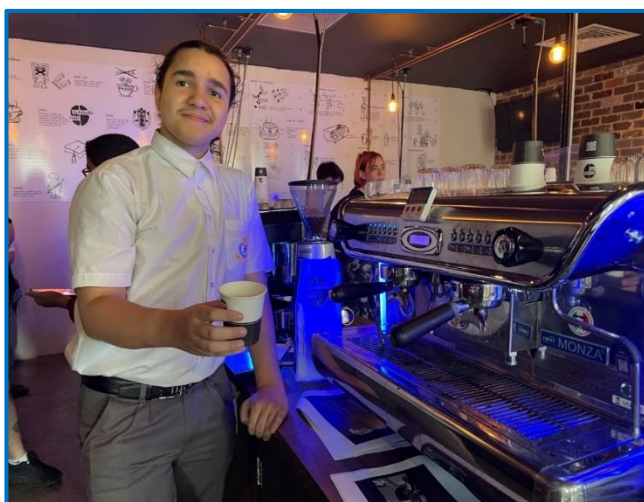


HBHS

BUSH BULLETIN



Email: homebushbo-h.school@det.nsw.edu.au Ph.: 9764 3611



Barista Training for the Coffee Club

Principal Mr Kevin Elgood



Our school values are Safety, Learning, and Respect. We emphasise these values every day. Our goal is for each boy to achieve his potential in all fields of endeavour. My responsibility is to provide each boy at Homebush Boys High School the opportunity to reach his potential. We have expert teachers, quality learning environments and excellent resources for each Key Learning area.

Every boy also has a responsibility to come to school ready, eager and able to learn and we remind them of their responsibility frequently. This means that boys must:

- **wear the appropriate uniform everyday;**
- **arrive on time in the morning and for each class;**
- **bring the materials they require for each subject;**
- **be ready and receptive to learn in every lesson.**

I ask your support in ensuring that your son respects the opportunities that he has here at Homebush Boys and strives to achieve their best. We ask boys to write their homework and assignments into their diaries or books, to assist them in developing effective organisational skills. Please take time to discuss what your son is doing at school and how he is coping with the workload. Some boys need a little prompt to help them organise themselves, prioritise school and to ensure that they complete their work.

A school's reputation can open doors for students outside the school gates and a school's reputation can easily be tarnished by poor appearances. I ask for all parents to support us in ensuring that your **son leaves home on time in the morning, is equipped and ready to learn, and that he is wearing his full school uniform.**

Academic Reports and Parent Portal

We introduced the Sentral reporting system in 2019, and all academic reports are produced through our Sentral Administration package. With this system, Reports are distributed electronically via the Parent Portal. Year 11 and 12 were distributed to the Portal earlier this week before the Year 11 and 12 Parent/Teacher night on Tuesday 25th May.

Parents who have not yet activated their Parent Portal Account and no longer have their activation letter can contact the school on 9764-3611 for their activation code.

Parents of students in Years 7 to 10 will be notified by Email when their son's report is published for downloading and viewing.

Student Absences

The Law is very clear in New South Wales, children under the age of 17 must attend school every gazetted school day.

If your son is not well enough to attend school, please provide a note explaining his absence on his return to school. If a note is not received within a week the leave will be designated as unapproved leave.

Please note that Holidays are to be taken during school holiday periods. In following Department of Education policy, I do not approve leave for holidays within the school term.

Ms Catherine Player Deputy Principal (Year 8 & 11)



As we come to the end of Semester One, it is a good time to celebrate successes, reflect on our learning and set goals for the next semester. Throughout the rest of the term and at the beginning of next term we will be issuing reports and holding parent teacher nights. I hope you take the opportunity to discuss your son's report with him and his teachers through the parent teacher night conversations. I believe that these conversations around the report can help the student set new learning goals and help them to focus and refocus their learning goals to continue their pathway of study.

Year 8

As always, Year 8 continue to grow and mature, discovering new talents, sharing those talents, and taking on new responsibilities in and around the school, including SRC leadership roles. In Music they have been learning about Music around the world, including a unique drumming performance. In English they are studying Responses to Literature and looking at different novels and in Mathematics they are on to Geometry, just to name a few. I encourage you to continue to talk with your sons about making learning their priority and continuing to be positive and active members of the school community so they can reach their full potential. It is wonderful to see their achievements this semester.



Year 11

On Tuesday 25 May, it is Parent teacher Interviews for Year 11. This an important event that gives you an opportunity to talk with your son's teachers about their reports and progress. Please check the website for booking details. I encourage you to go through your son's report with him and talk about successes and set goals for the coming semester. Term 3 is the final term in Year 11 before they start

their HSC course in term 4 so setting study timetables and goals is important. I was very proud of their efforts when reading the reports and they should be congratulated on these results.

Leadership

Our Prefects continue to be leaders of the school assemblies. They have also been working hard on initiatives such as The Red Shield Appeal and raising money for Covid relief in India. I am proud of the ongoing efforts of our Prefects, SRC and Interact Leaders. They work hard around the school, were great helpers at the Athletics Carnival and are outstanding role models to the Students around them. Thank you for your service to the school.



Ms Jennie Dalamagas Deputy Principal (Year 7 & 10)



ANZAC Day Ceremony



This term our school community were very fortunate to be present at our very moving ANZAC Day Ceremony. I personally was very moved by our students' readings and speeches. I would like to congratulate Ms Budanovic and the HSIE Faculty for an amazing ANZAC Day Ceremony.

I would also like acknowledge Mr Alexander for his outstanding work with the music and Drum Corp associated with the ceremony.

Term 2 has been an extremely busy term in preparation of our External Validation. The External Validation is a Department of Education process that supports excellence in NSW public schools. At Homebush Boys High School, the process encompassed the entire school community in coming together to showcase the wonderful teaching and learning practices, along with our whole school initiatives. I was extremely proud to be part of this process as I was able to fully recognise many of the schools outstanding programs and initiatives. Some of these include:

1. Working with our Community of Schools



ABW with Strathfield Girls High School



Walk for Autism with local Public Schools



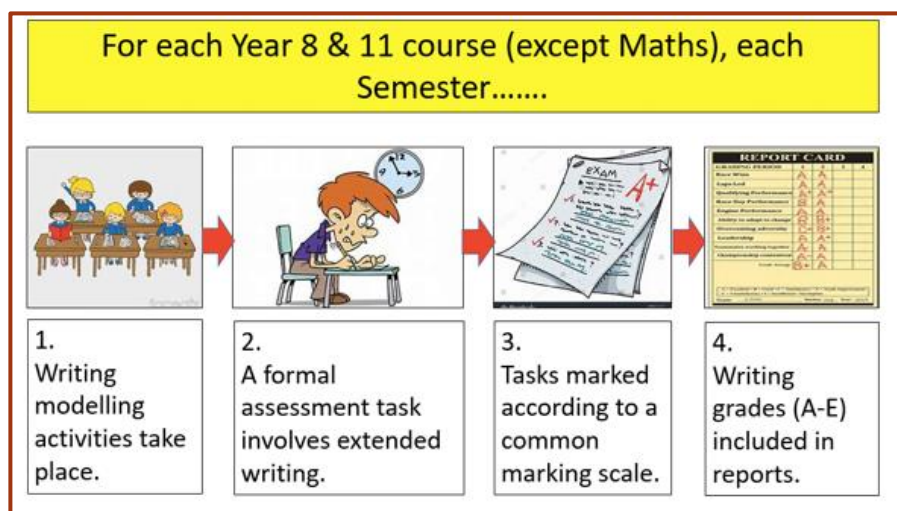
Visiting local primary schools

2. Engaging lessons



3. Whole school initiatives

Reading programs



Implementation of ALARM to develop writing skills

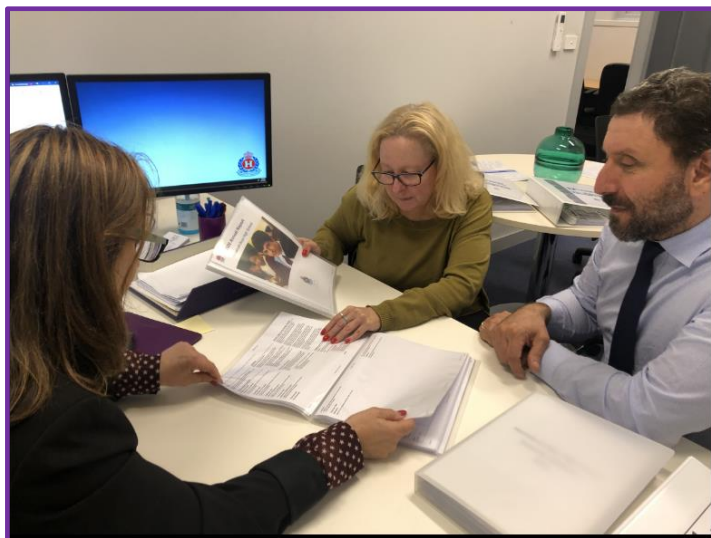


NRL West Tigers Unite



4. Leadership

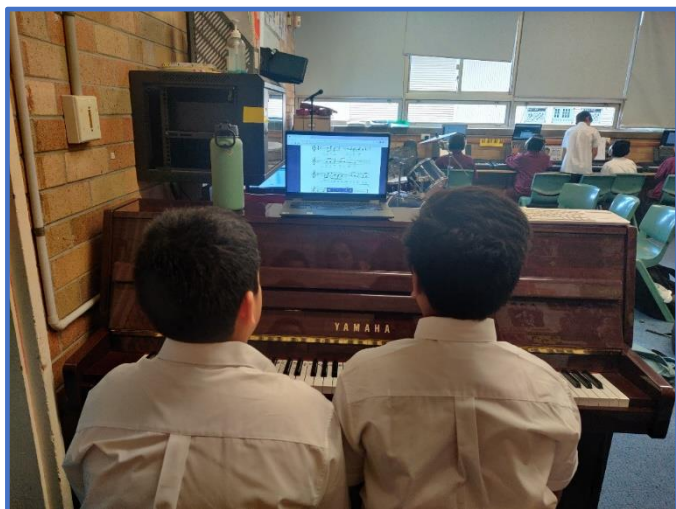
Student Voice



Homebush Boys High School Bush Bulletin
Bridge Rd, Homebush NSW 2140
Email: homebushbo-h.school@det.nsw.edu.au


PO BOX 4159, Homebush South NSW 2140
Ph: 9764 3611

5. High Expectations



Assessment & Reporting

All Assessment Books for Years 7-12 are available on our school's website.



Homebush Boys High School

Select Language ▾

Search ...

Home News Gallery Calendar Curriculum Community School Contact

Diwali, A Day of Dance and Celebration

Home Curriculum Assessment Planning

Assessment Planning

Quick Links

- COVID-19 Update (DEC)
- School Safety (DEC)
- Religious Observance

2021

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

Assessment Planning Grid

Use the planning grid below to plan your year.

It is a good idea to mark on it exams and assignments. You may also like to add your own assessment goals as well such as days you aim to start preparing for certain assessments etc.

Download the assessment planning grid as [PDF](#) or [Word](#).

Assessment Booklets

These provide important details of assessments, when they are due and how much they are worth.

We encourage both students and parents/ carers to read them and be aware of the important information contained within.

If you have any queries, your teachers or year advisers will be more than happy to help in any way they can.

- School Google Classroom
- DEC Homepage
- Staff DEC Portal
- Staff DEC Email
- Student DEC Portal
- Sports News
- Uniforms - Lowes C
- NESA
- DE International

Publications

- Bush Bulletin
- Daily Notices
- School Magazine

Social Media

HBHS BOYS at

The website link is:

<https://web3.homebushbo-h.schools.nsw.edu.au/curriculum>

Homebush Boys High School Bush Bulletin
Bridge Rd, Homebush NSW 2140
Email: homebushbo-h.school@det.nsw.edu.au

PO BOX 4159, Homebush South NSW 2140
Ph: 9764 3611

Mr. Chabes Elaro

Rel. Deputy Principal (Year 9 & 12)



What a busy term we have had so far. But then again, which term is not full of surprises and events at Homebush Boys??

The External Validation process has consumed much of our time and energy at the start of this term. Ms Dalamagas will tell you more about the process and the great achievements.

By now the school photos have been completed and all students were photographed. It was very pleasing to see the majority of students wearing their ties and looking splendid in their uniform and their recently coiffured hair. It is not too late to order your son's photos if you haven't ordered and wish to do so. The deadline for orders has been extended to 30 May. After this date there will be a \$15 late fee charged. As well, the company (www.advancedlife.com.au) have an option called **Latitude** where families can stretch their order over 10 weekly instalments.

I was very pleased with students' involvement and attendance at the school's athletics carnival held on Monday 17 May. There was a great atmosphere, lots of student's participation in the various events and the competition was fierce. Year 12 seemed to have enjoyed their last carnival a great deal. Well done to the whole staff for their efforts on the day. And a special thanks to the PE staff and Ms Napoli for the organisation and the support.

Don't forget that ties are essential parts of the uniform during terms 2 and 3. And leave hoodies and non-school tracksuit pants at home – these are not part of our uniform.

A couple of other highlights include the Year 11 debating team having a convincing win against North Sydney Girls High School in a debate conducted via Zoom on Friday 14 May. Great work to the boys and congratulations to Ms Sofy who has been mentoring the boys since they were in Year 7. I wish them well in their next debate.



And I had the privilege of seeing a seminar on *Henry IV, Part 1* in the school hall on Thursday 13 May. The Year 12 Advanced classes experienced an excellent presentation on why Shakespeare developed the characters. The students were enlightened about the reason Flagstaff was included by Shakespeare and how the playwright used his influence to make bold political statements at the time. A big thanks to Ms Yong for organizing this unique experience for the students.



Year 12 students are finishing off most of the content in their various courses and sitting for their final assessments tasks before the Trial HSC begins in week 3 next term. As well, the students have been receiving a great deal of information from a variety of universities located around Sydney and in Canberra. A big thank you to Mrs Kumaralingam, Ms Karas and Ms Anton for organising these events during the set year assemblies every second Thursday. Often, students receive booklets to consult and have opportunities to ask the presenters questions



Year 9 students have been very busy engaging in a variety of leadership opportunities this term. A big thank you needs to go to Ms Coutinho, in conjunction with Ms DiBiasi, who worked tirelessly to organise and support Year 9 students who participated in the Unite Harmony program with the NRL Wests Tigers. The students enjoyed the experiences the program offered. At the moment, some Year 9 students are taking part in the Sydney Thunder Leadership Program and they are learning a great deal about being leaders in the community.

Finally, I'd like to thank you, the parents, for their continued support of their sons to be involved in all the wonderful opportunities on offer at Homebush Boys. That support is crucial for us to offer unique experiences in the classroom and outside the classroom.

Cheiban Elaro
Reliving Deputy Principal



Mr Sam Widmer Rel. Head Teacher Support Unit



This week students and staff were buoyed by the arrival of the new future-focussed furniture in the classrooms. The colour and functionality has transformed the classrooms into dynamic learning spaces that aim to promote a positive classroom environment.



As the new buildings are being finalised, our attention has turned to the surrounding grass area that is going to be gradually shaped into a usable outdoor space with outdoor furniture and gardens. We thank the year 11 VET Construction class for their help in creating concrete stepping stones to link the path way to the classrooms. They will look great!

Homebush Boys has continued to build community partnerships with Strathfield South High School by engaging in excursions together. Most recently, they returned the favour of cooking a BBQ for us at Strathfield Park. Our next trip is scheduled for the rooftop gardens at Burwood Library to start planning for a Project-Based Learning showcase.



This week specifically, our students started their online NAPLAN tests and have applied themselves diligently so far whilst still finding time to cook during TAS. We are all looking forward to the Athletics Carnival on Monday. Go Hayes!



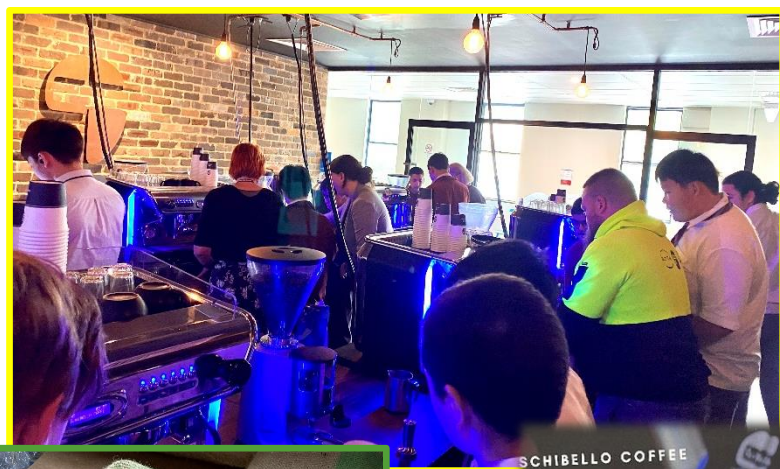
Ms Georgia Anton Career Adviser



DAY OUT AT SCHIBELLO COFFEE!

On Thursday 6th May a group of 13 amazing students accompanied by 4 fantastic staff members went to SCHIBELLO to be trained on the art for making coffee. We were given a tour of the premises, so fascinating with the complex process in making coffee. From there we did a lot of hands on training and learnt the tricks of the trade. An enjoyable and productive day was had by all. I'd like to thank the staff from SCHIBELLO who bent over backwards to accommodate us, the staff who came along and supported the boys, and of course our designated driver Mr Elaro!





Martyn Bawden Literacy Program



Literacy & numeracy program

Parents – here is your literacy & numeracy program update:

Year 7 students:

Accelerated Reader updates will soon be available to parents, through Semester reports, outlining progress made by students in this program. This is a reminder to please make sure your son is completing his at-home reading. **At least 20 minutes per evening is needed.**

Year 8 students:

All of Year 8 have completed **Check-in reading and numeracy assessments**, offered by the NSW Department of Education. These tests are part of regular and ongoing monitoring of student literacy and numeracy progress, and offer good diagnosis of learning which has taken place since early in Year 7.

Parent reports are not part of this assessment program. Nevertheless, please contact me at the school if you would like feedback about your son's results.



Year 7 & 9 students:

NAPLAN on-line tests will likely have been completed by the time parents receive this newsletter report. Reports from these tests (to be posted home to parents) will be very important in providing information about areas of student weakness in language, reading, writing and numeracy – so critical to future prospects in education and life.

Results from these tests are also a good guide to students' prospects in future Minimum Standards tests in literacy and numeracy. These tests are scheduled for early in Year 10, and passing them is a condition for the award of a Higher School Certificate.

Year 10 & 11 students:

At the end of last Term, the Year 10 cohort took their on-line **Minimum Standards tests in reading, writing and numeracy.** Catch-up tests have been scheduled for those students who may have missed these test opportunities, and follow-up support organised for those who need to re-take one or more tests. Some Year 11 students are also part of this follow-up.

Again, if parents would like to find out more about their sons' Minimum Standards status, please contact me at the school.



All students:

Don't forget - **Homework Help** is available, after school for one hour in the library, on each Monday and Tuesday of the school Term. Assistance, especially in literacy, is available at these times. Make use of this valuable time!

If there are further enquires contact Mr Bawden, Tuesdays/Thursdays at the school.

Ms Christina Papavramidis

Head Teacher HSIE & Prefect Coordinator



Anzac Day Commemorative Assembly

On Tuesday the 27th of April, HBHS paid tribute to our fallen soldiers and remembered those who risked their lives for our freedom during our Anzac Day commemorative assembly. Our prefect leaders spoke beautifully and the rendition of the "And the Band Played Waltzing Matilda" was perfectly performed. The wreath laying was done with dignity by our special guest Mr Dennis Quinlan along with the Principal Mr Kevin Elgood and the School Captain Ishu Rawat. Congratulations must be extended to Ms Budanovic for her meticulous organisation and to Mr Alexander for his work with the Drum Corps and the music for the ceremony.

Below is the ANZAC Day speech given by James Wark:

We meet today not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis. We remember too, those who served on the home front, supplying material and moral strength to our fighting forces, for theirs was no lesser service to Australia. On ANZAC day, we salute not only the spirit of the ANZACs but, in paying tribute to them, we take the opportunity to dedicate ourselves to striving for our country as they did and upholding their finest qualities of courage, commitment, endurance and mateship.

ANZAC day is not merely a date, or some remote campaign, but rather a spirit. It is a time to reflect on the qualities of past generations of Australians who in hardship displayed courage, discipline, self-sacrifice, self-reliance, resourcefulness and friendship. The ANZAC spirit, which was bequeathed to us from battlefields long ago, will live on because it is a reflection of the very heart of our nation. Our men and women of the Australian Defence Force serve in Australia and overseas, carrying on the spirit of ANZAC and the legacy of the ANZACs.

Every nation remembers some past event, some battle, or some defining moment of history. Our defining moment came in 1915 at Gallipoli, a campaign, which if not an outright defeat, was certainly not a success. History shows that, for a peace - loving people, we have been a formidable adversary when stirred to action and also remarkably successful at the business of war. On every occasion when Australians have been called upon to protect freedom, they have done so generously, effectively and efficiently.

Gallipoli was not the first occasion on which Australians had served overseas. In 1885, New South Wales sent a contingent to the Sudan war and as the twentieth century dawned, Australian contingents also served in the Boer war. Although Australians died in all of these wars, none had the international or domestic impact of the Gallipoli campaign. The young men of Gallipoli were the first ANZACs, ordinary young Australians doing their best in a campaign of intense ferocity. The casualties were horrendous, nearly 8,000 Australians were killed, and 78,000 were wounded, and to what end?

The campaign was a failure, and yet of all the battlefields on which Australians have died, it is the disastrous Gallipoli campaign that has come to symbolise the Australian soldier's courage, determination, fighting prowess, humour and mateship. The essence of Gallipoli was that in the face of adversity and potential defeat, the Australian spirit triumphed. Gallipoli was not the only battle of WWI. At the end of the war in 1918, a quarter of a million Australians from a nation of only 5 million had been casualties, and sixty thousand Australians had been killed; a tragic average of one person for every seventeen in our population, either dead or injured as a result of war. The pride and grief of Australia following Gallipoli formed a bond, so strong that it made a statement to the world that we had come of age and that our armed forces and our people were truly of one nation.

By coming together on 25 April each year, this spirit of national unity is rekindled. ANZAC day reminds us that wars are to be avoided, but when necessary we must stand up for our values. It requires us to reflect on the past with pride, but also to look ahead and build on the achievements of our predecessors. By displaying the characteristics of the ANZAC spirit, comradeship, unselfishness, courage and tenacity of spirit, we can enrich the Australian tradition.

No Australian is left untouched when a member of our defence force is killed in action. It is difficult to comprehend the grief associated with the loss at war of a parent, partner, child or sibling, let us also ensure that we remember the families. On ANZAC Day we pay tribute to all current and former members of the Australian Defence Force, those lost in training, on operations, the wounded, injured and ill. We have the need of the qualities of the ANZACs still, and we should continue to draw on them, for they can only make our community better and our nation more confident. Let us all remember ANZAC.

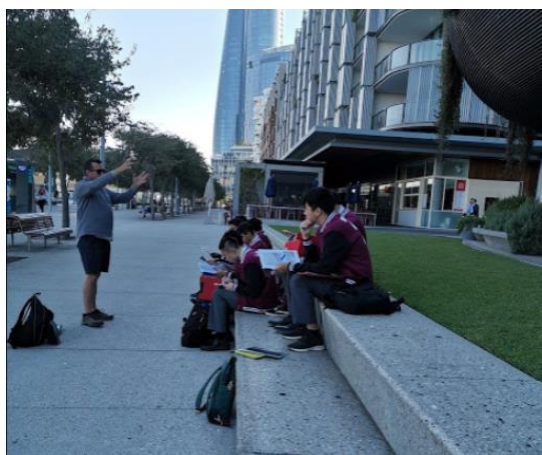
The ANZAC spirit exists in each of us so therefore let us be guided by the ANZAC spirit in facing the national and personal challenges ahead, and let us strive to be worthy of the memory of those we honour today.



Year 12 Geography Fieldwork Excursion

On Thursday 22nd April the year 12 Geography students enjoyed a day of fieldwork at Barangaroo. The geography fieldwork program focused on the urban dynamics of consolidation and renewal in Barangaroo, and gentrification in Millers Point. Students visited Barangaroo to identify and investigate the urban dynamics of renewal and consolidation, and learned about how these dynamics are helping to achieve the goals of the Sydney Metropolitan Plan 2036 to slow urban sprawl and make Sydney a more compact city. Students also visited nearby Millers Point to investigate the urban process of gentrification, and the relationship of this suburb with Barangaroo. The students had a fantastic day exploring Sydney whilst at the same time enhancing their knowledge and understanding of the concepts and skills in the topic “Urban Dynamics”.

Mrs Papavramidis



Mr Elie Kisso Year 7 Adviser



Another start to a busy term for Year 7. Students have settled back into school and have been working hard during the first five weeks of Term 2. Many of our Year 7 students have been participating in extra-curricular activities such as Drum Corp and the Environment Club. It is great to see all the boys participating in activities outside the classroom and hope in the near future that more of our students will be raising their hands and representing the school.

NAPLAN 2021

During Week 4 and 5, Year 7 completed their NAPLAN examinations. This isn't a new experience for all students, however, completing them for the first time in high school would have been an interesting experience. It was evident that some students were nervous about sitting a test such as NAPLAN but at the same time all teachers involved running the examination made sure our students were supported in every way. All our students behaved extremely well and completed the testing and should be proud of this achievement early on in their high school years.



Sports Carnival

What a fantastic event the annual HBHS sports carnival was, having been a part of many carnivals in the past this had to be the best carnival I could remember in a long time. Flocks of Year 7 students actively participated in the day remembering that it is not always about the result but always placing your best foot forward and having a go! Walking around the carnival during the day I could not remember a carnival where

Year 7 were so active in each event. It was great to see the representation by all students in the Year group.

Reminder



As we know high school can be a very busy and hectic experience for all our students, just remember if ever there is a time you need some additional help or somebody to talk to please do not hesitate to speak to your Year Adviser's or any teacher in the school. A safe and enjoyable experience at school is what will keep a smile on all our faces 😊.

Ms Michelle Coutinho Year 9 Adviser



Year 9

Term 2 has been off to a busy start. Year 9 students have been involved in various programs and initiatives. It has been great to see so many Year 9 students having such a positive approach to learning and volunteering in so many projects across the school. Below is a snapshot of the term so far.



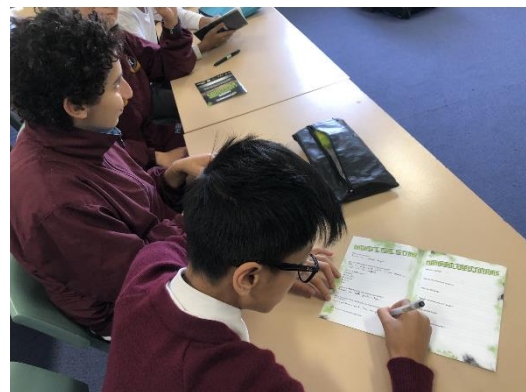
Sydney Thunder

The Sydney Thunder Leadership is a 4-week leadership program that is currently working with a small group of Year 9 students. The program is being delivered in conjunction with Homebush Boys High School and the Sydney Thunder. The Sydney Thunder Leadership aims to encourage and unite high school students to be leaders in their community and features a combination of theory workshops that focus on teamwork, leadership, decision making and problem solving, as well as practical cricket components.

The program aims to inspire young leaders and help them develop a sense of self-confidence and community connection.

Over the 4 week course, each week will focus on a central theme and students will be involved in various activities. All of these themes are important skills in successfully building one's future and being a leader in the wider community.

The boys have loved their experience so far and are looking forward to the remaining session.



Smashed Live

The Year 9 cohort were able to watch an educational performance about the dangers of underage drinking. The performance was held by Gibber Educational, a theatre company who have been touring worldwide and educating students from various ages and cultures. The performance was a mix of theatre and interactive workshops and it has students engaged throughout.



Environment Club

The Environment Club is made up of dedicated students from Year 7 through to Year 9. The Club has some big goals for this year and the Year 9 students are leading the way for their peers. Rishik Vinnakota of Year 9 who is the Administration Coordinator of the Environment Club, wrote a piece below to share with all students and parents of Homebush Boys High School.

"The Environment Club had a great start this term with notable changes and decisions taking place over the holidays. One of the important news to parents is the approval of our Environment Grant which has been thoughtfully composed by Ms. Coutinho, the Environment Club Coordinator. The grant aims to meet our needs with an elegant and robust approach to conquer the environmental problems within the school."

The core goals for the grant are as following:

- *Improving sustainability in the local school environment*
- *Introducing paper recycling in all classrooms*
- *Improving the current Return and Earn system*
- *Educating and encouraging students on the importance of reducing, recycling and reusing rubbish*
- *Providing opportunities for hands-on student activities to learn about sustainability*

These goals have been thoroughly discussed and crafted based on our findings from our rubbish audit, which proved the requirement of recycling and a need to better develop our bottle collection and separation as part of our current 'Return and Earn' system.

The grant, when proposed, was set to follow a series of phases, with each phase focusing on one of the proposed goals. The completion of each phase will signal the school's transition into a greener state of

operation and management, which by the end of the last phase will lead to the greener function of the school. The phases of plan will as following:

Phase 1

This is solely targeted at the efficient collection and separation of rubbish from classrooms, staff rooms and the school playground. The plan proposed was to facilitate each classroom and staff room with a bin for a dedicated purpose i.e., Paper recycling and Landfill only with over 65 being currently ordered. The bins are set to ramp up the recycling rates at the school as currently as small number teacher funded bins making debuts within the school. The introduction of bins is also set to improve students' habits towards waste and making them more conscious of the environmental damage caused by waste. The order also includes the purchase of a clear see-through bin located in the playground solely serving to collect bottles for our 'Return and Earn' scheme. The program is currently working at a base level with many cardboard boxes being placed in classrooms for bottle collection. The arrival of the bin in the playground will boost our bottle collection allowing us to meet our goals proposed at the start of the time. The money collected from the scheme is dedicatedly spent towards the implementation of student and environmental well-being at the school such as the installation of a bottle refilling fountain in the coming weeks.

Phase 2

During phase two the club's targeting to gain knowledge of the various environmentally friendly ways/techniques via hands-on work. This is set to be done over a series of workshops at Reverse Garbage(c) at Marrickville. The following workshops are planned to take place:

1. Repurposing and repair - making something new from something that has been discarded. (Design and STEM (Science Technology Engineering Maths))
2. Microplastics - landfill and oceans (waste, packaging, single use)
3. Reuse artworks (assemblage, sculpture)
4. Sustainable house maker workshop - (water saving, energy, building design, compost, worms)

The workshops are set to provide insights into the recycling and repurposing of discarded rubbish which helps in the designing of new ideas to improve the condition of the environment both at school and the community. The Workshops are taking place Term 3 weeks 1 and 2, with initial sessions taking place directly at Marrickville and the others taking place right at the school.

Phase 3

This phase focuses on the application of the newly acquired skills from the workshops at our school and in the community. At school the main objective will be to educate fellow students about recycling, composting, water saving, microplastics, the effects of waste on landfill and oceans. This will ensure that awareness is spread through the school about the damaging reality of the discarded waste hence, providing students with deeper insights into the issue which will result in much of the school being on board with the environment club, ensuring the greener running of the school.

These phases in the grant will require a huge amount of dedication as always shown by the Environment Club. The above implementations and changes also require a unanimous amount of support from the staff, students and the community which we always look forward to and I myself am proud to be part of the Bushy Boy community" **Rishik Vinnakota, Year 9**

Ms. Lisa Brien English Teacher



7A Walking Alongside Words

As part of our poetry unit, 7A were invited to write haikus inspired by the school's beautiful fig tree. A haiku poem is a Japanese poem of seventeen syllables, in three lines of five, seven, and five, traditionally evoking images of the natural world.

Please enjoy a sample of the poetry written by 7A students:

Crows coming in flocks
The tree carries their burden
And protects their young – Winston Cao

The Fig Tree stood high
I smelt knowledge wafting through,
I grew new ideas - Harshavardhan Mahendran

The ancient fig tree
Wired branches reaching out
Nowhere near its end – Jemal Osai



The experienced
tree has seen many, many
generations pass – Anoop Gholap

Leaves with whistling wind
Vines hanging off silk branches
With shelter for all – Adem Karaaslan

Long branches drooping
as birds peacefully sitting
with their breed eating – Hayden Cox



Ms Judith Edwards Literacy Support Teacher



The 2021 fund-raising Mother's Day Stall was held in week 3. The profits are already being spent on new Literacy materials. Thanks go out to all the staff and students who volunteered to help on those days, and best wishes go to all the mothers and carers of our students!

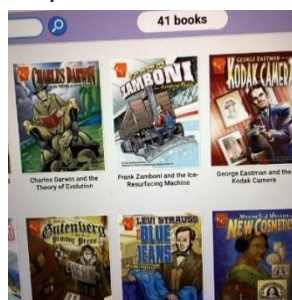
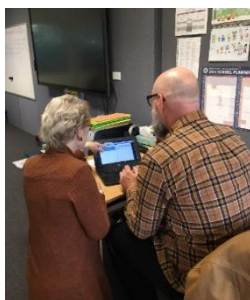
Some of the Swarovski pendants on light sterling silver chains that were for sale at the Mother's Day Stall!



MyOn Site

MyOn is a virtual library, a great resource for all students from years 7 to 12. Our students can access this site from home and can read any of the books on their devices. Most of the texts on MyOn are also on the Accelerated Reader list. This includes a variety of classic novels, from the likes of Dickens, Melville, London and Mark Twain. There are also interesting manga-style factual books about such diverse subjects as Science and History topics, biographies and inventors.

Many teachers are eager to share this site with their students as the texts can give the boys valuable background information when studying about forces, life in Medieval Europe or sustainability.



Students in years 7 and 9 were prepared for the process of logging on to the NAPLAN site.



ANZAC day book display

Our current Librarian, Mrs Degney, and Ms Pearce, the Library Assistant, set up a special display of books related to ANZAC day. They regularly change their exhibit, creating interesting displays of related books to encourage students to borrow. Many of the novels are also on the Accelerated Reader list, meaning students can challenge themselves by taking a quiz on their recently read texts.

Michelle Degney Librarian



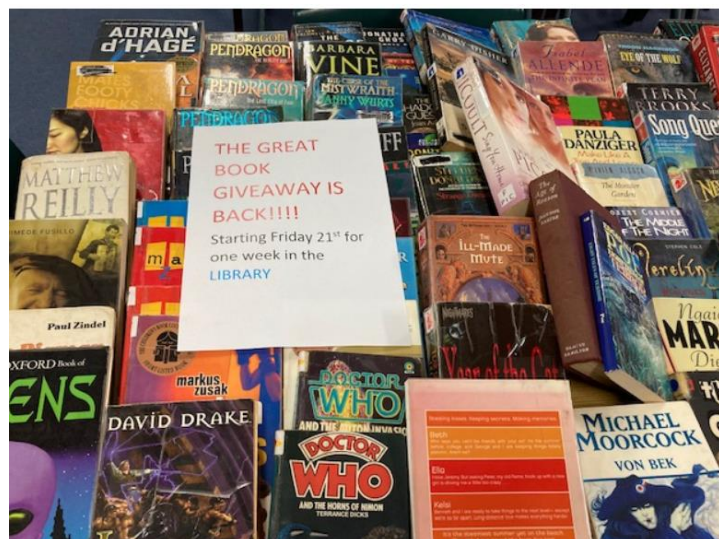
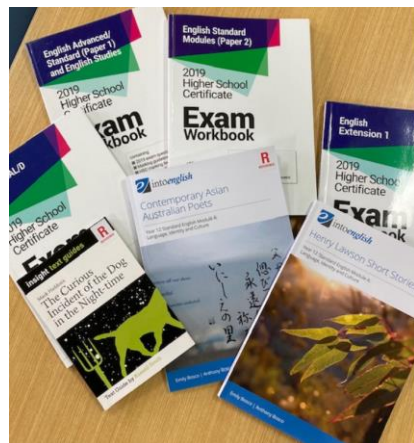
The library as always has been a very busy place. Students from years' 7-12 play hotly contested chess games before school, recess and lunch. It is the place to be if you need somewhere to study, research, have some down time or just read a book.

We have the latest Year 12 and 11 study guides and HSC resources. New fiction and the ever popular Manga series have been constantly added to. The Great Book Give Away is also back.

In week 7 we will be welcoming the new librarian, Ms McQueen. Ms McQueen has overseen both a senior and junior library in her previous school and brings a wealth of knowledge and experience that will enhance the library. She will be a fantastic asset in the setting up of the new library.

I would like to take this opportunity to say how much I have enjoyed my time as the acting librarian and thank Ms Pearce for her hard work and support, her contribution has been invaluable. Lastly to the young men who make up our student body my time in the library has been enhanced by our interactions.

To quote Frank Zappa "TO MANY BOOKS SO LITTLE TIME"



Kate Fitzsimmons Head Teacher PDHPE



Zone Cross Country

On Friday 14th May the Zone Cross Country was run at Meadowbank Park. We had 50 students attend representing Homebush Boys High School. All students did our school proud, giving their all in their event and exemplary behaviour throughout the day. Some notable performances were Muhammed Darwiche in the 15 Years and Mohammed Rana in the 14 Years. Muhammed Darwiche finished a respectable 9th earning his place at the Regional Cross Country. Mohammed Rana came 2nd overall with an incredible run and will also represent Homebush Boys High at the Regional Cross Country. We thank all the competitors who came to the Zone Cross Country and wish our two boys good luck as they progress to the Regional Carnival.





Slow Down & Give Space for our Emergency Workers



If you see stopped emergency vehicles, tow trucks and breakdown assistance vehicles displaying flashing lights, remember to:

- ❖ slow down to 40km/h in speed zones of 80km/h or less when passing.
- ❖ in speed zones of 90km/h or more, slow down safely and move over to give them space

Find out more: bit.ly/slowdowngivespace

Road Safety is Everyone's Responsibility

