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of the
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BOYS' JUNIOR
HIGH SCHOOL

1937

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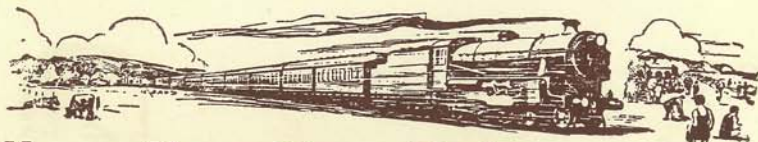


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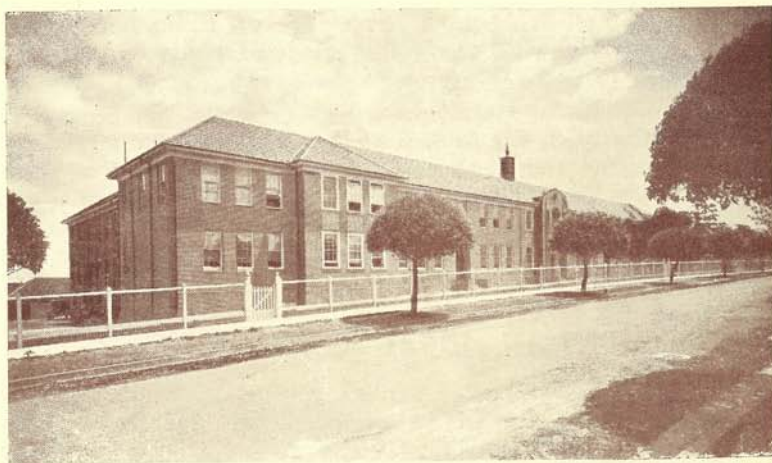
F. V. Cook and W. J. Aspery.

PREFECTS, 1938

H. Jackson (School Captain), B. Swanton (Vice-Captain),
R. Younger, B. Moller, D. Draper, V. Hallett, R. Will, D. McKay,
L. Smith, B. Knowles, D. Robson, R. Mason, K. McDonald,
N. John, R. Crane, K. Payne, C. Lambert, K. Fox, D. Sheppard.

HOUSE CAPTAINS, 1938

Blaxland, R. Crane; Lawson, C. Lambert; Wentworth, R. Will;
Oxley, D. Draper; Sturt, D. Sheppard; Mitchell, H. Jackson.



HEADMASTER'S FOREWORD

The school has, this term, entered on its third year of life.

During the past twelve months it has materially enhanced its reputation in the scholastic and sporting spheres, justifying the high hopes that were expressed two years ago. Compared with most of the secondary schools of the State, Homebush is still in its infancy, but it is a lusty infant that gives promise of a vigorous and arresting future.

Every member of the school should nourish this realisation of his school's splendid possibilities—a feeling that the best is yet to be, and that each one can do something towards the development of a distinctive Homebush tradition.

The present members of the school are pioneers whose work it is to establish on enduring foundations a great educational institution. Their attention and effort given in this direction will be amply repaid as they go through life, by pleasure and pride that will accrue from the doings of "their old school," as it will be then.

Great institutions are built upon aspiration and achievement. What is done must be recorded and kept in remembrance. Significant, therefore, is the fact that this year an Honour Board has been placed in the school, and that a fitting repository for the blues, pennants and other awards has been set up. The handsome Honour Board, harmonising so perfectly in structure and line with the architecture of the Entrance Hall, bears its first

honoured names. Only a few appear thereon as yet, but in years to come the Honour Board will provide a source of pride and gratification to very many boys of the school.

In the blues and pennants, copies of which will be kept in the Assembly Hall, all members of the school will find a reminder of past striving and of defeats well borne in the field of sport. These trophies will be the tangible symbols of co-operation and loyalty. They will stand for that common sentiment and purpose which make a school not a loose collection of individuals, but a single, purposeful entity.

AN IDEAL GARDEN

My first impressions of gardening were, unfortunately, very discouraging. My duty was to see that certain undesirable plants which disputed the right of flowers to grow did not predominate in our garden. This was a back-breaking job which I disliked intensely. As I grew older, my duties increased accordingly, and so my hatred for gardening developed still further.

I often asked my father why he had a garden at all, and he always said that it made the surroundings of the house most attractive. But I used to think that a plain lawn with a few trees and a fish-pond did just as well—and yet, dodging trees with a mower can be most annoying.

Frequently, on Saturdays, my father would roll up his sleeves as preparation for a quiet afternoon's gardening. This would consist, for him, of planting seeds in the cool shade of the hedge or lying down on the grass reading a magazine, stopping every four or five minutes to adjust the hose. I, on the other hand, would be perspiring very freely from the effort of pushing the ancient mower over the lawn or digging the flower-bed with a bent spade, frequently stopping to run errands.

Father would settle down for periodical smokes. Observing this, I would throw down my spade and stagger into the refreshing shade of a tree.

"What's all the slacking for?" father would enquire.

"I'm tired and want to have a rest like you, father," I would explain.

"That's no reason," would come back the ready answer. "I'm an old man and I must rest after working hard, but you're young enough to do twice that amount of work. Go on. Get on with the job."

As evening drew nigh, father would state that he was quite satisfied with his day's work, and beam at neighbours who always made encouraging remarks as they passed.

"It's worth a little trouble, you know," he would say, appearing very modest about it all, and would add, as if it was quite an afterthought, "Of course, young Willy is a fine little mate," which announcement always caused them to smile patronisingly at me. I would just leer at them foolishly, muttering, the while, horrible imprecations to myself.

Nowadays, I take a keen interest in the inventions concerned with gardening. If I want a lawn now, I copy an American idea—that of cutting a sheet of paper into any shape I desire and pasting seeds on one side of it. When planted with a light topsoil, the paper prevents the birds from dining on the seeds, and the lawn comes up evenly.

From this it may be gathered that my present enthusiasm for the art of horticulture depends entirely on the number of labour-saving devices which I can obtain. You observe that I say "enthusiasm." This state of mind has been brought on by something I saw the other day, which, to behold, rejoiced me exceedingly. It was an ideal garden! This wonder that was revealed to me in Marrickville consisted of a front "lawn" made of green concrete, with a line down its centre to represent a path. It is, indeed, the result of a brilliant inspiration. I am full of respect for the inspired one.

G. COBHAM, 2E.

THE SWAGMAN

Dusty and dry is the beaten track

Where the swagman is pausing a while;

Bracken and bushes and trees does he pass

With a sun-hardened face and a smile.

Goal has he none, so he just plods along

Down the well-trodden, oft-winding way;

Faithfully, close to him, Rover his dog

With him sleeps, with him wakes, night or day.

Camp's made to-night by an overturn'd log

As the ev'ning shades slowly draw nigh;

Rover is fed and the billy is boiled,

Then he eats and he sleeps 'neath the sky.

Dawn with its messengers chirping above,

On the road finds him packed and away;

Happy is he as he sets forth again

In the glory and sun of the day.

—R. CRANE, 3A.

EARLY BURWOOD

Burwood takes its name from that of an estate in Cornwall, England, after which "Burwood Farm" was called. The latter name was given to a grant of land made by Captain Hunter, the second governor of New South Wales, to Captain Thomas Rowley in 1879, and which was situated about eight miles from Sydney, having as its boundary, on the northern side, Parramatta Road. Rowley turned all his land into a sheep farm, but did not enjoy the benefit of it for long, because he died in 1806. As time went on, the estate came to be subdivided, and probably one of the earliest roads through it was Neich's Lane, now Burwood Road.

In 1855 the opening of the railway line did away with the necessity for many wayside inns. For a short time, what is known as Burwood station was called "Cheltenham Terminus," and when the line was opened for traffic, there were four stations, viz.: Newtown, Ashfield, Burwood and Homebush. In 1876 "Five-dock" station was renamed "Croydon." The first station at Burwood stood on the western side of Burwood Road, and nearby were some crossing gates which were opened by one Jimmy Husbands, a man with a wooden leg. One old resident remembers how once a horse jumped the gate, carrying with him his harness and the vehicle which he had been drawing, "much to Jimmy's consternation." These gates proved a menace in those days when twelve trains only passed through Burwood each day. It is interesting to imagine what Jimmy Husbands would think if he had to close gates for trains to pass through to-day, when they go every few minutes, and when it is possible for six trains to cross Burwood Road by the overhead bridges at the same time.

The tramway to Enfield from Ashfield was opened in 1891 and later extended to Burwood, and later still, to Mortlake. Steam trams were used until 1911.

A shopping centre had long since sprung up, one of the earliest shops to appear being a drapery and grocery business dating from 1878, now known as "Murray's."

St. Paul's Church of England, the oldest church in Burwood, was opened in 1872. It is interesting to find that Burwood Post Office, after having been located in a shop and in railway buildings in turn, was housed in the present building in 1893. In 1888 the Fire Brigade was registered. When fires occurred it had to depend on tanks and wells.

The first school was opened in 1871 with an enrolment of sixty-seven pupils—rather different from the present day, when there are several public schools, each many times the size of this

one, as well as a number of privately owned schools. If the first headmaster, Mr. James McCredie, or any of those sixty-seven pupils, were or are able to see how everything has grown and progressed, they must surely stand in wonder at the very rapid growth of this suburb.

P. WHIPP, 2B. W. VAUGHAN, 2A.

MOUNTAINEERING

To scramble down between those two towering cliffs! Impossible! At least it seemed so as we looked beneath us. And yet the task had a tinge of something more than mere adventure in it, and so it appeared worth while. Something there was which urged to proceed, which made us long to hurry and commence the climb. We could not say that we had not been warned that the descent would be difficult, but "The Devil's Hole" proved that it is rarely possible to form opinions from what others say. Our expectations were far exceeded. But, prompted, as I have said, by some curious inward urge, we bent our steps towards the top of the way down.

A deep, dark shadow enveloped us all; not one ray of sunshine straggled through the chasm. The stones were loose and water trickled across the track which was rough in the extreme and not always well defined. On our right was a big cave which was ornamented, or, I should say, disfigured by many signatures scrawled over its walls. They were, however, but dimly perceptible in the present light.

We were approaching the bottom now. Ahead lay the sunshine. Far above could be seen Echo Point and the third Sister of the famous trio. We rested a while. Soon after setting off again, we reached level ground.

The two seasoned mountaineers had now gone on ahead, and the rest of us fell gladly on the fare which awaited us when we arrived at our destination.

In due course our party retraced its steps, having accomplished its undertaking. Little was said of the hazardous descent, but everyone seemed infused with a new spirit. We regarded ourselves as mountaineers!

E. CORSO, 3E.



From left to right—

THE STAFF
 Back Row: S. Nelson, T. W. Plummer, D. McCarthy, J. Dabron, W. E. Hart, J. H. Pratt, O. N. Burgess, E. A. Crago.
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 Front Row: G. D. Gawthroppe, G. H. Halloran, R. G. Langford, R. S. McKilligan (Deputy Headmaster), W. Roberts (Headmaster), F. Cook, W. J. Aspery, D. L. Guthrie, H. Paterson.



THE MAGAZINE
OF THE
HOMEBUSH BOYS' JUNIOR HIGH SCHOOL

EDITOR: C. H. Hoffmann

BUSINESS MANAGER: D. L. Guthrie

VOL. 1, No. 5.

DECEMBER, 1938

To have the brother of His Majesty the King come, not merely to visit Australia but to live in our great country, is something of which we may justly be proud.

We have great pleasure, indeed, in being able to record the announcement of his appointment as Governor-General of the Commonwealth, and now are able to look forward to seeing H.R.H. the Duke of Kent when he enters upon his new office next year.

As the years have shown, Australia has become more and more important as a member of the British Commonwealth of Nations, and this fact is made clearer by reason of the appointment. The favour shown by King George VI. to us Australians, as being among his most loyal and devoted subjects, will be appreciated by us all.
God Save the King!

SCHOOL NOTES

During first term, about one hundred and fifty boys participated in the Secondary Schools' Pageant, which formed part of the Sesqui-Centenary Celebrations. The Pageant was presented on the evenings of 28th, 29th, 30th March, in the Sydney Town Hall.

Speech Day was held on 30th March, 1938.

During second term, a performance of "The Merchant of Venice" was staged in the School Hall by Roland McCarty's Company.

A demonstration of the telephone was given by the P.M.G.'s Department in second term.

To supplement those already planted, the School has acquired several flowering trees and shrubs from the Gosford State Nursery.

On November 7th, eight boys from the School were heard in "The Shoemaker's Holiday," a play broadcast from National Station 2FC. The performance has been highly commended. The boys were: J. Barraclough and J. Doherty (3A), R. Mashford and M. Keane (2C), A. Bromwich (2F), L. Goodwin (2G), G. Yeomans and J. Foster (1B).

In connection with Music Week, a party of artists from the Conservatorium gave a concert at the School, under the direction of Madam Ada Baker, on 14th March.

A number of framed photographs of Australian scenery have been hung on the walls during the year.

THE HONOUR BOARD

The Honour Board has been installed opposite the main entrance to the school. It was designed by Mr. Grimson. It comprises four panels in polished maple, with spaces for the names of School Captains, and boys who have won examination honours. Another interesting addition to the School is the small glass case which has been placed in the Hall and which contains specimens of the Honour Blues, Blues, Pennants and Medallions.

B. KNOWLES.

THE STAGE PROJECT

The necessity for having a proper stage in the Hall, which is, in all other respects, a fine adjunct to the School, has been revealed by the difficulties and unfavourable conditions under which the Play Days and Concerts held so far, have been conducted.

The Parents and Citizens' Association has undertaken, and has made as its object at present, the raising of funds that will be available for the purchase of stage equipment.

We look forward very eagerly to seeing the achievement of this object, and extend our thanks to the Association for what it is doing.

K. PAYNE, 3B.

It is with great regret that we record the untimely death of one of our first year boys. William Hall of 1E was accidentally killed near his home at Eastwood on 9th November last. His class-mates sent a wreath to the bereaved parents and were represented at the funeral by their class-captain and three other boys. "Billy" Hall was a very fine boy, held in high esteem by his teachers and fellows, and we extend our deepest sympathy to his family.

EMPIRE DAY

The assembly on Empire Day was presided over by the Headmaster. Addresses were given by Barraclough (3A), Grant (3A), and Payne (3B), and in conclusion, by the Headmaster. These addresses were interspersed by the singing of the usual songs of the Empire.

K. McDONALD, 3B.

* * * *

LEAGUE OF NATIONS DAY

On 24th August, assemblies were held to commemorate League of Nations Day. Most interesting addresses were delivered by members of the staff. Great numbers of boys subscribed to membership of the League of Nations Union.

C. RALPH, 3E.

* * * *

THE BULLOCK WAGGON

Slowly they plod with their heads bent low;
While the driver smokes, the wheels turn slow;
The road they tread is dusty and dry;
They keep on plodding as night draws nigh.

The dry, brown dust whirls before their eyes,
And through the brown dust the driver spies
The tin-topped shacks of a western town,
Surrounded by bush and dust-hills brown.

L. ROWLEY, 2A.

PHANTASMAGORIA

The atmosphere was very warm last night, so warm that the ice in the refrigerator began to melt. It's true! I saw it when I went to try one of the pineapple cubes. You must think that I am daring, but I will say that it was quite safe. Dad was at the pictures and mother was at the telephone describing the frocks she saw at the afternoon party which she had attended on the previous day—now I realise why the telephone is to be cut off next week. But this is all by the way.

I dreaded going to bed that night. I knew that, being a restless individual, I would surely see my enemy who invariably turned up at the wrong time.

All the lights went out. The sweat was pouring from my face just as water rushes down a mountain-side. If I could only visualize something cool and refreshing! But alas, I could not. Not even the refrigerator for, as I told you before, the ice was melting.

What a night!! It was now three o'clock. You might ask how I knew, seeing that the lights were out. Well, I'll tell you. I heard the clock strike. There was a noise something like that of an aeroplane but slightly louder. It was my enemy! I knew I could not pass one night without his appearance. As far as I could see, he was alone and not attended, as he sometimes was, by numbers of satellites. Then I turned on my light.

He advanced towards me. I was alarmed and covered my head with the blankets. When I next looked, I saw him encircling my bed. Faster and faster he went, so fast that I became dizzy watching him. There was devilry in his eyes. I could see it glowing there.

He came so close to me that I could see his nostrils moving in and out with extraordinary rapidity. He was cunning, but not quite cunning enough to dodge me altogether as I caught hold of him when I threw out my hands.

We wrestled. We were past the referee hold now. I was becoming very angry now but I think he was too busy to see that there was murder in my eyes. I secured the arm-bar, or was it the wrist-lock? I am not sure. But he was down.

I placed my hands around his neck. It seemed to me that blood was pouring from him even faster than the sweat was pouring from my face and therefore faster than water flows down a mountain-side. The struggle was over now and I had won. The lifeless form of a mosquito fell from my fingers.

Was it not his own fault? I will leave my fate in your hands to be decided upon.

—C. GREENSTEIN, 3A.

SUNSET

It lingers in its last few minutes of respite, vainly hoping that it could stay there for ever, never worrying about future troubles or past troubles, merely remaining at its leisure, but knowing, while this well-earned rest is taken, that it must continue on its hazardous journey. During these brief, joyous moments when it is replenished with fiery courage, a forboding black mist overhangs it like a cloud of dust and strives to force it over the distant horizon. It is ablaze with indignant anger which is likely to overflow at the thought of its presence not being desired, but it seems to become resigned to its fate like a doomed man. Vainly, and perhaps greedily, it tries to gain a few more moments of its leisure but, knowing what is expected of it ahead, continues on its journey quite happy and contented.

K. E. BUCKLAND, 2A.

TO MY FRIENDS.

Rolling clouds come out of the west,
Hurry, my bird friends, into your nest;
Soon will the storm wind send his blast,
Soon will the rain come pattering fast.

—R. COX, IC.

FISHING

I'm fishing in the river,
I hope I don't fall in;
For bait I have a little worm,
My hook a mended pin.
See! here comes my father,
I think I'd better go,
For if he should perceive me,
"Your work," he'll say, you know

Pop's gone, so now it's safer
To go back to my line.
Ah! now I think I have a bite;
Keep back! He'll soon be mine.
He's coming very slowly,
I give a mighty shout;
But, oh, he's nothing but a carp,
I wish it were a trout.

—A. THOMAS, IB.

Telephone :
Frampton Mansell 31

PINBURY.

CIRENCESTER.

Dear Mr. Hoffmann,

So very many thanks for your letter,
and for the gift of your school magazine.

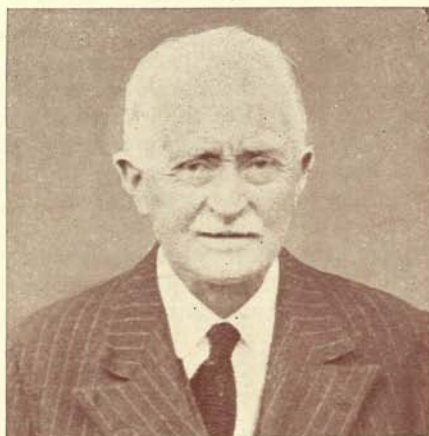
I am always glad to hear from Australian
friends, and often think of my happy weeks
there.

I hope that your school may have all
happy success, and that your young writers and
artists will let me see more of their work in
your next issue.

With all good wishes,

Yours sincerely,

John Marefield.



THE POET LAUREATE

To become Poet Laureate is to achieve the highest honour possible for a poet. The office is held for life and has been filled by the most outstanding poets since, and including Ben Jonson, in the time of Queen Elizabeth.

It has been the custom of the poet Laureate to compose poems about events of very great importance to the nation. In fact, formerly it was a duty. Although no longer actually a duty, this is still a customary practice.

John Masefield, the present Poet Laureate, whose portrait appears above had this distinction conferred on him in 1930. He visited Australia in 1934 during the Melbourne Centenary Celebrations, and read aloud some of his poems whilst in Sydney. Mr. Masefield has written very many poems, among which are "Sea Fever," "Cargoes," "The Wanderer" and "The Armada," all of which are well-known to us at school.

It is interesting to learn that John Masefield ran away to sea when quite young. This explains why so many of his poems are written about experiences at sea.

Besides poems, Mr. Masefield has written plays and novels, all of which are most interesting and entertaining reading.

—G. BARRACLOUGH, 3A

The letter from the Poet Laureate is a treasure. Mr. John Masefield has conferred a great honour on the school by writing about its magazine. We thank him very sincerely for his kindly interest.—THE EDITOR.

SPORTSMASTERS' REPORT

This year has been a very successful one in every respect. The House system, as foreseen by its founders, Messrs. Eason and Priestly, has greatly assisted the development of physical education in the school, as it has led to the growth of a strong sporting spirit among the boys, to the raising of the standard of all branches of sport and to the encouraging of the boys to take a keen interest in their physical, as well as mental, development.

Though several teams have won trophies and premierships in inter-school sport, the most pleasing feature of the year's activities has been the uniformly high standard attained in all spheres of both inter-school and intra-school sport.

* * * *

We feel justifiably proud of our football teams, the members of which, by conscientious training, by fine team work and by a grim determination to win despite the odds, have definitely raised the standard of football in the school to a very high level. The brilliant, open, sporting football as played during the season was a very pleasing aspect of the year's activities. The fact that the reluctance of the boys to play, and the opposition of many parents to their sons' playing the game, have gradually diminished, is most gratifying, as this sport is extremely valuable in the development of character as well as body.

The gradual extension of the use of House jerseys has had such a beneficial effect on the game that next year we hope that all players will be provided with them.

* * * *

Cricketers were keen, and, although the batting was generally sound, boys must learn that to score runs the ball must be hit, and not merely guided in certain directions. Many players have the strokes, but seem to be somewhat diffident about using them. Too many boys were aggressive at practice, but lacked the confidence to use in competition matches the strokes which they so freely used at practice.

* * * *

Tennis is now ranked as one of our team sports, and is no longer regarded as a sport for boys who are not physically fit for football or athletics. Our aim has been, and will be, to allow to play tennis only those boys who are willing to try to improve at the game, and to play energetically. The keenness of the players and the resultant improvement have been responsible for a very successful year.

* * * *

The athletic squad was divided into two groups. One group provided for the boys who were interested in track and field events; the other group was equipped with skipping ropes and

medicine balls, and provided for those boys who were interested in physical exercise and games.

In track and field events the standard was high, and the school was able to compete successfully with other schools on an equal footing in the sprints, hurdles and jumps, but there was a dearth of good middle and long distance runners.

* * * *

Although handicapped by the fact that very few of our boys live sufficiently close to the water to develop a lively interest in competitive swimming, we feel sure that a little more enthusiasm during the coming season will overcome many of our difficulties. Too few even endeavour to gain a place in the school's representative team, and even those few who do, do not give sufficient time or care to improving their ability. We hope that the new baths, situated in such pleasant surroundings, will be an inspiration to all to do better.

* * * *

During the year, the Oldfield Cricket Shield, the Angus and Ccote Tennis Shield, the Priestly-Eason Football Shield and the Headmaster's Shield for Scholarship, have been added to our other shields for House competition. Thus the outstanding ability of any House in any one phase of House competition will be fully recognised, and the individual shields will be held by the winning Houses for the ensuing year, while the House with the greatest number of points in all fields of activity will hold the Mick Simmons' Shield.

The individual sport shields have made the competition much keener, as, while only one House can win the major award, it is possible for each House to win at least one individual shield, and present indications are that four of the six Houses will be winners of individual shields this year.

INTER-STATE REPRESENTATIVES

Two members of the school gained their State colours during the year. Levi was selected to represent the State against Queensland in football and Kelleher was a member of the State team which played the Queensland schools' tennis team.

SPORTS AWARDS

Blues:

Football: H. Jackson, D. Sheppard, H. Mason.

Cricket: L. Smith, H. Jackson, G. Wilkins.

Tennis: W. Murdoch, C. Greenstein.

Athletics: H. Mason.

Pennants:

Football: K. Murphy, W. Parker, L. Thornton, E. Skcen, R. Swan, L. Smith, R. Wallace, D. Wallace, N. John, D. Broxom, R. Crane, S. Parkinson, F. Neale, C. Grono, W. Bow, J. Wheeler, L. Armfield, R. Brown.

Cricket: D. McKay, R. Farrington, J. Hcdgson, C. Eggleton, N. Griffiths.

Tennis: L. Kenny, B. Knowles, R. Kelleher, E. McCamley, N. Wright.

Athletics: K. Jamieson, B. Woodward.

Swimming: D. Martin.

Cups:

Athletics: H. Mason (Senior), M. Rowland (Intermediate), J. McAllery (Junior).

Swimming: L. Nelson (Senior), R. Crane (Intermediate), F. Layton (Junior).

Medallions:

Athletics: J. Tatham, H. Sterling-Wilkinson, R. Will, A. Goyen, W. Dunn, S. Smith, J. Mulvaney, E. Orr, R. Swan, R. Kelleher.

Swimming: E. McCamley, W. Parker, L. Crawford, J. Owens, K. Webb, D. Pyne, P. Glen, E. Orr, G. Stevenson.

FOOTBALL

| Grade | Played | Won | Drew | Lost |
|--------------|--------|-----|------|------|
| First | 8 | 4 | 2 | 2 |
| Second | 8 | 6 | 0 | 2 |
| Third | 7 | 3 | 1 | 3 |
| Fourth | 10 | 8 | 1 | 1 |
| Fifth | 7 | 5 | 1 | 1 |
| Sixth | 8 | 6 | 1 | 1 |

FIRST GRADE

At the beginning of the season the team was composed, for the most part, of inexperienced players, but, fortunately, this lack of experience was more than counterbalanced by the determination, courage and team spirit shown by all players. The team was light in comparison with those of other schools, but the players' complete disregard for this disparity in weight and their doggedness and tenacity, were most pleasing features of the season's play.

Jackson (captain): good hooker—excellent leader—strong defence.

Sheppard: Outstanding loose forward—splendid tackler—accepted all opportunities presented.

Webb: Slow, but rugged battler.

Draper: Inexperienced, but forceful and determined—handling weak.

Orr: Good loose forward—strong in defence and attack.

McMichael: Lacked initiative in attack, but reliable defender.

Sumpton: Tackling weak—strong runner.

Hodgson: Inexperienced—will improve.

Moeser: A born footballer—always an inspiration to his side.

Lorking: Industrious and courageous player in any position.

Wilkins (vice-captain): Hard runner—good defender—quick to see openings.

Mason: Improved—showed initiative in attack and defence.

Sterling-Wilkinson: Forceful runner—rarely missed a chance when it was offered.

Johnston: Slow, but improved as season advanced.

Rowland: Good winger, with all the necessary pace and force—cut in unnecessarily.

Nelson: Inexperienced but solid defender—often converted defence into attack by brilliant runs.

SECOND GRADE

This team commenced the season in a most inauspicious manner, being defeated by Granville in a practice match 20-0. Yet, by the end of the competition, only two defeats had been sustained, both at the hands of North Newtown, the ultimate winners of the division, and Homebush finished second, two points behind the winners. The vast improvement shown can be attributed to enthusiastic attention to practice, determination to overcome faults, and to the development of a good team spirit. Members of the team were of very even ability and always played together as a team. They deserve praise for the results achieved.

THIRD GRADE

This team had a reasonable amount of success, being the only team to defeat the ultimate winners of the competition. All games were evenly contested, and in one game only, was the margin of victory or defeat more than three points. The three quarter line was a safe and efficient one, but did not use its speed and penetrative ability to full advantage. The forwards were a courageous lot but did not show sufficient initiative in countering their opponents' attack. The tackling and general defence was quite good, but inability to seize opportunities and make the most of them, prevented the team from clinching potential wins.

FOURTH GRADE

Football of a high order enabled this team to remain undefeated till the final match, when Randwick defeated Homebush



FOURTH GRADE FOOTBALL

Back Row: W. Rawlison, J. Somen, L. Levi, Mr. Menzies, D. Broxom, R. Hamilton, R. Spray.
 Middle Row: G. Ramsay, J. Byrnes, R. Crane (Vice-Capt.), W. Lewis, J. Cooper, D. Wallace, K. Fogden.
 Front: N. John (Captain).

10-7. Many convincing wins were gained, and in five of the matches Homebush scored 142 points as against its opponents' 3 points.

The team combined well and played good open football, which would not have disgraced elder teams, the final against Randwick being an excellent example of how football of this code should be played.

FIFTH GRADE

This team, which was well balanced and even, played good football throughout the season and maintained the reputation made by last year's team. It played right up till the final without losing a single game, but, unfortunately, it just failed to maintain its unblemished record in the final, in which it was defeated by Randwick after a hard struggle.

SIXTH GRADE

This team performed very creditably and did not suffer a defeat until the last match, when it played Newtown. The team spirit was excellent, the defence was very solid and the tackling was always hard and low. Every member of the team was keen and enthusiastic and attended practice regularly.

CRICKET

| Grade | Played | Won | Drew | Lost |
|--------------|--------|-----|------|------|
| First | 3 | 1 | 0 | 2 |
| Second | 5 | 4 | 0 | 1 |
| Third | 6 | 5 | 0 | 1 |

FIRST GRADE

The first grade team gained few competition points owing mainly to the fact that the team was not well balanced. It was always a problem to find two good opening batsmen, and each match a different combination was tried, but with little success. The bowling lacked hostility and the team did not have a match-winning bowler.

L. Smith, the vice-captain, was the most successful batsman. He has a good style and scored consistently. Jackson, the captain, was a good, forceful batsman, but was somewhat unlucky. Gore, though a sound bat, failed to show his true form in matches. A batsman, of whom more should be heard, is Johnson, who, though rather small, has plenty of ability.

The bowling had variety, but a good, hostile opening bowler was needed. The most successful bowler was Fogden, whose "bosies" generally tied the opposition in knots. L. Smith proved his all-round ability with some good performances with the ball. Roberts, with a little more concentration on length, should develop into a match-winning bowler. Lambert, a good left hand bowler, failed to produce his real form in competition matches.

In Wilkins the team had an excellent wicket-keeper, and it would be difficult to find his equal in any team in the competition.

The fielding was always keen and of a high standard, and the team spirit was very fine.

SECOND GRADE

This team has had a very enjoyable and successful year. The chief credit for this must go to the players themselves, who have at all times displayed an excellent team spirit. All the games have been played with fine sportsmanship, and the willingness of players to attend practices has had its reward in the consistent improvement which the team has shown. In this regard, it is noteworthy that the only game which has been lost so far was the first match of the season.

The team has now won its division in the inter-school competition, and has high hopes of winning the inter-division final. Outstanding players have been: Hodgson (captain), 27, for an average of 6; Sumpton; Sherring (65); Parmenter (50 n.o.); McKay (greatest number of runs—203, and best batting average 50); Farrington (best all-rounder—122 runs, and has taken 11 wickets).



THIRD GRADE CRICKET

Back Row: A. Hird, J. Parker, J. Tatham, D. Sheppard, Mr. Burgess, C. Orr,
R. Constance, R. Wallace.
Front Row: R. Lakeman, G. Gunston, R. White, N. Griffith (Vice-Captain), S.
McCarthy, C. Eggleton (Captain), E. Wolstenholme, J. McKenzie.
Absent: R. Swan.

THIRD GRADE

Third Grade this year had a most successful season, and emerged as Grade Premiers, thus making Homebush cricketing history. By securing outright wins against Newtown, Kogarah and Hurstville, and first innings against Belmore and Parramatta, the team easily won its division. It then met Ultimo in the final and, establishing a commanding first innings lead on the first day's play, gained a well deserved victory. Scores were: Ultimo 81 (McKenzie 5 for 7), Homebush 120 (McCarthy 47 n.o.).

The outstanding player in the team was the captain, Eggleton, who excelled in all branches of the game. Bowling honours went to McKenzie (23 for 118), Eggleton (17 for 66), Wallace (16 for 56), Swan (14 for 98), and Gunston (12 for 97). The best batsman has been Griffiths, who, in 9 innings averaged 40 runs per innings.

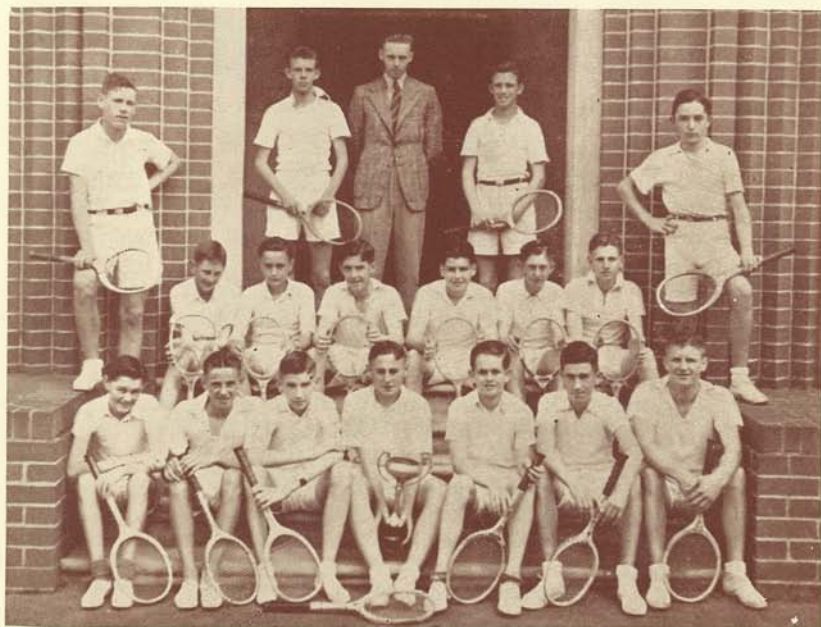
As most of the members of the team are first and second year boys, there are good prospects for a successful cricket season in the coming year.

TENNIS

We have, this year, maintained the high standard set by the boys of this school in previous years. Our four grade teams have had the services of some outstanding players, and did very well in the summer competition as the following table of results shows:

| Grade | Played | Won | Drew | Lost |
|--------------|--------|-----|------|------|
| First | 13 | 9 | 1 | 3 |
| Second | 13 | 10 | 1 | 2 |
| Third | 13 | 11 | 0 | 2 |
| Fourth | 13 | 13 | 0 | 0 |

It is, however, of our performance in the winter competition that we feel particularly proud, as we were the winners of all four grades, a feat rarely achieved. Our teams have been well balanced and we cannot praise too highly the enthusiasm and consistency of all our grade players. Our first grade team, Greenstein, Gore, Murdoch and Waterhouse, deserve special mention as it has been



WINNERS OF INTER-SCHOOL WINTER TENNIS COMPETITION, 1938
 Standing: R. Kelleher, B. Knowles, Mr. Nelson (Teacher-in-Charge), E. McCamley,
 L. Kenny.
 Middle: R. Howe, K. Fox, W. Murdoch, B. Creak, D. Waterhouse, E. Gore.
 Front: K. Campbell, J. Townsend, A. Allen, C. Greenstein, D. Whitehurst, N. Wright,
 K. Playford.

their lot to meet and defeat the pick of the tennis players of other schools. Here are the results of all four grade teams in the winter competition:

| Grade | Played | Won | Drew | Lost |
|--------------|--------|-----|------|------|
| First | 9 | 8 | 1 | 0 |
| Second | 9 | 6 | 2 | 1 |
| Third | 9 | 8 | 1 | 0 |
| Fourth | 9 | 8 | 0 | 1 |

It should be mentioned that there is bright promise for next year. Many of our prominent players will still be at the school and should keep our flag flying for some seasons to come.

ANNUAL TENNIS TOURNAMENT

Play of excellent standard was seen during the Annual Tennis Tournament.

The Doubles Championship was won by E. Gore and W. Murdoch who defeated D. Waterhouse and L. Kenny in the final 6-0, 7-5.

The final of the Singles Championship between E. Gore and M. Kellcher was a most interesting match. Played at school during the lunch hour, it held the interest of almost the whole of the school. Great credit must be given to M. Kelleher who proved the winner after being in arrears 2-6, 2-5. We have in this lad, one who should, before long, be a really first-class player.

SWIMMING

The School's annual carnival, which took place on 25th February last, was both a successful and enjoyable function. To the winners of the various trophies and medallions we extend our congratulations, and appeal to next year's competitors to emulate and, if possible, to better the fine performances recorded.

The team entered in the Combined Schools' Carnival was not as successful as might be expected from a school of this size, and our lads were no match for those of the schools which have greater facilities for training, being near the sea.

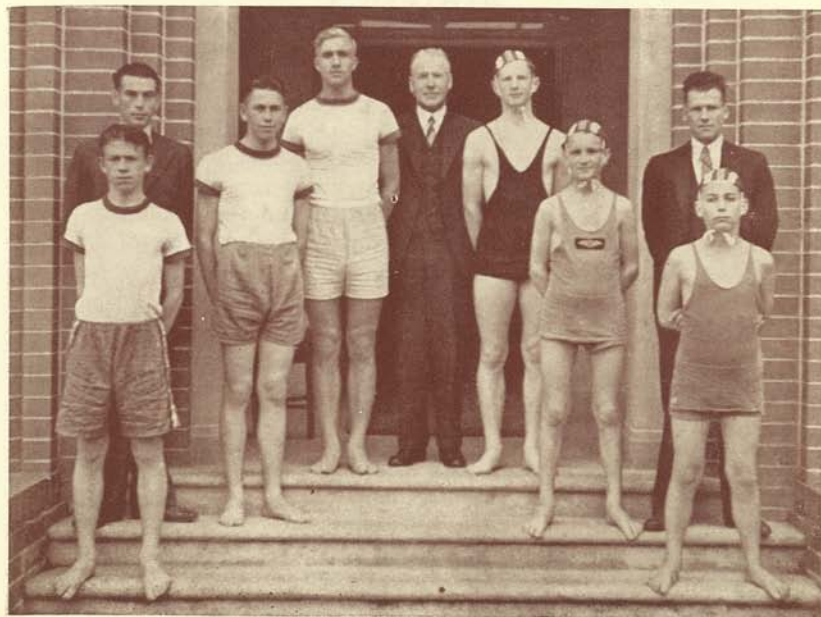
ANNUAL CARNIVAL RESULTS

Senior Division

- 50 metres: Nelson 1, Fogden 2, J. Taylor 3.
- 100 metres: Nelson 1, Jackson 2, Parker 3.
- 200 metres: McCamley 1, J. Taylor 2.
- Under-water Race: Jackson 1, Nelson 2, Moller 3.
- Dive: Crawford 1, Nelson 2, Fogden 3.
- Senior Cup Winner: L. Nelson.

Intermediate Division

- 50 metres: Martin 1, Webb 2, Crane 3.
- 100 metres: Martin 1, Crane 2.
- 200 metres: Crane 1, Webb 2, Boehm 3.



CUP WINNERS, 1938

Back: H. Mason (Senior Cup, Athletics), Mr. Roberts, L. Nelson (Senior Cup, Swimming).
 Middle: Mr. Aspery, M. Rowland (Intermediate Cup, Athletics), R. Crane (Intermediate Cup, Swimming), Mr. Cook.
 Front: J. McAllery (Junior Cup, Athletics), F. Layton (Junior Cup, Swimming).

Dive: Crane 1, Martin 2, O'Neill 3.
 Breast Stroke: Owens 1, Crane 2.
 Backstroke: Webb 1, Crane 2, Milne 3.
 Under-water Race: Faulkner 1, McKay 2, O'Neill 3.
 Intermediate Cup Winner: R. Crane.

Junior Division:

50 metres: Layton 1, Bagnall 2, Barnes 3.
 50 metres (under 13): Pyne, Crews dead-heat 1, Clark 3.
 100 metres: Layton 1, Glenn 2, Miller 3.
 200 metres: Glenn 1, Layton 2, Miller 3.
 Breast Stroke: Orr 1, Stewart 2, Hill 3.
 Backstroke: Layton 1, Stewart 2, Gazzard 3.
 Dive: Stevenson 1, Nutt 2, Miller 3.
 Under-water Race: Hutchison 1, Orr 2, Younger 3.
 Junior Cup Winner: F. Layton.
 Old Boys' Race: L. Layton 1.
 House Relay Race: Blaxland 1, Mitchell 2, Sturt 3.

ATHLETICS

Again the school has had a moderately successful season. Homebush has gradually worked its way to a solid position in the Combined Schools' Athletics. To improve on the present position every boy with athletic ability must do more training to develop that ability. During the year, hurdles and high jump stands have been obtained to provide training facilities for athletes and the jumping pit has been kept in good order, and the result has been a distinct improvement in the performances of athletes in the jumping sections.

The school lacks good distance runners. This is a weakness which we must overcome in order to build up a well balanced athletic team. The importance of distance runners can be seen from the excellent performance of North Sydney at the last Carnival.

The school carnival was very successful and the results achieved were, in some cases excellent. In the Combined Carnival, Homebush was third, due to the efforts of H. Mason, Tatham, Rowland, Woodward, Gunston, Gazzard, Kenny, McAllery and Jamieson.

CARNIVAL RESULTS

Senior Division

- 100yds.: H. Mason 1, Breeze 2, Thornton 3. 11 1-5s.
 220yds.: H. Mason 1, Sterling-Wilkinson 2, Sumpton 3,
 26 3-5s.
 440yds.: H. Mason 1, Younger 2, Sterling-Wilkinson 3.
 59½s.
 880yds.: McAllery 1, Thornton 2, Guthrie 3. 2m. 27 4-5s.
 Mile: Tatham 1, Duncan 2, McAllery 3. 5m. 24½s.; record.
 Hurdles: H. Mason 1, Stevens 2, Sumpton 3. 18½s.
 Broad Jump: Sterling-Wilkinson 1, Sumpton 2, H. Mason 3.
 18ft. 11in.
 High Jump: Will 1, H. Mason 2, Stevens 3. 5ft. 0 3-4in.
 Senior Cup Winner: H. Mason.

Intermediate Division

- 100yds.: Goyen 1, R. Mason 2, Rowland and Pickering 3.
 11 4-5s.
 220yds.: Goyen 1, Horsfall 2, Rowland 3. 27 1-5s.
 440yds.: Orr 1, R. Mason 2, Rowland 3. 60 1-2s.; record.
 Broad Jump: Swan 1, R. Mason 2, Rowland 3. 16ft. 7½ins.
 High Jump: Rowland 1, Swan 2, Henderson 3. 5ft. 2 3-4ins.;
 record.

Hurdles: Rowland 1, Goyen 2, Gazzard 3. 14 7-10s.; record.
Intermediate Cup Winner: M. Rowland.

Junior Division

100yds. (under 14): Dunn 1, Jamieson 2, McAllery 3. 11 2-5s.; record.

100yds. (under 13): Smith 1, Olsen 2, Walker 3. 13s.

100yds. (under 12): Mulvaney 1, Hodge 2, Hardy 3. 12 4-5s.; record.

220yds.: Dunn 1, Jamieson 2, McAllery 3. 26 1-2s.; record.

Broad Jump: Woodward 1, Jamieson 2, Walker 3. 16ft. 5ins.; record.

High Jump: Kelleher 1, Pyne 2, Jamieson 3. 4ft. 8 1-2ins.; record.

Junior Cup Winner: J. McAllery.

House Relays

Senior: Mitchell 1, Sturt 2, Oxley 3.

Intermediate: Wentworth 1, Sturt 2, Oxley 3.

Junior: Mitchell 1, Sturt 2, Oxley 3.

THE HONOUR BLUE, 1937



JACK POLLARD

In 1937 it was decided that the school should include among its awards an Honour Blue.

This, the highest honour possible to win, is open to senior boys of outstanding merit in leadership, and scholarship and sport. We congratulate Jack Pollard, the first to win this coveted award.

Jack Pollard's record during his school career shows him to have been a pupil thoroughly deserving of such an honour.

In sport he was captain of the school's first grade Hockey team, and was an outstanding performer in the school's first grade cricket team. In performing his duties as school prefect he revealed all the qualities associated with leadership. In addition to this he secured at the end of the year in the Intermediate Certificate Examination a highly satisfactory pass.

We wish Jack Pollard every success for the future, feeling confident that success will come his way.

STAFF versus SCHOOL

In the last twelve months, the staff and boys have met in cricket, football, tennis and athletics.

The boys won the cricket; the staff the football, and the athletic match was drawn. Unfortunately, owing to rain, only half the tennis matches arranged were completed. At this stage the staff was leading by one set, but can hardly claim a victory, because the boys were confident that they would have won most of the remaining sets.

Taking everything into consideration, honours are about even. A commendable feature of these matches was the friendly spirit of rivalry which existed between the staff and the boys.

HOUSE COMPETITION

In 1937, Wentworth won the Mick Simmons' Shield for the second year in succession. This year, Mitchell has won the Murdoch Shield, and Blaxland the Priestly-Eason Shield, while at present, Mitchell is leading in the Angus and Coote Shield, Oxley in the Oldfield Shield, Blaxland in the Jenner Shield, and Wentworth in the Headmaster's Shield. The struggle for supremacy has been both keen and interesting. For nearly six months, Blaxland, the least successful competitor in the past, held the lead, but was displaced by Oxley, which was in turn outstripped by Mitchell. The final positions must remain uncertain until the results of the yearly examinations are known. The present order of the houses in the competition is: Mitchell 1, Oxley 2, Blaxland 3, Lawson 4, Wentworth 5, and Sturt 6.

Blaxland House

Although this house scored the least number of points in 1937, it has been well to the fore this year. Its strength lies in its swimmers and footballers, but there is a definite lag in cricket and athletics. In football the House has had 24 wins, 6 drawn games and only 8 losses throughout all grades. It leads in swimming and should win the Jenner Cup.

The following have shown themselves worthy of note in the branches named:

Cricket: Edgar,* Eggleton,* Crane, Bradley, Bowden, R. Browne, Clarke, Cunningham, Bentley, Edwards, J. Brown, Chilvers, Byrnes, Cooper **Football:** Brett,* Eggleton,* Clarke,* Bowden,* Edgar,* Broxom,* Cooper,* Byrnes,* Crane,* Craig,* Borland,* Chapman,* Bow,* Bagnall,* Bailey,* Crofts,* R. Browne,* Breeze, Brown, Boyer, Barnes, Bosward, Embury, Beauchamp, Bisby, Egan, Collum. **Tennis:** Creak,* Campbell, Cotterell, Bradley. **Swimming:** Crane, Crawford, Crewes, Boehm, Cullerne, Bagnall, Barnes, B. Clarke. **Athletics:** Breeze, Edwards

School Work (at last exam.): Barraclough, Black, Baker, Eggleton.

Wentworth House

This year Wentworth has occupied nearly every position in the various divisions, holding at present, first in the Headmaster's Shield, second in the Angus and Cootie Shield, third in the Priestley-Eason Shield, fourth in the Murdoch Shield, and sixth in the Jenner and Oldfield Shields. Notable performers are:

Cricket: Wilkins,* Hodgson,* Wallace,* Hird,* Willcoxson (26 wickets for 76, including scores of 8 for 8 and 7 for 25), Wheeler, who scored 100, Hart, Walsh, White, Wilson. **Football:** Webb,* Wilkins,* Hackman,* Hird,* Hunter,* Horsfall,* R. Wallace,* Wills,* Wilkinson,* Wolstenholme,* D. Wallace,* Wheeler,* Hunt,* Woodward, Wilson, Hozack, Wills (16 tries). **Tennis:** Wright,* Waterhouse,* Howe,* Whitehurst,* Worsley, White-Smith. **Swimming:** Webb, Hill. **Athletics:** Horsfall, Henderson, Walker, Will, Woodward. **School Work:** Hancock, Herral. Wren, Hallett.

Lawson House

Last year this House ran a close second to Wentworth for the Mick Simmons' Shield, and it appears that it will occupy a similar position this year. It holds second place for the Oldfield Shield, fourth for the Angus and Cootie Shield, second for the Jenner Shield, fifth for the Murdoch Shield, and fourth for the Headmaster's Shield. Notable performers are:

Cricket: Fogden,* Gore,* Grant,* Farrington,* Lee,* Gunston,* Griffiths,* Lovatt (60 n.o., 7-25, 7-19), Armstrong (69 n.o.), Flynn (71 n.o.), Gazzard (71), Goodlet (49 n.o.). **Football:**

* Indicates School Representative.

Lorking,* Grant,* Lakeman,* Lee,* Folwell,* Levi,* Fogden,* Lewis,* Griffiths,* Grono,* Lawrence,* Fisher,* Goodlett,* Lunn,* Lutherborrow,* Ambler,* Armfield.* Flynn, Gazzard Frizelle, Graham, Gaal, Gurney, Farrington, Gibson, Abbott. **Tennis:** Greenstein,* Allen,* Fox,* Gore,* Lambert, Lawson, Fiske. **Swimming:** Layton, Glenn, Fogden, Gazzard. **Athletics:** Guthrie, Goyen, Gazzard, Leake. **School Work:** Lawson (at last exam. scored highest marks in five classes), Logan, Foorde, Armfield.

Oxley House

To gain second place in the Murdoch Shield, and to be holding first place in the Oldfield Shield, and second in the Headmaster's Shield, is very creditable for this House. Oxley also holds fourth place for the Jenner Shield. The following are notable performers:

Cricket: Draper,* Rudd,* Roberts,* Taylor,* Young,* Duncan,* Orr (100), Rowland, Tatham, Thornton, Richter, Rawlinson, Tinckham, Oliver, Thorpe (100). **Football:** Draper,* Rowland,* Orr,* Dunne,* Thornton,* Roberts,* Ramsey,* Rawlinson,* Duke,* Owens (11 tries) Younger, (5 tries, 9 goals), J. Taylor (13 goals), Tinckham, G. Taylor, Davis, Oliver. **Tennis:** O'Farrell,* Townshend,* Durham, K. Taylor, Vidler. **Swimming:** Owens, Orr, J. Taylor, O'Neill. **Athletics:** Thornton, Tatham, Duncan, Draper, Rowland, Pickering, Dunne, Olsen (Tatham's half mile run and Rowland's jumping against the staff were outstanding). **School Work:** Ralph (first in the whole school), Thornton, Vindin.

Sturt House

At present the following positions are held by Sturt House in the competitions for the various shields. The Oldfield, fourth; Priestley-Eason, fifth; Angus and Coote, third (the first grade tennis team have not lost a match; second grade only one); Jenner, fifth; Murdoch third, Headmaster's Shield, sixth. The House has not always been particularly successful, but feels sure that its opponents have not found it an unworthy competitor. Notable performers are:

Cricket: L. Smith,* Parmenter,* Swan,* Spedding,* Spray, Shepherd, Perks, Summerson, Parker. **Football:** Stirling-Wilkinson,* Shepherd,* Nelson,* Sumpton,* Sherring, Street, Smith, Phillips, Simpson, Portley, Stevens, Paley. **Tennis:** Sault, Stratford, Playford, Sunderland. **Swimming:** Nelson, Stevenson, Parker, Pync. **Athletics:** Stirling-Kilkinson, Sumpton, Stevens, Swan, S. Smith, Pync. **School Work:** Nicholson, Pritchard.

* Indicates School Representative.

Mitchell House

This House has had a meteoric rise from fifth place last year to first place in the current competition. Its places for the Shields at present, are: The Oldfield Shield, third; Priestley-Easton, second (winners of first grade House premiership); Angus and Coote, first; Jenner, third; Murdoch, first; Headmaster's Shield, fifth. Individual performers worthy of note are:

Cricket: Jackson,* Imlay,* McKay,* Johnson,* McKenzie,* McClelland, Johnston, Miller, Keane, Morris, Marsden, Macleay, McGrath. **Football:** Mason,* McMichael,* Jackson,* Johnson,* Murphy,* Miller,* Maguire,* McClure,* John,* Milne,* Knox,* Marsden,* McDonald,* Millar,* McKay (18 tries), Kaldasaun, Murray, McNaughton, Mutkins, Keane (18 tries), Kelly, Maiden, Kime, Murphy, Mitchell. **Tennis:** Knowles,* Murdock,* Kellehar,* Kenny,* McCambley,* Mason,* McKenzie, McLeod, Jenkins. **Swimming:** Jackson, McCambley, Martin, Miller, McKay, Marshall. **Athletics:** H. Mason, R. Mason, McAllery, Jamieson. **School Work:** Miller, Morris, McCarthy, Mulvaney, Jones.

In conclusion, we thank the members of the staff for their generous and unstinted co-operation, without which no measure of success would have been possible.

F. V. COOK, W. J. ASPERY,
Sportsmasters.

LAZY BILL.

Oh! Bill is a lazy fellow,
No matter where he be;
"Wake up," to him his mother cries,
"Wake up, wake up, for see,
"The birds are singing in the trees,
The sun is shining bright."
But sleepy Bill, he slumbers on
As though it still were night.
"Oh, lazy chaps will never grow
To clever manhood, you must know,
Bestir yourself, you sleepy head!
Wake up and scramble out of bed!"

—R. WILL, 3E.

* Indicates School Representative.

THE GOLDEN SHANTY

A Play in Four Episodes.

"The Shamrock" is a "pub" in no particular situation and is just a ramshackle place. The Yellow Creek is about a mile away, where an enterprising digger had put down a shaft, and a rush of diggers had set in. But "The Shamrock" was deserted when the rush ceased. Michael Doyle had invested in the property, and now had to provide for his hungry family by working as a labourer. The arrival of Chinese with picks and shovels upset him, especially when such articles as hens and cooking utensils began to disappear.

Episode I. takes place in one end of Doyle's place which is half in ruins. He is hiding behind a barrel waiting for one of his "brick stealers" who are Chinamen.

Doyle: Ah, well, I'll find out all I can about this business to-night . . . What's that? Ah, it's one of those Chinese. (*A Chinese enters stealthily and looks around him.*)

Chinese: Ha! Ha! Missee Doyle no catch to-night. (*He begins to put together some bricks with which the ground is littered. All the time, he is glancing furtively to see if anyone is watching him. He has a brick in either hand, and is about to pick up a third, when Doyle jumps from behind and grabs his wrist.*)

Doyle: Why do you be stealing my house?

Chinese: No stealee; other fellow stealee. (*Doyle's attention being distracted by this imaginary person, the Chinese hits him over the head with a brick and makes his escape, leaving Doyle dazed. He takes a brick as he goes.*)

Doyle (*after much incoherent muttering as he collects himself*): I'm still uncertain why these Chinese want the bricks of my house, because they are my customers. But I'll put a stop to them. I must or I'll lose all my property. Hm-m, I'll put a stop to them, but how? (*Pause.*) I have it! I'll ask Bill Harty to buy the wildest, ugliest, hungriest dog in Ballarat, and by thunder, I'll make him as savage as ever a dog was. (*He goes off with a determined air.*)

* * * *

Episode II. takes place outside "The Shamrock." The dog is tied up, but on a long chain to prevent the Chinese from taking any bricks. Doyle is sitting back on an old box. The Chinese are standing about in groups, mumbling among themselves and glancing at the dog.

Doyle: It seems as if I've got you cornered, rascals that ye are. (*The Chinese look at him threateningly.*) Eh? And I don't care so much (*snapping his fingers*) for your custom either if ye are going to carry my house away from me.

First Chinese: You forgettee us; only way Missee Doyle get good living.

Doyle: And if you don't stop carrying away my house, there won't be any place to benefit from your custom. Another thing; don't forget that Towser ye see there is as hungry as ever. (*At this, the Chinese talk more earnestly among themselves.*)

Second Chinese: We make decision. Buyee "pub." Whaffor you sell?

Doyle: What! Ye buy my hotel D'ye really mean it? Purchase the premises and ye can steal every brick at your leisure. But ye're joking.

First Chinese: No, no; allee same buy.

Doyle: After two years' trying to sell it, it's hard to believe you'll buy it from me, and I don't mind telling you I think ye're joking, but I'll listen to ye.

First Chinese: Givee twenty-five cash pounds.

Doyle: By thunder, I'll sell; but not for less than fifty.

First Chinese (*anxious to please him*): No lessee fifty?

Doyle: No, not a penny less.

First Chinese: Alli; give fifty. Bring money Monday.

Episode III. is enacted in Doyle's house. Outside a few Chinese are standing about. Doyle is about to carve a fowl. There is a hard brick in the doorway where the carving knife has been regularly sharpened.

Doyle (*looking at the knife*): Although I think it'll hardly stand the strain, being so worn as it is, I'll just give it one last touch up. (*He walks over to the stone and proceeds to sharpen the knife, while Alice, his wife, serves out the vegetables. After a few vigorous strokes, the knife breaks, and then, as if the brick had broken it, Doyle stabs at the brick. The brick breaks up and a nugget of gold falls out.*) What's this? (*Shouting.*) What's this? Alice! Alice! It's gold! A nugget of gold! Think of it. We're made. Let's break up some more bricks. (*They do so.*) Still more gold! (*He controls his excitement suddenly.*) Quickly, let the dog loose, son, before we lose one more brick. (*A small boy goes out.*)

Alice: Now we will be able to have everything we want. (*The children dance around in great excitement.*)

Doyle: There's only one thing worrying me. How did the gold get into the bricks?

Alice: I don't know. Wouldn't it be best to ask one of the Chinese?

Doyle: Yes; I'll go and ask one of them.

Episode IV. takes place outside the house.

Chinese (*Who has just been standing outside doorway*): I no stealee bricks (*cowers away*).

Doyle: I'm not going to hit you. I would ye be my friend. Would ye tell me the story of how the bricks became full of gold if ye be given a brick?

Chinese: Alli alli; muchee quickly. (*Sits on box.*) Before you come here, German digger livee here. He find gold and hide in clay bricks and buildee "Shamrock." Savee? When shanty finish, he fever die; secret no tellee. Chinee find gold by accident and bringee friends. Now givee brick.

Doyle: (*In his excitement, Doyle lapses into broad Irish brogue.*) Shure, and it's a pleasure, bedad. I'm afther bein' much indebted to ye. Indade I am. Auch, and shure finished fair and aisy it is with livin' in rags and tatters, begorrah. Arra an' the blissid saints do be good to us afther all.

Adapted by K. E. BUCKLAND, 2A.

THE PRISONER

Would that I were an owl! I should then be wise; or, at least, I should consider myself wise, knowing that I gave the impression that my breast held much that was unknown to others.

What would I know? Such things as the haunts of mice which might provide me with food; or old fences and trees where I might rest would be ordinary knowledge. But how I should rejoice to be acquainted with the ways of men and animals, and birds and all other living things by night. I should know the secrets of their comings and going; I should laugh to myself at their foolishness and feel pleased with their good deeds. My only comment need be a hooting sound which would always be the same and which, therefore, would not betray my feelings.

The boys of Homebush Junior High School are quite familiar with the school owl, which is to be seen over the main entrance of the School. This stone owl has many brothers and sisters who, joyous and carefree, fly hither and thither of their own free will. He would have the same liberty as they enjoy, but, because he thought that he was much superior to them, and would not impart to them the secret of his supposed superiority, he was, at the bidding of the King of the Owls and his Councillors, turned into stone.

According to a writer in natural history in the eighteenth century, the ordinary owl hoots in B flat and G flat, or in F sharp and A flat, but the School owl, from birth, had slightly different sound organs which enabled him to vocalise as an ordinary owl

would, but also in F sharp and D. This he regarded as an accomplishment of special importance, and would not admit that it was through none of his own contriving that he could do something unique.

One day, whilst perched in a tall tree, the king heard him hoot in his extraordinary manner. His Majesty called together the Convocation of Owls, before which our owl was summoned. Upon being asked how it was that he could hoot in tones different from those usually uttered by his fellows, he, growing far too bold in the presence of the king, answered that he was of higher degree than any other owl. As he considered that he,



Main Entrance to the School.

himself, was the greatest and wisest owl, the king regarded such a reply as highly insulting, and ordered that the wrongdoer should have some penalty inflicted upon him.

The following day, the Convocation having been summoned again, the king asked his councillors their opinion upon what they had heard the day before. After a long meeting it was decided that the offender should be turned into stone.

The penalty was duly carried into effect. The owl was turned into stone, and came to be built into the School during the course of its erection. There he remains, watching us in silence, and shall remain at the discretion of his sovereign.

G. HICKSON, 2E.

ON GOING A JOURNEY

It is 8.15 on Friday night. The holiday is about to begin. The express leaves at 8.30, carrying a complement of girls, boys and teachers. There is a last moment rush to the bookstall, then the whistle, much calling of "good-bye" and "Don't forget to write," and amid waving of handkerchiefs, the train moves out of the platform.

The search is now begun for suitable seats, these being near the windows, after which, an inspection of the train is carried out. When we have journeyed for some time—just time enough for all to get settled "comfortably," the train pulls up. Perhaps the guard's "Refreshments" helps, but there seems to be a rush to alight at this platform. Stops such as this keep up most of the night. After some time a "dainty" voice is heard to bellow, "Put out that light." The cry is taken up, but subsides, as everyone is overcome with weariness.

Two fellows, desirous of sleep, are able to squeeze themselves on the luggage racks. Unhappily, the attempts to attain that haven are made in rather "unsettling" circumstances. Accordingly, several attempts are necessary. Meanwhile, the occupants of seats suffer.

Despite the general weariness, sleep is almost impossible, and so one becomes resigned to swapping stories, tall stories and a variety of snake and fish yarns, which are interspersed with yells, thuds and community singing.

So passes the first night of a railway cruise.

A. IVANOV, 2A.

THE PAGEANT

Pushing my way through the crowd, I pushed open the door of the Town Hall basement and entered. I was treated to contemptuous glances by two or three big boys standing by the door. Who was I? A mere onlooker, not worth worrying about.

The heat was terrific but I, left to myself, commenced walking around. First I bumped into a fellow dressed in sailor's clothes of a style of about one hundred and fifty years ago. After this I found myself walking into blacks, soldiers, Colonial Governors, such as Phillip and Macquarie, explorers—Sturt, Mitchell and company, ruffians, goldminers and "ladies" and "gentlemen."

Upon my asking one boy from what school he came, I received the answer, proudly given that he was from Homebush. On further investigating, I found that Homebush was to present three scenes—"The Gold Discoveries," "The Gold Rush" and "The Eureka Stockade."

Then, just as I was becoming interested, someone threw a piece of orange peel. Immediately my companion left me to join in the fight that ensued. Nothing loath, I had just entered the lists when the announcement was heard that one of the schools engaged in the combat was needed for the next scene.

Looking around, I could see scores of boys trying to sleep. Blacks, sailors, soldiers and gentlemen all mixed together, were lying down. Their foreheads were damp with perspiration and they must have been longing to remove the grease-paint from their countenances.



Attacking the Eureka Stockade—full dress rehearsal.

Once more I found a bright looking lad who later turned out to be Hargraves. This poor lad had a beard and side whiskers on, or rather half off. He was trying to stick them on, muttering all the time in a strange tongue which I took to be some dialect of the goldfields, for he made use of no ordinary words.

Soon came the Homebush scenes. First of all everyone was ushered out into the corridor. Here a photographer was doing a dozen men's work. Then came the march up the stairs. From the main hall came the sounds of Beethoven's "Minuet in G". Peeping through one of the doors I was able to see the dancing at "Governor Macquarie's Ball." The Homebush boys entered the hall next. Hargraves was seen discovering gold. Then from the rear of the hall came a motley procession of miners—young men and old, women and children, cowboys and Chinese. I noticed one miner whose goods and chattels were stacked upon a most extraordinary wheelbarrow to which the son of the family was harnessed. Some miners also gave the impression of being intoxicated. A quarrel between miners and police was presented on the stage, and finally one of the most impressive tableaux of the whole pageant—that in which soldiers and police were seen storming the Eureka Stockade.



At the Diggings.

When we arrived back at the dressing rooms there was a dreadful hubbub. The blackfellows were unable to take the black stuff off their bodies. Beards would not come unstuck. From then until the end of the programme, efforts to remove them were quite ineffectual.

The rest of the evening was spent by those who could not gain admittance to the Hall, exploring the subterranean passages of the Town Hall, until turned out by an irate attendant.



A typical "Gold Rush" family.

Going outside about five minutes before the end of the performance, I was surprised to see some suspicious looking fellows creeping along the shrubbery. I grabbed one who turned out to be none other than my friend, Hargraves. He had hair all over his face which was streaked with grease-paint. I released him and laughingly watched him hurry past the lights towards the station.

The hour was late, and crowds from the hall began to surge past me, so I walked slowly towards the station. And so home and to bed.

I. GRANT, 3A.

PLAY DAY

Our Dramatic Society, braving the difficulties of bad weather, hasty postponements and lack of equipment, managed to stage a Play Day at the beginning of this last term. The hall was in use all day as twenty-two plays were presented. Teachers and boys worked hard amid wind and dust in the basement and on the stage.

In "Feedwell on a Diet," the outstanding acting was that of Feedwell's wife, and the outstanding object the same gentleman's stomach.



Scene from "Ali the Cobbler."

Class 2C brought to life my mental picture of that crew of "rude mechanicals" in their version of the manner in which Bottom and his companions played "Pyramus and Thisbe". The performance of Wall was an inspiration to any aspirant for laurels as a Shakespearean actor!

The scene in which Harold swore to give the throne to William had the audience intensely interested—in what the "bones" were that the bishop was showing to him.

It seemed to me that The King of Egypt was taking advantage of the recently relaxed official attitude towards bathing attire, for he appeared in what was to my way of thinking a scandalously abbreviated costume, although he was, I admit, modest enough to cover his arms and chest with brown grease-paint.

It was noticed that Shylock turned from his Christian oppressors (in a Merchant of Venice scene) long enough to welcome his



Scene from "A Midsummer Night's Dream"—2E Players.

crony, Tubal. Unfortunately Tubal was standing, unobserved, behind him. 'Pancho' Lee made an excellent Launcelot Gobbo. We believe that he found loose trousers were somewhat of a hindrance when trying to gesticulate—in calling for a curtain which refused to move.

Other things we noticed were that pidgin English and pidgin French were all the same to the "Stranger;" that the mother in "The Distant Relative" darned socks like a professional; that Ali the Cobbler's singing in Hindustanee was most convincing; that some Darlington etiquette might have been learned from the cast of "The Rowland Ruby"; that the Druid in Boadicea looked as if he used a "Gillette" regularly.

Altogether we, actors and audience enjoyed ourselves.

J. DOH., 3A.

GETTING UP ON A COLD MORNING

When you say "get up early," I am confronted with a greater horror than if I had come face to face with the fabled gorgons of old. "Why must people arise so early?" I wonder as I glance across to the whitened window panes. "Why must people try to cram more hours of toil into the weary day?" Of course your answer would be that one should not be late for work—or school, as the case may be. But if there were later starting hours there would be no need to hurry and get up at such unearthly hours. Yes, and as I see my breath going in frosty gusts up to the ceiling, I am positively certain that starting times are all wrong. However, I realize that even though my arguments be sound in my own estimation, old fashioned conventionalism still demands the tiresome, monotonous drudgery of my nine hours a day of toil; and no matter what my ideas are, things still have to go on in the same old way.

While I thus debate, a screeching whistle interrupts my reverie. O, those wretched whistles! Their shrill noise clings to the fog-laden air like the pending stroke of doom, as if loath to leave the anxious, fearful listener abed a moment longer.

Having heard the unrelenting, unmerciful whistles, the next thing to do is to try to think of some excuse which will allow of another moment's respite. Finding none, I then lift aside the warm, cosy bedclothes with a deep sigh of reconciliation and put a foot gingerly on to the cold linoleum. I withdraw my foot with alacrity and am sorely tempted to return myself under the bedclothes, but necessary will-power constrains me. Bounding over to a mat, I dress myself as quickly as possible, calling Sir Henry Parkes uncomplimentary names to the limit of my rather extensive vocabulary, while doing so.

At last the ordeal is over, and I am dressed. I gulp down a few morsels of half-frozen food and run to catch my train.

Ah! such a time is winter time!

—L. WREN, 3C.

NIGHT TILL DAY

(Lines in imitation of Thomas Gray.)

The still of night creeps silent o'er the day,
All people hurry onward to their homes,
And romping children tire of their play,
Their laughter ceasing as their bed-time comes

Now day is conquered by the purpling night,
While water at the seashore curls and foams,
And high above the stars a-twinkling bright
Shine on the outline of the city's domes.

The moon half covered in the starlit heavens
In silver sheen doth shine; dark clouds roll past
In wondrous splendour; silence reigns supreme
While living creatures lie in slumber fast.

When eerie midnight chimes its doleful knell
And ever-fleeting night is but half spent,
Comes misty rain the tolling bell to quiet,
Soft falling rain by God from Heaven sent.

The time is come when dawn will follow dark.
The sun again will light the eastern sky;
All earthly matters go their earthly way
For night is gone and Day, bright Day, is nigh.

—S. HUTCHINSON, 3A



NEW SOUTH WALES SCOUT JAMBOREE, 1938

An Invitation From the Chief Commissioner for Scouts

Col. J. M. Maughan, D.S.O., V.D.

Without lecturing your school on the subject of Scouting, I want to give all the boys of Homebush Junior High School a cordial invitation to come and see us at our Jamboree. You will know many Scouts in the various troops whom you can visit within the hours permitted—that is, if you are very keen to find out how these things are run, for it will be equivalent to running a town about the size of Bathurst.

I should like visiting boys to know where our Scouts in camp come from. There are boys from our own country districts as far afield as Nyngan and Bourke, Deniliquin and Mungindi. (I know of a little village which is ten miles from the nearest town and in which every boy is a Scout.) Of course there are overseas visitors from England, America, South Africa, Noumea, Kenya Colony, Nauru, Hungary, Ceylon and India. These Scouts are of every colour, class and creed and are all believers in the Scout promise which includes duty to God, to their king and their country.

Here again, I would like the boys to put on their thinking caps and realise the importance of this international aspect of Scouting. A very great authority on international affairs, Sir Alfred Zimmern, who was out here recently at an important conference, spoke highly of the *esprit de corps* of the movement as an international body. The spirit of the Boy Scout, if well developed and followed up, may twenty years hence, have some influence in removing at least some of the fears and hatreds existing between nations to-day.

However, come along in big numbers if you wish, and, if you see me strolling about, just announce yourselves to me as having come from your school—I used to live in Homebush 45 years ago, and therefore, we will have something in common.

J. M. MAUGHAN,
Chief Commissioner for Scouts.

COBAR

"But only God and the swagmen know
How a poor man fares Out-back."

Out Back! Whenever I hear these words, my mind turns to a little country town, almost five hundred miles from Sydney. It is Cobar.

Of the population of about one thousand, of the town and its surroundings, some seven hundred and fifty people are residents of the town, whilst the remainder come from farms and stations in the vicinity.

Cobar is said to have gained its name from the aborigines, who informed the first settlers, "There's plenty of 'cobar' here mate," meaning, of course, copper, the metal to which Cobar mainly owes its importance. One is permitted, I suppose, to wonder from where the aborigines gained their knowledge of mineralogy. Yet the story is somewhat similar to that in which it is reported that Gabo Island, on the South Coast of New South Wales, was named after the native mispronunciation of "Cape Howe."

The Great Cobar copper mine, now idle, was one of the best sources of supply of copper in Australia. The mine itself is immediately alongside the township, and works connected with it can be seen from a distance of several miles. Cobar also possesses two gold mines, the "Occidental," and the "Fort Bourke," and a silver mine that has been idle for about eleven years.

It is an everyday occurrence to see a lorry loaded with bales of wool coming from one of the outlying stations, en route for the railway station, at which trains arrive three times each week.

But in spite of all the wealth or sources of wealth there, life in Cobar is hard. With the summer in this little town comes the dreaded dust storms, each of which lasts anything from half an hour to two hours. In this time the dust blows along, covering all the town, and the cloud is too thick for one to see clearly an object ten feet away. The storm carries all light materials off, and at different places one may see various articles being whirled round and round and up into the air.

The unpleasantness of life there has impressed me very thoroughly. The unfavourable conditions in the town are plainly suggested in the privations of the swagmen, and, were it not for its considerable mineral wealth, it is very clear that the population of the town would be very much smaller than it is.

"All day long in the dust and heat, when summer is on the track;

With stunted stomachs and blistered feet, they carry their swags 'Out Back'."

R. MERRICK, 3A.

SCHOOL CLUBS AND SOCIETIES

SCIENCE CLUB

The interest shown in this Club has been marked, and it is hoped that next year some definitely constructive and worthwhile work will be carried out.

During the year, lectures were delivered on the following topics: "How Petrol is Obtained from Petroleum Oil," "Atoms," "Chemical Ice," "Coal Gas; Its Manufacture and By-products."

It has been customary at each meeting to discuss any matters of scientific interest mentioned in the press, and next year, a Scrap Book containing such information will be kept.

R. MACKINTOSH, 2B.

WEAVING CLUB

The Weaving Club, which was active during the first term, had a very successful season. Members demonstrated handloom weaving at the Educational Exhibition in April, and impressed visitors with their concentration and enthusiasm.

The members again came before the public at the Royal Easter Show, where they made many useful articles. Since then, some of the boys have made their own looms of from ten to thirty inches wide.

B. DUNLOP, 2A.



DRAMATIC SOCIETY

This year, the activities of the Dramatic Society consisted in the preparation and presentation of plays for the School Play Day, an account of which is given elsewhere. This plan allowed boys of different classes to appear in the one play, rather than have the casts made up of members of one class only as was the case last year.

J. CLARKE, 2A.

DEBATING SOCIETY

Unforeseen circumstances have interfered with a programme of work in debating which had a very auspicious beginning this year. The House competition was left, perforce, uncompleted.

Nevertheless, considerable progress has been made in popularising debating. It is reasonable to hope, therefore, that the first and second year boys who have interested themselves in debating will prove the nucleus of a live and numerous body next year.

LOCAL HISTORY CLUB

The reading of a paper on the history of Burwood finalised the work of this Society this year. This information was collected by members, and is summarised in an article which appears elsewhere.

It is proposed that a study of either Enfield or Concord and its district be commenced next year, and boys interested should make enquiries early in 1939.

L. KENNY, 2A.

GEOGRAPHY CLUB

The Geography Club recommenced its meetings in the latter part of the year. It consists mainly of 2A and 2E boys, but all others are welcome.

During the year, several interesting lectures have been delivered, and use has been made of the epidiascope to show pictures during the talks. The chief lectures have been: "Three Thousand Fathoms Down," by R. Pontifex; "Sugar Cane," by E. Wade; "The Rhine and the Danube," by Mr. Crago; "New Zealand," by R. Perry; "Across Asia by Car," by R. Pontifex, and "The Development of Railways," by G. Hickson.

Work has been continued on the map, begun last year, showing the uses of the land round the school. Members have collected this information in their spare time. The base map appears on another page.

G. HICKSON, 2E.

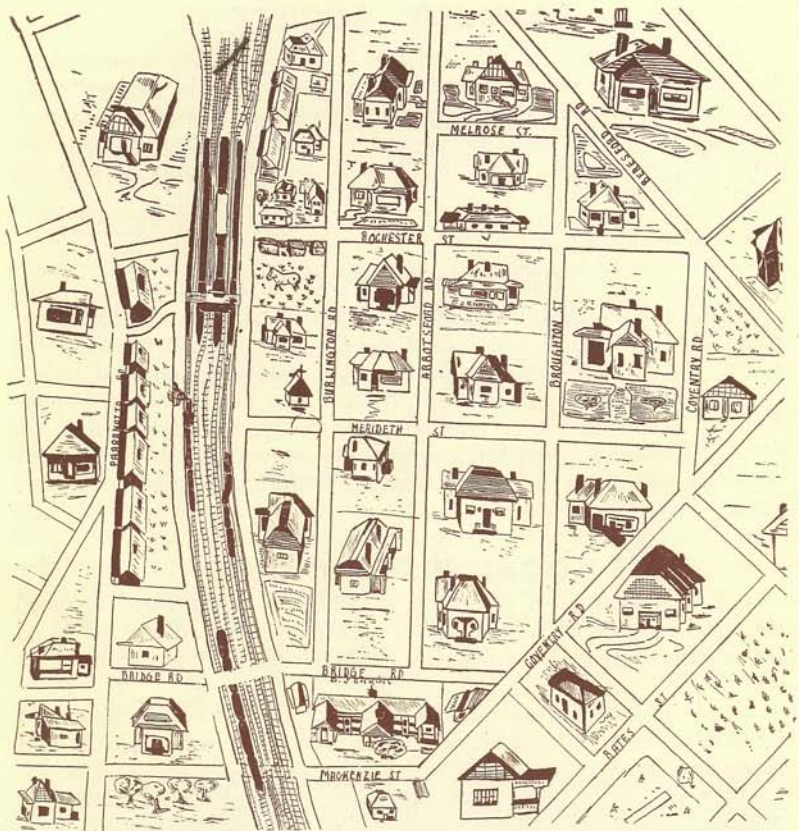


DIAGRAM MAP OF PART OF HOMEBUSH SHOWING RESIDENTIAL, SHOPPING AND VACANT AREAS, ROADS AND RAILWAYS

Note that the area is almost wholly residential. Drawn by members of the Geography Club.

CAMERA CLUB

During the year, the Camera Club has held discussions on the use of the camera, taking pictures, developing, printing, and other aspects of photography.

The club co-operated with the school teams by taking photos of the outstanding performers in all sports.

N. HILLIER, 3E.

LIBRARY NOTES

This year's subsidy from School Union funds provided the library with £40. Of this £39 has been spent, £22 being devoted to the reference section, £10 to the fiction, and £7 to the periodical. Expressed in terms of volumes the library has been increased by 115 reference books, 148 novels and 100 periodicals.

As in previous years we have devoted the major portion of the funds to building up the reference section. Additions have been made to all departments in this section — English (Prose, Verse, Drama, Criticism), History (General, British, Australian), Geography, and Science — but the most noteworthy achievement has been the establishment of a scientific section of 59 books, including such splendid works as Hogben's "Mathematics for the Million" and "Science for the Citizen."

Fiction has not been neglected, though it has occupied a position of minor importance in our buying. The number of 148 does not suggest this but 100 of that number were discovered by Mr. Roberts in a suburban library and we were lucky to get them at a very low price. This bargain enabled our fiction numbers to swell unexpectedly. Unfortunately many novels are showing signs of wear. The librarians have decided to repair and recover those books which are worth saving. Already they have rejuvenated some 90 books. Let us take this opportunity of thanking those librarians — Swanton (3A), Clarke, Evans, Ivanov, Meares and Vaughan (all of 2A) for the splendid work they have done and of congratulating them upon the efficient way in which they have done it

This year a bigger proportion of library funds has been expended upon periodicals, since this aspect of library activity is very popular with boys of all years. Every month a copy of "Walkabout," "National Geographic" and two copies of "Tutorial Guide" arrive and recently a complete set (50 numbers) of "Wonders of World Engineering" have been added. Of more recent date still we have placed an order for "Paris Soir," a French daily and Sunday newspaper.

The response to the library this year has been highly satisfactory, but an inspection of the library cards reveals the disturbing fact that though the librarians are kept fairly busy recording the return and borrowing of books, only a small proportion of the boys are the borrowers. Those boys borrow so regularly that their enthusiasm hides the fact that many boys do not borrow at all. Some of these non-borrowers are possibly catered for at home, but too many are content to find literary delight in boys'

papers. "Reading maketh a full man." No boy can hope to profit fully by a secondary education who is not a reader of books that are worth reading. Your library provides those books for you. If you wish to be educated—and that is not synonymous with passing the Intermediate Certificate examination—you must learn from the great minds of the past by reading what they have written. In their works you will ultimately find pleasure and profit. You may not like Shakespeare now, you would be a rare boy if you did, but remember that for 300 years, men who know have commented upon his greatness in providing pleasure and imparting information. They all cannot have been fools or knaves. If you do not appreciate Shakespeare, it is surely fair to admit that perhaps not Shakespeare but you lack something.

These words are not written to suggest that you should read Shakespeare or Galsworthy or Chesterton for pleasure at your age, but to suggest that you should aim at being able to read them in your post-school years. To so fit yourself you must needs leave your "Champions" and "Triumphs" in the primary school and serve a literary apprenticeship by reading those many interesting books which have been bought for the library with your Union subscriptions. Using the library seems to be a habit; cultivate that habit—it is a good one.

QUIPS AND CRANKS

3A —

"It's an absolute gift," Mr. Clifton doth say
 When he comes to a problem during the day.
 In Science, we're told when nothing's amiss
 That all is concluded excepting "just this".

It is rumoured around the school that two 3A boys posed for photographs advertising P.K. Chewing Gum and Kelloggs' Corn Flakes.

3C —

One of our inmates thinks that "Turkish Delight" is having fifty wives.

Christie's bright head always causes him to shine out in class.

Our maths. teacher is a musician. He is always harping about the Inter.

Breeze is generally the cause of some cyclonic disturbance in our class.

Lorking, the class poet, wrote a number of sonnets for the magazine, but we were forced to censor them.

Durham, a heavily-handicapped boy, is at the back of a large corporation.

3D —

We are grateful to crooner Frizelle for what he does towards relieving the monotony of affairs.

3E —

It would appear that Chapman and Crichton combine within themselves the qualities of Gratiano and Launcelot. There is also our bush lawyer who corresponds to the learned Belario.

3G —

Is famous for its "marvels" and "surprises."

2A —

If any of us propose to become tram drivers, the training we are getting in moving off quickly after hearing the buzzer, should prove most beneficial.

2C —

The ranks of Ritz brothers seem fast becoming thinned-- a cause of much sorrow to us, because Caesar is making violent attacks on us at present.

2E —

Our Lines Club is regarded by us as something quite unique. It functions very efficiently from two branches; one in each of the rear corners of the room. We feel that there is something genuinely humanitarian about its objects.

2F —

After being severely reprimanded for coming late, on account of my music lesson, by a well-known mathematician, I wondered if I should have said, "Oh, Believe It, Beloved, Because It's True." Musician.

1D —

Mr. H——'s marching squad
Marches round and round the quad.
He keeps us in till half past four
While he sits reading at the door.

And should dear Gooley lag behind
He'll have ten theorems on his mind.
And when the first poor batch has gone,
There'll be another lot to call upon.

THE RYDE PUMPING STATION

It is my good fortune to be able, quite often, to visit one of the great water pumping stations in Sydney.

The pumping station at Ryde is operated by the Metropolitan Water and Sewerage and Drainage Board, and is the largest of its kind in the Southern Hemisphere. It is the medium through which the elevated part of the northern section of the metropolitan area is supplied with water for domestic purposes. The water is received through very large mains from the Prospect reservoir, and is then pumped through branch mains to service reservoirs such as those at Chatswood, Pymble, Thornleigh and Beecroft.

I was very interested to learn that between 200,000 and 250,000 gallons of water per week are pumped, and that approximately 80 to 100 tons of coal are used in the furnaces.

During the summer period the output of the station is at its greatest, and in view of the fact that all water supplies for the areas mentioned must pass through this station, it will be seen that it is very important in the life of the people.

The engines of the plant are steam-driven (there is only one electric motor), and, accordingly, depend to a very great extent on the coal supply.

This power station is always a source of wonder to me. I am never tired of watching the machinery, and trying to find out how it operates.

W. THELNING, 1B.

A HARBOUR NIGHT SCENE

Six o'clock in the evening saw busy life on the harbour, and the lights, that half an hour previously were scarcely perceptible, began to twinkle. Ferries, increasing in number and business, hurried hither and thither across the water, so that the light had changed from greenish blue to foam-flecked black.

The lights of vessels twinkled more brightly and became more numerous as the darkness of night descended. Harbour traffic began to thin. Ferries one by one ceased their scurrying and made their way to their moorings, while wharves lost their crowded appearance. Two oil tankers, gliding slowly through the slightly heaving waters of the heads, were distinguishable by their red and green lights.

The night wore on, and boat traffic increased again. Harbour parties of floodlit "showboats" now made pleasure trips to and fro. The strains of a band playing a popular tune were wafted from one of them. Small launches filled with pleasure-seekers rolled in the wake of the larger craft.

Gradually the night life thinned. No longer could the gay "showboats" be seen. The last of the ferries was now tied up for the night. The powerful lighthouse beam alone shed its light like a ghostly finger through the fog which had come down. Stillness reigned, and silence, but for the occasional wail of a siren of an incoming vessel.

B. MOLLER, 3E.

BOTTOM IN THE CLASS-ROOM

The first thing that strikes us is his appearance—not that it is in any way strange to us, for we see him every day. He is the kind of fellow who, when the teacher leaves the room, would instinctively throw something at, or do something to, his immediate neighbour. He is, one would imagine, just silly enough to appear witty, and just witty enough to appear slightly shallow-brained. As such he impresses us; at first sight, anyhow.

The teacher enters. The noise abates to little more than an intermittent murmur which irritates the teacher beyond conception.

"What is the meaning of the word 'weather,' boys?" asks he. Bottom's hand flaps good-bye to the rafters and he screams out: "Er—ewe, sir!"

This little action can, itself, be analysed by us. Bottom is just frivolous enough to say such a thing at such a time, especially as he has obviously prepared the answer, and is just sufficiently intelligent to have been able to do so.

Still, he is just the average boy—average in class and average at games, but he has an excellent idea of his own importance. This rather inflated ego is apparent all the time.

"Can you do this?" enquires the teacher. Up goes Bottom's hand invariably. He is always telling any who care to listen, how good he is at a certain thing. Nothing is too difficult for him—in theory. If, amongst the mingled inattention and noise of the class-room Bottom has the chance to do something at the black-board, he does so with eagerness, and is always stopped trying to do twice as much as is required. In the same way, when running messages at school, Bottom is irritating in his willingness.

Beginning to think that our friend, Bottom, is more or less silly, since he often fails to see the point of the simplest of the

teacher's weak jokes, we must look to him elsewhere, for Bottom always has his way simply because nobody can think of anything better to say. He contradicts the teacher at times, whether from stupidity or the love of causing a disturbance, it is difficult to tell.

Worst of all, Bottom is a talker—he fancies himself as a speaker, for he rambles on saying the most fatuous things, his warped brain rattling, metaphorically, against his skull.

We cannot really understand him, although—how like he is to so many we know!

G. BARRACLOUGH, 3A.

THE PARENTS AND CITIZENS' ASSOCIATION

Another strong committee of the Parents and Citizens' Association was formed this year. It has had a year of pleasing activity, being greatly helped by the members of an enthusiastic Ladies' Committee, to which much thanks is due for help in connection with Social functions.

One of the objects that has been realised is the closing in by the Education Department, of the arches of the corridors along the western side of the school building, an improvement that is much appreciated.



PREFECTS, 1938

From Left to right—

Back Row: R. Younger, B. Moller, D. Draper, V. Hallett, R. Murphy, R. Will.
Centre: D. McKay, L. Smith, B. Knowles, D. Robeson, R. Mason, K. McDonald,
N. John.

Front: R. Crane, K. Payne, H. Jackson (Capt.), Headmaster, B. Swanton (Vice-Capt.), C. Lambert, K. Fox.

Monthly dances have been held in the Assembly Hall at the school, and these evenings have become very popular. Successful afternoon card parties also have been held.

During the year, the Association presented to the school a portrait of H.M., the Queen. Visitors are pleased to note that the walls of the entrance hall are now graced by portraits of both the King and the Queen.

The Association has been strengthened further by its becoming affiliated with the Federation of Parents and Citizens' Associations in N.S.W.

All parents who are not yet members of the Association are cordially invited to join it, and to become actively interested in the work that is being done.

H. N. TINCKHAM, Honorary Secretary.

SPEECH DAY

On Wednesday, 30th March, 1938, the School's First Annual Speech Day was held. It was a pleasing function, attended by about three hundred parents and friends who were accommodated on seats on the lawn at the northern side of the school. Mr. G. Ross Thomas, Director of Education, accompanied by Mrs. Thomas, attended as guests of honour. Mr. P. D. Shortland, Mayor of Strathfield, and Mr. H. G. Campbell, Inspector of Schools, were also among the distinguished guests.

From time to time, musical items were rendered by the School Choir. The Headmaster acted as Chairman, and welcomed the guests in a short introductory address. Mr. Thomas made a very interesting speech to the boys, in the course of which he congratulated them on their pleasant surroundings. Mr. Shortland also spoke.

Mrs. Thomas, with the help of Mr. Shortland, then presented the prizes.

The winners of prizes and other awards were as follows:

SCHOOL PRIZES

Dux of School: T. HARRISON.

Principal's Prize: W. HEMMING.

Mr. Tinckam's Prize: G. BROWN.

Trophy: DEBATING CLUB.

Dux of Third Year: T. HARRISON.

Second Place, Third Year: J. CASEY, B. SCHAEFER (Aeq.).

Dux of Second Year: C. RALPH.

Second Place, Second Year: J. ALLAN.

Dux of First Year: L. ROWLEY.

Second Place, First Year: P. MORCOM.

CLASS PRIZES

- 3A.—1st, J. Casey, B. Schaefer.
 3B.—1st, T. Harrison; 2nd, H. Dawson.
 3C.—1st, N. Eldred, H. L. Rogers.
 3D.—1st, L. Rees; 2nd, J. Thompson, P. Taylor.
 3E.—1st, R. Gosbell; 2nd, W. Mackinder.
 3F.—1st, E. Frendin; 2nd, C. Horley.
 3G.—1st, E. Heggarty; 2nd, N. Ongley.
 2A.—1st, B. Swanton; 2nd, D. Foord.
 2B.—1st, G. Brown; 2nd, W. Parker.
 2C.—1st, E. Gore; 2nd, K. Kent.
 2D.—1st, I. Grant; 2nd, D. Martin.
 2E.—1st, C. Ralph; 2nd, J. Allan.
 2F.—1st, R. Stapleton; 2nd, L. Hozack.
 2G.—1st, R. Bomford; 2nd, R. Street.
 2H.—1st, D. Broxom; 2nd, C. Robinson.
 2J.—1st, J. Felton; 2nd, E. Corso.
 1A.—1st, L. Rowley; 2nd, J. Baker.
 1B.—1st, S. Olsen; 2nd, J. Buchanan.
 1C.—1st, P. Morcom; 2nd, R. Round.
 1D.—1st, A. Hammond, A. Ivanov.
 1E.—1st, G. Hickson; 2nd, I. McLeod.
 1F.—1st, G. Thompson; 2nd, E. Clarke.
 1G.—1st, W. Bow; 2nd, J. Wheeler.
 1H.—1st, I. Willis; 2nd, R. Finch.
 1J.—1st, C. Taylor; 2nd, R. Pontifex.
 1K.—1st, E. Orr; 2nd, J. Sergel.
 Hemmingway and Robertson Scholarship and Prize: L. Rees.

SPORTS AWARDS

1. House Competitions:
 - (a) The Mick Simmons' Shield (Wentworth House).
 - (b) The Jenner Shield (Oxley House).
 - (c) The Murdoch Shield (Oxley House).
2. Representative Awards:
 - (a) P.S.A.A.A. Intermediate Athletic Championship Pennant: Homebush J.H.S. team.
 - (b) P.S.A.A.A. Blazer Badges:

H. Witherdin, V. Berry, D. Dick,
 H. Mason, J. Anderson, M. Rowland,
 D. McNeil.
3. School Awards:
 - (a) Cups for Swimming:

Senior: J. Dawson.

Intermediate: J. Holt.

Junior: R. Hennessy.

(b) Cups for Athletics:

Senior: C. Rheuben.

Intermediate: D. Dick.

Junior: M. Rowland.

(c) Honours:

i. The Honour Blue: J. Pollard.

ii. Blues:

Football: E. McGuinness, C. Sherlock, K. Bywaters.

Cricket: J. Pollard.

Athletics: C. Rheuben.

Swimming: J. Dawson.

Tennis: K. Sutherland, D. Howell.

Hockey: J. Pollard, D. Mercer.

4. Pennants:

Football: N. Eldred, M. Smith, B. Ley, R. Swan,
K. Fogden, E. Mathews, F. Neale, C. Grono.

Cricket: D. Leyshon, C. Johnson.

Swimming: R. Hennessy, J. Holt.

Tennis: D. Waterhouse, L. Kenny.

Athletics: D. Dick.

5. Medallions:

Athletics: R. Clement, G. Pickering, R. Hooker, H.
Bailey, G. Turner, R. Smith, H. Witherdin,
L. Edwards, H. Mason, K. McLean.

Swimming: B. Kyle, J. Fielding, H. Rogers, K. Webb.

Tennis: L. Kenny, D. Howell, D. Waterhouse.

At the conclusion of the presentation, the visitors partook of afternoon tea, which was provided in the Hall by the Ladies' Committee of the Parents and Citizens' Association. The guests, who had inspected the school, expressed themselves as much impressed by the progress made in such a short time in respect of the beautifying of the grounds, the establishing of an extensive library and the general improvement to the school.

BOW YOUR BRANCHES

Bow your branches, handsome trees,

Bow before the fresh, strong breeze.

Laugh aloud when he passes by.

Sing your song to the cloudless sky.

R. COX, 1C.

INTERMEDIATE CERTIFICATE, 1937

In the following list of passes below, the numbers refer to the following subjects:—

- | | |
|--------------------|--------------------------|
| 1. English. | 11. Elementary Science. |
| 2. History. | (Physics and Chemistry) |
| 3. Geography. | 15. Business Principles. |
| 4. Mathematics I. | 20. Art. |
| 5. Mathematics II. | 21. Music. |
| 6. Latin. | |

Allardice, Ernest K., 1B 3B 4B 15B.

Allen, William A. R., 1B 2B 4B 5B 6B 11B.

Anderson, James, 1B 2B 7B 11B.

Ardill, Gregory F., 1A 2A 4A 5B 11A 15B.

Argall, John W., 1A 2B 4B 5B 6B 7B 11B.

Argent, John P., 1B 2B 3B 11B.

Baker, Douglas, 2B 3B 4B 11B 15B.

Baker, Walter R., 1A 2A 4B 7B.

Barrett, William, 1B 2A 3B 5B 7B 15B.

Barrett, William M., 1B 2B 6B 7B.

Beattie, Wallace C., 1B 2B 3B 4B 5B 11B 15B.

Blacker, John H., 1B 2A 3B 4B 5B 7B 11B 15B.

Blackshaw, Ian A., 1B 2B 4B 5B 6B 7B 11B.

Bleach, Harold E., 1B 2B 4A 5B 7B 11B.

Blomfield, Owen W., 1B 2B 4B 5A 6A 7B 11B.

Boyd, Russell T. F., 1B 2B 3B 4B 7B 11B 15B.

Broughton, Bernard H., 1B 2B 3B 7B 15B.

Byers, Donald W., 1B 2B 3B 4B 11B 15B.

Bywaters, Keith R. W., 1B 2B 4B 5B 6B 7B 11A.

Cameron, Douglas E., 1B 2B 3B 4B.

Campbell, Norman K., 1A 2B 6B 7B.

Cartwright, Will M., 1B 2B 3B 4A 5A 7B 11B 15B.

Casey, James J., 1A 2A 4B 5B 6A 7A 11A.

Chandler, Boyd, 1B 2B 4B 6B 7A 11A.

Chenall, Ronald J., 1B 2B 3B 4B 7B.

Clark, Edward N., 1B 2B 3B 4B 11B.

Cottle, Eric A., 1B 2B 3B 4B 7B 15B.

Cracknell, Alan G., 1B 2B 4B 5B 7B 11B.

Cunningham, W. A., 1B 2B 4A 5B 7B 11A 15B.

Davies, Wyndham, 1B 2B 3B 4A 7B 15B.

Davis, William S., 1B 2B 4B 5B 7B 11B.

Dawson, Henry E., 1B 2A 4A 5B 6A 7B 11A.

Dawson, James L., 1B 2B 4B 5B 15B.

Dick, Donald A., 1B 2B 3B 7B 15B.

Dilli, Amerigo, 1B 3B 4B 5B 7B 11B.

Dodd, John., 2B 3B 4B 11B.

Donaghue, Bernard A., 1B 2B 4B 5B 6B 7B 11B.

Dransfield, John, 1B 2B 3B 4B 7B 15B.

Drennan, John, 1B 2B 4B 5B 11B.

Dryburgh, Andrew S., 1B 2B 3B 4B 5B 11B 15B.

Duncan, James, 1B 3B 4B 11B.
Dunn, Douglas, 1B 2B 3B 4B 11B 15B.

Eason, Raymond W., 2B 3B 4A 5B 7B 11B 15B.
Egan, Maxwell G., 2B 3A 4A 5B 11B.
Eldred, Neville J., 1A 2A 4B 5B 7B 11B.

Fahey, John C. M., 1B 2A 3B 4B 7B 11B 15B.
Fitzpatrick, John P., 1B 4B 5B 6B 7B 11B.
Flett, Donald, 2B 3B 4A 5B 11B 15B.
Franklin, Norman R., 1B 2B 3B 4B 5B.
Freudin, Eric C., 1B 2B 3B 4A 5A 7A 11A 15B.
Fry, John C., 1B 2B 3B 11A 15B.
Fuller, Bruce, 1B 2B 3B 4B 5B 7B.

Goodhew, George, 1B 2B 3A 4B 11B 15B.
Gordon, Benjamin V., 2B 3B 4B 5B 7B.
Gosbell, Ronald J., 2B 4A 5B 7A 11A 15B.
Graham, Kenneth L., 1B 2B 7B 11A.
Grant, Lindsay G., 1B 2B 4B 7A 15B.

Halls, George M., 1B 2B 3B 4B 5B 11B 15B.
Harris, Keith E., 1B 2B 3B 4B 7B 11B 15B.
Harrison, Jack D., 1A 2A 4B 7A.
Harrison, Trevor P., 1A 2A 4A 5A 6A 7A 11A.
Hartman, Robert W., 1B 2B 4B 6B 7B 11A.
Hatter, Ronald G. A., 1B 2B 4B 6B 7B.
Hawdon, Charles M., 1A 2B 4B 5B 7B 11B.
Heath, Philip E., 1B 2B 3B 4B 5B 11B.
Heggarty, Ernest A., 1B 2B 3B 4A 5A 11A 15B.
Hemming, William A., 2B 3B 4B 5B 11A 15B.
Hennessy, Ronald A., 1B 4B 5B 7B 11B.
Herron, Thomas D., 1B 2B 3A 4B 5B 11B 15B.
Hewson, Bruce L., 1B 2B 4B 7B.
Hickin, Robert T., 1B 2B 4B 5B 7B 11B.
Higgins, Newman J., 1B 2B 3B 4B 7A 11B 15B.
Hobson, Phillip O., 1B 2A 4B 5B 7B 11A.
Holt, Jack, 1B 2B 3B 4B 11B 15B.
Horley, Charles C., 1A 2B 3B 4A 5A 7B 11B 15B.
Horley, Leslie H., 1B 2B 3B 4B 15B.
Horne, Kenneth T., 1B 2B 3B 4B.
Howe, Donald N., 1B 2B 7B 11B.
Howell-Price, John F., 1B 2B 4B 5B 7B 11A.
Hunter, Donald J., 1B 2B 4A 5B 6B 7B 11B.
Huxley, Jack, 1B 2B 3B 7B 15B.

Johnson, Robert J., 1B 2B 3B 4B 5B 11B 15B.
Juleff, Aubrey C. W., 1B 2B 4B 5A 7B 11A.

Kent, John W., 1A 2B 4B 7B 11B.
King, Brian V., 1B 2B 3B 4B 7B 11B 15B 21B.
King, Keith G., 1B 2B 3B 4A 5B 11B.
Kinkade, Eric S., 1B 2B 3B 4B 7B 11B 15B.
Kirkpatrick, John C., 1B 2B 4B 5B.
Knight, Robert J., 1B 2B 3B 4B 5B 7B 11B 15B.

Lee, Keith H., 1B 2B 4B 6A 7A 11B.
Levy, Arthur J. D., 1B 2B 3B 4B 5B 15B.
Ley, Bruce W., 1B 2B 4B 7B 11B 15B.
Levy, Edward R., 1B 2B 4B 5B 6B 7A 11A.
Leyshon, David G., 1B 2B 3B 4B 7B 15B.
Lord, Robert E., 1B 2B 3B 4B 7B 11B 15B.

McClure, James, 1B 2A 4B 7B 11B 15B.
McGill, Jack A., 1B 2B 4B 5B 7B 11B.
McGuinness, Edmund R., 1B 4B 7B 11B.
Mackinder, Walter S., 1B 2B 3B 4B 5B 7B 11B 15B.
McLaughlin, Max N., 1B 2B 7B 11B.
Mansfield, Kenneth., 1B 2B 3B 7B.
Mathews, Eric C., 1B 2B 4B 7B 11B.
Mathews, Leonard J., 1B 2A 4B 5B 6B 7B 11B.
May, Alan G., 1B 2B 3A 4B 5B 11B 15B.
Meller, Lloyd M., 3B 4B 5B 15B.
Mercer, D. J. B., 1B 2B 3B 4A 5A 7B 11B 15B 20B.
Merchant, Ronald G., 1B 2B 3B 4B 5B 11B 15B.
Miller, George T., 1B 2B 3A 4B 5B 7B 11A 15B.
Morris, John, 1A 2B 6B 7A 11B 15B.
Murray, B. R., 1B 2B 4A 5A 6A 7A 11B.
Mutton, Elwyn L., 1B 2A 4B 7A 11B.

Newman, Peter L., 1A 2A 7B 11B.
Nicholls, Robert K., 1B 2B 3B 7B 15B.
Nichols, Clive L., 1B 2B 3B 15B.

Oakman, Keith R., 1B 2B 4B 11B.
O'Neill, John V., 1B 2A 4B 5A 6B 7B 11A.
Ongley, Norman C., 1B 2B 3B 4B 5B 11B 15B.

Paton, Eric C., 1B 2A 3B 4B 7B 11B 15B.
Pearson, Robert H., 1B 2B 3B 4B 11B 15B.
Peckover, William S., 1B 2B 3B 4A 5B 15B.
Petterson, Allan D., 2B 4A 5B 11B.
Pogson, Ronald R., 1B 2B 3B 4B 7B 15B.
Pole, Gordon A., 1B 2B 3B 4A 5B 11A 15B.
Pollard, Jack T., 1B 3B 4B 5B 11A 15B 20B.
Power, Michael D., 1B 4B 5B 6B 7B.
Price, Raymond T., 1A 2A 4B 6B 7B.
Priestley, James H., 1B 2B 4B 6B 7B 11B.

Rees, Lloyd T., 1B 2B 3A 4A 5A 7B 11A 15B.
Reeves, Stanley S., 1B 2B 3A 4B 11B 15B.
Reynolds, Arthur N., 1B 2B 3B 4B 7A 11B 15B.
Rheuben, Colyn A., 2B 3A 11B 15B.
Riches, Sam W. T., 1B 2A 3B 7B 11B 15B.
Roberts, Thomas L., 1B 2B 4B 7B 11B.
Robinson, Norman F., 1B 2B 4B 5B 11B 15B.
Rogers, Harold L., 1B 2A 4B 5B 7B 11A.
Rogers, Harold W., 1B 2B 7B 11B 15B.
Rose, Kenneth W., 1B 2A 4B 5B 7A 11A.
Rothwell, Albert, 1B 2B 3B 4A 5A 11B 15B.
Rylands, Frank A., 1B 2B 4A 5B 11A.

- Sanchez, Kenneth, 1B 2B 3B 4B 5B 7B 11B 15B.
Sayers, Ronald C., 1B 2B 3A 15B.
Schaefer, Bernard A., 1A 2A 4B 5B 6A 7A 11A.
Sherman, Beresford F., 1B 2B 4B 11B.
Sheffield, Leslie, 1B 2B 3B 4B 5B 11B 15B.
Sherlock, Charles J., 1B 2B 4B 6B 7B 11B.
Simpson, Arthur J., 1A 2B 4B 7B 11B.
Skelton, John S., 2B 3B 4B 5B 11B.
Smith, Murdoch, 1B 2B 3B 11B 15B.
Sneddon, James W., 1B 4A 5A 11B.
Snelson, Eric N., 1B 2B 7B 11A.
Spooner, Kenneth, 1B 2B 3A 4B 15B.
Sprott, Daniel, 1B 2B 4B 5B 7B 11B.
Sterling James, 1B 2B 4B 5B 7B 11B.
Summerhayes, Frederick, 1B 2A 3B 4B 5B 15B.
Sutherland, Kent, 1B 3A 4B 7B 11B.
- Taylor, Philip E., 1A 2B 3B 4A 5B 7B 11A 15B.
Temperley, Colin M., 1B 2B 3A 11B.
Thompson, Jack E., 1B 2B 4B 5B 7B 11B.
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Williams, Clifford J., 1B 2B 3A 15B.
Williams Glen D. G., 1B 2A 3B 4B 5B 15B.
Witherden, Henry W., 1B 2B 3B 11B 15B.
Wood, Harry, 1B 2B 3A 5B 7B 11B 15B.
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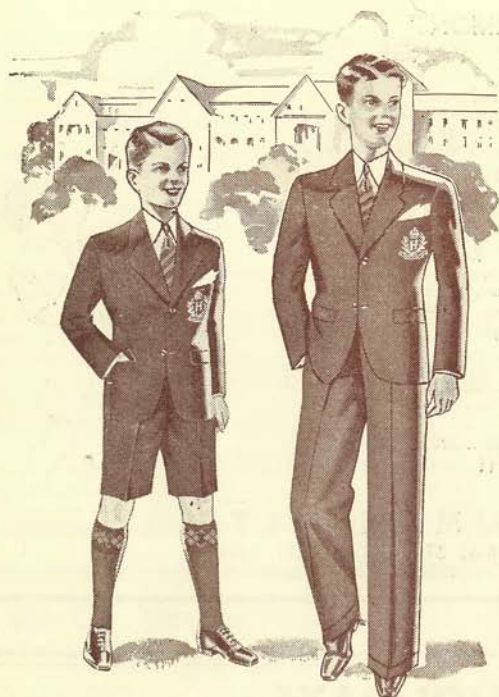
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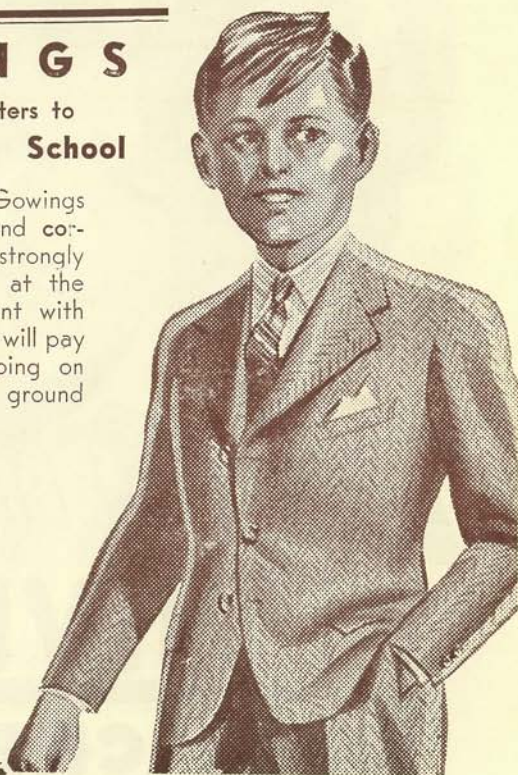
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