



HOMEBUSH BOYS HIGH SCHOOL

HSIE FACULTY

Notification of Assessment Task

COURSE	Year 10 Commerce
TOPIC / MODULE	Our Economy
TASK NAME	Our Economy - Research Report
TYPE OF TASK	Research Report
TASK NUMBER	Assessment Task 3
WEIGHTING	25%
TOTAL MARKS	25 Marks
FACULTY HEAD TEACHER	Ms C. Papas
TEACHER/S	Ms Duch and Ms Coutinho
DATE OF ISSUE	Term 3, Week 1

OUTCOMES ASSESSED

- applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts COM5-1
- analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts COM5-2
- analyses key factors affecting decisions COM5-4
- evaluates options for solving problems and issues COM5-5
- develops and implements plans designed to achieve goals COM5-6
- researches and assesses information using a variety of sources COM5-7
- explains information using a variety of forms COM5-8

SUBMISSION INFORMATION

DUE DATES

Term 3, Week 6 - Monday 16th August 2021 – 3PM (Cut-off)
Anything handed after this time will be subject to an assessment penalty as per HSIE/HBHS policy.

INSTRUCTIONS FOR SUBMISSION:

Please submit your completed website via the Google Classroom submission drop box. This would be done by using the “**Attach link**” option in Google Classrooms just as you would normally attach a file and submit. Please make sure you select, “**Mark as done**” so your assessment task is received by your teacher.

ASSESSMENT RULES

- **Extensions, special considerations and penalties:** As per school policy as stated in the Course handbook.
- **Cheating, Plagiarism, Collusion and Recycling:** For all tasks you are expected to submit your own work. Where other sources are used they are to be acknowledged. "Plagiarism" occurs when a student presents as his own work the ideas, findings or work of others, without due acknowledgement of the source. This includes in group work, where a student claims credit for the work of the group but has not actively participated in or contributed to such work. Any allegation of cheating, plagiarism, collusion or recycling is taken very seriously and will be investigated and resolved in accordance with the school's Assessment Policy.
- **Submission:** Typed in 12 font, submitted on the google classroom link.
- **Reminder:** Submission of the research component after the due date will result in a ZERO mark and an N-Warning notification.

TASK OVERVIEW

Students will be researching from a variety of sources such as books, textbooks and the internet where they need to create a report on the recent economic performance of a country with which Australia has a relationship. The research/report will have a focus on the topic "Our Economy".

TASK DESCRIPTION

Your Assessment Task is:

Scenario

You may have considered data showing Australia's performance in terms of economic measures such as inflation, unemployment and economic growth, and have made comparisons with other countries of importance to Australia's economy, such as China, New Zealand, the United Kingdom and the United States of America. But these are not the only countries of importance to Australia, and the economic measures identified above are not the only measures that are important to the citizens of a country. How does Australia measure up when compared with many other countries, and on measures beyond pure economic performance?

Task

Your task is to research and create a report on the recent economic performance of a country with which Australia has an economic relationship. Choose ONE country from the list below to do your research. In addition to economic performance, your research should include information about material and non-material living standards experienced in this country and make comparisons with Australia across all measures.

The list of countries that you can choose are:

1. Vietnam
2. Cambodia
3. Japan
4. India
5. Indonesia
6. Singapore
7. Malaysia
8. Republic of Korea
9. Germany
10. Thailand

Process

- Select ONE country from the list above that has a relationship with Australia. Such relationships are usually trade related.
- Your research should cover the following aspects and include recent statistics on:
 - Inflation
 - Unemployment
 - GDP
 - Education and literacy
 - Health measures — life expectancy, maternal mortality and infant mortality.
 - Any other measures that you think are relevant and appropriate.
- Research the relationship between Australia and your selected country. In this section:
 - Provide information on the trade relationship (what is traded, by whom and in what quantities?)
 - Include trade statistics
 - Outline any other relevant information about the relationship.
- The report must be in a **report format with relevant subheadings**. A Suggested scaffold is attached below.
- Make notes of your research and remember to record details of your sources so you can create a bibliography to include in your report.
- Include relevant table data, images and graphs to illustrate your report and present data in a clear, understandable format.
- Check your report thoroughly, ensuring correct spelling and grammar, and when you are satisfied, submit to your teacher (along with your bibliography) for marking.
- All reports will run through a plagiarism checker to ensure originality.

Word limit: 1000 - 1500 (this is the maximum)

TASK REQUIREMENTS

You will be assessed on how well you:

- Research commercial data and statistics to support your response
- Communicate using relevant commercial terminology and concepts
- Present a logical, well-structured answer to the question in a report format

SCAFFOLD

The report must be in a **report format with relevant subheadings**.

The report should include the below headings:

Introduction

Provide an overview of your selected country & its relationship with Australia. You may wish to include an image.

Inflation

Examine the rates of inflation in your chosen country. Compare these with Australia. You may wish to include a graph that outlines the inflation in both countries over time.

Unemployment

Examine the unemployment rate in your chosen country and draw any comparisons with that of Australia. Suggest some possible causes for these similarities and/or differences.

GDP

Gross domestic product (GDP) is the standard measure of the value added created through the production of goods and services in a country during a certain period. Examine both countries' GDP.

Education and literacy

Compare the rates of education and literacy in your country and Australia. Suggest possible reasons for these differences/similarities. Include statistics on children, adults, males and females. You may wish to present your findings in a table to assist your explanation.

Health measures

Comparisons on life expectancy, maternal mortality and infant mortality between your chosen country and Australia. Suggest possible reasons for these differences/similarities. You may wish to present your findings in a table to assist your explanation.

Trade relationship

Provide information on the trade relationship of your chosen country and Australia (what is traded, by whom and in what quantities?). Include trade statistics and outline any other relevant information about the relationship.

Bibliography

Include a list of all of the sources you have used in the process of researching your work.

Please remember to make comparisons with Australia and your chosen country across all measures, and include relevant table data, images and graphs to illustrate your report.

MARKING CRITERIA	Marks/ Grades
<ul style="list-style-type: none"> ● Demonstrates an extensive understanding of economic and business concepts and report writing skills incorporating a range of information. ● Outstandingly compares and contrasts the relationship between Australia and a chosen country. ● Creatively communicates a well-informed, well-designed report with an accurate integration of statistics, data and examples. 	21-25
<ul style="list-style-type: none"> ● Demonstrates a thorough understanding of the economic and business concepts and report writing skills incorporating a range of information. ● Thoroughly compares and contrasts the relationship between Australia and a chosen country. ● Communicates a well-informed, well-designed report with accurate statistics, data and examples. 	16-20
<ul style="list-style-type: none"> ● Demonstrates a satisfactory understanding of the economic and business concepts and report writing skills. ● Makes some comparison and contrasting of the relationship between Australia and a chosen country. ● Communicates some statistics, data and examples in the report. 	11-15
<ul style="list-style-type: none"> ● Demonstrates a basic understanding of the economic and business concepts and report writing skills. ● Makes a basic comparison and/or contrasting of the relationship between Australia and a chosen country. ● Communicates basic statistics, data and examples in the report. 	6-10
<ul style="list-style-type: none"> ● Demonstrates a limited understanding of the economic and business concepts and report writing skills. ● May or may not explain the relationship between Australia and a chosen country. ● May or may not include simple statistics, data and examples in the report. 	1-5
<ul style="list-style-type: none"> ● Non-attempt 	0

Feedback:

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