

BUSH Bulletin



HOMEBUSH BOYS HIGH SCHOOL

Recte Et Fortiter - Upright and Strong

Safety | Learning | Respect

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DEPUTY PRINCIPAL REPORT

Mr Cheiban Elaro

Years 7 & 10



I can't believe it is already the middle of term 4. And what a term, indeed, what a year, it has been!!

As we farewell the graduating class of 2022, the cycle re-starts with the HSC courses beginning for Year 11. And there are so many events currently going on at school. And many more to come in the next 5 weeks.

Firstly, we are resuming our normal Presentation Day ceremony. Whilst we had modified presentations in the previous 2 years, largely due to the COVID restrictions, this year we are back to holding the ceremony in the Marie Bashir Primary School Hall. Invitations will go out to parents in the next 2 weeks. All students are encouraged to be in attendance. We will be celebrating the many 2022 student achievements and we hope to see as many parents in attendance as we can. The date for this event is Monday 12 December, starting at 11.30 am. It should conclude by 1.30 pm.

We were able to hold the Year 7 Camp in October, the one that was postponed in February. It was a 3-day camp in Katoomba, and it started on Monday 24 October. There were over 120 students in attendance and they were supervised by 7 staff members. Again, due to COVID restrictions in the previous 2 years, this was the first school camp for most of the students in attendance. Activities which we previously took for granted, such as abseiling, bush walking and sharing dinner with another 120 students, were experienced for the first time by many. It was an enjoyable experience and the students formed friendships and memories that will stay with them for a long time. A huge thanks to Christy Cheung, the Year 7 Adviser, for the enormous amount of organisation and communication with students and parents alike. She worked tirelessly to ensure all Year 7 students had the opportunity to participate in all activities. A big thanks also needs to go to Ms Coutinho, Ms Jang, Ms Di Biasi, Mr Abbou and Mr Johnston for taking 3 days out of their lives to support, encourage and supervise the students on camp. Another special thanks needs to go to the thirteen Year 10 Peer Support Leaders who were exemplary in supporting the staff and students during the camp. These Year 10 leaders displayed outstanding Bushy Boys values of commitment and responsibility during the 3 days. They will certainly be worthy student leaders in the senior years.



The 2022 Year 10 assessments are concluding as this publication is uploaded for your perusal. Their Stage 6 study patterns are now set and many students are getting involved in work experience and short TAFE courses as the year concludes. The cohort is made up of outstanding Bushy Boys who work hard, take pride in their studies and present

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themselves well at school and in the community. A big thanks must go out to their Year Adviser Ms Coutinho and her assistant, Ms Jang, for their on-going guidance and support of the young men. As well, about 50 members of the Year 10 cohort will participate in Australian Business Week activities later in the term. The young men will travel to Strathfield Girls daily during the week and compete in groups. Thanks to the HSIE faculty, particularly Mr Kisso, for organising this wonderful opportunity for the young men.



DEPUTY PRINCIPAL REPORT

Ms Jennie Dalamagas

Years 8 & 11



We are now well and truly into the home stretch for 2022. Term 4 is a very busy term with the finalising of course marks and the writing of reports. This term we also saw our Year 12 students sit for their Higher School Certificate and sign out of Homebush Boys High School to enter the next stage of their lives. Year 12 were formally farewelled at their last assembly by Mr Elgood, our Drum Corp and all of our students. Our new School Captain, Aryan Rodrigues, and Vice-Captain, Kinana Arsiwala, were the Masters of Ceremony. We all wish them the very best in their future endeavours.



As the Deputy Principal in charge of Year 8 and Year 11, I continue to work closely with Mr Kisso and Ms Singh to ensure our students attain the best outcomes in all areas of their education, including in leadership, wellbeing, and academia.

Year 8

Year 8 have been progressing well and have now chosen their electives for 2023. They will enter Year 9 fully prepared and ready to take on the challenges they may encompass.

I would like to acknowledge Henry Kim has been selected as a member of the Sydney Storm (15 and under) Ice Hockey team to compete in the 2022 One Hockey International Tournament. This is the second time Henry has been selected by Sydney Storm to play at international level. Congratulations to Henry and this amazing achievement.



Year 12 2022/2023

Our new leadership team has been selected, with our leaders participating in a 2-day Leadership Conference earlier this term. I would like to thank Ms Christina Papas and Ms Lidia Budanovic for all their hard work with this important initiative.



It is my honour to announce our 2022/2023 leaders. They are a very collegial, proactive group of students who will make outstanding leaders, both at school and externally. Our leaders are:

School Captains: Venkatvidipreddy Mallemala
Aryan Rodrigues

Vice Captains: Kinana Arsiwala
Ayman Chaabou

Senior Prefect: Aman Jifry

Sports Captain: Abishek Karnan

Prefects: Jackson Ayoub
Kelvin Chen
Marc Garcia
Zane Hamad
Keerthan Koppela
Ryon Ngo
Manav Parmar

Noah Raymond
Sameen Roka
Piraveen Sivachchandran
Sanila Vithanage
William Wu
Sulaim Zameel
Harrison Zhang

This term at a Year 12 assembly our students received 3 items:



1. Year 12 2022/2023 Assessment Handbook

This handbook identifies all the scheduled assessments Year 12 will need to do in this school year. It is extremely important that all dates are adhered to.

2. Year 12 Flexible Attendance

Year 12 will be expected to go to the library for their study period. This is a very important year and it is my belief that the more opportunities our students have to study will result in bettering their results in the HSC. Students will be allowed to come late to school if they have a free Period 1, and permitted to leave early if they have a free Period 5. All other free periods are considered **Study Periods**.



3. NESA 2023 Higher School Certificate Rules and Procedures

All students in Year 12 received this very important booklet from NESA outlining important information about HSC enrolment, assessment, exams, results and the consequences of [breaking these rules](#).

This booklet was outlined at one of our assemblies, however, all students and their parents/guardians are highly recommended to carefully read the contents together at home.



Diwali

This term the staff celebrated Diwali with a brunch at morning tea. It was a wonderful celebration where cultural dress and food were enjoyed by all. I would like to thank Ms Gyan Sahay for organising this event and for all the staff who contributed to the morning tea. It was absolutely delicious! The sari's were colourful and added to the celebration.





Homework Help

On an important note, 'Homework Help' continues to occur every Monday and Tuesday from 3:10pm to 4:10pm. Ms Jang, one of our teaching staff members, is on duty to assist your son with his homework, assignments and/or assessments. Please ensure your sons take advantage of this valuable initiative. Please ensure your son utilises this great resource.

Final Note

Please don't hesitate to call me in regards to any concern you may have in regards to your son's educational requirements. As a team, Mr Kisso, Ms Singh and I want to ensure your son succeeds in achieving his personal best at Homebush Boys High School.

DEPUTY PRINCIPAL REPORT

Miss Catherine Player

Years 9 & 12



The year is rapidly flying by, and we are already in Week 5 of term 4. So many things have been happening and so many milestones, especially for our Year 12 students. However, the year is not over yet, and we still have assessment tasks to complete and course content and skills that will be valuable for 2023.

Year 12

Our Year 12 students have finally completed High School. A big congratulations to them on completing their final HSC examinations. I spoke to them each day as they completed their exams. There were many happy faces as they ticked off another exam, excitedly discussing the content and eager to see what their friends had put for responses. It is a significant milestone they have completed, and we are proud of them and their accomplishments over the last 6 years. I would like to thank Year 12 for sharing their talents, skills, generosity, and humour with our community over the last 6 years. You have given so much, been great role models and really left your mark on HBHS. On Friday they completed their final sign out, talking with Mr Elgood one last time and receiving their reference and school gift. It is a bittersweet day to say goodbye and we hope they will come and visit for the ATAR breakfast on Friday 16/12/22 to tell us how they went. We wish them every success in the future. I would like to take this opportunity to Thank Ms Sharon Cuneen and Ms Joanna Carrasco, the Year 12 Year Advisors, for all their hard work and support of Year 12. Your dedication to our Year 12s is greatly appreciated.



Year 9

Whilst Year 12 are concluded their studies, year 9 are wrapping up their first year of stage 5. I have seen them grow and mature throughout the year and they are becoming responsible learners and active citizens around the school. They have been eagerly telling me about assessment tasks and how they are going in their classes. I keep reminding them to continue working till the end of the year as the skills and knowledge they pick up this year continues to build a strong foundation for Year 10 and beyond.

There are so many amazing opportunities happening at this time of the year. In Science the students have been growing their own terrarium with Mr T and they eagerly tell me how much they have been enjoying this program. Students have been actively involved in the Environment club. I have been enjoying Wednesday afternoons with the group as we collect the recycling in the school and chat about how they are going and plans for sustainability programs in the school that they are working on with Ms Coutinho. Students have been winning awards on assembly for continued effort in the classroom through BBB awards, as well as Sportsmen of the week awards. Year 9 are very active in the Interact Volunteering group and SRC. Some students have been volunteering to help at BBQ fundraisers through at the school, whilst others are involved in planning other fundraising events for next year through the Interact club. I am so proud of all the efforts of year 9 around the school. I look forward to continuing to work with Ms Khan and Ms Kumaralingum, the Year 9 Year Advisors, to support your sons as they continue their educational journey.



CREATIVE AND PERFORMING ARTS & LANGUAGES

Mr Emile Norrish
Head Teacher



Term 4 is well underway and students across Music and Visual Arts are busy preparing for their final creative push in 2022. Although many assessment tasks are complete for Stage 4 and 5 courses, our dedicated CAPA staff have been planning exciting student projects to keep students engaged right up until the end of the year.

In Week 9, Music students will take part in a joint school Music gala. Student performers from Strathfield Girls High School will join our boys as they perform for each year group and showcase some of the pieces they have been working on this term. This performance will also be livestreamed for parents, so keep your eyes on HBHS social media for further information.

In Visual Arts, students in Stage 4 have been busy planning student murals to brighten up some of the spaces around our art rooms. Fresh off a Street Art unit, these students will flex their skills in stencil art and graphic design as they work to create meaningful works based around what it means to be a Bushy Boy in 2022.

This term we have also transitioned our talented Yr 11 students to the start of their Higher School Certificate course. These students and teachers have hit the ground running and have begun their initial preparations for their major works. A busy finish to the year ahead of us!

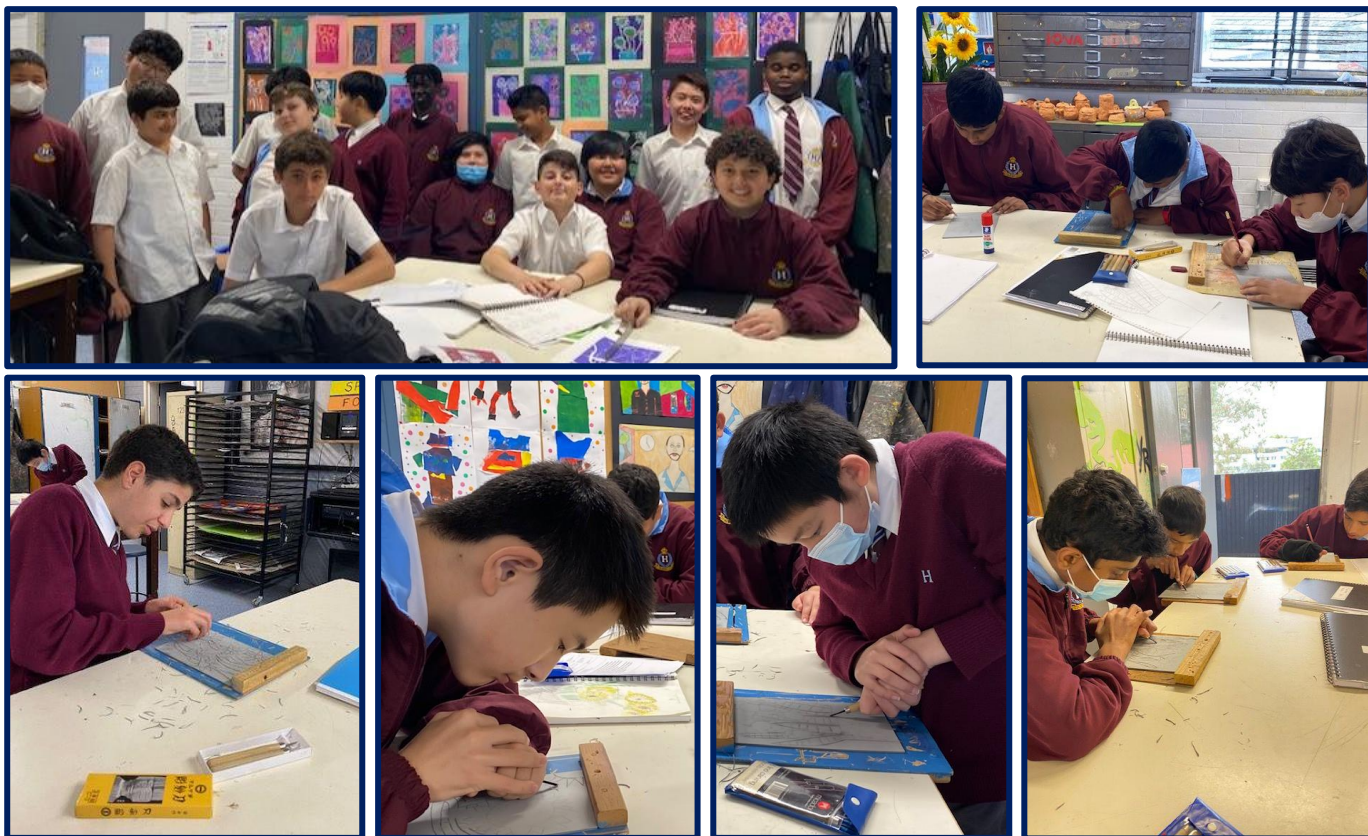
Visual Arts stage 4

Year 7 Lino Prints

Students in our Stage 4 Visual Arts classes experiment with and learn about a variety of mediums and materials throughout the year as they develop confidence and technical skills in artmaking. This term Year 7 has been investigating lino printing.

***Lino Printing** is the process of carving a piece of lino for printing into a series called an **edition**. In Year 7 we are learning to draw a still-life and develop them into a design that is suitable for carving. We have seen our original ideas evolve into interesting and colourful prints. A still-life is an arrangement of objects, we used sunflowers because we looked at the artist Vincent Van Gogh who painted many vases of sunflowers in the 19th century.*

Written by Jacob Youssef and Nilukshan Kularaj 7P



Sketch Club

Sketch Club is an extracurricular activity run by Mrs Corrigan, open to those students who like to draw and learn drawing techniques. Come along to room 39 at lunchtime on Monday and Thursday to show off your sketching skills.



LOTE

The CAPA department congratulates Jake Ruan from Year 9 Visual Arts for his selection as a student finalist in the Head On photography competition.

Out of a pool of hundreds of student submissions, Jake was selected as one of 20 finalists, with the winners announced on Friday November 4. We are so proud of Jake's accomplishments and regardless of the outcome of the competition, Jake has already shown that he is a serious artist in the making!



HUMAN SOCIETY IN IT'S ENVIRONMENT

Ms Christina Papavramidis
Head Teacher

Prefects 2022/2023

At the end of Term 3, we farewelled our wonderful student leadership team, the Prefect Team 2021-2022. We thanked them for all their achievements and energetic effort in supporting the student body to achieve their personal and academic growth and helping the school community to develop strong, independent, future focussed learners.

In term 4, we welcome our newly elected 2022/2023 Prefects. At the end term 3 they attended the Prefect Conference as their first official team building activity. The aim of the Conference was to develop and enhance their leadership, learn about being a leader and the importance of communication skills and develop a strong team bond. During the conference, the students developed their Vision for their leadership tenure, *"To awaken potential through spirited leadership, collaboration and trust"*. The students want to give back to the school and encourage every student to do their best in all areas and grow and develop their true potential. It was a privilege to work with these students, with many commenting on what a great experience the conference was and how much they learnt about the importance of leadership. I would like to thank Ms Dalamagas, Ms Budanovic, Ms Chapman, Ms Couthino and Mr Kisso for leading sessions. During the Conference the students elected the new School Captains, Vice Captains, Senior Prefect and Sports Captain.

Introducing our new School Leaders for 2022/2023:

Captains:

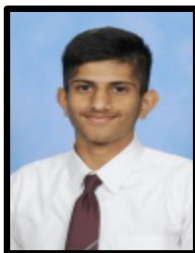


Venkatvidipreddy
Mallelala

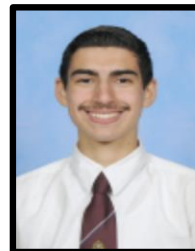


Aryan
Rodrigues

Vice Captains:



Kinana Arsiwala



Ayman Chaabou

Senior Prefect:



Aman Jifry

Sports Captain:



Abishek Karnan

Congratulations also to the following prefects:

Club Liaison	Marc Garcia
Social Media	Piraveen Sivachchandran
Community Services	Sameen Roka
Fundraiser Liaison	Harrison Zhang
Community Link - Primary Schools	William Wu Ryon Ngo
Community Link - High Schools	Kelvin Chen Keerthan Koppela
Year 8 Link	Sulaim Zameel
Year 9 Link	Noah Raymond
Year 10 Link	Manav Parmar

Prefect Vision Statement 2022/2023

School Captain: Venkatvidipreddy Mallelala

"To awaken potential through spirited leadership, collaboration and trust"

Being elected as one of the two School Captains of Homebush Boys High School is an extreme honour and privilege. Becoming the School Captain of such a great school gives me great pride as I always strive to do my best both as a leader and as an academic student. With the support of my fellow prefect members, and under the guidance of Mrs Papas and Mrs Budanovic, I strongly believe that I will be able to exercise my duties effectively. As the School Captain, I aspire to make a change, and represent the voices of even the quietest of students in our school and ensure that Homebush Boys High School continues to be a safe and excellent environment for both teachers and students.

On Thursday 20th of October the prefect body attended their first meeting, which came in the form of a planning day. During this period of time, the valuable members of the prefect body were allocated portfolios and as a team we were able to finalise our rosters and begin mapping out our Prefect initiatives for the rest of this year and next year. It was a great experience since I was able to get to know my fellow colleagues even more and collaborate as a cohesive team. I look forward to continuing the great work of the previous prefect body of 2021/2022 and am excited to be working with such an inspirational and hardworking group of students.

School Captain: Aryan Rodrigues

It gives me great confidence and honour to be elected as the School Captain of Homebush Boys High School by my fellow peers and teachers. The journey towards achieving this privileged role required many sacrifices and involved immense competitiveness. Being elected gives me the opportunity to put my school's visions and requirements into action. Through my leadership experiences of being an SRC for six years, as well as the school leader at Homebush West Public School, I have generated a self-assured character within myself who understands the importance of building HBHS's morale. Being elected as school captain gives me the opportunity to uplift the school's reputation and create a safe environment for both students and teachers to feel accepted and comfortable. I aspire for relationships among students and teachers to develop strongly and to cooperate effectively with my peers in the prefect body to evoke enthusiasm and positivity among these people. I am optimistic that the prefects of 2022/2023 will work together collaboratively to guide the school to a level never seen before, making a change that will benefit the education and opportunities present for students, as well as encouraging the staff to realise their values and hard work within school grounds.

HISTORY

As we approach the end of 2022 the History staff are very pleased to report that our History students have been well engaged in their various courses throughout the year and have produced high quality responses in a range of different assessment tasks. While exploring the events and personalities of ancient, medieval and modern societies students have demonstrated their development of a wide range of skills, with a strong focus on literacy and extended response writing. History students are to be congratulated on their efforts and achievements in these tasks and their efforts throughout 2022.

Students in Year 8 History have been studying Japan Under the Shoguns, exploring the amazing culture of Ancient and Medieval Japan and learning about why Japan decided to begin to westernise and modernise in the 1860s. This topic involved a study of the Japanese belief that their Emperor was a descendent of their gods, the prestige and power of the warrior class the samurai, and a look at how Japanese westernisation and modernisation impacted their role in World War Two.



The Ainu people of early Japan



The Japanese samurai

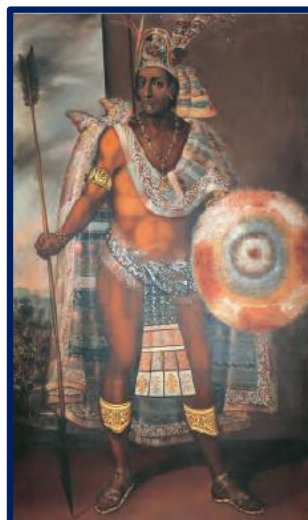


Emperor Jimmu,
the first legendary Emperor of Japan

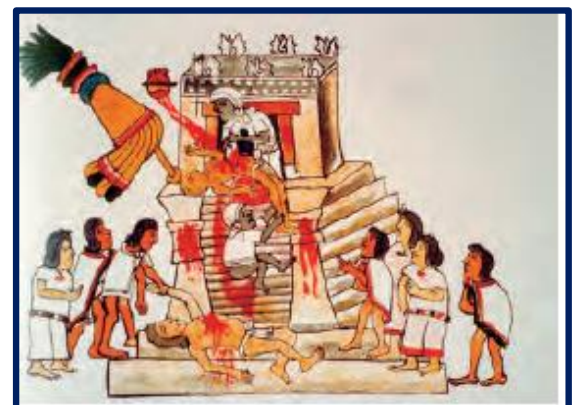
Having completed their study of Japan, Year 8 will begin their study of the Spanish Conquest of the Aztecs where they will learn how Hernando Cortes destroyed the great Aztec city of Tenochtitlan and about Aztec religious beliefs and human sacrifice.



The long feather headdress worn
by an Aztec noble



The Aztec king Montezuma



An artist's impression of victim
being sacrificed on the steps of
the Aztec temple

Year 9 Military History completed their study of Warrior Societies with a close look at The Vikings and are studying the accuracy of historical movies, with a close look at the historical accuracy of the movie *Braveheart*.



Mel Gibson portrays William Wallace in Braveheart

Ancient and Modern History

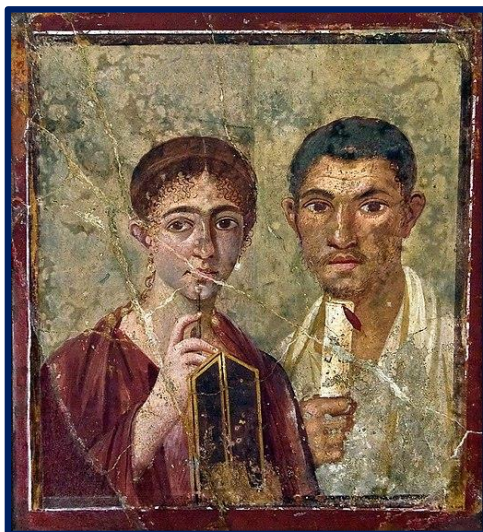
Year 11 History students have completed their Preliminary courses and have commenced studying the HSC syllabus. Ancient Historians are completing the fascinating archaeological study of Pompei and Herculaneum, piecing together life in these Ancient Roman towns from the amazing collection of sources at the sites.



Body casts of victims of the eruption of Vesuvius



The dog from Pompei



Frescos from Pompei



Pompei mosaics – Beware the dog

Modern Historians are completing their topic Power and Authority which involves the rise of dictators on the inter-war years, with a detailed analysis of the rise of Hitler and the Nazis in one of the most advanced and democratic societies of the time.



SPORT REPORT

Our teams are well over halfway into the 2022-2023 Summer Sport season. Currently, we have 18 teams in the top four of their competitions, placing them in good stead to make the semi-finals in early next year. These teams are:

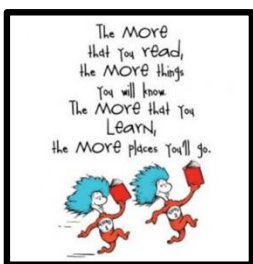
- 2nd Grade Cricket (coached by Mr Devlin) – equal 2nd place
- 1st Grade Basketball (coached by Ms Coutinho) – 3rd place
- 2nd Grade Basketball (coached by Ms Jang) – 3rd place
- 14s Basketball (coached by Mr Sivasothy) – 3rd place
- 1st Grade Futsal (coached by Mr Kisso) – 3rd place
- 2nd Grade Futsal (coached by Mr Michael) – 3rd place
- 15s Futsal (coached by Ms Brien and Mr Kerem) – 3rd place
- 14s Futsal (coached by Mr Halkidis) – 3rd place
- 1st Grade League Tag (coached by Mr Thanabalasingam) – 2nd place
- 2nd Grade League Tag (coached by Mr Thanabalasingam) – 1st place
- 15s League Tag (coached by Mr Elaro) – 1st place
- 14s League Tag (coached by Mr Nosworthy) – 1st place
- 1st Grade Ultimate (coached by Ms Chapman) – 3rd place
- 2nd Grade Ultimate (coached by Mr Wilson) – 1st place
- 2nd Grade Volleyball (coached by Mr Carrozza) – 2nd place
- 15s Volleyball (coached by Mr Burke) – 2nd place
- 14s Volleyball (coached by Ms Lea) – equal 3rd place
- 2nd Grade Water Polo (coached by Ms Cuneen) – 3rd place

Thank you to all our Grade teams and their coaches for the hard work put in so far. We wish them all the best as they continue their Summer season campaign!

On Sunday 30th October, we were invited to hold a sausage sizzle at Bunnings Lidcombe as a fundraiser in the efforts to renovate our school weights room. We raised \$585 on the day and were able to hold a second sausage sizzle at school, raising a further \$500. A massive thank you to Bunnings Lidcombe for the barbeque opportunity, to Coles Concord for donating \$100 towards supplies for the barbeque, to TAFE Granville for providing the sausages, and to all the staff and students who helped out at both events. We cannot wait to show off the weights room once it is completed!



Written by Lucy Napoli



TAFE Peer Tutoring Literacy Program

Our dedicated Year 10 Peer Reading tutors completed their final TAFE training session on Friday 2 October 2022 and as always proved to be excellent ambassadors for our school, impressing Ms Craig, the Literacy Teacher from TAFE NSW with their organisation and commitment to the program. During this session the tutors completed the final activities which will be part of the final assessment of their successful completion of the program. Throughout the year our tutors have provided valuable reading support to some of our Year 7 and Year 8 students, who have found the program very helpful and a positive experience. Abdullah Chahal of 8HISC describes the benefits of being a tutee in this program.

Written by Abdullah Chahal, Year 8 reading tutor

“Being part of the reading program in rolls 19 and 20 has been a very positive experience. My partner, Lucas is a great tutor. He is friendly and supportive, and has really helped me improve my reading. The program is great, because it is older students who provide us with the help in a friendly way. The reading program not only provides us with a tutor but a friend and role model who is an older student who can often help us with other things as well.”



Thank you to all our tutors, tutees, Ms Kumaralingam, and Ms Lea for their support of this wonderful program, and to Ms Craig our understanding and supportive TAFE teacher.



External Languages

Homebush Boys High School works closely with a number of external specialist language schools to provide our students with the opportunity to study a wide variety of languages that we are unable to offer. Studying through an external language school not only provides students with greater subject choice, but also assists their development of important skills including organisation and the ability to study and work independently.

The following students from Homebush Boys High School recently completed their HSC language exam having studied with an external language school:

- | | |
|---------------------------|---|
| ➤ Anargyros Kallos | SCL – Modern Greek Continuers, Modern Greek Extension |
| ➤ Vincent Kwee | NSW School of Languages – Japanese Continuers |
| ➤ Vikashan Athavaran | Tamil Study Centre Homebush – Tamil Continuers |
| ➤ Kadir Sathish Kumar | Tamil Study Centre Homebush – Tamil Continuers |
| ➤ Sanjay Ragunathan | Tamil Study Centre Homebush – Tamil Continuers |
| ➤ Mayavan Rathanthas | Tamil Study Centre Homebush – Tamil Continuers |
| ➤ Piraveen Sivachchandran | Tamil Study Centre Wentworthville – Tamil Continuers |
| ➤ Chaitanya Kothawade | Hindi Community School - Hindi Continuers |

We wish these boys every success for their examination results.

A number of our students have applied to study languages in 2023 at The NSW School of Languages. The following students have been offered a position:

- Junyo Ko NSWSL – Japanese Continuers
- Nicholas Xue NSWSL – Japanese Continuers
- Mayavan Rathanthas NSWSL - Chinese Beginners
- William Xu NSWSL – Chinese n Context
- Alex Shi SCL – Chinese In Literature
- Alex Shi NSWSL – Japanese Beginners
- Jinrui Sun NSWSL – Japanese Beginners
- Harrison Day NSWSL – French Beginners
- Deon Tran NSWSL – French Beginners

Applications for study in 2023 at The NSW School of Languages have now closed.

A number of students have also applied to study Preliminary HSC courses at The Secondary College of Languages, including:

- Alex Shi SCL – Chinese in Literature
- Hanbara OH SCL – Korean Continuers
- Thieu Gia Dao SCL – Vietnamese Continuers
- Quoc An Vu SCL – Vietnamese Continuers

Applications for SCL are still open. Any students interested in applying should see Ms Symonds in the HSIE staffroom for information.

I look forward to working with these boys in 2023.

Written by Louise Symonds

SCIENCE

Mr Iqbal Singh
Head Teacher

National Science Week at Homebush Boys High School

The National Science Week was celebrated at Homebush Boys High School. A range of activities were designed to ensure that students participate and demonstrate various skills in science.

The Paper Plane Contest was organised by the Science faculty for the Year 7 cohort including the Support Unit. The students were asked to design and create a paper plane. The students were encouraged to explore the scientific principles involved in the design of an airplane, such as the aerodynamics, wingspan, thrust, drag and the distribution of weight. The students applied these scientific principles and their skills in creating their own paper planes and participated with a great enthusiasm. The aim was to make the paper plane fly the furthest.

The competition was organised in the school hall and new gym during the Science lessons. All the students in year 7 cohort participated and we got to see some exceptional designs of the paper planes.

Top three students from each class made to the finals which was held on Thursday August 19, 2022. Thank you to Mr Elaro and Mr Singh who were the judges for the finals.

I would like to congratulate all the participants and the winners. Thank you to the Support Unit for their participation in this competition. I also would like to thank the PDHPE faculty for letting us use their gym. Thank you to all the members of the Science faculty and all the other faculties for extending their help in collecting the papers which were used in the competition.

Looking forward to the National Science Week in 2023.



One of the contestants sends his paper plane on to a flight.



2022 NSW Schools Titration Competition

Written by Abdullah Syed

The amazing experience started as soon as the University of Sydney was in sight. The old Victorian styled buildings towering over us made us feel as if we were in Hogwarts. After a few group photos in front of the Great Hall, it was time. Time to compete in a competition we spent weeks preparing for. All the staying back after school and the frustration of putting one too many drops of the titrant in was for this moment. But we kept reminding ourselves, have some fun! And we really did. The wave of excitement of being summoned into the labs, walking through the School of Chemistry, imagining ourselves to be present here next year. They were quite unique and different to the labs at school, and made for a rather exciting environment to work in. The casual banter contrasted the stressful time limit well and made for a heightened sense of excitement. Although we couldn't make it onto the next stages, it was definitely something I would look forward to if given another chance. I highly recommend this competition for future Year 12 Chemistry students, and wish them the best of luck!



SPECIAL EDUCATION

Mr Sam Widmer

Head Teacher

Term 4 in the Support Unit has been extremely busy and it is only half way through! Our boys have engaged in everything in such a positive manner, which is a credit to their aptitude in the classroom, playground and community. They have represented Homebush Boys with great pride.

In Week 3, we attended Katoomba for the annual Wellbeing Camp. The boys enjoyed archery and the burgers for lunch, however they especially loved Scenic World. It was a great mix of nature, panoramic views, walking, adventure and thrill. They went up and down the steepest railway in the world and sailed across the Blue Mountains in a sky cable that was the equivalent height of twice the Sydney Harbour Bridge. There was a lot of napping on the bus on the way back!

This term for sport, we have been attending Strathfield Sports Club for tennis lessons each week. The boys have caught the train to Strathfield, ate lunch in the plaza then walked to tennis. It has been pleasing to see the skills and effort of everyone increase each week.

Every Thursday this term, we have participated in a program called Peer Links with Chalmers Road School. This was set up to offer opportunities for students from Chalmers Road, to experience lessons and resources that they don't have access to normally. For example, Tana Stojanov ran an excellent lesson in the Science laboratory where the boys made *Elephant Toothpaste*. Callum Alexander from Music, is organising a specialist lesson in the music rooms for their next visit. It has also presented the chance for six of our Year 8 students to attend Chalmers Road every other Thursday and participate in lessons and programs at their school. Staff from both schools have thoroughly enjoyed planning and engaging with each other this term. It has been great to see the rapport the students from each school have built up with one another.

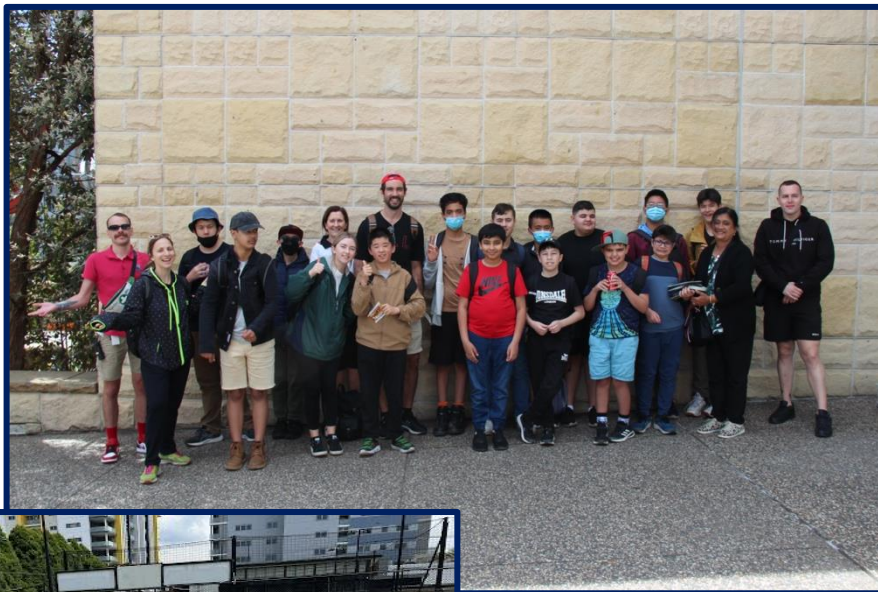
Students from Homebush Boys will also be collaborating with Strathfield South High School in Week 6. Andrew Dickinson has been organising an Olympics day between the two schools, that will take place on the Southern Grass. It will be a good opportunity to strengthen the relationships made between the students from each school this year already. It will also finish with a customary sausage sizzle!

This term we also completed our class novel *Wonder*, by R J Palacio which was a great achievement. The book was over 300 pages long and we now look forward to comparing it with the movie.

Cyber safety, online gaming and building healthy relationships has been a focus this year for all of our students. We had a presenter from Interrelate come out to our school to deliver two sessions on these topics to our Year 7 and Year 8 students. Feedback from the boys was overwhelmingly positive.

Looking forward – we have the sustainability team from Bunnings Lidcombe, the HBHS Environment Club and Adrian Hryce from TAS helping us out with our gardening project this term. We look forward to its completion by the end of the term! Furthermore, we wish Jackson Choy and Ekrem Uyuk the best of luck in the upcoming SRC elections. Both boys have entered a video, outlining to their peers why they should be selected. A great effort!

Until next time...





TECHNOLOGICAL AND APPLIED SCIENCE

Mr Abderrahim Abbou
Head Teacher [Acting]

My Experience with Woodwork

By Virushen Vimalarajan (Year 7)

Woodwork has been very fun with all the classes we have had so far. We have done a variety of activities from, Ongoard Training, worksheets, to even most of us finishing our pencil case and portfolio.

The Steps we have done so far:

In our first few classes we were given time to finish our Ongoard Training and the Safety Poster, as if we did not finish the Ongoard training we would not be allowed in the workshop to begin the process of building the pencil case.

Secondly, we were given our piece of wood with a runway already in it. We had to mark out our lines on the wood to see where we have to cut. So firstly, we need to use a tri-square and mark off the side, so it is square. Then we need to measure 250 millimetres and mark it off. Then leave a centimetre gap and repeat this exact step. Next measure 90 millimetres and leave a centimetre gap like before and repeat this step as well.

Next, you will need to cut your wood with a coping saw through the centimetre gap. After you are all done with this step, then you will need to sand off the excess area.

Next you will need to glue all your pieces together, with all the runways aligned and nailed in with the nails being punched.

After this, you will then have to complete sanding your project so it is all smooth. A tip is that there is never enough sanding and always use the time that you're given to sand your project.

Next, we had to do research on what drawing we had to put on the pencil case so it was all decorated nicely. Then we had to draw all over pictures.

After this, we had to get perspex and measure it to fit through the runways that we had. We then had to sand the end of one side to get a circular formation.

The final step of them all was to add danish oil over the whole project to give it a clean look.

So this is the finished product:

Overall

Woodwork is a great subject as I enjoy it myself and sure do my peers.



My Experience in Electronics

By Levi Chiu (Year 7)

During my time in electronics, we were creating a battery powered circuit board. Before we started with the practical activities, we first started on the planning and where the nails would go. After we figured where all the components would go, we were going to use the soldering iron for the first time. It was scary because my teacher, Mr Madakasira, told us about some accidents that have happened when using the soldering iron. The soldering iron is 400 degrees Celsius and could give you a nasty burn, but after the first time I used the solder, it was actually quite fun but I still had to concentrate on my work. Currently we are working on a circuit board that detects if a plant has enough water. This project can be complex trying to put the wires in the correct place or knowing how to solder the different components. We are still currently doing electronics and is a great subject to do as you can learn new things and also have fun but not too much fun.

My Experience in Food Technology

By Nicolas Galassi & Bilal Mirza (Year 7)

We really enjoy food tech. We enjoy it because we are able to bake cookies, make fruit salads and cook pizza and more. In theory we have been learning the basics and safety rules about how to cook and also how to keep safe around the kitchen environment. We are currently doing an assignment to make a healthy plant which can self-water itself and to keep it maintained in a good way and condition. We have also been filling out this booklet all about safety rules, facts about the food industry in the world and much more. Miss Houvardas is a great respectful teacher and helps us a lot so if I need anything I just ask her and she will guide me and explore all the ways to get the answer. In food tech we would also watch videos in class about how to cook a certain meal or what to do if you are in a dangerous situation. We learn about some recipes on how to make certain food and generating new product ideas. My opinions on food tech are very positive because of what we have been learning lately and the work that is provided to the class. It is hard to do designing processes and machinery for the production of recipes on a large scale. Food technology is a great subject and I would like to do it a lot more.



Learning in a Woodwork Workshop

By Sebastian Petkoska (Year 9)



On Friday the 21st of October, we finished our Storage box project that we had in Year 9 Timber Technology. My Class started this project with Mr Luciani from Term 3 and finished the project in Term 4 week 2. It was fun and a good experience building this storage box with Mr Luciani, He helped us preparing the work for this project and was kind enough to also help us when we needed any kind of support. The task of this project was to use different types of timber joints which included **Dowel Joint, Butt Joint, Rebate Joint and Housing Joint.**

We started with 4 pieces of wood which we had to cut 2 long sides and 2 short sides. After doing so we then moved on and started getting the joints done. After we made all the joints, we had to put the Storage box together, We connected the joints and got a piece of plywood so that it could be the base of this project, We then glued it together, clamped it up and put it aside so that it could dry. The next day I was on my last step and that was to add a timber finish to the storage box so that It will look nice and completed, Mr Luciani then poured the oil into a cup for us to lay out the finish to our desire after doing so we let it dry; these are the finishing results.

Studying Graphics Technology as an Elective @ HBHS

By Farhan Shaji (Year 10)

It's been nearly two years of studying Graphics Technology at HBHS as an elective, and I have had a great time doing so. At first, it was small portions of theory work, mainly studying what Graphics Technology is and all its applications. However, after that was done, the rest was practical. Each lesson consisted of a small worksheet that really tested my accuracy in drawing and using measurements accordingly. As I progressed further, the worksheets got harder and figuring out which measurements went where became a bit challenging. A good amount of the term was taken by these worksheets, and I learned more ways to create graphical representations by hand. Towards the end of Term 2, I had the experience of animating. I used modelling and animating software called Blender to create a short animation. This was in fact an assignment where I got to build up an animation from the ground up. Currently, I am working with another student to make our own animated short story using the same software. In the end, Graphics Technology is a great subject to pick and I highly recommend it to any Year 8 students that are interested in designing and creating animations.

Timber Project

By Denis Guclu (Year 10)

For the first semester of timber, our class came to a mutual agreement of making an occasional table. We decided to cut a 520mm individual piece of radiata pine timber into three equal separate pieces, after that we cut out biscuit slots with the biscuit cutter. We then use biscuits and glue to fill these slots up and then used sash clamps to hold them down for a day. We made the legs by cutting a 1200mm piece of pine into two 600mm pieces. We then created a slot by measuring out 70mm from both edges and 9.5mm out from the line to create a pocket where the timber could slide in. Our final piece of pine we used was to create a base; throughout the project our table will have rounded edges to create a smoother look. Overall the table proved to be effective and worked perfectly.

Our Experience in the School Kitchen

By Adem Cevik & Yusuf Kilic (Year 10)



Food Technology, in my opinion, is one of the best subjects in HBHS, as you learn how to work efficiently in a kitchen environment. You learn everything about food, dietary guidelines, the importance of safety in a professional environment, and how to work effectively with peers in a team environment. It teaches valuable skills such as knife sharpening, cooking for others, skills to live independently, looking after your own diet, and understanding the function of all nutrients. In food technology you also learn how to cook many dishes such as honey soy chicken and rice, chicken pizza, ice cream, and many more. My favorite dish which I have cooked in food technology is honey soy chicken and rice as it is cheap, easy to make and delicious. You cook a variety of tasty dishes from many cuisines which you could research about and cook at home for others. On some occasions you are allowed to bring your own ingredients such as a steak and cook up a dish for yourself. By doing this you incorporate all the skills and knowledge you have learnt during the course.

The World of Graphics Technology

By Tarshith Bodha (Year 10)

I was always interested in how all the animations of Disney movies were made, how the products we see today were created or designed. Choosing graphics Technology as an elective for year 10 got me to get behind those barriers. Even though I joined this school earlier this year, Mr. Madakasira has helped me with all my theory work, which was just minimal and soon kick started my journey in this amazing world of animations and renderings. By the end of the first term, I was successfully able to make a 2D stickman animation which was adored by my whole class. By term 2, I was introduced to blender and enjoyed learning about the world of 3D animations and have sure made some awesome renderings! (Renderings means finished work) I have enjoyed choosing graphics for this year not only because of fun, but also, I was sure I learnt about new graphics technologies that I have never experienced. I now sure know how these animations in all the movies I adore so much are done! Blender was an application that we learnt the most about this year, which also happened to be my favourite application for any type of 2D or 3D modelling, animation or just for fun. Now, I am currently making a 2D movie with my friend and thanks to Graphics for that! Just imaging the progress I have made in just one year! I am sure anyone who picks graphics would enjoy the complex yet simple structure behind it!

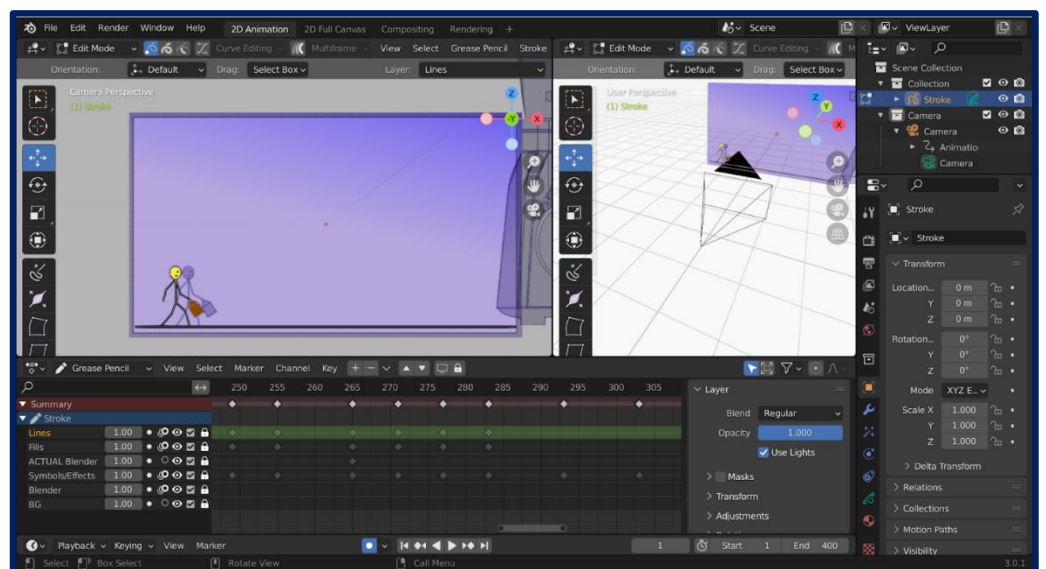
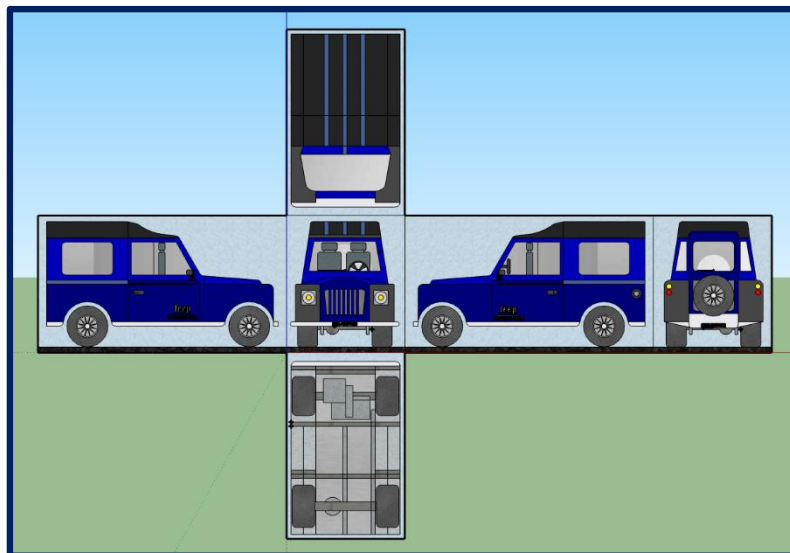
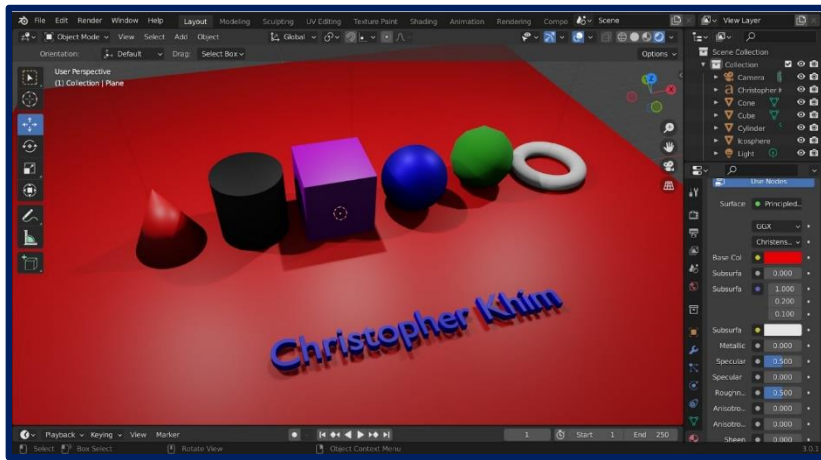
The Experience in Graphics Class

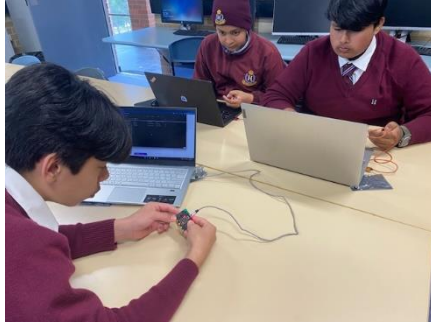
By Christopher Khim (Year 10)

Graphics Technology in year 10 has been a great experience for me. Throughout the year, me and class 10-GRAPHICS of 2022 learnt new skills and abilities that required us to think creatively and effectively to communicate information to a range of audiences by utilising a variety of graphical techniques and media. Such media used in Graphics were SketchUp for Schools and Blender. With SketchUp for Schools, I projected an orthogonal drawing of a Jeep and explained what orthogonal drawings were in a detailed report. Later, I produced 2D and 3D designs using a free, open source 3D software, Blender. I very much enjoyed operating this software at school and in my own time as I got to learn how to animate, model, rig, render, and shape my designs to how I desired. I drew and animated 2D stickmans, composed and recreated 3D characters, and recorded and edited a movie with a storyline using designs made in

Bush Bulletin

Blender. In class, we used our creative minds to draw our own graphical signages and orthogonal drawings using drawing boards and a T-Square to convey a message to an audience. Overall, Graphics Technology has been a great subject and experience for me in year 10 and it has inspired me to design graphical presentations for a variety of audiences whilst furthering my passion for graphic design.





Bush Bulletin



Bush Bulletin



WELLBEING

Ms Annabel Chapman
Head Teacher

Wellbeing Programs

Year 11

Year 11 students have been offered a Study without Stress program with Ms L Di Biasi, our Student Support Officer (SSO). Please contact her for more details. With the pressure of assessment tasks, study, classwork and other factors such as family life, work and sporting commitments it is important to get into good habits now for a successful year ahead.

Year 10

Year 10 have been working on their SMART (Specific, Measurable, Achievable, Realistic and Time frame) Goals. We look forward to seeing how the students achieved their goals or didn't achieve their goals and what needs to be done in the future. Please discuss these goals with your son so he can maximise his potential.

Year 9

Some students have been involved in the In League In Harmony Program which wraps up later this term. Congratulations to all students involved for their efforts.

Year 8

Will be involved in a Money Smart Presentation so please read Mr Kisso's report for more information.

Year 7

Vaccinations went off without a hitch in week 3. The next scheduled vaccination for this group will be when they are in year 10 for Meningococcal. If your son was not vaccinated on the day because they were away, there will be a catch-up clinic for those students in term 1, when the new year 7 students have their first vaccinations. If you have already handed in your vaccination forms, their name is in the data base and they will be called out of class on the day.

Year 6 into 7

It is with great pleasure to welcome Ms U Deo as the new Year 7 Adviser for 2023 and Mr S Bhai the Assistant Year Adviser. We look forward to working with them closely to provide a warm bushy boy welcome.

Information for Parents:

Focus on Sleeping Habits

Amount of Sleep Required

Approximately 70% of teenagers are sleep deprived.

Dr Chris Seton from the [Sleepshack](#) says the best way to judge how much sleep a child needs is to assess whether it's "enough for them to wake spontaneously - meaning without an alarm clock - on most mornings and avoid tiredness during the day at least until the last hour before bedtime".

A guide to hours of sleep/ night:

- Preschoolers (3-5 years old) : 10-13hrs
- School Aged Children (6-13years old) : 9-11 hrs
- Teens (14-17 years old) : 8-10 hrs

Signs that Children are Tired

Signs that children are tired are often overlooked or misinterpreted. The signs and the subsequent effects, fall under four areas: cognitive, physiological, psychological, psychosocial.

Cognitive

Physiological

Psychological

Psychosocial

Learning & Memory, Attention, Problem Solving

Good sleep helps concentration and motivation along with consolidation and strengthening of new information and memories. When your child is tired they have difficulty focusing on activities and processing new information. Without a good night's sleep, the brain struggles to consolidate each day's learning and retain memory. Teachers report poor short-term memory in tired children, that is, teachings go "in one ear and out the other".

Sleep Thieves: Why Are Children & Teenagers Tired?

Causes for insufficient hours of quality sleep in children and teenagers fall under 3 areas: habits, physical/biological causes and psychological causes.

Habits

Physical / Biological

Psychological

Extra Common Sleep Problems

Many of these habits are influenced by a lack of understanding of the importance of sleep. This combined with a busy lifestyles and the drive to be socially connected means sleep becomes undervalued and a low priority.

- **Irregular weekly bedtimes and weekend sleep ins:** This confuses the body clock. Sleeping in particularly on Sunday starts the school week off on a bad note.
- **Sensory overload/multitasking:** Flicking between homework, technology etc creates a wired inefficient brain that finds it hard to wind down and go to sleep
- **Electronic Devices too close to bedtime and/or wake you over night:** The blue light emitted from the devices inhibits the hormone melatonin that helps us sleep. Adding to this the device content excites the brain making it hard to go to sleep. Being woken messes with the natural sleep cycles.
- **Studying too late:** Tired brains are slow and inefficient. This creates the cycle of taking longer to do homework, which delays bedtime further.
- **Exercise too close to bedtime:** raises body temperature and cortisol levels making it harder for some people to fall asleep soon afterwards
- **Poor bed association:** Using technology and doing other activities in/on bed leads to mixed messages to the brain that bed is for restful sleep
- **Stimulant use:** caffeine, energy drinks, alcohol, drugs all impact on sleep quality

Raising Children network

[Sleep and teenagers: 12-18 years | Raising Children Network](#)

Helping teenagers get the sleep they need

Good daytime habits can help teenagers get the sleep they need, especially as they get towards the later teenage years. These habits can also help children avoid or sort out any sleep problems that come up.

Here are some habits you could encourage your child to try. Your child might need to try several things to work out what helps them the most.

Waking, sleeping and napping routines

- Keep wake-up times on school days and weekends to within 2 hours of each other. This helps to keep the body clock regular.
- Get out of bed when they wake up in the morning, rather than staying in bed.
- Spend the hour before lights out avoiding screens and doing relaxing activities like reading, listening to music or having a warm shower.
- Keep daytime naps to no more 20 minutes, and make sure the nap is in the early afternoon.

LITERACY & NUMERACY

Mr Martyn Bawden
Strategic Planning Advisor



Year 7 & 9 students

Year 7, 8 & 9 students will all be taking **Check-in reading and numeracy assessments** this Term, at some time before the end of Week 7. All students will have attempted these at least once before, either as Best Start, or Check-in. For these assessments, no reports are produced for parents – although both parents and students will be informed about the results, if they request them. They are mainly to inform the school about literacy and numeracy progress being made, both strengths and weaknesses.

Year 8 students

This is a reminder again of the importance of Year 8's readiness for **final NAPLAN tests**, scheduled early next year (15th March to 27th March, 2023). Again, all Year 8 should be making the most of:

- **Homework Help**, running each Monday and Tuesday for one hour after school, in the Library, with its valuable support for literacy and numeracy;
- **Weekly on-line literacy & numeracy homework quizzes**, available to all Year 8 through Google Classroom. These will continue to run until the end of this Term, and parents updated about their sons' participation and progress.

And I want to congratulate a number of Year 8 students who have worked hard on their **writing** this Semester, both at home and in workshops at school. Samples of this writing will be published in the near future, as opportunity arises, and parents will shortly receive mailed reports about the efforts made.

Year 10,11 & 12 students

Term 4 catch-up **Minimum Standards tests in reading, writing and numeracy** will take place for those students who have not yet satisfied these standards, scheduled for Weeks 5 & 6 (Year 11), and Weeks 7 to 9 (Year 10).

Again, if parents would like to find out more about their sons' Minimum Standards status or support needs, please contact me at the school.

All students



As always, don't forget that **Homework Help** is available, after school for one hour in the library, on each Monday and Tuesday of the school Term. Assistance, especially in literacy, is available at these times. Make use of this valuable time!

If there are further enquiries, please ring Mr Bawden (Literacy/Numeracy Support Person, Tuesdays/Thursdays) at the school.

Year 8 writing: why we need public transport.

It's important to have good public transport

It is important to have public transport for a number of reasons, such as having less traffic, saving money and preventing pollution.

Firstly, there will be less traffic, which is good for different kinds of things. This includes less car accidents, and less trouble on the road. When there is less traffic you can get to your event faster.

Secondly, if we have public transport it saves a lot of money. But when we have cars, we spend money on buying a car, and we also spend money on fuel. When we save our money we can use it on different things. When we go on public transport, we only use a bit of money.

Lastly, when we have millions of cars on our road it makes a lot of pollution, which is bad for the animals and us human beings. If we have asthma we will be heavily impacted. When we have buses there aren't going to be thousands of cars building up pollution.

In conclusion, I think that public transport has a lot of benefits, such as saving money, having less traffic, and there wouldn't be that much pollution in our world.

Aymen Radwan

It's important to have good public transport

Public transport is something we need, a necessity, which we need in everyday life.

Public transport helps people with no car or bike. Its helpful for those who can't drive, like elderly people. It helps people with no licence and makes our lives much easier.

It helps people who are struggling financially. They can use public transport because of how much cheaper it is, and how easily you can access public transport. Public transport, like buses and trains, make it easier and more helpful for those who can't drive or afford a vehicle.

Now let's talk about how cheap public transport is. Going to another suburb on a train would cost you \$10 at most. That's how cheap it is! It's so easy to access, as well. That's the beauty of public transport. Going on a bus would cost you \$5 at most.

Now let me tell you about the easiest, most affordable public transport, the train! It would cost you \$10 at most, and there's no traffic. You would arrive at your destination on time, with no delay whatsoever.

Public transport is easy, cheap and the best travel system. You wouldn't need to pay as much, you can travel in peace and most importantly, arrive at your destination on time, safely!

It's important to have good public transport.

Trains, buses and trams are all important because there will be less cars on the road, there is less pollution, and it saves money. All of these reasons show why public transport is important.

Firstly, having public transport means there would be less cars on the road. This will cause less pedestrians to be run over, and less traffic jams would be caused on the road.

As well, public transport causes less pollution because there are less cars on the road making fumes. This will make the air cleaner, which will make it easier for asthmatic people to breathe air easily.

Finally, public transport saves money by not needing to buy any cars or buy fuel. You also don't have to pay for any repairs and you will not be in debt for car insurance.

So, trams, buses and trains are important because they help the economy, and it will prevent more and more deaths.

For all these reasons public transport is a good thing.

Zayne Dib

It's important to have good public transport.

Public transport is what we all see in our everyday lives. It's important to have good public transport for a number of reasons, including saving money and having less pollution and less traffic on the road. As you can see, having good public transport is essential for or daily lives.

My first reason is that public transport will help you save money in buying a car, and in repairing services. So as you can see, there is a lot of money being wasted just on your car.

Secondly, there's a decrease in pollution because there's going to be less cars on the road, which causes less pollution, and which makes it good for the environment and for asthmatic people.

As well, there is less traffic on the road, which gets everyone to work on time, instead of having more cars on the road, which is going to cause jams.

So, in conclusion it's important to have good public transport for all these reasons.

Damien Govind

Year 8 writing: why we need public transport.

Public Transport

Hi, I'm going to be talking about why public transport is better than going by car. Petrol is very expensive. It's about \$1.95 a litre, which is a lot to me. Public transport is more helpful because if you're going by car to the city, it will take about one hour. From there by the train is about 30 minutes, which is a big difference from the car.

Public transport is nice for comfort, and sometimes it's a lot of fun because the seats are so comfortable, and you can also make the seats arranged as a six-seater and a four-seater, or if you want, you can just make it into a three-seater. You can also make it into a two-seater, which is good for you and your mate, because you are sitting next to each other. If you are in a big group you can make it into a six seater. There is also air conditioning up on the roof and on the sides. If it's cold they will put it on warm, and if it's hot, they put it on cold.

Sometimes there is a train that is called a "quiet carriage", which also has a toilet, tap and a bubbler, which is really good.

Mohammed El Chahrouk

It's important to have good public transport.

I strongly believe that it's good to have public transport because it's good for our health, good for the Earth, and also it's good to stop pollution. So, I strongly believe that it's good to have public transport.

Firstly, I strongly believe that it's good to have public transport because it's good for human health. In fact, private cars make more gases and gases make our health bad. Cars mean you can't breathe easily, because when the cars make the gases and when we are breathing, the CO₂ will come into our lungs. That means we can't breathe the oxygen easily, so it's not good for our health. But if we use public transport there will not be much CO₂. I strongly believe that it's good to have public transport.

In addition, it's good to have public transport because it's good to keep the Earth safe. When people drive a car then the CO₂ will come out and it will go up to the atmosphere. Then the Earth will get hotter, and the ocean will move up to lands and it will cover the land. If water covers the land then all the creatures will die except for fishes. If you take public transport, it can save energy, and it's good to keep the Earth safe. So, I strongly believe that it's good to have public transport.

Lastly, public transport is good to stop pollution. When people drive cars, then CO₂ will come out. Air pollution will happen, then some animals can die, and the sky will be a brown colour. That means you can't see the sky and everyone will wear oxygen masks. But if people use public transport then it will be good for people, and they will save money. Therefore, I strongly believe that it's good to have public transport.

Taeyong Yang

It's important to have good public transport

This is why public transport is important. Public transport is very helpful because it really helps people without a vehicle. One day someone might have to get to work, and they don't have a car, so they would catch public transport.

Public transport also comes in handy for old people, because they probably get scared to drive. Most old people get afraid of driving because they most likely don't like going fast.

By using public transport it helps people save money on a car. Buying a car is very hard because you have to get insurance, registration and many more things.

In conclusion, catching public transport is much easier for some people because they might feel safer on public transport.

Abdullah Chahal

It's important to have good public transport

Transport is better for us to get to places, because it is better, faster and easier.

My first point is that you get faster access, and it is better for people who don't have cars, and for school students, when they are going to school, or going back home.

Secondly, there is less traffic on the road and less wasting of your time.

As well, there is less spending of your money on petrol, or buying a new car, going shopping for spare parts, or even repairing your car for service.

In conclusion, transport is not just better for us but for the future, because you will spend less of your money on transport, and it will be faster and easier for us. It will also make you avoid any traffic on the road.

Zac Devendran

Year 8 writing: my worst day

A day when everything went wrong

There was a time when I had the worst day ever!

My house burned down, my bike got stolen and later that day I had a test that was worth half my grade.

On this particular day, I was going to school on my bike and I was close to school, but then I heard sirens and I could see smoke coming from the direction of my house. I thought nothing of it, but suddenly I got a call. It was my mum and she told me the house was on fire. I started to wonder how it happened, but then I remembered that I had left the stove on.

I finally got home, I saw my mum crying and I asked her why. She told me that my gold-plated, million-dollar bike got stolen before the house burned down, and also my mum's Van Gogh painting got lost in the fire.

Last, but not least, I had to go back to school, and I had totally forgotten about my test that I had first period. I didn't know what I had coming. I failed the test, obviously.

In conclusion, that was the worst day that I have ever experienced because of my house burning down, my bike getting stolen and having a test that was worth half of my grade.

Baran Bozkus

My bad day.

The time I had a bad day was 3 months ago. The bad things that happened were that I broke my phone, I got a really hard assignment that was due in two days, and also the internet was off.

On that day, I was walking down the stairs when my phone dropped out of my pocket. I quickly ran down the stairs to see if it was cracked. The whole phone was covered in cracks, and it didn't turn on. I knew my phone had broken.

I was very angry, so I went on my laptop to look for a new phone to buy. I opened up my laptop and saw that I had an email from my PDHPE teacher about an assignment that was due in two days' time. I didn't want to start it then because I was extremely angry.

I went to go to play X-box so that I could take my mind off the bad things, when suddenly I heard a lightning strike, very loud. I ignored it and turned on the X-box. I saw a notification saying that there was no internet connection. I knew it was because of the rain. It was so heavy, so I couldn't even play outside.

On that day, I went to bed hoping I would never have a day like that again.

Sulaiman Khan

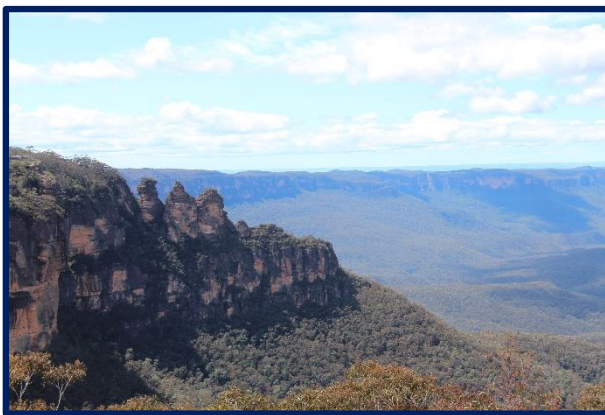
YEAR ADVISOR REPORT

Ms Christy Cheung

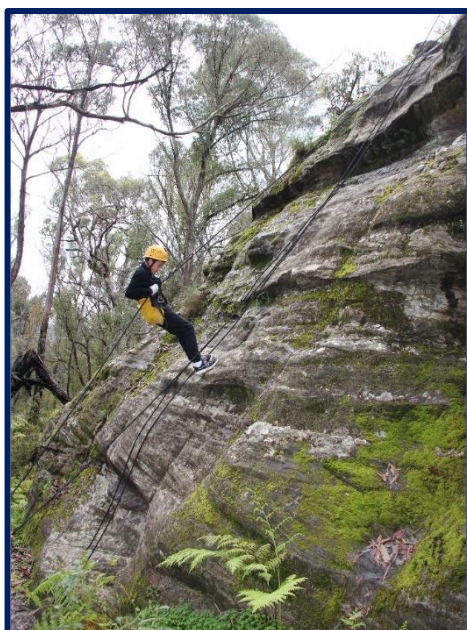
Year 7



Year 7 had a very exciting start to Term 4 with the Year 7 Wellbeing camp taking place on Week 3 Monday to Wednesday. From day one of the term, we were busily preparing for the camp, and Mr Elaro and I answered many questions from anxious students and parents in these first two weeks! The excitement in the air was infectious and these two weeks were filled with eager anticipation of Year 7s' first trip away from home in a while or, for some, for the first time EVER.



When the day finally arrived, everyone reliably gathered on time on the senior lawn and the rain did not dampen anyone's enthusiasm. After waiting for a short while, we were off! We had an uneventful bus ride there, arriving for morning tea with one group immediately setting off for their first activity - an abseiling adventure. Luckily for us, the rain went on holidays by the start of the second day and we had perfect weather for the remaining two days.



Over the three days, we participated in abseiling, team building challenges, archery, bushwalking, a guided tour at Scenic World and the Amazing Scenic Race. At night, we had a trivia night and a movie night (Big Hero 6!) with popcorn and cookies. Year 7s did well to show their bravery and overcome their fear of heights in both abseiling and the rides at Scenic World (one of them being the steepest aerial cable car in the Southern Hemisphere!). They also did well to endure the muddy terrain and the uphill ascents and downhill descents of the bushwalk. By the end of the third day, everyone was exhausted with good reason! We could barely wake some of the Year 7s up once the buses arrived back at school.



I hope that the Year 7s who came to camp enjoyed their little escapade, making a lot of good life-long memories, friendships and connections. A massive thank you to the Year 10 Peer Support leaders who came along and supported both the Year 7s and the teachers. But of course, the biggest thank you goes to the teachers who volunteered their time and energy to come along and be a temporary parent to the Year 7s for these three days.

YEAR ADVISOR REPORT

Mr Elie Kisso

Year 8



We have reached the halfway point of the final term in 2022. Final assessment tasks have been completed and a load of stress has flown off the shoulders of our Year 8 cohort. Within the next few weeks reports will be finalised and delivered to parents highlighting the achievements of each Year 8 students.

Some key takeaways that all students should take away from this year from an academic standpoint.

1. Regardless of the result, your efforts should always be at their highest.
2. Set yourself some achievable goals for next year
3. Be honest with yourself and ask if you really tried your best? If you didn't, what can you do to demonstrate growth next year?
4. How can I push myself to be the best me possible?
5. If I have achieved exceptional results, what opportunities can I undertake to further develop my skills and experience?

These are situations you currently may be facing. It is completely okay to be at one of these points in your schooling career. The most important thing is to find yourself and be the best version that you can be.

S.M.A.R.T Goals

Students who are looking to improve themselves in a certain aspect of their educational journeys should have a plan. The S.M.A.R.T Goal strategy is a great way for students to lay our goals, whether it is short or long term. This tool will help students scaffold a way to achieve the goals they want to achieve. All our students have the chance to be successful and develop a growth mentality. This tool will help you all achieve your goals!



Exciting opportunities coming in 2023...

While this may be a premature section of our bush bulletin...I have been in contact with multiple universities such as University of Technology Sydney who provide a multitude of opportunities for our students once they reach year 9.

If students are interested in the following topics they should keep an eye out via the Year 8 Google Classroom:

- Entrepreneurship
- STEM
- Science
- Innovation
- Chemistry
- Forensics
- Mathematics
- Microbiology
- Physics
- Physiology



Exciting opportunities coming up for the rest of 2022...

- Talk Money Presentation Part 2
- Blue and Maroon Award Assembly
- Presentation Day

YEAR ADVISOR REPORT

Miss Michelle Coutinho

Year 10



The last term for 2023 is finally here! This year has flown by and there are still so many exciting things for Year 10 ahead. The upcoming weeks will be busy for Year 10 with various events and programs taking place. We are having another Future Proofing Study session, Tafe NSW YES Programs for barbering and construction/landscaping and in addition Australian Business Week will also be held at Strathfield Girls for fifty Year 10 students who are participating.

One special mention I did want to announce was a recent program that took place - the 'Civics & Citizenship National Pilot Program 2022'. All NSW schools were invited to participate in this pilot civics & citizenship national program to be held for the first time at the NSW Parliament, Sydney on Thursday 27 October 2022. I opened this up to the whole of Year 10 to apply, and students had to answer the following question - *Australia has a strong and resilient democracy. Discuss.*

Each school could only send through one finalist in which I chose Leonidas Carleton's application for his outstanding and well thought out response. A judging panel then read applications from all schools and selected only thirty participants to represent NSW at this event. Leonidas was chosen and we were both then privileged enough to attend parliament house and participate in this outstanding event. The day was live streamed from Canberra and students from all other states were also involved where they debated the topic "*Should Australia have compulsory voting?*". Below are some photos from the day and Leonidas' submission for the event.

I would also like to mention a special thank you to a group of Year 10 Peer Support leaders who attended the recent Year 7 camp as mentors. The below students were outstanding in their roles as mentors over a jam packed 3 days. I got to enjoy the camp with these students and I could not be prouder of their leadership skills shown throughout the whole experience. The leaders are: Koda Shalabi, Christopher Xie, Aaron Stack, James Knight, Alex Shi, Michael Ong-Schofield, William Xu, Nikhil Gaddam, Yash Sama, Akshyan Menon, Sean Rodrigues, Nicholas Xue and Michael Ayoub.

Australia has a strong and resilient democracy. Discuss.

By Leonidas Carleton



We have had and continue to have among the oldest, most enduring and unbroken democracies in the world, with merely a single exception. Malcolm Fraser's conspiracy to dismiss the Whitlam government was characterised as a coup, but even then a show of resilience in the peaceful transfer of power from Labor to Liberal was displayed. Our democracy has survived two world wars, a conscription crisis and a paradoxical attempt to ban the Australian Communist party under the government of Sir Robert Menzies. Indeed it was Australia's robust democracy that ensured the proposals' defeat in both the High Court and by the hands of Australians themselves at the ballot box; despite the fact that Australians never voted in great numbers for the Communist party.

However, this is not to say that our democracy does not face challenges now and into the future.

One of these challenges, and the focus of this application, is Australia's political media and its implications on our democracy. In my opinion, Australia's political media is not satisfactory. The rise of political narratives in media - in

which a pre-emptive stance on a given topic or issue is determined before real investigation and research, media bias, and the lack of adequate representation on Indigenous affairs all pose great threats to our democracy.

The majority of Australia's media organisations with the exceptions of the ABC and SBS are privately run companies with a profitable business in mind. This allows powerful news organisations to push political bias and narrative as the proprietors in a said company control what the organisation puts out to the public. Not only does this satisfy wealthy media giants as it propels their specific political views, but narrative journalism and media are more appealing to the general public as they perform similar to entertainment rather than traditional news, intended to inform. Specifically, the Murdoch monopoly has a stranglehold on Australian media owning such a large quantity. Many Australians consciously or unconsciously are influenced by his output. And although I disagree with Murdoch on his political views, the absence of diversity in ownership and political views in media would be the same issue if it were dominated by the left. For democracy to be given a fair go a diverse spread of political views in media must be available without a few that trump over the rest.

Regarding the inadequate media representation on Indigenous Australian affairs, a history of oppression is to blame, along with a largely monocultural media industry that lacks proper representation and employment of indigenous people. An underrepresentation and often negative portrayal of Indigenous Australians is of great danger in our democracy as the mark of a healthy democracy is one that protects its minorities in spite of the absence of their electoral strength.

I believe our democracy has and will continue to endure the challenges of the past and present day. Our last election saw a record number of Aboriginal and Torres Strait Islander representatives elected to parliament, a Labor Government has been placed into power in spite of Murdoch media backing Scott Morrison, and a new wave of politics is among us all under the robust and resilient systems of Australian democracy.



Year 10 leaders at The Year 7 Camp





YEAR ADVISOR REPORT

Ms Rashmi Singh

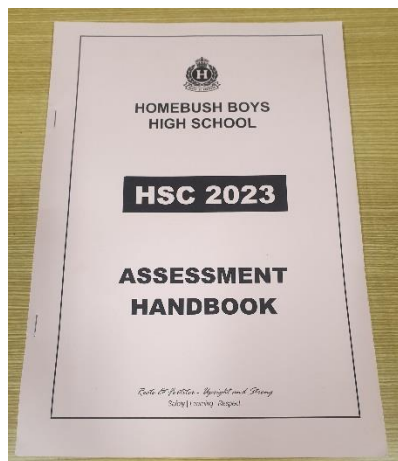
Year 11



Year 11s have started this term with great enthusiasm and lots of information for their most pivotal year at Homebush Boys High School.

Each student has been handed out the Year 12 Assessment Booklet that contains the details of all the subjects and tentative days when the respective assessments are on. Since the school assessment marks make up the 50% of the HSC marks, its imperative that the students follow the booklet earnestly and plan their studies and personal activities around the key dates.

The students have also been handed out the NESA HSC rules and regulation booklet that clearly mentions Dos and DONTs of the HSC. I hope everyone has had a good read and are now well acquainted with NESA HSC requirements.



HSC Assessment Booklet 2023



NESA HSC 2023 Booklet

**ANY STUDENT WHO HAS NOT YET RECEIVED THESE TWO BOOKLETS,
PLEASE SEE THE YEAR DEPUTY PRINCIPAL, Ms J DALAMAGAS AND GET YOUR OWN INDIVIDUAL COPY**

Prefect body members have assumed their roles in full swing and will be formally inducted on 10th November in an elaborate ceremony in the school Hall. The parents, guardians and family members are invited to share these monumental moments of our school's dynamic and visionary leaders.



Year 11 - Biology class - Toiling diligently towards a successful HSC

HSC is a key year for all Year 12 students, and to help them to achieve their personal best, the school is providing all possible support. Some of the workshops on offer at the moment are:

a. **Stress Free study for HSC workshop – Ms L Di Biasi – Wednesday Sports time**

Study Without Stress (SWoS) is a program for students in years 10 to 12 that equips them with knowledge and practical tips on how to approach and overcome the stress associated with heavy workload and exams in the final years of high school. Students are encouraged to participate in the program before stress has reached a severe level, however the program can be beneficial at any time. The program uses Cognitive Behaviour Therapy (CBT) techniques to help participants get the most out of their final years at school whilst keeping stress to a manageable level.

b. **Studiosity**

The University of Sydney Program – please find the details in the Year 11 Google Classroom

c. **Activate**

The University of Sydney Program – please find the details in the Year 11 Google Classroom

d. **Mindful Meditation**

Commences in Term 1, 2023 – Ms L Di Biasi- During the Roll call

😊 **Reminder Week 9 – Your first assessment week this term** 😊

Priceless moments from Prefect Investiture Ceremony



2023 School Captain:

Venkatvidipreddy Mallema with his proud parents

2022 School Captain:

William Knight



Prefects



William Wu with Dad



Keerthan Koppela with Mum



LOWES

NOVEMBER 17TH & 18TH

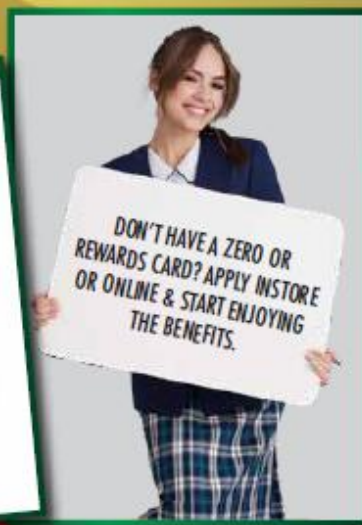
2 DAY VIP EVENT



20% OFF

EVERYTHING*
INCLUDING SCHOOLWEAR

**ZERO & REWARDS CARD HOLDERS
USE YOUR CARD AT CHECKOUT!**



SHOP INSTORE & ONLINE

*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.

Transport for NSW

Transport Community Forum



Do you want to hear about Transport projects in your area? The Transport Community Forum is your opportunity to learn about and discuss projects in the Inner West, Canada Bay, Strathfield, Burwood and Bayside Council areas in an interactive online session with our team and delivery partners.



Scan the QR code to learn more and sign up for updates



Contact Us

projects@transport.nsw.gov.au

caportal.com.au/tfnsw/inner-west

