

BUSH Bulletin



HOMEBUSH BOYS HIGH SCHOOL

Recte Et Fortiter - Upright and Strong

Safety | Learning | Respect

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PRINCIPAL REPORT

Mr Kevin Elgood



Vale Bill Hilliard



The extended HBHS community has been shocked and deeply saddened this week to learn of the passing of former Deputy Principal Bill Hilliard. Bill was Deputy from 1996, until his retirement in 2011. While I did not work in the same school as Bill, I got to know him as a colleague and friend during his time at Homebush Boys High School. I have asked former Homebush Boys High School teacher Paul Koff, who worked with Bill, to write about Bill for the Bush Bulletin:

Much has been written about Bill's career, during the seventies and eighties, as a First and Reserve Grade Rugby League player with UNSW, Souths, Balmain and Wests. Words such as tenacious and unstoppable were frequently used to describe his playing style. It was many of these same qualities, however, which Bill brought to his life long career as an educator – from Teacher at Balmain H.S, to Head Teacher at Ashfield Boys and finally as Deputy Principal here at Homebush.

Bill's skill as a Social Science teacher and his ability to simplify even the most complex of Economic theories, particularly for Senior students, was second to none. This was, however, simply one facet of his educational vision for the creation of well-rounded young men and "Bushy Boys."

He was a leader with a definite hands-on approach. There was seldom a recess or lunchtime when he could not be found in the playground, talking with students and duty teachers, modelling and engendering a sense of camaraderie and unity amongst all and highlighting what the "Bushy spirit" is all about.

He had an infectious sense of humour and enthusiasm, which he brought to bear in his dealings with students. Few students could forget him urging them to become members of his 5T Gang – standing in front of an assembly, having them chant after him "Don't Touch, Don't Take, Don't Tease, Don't Truant – Do Tuck your shirt in!" - or breezing through the playground, picking up papers as he went and encouraging them to do the same, so they could earn their "Heavenly Dollars."

Bill's easy-going nature belied a deeply held belief in Public Education and its capacity to produce responsible, well-educated members of society. Time and again, he spoke of "life's rich tapestry" and he strove to ensure that every Bushy Boy was given every opportunity, every day, to excel. His enthusiasm for sport, of course, never waned. He coached school teams in many sports including water polo, cricket and rugby union. Yet this kind of enthusiasm was evident in his support for every facet of the boys' endeavours. As he himself remarked in the 2004 Year Book, "The boys I am proud to claim as 'Bushy Boys' play sport, are public speakers, are singers and dancers, challenge each other at chess, have an awareness of social responsibility and are focused on their academic goals."

Bill was a charismatic figure who forged genuine friendships with both colleagues and ex-students alike. He garnered the respect of those around him with his sense of justice and fair play, his enthusiasm and humour, his giving and supportive nature and his unwavering belief in boy's education.

He was often heard to say that he was "just an ordinary bloke." If this was the case, then Bill was an ordinary bloke who did extraordinary things.

The deepest condolences of the extended Bushy community go out to his family.

DEPUTY PRINCIPAL REPORT

Mr Cheiban Elaro

Years 7 & 10



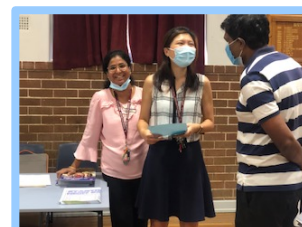
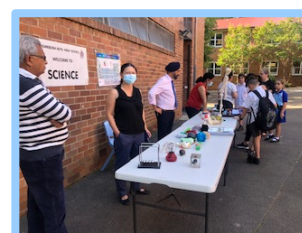
This term has seen a return to weekly BBB Raffle draws. Year 7 students lead the way with the average weekly BBBs accumulated for a year group. This is the usual trend. Years 9 and 10 are following closely behind. I had the pleasure of issuing Year 7 students over 220 bronze awards for their efforts and application as they neared the end of their first term in high school. In fact, 124 Year 7 students were awarded with at least 1 bronze award for the BBBs they received this term. In fact, many students in Years 8 to 12 are owed Silver Awards. These will be generated during the upcoming holidays and they will be distributed early term 2. Students are asked to remind their teachers for these awards if they have accomplished something good.



As the colder months approach, please remember that hoodies and other non-uniform sloppy-joes are not part of our school's uniform. Our P & C want the school to reinforce the uniform policy as we are a uniform school. Whilst the vast majority of students look immaculate in their Bushy Boys uniform, we want everyone to be compliant. As well, be sure to write your son's name in their items of uniform as students are constantly leaving jumpers, jackets and hats behind in the playground. If their names are written in the items, they can be returned if the items are misplaced.

With the start of the report season, a reminder that Blue and Maroon Awards will recognise students' efforts in all their classes. Strong and consistent efforts will be reflected in the reports. And the reports will indicate the students who will be awarded with these wonderful certificates.

Year 7 continue to demonstrate excellent levels of maturity and commitments to their studies. The recent Year 7 Meet the Teacher afternoon was the first event where parents were welcomed to school since term 2 last year. It was immensely pleasing to see parents at school, mixing with staff and enjoying the BBQ run by the SRC and members of the Interact Club. A big thank you to the student leaders who helped on the afternoon and to all the staff involved in meeting the parents. A special thanks to Kelly and Leanne from the front office and Ms Papas, the supervisor of student leadership. Ms Cheung is doing an outstanding job looking after Year 7 students as their Year Adviser. And she is ably supported by Mr Jesu as her assistant. A big thank also to Ms Chapman, Head Teacher of Wellbeing, for organising and running the recent Year 7 vaccinations.



Year 10 have been working extremely hard in all their subjects. It was very pleasing to hear recently that all but 1 Year 10 students passed the minimum standard reading test. This is truly an outstanding effort and reflection of the wonderful students we have in the cohort. Very few students are receiving n-award warnings for not meeting the course outcomes. Can I remind you that all students are expected to work to the best of their ability in every class they attend. Also, attendance is a crucial part of meeting course outcomes. It is very pleasing to see Year 10 students volunteering at school and getting involved in various initiatives around the school such as the World's Greatest Shave, the Environment Club, the Interact Club, breakfast club and coffee club. A big thanks to

Ms Coutinho for looking after Year 10 students' wellbeing and academic needs. Ms Coutinho has been ably supported by her Assistant Year Adviser, Ms Jung.



Finally, we held our 2021 Presentation Day in the school hall on Monday 4 April. At last, we were able to recognise the academic and cocurricular excellence exhibited by Years 8-12 students in the previous year. Whilst we could not accommodate parents and friends in our school hall, the ceremony was recorded and uploaded on Youtube. It was great opportunity to recognise so many students' dedication and achievements. More than 20% of the student body received at least one award. Below are the names of the various award recipients and their awards.



Year 7 Academic Awards 2021

First in English	Muneeb AHMAD
Equal First in Technology Mandatory	Anoop GHOLAP
First in Year 7 SU Science	Kian CAI
First in Visual Arts	Umut GUNDOGANLI
First in Science	Neel JOSHI
First in Year 7 SU PDHPE	Dohun LEE
First in Geography	Casper LOBO
First in Mathematics	Harsha MAHENDRAN
First in Year 7 SU English	Hamza MALIK
Equal First in Music	Jemal OSEI
Citizenship Award	Ken SHIMOOKA
Equal First in Music	Zac SOUTHALL
First in Year 7 SU Mathematics	Inoke TANGINOA
First in Year 7 SU HSIE (Geography)	Daniel XUE
Equal First in Technology Mandatory	Adam HAMAD
First in PDHPE	Adam HAMAD
First in Year 7	Adam HAMAD

Year 8 Academic Awards 2021

First in Science	Naitik CHHANTYAL THAPPA
First in Korean	Daniel CHOE
Equal First in Technology Mandatory	Samuel Dong Yun KIM
First in Visual Arts	Keith LIU
Equal First in Music	William LUONG
Equal First in Visual Arts	Aditya SAJO
Equal First in Mathematics	Ridhwan SIKDER
Equal First in Visual Arts	Sean SONG
Equal First in Mathematics	Ahash THIYAGALINGAM
Equal First in Technology Mandatory	Dongbeen YOO
First in Literacy	Rivaan KAPADIA
First in Chinese	Rivaan KAPADIA
First in PDHPE	Rashed RANA
First in English	Rashed RANA
Equal First in History	Benjamin XU
Equal First in Music	Benjamin XU
Equal First in Year 8	Rivaan KAPADIA Rashed RANA

Year 9 Academic Awards 2021

First in PASS	Jamal ABDALLAH
First in Music	Leonidas CARLETON
Equal First in Food Technology	Adem CEVIK
First in Korean	Shanmukh DOKKA
Equal First in Food Technology	Ly Dang Khoa DUONG
First in Science	Nikhli GADDAM
First in Military History	Filip ILIC
First in PDHPE	James KNIGHT
Equal First in Food Technology	Koda SHALABI
Equal First in Literacy	Linzi LIN
First in 5.1 Mathematics	Anthony MYLONAS
Equal First in English	Dane PERROTTET
First in Chinese	Alex SHI
First in Aboriginal Studies	Jinrui SUN
First in Industrial Technology Timber	Brandan THAI
Equal First in English	Arnav TRIVEDI
First in 5.2 Mathematics	Andrew VU
Equal First in Literacy	Melvin CHEN
First in Commerce	Melvin CHEN

First in IST	Christopher KHIM
First in Industrial Technology Graphics	Christopher KHIM
First in Geography	Jerry LIN
First in industrial Technology Electronics	Jerry LIN
First in 5.3 Mathematics	Jerry LIN
First in Year 9	Jerry LIN

Year 10 Academic Awards 2021

First in Aboriginal Studies	Daniel CHENG
First in Music	Marco DE MARCO WEBER
Equal First in Food Technology	Marc GARCIA
First in PASS	Izaack GIACCO
First in Information, Software and Technology	Aman JIFRY
First in History	Abishek KARNAN
First in Mathematics Stage 5.1	Hyun KIM
Equal First in Food Technology	Maison PANI
First in Industrial Technology Metals	Noah RAYMOND
First in PDHPE	Aryan RODRIGUES
First in Industrial Technology Timber	Efe SENCAN
First in Mathematics Stage 5.3	Sanila VITHANAGE
First in Visual Arts	Ayman CHAABOU
Equal First in Commerce	Ayman CHAABOU
First in Korean	Hayder MANGOL
First in Mathematics Stage 5.2	Hayder MANGOL
First in Military Hist	Kelvin CHEN
Equal First in Commerce	Kelvin CHEN
First in English	Kelvin CHEN
First in Science	Venkatvidipreddy MALLEMALA
First in Industrial Technology Electronics	Venkatvidipreddy MALLEMALA
Equal First in Commerce	Venkatvidipreddy MALLEMALA
Equal First in Year 10	Kelvin CHEN Venkatvidipreddy MALLEMALA

Year 11 Academic Awards 2021

First in Korean in Literature	Won Jun CHOI
Equal First in Visual Arts	Henry GAO
First in Chinese in Context	Chen Yu HONG
First in Korean Continuers	Kade HUMPHREYS-JONES
First in Biology	Ashiq IQBAL

Equal First in VET Hospitality	Gokhan KARADAS
Equal First in Visual Arts	Toby KNIGHT
First in Environmental Science	Vincent LAM
First in Chinese Beginners	Robin LEE
Equal First in Sport Lifestyle & Recreation	Shanjay MAHIBAN
Equal First in Visual Arts	Elias MANSFIELD
First in VET Construction	Deren MATARACI
First in English Studies	James MYLONAS
First in Community and Family Studies	Jordan NGUYEN
First in PDHPE	Huy Khang PHAM
First in Economics	Zayan RUSAB
First in VET Business Services	Nayab SHAHZAD
First in Korean in Context	Seungjun SONG
Equal First in Chinese and Literature	Bolin SUN
First in Business Studies	John XIANG
Equal First in Chinese and Literature	Cuo YANG
First in Industrial Technology Timber & Furniture	Imran ABOU-ZEID
Equal First in VET Hospitality	Imran ABOU-ZEID
Equal First in Sport Lifestyle & Recreation	Saad ALAM
First on Studies of Religion II	Saad ALAM
First in Engineering Studies	Mikail BONCUKULAR
Equal First in VET Hospitality	Mikail BONCUKULAR
First in Standard English	Edison CHENG
First in Korean Beginners	Edison CHENG
Equal First in Advanced Mathematics	Keegan TONG
First in Mathematics Extension 1	Keegan TONG
Equal First in Visual Arts	Diluxan RAMANAN
Equal First in Sport Lifestyle & Recreation	Diluxan RAMANAN
First in Software Design and Development	Syed NOOR
First in Information, Processes and Technology	Syed NOOR
First in Advanced English	Anargyros KALLOS
First in Extension I English	Anargyros KALLOS
First In Modern History	Anargyros KALLOS
NSW State Parliament Inspiring Student Award	Anargyros KALLOS
First in Legal Studies	William KNIGHT
First in Geography	William KNIGHT
First in Standard Mathematics	William KNIGHT
First In Ancient History	William KNIGHT
NSW State Parliament Inspiring Student Award	William KNIGHT
First in Chemistry	Abdullah SYED
First in Physics	Abdullah SYED

Equal First in Advanced Mathematics	Abdullah SYED
First in Industrial Technology Electronics	Abdullah SYED
Dux of Year 11	William KNIGHT Abdullah SYED

Co-Curricular & Special Awards

Services to the SRC	Yousef ADRA
Services to the SRC	Leo CARLETON
Services to the SRC	Ayman CHAABOU
Junior Chess Award	Henry CHEN
Junior Debating Award	Atticus D'ADAM
Services to the Breakfast Club	Michael ELARO
Services to the SRC	Aidan ELASSAD
Services to the SRC	Marc GARCIA
Services to the Coffee Club	Harrison GIBBS
Services to the SRC	Adam HAMAD
Services to the SRC	Zane HAMAD
Premiers Sporting Challenge Medal	Kade HUMPHREYS-JONES
Senior Debating Award	Aman JIFRY
Services to the SRC	Anargyros KALLOS
Senior Chess Award	Pranavan KARANA
Services to the SRC	Hwanhee KIM
Services to the SRC	James KNIGHT
Services to the SRC	Toby KNIGHT
Services to the SRC	William KNIGHT
Services to the SRC Senior Public Speaking Award	Vasanth KUMARALINGAM
Services to the Coffee Club	Hayden LAW
Services to the Coffee Club	Brendan LE
Services to the Breakfast Club Services to the Coffee Club	Michael ONG- SCHOFIELD
Premiers Sporting Challenge Medal	Erik PATTERSON
Services to the Coffee Club	Dane PERROTTET
Services to the Breakfast Club	Pranav PILLAAI
Services to the SRC	Diluxan RAMANAN
Services to the SRC	Rashed RANA
Services to the SRC	Noah RAYMOND
Services to the SRC	Aryan RODRIGUES
Services to the SRC	Rohit RUKMAN
Intermediate Chess Award	Aditya SAXENA
Services to the SRC	Ridhwan SIKDER

Services to the Breakfast Club	Anthony SUMADIREDA
Services to the Breakfast Club Services to the Coffee Club Services to the SRC	Youssef TABIKH
Services to the SRC	Arnav TRIVEDI
Services to the SRC	Ekrem UYUK
Services to the SRC Junior Public Speaking Award	Rishik VINNAKOTA
Services to the Breakfast Club	Johnson WU
Services to the Breakfast Club Services to the Coffee Club	William XU



Congratulations NICE GOING!
 GREAT! Way to Go!
 Yea! FELICITATIONS
 CHEERS Take A BEST
 BOW! WISHES!

DEPUTY PRINCIPAL REPORT

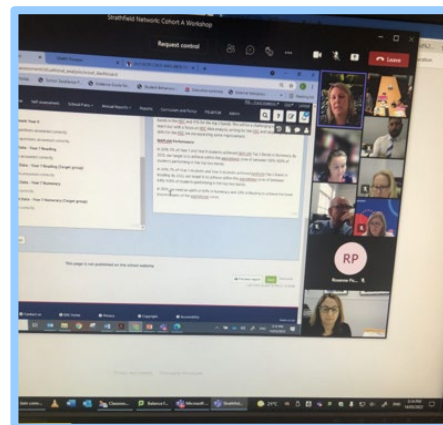
Ms Jennie Dalamagas

Years 8 & 11



As Term 1 2022 draws to a close, it is really exciting to acknowledge the wonderful initiatives our students and staff have been involved in. There is not a day where our students and staff are not either representing our school or collectively involved in improving or moving forward with our school's strategic improvement plan.

Our preferred teaching mode continues to be face to face but there are many occasions when we have to resort to ZOOM or TEAMS to conduct our school business. This has become a common mode of practice as it alleviates travel and provides us with the ability to meet educational advisers more frequently on a face to face basis. At this meeting the Senior Executive met with the Strathfield Network to discuss our school's Strategic Improvement Plan 2022-2025. Here we are able to share what each school plans to achieve in the next 4 years. These meetings are now common practice and a great resource of sharing and acknowledging what other schools are doing in our network.



As the Deputy Principal in charge of Year 8 and Year 11, I have been working closely with Mr Kisso and Ms Singh to program a number of initiatives that will assist all of our students in their educational journeys at Homebush Boys High School.



Year 11



At our Year 11 fortnightly assembly, Ms Gudgeon spoke to our students about the importance of staying grounded using your 5 senses – see, feel, hear, smell and taste. This presentation was very appropriate at a time where our students are entering their senior studies.

Mr Elgood also presented Year 11 students with their Statement of Recognition awards for their achievements and strong work ethic to the school.



Year 11 SRC

Our Year 11 SRC representatives are a clear indication of our leadership team. They are very worthy of representing our school, both internally and externally. Our SRC meet with the Senior Executive, Mr Elgood, Ms Player, Mr Elaro and Ms Dalamagas, every fortnight to discuss whole school initiatives and future directions. Acknowledgement must go to Mr Morales, who leads and mentors are SRC team.



Year 8



Year 8 have settled this term. Mr Kisso has continued to work with our students and has planned a number of year assemblies with special guests.

This term Year 8 are raising funds for PCYC through the 2022 StarJump Challenge. All staff and students can join in and donate for this special cause. The fundraiser aims to provide more mental wellbeing programs to millions of youth experiencing mental health issues around the country.

Year 8 aim to raise \$1 000, but Mr Kisso and I are confident we, as a whole school, can exceed this. We can smash this! The aim is to complete a set amount of Star Jumps each day - A great way to stay active! Your goal can be from 20 - 500 - 1000 a day! Well done Year 8 and Mr Kisso!



Year 7

It is wonderful to see our Year 7 students settled into the high school environment. Our Year 7 Meet the Teacher afternoon was a great success with many of our parents witnessing the great work being done at Homebush Boys High School. Our parents also enjoyed a BBQ organised by Ms Papas and our SRC. Mr Elaro, Year 7 Deputy Principal, and Ms Cheung, Year 7 Year Adviser, are to be acknowledged for the success of this event.



Homework Help

On an important note, 'Homework Help' commenced Week 4 of Term 1 with our staff member, Ms Jang, ensuring our students are well catered for in all areas of their schooling. Homework Help is available to our students every Monday and Tuesday from 3:10pm to 4:10pm. Please ensure your sons take advantage of this valuable initiative. Please ensure your son utilises this great resource.

Final Note

I plan 2022 to be a very special and productive year for all our students. Please don't hesitate to call me in with any concern you may have in regards to your son's educational requirements.

DEPUTY PRINCIPAL REPORT

Miss Catherine Player

Years 9 & 12



End of Term One Update

We have reached the end of term one and can I say it has been a very hectic term with lots of wonderful things happening. It is the first full face-to-face teaching term since the beginning of last year and we have certainly tried to make up for lost time. It hasn't been without its challenges, as we are still living with COVID and periods of isolation, but all-in-all it has been a productive and rewarding term.

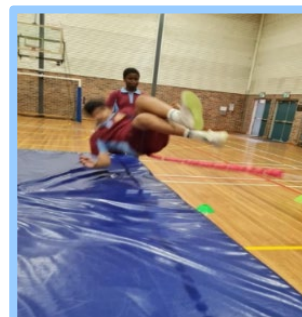
Year 9

It's great to see Year 9 getting more involved in the school in lots of different aspects. Some of our students are starting to volunteer at the Figtree café and Breakfast club of a morning, they were outstanding tour guides on Open Night, proudly showing parents around the school, and representing the school in knockouts and zone swimming. So much to be proud of for our students. In their studies they are flying high in PDHPE literally in their Athletics Unit, and really enjoying their subjects and electives thus far.



STOP PRESS!

Congratulations to
Rivaan Kapadia
who will be attending the CHS
Swimming carnival and
competing in the 400m



Open Night Year 7 2023

We hosted our annual Open Night for the Future Year 7's this term. Our Year 7 Year Advisor for 2023 will be Mr Steve Casey and we started the proceedings with a presentation in the Hall. Mr Elgood welcomed future students, Mr Casey introduced himself, Ms Achmad discussed the enrichment class and Sean McGlade, one of our Vice Captains, gave a student perspective on what it is like to be a Bushy Boy. Our student leaders lead tours around the school where families visited faculties, spoke with teachers and students, and got a glimpse into high school life. Feedback from the event was very positive with all families going away with a better understanding of what HBHS has to offer their son and what it means to be a Bushy Boy. Thank you to Ms Lisa Brien, our Transition Officer, for organising such a wonderful event and thank you to all our faculties, and to our student leaders who welcomed families and led the tour groups with pride.





Year 12

Year 12 have had a busy term, working hard, and continuing to sharpen their skills and knowledge for the HSC. They had their Assessment Block where they tested their knowledge and skills in all subject areas, and we hope that this helps prepare them for the HSC, and that their performances continue to get stronger and stronger as they get closer to the HSC. Students have also been doing work placement for their VET courses after delays due to COVID which is a wonderful experience for them. Many of our Year 12 athletes have trialled for the CHS Rugby Teams. Fingers crossed they continue to progress in those teams. We have such talented rugby players in our school. Good luck to Erik Patterson, Aaron Kordy, Kade Humphries Jones, Tali Lea and Terence Fusi.

We could finally celebrate our new leadership team and hold our Prefect Investiture. Due to all the COVID restrictions we have had to wait till now to celebrate these wonderful young men who continue to represent the school with pride. Even during their Assessment block, they were present at Open Night as Tour Leaders and speakers, one of our Captains, William Knight, spoke via zoom at an International Women's Day Conference for Zonta and they lent a hand at our Year 7 Meet the Teacher night. These young men are truly exceptional leaders and committed Bushy Boys. I'm proud to share some of the happy moments below of our proud students and their proud families.



CREATIVE AND PERFORMING ARTS & LANGUAGES

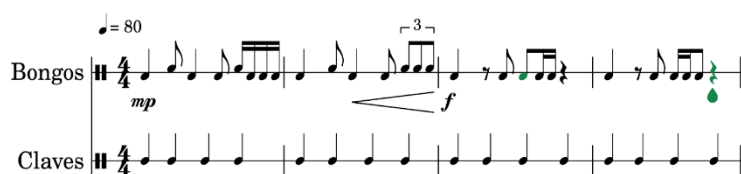
Mr Emile Norrish

Head Teacher

CAPA

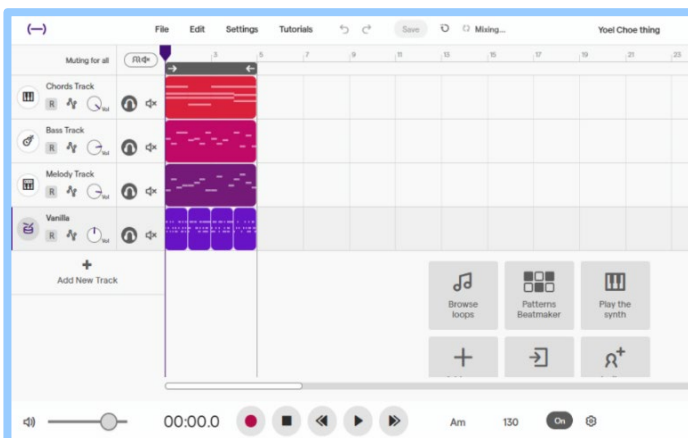
It has been a busy term for students in the Music and Visual Arts classes, as teachers and students get down to their core business of exploring, experimenting and creating artworks and music across a variety of mediums.

Learning Flat Lesson 1 - Jordan Villanueva



Music students across stages 4, 5 and 6 have begun their initial composition and performance tasks, exploring a range of traditional and contemporary music repertoire. Students and teachers are excited to begin showcasing student works with a number of exciting community events planned for term 2.

Students in stage 4 have completed some initial composition exercises, working with the online programs Soundtrap and Flat.io. Through early exposure to these online platforms, students are able to develop confidence and skills as they are taken step by step through the functions and capabilities of each program as they prepare to complete their first composition assessment tasks.



Homebush Boys High School's Mixed Concert Band, an ensemble for all wind, brass, strings and percussion players, has started on a high note in 2022, with students in this ensemble attending weekly rehearsals on Tuesday mornings from 7:45am – 8:45am. These students have shown dedication and commitment to progressing as both individuals and as ensemble players, working on two exciting pieces, the theme from Skyfall arranged by Johnny Vincent and Gap Creek by Jay Bocook.

The Drum Corps has continued their tradition of occasion and excellence in 2022, performing with new members and new cadences for various formal school events. Under the expert direction of Callum Alexander, this ensemble goes from strength to strength.

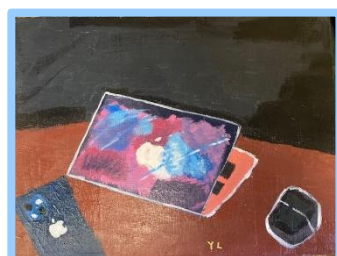
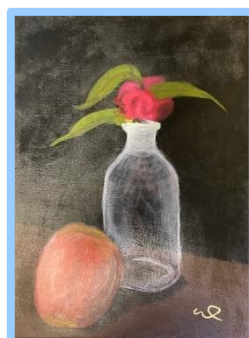
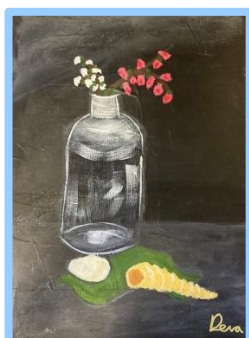
The Drum Corps is looking forward to another dynamic year of performances, as students gear up to proudly represent Homebush Boys High School at formal ANZAC day marches early next term.



Visual Arts

Visual Arts students in stage 4, 5 and 6 have been exploring and developing their artistic skills across a range of mediums and styles in Term 1. Students have been encouraged to break out of their comfort zones and embrace the challenges put forward by their teachers, as they are guided through technical and conceptual practice to develop their own artistic voice.

Below are a selection of still life works, focusing on the technical painting skills.



ENGLISH

Mr Thomas Lee

Head Teacher [Relieving]

Rubik Cube Club

Year 9 students started a **Rubics Cube Club** this term. Their intention is to help each other solve the cube faster and learn hints and tricks about how to achieve this. The boys meet at lunchtime every Tuesday and have shown great maturity and fellowship working well together.

We intend to establish a competition to see who is the fastest in solving the cube later in the year.



A poster for the Rubik's Cube Club. At the top left is a small 3D Rubik's cube icon. To its right, the text "room 12 on tuesdays" is written in a cursive font. Below this is a white rectangular box containing the text "rubik's cube club" in bold black lowercase letters, followed by "join if you are cool" in bold black lowercase letters. Below the white box are three circular icons: the first shows three stylized figures climbing a ladder, the second shows a clock face with a circular arrow, and the third shows a calendar with a clock. To the right of each icon is a section of text. The first section is titled "Teamwork" in bold black lowercase letters and describes helping each other reach new boundaries. The second section is titled "future" in bold black lowercase letters and describes the club's current composition and future plans. The third section is titled "events" in bold black lowercase letters and describes future competitions. At the bottom left, the text "please join!" is written in large, bold black lowercase letters. At the bottom right is a large 3D Rubik's cube icon. At the very bottom left, in small text, it says "Made with PosterMyWall.com".

room 12 on tuesdays

rubik's cube club
join if you are cool

Teamwork
In this club, we help each other to reach new boundaries in speed-cubing.

future
As of this moment, the rubik's cube club is mostly comprised of year 9's. we are hoping to branch out into other years

events
We are hoping to do different types of competition in the so that the students and competitor all a great time

please join!

Made with PosterMyWall.com

HUMAN SOCIETY IN IT'S ENVIRONMENT

Ms Christina Papavramidis

Head Teacher

HBHS Prefect Investiture 2021 / 2022

Written by Haydar Iqbal

On Friday the 18th of March, the Prefect Body of 2021-2022 was officially inaugurated into their leadership positions, marking the beginning of a new era. As we entered the hall, the huge bright emblem of the Homebush Boys High School crest came into sight, and I could feel the excitement and anticipation of the prefects around me. It was truly a joyous and wonderful experience as we were joined by our parents who beamed with pride as they had the pleasure of badging us for this special occasion. This experience was a mark for many young gentlemen in their pursuit of a successful and impactful future, a memory to experience and hold within ourselves.

Captain's Speech

Written by Anargyros Kallos

Before me, I see leaders of great ambition, compassion and will. Young men who seek to not only think, but to act. But above all these men who seek to serve.

Being in this role comes with privileges and sacrifices. These things remind us of the need to remember who and what we serve. We are representatives, and our true leaders are those whom we represent. In every action we take, we consider the people whom it will benefit.

Homebush Boys is an institution which we have proudly accepted to be a part of and contribute to. Being a leader here requires us to remember the fundamental principles that underpin our school. Of course, safety, learning and respect, but also unity, resilience, and initiative. It is our collective action, and collaboration through which our goals will be achieved for the people we serve. We each have our unique visions which together can create something great. We also have a responsibility to challenge, challenge ideas, but always do so respectfully and work together.

Brotherhood governs the prefect body. From the moment we entered this school, we recognised the importance of treating each other as brothers. Just like brothers, at times, we may disagree, but will always work in the interests of the family that we call the school and its community. To repeat the cliché, that is what it means to be a bushy boy, but in our case, that is what it means to lead bushy boys.

I'm sure there are many people we wish to thank for supporting us in coming to these positions, our parents, carers and families, who are fortunately here today, and have passed on valuable lessons of leadership, but also in our development as people. Congratulations, my brothers. And always remember the spirit of solidarity, fraternity and the popular interests that drive our actions.

Captain's Speech

Written by William Knight

It's easy to slip into the belief that leadership exclusively constitutes success. A leader is not someone that simply succeeds, rather they are someone who succeeds through failure, who views failure not as an obstacle, but as an opportunity.

This theme from Monday's leadership conference resonated with me. Lachlan Smart, spoke about how his experience almost crashing his plane was the only thing that saved his life and allowed him to obtain his world record as his plane malfunctioned over the Pacific Ocean.

And even Josh Pyke, a musician, who did not see the success he envisioned until almost 20 years later, yet he persevered. Their enormous successes were derived from failures that were just as enormous. They learnt from their failures, stayed determined and only through this did they manage to succeed.

Leadership also requires cause and grounding; Jack Lang, a premier of NSW in the 20s, was a man driven by principles and is my most admired leader. Jack Lang jeopardised his position in the Labor Party and his entire political career as he defied the Labor Party's leaders, stood by the people, and opposed conscription. He would later lead the party and be regarded as one of Australia's greatest premiers.

Lang wrote in his autobiography, "there were lessons that I have never forgotten...if you keep fighting for a principle, you can never be defeated". Lang's motivation as a leader was principle, it was morals and his strong sense of righteousness which guided him.

This caused some self-reflection, it made me question, what is our motivation as leaders? Though we all have different styles of leadership, we all have a collective goal, each of us are driven by our ability to give back to this school, the community which has given us so much. As I stand here, I think back to how we were in year 7. It is only now I can truly appreciate how much we have all changed.

This school has completely changed us for the better and has made us the proud gentlemen we have come to be. Our mission is preserving that, carrying on the legacy of our past leaders and following the inspiring leads of our teachers.

Homebush Boys is more than just a place to learn, it is a community, and it is a legacy. My Dad was a student in 1985, he was taught in the same classrooms, walked the same corridors, and even taught by some of the same teachers. The legendary Dr Balan taught him science and Mr Elgood was his math teacher when he was in year 7, 37 years ago, and now Mr Elgood is serving as my Principal. I feel an enormous sense of pride in this school. Not only has this school given me so much, but it has given my family just as much or maybe more. The effect this school has on its students is profound and something to be deeply proud of.

What we are here to do is not to serve self-interest, it is to make our teachers, our family and our school proud. It is an opportunity to apply the skills this school has taught us for the better. I would also like to take this time to thank those who have supported us. Our teachers who have been with us since year 7 holding our hands through high school. Our families who have been there every step of the way and have looked out for us. And finally, our prefect coordinators and executive team who work tirelessly for us with so little credit. I thank you all. Myself and my fellow prefects are eager to give back to this school and make you all proud.

I will leave you with a quote from Marcus Aurelius, "Waste no more time arguing what a good man should be. Be one."

International Women's Day Webinar

Tuesday 8 March 2022

International Women's Day is an important opportunity for us to celebrate women's achievements and to acknowledge the vital role education plays in improving outcomes for girls, and all students.

This year's theme for IWD was 'Changing Climates: Equality today for a Sustainable Future'. ZONTA invited one boy from the prefect body to give a speech on the Theme. I would like to thank William Knight for accepting the challenge and delivering a thought provoking and insightful speech during the webinar. William's speech is below:

When considering the enormity of injustice faced by women, it sometimes feels overwhelming, we may believe that the individual is powerless against such ingrained stereotypes and beliefs.

But this is not the case. Chanel Contos, a Sydney student, has forged national legislative change from the ground up using only her social media account. It began with an Instagram poll, to which an astounding number of her followers stated they had experienced sexual assault, to combat this, she established the 'Teach Us Consent' organisation. She was dubbed a "pioneer of change", her small petition grew to

thousands of signatures, and, as of next year the curriculum Australia-wide will include consent education, information around gendered stereotypes, coercion, and power imbalances.

Chanel Contos, as an individual fostered the passion of the community, eager for just societal change for woman and singlehandedly contributed to creating a world free of bias and forge women's equality. We all have the power to make change.

In Australia we are in the midst of an immense cultural shift. Grace Tame is at the helm of what is shaping to be one of Australia's greatest movements towards a positive social climate for women. As a victim of sexual assault and degrading social norms, Grace Tame found empowerment in expressing the struggles she, and many others face. This has been a massive step, one that will be of great significance and already has changed many perspectives and norms in Australia. Tame's great support and backing tells a story of a country eager for positive cultural shifts and motivated in forging a better environment for women. Tame's actions have been valiant and inspiring, but they also expose the issues we desperately need to confront.

The ABC wrote an opinion piece begging the question, "Why are so many of us uncomfortable with the face of an angry woman?". Despite much progress, sexist attitudes continue to prevail in Australia, some mainstream media figures have condemned Tame for her unreserved mannerism in her fight for justice. It begs the question, why is it that when men are angry, they are considered strong, passionate, leaders, but when it's a woman, she is censored and dismissed?

This is not to demotivate us, it is rather a call to action, an acknowledgment of the immense power of the individual. We as individuals can facilitate, support, and celebrate the progress of empowered female leaders in small ways, that collectively contribute to immense differences. We must become conscious of our thoughts and how our influence will come to shape this generation's values and so commit ourselves to supporting this cause. Furthermore, let us achieve complete accountability. Accountability that includes not just holding oneself accountable, but our friends, our family, and our community to justly face and acknowledge issues affecting women.

We have a duty, not just to condemn, but to act, to do everything in our power to dismantle destructive societal norms. As Grace Tame said, "Evil thrives in silence. Behaviour unspoken, behaviour ignored, is behaviour endorsed"

This is the importance of this day, it is a day for us to make noise, to speak about issues affecting women, to celebrate the achievements of empowered female leaders and to ensure degrading behaviour, is never endorsed.



Written by William Knight

Article written by the Year 11 SRC:

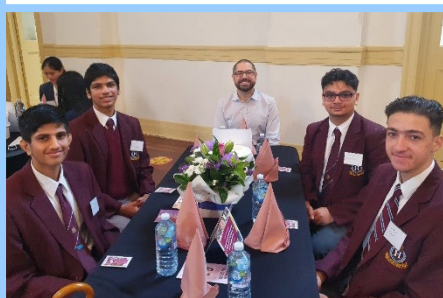
On the 8th March, the Homebush Boys Year 11 SRC team was invited to Strathfield Town Hall for the International Women's Day morning tea. Our SRC coordinator, Mr. Morales took members of the Year 11 SRC team. Unfortunately, our President Aryan Rodrigues could not join us. Many individuals concerned with gender equality and the conditions of women had attended. The SRC team, under the guidance of Mr Morales, was able to listen to many uplifting and inspirational speeches from many encouraging women. On the day we listened to many speeches encouraging students and adults to give solidarity and appreciate the journey that women have faced over the past several decades.

The speeches were empowering, motivational, entertaining and interesting. The speakers allowed the audience to empathise with their journeys and understand how prejudice is affecting women in and out of the workplace. We were able to talk to the mayor Mr. Blackmore and give our ideas.

The students were lucky enough to discuss issues regarding Women's rights and welfare with the Federal Member of the Australian Parliament, Dr Fiona Martin, the Mayor of Strathfield Council, Matthew Blackmore and the Deputy Mayor, Karen Pensabene. All the students received positive responses from these public figures and discussed future initiatives about women's welfare and rights. The event gave the SRC of Homebush Boys High school great ideas to support these efforts in aiding the gender equality movement, it was held by Women's and Girl's Emergency Centre (WAGEC). WAGEC exists to create safer environments for women.

Other schools that had attended the event included Strathfield Girls, Saint Patrick's College, and the Australian International Academy (AIA).

Members who attended were Venkatvidipreddy Mallemala (Vice President), Kinana Ariswala (Treasurer), Jackson Ayoub (Executive Member) and Noah Raymond (Executive Member).



I would all like to congratulate Benjamin Lian who was award ZONTA Sydney West's "Young men standing strong against domestic violence award 2021-2022". His citation was written by Georgia Anton (Career Adviser and Volunteering Coordinator) and presented by Diana Humphries, ZONTA President:

Benjamin Lian has actively contributed towards the betterment of the school and the broader community. He has been an Interact Member for a number of years and is currently the Interact Director. He is worthy of the leadership role as he is highly regarded by both his peers and teachers, and he is a person of integrity with a strong moral compass.

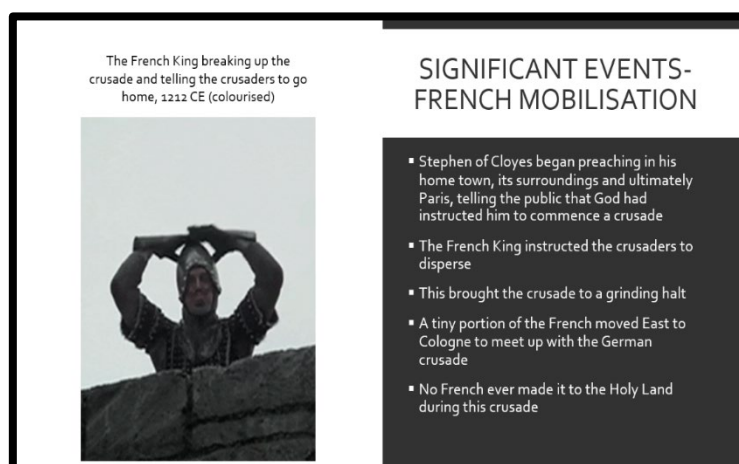
My dealings with Benjamin throughout the years have been very positive as he has always been respectful towards his peers and teachers. He makes a conscious and consistent effort to advocate, be just, inclusive and value the contributions of all members of society. He is a worthy recipient of the 'Young Men Standing Strong Against Gender Based Violence Award' and I wish him well as he moves forward.



Open Night

Written by Lucy Napoli [Sports Coordinator]

It has been a busy term to kick off the year in the HSIE faculty. History students have been practising their skills in writing structured extended responses, with Year 8 recently completing their writing task on the discovery, life and death of Otzi the Iceman. HSC Ancient and Modern History students have achieved some amazing results in their recent assessment tasks on the Julio-Claudians and Japan National Study (respectively), demonstrating the hard work they have put in to their studies as they approach the halfway mark of the HSC course.



The HSIE team put together a large display for Open Night to showcase the wide array of subjects on offer and the wonderful work students have demonstrated. Thank you to the student leaders who accompanied prospective parents and students on the faculty tours. William Knight (School Captain) gives his account of the night:

The HSIE faculty set up a wonderful and diverse range of activities, presentations, and past works on open night. From interactive activities, to past essays and work, as well as well-crafted PowerPoints, the HSIE faculty displayed the immense amount it had to offer. Certainly the Year 8 history projects grasped a lot of the attentions of future students and adults alike as the craftsmanship and imagination of our students was displayed, featuring lavish crowns, medieval weapons of all varieties, catapults, trebuchets, and knight's helmets. The interactive activities were also a highlight, 'cookie mining' was a practical demonstration to convey the effects of mining and Ms Napoli's Historical 'Guess Who?' was an incredibly fun and interactive way to explore prominent figures in history. True craftsmanship was displayed as a highly intelligent student, with great skill and so little struggle created a Monty Python and the Children's Crusade crossover, a feat that few could imagine and fewer could complete. The work of the teachers was also great, they were kind, helpful and insightful to future students and parents, their passion and love for their work was certainly evident throughout the evening.

Written by William Knight



Sport Report

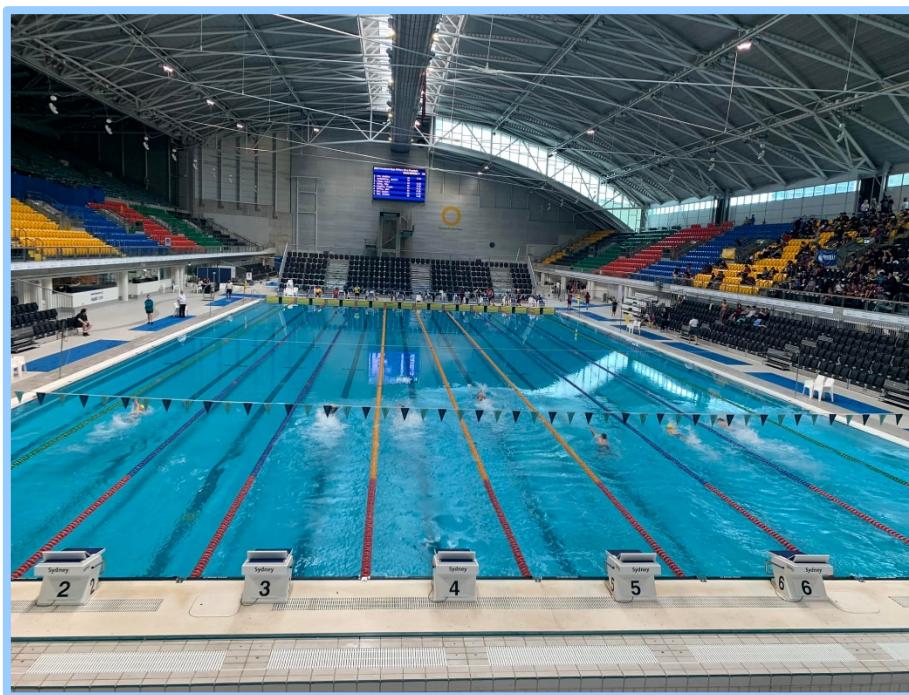
Written by Lucy Napoli [Sports Coordinator]

We started off the year by introducing the 2022 Sporting House Captains to the school at assembly and presenting them with their badges. The Captains met with Ms Player and myself to set their goals for the year. Congratulations to Joshua Cho, Abishek Karnan, Aaron Kordy, Hussain Rahimi, Kade Humphreys-Jones, Ryon Ngo, Casper Liu and Nitharshan Raveendran.

The new Captains led their Houses in the successful running of the Homebush Boys High School 77th Annual Swimming Carnival, held in Week 6. Students and teachers dressed in their House colours to cheer their teams on to victory. Hayes took out the title honours for the carnival with 910 points, very closely pursued by Greening. Congratulations to our age champions for the carnival:

- ❖ 12 years – Muhammad Abdul-Rahman
- ❖ 13 years – Dennis Han
- ❖ 14 years – Rivaan Kapadia
- ❖ 15 years – Yusuf Kilic
- ❖ 16 years – Aryan Rodrigues
- ❖ 17+ years – Patrick Won





A team of 30 students proudly represented HBHS at the North West Metropolitan Zone Swimming Carnival. A special congratulations to Rivaan Kapadia who was named as runner up age champion for the 14 years age group. Rivaan has been selected to compete in 400m freestyle at the NSW Combined High Schools Carnival later this term, we wish him the best of luck!

The rain has not been able to dampen our spirits after COVID interrupting our previous Grade sport seasons! Winter teams in seven sports have been training and preparing to pursue premierships titles for 2022. All the best to these teams and their coaches for a successful season ahead.

HBHS Swimming Carnival

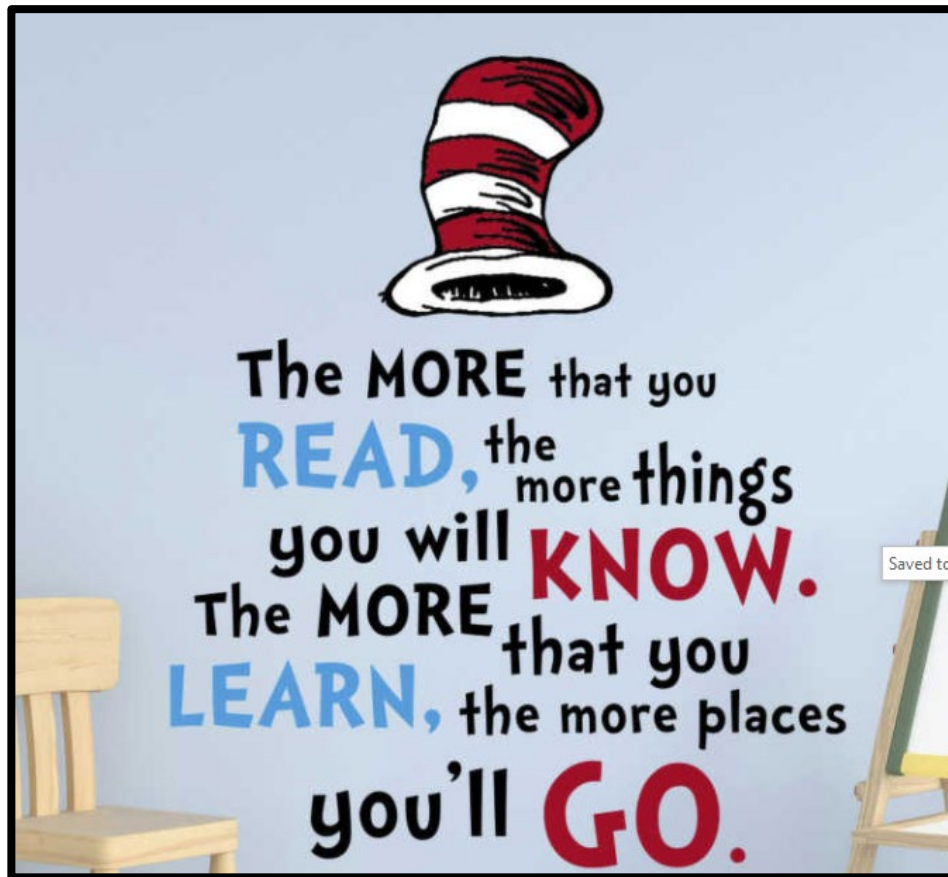
Written by Erik Patterson

The annual HBHS swimming carnival was held on Monday the 28th of February at Sydney Olympic Park Aquatic Centre. This carnival was a day for us Bushy Boys all to come together and not only represent our school with pride, and our houses with passion, but also to work and support each other and all those that participated in an event. To make this event a day to remember, the Perfect team organised interviews with our star swimmers, and played music in order to ensure that the atmosphere was enthusiastic. Overall, the carnival was a fun day for all and a day where we could be proud of our fellow peers who won, lost, and just gave it a go.



TAFE Peer Literacy Program

Written by Louise Symonds



One of the many wonderful and successful programs offered at Homebush Boys High School is the **TAFE Peer Literacy Tutoring Program** which runs in Rolls 19 and 20. Homebush Boys has worked with TAFE to offer this reading program to our boys for over 17 years and as a result helped many boys improve their skills and develop an appreciation of reading. The program is a significant component of our whole school focus on improving literacy.

The program provides an opportunity for twenty Year 10 boys to provide peer tutoring to twenty Year 7 and 8 boys in need of reading support. Tutor positions are offered to boys based on staff recommendation and provide the Year 10 boys with valuable skills in tutoring, taught to them by a qualified TAFE Reading Teacher during four training sessions throughout the year.

The program also provides the Year 10 tutors with an opportunity to develop their leadership skills and to provide positive role models to the Year 7 and 8 students with whom they are partnered for the year.

The tutors completed their first TAFE training session on Friday 11 March 2022 and proved to be excellent ambassadors for our school, evident in the outstanding praise and feedback received from Ms Craig, the Literacy Teacher from TAFE NSW.



Unfortunately, the boys have had a delayed start to the program due to the COVID restrictions preventing students from mixing across different year groups. Thankfully, restrictions have recently eased, and we look forward to another successful year of Peer Literacy Tutoring and our Year 10 tutors successfully achieving the TAFE Statement of Attainment in Peer Literacy and Numeracy.



External Languages

Written by Louise Symonds



Homebush Boys High School recognises the importance of the study of languages both as an academic pursuit and as a critical link to cultural heritage. Therefore, to supplement the range of language courses offered at Homebush Boys we provide students with the opportunity to study a wider range of languages with various external language schools.

There are three main external language providers whose courses are offered to our students.

The Secondary College of Languages, previously Saturday School of Community Languages, offers an extensive range of community language courses on Saturday mornings to students in their mother language. For students in Years 11 and 12 courses studied at The Secondary College of Languages contribute towards their Preliminary HSC and HSC requirements.

NSW School Of Languages offers courses to students in Years 9 to 12 that are studied during school hours as part of their regular timetable here at Homebush Boys. The courses are a combination of online learning, phone or zoom lessons, and face to face lesson days at the Petersham campus. These courses contribute to ROSA, Preliminary HSC and HSC studies.

The Tamil Study Centre, Homebush is a specialist Tamil school offering courses to students for whom Tamil is their mother language. The courses are studied outside regular school hours and contribute to Preliminary HSC and HSC requirements. Students who study at The Tamil Study Centre are often accelerated so that they complete their HSC in Tamil a year earlier than they sit their HSC in other subjects.

The number of students who embrace this opportunity and achieve excellent results each year is an indication of the success and popularity of the courses. Of those sitting their HSC in 2021 their language result was either their highest band or consistent with that of their other subjects. Our two accelerated Tamil students who completed the HSC Tamil course last year while in Year 11 are to be congratulated on receiving Bands 5 and 6. Two of our students in Years 9 and 10 studying Japanese at NSW School of Languages received Principal's Awards for Academic Excellence. In addition

to achieving wonderful results, our external language students develop valuable skills in independent learning which will serve them well in their future studies.

Nicholas Xue in Year 10 loves studying Japanese at NSW School of Languages



Nicholas commenced studying Japanese at NSW School of Languages in Year 9 and received a Principal's Award for Academic Excellence for his achievement in 2021.

Nicholas thoroughly enjoys his NSW School of Languages course. He identifies a number of benefits in studying with the NSW School of Languages. "All the course work is done online and is there 24/7 so you can work according to your own schedule. The learning environment is the peace and quiet of the school library. The course work is designed for you to be able to balance it with other subjects. The weekly phone lessons are wonderful and If you get Naito sensei, prepare to have fun conversations about Japan."

Unfortunately thanks to COVID all face-to-face lesson days at the Petersham campus were cancelled in 2021 with remote lessons via zoom instead. Hopefully this year Nicholas will be able to experience and enjoy even greater immersion in Japanese with on-site lesson days resuming.

Written by Phirum Duch

Year 12

Term 1 2022 has been extremely busy for teachers and students in the HSIE Faculty. As part of their HSC course, Year 12 Legal Studies students participated in an incursion with a non-government organisation called A 21. The objective of the incursion is for students to learn about the role and function of NGOs in protecting human rights in Australia and around the globe. A 21's mission is to abolish injustice in the 21st century. Imagine how beautiful the world would be if we abolish slavery and human trafficking of women and children. It is important for students to be educated about the issues so that together, we can find a global solution to fight against modern day slavery.

Year 7

For Year 7 Geography students, they have completed their first assessment task called Place and Liveability. The aim of the task was for students to create a visually appealing and creative model of their urban village that is highly liveable. The students did amazing jobs in their dioramas where they incorporated many factors of liveability into the model such as green space, water and sanitation, and technology... just to name a few.

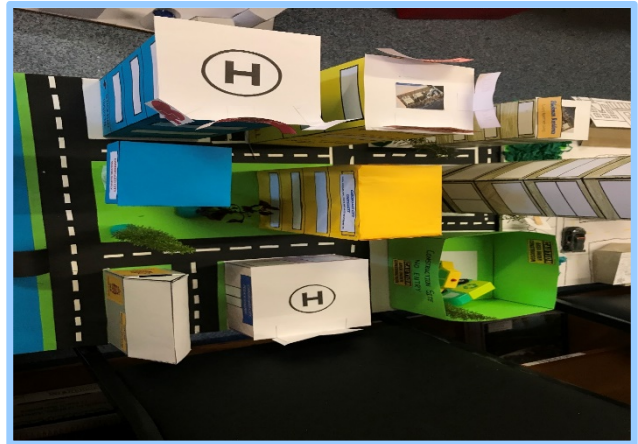
Below please find a statement written by Gibson Chew of 7P and pictures of the various models created by the students in Year 7 Geography.

A statement written by Gibson Chew (Year 7P)

"The assessment task was to create a liveable city out of recycled materials. This assessment covered the topic of Place and Liveability for Geography. Doing it at home was a fun learning experience for me and my parents. It got us together and improved our communication together. I enjoyed it a lot and thought that the result was worth the time and effort we put in it. What I learned from the assignment was that spending time on something makes the outcome precious towards your mindset".



This model is created by Ayden Keskin 7N



This model is created by Aryan Rahulan 7P



This model is created by Virushan Vimalarajan 7P

Year 9

Year 9 Geography students have also been working hard in their literacy skills. They have been practising their extended response writing in preparation for their lifelong learning skills.

Following is an extended response written by Qasim Muhammad in Year 9G.

"Impacts of Human Alteration to Biomes"

Human alteration has many environmental impacts on biomes. These alterations could be negative or positive. The human alterations include clearing land, infrastructure and mining.

Firstly, clearing land has multiple positive and negative environmental impacts. One of the positive impacts is making room to grow crops. By clearing huge areas of trees and even some forests, humans are able to plant a lot more crops and transfer the area into farming land. This translates into more food and resources for our survival. Another positive impact for clearing land is infrastructure. By clearing land, we have more space to build hospitals, schools and roads. There are however many negative impacts of clearing land. These include roads dividing the essential system of the biomes (meaning animals are separated from their ecosystems/biomes), erosion and possible flooding. To conclude, clearing land has multiple positive and negative environmental impacts.

Secondly mining has quite a few positive and negative environmental impacts. To start off, the positive impact of mining is the essential minerals we find. These minerals include, aluminium, copper, gold, iron, lead, magnesium, nickel, silver and diamond. We can then use these minerals to make cars and other items necessary for our survival. The negative impacts of mining are air pollution, water pollution, soil

erosion and destruction of ecosystems. In conclusion, mining has quite a few positive and negative environmental impacts.

Lastly, agriculture has multiple positive and negative impacts on the environment. Agriculture is the act of growing crops. The positive impacts of agriculture on the environment are lower greenhouse gas emissions and production of food. It is an important part of our life cycle and we would have no food without it. However, there are negative impacts to follow agriculture. These include climate change, deforestation, pollution and soil degradation. Therefore, agriculture has multiple positive and negative impacts on the environment.

In conclusion human alteration has many environmental impacts on biomes. These alterations have both positive and negative sides to them. Clearing land, mining and agriculture are crucial but also damaging to our survival. To conclude, human alteration has many environmental impacts on biomes.



LEARNING SUPPORT

Ms Lisa Brien

Head Teacher [Acting]

Homebush Boys High School: Open Night

On March 10th Homebush Boys High School opened its gates and welcomed families from our local community. The evening began with a formal presentation in the hall, opened by the talented Drum Corp. Visitors had a chance to meet and hear from our School Executive, the 2023 Year 7 Adviser Mr. Steven Casey and Vice-Captain, Sean McGlade.

Our SRC and Prefects generously donated their time to welcome our guests and run small tours around our school. The tour included showcases by all faculties and a chance to see some of the facilities we offer including the new site for our library, gymnasium and digital spaces.

The Transition Team would like to extend their thanks to all executive and staff for assisting with Open Night. The school community appreciated all your efforts to help make the evening a success.

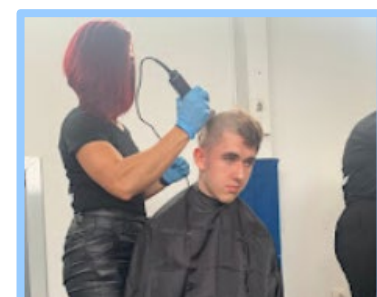
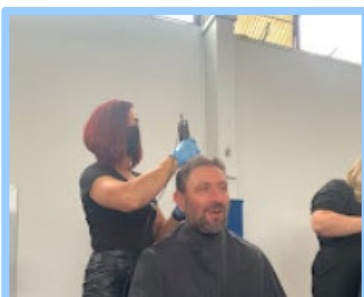
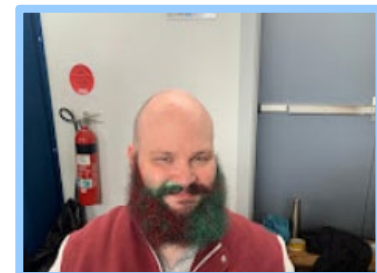
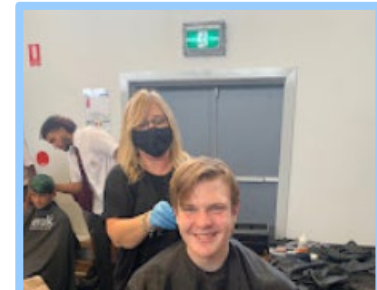
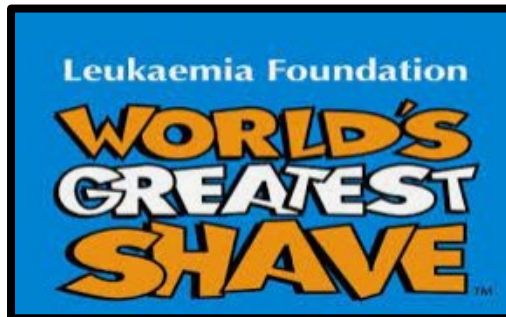


The World's Greatest Shave

Written by Georgia Anton [Careers]

On Thursday the 31st March, our school hosted the World's Greatest Shave to support the Leukemia Foundation. The whole school was very supportive to get behind this great cause, as we had many staff members and students volunteering to either shave or colour their hair. We were also very fortunate by having 4 qualified hairdressers/trainers from Meadowbank TAFE who gave our colleagues and students a complete makeover! Danielle, Linda, Samantha and Gabby were outstanding and a big shout out to those ladies from Meadowbank TAFE, as it is a big ask to take people away from their busy schedules.

The lead up to and the actual day were a huge success. We have raised over \$6,000 which has exceeded our expectations! Once again, an indication of the great Bushy Boys spirit. Likewise, we'd like to extend our gratitude to Strathfield and Concord Rotarians, their generosity is second to none. They are always quick to put their hand in their pocket to support worthy causes finally, our volunteers once again rose to the occasion to make this possible.



MATHEMATICS

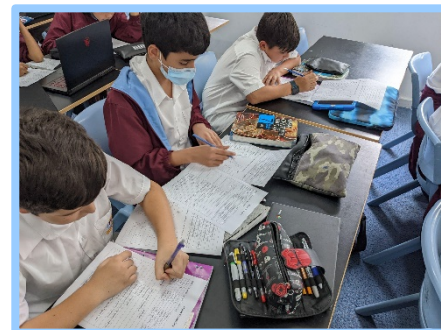
Ms Manjula Lakshmipathy

Head Teacher [Relieving]

Year 7

Year 7 have been settling into their mathematics classes. Parents and carers should be aware of the following to help their son with their mathematics:

- ❖ Students have either chosen to borrow a textbook or to access the text online via Moodle.
- ❖ All students are to work in an exercise book (not on a computer). The student's full name and class should appear on the front cover. Each page is to be ruled down the centre.
- ❖ Usually, 1 to 2 exercises will be set each lesson. These exercises are to be completed before the next lesson.
- ❖ All work is to be corrected by the student using the available answers.
- ❖ Worksheets are to be completed and glued-in to their workbook.
- ❖ Mathematics exercises will be continuously set and must be regularly completed at home.
- ❖ Bookwork and Mathematics will form 20% of the assessment (10% each).



World of Maths Roadshow

On Thursday 24 February, we were finally able to welcome back the World of Maths roadshow, which had been postponed from last year due to restrictions. Year 8s were invited to a display of how Mathematics and logic can be used to solve a variety of problems. They were able to interact with the hands-on activities and work out solutions to these problems in groups.

Here is what Harsha Mahendran had to say about the roadshow: "World of Maths allowed students to actively engage in hands-on activities. This shaped our brains to think in a different way. Some of the puzzles that I vividly remember are the daylight-shade simulator and the gear wheels. All in all, this was a unique experience for us all."

Although his friend, Anoop Gholap, had to cheekily add that he prefers another interactive incursion, Inquisitive Minds, he said, "But we got no rewards, Inquisitive Minds give rewards."

A huge thank you to the World of Maths presenters and staff for running the roadshow seamlessly again for another year! The students all enjoyed it immensely!



Mathematics Puzzle

Mathematics is important because it strengthens our ability to think rationally. Numeracy equips us with the senses of quantity, calculation, estimation, space, statistics, and probability. We all use these senses every day to interact with the world around us.

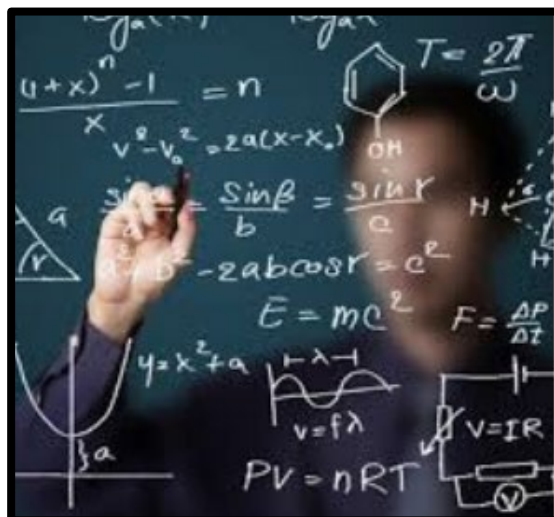
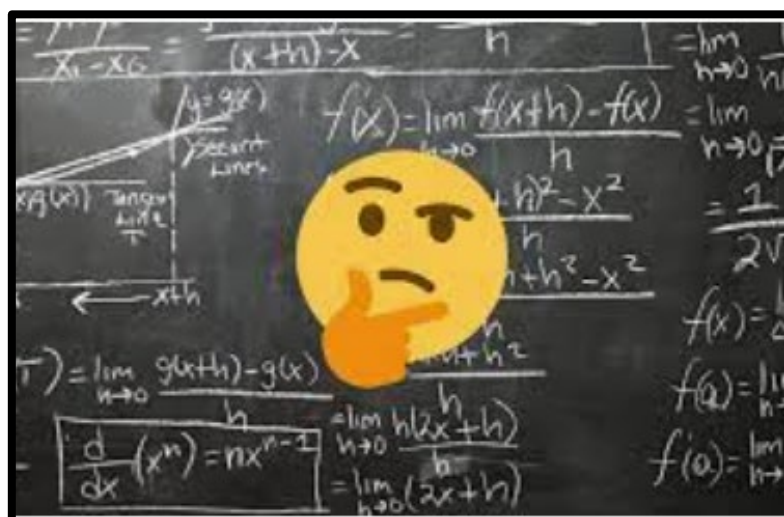
One way to build numeracy is to attempt difficult problems. Allowing time to think deeply about a solution develops our numerical senses. Deep thought creates and strengthens connections within the brain, which improves cognitive function and mental health—so maths is good for you!

Try to strengthen your brain by attempting the following question! (The solution will be in the next edition of the Bush Bulletin.)

The sum of the smallest 3 of 5 consecutive integers is 60. What is the sum of the 2 largest integers?

Term 1, Edition 1 of the Bush Bulletin answer is:

21 days



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Ms Kate Fitzsimmons

Head Teacher

A F L

On 22 March 2022, Homebush Boys attended the Inner West Shield AFL Gala Day. This is our second time entering the event with Homebush winning the Inaugural Shield in 2020. Game 1 the boys were working the game out and had a slow start. With most boys having rarely played the game of AFL and coming from a Rugby League or Rugby Union background. By the second half they were hitting their straps and although losing the game they won the second half. This gave them confidence going into Game 2. Game 2 saw them win convincingly against Belmore Boys High and with no subs, in extreme heat this was an excellent result. They were now into the Grand Final against Marrickville High, who have a strong background in AFL players, this was going to be a hard game to win. Homebush started well scoring the first goal. The game was neck and neck and with minutes to go we were only 3 points down. Unfortunately, a 50m penalty against us in the dying minutes saw Marrickville score the goal that sealed the game. Very proud of Homebush Boys, who competed against a talented AFL team and gave themselves every chance to win it. We want to thank Wests AFL Club who run the day, they put on a free sausage sizzle for the boys, as well as provide coaches and referees to support players throughout the day.



Year 12 C A F S

This term Year 12 CAFS have been learning about Groups in Context. These groups have included;

People with a disability, Homeless, Youth and Aged. They have been developing their writing skills and answering questions such as:

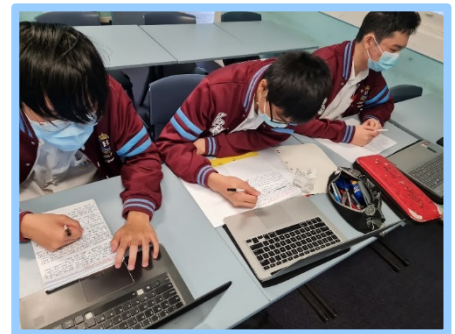
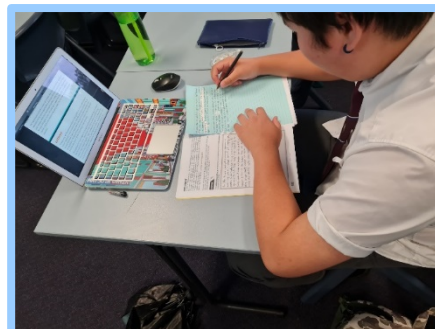
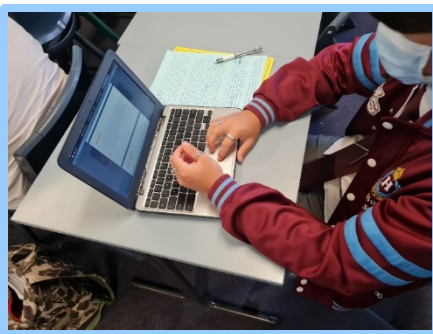
Explain the effect that individual diversity has on a person's educational needs with reference to people with a disability and people in ONE of the following groups. (6 marks - NESA 2017)

- ❖ Aged
- ❖ Culturally and linguistically diverse
- ❖ ATSI
- ❖ Rural and remote people
- ❖ Sole parents



Students were using their knowledge of the ALARM scaffold to complete their written tasks. They write their answers in their journals. Please watch out for the feedback.

Keep up the hard work year 12! You've got this!



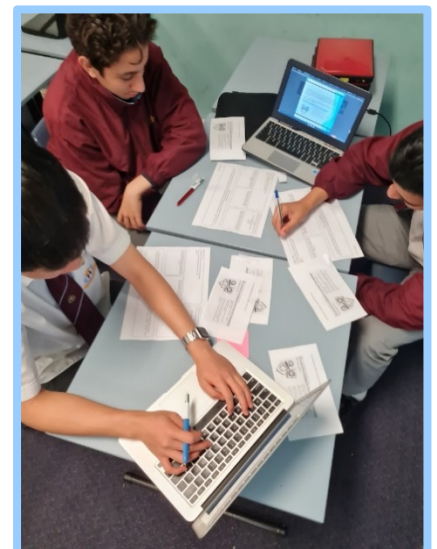
Year 11 PDHPE

Year 11 PDHPE have been focused on Health Promotion for the past two weeks. They have been evaluating the effectiveness of the Ottawa Charter as a health promotion framework. Students have been working in groups to evaluate (make a judgement) a health strategy such as the National Tobacco Strategy. This information is valuable as this is the foundation for further study in year 12.

Year 11 have focused on how to make a judgement of the positives and negatives by using words such as:

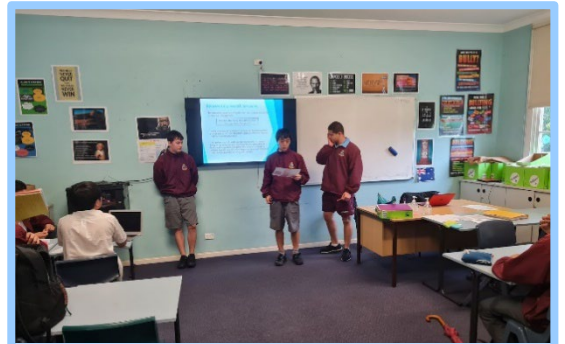
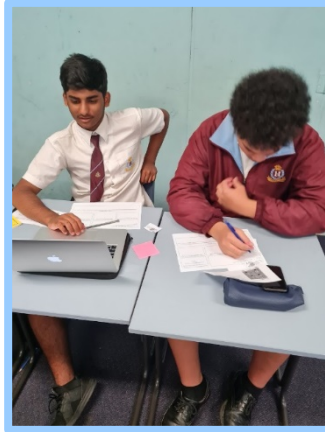
Positive: Beneficial, significant, valuable, relevant, or succeeds in....

Negative: irrelevant, unnecessary, limited, fails to..., neglects etc.



They submitted their first Assessment Task. They were given a scenario and had to answer questions relating to Kris in the scenario. For one of the questions they had to use an ALARM scaffold and write out their answer. This is great preparation for the HSC as it will help them plan their answers in a structured and cohesive manner.

Stay focused Year 11 PPDHPE6C!



Year 10 PDHPE

Year 10 PDHPE flying high in their Athletics unit. Showing off their movement skills. Great effort men! [#excellenceathbhs](#)



Year 10 have been actively engaged in an Athletics unit for the last half of this term.

Year 9



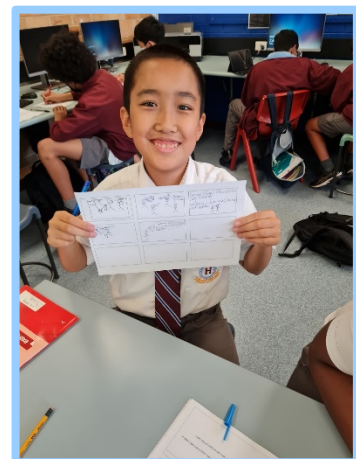
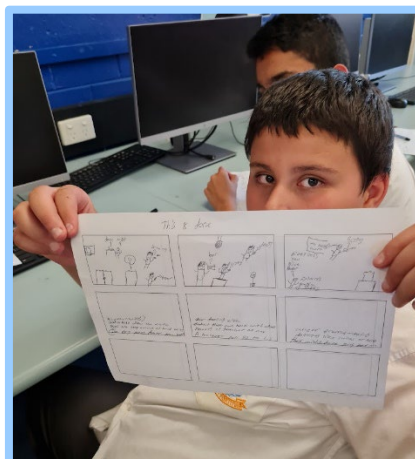
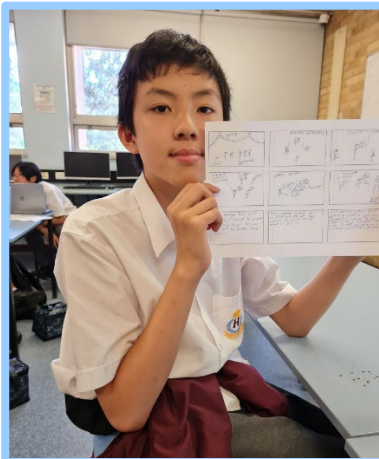
Year 9 PDHPE take flight in their Athletics unit. They were keeping their coordination skills and building confidence in leaping up onto the mat. They engaged in a question about 'what are some of the key components of a successful jump?'



Year 8

The Year 8 students have been working through lessons on how to write a narrative for their assessment task this term.

8 PDHPE have been using storyboards to scaffold their narrative. They are showing skills of being lifelong learners. Keep it up 8 PE E!



Year 7

Year 7PEP engaged in object manipulation in their Athletics unit. They looked at 'what are the keys to a successful throw?' They completed modified javelin indoors and shot put outdoors.



Great work!



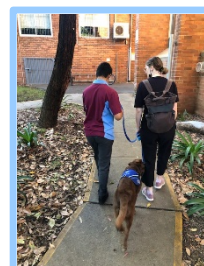
SPECIAL EDUCATION

Mr Sam Widmer

Head Teacher

Term 1 has continued to be a very busy term for all of our students in the Support Unit. As they have settled into their new routines and classes, they have become more resilient and engaged learners who have a voice in their education. This was demonstrated in the recent student-led Individual Education Plan meetings which involved the boys preparing and presenting a slideshow about their learning before sitting in on the parent/teacher discussions to finalise their educational goals for the year. It has been fantastic to meet all the new parents of the Support Unit as well as our existing parents. The year 7 meet the teacher night this term was also a great opportunity to showcase the subjects and teachers of the boys across the school. A great afternoon was had by all that attended.

The last few Tuesdays of this term we have had a trained assistance dog called Spaghetti come and visit the boys in their classrooms. She has a calming influence on their learning whilst engaging their interests in animals. Assistance/Therapy dogs have proven benefits in students learning and wellbeing whilst at school. It has been a great experience getting to know Spaghetti and see a few of her tricks.



A big congratulations to our year 7 award winners at the recent Year Adviser's assembly. Shloak Sinha, Dilan Basagac and Zachary Pirreca were all very worthy winners of the Year Adviser awards and should be extremely proud of their efforts this term. Furthermore, another massive congratulations to our Maroon and Blue award recipients from year 8 who are featured in a photo below. We are looking forward to Presentation Day in week 11 to celebrate the academic achievements of our current year 8 cohort from last year.



The Support Unit received a minor renovation this term from the Department. This included the installation of marine carpet that covers our entire outdoor decking area. It has helped with the acoustics and aesthetics of the space whilst providing a more functional outdoor area for our boys to engage in. Additionally, the senior construction class, under the expert guidance of Mr Hryce, have created and installed more concrete stepping stones in our garden that include the hand prints of some of our students. Thank you very much!

From everyone here in the Support Unit and the wider school community, we wish you a safe and happy holidays and look forward to seeing everyone back in term 2!



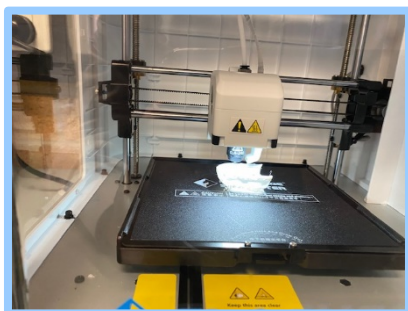
TECHNOLOGICAL AND APPLIED SCIENCE

Mr Abderrahim Abbou

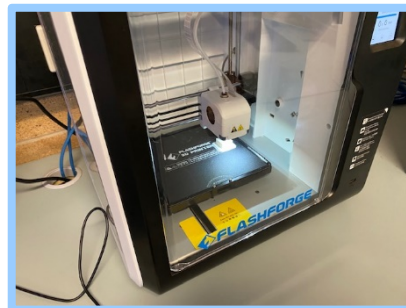
Head Teacher [Acting]

3D Printing

3D printing is the practice of creating 3 dimensional objects or materials in a stratified manner. Around week 7, we received a post concerning the introduction to 3D printing. Formerly, I was quite oblivious to how enjoyable 3D printing would be. We were to use *TINKERCAD*, an online 3D modelling program. Getting to know the program and adjusting to all the controls and instructions was a strenuous task. Through ongoing assistance from our teacher and support through friends, I became quite proficient and accustomed to the program. We were originally supposed to create a small object to attach to our robot but through time, we were to create four objects with at least one being associated with the robotics subject that we have been working on. The upcoming weeks were felt with feelings of hindrance and bewilderment due to our teacher being absent for one whole week and the loss of students at school due to the Omicron strain. Fortunately, we pulled ourselves together and dedicated our time to getting the work done. Currently, we are starting the process of 3D printing and a number of students from our class are beginning to construct their creative ideas to life!



Written by Ahash Thiyagalingam (9IST)



Electronics

Electronics is fun and exciting subject that I enjoy, and my peers also enjoy it as well.

In electronics we have been building a water indicator/lie detector in year 7. The point of this is to see if your plant has enough water and if it does, then it will buzz. You are not okay, if you don't have enough water then you will not hear a noise from the buzzer to tell you that your plant needs some water.

Some of the tools we used in these lessons are safety glasses, hammers, rulers, pens/pencils, solder, wood, Coping saw, wire strippers, and many more. I posted the photos in the same order.

Safety Glasses, Solders, Hammer, Rulers, wire stripper and Coping saws.



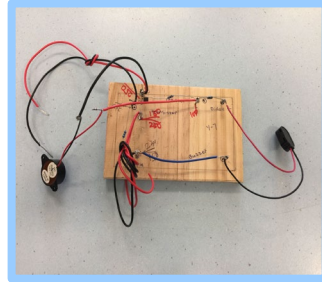
The first step to this project was to sketch out or draw on plywood for this project and we will design it in any way we want. Some of the backgrounds the students in our class did were- Cricket Australia, Dream, Spiderman and Dominos and many more.

The second step was to label and mark all our markings on the Circuit board made of wood 140mm*90mm so it would be much easier to place all the items afterwards.

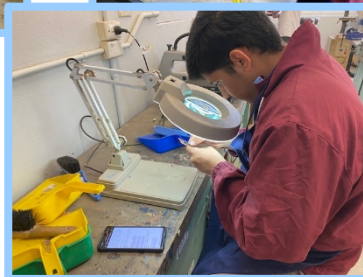
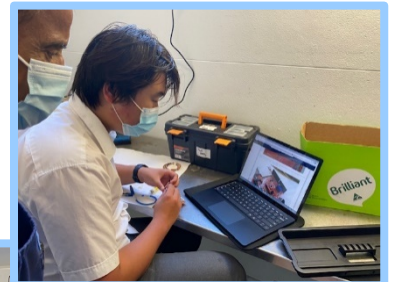
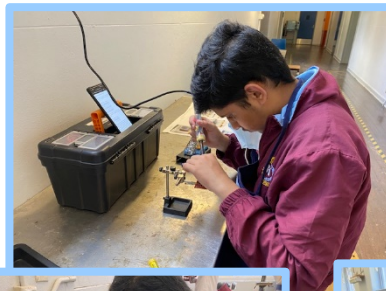
Some of the items we have on this circuit board are transistor, resistors, diodes and cables wire and many more.

Overall

This is where I am up to in my Electronics project. I am really learning a lot about electronics in the class. We will also be doing coding soon.



Written by Virushen. Vimalarajan (7P)



Working on The Spice Rack in Woodworking

In woodworking today, I worked on making three shelves that will hold my spices in the spice rack we are making. We started off the lesson with Mr Hryce demonstrating how to mark, hammer nails into the wood and glue pieces of wood together which is what I need to do to make my spice rack. Using the knowledge I was taught, I began on my own shelves for my spice rack. First, I put a plank of wood into the clamp on the edge of the bench and tightened it up so it wouldn't slip while also being barely higher than the bench. Then, Mr Hryce came around and put a line of glue on the side of the plank of wood that was facing up. After that, I put a second piece of wood on top and put it so that it faced inwards on the bench. Once I had put the two pieces of wood together so that the sides were flush, I used a hammer to nail in three nails, not too close to the edges, I hammered a nail 20 millimetres away from the side and then did the same with another nail on the other side, I then hammered a nail in between the two other nails. I waited

for a nail punch to come around and hit all three nails once with the nail punch. I removed the planks from the clamp and used a wet rag to remove all of the excess glue that was on the planks. Now that I had finished my first of three shelves, I repeated this process two more times and then I was finished for the lesson.

Written by Odysseas Lagos (8TECA1)



Information Software Technology

My name is Abinesh Bala Nadimuthu and I am a year 9 student who has chosen IST (Information Software Technology) as one of my 2 elective subjects. IST covers many subtopics such as web design, gaming, AI, 3D printing and robotics. For the first term of this year, we have been exploring the topic of robotics. We had the privilege to study and work with robots. One of the robots we had learned and used was Edison. Edison was a programmable robot designed to be used for educational purposes. Edison can be coded through many applications such as EdBlock, EdScratch and EdPy. Learning to code Edison may seem hard at first but after completing the first function and finally finishing that first runnable program is a sensation not receivable by anything else!

My name is Emre Boz and I have selected Year 9 IST as one of my elective subjects as well. Learning with Edison was fun but I believe that 3D printing our 3D models that we create in class is even more fun and rewarding. We construct our unique 3D models with Tinkercad, a very simple and quick to learn modelling engine, with thousands of possibilities. After understanding and creating multiple models we finally started printing. We initially had some difficulties setting up the 3D printer but after we overcame that obstacle it was smooth sailing. The 3D printer prints our models by melting plastic as it travels to the nozzle, printing layer by layer. This process can take quite a long time to both print and dry but it is so rewarding after spending so much time and hard work online to make our models for us to take it home as a physical object!



VET

Written by Georgina Anton n[Careers]

The VET Team has been very busy throughout the last few weeks as we've had all of our Year 12 Hospitality Students go out to do their Work Placement. The students have gone into Industry and replicated Chefs and Apprentices in the field. They applied skills learnt at school to the workplace and most students got glowing reviews, Jack Webster was described as the best that they ever had, another workplace representative said that Homebush Boys were by far the best school, other employers were glad to learn a thing or two from our students and Darren Heng was successful to gain employment at City Extra.

Overall, the experience was very positive for both students and the workplace and would like to thank MWLP who sourced our work placements and the employers who facilitated and guided our students, further equipping them for the workforce.

Prior to going to Work Placement, there is a lot of work that goes on behind the scenes, as we have to organise a Work Ready Program which took place last Tuesday the 31st March, once again bringing in people from the industry to discuss expectations and protocols of working. Although this might seem quite basic, On the contrary, it is anything but that as students need to be in the know with Work Health and Safety Procedures as the safety of all is paramount in any workplace. Once again, we'd like to thank MWLP for their support in relaying the importance of a safe working environment and procedures that students need to address prior to commencing their work placement.

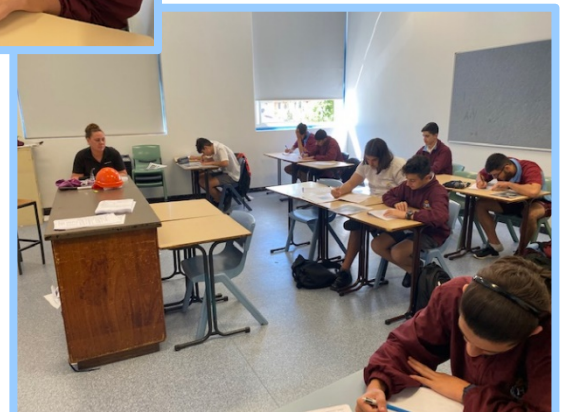
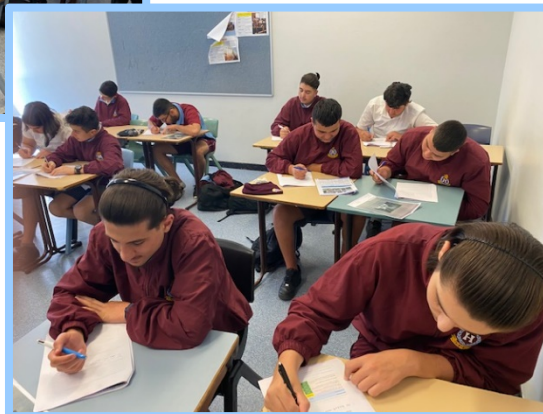
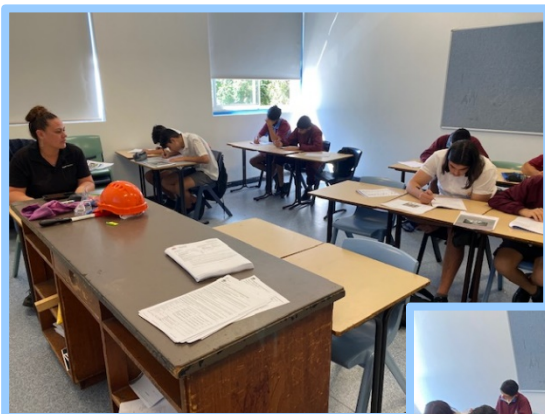
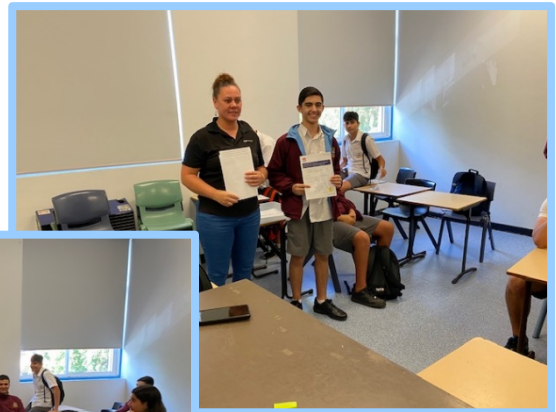
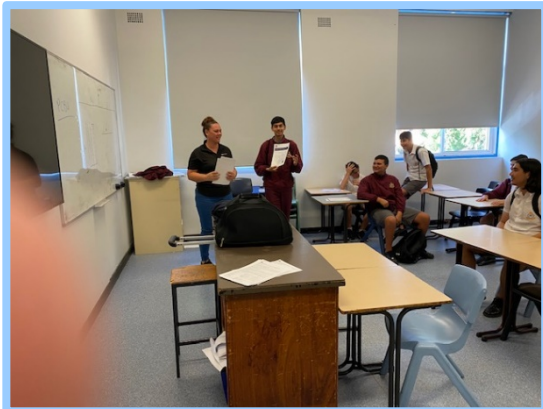
It seems as though the focus is on getting students work-ready, regardless of the pathway that they pursue and today a group of 14 Year 9 - 11 students are doing the White Card Course delivered by TCP Training. In doing so, students will be equipped to go on a Construction site addressing safety and workplace hazards. When I visited the boys, they were all engaging very positively and showed maturity and enthusiasm beyond their years, a very proud moment to be at HBHS! It is fantastic that students embrace these opportunities as it builds on their employability skills and more importantly their personal development.

Great to see these initiatives come to fruition and I would like to thank external organisations such as TCP Training, MWLP and the various businesses in the Hospitality Industry that support students find their niche. I would also like to thank the hard work of my VET Colleagues who support these initiatives.

Great work HBHS!



White Card Training at HBHS







TEACHING AND LEARNING

Mrs Leila Achmad

Head Teacher

At Homebush Boys High School, we have been using two universal measurements to measure reading ability and for ease of finding books within the student's range. All students in Years 7, 8 and 9 have completed their Star Reader assessment to determine their Lexile and ATOS book level. A Lexile level measures a student's reading ability level and also measures how difficult a text is. ATOS is a readability formula that estimates the difficulty of texts using average sentence length, average word length, vocabulary grade level and the number of words in a book. Our school library has organised fiction books into ATOS book levels so that students can easily choose books that interest them within their Lexile or ATOS book level. When selecting a book with your child, consider the image below to determine where that book sits in terms of your child's reading level. We encourage students to read every day for at least 20 minutes within their reading level as it targets the child's areas of need and promotes achievement.

BELOW ZPD Comfort Zone	LOWER ZPD Exploration Zone	UPPER ZPD Deep Dive	ABOVE ZPD Read Together
			
<ul style="list-style-type: none"> • This is an easier read, perfect for reading at home or on holiday • Maybe it's part of a series you enjoy or is by an author you really like • Ask your teacher first 	<ul style="list-style-type: none"> • Go wild and try something new! • Explore new genres, authors and book lengths • Challenge yourself if you can 	<p>Plan ahead:</p> <ul style="list-style-type: none"> ✓ Choose a book you are excited about ✓ Pick a shorter book first ✓ Make notes as you read – remember the 5Ws! ✓ Ask your teacher for advice 	<ul style="list-style-type: none"> • This is a challenging read • Who would enjoy reading this book with you? <ul style="list-style-type: none"> - A parent? - An older sibling? - A friend? • Ask your teacher first

Zone of Proximal Development (ZPD)
 The Zone of Proximal Development (ZPD) defines the readability range within which pupils should read to best develop their reading, while avoiding frustration. The ZPD is especially useful for pupils using Renaissance Accelerated Reader, which lists readability levels for all quizzed books. However, success at any difficulty also depends on a student's interest in a book, and knowledge of its content.

RENAISSANCE
Star Reading®

RENAISSANCE
Accelerated Reader™

*The Literacy staff are so proud of the achievements of our students this term.
 We wish our school community a safe and enjoyable holiday!*

WELLBEING

Ms Annabel Chapman
Head Teacher

Peer Support

We were excited to start the Peer Support Program in week 9 this term after the cohorting restrictions were lifted. Ms Jang has done a wonderful job organising the Year 10 Peer Support Leaders and the groups for all Year 7 students. **Thank you Ms Jang!**

The Year 7 students were discussing with their leaders the importance of values. The three values at Homebush Boys include;

Safety, Learning and Respect (SLR).

Keep up the good work Peer support leaders and all year 7.



Tell Them from Me [TTFM]

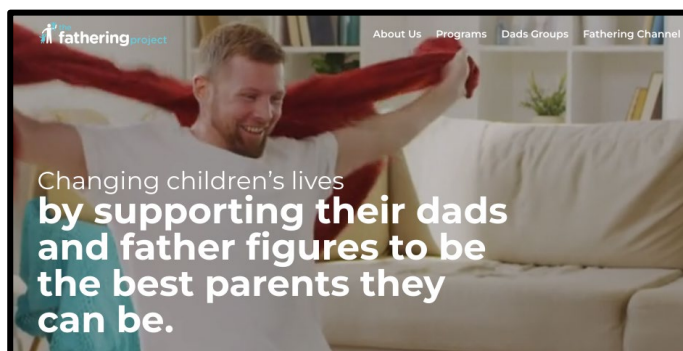
The annual Tell Them From Me survey will be run in early term 2 for all students. It is an opportunity to have your say about the school. It will help inform our school so we can evaluate our current practices and use the data to formulate plans for the future.

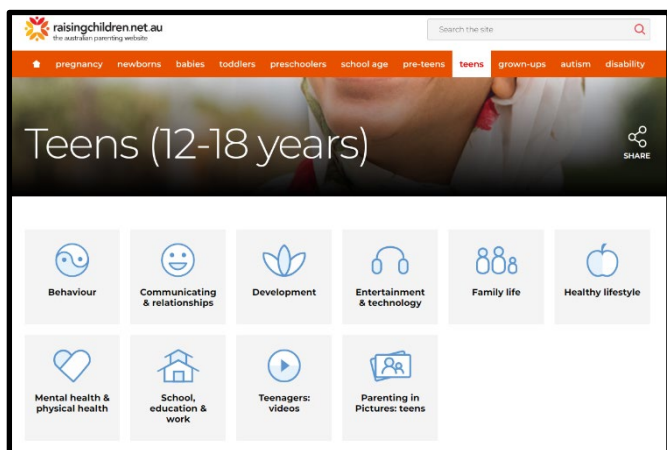
Parenting Information

<https://thefatheringproject.org/>

This website is a good place for information about how fathers can get involved in their children's life.

You can sign up for emails, join forums with other dads and volunteer.





The raising children network is an Australian Parenting website which is supported by the Australian Government.

<https://raisingchildren.net.au/>

There are tips and tricks about different parenting situations.

NSW Health have released a new toolkit about Vaping.

<https://www.health.nsw.gov.au/tobacco/pages/vaping-parents.aspx>



YEAR ADVISOR REPORT

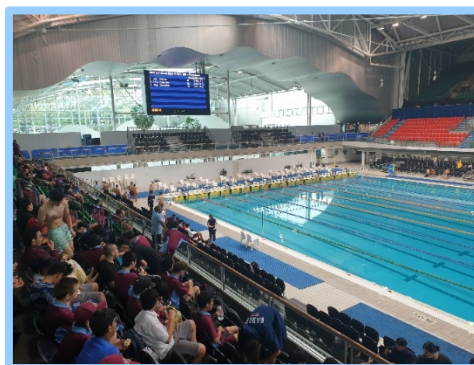
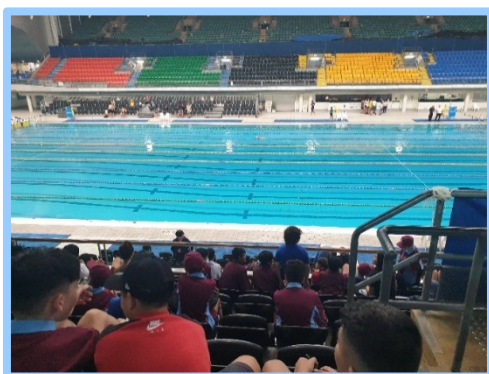
Ms Christy Cheung

Year 7



It has been a massive Term 1 for Year 7s. They are now fully settled into their life at high school, making new friends, learning new and exciting things in their different subjects and no longer being constantly (albeit still occasionally...) lost around the school!

They experienced their first high school swimming carnival at the Sydney Olympic Park Aquatic Centre on Monday 28 February. They showed up excitedly dressed in their house colours and participated in the races enthusiastically, cheering each other on. They should be proud of themselves for participating and having a go, regardless of what they placed in the races.



Here is what Rohan Chauhan from 7S had to say:

"The swimming carnival was the biggest carnival I have seen in the school. The Sydney Olympic Park Aquatic Centre was packed with children from my school. The smell of chlorine filled the air as lines of children came through to fill the stands. As soon as everyone arrived, the races began. People from all ages dashed along the pool in freestyle and people were cheering them on for the first few races. As the fifth race came, everybody started feasting on their food as the races continued as entertainment for the people who ate. As soon as the freestyle stopped, the novelty races began and people raced with pool noodles and diving boards. As the novelty races finished, the backstroke began. For some of the races, there were too few people to race, but for the ones that had enough people, it was very enjoyable to watch and cheer for. After breast stroke, there was butterfly and then the event finished and we all made our way home."



They had their first official school photos taken for their school IDs on Tuesday 1 March and their first assessment tasks of high school shortly after that. In the year assembly on Thursday 3 March, they were able to learn about the human papillomavirus (HPV), which they can be vaccinated against in the NSW School Vaccination Program. A massive thank you to Jacqui from the Australian Cervical Cancer Foundation for presenting the information in such an informative and engaging way.

On Friday 18 March, they had their first dose of the HPV vaccine and a dTpa booster. Although some tears were shed and nervous words were exchanged, most of the Year 7s were brave and took their shots like a champ! After getting their shot, many of them immediately reassured (aka bragged to) their friends in the line about how “it didn’t even hurt”, even though they were an anxious mess just a moment earlier.

Here is what Aryan Virushen from 7P had to say:

“During the assembly, we learnt about how important it is to get the HPV vaccination. This encouraged me to take the shot even more. When the put the needle in my arm, all I thought about was the people I was helping all around the world. My arm hurt over the weekend, but other than that, there were no side effects.”

On Monday 21 March, Year 7 were able to finally begin their Peer Support sessions! They met their groups and their Year 10 group leaders for the first time. The Peer Support sessions will allow them to interact with others in their year group, outside their normal classes, and give them access to Year 10 role models they can go to for help and guidance. Their group leaders will also guide them through a program designed to help them strive in their high school life.



At the Year 7 Meet the Teachers afternoon on Tuesday 22 March, I was fortunate enough to be able to greet many of the parents and guardians of our Year 7 cohort. I was able to use this opportunity to tell them about the great things the Year 7s have been doing, as well as discuss ways to better support them in the future. If any parents or guardians were unable to attend and would like to speak with us, please feel free to contact the school at any time via an email or a phone call and ask for Mr. Elaro, the deputy principal, or myself, the Year 7 Year Adviser.



YEAR ADVISOR REPORT

Mr Elie Kisso

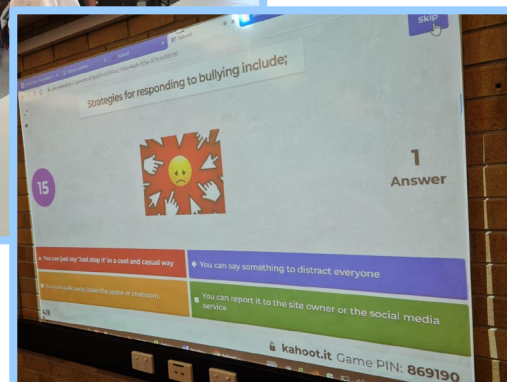
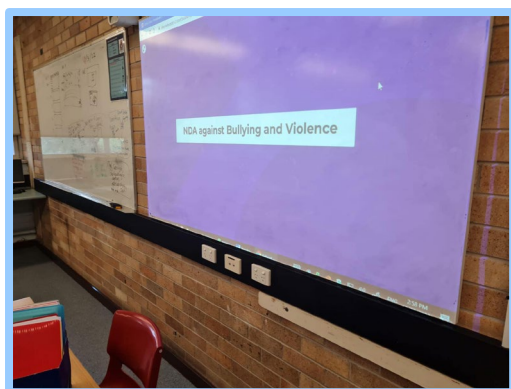
Year 8



Term 1 is done and dusted; another chapter is written for our wonderful Year 8 cohort. The students should be proud as they continue to grow and mature into excellent citizens in the Homebush Boys community.

National Day of Bullying

While walking around the school the students are engaging in some fantastic learning experiences. Below are some fantastic photos of our Year 8 students engaging in the National Day of Bullying activities that were organised by the Head Teacher of Wellbeing Ms Chapman.



Star Jump Challenge



The StarJump challenge is hosted by PCYC and is a fundraiser that raises awareness for mental wellbeing programs for those in need all around New South Wales. The initiative highlights a donation to the cause and also an objective for all students to complete at least 100 star jumps a day between the dates of April 4-10.

As a cohort we have set a target of \$1000. This is highly achievable and I hope we can have all students and other members of our community join the cause!

Click the link below to join our cause! Anything would help!

<https://www.pcyckstarjumpchallenge.org.au/fundraiser/homebushboyshighschool>

The Next Jamie Oliver.....

Our hospitality staff exude years of experience in the industry and what better way for the Year 8's to learn about kitchen operations! Have a look at a few of these shots as students had pizza on the menu! Keep up the good work! There was even sushi on the menu! Couldn't be prouder of these students and maybe they will be cooking dinner for their parents tonight... What a sweet deal.



Year 8 Assembly [Week 10]

A wonderful way to end our Term 1 off was through a whole year assembly. These assemblies are important in ensuring crucial messages and high expectations are echoed across the year group. This assembly had two sides to it; beginning with a talk relating to bullying and the importance of respecting one another.

The message was taken positively by all students, understanding that we need to do our best to get along with each other and also be respectful to everybody regardless of any factor. Our cohort as a whole values respect for one another and we will continue to make this a key focus as we mature each day.



The second half of the assembly was a fantastic occasion with Year 8's receiving over 150 Blue and Maroon awards from 2021. These awards are given to students for consistent effort and application across all subjects. This is a momentous occasion as we should always celebrate the positive work our students have done throughout the year.



Furthermore, we are looking forward to more wonderful opportunities to involve Year 8 with. Here are some future events that will be running next term but not limited to:

Future events (Term 2)

- ❖ Beyond Blue guest speaker
- ❖ Kids helpline virtual visit
- ❖ Year 8 SMARTER goals interviews
- ❖



YEAR ADVISOR REPORT

Miss Misbah Khan

Year 9



Year 9 are coming to the end of the Term One and have settled in well with their new classes and electives. It has been wonderful to see so many Year 9s involved in extracurricular clubs around the school such as the Coffee Club, Interact Club and Environment Club.



One highlight of the term was most certainly the annual Swimming Carnival. Year 9 made very positive contributions to the day, but there was one particular swimming superstar who made us all very proud. Rivaan Kapadia (pictured right) came first in every single race he competed in – that was 6 races in total!



YEAR ADVISOR REPORT

Miss Michelle Coutinho

Year 10



It has definitely been a busy term for the Year 10 boys and I. We finished up the SMARTER goals interviews and have had so many great opportunities for all students to be involved in. In particular, the Environment Club is more active than ever and we have almost finished up the West Tigers Unite Harmony Program. Below is a snapshot of the past few weeks.

West Tigers Unite Harmony Program

We have been running the Wests Tigers Unite Harmony program with an amazing group of boys. The Unite Harmony program is a 6-week social cohesion program that works with a small group of targeted Year 10 students. Unite Harmony aims to encourage and unite high school students to be leaders in their community and focuses on key community outcomes, aimed to shape individuals' behaviours, relationships, decision making and overall health and wellbeing. The program focuses on themes such as respect, identity, healthy relationships and celebrating unique differences and similarities as a community. The boys have recently been working on their communication and teamwork skills, whilst dodging the rain and having some fun outdoors.



West Tigers Unite Harmony Program Co-Captains

As part of the Wests Tigers Unite Harmony Program, Adam Meslemani, Mohamad Fayad and Adam Chams Eddin were selected as co-captains and invited to participate in an invite-only Pre-Game event hosted by the Wests Tigers who played the New Zealand Warriors on the 25th of March at Campbelltown Sports Stadium, Leumeah. This fixture was part of the NRL's Multicultural round to celebrate the diversity of cultures

that Rugby Leagues helps to bring together. The event allowed the boys to meet other participants of the Unite Harmony Program and an opportunity to create new friendships. The boys had a great time and were on the field as flag bearers when the players walked in. A fantastic opportunity for these young men!



Environment Club

Clean Up Australia Day

The Environment Club and I hosted our annual Clean Up Australia Day! Thanks to all the boys who always volunteer their time in making a difference to conserve nature and our environments. A big thank you also to Strathfield Council for helping with all the supplies! I could not be prouder of our great effort this year.



Fundraising Event: Brownies & Milk Day

We are currently raising money for a refillable water bottle station to help reduce the use of plastic bottles. After weeks of planning, the Environment Club and I had our market stall. We sold out of our home-made brownies and chocolate milk within minutes. We are almost at our target goal and hoping to achieve this by next term by hosting another fundraising event and continuing our regular return and earn picks ups.



YEAR ADVISOR REPORT

Ms Rashmi Singh

Year 11



Year 11s have settled nicely into this term and were well prepared when they wrote their assessments and completed their projects during the assessment period in week 8. They seemed enthusiastic about their results and reassessed and tweaked their studying habits and notes preparation to continue the path of achieving their best. Some of their comments, after the assessment were:

"Ms, I need to do Maths each day otherwise I forget"...

"Ah, Biology... too much to remember Ms; I have to learn to memorise so much info"...

"I need to ask questions to my teacher to get a clear idea of what I am meant to do"...

It was nice to see them reflecting on their own studying habits and identifying areas of improvement. At the same time, they were quite appreciative of the efforts their teachers were putting in to facilitate their learning.

Few points regarding Year 11s' course requirements, that I shall reiterate are:

- ❖ All students must have minimum of 90% of attendance. If you are away, please bring in a doctor's certificate.
- ❖ Seek your teacher's help to complete the tasks with due diligence. Don't feel shy or embarrassed to find help. Getting poor marks or an N-award doesn't make anyone happy.
- ❖ Use Edrolo, Khan academy and other useful Youtube resources, free software such as Desmos to consolidate your knowledge.
- ❖ Start making small study groups along with your peers; learning or teaching each other helps you to further learn better.

Following the theme of, "**Wellbeing is the foundation to achieve success in all spheres.**", we have had assembly in week 6 and week 8. In week 6 assembly, Ms Gudgeon, one of the school counsellors, talked about subject that affects many students and adults equally – Anxiety. She showed the stages of growth in the human brain and how at times, this condition is linked to our biology and our responses to our daily tasks. She gave few simple strategies to overcome this condition and gave each student a bookmark with nice quotes and mindfulness techniques. I hope the students would have found it useful.

During the week 8 assembly, the school support officer, Ms Di Biasi talked about a very relevant and appropriate topic of Consent among the young adults. It was requested by the students and thus well received by the cohort. The Edrolo team also presented their software and made Year 11s aware of this very useful and easy to use resource library with educational videos on most of the subject offered in Stage 6 HSC course.

The Year 11s were supposed to help clean the school grounds part of Clean Up Australia day initiative; we are waiting for the continuous heavy rains to subside and the grounds to become stable.

Coming towards the end of the term, I would like to congratulate these students who have earned high recommendation from their teachers:

Hospitality

Students are giving hospitality their best shot.....always trying

Marc Garcia

Ben Baxter

Tom Deligiannis

Business Studies

Working exceptionally hard. showing great work ethic

Venkatvidipreddy Mallemala

Mahmut Celik

Working extremely hard throughout Year 12

Hassan Al-Attar

Raafey Ansari

English

Have worked consistently and been engaged

Izaack Giacco

Kenny Li

Jackson Lin

Haydor Mangol

Ali Manzalji

Nitharshan Raveendran

Eren Zeybek

Harrison Zhang

Chenjun Yan

Vidush Pradeepan

Zane Hamad

Jeth Rinakama

Louis Chen

Mathematics

Consistent diligent effort and working hard

Ayush Bhandari

Brian Chan

Joe Boustany

Aryan Rodrigues

Mahmut Celik

Ayman Chaabou

Yian Chen

Zakariya Khan

Nitharshan Raveendran

PDHPE

Excellent effort and dedication. Displayed good behaviour and effort in PDHPE

Ibrahim Ayshan

Ayman Chabbou

Marc Garcia

Jibreel Abdallah

Aryan Rodriguez

Geography

Students have been working extremely hard throughout Year 12

Ryan Ngo

William Su

Maison Pani

Ismail Mohamed

Korean

Dedicated workers

Kenny Li

ChenJun Yan

Physics

Excellent participation

Brian Chen

Kelvin Chen

Abishek Karnan

Nathan Lai

Venkatvidipreddy Mallemala

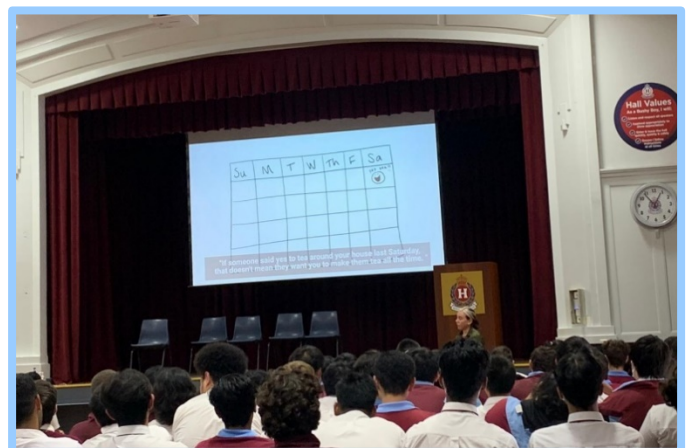
Sanila Vithanage

We are very proud of you and your dedicated effort. Keep it up and in December 2023, we shall celebrate!!! Your best friends – Band 6 and Band 5 are eagerly waiting to join you 😊👏

To the media team, assembly team and the school jacket team- Brilliant effort!!!



Week 8 Assembly: Relationships & Consent

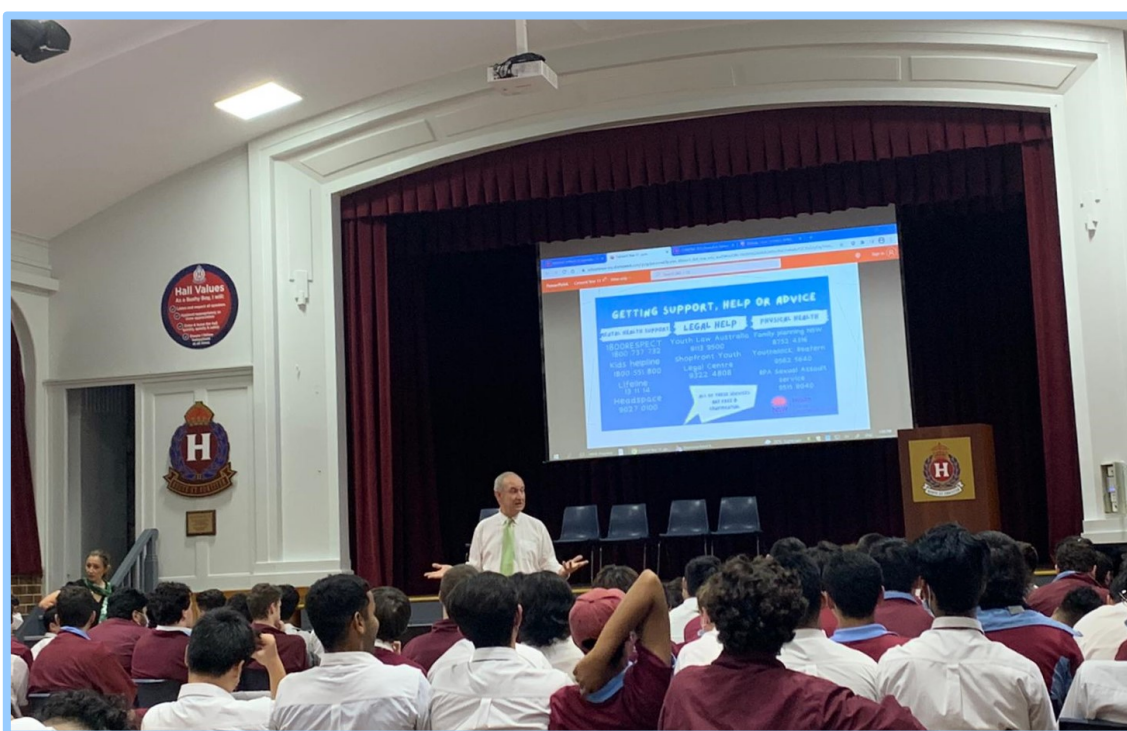


Week 6 Assembly: Anxiety





Edrolo Team presenting Edrolo Software



Mr Elgood talking about Wellbeing

YEAR ADVISOR REPORT

Ms Sharon Cuneen

Year 12



In Term 1 Weeks 7 and 8, Year 12 students had a block dedicated to assessment tasks for most Subjects. This gave the students an opportunity to focus just on their tasks rather than attending lessons as well. Unfortunately, due to an increasing number of COVID cases and transport difficulties during the very wet weather conditions, we have had many Illness and Misadventure forms submitted. This assessment period, also brought up other concerns in regards to special provisions procedures which Ms Player and I will address in a Year 12 Assembly early in Term 2.

The day after the Assessment block, Thursday 17th March, 2022, we had many Year 12 students out on Excursions. A group of 25 students, attended an information day at Sydney University with our Careers Adviser Ms G Anton, all boys found the day very interesting and were stunned by the actual size of Sydney University. All of our Art students, attended Art Express, which gave them an insight into expectations for their HSC Art. Four of our students attended trials for Rugby Union and were selected in the Metropolitan North team which will now attend the CHS trials. Congratulations to Kade Humphreys-Jones, Aaron Kordy, Tali Lea and Erik Patterson and good luck in your future trials.

Assistant Year Adviser, Ms J Carrasco has been working hard with the Formal committee and have secured the Date and Venue for our Year 12 Formal at the end of 2022. She will be making an announcement regarding this in the very near future.

On Friday 18th March, we were finally able to have our 2022 Prefect Induction Ceremony. It was wonderful to have the opportunity to invite the Prefects parents to attend the ceremony and to pin on their badges. Congratulations to all the Prefects that took part in this Formal Ceremony. Just as impressive, were our wonderful Senior Hospitality Students who did a great job preparing and serving refreshments to the Prefects, their families and staff members.





Free April School Holiday Program

Use QR code to sign up



Week 1

Mon	11th	Pizza Making Day
Tues	12th	Excursion to Flip Out
Wed	13th	Youthchella @ MYRC
Thurs	14th	Bush Walking Excursion
Fri	15th	Public Holiday

Week 2

Mon	18th	Public Holiday
Tues	19th	Excursion to Treetops
Wed	20th	Mexican Style Cooking Day (Burritos, Tacos, Burrito Bowls)
Thurs	21st	Basketball Competition
Fri	22nd	Movie Night



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FUN!

Holiday Programs

BASKETBALL TOURNAMENT



PRIZES TO BE WON

@ MARRICKVILLE YOUTH RESOURCE CENTRE
THURSDAY 21ST APRIL

REGISTRATION BEGINS @ 11AM
COME WITH TEAM OR SIGN UP
INDIVIDUALLY

NSW Youth Week 2022

4 - 14th April 2022 | It's up to youth

nsw.gov.au/youthweek

