

*HBHS senior
seriousness levels
system.*

April, 2025

Senior schooling



The Department of Education states:

“Students in Years 11 and 12 require self-motivation and self-management. For success, senior students need to have:

- a regular study routine
- excellent time management skills
- an ability to prioritise.

”

So...

Senior schooling needs
commitment, focus
and ***seriousness.***

The school's *Adjusting to senior schooling* program deals with study skills and learning goals....

then

....for each student, these are recorded as a learning profile.

Adjusting to senior schooling



The school has also outlined
its *seriousness expectations*
through a....

***traffic-lights
levels system.***



The system is based on information gathered in
5-week periods....

Information includes:

- unexplained absences
 - N-letters issued
 - assessment scores
 - effort grades in reports
- and***
- teacher comments on patterns of classwork and H/W.



Based on this information, each student is placed
on ***one of three levels...***



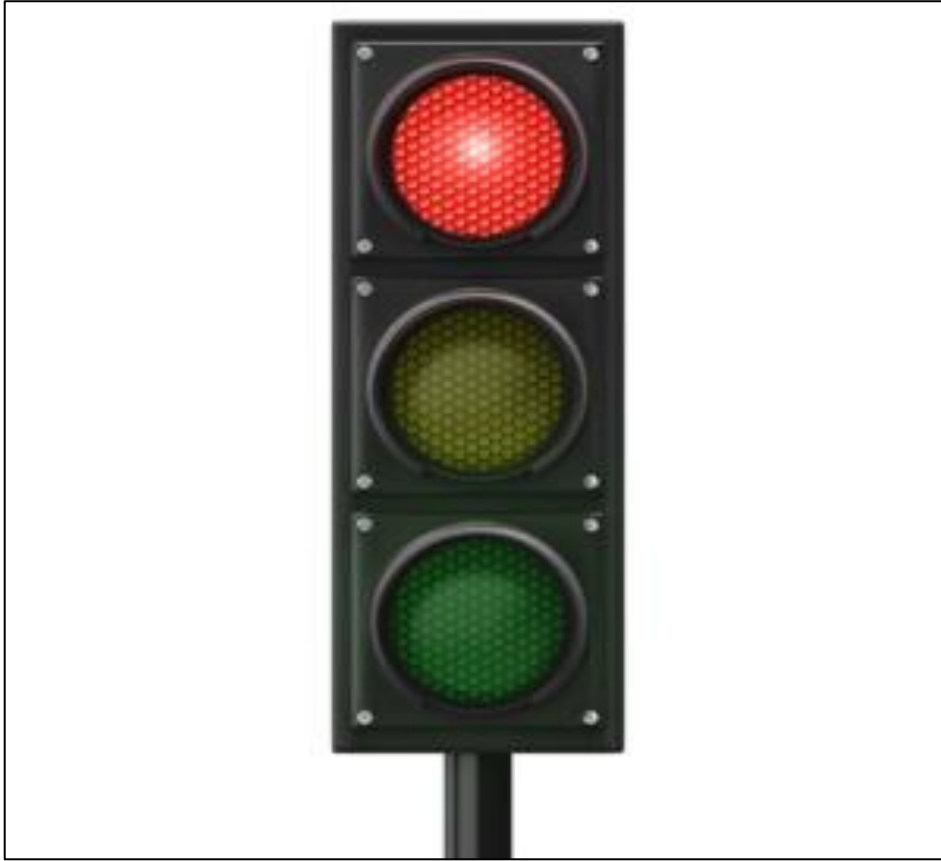
green level

- no significant seriousness issues
- most students on this level
- no follow-up action needed
- level lasts for 5 weeks



yellow level

- some seriousness issues:
 - multiple or significant
- Year Adviser interview, discussing:
 - issues of concern
 - need to fix, in next 5-week period
 - support needed?
 - need to adjust study routine or learning goals?
- parents informed
 - letter and phone call
- level lasts for 5 weeks



red level

- continued seriousness issues:
 - multiple or significant
- Deputy Principal interview, discussing:
 - issues of concern
 - need to fix, in next 5-week period
 - support needed?
 - need to adjust study routine or learning goals?
- required attendance at catch-up sessions:
 - cancelled early-leaving days
 - after-school Homework Help (M/T)
- parents informed
 - letter and phone call
- level lasts for 5 weeks



**continued
red level**

- continued seriousness issues:
 - AND/OR failure to attend catch-up sessions
- Deputy Principal interview, discussing:
 - issues of concern
 - longer-term, serious school-leaving consequences after age of 17
- required attendance at catch-up sessions:
 - as before
- parents informed
 - letter and phone call, requesting parent meeting with the Deputy
- level lasts until issues fixed

Some points to note....

- All students begin the school year on green level.
- Levels normally change one at a time.
- Levels decisions made by Deputy Principal, with welfare staff input.
- No time extension on yellow level.
- Letters sent for yellow or red levels only; green level may be assumed, unless otherwise notified.
- In 2025, this system to operate for Year 11 only, commencing in Term 2.

