



The **MAGAZINE**

of the

**HOMEBUSH
BOYS' JUNIOR
HIGH SCHOOL**

1939

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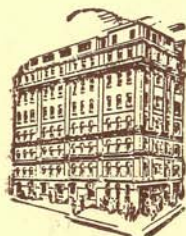
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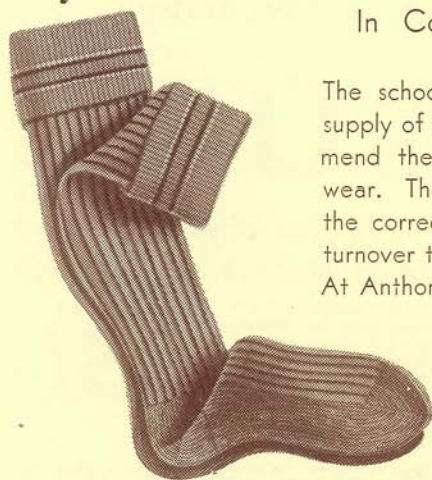
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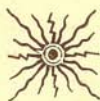
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"The Sydney Morning Herald,"

THE PRIME MINISTER, RT. HON. R. G. MENZIES

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Blaxland: W. Bow; Lawson: S. Greeshaw; Mitchell: H. Mason; Oxley: M. Rowland; Sturt: L. Schneider; Wentworth: P. Whipp.



HEADMASTER'S FOREWORD

In this fateful year of 1939 our magazine has a peculiar significance for all connected with the school.

We can look back with justifiable pleasure and pride upon a year unusually filled with accomplishment. In every sporting sphere success has been notable, and in some cases, as other sections of the magazine will attest, our record has been brilliant. We have won the Combined Schools Challenge Cup for Athletics, the First Grade Football Shield; and the Tennis Premiership.

Yet, despite our immediate gratification at the renown which has in these ways come to us, it is not primarily of such success that we should be thinking. Rather—and this reminder is most appropriate to-day—we should concentrate our attention upon the real spirit of endeavour which has animated our achievements and which will have been, in its turn, fostered by them. This spirit of endeavour, the will to exert ourselves to the utmost, has also found expression in the field of scholarship to a degree comparable with that reached in sport. Let none of us here forget that we owe it to ourselves, and to the school, that we should always supplement our enthusiasm on the ovals with equal zeal in the classrooms.

As well, however, our efforts must, in such times as these, extend to certain objectives beyond our immediate obligations to the school. Our services, necessary as they are to Homebush, must become part of a broader service, and our loyalty to school must merge into a national loyalty. Every boy in the school has some notion, however tenuous, of the terrific importance and

possible consequences of war. Once again Britain, and Australia with her, is engaged in a gigantic struggle against oppression and barbarism. To many people in the community the path of duty lies clear and unmistakable, but for boys still at school there may well be some doubt as to how they can at the moment serve their country best.

Therefore, we give this message to the boys:

"Work and play as hard as ever. Give of your best in the ordinary life of the school. And, above all, be ready cheerfully and resolutely to support any activities, designed to aid the Empire, that may be from time to time placed before you for your voluntary participation."

SCIENCE IN OUR MODERN WORLD

Modern science has proved itself to be at the same time the key to man's progress and the greatest weapon for his destruction.

If it is used for destruction, progress is hindered, industry slows down, and slaughter abounds. What a surprise would await ancient man if he were magically placed in our modern world! Fully armed with stone or wooden club, he would gaze, astonished, his primitive brain unable to fathom his surroundings, at the white-skinned creatures about him, at the strange machines that run on the road, at the progress which only centuries have produced.

Scientific advancement has been greater during the last century than in any other. Wireless has come into being and is rapidly advancing into television, a marvel in itself. Although this is in its infancy, one cannot help but wonder at a machine which allows a person's features to be projected through space, and almost instantaneously, to a place seventy miles away.

Aviation, an important sphere of science, is no longer a dream to be scoffed at but is a practical proof of man's prowess. Britain possesses planes that can fly over almost every country of Europe, fully loaded with bombs and filled only once with petrol. Submarines are able to descend to great depths and can withstand extremely high pressure.

Medicine is one of the greatest branches of science. Out of the hundreds of previously incurable diseases only a small percentage now remains incurable. Anaesthetic is a boon to mankind. It was customary, a little over a century ago, to operate on a patient while he was still conscious.

What of the future? Famous men, with unlimited imagination, such as H. G. Wells, prophesy a trip to some neighbouring planet as an everyday adventure. According to them, huge aerial monsters will soar through the sky, carrying with them a million

or more passengers. Who knows but that, in the future, robots will relieve humans of all their arduous routine work, leaving them only such projects as result in the production of things of beauty?

R. FINCH, 3D.

FANTASY

Now listen, all ye credulous,
Till I a tale unfold,
A tale of Homebush Junior,
The strangest ever told;
For 'twas the only High School,
Where teachers, made of gold,
Always did the homework,
For every boy enrolled!

They were such kindly teachers,
I've put their praise in song,
But though the work was simple,
Their sums were often wrong.

The sun was shining brightly,
One lovely summer's day;
The teachers said, "Go quickly,
And on the beaches play!
We will do your lessons,
While you are far away."
We sighed, "Oh! Sir! We hate to go;
We know we ought to stay."

They were such kindly teachers,
We had no right to frown
If they drew a map of England,
And did it upside down!

The third year passed too quickly,
We all sat down to weep,
The tears flowed in the playground,
Several inches deep.
But jobs were waiting for us,
Which really would not keep:
The teachers sorrowed with us,
We knew they could not sleep!

They were such kindly teachers,
They stroked our curly heads,
But when they passed our Inter.,
They got us seven Z's!

—H. FORD, 3G.

ANZACS

They marched and they fought, and they laughed and they lied,
And joked while they still had breath,
Laughed at their wounds with a strange, stern pride,
Laughed in the face of death.

The crime sheet, black with their casual sins,
Was a terrible thing to see,
They accepted it all with cheerful grins,
And went on again, care-free.

They laughed and they lied, and they drank and they fought,
When the game grew stiff at the front,
And many a victory, dearly bought,
For them was "a bit of a stunt."

Then they greeted their "mates" from bed to bed,
As they passed by that long array,
With a shake of the hand or a nod of the head,
To the head on the pillow that lay.

Telling a tale to a mate or two,
With a grin or a sigh or a joke,
They returned to the line when their leave was through,
They returned to the toil and smoke.

They remember them still in the little French towns,
Remember them still with a smile—
Sun-burnt warriors, tall and brown,
Grinning to cover their guile.

Remember them still for their songs and their sins,
For their deeds when the fight was on,
But remember them best for their casual grins,
Even though now they are gone.

—N. HOOK, 3B.

THE SNAIL

I should not like to be a snail:
Would you? I shouldn't care
To have my house upon my back
To carry everywhere.

Of course, it's handy when it's cold,
Or sudden rain downpours.
Just think how very easily
He can pop indoors!

But it seems very strange to me
 That, far though he may roam,
 Or go away to visit friends,
 He never can leave home.

G. ALBON, 1E.

QUIPS AND CRANKS

For most of the material below we have drawn on the many humorous articles submitted:—

We want to know if Mr. Cox has the job of mending the "the train of thought" which someone is always breaking.

Someone claims that the members of 3C with artistic talent have an unfair advantage. All they have to do is "picture the experiment."

We boys love to go down to the baths to see the serial race session—the same actors every week, you'll notice.

Many of the "dummy-patients" of first-aid lessons come near to being real ones before the treatment is completed'.

Definition: Parallel lines are straight ones which won't meet unless you bend them.

Geography?—The world is divided into two zones, the male and female. The male zone is temperate, intemperate or drunk; the female is frigid, torrid or horrid.

Frequently heard in 1A:—

Draw a line, put the date,
 Fold your arms, sit up straight;
 Do this, and nothing more,
 Put your feet upon the floor,
 And hurry up, or else you'll find
 A hundred words will change your mind.

Some write for wit,
 Some write for fame,
 But I write only to sign my name.

—E. J. VALLER, 1E.

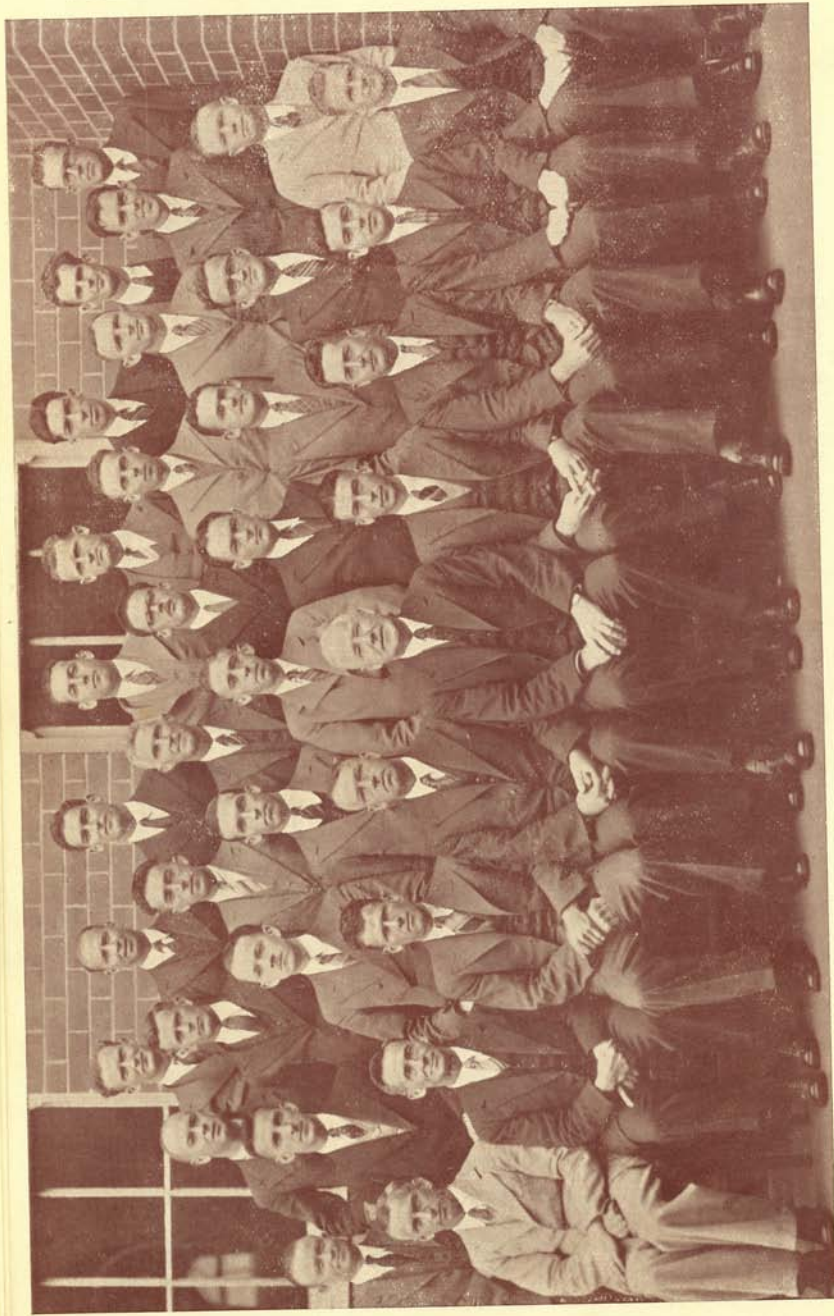
Mr. Punch's advice to all those about to marry: Don't.

Literary Editor's advice to all those who wrote on bush-fires:

Ditto.

ON DIT:

- 1.—The most popular period of the week—sports assemblies.
- 2.—Football centuries—Milne and Grono.
- 3.—Our most successful day—9th May; eight competition matches, eight wins.
- 4.—Best win of the year—Pupils, 18; Staff, 11.



THE STAFF

From left to right.—Back row: R. V. Smith, L. P. Clifton, H. O. Howard, O. N. Burgess, T. W. Plummer, J. H. Pratt, J. E. Harrison, H. Carson. Third Row: H. J. Keogh, K. C. Menzies, G. G. Farrington, H. J. Paterson, A. J. Day, S. L. Nelson, C. H. Hoffman, C. R. de Eonnesel, K. H. Aubrey, E. C. Colman, G. W. Colquhoun, A. R. [unclear], W. [unclear]



THE MAGAZINE
OF THE
HOMEBUSH BOYS' JUNIOR HIGH SCHOOL

EDITOR: R. V. Smith
ASSISTANT EDITOR: J. E. Harrison
BUSINESS MANAGER: D. L. Guthrie

VOL I, No. 4

DECEMBER, 1939

In his recent message to children, the Rt. Hon. R. G. Menzies, Prime Minister of Australia, expressed sentiments which cannot fail to inspire every young member of this nation. His insistence that we are at war, not simply to soothe any foolish national prejudice, but rather to protect those rights which we hold very precious, strengthens our will to offer him our stoutest support.

Indeed, what purpose does our modern schooling serve, if it fails to create in us the deepest respect for peace, truth and justice? As educated people, we fervently uphold every word that our leader uses to decry foreign barbarism and to point the way towards the moulding of a society, in which all men may enjoy the true privileges of life.

We trust that Australia will honourably play her part in protecting future civilisation, through the establishment of an "early, just, and lasting peace." With this thought in our minds, we feel that we cannot do better than repeat the Prime Minister's words, knowing that from them our young readers, in particular, will surely derive some measure of moral comfort and assurance.

P.T.O.

THE PRIME MINISTER'S MESSAGE.

●

"Once more Australia, along with Great Britain and the other countries of the British Empire, is at war with Germany. How has this tragedy happened? It is not because we have a hatred for the German people, for hatred is too often an ignoble thing. It is not because we want to take something away from Germany, or because we want to prevent her having something that she ought to have. The truth is that we are at war with her because her government has, for some years past, repeatedly acted in such a way as to show that it believes in force as a means of disposing of international differences, and that it is not prepared for peaceful negotiation and settlement.

"These are not just long words; they contain a great truth. If you are to grow up into a world in which fair-play and honest dealing and truthfulness and peace are to prevail among nations, it is essential that the nations who to-day stand for these things should defend them against the attacks of those who believe that you should give fair-play only to those stronger than yourself, that honest dealing is for good times only, that truth is subordinate to national self-interest, and that there can be no peace for the weak.

We Australian people, in common with British people all over the world, have a great responsibility for these matters, and in this war we are endeavouring to discharge it like men. I know that when you grow up you will do everything in your power towards establishing the rule of justice in the world, because the doing of justice is the mark of a true man."

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Messrs. BELL, SHARP, GARDNER, NIBLETT, CLEMENT, BEASLEY, DOYLE, PIERSON ROWLAND.

THE HONORARY SECRETARY'S REPORT

The Association is pleased to record in the School Magazine the anniversary of its third birthday. May it enjoy many future anniversaries!

The finances of the Association are in a particularly sound position, and consequently all the objectives set down for attainment are about to be realised.

The money for the purchase of equipment for the Assembly Hall stage is in hand, but the work cannot be carried out until the Education Department is ready. No effort is being spared to push the project to a successful conclusion.

All interested will be pleased to learn that another goal has been reached. This refers to the provision of a very effective linoleum covering for the floor of the School Library. The result

has been acclaimed by all who have viewed the improvement.

In addition, the school has come to the aid of the Association in helping to finance the installation of a gas urn, which is specially required on nights of social gatherings. These functions are held each month from April to December, when numerous guests thoroughly enjoy dancing to the strains of music provided by an experienced orchestra.

The Association is very pleased to know that a Physical Training Instructor has been appointed to the High School. The importance of this innovation speaks for itself.

The activities of the Association have been materially strengthened by the selection of two delegates to attend the meetings of the District Council of P. and C. Associations, together with the Federation of such groups. Owing to our affiliation with these bodies, our delegates are able to place all requirements in the hands of capable representatives who are more closely in touch with the Education Department.

For the success of the past year, much thanks is due to the ladies of the committee. Unselfishly and untiringly they work for the common welfare of all the boys. The committee, as a whole, is still the live body that it was at the inception of the Association, and it is earnestly hoped that in the coming year all parents and citizens interested in the High School and its work, will become active participants in this support of the fine institution which it is our good fortune to possess.

H. N. TINCKAM.

BICYCLES, MODERN AND ANCIENT

Many of our modern machines have gone through a long period of evolution before reaching their modern form, which is often simpler than any of the earlier types.

Many years ago there was a machine in existence known as the "hobby horse" or "dandy horse," consisting of two large wheels connected by a strong bar. In the centre of the bar was a saddle on which the rider sat, with the tips of his toes touching the ground. He thus propelled himself along at a rate of about six miles an hour.

The next step was the four-wheeled or three-wheeled velocipede. Worked with treadles, this machine was cumbersome and expensive, and extremely liable to get out of repair. It entailed considerable physical exertion to ride this machine. Our modern bicycle is an improvement on the long-forgotten "hobby-horse."

It seems that a Frenchman, though many people claim the discovery, found that, if a treadle were fixed to the front wheel, the driver of the "hobby-horse" would be able to propel himself

without placing his feet on the ground. This experiment was tried and was successful. The earliest bicycles, we are told, were made of wood. The driving wheel grew larger and larger, and the running wheel smaller and smaller. Wooden spokes were abandoned and noiseless India-rubber tyres took the place of solid steel tyres. Then a further change was made in the construction of the cycle, which now has two wheels of about equal size, seldom more than about twenty-eight inches in diameter. Improvement rapidly followed improvement, until the modern racing cycle has almost reached perfection.

A bicycle of the best kind is now a really serviceable mechanism, combining with the least weight the greatest degree of strength and durability.

—G. JONES, 3C.



SHEEP TRANSPORT

LIFE ON A NORTH-WESTERN SHEEP STATION

The sheep station on which I gained some little experience of country life, is situated about twenty miles south of Walgett, on the Walgett-Coonamble road. It is about eight thousand acres in area, and carries, on an average, four thousand sheep.

The country itself is chiefly black-soil plains, which stretch for miles without the slightest sign of a ridge or gully. It is not bare, however, but is covered in a good season by a thick crop of waving Mitchell grass. These vast stretches of bronze waves are interrupted by the presence of many trees, of which the most common are the myall and the coolabah.

The abundance of food, however, would be useless without water, and this difficulty is overcome in two ways. Firstly, with the artesian bore, the water from which is carried for miles by means of drains; and secondly, with fresh-water tanks. These are dug to the side of an area of high ground, and from them



WATER DRAIN

small trenches are cut, so that when it rains, the water, running off the high ground, runs into the trenches, and finally into the tank, where it is stored in order to quench the thirst of many thousands of sheep.

The busiest days of a grazier's year are those during shearing. This generally takes place about August, so that the sheep do not have to carry their wool during the hot weather. It is interesting to note that the station "Euroka," on which Wolseley invented the first successful shearing machine, is adjacent to the one of which I am speaking.

The grazier's life would be an exceedingly easy one if he simply had to sit back and wait till the sheep had grown sufficient wool to be shorn. But this is far from being the case. He is kept busy by the presence of such pests as blow-flies, wild pigs, foxes and, above all, drought.

When the blow-flies are very severe, which usually occurs in the summer time, the grazier has to ride, in the boiling sun, from one flock to another, crutching, with hand shears, up to a hundred sheep a day.

Another constant worry to the grazier is the large number of wild pigs that roam the countryside. Sometimes they kill young lambs but, worse than that, they root away the sides of the bore-drains, allowing the precious water to run to waste.

Crows and foxes are the principal enemies of the young lambs and the weak and disabled sheep. Over a flock of sheep crows can always be seen, ready to pounce onto the defenceless little lamb that has wandered away from its mother, or onto the sheep that has become bogged while having a drink.

Most worries can be overcome by hard work and careful attention. There is one, however, that cannot. Drought! When



BORE DRAIN

this menace strikes the country, the grazier frequently finds himself on the brink of ruin. The paddocks become bare, except for a few black tufts of Mitchell grass, the water holes are dried up by the scorching rays from the heartless sun, and the countryside is soon dotted with the bodies of dead sheep.

Life on a sheep station certainly has its hardships, but, on the whole, it is a thousand times more pleasant to ride all day on a horse, to the accompaniment of the creaking saddle and the bleating sheep, than to ride in a double-decker bus, with the rumble of dozens of motor cars and the jabber of hundreds of voices assailing one's ears.

—L. M. SCHNEIDER, 3A.

THE SEA

In the hazy distance,
As far as the eyes can see,
The sea goes rolling onwards,
Lazily, but free.

With neither care nor worry,
With neither rest nor sleep,
The sea goes rolling onwards,
O'er shallows, rocks, and deep.

With calm, incessant movement,
With tireless toss and roll,
The sea goes rolling onwards,
And who can tell its goal?

—A. DUNCAN, 2J.

SCHOOL NOTES

ANNUAL SWIMMING CARNIVAL

The Annual Swimming Carnival was held at Cabarita Baths on 1st March last and proved a very successful function. A pleasing feature was the interest taken by some of the parents whose boys were competing. However, the attendance of parents was only fair, and we take this opportunity of extending to them a cordial invitation to all school functions either of athletic or social nature. It is encouraging to masters as well as boys to see a good number of parents and friends interested in the prowess of the lads and the activities of the school.

ADDITIONS TO ASSEMBLY HALL

During the year we have added a number of items to the furnishing of the school. First among them is the set of six Honour Boards in the Assembly Hall. These are of polished maple, adorned with the school crest, and are examples of particularly good craftsmanship. Each board records the names of outstanding exponents in each year of the various school sports, interstate representatives and winners of the Headmaster's Prize. Mr. R. D. Murray, President of the P. and C. Association, generously donated one board, while the others were supplied from school funds.

The Assembly Hall now presents a very pleasing array of shields, honour boards and house pennants, with the Combined Schools Championship Cup occupying the central position. In the short space of three years Homebush School has acquired a splendid collection of such emblems of achievement by its scholars.

PICTURES

A further addition is to be seen in the two large historical paintings, placed at the extreme ends of the ground-floor corridor. These were used in the Sesqui-centenary Celebrations and depict two important stages in Australian history.

Fourteen framed pictures have been placed in some of the classrooms, and a large historical-record map in Room II. A similar picture, representing Australian events of note, is being prepared.

HEATERS

The installation of gas heaters in six of the classrooms proved a welcome acquisition this year. Experiments were made with different types of heating apparatus, and our school was selected for a trial of the gas consoles, which are of neat appearance and may be regulated by a thermostat. We feel that they serve the purpose very well, but we are not in the position to compare them with other heaters with regard to cost and upkeep. In any case,

we recommend strongly that the remaining rooms be similarly equipped.

Our stock of maps and geographical aids has been enlarged this year, and the school now possesses an extensive collection.

TEXTBOOKS

The Textbook Library has been extended to include Third-year books, and we are now able to supply on loan all the books required by every boy in the school. Since the beginning of 1937 the school has purchased 6,500 volumes at a cost of £1,044. This undertaking has been wholly financed from school funds, and an annual subscription of 10/- from each boy. By this means parents are saved an outlay of about £2 in books and teachers are assured that every pupil will be adequately equipped for his studies.

We are justifiably proud of this achievement, both on account of the magnitude of the project and the short time in which it has been completed. Mr. Harrison and Mr. Crago fully deserve the thanks of every boy for the time and labour that they have expended on this work. Such appreciation can be shown best by proper care of the books and their return at the end of each year, complete in number, and in sound condition.

Apropos of this matter of textbooks, may we direct the attention of boys and parents to the unnecessary load that almost every boy carries daily to and from school? Every boy has a locker that can be opened only with his key. These lockers are repositories for books, so that the scholar need take only those which he requires each night. Further, a number of the textbooks should be kept at home, as they are only occasionally used at school. Even with these splendid facilities, boys will continue to struggle along each day with a bag full of books!

THE LIBRARY

The Library is an attractive room with its silky-oak book-cases and tables, and the new linoleum gives to it just that appearance of warmth and homeliness that was lacking on account of the bare boards. The cost of this addition was in the vicinity of £50, and we appreciate very highly the donation from our P. and C. Association.

SCHOOL COUNSELLOR

Mr. E. J. McLean was appointed this year as School Counsellor and Vocational Guidance Officer. Mr. McLean visits also a number of other schools, but devotes one day per week to psychological study and tests for individual pupils of this school. He may be consulted by parents whose sons are not progressing as they should. Primary-school record cards will be the basis of the cumulative records of each boy's history, and information will be added throughout his secondary course. By this means reliable information for the guidance of teachers and parents will become available concerning every boy's attainments during his school life.

EMPIRE DAY.

Empire Day was celebrated on 24th May by an assembly of the whole school in the Hall, where addresses were delivered by the Headmaster, Mr. Smith, and Mr. Burgess.

NATIONAL EMERGENCY PRECAUTIONS

We are very pleased to report that a complete stock of first-aid equipment has been purchased in accordance with the lists suggested by the Department of Education. The material has been placed in a convenient press, whence it can be quickly obtained in the case of an emergency.

The organisation of details for a complete evacuation of the building was drawn up by the Headmaster and carried out in several practice drills. The 900 occupants of the school are now able to reach their safety station within 1½ minutes. The District Warden and a number of his assistants were very impressed by the speed and orderly manner in which the movement was completed. All classes have taken a course in first-aid work, and the school has fully carried out all the instructions concerning emergency precautions.

VISIT BY SHAKESPEAREAN COMPANY

A performance of "A Midsummer Night's Dream" by Mr. R. McCarthy's company of professional actors was given in the Assembly Hall early in the year. The play was presented excellently, and third-year boys especially should derive definite assistance from it in their appreciation of Shakespearean drama as well as in entertainment.

PHYSICAL TRAINING

In September Mr. F. Henry was appointed to the staff as Instructor in Physical Culture, and every boy now receives definite training in this branch of education. Each class is taken by the instructor for at least one whole period per week and given practical work in calisthenics, recreational activities and formal drill.

MUSICAL ACTIVITIES

Musical activities, outside the regular school work, included two visits by large parties of boys to orchestral concerts given by the Australian Broadcasting Commission at Sydney Town Hall. These gave our boys an opportunity of seeing the noted English conductor, Dr. Malcolm Sargent. Intra-school activities comprised a performance by the School Choir at the Annual Speech Day and a short recital by members of the staff and boys on November 3rd. During Music Week a stimulating concert was given at the school by Madame Ada Baker and some of her pupils.

CHARITY

Donations were made during the year to the Stewart House Preventorium and to the Royal Alexandra Hospital for Children. For some months collection of newspaper, etc., has been made weekly for the benefit of the Royal Prince Alfred Hospital.

ADDRESS TO BOYS

In October a very interesting and informative address was given to third-year boys by Mr. W. T. Charge, O.B.E., who occupies a prominent position in commercial circles. The speaker outlined various phases of commercial life as vocations and described the changes that have occurred in recent years.

A NOTE OF APPRECIATION

The boys of this school are very fortunate in having such an athletic staff of teachers, who take great care and pride in arranging our sport. On behalf of the boys, we desire to thank the masters for the time they have given to coaching teams after school hours.

Messrs. Cook and Aspery, our two sportsmasters, with the co-operation of the other members of the staff, devote much effort towards making our sporting carnivals a success. They fully deserve all the credit received when the school emerges victorious, and this is coupled with our sincere thanks.

H. MASON (Capt.)

R. MASON (Vice-Capt.).

THE CONVICTS' ROAD

On the road that leads from Mt. Victoria to Mt. York can be seen part of the first road over the Blue Mountains. This was built by convicts in the year 1813.

A notice at Mt. York directs tourists down several hundred feet of pathway to a cutting, hewn from solid rock, by the order of Governor Macquarie. Here there is a track about a chain in width, down which the governor was driven in his horse-drawn chariot to the level below.

The road runs from a monument, now standing on the cliff edge, along a ridge, one side of which is a sheer precipice, the other a steep slope, tree-clad but for occasional huge boulders. It is here that the progress of the road was blocked by a huge boulder, through which a cutting was made to open up the plain below.

When I visited this historic site, the sky was studded with fleecy-white clouds, the sun shining brilliantly through. In the distance Hassan's Walls, on the Sydney side of Lithgow, stood in the shadow. Nearer still, lay Hartley Valley, in which nestled a small farm-house. This farm is known as Collitt's Inn. It was here that the owner, while entertaining bushrangers (at his own expense) kept watch from his window for soldiers of the N.S.W. Corps. He could easily see them outlined against the sunset as they came along the road. When they arrived, hot and thirsty, the bushrangers, revived by their host's wine, were three miles away

—K. DAVIES, 1B.

SPORTSMASTERS' NOTES

"Nothing succeeds like success," and this has been borne out during the past year. The winning of a football premiership in 1937 had a beneficial influence on the attitude of the boys towards that game and aroused in them an enthusiasm and keenness which has borne fruit this year. The 1938 wins in cricket and tennis inspired cricketers and tennis players throughout the school, and the consequent zeal displayed by them has led to a general improvement in both of these sports. These successes in the past two years, with their resultant increased interest and improvement in these sports, have culminated in our triumphs this year in football, tennis, athletics and cricket. We are proud of and pleased with these victories, not so much because they have brought to the school a series of trophies, but because they have been won by boys who have learned the value of team-work and of playing the game for the game's sake; and more so because they have gone a long way towards establishing in this, a new school, traditions which will be an inspiration, not only to the present students but also to those in years to come.

During the year, four honour boards were installed in the Hall, and they will aid materially in fostering tradition in the school. On them will appear the names of outstanding performers in all branches of sport, and few higher honours are possible for a pupil than to have his name recorded on one of these boards. We trust that it will be the aim of one and all to strive for such honour, because with such an aim every boy will do great credit not only to himself but also to the school.

In all sports this year there was a greater confidence on the part of the individual and of the team as a whole. Determined passing rushes were rewarded with tries, batsmen learned to use their strokes and hit confidently, athletes eagerly awaited the starter's gun, and the tennis players drove back their opponents' drives with even greater force.

Camaraderie in all teams reached a high level, and the missed catch, the fumbled pass, the badly changed baton and the netted ball were treated by team-mates as inevitable mishaps and the individual in each case received nought but sympathetic encouragement for better luck next time.

On the other hand, in every sport it is essential to treat all opponents, even the supposedly weak ones, with full respect, and thus make every use of team-work in all matches. It must be remembered that the first period of play is all-important, as many victories are clinched during that early stage. Players must not

wait to find out how good the other team is, but must, from the start, make the opposition realise how strong their own team is. Further improvement can be achieved by developing a keener sense of anticipation, so that every player may be able to anticipate his opponents' next move.

We thank those prefects who gave us so much assistance throughout the year, especially Ivanov and Vaughan, who undertook the job of issuing and collecting material for house teams, a task which they performed most efficiently.

SPORT AWARDS

1. P.S.A.A.A.

Football: Premiership badges, first and fifth grade teams.

Cricket: Inter-state, C. Johnson.

Athletics: Combined Schools Champions, H. Mason, D. Pyne,

B. Woodward, I. Dunn, K. Jamieson.

Tennis: Inter-state, W. Murdoch, R. Kelleher. Combined Schools Champions, W. Murdoch (senior doubles), R. Kelleher and L. Kenny (junior doubles).

2. Blues:

Football: H. Mason, E. Orr, R. Stubbs, P. Sherring, E. Skeen.

Cricket: K. Lenox, C. Johnson.

Athletics: H. Mason, J. Baker, K. Lenox.

Tennis: W. Murdoch, R. Kelleher, L. Kenny, R. Howe, D. Waterhouse.

3. Inter-School Pennants:

Football: J. McAllery, W. Chapman, L. Levi, R. Bosward, K. Milne, W. Lewis, C. Grono, N. Griffiths, W. Rawlinson, G. Sanders, W. Bow, C. Johnson, M. Fisher, S. Smith, J. Wheeler, A. Smith.

Cricket: I. Dunn, F. Flynn, R. Bosward.

Athletics: D. Pyne, K. Jamieson, B. Woodward, I. Dunn, J. Mulvaney, A. McDonald, J. McAllery.

Tennis: N. Playford, J. Nesbitt, J. Sunderland.

4. Intra-School Pennants:

Athletics: R. Stubbs, R. Lakeman, D. Barnett, F. Campbell, C. Campbell, M. Moroney, J. Martin.

Swimming: H. Mason, R. Ferns, K. Milne, J. Young, R. Grieve, L. Levi, P. Glen, R. McCouat, J. Barriskill, D. Pyne, K. Greenwood, G. Stevenson.

5. Cups:

Athletics: H. Mason (senior), B. Woodward (intermediate), J. Mulvaney (junior).

Swimming: F. Layton (junior), L. Hodge (intermediate and Cremer Trophy), G. Layton (junior).

FOOTBALL

Grade	Played	Won	Drawn	Lost	Points For	Points Against
First	13	13	0	0	265	48
Second	10	6	2	2	95	33
Third	11	9	1	1	217	37
Fourth	11	10	0	1	238	25
Fifth	12	9	0	3	160	35
Sixth	10	6	1	3	52	23
	67	53	4	10	1027	201



FIRST GRADE FOOTBALL PREMIERS

Back: G. Shaw, G. Pickering, E. Skeen, Mr. Silk, I. Dunn, E. Orr, R. Stubbs.
 Middle: H. Ozar, H. Hackman, P. Sherring, H. Mason (Capt.), R. Lakeman, R. Mason, M. Rowland.
 Front: G. Hastle. (Absent, R. Horsfall.)

FIRST GRADE

The first thirteen this year created a record which it will be difficult to equal or surpass. Thirteen competition games were played, and not one was lost. Two premierships were won, bringing to the school two very fine shields—the University Shield and the P.S.A.A.A. First Grade Shield. To round off the season, the staff team was defeated in the annual match.

Success has been due to several factors. The team was remarkably even in ability, although containing its stars, and every match showed unselfish team-work. Practice was regularly attended

and enthusiastically carried out. The team spirit was excellent, and each player gave of his best. The backs were fast and powerful, and the forwards, after a most unpromising start, moulded into a vigorous pack, and to their hard work much of the team's success was due.

H. Mason, the captain, was a tower of strength in attack and defence, and was a prolific try-scorer. Orr, the vice-captain, was a utility man, a vigorous player, useful anywhere. Skeen, an excellent half, was a tactician, while Dunn, at five-eighth, was always fast off the mark. Hastie, playing his first year in League, was a steady full-back. R. Mason was a most determined winger and an excellent place-kick. Rowland was an improved winger this season but was weak at times in defence. Lakeman played some good games at centre, and Horsfall proved to be a handy utility man. Sherring was an outstanding forward and never played a bad game. Stubbs was the season's "find," a very good rake and a fearless forward. Hackman, front row, was a good tackler and Pickering was both solid and reliable. Ozard showed improved form this season. Shaw was a fiery forward and the team's best "mixer." Macfarlane was a useful reserve but requires further experience.

SECOND GRADE

It is difficult to get together a good second-grade team, as the number of boys of the required weight is generally limited. Last season there was a distinct improvement in this grade, and, owing to the ever-growing enthusiasm for football among the boys, a further improvement this year. Although the team did not top its division, it had a season of enjoyable and clean football.

It commenced the season in a rather inauspicious manner by gaining a lucky victory over Stanmore, 8-7, due to the skilful kicking of the captain, Levi. After two more successful matches the team met Randwick, the ultimate winner of the competition, to whom it lost, 14-3. This match was one of the best games of the season, as the result was doubtful till the last few minutes of the game, and the team played with dogged determination right up till the final whistle blew.

This year this grade provided three representatives—Levi, Chapman and McAllery. "Gassy" McAllery, a demon tackler, gave most of the team a headache, but he always did more than his share on the field. Flynn, Boyer and Spedding, all fine footballers, served to keep the backs up to scratch, and later Spedding was called on to play in an important match with the victorious first thirteen. Somen, vice-captain and half-back, was a consistent hard worker in a team of good, willing players.

THIRD GRADE

This team concluded a very successful season with a defeat by Granville in the semi-final. Undefeated minor premiers, our lads seemed to be affected by the greatness of the occasion, and went down before the more vigorous play of the opposition. However, great improvement was shown during the season by recruits from house footballers of 1938, illustrating the advantage gained by a season's experience in these competitions.

K. Milne, captain, maintained the family reputation for good footballers, but could have passed more from the base of the scrum. Lewis, a very strong, hard-running five-eighth, needs to eradicate a tendency to run across field. Hamilton and Buxton were good, reliable centres; Clark, Westwood and Payne were valuable recruits from house football and all hard triers. Wills, Grieve, Griffiths and Hair made excellent improvement in tackling and attacking. Rawlinson and Bosward played excellent football, were demon tacklers and strong attackers. Barriskill, a volunteer full-back, was very reliable and should be an asset to football next season.

FOURTH GRADE

Throughout the season the team was handicapped by the lack of reserves, and it is to be hoped that next season more house players will try out for this grade. However, several fine players were available, and the team was undefeated until the semi-final, in which it was beaten by Kogarah, 11-10, in a keenly contested match. The best and keenest matches of the season were those against Ultimo and Randwick. The combined defence and attack of Grono, which, though meritorious in itself, was detrimental to the team's combination, as the players tended to depend on the efforts of this one player rather than on team-work.

Grono, the captain, was an excellent player and a prolific scorer. Griffiths, vice-captain, was a player above the average and a sound tackler. Grisdale was always to the fore in the forwards and was well supported by Ottway, Buchanan and Sanders. Brown developed into a good half-back. Clark, Stephen and Henderson were sound in defence. Edwards was solid in attack on the occasions that the ball reached him. Massey and Wogan-Browne were always on the ball but could have put more dash into their work. Knox, Martin and Doyle were dependable and have a turn of speed which can be used to better advantage with a little more experience. Thompson, at full-back, was both safe and fast, and Foster also rendered good service to the team.



FIFTH GRADE FOOTBALL PREMIERS

Back: A. Maiden, R. Eagles, F. Cavanagh, Mr. Pratt, C. Johnson,, M. McDonald, H. Campbell.
 Front: F. Nicholson, S. Smith, W. Bow (Capt.), G. Mallin, M. Fisher, D. Lawrence.
 (Absent, F. Duke, A. Holloway.)

FIFTH GRADE

A team that was beaten three times out of ten does not sound like a winner of a competition. However, it would have been a pity if the team had been eliminated by those losses, as each was only by one point, and the team proved later that it was better than its defeats indicated. It was beaten by Crow's Nest, 3-2, by Newtown, 3-2 (neither of whom reached the semi-finals), and by Ultimo, 10-9, against whom it later had revenge.

Fortunately the team had some good scores to its credit, and these enabled it to beat Cleveland Street for a position in the semi-finals. Playing excellent football in this match, it beat Ultimo, 6-3. In the final against Crown Street the play was of a lower standard, but still good enough to gain a 3-0 victory.

As the season progressed, the team developed a sound combination and reached the final victory more by dogged play than brilliance, and deserved to be congratulated on its clean, hard-fought games.

Bow, captain, played outstanding football as half-back, and S. Smith, vice-captain, capably filled the five-eighth position. Really outstanding was the work of Fisher, the full-back, whose speed and deadly tackling saved quite a number of tries. Among the forwards good, solid work was done by Campbell, Hollaway, Macdonald and Eagles.

SIXTH GRADE

Although this team failed to qualify for the semi-final, it played its part in making the school's football teams highly respected by all opponents.

All matches were keenly contested, and in no game were the opponents allowed to dominate the play—the margin of victory in each case being small. The games against Dulwich Hill and Newtown revealed the team at its best and were played with enthusiasm, vigour and a grim determination to win. Unfortunately, in other games the bustling tactics employed by the opposition unnecessarily disturbed our players, and little initiative was displayed to counter the opponents' attack.

The forwards were a courageous lot, and, capably led by Smith, Batchelor and Armfield, developed into a hard-working pack which, on numerous occasions, was mainly responsible for the team's wins. The backs were too inconsistent, and their faulty handling and tackling often resulted in costly mistakes, thus paving the way for scores which their opponents did not really deserve. Although speedy, they lacked penetrative ability and never attained the combination necessary for premiership honours. Wheeler, Henderson, Counsell and Neylan played admirably as individuals but failed in team-work.

Except for the payment of "fines" for the failure to have clean toes, the season was very enjoyable.

CRICKET

Grade	Played	W.O.	W.I.	D.	L.I.
First	7	0	4	2	1
Second	8	3	4	1	0
Third	8	6	1	0	1

FIRST GRADE

The season just concluded was most successful, but really unlucky, as the failure to take advantage of an easy run-out during the first match of the season possibly cost the team the competition. As it so happened, the team lost a position in the semi-finals only on averages. Still, luck must play a part in all sports, and as this year's team has done better than any of its predecessors we can look confidently to the future.

The batting was consistently good, and the fielding, brilliant at times, was always keen. The bowling was accurate but not particularly hostile. This lack of hostility has always been noticeable among the bowlers, and they should, after attaining accuracy, concentrate on making the opposing batsmen watch carefully every ball they bowl.

Lenox, Sherring, Johnson and McCarthy always batted well and were ably supported by Orr, White and Farrington. Against Hurstville, Gunston gave a delightful display of hard hitting and made top score for the season.

Lenox, who did not join the team till the latter half of the season, bowled well and is a real match-winner. Farrington, Gunston and Lakeman took many wickets, and Johnson was useful in breaking up several annoying partnerships.

With McCarthy, Lenox, Brown and Lakeman to build on, we have the nucleus for a particularly strong team for next season.

We extend our congratulations to Johnson on gaining representative honours in inter-state cricket against Queensland, and to Gunston, who gained selection in the metropolitan team against Queensland.

SECOND GRADE

Second Grade is to be congratulated for its fine performance in reaching the final of an interesting and closely contested competition, and high hopes are held of the final games resulting in further premiership honours for the school.

The team's ability to vary its tactics in accordance with its opponents' strength or weakness was a marked feature of its general proficiency in team-work.

Although fielding was at times uncertain, batting and bowling were of a high standard. Flynn, with bowling figures of 6 for 18, 6 for 7 and 5 for 20, proved himself a bowler much above the average. His batting and fielding were also of high standard, and he should be an excellent all-rounder in first grade next year. Bosward, as opening batsman and wicketkeeper, was always an asset to the team and helped considerably in its victories. Dunn, the captain, was inspirational in every phase of the game, and at all times his leadership was most beneficial.

The team as a whole was a happy, energetic group which deserved all its successes.

THIRD GRADE

Third Grade had a very successful season. Though defeated on the first innings by Ultimo, the team recorded a sufficient number of outright wins to give it a comfortable lead in the competition table at the end of the round. In the semi-final, Homebush beat Belmore comfortably and has now to meet Manly in the final.

The team has played consistently throughout the year, and only occasionally has the whole team been called on to bat in any one match. A feature has been the vigorous batting by Macfarlane, Johnson, Rowland and Sinclair, while Young and Skeen, who joined the team late in the season, shaped well, the former scoring 53 in the semi-final.



THIRD GRADE CRICKET PREMIERS, 1939

Back: R. Stubbs, M. Wilcoxson, Mr. Burgess, R. Guiver, F. Young.
 Front: W. Sinclair, F. Johnson, M. Rowland (Capt.), F. Nesbit, R. Macfarlane.
 (Absent, E. Gurney, K. Mulray, E. Skeen.)

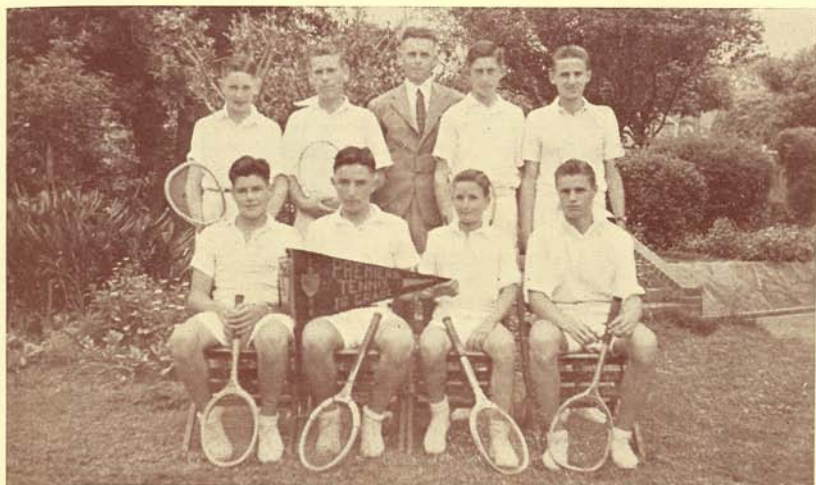
The bowlers have shared the honours fairly evenly. The team has been well served by its two fast bowlers, Macfarlane and Stubbs, and the two slow men, Guiver and Gurney. Willcoxson, with a style all his own, has recently joined the team, and his first appearance proved devastating.

Finally, mention should be made of the splendid fielding by various members of the team. Macfarlane, Rowland and Stubbs are all to be commended in this respect, and Sinclair's deadiy throwing-in, together with his sure batting and good bowling, make him a fine all-rounder.

TENNIS

Grade	Played	Won	Drew	Lost	Sets for	Sets agst.
First	12	11	1	0	122	42
Second	12	9	2	1	110	34

The high standard that we have come to expect has been maintained this year. We are indeed proud of having won the first-grade premiership again, owing to the brilliance of Murdoch and Kelleher and the consistency of Kenny and Waterhouse. No school could wish for a better-balanced team. In the second division of the first grade, great praise is due to Howe for his uncanny knack of returning a difficult ball from any part of the court to where his opponent least expects it.



FIRST GRADE TENNIS PREMIERS

Back: R. Howe, R. Kelleher, Mr. Nelson, D. Waterhouse, J. Townsend.

Front: H. Creak, L. Kenny (Capt.), R. Vidler, R. Mason. (Absent, W. Murdoch.)

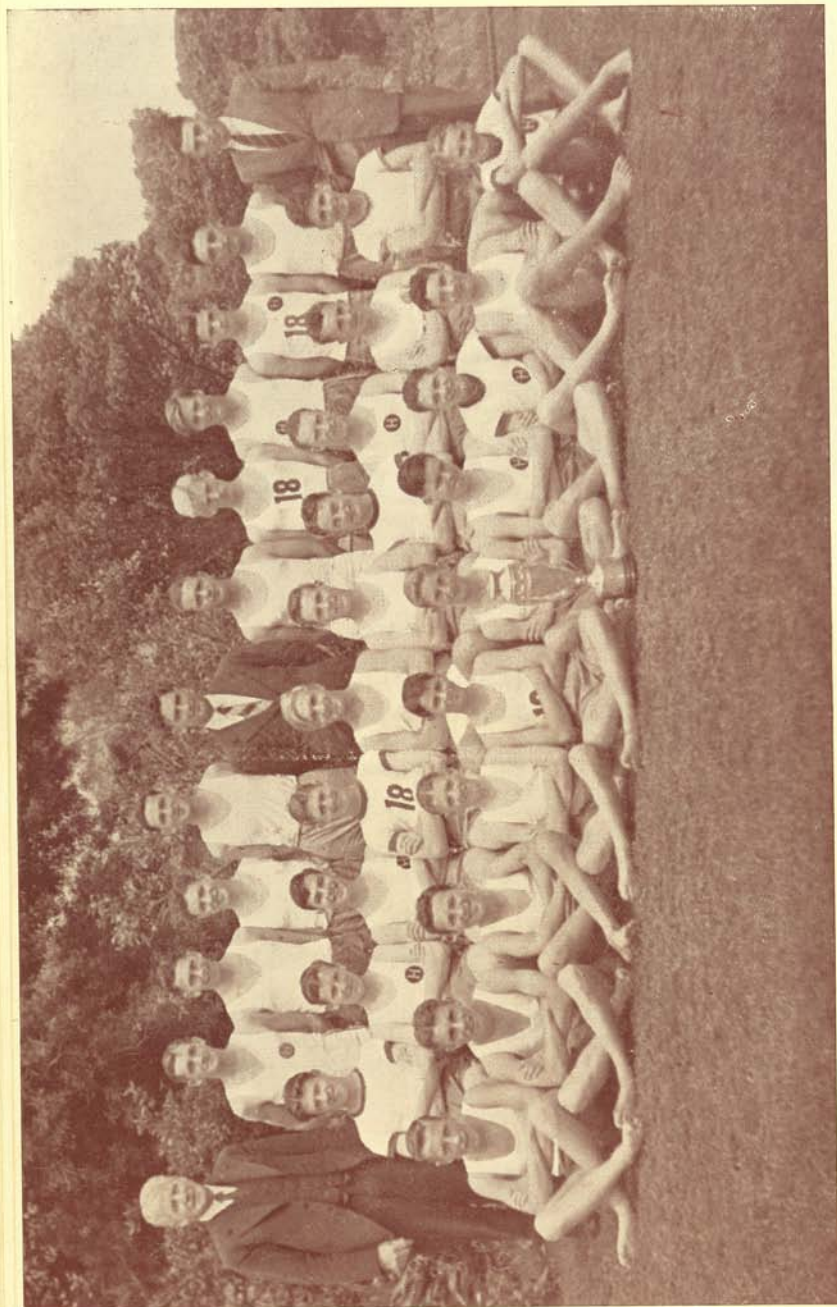
Despite the remarkable record of the first-grade team, we cannot overlook the efforts of our second-grade team, which just failed to reach the top of the tree, being beaten by North Sydney in the final. Throughout the winter season, Playford, Nesbitt and Jenkins played their tennis in a carefree spirit, for the sake of the game and not for the pennants, and so long as we have in the school boys who can play this style of tennis, we shall be quite satisfied.

Mention must also be made of the match of the year—that against the staff. To date, the match has been only half completed in each grade, with honours about even, and, if the amount of talking being done by both sides is any indication, the remaining games will be close. It is certainly not beyond the bounds of possibility that the boys will win.

Finally, our congratulations go to Murdoch and Kelleher, who represented this State against the Queensland lads. The Queenslanders were no match for our giants, however, but probably learned much from them.

SWIMMING

While it is quite clear from the team's performance at the Combined Carnival, that this school will never be to the fore as a strong swimming school, the standard of swimming has definitely risen, as no less than seven records were broken at the annual



COMBINED ATHLETIC TEAM — CHALLENGE CUP WINNERS

Back: Mr. Roberts, G. Pickering, M. Rowland, I. Dunn, C. Pholeros, Mr. Howard, E. Orr, K. Pyne, D. Pyne, J. Baker, L. Kenny, Mr. Aspery.
 Middle: J. McAllery, F. Flynn, K. Lenox, K. Jamieson, H. Mason (Capt.), R. Kelleher, G. Gunston, B. Woodward, A. McDonald, J. Somer.
 Front: R. Bosward, C. Groom, M. Moroney, J. Berry, F. Doyle, J. Mulvany, J. Martin, F. Campbell, W. McClure, C. Campbell.

carnival. New records were established by L. Hodge (400 metres) and F. Layton (100 breast-stroke and 50 back-stroke) in the senior division, by L. Hodge (200 metres) and J. Young (50 metres breast-stroke) in the intermediate division, and by J. Barriskill and D. Pyne (dead heat 50 metres under 14) and R. McCouat (50 metres under 13) in the junior division.

F. Layton won the Senior Cup with wins in 100 metres, 200 metres, 200 metres breast-stroke and 50 metres breast-stroke races. L. Hodge won the Intermediate Cup with wins in 50, 100 and 200 metres events, and also the Cremer Trophy for the 400 metres race. The Junior Cup was won by G. Layton, who won 100, 200 and 50 metres back-stroke events. H. Mason (50 metres) and K. Milne (dive) won the other senior events, while R. Grieve (50 metres back-stroke) and L. Levi (dive) won events in the intermediate division. K. Greenwood (30 metres back-stroke) and G. Stevenson (dive) were prominent among the juniors.

All houses were well represented in all events, but Lawson House comfortably won the Jenner Shield.

ATHLETICS

The school had a very successful season. The annual carnival, at which ten records were broken, augured well for the future. The Senior Cup winner, H. Mason, won seven of the eight events and set new figures for 220 yards, hurdles and high jump. The mile was a keenly contested race, and R. Stubbs and R. Lakeman could not be separated at the tape. B. Woodward won the Intermediate Cup with fine wins in the sprints, high jump and broad jump, in which he established a new record. A. McDonald won the 880 in record time and D. Pyne smashed the hurdles record. I. Dunn, with a good run, tied with Woodward in the 100 yards. The competition in the junior division was more open. J. Mulvaney, who broke the broad jump record and won the high jump, won the Junior Cup. F. Campbell (100 yards), M. Moroney (100 yards under 12) and C. Campbell (75 yards under 12) established new records, and J. Martin won the 220 yards. Unfortunately the best distance runner, D. Barnett, was unable to run at the carnivals owing to illness.

Mitchell House, which was so well represented in the senior and junior divisions, again won the Murdoch Shield.

At the Combined Carnival the school won the success for which it has striven in the past two years. Homebush secured a fine victory against strong competition and won the Challenge Cup for this season. The senior team tied for first with Ultimo and the intermediate won its division. The junior team did well but was overshadowed by North Sydney. The win was due to the con-

sistent performances of a well-balanced team, of which practically every member won or secured a place in his event. H. Mason, who created a new record for the senior 220 yards, and D. Pyne, who broke the intermediate hurdles record, were outstanding competitors at the carnival. Pyne further proved his ability as a hurdler at the State schoolboys' carnival.

HOUSE COMPETITION

Competitions in all branches of sport have now been completed, but the winner of the Mick Simmons Shield cannot be decided until the yearly examinations have finished and the winner of the Headmaster's Shield is known.

Mitchell won the Mick Simmons Shield in 1938, but the present position of the point score—Lawson 556, Mitchell 523, Wentworth 502, Oxley 484, Blaxland 475, Sturt 460—seems to indicate that Lawson will win it from Mitchell this year by a small margin. Five of the six houses have won individual shields this year, and the sixth house has a good chance of winning the remaining shield.

SHIELD AND PREMIERSHIP WINNERS

Football: Priestly-Eason Shield, Oxley. 1st Grade: Wentworth. 2nd Grade: Oxley. 3rd Grade: Oxley. 4th Grade: Lawson. 5th Grade: Blaxland.

Cricket: Bert Oldfield Shield, Sturt. 1st Grade: Sturt. 2nd Grade: Oxley. 3rd Grade: Sturt.

Tennis: Angus and Coote Shield, Wentworth. 1st Grade: Mitchell. 2nd Grade: Blaxland. 3rd Grade: Oxley.

Athletics: Murdoch Shield, Mitchell.

Swimming: Jenner Shield, Lawson. Drill Cup Competition, Blaxland.

Blaxland House

We have not done as well as we expected this year, but as our strength has been in our junior members we have great hopes for success next year.

Football: Our senior teams were weak. Clifford and Barnes tried hard to develop a strong first-grade team, but unfortunately did not succeed. Despite the efforts of Bisby, the second team failed to win a match. The third team, of which Cornwell, Crewes and Barrow were the best players, met with some success. The fourth and fifth teams did well, and both reached the finals. The fourth team, for which Bromwich and Brown played well, was beaten, but we won the fifth-grade premiership, owing to the

efforts of Collum, Cochrane and the Elvy brothers. **Cricket:** The first team was weak but the others did very well. Colyer and Crawford were the mainstays of the third team, which just failed to reach the final. The second team, captained by Crofts, who was outstanding both with bat and ball, had a very successful season. The consistent support given to this team by Bell, Cooper, Churchin and Bovard has enabled it to reach the final. **Tennis:** As in cricket, the first team was not successful, but the two other groups had many successes. The third team, for which Batchelor and Chapman both played consistently, was just beaten for a place in the final. The second team, consisting of Clarke, Bennett, Chapman and Bell, was so successful that it will meet Wentworth in the final. **Athletics:** We had some smart athletes in Barnett, F. and C. Campbell, Bosward and Berry, but we were overshadowed by a strong team fielded by Mitchell, to whom we ran second. **Swimming:** Though we were the holders of the Jenner Shield, we were unable to retain it. Barriskill, Benham, Cavanagh and Canham won many points for the house and we finished second to Lawson. **Scholarship:** Though we have won no shield this year so far, as no house has a commanding lead in the Headmaster's Shield, we hope that Buckland, Bosward, Crewes, Cavanagh and Cope, who gained so many points at the half-yearly examination, will be assisted by others to enable us to improve our present position from second to first in the competition.

Wentworth House

Wentworth, during the past year, improved greatly on its performance of the previous year and has always occupied a good position in the point score.

Football: Our first-grade team, owing to the efforts of Hammond, Woodward, Hodge, Walsh, Holborne and Willet, was outstanding and won the first-grade premiership. More enthusiasm is required in the lower grades if they are to be successful next year. White, Walker and Wade were the best of the second grade, and though the third team was weak, Hokin, Heasman, Wills and Whitmore played good football. Howe, Hughes, Henderson and Hindes formed the core of a fair fourth team, but the fifths were very weak. **Cricket:** We need to concentrate more on this sport next year. In Hunt the first team had a good all-rounder, and Willet and Henderson gave him sound support. The second team, with batsmen like Holden, Haskell and Hodge, did well, and Jones was successful with the ball. The thirds were weak, but Holborne, Walsh and Hobson put up some creditable performances. **Tennis:** This was our outstanding sport, and we won the Angus and Coote Shield. We are represented in the finals in all grades by Hunt, W. Whipp, Henocq and Wallace (first-grade), Hill,

Hook, Harding and Hamilton (second-grade), and by Watkins, Wiles, Hutchinson and Wanless (third-grade), so we hope to win some of the premierships. **Athletics:** Except for the performance of Woodward in winning the Intermediate Cup and the efforts of Walker and White, we did not prove strong in athletics, though it was not for the want of trying. **Swimming:** Again we had one outstanding performer in Hodgc, a cup winner, and Whitehurst played his part, but our results were not in accordance with our efforts. **Scholarship:** We continued to maintain our position as the leading house in scholastic work. Hickson, dux of third year, White, dux of first year, Harding, Willsher and M. Hancock are keeping our flag well to the fore.

Lawson House

Lawson has achieved very creditable results, owing to a keen house spirit which has maintained it in the lead for the Mick Simmons Shield, the symbol of inter-house supremacy.

Football: Footballers were responsible for good results, as Lawson was second in the Priestly-Eason Shield. First grade was weak and won only two matches. Laffan and Lalor were the two best players. Second grade, with Foy, Liston, Armstrong and Gordon playing consistently, did well to reach the final, but was beaten by Oxley. Third grade became minor premiers, but Oxley was again the victor in the final. Lenox, Guiver and Anstey were the pick of the side. Fourth grade became minor premiers, with the loss of only one game, and won the final against Oxley. Leader, Lunn, Griffiths, Glaves and Greenwood distinguished themselves. Fifth grade, with the exception of Favelle and Goodyear, was disappointing. **Cricket:** Our results were fair. The first team performed fairly, the best bowler being Lewis and best bats Lawson and Greeshaw. Second grade was very weak, although Liston bowled consistently and Foreman and Gibson batted successfully. Third grade was the best team, being undefeated minor premiers, and will play Sturt in the final. Gee is the best bowler, and Lee and Lalor the most successful batsmen. **Tennis:** All teams were weak. Amos, Frizelle and L. Grono were the best of the second team, which was only fair, and Laffan and Logan were the pick of a moderate third team. We must make more effort next year, as we cannot expect one strong sport to keep us in the lead. **Athletics:** This proved a weak sport, and despite the efforts of Foreman, Gunston, Flynn, Grono and Lenox we occupied a lowly place in the competition. **Swimming:** This has been our most successful sport, and the annual carnival was a triumph for Lawson. The Jenner Shield was won, owing chiefly to the two Laytons, Glenn, Levi, Grieve, Greenwood, Gurney and Ferns. Weekly competitions have further shown Lawson to be the premier swimming house. **Scholarship:** At present we are last in the shield

competition. Levi, Alexander, Logan and Fensom scored points for us at the half-yearly, but we must strain every nerve to lift us from this humble position.

Oxley House

As winners of the Priestly-Eason Shield and runners-up in the Oldfield Shield we feel justifiably proud of our achievements this year.

Football: In the first grade, Rogers, Richmond, Taylor, Young, Oliver, Dickson and Tinckham played excellent football and, after being minor premiers, we were narrowly defeated in the final. Our seconds and thirds deserved their premierships victories. O'Rourke, O'Laughlan, Olsen and Thorpe in the second team, and Darke, Reynolds, Valler and Robson in the third team, were boys who made football history for our house. Rowley, Rooke and Turner, in the fourths, were outstanding players in a team which just failed to win a third premiership. Our fifth team was weak, but in Duncan and Tanner we had two fine players. **Cricket:** In cricket we were represented in two finals, and with energetic batsmen like Tinckham and Dixon in the firsts, and Dick and Thorpe in the seconds, we hope to win two premierships. Our thirds were out-classed and failed to reach the necessary standard for success.

Tennis: Valler, Taylor and Diehm played well in our first team, but, as was the case with our second team, we failed to win many matches. The third team, after a bad beginning, has qualified for the final, and much credit is due to Duncan, Young, Doyle and Rhodes. **Athletics:** In athletics our house was never prominent, although in Dunn, Rowland, Orr and Doyle we have athletes of high repute. **Swimming:** J. Young, Orr, Ozard, Olsen and Ransley gained what few points we earned during the year. We were not prominent at the carnival but our swimmers in the inter-house races each Tuesday have been most enthusiastic and gradually improved our position in the competition. **Scholarship:** Despite the ability of Dircks, dux of second year, Diplock, third in first year, Dunlop, Vaughan and Ridley, we failed to gain high honours as a scholastic house, but we intend to do our utmost at the yearly examination to regain our former prestige.

Sturt House

For several seasons we have been nearer first than last in most competitions, but have never been quite capable of winning a shield. Judge, then, of our pride, now that we have achieved our goal and won the Oldfield Shield.

Football: We shall not have much to say about our football teams. We pass over the first team, except to mention Schneider, who scored our only try during the season. The second and third teams included some clever players, "men" like Payne, Paley, Seale, Pearson, Sanders and Prince certainly deserving their suc-

cesses. The fourths won only one match, though Sorbie was outstanding in this grade. Our "babies," the fifths, contained some smart "men" in Priestly, Nesbitt and Simson, and we hope to hear more of them next season. **Cricket:** Our first-grade cricketers have performed admirably throughout the year, and owing to their soundness in all departments of the game, they are the minor premiers. Skeen, who twice scored more than 70, and bowlers Pearson, Stubbs and Pickering, deserve particular praise. In the second team Simpson did well with the bat, ably assisted by all-rounders Pyne and Slingsby, while the third-graders are to contest the final with Lawson, and if Nicholson and Scott show their true form. we feel confident of success. **Tennis:** Sturt used to be a strong tennis house, but our strength seems to be declining, as our opponents regarded us as easy victims this year. However, we shall rise again, as our best players, Patterson, Price and Swinbourne, are only in second year. **Athletics:** Sturt House athletes put up some fine performances during the year, and we can say that, as well as winning many events at the carnival, we were represented in all of them. Pyne, Nesbitt, Paley, Seach, Somen, Pickering and Pholeros did their share to keep our colours flying. **Swimming:** We could wish for stronger representation in swimming events, although our thanks are due to the Pynes, D. and K., to Stevenson and to Somen for their performances. **Scholarship:** In the more serious side of school life we find many of our boys to the fore. We must admit, however, the need for much greater concentration on our studies. We had no first-place winners in any year, although Schafer was second in first year and Schneider, C. Smith and Sticpewich did very well.

Mitchell House

Mitchell has again enjoyed a successful year, winning the Murdoch Shield, and at present is close behind Lawson in total house points. We still have a good chance of retaining the Mick Simmons Shield.

Football: Our teams were rather below standard but this was due to our large representation in school teams. In first and fifth grades our players showed good team-work, the fifths being minor premiers, but were beaten in the final by Blaxland. First grade was helped by Macfarlane, McKinlay, Johnson, Kauldasaun and McDonald, while the fifth grade's best players were Morris, Jew and Marsden. Of the remaining teams Mitchell of third grade is worthy of mention. **Cricket:** Unfortunately our house is not strong in cricket. We have fielded three teams, all of mediocre quality. Among the firsts, Kime and Morris have shown some promise, while in the second team Jones and Magrath were of value as batsmen. The bowling, however, was poor. **Tennis:** Tennis is more to our liking and the competition closed with Mitchell a

very close second to Wentworth. The first team, McLeod, McInnes, Milne and Johnstone, reached the final. The second team was not of quite as good quality, but McKenzie, Lakeman and Mears played well. Third grade was very weak and secured only one win during the year. **Athletics:** Athletics is our forte, and we easily retained the Murdoch Shield. Our outstanding performers were Mason and Mulvaney, who both won cups. Martin, Moroney, Middler, McClure, Kenny, Kelleher, Jamieson, McDonald and, last, but not least, McAllery, were other athletes who brought credit to the house. Next year we shall have the core of another good team, though we shall lose some of our best members. **Swimming:** Of the swimmers, McCouat, a junior, was the most promising. Mason, Mulray and Milne were others who performed creditably. **Scholarship:** We were well represented in the top places by Ivanov, second in third year, Jones, second in second year, Mulvaney, third in second year, and by McDonald and Kerr. However, we shall need to put more effort into our work, as we must improve our general position in this competition.

In conclusion, we sincerely thank the staff for their wholehearted co-operation, which made our work a pleasure rather than an onerous duty.

F. V. COOK,
W. J. ASPERY,
Sportsmasters

PULL TOGETHER

What does partnership mean? It means doing things together; and when we come to think of home-life, school-life, and, later on, a career, there are very few things we can do alone. It is by doing things in company with others that we form friendships, which are among the greatest blessings of life. We cannot be happy without friends.

From playing and working with others we learn unselfishness. We learn, also, to keep our tempers, to accept the umpire's decision and give credit to players of the opposite side for doing their best. This is sportsmanship and loyalty.

If, all through life, we pull our weight in the team to which we belong, and if we are always ready to stretch out a hand to those less fortunate than ourselves, we shall be doing our part for our country and our comrades.

It was once said, "Have a heart that never hardens, a temper that never tires, and a touch that never hurts."

If we follow this advice we shall not only be happy ourselves, but shall have the joy of bringing happiness to others.

—B. C. MOORE, 1E:

REFLECTIONS IN AN EXAMINATION ROOM

After finishing my paper, in the recent examination, I found that I had an abundance of time to spend, so I began to make a record of what I saw about me, and this is what I wrote:—

About me I see many faces, some puzzled, some dismayed, some with the light of inspiration shining from them, and some clouded with the gloom of despair. Some of these hapless youths have "tossed in the sponge," and sit back in their desks. Some thoughtfully chew their fingers, and others just sit. One youth, in particular, I can see from here, sitting back in his desk with a thoughtful, dreamy expression on his face.

Half-an-hour longer for me. Holy mackerel! How am I going to spend it?

Ah, there is a youth over yonder who has an inspiration. Look! He picks up his pen, scribbles furiously, then with his elbow he knocks papers, a ruler, and a set of mathematical instruments flying off the desk. He puts his pen down and stoops in order to pick them up. Conscious all the time that the disapproving stare of Mr. "X" is directed at him, he retrieves them, and places them on the desk; he picks up his pen and starts chewing it, staring thoughtfully at the roof—he has lost his inspiration.

The youth in front of me now makes a dive for his pen. He scribbles furiously for half a minute, then puts his pen between his teeth, rips out the page he has been writing on, crumbles it up, and drops it on the floor.

"Ten minutes to go, Third year"—from Mr. "X."

Suddenly a youth over the way has a brilliant idea, a really happy thought. He picks up his ruler (a nice new one for the exam.), drills a hole in the centre with his compass, and spins it round, and round, and round, and—we will leave him to it.

What is that?—It is the voice of Mr. "X."

"Looking round there!" he snarls, pointing to me.

"Me, sir?" I exclaim, pointing to myself.

"Yes, you! Keep your eyes on your own work in future. If you do not want it cancelled."

Ah, how hard the world is!

From that moment I do not raise my eyes until time is called. I settle down to a serious game of noughts and crosses with myself, and this restful occupation keeps me busy till the bell rings.

Then—

"All right, pens down."

After a few scufflings and shakings of paper, 3E is ready; but wait, not quite ready—there is a lad who has no pin. He rises, goes a few short paces in order to get one, is seen, and brought to a halt by Mr. "X."

What will Mr. "X" say to him? Perhaps it will be a quiet rebuke such as:—

"Whyfore wanderest thou from thy seat, gentle youth?"

But no. What Mr. "X." says is something like this:—

"Wattayerprowlinroundfer? Dyerwanna getcha paper cancelled? Get backtaya seat andontletitcuragen."

The youth, full of apologies, scuttles back to his seat.

"No, sir! I've handed in my paper, sir. No, sir. These are just some notes of mine. Yes, sir. Good afternoon, sir."

—JOHN MOORE, 3E.



MAIN ENTRANCE TO THE SCHOOL

THE STORY OF THE AUSTRALIAN FLAG

In January, 1901, Australia became a Commonwealth, instead of a continent of sovereign colonies. An Australian Flag was needed to represent the new nation, and the Federal Government organised a competition to find a suitable design.

Representatives of the Army, Navy, Mercantile Marine, Pilot Services and Parliament were appointed to go through 30,000 entries and judge them on the basis of Loyalty to Empire, Federa-

tion, History and Heraldry, Distinctiveness, Utility and Cost of Manufacture.

The entries were housed in the Melbourne Exhibition, and on the 3rd September, 1901 the first Prime Minister of Australia (Mr. Edmund Barton), and the wife of the first Governor-General (the Countess of Hopetoun) opened a display of the designs and the winner was announced.

The winning design was found to have been entered by Ivor Evans, a 14-year-old Melbourne schoolboy. Actually, the prize was shared by five persons—Ivor Evans, Miss A. Dorrington, of Perth, Mr. L. J. Hawkins, of Sydney, Mr. E. J. Nuttall, of Melbourne, and Mr. William Stevens, of New Zealand. All these people sent in the same basic design, but Ivor Evans was the only one who suggested the flag in both its versions—the red ground for general use and the blue ground for the Government and its services.

The important features of the flag are as follows:—

Loyalty to the Empire is indicated by the Union Jack's being given the most honourable position. The federation of the States was originally represented by a six-pointed star in the lower part of the hoist (the part of the flag nearest the flagstaff). In 1908, Papua came under Federal authority, so an additional point was added to this star, making the seven-pointed star that the Flag carries to-day. For distinctiveness, and as a symbol for Australia, the fly (the part farthest from the flagstaff) is charged with the Southern Cross.

The official description of the Flag is: "The red or blue ensign defaced with stars."

It is interesting to note that when the gold-diggers of Ballarat raised the Eureka Stockade, they used a flag with the Southern Cross, five white stars on a blue ground, as their emblem.

—F. WILLIAMS, 2D.

THE ROYAL AUSTRALIAN AIR FORCE STATION AT RICHMOND

Situated beside the main road and railway line at Clarendon, and almost stretching to Richmond, lies a fine, spacious, slightly undulating field, bounded by poplar trees. To one side of this spacious area are many large and up-to-date structures. Beside the roadway, towards the Richmond end of the field, there is a powerful radio station. It is the N.S.W. headquarters of the R.A.A.F.

This aerodrome—one of Australia's finest—is expensively equipped and is situated in healthy, peaceful surroundings. How many people passing along the main roadway ever pause to think

of what lies beyond a line of modern hangars which stand in front of a small settlement? A great many Australians have some queer ideas about our Air Force; others know nothing of it.

The main entrance is a burnt-red brick structure with handsome iron gates. Over the top of the entrance, in metal lettering, is the Air Force motto, "Per Ardua ad Astra," meaning, "Through trial to the stars." Within these gates are well laid-out cement streets and clean, white footpaths. Between these paths are fine, smooth-cut lawns with poplar trees, and a large, cool-looking fish pond, with small green shrubs bounding it. Then there are the neatly-spaced buildings for officers and men, as well as family homes. Most of the administration buildings and quarters are of the latest designs, some being lavishly equipped.

There are four commands in the R.A.A.F. Firstly, the Bomber Command, which is made up of twin-engined medium bombers, Avro "Ansons," which carry four. The designer's name was Adrian Vivian Roe. If you take the capitals of his name, plus the "o," you will see how the first name comes about. These planes usually work singly. They also work in the second command, Coastal Defence. This second command is made up of Seagull "Amphibian" flying-boats, which carry four, as well as the "Ansons." They are soon to be replaced by the giant Short Sunderlands, which are similar to the Empire Flying Boats. The third group is the Fighter Squadron, which consists of fast two-seaters, the Hawker "Demons," which are at present used for photographic reconnaissance, high cloud-flying and coastal defence. The first three commands carry bombs and are well equipped with radio. The final section is the Training Command, which is made up of locally-produced Tiger Moths (Richmond only).

The R.A.A.F. is controlled from Melbourne by the Air Board. Private aircraft are not allowed to land on Air Force 'dromes unless they have permission, or come under some other special circumstance.

—GEOFF. LEE, 3E.

TUCKSHOP DELIGHTS

I rather fancy myself as a reporter, so the other day I interviewed the proprietor of the school tuck-shop on behalf of the magazine staff. Taking out my note-book and pencil, I caught Pop's eye. Before long my page contained the following recipes:—

Rissoles—
Peel the "risses" and bake the "oles." Serve hot with tomato sauce and eat before they explode.

Cream Puffs:

1 grain of yeast, 2 grains of flour, $\frac{1}{4}$ drip of water (in case of

water shortage, potato juice will do). Mix together and place in oven for one second. Serve before they push a hole through the ceiling.

Pasties:

Peel the tails of 3 dead —, add 1 drip of onion juice and 1 grain of salt. Place in oven for 3 days. Serve hot. (Be careful not to break the plates when serving.)

Ham Rolls:

Cut a loaf of bread down the centre for the roll. Cook the ham in a strong bunsen-burner flame for 1 day. At intervals of 1 hour add large quantities of H_2SO_4 . (This ensures the bones' being soft.) Serve hot with salt.

Ox-tail Soup:

Pluck, peel or scrape the tails of two—, anyway, what business is it of yours? Next please! No, the rissoles are sold out.

—G. PERCIVAL, 1E.

LEARNING TO RIDE A BICYCLE

To begin with, I blame one person entirely for all my cuts, bruises, scratches, etc. I have forgotten his name, but he did it with the best intentions. The fact is, he gave me a "doubler." The effortless ease with which we coasted was something to be envied. I determined to ride a bicycle then and there. Having arrived home, I persuaded my elder brother to let me try his "trusty grid" on the back lawn. Fortunately, it was about a month since the lawn had seen a mower. By means of an old fruit-box I managed to mount the contraption. As soon as I took my foot off the box, the Laws of Gravity appeared to become stronger, but a frantic grab at the clothes-prop saved me; it also knocked half Mum's washing sailing. It took ten minutes of my valuable time to replace same.

After this minor setback, I was faced with a graver problem—which way should the pedals be pushed? It took me two "busters" to find out. The steering was also troublesome. I soon discovered that the easiest way to steer was to ride straight for the obstacles. I very rarely hit them when I steered like that. Brakes were an absolute nuisance. They either threw me over the handle bars or "crashed" me into a telegraph pole. The art of stopping is to dispense with brakes, and to prepare for the bump when the gutter is hit. If it is desired to slow down slightly first, put the left foot on the back wheel. I tried this once, with my right foot. I had to let the air out of the tyre before I could extract this section of my anatomy.

No one claims to be a professional cyclist until he can swear fluently. Otherwise, he is hopeless with punctures. Not only did these cause me delay, but they greatly reduced my supply of

spare chewing-gum. I have since learnt that the proper method is to swear for ten minutes, take the tyre off, buy a new tube, nip it when putting in, and then let the "chap" at the garage finish it off.

My light was a continual source of annoyance. Whenever possible, I borrowed my brother's electric torch (impossible if he happened to be at home). On some occasions I tied an old kerosene lantern to the handlebars, but the bike rattled enough without a light. Judging by the size of the lantern, one would believe it maker's delight. I am pleased to say that my cuts, scratches and to be a second sun, but by actual illumination a pile of ashes.

The seat caused considerable wear and tear on my trousers. If I did not stuff my trousers with cotton padding I wanted my meals at the mantlepiece and, if I did, most of the local "half-wits" asked if Dad had just received my school report.

Fortunately, my brother stepped in and rescued his bike before I reduced it to scrap-iron. Because of this action, I have taken up the healthful pastime of walking again, much to my boot-bruises are gradually healing, but I doubt if my bank account will ever recover.

—B. CRANE, 3B.

A TRIP UNDER THE MERSEY RIVER

The Mersey Tunnel is situated at Liverpool, England, where it was constructed to relieve the ferries on the River Mersey of the motor traffic between that city and the town of Birkenhead, on the opposite bank. It has been my experience to drive through this tunnel.

We approached the tunnel from the Birkenhead end, stopping before the ten ticket-offices at the entrance, where the traffic was queued up. As we drove on, we slowly dropped into the actual tunnel, where the first impression we got was that we were in a large room; the ceiling of the tunnel is made of polished plaster, and the walls are lined with black glass to a height of about seven feet, the whole being perfectly semi-circular in cross-section, and reflecting the lighting units set in the wall at regular intervals.

As we proceeded smoothly along the even surface, which is composed of square cast-iron sets, laid on reinforced concrete, the walls widened out, and we found ourselves at a junction with another tunnel, for there are two entrances on each side of the river, to provide easy access. This junction is also semi-circular, and is set at right angles to the other part of the tunnel, thus providing a large area, where there are traffic lights to regulate the flow of motors.

Passing this, we increased to the maximum speed allowed for

light traffic, thirty-five miles per hour, and, even at this low speed, the effect was that of travelling very fast, because of the comparative silence and smoothness. There are four streams of traffic—one for light and one for heavy traffic in each direction, the minimum speed allowed being about twenty miles per hour, as there must be no congestion of traffic. If a car runs out of petrol or breaks down in the tunnel, its owner is liable to a fine.

A wonderful effect is provided by the diffused light in the tunnel, for it makes the whole tunnel gleam like polished steel, and yet it is not too bright, and does not hurt a driver's eyes. We noticed all this, as we sped along the main tunnel and finally approached the other junction. Soon we drove out into the open air at Liverpool, where our attention was drawn to the huge ventilating shafts, of which there are six, one of two hundred and ten feet above the ground. These provide fresh air for the tunnel.

As we looked back we saw no sign of the tunnel, except these shafts. Before us were the Liverpool Docks, numerous ships and a few ferries. We had driven through the three and a half miles of the tunnel in about one-third of the time we should have taken on one of the ferries.

—I. MACKLEY, 3C.

THE POSTMAN

Hearing the cheery whistle of the postman this morning, I wandered to the gate and, observing his progress along the road, I could not help thinking what a great amount of interest is attached to this man on his daily round. Everyone seems to ask the question: "Has he anything for me?"

Young people regard his arrival with pleasurable anticipation, because youth is always expectant of good things to come, and who knows what the postman may bring?

This wonderful service enables what is perhaps the closest communion of one good friend with another, for often one will write more truly from the heart than spoken words can ever express.

In the wide open spaces of our country, where mail days are often widely spaced, one comes to regard the postman (the "mail-man" in the out-back) with still greater admiration. His dependability is amazing, in that he often has to overcome the almost insurmountable difficulties of transport.

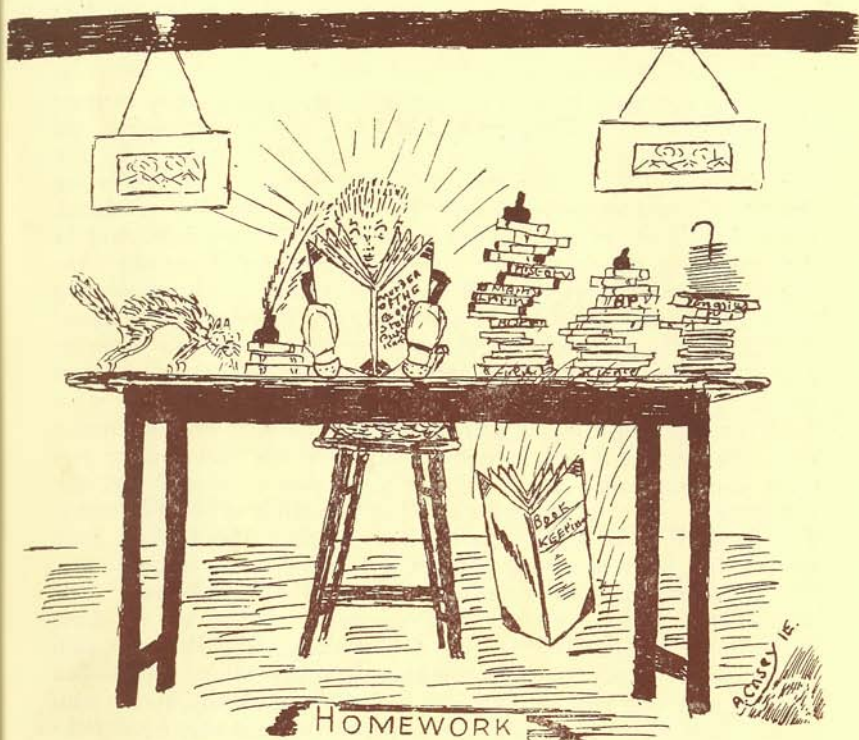
The postman knows how and where to "contact" all those who live far beyond the beaten track. The station-owner receives his mail in the security of a locked canvas bag, but often the mailman leaves his vehicle to place a letter beneath a stone, with apparently nothing to mark its whereabouts.

Barelegged children on foot, horseback, or in sulkies, wait beside the track for the man who always comes, and they waste no time on the homeward journey, because they have the mail, and there is always the thrill of those unopened letters and parcels to lend speed to their flying feet.

It would astound some people to know one half of the commissions this amazing man executes on behalf of those who live so far away from a general store. He has matched blue buttons for Jennie's new frock, brought out the baby's food, and a new bottle to replace the one that was broken, had the prescription made up for Grandpa's rheumatism, and delivered a new axle for the car.

It is the work that these men do, and their unfailing ability to get through on time, that makes His Majesty's mail the great link that lightens the burden of brethren in the heart of this glorious, if lonely, country.

—C. WEST, 3D.



LIBRARY NOTES

Teachers are often agreeably surprised by the amount of information gained by boys from radio and film presentations. They are forced to realise that both the radio and the theatre have joined the school in educating the modern boy. The results, however, are not of unmixed good, for the schoolboy of to-day (and many of their parents too) have become listeners rather than readers. This, we maintain, will not produce men of real education.

It can be argued that the film and the radio can bring before the boy the best stories in the world, and that they can present them in a way no book can. Supporters of film education suggest that Mr. Micawber, Sidney Carton and François Villon, as interpreted by talented artists, make a more striking impression than these figures do when seen on the pages written by the men who created them.

But though the impression is more striking, is it more lasting? We see so many figures "strut their petty hour upon the stage" that inevitably, as time passes, we must confuse and forget them. We see too many films, hear too many radio plays. We accept all that is offered, and as we are offered much we develop mental indigestion.

The effectiveness of radio and film as educative forces is weakened not only by the amount presented but by the manner of presentation. We are rushed through the entertainment; we are given no time to think. Any thinking that is necessary for the understanding of the story is done for us. The details are slurred. There must necessarily be rigorous selection of detail. Only those parts of a novel are presented which are important in the opinion of the producer. Thus he determines your taste. He not only decides what you will be given but also insists on placing his interpretation upon it. This is surely not in your best interests!

Conversely, a book has those very virtues which a radio or film play lacks. It forces you to cultivate your own taste and thus develop your own personality. It does not insist that you must have done with it after 1½ hours. In fact, the book invites lengthy consideration. You are invited to weigh all the facts before you make your decision. Your speed is your own concern. You are not forced to listen at the same speed as thousands of other listeners. For those of little leisure the book is irreplaceable, for you may temporarily leave the book but not the radio or the theatre.

In short, the two latter restrict your liberty and crush your personality. They cannot replace the book. There are no short cuts along the pathway that leads to knowledge, and film and radio presentations delude you into thinking that they provide one. Ten years ago it was true that a man had to be well-read to be educated. It is still true to-day. Do not take the easy way by switch-

ing on the radio—the easy way is seldom the best way. The moral is: "Use your library." Take time to read. It is time well spent. If you have read very little in the past you have the greater need to read now while you have time. There is a book to suit all tastes in your library. If you want a tale of adventure, of imagination, of humour, we have the book for you. If you want to learn how to fly or how to print your own photographs, we can help you. Travel in strange lands with Macquarie and Hides, or let Hatfield and Wood reveal to you those parts of Australia which you have never seen. You can make your own selection. It is your choice, not that of the radio announcer.

Before concluding we must thank those library prefects and assistants who have done such good work for you this year. Of these, Clarke of 3A deserves special mention, for he was outstanding in a group of splendid boys. Similar zeal and efficiency were shown by Vaughan, Dunlop and Evans of 3A in the main library rooms, and Meares (also of 3A) controlled the magazine room in a most efficient manner. Fortunately we have in Lawrence and Fahey of 2B and Schafer (1B), Dawes (1B) and Moore (1E) assistants who have already proved that they will be worthy successors of the library prefects of this year.

THE LIBRARIAN.

COMMENTS AND COMMENDATIONS

K.L., 2C; R.L., 1F.—Too much like a geography lesson.

F.W., 3E.—A neat piece of antithesis; sorry we couldn't use it.

J.F., P.C., 1F.—Good drawings, but pointless.

C.W., 1E.—Try again next year, and make it rhyme.

H.A., 3C.—Interesting, but unsuitable.

B.S.—Too much scientific and technical jargon.

J.L., 2C.—Interesting account of Fort Denison, which would have been used had we not had a better one on the same subject.

K.B., 3A.—Such articles need to be topical.

K.B., 1C; A.K., 3D; K.H.—Fair verses—try again.

J.A., 3C; M.T., 1B.—Interesting work, but time-worn subjects.

K.J., 3E; P.L., 3B; E.C., 3D; T., 3C; B.B., 1B.—We used some better articles on the same subjects.

R.H., 1D.—Original?

G.R., 3B.—Interesting piece of composition; sorry we couldn't use it.

A. McD., 3F.; G.R., 3F.—Articles submitted too late for publication.

To the writer of "Anzac Cove": We think you had some fine thoughts hidden beneath that illegible scrawl.

NOTE: It is obvious that we cannot comment on manuscripts bearing no name and class.

EX-STUDENTS

The Headmaster expects that an Old Boys' Club will be formed next year. On this matter Mr. Roberts has recently been approached by several ex-pupils of Homebush, and he states that definite action will be taken during 1940 towards the realisation of their desires.

Owing to the brief past of this school, we are as yet able to publish only a limited number of pars on notable performances of former members. Some of the boys who have been successful are as follow:—

S. Robinson: Is a cadet reporter to "The Daily Telegraph." Since leaving school he has spent some time in Noumea and Honolulu. Stan's acquisition of a slightly American accent has intrigued his former associates.

J. Dawson: Is doing well at accountancy. Our former champion swimmer is looking forward to the next School Carnival. He sends his best wishes for success to all boys sitting for the Intermediate.

K. Webb: Has become a very fine sculler—so fine that we are unable to give individual mention to all the trophies that he has collected from metropolitan regattas.

N. Kirkby: Has won a prominent place in the tennis world. He plays for Western Suburbs in the Blackwell Cup Competition and has won several metropolitan championships.

E. McGuinness: Plays cricket with Western Suburbs Colts, who were a premiership team last year. His batting average of 21.7 was a very creditable performance.

H. Wilkins: Now keeps wickets for Western Suburbs A Grade Municipal and Shire Team. This lad is remembered as our first-grade wicketkeeper of the 1937-8 season.

L. Smith: A cricket Blue of 1937-8, Leo now plays for the Petersham A Grade Municipal and Shire Team.

W. Murray and A. Wool: Always seen together at school, these boys are now employees of Gordon & Gotch.

B. Swanton, T. Marshall, G. Barraclough and I. Grant: Have become prefects at Fort Street Boys' High School.

J. McLoughlin: Is now a member of the Australian Ice Hockey Team. Jim has achieved considerable notice as a winger.

FAMOUS SAYINGS

"Boy, there . . ."

"You prefixes . . ."

"Fall in on the whistle!"

"Out into the snow!"

"Take a note!"

"Off we go!"

"Decorate the back wall!"

"Excuse me for bringing up Broken Hill again."

"Pass out quietly!"

"Half a sheet of paper!"

"When you sit down we'll see how we stand."

"Which prefect took the chalk?"

"Let's have a discussion!"

"Well, I'm amazed!"

"Any suggestions?"

"I've found this . . ."

"Just another little matter."

"Well, that's all very interesting."

"Why?"

"A little ventilation from the top!"

"That snowy-headed boy . . ."

"Will you tell Mr. . . .?"

"Outside, if you have no bottle of milk!"

"Bright boy!"

THE PATHETIC TALE OF MR. JENKINS

Scene: The scene is the bare hall of the British Parliament House; the time, late in 1739, during the ministry of Walpole.

Cabinet Minister: Well, Robert, these upstart Spaniards are going to cause more trouble if we don't put a stop to their arrogance.

Walpole: My good fellow, how many more times do you have to be told that peace and quiet are the only conditions under which England can develop successfully? Ah! Peace, plenty and stability—that is the policy for our Britain!

[Enter Captain Jenkins, a ragged seaman with head bandaged thickly and extensively padded on one side.]

Jenkins: Avast, ye scum! My name is Jenkins—CAPTAIN Jenkins—and I've brung ye a present. [He produces a vile-smelling bottle and crashes it on the bench.] Yonder ye perceive my ear! While upholding the honour of my England and King George II, I was deprived of its more intimate acquaintance by a scurvy representative of the King of Spain! [Loud cries of "Shame!" "Down with the Spaniards!"]

Walpole (addressing the House): Silence! Order! Silence! My honourable lords and gentlemen, stir yourselves—awaken from your slumbers! A very serious matter has been brought to my attention! Our worthy friend, Captain Jenkins, has kindly brought along for exhibition an excellent specimen of an English seaman's ear.

First M.P.: If it's only got an ear in it, why are you guarding it so carefully?

Walpole: Does the honourable member intend to insinuate—

First M.P.: On the contrary, on the—

Walpole (ignoring the First M.P.): Captain Jenkins will no doubt not mind its being passed round for inspection.

Second M.P. (taking the bottle): Gadzooks! How gruesome! [Hands it on.]

First M.P. (holding it up to the dim light): Odsbodkins! A fine specimen, I assure you. Excellent pickling, too! I shall have to get the recipe. Is it spirits ye've pickled it in, Mr. Jenkins?

Third M.P. (suddenly interested): Spirits? Spirits? Does the bottle contain spirits?

Jenkins: It contains my ear, ye scum—my ear, I tell ye!

Walpole: Yes, yes, of course—your ear.

Third M.P.: It looks to me as if our dear friend Mr. Jenkins forgot to wash his ear on the morning of his unfortunate divorce from it—unless, of course, he lost his soap out of the porthole of his ship. Jenkins, you cad, you are a disgrace to the navy! You definitely did not wash your earpiece. I am thoroughly shocked and ashamed! [Returns the bottle to Walpole.]

Jenkins: No remarks, ye swabs, or I shall pour forth the venom of my tongue upon ye. I demand revenge on this upstart monarch for daring to deprive an honest, law-abiding English sailor of his valued ear!

Voice: 'Ere, 'ere!

Walpole: Gentlemen, I am sure you are all aware of the seriousness of this matter. Mr. Jenkins has a right to be annoyed. However, let us forget the unpleasant side of this little episode. It is not every day one can examine an ear with such nice attention without giving offence. Let us continue our physiological study. Notice that neat pair of excavations. Methinks Captain Jenkins ranged too close to the ship's pet catfish.

Another Member: Bah Jove! How interesting! That portion of seaweed must be direct from the Spanish Main, judging by its appearance. But just look at that—

Jenkins (bursting forth): Ye crazy landlubbers! I am insulted! I shall report the matter to His Royal Majesty King George II of Britain!

Walpole: My dear Jenkins, do not become so excited. Control yourself! I am doing all within my power to help you. What do you expect me to do? Glue your ear on again? But I shall strike a bargain with you. I will pay from party funds for one of three things. Firstly, the expense of having the other ear detached by the local butcher to balance your appearance; secondly, the blacksmith's fee for forging and fitting you with a false ear; and,

thirdly, the town bootmaker's charge for sewing your ear back on with the best silken thread. And, Mr. Jenkins, if none of these suits, I am afraid I can do nothing for you.

Jenkins (in a rage): I demand war, ye scum—WAR!

Walpole: I fear, Mr. Jenkins, you have not learned that when your brother Spaniard smites you, you must turn the other—ear.

[Loud cries of "Shame! Shame!" "Down with the Spaniards!" "War with the Spaniards!"]

Voice: We want war. Ring the church bells!

Walpole (shouting above the din): House dismissed! House dismissed!

Voice: Ring the bells! Ring the bells!

Walpole: You ring the bells to-day, and to-morrow I'll wring your necks. [To Captain Jenkins.] Well, Captain, I will give this extraordinary matter my deepest consideration; but the time of the chase draws nigh, so I can no longer delay. [In a scream once more.] House dismissed! Have ye no work to go to? House dismissed!

[Exit Walpole.]

Jenkins (in pursuit): Come back with my ear, you thief! I demand war, blast ye!

[Curtain.]

P. JAMES, 3E.

MUSIC RECITALS

A recital of violin and piano music was given by Messrs. Aubrey (piano) and de Fouësnel (Violin), assisted by Harold Gibb and Richard Heidgen (soprano), in the School Hall on Friday afternoon, 3rd November, at 3.45 p.m.

The promoters of the recital were deeply gratified by the great interest and enthusiasm shown by the large audience of boys who attended. Between 200 and 300 boys were present, practically every class in the school being represented. In some cases, almost the whole of a class was present.

The splendid attendance was all the more appreciated as it represented a voluntary effort on the part of the lads in their own spare time, in the cause of music. Nothing could have been more encouraging; musicians thrive on appreciation, and are stimulated to do their best in its presence.

We hope that in further recitals the boys will support us by their presence and appreciation, as they did on this first occasion.

The object of the series of recitals that is intended to take place in this and the coming year, is not only to provide entertainment for the moment; it is hoped that they will make boys familiar with music which otherwise they might not hear, or per-

haps, hear only over the air or from records. It will afford them the opportunity of not only hearing this music, but of seeing it played before them. In this way it is hoped to promote an acquaintance with music of standard concert repertoire, so that when our boys hear this music again over the air or from records they will be able to recognise it and, we hope, listen to it with added interest and appreciation.

Our thanks are due to Mr. Roberts for the very kindly interest and support he has accorded our efforts.

—K. AUBREY, C. de FOUËSNEL.

THE SCHOOL FLUTE BAND

A small Flute Band of sixteen players was formed this year. We had no boys in the school who had previously played this instrument and had to start from the very first principles. Nevertheless, very fair progress has been made, and in Pye, Best, Gilmour, Wiley, McClure, Kendrick, Wales and McCouatt, we now have some very fine players.

The band has devoted considerable time to practice each week, after school hours, and we feel that the effort has been fully justified by the results. I think the school can safely look forward to hearing us perform in public before the close of the year.

Next year we hope to have a large influx of players from other schools, and feel sure that we shall greatly advance our skill and increase our repertoire of music.

We admit that this has been merely a foundation year, but promise that in future we shall figure much more prominently in school activities.

—S. NELSON.

THE SEA BY NIGHT

The sun gradually sinks over the horizon, creating brilliant but momentary flashes of light across the surface of the water. The crests of the waves are whipped into spray by the biting wind, the white foam seeming like the snow-capped tops of mountains. Each wave tosses about, as if enjoying its last minutes of play, revelling in its short life. The golden rays become more brilliant and dazzling as the sun sinks lower and lower, bidding its last farewell. It finally sinks over the horizon, regretting to leave its playmates. The disappearance of the sun, however, seems to reveal the presence of the moon, previously unnoticed. It seems that she has come to replace the sun, but the sea does not revel so happily with her. As they crash to the ground in sad procession the waves seem rather to mourn their late playmate than frolic with their new one.

Now in happy procession come the fishing boats, riding over the silver-surfaced sea. Having seized the opportunity to play, the waves regain some of their former happiness and jostle the boats together. Soon begins a fiercely-contested struggle, as the boats leave the more placid deep and enter the pounding surf. They seem likely to be swamped at any moment, but gradually they ride on a more even keel as they approach the calmer waters of the bay.

The sea reconciles herself once more to a lonely wait for the dawn. Everything becomes quiet, but for the monotonous roar of her own making. Her eye is turned ruefully towards the cliffs, then to the beach and the trees, but a still greater loneliness and silence than her own pervades them.

She must await the rising of the sun to find a companion for her more frolicsome moods.

K. E. BUCKLAND, 3A.

PIGEONS, AND THEIR PRESENT USE

During the last twenty years the racing of pigeons has made rapid strides in England. A few years ago, Englishmen used to read with a feeling of wonder and surprise of the liberation of as many as 3,000 or 5,000 birds in Belgium, the country where pigeon racing originated. Now, in England, the leading federations are liberating as many as 10,000 to 15,000 pigeons in one race.

These birds are one of nature's mysterious gifts to man, but as yet nobody knows what guides pigeons so accurately and so speedily to their respective lofts.

Pigeons were used on account of their homing properties many hundreds of years before the Christian era. Now, at a time of national crisis, pigeons are used to serve man by carrying messages of military and naval importance from one place to another.

This might, at first, seem to be an absurd way to send a message, when one thinks of the efficiency of a wireless for transmitting messages to distant places, but even wireless messages have their defects, as modern instruments are able to pick up messages quite easily.

In the present war, R.A.F. pilots, when patrolling, take with them several pigeons and, when enemy battleships or U-boats are sighted, one is released with a note of the enemy's location secured in the pigeon's aluminium leg ring. In this way, guns, planes, ships and other mechanized units are assisted by the homing pigeon.

—C. PHOLEROS, 3C.

A PICTURE OF AUSTRALIA

In the early morn, across the still beach, one may see the foam-topped waves dashing against the pebbly shore of a secluded little cove. As they roll in, there is a confused roar and rattle as the waters recede in a turmoil of seething foam. The horizon is a dark line, blended into a soft grey, which betrays the coming dawn. Gradually a transformation takes place as the sun, an orb of splendour, slowly pushes its way above the waves. Now they flash and scintillate, alternating to the rise and fall of the restless sea. One stands spellbound at the beauty of the gold and silver arc, as it stands in contrast to the deep blue sea around it.

Let us turn to another scene.

It is mid-day. The breeze causes ripple after ripple to speed across the sun-kissed wheat. A harvester is throwing its razor-sharp blades into the air, causing the wheat to be mowed down, threshed, winnowed and finally poured into a bag. On a nearby hillside the heat waves leap and frolic, delighting in the discomfort they are causing. The watchful kingfisher, with his gay plumage, plunges into a deep and silent pool, causing ever-growing rings to lap against the mossy banks.

We turn to a night scene.

Rushing onward through the bush, a distant locomotive shrieks hoarsely as it flashes through a cutting with a blaze of lighted windows. It passes, and stillness prevails once more. From a kurrajong comes the faint sound of birds, late to rest. Their twittering and whispering travel very plainly on the still night air, and their tree stands out in plain silhouette against the darkening sky.

As the moon, a storm-tossed galleon upon a sea of clouds, sails upon its way, it sheds a soft, silvery light upon the timber.

—D. SUTCLIFFE, 2J.

IRON WORTH MORE THAN GOLD

Raw iron, which is known as pig-iron, is worth about £5 per ton. By the time this has been made into steel, its former value has been doubled. If this steel is made into piano-wire, it will be worth £10,000 per ton.

Steel is also used to make hair springs for watches, a ton of which would be worth more than £100,000. But there is a still finer quality of steel used for the making of various kinds of delicate instruments used by doctors and dentists. This is so expensive that a ton of it (supposing such a large amount were made) would be worth about £500,000.

Now, compare this with the price of gold. Pure gold costs about £8 per ounce, which is about £287,000 per ton. The most refined steel is worth nearly twice as much as gold.

—H. HACKMAN, 3C.

THE STRASBURG CLOCK

The famous astronomical clock, representing the planetary system, and indicating the days of the month and the phases of the moon, is one of the principal objects of interest in the magnificent Cathedral of Notre Dame, in Strasburg. Its construction was begun in 1352 and was completed in 1359.

The clock consists of seven main divisions. In the top alcove, in the central tower of the clock, the procession of the Twelve Apostles takes place. As the clock strikes "three" and "four" an organ, set in motion by the mechanism of the clock, plays sacred music. The doors on the right of the chapel open, and the procession of the Apostles begins; at the same moment, the door in the centre of the alcove opens and the Saviour advances.

In the alcove immediately below are the four ages of man. At each quarter of the hour the cherub on the left strikes a warning note on a small bell. As the sound dies away, one of the four figures, representing the four ages of man, moves slowly off. The first of these figures to appear is one representing childhood. The fourth quarter is represented by the figure of an old man. As the old man disappears, the hour ends, and the skeleton at the back, representing Death, strikes its departing knell.

Beneath the two alcoves just described is a semi-circular niche in which a sphere may be observed, one half black in colour and the other silver. The sphere represents the Moon, and its movements are controlled by the clock. The Moon makes its revolution round the Earth in 29 days 12 hours 44 minutes and 2 seconds.

Below the representation of the lunar movements in the third section is an orrery. The large gilded ball, or sphere, in the centre, represents the Sun. Within the dial are the planets, each arranged in its own orbit and set to perform its revolution in the proper time.

Underneath the representations of the planets is a dial showing Strasburg mean time. Below this, again, is the grand astronomical clock, showing the apparent motion around the earth by the sun, the moon and the stars, together with their times of rising and setting. On the left of the astronomical clock are six dials, showing the correct time at London, Paris, New York, St. Petersburg (now Leningrad), Berlin and Rome.

On the right hand side of the basement are three dials, the first showing the cycle of the sun, the centre dial showing the solar time and the third dial illustrating the cycle of the moon.

A working model of this clock may be seen in the Sydney Technological Museum at Ultimo.

—G. HICKSON, 3D.

ON THE SPANISH MAIN

A Picture of the Days of Raleigh and Drake

The good ship "Paul" rose and fell on the heavy Caribbean swell. The sun strove vainly to pierce the sombre clouds that hung their dismal curtains over the sea. The water lapped monotonously against the side of the ship, and a gloomy air was prevalent among the sailors, who were grouped along the rails near the bridge.

The "Paul" had encountered one of those exasperating calms which abound in the Caribbean, and she had been drifting out of her course for the past fortnight. Now, however, an even worse set-back was imminent, and all hands were ordered aloft to shorten sail.

With a reverberating crash of thunder, Nature's fury was let loose. The rain came down in an immense torrent, and lightning illuminated the sky in grotesque flashes. The ship shook as she met the blast with full force, buried her nose in the heaving, turbulent mass of water, righted herself, and then scudded before a persistent gale. It was two days before the storm abated, and even then there was a strong wind which could only be resisted by long tacks.

A few days later the call "sail ho" rang out over the ship. The distant speck, with the aid of a powerful telescope, was recognised as a Spanish Pirate, which had managed to elude the British ships, and was carrying a treasure of fabulous wealth. Every available scrap of canvas was crammed onto the masts of the "Paul," while the crew, eager for excitement and plunder, sharpened their knives and cutlasses, and looked to the priming of their cannon and the loading of their pistols. The deck was cleared for action, and the ship was alive with the hustle of impending battle. She cut through the waves in answer to the call of the canvas, while the prey strove in vain to elude its tenacious pursuers, but the men of the "bull-dog breed" were not to be deprived so easily of their prey. They were now so close that they could read the name "Juan" on the stern of the huge galleon as she towered above them.

The two small guns of the English ship were brought to bear on the fleeing pirate, and the battle was afoot. The fight was fast and fierce, for pirates fight hard, with a noose around their necks and the loss of their ill-gotten treasure in their thoughts. The "Paul" certainly had the greater speed, but, to balance this, the "Juan" had an advantage in arms. The pirates scored first blood by putting a ball through the "Paul's" aft sail, which was soon torn to pieces in the wind. Terms were even, however, when the "Paul" retaliated with a charge of grape-shot.

The "Paul" now approached within boarding distance, and no time was lost in throwing planks and grappling irons across the intervening space. With an excited yell, the crew charged headlong into a mass of terrified pirates. The English pluck and courage played havoc with their opponents, who were soon in a disordered retreat, pursued by the exultant sailors.

Loud cries of "Long live St. George" were mingled with the groans of pirates paying the supreme penalty. The survivors were transferred to the "Paul," and the victory was complete.

Men descended into the hold of the "Juan" and came up staggering under the weight of huge barrels of wine. Chests were flung open and wonderful arrays of precious stones were displayed. The green glow of the emeralds intermingled with the fiery red of the rubies and the hazy purple of the amethysts. Huge diamonds threw brilliant rays into this sparkling mist of colours, and a rainbow haze hung over all. The next twenty-four hours were spent in hilarious celebration of the great victory, and the wine barrels were emptied rapidly.

The "Paul" then proceeded home to England and there discharged her precious cargo. Afterwards, she left port on another profitable venture and assisted further in sweeping the Spanish pirates from the seas.

—A. LLOYD, 1D

SPEECH DAY

The occasion of Speech Day and Presentation of Prizes provided a very enjoyable and interesting function on Wednesday, 29th March, 1939.

Owing to the inclemency of the weather, it was not possible to use the lawns at the school as in the previous year. The Assembly Hall is not sufficiently large for a function of this kind, but we were able to use the Homebush Cinema through the good offices of the management. The theatre afforded accommodation for the whole school and a large attendance of parents and friends.

It was very gratifying to see such a number of parents in the audience, and it is hoped that this interest in the doings of their sons will always be a feature of such school functions.

Mr. B. C. Harkness, M.A., represented the Department of Education and was accompanied by Mr. K. R. Cramp, M.A., Inspector of Secondary Schools, and Mr. H. G. Campbell, B.A., District Inspector.

Mr. Roberts presented the Principal's Report on the activities of the school during 1938, and Mr. Cook gave an account of the various results in sport. Mr. Harkness delivered a very inter-

resting and inspiring address. Mr. H. Mitchell, M.L.A., congratulated the school on its excellent record and took particular pleasure in the fact that Mitchell House had won the Mick Simmons Shield.

During the proceedings the School Choir rendered a number of musical items. Mrs. Harkness presented the prizes to the individual winners and was accorded a vote of thanks by the School Captain.

At the close of the function, the official guests were entertained to afternoon-tea by ladies of the P. and C. Association, and spent a short time inspecting the building and school garden.



PREFECTS, 1939

From left to right.—Back Row: H. Hackman, P. Whipp, M. Rowland, H. Rogers, A. Hammond. Third Row: W. Vaughan, S. Greeshaw, K. Clifford, A. Ivanov, F. Kaldasau. Second Row: G. Hickson, D. Whitehurst, D. Graham, J. Jenner, S. Olsen, P. Sherring. Front Row: L. Schneider, R. White, H. Mason (Capt.), the Headmaster, R. Mason (Vice-Capt.), R. Armstrong, W. Bow. (Absent: J. Clarke, E. Orr.)

SCHOOL PRIZES, 1938

Dux of School: CHARLES RALPH.

Principal's Prize: DONALD DRAPER.

Mr. Tinckham's Prize: RAY BOMFORD.

Trophy: DEBATING CLUB (Blaxland House).

Dux of Third Year: CHARLES RALPH.

Second Place, Third Year: GEORGE BARRACLOUGH, JACK HERRALD (Aeq.).

Dux of Second Year: GEORGE HICKSON.

Second Place, Second Year: STANLEY OLSEN.
 Dux of First Year: MAURICE HANCOCK.
 Second Place, First Year: JACK MULVANEY.

CLASS PRIZES, 1938

- 3A.—1st, George Barraclough, Jack Herral. d.
 3B.—1st Don Faulkner; 2nd, Geoff. Brown.
 3C.—1st, James Lawrence; 2nd, Leslie Wren.
 3E.—1st, Charles Ralph; 2nd, Ray Bomford, John Allan.
 3F.—1st, Reg Stapleton; 2nd, Victor Hallett.
 3G.—1st, Martin Waugh, William Rudd.
 2A.—1st, Stanley Olsen; 2nd, Colin Smith.
 2B.—1st, Stanley Bennett; 2nd, Edward Rooke.
 2C.—1st, Trevor Arnold; 2nd, Cedric Magrath.
 2D.—1st, Douglas Tinkam; 2nd, George Dowling.
 2E.—1st, Gordon Hickson; 2nd, Allan Kirk.
 2F.—1st, Paul James; 2nd, Bruce Macdonald.
 2G.—1st, Francis Suttle; 2nd, Douglas Watts.
 2H.—1st, Lindsay Bellamy; 2nd, John Moore.
 2J.—1st, Roy McCarthy; 2nd, Frank Vindin.
 1A.—1st, Jack Morrow; 2nd, Roger Willett.
 1B.—1st, Eric Marygold; 2nd, Ray Griffiths.
 1C.—1st, Stanley Shenstone; 2nd, Ray Mitchell.
 1D.—1st, Maurice Hancock; 2nd, Geoff. Allen.
 1E.—1st, Jack Mulvaney; 2nd, Nicholas Sticpewich.
 1F.—1st, Keith Jones; 2nd, Garth Partridge.
 1G.—1st, Thomas Miller; 2nd, Robert Cummins.
 1H.—1st, Alex. Stephen; 2nd, Robert Robertson, Keith Liston.
 1J.—1st, John Shrimpton; 2nd, Max Blamey, Stanley Druitt

INTERMEDIATE CERTIFICATE, 1938

The following boys from our school were successful in the Intermediate Certificate Examination of last year:—

Key to Subjects:

- | | |
|--------------------|--------------------------|
| 1. English. | 6. Latin. |
| 2. History. | 7. French. |
| 3. Geography. | 11. Elementary Science. |
| 4. Mathematics I. | 15. Business Principles. |
| 5. Mathematics II. | 21. Music. |

Allan, John S., 1A 2A 3B 4B 5A 7A 11A 15B.
 Allen, Stewart A., 1A 2B 5B 7B.

Ambler, Kenneth, 1B 4B 5B 7B 11A.
Argent, John P., 1B 2B 3B 4B 5B 11B.
Atkinson, Clive W., 1B 3B 4B 5A 7B 11A.
Badoir, Noel F., 1A 2B 3B 7B 15 B.
Baker, David F., 1A 2B 3A 4B 7B 11B 15B.
Baker, Ronald J., 1B 2 B 4B 6A 7B 11B.
Barracolough, George, 1A 2B 4A 5A 6A 7A 11A.
Bomford, Raymond J., 1A 2A 3A 4B 5B 7A 11A 15 B.
Bowden, Kenneth B., 1B 2B 3A 15B.
Bradley, Leonard H., 1A 2B 4B 5B 6B 7B 11B.
Breeze, Allen, 1A 2B 3B 4B 5B 11B.
Brett, Edward A., 1A 2B 3B 5B 7A 11B 15 B.
Brown, Geoffrey I., 1A 2B 4B 5A 6B 7B 11A.
Brown, Kenneth W., 1B 2B 3B 7B 11B 15B.
Brown, Roy P., 1A 2B 3A 4B 5B 11B.
Broxom, Donald J., 1A 2B 3B 7B 11B 15B.
Byers, Mervyn J., 1B 2B 3A 4B 5B 7A 11A 15B 21A.
Byrnes, John, 1B 2B 3B 5B 15B.
Campbell, Harry K., 1B 2B 4B 5A 6B 7B 11B.
Chadder Allen, 1B 2B 3B 5B 7B 11B 15B.
Chapman, Kenneth J., 1B 2B 4B 5A 6A 7B 11A.
Chapman, Keith A., 1B 2B 3B 4B 5B 7B 11B 15B.
Christie, Jack D., 1B 2B 3B 4B 5B 7B 11A.
Clark, Douglas P., 1A 2B 4B 5B 6A 7B 11B.
Connor, Bernard, 1B 2B 3B 4B 5A 7B 11B.
Corso, Emil, 1B 2B 3B 4B 7B 15B.
Cotterell, Frank, 1B 2B 5B 6B 7B 11A.
Craddock, Neville J., 1B 2B 5B 6B 7B.
Craig, James H., 1B 2B 4B 5B 6B 7B.
Crane, Raymond J., 1A 2B 4B 5B 6B 7B 11B.
Cullerne, Edmund, 1B 4A 5B 6B 7B 11A.
Cunningham, Norman E. J., 1B 3B 5B 7B.
Dibble, Allan G., 1B 2B 5B 6B 7B 11A.
Dickinson, Tom W., 1A 2B 3B 4B 5A 11B.
Doherty, John W., 1A 2B 4B 5B 6A 7B 11A.
Draper, Donald W., 1B 2B 3B 4B 5B 6B 11B 15B.
Eadie, Hugh M., 1B 2B 3B 4B 5B 7B.
Edgar, Allan, 1B 2B 4A 5B 6A 7B 11A.
Eling, Robert H., 1B 2B 3B 4B 5B 11B.
Embury, Robert D., 1A 2B 4B 5A 6B 7B 11A.
Faulkner, Ronald B., 1B 2B 4A 5A 6B 7B 11A 21A.
Felton, Jack, 1B 2B 3B 4B 5A 7A 11A.
Foord, Dudley T., 1B 2B 4B 5A 6A 7B 11A.
Fox, Kevin A., 1B 4B 5B 7B 11A.
Freeland, Herbert, 1B 3B 4B 5B 11A.
Gaunt, Charles, 1B 4B 5A 11B.
Giffin, Leslie, E., 1B 2B 3B 4B 5B 7B 11B.
Gilbert, Laurence H., 1B 2B 3B 11B.
Gore, Edward J., 1B 5B 6B 7B 11A.
Grant, Ian K., 1A 2B 4B 5A 6B 7B 11A.
Green, Douglas, 1B 2B 3B 7B 11B 15B.
Greenstein, Cyril, 1B 2B 4A 5B 6B 7B 11B.
Grieve, Ronald W. D., 1B 3B 4B 5B.
Grono, Lloyd J., 1B 2B 3B 4B 5A 7B 11B.
Grove, Kenneth R., 1B 3B 5B 15B.
Guthrie, Keith, 1B 2B 4B 5B 7B 11A.
Hall, Hugh J., 1B 4B 5B 6B 7B 11A.
Hallett, Victor J., 1B 2B 3A 5B 11B 15B.

- Hart, Norman A., 1A 2B 7B 11B.
 Hatch, Mervyn D., 1A 2B 4B 5B 6B 7B 11B.
 Hayward, Cecil W., 1B 2B 3B 4B 5B 15B.
 Henderson, Ian N., 1B 2B 4B 5A 6A 7B 11A.
 Herrald, Jack C., 1A 2A 4A 5A 6A 7A 11B.
 Hillier, Norman L., 1B 2B 3B 4B 5B 7B 11B 15B.
 Hozack, Leslie A., 1B 2B 4B 5B 7B 15B.
 Hunter, Owen H., 1B 2B 3A 4B 5B.
 Hutchinson, David J., 1B 2B 3B 4B 5B 11B 15B.
 Hutchinson, Stewart H., 1B 2B 4B 5A 6A 7B 11B.
 Ireland, Raymond B., 1B 2B 3B 4B 5B 7B 11B 15B.
 Jackson, Harold A., 1B 2B 5B 6B 7B 11B.
 Jagers, Lawrence, 1B 2B 3B 5B.
 Jarman, Eric R., 1B 2B 5B 6B 7B 11B.
 John, Neville G., 1B 4B 5B 7B 11B.
 Johnston, Dudley H., 1A 2B 5B 6B 7B.
 Kent, Kenneth G., 1A 2B 4B 5B 6B 7B 11B, 21A.
 Knowles, Brian J., 1B 2B 4B 6B 7B 11B.
 Lambert, Colin J., 1B 2B 3B 5B 11B 15B.
 Lane, Warren A., 1B 2B 3B 7B 15B.
 Laurence, James, 1B 2B 4A 5A 7B 11A.
 Lawler, Ralph G., 1B 4B 5B 11B.
 Leake, Herbert F., 1B 2B 4B 5A 6B 7B 11B.
 Lee, Brian L., 1B, 2B, 5B 6B 7B 11B.
 Lees, Gordon, 1B 4B 5B 7B 11B.
 Lingard, Raymond K., 1B 2B 3B 4B 5B 7B.
 Lorking, Donald S., 1B 4B 5B 7B 11A.
 Lovatt, George M., 1A 2B 4B 5B 6B 7B.
 McCamley, Edward E., 1B 2B 5B 6B 7B.
 McClelland, Ray L., 1B 2B 3B 7B.
 McClure, Kenneth J., 1B 2B 3B 4B.
 McIvatt, Leonard P., 1B 2B 7B 15B.
 McDonald, Kenneth N., 1B 2B 7B 11A.
 McIntyre, Robert C., 1B 2B 3A 4B 5A 7B 11B 15B.
 McKay, Dudley N., 1B 2B 4B 5B 6A 7A 11B
 McKenzie, John W., 1B 2B 5B 6B 7B.
 McMaster, Russell, 1A 2B 3B 4A 5B 11B.
 McMichael, Harry O., 1A 2B 3B 4B 5A 7A 11B 15B.
 Macnaughton, James H. R., 1B 2B 3B 11B 15B
 Maguire, Norman L., 1B 2B 4B 5B 7B 11B 15B.
 Marshall, Thomas J., 1B 2B 3B 4B 5A 11B.
 Martin, David J., 1B 2B 4B 5A 6B 7B 11B.
 Merrick, Ronald, 1B 2B 4B 5B 6B 7B 11B.
 Miller, Roderick J., 1B 2B 6B 7B 11B.
 Moller, Bruce H., 1B 2B 3B 4B 5B 7B 11B 15B.
 Morrison, Ronald C., 1B 4B 5B 7B 15B.
 Murphy, Keith R., 1B 2B 3B 5B 7B.
 Mutkins, Raymond L., 1B 2B 3B 4B 5A.
 Nelson, Lindsay C., 1B 2B 3B 5B 15B.
 Niblett, Robert M., 1B 2B 4B 5A 6B 7B 11A.
 Palmer, Edmund A., 1B 2B 4B 5B 6B 11A.
 Park, George B., 1A 2B 3B 4B 11A.
 Parker, William M., 1B 2B 4A 5B 6B 7B 11A.
 Parmenter, Douglas A., 1B 2B 4B 5B.
 Payne, Kenneth T., 1A 2B 6A 7A.
 Pickard, Edward, 1B 2B 4B 7B.
 Picker, Henry, 1B 4B 5A 7B 11B.
 Playford, Kenneth H., 1A 2B 3B 4B 5B 7B 11B 15B.

Portley, Leslie, 1B 2A 4B 5A 6A 7B 11B.
Quigg, Grahame, 1B 2B 4B 5A 6B 7B 11B.
Ralph, Charles, 1A 2A 3B 4A 5A 7A 11A 15A.
Ramsey, George H., 1B 2B 4B 5A 6B 7B 11B.
Reynolds, Laurence, 1B 2B 3B 5B 11B.
Rhodes, Richard F., 1B 2B 5B 6B 7B 11B.
Robinson, Clive J., 1B 2B 4B 5B 15B.
Robinson, Harold, 1A, 2B 4B 5B 6B 7B 11B.
Robson, Donald W., 1B 2B 4B 5B 11B.
Robson, David K., 1B 2B 4B 5B 6A 7B 11A 21A.
Roxburgh, William E. D., 1B 2B 3B 5B 11B.
Rudd, William O., 1B 2B 3A 4B 5B 7B 11B.
Smith, Ronald R., 1B 2B 3B 11B 15B.
Southwell, D. E., 1B 2B 3B 4B 5B 7B 11B 15B.
Spencer, Ernest H., 1A 2A 2B 11B.
Spray, Ralph C. S., 1B 2B 5B 6B 7B.
Stapleton, Reginald, 1B 2B 3B 4B 5B 7B 11B 15B.
Stephens, Laurence E., 1B 2A 3B 4B 5B 7B 11B.
Stevens, Neville A., 1B 2B 4B 5B 6A 7A 11B.
Stewart, Grahame H., 1A 2B 4B 5A 6A 7A 11B.
Stirling-Wilkinson, Harold, 2B 4B 5A 6B 11A.
Street, Roy E., 1B 2B 3B 7B 11B.
Sumpton, Noel D., 1B 2B 3B 5B.
Swanton, Barry H., 1B 2B 4B 5B 6A, 7B 11A.
Tatham, Henry J., 1B 2B 4B 5B 6B 7B 11B.
Thornton, L. E., 1B 2B 3B 4B 5B 7B 11B 15B.
True, Ronald B., 1B 2B 4B 5B 6B 7B 11B.
Wallace, Douglas S., 1B 2B 3B 5B 7B 11B 15B.
Warbrick, Frederick L., 1B 2B 3B 7B 15B.
Waugh, Martin L., 1B 2B 4A 5B 7B 11B 15B.
Webb, Kevyn P., 1B 2B 3B 4B 5B 11A.
White-Smith, Bernard, 1B 2B 3B 4B.
Wilkinson, Alan G., 1B 3B 4B 7B 15B.
Wilkinson, Ernest, 1B 2B 4B 5B 6A 7A 21B.
Will, Rowland Edwin, 1B 2B 3A 4B 5B 7B 11B 15E.
Wills, Arthur, 1B 2B 3B 5B 11B.
Wilson, James I., 1B 2B 5A 6A 7B 11A.
Wren, Leslie D., 1A 2B 3B 4B 5B 7B 11A.
Wright, Noel H., 1A, 2B 4B 5B 6B 7B 11B.
Worsley, Kenneth J., 1B 2B 4B 7A 11B.
Worsnop, David E., 1B 2B 4B 5B 7B 11B.
Worthy, John, 1B 2B 5B 11B 15B.
Wybrow, Harry D., 1B 2A 3B 4B 5B 11B.
Yabsley, Thomas A., 1B 2B 4B 5B 6B 7B 11A.
Young, Alan G., 1B 2B 3B 4B 5B 11B 15B.
Young, Malcolm G., 1B 2B 3B 7B 15B.
Young, Sydney J. H., 1B 2B 3B 4B 5B 11B.
Younger, R. W., 1B 2B 3B 4B 5B 7A 11A 15B.



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