

BUSH Bulletin



HOME BUSH BOYS HIGH SCHOOL

Recte Et Fortiter - Upright and Strong

Safety | Learning | Respect

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PRINCIPAL REPORT

Mr Kevin Elgood



Term 2 is coming to an end, a busy term with many students and families struggling through with COVID or various strains of the flu. We have RAT kits available if you require them, please send your son to school with a note and they will be issued immediately.

We are already well underway with our preparation for our 2023 timetable, we have almost finished subject selections for Year 9 2023 and Year 11 2023. We were able to interview Year 10 boys and many of their parents over the past fortnight to discuss subject choices. We offer a wide variety of courses every year, many more than we can run, to try to cater for the preferences of each cohort each year. Where it is not feasible to run a course due to lack of numbers, we will speak to the boys to discuss other options. This process should be completed in the first two weeks of Term 3. Thank you to all the families that we met with, it was a great opportunity to talk to you and your sons about their future and what they wanted to do.

This week we completed the last of our Parent/Teacher evenings and I thank all parents who took the time to meet their son's teachers to discuss their son's progress. Attendance was excellent, I heard a lot of very positive comments, with excellent feedback and advice given.

VAPING

The schools in our area have seen a recent spike in young people vaping. Vaping is a major health issue and is being carried out by many of our students.

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes and types of e-liquids, or e-juices, available. Vapes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks.



The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

Vaping facts

- Many vapes contain nicotine making them very addictive. The nicotine in 1 vape can equal 50 cigarettes.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray. They just don't put it on the pack.
- Vapes can leave young people at increased risk of depression and anxiety.
- Young people who vape are 3 times as likely to take up smoking cigarettes

- Vape aerosol is not water vapour.
- Vaping has been linked to serious lung disease.
- Vapes can cause long-lasting negative effects on young people's brain development.

Signs your child might be vaping

Tell-tale signs that your child might have started vaping include the symptoms of nicotine addiction such as feeling irritable or anxious.



The laws around selling vapes

Young people often purchase vapes online, from retail stores or from friends and contacts on social media.

- It is illegal to sell vapes to anyone under the age of 18 years.
- It is illegal to sell nicotine vapes to anyone, unless they are prescribed by a doctor to someone over 18 years for smoking cessation purposes and obtained with a prescription from a pharmacy.

There are a number of retailers who sell vapes to young people. This is a crime. If you suspect someone is selling vapes to minors, you can report it to NSW Health [via its website](https://www.health.nsw.gov.au/vaping) or by calling the Tobacco Information line on 1800 357 412.

Talk to your child about vaping

Whether you suspect your child is vaping or not, take the time to talk to them about vaping and help them understand the risks. Try to start the conversation in a relaxed easy-going way, be patient, and remember your goal is to have a conversation, not deliver a lecture. Importantly, have your facts ready.



For more information

Get the evidence and facts at www.health.nsw.gov.au/vaping

SCHOOL HOLIDAYS

After a very busy term students and staff are looking forward to a well-deserved break to relax, re-energise and prepare for Term 3.

I would like to take this opportunity to wish you a safe and relaxing break. For Year 12 students, I know this is really a study break, a chance to go over all that you have been learning to date for the Trial Exams in Weeks 3 and 4 of Term 3. You have the potential for great results, a strong effort now will set you up well for your HSC exams in Term 4. Good Luck.

I hope that you and your families stay safe and well.

School resumes for students on Tuesday 19 July.

DEPUTY PRINCIPAL REPORT

Mr Cheiban Elaro

Years 7 & 10



As semester 1, 2022 draws to an end, it is time to reflect on the successes and challenges. Well, this piece will reflect mainly on the success.

Year 10

The major event this term had to be Year 10 Subject Selections for Year 11 2023 and it was a long and involved process. Year 10 students had 5 one-hour sessions of information from the various KLA head teachers, the career adviser and senior executives. As well, there was an information evening to which parents were invited. At the evening in Week 9, we had a representative from NESAs with a presentation on VET courses and there was a great deal of good advice by the Principal Mr Elgood. Ultimately, each Year 10 student was interviewed and counselled about the HSC subjects he chose. The vast majority of students approached the process with maturity in a realistic manner and were open to advice. Most of the subjects offered will be running in 2023. I would like to thank all the parents for their support, enquiries and conducive discussions. A huge thanks to Ms Dalamagas for her guidance and support in the whole process. A thanks to Mr Elgood and Ms Achmad for their presentations and for helping out with the interviews.

Year 7

Year 7 students have been engaged in their weekly Peer Support lessons with their Year 10 leaders throughout the term. The students are learning a great deal and the lessons are also giving the Year 10 students opportunities to expand their skills as leaders. A big thank you to Ms Jang for organising all the students and their resources. I look forward to seeing Year 7 students play more prominent roles in the school. We have Year 7 SRC members. But there are opportunities to be involved in the school such as joining the Interact Club, the Environment Club, the chess teams, the Breakfast Club and the Coffee Club. All these volunteering opportunities will help the students' contributions to the school and to the cohort as a whole. Year 7 students have received their first Blue and Maroon Awards at Homebush Boys HS. The awards recognise effort in subjects each semester. The reports are used to ascertain students' best efforts in EVERY subject (Blue Award) and effort in MOST subjects (Maroon Award). 81 out of the 140 students achieved an award this semester. Well done to all the winners (listed below). Remember, not every student can come first in a subject, but EVERY student can do their best in every lesson.

BLUE AWARDS

Abdul, Fardin	Chauhan, Rohan	Ho, Timothy	Kim, Oliver
Adhikari, Krish	Chiu, Levi	Huang, Ryan	Kiritharan, Janusan
Ashiq, Saiham	Coleman, Jai	Islam, Nubaid	Koppela, Vandhan
Bandi, Saketh	Eswaran, Schivan	Jarif, Saad Ajman	Kularaj, Nilushan
Barr, Lucas	Galassi, Nicolas	Jin, Eric	Kumar, Maulik
Chaker, Zakariya	Han, Dennis	Kagi, Ratu Timoci	Lam, Vaughan
Chan, David	Han, Dong Hyeok	Kemisetti, Nanda	Lee, Lowell
Chan, Timothy	Han, Ryu Jin	Keskin, Aydin	Liao, Allen

Lim, Jung Soo	Park, Daniel	Sasikaran, Thishanth	Tran, Brian
Liu, Kevin	Park, Geumsan	Sayanthan, Seyon	Villanueva, Jordan
Luong, Anthony	Park, Samuel	Seah, Justin	Vimalarajan, Virushen
Luong, Ethan	Pillai, Rishiraj	Sevele, Uate	Wang, Justin
Ma, Ze Xi	Rahulan, Aryan	Shapkota, Arbin	Wasim, Mohammad
Maloney, Michael	Ramanan, Ajaye	Singh, Vihaan	Xue, Kevin
Messinis, Joshua	Razvi, Syed Khalid	Stack, John	Youssef, Jacob
Mirza, Bilal	Ryu, Jeremiah	Tan, Richard	Zhang, Jacob
Obaid, Afnan	Sadat, Emran	Thapa Magar, Vihaan	Zhang, Lucas
Oboya, Anade	Sandhu, Arjan	Thiyagarajah, Dhilan	

MAROON AWARDS

Abdul-Rahman, Muhammad	Gillespie, Yaqub
Alharbi, Anas	Kanteti, Deva
Ayoub, David	Lee, William
Bartoli, Massimo	Nguyen, Tien Dung
Boyter, William	Tellin, Ali
Chew, Gibson	Unlu, Mehmet
Choi, Jacob	Zreika, Hussein
Gautam, Aarav	



DEPUTY PRINCIPAL REPORT

Ms Jennie Dalamagas

Years 8 & 11



Term 2 2022 has been an extremely busy term with many whole school initiatives. We had our annual parent/teacher evenings this term which were a great success. It was wonderful to meet so many parents and have open discussions about their son's educational progress. We also had our Year 8 to Year 9 Subject Selection Evening where our Year 8 students were given advice on the requirements as stipulated by NSW Education Standards Authority (NESA) on attaining their Record of School Achievement (RoSA) prior to entering Year 11. Year 8 were also given an opportunity to learn about the subjects being offered as Electives in each of our Key Learning Areas. Straight after Year 8, on the same evening, we had Year 10 to 11 Subject Selection Evening with our Year 10 students.

One of the highlights of this term was our CAPA Evening organised by our Head Teacher CAPA, Mr Emile Norrish. This was an amazing evening with an extensive display showcasing the wonderful talent of our Visual Arts students and later musical performances by our student bands and solo singers. The entire night was a great success. The entire CAPA staff and our students need to be congratulated for their hard work in making this event so memorable.

As the Deputy Principal in charge of Year 8 and Year 11, I continue to work closely with Mr Kisso and Ms Singh to ensure our students attain the best outcomes in all areas of their education, including in leadership, wellbeing and academia.

Year 8 Subject Selection





Congratulations to Henry Kim for his selection in the NSW 15 and under Ice Hockey Team to compete in the 2022 Kurt de Fris National Championship. The players in the team are accomplished sportspeople who will be representing NSW in the ice hockey tournament. Henry gained a place on the team after extensive try-outs and a selection process. Well done, Henry!

Year 8 Writing Strategy

This term Year 8 were given a presentation by Mr Bawden on the use of ALARM, a writing scaffold which helps students to successfully structure their writing. It has been proven that students who use the ALARM matrix have greater success in developing their writing skills.



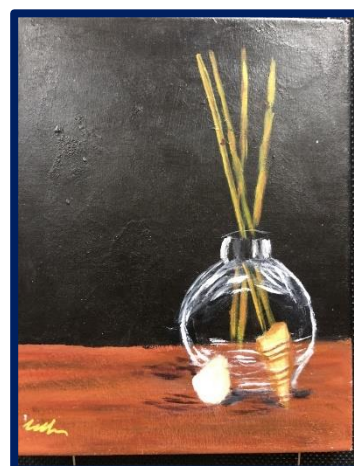
Year 11

This term all of Year 11 participated in the *Digital Thumbprint Program* organised by Ms DiBiasi. Our students participated in curriculum-aligned workshops that aimed to teach them how to participate safely online, with the tools they need for positive, responsible and authentic experiences.





Creative & Performing Arts (CAPA) Night







Biggest Morning Tea

This term we also hosted the Biggest Morning Tea at Homebush Boys High School. This is a fundraising initiative for raising money for Breast Cancer. The staff at HBHS can be commended for raising close to \$1000 for this wonderful cause. A great acknowledgement to all our School Administration Support Staff for all their hard work in promoting and organising this event.



Homework Help

On an important note, 'Homework Help' continues to occur every Monday and Tuesday from 3:10pm to 4:10pm. Ms Jang, one of our teaching staff members, is on duty to assist your son with his homework, assignments and/or assessments. Please ensure your sons take advantage of this valuable initiative and valuable resource.

Final Note

Please don't hesitate to call me in regards to any concern you may have in regards to your son's educational requirements. As a team, Mr Kisso, Ms Singh and I want to ensure your son succeeds in achieving his personal best at Homebush Boys High School.



DEPUTY PRINCIPAL REPORT

Miss Catherine Player

Years 9 & 12



WHAT A PRODUCTIVE TERM!

As we reach the end of term 2 / Semester One, all I can say is what a productive term! So many highlights and so great to see the students working hard and getting involved in their studies and pursuing extra-curricular pursuits. We concluded the term with reports and parent teacher nights, and it was wonderful to welcome parents back to the school and talk to them about their son's progress and future directions. I am sure everyone, students and teachers, have earned a holiday after such an amazing and rewarding term.

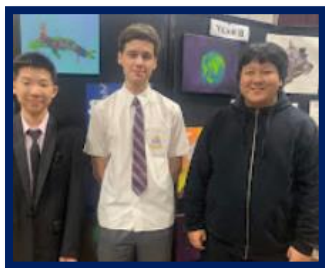
Year 9

Year 9 continue to grow and mature, becoming responsible learners and valuable members of the Homebush community. Whenever I visit classrooms, it is wonderful to see the students engaged in their learning and even leading the lesson. I know the students are really enjoying their elective choices and they are happy to tell me about what they are cooking, learning, drawing or collaborating on. I am constantly amazed by their talents and the enthusiasm they are demonstrating in the classroom every day. In Food technology, the boys are so proud of their achievements and love the creativity of creating dishes from scratch and sharing them. We may have some future chefs or even Masterchef contestants amongst them!

In Visual Arts, the students are really enjoying the Photography component of the course. I spent some time with one of the classes discussing what they are doing and what they have learnt. They displayed high levels of competency and enthusiasm for what they have been doing. I felt privileged that they shared their work and creations with me. We really do have some talented artists in Year 9.



Our Music class also represented the year group at the CAPA showcase evening. Student's artworks were on display and our Year 9 band made their debut on the night. There are short clips on Facebook of the performances from the night and there were many proud parents and a proud DP in the audience watching.



Year 9 finished the term with a Year Assembly. It was a great opportunity to recap the rewards students who have achieved Blue classroom and around the school. I am excited to watch their progress next semester.



Assembly run by the students themselves. term, set goals for semester two and and Maroon Awards for their effort in the excited to watch their progress next



Year 12

Year 12 slowly inch closer and closer towards the HSC. Term 3 is their final full term, and they have their Trials in Weeks 3 and 4. They have been enjoying all aspects of the opportunities offered to them. They have had talks from 3 Universities and TAFE about pathways, University life and scholarship opportunities. In Week 9 they attended a Careers Expo at Sydney Olympic Park organised by Ms Anton (Thank you!). We hope that whilst they are working towards their final exams, they are also planning for the future, and embracing the opportunities and information that they are being offered. They are also enjoying time with their peers and developing critical thinking skills at the same time!



Another amazing opportunity for our Business Services students was the Escape Room Assessment excursion. Check out Facebook and articles in this and the next edition of the Bush Bulletin, but I believe it was a great learning opportunity on team building and the students really enjoyed it. Thanks Mr Kisso for organising it.



As the Year 12 Deputy Principal, it is so rewarding watching the students commit to their studies, sporting commitments and fundraising efforts. Our Year 12 Prefects held a Bake sale where staff and students contributed baked items to raise money. Some of our students made amazing cakes, cupcakes, brownies and more. Overall, the day was very successful and is just another example of the hard work of our Prefects, giving back to the school. A big thankyou to Ms Papas and Ms Budanovic for their organisation and support on the day.

We also held our Sports Presentation Day for 2021 after many COVID related delays. I was proud of all the students and our 12s were well represented. Of particular note was Amir Yatim who earned a Zone Blue, the highest award in the Zone, for his efforts with Rugby League. A great effort from Amir – Congratulations.



I wish all our families and the community a safe and happy break. School concludes on Friday the 1st July for two weeks. Our students return for term 3 on Tuesday 19th July.

CREATIVE AND PERFORMING ARTS & LANGUAGES

Mr Emile Norrish

Head Teacher



Tuesday June 21, 2022 celebrated our first Creative and Performing Arts showcase evening of the year. Students across stages 4, 5 and 6, and our two extracurricular ensembles Drum Corps and Concert Band showcased their creative endeavours with a combined Visual Arts exhibition and Music showcase. We congratulate both students, parents, teachers and the school community for making this evening such a resounding success!

A special thanks goes out to the dedicated CAPA teachers in Visual Arts, Mr Anthony Letsios, Ms Carrie Newton and Ms Lee-Anne Corrigan for their tireless efforts in preparing student works and curating such a diverse array of student works, and to Mr Callum Alexander for his expertise in staging, setting up the lights, sound and executing such a tightly organised and smooth-running Music showcase. We look forward to an even bigger turnout to our showcases later this year.











HUMAN SOCIETY IN IT'S ENVIRONMENT

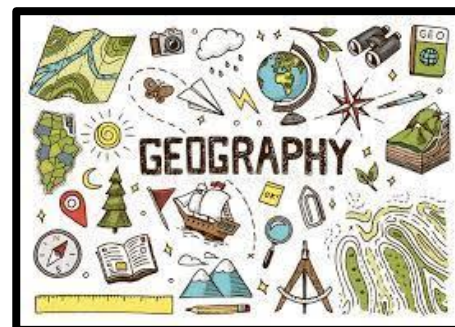
Ms Christina Papavramidis

Head Teacher

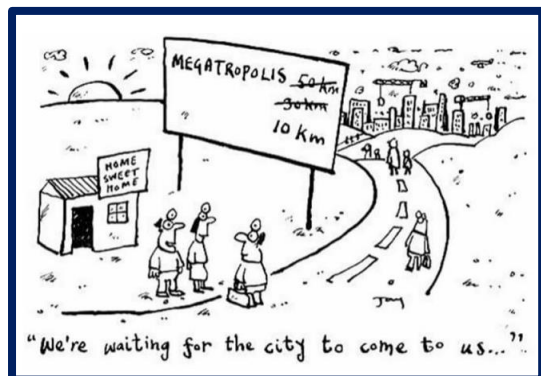
GEOGRAPHY

Written by Jerry Wei (9GEOD)

This term, in Geography, our class has been learning about the topic of "Changing Places" which includes urbanisation and migration.

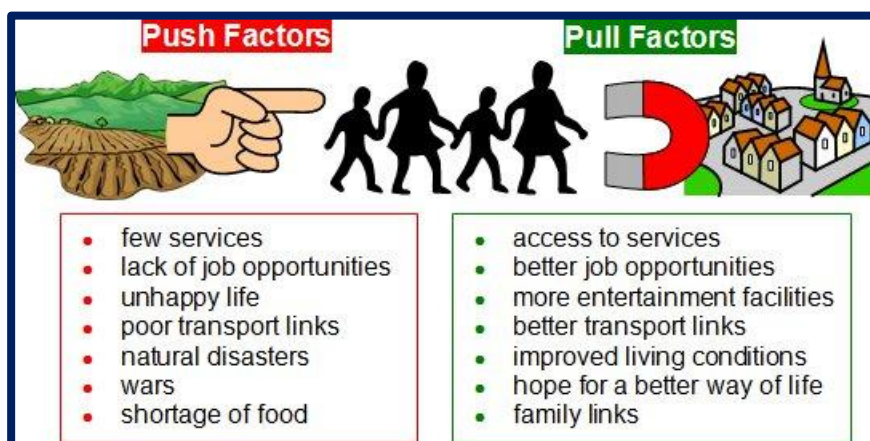


In class, we studied about urbanisation through many ways such as class discussions and websites. Recently, our class has been looking at websites that include information about what urbanisation is and cities that are considered urbanised or going through urbanisation. We also learned about factors associated with urbanisation such as sustainable cities. Sustainable city is an urban centre that is designed to cause minimal environmental impact through implementing strategies such as the use of eco-friendly energy, designing open spaces, and the most interesting out of all was painting the roof of buildings, white. The reason for this was to reflect sunlight and heat, keeping it much cooler inside! Through this, we found out that Sydney is a sustainable city with great services, education, environment and many open spaces for recreational activities.



We have also been studying the causes and effects of urbanisation. As urbanisation is the process of making a place to become more populated, there are always consequences that follow with an increased number of people. This includes more pollution, traffic congestion and environmental damage. But on the flipside, urbanisation also brings about positive changes such as improved services and facilities, as well as infrastructure.

More recently, we have been looking at the 2 major types of migration. One is international migration and the other is internal migration. We had a class discussion about migration and our teacher asked the class about some reasons why their parents or older grandparents moved to Australia. Most of the students knew why their parents had come. Some of the reasons were having a better lifestyle, access to services and job opportunities, and of course, the Aussie climate!

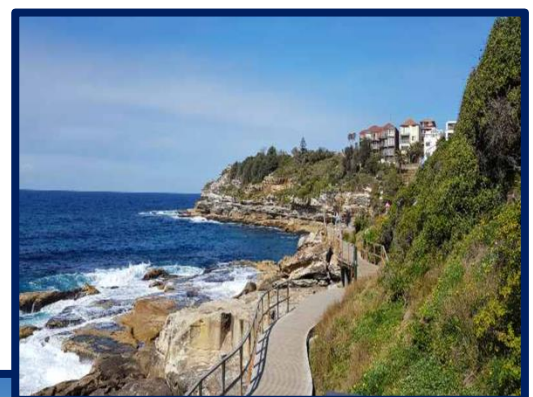
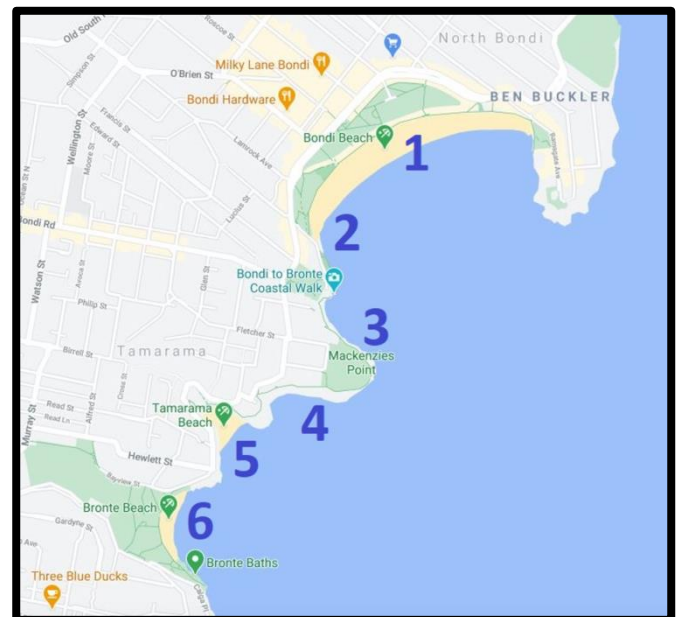


The last major topic that our class has learned about is push and pull factors. Push and pull factors can be understood as the causes of migration and urbanisation. This topic was easy to understand because it was what caused some of our classmate's parents or grandparents to migrate to Australia. Through classroom discussions we were able to learn about some of the push and pull factors of migration as well as getting to know more about each other.

In Conclusion, In the topic of "Changing Places", we've learnt about things such as urbanisation, push and pull factors and migration through ways such as class discussion, videos, websites and graphs. After learning about all these things, it made me think about how lucky I am to be born in Australia, and how nothing is one sided but there are pros and cons to all things.

Year 11 Geography Fieldwork Excursion

Year 11 Geography students participated in a fieldwork excursion where they completed the Bondi to Bronte coastal walk. The fieldwork task was designed to investigate the geographical issues and processes affecting a coastal environment. Students investigated the issues of pollution, tourism, population growth, housing, development, coastal management, and vegetation. The key geographical skills that the students focused on were drawing sketch maps, observations, photographs, and topographic mapping. Students identified a variety of geographical processes and gained an understanding on how one of Sydney's greatest landmarks is utilised by tourists and residents of the area. They also discussed the local projects underway by the Waverly Council, the effects of each and how they positively impacted the area. The excursion was enjoyed by all students and a great deal of knowledge was gained through the experience.

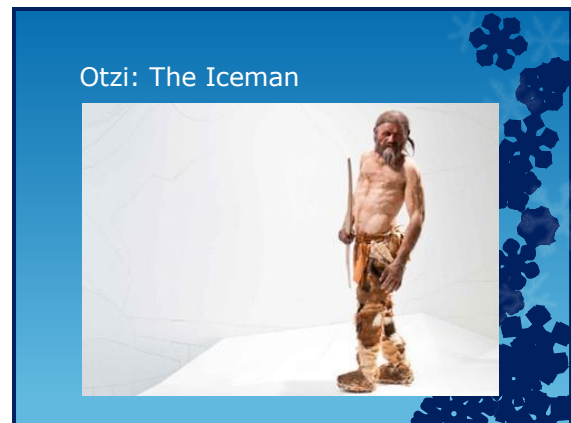
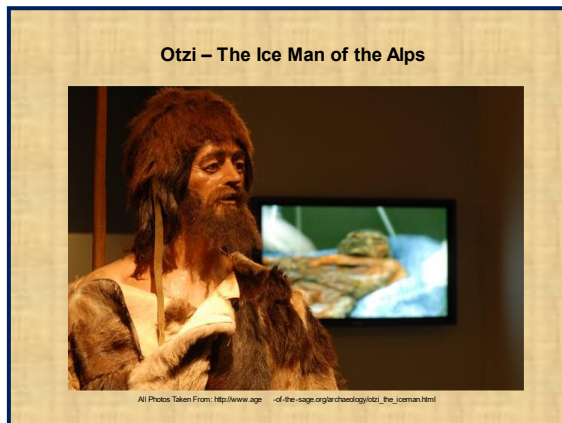


HISTORY

Year 8 History

Written by Chi Holland

During Term 1 and 2 of 2022, Year 8 started its first year of History. We have learned about the Ancient past, with a focus on Ancient Egypt and Ancient China. We have been able to learn many interesting facts about the past, including the world's oldest mummy, Otzi the Iceman. The History teachers have explained and made the work fun for students to understand with interactive activities and group work. This helps us successfully achieve our goals. During Term 1 of 2022 we learnt about Otzi the Iceman. This topic helped us learn about the ancient past, what tools were used by ancient civilisations and how a body had been kept in such good condition for thousands of years. This also helped us learn about some of the earliest points of human life. Otzi the Iceman is something all Year 8 loved to learn about. During Term 2 we began learning about Ancient Egypt and Ancient China. Students have enjoyed learning about the social structure of both societies, mummification and the ancient pyramids. We have refined our ability to write TEEL paragraphs and use ALARM to plan and write an essay. We wrote an essay about Otzi the Iceman using ALARM to help us write in structured paragraphs. Overall, I have thoroughly enjoyed History and look forward to the rest of the year.



Year 9 Military History

During Term 2 Year 9 Military History have been studying Heroes and Villains in History and considering why the same personality may be seen as a hero by some

but a villain by others. This topic has involved the study of significant leaders from the past, including Hannibal Barca, Alexander the Great, Saladin, Vlad Dracula, Che Guevara, Benito Mussolini, Pol Pot and Joseph Stalin. In completing their recent assessment task students researched their chosen personality and presented an argument supporting the view of the personality as either a hero or a villain. The class is concluding this topic with a detailed study of Oskar Schindler and developing an understanding of why a Nazi war profiteer was seen by Jewish holocaust survivors and their descendants as a hero.



Jayden Quan describes his experiences in Military History:

This year I am studying Military History. I am really enjoying the course which has many interesting topics and engaging activities. Our first topic, The Roman Army, included the study of a series of great battles in which the Roman Army fought and contributed to their legendary reputation as one of the greatest armies in history. Having studied the battles, we then needed to assume the role of a journalist in Ancient Roman times and report on the battle in an Ancient Roman newspaper. We are now studying the topic Heroes or Villains. Over the term, we talked about whether or not certain people were considered heroes or villains which led to our assessment task in which we had to create a presentation and deliver a speech on a chosen historical personality. I researched Che Guevara, who played an important role in the Cuban communist revolution. So far, I have really enjoyed Military History. It has been a great learning experience.

Extracts from Jayden's speech arguing that Che Guevara was a hero:



"Many people see Che Guevara as a villain for overthrowing the Cuban government and being a communist, however, he introduced so many reforms that many considered him a hero. He built hospitals for the poor and improved the schooling system drastically by teaching people how to read and even reciting poetry to them. He improved education so much that Cuba has a 96% literacy rate which is still one of the highest in the world. Che Guevara distributed land to people, established universal education and organised a volunteer literacy brigade. These were just some of the reasons why Che Guevara was a hero of the poor...

... In conclusion, many people will agree that Che Guevara was a hero as he helped those most in need and gave those living in poverty an opportunity."

Year 10 History

Written by Atticus D'Adam

Year 10 have been learning about a variety of topics relating to Australian history. In 2022 our first topic was Making a Better World, where we explored the effects of industrialisation and urbanisation on populations as well as the movement and migration of people, the slave trade and convict transportation. We learnt of the atrocious conditions experienced by slaves and convicts and the modern-day implications of both events. We moved on to studying the causes and effects of World War One on Australia and the world. We studied the build-up of tensions in Europe before the war and the assassination of the Archduke of Austria to spark the conflict. We studied the connection between Australia and Great Britain leading to Australian involvement. We did a close study of the Gallipoli campaign and its causes, effects, and implications to the conflict and Australian identity. We are now in the process of studying World War Two, particularly the rise of totalitarianism in Europe as a result of the Great Depression.

Year 10 Military History

Written by Harrison Day

Military History is the subject that I most look forward to on my timetable. It is always full of exciting historical content that engages all students in the classroom and at home. In Term 1, we learnt about weapons and warfare in the Medieval era. We learnt how people survived in Medieval times, and how different their weapons and lives in general were to ours. I really enjoyed our captivating first assessment task, as we had to challenge our creativity with an

historically accurate castle building task. We could build the castle in Minecraft or in real life so it really gave us different opportunities based on what we preferred. So far in Term 2, we have been learning about the Crusades, starting with an interesting introductory assessment task, a multimedia presentation on a Crusade of our choice. The Crusades is an enthralling topic, which include the rising of tensions and the eventual series of battles between Christian and Islamic empires around the 10th century. In conclusion, Military History has been my favourite subject this year, and has been an engaging subject since the beginning, with captivating assessment tasks and fun topics overall.

8. "Explain the impact the Crusades had on the heritage of Europe and the Middle East."

The impact of the crusades on Europe were large, for the day to day living of the people of Europe as well as the living for the royals of the time. From their expeditions into the middle east the crusaders brought back many new things such as spices and fabrics, which meant more demand for products from Europe. The crusaders also brought back new ideas in the areas of medicine, science and religion, which went on to fuel the renaissance. In terms of the effects on the Middle East, as Europe began become more of a presence around the world during the 15th-19th centuries, it forced the Islamic people and world into a secondary position, initiating grievances in some sectors of the formerly more progressive Middle East. Today, the Crusades still constitute a major issue for some people in the Middle East, when they consider relations with Europe.

5a. Weapons and armour used

- The crusader had a mix of heavily armoured knights also light cavalry, bowmen, crossbowmen, slingers and infantry.
- Crusader infantry was armed with spears, swords, axes and maces
- The Muslim armies were made up of elite bodyguards (askars), levied from key cities such as Mosul, Aleppo and Damascus.
- The army was made up of cavalry which could include mounted archers, and infantry.
- Muslim infantry was armed with spears, crossbows or bows and protected by a circular shield.
- Muslim cavalry typically wore lamellar armour which was made of overlapping rows of small iron or hardened leather plates



Year 11 Modern History

Written by Alexander Edmundson

Modern History is one of the subjects I most look forward to this year. I have learnt about past historical events our forefathers lived through and the impact they had on today's society. In Term 1 we learnt about the American president John F Kennedy. We were taught about JFK's experiences as a young president until he was tragically assassinated in 1963. We learnt about the various conspiracy theories on why and who assassinated JFK. We then moved on to learn about the Meiji Restoration in Japan which restored imperial rule in Japan in the Nineteenth Century. Students have thoroughly enjoyed learning about both of these topics. Furthermore, we have spent time learning how to write an essay using ALARM, which has significantly improved my essay writing skills. I have thoroughly enjoyed being in Ms Napoli's classes and look forward to the start of the HSC course in Term 4.

Year 11 Ancient History

Year 11 Ancient History students have shown great interest and progress in their studies this semester. In Term 1 they learnt about ancient human remains, archaeology, Tutankhamun's Tomb and the Roman Games. They wrote an essay and delivered an oral presentation with an accompanying multimedia presentation on a specific ancient human remain or site. In Term 2 students completed a historical investigation where they evaluated the achievements of a significant personality from the ancient world, such as Ramesses II and Emperor Wu of Han. Students spent two weeks of class time



learning how to write an essay using ALARM, which has shown significant improvement in their capacity to formulate arguments and structure their paragraphs. Students have now started learning about the ancient Mexican site of Teotihuacan or the Boudican Revolt. Year 11 will be discussing and debating various historiographical issues relating to their topic while continuing to use ALARM to scaffold their extended responses.

Year 12 Extension, Modern and Ancient History

Written by William Knight

Lessons for history have been incredibly interesting and informative over the past term. As a student that has selected all three subjects that history has to offer, I have thoroughly enjoyed all classes and found the content incredibly engaging.

In Extension History, major projects are nearing their deadline and the class is modifying their essays based on feedback, condensing months of research into 2500 words. The class has begun the new topic, 'The Crusades', after finishing 'Constructing History' which involved an in-depth exploration of the factors that constitute, and in some cases, undermine the construction of objective history. Many historians from greatly varying contexts and beliefs were examined, such as Herodotus, from the 5th Century BC, Von Ranke, the father of scientific history, Christopher Hill, a Marxist historian, and post-modernists, especially the radical Keith Jenkins who believes history does not exist, cannot be constructed and merely is an aesthetic literary genre. As revision Ms Budanovic created the 'Great Debate', where each member of the class was assigned a historian, had to adopt the historian's viewpoint, and defend it. Von Ranke was quickly defeated by Keith Jenkins after failing to rebut the allegation that due to the limitation in his sources he had created a narrow and elitist history. Herodotus stood firm with his use of myths in his history as he acknowledged their importance in the ancient world. Elton and Carr replicated the scenes of the 60s as they once again clashed and denounced each other's works and methodology. However, ultimately, it was the radical post-modernist, Keith Jenkins, that prevailed having successfully rebutted the idea that Holocaust denialism is due to post-modernist theory which rejects institutions and asserts any historical work, written by an academic or not, is valid. Jenkins asserted the failures of scientific history can be attributed to Holocaust denialism as it is only through the use of the forms of scientific history that Holocaust denialism gains validity, such as footnotes and use of evidence. So far in the crusades we have explored the modern interpretations of the crusades, the definition, origins as well as the differing historical views.

In modern history, the topic on Japan from 1904-1937 was concluded early in the term. This topic covered Japan's instillation of democracy through the Meiji Restoration and its rapid descent into a highly militarist society, providing the foundations for the conflict in the Pacific Theatre in WWII. The third topic, Conflict in Europe, is nearing completion. This topic has been incredibly dense in content as it covers the lead up to the war and a variety of important battles as well as the impacts on civilians in all three home fronts. Despite the scope and detail of the content being immense, our teachers have managed the course to ensure it is as easy as possible for students to understand. The content is also incredibly interesting, the battles and nature of World War Two tends to be of great interest to students, the sheer terror, scale, efforts, and significance of this war make it incredibly engaging to learn and rewarding to understand. Modern history has been incredibly enjoyable and informative.



The topic on the Julio-Claudian dynasty in Ancient History is much similar to Modern History's Conflict in Europe topic in its enormity of content. Also similar to Conflict in Europe, the teachers successfully conveyed this information and presented all the details and debacles of Ancient Roman politics and society with all the enthusiasm and knowledge of Tacitus and Suetonius. The topic on Spartan society has been concluded. This topic and its exploration of the absurd and interesting nature of ancient Spartan life was highly engaging. The new topic on Agrippina the Younger, will explore one of the most prominent and influential women in all of ancient history. What is particularly

impressive about Agrippina is the power she yielded in the highly patriarchal society she was subjected to under Julio-Claudian Rome. Equally interesting was the means by which she obtained and maintained this influence.

I have thoroughly enjoyed all of the three history courses; each course was thoroughly informative, and the work of teachers has ensured content, which would otherwise been challenging and intimidating, was succinctly and coherently broken down. When it comes to consolidating this content into essays, the work of teachers and their explanations ensures that no student feels as though they cannot complete the task. My experiences will all three courses that history has to offer has been overwhelmingly positive.

BUSINESS SERVICES

Next Level Escape Rooms



Deren Mataraci

I really enjoyed the next level escape event. First it was easy at the beginning, later on it got a little tougher and challenging. It is literally true that you can succeed best and quickest by helping others to solve puzzles, the team struggled by solving puzzles which took us a while and frittering away time. Although the team communicated well with each other, we were able to solve most puzzles on time. To make my escape room experience better in the future we should plan ahead and be on time, see something and say something and most importantly keep an eye on the clock.

Naod Michael

It was fun and a little bit challenging whilst it's my first time experiencing it. We worked really well solving mysteries as a whole team which made us learn that it's easier to solve clues by just helping each other. I'd approach the escape room better in the future by looking closely for clues.



Casper

The excursion was the best quality escape room I have ever experienced. The technological elements were great, puzzles and codes aligned with the story very well. Really enjoyed my time there. The team was so enthusiastic and friendly.

The teamwork was great, the puzzles were excellent and required extensive cooperation with the other team members. Teamwork made the puzzles much easier and hence a smooth-running experience.

The team was a bit fixated too much on one puzzle at a time, the tasks could have been split better and the time could've been better allocated for tasks.

The team had worked together very well on puzzles and had made great efforts to finish the puzzles as quickly as possible.

In the future, there are a few tips I could include to achieve a faster time in the escape room. These include: plan ahead and be on time, understand the rules of the room, keeping an eye on the clock and keeping a consistent, determined approach.



Adrian Mossman

This excursion was very entertaining, it included difficult puzzles and a mysterious environment. I learnt that it's easier to do things with a team as people are able to work on multiple things at once and share their opinions. One thing I really enjoyed about the escape room was the book/main room as I found the puzzles there very enjoyable.

Jayson Thapa

The excursion was an enjoyable experience and helped us develop our teamwork and communication skills. Everything was well designed and the puzzles were well coordinated and challenging. Progressing through the escape room as a team and eventually completing it felt rewarding. One thing we could've improved on was our time management, if we set tasks and separated into little groups we would've finished the room faster. As a whole, a great way to finish off the term after a few stressful exams thanks to the GOAT Mr Kisso.



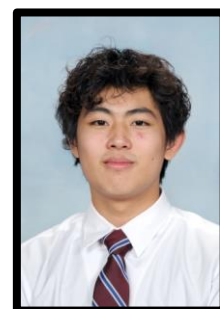
Mahid



Our class of Business Services 2022 went on an excursion to an escape room in the city. I enjoyed all of the complex puzzles that the class had to figure out as a team. I think my most valuable contribution was to be able to connect clues towards the puzzles and figure out the methods of solving them. This came into use in most of the puzzles that we encountered. I learned how anything could really be used as a clue within the room when finding specific objects and valuables. Some of the puzzles were somewhat challenging, yet we still took a lot longer than expected to complete them. As such, we ran out of time to complete the room. In my opinion, the class should divide and conquer for each clue and puzzle so that it can be solved faster. Overall, it was the most enjoyable excursion I've had yet.

Royce

This excursion was a very enjoyable experience. The escape room consisted of treasure hunting and detective themed events to find missing keys to unlock the main door, as a class we were also able to complete two optional objectives to find additional items. This experience overall allowed our business services class to work together and develop better coordination. One of the most interesting aspects of this excursion was the chaotic environment of the room. Participating in this excursion allowed our class to reflect on simple mistakes as a team that could have allowed us to be more time efficient. Next time, we should gather all the clues to one room so we don't have to run around between rooms.



Lachlan Hasse

The escape room was fun and challenging, there were many different puzzles to it which made it better. The team work on the puzzles were good as there were multiple rooms to try and solve. I liked the fingerprint puzzle where you have to match it. We got stuck on some parts of the puzzle like the bucket with the lock.



TAFE PEER TUTORING LITERACY PROGRAM

Written by Louise Symonds, Program Coordinator

A visit to the library during roll call periods provides evidence of the wonderful reading program offered at Homebush Boys High School. On entering the library, one hears the loud hum of over twenty students reading aloud to their tutors and discussing the text being read. It is impressive to see forty students and their teachers highly engaged in their reading. All students, both tutees and tutors, are well on the way to successfully completing the TAFE Peer Tutoring Literacy Program, with the tutors halfway through their course work, proving themselves responsible leaders and role models. Most importantly, the tutees are steadily improving their reading skills.

While the Year 10 tutors are to be congratulated on being responsible role models who promptly get to work at the start of each session, equally the group of Year 7 and Year 8 tutees are to be congratulated on their level of engagement and cooperation in the program.

Thank you also to the two wonderful teachers who work daily with the boys, Ms Lea and Ms Kumaralingam. Without their dedication and support this wonderful program would not be possible.



Years 7 and 8 tutees with Ms Lea, Ms Kumaralingam and Ms Symonds

For further information, please see Ms Louise Symonds (HSIE)



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LEARNING SUPPORT

Ms Lisa Brien

Head Teacher [Acting]

JMC Work Experience

Written by Syed Shuaib Warisi

Have you ever wondered how the Avatar movie was created? What goes behind making the 'Prolemuris' creatures look realistic? Well, I visited JMC Academy all the way in Ultimo to find out. JMC Academy is educational institution for those who pursue a passion for Animation, Music, Visual's & Game Design, Film & TV Production and much more. They had worked on movies like *The Lego Movie* and *Happy Feet 2*. JMC Academy was taking one student from every school to visit their campus and I was lucky enough to be selected.

On the first day, we had an induction of the entire facility. One of the things we had a look at were the music labs which were packed with soundboards and cool instruments. We also had a look at the MOCAP (motion-capture) room which was equally exhilarating. Later during the week, we played around and familiarized our-selves with industry standard software's like Adobe's Creative Cloud apps and Maya. One thing that I most enjoyed was making new friends. Students had come all the way from Wollongong and Central Coast to get some exposure on how this exceptional institution works. Everyone involved was unique as they had distinct and vivid interests of their own, including myself. Visiting JMC to learn about Visual's and Animation was amazing to say the least. Saying "I had a really good time there" is an understatement.



Youth Achievement Awards

Last Thursday Kevin and I had the pleasure of attending the Youth Achievement Awards that Dane was nominated for. As he readily applies himself to anything asked of him. This does not only include his studies at school but way beyond that which extends to the school and the broader community. He has followed the lead of great leaders before him.

*The best way to find yourself is to lose yourself
in the service of others.*

Ghandi

Dane was also asked to speak on behalf of all the recipients. He is a great ambassador to our school.

CITATION: Dane is phenomenal as he is constantly raising his hand to commit to the betterment of the school and the broader community. He is a team player yet displays excellent leadership skills.

Dane exceeds well over 150 hours of volunteering per year and has been elected as an Interact Director, our youngest member ever and assists the Secretary. In addition to that, he has been allocated the role of the main organiser of our Fig Tree Cafe, otherwise known as the Coffee Club, where students provide hot beverages to both staff and students. We rely heavily on Dane as he organises rosters, and stock and trains new students wishing to gain Barista experience. Furthermore, he participates in the Environmental Club and is always very proactive in his approach.

Dane has also been successful in gaining other leadership roles such as Peer Support Leader and Peer Tutor as he has great problem-solving skills, an effective communicator who is highly regarded by both his peers and teachers.

He is a high achieving student who strives to always reach his potential, and it is amazing how well he organises his time as he excels in everything that he applies for. His academic performance, extra-curricular involvement and excellent people skills make him a very worthy recipient of this award.

Congratulations Dane on all your achievements!

Short TAFE Course in Health Services @ Ultimo

At the end of Term 1 Nonihal Singh embraced the opportunity to do a short TAFE Course in Health Services at Ultimo. Each week Nonihal was required to get to Ultimo TAFE for 7 weeks and take himself out of his comfort zone by being in an adult learning environment. This course is a great pathway to pursue health related careers as students get exposure to the following areas: Infection control, hand hygiene, First Aid including basic life support, emergency anaphylaxis and asthma management, manual handling, mobility aid, bed making, acute care skills including temperature, pulse, blood pressure, blood glucose and urine testing. Students gain a Statement of Attainment and put them in good stead to gain future employment.

Furthermore, Nonihal was described as "delightful", and for those of us who have had the pleasure of teaching him will know that he is inspired by to learn and achieve his best.

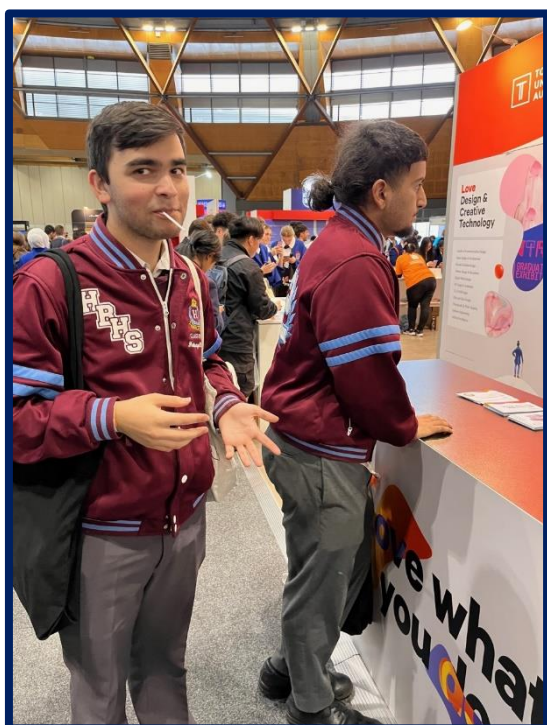
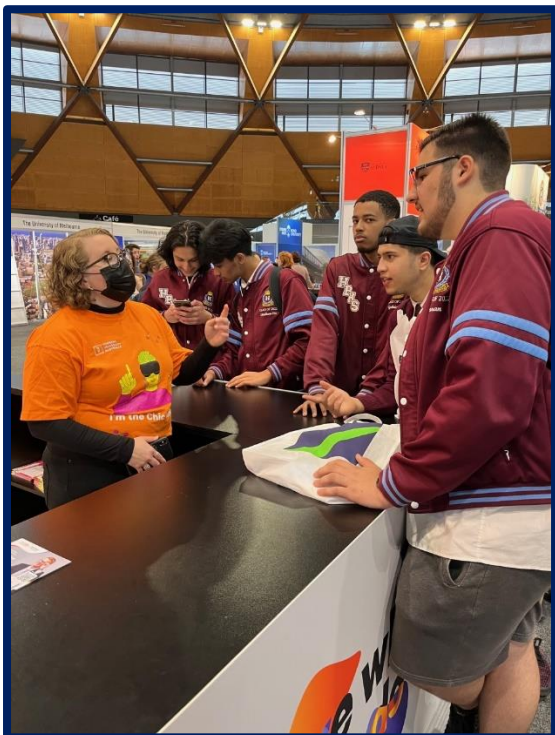
Well done Nonihal!



Western Sydney Career Expo (WSCE)

We had the pleasure of taking our Year 12s to the WSCE. This was a forum for the boys to gather the information that will enable them to make the most informed decision regarding their post-school destination. The interest amongst our group is quite broad, in any event, the boys collated a lot of information which will be put to good use, some were happy to collect as many free gifts which they were just as excited about. The boys found it useful, productive, and resourceful. Once again, they were great ambassadors for our school and would like to wish them well in their future pursuits.

I would also like to thank my colleagues who attended this excursion, others who supported us by taking on extra classes and a big shout out to Sharon Cuneen the Year 12 Year Adviser for her ongoing support.



MATHEMATICS

Ms Manjula Lakshmipathy

Head Teacher [Relieving]

Mathematics Results

Our junior students recently completed their midcourse assessments. This brings us the opportunity to congratulate the following students on their achievement.

- First in Year 7: Jordan Villanueva
- First in Year 7 Extension: Jordan Villanueva
- First in Year 8: Aarush Chauhan and Anoop Gholap
- First in Year 8 Extension: Harsha Mahendran
- First in 9.5.3: Yaliniyan Jaseetharan
- First in 9.5.2: Antonio Yang
- First in 9.5.1: Emirhan Tuna
- First in 10.5.3: Jerry Lin
- First in 10.5.2: Shanmukh Dokka
- First in 10.5.1: Muhammad Abu Mahmoud

WELL DONE BOYS!

Year 8 Mathematics Focus Program

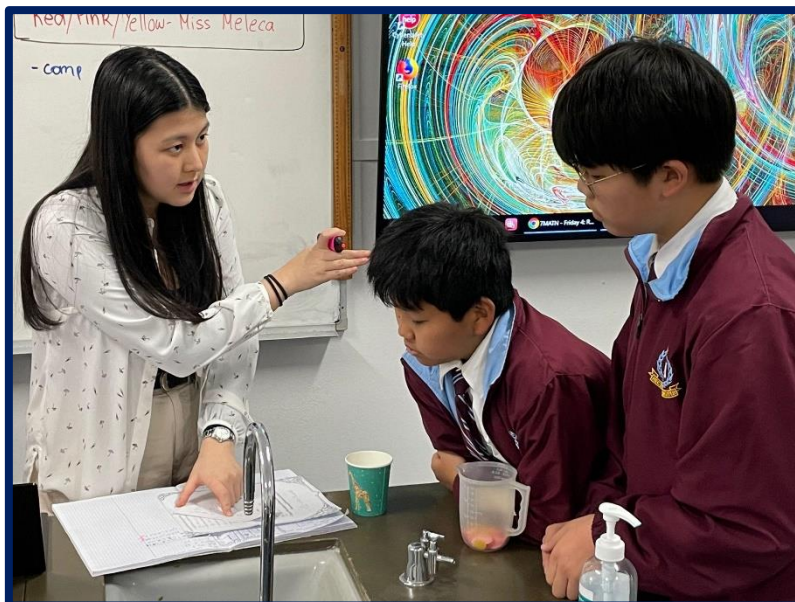
The mathematics staff have been busy modifying teaching sequences to further help Year 8 students with their mathematics. The modifications are being informed by the Year 7 Naplan results from last year. Students sat a short quiz at the beginning of the program and will sit a second quiz at its conclusion to measure the effect of the intervention.



Ms Singh, Mr Sivasothy, and Ms Lakshmipathy, hard at work.

Pre-Service Teachers

The four visiting pre-service teachers Ms Davelis, Ms Khoo, Ms Kitchen, and Ms Meleca have concluded their two weeks of teaching. They displayed great enthusiasm, professionalism, and explanatory skill in their debut. Our students have benefited greatly from the time and effort the teachers put into their lessons. They will be missed!



Ms Meleca credits her expressive gestures to her Italian heritage

Mathematics Puzzle

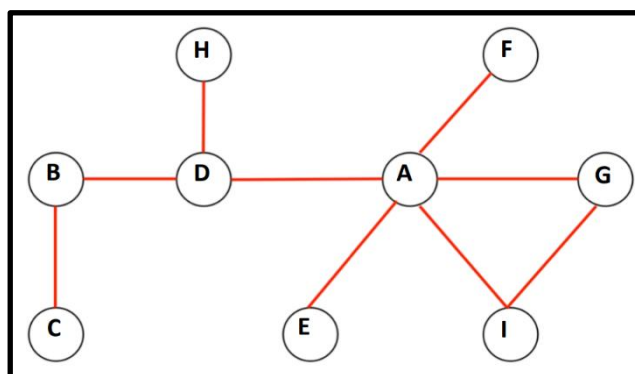
Mathematics is important because it strengthens our ability to think rationally. Numeracy equips us with the senses of quantity, calculation, estimation, space, statistics, and probability. We all use these senses every day to interact with the world around us.

One way to build numeracy is to attempt difficult problems. Allowing time to think deeply about a solution develops our numerical senses. Deep thought creates and strengthens connections within the brain, which improves cognitive function and mental health—so maths is good for you!

Try to strengthen your brain by attempting the following question! (The solution will be in the next edition of the Bush Bulletin.)

If a car travels 100km to a neighbouring town at 80km/h before making the return journey at 100km/h, what is the average speed for the entire trip (to the nearest km/h)?

(The answer to the question in the last Bush Bulletin is below.)



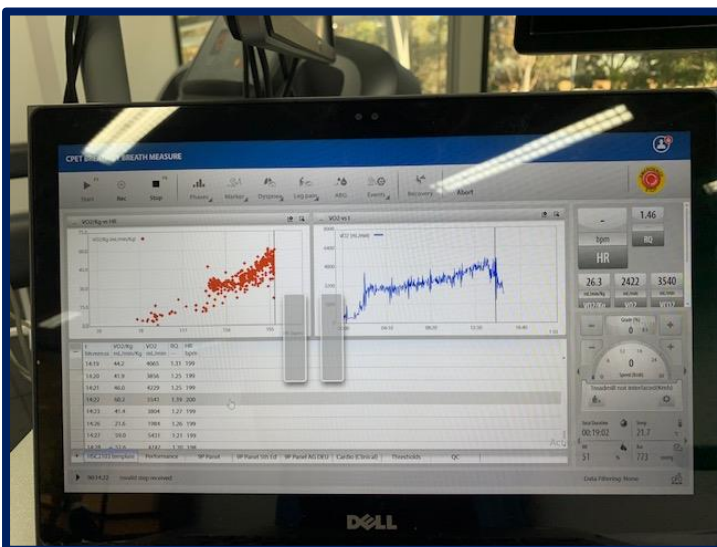
PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Ms Kate Fitzsimmons

Head Teacher

12PDHPE: A Day at ACPPE

On Tuesday 28th June, 12PDHPE went on an excursion to The Australian College of Physical Education. The students were taught by the educators at ACPE about the energy systems to gain a deeper understanding of syllabus content. They were taken through activities to test those energy systems using state of the art equipment. These programs by ACPE are free of charge and also allow students to be exposed to the multiple options that are in the sporting industry that students can study and explore at ACPE in Homebush.



SCIENCE

Mr Iqbal Singh

Head Teacher

2022 NSW Schools Titration Competition

Written by Abdullah Syed

The amazing experience started as soon as the University of Sydney was in sight. The old Victorian styled buildings towering over us made us feel as if we were in Hogwarts. After a few group photos in front of the Great Hall, it was time. Time to compete in a competition we spent weeks preparing for. All the staying back after school and the frustration of putting one too many drops of the titrant in was for this moment. But we kept reminding ourselves, have some fun! And we really did. The wave of excitement of being summoned into the labs, walking through the School of Chemistry, imagining ourselves to be present here next year. They were quite unique and different to the labs at school, and made for a rather exciting environment to work in. The casual banter contrasted the stressful time limit well and made for a heightened sense of excitement. Although we couldn't make it onto the next stages, it was definitely something I would look forward to if given another chance. I Highly recommend this competition for future Year 12 Chemistry students, and wish them the best of luck!



SPECIAL EDUCATION

Mr Sam Widmer

Head Teacher

The students in the Support Unit have engaged in some great learning experiences in the last few weeks. They have worked diligently in all subject areas showing their creativity, problem solving skills and communication skills.

In English, the students have focused on improving their reading comprehension and spelling using a variety of texts. They have also deepened their knowledge about characterisation, ethics and plot using the ABC program, *Hardball*. In Maths, the students expanded their problem-solving skills in algebra. For instance, they worked on adding, subtracting, dividing and multiplying like terms. In History, the boys looked at significant events and people. A focus of their study was learning about Ned Kelly and his impact on Australia and its people.





Last Wednesday, the students in the Support Unit enjoyed a game of bowling at Strathfield Superbowl. It was great to see the boys support and cheer each other on in their games. They demonstrated excellent skills bowling down the pins. Many strikes and spares were scored. After the game, many of the boys liked having lunch at the cafeteria. The hot chips were a clear favourite amongst the boys. We look forward to playing another game of bowling sometime in the future.



This week on Wednesday, the Support Unit will be teaming up with the Cool the Schools Project and the Environment Club. We will be helping plant 300 trees and shrubs across the school. The students will learn about and connect with nature. By planting trees, they will help cool their school by increasing canopy cover and creating habitat for plants and animals.

CAPA night at Homebush Boys High School was a great success. Seven of our students presented a brilliant music piece, via a video recording, using xylophones as instruments. In preparation for CAPA night, they practised the music piece with focus and eagerness. On the night, the boys got a great applause by the audience at the end of their music presentation.



This week, the Support Unit and the school had to say a sad goodbye to Steve Casey, our literacy teacher. He always produced engaging and fun lessons. Every lesson, he encouraged the boys to participate and try their best. We will miss his jokes and humour. We wish him the best of luck for the future and look forward to seeing him again around the school.



TECHNOLOGICAL AND APPLIED SCIENCE

Mr Abderrahim Abbou

Head Teacher [Acting]

Written by Harsha Mahendran [Year 8 TEC]

This year, 8A1 had an exciting term and a half of creating our very own Spice Rack. The Rack has 3 shelves and is capable of storing ten to fifteen spice bottles. Adding on, the wood is completely daubed with lacquer (making it water-proof!) and it contains a special art on the headboard that we created ourselves. Ok enough details, let's move on to the fun part. The best parts of the build consisted of us being able to use the cool machinery and tools, however, we only did this with the unwavering attention of our woodwork teacher, Mr. Hryce, and after completing specific training courses. The courses were entertaining and enjoyable because they made us feel like engineers. They involved learning about how some specific machines worked and how to use them responsibly. Lastly the fact that we get to take it home means surprising all our mums. We are going to be bringing it home in a month and can't wait to see the glee shining on our mums' faces.

Written by Abeer Shaikh [Year 9 Industrial Graphics]

My name is Abeer Shaikh. I'm in year 9, I do Graphics Technology as an elective. Graphics is a subject that changed (and got better) around the use of multiple advanced technologies with the goal of communicating graphically to the world. In this course we are learning how to communicate graphically by using multiple graphical ways of doing things and drawing shapes and angles. Programs we use in Graphics are Sketchup and home by me. Materials we use in Graphics Technology are pen, pencil, protractor, drawing boards, stencils, ruler, calliper, Vernier scale, drawing compass and drawing boards. My opinion on Graphics drawing is really that it is good. It's really (showing the ability to create interesting new things) and a helpful subject for the near future, it's also really fun as we use different equipment and software. Graphics Technology is really good but there are some ups and downs. One thing you can do in Graphics and not in any other subject is using drawing boards with special rulers equipped to it. We've just received some new, modern boards and they are great to use. The unfortunate thing is it's really hard to use them and it will take me time to master it. Overall Graphics Technology is fun and has shown me an ability to create interesting new things and is a subject to do if you want to perhaps be a designer/builder in the future.





TEACHING AND LEARNING

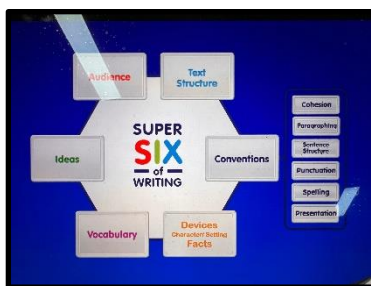
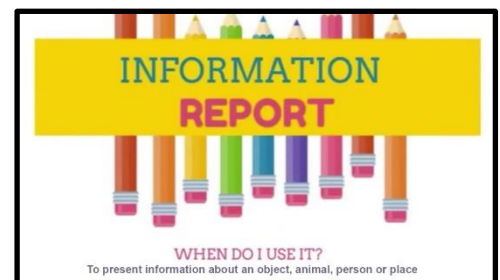
Mrs Leila Achmad

Head Teacher

It has been a busy term for Literacy these past few weeks. Year 7 and 8 have moved onto their next unit “Explorers of Language” and Year 9 are now focusing on imaginative writing as we start to explore the various types of texts.

Year 7 & 8 - Information Reports

Students have been learning how to effectively present facts about a topic through the style of an information report. They have been learning about what structure to follow and what kind of specific language they need to be using. So far, they have written some very interesting reports on a festival of their choice.



Year 9 - Creative Writing

Year 9 have been focusing on their ability to write for the purposes of entertaining, persuading and informing (P.I.E). We have started the writing unit by looking at the Super Six of Writing. Students have spent most of this term looking at creative writing, in particular aspects narrative form such as characterisation and setting.

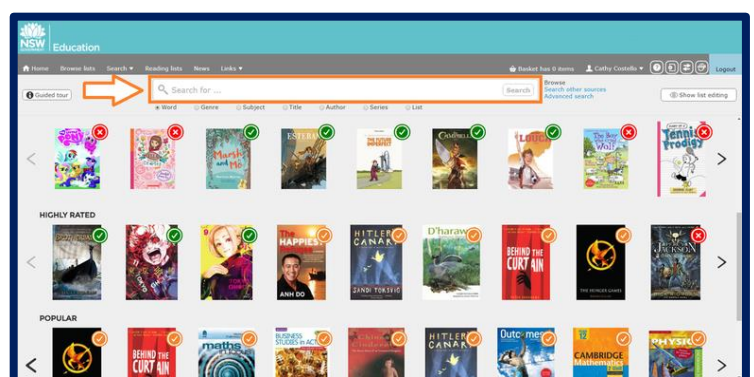
Accelerated Reader & Reports

Students have been encouraged to make active progress in the Accelerated Reader program, which outline’s each student’s reading records, and levels of comprehension displayed so far. A minimum of 20 minutes of reading per evening is recommended.

Also, Accelerated Reader reports will be made available to parents at Parent Teacher Evening, outlining the progress made by students in this program. Details such as their ZPD, reading age, the total number of books read, and their pass rate of quizzes will be available on this report.

E-books

To make it easier for students to access books from home at any time, Ms Karas – our school librarian, has made available over 2500 books through a link on Oliver. Here, students are able to borrow books as they would in a regular library, and both read and listen to them over the duration of two weeks. This is a great alternative for students who prefer reading on their laptops, or those who cannot keep track of where their tangible books are!



WELLBEING

Ms Annabel Chapman
Head Teacher



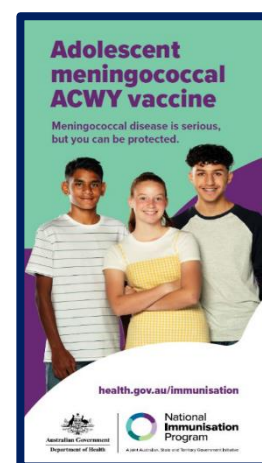
A big thank you to all students who completed the Tell Them From Me (TTFM) Survey. We will now look at the data and report back to the students, parents and teachers about the results.

Year 10 Vaccinations

Meningococcal ACWY Vaccinations were held on 17h June. If your son missed the date, please collect a form and return at the start of next term. The Immunisation Nurse-School Program will return to deliver Year 7 their second vaccination in early term 4 and can do catch up vaccinations for any student who missed out on the day. The nurses gave some lovely feedback about the boys saying they were one of the best schools they had been to. Great feedback Year 10!

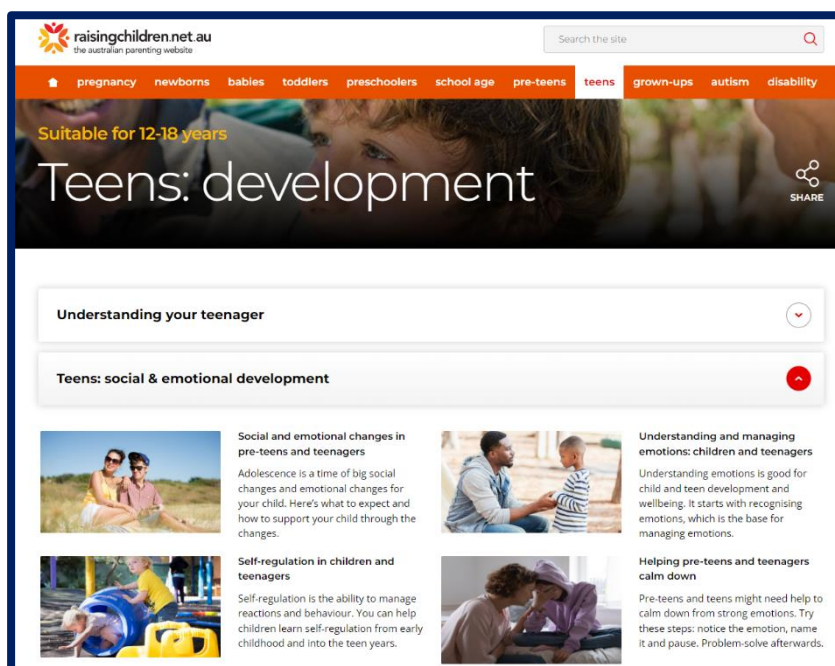
Further information can be found via the following link

<https://www.health.gov.au/health-topics/immunisation/immunisation-services/meningococcal-immunisation-service-0>



Parenting information

Please read the following information regarding teens and their development. This site has practical tips for issues surrounding teens.



Teen vaping is on the rise, know the facts

E-cigarette fact sheet for **parents** and **teachers**



E-cigarettes pose serious health risks to teens.

In 2019, 18.6% of Australian teens and young adults aged 15-24, who are current tobacco smokers, used e-cigarettes, **an increase from 6.6% in 2016**. A Royal Children's Hospital 'Child Health Poll' found 57% of parents have never discussed e-cigarettes with their teen. Social media is being used extensively by tobacco and e-cigarette companies to **market e-cigarettes to teens and young adults**.

About e-cigarettes

E-cigarettes, also known as '**vapes**', are **battery operated devices** that work by heating a liquid (or 'juice') until it becomes an aerosol that users inhale.

Some people mistakenly believe the '**cloud**' from vaping is a vapour, like steam. It is really an **aerosol**, a fine spray of **chemicals** that enter the body via the lungs and small particles that can **lodge in the lungs**. Using an e-cigarette is commonly called '**vaping**'.



Fast facts

1 | Legality of e-cigarettes

- Buying and selling an e-cigarette device or any liquid that contains nicotine without a doctor's prescription is **illegal** in Australia
- In Victoria, it is illegal to sell an e-cigarette device or a liquid intended to be used in an e-cigarette device (even if it does not contain nicotine) to a **person under 18 years**

2 | Safety

- Most e-cigarettes and e-liquids that are labelled nicotine-free and available for sale in Australia **do, in fact, contain nicotine**
- There are **no quality or safety standards** for e-cigarette devices nor nicotine-free liquids, meaning their manufacture, contents and labelling are unregulated
- E-cigarette devices can **explode** or catch fire



3 | Detecting e-cigarette use

- E-cigarettes come in all shapes and sizes, and can look like a **pen, highlighter or USB**. Some can be **disposable** and some are small enough to fit into a pocket or a pencil case. An e-cigarette device can be identified by taking the 'cap' off a suspected item to see if it has a mouthpiece
- Not all e-cigarettes emit visible aerosol. The easiest way to detect e-cigarette use is if there is an **unexplained scent in the air** from e-cigarette flavouring. Teens tend to use fruit or confectionery flavours, so this scent is usually quite sweet



4 | Harms of e-cigarettes

- Nicotine **harms adolescent brain development**, impacting memory and concentration
- Teens are particularly susceptible to **nicotine addiction**, and those who use e-cigarettes are more likely to take up smoking cigarettes
- The short-term side effects of e-cigarette use can include vomiting and nausea
- The long term effects are not yet known, but it is clear that the inhalation of chemicals **damage the lung and heart**
- Even e-cigarettes without nicotine cause harm



For more information visit quit.org.au/teenvaping

LITERACY & NUMERACY

Mr Martyn Bawden
Strategic Planning Advisor

Year 7 & 9 students

NAPLAN results will likely now be released in the second half of Term 3, providing important information to parents and schools about all-important student language, reading, writing and numeracy skills. Results from these tests are also a good guide to students' prospects in future Minimum Standards tests in literacy and numeracy. These tests are scheduled for early in Year 10, and passing them is a condition for the award of a Higher School Certificate.



Year 8 students

Parents are reminded that Year 8 have recently completed **Check-in reading and numeracy assessments**, offered by the NSW Department of Education. Although parent reports are not part of this assessment program, I am happy to provide feedback about results, on request. Please contact me at the school.

Year 8 Semester reports also contain much information about student writing skills, with a **writing grade (A-E)** reported in each course. These grades will now be used by the school to follow up those students whose writing skills are weak, with parents contacted in these cases.

Year 10 & 11 students

At the end of last Term, the Year 10 cohort took their on-line **Minimum Standards tests in reading, writing and numeracy**. Catch-up tests have been taking place for those students who may have missed these test opportunities, and follow-up support organised for those who needed to re-take one or more tests. Some Year 11 students have also taken part in this follow-up.

Again, if parents would like to find out more about their sons' Minimum Standards status, please contact me at the school.

All students



Don't forget - **Homework Help** is available, after school for one hour in the library, on each Monday and Tuesday of the school Term. Assistance, especially in literacy, is available at these times. Make use of this valuable time!

If there are further enquiries, please ring Mr Bawden (Literacy/numeracy Support Person, Tuesdays/Thursdays) at the school.

YEAR ADVISOR REPORT

Ms Christy Cheung

Year 7



Year 7s have now finished off another term of high school. They have successfully completed all their assessment tasks for their first semester of Year 7 and received their first report of high school. The report provides a great opportunity for students to reflect on their progress and their goals together with their parents and their teachers. Students should use this resource meaningfully to continually improve their progress and achievement over the next 15 reports of their high school careers. Homebush Boys High School Blue and Maroon awards are to be given out in the last assembly of the term to recognise students who have been displaying consistent effort in all or most of their classes. We look forward to seeing more students achieving good results in their reports and receiving more and more Blue and Maroon awards in the future.



Year 7s have also been enthusiastically exploring all these is to offer at Homebush Boys High School. They continue to enjoy Peer Support and bond with their Year 10 mentors in their weekly sessions. They are beginning to dip their toes into the extra-curricular activities offered here at the school. Students have excitedly told me about preparing to volunteer with the Interact Club, performing musical acts in assemblies and participating in incursions like Inquisitive Minds. They have been taking advantage of the new fitness equipment in the Southern Grass as well. We highly encourage more students to take up these opportunities and make the most of their time here in high school!



YEAR ADVISOR REPORT

Mr Elie Kisso

Year 8



Another wonderful term full of exciting experiences for our Year 8 cohort. This term was one of the busiest terms the students have experienced as they have had some major decisions to make regarding their educational journey at Homebush Boys High School.

Subject Selection 2023 - Heading into Year 9

The month of June as mentioned has been particularly busy for our students, yet this is a time for excitement as students finally have a chance to select two elective courses that they have always had a keen interest in.

Students were introduced to the subject selection concept during a year assembly where Mr Kisso and Ms Dalamagas ran through all the options and some helpful tips on how to select their electives. Parents/guardians were also invited to a subject selection evening where they were all filled in with the same details plus more. Good luck on your selections!

Subjects that students can select for 2023

(Note some may not run due to the number of student selections)

- **Elective Courses** - Students are to choose **TWO** subjects from the list below:

Aboriginal Studies	Industrial Technology - Engineering and Metals*
Chinese for Background Speakers	Industrial Technology - Timber*
Chinese for Non-Background Speakers	Information and Software Technology*
Commerce	Korean for Non-Background Speakers
Drama*	Korean for Background Speakers
Food Technology*	Music*
Global Issues (Geography Elective)	Photography Digital Media*
Graphics Technology*	Physical Activity and Sports Studies*
Military History (History Elective)	Visual Arts*
Industrial Technology Electronics*	

- Note that some of these elective subjects have course fees which **MUST** be paid at the beginning of the course. These courses are indicated by an asterisk (*).

Some tips on how to choose which subjects



EXCITING OPPORTUNITIES ARISING IN TERM 3

Sydney Thunder Leadership Program

This is an opportunity for around 20 Year 8 students to get involved with a fantastic leadership opportunity run by the Sydney Thunder Cricket Club. The program aims to inspire young leaders and help them develop a sense of self-confidence and community connection. Selected students from the program are invited to participate in additional leadership opportunities in the community.



At the moment we are gauging interest from students who believe this would be something they are interested in. If they are interested, they are to approach Mr Kisso as it is a first come first served basis. Also taken into consideration is the suitability of the program for each student and whether it aligns with students' specific goals.

More information can be found here: <https://www.sydneythunder.com.au/leadership-program>

R U OKAY Day 2023

This year at Homebush Boys High School Year 8 have the responsibility of raising awareness regarding R U OKAY day at HBHS. Students are able to volunteer at join the R U OKAY Day team with Mr Kisso who will hold regular meetings on how the day will run in 2023.



A CONVERSATION CAN CHANGE A LIFE

R U OKAY inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling with life.

You don't need to be an expert to reach out - just a good friend and a great listener.

Join the HBHS R U OKAY team by seeing Mr Kisso in the HSIE Faculty

Term Break!

At this point of the school year, I definitely think that we all need a well-deserved break. I hope all students and their families have a relaxing and SAFE holiday. Please make sure you are all looking after each other and get involved in some school holiday fun activities

Here are some of our local councils offering activities during the school holidays:

<https://www.cumberland.nsw.gov.au/school-holiday-activities>

<https://www.strathfield.nsw.gov.au/event/school-holiday-activities-july-2022/>

<https://www.cbcity.nsw.gov.au/community/community-services/children-families/school-holidays-programs>

YEAR ADVISOR REPORT

Miss Misbah Khan

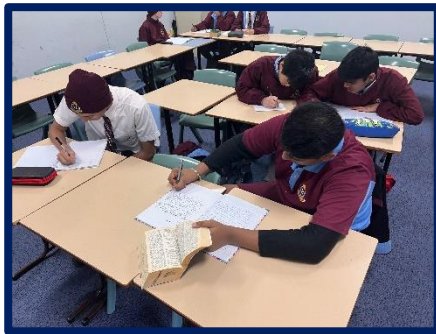
Year 9



It's hard to believe that half of the schooling year is over for 2022. Time has gone by very quickly, but it has been a very productive one for year 9, who have been working hard and settling in well to their routines at school. They've been very proactive all around the school, and a special mention should be made to all the Year 9 boys volunteering at the Figtree Café and in Interact and the Environment club. They are making me very proud! Here are some highlights over the last few weeks.

Year 9 Debating

Our very own Year 9 debating team have been hard at work, coming into school early on Friday mornings to practice and refine their persuasive skills in preparation for their debates in the Premier's Debating Challenge. They were successful in their first debate against Strathfield South High School and I can't wait to see how they perform in the next round.



Year 9 Assembly

At their Term Two Year Assembly, Year 9 were spoken to about the importance of tolerance and empathy. Both myself and Ms Player reinforced the importance of the entire year group working together as a team to support and uplift each other.

As well, Students were handed Blue and Maroon Awards from last year that had not been given to them due to COVID restrictions. It was wonderful to recognise the achievements of all the students who work so hard in their classes on a daily basis. Many awards were given!



CAPA performance

It made me extremely proud to see that Year 9 had formed their very own band and performed so wonderfully for the CAPA night last week. Well done to all those involved!



YEAR ADVISOR REPORT

Miss Michelle Coutinho

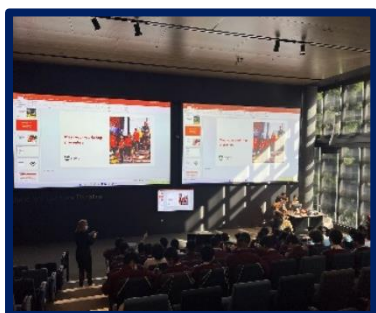
Year 10



Year 10 have had a very busy term preparing for their subject choices in Year 11. The boys have just finished choosing their subjects for next year and have been really excited to get started on their new courses. Below is a snapshot of some of the exciting opportunities and events that have occurred over these past few weeks.

Sydney University Focus Day

Year 10 students were given an amazing opportunity to attend Sydney University for their annual Future Focus Day. The day focused on informing students about subject selections and possible career options associated with these subjects. The day was a huge success and all students left with a clearer understanding of potential subject choices and they were able to put together some goals for their next 2 years of school life.



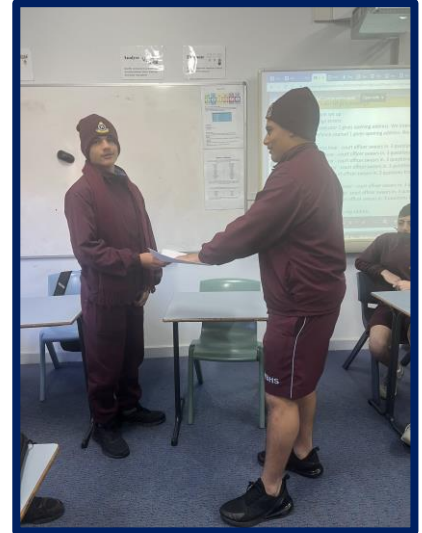
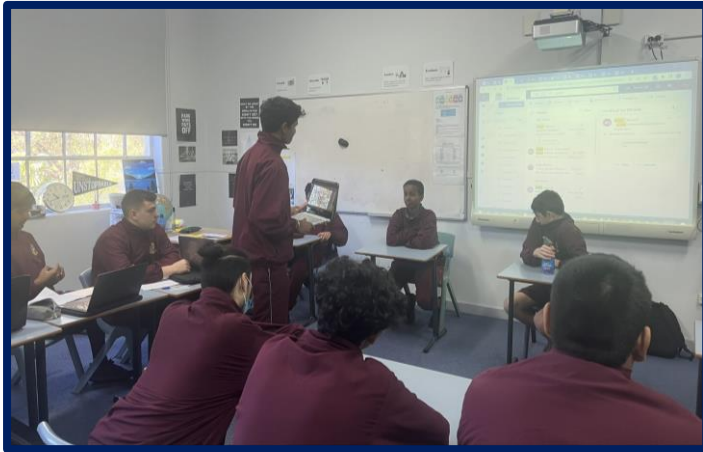
Year 10 Interviews - Engineering Work Experience at NSW University

Year 10 boys were offered a unique opportunity to undertake work experience in the engineering field at the University of NSW. This is such an exciting chance for boys to get a glimpse into the life of an engineer. Ms Anton and myself conducted interviews with Year 10 students who applied for this role. Well done to all boys who applied. The competition was extremely tough as all applicants were outstanding in both their application and interview.



Year 10 Mock Trial - Commerce

Year 10 Commerce students conducted a mock trial as part of the Law, Society and Political Involvement Topic. The trial was on the case of Goldilocks and the 3 Bears. It looks like the prosecution was not able to prove 'beyond reasonable doubt' that Goldilocks did in fact eat the bear's porridge and break their chair! Good work on the defence team for presenting a good argument and proving Goldilocks' innocence!



Tree Planting Day

As always the Environment Club has been super active in creating future plans on making the school more sustainable. Below are some images of some Year 10 Environment Club students who were invited to help plant 300 trees at Homebush Boys high School!



YEAR ADVISOR REPORT

Ms Rashmi Singh

Year 11



Written by Ms Singh and Ms Kaur

The Year 11s have had a busy and eventful term. Since the beginning of semester 1, they have been working hard to study and attempt their assessment tasks and projects in the best possible manner.

This term, they received their reports and feedback about their achievement, work ethic and effort. I am very pleased to say that nearly half of the cohort, received 80% or more in at least one of their chosen subjects. This is quite promising as this indicates that they have the ability and potential to achieve similar level of success in other subjects as well. The reports also mentioned the areas where more application and effort are required. I hope the students adopt due measures and continue to work towards a better result in the second semester.

The Year 11s also have had an opportunity to attend Mr. Bawden's presentation on ALARM as a part of the school's initiative on building strong literacy skills. The presentation provided a generic scaffolding tool to answer extended response questions in almost all KLAs. The students found it useful as they are aiming for success in their preliminary course that is a foundation towards their HSC in 2023.

Ibrahim Taha, 2017 all-round achiever, paid the Year 11s a visit during the last assembly of the term and shared his tips to study and expand horizons as a preparation for the bigger world after HSC.

In his own words,

"Another message I want to convey is to remain disciplined. An athlete and a genius have one thing in common despite their differences and that is discipline. If you want to go to university and do really well in your HSC studies then the change must start now. Get into a good study routine, wake up early, remain focussed in class and commit to study time at home. If you want to do a trade, then see what available courses you can enrol in, don't waste time. Social media is a big distraction and I encourage you to not spend too much time on it. If you're not interested in university or trade then perhaps think about business, create an online business from a young age and see where it leads you."

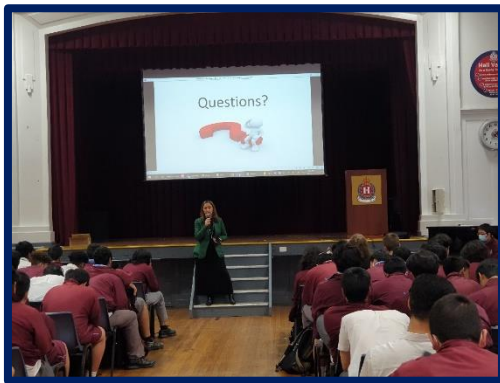
The school holidays are coming and giving a much-needed reprieve from continuous studies and assessments. Ms Kaur and myself wish you all a safe and relaxed holiday; Recharge your batteries, tweak your study routine and go for a jog and run each day, enjoy the sunshine and nature. All our best wishes.



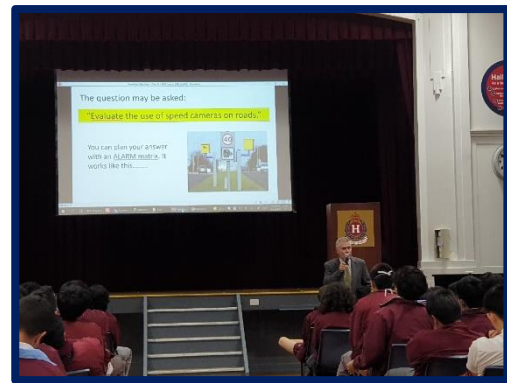
2017 All-rounder – Ibrahim TAHA, addressing the Year 11s



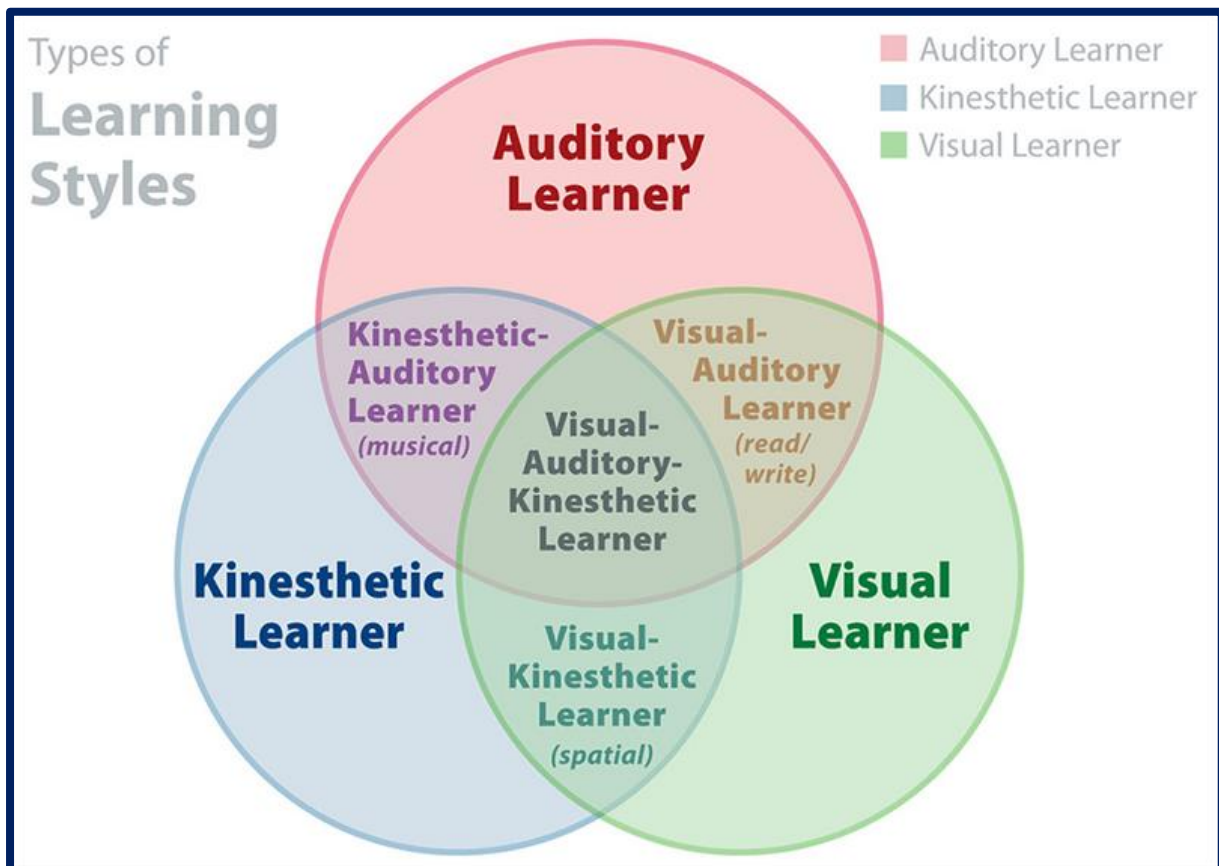
Well engaged Year 11s



Q & A session: Mr Bawden addressing Year 11s



ALARM Matrix: Roadway to success writing skills

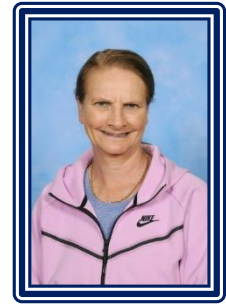


Discover your learning style – Realize your TRUE potential

YEAR ADVISOR REPORT

Ms Sharon Cuneen

Year 12



Written by Sharon Cuneen and Joanna Carrasco

Western Sydney Careers Expo

On Friday 24th June 2022, Year 12 students attended the Western Sydney Careers Expo 2022 at the Sydney Showground, Olympic Park.

It was an enjoyable, entertaining and educational day for the students.

Market stalls from a variety of universities, colleges and organisations were engaging and provided much need information (along with a host of free pens and lollies). It was lovely to see the boys represent our school with pride.



Fortnightly Year 12 Assemblies

This term, Careers Advisor, Ms Anton, organised a series of presentations for our boys. These included TAFE specific sessions and student representatives from a variety of universities, such as Macquarie University and UTS.

Student volunteers

In the last couple of weeks, Year 12 students have donated a study period this term to assist Year 7 English in their study of poetry. Their efforts were greatly appreciated.

Zone Athletics Carnival

Congratulations to all our boys who represented Homebush Boys at the Zone Athletics Carnival last week.

Making good use of the holidays

During the holidays, make sure you use your time wisely. Study your notes, focus on past papers, send in practice exams, but also look after yourself. Have a routine that includes eating well, getting enough sleep, exercising and catching up with friends.



SCHOOL HOLIDAY WHAT'S ON

INNER WEST

Can be found on Inner west NSW Website:

<https://www.innerwest.nsw.gov.au/explore/whats-on#/results?category=Young%20people&date=next30days&page=1&sType=s>



Ages 5-12 School Holiday Program:

<https://www.pcycnsw.org.au/bankstown/school-holidays>



**Activities and programs for the holidays all over the
Canterbury/Bankstown LGA:**

<https://www.cbcity.nsw.gov.au/community/community-services/children-families/school-holidays-programs>