



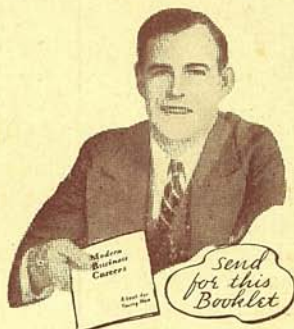
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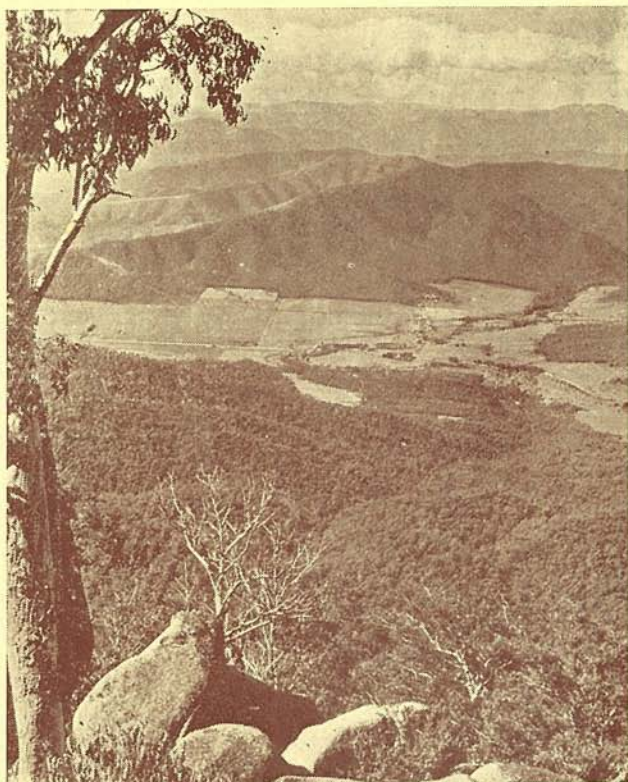
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THE STAFF.

From left to right—

Back Row: L. C. Dole, S. T. Turner, O. N. Burgess, R. A. Anderson, J. H. Pratt, R. V. Smith, D. J. Croll.
 Third Row: D. K. McKay, G. G. Farrington, A. J. Day, J. Gibson, H. J. Paterson, W. R. Palfrey, L. J. Bennett, J. B. Murphy.
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 R. G. Langford, G. W. Colquhoun, F. McNair,
 Absent: H. Carson, F. M. Wade, L. A. Watson.



THE MAGAZINE
OF THE
HOME BUSH BOYS' JUNIOR HIGH SCHOOL

EDITOR: R. V. Smith
ASSISTANT EDITOR: D. J. Croll
BUSINESS MANAGER: D. L. Guthrie

VOL. 1, No. 6.

DECEMBER, 1941

We count ourselves fortunate in that, after more than two years of the mighty struggle still being waged, conditions permit us to produce at least one more number of our magazine. When we consider the loss of life's amenities in older parts of the world, our retention of this privilege forms just one cogent illustration of the small extent to which Australians have so far been called upon to give up what they dearly cherish.

School-life, in particular, continues in much the normal way. The joys of care-free boyhood remain, as yet, largely untrammelled by the woes that come with war. In many cases this is true almost to the danger-point where the youth comes to ignore completely those unpleasant things which do not directly threaten his own personal welfare. He is apt to forget that, after all, a serious job is under way, in which he can play a part. In view of this, we would remind every boy that there are frequent opportunities to show his truest appreciation of what the present holds for him.

The future guards its secrets. Our hopes that man has brighter days immediately ahead, must, of necessity, be tempered by the thought that worse may yet befall us. We therefore exhort our young readers to realise that, whatever may arise, no finer way of life can ever be adopted than that expressed in:

“RECTE ET FORTITER!”

SCHOOL DIRECTORY

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DEPUTY HEADMASTER:

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HOUSE CAPTAINS, 1941:

Blaxland: B. Colyer. Lawson: L. Favelle. Mitchell: J. Morley. Oxley: F. Young. Sturt: F. Nisbet. Wentworth: B. Hobson.



HEADMASTER'S FOREWORD

It will not have escaped the notice of any Homebush boy that in the year that has just passed the school's activities have been very largely guided by patriotic motives. On various occasions, such as the Aid for Russia Day, when there has been throughout the community an appeal for some special purpose, the school has lent its energies splendidly to the general purpose. Again, each class in the school has during the year exerted itself to obtain donations which will assist the bombed children of Britain. This year we held a Play Day—and the proceeds formed a substantial contribution from us to the Australian Comforts Fund. Then, too, since our Parents and Citizens' Association has made itself a worthy and integral part of the school's life, it is fitting to remark here that from the functions held under its auspices the Association has been able to send regularly sums of money to the Red Cross Society.

Of course, all this is as it should be at a time when the nation is hard-pressed by relentless foes—and these facts are recorded in no spirit of boastfulness. Ours is, after all, a school of large numbers, and it has always seemed, one imbued with a strong esprit de corps. It has, therefore, been our simple duty as a corporate body to do as much as we could to aid the war organisations and to further the war effort in some small way.

The real point of any recounting of our patriotic work is not to seek commendation, but to impress on the members of the school as individuals that more can yet be done. Activity undertaken in common can be very valuable to those who participate in it and there is no doubt that the boys of the school have gained a great deal by working together for such purposes as have been mentioned. They have been instructed, almost without their knowing it, in healthy co-operation and unselfish service. However, there is a certain danger as well, in group activities, a danger that some people, less thoughtful than their companions, may, consciously or unconsciously, take advantage of the energy of others. It is sometimes fatally easy to let the zestful

leaders perform the hard work and to do little oneself. Any group of people, any school, is only as strong as the individual members care to make it. In those efforts we are making to assist the bigger society of which the school is a part, the greatest force and the greatest good can only be achieved when every boy realises the full significance of what is being attempted, and joins in whole-heartedly, to the ultimate benefit of his school, his fellows and his own character.

It might seem to many boys that the schools are far too insignificant a part of the nation's life to matter very much. This is a very wrong notion to entertain. Everywhere these days men in responsible positions in the democratic countries are stressing the vital function which will fall to the schools, when, after the war, we set about reconstruction. It is not too much to say that in the creation of any society the hardest and most important task has to be done by the schools of the community. Most human beings take for life the mental and moral imprint of the schools, where they spend their youth: when they leave school their minds are already, for better or for worse, fairly fully formed. At any one time, we might say, the schools are busy moulding a future generation, and if that generation is at all to change the world in which it finds itself, the ability to make the change will have to be inculcated by school training.

It is particularly in regard to social behaviour that the school's responsibility is heavy. After school-days one may quite well learn to be a skilful mechanic or an efficient accountant, but, unless one has acquired at school a sense of social obligation, an ideal of service, a spirit of tolerance, charity and helpfulness, then these inestimable possessions will probably never come. There lies the true import of the school's work in the past months: each boy can, if he wishes, glean from this year a code of conduct that will be a lasting inspiration.

A NOTE OF APPRECIATION

On behalf of the boys, we wish to thank Mr. Cook and Mr. Aspery for their work in making this year's sporting activities a marked success. We also very much appreciated the assistance given by other members of the staff, who devoted much of their own time to coaching the teams and maintaining the reputation and prowess of the school.

F. NISBET, Captain.
J. MORLEY, Vice-Captain.

GREEN BARRIER

Professor Alison, famous geologist and scientist, finished his telephone conversation and turned to his brilliant young laboratory assistant, James Carter.

"Well," said Alison, "that was United Engineering on the phone, and they tell me that the machine is finished, and ready to go."

"Jolly good," said Carter. "It will not be long now before we're on our way. How fast do you think we shall go?"

"About twenty miles per hour, I calculate. At that rate we shall take about 200 hours, eight days roughly, to cover our journey. And then the return—say about sixteen days altogether."

"Just imagine sixteen days, shut up in that tiny cabin. It will be rather weird."

They were discussing their proposed visit to the centre of the earth, a trip which they hoped would reveal very important geological information. The bullet-shaped machine, which they had designed, was built of enormously strong, yet light, alloys and could withstand terrific heat and crushing pressure. The small cabin was suspended inside the very thick outer shell of metal, in such a way that it would remain level, whatever position the machine might assume. In the nose was mounted the atom-disintegrator for, as the machine had to pass through 4,000 miles of material, the only possible way was to use an apparatus which would quickly make a path. The two scientists planned to stop every mile during their descent, to open the outer hatch covering the unbreakable windows. When this was done, cameras, mounted on the body of the machine, would take photographs of the surrounding materials. This would take only a few moments. Alison was confident of the success of his plan.

On the arranged day Alison and Carter stepped into their machine. Good-byes had been said; final instructions given to the band of scientists assisting them on the surface. The machine was suspended in a large metal tube erected in a building. The professor pressed a switch, the atom-disintegrator started, a white light appeared on the outside of the machine, the steel arms holding it slipped away—and they were off!

Inside, the two men were pleased. All was fine. The start was successful.

"We shall not stop until about twenty miles down," Alison remarked.

"Monotony, all is monotony," thought Carter aloud. Alison was asleep and he was in charge. Every mile he stopped the atom-disintegrator, clicked some shutters, and started again. Each hour he sent a message to the surface, which by now, he reflected with a little shiver, was nearly twenty-five miles above them. Onward bored the machine, for many hours. Carter glanced at his watch—twenty hours travelling, 400 miles down.

Suddenly, intruding on the almost complete silence, Carter heard a grinding sound. He put the atom-disintegrator control over to maximum power so that the engines rose to a roar. The grinding noise continued, the machine stopped, despite the enormous power now being put forth by the disintegrator. "Alison must be awakened," thought Carter. Whatever was holding them up was something completely outside scientific knowledge, as their disintegrator could completely destroy all known elements.

When Alison realised their position, he agreed with Carter that the barrier holding them up must be some new substance, apparently one with a different kind of atomic formation from the elements on earth. However, with the aid of the rocket tubes at the back of the machine, they were able to move around in a complete circle.

Although they could travel sideways easily, nowhere could they pierce the impenetrable barrier of this mysterious green substance. To make their position more desperate, their supplies of rocket fuel were almost exhausted, as they had not reckoned on using the rocket tubes to such an extent. It looked, remarked Alison, as though they were well and truly trapped. They could do nothing more to help themselves. It depended on their friends above, whether they would get out alive or not.

On the surface feverish efforts were being made to rescue them. Many suggestions were put forward as to methods of saving Alison and Carter. The one finally adopted was that of mounting the most powerful known electro-magnet on a rocket car and sending it down the shaft bored by Alison's machine. It took days of frantic work to have the car fitted, but finally the rescue expedition started. The 400 odd miles down the shaft were covered in a little over an hour and soon the Machine of the trapped men had been attached to the tremendously powerful rocket car by the electro-magnet, and was being drawn to the top.

As they finally emerged to the cheers of the anxiously waiting crowd, Alison and Carter stumbled out, physically exhausted and clamoring for water. When their thirst had been satisfied, they

were able to talk once again.

Facing microphones and cameras of all the world's television services, Alison said, "It was a very easy trip, until we met that infernal Green Barrier. If possible, we will do it again."

"And we'll get through next time," added Carter.

The sun shone down on the dramatic scene, scores of cameras clicked and Professor Alison took the opportunity quietly to collapse.

—N. J. KEMP (3B)

I WAS . . .

I was a Heinkel bomber,
I flew across the sea,
Escorted by twelve Messerschmitts—
They are so fond of me.
We ran into a Hurricane,
A thing that spits out fire;
I felt my bombs go hot and cold,
My Swastika perspire.
The Messerschmitts—the dirty dogs
Made off for safer spheres.
I was a Heinkel bomber—
But now I'm souvenirs.

B. HERRICK (3E)

PARENTS AND CITIZENS' ASSOCIATION

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EXECUTIVE COMMITTEE:

Mesdames Roberts, Allen, Swanton, Niblett, Sharp, Murray.
Messrs. Sharp, Mitchell, Bressington, Harland, Niblett, Court.

HON. SECRETARY'S REPORT

Again we welcome the opportunity to present a brief report of the activities of the Association during the past twelve months.

The P. and C. Association is now five years old and our efforts have not deteriorated. The financial position is very sound; our objectives are being attained and we have been able to contribute largely to the school's War Effort.

The monthly dances held in the Assembly Hall on the fourth Saturday of the month have been well attended and seem to be established as one of the most popular dances in the Western Suburbs. Our regular patrons are well represented and each month sees new faces at the dance, proving that the standard of entertainment remains high.

During the year, we decided to give half of the profits from each dance to various branches of the Red Cross Society. Homebush, Burwood, Concord, Strathfield and Strathfield West branches have appreciated very highly these donations. The British Relief Fund, the Russian Medical Aid Fund, and the Christmas Hampers Appeal for our own soldiers, have also received substantial donations.

Much of the success of our Association is due to the hearty co-operation of the Headmaster and the assistance of Mrs. Roberts and the Ladies' Committee.

A 'bus service has been put into operation between the Homebush Railway Station and the school, as a result of the Association's representation. On wet days this convenience is greatly appreciated.

Our membership is fairly strong, but not what it should be, considering the size of the school. We urge all parents of boys at the school to join the Association and to come along to the monthly meetings, which are held on the third Wednesday of each month. Your boy's welfare is our interest and much can be done by an Association of 800 members.

We extend our best wishes to those lads who will be leaving the school at the end of the year. We know that they will always have a kindly feeling for the school—just as we appreciate what the school has done and is doing for our boys.

J. BEASLEY,
Acting Hon. Secretary.

STIFFY AND MO

With apologies I submit this dramatised version of Matthew Arnold's "Sohrab and Rostum." With due regard for refinement, I have renamed the two heroes.

Act I.

Scene.—A tent of the Tartar army in Persia, near the River Oxus. The year, 500 B.C. Stiffy is talking to his fiancee, Jane Nithers, about his great longing to find his father, Mo, who is unaware that he has a son.

Jane: Hast thou heard anything of thy father's fame since last Pancake Day?

Stiffy: Not a whit—but I intend to acquire such great fame, that it shall perchance reach my father, Mo's ears.

Jane: By what means wilt thou effect this plan of thine?

Stiffy: I have decided to challenge a Persian champion in mortal combat with swords, at fifteen paces.

Jane: What! Oh please, please; I beg of thee!

Stiffy: It is of no use to argue now. I have already informed my leader, Weran-Pisa, of my desire.

Jane: What if thou wert killed?

Stiffy: Many a brave fighter has confronted me before this day; each is playing his harp ere this. However, there is no need to fear, for my insurance premium has been duly paid.

Jane: I perceive that thou art bent upon this foolish fight.

Stiffy: Indeed, I am. The challenge has already gone forth, and I have no time to delay. Leave me now to arm, fair Jane, and I shall meet thee here, when all is done.

Jane: I will do as thou biddest. Good luck! Adieu-di-di-di-da!
[Exit]

Act II.

Scene: The canteen of the Persian camp, which is almost deserted, for the fight between Stiffy and "X" has already commenced. Jane, who has slipped unnoticed into the Persian camp, is talking to her old friend, "Butch," the cook.

Jane: Butch, art thou willing to help me prevent this encounter, before harm befalls either of the fighters?

Butch: Sure! But what can I do?

Jane: Just this. Thou must sound thy bugle to rally the army to lunch. As it is now almost mid-day, they will undoubtedly postpone the fight until afternoon. This will give thee an opportunity to persuade the Persian fighter to cease hostilities, while I shall do likewise with my lover. I must now away, for my presence here is quite taboo.

[Exit]

[A Bugle Call]

Stiffy, invited to lunch by his opponent, "X," enters the canteen with "X," sits down opposite him and whistles a waiter. The waiter approaches, and turns to "X," to take his order.

Waiter: Thy order, mighty Mo?

Stiffy (jumps up and turns to "X"): Art thou called "Mo"?

Mo: Certainly. That is my name.

Stiffy: Daddy! (he embraces Mo heartily).

Mo: Keep away from me young fellow, or it will be the worse for thee.

Stiffy: I am able to prove that thou art my pop.

Mo: Phooey!

Stiffy (pulling open his shirt front): There!

Mo (gasping): Why! that is the tattoo mark that I told my wife to place on my child's shoulder. Oh boy! Thou art my son!

Stiffy: And thee, my old man. As soon as possible, I should like to introduce thee to my girl-friend, Jane Nithers, whom I forthwith intend to marry.

Mo: Ah, that is good, my son. I have long been desirous to be a grandfather. I suggest that we now quit the Tartar and Persian hosts, to enable thee to get hitched up.

Stiffy: A good idea. Let us away now, to find Jane before she "whithers" away.

Mo: Yes! Let's.

[Exeunt]

—J. WHITE, 3A.

GOOD ADVICE

If I had known Pythagoras,
Some two thousand years ago,
And I had known about his thoughts,
(Whose results I truly know!)
"Pythagoras," I would have said
In a firm, yet friendly tone,
"You stick to Greek philosophy,
And leave our Maths. alone."

If Julius Caesar I had met,
In some forgotten year,
His trusty sword upon his hip,
His pen behind his ear,
I should have said, "Look here, my friend,
Fight if you must, indeed.
But don't write books about yourself
Which no one wants to read."

And if I had been introduced,
 In some quite different sphere
 To Archimedes, Charles and Boyle,
 To Tennyson and Shakespeare,
 I would have told them, one and all,
 "Don't waste time and ink
 In writing down your precious thoughts—
 Just stop at home and think."

—BILL DOWLING (3A)

THE MAORIS

Australians have a hazy idea about the Maoris, the natives of New Zealand. Some think they are like the aborigines. Others imagine them to be a wild and declining race. Both these ideas are mistaken.

The Maoris are respected by all New Zealanders as noble comrades in that beautiful country, and the Maoris have learnt a great respect for the "Pakeha" (white man). This race of great warriors is considered to be the most intelligent of all native races. Where they originated is a mystery, but it is believed that they came from India or the Pacific Islands. It was in the middle of the 14th century that they first arrived and chose the North Island for their home.

It was not till nearly five centuries later that the Maoris came to know and, at first, to hate the white man. From 1840 onwards their land was gradually taken from them. To prevent this wholesale confiscation of their territory, they fought the Maori Wars with the English. In this series of battles, lasting several years, the English gained a deep respect for their bravery and great humanity. Their favourite regiment was the 56th Foot, whom they called the "Tikiti-Piks." Once, when the 56th had been ordered to attack a Maori "pa" (stockade), they ran very short of provisions. The Maoris, hearing of their plight, said that they would not fight empty "Tikiti-Piks," and sent them provisions.

Another famous incident was that of Rewi's "Last Stand": Rewi was a great Maori chief, who had been harried by the British into his last remaining stronghold. After a fierce siege, in which the Maoris defended their fort with extreme bravery for several days, the English, struck by the courage of the Maoris and not wishing to inflict any more damage, called on them to surrender, promising safety for them all. Rewi, on receiving the proposal, leapt on to the surrounding rampart, and shouted to the English commander, "My friend, we will fight you 'Ake, ake, ake!'" (For ever and ever, and ever!)

Since those aggressive days, the Maori and white man have lived together with mutual respect and admiration. The Maoris are on a basis of absolute equality with the white man, with no social barriers whatever raised against them. They have attained to the highest positions in the land—bishops, lawyers, soldiers, Members of Parliament, and Cabinet Ministers have all been contributed to the nation by the Maoris.

In these days of war, the Maoris have not been conscripted (as have the white New Zealanders), for volunteers amount to 90 per cent. of those eligible. These warriors have already shown their great bravery and initiative on the battlegrounds of Greece and Crete.

Salute to the Maoris!

—E. KEMP (3B)

TOPICAL SHAKESPEARE

Between periods: "Hark! they roar." (The Tempest.)

A teacher is coming: "Our revels now are ended." (The Tempest.)

A teacher arrives: "Sweet fellows: now silence." (The Tempest.)

Having been shown a problem: "Nay, I'll ne'er believe that." (The Merry Wives of Windsor.)

A teacher reading an essay: "It's not language you write." (All's Well That Ends Well.)

During Science: "We'll burn daylight." (The Merry Wives of Windsor.)

Without a teacher: "Where is your master?" "Yonder, sir, he comes." (Merchant of Venice.)

Being asked to describe a theorem: "I know not what to say." (The Taming of the Shrew.)

Hearing a piece of wit: "Learn to jest in good time; there's a time and place for all things." (Comedy of Errors.)

"Go quickly and tell Mr. — that he's wanted on the 'phone."

"I'll put a girdle around about the earth in forty minutes" (or one period). (A Midsummer Night's Dream.)

"Is — in the Assembly." "That's me, I warrant you." (Twelfth Night.)

Found drawing during periods: "What employment have we here?" (Twelfth Night.)

Nearing the end of the period: "His hour is almost past." (The Merchant of Venice.)

At 3.30: "I am glad of it with all my heart." (Henry IV.)

The day before breaking up: "To-morrow is the joyful day." (As You Like It.)

—B. MOORE (3F)

OUT OF THE BLUE

All was well in the thriving little English village. The occupants were in the happy state of confidence that the war would never reach their shores.

It was Sunday, and most of the inhabitants were in church, singing hymns which floated across the green meadows to where the fat cows were cropping the luscious grass.

About mid-day a steady drone, scarcely audible, was heard. Every minute it grew louder and the people were uneasy. Could it be possible that those planes (for that is what they were) were German? They turned and, under cover of the sun's glare, swooped down upon the unprotected village.

As the people listened, there came an ear-splitting roar and a blinding flash. Women screamed and rushed for the door of the church, the frailer kind being trampled underfoot by the fear-crazed mob.

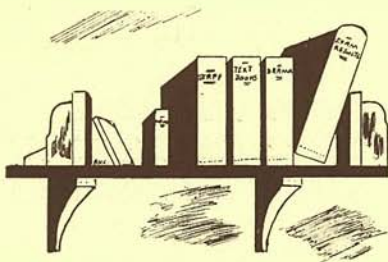
The next bomb landed directly on the church. The walls were cloven apart as though a giant hand had suddenly smitten them. Bricks and debris were flung everywhere by the terrific blast.

Showers of incendiary bombs rained upon the roofs of the houses. Soon roaring fires had seized most of the buildings. People rushed into the street, carrying as much of their worldly possessions as possible. The village's one and only fire-engine had been disabled by shrapnel.

After dropping a few more bombs the raiders went off, leaving behind many sordid scenes of agony and death.

It was now sunset, and the naked, black skeletons of the houses stood silhouetted against the dying sunlight, stark evidence that in war the unexpected always happens.

—G. COCKBURN (IA)



SCHOOL NOTES

Courses of Studies

This year marks the introduction of some changes in the course of studies for all boys attending Secondary Schools.

In First Year all boys now receive instruction in Manual Training—that is, Woodwork and Technical Drawing. It is considered that every boy should have some knowledge of technical work. The two-language boys—those who intend to enter a profession—take two periods of Woodwork and two periods of Technical Drawing in alternate weeks. The one-language boys have two periods of each subject every week.

At the end of First Year, the one-language boys must choose between Commercial work (i.e., Book-keeping and Business Principles) and Technical Courses. Those boys who intend to enter commercial life will forgo the latter courses in favour of the commercial studies. Those who hope to follow Engineering, Electrical and other trades will continue with the Technical Course. Parents will understand that the future careers of their boys will be determined by the choice made and that this course is part of the Vocational Guidance, to which the Department is giving much attention.

Music now receives two periods per week in First Year, and the progress, both in Singing and Theory, is very satisfactory.

Another innovation is the setting aside of one period each week to Hobbies. It is realised that the average boy has some special interest and he is encouraged to pursue it. In this school we have arranged for ten Hobby Groups. These are the Science Club, Camera Club, Art and Drawing Group, Woodworkers, Dramatic and Debating Club, Library Group, Biology Club, Stamp Collectors, Choir and Orchestra, and Gardening Group. We are fortunate in having members of the staff who are interested in these matters and can direct the boys.

Physical Training receives two periods per week for all first year boys and one period per week for subsequent years.

In connection with the introduction of Technical Work, a very fine Carpentry Workshop was erected in the school grounds. It is very pleasantly situated amongst the trees and lawn on the northern side of the grounds. Classroom 28 was converted into a Technical Drawing Room by the provision of proper Drawing Tables and equipment. The work being done in both Technical Drawing and Woodwork is very satisfactory.

Vocational Guidance

Mr. McKay and Mr. Watson have been appointed as Careers Advisers, in addition to the School Counsellor, Mr. Hale. All boys over 13½ years of age have been given a Vocational Test to assist them and their parents in deciding the vocation for which they are best fitted. Record Cards have been compiled showing the progress of all boys in their school careers. In addition to the Vocational Tests, every third-year boy has been interviewed personally by the Careers Adviser. Mr. McKay has compiled a very useful set of leaflets giving information on the different careers open to boys. He and Mr. Watson have done much excellent work in the matter of advising boys and parents on the very important subject of selecting vocations.

Text-books

We have now reached our goal in the matter of text-books, which are so necessary for boys doing Secondary studies. Every boy in the school is supplied with all his books at a fee of 8/- per year. The supply represents books to the value of about £4 per head, and to date this school has purchased about 10,000 text-books at a cost of over £1,400.

Parents can best show their appreciation of this assistance and saving of money by seeing that proper care of the books is taken, and by a prompt return of the books at the end of the year. In a school of 850 boys more trouble is caused by 10 boys who forget to bring in books on the appointed day than the 840 who fall in with the arrangements made for them.

The Library

The library is well patronised every day. Our chief aim is to build up a Reference Library to supply authoritative books on various subjects and to teach boys how to find information of value and interest. Each year we have added books of reference and fiction, encyclopædias and collective books. We now have 2,500 volumes, together with hundreds of periodical magazines.

Shakespearean Performance

"A Midsummer Night's Dream" was presented in the Assembly Hall by Roland McCarty's Company of professional actors. The play was very well performed and gave the Third Year boys a faithful and vivid impression of what lies behind their current intermediate text. After all, "the play's the thing."

Furnishings

Two large wall-clocks were purchased during the year and hung in the main corridor on the ground floor and in the southern staff room.

The various sporting pennants that the school has won have been hung on the main wall of the first floor corridor.

The much-coveted Presentation Cup for the Combined Athletic Meeting was won again this year by Homebush and has been restored to its position in the Library. Naturally, we hope that the athletes of 1942 will see that the cup remains at this school.

Visitors' Day

On 25th February, the Headmaster issued an invitation to parents, particularly those of new boys, to visit the school and see the fine conditions under which the boys would spend their school days. A large number of parents responded and were shown round the school and grounds by their own boys and the School Prefects.



PREFECTS.

From left to right—

Back Row: P. Woods, J. Carver, D. Brown, A. Casey, F. Young, W. McClure, A. Bell, R. Blake.

Second Row: S. Riley, D. Golding, W. Sullivan, M. Moroney, G. Ashwood, V. Barkell, R. Jones, B. Moore, A. Crawford.

Front Row: K. McDonald, P. Fensom, F. Nisbet (Captain), The Headmaster, J. Morley (Vice-Captain), B. Colyer, B. Hobson, L. Favelle.

At 3 p.m. the visitors took their seats in the Assembly Hall and the Headmaster explained such matters as Courses of Study, Transport, Text-books, Home-study, School Regulations, etc. At the close of the address, afternoon tea was supplied by the Tuck Shop staff.

It was an excellent gathering and many parents expressed their pleasure and appreciation of this method of giving them information on matters which they need to know.

Grounds

The school grounds provide adequate playing area, but the continued dry weather has wrought havoc with the grass. We still have a few green patches and, when the rain does come, the grass will probably respond.

The trees and flowering shrubs that were planted three years ago are, in the main, well established and growing well. They certainly relieve the bareness of the southern and western sides of the grounds. Last year we added a number of shrubs and shade-trees on the northern side and these are doing very well. A single-rail park-fence has just been erected to protect this area from the too impetuous footballers and others who will rush forward and forget the shrubs. Our thanks are due to the P. and C. Association for this addition, and next year the southern side of the grounds will be similarly provided.

The rose garden has been extended and, with the lawns and shrubs, makes an admirable show at the front of the school.

An interesting experiment has been carried out in the old orchard area. The erection of the Manual Training Room necessitated the removal of a number of old trees. In addition, a



number of old fruit trees were destroyed and the whole area was planted with Kikuyu grass. It has taken well and is spreading rapidly. We hope that within a few months a second lawn will be available to the Physical Training squads.

Fire Fighting Instruction

On 24th November three officers from Fire Brigade Headquarters visited the School and gave a most interesting and valuable address to the boys. They explained fire-fighting methods and rules and gave helpful demonstrations of what to do in case of fire.

Afterwards in the school quadrangle these officers carried out a series of demonstrations of fires caused by incendiary bombs, smoke bombs and gases.

The Air Raid Precautions and necessary action in each case, were clearly demonstrated.

We express our thanks to the Fire Brigade and to these officers in particular for their valuable practical demonstration.

Public Examinations

For the Intermediate Certificate Examination we presented 209 candidates, of whom 182 were successful. In view of the large numbers concerned, 87% is a very creditable result. Although the percentage of passes fell short of that gained in the previous year, the quality of the passes was rather higher. Ten boys gained passes of 5A's or better. Two boys won Intermediate bursaries, and F. Cavanaugh gained the second of the prizes awarded by the Chamber of Commerce for the best passes in the State in Commercial subjects.

About 70 boys from the school have gone on to Fourth Year at other High Schools and, from all accounts, they are doing very well. Every year parents and boys regret the necessity of transferring to another school. However, there is a possibility of a new system of Secondary School studies under which the majority of our boys will complete a Leaving Certificate course at this school.

Play Day

This year we decided to have two Play Days—one for the Third Year boys, in October, and the other for First and Second Year boys, at the end of the third term.

The former was held on 3rd October and consisted of a combined Drama and Music Day, followed by a Play Night on

the same date. Both were extremely successful functions. Seven One-Act Modern Plays were presented as follows by Third Year classes:

- (1) "Hopkins' Burglar Alarm" by 3A, directed by Mr. Smith.
- (2) "The Monkey's Paw" by 3A, directed by Mr. Smith.
- (3) "The Thought Machine" by 3E, directed by Mr. Farrington.
- (4) "Dampier's Ghost" by 3B, directed by Mr. Britton.
- (5) "The Unexpected" by 3G, directed by Mr. Carson.
- (6) "Pyramus and Thisbe" by 3C, directed by Mr. Anderson.
- (7) "A Night at an Inn" by 3D, directed by Mr. Burgess.

The acting of the boys was of very pleasing quality and revealed a measure of dramatic talent.

"The Monkey's Paw," by W. W. Jacobs, is a particularly fine play with many incidents of highly dramatic force and requiring effective acting. The 3A boys performed their parts well and, at the evening performance in particular, held their audience of adults tensely interested. Individual actors in each of the other plays acquitted themselves very well indeed.

No Play Day can be a success without the work of many who are behind the scenes. In this respect, thanks are due to Mr. Colquhoun as Stage Manager, Mr. Anderson in charge of "Make-up," Mr. Dole as Stage Carpenter, and Messrs. Gibson, Bathgate and Paterson in charge of the box office and reservations.

The intervals between the plays were occupied by musical items prepared by Mr. McNair. These consisted of brackets of two numbers by the School Choir, the School Orchestra, 2D and 2E combined, 2A and 1B, 1C and 1D, 2A and 2B, and 1A and 1E.

Some of the items were repeated at night for the benefit of parents and friends. Four of the plays and some of the musical items were presented before a packed house. It was regretted that many people could not find vacant seats, owing to their failure to avail themselves of the offer of free reservation. The audience was highly appreciative of the entire performance and many expressed their anticipation of a similar pleasure at the next Play Night.

The proceeds of Play Night amounted to £23. This sum was donated to the Public Schools' War Service Auxiliary.

Mr. Evatt's Visit

On the occasion of Play Day, the school was honoured by a visit from the Minister for Education, the Hon. C. R. Evatt, M.L.A., accompanied by Mrs. Evatt and Mr. W. Lamb, M.L.A.

Mr. Evatt favours the development of the aesthetic side of secondary education and he thoroughly enjoyed our Music and

Drama Day. He inspected the school and grounds in a short interval between the plays, and was very favourably impressed by the general tone of the scholars and the conditions under which they are being educated.

At the recess interval Mr. Evatt gave a very happy address to the pupils, exhorting them to maintain the good reputation that Homebush in its short career has already established. He congratulated the actors and singers on their excellent work, and expressed the hope that the Principal would continue to foster interest in these arts.

Mr. Evatt's interpretation of the symbol "H" in the school badge was highly appreciated—almost as much as his request that the school should enjoy a half-holiday.

Contributions to War Funds

The P. and C. Association has adopted the suggestion of the Headmaster, that half the proceeds of the monthly P. and C. dances should be donated to various patriotic funds. For these funds various other school functions have also been held with gratifying success.

In addition, special mention must be made of efforts by individual boys and classes towards the same purpose. We specially compliment those lads for their enterprise and the whole school for the willing assistance that they have given. Eric Bird, a First Year boy, held a Back-yard Fair at his home and raised £7 for Stewart House. Jack Robinson, of 2H, organised class-groups for weekly savings and raised £60 for War Savings Certificates.

The following is a list of the donations to date:—

	£	s.	d.
Greek Day Fund—Contributions by Pupils	5	7	0
Stewart House Preventorium—Contributions by Pupils and Staff	3	13	0
Red Cross Society, Burwood Branch—P. and C. Dance	4	16	0
Red Cross Society, Homebush Branch—P. & C. Dance	6	10	0
Red Cross Society, Concord Branch—P. & C. Dance....	5	4	0
Red Cross Society, Strathfield West Branch—P. & C. Dance	6	12	6
British Relief Fund—Contributions by Pupils	16	7	6
British Relief Fund—Donation from P. & C. Association	10	0	0
Australian Comforts Fund—Contributions by Pupils	10	8	8
Australian Comforts Fund—Play Night	21	8	0
Russian Aid and Comforts Fund—Sale of Buttons	10	16	6
Russian Aid and Comforts Fund—Donation from P. & C. Association	10	0	0
TOTAL	£111	3	2

Staff Changes

During the last twelve months we have experienced more than the usual number of changes in the staff.

At the opening of the year the following masters, most of whom had been associated with the school for three or four years, were transferred:—

Mr. Colman, to Lismore High School.

Mr. Silk, to Grafton High School.

Mr. Monaghan, to Parkes High School.

Mr. Nelson, to Parkes High School.

Mr. Harrison, to Griffith High School.

Mr. Price, to Kogarah Intermediate High School.

Mr. Davies, to Parramatta Intermediate High School.

Mr. Howard was appointed to Narrandera Air Training School as Education Officer.

During the year Mr. Hoolahan was transferred to Narrabri Intermediate High School, Mr. Mumford to North Sydney Junior High School and Mr. Wade to Cleveland St. Intermediate High School.

We extend to all these gentlemen our best wishes for success in their new posts.

To balance these losses we have the following gentlemen at Homebush:—

Messrs. Bennett, Croll, Bathgate, Bruen, Dole, Grant, Staples, Watson and Turner.

We give them all a hearty welcome and hope that their stay with us will be a long and happy one.

John White, of 3A, has established a fine record of scholastic success. He has been at the school for three years, with half-yearly and yearly examinations each year. On six occasions out of six John has topped his year. He proceeds to the Intermediate Certificate this year and takes with him the best wishes of all his masters and fellows for a record pass at that Examination.

BUS SERVICE.

This year the P. and C. Association took up the matter of transport between Homebush railway station and the school. After much consultation and correspondence, the Transport Department agreed to vary the existing 'bus route in order to serve this school. We now have a 'bus service in the mornings and afternoons and we can assure the P. and C. Association that it is a decided boon—especially on wet days.

ANZAC DAY.

Anzac Day was observed on 25th April. During the morning, teachers of History and English gave special lessons to their respective classes. At 12.30 the whole school assembled in the Quadrangle, where the Headmaster gave an address on the meaning and importance of the Day.

EMPIRE DAY AND A.I.F. REMEMBRANCE DAY were observed at the school in appropriate manner. On each occasion the Headmaster gave a short address to the General Assembly and the boys sang a number of patriotic songs.

The training that First and Second Year Boys have received in singing, and particularly the work of the choir, contributed in no small way to the success of these functions.

THE THRUSH'S CALL

Down by the waterfalls,
Down where the kingfisher calls,
That's where you hear his song,
In among the happy throng.
Clearer than the bell-birds' singing,
The thrush's voice is sweetly ringing,
Over all the glens and glades,
Waking echoes from the shades.

—N. SMART. (1H)

THE TREASURE OF CLAW ISLAND

It is in the year 1755, when I, Dick Stanton, begin my story on the Treasure of Claw Island. The adventure dates from the year 1751, when my twin brother, Frank, and I, were strolling along the beach of the fishing village where we lived. We were amusing ourselves by throwing stones into the water, when Frank cried, "I wonder who lives in that old place." I glanced in the direction indicated, and perceived an old tumble-down hut. It appeared to be deserted, so I said, "Let's go over and explore it."

We were soon inside the hut, looking at the frightful disorder of the place. An old trunk had its faded contents scattered on the floor, and the chair and table were over-turned; old papers and clothes were jumbled together in a heap. A roll of parchment, lying among the pieces of a broken bottle, caught my attention, and, being curious, I bent and picked it up. I opened it out and discovered it was a map. It was a curious shape, and, as I could not interpret it, I put it in my pocket.

We finished exploring and decided to pay a call on our old seaman friend, Dan, who used to make us models of ships, and tell us sea stories. We watched him finish off the model of a well known brig. Then I remembered the map. "Dan," I said, "can you understand this map? I found it in an old shack on the beach." Dan took the map, screwing up his face as he peered at it. At last I saw his mouth open in astonishment. "Son," he exclaimed, "you've hit on a treasure map, and if only we had the money and crew to sail a ship! . . ."

It was some days later that our last relative, Uncle Eustace, with whom we lived, died, leaving Frank and me £300 between us. We were sad over his death, but, under the circumstances, the legacy was welcome.

Dan, whom we had taken into our confidence, helped us to choose a sea-worthy vessel, and a trustworthy crew at Bristol. We had a little trouble in procuring our supplies, and, as the vessel had to be refitted with sails, it took us a few weeks to get completely ready. Of course, Dan would come with us. As a precaution we had selected two swivel cannons for the ship and muskets and cutlasses for the men and ourselves.

So it was on the 28th of January, 1751, that the "Vengeance" set sail for Claw Island. Nothing of note happened on the voyage, except that we met squalls and storms while rounding the Horn. We were running pretty short of food and water when, two months later, we sighted land and, by its queer shape, we knew it to be Claw Island.

We slept on board that night. After a hasty breakfast we piled most of the supplies and arms into a gig, rowed by two seamen, while the rest of us used the remaining boats. Soon we were standing on the beach of the Island . . .

After a brief rest, Frank and I were walking along the headland of Cannon Point, when I noticed a vessel sailing toward us and flying the black ensign. Frank had seen it too, and both of us raced for a stockade which stood in the distance. Dan and the men, already encamped within this stockade, at once set about arming themselves with the muskets and cutlasses, while Frank and I helped strengthen the barricade. Soon the pirates, who had discovered our ship, were thrashing their way through the forest. When they reached the clearing around the stockade they met a volley from the muskets, which drove them back into the bush. Presently, one of the pirates cried out, "Captain Peg-leg, what shall we do?"

"Fire back, you rum-filled scum," he roared. . . .

Chips began to fly where the balls struck the fence. . . . A short fight ensued in which Captain Peg-leg fell, shot through the brain. His men, seeing this, fled to the boats and, next morning, were lost from view.

We now prepared for an undisturbed execution of the search. We packed supplies and other needs, and set out. We travelled E.N.E. and, after several hours, came to hilly country. We pressed forward to investigate a cave and in it found some old bones; by this we guessed it to be "Dead Man Cave." After toiling for some hours, we unearthed the bars of silver and gold, and decided to camp, for the night was approaching.

Next morning we journeyed about two miles S.S.W. and discovered the Black Rock, which bore a peculiar face. Before sundown we had dug up the coins as well. With our precious load we made for the stockade at the first stroke of dawn.

It was two weeks later that we sailed for home. Losing our course a little we were longer returning than on the outward voyage. When at last we reached England we were very glad to see the old home town. After paying off the captain and crew, Frank, Dan and I had enough money to keep us to the end of our lives.

We later heard that the beachcomber, whose hut we had searched, was Captain Peg-leg's mate. Peg-leg had drawn the map and given it to the mate. He had remembered the latitude and longitude of the Island. He had planned to save the treasure but, unhappily for him, he lost his life as well.

A. S. TAYLOR, 1A.

FAMOUS SAYINGS

What a drummer!

Hey, you!

That just goes to show . . .

Up straight and keep them folded.

If you see any of the old boys . . .

We'll take a case in point . . .

Who's the keeper of the records?

Take a walk down the aisle.

What do you think your parents send you here for?

Decorate the back wall!

Don't wear the varnish off the seat!

Are you chewing?

Spring to it!
 Would you have the goodness to look to me?
 You have to pass it. I got mine a year or two ago.
 Atten . . . Whoa! Wait for it!
 Watch out for those small points.
 Look out, here he comes!
 I forgot.
 You attender me!
 No, not you; yes, you. No, the boy behind you. Yes,
 you're the one. Get into . . .
 Get to *?! out of that room!
 Right, squad, shun!
 Let's stretch the point a bit.
 That boy running!
 That's indicative of you!
 Crawler!
 On the whole . . .
 When you're ready . . .
 There's the door, son.
 Go and fasten that banging door!
 Did I receive a note explaining your absence?
 Come on, pick it up!
 Say after me . . .
 Twenty past yet, sir?
 Was that you?

THE LAST FLIGHT

Samson settled down in the cockpit, looked at his twin Vickers, then gave the signal for the patrol to climb to fifteen thousand feet.

"Samson" was the nick-name given to Ted Brophy, the big Australian leader of the 154A scouting fighter patrol. He was the best flier in the patrol and his good nature and skill as a boxer had made him popular among his men.

Now, just ahead and a little below was Von Schneider leading his squadron of attacking planes in his bright red plane, the machine which made everyone afraid—all except Samson.

"Calling 154A flight—attention," came Samson's voice, crisp and confident, over the wireless. "Take up battle formation; we are going to attack."

Next minute the German flight raised its nose as one man and started climbing rapidly. Down shot Samson and his men, guns blazing at the now very close Germans whose bullets whistled by the Australians' wings.

Suddenly a plane to the rear of Samson slid out of formation, turned over, fell into a sickening slide at an angle of about 60 degrees, and plunged earthwards. The German ace circled triumphantly as he watched the crash.

Like a lioness made angry by the theft of her cub, Samson roared up. The German saw him coming and dived to meet him. The Australian veered away to the right, and as the German shot past, poured a stream of lead into his wing. Both men circled then, and rushed head-on to the attack. Samson felt something hot burn into his arm, his fingers tightened on the triggers, and both guns spat fire and lead at his opponent.

Knowing that this could not go on for long owing to the blood he was losing, Samson swooped down. Down, too, came the German smiling gleefully, down through a bank of cloud, and then—no Samson! The German flattened out. Too late he saw his mistake. Samson had flattened out just under the cloud and now came screaming down so fast that for the moment the German was petrified with fear. B-r-r-r-r-r-rat, tat, tat. Bullets punctured tail, petrol tank, wings and pilot.

The German plane twisted onto its tail, hung suspended momentarily in the air, shuddered as the dead pilot slumped forward, then went into a spinning mass of flame and smoke.

Samson climbed back to see the remainder of the Germans racing for home. He smiled, signalled his men and, and turned for home.

H. ELLICE, 3F.

ON DIT.

That confusion resulted from the Headmaster's order that certain moneys collected were to be returned.

That traffic lights will be needed when Mr. — carries out his frequent threat of "I'll run you out, son!"

That the southern quadrangle is much less popular since it became a training school for future garbage-collectors.

That the school is sometimes proud of the presence on the staff of the assistant of a once famous detective and spiritualist.

That the absence of red dust, after the vacation, on a certain automobile, was an indication of the drastic effects of petrol-rationing.

That a 3A Club is moving to reform its members.

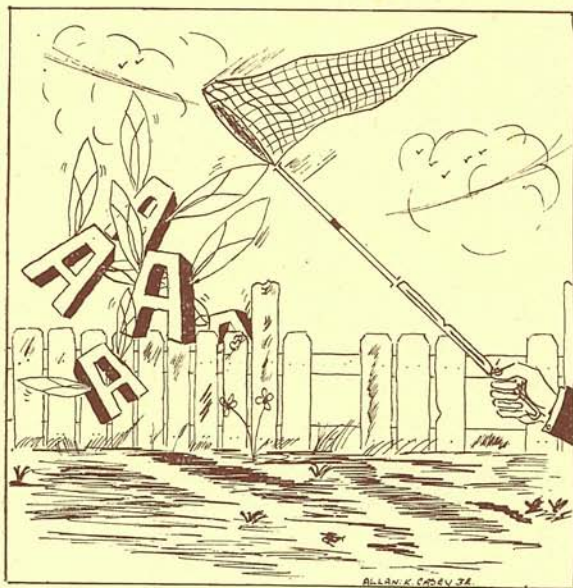
That Play Day was a harvest for the Tuck Shop.

That on a special night one member of the community could not "refrain."

That the lawn has become "sacred ground."

That our dogmatic religious instructor defines a pessimist as one who believes that there is not enough misery to go around.

That a line in time saves a hundred.



Third Year Nightmare.



SPORTS AWARDS

1. P.S.A.A.A.

- (a) **Football:** Premiership badges.—Fourth Grade. Inter-city badges—R. Woods, A. Fisher, R. Watson.
- (b) **Cricket:** Premiership Badges.—First Grade.
- (c) **Athletics:** Combined Schools' Badge.—W. McClure.
- (d) **Tennis:** Premiership Badges (Summer Competition).—First and Second Grades.

2. BLUES.

- (a) **Football:** B. Ottaway, A. Payne, S. Hines.
- (b) **Cricket:** S. McCarthy, F. Young, F. Nisbet, A. Bell.
- (c) **Athletics:** J. Wain, V. Satchell, W. McClure.
- (d) **Tennis:** E. Valler, F. Jenkins.

3. INTER-SCHOOL PENNANTS.

- (a) **Football:** C. Campbell, C. Couper, F. Nicholson, A. Crawford, A. Smith, K. Henderson, K. Hodge, J. Johnston, J. Counsell, R. Woods, T. Howe, R. Watson, A. Fisher, A. Newton, A. Dawson, E. Prince, B. Bacon, P. Bowling, E. Moriarty, K. Eaton, M. Godfrey, J. Jones, D. Warton.
- (b) **Cricket:** B. Lorking, L. Gardiner, D. Taylor, G. Dunkley, K. Mallin, I. Dawkins, R. Dumbrell, D. Hanlin.
- (c) **Athletics:** B. Scott, R. Wanless, D. Hamilton, I. Doyle, S. Smith, C. Campbell, B. Hobson, R. Shields, R. Dumbrell, M. Wiechman, J. Craig.
- (d) **Tennis:** N. Smart, R. Wallace, A. Murray, A. Bell, L. Ellis.

4. CUPS.

- (a) **Athletics:** R. Wanless (Senior), C. Campbell (Intermediate), R. Shields (Junior).
- (b) **Swimming:** K. Greenwood (Senior), B. Ottaway (Intermediate), A. Robberds (Junior), G. Layton (Cremer Trophy).
- (c) **Tennis:** E. Valler (Singles and Doubles Champion), F. Jenkins (Doubles Champion).

5. INTRA-SCHOOL PENNANTS.

- (a) **Athletics:** F. Campbell, J. Seamons, R. Stapleton, A. Lusted, G. Linney, G. Austin, D. Warton.
- (b) **Swimming:** F. Jenkins, B. Scott, V. Satchell, B. Michie, A. Klees, J. Ford, R. Jenkin, R. Hayden, K. Wheat, M. Willmott, R. Willock, F. Robertson.

FOOTBALL

Our football teams with pride and hope,
 Went out to battle on the field,
 But fourth grade with its sturdy lads
 Alone brought home a shield.

B. ROLPH (3C)

SUMMARY.

Grade.	Played.	Won.	Drawn.	Lost.	Points	
					For	Against
1	12	9	0	3	68	40
2	12	8	2	2	117	42
3	12	7	0	5	61	102
4	12	10	0	2	152	29
5	11	7	0	4	77	55
6	12	5	0	7	78	90
7	11	3	1	7	31	218

FIRST GRADE.

S. Smith (Capt.), B. Ottaway, S. Hines, J. Ford, F. Bradley, J. Holborn, L. Gardiner, A. Payne, V. Satchell, F. Campbell, L. Crewes, D. Hamilton, W. McClure, V. Barkell, G. Dunkley, K. Carey.

The first grade commenced the season with a team of practically raw recruits, and, in view of this fact, its efforts were meritorious. Although not a brilliant team, it distinguished itself by its hard play and sound defence. Three defeats were suffered in ten matches, the losses being 7-0 to North Sydney, 3-0 to Randwick, and 9-4 to Crown St.

In all of these matches the team was unfortunate in being without the services of several of its more seasoned players.

The team relied for its success on its very sound pack of forwards, capably led by Ottaway and Hines. The backs lacked penetrative qualities, but Campbell, Hamilton and Satchell promise to make sound players.

The side can attribute no small measure of its success to the excellent play of its half-back, Payne, who scored in almost every match and gave of his best all the time.

Although the team did not win the competition, it trained assiduously, tried hard and always played the game in the best sporting spirit.

SECOND GRADE.

A. Crawford (Capt.), K. Mallin, C. Campbell, C. Couper, B. Scott, J. Martin, R. Coward, A. Reid, F. Nicholson, R. Gilchrist, K. Davies, A. Smith, D. Walsh, W. Blackman, R. Hayden, K. Greenwood.

This team played excellent football throughout the season and was unfortunate not to have entered the final.

This disappointment was due to several factors; the luck of the draw, a draw with Newtown at a vital stage in the competition and the loss of Reardon, a mainstay of the team and one of the best footballers in the school. The season proved a most enjoyable one, however, and the good team spirit exhibited, together with some fine individual performances, helped to compensate for the failure to reach the final. Campbell, in the backs, showed rare speed to score an extraordinary number of tries and was a real match winner. Of the others, Crawford was always a solid player and dependable captain; Smith raked well at all times, despite difficulties; Nicholson, the outstanding forward, always gave of his best throughout the season, while Mallin defended the goal line in an able manner, even though he received more than his share of the had bumps.

Couper, as a utility member of the team, was always consistent.

THIRD GRADE.

J. Counsell (Capt.), R. Turner (V.-Capt.), K. Henderson, A. Lusted, K. Hodge, J. Lesslie, D. Palmer, J. Morrow, S. Gibson, S. Davis, B. Kendrick, J. Johnson, R. Tulloh, R. McKelvey, and R. Brown.

Although the third grade failed to reach the finals, nevertheless they were not disgraced, obtaining 14 points (possible 24). The team generally played well, but just lacked a scoring ability. Frequently tries were nearly scored, but, owing to a lack of team

combination, the opposition cleverly retrieved the ball and so averted a score.

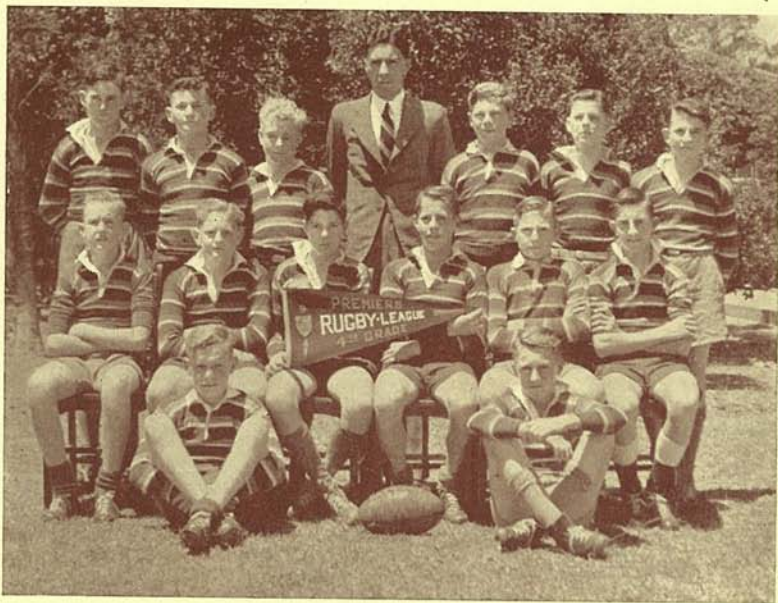
Much more serious practice would definitely have improved the scoring ability. A team comprises 13 players, not 2 or 3, yet frequently only 2 or 3 were really playing football, and the others looking on as admirers.

Of the individual players, Turner, the Vice-Captain, scored the most tries. He was an expert at making openings, and, if no support was handy, would forge ahead, and attempt to score by himself.

Henderson, the team's half, was outstanding as a goal kicker, scoring many points. As a half, he displayed ability and speed, and succeeded in scoring a number of tries.

Counsell, the Captain, Lesslie, Johnson and Lusted were also among the scorers, and attacked and defended quite ably. Hodge, as full back, deserves special mention, as his display was excellent. Not only did he catch the ball cleanly, but was always able to run into a better position, and by a well judged kick, gain much ground for his side.

The best exhibition as a team was against Cleveland St., 18-2, but the same team against Randwick, 0-40, is another story.



FOURTH GRADE FOOTBALL PREMIERS, 1941.

Standing: J. Paley, M. Wiechman, R. Watson, Mr. Pratt, A. Fisher, R. Barton, R. Adams.
 Sitting: A. Klees, F. Fielding, K. Salvesson, R. Woods, B. Hobson, R. Wishart.
 Front: A. Newton, C. Walsh.
 Absent: T. Fisher, T. Howe.

FOURTH GRADE.

R. Woods (Capt.), T. Howe (Vice-Capt.), F. Fielding, A. Fisher, T. Fisher, A. Klees, R. Barton, K. Salvesen, C. Walsh, R. Watson, B. Hobson, J. Paley, M. Wiechman, A. Newton, R. Adams, R. Budden, R. Wishart.

Fourth grade had the honour this year of "bringing home the bacon" at the end of the season. Of the eleven matches of the competition one was forfeited to us, 8 were won and 2 were lost. One of the defeats was at the hands of Manly (3-5), for which we obtained revenge by beating that team in the finals 16-0. Our worst defeat numerically was by Dulwich Hill (8-14), though it was one of the hardest and best games of the season. After that, Homebush's line was not crossed again, the team crowning its series of victories by winning the pennant in a game which left no doubt about which was the better team.

After a number of early changes in personnel, the 4ths settled down into a good combination, especially after the forwards had been toughened by the addition of one with the slightly unprintable nickname.

It can be said that the team did not, on any occasion, disgrace the school, either by the quality of the football or by any lack of clean tactics.

FIFTH GRADE.

B. Bacon, D. Nesbitt, T. Webb, C. Jones, K. Bean, E. Prince (Capt.), A. Dawson, R. Elvy, K. Elvy, R. Walpole, N. Corfe, H. Collimore, B. Stewart, G. Harris, H. Pretty.

After a very promising beginning, our hopes were not realised. Some of the team showed that rare quality of football sense which is the mark of a real player. Combination, on the whole, was good, but as a team, there was a marked absence of that necessary dash required to turn a close match into a win. The most outstanding players were Prince and Dawson, and the most improved over the season were Collimore and Bacon. Regular and close attention to training is essential and childish playfulness must be banned from all practices. On too many occasions players were caught in possession; a player on the ground is a distinct loss and means a gap in offence or defence. The tackling was invariably good, but it must be realised that defensive tactics have never won a match.

SIXTH GRADE.

K. Aldridge (Capt.), B. Odewahn, R. Dixon, R. Willis, H. Henwood, N. Meredith, H. Little, E. Moriarty, R. Bressington,

R. Willis, A. Howie, B. Rolph, P. Bowling, K. Eaton, K. Bridle, G. Linney.

Sixth grade, although it contained several promising players, was not really a good all-round team and consequently did not reach the finals. Many close matches were contested and many players should have learned sufficient to put them in higher grades next year.

The combination of the team was sadly affected by the loss of Howie and Linney, two prominent backs, early in the season.

This meant that players had to play in unaccustomed positions and that new recruits, who were not used to the team's combination, had to be sought and trained. Eaton made a good showing at full-back, being a safe handler and displaying plenty of courage. Moriarty was easily the pick of the back division and always showed plenty of penetration. Bowling was the outstanding forward and should do well in higher grades, as he possesses all the qualities necessary in this department of the game.

We hope to hear fine reports of all the team next year.

SEVENTH GRADE.

M. Godfrey (Capt.), D. Warton, J. Jones, P. Palazzi, K. Grant, J. Craig, M. Willmott, R. Lynch, K. Hazleton, R. Henderson, B. Cole, L. Spray, D. Tankard, F. Booth, J. Kenzie, B. Rudd, B. Edwards.

Members of this team of midgets had the distinction of being the first to represent the school in this grade. Although their performances during the season were by no means outstanding, they definitely gave the impression that they were the happiest combination in the school. Never daunted by their many defeats, they were always ready to do battle again, and, failing a more commendable reason, their presence literally forced itself upon others both on and off the field, owing to their "gift of the gab." Despite their faults, quite a few of them have gained a wealth of experience, which will be of material advantage to them in later years. Godfrey, Jones and Warton in particular, revealed talent of a high order as individuals, and should do even better next year when their ability is utilised more in team-work play.

CRICKET

When the stumps are standing stiffly on the green,
And the boundaries are humming like a hive,
When the flag is flapping idly o'er the scene.
Don't you think it's good to be alive?

When the rival team is sighted down the lane,
As the fielders raise a cheer when they arrive,
And as you greet each friendly rival once again,
Don't you feel it's good to be alive?

When you neatly field a "hot 'un" in the slips,
And you bowl the rival star for—say, five,
When you hear your name on everybody's lips,
Don't you know it's good to be alive?

But when you're adding sixers to your score,
And to run you out the fielders vainly strive,
As your century is greeted with a roar
Aren't you sure it's good to be alive?

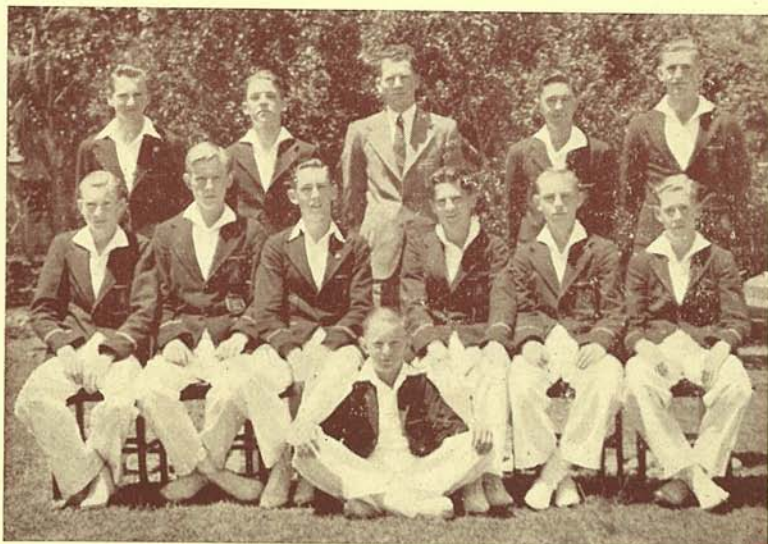
—BILL DOWLING (3A)

SUMMARY.

Grade.	Played.	W.O.	W.I.	D.	L.I.	L.O.
1	8	3	5	—	—	—
2	8	3	2	1	2	—
3	9	5	2	1	1	—

FIRST GRADE.

First Grade this year has to date been undefeated, and, as the team is a well-balanced combination, it has every chance of emerging premiers and thus bettering last year's record, when our team finished the competition as joint premiers. Batting strength is fairly evenly distributed and practically every member can both defend his wicket and score runs. In Young and McCarthy, the team possesses a pair of openers, whose performances have rarely been equalled in school cricket. Bell, Henderson, Colyer, Lennarzt and Campbell have all shown glimpses of real batting ability when occasion demanded. Fortunately, or perhaps unfortunately, for the individuals concerned, only two matches have been played when the whole side was required to bat.



FIRST GRADE CRICKET—UNDEFEATED PREMIERS, 1941.
 Standing: C. Campbell, K. Henderson, Mr. Cook, R. Cooper, A. Bradley.
 Sitting: A. Bell, F. Young, F. Nisbet, S. McCarthy, A. Crawford, B. Colyer.
 Front: H. Lennartz.

Young, Bell, Couper, Nisbet, Bradley and Crawford have at times all used the ball to advantage, the two first-mentioned deserving special praise, in that they were more consistently accurate than their team mates.

McCarthy as 'keeper is easily the best the school has yet produced, and seems assured of a bright future.

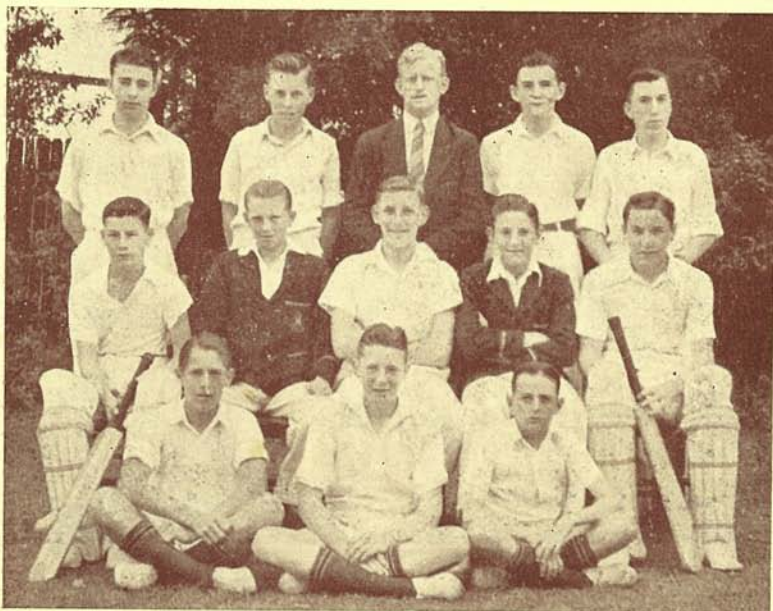
Good fielding has not been a feature of the year's play, ground fielding in particular lacking finesse.

Staff v. Pupils matches, which last year were abandoned owing to a heavy downpour of rain, promise to provide an interesting struggle for supremacy.

SECOND GRADE.

Second Grade was a good team, even though it did not enter the finals. All players could bowl, bat and field well, but there were no brilliant individual players.

Of the bowlers, Taylor shaped best, turning the ball both ways at the end of the season. Jones and Amos secured a good number of wickets, but lacked "devil." Lorking, Scott and Campbell, the fast bowlers, showed promise.



THIRD GRADE CRICKET—RUNNERS-UP, 1941.

Back Row: I. Dawkins, R. Dumbrill, Mr. Callaghan, D. Hanlin, B. H. Moore.
Second Row: D. Alderdice, W. McFadden, K. Mallin, D. Caspersonn, R. Slingsby.
Front Row: R. Woods, B. C. Moore, E. Singyou.

Gardiner proved best in the field, holding some very fine catches, while his returns to the wicket were a model for the rest of the team. Palmer, a late recruit, showed steady improvement, while Lenox, although rather slow, shaped promisingly in all departments. Hobson proved a keen fieldsman, backing up well. Walsh, although not an outstanding keeper, tried hard.

Scores with the bat were not remarkable. Dunkley, Taylor, Lorking, Lenox, Gardiner, and Jones, scored well at times, but there was not one batsman in the team who could be relied on for a score every time.

THIRD GRADE.

Third Grade at present has a slight lead and should enter the final, but will have to show more initiative and all round improvement in the field to be classed a premiership side. This team was also unfortunate to lose two of its stars in Caldwell and Martin, and they have not been replaceable. However, the bowl-

ing has been kept at a high standard by Dawkins, Dumbrill and Hanlin, despite the fact that the burden has fallen on them. In batting no one has been consistently good, but someone has always managed to come to light at a critical moment. Slingsby, Alderdyce, Woods, Mallin, Dawkins, Hanlin, and to a lesser extent, McFadden, have all at different times contributed good scores, thus enabling the team to win. More consistency in batting, greater keenness in the field, and a determination to give nothing away will have to be shown if the third grade are to win the premiership.

TENNIS

SUMMARY (Winter and Summer).

Grade.	Played.	Won.	Drawn.	Lost.	Sets	
					For	Against.
1	27	22	3	2	228	108
2	26	18	6	2	215	73



FIRST AND SECOND GRADE TENNIS PREMIERS

(SUMMER COMPETITION), 1941.

Back Row: A. Park, K. Creak, J. Shaw, Mr. Carson, L. Ellis, R. Wallace, R. Wanless.

Second Row: N. Smart, J. Seamons, I. Doyle, E. Valler, A. Murray, R. Ashworth, D. Vernon.

Front Row: D. Nesbitt, W. Jenkins, J. Walker.

About eighty boys played in both winter and summer tennis this year.

From the above summary, it can be seen that the teams again maintained a high standard.

The **First Grade team** won the Summer Competition, beating North Sydney in the final, but were beaten by Kogarah in the final of the Winter Competition. Valler and Jenkins proved themselves our best pair, though our success was mainly due to the consistent play of the remaining members of the team.

Ellis plays well at the net, but must concentrate more on each stroke.

Wallace has some good shots, but is not sufficiently alert.

Murray is a consistent player and tries hard.

Smart plays very consistently and should improve.

Ashworth has a good first service and is improving.

Nesbit is a solid player, but must be careful not to foot-fault.

The **Second Grade team** won the Summer Competition. Beaten only once in the Winter Competition, they were unlucky not to be in the final, due to "draws" on wet days. The enthusiastic members of this team, Vernon, Pank, Seamons, Walker, Wanless, Creak, Shaw and Doyle, have improved this year and most of them should be in First Grade next year.

House Players were keen and the competitions were evenly contested. On many occasions, House players were called upon to fill gaps in Grade teams and played so well that the teams were not weakened.

The **School Championship** was won by Valler, who defeated Jenkins in the final. He has been the outstanding player this year and deserved the honour. Though not quite as good as some previous school champions, he should develop into a good player, because his shots are produced correctly and he has no definite weaknesses.

Jenkins is the school's second best player. He makes some brilliant shots, but misses too many easy ones.

The **Doubles Championship** was won by Valler and Jenkins, who defeated Ellis and Murray in the final.

The **Staff and Pupils matches** resulted in victory for the former, but the boys were by no means disgraced. In fact, the combined effects of heat and keen opposition from the younger players, produced some rather serious signs of distress. Unfortunately, the supply of lemonade was quite inadequate.

SWIMMING

The Annual Carnival was held at Cabarita baths on 27th February, and, favoured by ideal weather, both swimmers and barrackers thoroughly enjoyed the day's programme of events. Enthusiasm and a keen desire to gain coveted house points, made each competitor forget his deficiencies, and entries for all events were readily forthcoming.

After a series of closely contested races, with at least three houses retaining prospects of a win right to the end, Oxley won by the smallest of margins from Wentworth.

The Combined Schools' Carnival once again revealed a dearth of swimming talent in the school, and the maroon, white and blue caps were rarely seen to advantage. Our combined team competitors deserve a special word of praise, in that each and everyone had the courage to keep on swimming, despite the knowledge that his effort would be unavailing.

During the year a number of bronze medallions were won by our swimmers, while Clayton had the rare honour of gaining his Silver Medallion, Bronze Cross and Instructor's Certificate.

In conclusion, we wish to extend our thanks to Mr. Cremer, who, at all times, has co-operated with us to his utmost.

SUMMARY OF ANNUAL CARNIVAL.

Senior Events: 50 metres, B. Scott; 100 metres, V. Satchell; 200 metres and 50 back, K. Greenwood; 400 and 100 breast, G. Layton; Dive, F. Jenkins; Senior Relay, Sturt.

House Handicap: L. Crewes.

Cremer Trophy: G. Layton.

Senior Cup: K. Greenwood.

Intermediate Events: 50 metres, R. Jenkins; 100 metres, R. Hayden; 200 metres, B. Michie; 50 breast, A. Klees; 50 back, J.

Ford; Dive, B. Ottaway.

Inter Relay: Oxley.

House Handicap: Dyer.

Inter Cup: B. Ottaway.

Junior Events: 50 metres and 30 back, A. Robberds; 100 metres, M. Willmott; 50 breast, K. Wheat; Dive, J. McCulloch.

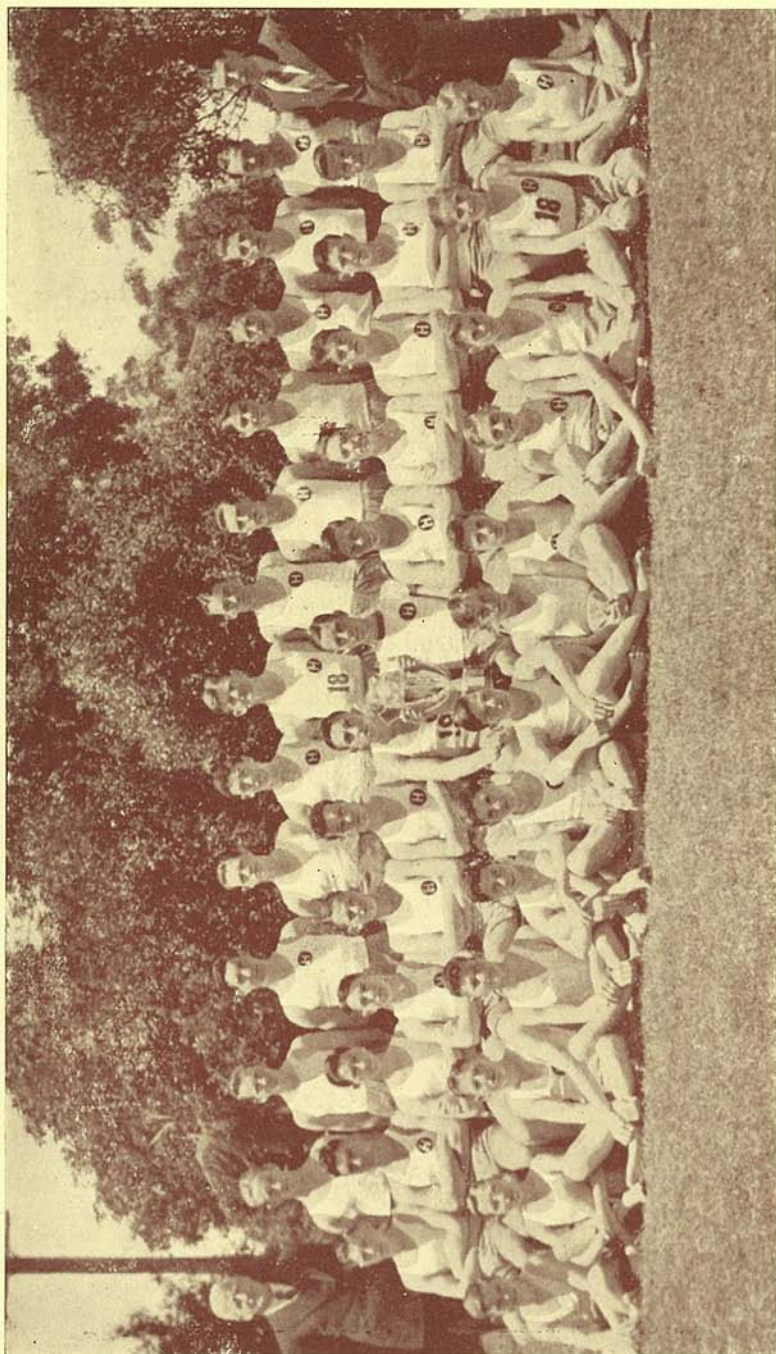
Junior Relay: Wentworth.

House Handicap: Bernsdorff.

Beginners' Race: Brayshaw.

Junior Cup: A. Robberds.

Juvenile Events: 50 metres, R. Willock; 30 breast, F. Robertson.



COMBINED SCHOOLS' ATHLETIC TEAM CHALLENGE CUP WINNERS—1941.

Back Row: Mr. Roberts, F. Lloyd, C. Cambell, W. McClure, F. Campbell, J. Wain, R. Hampton, L. Crewes, D. Hamilton, I. Doyle, R. Stapleton, S. Smith, J. Scamons, Mr. Aspery.
Second Row: W. Jenkins, R. Scott, W. Blackman, N. Schaffer, D. Walsh, F. Tibbles, V. Satchell, R. Wanless, G. Hayden, K. Henderson, V. Lawson, A. Payne, R. Dunbrell.
Front Row: R. Dolphin, D. Warton, R. Berry, M. Wiechman, K. Salvesson, E. Stockdale, R. Shields, G. Austin, A. Lusted, G. Linney, E. Hobson, J. Cochrane, J. Craig.

ATHLETICS

The competition for the Senior Cup was the keenest seen at any of our carnivals as, unlike previous years, there was no one athlete so outstanding as to outclass all other competitors. Only one boy won more than one of the eight events. It was not till the last event that the issue was decided and R. Wanless won the cup with only half a point to spare. The reverse was the case in the intermediate division; C. Campbell, one of last year's outstanding juniors, had improved so much that he gave his opponents no chance, and, by winning all six events, won the cup and created a record point score in his division. The competition for the junior cup was, as usual, very open and the cup was won by R. Shields.

The school had always lacked good distance runners, but this year several were discovered. J. Wain won the 880 in good time and then went on to win the mile in record time. C. Campbell broke the intermediate 220 record, and D. Warton equalled the juvenile high jump record.

In the competition for the Murdoch Shield the holder, Sturt, gained an early lead, but though closely pressed by Wentworth, Lawson and Blaxland in turn, retained the Shield by the narrow margin of five points from Wentworth.

The team which competed at the Combined Schools' Carnival was the best balanced team ever fielded by the school. Despite successes on previous occasions, there had always been a real weakness in the team's balance, owing to the absence of good distance runners. On this occasion every member and every section of the team played its part, and, though it failed to win many first division events, by consistently gaining places in the first division and by winning second and third division events, the team secured an early lead. Despite repeated challenges from North Sydney and Randwick, it maintained this advantage till the final relay gave it victory, and, with it, the Mick Simmons Challenge Cup, by twelve points.

That win was all the more pleasing, because it was the result of excellent team work, and not of the efforts of several outstanding individuals. While no one section played its part better than any other section, tribute must be paid to the senior boys, whose grim determination, especially when the odds were against them, set such a good example for the remainder of the team.

Carnival Results

Senior.—100, F. Campbell; 220, V. Satchell; 440, J. Seamons; 880, J. Wain; Mile, J. Wain; High Jump, R. Wanless; Broad Jump, W. McClure; Hurdles, D. Hamilton.

Intermediate.—C. Campbell won all events.

Junior.—100, R. Stapleton; 220, R. Stapleton; Hurdles, R. Shields; Broad Jump, A. Lusted; High Jump, G. Linney.

Juvenile.—75, G. Austin; 100, J. Craig; High Jump, D. Warton; Broad Jump, J. Craig.

SCHOOL RECORDS**1. ATHLETICS.****Senior.**

100 yds.—10 $\frac{3}{5}$, H. Mason, 1939.

220 yds.—23 $\frac{1}{5}$, H. Mason, 1939.

440 yds.—57, R. Hooker, 1937.

880 yds.—2.21 $\frac{4}{5}$, A. McDonald, 1940.

Mile.—5.13, J. Wain, 1941.

Hurdles (120 Yards).—17 $\frac{1}{5}$, H. Mason, 1939.

Hurdles (110 yards).—16 1-10, D. Pyne, 1940.

High Jump.—5ft. 4 $\frac{1}{2}$ in., H. Mason, 1939.

Broad Jump.—19ft. 6in., C. Rheuben, 1937.

Intermediate.

100 yds.—11 1-10, I. Dunn, 1939.

220 yds.—25 $\frac{1}{5}$, C. Campbell, 1941.

440 yds.—60 $\frac{1}{2}$, E. Orr, 1938.

880 yds.—2.22 $\frac{1}{5}$, A. McDonald, 1939.

Hurdles (90 Yards).—13 $\frac{1}{2}$, D. Pyne, 1939.

High Jump.—5ft. 2 $\frac{3}{4}$ in., M. Rowland, 1938.

Broad Jump.—18ft. 8in., B. Woodward, 1939.

Junior.

100 yds.—11 9-10, C. Campbell, 1940.

220 yds.—26 $\frac{1}{2}$, I. Dunn, 1938.

Hurdles (75 yards).—12 $\frac{2}{5}$, B. Hobson, 1940.

High Jump.—4ft. 8 $\frac{1}{2}$ in., R. Kelleher, 1938.

Broad Jump.—16ft. 10in., B. Hobson, 1940.

Juvenile.

75 yds.—9 $\frac{4}{5}$, C. Campbell, 1939; K. Salvesen, 1940; R. Stapleton, 1940.

100 yds.—12 $\frac{4}{5}$, K. Salvesen, 1940.

High Jump.—4ft. 3in., M. Wiechman, 1940; D. Warton, 1941.

Broad Jump.—15ft., R. Shields, 1940.

2. SWIMMING.**Senior.**

- 50 yds.— $34\frac{3}{5}$, L. Hodge, 1940.
 100 yds.— $1.21\frac{3}{5}$, L. Hodge, 1940.
 200 yds.— $3.5\frac{2}{5}$, J. Dawson, 1937.
 400 yds.—6.50, L. Hodge, 1940.
 100 yds. (Breast).— $1.52\frac{1}{5}$, L. Hodge, 1940.
 50 yds. (Back).— $47\frac{1}{5}$, F. Layton, 1939.

Intermediate.

- 50 yds.— $36\frac{4}{5}$, B. Folwell, 1941.
 100 yds.— $1.33\frac{3}{5}$, D. Martin, 1938; B. Scott, 1940.
 200 yds.— $3.24\frac{4}{5}$, L. Hodge, 1939.
 50 yds. (Breast).— $49\frac{1}{5}$, J. Young, 1939.
 50 yds. (Back).— $52\frac{1}{5}$, J. Ford, 1941.

Junior.

- 50 yds.— $41\frac{1}{5}$, A. Robberds, 1941.
 100 yds.—1.39, M. Willmott, 1941.
 50 yds. (Breast).— $54\frac{1}{5}$, K. Wheat, 1941.
 30 yds. (Back).— $28\frac{1}{2}$, R. Elvy, 1940.

Juvenile.

- 50 yds.— $42\frac{4}{5}$, R. Willock, 1941.
 30 yds. (Breast).—40, A. Robberds, 1940.

3. FOOTBALL.

- "Centuries": K. Milne and C. Grono, 1939.
 Seven (Maximum) wins: 6th May, 1941.
 Undefeated Premiers: First Grade, 1939.
 Highest Score: 76-0, Third Grade, 1939.

4. CRICKET.

- Batting: F. Young, 119 N.O., 1941.
 Partnership: F. Young and S. McCarthy, 244, 1941.
 Highest Total: 244, First Grade, 1941.
 Double Hat Trick: C. Johnston, 1940.
 Three (maximum) Outright Wins: September, 1940, and February, 1941.
 Four Successive Outright Wins: Third Grade, 1941.

5. ATHLETICS.

- Six (maximum) Wins in Intermediate Cup, 1941, C. Campbell.
 Seven (out of possible eight) Wins in Senior Cup, 1939, H. Mason.

HOUSE COMPETITION

The competition for the House Premiership has been closely contested this year and the issue is not yet definitely settled. Though only the points for the Headmaster's Shield remained to

be allotted, the House at present leading is not assured of retaining its lead, as the next two Houses will obtain a greater share of those points than the present leader.

The present position of the Houses is:—Wentworth, 464; Oxley, 441; Lawson, 431; Blaxland, 413; Sturt 403, and Mitchell 366.

SHIELD WINNERS.

Oldfield Shield for Cricket.—Wentworth.

Priestley-Eason Shield for Football.—Lawson.

Angus and Coote Shield for Tennis.—Blaxland.

Murdoch Shield for Athletics.—Sturt.

Jenner Shield for Swimming.—Oxley.

Smith Cup for Physical Training.—Lawson.

HOUSE HONOUR ROLL

BLAXLAND.

Football.—Carver, Blake, Brown, Bromhead, Browne, Banks, Burleigh, Blake, Courtney, Coulson, Brady, Campbell.

Cricket.—Binning, Berry, Baker, Burdin, Bush, Bondfield,

Tennis.—Buckland, Crossing.

WENTWORTH.

Football.—Wain, Hides, Wearne, White, Woods, Warning, Hackshaw, Wooden.

Cricket.—Holborn, Hodge, Halliday, Watson, Holmes, Harland, Woods, Wilkinson, Holland, Wickham.

Tennis.—Hinton, Watts.

LAWSON.

Football.—Lowe, H., Gregory, Lowe, A., Layton, Forbes, Graham, Grime, Aroney, Abercrombie, Lillyblade, Lowe, Giles.

Cricket.—Adams, Luscan, Fox, Fuller, L., Fielding, Goodsell, Acroyd, Gibson.

Tennis.—Lawson, Alcock.

OXLEY.

Football.—Riley, Rhall, Davis, Tibbles, Dumbrill, Davenport, Eyles, Tangye, Eagleton, Yorke, Denny.

Cricket.—Taylor, Rhall, Robertson, Devlin, Travers, Dunstan.

Tennis.—Eather, Richards, Ellis.

STURT.

Football.—Unwin, Stone, Sullivan, Sloss, Prince, T., Payne, Peasley, Symes, Nicholas, R.

Cricket.—Sorbie, Newton, Selvesen, Shields, Nicholas, R., Payne, Luskan, Stephenson, Saunders, Sheather.

Tennis.—Playford, Sproul, Sloss.

MITCHELL.

Football.—Jack, Mortley, McGregor, Macpherson, D. Murphy, Johnson, Martin.

Cricket.—Johnstone, Jones, R., Moxham, Kidd, McLaren, Meredith.

Tennis.—McGregor, King.

CEYLON AND BOMBAY

As most of us know, Ceylon is the small island south-east from the southern extremity of India. The capital is Colombo, a sea-port town.

As soon as a liner enters Colombo it is immediately surrounded by scores of small rowing boats, each occupied by a few natives, who shout to the passengers, trying to sell their merchandise. This consists of carpets, straw hats, wooden elephants and other similar commodities.

On the outskirts of the town, and more towards Kandy, a small town in the centre of Ceylon, sacred elephants are to be found, lazily floundering in the muddy rivers. The women wash the clothes in these same streams. The main road to Kandy is surprisingly smooth and well kept.

The boat usually stops at Colombo for half a day and then voyages on to Bombay, a large city on the west coast of India. Here is an enchanting place, where old Hindu customs are carried on to their fullest extent.

The first building of great interest is the City Museum. On its front walls are word-pictures, painted in blue and yellow, showing how those who have sinned go to Hell, while those who do good proceed to Heaven. In this Museum there are not the usual collections of butterflies and other creatures. Its exhibits consist of small models, made out of coloured clay and thin wood, performing some ordinary routine work; such as women washing clothes in the river or a steamship gliding into Bombay Harbour.

In the streets are many snake charmers who, as you probably can imagine, keep their slimy employees in small, round wicker-baskets. Two shillings is usually paid for seeing the snakes, waving to and fro, in time with their master's music, which is made by a strange trumpet of unique design.

The next building of special attraction is the Temple of Silence, a truly mysterious structure. It is a square, flat-roofed temple, situated amidst gigantic, ominous-looking trees. On these trees perch vultures of tremendous size, who wait motionlessly for some dead Indian to be thrown on to the roof of the building. In this vicinity one must not speak above a whisper.

Then comes a sight based on an old custom of burning every person of a certain religion, on the fifteenth hour after his death. I shall attempt to give an effective description of the procedure. The body of the poor unfortunate is carried from the morgue in a wooden coffin, on a large stretcher, upon the shoulders of four

males, usually close relatives of the dead person. The body is then taken from the coffin and carried through a high, wooden gate. This gate leads into a large clearing, in the middle of which seven rows of medium-sized logs are placed, one on top of another. The body is then placed upon the logs and eight more logs are placed on top of it, in exactly the same fashion as the other seven. The logs are then fired by placing next to the body dry leaves and twigs, which are lighted by a large burning stick. As you will probably have noticed, there are fifteen rows of logs to denote the number of hours after death.

After journeying farther inland, the road leads past a large temple. This Temple of Tooth, as it is called, is very elaborately decorated. Before entering, every person is compelled to take off his shoes and leave them outside. The Indians climb to the top floor to worship, by a different way from that used by the tourists. On this floor two or three Indians are tracing out images with fine rice. There are four idols in this temple. Their value would equal a fabulous sum of money. They are studded with the best selection of precious stones.

The time soon comes when the voyage must be resumed. All too soon the tourist is obliged to conclude his fascinating study of India, with its strange peoples and customs. India is, indeed, a land of mystery and splendour.

B. SCANLEN, 2D.

WE REMEMBER

(Dedicated to the A.I.F. heroes who have found peace in Valhalla.)

We remember . . .
 And yet these days of waiting
 Are sent us from above.
 They do not come in bitterness,
 But in faithfulness and love.
 They come to teach us lessons which
 Dead soldiers could not yield,
 And to leave us happy and thankful,
 When their purpose is fulfilled.

B. BACON, 3A.

HOMEBUSH HOWLERS

An example of a collective noun—a vacuum cleaner.
 An optimist is a person who attends to your eyes.
 First aid is mental assistance to an injurious person.

Water is a colourless liquid which goes black when you wash your hands in it.

Etc. is a sign used to make people believe that you know more than you really do.

The climate of India is such that its inhabitants are forced to live elsewhere.

A straight line is the shortest distance between two pints.

I recognised the tune as being "Old Lang's Iron."

What does a barometer measure? About 18 inches.

Louis' wives were Marie and Toinette.

I think Tennyson excels himself in "The Charge of the Light Brigade." He makes such a stirring effect and if anyone don't like it, it isn't the poem, it's them."

A rhombus is a square pushed out of shape.

A steppe is a series of Russian plains, situated at slightly different elevations.

"ELIZABETH FARM"

A few years ago, I had the pleasure of accompanying a small party to examine John Macarthur's old home, "Elizabeth Farm."

When Governor Macquarie took over the Governorship in 1809, Parramatta was a mere collection of huts, scattered mainly along what is now George Street. There was a little settlement on the northern bank of the river, the only building of note being the Gaol, built in Governor King's time; it is still in good repair.

The oldest house in Parramatta is "Elizabeth Farm House," which is still a fine substantial building on the outskirts of the town, and its construction is a credit to the convicts of the early days. It was built for John Macarthur, the best known of the colonists in Parramatta.

There he showed and proved the energy and foresight, which made him such an outstanding figure in the colony. He was a man of vision and realised that the welfare of the colony depended upon the production of some exportable commodity.

He received the grant of one hundred acres and named it "Elizabeth Farm," after his wife. Underneath the house are the old cellars where, it is believed, John Macarthur carried on his illegal "rum-traffic." Although we did not see very much of the interior of this old historic home, we were allowed to see John Macarthur's living room. On entering the room, we passed under a large arch which, our Instructor told us, was typical of the rooms in the old houses of the day. Although it was a comparatively small room, it seemed quite large because the ceiling was very high.

We had the pleasure of seeing some of the old antiques which are still in the home. The house is mainly built of large stones, and at the back is a large paddock where Macarthur carried on his experiments.

Around the building are several old gum trees, amongst which is the first eucalyptus tree planted in Australia. Macarthur concentrated his energies on the production of wool. At "Elizabeth Farm" he initiated his life's work and laid the foundation of Australia's prosperity. Further grants were made to him along the bank of the river and at Camden.

—B. C. MOORE (3E)

LIBRARY NOTES

During the past year 109 books and nearly 100 magazines have been added to the Library. Of these 71 were reference books, including, such valuable works as "Wonders of the Past" (4 vols.), "Music Lovers' Encyclopedia," "What Bird is That" (Cayley), "The Story of the Pacific" (Van Loon), and "Ancient History" (Breasted).

Though the policy of spending the major portion of library funds on reference books has been maintained, the fiction section has been treated more generously this year. This was necessary for several reasons. Books of fiction are borrowed more frequently and the life of such a book is considerably shorter than that of a reference book. (Their span of life would be lengthened if they were handled more carefully by all boys. This is especially true of new books, for the life of a book is determined by the first two or three readers.) Secondly, we have tried to cater for those boys who enjoy reading books of adventure, but who will read nothing else. For these we have added the "Biggles" books by Johns and others by Templar, Rochester and Westerman. The popularity of these additions means that others of the same type will be added next year.

The method of borrowing has been altered this year and while it involves some loss of time, it has proved successful from our point of view, that is, the protection of the majority against the minority who apparently do not know library regulations.

Some changes have occurred in the position of books in the Reference Section. They are now grouped on the principles of the Dewey System of classification, the system that you will have to use when in years to come you use the public libraries in the city. By this system books are grouped according to their subject and their division of that subject. For example, all history books are together, and in the history group all books on Australian history

are together. They are given a number according to the group in which they fall. These numbers range from 0 to 1,000. As it is a decimal system, the numbers are first divided into hundreds, as follows:—

0—99—General.	600—699—Useful Arts.
100—199—Philosophy.	700—799—Fine Arts.
200—299—Religion.	800—899—Literature.
300—399—Social Sciences.	900—999—History (and
400—499—Languages.	Geography).
500—599—Science.	

Thus, if you wanted a book on metal work you would look between 600 and 699, in Useful Arts. Music books would be with the Fine Arts at 700. A book on Literature would be in the 800 groups, but as there are many books in this section the numbers are again divided into tens:—

800—809—Literature in general,
810—819—American Literature,
820—829—English Literature, and so on.

Each of the above groups is then divided into a still smaller section.

For example, English Literature 820—829 is divided as follows:—

820—English Literature (general).
821—English Poetry.
822—English Drama.
823—English Fiction, and so on.

Hence if you wanted a book on Shakespeare's plays, you would first go to the press containing books in the 800 section. Then find 820 for English Literature, then 822 for English Drama. All books on English Drama carry the number 822. To distinguish these books, a library with a large number of books on English

Drama uses decimal points. For example:—

Shakespeare's Works	822.3
Modern One-Act Plays	822.9

To distinguish a book from every other book in the same

group the first three letters of the author's name are added, for example:—

Portus: "Australia since 1600"	994: Por.
Wood: "Discovery of Australia"	994: Woo.

This system may seem complicated at first, but after using it for a time you will find that it is quite simple.

This classifying, in addition to the usual tasks of book-binding and borrowing, has given even more work to the library attendants. The school thanks Moore, the library prefect, for his efficient work. He had able assistants in Schafer, Steward (3A), Davies (3C), Fay, Moxham (2D), and Bowering (2E). Several first year boys also deserve your thanks. Though they worked on a part-time system, drawn up by Moore, several of them were rarely absent from the Library on any day. In Henderson (1D), Howe, Downham, Yorke, McAlpine, Barker, James (1B), Porter, Taylor, Bush (1A), and Taylor, we have the makings of efficient library attendants for next year.

—THE LIBRARIAN.

MUSIC NOTES

THE CHOIR.

The choir has held regular practices throughout the year and much keen effort has been put into the work by the singers.

At the Speech Day function the choir rendered the part songs, "It Was a Lover and his Lass"; "Rolling Down to Rio" and "Cradle Song" (Mozart).

For the Play Day gatherings class choirs provided an assortment of part songs whilst at the evening performance the regular choir sang a number of songs among which were "A Sleighing Song" and "Bound for the Rio Grande," sung in four parts. The introduction of a bass part added much interest to the music.

THE ORCHESTRA

The orchestra this year consisted of a piano, six violins, twelve flutes, and a clarinet. The first public appearance was made on Speech Day when Mozart's "Cradle Song" was performed.

On Empire Day the Orchestra led the National Songs. It proved itself to be a very useful aid to the singing.

Another public appearance was made on Play Day, when a medley of national airs was rendered. Several members of the band were absent through sickness, and on this account the music did not sound quite so strong as on previous occasions. In spite of this, the result was creditable and should lead to greater success in the future.

The Music Hobby Club

This year the First Year Classes have formed a number of Hobby Clubs, and among these is the Music Club, at the meetings of which the members practise vocal and instrumental music. The instrumental ensemble, consisting of piano, mouth-organs, flutes and mandolins, can give quite a good account of itself.

Recitals

We tender our thanks to Mr. de Fouesnel, who once more showed his interest in the musical education of our boys by giving another violin recital. The programme consisted of items selected from the world's greatest composers, and it was arranged and rendered in such a manner that the interest of the sixty boys present remained keen to the end. Two boys, Cranfield of 2B, and Fallon of 2A, assisted by rendering a pianoforte duet in a very able manner.

Again many boys from Homebush were able to attend the orchestral recitals in the Town Hall, where Professor Bernard Heinze conducted the Sydney Symphony Orchestra. "Two most enjoyable, and instructive afternoons," was the unanimous verdict of all who attended.

VICTORY

Australia, land of beauty!
Of riches old, but rare!
And when the serious fighting starts,
Our forces will be there!

When on the battle-fields they fight
We'll help them as before;
We hope that our encouragement
Will help them win the war.

—M. TANNER (2F)

THE GHOST HOUSE

Through a forest of green towering gums that cast a shadow over a lonely mansion which has been uninhabited for some time, whistles a gale, bringing after it a bank of cumulus clouds, ready to burst at any moment.

The gloaming has almost ended, and around everything night now settles, giving the gums a ghoulis appearance. There is neither moon nor stars, the eeriness is enough to start the best of book-formed detectives homeward bound.

As the rain starts to fall, an attempt to open the dilapidated door is successful with a creak like the forcing of a long-buried treasure chest. As the wind rushes in, it breaks one of the cracked, curtainless windows. It falls to the rotten-wooded floor.

Gingerly an advance is made, but it is swiftly halted by a breath-choking howl which comes from above where only shattered shingles sit. This adds to the horror of the scene. Approaching footsteps are heard, but they are not those of an ordinary person, nor even of any human being still of this world.

Panic-stricken, we make a hasty retreat towards the door which, as in all ghost stories, closes and cannot be opened. The window is the next thought, and we climb over the spikes of the broken glass with the fearful spirit in close pursuit. We hasten homeward from this Hades.

J. FORD, 2D.

INSPIRATION

I have been requested to write a contribution to the School Magazine, so here are the fruits of a tired "Third Year's" brain:—

I'll never be poet or author,
I'd only waste paper and ink,
So all I can do is to try
To coax my poor mind to think.

Here goes:

Slowly the shades of evening
Fade from a winter's sky,
Softly the cloak of darkness
Is lit by the stars on high,
Homeward the workers wander,
Weary from a day of toil . . .

Poof! The inspiration has gone, and I am left alone—but hark!

The "Inter" draws nigh
But I only sigh,
"I wish I could swot,
I wish I did swot,
I wish I were one big swot"
—Which reminds me—that Maths. homework.

—J. TANGYE (3E)



SPEECH DAY

Speech Day was held on 28th March in the Vogue Theatre, Homebush. The management very kindly placed the theatre at our disposal.

The attendance of parents and friends was very pleasing and all expressed their enjoyment of a very successful function.

The Hon. Alex Mair, Premier of N.S.W., was the guest of honour, while Mr. B. C. Harkness, M.A., Chief Inspector, represented the Department of Education. Mr. F. R. Bell, President of the P. and C. Association, the Mayors of Strathfield and Homebush, and representatives of the Inspectorial Staff occupied seats on the stage. In the absence of Mrs. Mair, the prizes were presented by Mrs. Roberts.

Winners of scholastic prizes received books, while trophies, medals and honour badges were presented to the champions of the various sports. The School Choir rendered a number of excellent items, which were received with great applause. The Headmaster presided and presented a comprehensive report of the activities of the school during the previous year. The Premier gave a short but inspiring address and then had to leave on account of his parliamentary duties.

At the close of the ceremony the guests were taken to the school for afternoon tea, tastefully prepared by the Ladies' Committee of the P. and C. Association.

Speech Day is always an important event in the school life and it is pleasing to note the ever-increasing attendance of parents.

Following is the list of Awards for 1940:—

SCHOOL PRIZES

Dux of School: J. MULVANEY.

Principal's Prize: K. LENOX.

Debating Club Trophy: WENTWORTH HOUSE.

Dux of Third Year: J. MULVANEY.

Second Place, Third Year: F. CAVANAUGH.

Dux, Second Year: J. WHITE.

Second Place, Second Year: D. KERR.

Dux of First Year: D. VERNON.

Second Place, First Year: D. CASPERSON.

CLASS PRIZES

- 3A.—1st, A. J. Faulkner; 2nd, A. E. Burgess.
3B.—1st, A. Dircks; 2nd, H. Reed.
3C.—1st, E. Reynolds; 2nd, L. Hutchison.
3D.—1st, J. Mulvaney; 2nd, F. Cavanaugh.
3E.—1st, T. Amos; 2nd, L. Lees.
3F.—1st, C. Johnston; 2nd, B. Davis.
2A.—1st, J. White; 2nd, D. Kerr.
2B.—1st, F. Jenkins; 2nd, W. Anderson.
2C.—1st, W. Thelning; 2nd, W. Taylor.
2D.—1st, K. MacDonald; 2nd, A. Lloyd.
2E.—1st, R. Bitmead; 2nd, A. West.
2F.—1st, J. Holborn; 2nd, F. Young.
2G.—1st, J. Davies; 2nd, J. Morley.
2H.—1st, W. Porter; 2nd, K. Henderson.
1A.—1st, D. Vernon; 2nd, D. Casperson.
1B.—1st, J. Swinden; 2nd, B. Jira.
1C.—1st, L. Lyons; 2nd, K. Baker.
1D.—1st, J. Ford; 2nd, K. Graham.
1E.—1st, R. Stapleton; 2nd, B. Scanlen.
1F.—1st, M. Moore; 2nd, J. Watts.
1G.—1st, H. Moxham; 2nd, K. Clark.
1H.—1st, S. Bonney; 2nd, N. Sainty.
1J.—1st, C. Warning; 2nd, L. Lock.

Hemingway and Robertson Scholarship: C. Johnston.

Blennerhasset Institute Scholarship: 1st, L. Hodge; 2nd, A. Faulkner.

Chamber of Commerce Scholarship: F. Cavanaugh.

Intermediate Bursaries: J. Mulvaney, N. Gunner.

HONOUR ROLL

It is with great pride that we publish in this issue an augmented list of teachers and old boys of the school, who are serving their Country and Empire in the various branches of our fighting forces.

The Headmaster and Staff have endeavoured to obtain the names of all, but it is still certain that many have been missed. Nevertheless, for a school that is only six years old, the list is one of which we can justly be proud. We shall be very grateful for information concerning our lads and invite the co-operation, in this matter, of all parents and friends.

TEACHERS.

Lieut. C. H. Hoffmann and Lieut. D. McCarthy are serving with the A.I.F.

Messrs. Gawthrop, Crago, Howard and Cole are now Education Officers in the R.A.A.F.

Mr. Menzies is also attached to the R.A.A.F.

EX-STUDENTS:

Jack Wickenden, A.I.F.	Peter Fletcher, R.A.A.F.
Keith Stringfellow, A.I.F.	Alan Carroll, R.A.N.
Jack McLean, A.I.F.	Neville McIntyre, R.A.A.F.
Robert Johnson, A.I.F.	Jack Ottaway, A.I.F.
George Roberts, A.I.F.	Fred Fay, A.I.F.
Cliff Richardson, A.I.F.	John Blocker, R.A.A.F.
Ken Elliott, A.I.F.	Ron Smith, R.A.A.F.
Edward Newsom, A.I.F.	Bill Strong, A.I.F.
Walter Ward, A.I.F.	Terry O'Rourke, A.I.F.
William Watson, A.I.F.	Ron Jacobs, R.A.A.F.
Ken Hallam, A.I.F.	Richard Lumsden, A.I.F.
C. Shepherd, A.I.F.	Sid Crisp, R.A.A.F.
Allan Brennan, R.A.N.	Aubrey Hammond, R.A.A.F.
Jack Pollard, R.A.N.	William Parker, R.A.A.F.
Ross Murray, A.I.F.	William Dunn, A.I.F.
Brian Moxom, A.I.F.	Homer Simpson, A.I.F.
Denis Shepherd, A.I.F.	Clem Turner, A.I.F.
James Coles, A.I.F.	Les Thornton, R.A.A.F.
Jack Dransfield, A.I.F.	Jim Dawson, R.A.N.
George Ramsay, A.I.F.	William Davies, R.A.N.
James Anderson, R.A.A.F.	Bill Hemming, R.A.A.F.
Allan Terry, A.I.F.	Walter Carter, R.A.A.F.

HOMEBUSH REVIEW

First Year.—Boys, giggles, marbles, grinning, choir, sport, two hundred lines, angry teachers, more boys, "silly little kids," chasings.

Second Year.—Mild smiles, growls, homework, sport, some grade, homework, more homework, some study, yearly examination, class concert.

Third Year.—Frowns, groans, long pants, Shakespeare, homework, strained eyes, more grade, study, Play Day, more study, career advice, trial inter., worry, more study, Intermediate, . . .
????



OLD BOYS' UNION

OFFICE-BEARERS, 1941

PRESIDENT:

W. Roberts, B.A., Dip.Ed.

VICE-PRESIDENTS:

F. V. Cook, B.A.; W. J. Aspery, B.A.

HON. TREASURER:

W. O. Rudd.

HON. SECRETARY:

R. A. Waters.

HON. ASSISTANT SECRETARY:

M. A. Lloyd.

Hon. Auditors:

J. Thompson, D. McKay.

GENERAL COMMITTEE:

K. Bywaters, D. Dick, F. Flynn, T. Harrison, J. Henderson,
G. Hickson, R. Hooker, H. Jackson, F. Johnson, T. Marshall,
H. Mason, R. Mason, J. McKinlay, D. Mercer, S. Young.

SOCIAL COMMITTEE:

C. Atkinson, G. Brew, E. Clark, E. Cullerne, R. Faulkner,
T. Harrison, R. Hooker, M. Lloyd, R. Merrick, E. Pickard,
W. Rudd, W. Strang, R. Waters, S. Young.

REPORT

Once again the Union is proud to present a brief report of its activities for the year.

Membership

During the year under review we have had pleasure to enrol 25 new members. Having been in existence for nearly two years, the Old Boys' Union consists of 179 members. Although we must not speak harshly of this enrolment, we regret that, from the hundreds of boys who have left the school during the past five years, so few have become members of the Union. We appeal to those ex-pupils concerned to enrol immediately. The annual subscription is 3/6, and further information will gladly be supplied by the Hon. Secretary, R. Waters, Box 682 FF, G.P.O., Sydney.

Annual Dinner

The first Annual Dinner of the Old Boys' Union was held on Wednesday, 11th December, 1940, at "Reno," Ashfield. Although the evening was not quite up to the usual standard of O.B.U. functions, the experience and knowledge gained will be fully utilised at our future dinners.

Dances

Although it was held during King's Birthday week-end (14th June), our first dance of the year was very successful. Even more success crowned our second function, which took place on 13th September. The music and the atmosphere of the Assembly Hall contributed greatly to the most enjoyable evening.

We wish to thank the P. and C. Association for kind and valuable assistance at our functions.

Finance

The financial position of the Union is quite sound. We have already purchased a War Savings Certificate worth £5 at maturity.

We hope soon to be able to increase our assistance in this direction.

The Future

As half of our members are at present in camp and most of the executive committee are expecting to be in training within the next few months, it was regretfully resolved that the Old Boys' Union functions should lapse until the next annual meeting.

All ex-students, including those just about to leave school, are invited to attend the Old Boys' Annual General Meeting, which will be held in the School Hall at 8 p.m. on Wednesday, 8th April, 1942.



INTERMEDIATE CERTIFICATE, 1940.

The following boys from our school were successful at the Intermediate Certificate Examination of last year:—

KEY TO SUBJECTS:

- | | |
|--------------------|--------------------------|
| 1. English. | 6. Latin. |
| 2. History. | 7. French. |
| 3. Geography. | 11. Elementary Science. |
| 4. Mathematics I. | 15. Business Principles. |
| 5. Mathematics II. | 21. Music. |

Allan, John P., 1B 2B 3B 7B 15B.
 Allen, Geoffrey C., 1B 2B 4A 5A 6A 7A(o) 11A.
 Amos, Thomas B., 1A 2B 4B 5B 7A 11A 15A.
 Anderson, Paul, 1A 2B 4B 5B 6B 7A 11B.
 Armstrong, Russell, 1B 2B 3B 4B 7B.
 Bacon, Phillip L., 1B 2B 4B 5B 6B 7B.
 Bailey, Stanton H., 1B 2B 3B 4B 7B 15B.
 Ballhouse, Ronald H., 1B 2B 4B 5B 7B 15B.
 Barriskill, John K., 1B 2B 3B 5B 7B(o) 11B 15B.
 Bentley, Christopher R., 1B 2B 3B 7B 15A.
 Black, Douglas H., 1A 4B 5A 6A 7A(o) 11B.
 Blamey, Max E., 2B 4B 5B 7B 11A 15B.
 Bowie, Jack R., 1B 2B 5B 7B 11A 15B.
 Brewster, Douglas C., 2B 3B 4B 7B 15B.
 Briggs, Brian S., 1B 2B 5B 11B.
 Brown, Richard J., 1B 2B 3B 4B 7B 11B 15B.
 Burgess, A. E., 1A 2B 4B 5A 6B 7A 11A 21A.
 Buxton, Jack A., 1B 2B 3B 15B.
 Callaghan, Phillip L., 1B 2B 4B 5B 6B 7B.
 Carlton, Douglas E., 1B 2B 4B 5B 6A 7B 11B.
 Churchin, John, 1A 2B 4B 5B 6A 7A 11B.
 Clark, Reginald R., 1B 2B 3B 4B 5B 11B 15B.
 Clarke, Bruce F., 1B 2B 3B 11B 15B.
 Coleman, John C., 1B 3B 4B 5B 7B 15B.
 Collins, R. S. H., 1A 4B 5B 7B 11B.
 Craigen, K. A., 1A 2B 4B 5A 6A 7A 11A.
 Crofts, R. F., 1A 2B 4A 5B 6B 7A 11B.
 Davis, Bruce F., 1B 2B 3B 4B 5B 11A, 15A.
 Dircks, Alex. D., 1A 4B 5A 6B 7A 11A.
 Downes, B. L., 1B 3B 4B 5B 7B 11B 15B.
 Duncan, Alan, 1A 2B 3B 4B 5B 7B 15A.
 Duncan, George, 1A 2B 4B 5B 7B 11B.
 Dutton, Peter, 1B 4B 5B 11B.
 Easter, Kingsley T., 1B 4B 5B 6B 7B 11B.
 Faulkner, A. J., 1B 2B 4A 5A 6B 7A 11A 21A.
 Floyd, Errol A., 1B 2B 3B 7B 11B 15B.
 Flynn, Francis W., 1B 2B 3B 4B 7A 11B 15A.

Foy, Kenneth E., 1B 3B 4B 5A 11B 15B.
Gibbons, Leonard J., 1B 2B 6B 7B 11B.
Glaves, Jack T., 1A 2B 4B 5A 7B.
Goodyear, John W., 1A 2B 4B 5B 6A 7A 11A.
Gooley, William M., 1B 2B 3B 4B 5B 15B.
Gridale, Keith N., 1B 2B 3B 4B 15B.
Grono, Leslie R., 1A 2B 4B 5B 6B 7A 11B.
Grundry, Hudson, 1A 2B 3B 4B 5A 7B 11B.
Hampson, Gordon E., 1B 2B 4B 5B 7B 11B.
Hancock, Norris F., 1A 2B 4B 5A 6A 7A 11B.
Hancock, Raymond, 1A 2B 5B 6B 7A 11B.
Harper, Leslie G., 1B 2B 3B 4B 7B 15B.
Henocq, Leonard B., 1A 2B 4B 5B 7B 11B.
Hillman, Robert Y., 1A 2A 4B 5B 6A 7A 11A.
Hodge, Lawrence R., 1A 3B 4B 5A 7B 11B 15B.
Holden, Philip W., 1B 2B 3B 5B 11B 15B.
Hollands, Bruce, 1B 2B 5B 7B.
Holloway, Arthur N., 1B 2A 4B 5B 11A 15B.
Hunter, Harvey J., 1B 2B 3B 4B 5B 7B 11B.
Hutchinson, L. L. F., 1B 2B 4B 5B 6B 7B 11A.
Jackson, Rex P., 1B 2B 4B 6A 7A.
Jenkins, Donald N. C., 1B 2B 3B 11B 15B.
Johnson, Clive O., 1A 2B 4B 6B 7A(o) 11B.
Johnson, F. J., 1B 2B 3B 5B 7B 15B.
Johnson, John W., 1A 2B 3B 4B 7B 15B.
Johnston, C. W., 1A 2B 3B 4A 5B 7B 11B 15A.
Jones, Malcolm R., 1B 2B 4B 5B 6B 7B.
Kime, Eric T., 1A 2B 4B 5A 6B 7B 11B.
Knight, Harry L., 1B 4B 5A 7B 11B 15B.
Lawrence, Douglas A., 1B 2B 4B 5B 6B 7B 11B.
Leabeater, Bruce, 1B 4B 5B 11B.
Lee, Kevin, 1A 2B 4B 5B 7B 11B.
Lees, Laurence D., 1A 2B 3B 4B 5B 7B 15A.
Leighton, Donald P., 1B 2B 3B 7B 15B.
Lenox, Kevin G., 1A 2B 4B 6B 7B 11B.
Lever, Frederick E., 1B 2B 7B 15B.
Liston, Keith C., 1B 2B 3B 7B 11B 15B.
Logan, Leslie W., 1A 2B 4B 5B 6A 7A 11B.
Lovell, Jack, 1B 4B 5B 7B 11B.
Macfarlane, Robert, 1B 2B 4B 7B 11B.
Macpherson, R. H., 1B 2B 4B 5B 6B 7B 11B.
Madell, John H. K., 1B 2B 4B 5B 7B.
Marygold, Eric, 1A 2B 4B 5A 6B 7A 11B.
Mashford, Ronald H. G., 1B 4B 5B 6B 7B 11A.
Massey, Alan D., 1A 2B 4B 5B 6B 7A 11A.
Mathews, Kenneth, 1B 2B 4B 5B 11B 15B.
McIntyre, Frank A., 1B 2B 4B 11B.
McIvor, Colin D., 1B 2B 3B 7B 15B.
McKenzie, Donald M., 1B 2B 3B 4B 5B 15B.
Meekin, Frank, 1B 2B 7B 15B.
McKinlay, James R., 1B 2A 3B 4B 5B 11B 15B.
McLaughlin, Gordon R., 1B 2B 3B 7B 11B 15B.
Mercer, Harry E., 1A 2A 3B 4B 5B 7B.
Mitchell, Raymond F., 1A 2B 4B 5B 6B 7A 11A.
Morrow, Jack Clive, 1B 2B 4B 5A 6B 7A(o) 11A.

Mulvey, Brian G., 1B 4B 5B 6B 7B 11A.
 Murdoch, Wallace A., 1B 2B 4B 5B.
 Neasmith, Ian S., 1B 2B 4B 5B 11B 15B.
 Nesbitt, John, 1A 2B 4B 5B 7B 11B.
 Parsons, Ross G., 1B 2B 4B 5B 6B 7A(o).
 Patterson, Walter A., 1B 2B 4B 5B 6B 7B.
 Pearce, Eric L., 1B 2B 3B 4B 5B 7B.
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 Porter, William G., 1B 2B 3B 5B 11B.
 Price, John E., 1B 5B 6A 7B.
 Price, Richard J., 1B 4B 5B 6B 7B 11B.
 Pritchard, Frank E., 1B 2B 4B 5B 11B.
 Pyle, Allan B., 1B 2B 3B 4B 5B 11B 15B.
 Pyne, David N., 1B 2B 3B 4B 5B 7B.
 Ransley, Eric W. C., 1B 2B 3B 15B.
 Reed, Harry G., 1B 2B 4A 5B 6B 7B 11B.
 Reynolds, Eric W., 1B 2B 4B 5B 6A 7A 11A.
 Rhodes, John J., 1B 2B 4B 5B 7B 11A 15B 21B.
 Roadknight, Neville H., 1B 2B 7A 11B 15B.
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 Ross, William L., 1A 2B 7B 11B 15B 21B.
 Sanders, Geoffrey H., 1A 2B 5B 7B 11B.
 Schlaadt, Lawrence W., 1B 2B 3B 4B 5A 11B.
 Seale, Douglas A., 1B 4B 5B 7B 11B.
 Sedwell, Jack J., 1A 2B 3B 4B 5B 7B 11B 15A.
 Sharp, Roderick A., 1B 2B 4B 5B 6B 7B 11B.
 Sharpe, Eric F., 1B 2B 5B 7B 11B.
 Shaw, Gordon D., 1B 2B 4B 5B 11B.
 Shenstone, Frederick S., 1B 4B 5B 6B 7A 11A.
 Shrimpton, John, 1B 2B 4B 5B 7B 11A 15B.
 Skulander, Norman W., 1B 4B 5B 11A.
 Smith, Albert F., 1B 2A 3B 4B 5B 7B 11A.
 Somen, Joseph, 1B 2B 4B 5B 7B.
 Sommerville, S. W., 1B 2B 3B 5B 7B 11B 15B.
 Soutar, Ronald A., 2B 3B 11B 15B.
 South, Harold T., 1B 2B 3B 11B 15B.
 Southern, William, 1B 2B 3B 4B 5B 7B 11B 15B.
 Stanton, Keith W., 1B 4B 5A 7B 11A.
 Stephen, Alex, 1B 2B 4B 5B 7B 11A 15B.
 Stewart, Colin L., 1B 2B 4B 5B 7A 11A.
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 Tanner, Frederick E., 1B 2B 4B 5B.
 Thompson, Phil, 1B 2B 3B 4B 5B 15A.
 Tyson, Graham W., 1A 2B 4B 5B 6B 7B(o) 11B.
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 Vidler, Walter R., 1A 2B 3B 4B 5B 7B 15B.
 Walsh, James, 1B 2B 3B 4B 15B.
 Whitbread, Eric T., 1A 2B 4B 6B 7B.
 Whitehouse, John A., 1A 2B 4B 5B 6B 7B(o) 11B.
 Willard, William M., 1B 2B 4B 5B 7B.
 Willcoxson, Morris A., 1B 2A 3B 4B 5B 11B 15B.
 Willett, Roger W., 1B 4B 6B 7B.
 Williams, Trevor R., 1A 2B 3B 5B 15B.
 Worrall, Colin G., 1B 2A 3B 4B 5B 11B 15B.
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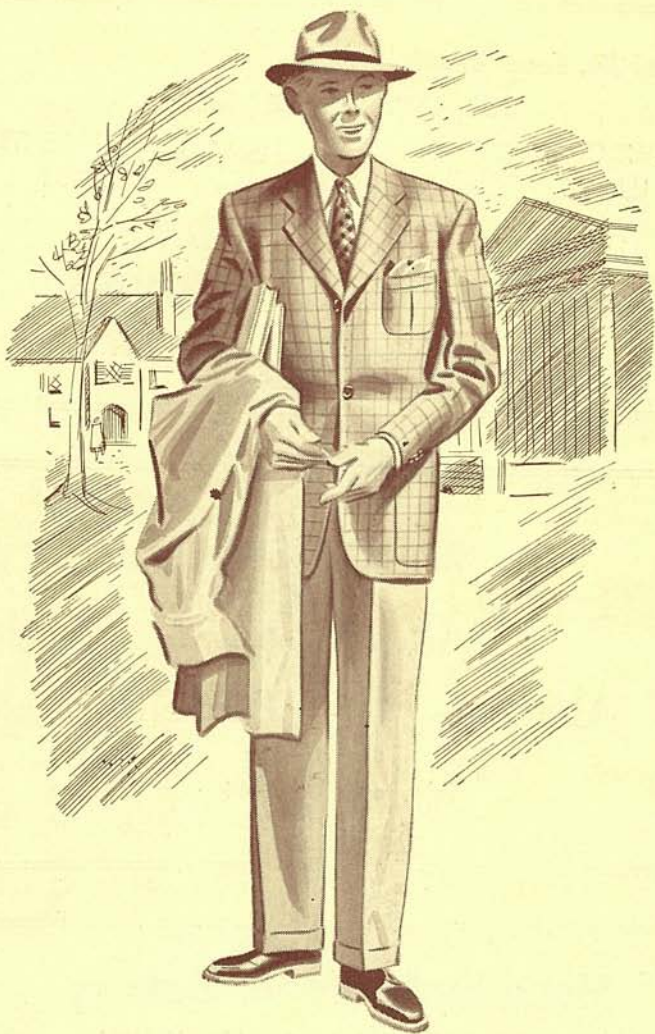


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