b>
 Qlife provides anonymous, LGBTI+ support and referrals.	<b>1800 184 527</b>
 Professional help and advice. Referrals to local mental health services.	<b>1800 011 511</b>



## YEAR ADVISOR REPORT

**Ms Christy Cheung**

**Year 7**



It has been a big first half of term for the Year 7s starting at Homebush Boys High School! Full of excitement to begin the next chapter in their lives, they started their first days of high school with a six-day orientation program. During these six days, they familiarised themselves with the layout of the school and got to know some of their fellow students and teachers. They learnt about individual subjects, sport, the library, and about life and their responsibilities as a Bushy Boy. Some of the students were even lucky enough to bake cookies in TAS class and showed them off to their friends.

After the orientation program, Year 7s were settled into their classes for the year and started following their official timetables. They also completed the Best Start online assessment, which provides data allowing the school to better understand their abilities and how to best support their learning. Disappointingly, we had to move the Year 7 wellbeing camp scheduled for Week 4 this term to Term 4 for health and safety concerns, but we look forward to embarking on camp later in the year with better and safer conditions and with the attendance of more students in the year group.

In this half of the term, although Year 7s are still occasionally lost around the school and can often be spotted wandering around trying to navigate to the correct rooms, they have transitioned well into Year 7 overall. They should be proud of their excellent behaviour, effort and hard work demonstrated in their smooth start to high school, just as the teachers are!



## YEAR ADVISOR REPORT

**Mr Elie Kisso**

**Year 8**



One year is in the bag for our cohort and another to begin! We are now officially known as Year 8 around the school and it's such a great feeling to see all our students back and growing by the day! It is safe to say that it is an exciting time to be a Year 8 student as they are no longer the new kids on the block. Our students are growing up and becoming more comfortable around the school environment. As a cohort we had our first assembly in Week 4 where there was a key focus on expectation and opportunities around the school.

It should be a must for all students to undertake some form of opportunity around the school, whether that is in the form of joining a club, playing grade sport or getting involved in something more. We have a key mantra that all boys should follow which is that taking opportunities at Homebush Boys High School will create a greater feeling of connection and belonging to our school community.

It is already great to see so many Year 8's joining the environment club, interact club and breakfast clubs. In addition, there will be plenty of opportunities this year and we have already started it off with a bang by having Winter Olympian Rohan Chapman-Davies guest visit our school for a presentation.

**STAY POSITIVE**  
**STAY FOCUSED**  
**STAY STRONG**  
**STAY CONNECTED**



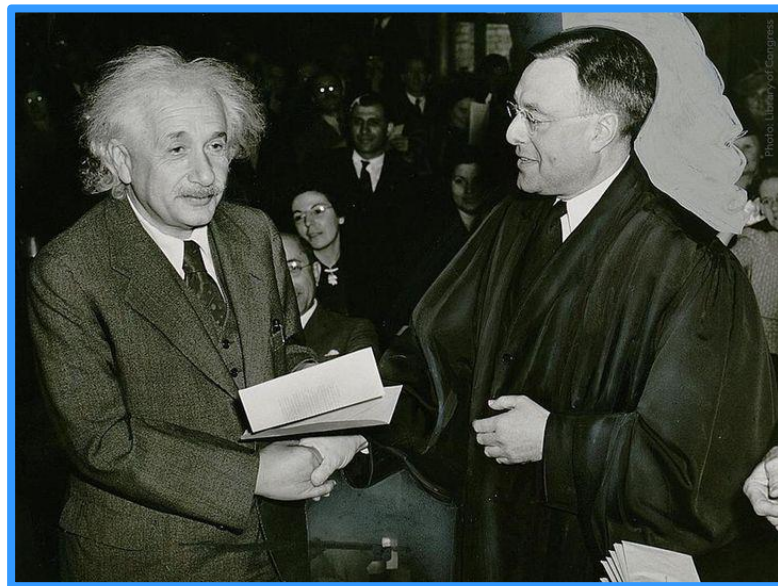
Rohan is a Winter Olympian who is a part of the Olympics Unleashed program that connects our most famous athletes to our local communities. Rohan attended as a guest and was adored by the Year 8's. He had a significant impact on them by speaking in detail on perspective and accountability. The students had an insight in how disciplined one must be when being a professional athlete and holding themselves accountable to any mistakes they may make along their journey. The notion of accountability could also be relatable for students in their everyday life which made the presentation engaging. It was a fantastic experience and we as a cohort and school are grateful for this opportunity.





## *Message for all Year 8s*

Remember our mantra for this year is to undertake opportunities around the school and thrive to connect! We all have something special to offer and it is great to see the strides we are making as active citizens in the Homebush Boys community. Next stop - a Nobel Peace Prize award!





## YEAR ADVISOR REPORT

**Miss Misbah Khan**

**Year 9**



Year 9 have come back in good spirits, as they begin the schooling year that marks the halfway point of their high school journey. They have been particular excited to be able to spend quality time with their friends, get back into a routine after many late nights and sleep ins and to attend classes for their elective subjects such as Food Technology, Commerce and IST.

As Year 9 settle in, they have been encouraged to set goals, particularly SMART goals, that they will be able track throughout the year with the help of their Year Advisors, teachers and parents. As well, Year 9 have been doing a fabulous job of involving themselves in extracurricular groups around the school, such as Interact Club, Breakfast Club and the Environment Club. I look forward to sharing their progress and achievements around the school in future reports!



## YEAR ADVISOR REPORT

**Miss Michelle Coutinho**

**Year 10**



A great start to 2022 so far! It was wonderful to see all the boys returning to school and the classroom and learning. I am really excited about this year as there are some great programs and opportunities happening. The boys have just completed their SMART Goals Interviews and this week we will also start the West Tigers Unite Harmony Program, where a group of Year 10 boys will be participating in weekly workshops on topics such as respect, resilience and health. It is a great program and I know the boys will take a lot out of it.



### Year Assembly and SMART Goals

We started the year with a Year Assembly, which was chaired by **Pradyun Kashyap** of Year 10. The focus of the assembly was learning about **SMART goals** and the boys each prepared a document with two goals which they aimed to achieve this year. We then organised individual interviews for all students of Year 10 where the boys spoke to us about their goals and together we worked on strategies in achieving these goals and how to best support them at school. This has been a really effective initiative and has given each student goals to work towards. At the end of the year, we will interview all boys again to evaluate their progress and revise some new goals for next year.



### S.M.A.R.T.E.R Goals

Year 10 2022



	<b>S</b> Specific	<b>M</b> Measureable	<b>A</b> Achievable	<b>R</b> Realistic & Relevant	<b>T</b> Time frame	<b>E</b> Evaluate	<b>R</b> Revise
Questions to consider	What is the SPECIFIC goal you want to achieve?	How will you know that you have achieved your goal?	Can you ACHIEVE the goal? What skills and resources do you need?	Is your goal REALISTIC?	WHEN do you want to achieve this goal by? Give yourself a time frame.	EVALUATE your progress. Did you work consistently towards achieving your goal?	Based on your evaluation, do you need to implement any changes?
GOOD Example	My goal is to improve my Math results, particularly algebra.	See an improvement in results across my assessment tasks for Commerce	Increase my results for extended responses by 5 marks. I will get teacher feedback before submission	My goal is to improve my skills in writing extended responses	By the end of 2022 my goal is to...	What worked well was setting 4-6pm for deep study. Some challenges were managing work and sport	In hindsight, things I can adjust include setting aside time to unwind and relax (listen to music, read a book, friends and family)
AVOID this	My goal is to study hard	Get good results	Get 100% in every subject	Meet my favourite rapper	One day... eventually...	Everything was good	I will change nothing

## Environment Club

Environment Club has also been back in action and the boys are very excited to get started on some of their initiatives. Currently there are about thirty Year 10 students and ten Year 8 students, so the club has quickly become the largest club in the school! It is great to see how many boys are passionate about the environment and making a difference. We spent the last few meetings working on our goals for the year and what the club plans to achieve. Currently, the boys have just built some new bins for each of the classrooms so that we have regular landfill (red) and paper recycling (blue) bins in each classroom. They have also made some posters to put around the schools and are also working on an upcoming fundraising event to raise money for a refillable water station. We are hoping that implementing this at the school will help reduce the use of plastic bottles.





## YEAR ADVISOR REPORT

**Ms Rashmi Singh**

**Year 11**



Year 11s have been both, busy and excited, starting Stage 6 Courses in the subjects of their choice this term. By now they all have their final timetables with updated subjects. It brings joy to me when I see them reading their notes or revising work during their DEAR times. They have assessment period in week 7 and 8 and they are working hard to achieve their personal best.

We have had our first assembly in Week 2, chaired by Venkat Mallema. The year assembly was addressed by the Principal Mr Elgood, and the Deputy Principal, Ms Dalamagas. Mr Elgood emphasised putting in a sincere and diligent effort as these two years, year 11 and year 12 are very crucial years for their HSC and ensuing future. Ms Dalamagas discussed the importance of attempting all the work and assessments task to the best of individual abilities while maintaining the standard attendance of 90% at school.

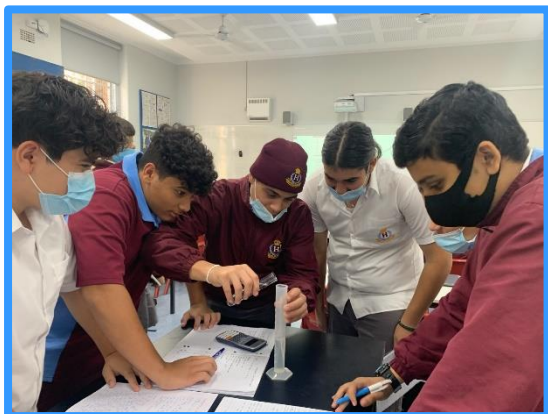


Year 11's have assembly every fortnight, period 4, Thursdays, Week A. The theme for the assemblies is – **“Wellbeing is the foundation to achieve success in all spheres.”**

The Week 4 assembly was chaired by Shreyank Gangapuri. School Principal, Mr Elgood expressed satisfaction that Year 11's demeanour has been relatively mature and responsible during these initial weeks and emphasised maintaining a robust mental and emotional health to handle the demands of Stage 6 courses in an efficient manner. Deputy Principal Ms Dalamagas, reiterated her expectations about the uniform, attendance and continued conscientious effort in their subjects.

The school's student support officer, Ms Di Biasi then talked at length about Depression, a condition that affects many adolescents and she presented the school support team that is available to the Year 11 cohort. The presentation was interactive and the students found it very useful. She also posted a survey on the Year 11 Google classroom to gain insight about topics of interest that she could present in future.

The assembly was concluded with a thanks to Ms DiBiasi and the media team and the assembly teams.



*Year 11 Chemistry practicals*



*Biology with Mr Thanabalasingam*



*Ms Bolbol teaching Pizza baking*



*Tayo Cole in the herb garden*

## *The End of an Era*

HBHS would like to acknowledge Mr John Symond, the Founder of Aussie Home Loans and a former student of our school, for his financial support of our All Boys John Symond Public Speaking Competition that was established and has been a key event run at the school every year. His financial support has also enabled the Breakfast Club to grow and become an integral part of the fabric of the school. We thank him for his generous contribution to our school that has allowed us to establish, run and expand these wonderful initiatives.

Both initiatives will continue to be part of our school organisation and calendar. The Breakfast Club will continue to run on a Thursday morning and is always looking for Volunteers, especially from Year 9 and 10. If you are interested in being part of this committed team of volunteers, please see Ms Anton in the careers Office for a permission slip.

The All Boys HBHS Public Competition will be held in the Hall on Tuesday, 3<sup>rd</sup> April 2022, in Week 11. Topics and permission notes will be given closer to the date. Please see Mrs Sahay in the English Staffroom for more information.

We thank Mr John Symonds for his support of his Alumni School and allowing us to establish and run these initiatives which will continue to support our students for years to come.

Written by  
**Gyan Sahay**  
Public Speaking Co-ordinator &  
Supporter of Breakfast Club

