



The **MAGAZINE**
of the
**HOMEBUSH
BOYS'
HIGH SCHOOL**

1945

A SPECIAL MESSAGE TO BOYS



FROM TIME [IMMEMORIAL many boys have taken the wrong pathway in Life . . . they have chosen a profession to which they have been totally unsuited. Boys have chosen their occupations, and have stuck to them, but have known unhappiness all their life because they were not in love with their work. You can't make an engineer out of a boy who'd much rather drive a tram, nor can you make an Accountant from the boy who was born to become a Salesman.

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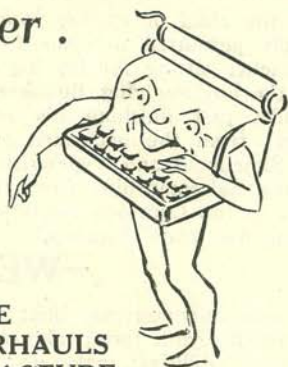
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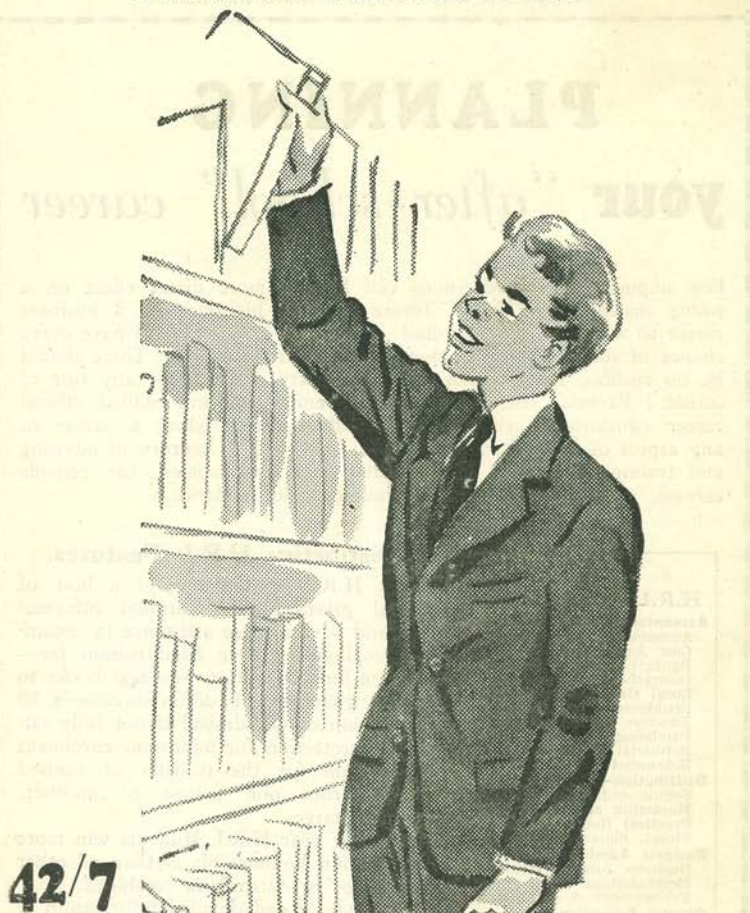
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 Back Row: Mr. Piper, Mr. Hill, Mr. Roberts, Mr. Emanuel, Mr. Parr, Mr. Johnstone, Mr. Crosswell, Mr. Hickson.
 (Absent: Miss Perrin, Mr. Coombes, Mr. Doughton).

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THE MAGAZINE
of the
HOME BUSH BOYS' HIGH SCHOOL

Editor: G. BIGGERS. Assistant Editors: I. HARVEY, M. MASHFORD.
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Vol. I. No. 8.

December, 1945.

EDITORIAL

December, 1945.

To the world, at last, has come Peace. Just what that signifies can only be rightly judged after almost six years of world-wide warfare. Even we Australians feel a sensation of supreme relief and thankfulness that the struggle has come to an end; but how can we comprehend what that means to the millions of Europeans and Chinese who have felt the impact of war in its most dreadful form? We must offer thanksgiving to God that war did not strike at our land as it did at theirs.

When war broke out in September, 1939, no one could accurately prophesy what its outcome would be, but we now realise what it was. Although, as has been said, we in Australia were not affected by the conflict to such a degree as were the peoples in other lands, we have learned enough to impress upon our minds the extent of the destruction, the carnage, the misery, and the sorrow, wrought by war.

But that is all over, and we can look forward with glad hearts to the bright new era that stands before us. We are on the threshold of a new way of life, never known to us, as boys, before.

Of course, we realise that there will be disappointments and set-backs as well as happiness in this post-war period, but we must face them with resolution and determination to go on and enjoy Life and the Peace, so valiantly won.

WILLIAM ROBERTS*Headmaster, 1936-1945.*

On 20th September, 1945, Mr. Roberts retired from the Education Department, after 47 years of strenuous and meritorious service. The invariable Departmental rule is retirement at the age of 65. And so Mr. Roberts had perforce to bring to a close an active teaching career that was as interesting as it was unique. It is a far cry from the management of two little half-time schools in the backblocks to the control of the State's biggest high school: no one else has ever achieved that, and, it is safe to say, no one else ever will again. Between that first step and this last is a record of service as outstanding as this achievement.

Mr. Roberts was educated at the North Sydney Public School and the Sydney High School. In March, 1898, he entered the service of the Department of Education as a pupil-teacher.

The "P.T." system exists as only a memory now. It was the hard way of learning to teach; it was largely a matter of "sink or swim." All day the pupil-teacher managed as best he could the problem of teaching a large class—mostly a very large class—and before school time, and after it, he received lessons from the Headmaster and the First Assistant. Mr. Roberts, as pupil teacher, was sent to Willoughby Public School, but after two weeks was transferred to his old school, North Sydney, then known, and for many years after, as "Greenwood's"—Mr. Greenwood was for long the Headmaster of that school, and he was a famous teacher and a most remarkable man.

Here, as a mere boy of 16, Mr. Roberts taught a class of 56. The class was placed on the old style "gallery," long desks set on tiers like the seats in a theatre. That gallery was at the end of a "long room," and two other classes, also very large ones, would share his room. It was teaching under hard and trying conditions.

After two years of such apprenticeship, Mr. Roberts was transferred to Naremburn, where, at that time, the school was surrounded by paddocks and scrub. Two years more of pupil-teaching brought him to the end of that training, and he was appointed to the country, to take charge of two half-time schools. "Half-time" really meant double time for the teacher. These two schools were about 40 miles from Gunnedah, and were themselves widely separated. There were 11 pupils in one and 14 in the other, ranging in ages from 5 years to 16 years, in all the 6 stages of their schooling. The school buildings were shockingly dilapidated, in fact, the local inspector said they had the doubtful distinction of being the very worst in the whole State. For a city youth, who had never been out of Sydney, this period as bush teacher was full of new experiences, and Mr. Roberts has many stories of the difficulties he encountered. But it was a most interesting life withal.

After three years in the bush, Mr. Roberts was brought back to Sydney, as an assistant teacher at Gardener's Road Public School, and later, at Neutral Bay. During this period he entered the University as an Evening Student, and gained his B.A. Degree and Diploma of Education in 1909, specialising in English and History. These were years of hard work, physical and mental, as all old Evening Students can affirm.

Nevertheless, in this strenuous period, Mr. Roberts took a

very keen interest in sport and military training, and he was a proud young man when Neutral Bay won the Football Competition. And he had good reason to congratulate himself when he became Captain and Adjutant of a battalion of cadets. In 1909 Mr. Roberts was selected for the position of Organising Officer of Rural Camp Schools. These schools were an interesting experiment by the Education Department, with the object of bringing city boys into direct contact with rural industries. Camps were established in certain country towns, each accommodating from 150 to 200 boys in each session. The various school units studied at first hand the main industries of the district by visiting farms, orchards, butter factories, wool sheds, coal mines, and so forth. The Camp Schools acted as feeders to Agricultural Colleges and greatly widened the education of hundreds of city boys.

When the present Secondary School system was established, Mr. Roberts was appointed, in 1913, an Assistant Master at the old Fort Street Boys' High School, then situated in the historic building near what is now the southern approach to the Harbour Bridge. Here the late A. J. Kilgour was Principal.

After six years at Fort Street Mr. Roberts went to Parramatta High School as English Master, and in 1924 he returned to Fort Street as Deputy Principal and English Master. In 1928 he took charge of the High School at Glen Innes, and three years later was transferred to Albury High.

When the new Junior High School at Homebush was opened in 1936, Mr. Roberts was appointed its first Principal. He regards this as the most interesting experience in a very varied career. He had to lay the foundations of a large Metropolitan High School, carrying all three courses—General, Commercial and Technical, with an enrolment of over 900 boys. He took charge of a new building, new Staff, new boys—"new everything." It was a tremendous task, and the present school is a monument to his fine performance.

Mr. Roberts loves to tell of the "little things" over which he had to spend much time. Such as the School colours, the School motto (*Recte et Fortiter*) the House System, tree planting schemes, the Tuck-shop, site of Manual Training Rooms, Library, Choir, Orchestra, the Garden (Mr. Cox's specialty), and all the minor details of organisation.

One of the first bodies to be formed was the P. & C. Association, and throughout his nine years at Homebush, Mr.

Roberts has enjoyed the co-operation of a strong Parents and Citizens' Association, with a live Committee, which has done yeoman service for the school.

As time passed the Old Boys' Union was formed, and though Homebush boys are now scattered over many parts of the world, the very many letters that they send to "The Boss" indicate their affection for the school — and its "Head".

In 1944 the School was raised to the status of First Class Boys' High School. So Mr. Roberts retires this year after having attained to the highest position in the teaching service.

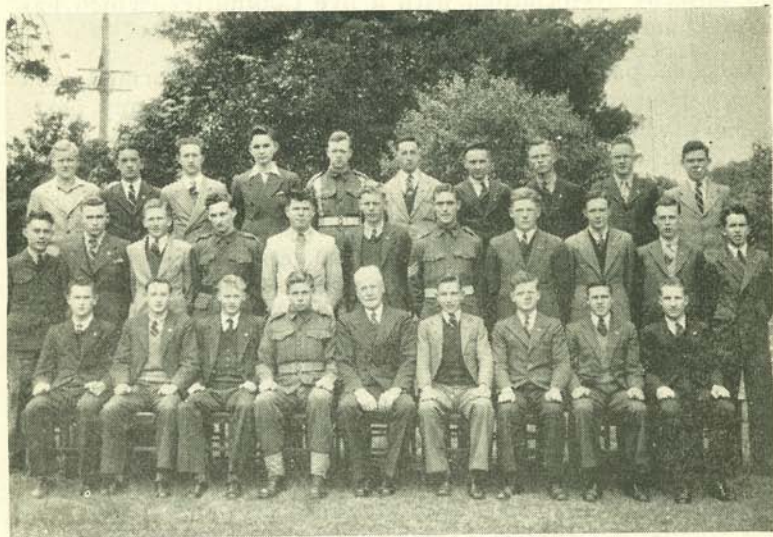
In his 47 years in the Department of Education, Mr. Roberts held, at one time or another, almost every position a teacher might hold. Apart from his primary school experiences, he has graduated through all the stages of the High School System. He has held also the offices of Sportsmaster, O.C. of Cadets, Physical Training Instructor, Swimming and Life-Saving Instructor, Headmaster of Evening Schools, W.E.A. Lecturer — a fair record indeed of vigour and versatility. Scholarship and Sport at Homebush have reached a very high standard, and reflect great credit to the inspiring leadership of the first Principal.

As a teacher of English and European History, Mr. Roberts has held throughout a high reputation. His own love of Literature is wide and discriminating, and he has done much in fostering in his boys a real interest in good books. Perhaps some of his success in this is due to his recognition that life is greater than literature, that living is better than reading. It is only the true lover of literature who recognises this.

Again, his success as a teacher was due to his keen interest in youth, and a keen understanding of youth's problems and interests. He always follows with delight the careers of the very many lads who passed through his hands. His memory of these lads is really astonishing and not a little flattering to the lads themselves.

So 1945 brings to an end the service of a good teacher and outstanding organiser. From hosts of teachers, and greater hosts of students, all good wishes go to Mr. Roberts in his retirement. He deserves a rest from active employment. But no one can imagine his taking a rest and ceasing activity.

All good wishes and many happy years.



PREFECTS, 1945.

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SO IT'S FAREWELL, MR. ROBERTS.

The "Boss" — that's how we knew you, and you were our Boss, and we were your boys. You knew our different needs, whether we wanted your firm restraining hand, or your pat on the back. I know, because I have had both bestowed on myself. Although many of us stood inches over you, we all respected you. We respected your precision, your understanding, your habits, your moods, your — well, just you.

In forty-one, when I first came to Homebush, I can remember you as a white-haired, well proportioned, medium-sized man, sitting at a desk on the stage of the Assembly Hall, patiently listening to, assuring, directing, answering worried mothers. There was, and still is, something forceful in your voice and manner, as you diligently explained, something like a man feeding a baby, firm but gentle.

Watching your hands, I also found was a fascinating study. The way you rubbed them together, and with a pencil or chalk between them; or when picking out a wolf among the flock, you would throw your right index finger at him, while the other hand remained, tin-soldier fashion, by your side. Your memory is an alluring topic, but, alas, I can just touch it, for it might rebound and catch up on me, disclosing my identity, much to the pleasure of the boys.

The School still reflects your presence; why, even the other day I had to check myself from tip-toeing past your office. Even the boys in my class, I think, still keep a weather eye open for trouble from your surprise "visits", and in numerous other ways your presence is felt.

Homebush's first Headmaster! May I finish off by assuring you that those inspiring words written by Miss Kelly in our School song, "Homebush shall ever stand" will be true while there are men like Mr. W. Roberts — "Our Boss".

JAFODA.

STAFF CHANGES.

LEFT.—

W. Roberts, B.A., Headmaster, retired; Miss D. Allen, B.A.; Mr. R. K. Allan, B.A.; Mr. S. W. Brooks, B.Sc.; Mr. T. R. Bradley, B.A. (Master of Modern Languages); Miss E. Burton, B.A.; Mr. G. E. England, B.A.; Mr. C. R. de Fouesnel; Miss H. Gordon, B.Sc.; Miss E. O'Sullivan, B.A.; Mr. T. C. Outeridge, B.A.; Mr. J. B. Williamson, B.A.; Mr. C. E. Witheford, B.Sc. (retired).

ARRIVED.—

Mr. K. Hannay, B.A.; Miss R. Atkins, B.A., B.Ec.; Mr. L. P. Clifton, B.A.; Mr. H. B. Coombes, Mr. R. J. Crosswell, B.A.; Mr. E. Gray, B.Ec.; Mr. A. L. Greenaway, B.A.; Mr. E. R. Jeffey, B.A., B.Sc.; Mr. T. Kean, B.A.; Miss A. Parker, B.A.; Miss M. Ryan, B.A.; Mr. E. Waterhouse, B.Ec.

GOOD LUCK, MR. HANNAY.

Well taken, Mr. Hannay! No, I'm not referring to football. I'm referring to your catching of the leadership thrown to you by Mr. Roberts.

We don't know you too well, because we haven't heard a good nickname for you — yet; but what we do know of you ranks high in our minds. Your easy-going, slow-to-anger, humorous, almost too perfect personality appeals to all of us.

I don't know if you will be our Head, but if you are, we want you to know that you will have our backing and best wishes for successful leadership.

JAFODA.

THE MANUFACTURE OF WORSTED CLOTH

Ever since sheep were introduced into this country, wool has been a product of primary importance, and perhaps the following description of one of the chief industries that have been built up from our famous wool may be of interest. This concerns worsted cloth.

On arrival at the mill, the fleeces are spread out on tables and sorted for quality. The better wool comes from the shoulders of the fleece, while that from the hindquarters is poorer in quality. The sorted wool is then placed into skeps (trucks) and wheeled over to the scouring department. Then begins the scouring, or washing, of the fleece. This is done by passing the wool through a series of bowls containing scouring liquor, and as it passes from one bowl to another with a minimum of agitation, it is squeezed by heavily weighted rollers and is freed from all dirt, etc. This is done by long spikes moving in a circular motion. Next the wool passes through a machine blowing out hot air, which dries it.

The next machine we see consists of a number of rollers of differing diameters, bristling with short thin wire spikes, which pull the wool into a semi-parallel condition, and all tufts are opened up. This is called carding.

The combing machine is perhaps one of the most ingenious machines used in the making of worsted cloth. This takes out all the short fibres ("noils") and any foreign matter, and at the same time combs the wool into a continuous length of straight fibres. These are blended together, and are called "tops." The noils are sold to make blankets, etc.

The term "drawing" covers a series of machines, which draw out the bands of wool to certain thicknesses preparatory to spinning. These lengths of wool are slightly twisted and consist of thousands of blendings of the original tops. The threads are now placed into bobbins for spinning. The bobbin carrying the thread, or roving as it is now called, is placed above two sets of rollers, and the roving is drawn from the bobbin by the back set of rollers, from which it passes to the front set. As this goes on a twist is inserted into the thread or yarn. Varying thicknesses of yarn can be obtained, the lengths of which range from 3,500 yards to 35,000 yards to the pound. To give pleasing colour effects, and also strength, threads of different shades are twisted together.

Cloth is constructed of threads running at right angles to one another. Those going through the cloth are called the warp, while those running from selvedge to selvedge are

called the weft. The warp is built up of sections on a large frame, and when the required number of threads have been run on to the frame, the warp is transferred to a large beam or roller, which can be moved as desired. Fifty per cent of the threads of the warp are lifted while fifty per cent are depressed, and the weft thread is shot between by means of a shuttle, the rate being about 200 weft picks per minute.

After these weaving processes have taken place, the cloth is scoured again. This removes any collected dirt and also shrinks the cloth to its minimum size. The cloth is now dyed and is then received by the Finishing Department, where it is "cropped" by cylindrical blades, giving it a smart appearance by cutting off the surplus fibres. The cloth is steamed under pressure and pressed, and then it goes to the warehouse and is ready for sale.

—R. Curtis.

WHEN I PLAYED TRUANT.

One hot day my steps did lag
I thought how good it would be to "wag;"
The sight of a pool so clear and cool
Decided me not to go to school.
I swam about and lazed all morn,
Then basked myself upon a lawn;
I ate my lunch with an extra crunch,
And thought how good was my truant "hunch."
My sunburned back told Mum the tale,
Around my rear the stick did flail;
Then the Head's turn came—his words so fluent
Decided me never again to truant.

—Jervis Sparkes, 1B.

MY GUN DRILL.

Below is written, or otherwise set up, the first instalment of my highly technical booklet entitled —

GUN DRILL, OR DO AS I DON'T.

It is written especially for those who desire a full, complete and detailed knowledge of how (not) to use a machine gun.

(a) On the order "Prepare for action!"—

No. 1 immediately trips over a sandbag, steps on the ammunition, kicks over the water canister, and reports "No

enemy in sight in large numbers!"

No. 2 carefully pushes the muzzle out of the spotter's ear, and inserts the dial sight and compass to get the necessary elevation, at the same time handing the right trunion to

No. 3, who adjusts all sights to freezing point, rings up on the telescope for more ammunition, and whistles several bars of "Australia Will Be There," dreadfully out of tune, whilst beating time on the sight clinometer with the traversing handles (detached for this purpose) accompanied by No. 2 on the breech casing with the bolt.

No. 1 picks himself up, pushes the belt through the feed-way, pulls the crank off, cracks the spirit level, and reports "ALL READY!"

(b) On the order, FIRE!

Nos. 1, 2 and 3 race for the trigger, ammo. boxes, and slit trench respectively. No. 3 is taking "precautionary measures." No. 1 excitedly pulls the trigger.

No. 2 pushes No. 1 frantically from the rear of the gun, and proceeds to lay his sights.

No. 3 crouches lower in his slit trench.

No. 1 then pulls the trigger again.

(N.B.: At this stage the gun may go off, so all watchers join No. 3.)

(c) On the order "CEASE FIRE!"

No. 1 lets go the trigger (this is important to remember).

No. 2 immediately looks up the barrel for more bullets.

No. 3 emerges, drags the belt out of the gun, and rushes back to get more ammo.

No. 1 meanwhile falls into No. 3's slit trench, climbs out and up a tree (if any are left standing) at the rear of the gun, and reports, "A large enemy attack of no concentration was broken up with no casualties. NONE ESCAPED!"

Well, even if they didn't escape, I will, before Mr. _____ catches me and shoots me.

—T. C. Siddins, 5A.

A VISIT TO THE PUBLIC LIBRARY.

One Saturday morning most of the staff of the Homebush Library, together with other senior boys, made a tour of inspection of the New South Wales Public Library, under the supervision of Miss Hegarty and Mr. Kevans. The Library has been moved from a small, dingy building on

the corner of Bent Street to a fine new building block at the entrance to the Domain.

Ascending the front steps, one first notices the massive bronze doors engraved with aboriginal figures. Just inside the doors is a large floor map, in coloured stone, showing the first idea as to the shape of Australia. Above this map, set high in the wall, are three beautiful windows of stained glass. On entering the large reading room, we found that the silent air and perfect lighting which cast no shadow make for reading in real comfort. All books are numbered in the Dewey system, and where there are hundreds of volumes in this Library, under one heading, we have only one or just a few in our own School Library. From this reading room we passed, under the direction of a guide, into the Shakespeare Room, which is filled with the works written by, or about, Shakespeare. Here the woodwork is beautifully carved and the volumes expertly bound.

We next passed into the Mitchell Wing, where original portraits, maps and furniture have been collected, showing much of the early life of our country. In glass cases are sketches, and letters written by governors or pioneers, of early Australian life. Also in this section is a copy of every book published that deals with Australia.

Below the main reading room are the book stacks where thousands of books and volumes are kept. This is a library in itself. In another part of the Library is a photography room where, for a small charge, a picture or diagram from any book can be reproduced as a photo.

Finally, we went on to the roof and viewed the Harbour, the Gardens, and the Domain. We then descended and walked out into the street, realising the wonderful opportunity offered to the public by the Library—free to everyone.

—Allan Hedges, 4E.

TRUTH

So much is hardly noticed,
In a world so full of grief;
But Truth is like a beacon light,
Giving out relief.
So remember when you're trav'ling
Along the road of life,
To show others an example
Which will help them in their strife.

—Bruce Glover, 2A.

PARENTS AND CITIZENS' ASSOCIATION.

OFFICIALS 1945

PATRON:	H. Gordon Jackett, M.L.A.
PRESIDENT:	Colin Biggers
VICE PRESIDENTS:	C. W. Harland — J. G. Kensey
HON. TREASURER:	W. Court
HON. SECRETARY:	R. A. Beasley
HON. AUDITORS:	N. Vaughan — M. Armstrong.

The Association is again pleased to be able to place before the parents a brief report of its activities for the past twelve months.

This year we have an all time record membership of 816 members.

We realize a great many parents are unable to attend our meetings, mainly through distance from the school, but we are thankful we can contact you per medium of this School Magazine.

Our monthly dances are still our only source of revenue and we are pleased to say that they have been a huge success both socially and financially.

This year we have been called upon to meet some very heavy expenditure and we are pleased to state that having done so, we are still in a very sound financial position.

To give you some idea where our money goes, let us quote. We have donated:

- £30 Speech Day Prizes.
- £10 Schools' War Service Auxiliary.
- £20 Science Reference Books.
- £77 Loud Speaking Equipment.
- £66 Radio Pick Up.
- £19 Installation (Radio Pick Up).

On Friday, June 22nd, about 120 parents attended the School at an evening to meet and entertain the teachers, which was very successful.

On Thursday, September 20, the P. & C. Association combined with the Old Boys' Union in a farewell presentation to Mr. Roberts, Head Master, and Mrs. Roberts, on the eve of Mr. Robert's retirement. About 400 people attended.

Splendid tributes to Mr. Roberts' services in the Department were given by Mr. McKenzie, Director of Education, and Mr. Back, Superintendent of Secondary Education.

Mr. Colin Biggers, President of the Association, presented Mr. and Mrs. Roberts each with a substantial cheque.

Mr. and Mrs. Roberts had been a tower of strength to the Parents and Citizens', and parents recognize the excellent work of our ex-Headmaster.

We must not relax our efforts, but give Mr. Hannay the same help as we gave to Mr. Roberts.

In conclusion, we give you a hearty welcome to our meetings held in the School Library on the third Wednesday in each month and to our monthly dance held on the third Saturday each month.

R. A. BEASLEY,
Hon. Secretary.

SPRING, 1945.

The surge of life that chains my vagrant soul
Has torn the roots of memory—
The rainbow hues of summer morn
Have shattered the silken strands of delight;
The golden hues of summer eve
Have vanished with the winter's cold,
She lingers by the lucent pool.
Delight is stilled in hate's gay carnival;
Youth lives and broods and chafes,
Snatching at the idle ribbons of delight;
Age sinks itself with muddy sentiment;
The day long call of life is ever new.
H.D.K.

FOOL'S PARADISE, OR THE MIGHTY FALLEN.

Shall I ever forget my first year at High School, especially the first day, when I came hand in hand with Mother, looking as weak and timid as possible, not even daring to glance at the illustrious Fifth Year students, who had borne the struggle of five long years of school—becoming at last great and wise seniors.

Neither shall I forget my first lesson. I was indulging in my favourite sport, eating, when I was caught by Mr. ———. "GET OUT, YOU!" he said, "Me-e, Sir-r?" I replied. "YES, YOU!" Would I ever live down the disgrace—unparalleled in all our family's history—of being sent out?

Finally, my initiation ceremony, after which I became a real member of school society. Even if I did "get it" for having milk spilt all over my new suit when I got home, it

was worth it—to have such a great honour thrust upon me.

The years passed slowly; my goal, attaining the honour of being a Fifth Year student, seemed far away.

I'll never forget the Intermediate Certificate, the first subject, as usual, was English. And after doing the "Twelfth Night" question, I spilt ink all over it. (I often wish I had been taught needlework instead of Shakespeare; it would have been much more useful.)

The exam. finally ended, and then began the period of waiting. I dreamt of 8 As. one night, and of 1 B the next. However, I passed.

Then came Fourth Year. Even now I could not walk around the school as if I owned it, as the Fifth Years so rightly did. However, I could, and did, let others see the rank I had attained. All were impressed (or so I thought) excepting the Headmaster, who one day said a very unusual thing: "Hi you! What are YOU doing out of your class?" "Nothing," I replied. "Report to me at 3.30," was the reply.

My illusions were shattered—ground to dust. However, one thing remained: I would soon attain to the rank of highest felicity—Fifth Year.

At last, at long last, I reached the highest possible position—that of a Fifth Year student. I walked around the school as if I owned it (what a thing to own). One day I said to a first year "brat," with all the power and dignity at my command: "Report to Detention for a week, YOU!"

"Ha! Ha! look at silly old —— you queer looking freak! Ha! Ha!" he yelled, which I still think was uncalled for.

I was spellbound (for a second), then I said: "Really, I mean to say, don't you realise you are speaking to a superior, a Fifth Year student, you insignificant lump of putty! The nerve, the audacity of you insulting me! ME! Six months' detention!"

"Ha! Ha! Silly old, etc. etc." Then "it" walked away.

"How are the mighty fallen!"—this describes my feelings perfectly. Such was my experience at the end of my second week as a "Student." I was broken hearted; instead of honour and respect I received abuse. "Oh, ye generation of vipers!"

—B.J.B., 5A.

JAMES DOUGLAS HANNAY.

The sad news came recently to Mr. and Mrs. Hannay of the loss of their son, James Douglas. He was Sergeant — at the time acting lieutenant — of No. 1 Independent Company. After the strenuous and hopeless defence of Kavieng Airfield, New Britain, in 1942, the Company was captured while attempting to reach Port Moresby. The prisoners were taken to Rabaul and later some were to be transferred to the north. James Douglas Hannay was lost when the prison ship was torpedoed.

The deepest sympathy of Staff and boys is extended to Mr. and Mrs. Hannay.

FAMOUS SAYINGS.

In last issue we printed a list of famous sayings (by famous people). Here are some more of them (also by famous people).

- Will these boys fall in line under the fig-tree at the end of assembly
- Atten Wait for it!
- Remind your parents that
- Don't forget to remind your dancing friends
- You're putting the boot in, son . . .
- Look out! The Boss!
- One roll, one bottle of milk—Northern Staff Room, pronto!
- Come to me in Room 6 and stay for an hour.
- Last four lines, right turn, left wheel, quick march!
- Attend to me!
- That's the business!
- On the job from the word go!
- You've succeeded in drawing attention to yourself, so get out!
- Heaven preserve us!
- Get the mothers' meeting off the air!
- Come here, small fry!
- Get out, you! No, not you! The boy behind you. No! Next to you! Yes, YOU! You knew all the time.
- You want to cut out that glamour boy act, now that . . .
- Homebush is no place for you. You belong a little further west.
- The period bell is no sign to stop work.
- Get out! You're kicking me to death.
- Stop chewing!
- Bovril!!!



NEWS AND NOTES.

Parents' Day was held on Friday, March 2, when parents of First Year and other new boys were invited to see the School and meet the Principal. In all about 180 parents were present. They were met at the main entrance by their sons and shown round the school. At 3 p.m. they assembled in the Hall, and were addressed by the Principal. Afternoon tea was served under the supervision of Miss Crook and Miss Hegarty. A pleasant function heartily appreciated by the parents.

Additional Fourth Year classes, and the consequent increase in Technical instruction have made necessary the appointment of an additional teacher in the Technical Department. Mr. Coombes has joined the Staff, and teaches here for two days a week — Monday and Friday. During the rest of the week he visits other schools.

First Year classes have, during the Friday Hobbies Period, been taken in turn for special Library instruction. It is for these classes as helpful as it is enjoyable. Pity is that so little time can be spent in the library, but in the cir-

cumstance of no full-time Librarian being appointed. Miss Hegarty has rendered wonderful service. The boys are keenly grateful and appreciative.

The Old Boy's Union was revived during this year. During the war years the former Old Boy's Union, originally a strong body, practically went out of existence through the enlistment or calling up of the executive committee and members generally. The Union, however, was re-formed in April, when about 150 ex-students attended a meeting at the school. A successful evening eventuated. The following officers were elected:

President: Mr. Roberts; Vice-Presidents: J. Robertson, B. Mortley and J. Callaghan; Hon Secretary: F. Johnson; Hon Treasurer: H. Moxham; Committee: J. Brown, H. Lennartz, R. Dumbrell W. Bow, J. Carver, G. Richardson, K. Taylor, J. White, A. Taylor, G. Duncan, R. Swan, R. Payne:

Regular meetings are held on the third Tuesday of each month.

The P. & C. Association presented to the School during the year, a very handsome cabinet combination wireless set (all distances) and gramophone — with pick up and amplifier. A valuable acquisition to the School.

Speech Day was held in the Hall on 26th April. There was a large gathering of parents — about 400, and accommodation for them and the students was greatly overtaxed. Loud speakers were provided for the benefit of boys in the corridors. Present on the platform were Mr. Heffron, Minister for Education, Mr. McKenzie, Director-General of Education — both delivered inspiring addresses — and Mr. Jackett M.L.A. Prizes for scholarship were presented by Mr. Heffron, and for sport by Mr. Jackett. Choral and orchestral items were ably conducted by Miss Kelly. The ladies' Committee of the P. & C. then entertained the distinguished visitors to light luncheon. — In all, a very successful and pleasing function, rendered no less so for the school boys by Mr. Heffron's graciously giving a half-holiday to the School. Mr. Roberts read the Annual Report of the School's activities and achievements.

Brotherhood Week was held during May. The objects of the Brotherhood movement were outlined by the Principal. Visiting speaker was Dr. Lloyd Ross, who delivered an inspiring address.

Empire Day was celebrated on 24th May. The School assembled at noon in the Hall, the captain of the school presiding. Addresses of a high quality were given by A. Woolcott, N. O'Brien and J. Bell.

Annual Swimming Carnival was held at Bankstown on 8th March. Reported elsewhere.

Breaking and entering happened twice during the year. In May sneak-thieves broke into the Cadet Armoury and stole a quantity of uniform clothing and a rifle and some Bren Gun Magazines. Again, on Play Night, the School was entered, but practically nothing was stolen. The Police investigated without success.

The P.S. War Service Auxiliary collected from the School a sum of nearly £40. This, with the P. & C. donation of £10, enabled the forwarding to Headquarters of a cheque for £50. At the function at the British Centre, M. Brook and D. Warton represented the School.

Play Day was held on 20th August, and Play Night on 21st August. Both were very successful and enjoyable. A full report is given elsewhere. Not a little of the success was due to the efficient stage-managing and lighting — by Mr. Pfitzner, and the first class make-up and costuming, supervised by Miss Kirkland, Miss Perrin and Mr. Hickson.

Merchant of Venice. was played during the first term by the McCarty Company. The Hall was crowded out, and the performance was voted a great success.

The Annual Athletic Carnival was held on 22nd August. A very successful day, and reported fully elsewhere.

Farewell to Mr. Roberts. The School said farewell to Mr. Roberts on 20th September, after his nine years of able leadership of the School. The School assembled in the Hall, Mr. Hannay presiding. On behalf of the Staff, Mr. Guthrie made a presentation to Mr. Roberts, and in a neat speech paid tribute to his high qualities as Head of the School. M. Brook (captain) did likewise on behalf of the boys. Mr. Heffron, Minister for Education spoke of the great service Mr. Roberts had rendered the State, and regretted that this service must now be ended. Mr. Roberts responded feelingly. He traced the development of Homebush Boys' High School from its inception in 1936 to the posi-

tion it now holds among the great Metropolitan Schools. He briefly outlined his career as a teacher, and spoke of the deep gratitude he felt for the Staffs, past and present, and his happy association with them. And of the pleasant memories of the many boys who had passed through his hands.

In the evening the P. & C. farewelled Mr. Roberts at a large assemblage in the Hall and presented him with a wallet of notes. Mr. McKenzie, Director-General of Education, Mr. Back, Superintendent of Secondary Education, Mr. Biggers, President of the P. & C. were among the many speakers who paid tribute to Mr. Roberts' distinguished service as Principal, teacher and citizen. All **good wishes** to you, Mr. and Mrs. Roberts.

MR. HANNAY will act as Principal of Homebush till the end of the year, when Mr. Roberts' successor will be appointed. Mr. McKilligan during the same period will act as Deputy Principal.

FAREWELL, FIFTH YEAR.

On 31st October, the Fifth Year students said good-bye to Homebush High School, after, for the majority of them, five years at the School. The formal function of farewell was this year precluded by the Internal Intermediate Examination and the use of the Hall for that purpose. However, the three Fifth Year classes fell in, for the last time, in front of the building, and were sped on their way, in a happy little speech, by Mr. Hannay, who wished the boys every success in the L.C. — and beyond it. He took the opportunity of expressing the School's appreciation of the fine service rendered by Fifth Year generally, the Prefects, and particularly by the Captain, M. Brooke, and Vice-Captain, D. Warton. Mr. Tierney, Mr. Jeffrey, Mr. Callaghan and Mr. Bealin spoke in similar cheering vein. M. Brooke, D. Warton, P. Palazzi and A. Heap suitably responded.

Then three hearty cheers were given by the boys for the Staff, and the School's war-cry was lustily given the strength of heart and lung.

Good luck, Fifth Year of 1945.

The following boys have been chosen as prefects to fill the places of the departing Fifth Year boys. J. Greening, N. Bird, J. Price, T. Muston, D. Carswell, N. Easson, B. Clayton, G. Lenton, K. McCausland, C. Ower, J.

Daley, R. Sharpe, M. Mashford, R. Andrew, J. Wealands, R. Hayes, E. Young, J. McKay, A. Read, K. Maher, P. Rheuben, G. Auchterlonie, G. Biggers, J. Hart, L. McLean, C. Caudo, P. Yanco, W. Wade, A. Hedges.

RETROSPECT

1st Year: Giggles, marbles, choir, angry teachers, comics, sport, "silly little kids."

2nd Year: Smiles, homework, chasings, Shakespeare, sport, yearly examination.

3rd Year: Smiles, long pants, more homework, grade sport, play day, worry, Inter.

4th Year: Grins, course-worry, grade sport, homework, debates, Goldsmith, career advice, yearly.

5th Year: Frowns groans, Maths formulae, study, strained eyes, trial Leaving, still more study, Leaving . . .????

—J.C., 4A.

BUDGERIGARS.

The budgerigar is a small Australian parrot about seven and a half inches in length and commonly called "lovebird." The word "budgerigar" comes from an aboriginal word which means "good food." As the meaning of the word suggests, the natives use these birds as food. Budgerigars inhabit the inland districts, where they feed on the seeds of wild grasses. Large flocks of them may be seen in the hot, dry season when food is scarce, but when spring arrives their food is plentiful and they disappear into hollow logs, where they commence to breed.

When first discovered in the early nineteenth century, the budgerigar immediately became popular as a cage bird, and specimens were sent to many parts of the world. Many people began to breed these birds as a hobby. As there is, in the wild state, only the green variety, fanciers became more enthusiastic when other colour varieties were bred.

The body colour of each variety is even in shade and tone. All the dark coloured birds, such as the greens and blues, have black wavy markings on the head, neck, back and wings. Light colours, such as yellows, have very faint marking, while the albino (pure white) and the lutino (pure yellow) have no markings. There are also budgerigars with grey wings and cinnamon wings. Lovebirds have the characteristic hooked beak and four-toed foot of the parrot.

Certain of the colours of budgerigars are dominant over others, which are termed recessive. Green is dominant over blue and yellow, and blue and yellow are dominant over white. If a dominant colour is mated to a recessive, then the youngsters would all be the dominant colour. However, if two of these split colours are mated, then some of the youngsters would be the dominant colour, and some would be the recessive colour. There would also be some more of the split coloured birds from this mating.

Scientists have invented a system by which one may tell exactly what colours and what shades of those colours will be bred from any mating. This is accomplished by the use of a formula for each colour.

Many people have been able to teach budgerigars to talk. The budgerigar which is to be taught human speech must be taken from the aviary at about six weeks old and kept in a cage by itself. It has then to be tamed. A cock bird makes the best talker, but it is difficult to distinguish between the cock and the hen when they are young.

—Ian E. Hilder, 4B.

BACON-CURING ON THE FARM.

The pig you are going to kill should be gaining weight, healthy, without bruises, cuts, sun-scalds, housemaid's knee, lumbago and whooping cough.

It should weigh about 165 lbs. The best way to be sure of the weight is to catch the pig, tie it up, dump it into the back of the car, run into town, where you put it on the chemist's scales, drop a penny into the slot and note the weight. If it is underweight repeat the process with another pig. If it is overweight repeat the process with another pig. To save time and trouble drive all the pigs into the chemist's shop, making sure you have plenty of pennies.

Having chosen your pig, see that it eats nothing for at least 12 hours before the execution. One sure way of achieving this is to kill the pig at once. Allow the victim to rest. It must not be chased, excited or overheated. See that no jokes are cracked in its vicinity, and make sure to remove all cigarettes, chocolates and other farinaceous foods.

Killing may be done in various ways. Some people like to stun or shoot the thing before bleeding it, but running the tractor over it has been known to serve. Dropping it into

the underground tank is another easy way, and if the worst comes to the worst, it can always be poisoned. It is a time-waster to try and throttle a pig.

After killing, scald the carcass. Then scrape off all the hair. Don't use sandpaper for this, and don't stand it in the water too long. The water should be about 100 degrees F. If the pig starts to squeal when you start to scrape it, you know it is not dead; so you get the boys to help you to lift it out of the water, take it back to the gallows and kill it again.

A chaffbag should be kept handy for gathering up the squeals; they can be sold to the bagpipe-makers. The carcass has next to be cut up. If you can get it through the chaffcutter well and good, but don't blame me if the chaff has a porky taste afterwards. By laying the carcass on the ground and hopping into it with a good axe you can obtain the desired result. You should have two middles, two hams, and two shoulders when you finish. If you haven't—if there are three hams and no middles or something like that—then you've blundered somewhere, and the best thing is to get another pig and start all over again.

Now, everything is ready for the cure. Years ago you could buy remedies that would cure anything, but as you don't know what is wrong with bacon the best way to cure it is to wait for an atmosphere fairly moist, and with a temperature of about 43 degrees F. The easiest thing to do is to place several thermometers at different places on the farm, and have men riding round reporting them. As soon as someone finds one the right degrees, collect the pieces of bacon and canter to the place as quickly as you can.

Sprinkle a mixture of salt, sugar, allspice and saltpetre over the bacon, and leave it to cure. If flies, crows and other pests start hovering around, build a little house over the bacon, but be sure to have a door in it so that the cured bacon can get out.

Next, the bacon should be smoked. Why this should be so is not quite clear. Obviously tobacco has a better taste, and there is a chance the farmer is a non-smoker. With things so tough—no money in wheat, the bank manager getting nasty, and the storekeeper short—a fellow ought to give up smoking. It seems funny to go about smoking bacon, but as this is an article on bacon-curing, we shall stick to it.

Having filled your pipe with bacon-shreds and got it burn-

ing, you take the rest of the bacon and hang it in a shed, about 15ft. high by 3ft. square with a floor half-way up. Put a pile of sawdust in the bottom half and light it.

Make sure you have a bucket of water handy, just in case of fire.

The sawdust fire should be kept going for about a week, or till the bacon is a light tan colour. If it is black, the fire should have been put out long ago; if green, it is a sign that it was a pity to have killed that pig.

After the fire is out, and the fumes clear out, remove all the pieces of bacon to the far corner of the farm and bury them. Then go into town and buy a side of bacon at the store, rub the factory brand off, and go home and present it to the wife, and say proudly, "There, what do you think of that?" She'll scarcely credit the evidence of her own eyes.

—P. Sims, 1B.

LEARNT TOO LATE !

Homework is a drudgery—to those who don't do it.

Idleness is like honey—a little sweetens, too much sickens.

An angry teacher means there is still hope.

Sport is a recreation—not a livelihood.

He who studies last comes last.

The teacher doesn't need your notes—you do.

Everything is easy for those who work—try it and see.

"Change over" means to collect your books—not recollect your films.

—CONFUSCIUS DUFFY, 5B.

ON MATHEMATICS.

Although most boys consider Maths. as something that was just invented by some horrible person who had a grudge against schoolboys, Maths., however, is one of the highest forms of Science.

Just as in Physics, we depend on the laws of Newton, Pascal or Archimedes, so we depend on the work of such men as Euclid, Pythagoras or Appollonius in our mathematical calculations.

About 600 B.C. a Greek called Thales of Miletus made use of the deductive method of proving "certain" theories, starting from certain axioms. The greatest man in geometrical research was Euclid. His great work was done three hun-

dred years later, for about 300 B.C. he conducted a School of Mathematics in Alexandria. His deductions are still the basis of modern Geometry.

In the 10th century, A.D., the Indo-Arabic system of numerals (1, 2, 3, etc.) was introduced into Europe, and to this system was added a symbol for zero (0).

A great advance was made when, in 1614, a Scottish mathematician, John Napier, invented logarithms, which greatly simplified arithmetical calculations. Napier's logarithms were improved by Henry Briggs.

From the 17th century onwards, mathematical methods received ever-increasing applications in the physical sciences, and problems requiring solutions demanded, in their turn, the development of new branches of Mathematics.

If a list of all the forms of Mathematics were made it would "fill a book."

—J. GREENING, 4A.

ON SESQUIPEDALIANISM.

During my recent Fifth Year otiosity I perused an admirable essay by the erudite Richard Steele, Esq., on "Long-Winded People." Heartily am I in agreement with his contentions, and here I proceed, not only to further his ostracization of people who will say in three words what could be said in two, but also I will show the nature of these two words.

In this modern world time becomes, to the individual, more valuable than ever, and he seeks to use it more quickly. But he neglects that one important point where he may save much time: his speech. His flatulent outpourings could be replaced by a few explicit polysyllabic words.

Consider the esoteric G.B.S. who, in one word, assimilates all the depth of meaning which would take some individuals a page to express: "antidisestablishmentarianism." Here at least is one sensible person.

The Romans, who enjoyed much leisure time, always attempted synaeresis, even if an increased number of words resulted. "Veni, vidi, vici," said Caesar in a moment of Roman weakness, forgetting that he could have said this in twelve words. Truly, our forefathers did not value their prerogative of having ample time.

The modern aesthetic soul should seek to vociferate its profuse meditations without discrepancy, by the assimilation in its expressions of proprietous words, in place of debilitating phrases, and even sentences.

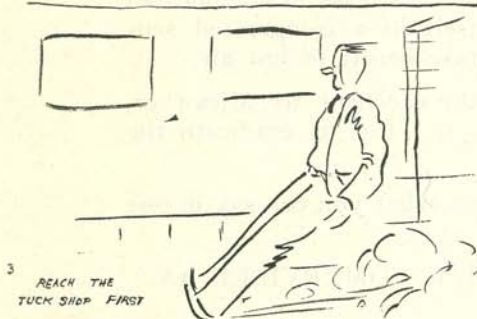


IF ONE HURRIES



2

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3
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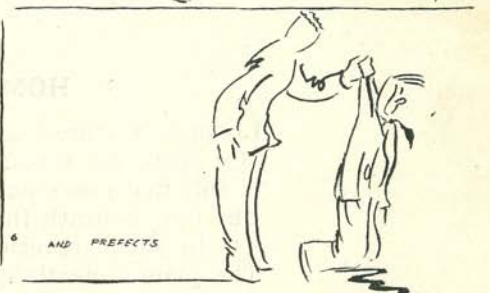


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5

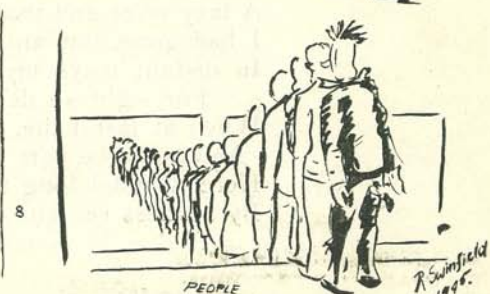
ONE MAY BE
DISPLACED



6
AND PERFECTS



ARE VERY
FUNNY



8

PEOPLE

R. Swinfield
1996.

There are too many temerarious people who are to-day overcome by the exuberance of their personal verbosity, to the extent of entanglement in a profundity of phrases. Let them study the literature of the Law. Here, from the incipient phrase to the last "aforesaid," appear a multitude of polysyllabic words to convey that distinctive clearness and lack of ambiguity which only the Law can display.

Consider the saving such a habit would be to the feminine sex. Why, in the course of their daily conversations, they could express, and what is more, elucidate a profundity of gossip in the transient hours at their disposal.

To the teacher, the habit would be invaluable, as, instead of entangling himself, his mind, and his class in complicated addresses, he could express himself in a compressed sentence, a dehydrated clause, a phrase bereft of hot air.

Let us follow the examples of the excellent Mr. Micawber, Mr. Tierney and Mr. Mashford, Jr. Let us eradicate the cult of polymotism.

In short: never say in two words what you can say in one very long word.

—I. K. SOMERVILLE, 5A.

HOME.

Lover of Nature I am—saith he—
Of birds, the trees, the open sea;
A full five years had hurried by,
But now beneath the skies I lie,
In silent reverie.
The plain beneath spreads, open wide,
A lazy river and trees by the side.
I had gone, but am at last returned.
In distant ways my heart had yearned
For sight so dear to me.
When at last I die, as die I must,
And again be part of the lowly dust,
Here would I long to rest for ever—
By restless sea and the flowing river,
And a blossoming tree.

—J. Muston, 4E.



SCHOOL PRIZES

Dux of School: JOHN M. BROWN.
 Principal's Prize: RONALD HINTON.
 Mr. Tinckam's Prize: ROBERT CARTER.
 Mr. Jackett's Prize: PETER JOYCE.
 School Captain: ROBERT STAPLETON.
 Second Place, Fifth Year: HAROLD ROBINS.
 Third Place, Fifth Year: JOHN REES.
 Dux of Fourth Year: IAN SOMERVILLE.
 Second Place, Fourth Year: ALLAN KING, ROBERT CARTER, aeq.
 Dux of Third Year: JAMES WATSON.
 Second Place, Third Year: JOHN MCKENZIE.
 Third Place, Third Year: KENNETH REDSHAW.
 Special Prize: GEOFFREY BIGGERS.
 Dux of Second Year: BRUCE GODDARD.
 Second Place, Second Year: NEIL BUTLER.
 Third Place, Second Year: STANLEY HITCHENS.
 Dux of First Year: HAROLD WALLACE.
 Second Place, First Year: ROBERT PHILLIPS.
 Third Place, First Year: PHILIP STANFORD.

CLASS PRIZES

5A.—1st: J. Brown; 2nd: H. Robins.
 5B.—1st: R. Shepherd; 2nd: R. Salmon.
 4A.—1st: I. Somerville; 2nd: A. King.
 4B.—1st: K. Wheat; 2nd: D. Warton.
 4C.—1st: R. Carter; 2nd: A. North.
 3A.—1st: R. Curtis; 2nd: M. Mashford.
 3B.—1st: S. Brook; 2nd: J. Greening.
 3C.—1st: D. Crofts; 2nd: W. Bowhay.
 3D.—1st: B. Wallace; 2nd: A. Newport.
 3E.—1st: K. Redshaw; 2nd: M. Lee.
 3F.—1st: J. Watson; 2nd: J. McKenzie.
 3G.—1st: P. Ruddiman; 2nd: R. Booth.
 2A.—1st: B. Goddard; 2nd: N. Butler.
 2B.—1st: P. Thors; 2nd: J. Johnstone.
 2C.—1st: P. Barnard; 2nd: R. Jeremy.
 2D.—1st: B. Windsor; 2nd: T. Ritchie.
 2E.—1st: L. Pilkington; 2nd: G. Slarke.
 2F.—1st: B. Stephens; 2nd: C. Watson.
 2G.—1st: J. Shannon; 2nd: F. Graves.

- 2H.—1st: B. Corben; 2nd: B. Layland.
 1A.—1st: H. Wallace; 2nd: R. Phillips.
 1B.—1st: B. Lake; 2nd: G. Dimmick.
 1C.—1st: C. Gobert; 2nd: A. Wells.
 1D.—1st: K. Foyle; 2nd: C. Buckingham.
 1E.—1st: R. Leape; 2nd: C. Liddle.

SCHOLARSHIPS

Australian Accountancy College Scholarship: K. Nicholson.
 Blennerhassett Institute Scholarships: R. Cutting; S. Brook.
 Hemingway and Robert Scholarship: K. Firth.
 Metropolitan Business College Scholarship: B. Wallace.
 Commonwealth Institute Scholarship: R. McCallum.

A.M.E.B. CERTIFICATES:

- H. LOZAN (Credit).
 R. Wilson (Pass).

RACING BLOOD.

Tom Conway looked enviously at the riders who were bringing their "bikes" up to the starting line. Only two weeks previously, he himself had done exactly the same thing, but . . . for the last time. It was evident that Tom was a born rider, for he had only raced twice in his life, and had shown so much promise that "Ace" McCauly, the Australian champion, had offered him a place in his team.

The first time Tom had raced was at the "Brayside" trials. He had won one race, but in his second he had unfortunately crashed and ruined his machine. That made it impossible for him to join McCauly's team, since he had no "bike" with which to ride.

The first race had just begun when Tom gave a start, for not three yards from him was the identical person, with the scar across his left cheek, whom Tom secretly blamed for his accident. This same person had subsequently taken Tom's place in McCauly's team.

As Tom was walking up to the "pits" he felt a hand upon his shoulder.

"Hello, son, how are you getting along?" said a voice.

Turning round, Tom saw that it was "Ace."

"Oh, I'm doing fine," replied Tom with a grin. "I'm going to Victoria in a few days; I've got a job there as mechanic." Tom lied convincingly, for he did not want sympathy from anyone, and especially not from "Ace."

"Bad luck that you couldn't join our team. But that's the luck of the game!"

"Will all riders in event No. 2 report to the starting line," blared a voice over the loud-speaker.

"That's me; I'll have to go now, son. See you later."

"Right, Ace—good luck!" rejoined Tom.

As Tom arrived at the fence, the staccato roar of the "speed irons" reached his ears. The roar of the engines increased, and each rider had his eyes fixed on the starting flag. Suddenly it fell. "They're off!" yelled the crowd, and simultaneously each bike leaped forward.

McCauley took the lead, but was closely followed by Stevens, an opposing rider. It was only a three-lap race, so that if "Ace" could keep his lead he would easily win. As they came round for the second lap, Stevens came in on the inside, forcing "Ace" near the fence. Suddenly McCauley lost control of his "grid," and went into a dreadful skid, finishing on the fence. Stevens, taking the lead, went on to win.

Ambulance men hurriedly carried "Ace" to the first-aid room, while mechanics took his bike to the "pits." Tom was glancing over his programme when a mechanic came up and said:

"Are you Tom Conway?"

"That's my name," replied Tom.

"'Ace' McCauley told me to tell you that he has badly twisted his arm and will be unable to race again this afternoon; but his bike is all right, and he wants you to take his place. Will you?"

"Too right!" grinned Tom.

"Well, go over to the dressing sheds and change into some 'leathers,' and then report to the pits."

In less than five minutes Tom arrived at the "pits," where the mechanic gave him "Ace's" bike.

"You are in the next race," he said, "so be ready."

Tom was overjoyed as he was being pushed to the starting line. Besides the pleasure of riding in the race, the winner of it received a substantial cash prize—enough to buy Tom another bike! But what chance did he have of winning—this was only his third race?

All worries left him, however, when, with his bike roaring under him, he was intently waiting for the starter's signal.

"They're off!" roared the crowd; but this time Tom Conway was with them!

When the field had settled down, Tom found himself lying

fourth. Stevens was leading, and Crawford, another member of "Ace" McCauley's team, was second. His old rival "Scarface," was third. Sending his "grid" into perfect "broad sides" at the corners, Tom was able gradually to creep up on "Scarface." As Tom drew abreast of him, he noticed Kelly, for that was "Scarface's" name, throw him a malignant glance. Tom knew that if he won the race he would displace Kelly; but Kelly knew this also! On the corner he forced Tom so near the fence that all the people were on their feet. Every time Tom attempted to pass Kelly, Kelly's bike would swerve out in front of him and force him to slow down.

In the third lap Tom decided to pass Kelly or die in the attempt. Coming through on the inside, he noticed Kelly swerve in front of him. Gritting his teeth, Tom continued straight on. As he came level with him, Kelly bumped Tom, so that Tom's bike went into a dreadful skid, but, fighting it like a demon, he managed to set it right, only missing the fence by inches!

Tom now lay third, and there were two laps to go. His chance of winning now was gone. Stevens, who was still leading, was riding brilliantly, but as he came to the corner he unfortunately tried to take it too fast. He skidded and came off his bike, but was unhurt, for he quickly sprang from the track. With one lap to go, Tom was second! If he could only do it! Taking the corner like a madman, Tom brought his front wheel up to Crawford's back wheel. Slowly but surely Tom was creeping up. Together they entered the straight. Tom laid his bike "wide open," and was just able to place his front wheel ahead of Crawford's. And so they passed the finishing line. Tom had won!

As he rolled into the pits, McCauley was there to greet him.

"Good riding, old chap!" he grinned. "With the prize money that you'll receive you will be able to buy a new bike and you could join the team—but you are going to Victoria"

"Not now," rejoined Tom. "But what about Kelly?"

"I saw him all right," frowned "Ace," "and so did the judges. He'll be suspended for some time, no doubt; but he has lost his place in this team for sure! We only have good sports in our team, who can take defeat as well as victory, and as long as you live up to that, Tom, you will always have a place in my team!"

—ALAN ATTNEAVE.

ELEGY PERPETRATED IN A CITY SCHOOLYARD.

The whistle shrieks the knell of parting play,
The sullen boys wind slowly past the tree,
The teacher classward plods his weary way,
And finds the boys a dismal sight to see.

Now fades the glimmering pleasure on the face,
And all the air's a droning sort of roar,
Save where some peaceful boy may take his place,
And try so hard to lull the closest four.

And now in yonder terror-mantled tower,
The moping Colonel does to the Boss complain,
Of such slick youths, as in the last lunch hour,
Did not respect his solitary reign

As usual, things are getting worse. We shall again probably have the printer stop work to make complaints. Of course, last year's effort, "The Ficus Tree," might have been a little long, and a bit of an insult to Longfellow, but we still do not see why his miserable ghost had to chase King and myself into hiding, and keep such a baleful eye on the Science Department and Mr. K - - - - .

The complete work of 75 stanzas should have been published, anyway. We shouldn't have minded the space being taken. However, time has passed, the ghost is gone, and we have come out of hiding to make another attempt in the Realms of Gold. But let us get along with it:

Beside those walls, beneath the fig-tree's shade,
Where rise the roots in many a snaky coil,
For in these

Bah! Who's this? Yes, it's the thin ghost of Thomas Gray! How did he know? And look! There's that revenge-seeking Mr. Longfellow, too, grinning like a silly little First Year! Come on, King, let us hide, as we did before, till they are gone. Till then, good-bye!

—JACK BELL, 5A (aided and abetted by ALLAN KING, also of 5A).

THE BUMPING OFF OF BANQUO.

(With apologies to Sir Arthur Conan Doyle, Shakespeare and you, as being an account of myself, Dr. Watson: Of the nefarious practices practised and being settled by my friend, Sheerluck Jones).

I have often remarked that it was rather a pity to see such a man of high ideals, and of such intellectual refinement as Sheerluck Jones, stoop to the consolation of methylated spirit, such, alas, as was the case at this instant. Ah! He had, poor fellow, an inordinate fondness for his dram.

I suppose this somewhat critical state of my reflections communicated itself to my colleague, for he drained the decanter and regarded me with a pensive smile, interrupted at intervals by a slight frown, the forerunner of a distinct hiccup.

"It's deucedly bad, eh!" he remarked, "but, my dear (hic) Watson, it's just the ennui of things. Even this is beginning to pale. (He was looking pale, too, having imbibed too freely of the—er, ennui-remover.)

"I shall," he continued, "make a trip to the Continent if nothing turns up in the next few days."

As if in accordance with his sentiments, we were startled by the insistent ringing of the telephone.

"Ah!" said Jones, "I'll wager that it's from Inverness Castle. I've been expecting this." And he hurried off to get the message.

When he returned his usually pale face was flushed and his dreamy eyes held a gleam of suppressed excitement.

"All in with my theory!" he chuckled. "Remember when his Nibs was bumped off up there?" (Duncan to you 5th Years).

"Yes!" I remarked. "I heard it in the news broadcast."

"Well," he resumed, "undoubtedly, there would be someone trying to get into power, and what is more logical than that he should have this one salivated? He wants no competition in his way to the throne. And yet, Watson, there is a deeper power behind this. No mere noble would—er—remove another if his position warranted a kingship! No! By Gad, there's someone driving him!"

"But, surely," I protested weakly, "no one else has been taken for a ride! It's fantastic!"

"Ah, but someone has!" said Jones, coming out of profound meditation and reaching for the decanter.

"That 'phone call from Scotland Yard told me that Banquo has been bumped—er—bashed up by some bad bloke." (Jones had a weakness for alliteration and never failed to manifest it.)

"Bai Jove!" I gasped.

"I shall immediately confer with my brother, Hardluck Jones, at the 'Hoboes' Hope'," rapped out Sheerluck; and, with that, he left.

A few days later Jones appeared at my surgery and made some astounding deductions, as usual, but soon got down to tin-tacks.

"Well!" he said, "I got 'em, the scoundrels."

"Oo?" I asked, and suddenly remembered.

"Them?" I said again.

"Yes," he said in answer to my question. "There were five altogether, but one got away. Gad! It was cold on that blasted heath! My brother and I managed to apprehend the guilty parties after a few hours of mature and deliberate cogitation.

"Macbeth, of course, was directly responsible; he hired a few murderers to do the work. "They are behind bars. After that we followed Macbeth to a blasted heath! Gad, it was cold! and collected three yeggs. Purely elementary, Whatson!"

He was silent for a while.

"Go on," I prompted.

"Oh, yes! there was one M. Hecate, known to the underworld as 'The Dome.' He got away!"

He relapsed again into the realms of thought, but said presently, with a pathetic smile:

"Go away for a while, please, Whatson, and prepare my Luger, and three clips of ammo. I must apprehend 'The Dome.'"

So I left him, twanging on his Jew's harp (as was always the case when he had a problem on his mind) in an ineffable peace.

—M. ROYAL, 5A.

BISCUITS — ARMY BISCUITS.

Ah! Biscuits, Army Biscuits! What a delightful name for those devilish devices given us!

Napoleon said, "An army marches on its stomach." This statement would be transformed nowadays into "An army marches on its biscuits." And how we wish it would!

Often, while attempting to masticate these biscuits—Army Biscuits—many men have probably thought of the many uses to which biscuits—Army Biscuits—could be put. Indeed, such varied uses, bullet-proof gunsight covers, fish plates for railways, unbreakable targets for those men “home on the range,” brakeshoes, etc., are among the thousands of uses to which they could be put, besides being “all-day suckers”—pardon, “chewers.”

Consider the taste ! ! Anyone who has had the pleasure of breaking their dentures on them will appreciate the delicate flavour of ferro-concrete, with perhaps just a dash of discarded railway line.

We hear, daily, announcements concerning the number of dentists in the Army. No wonder, with biscuits—Army Biscuits, with the same Army. Another thought strikes us. Perhaps the presence of Army Biscuits accounts for the term “dental mechanic,” so commonplace nowadays!

Biscuits—Army Biscuits! What volumes of blessings and curses have been uttered on the subject!

Lieutenant, general, field marshal, private—all suffer alike the pangs of biscuits—Army Biscuits!

It seems impossible to escape from them in this war-torn world.

Biscuits, like the poor, are always with us.

It seems impossible that battles could be lost and won, campaigns planned, sieges laid and lifted, cities stormed, without the moral or physical, or even spiritual aid of biscuits—Army Biscuits!

Agamemmn and the Greeks camped for ten years on the windy plains of Troy; Xerxes threw a pontoon bridge across the Narrows; Caesar subdued Brutus, Gauls and Germans. Yet none of these men even employed any biscuits—Army Biscuits—for the hardening of their soldiers' hearts and the stiffening of their backs.

It seems impossible, yet it happened!

Biscuits—Army Biscuits! In their extreme toughness they are like old friends, and, like old friends, will withstand much wear and tear, not to mention chewing.

They recall famous lines written by someone who assumed the distinctive name of “Anonymous”:

“When a fifteen-inch shell came straight at me,
I hadn't a moment to shirk,
But it struck on that HARD ARMY BISCUIT
And rebounded and blew up a Turk!”

Obviously written by some poor defenceless Digger; defenceless, except for his hard Army Biscuit.

We hear of some armies having film stars to entertain them. But have we? No! We are too busy chewing biscuits—Army Biscuits

Hah! What's this?

Here comes the supply line at last, carrying with them another load of biscuits—Army Biscuits!

I shall tell the engineers not to worry about the shortage of wedges for their bridge.

So long!

—T. C. SIDDINS, 5A.

THE INTER-SCHOOLS' CHRISTIAN FELLOWSHIP.

(Associated with the C.S.S.M. and Scripture Union.)

During the past year the attendance at the I.S.C.F. meetings has been very encouraging. We have had numerous visiting speakers, including Mr. D. Stewart and Mrs. Cabrera, both C.S.S.M. workers.

The Committee appreciated the encouragement and support given by the Principal, Mr. Roberts.

Meetings are held in the lower Demonstration Room every Thursday, at 1 p.m. We cordially invite YOU to the next meeting.

DEBATING.

With the foundation of debating laid by last year's Senior Boys—L. Finlay, J. Kennedy and P. Joyce—Homebush again entered the Hume-Barbour Debating Competition. Though only a young High School, the Homebush team once more proved strong opposition. However, through a new form of speaking arrangement, the boys were unable to become the victors of their zone.

The Senior team this year was composed of J. Bell, B. Woolcott and I. Somerville, but this year the leader had no return speech, and speaking time for each person was extended. This placed the whip in the position of having to smash the opposition's arguments, and having to sum up his own side's points.

The Junior team was composed of W. Wade, J. Greening and M. Mashford. Their job, however, was not so much the competition as to practice for next year's competition.



DEBATERS, 1945.

Front Row: W. Wade, Mr. Kevans, J. Bell.

Back Row: I. Somerville, J. Greening, M. Mashford, B. Woolcott.

To start the season, Mr. Kevans, in charge of debates, arranged trial debates with Canterbury and Sydney Tech. These preliminaries supplied confidence to the speakers, and the knowledge gained was invaluable.

The teams were in fine trim from their constant practice and the excellent instructions from Mr. Kevans, when they met their first opponent—Parramatta. The topic was "Whether the Morality of Australian Youth had Declined because of the War." Splendid co-operation was shown by the team and it well deserved the victory it gained.

Hurlstone was the next opponent, and after a very strong fight Homebush narrowly won with their arguments for "The freedom of the Pacific Islands as soon as the belligerent countries of the North were defeated."

Hurlstone entertained our boys right royally on this occasion.

The final debate for the zone was against Canterbury, a team which was beaten in one of the trials with our school.

Nevertheless, things were a little against our debaters, for J. Bell, who was just getting over the effects of a bad throat, did not debate with his usual vigour. Canterbury was the winner, and as each of these schools, Hurlstone, Canterbury and Homebush, had won two debates each, Hurlstone was declared winner by a totalling of all points received.

Finally, towards the end of the term, a debate was arranged between Homebush and Hornsby Girls' High. Hornsby's team was accompanied by a number of senior girls who, we hope, enjoyed themselves immensely. Later, after Homebush's win, the girls were shown over the grounds and then invited to afternoon tea.

With this, the season ended, gaining for the team knowledge and experience which they otherwise would never have obtained.

The hard work put in by Mr. Kevans in his teaching of the boys is greatly appreciated.

To conclude, it is hoped that in the future years of debating the boys of the School will be more willing to assist the debates master in forming the strongest possible team. Also, this year's team wishes next year's Seniors the best possible luck, and that they may prove stronger than their predecessors—and win the Hume-Barbour Trophy.

OUR ADVERTISERS.

We should like to thank our advertisers for the grand support they have continued to give us, and also those advertisers who are appearing for the first time in these pages. The assistance so given, in no small way, makes it possible to produce our Magazine. We know that our readers will recognise the extent of this assistance by giving support to our advertisers. They might show this, too, in a practical way by mentioning the Magazine.

THE ORCHESTRA.

The members of the School Orchestra deserve the appreciation of all. Despite difficulties of time and many conflicting activities within the School, the fact that they achieve so much is proof of their splendid spirit.

It is impossible to single out individual names for special mention—it is equally impossible to find anywhere a more loyal team.

MUSIC.



THE SCHOOL ORCHESTRA.

Back Row: D. Solari, R. Dillon, L. Budge, J. James, C. Barr, R. Hatcher, L. Vitnell.

3rd Row: I. Lipscomb, G. Reddall, R. Moore, C. Liddle, C. Herron, N. Pharo, I. Nicholls, A. Phillips.

2nd Row: A. Foulcher, S. Hitchins, B. Grant, Miss Kelly, L. Burtenshaw, D. Furness, S. Pearse.

Front: H. Pogmore, R. Harris, J. Adams (Absent, C. Woodley).

Since our last issue successful performances have been given at Play Days (1944 and 1945) and Speech Day (1945). The orchestra has proved itself capable of accompanying the School Choir, an achievement which drew from Mr. Heffron, Minister for Education, highly favourable comment.

The Choir.

We are pleased to report an increased membership in the School Choir. This body has found scope for its activities on Play Day (1944) and Speech Day (1945), and finally in the combined schools' choral concert in Sydney Town Hall.

The performance of the boys on each occasion deserved the congratulations they received.

They, too, made an outstanding display of enthusiasm by their attendance at early morning rehearsals.

General.

The orchestral concerts conducted by Professor Bernard Heinze have been regularly attended by our pupils during the year.

We wish to thank the P. & C. for their presentation of a very fine radiogram. Neither the value of their gift nor our appreciation can be adequately expressed in words.

Our acknowledgement of a donation of records is gratefully recorded.

Finally, we wish to thank our former Headmaster (Mr. Roberts) and those members of the Staff whose co-operation has contributed to the success of all musical activities.

K. KELLY.

THE LIBRARY.

The large number of boys who frequent the library to read and to borrow books is very gratifying, but the senior school should make more use of the books meant specially for them. Now that we have a complete catalogue, a copy of which is posted along the partition, I hope to see Fourth Year boys making reading lists, and borrowing at least two reference books a term. What we really need, and intend to have some day, is a full card index.

Owing to the need for more senior text books, the amount expended on the library had to be reduced this year. Nevertheless, 106 books have been added to the reference section, at a cost of £40, and 72 to the fiction section, at a cost of £23. When good fiction comes on the market again, the fiction library will claim a larger portion of the grant. Meantime, I should like to thank all the boys who presented used books in good condition to the library before last Christmas holidays, and I hope others will do the same this year.

The boys who give up so much of their time (every luncheon-hour, some afternoons after school, some sports afternoons) to running the library, deserve the thanks of the School. They are: J. Greening and I. Lipscomb (fiction), M. Curdie and I. Harvey (charging books), M. Mashford, J. Wealands and R. Curtis (reference), A. Hedges (cards), and A. Hancock (periodicals). I am grateful also to R. Heap, who is a really professional book-repairer—(is there anyone else with any talent in that line?)—and to G. Hinckman, perfect on library duty.

—M. M. HEGARTY.

PLAY NIGHT.

The Annual School Play Night was held in the Assembly Hall on Tuesday, 21st August. Prior to this, a performance was given for the benefit of the students. Both were highly successful, and on the financial side the evening performance gave a welcome addition to the School funds.

The seven plays presented were of sufficiently high standard, both on the count of acting and production, to encourage us to hope for still better performances in future years.

The evening function commenced at eight o'clock with the First Year play, "The Golden Mean." The producers were Mr. Greenaway and B. Burgess, and the cast, J. Park, P. Francis, O. Giles, D. Day, R. Brown, B. Stevens, M. Collins and R. Charles.

The enunciation in this play was particularly good.

This was followed by one of the Fourth Year plays, produced by Miss Hegarty, J. Greening and G. Biggers, "A Night at Oskamull." The cast was I. Lipscomb, M. Mashford, J. Grimley and B. Kemp.

This serious drama was spectacular in its costume. The duel also proved a highlight.

One more play was presented before interval, "Rory Afore-said." This was acted and produced by 3A students and its excellence did them credit. The producers were Miss Per-rin, J. Aust and B. Goddard, and the cast, B. Goddard, N. Butler, J. Aust, B. Walker, D. Watson, R. Eddie.

After interval a play produced by Mr. Greenaway and J. Bell, with cast, B. Simes, V. Sparks, N. Key, N. Edwards, R. Shelley, T. Jones, R. King, C. Taplin, R. Waddell, L. Brown, C. Potter and H. McCubben, was presented: "King Cole's Court." "Hollywood or the Bush," produced by Mr. J. Mullane, followed, the cast—2C players—being K. Styles, A. Hancock, M. Lees, G. Hick, C. Irwin, L. Crayden, B. Harper and A. Arnott

This was followed by "The Rehearsal," presented by Fifth Year players. The cast was R. Lloyd, A. Heap, N. O'Brien, I. Somerville, E. Ralph, B. Woolcott, B. Burgess, S. Pearse, W. Ballard, J. Southwell, J. Daley. It was produced by C. Court.

The main attraction in this play was the magnificent costumes.

The last play of the evening was "The Little Mill Girl." This excellent performance was produced by our ex-Head-

master, Mr. W. Roberts. The cast was drawn from Fourth Year, being formed by M. Curdie, A. Lucas, E. Price, R. Curtis, A. Folbigg, B. Clark, with T. Shanahan as pianist.

This was certainly the most popular play of the evening.

During the course of the evening three items were presented by the Orchestra, under the direction of Miss K. Kelly. The items were "Springtide" (Woodhouse), "Barcarolle," from "The Tales of Hoffman" (Offenbach), and the "Minuet in G" (Beethoven). Much credit is due to Miss Kelly, who trained the boys.

Our thanks go to the producers and casts who made the evening the success it was; also to Misses Kirkland and Perrin, who acted as wardrobe mistresses.

ARMISTICE.

—Before the peace,
And after the war,
Comes armistice

— Left in the barren land,
The men play games—
Remembering, however,
More than the names
Of their newly dead

Who will bring home
The spoils ?

—N.H.O.J

SENIOR CADET DETACHMENT.

The Senior Cadet Detachment has continued to grow during the past year and has expanded its scope in regard to training. Under the new syllabus, Cadets will do two years of infantry training, followed by two years of specialist training in one of the following: Infantry (3" mortar, Vickers machine gun), Signals (including radio), A.M.C., or Artillery (2 pdr. Tank Attack, 25 pdr. gun). These changes, together with changes in enlistment conditions and free camps and uniform issues, have done much to increase the rate of enlistments. Pupils may now be enlisted in the year during which they turn 14.

Training has been made more efficient by the increased number of Instructors available, and also the greatly in-

creased amount of material available. The Annual Camp was held this year at Easter, at the Glenfield Camp, and in spite of strenuous training, was an enjoyable period. A week-end bivouac early in the year was spent on Anzac Range for musketry, but two further bivouacs had to be abandoned because of lack of cooks.

Selected N.C.O.s from the Detachment attended courses of instruction at the Summer Schools last January. Cadet-Lieutenants Brooke, Clarke, Bryant and Warton gained their commissions from these courses.

JUNIOR ART CLUB.

This is the second year of the Junior Art club and a very satisfactory progress has been made. Some splendid work has been done and varies from Landscape to Cartoon, and Still-life to Portraiture. Some sketches of the surrounding points of interest have been made and a few members have gone further afield to obtain pictures of various types of scenery. The work is done in colour, pencil, charcoal and pen and ink. The study of the work of well-known artists is also a branch of this club.

AIR TRAINING CORPS.

The past twelve months has been noteworthy with this Corps in that it celebrated its first birthday and had six of its cadets enlisted into the R.A.A.F.

Former civilian instructor the A.T.C., Mr. Hill, has now been commissioned as an officer of the A.S.D. Branch of the R.A.A.F. and is attached to the Flight as Assistant Flight Commander.

With the cessation of hostilities, the need of the A.T.C. has been fulfilled, and the possibility of the Corps being temporarily disbanded has been discussed.

P. C. Piper, F/O.,
Flight Commander.

OUR CONTRIBUTORS.

We would like to thank all boys who submitted contributions to the magazine. On the whole they were quite good, but a school of this size can produce better material, and we hope to find improvement next year in the standard of the contributions. To those whose work does not appear, we offer our regrets and say, "Try, try, again." Here are some acknowledgments for these contributions:—

J.L., T.S., 4B.—You're hardly Neville Cardus.
R.S., 1D; G.H., 1D; J.S., 1B; J.W., 1E, W.M., 2F;

- B.T., 3C; R.C.; R.E.: Are you an artist.
 L.D., 1B—"Hyma Beaut"—you might think so!
 S., 1E.—Hardly suitable.
 G.V., 1A.—"An Exciting Finish"—too exciting altogether.
 C.F., 4A.—If it had been published, it would have given Mr. Pfitzner an inferiority complex.
 "Perce," 2C.—The printer had a rather weak stomach and just couldn't take it.
 G.S., 3D; R.B., 2D; R.C. 4A; R.S.,) All good drawings, but rather hard
 4C; R.W., 1B.) to reproduce.
 I.S., 5A.—Quite good, but remember, Socrates had his points, too.
 E.Y., 4C.—Excellent article, but has not popular appeal.
 T.S., 5A.—"Wooden It"—it would!
 A.K., 5A.—Rather too long, but interesting.
 F.F., 2D.—Not quite up to standard, try harder next time.
 V.S., 1B.—All we can say about "A Day in the Life of a Horse," is "Nay."
 J.K., 3F.—Your topic is rather hackneyed.
 A.K., 1C.—Very good, but better were received. Try again.
 B.C., 1D.—Your poem shows promise, try again next year.
 W.N.S., 3E.—Good work, but not quite suitable.
 B.T., 3rd year.—Think of the feelings of the poor teachers.
 B.P., 2C.—Rather too long.
 3E; J.L.W., 2D; K.S. 2C.) Your own work? Remember, con-
 M.C., 4A; J.G. 4A; A.J. 3B; H.G.,) tributions must be original.

EXAMINATION TEXTS, 1946.

INTERMEDIATE.

ENGLISH: Prescribed Book—

Shakespeare: Twelfth Night.

General Reading:

Sullivan: Under the Northern Lights.

Bayliss: Dampier's Voyages (Australian Edition).

The Wide Brown Land.

The Coming and Passing of Arthur.

LATIN.—

Caesar's Gallic War—Books II. and III.

LEAVING.

ENGLISH: Prescribed Book.—

Shakespeare—Hamlet.

Pritchard: Essays of To-day.

General Reading:

Austen; Pride and Prejudice.

Coombes: Representative English Poems.

Marriott: Selected One-Act Plays (Australian Edition).

LATIN.—

Livy—Book V.

Horace Odes—Book III.

1944 EXAMINATION RESULTS

LEAVING CERTIFICATE.

L. S. Avis, H. T. Barber, J. M. Brown, G. D. Chislett, P. M. Dupen, A. J. Jones, P. R. Joyce, J. B. Kennedy, R. J. Payne, J. Rees, R. Roberts, H. G. Robins, R. F. Salmon, S. R. Shepherd, J. H. Wymer.

INTERMEDIATE CERTIFICATE.

W. J. Adams, A. V. Akhurst, J. R. Alcock, R. A. Andrew, J. H. Ashcroft, D. Ashton, J. B. Astle, A. Attneave, G. Auchterlonie, M. W. Ayers, G. J. Baker, W. D. Ballard, A. Barnes, E. V. Barnes, R. R. Beatty, H. T. Bellamy, I. M. Berry, K. W. Bewley, G. C. Biggers, N. J. Bird, S. A. Blandford, P. S. Boddington, R. F. Booth, W. H. Bowhay, R. L. Bowmaker, P. R. Bradley, G. Brady, S. E. Brook, D. B. Brown, A. N. Bryant, A. Bush, C. Calov, M. A. Campbell, F. C. Campbell, J. G. Cavanagh, A. Cincotta, B. Clark, R. Clarke, B. J. Clayton, J. E. Cochrane, I. Conquest, I. G. T. Coxhead, D. T. Crofts, G. H. Cullam, W. D. Cunningham, D. N. Cunliffe-Jones, M. I. Curdie, R. L. Curtis, R. R. Cutting, P. G. Dale, J. F. Daley, B. T. Dobson, R. L. Dolphin, V. E. Downham, T. R. Drake, R. J. Duffy, J. M. W. Duncan, N. Easson, R. Farnham, K. J. Firth, D. Fitton, A. R. Fletcher, A. R. Folbigg, J. R. Foskett, A. G. Forrester, D. W. Furnass, J. P. Giblett, W. D. Gibbs, R. C. Gibbs, K. Gledhill, J. E. Greening, G. W. Grimby, J. L. Hart, N. G. Hazzard, H. W. Heald, K. R. Healey, A. A. Hedges, D. W. Henderson, I. E. Hilder, W. Hillman, L. C. Hokin, D. T. Hutcheson, J. W. Hutchison, D. S. Jackson, J. W. Jago, O. T. H. Jenkins, K. W. Johnstone, B. R. Kemp, J. Kenzie, E. A. N. Krix, C. W. Lee, M. G. Lee, I. L. Lewis, I. C. Lipscomb, K. Longmuir, H. Logan, I. Lucas, D. J. Luskan, R. B. McCallum, K. McCausland, R. C. McCoy, D. E. McElroy, R. McGilchrist, G. E. McGlinchey, D. A. McKay, J. Mackay, D. H. MacKenzie, I. H. McKenzie, I. D. McLachlan, H. G. McMullen, D. W. Macpherson, K. A. Maher, J. Mollison, R. W. Malingreen, M. L. Mashford, K. J. Nyer, W. G. Miller, L. Moriarty, A. J. Newport, K. M. Nicholson, R. J. Noldt, P. N. Notting, G. H. Noyes, B. J. Nurse, P. J. O'Halloran, N. E. Ohlsson, C. M. Ower, W. J. Paton, S. H. Pearse, K. A. Peberdy, J. H. Panner, E. L. Price, B. H. Pyke, K. G. Rae, A. G. Rahn, D. A. Raison, F. H. Ramsbottom, A. J. Read, K. C. Redshaw, B. P. Rees, P. J. Read, P. A. Rheuben, D. R. Riddell, K. M. Rigby, J. P. Ruddiman, E. J. Rudge, P. M. Russell, K. J. Sainsbury, A. S. Sanders, K. G. Sellar, R. J. Sefton, T. J. Shanahan, J. C. Shawyer, C. M. Shedden, A. F. Short, H. J. Smith, L. T. Smith, L. C. Smith, W. Smithers, K. B. Smyth, J. C. Southwell, V. R. Sparks, N. B. Spong, E. G. Stockdale, A. H. Stout, V. H. Sturch, H. L. Taplin, W. M. Tasker, R. W. Tattersall, J. C. Tuckerman, J. K. Turner, F. N. Varidel, W. R. Wade, S. G. Walker, B. W. Wallace, J. E. Watson, J. C. Wealands, N. R. West, B. D. Wholohan, F. T. Williams, R. R. Wilson, C. Windle, A. E. Wright, G. K. Wright, W. G. Yorke.



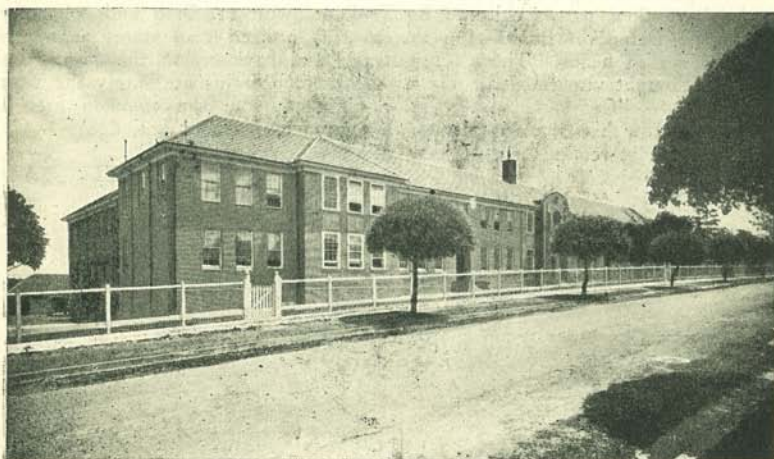
ON PREFECTS.

After last year's allowance of a page and a half in the Magazine, I flatter myself that I may once more be given the chance to prove my genius—as if further proof were necessary! However, things are a bit of a strain, with the Leaving so close at hand; and, therefore, I have set out again to look for help from the authors.

Of course, Mr. Steele is here at hand to assist with—"The Spectator Club," and he begins about these creatures: . . . "The first of our Society is a Gentleman of Strathfield, of ancient descent, a Lieutenant—his name is Malcolm Brooke. A distant ancestor was the inventor of that famous country-dance, which is called after him, the Hokey-Pokey. All who know that dance are very well acquainted with the character and merits of Malcolm. He is a gentleman that is very singular in his _____"

Why! This goes astray, and even praises our captain! Let us ask Addison to help: "My friend, Norman O'Brien, when last we met together at the Prefects' Room, told me that he had a great mind to see the New Marching Squad with me, assuring me at the same time, that he had not ruled it harshly for twenty days, maybe. The last I saw," said he, "was the Squad that _____"

Oh, let us get away from O'Brien before he goes into one of his long dry speeches, and let us seek Stevenson for aid: . . . "These boys congregate every lunch hour about a certain southerly basement, where these taste in a high degree the glory of being prefects. The place was created seemingly in purpose for the bullying of young gentlemen (if they may be called such). A line or two of boys, mostly First Year, but some of them Seconds, were gathered together when a number (mainly Fifths) pushed in and were roared at for making noise. And then these Fifths were made to pick up empty milk bottles . . ."



"THE SCHOOL"

This harshness on the part of the Prefects reminds me of Dickens, and I ask him to describe the first boy I ordered to pick up papers . . .

"He hung his head, as if it were my fault, and said, sobbing, that indeed he was afraid I was a cowardly brute, and would refuse to do as he was bid—that is if he were a little bigger. I—in short—I was floored. Then came another burst of tears. Since that time, I am happy to say that I have become one of the meekest of the whole clan."

Now my mind goes blank. My only thought is . . . Ah, yes, I think this is right:

$$\begin{aligned} 2s &= (a + 1) + (a + 1) + (a + 1) \\ &+ \dots = n(a + 1) \\ &\quad \quad \quad n \\ \therefore s &= \frac{n}{2}(a + 1) \quad \dots \text{Dash it!} \end{aligned}$$

There I go again, always thinking of my exam . . .

Get out, Maths I! Get out, I say. Fie, fie, my lord, a soldier and a beard!" Which, of course, reminds us, "Greenbottle," or Raymond Lloyd to you . . .

"He is a more important person than he seems at first sight," remarked Hazlitt, "for he is as serious in his results, as he is harsh in the means by which these results are brought about . . .

"Digger," as I know him, for the most part, governs the First Years. His stand at the head of the stairs, is often little less than the cause of many a misery. Yet there appears something reluctantly good in the character of my companion, and I must own it surprised me what could be his motives for thus concealing . . ."

Oh, come in Mr. Lamb! Perhaps you know some of the haunts of the Prefects . . . "In the Quadrangle of the School there yet stands a portal of some architectural pretensions, though reduced to humble use, the foot of the steps serving, at present, for a place where certain persons gather. These steps, if you know them, reader, lead into the Hall—I never pass them without shaking, as I look at 2A, or the long line of boys who have their names cultured by Trollope, with precision and solemnity, into the Detention Book. On the rostrum a keen man stares across the rolling sea of heads. There is a softness and harmony in the words, and in the thought unparalleled. Of all such sentences his are surely the most classical — "Get out, you!" How different from the common arts of torture! How like the thought of an approaching exam! . . ."

And that reminds me—I have still my Chemistry to do.

—J. BELL—5A.



The World of Sport —

SPORTSMASTER'S FOREWORD.

The tendency to regard rules of health and hygiene merely as platitudes is one of the weaknesses of the educational approach among too many people, not only in regard to the conduct of their own lives, but also to that of their children. The provision of adequate gymnasia, dental and medical care, and the supervision of a proper diet for the development of good physical as well as good mental human beings is a substantial part of the educational process and parents will not be doing justice to their children until such time as their demands for these things equates with their demand for higher standards of academic training.

This can only come through the dissipation of that ignorance which the ordinary citizen possesses in regard to the functioning of his own body. Health is the concern of everyone, and everything, that contributes to the health of the child in particular has some place in his educational progress. The common interest of all engaged in education is the basis on which the interest of the child himself, in regard to his own health, will be fostered. And this can be brought about in the classroom as well as on the playing field. The competitive games of the sports afternoon do a great deal to foster an interest in physical activity, but they are often too dependent on the practical interest of those not required to show it.

The success of the physical side of education in a school is often measured in terms of the success which that school achieves in competitive sport. The amount of good that this kind of sport does achieve in the education of those who participate is immeasurable, but it has to be remembered that not every boy possesses the superior ability which enables him to qualify as the representative of his school, and thus receive the opportunity for further physical development.

Much of the credit for success in competition is due to those teachers who give up their time and energy in organising, coaching and assisting in the sport of the school in a practical way. Were it not for the enthusiasm and interest of these men, the value of whose work often passes unrecognised, the advantages which sport has to offer would be lost to many boys. The physical development of the majority of boys not skilled enough to take part in inter-school sport is more important, however, and because of their lack of athletic ability, more of a problem. The same sort of interest and enthusiasm that drives a teacher to the coaching of a particular team is often lacking in those responsible for the sporting activity of the boy participating in intra-school competitions. It is natural for children to lose interest in their own physical development when teachers themselves show even less practical interest in it. This is understandable when it is realised that a teacher does not depend upon the interest he can show in the physical education of his pupils for the estimate of his efficiency as an educator. Either physical ability is important or it is not. If it is, then the general mass of children within a school cannot receive adequate instruction in this respect, until such time as teachers as a whole are required to show some proficiency in the physical side of a child's education. This does not mean that all teachers must also

be physical training instructors, or men who are experts in physical skills. The development of physical qualities can be achieved in much the same way as the development of mental qualities. What is required in the educational process is the consciousness of the need for good mental abilities, and this applies in the physical sense just as strongly. No mind develops as well as the one which is imbued with a strong spirit of inquiry. It is an interest of this kind in body as well as mind that teachers can do much to inculcate. Teachers, however, must themselves recognise that interest in physical well-being is of prime importance, and that where they fail to do so, their own education is as incomplete as the pupils they are educating. The problem of posture is as much a question for every teacher as is the use of ungrammatical speech.

SPORTS AWARDS, 1944

1.—HOUSE COMPETITIONS:

- (a) Mick Simmons' Shield (Aggregate): Blaxland House.
- (b) Oldfield Shield (Cricket): Mitchell House.
- (c) Priestley-Eason Shield (Football): Sturt House.
- (d) Murdoch Shield (Athletics): Lawson House.
- (e) Jenner Shield (Swimming): Wentworth House.
- (f) Angus and Coote Shield (Tennis): Lawson House.
- (g) Headmaster's Shield (Scholarship): Lawson House.
- (h) Smith Cup (Drill): Wentworth House.

2.—P.S.A.A.A. AWARDS:

- (a) Athletics: Combined Schools Badges—K. Nicholson, P. Thors.
- (b) Football: All Schools' Carnivals, Wollongong and Sydney, Cup and Pennants—5th Grade. Cup—4th Grade.

3.—BLUES:

- (a) Football: W. Horder, D. North, B. Williams, R. Stapleton.
- (b) Cricket: J. Lenox, D. Luskan.
- (c) Athletics: R. Brown, K. Nicholson, K. Crowson.
- (d) Swimming: M. Brooke, K. Howell, K. Negus.
- (e) Tennis: D. Nesbitt, J. Brown.

4.—CUPS:

- (a) Athletics: R. Brown (Senior), K. Nicholson (under 16), J. Foskett (under 15), J. Hart (under 14), E. Barrs (under 13).
- (b) Swimming: M. Brooke (Senior), D. Warton (under 16), L. Ashby (under 15), C. Vaughan (under 14), H. King (under 13).
- (c) Tennis: D. Nesbitt (Singles); J. Brown and K. Johnstone (Doubles).
- (d) Football: R. Booth (best schoolboy referee), G. Brady (most improved House footballer).

5.—INTER-SCHOOL PENNANTS:

- (a) Football: P. Joyce, E. Stockdale, E. Prince, R. Payne, J. Brown, K. Howell, J. Wymer, T. Cochrane, D. Ibbitson, M. Brooke, K. Wheat, D. Warton, G. Gough, R. Yorke, C. Jones, K. Berry, A. Chard, P. Bentley, P. Batty, J. Moller, D. Green, B. Windsor, G. Collier.

- (b) Athletics: E. Stockdale, K. Ridgway, J. Foskett, O. Smart, P. Rheuben, N. Hincksman, K. Maher, R. Foley, D. Foss, L. Hill, P. Thors, J. Hart, C. Farr, R. Lyons, J. Brown, M. Landy, C. Jones.
- (c) Cricket: K. Woods, D. North, S. Fisher, B. Windows, F. Ramsbottom, C. Calov, P. Bradley, R. Morris, C. Barr, M. Sandell.
- (d) Swimming: N. Alchin, D. Warton, L. Ashby, C. Vaughan, H. King.
- (e) Tennis: N. Spidy, K. Palmer, A. Standen, K. Johnstone.

INTRA-SCHOOL PENNANTS:

- (a) Athletics: A. Goodsell, D. Murphy, D. Nesbitt, K. Howell, M. Winley, T. Gergich, K. Woods, W. Horder, D. Pugh, H. English, M. Wade, D. Wills, H. King.
- (b) Swimming: D. Murphy, B. McDonald, K. Ridgeway, N. Clarke, G. Porter, P. Rheuben, J. Daley, R. Foley, L. Burtenshaw, G. Vaughan.

INTER - SCHOOL SPORT, 1945.

The results of our inter-School activities in only our second year of competition in the full High School group are more than pleasing.

The outstanding performance has, without doubt, been the winning of two of the six Rugby Union Premierships in which the School was entered. The successful teams were the Fourth and Sixth grades, both of which went through the season unbeaten.

A performance almost as creditable has been the effort of our athletes, who were placed 4th in the aggregate at the Combined High Schools' athletic meeting in September, out of twenty competing High Schools from all over the State.

In tennis, the First Grade also did well, being runners-up in their grade.

The cricket season is not yet completed, but on performances up to date our cricketers seem to have little prospects of success; we hope, however, that success in other sports will have inspired them to show improved form.

Just as pleasing as our success in inter-School competition has been the improvement shown in intra-School activities, particularly in respect to our swimming and athletic carnivals. The outstanding feature here has been the number of new records created, there being no less than 26 in swimming and 16 in athletics.

In addition to our regular School activities this year, we participated, as last year, in the Rugby League Carnival at Wollongong, winning the pennant for the Championship School, and cup for the 9-stone division. All our teams also travelled to Newcastle on Friday, July 6th, a trip which was much enjoyed by those participating. We are especially grateful to the boys from Newcastle High and Newcastle Technical High Schools, who billeted our boys.

Another enjoyable day was spent at the Cranbrook School, against whom all our teams played.

To all members of successful teams, and indeed to every individual who has played his part in upholding the best traditions of the School, the thanks of the School are due.

To all other Schools which have been successful in competitions so

far concluded, this School offers its heartfelt congratulations.

Especially do we have to thank the P.S.A.A.A., the N.S.W. Rugby Union, the N.S.W. Rugby League, Western Suburbs Rugby League, local Councils, and all bodies and individuals outside the School who have made it possible for us to carry on the sport of the School.

Finally, I wish to thank all those within the School itself, teachers and boys, who have so greatly assisted in the conduct of sport. In this connection the support and encouragement always afforded by our Headmaster, Mr. W. Roberts, who has just retired, has contributed much to the success of sport within the School. We can only hope that his successor is as conscious of the importance of sport in the development of character and school spirit.

FOOTBALL.

SUMMARY — RUGBY UNION.

Grade	Played	Won	Lost	Drawn	For	Against
1	8	1	7	-	33	98
2	8	1	7	-	36	103
3	8	-	8	-	19	168
4	8	7	-	1	195	11
5	8	5	2	1	49	31
6	8	8	-	-	122	21
Totals	48	22	24	2	456	432

FIRST GRADE

W. Horder (Capt.), D. Warton (Vice-cpt.), P. Brand, G. Grace, K. Sellar, K. McCausland, E. Davis, R. Hyde, J. Price, J. Smith, G. Webster, R. Yorke, A. Goodsell, C. Ower, B. Windows, T. Ritchie, K. Howell.

Although First Grade won only one match, its performances throughout the year were meritorious, particularly in view of the limited number of capable players available. But for the fact that this team lacked a cohesive set of backs, the team would have finished nearer the top than the bottom of the competition. Its pack of forwards were equal to any in the competition, and but for them the scores in matches could not have been as close as they often were.

The team began the season promisingly. After leading North Sydney 5-4 with four minutes to play, an off-side breach enabled the opposition to take the lead and win the match 10-5. The following week Parramatta was defeated 13-11. The next match was against Sydney High, and the whole team played magnificently, but, despite scoring the only try, was beaten by three penalty goals. The matches versus Fort St., lost 0-6, and Hurlstone, lost 3-8, were very evenly contested; the only game throughout the season where the scores showed convincingly against the side being against the ultimate premiers, North Sydney Technical, when half the team was absent through injuries. This match was lost 0-23.

Horder, Warton, Grace and Brand deserve great credit for being selected in the C.H.S. 1st XV. Warton, though never brilliant, revealed himself to be the best half-back in the competition. Without him, and the other three, our own team would have fallen to pieces. Horder, Grace and Brand, in comparison with players from other schools in their positions, could not have been deleted. Their play in representative matches thoroughly justified their selection.



COMBINED HIGH SCHOOLS' FOOTBALL REPRESENTATIVES, 1945

Back Row: D. Warton, K. Howell, P. Brand, W. Horder, K. Sellar, K. McCausland.

Centre Row: G. Auchterlonie, B. McMurray, P. Rheuben, Mr. Callaghan (Sportsmaster), D. Foss, J. McKelvey, G. Grace.

Front Row: B. Windsor, J. Moller, D. Collier.

Of the others, Sellar and McCausland played with C.H.S. teams, and K. Howell was a reserve. Howell, though not always consistent, gave some brilliant exhibitions as full back. Hyde, Davis, Webster, Smith were forwards little inferior to the other members of the pack, while Yorke, Ower, Goodsell, Ritchie, Windows and Price played well individually, but unfortunately seldom as a combination.

The team played several Rugby League matches against some of the other High Schools at the Sydney Cricket Ground, and had varying success. It also played in the Rugby League Carnivals at Wollongong and Sydney reaching the finals in both, and on both occasions being defeated by St. Patrick's College, Strathfield. Grace, Horder and Brand were selected in a combined Metropolitan High Schools XIII which played combined Northern High Schools at the Sydney Cricket Ground.

SECOND GRADE.

K. Maher (Capt.), C. Jones, J. Foskett, N. Easson, L. Hill, M. Brooke, N. Bird, K. Ibbitson, K. Johnstone, N. Clarke, R. Foley, A. Negus, M. Wade, P. Cullen, B. O'Neile, F. Keskula, I. Harvey.

The 1945 season, although more successful than the previous one, still leaves us with a margin for improvement. We reached the height of our success about half way through the season when we convinced Canterbury that we had a side that would really do well.

However, our optimism was shortlived. Maher developed water on the knee, Wade and his appendix were parted, and Cullen left us to our own devices.

All the players made good progress and will improve further next year as they become more familiar with the Union Code. Maher and Easson made a good spearhead for the back line. Jones had field days against Canterbury and Cranbrook. Ibbitson was a trifle lonely at fullback, but did quite a good job. O'Neile, Clarke and Brooke were busy men among the forwards, while Bird showed signs of being among the heavyweights next season. Gus would have had a good season if the opposing halves had given him a more equitable share of the ball from the rucks.

Next season we hope to find a formula for minimising injuries, and another for generating one or two extra watts for scoring tries.

(Ed.: Formula suggested by Sportsmaster:— Liberal coating of vaseline, but for medicinal purposes only.)

THIRD GRADE.

J. Daley (Capt.), A. Folbigg (vice-capt.), N. Alchin, K. Nibbs, R. Farnham, J. Pearse, A. Cincotta, N. Percival, J. Hart, J. Mackaness, F. Makaroff, K. Gledhill, C. Windle, J. Frankum, D. Furnass, R. Andrews, J. Duncan, P. McKnight.

Third Grade footballers commenced the season with great enthusiasm and appeared to have a chance of winning some important matches. Many changes in the team, however, prevented consistent team co-operation, and although, at all times, players gave their very best, they were unable to defeat their more experienced rivals.

Athol Folbigg and John Daley were most outstanding, and many other Third Grade players should shine in higher grades next season.

The Third Grade is to be congratulated on the way players regularly attended practice, and the remarkable progress made by some of its early members, who were finally playing good football in Second and First Grades.

FOURTH GRADE.

P. Rheuben (Capt.), B. McMurray (Vice-capt.), D. Foss, P. Palazzi, T. Mason, J. McKelvey, G. Gough, G. Taberner, W. Ellis, J. Cochrane, G. Noyes, F. Martin, G. Auchterlonie, K. Bryant, N. Stewart, K. Ridgeway, V. Sparks.

Fourth Grade this season, finished as co-premiers with Canterbury Boys' High School. The team at all times gave of their best. The standard of football on the whole was very high. The team achieved its success mainly for two reasons: first because of the great degree of combination and team spirit, and secondly, through the inspiration of the captain, Rheuben, who was always the backbone of the team, opening many attacks on the opponents' line, and defending ours with deadly tackles in his cover defence.

Foss, as wing position, always gave an excellent exhibition and finished the season with a total of twenty-six tries to his credit.

Palazzi at $\frac{3}{4}$ position, a pivot of the backs, played well at all times, and on many occasions sent the backs on the way for tries.

Mason, as fullback, was sound in defence, and cool (often too much so) in attack.

The forwards always played hard, clean, football, and much valuable work was done by Auchterlonie in line-outs and in the open.

Taberner, as hooker, tried hard and generally played good football.



4th GRADE CO-PREMIERS AND WOLLONGONG CUP WINNERS.

Back Row: G. Auchterlonie, J. Mason, J. Cochrane, K. Stewart, V. Sparks, W. Ellis.

Centre Row: S. Noyes, F. Martin, P. Palazzi, Mr. E. R. Jeffrey, P. Rheuben (Capt.), J. McKelvey, D. Foss.

Front Row: G. Taberner, B. McMurray.

A team composed mainly of Fourth Grade players went to Wollongong for the League Carnival, and succeeded in winning the nine-stone Division Cup. At the Sydney Cricket Ground League Carnival, the same team reached the semi-finals.

However, without the inspiration and zeal of the coach, Mr. Jeffreys, it is greatly doubted that the team would have attained such heights.

Congratulations are extended to P. Rheuben, D. Foss, G. Auchterlonie, B. McMurray and J. McKelvey, who were chosen to represent Combined High Schools 4th Grade team against the Metropolitan Junior Rugby Union.

FIFTH GRADE.

D. Collier (Capt.), J. Moller (Vice-capt.), R. Lynch, C. Fisher, A. Reid, D. Green, K. Bakewell, H. Lake, M. Laycock, R. Morris, L. Gentles, J. Thompson, B. Windsor, P. Cureton, T. Casement, A. Lee, W. Welch, B. Lloyd, R. Jones.

This team was composed of many capable players, and was equal to the standard set by the premier teams in Fourth and Sixth Grades. The standard of competition in the Fifth Grade generally may have been higher than in the other grades, but the final result was somewhat disappointing. This was, no doubt, due to injuries to many of the key players in the team, particularly to the five-eighth, Morris, an

outstanding tackler and attacker, who spent some anxious weeks in hospital, dangerously ill.

The burden of the work fell on the forwards who showed great vigour in their tackling and rucking, Moller and Reid being outstanding in this respect. The backs did not achieve the combination to be expected from the quality of the players available, and this showed how badly the regular five-eight was missed. Collier, at half-back, showed plenty of initiative, perhaps too much at times, while Windsor, at full-back, was faultless in both attack and defence.

The other backs possessed plenty of ability, but did not receive enough opportunities to show it all the time.

However, the team was defeated only twice, narrowly on each occasion, and its performance to be third in this strong division was quite a meritorious one. In addition, the team played a valuable part in reaching the final of their division at the League's Carnival at Wollongong.

Collier, Windsor and Moller are to be congratulated on being chosen to represent the C.H.S. Fifth Grade side against the Metropolitan Junior Rugby Union.

SIXTH GRADE FOOTBALL.

Premiers.

Team: K. Stiles (Captain), H. King (Vice-captain), B. Lake, K. Colley, M. Murray, R. Mayer, W. McMaha, C. Shoebridge, S. Jones,



SIXTH GRADE—PREMIERS.

Back Row: G. Russell, T. McMillan, K. Colley, P. Edman, R. Brown,
B. Lake, S. Jones, B. Allan, C. Shoebridge.
Centre Row: M. Murray, W. McMaha, H. King, Mr. Mullane, K. Stiles,
R. Hockley, C. Benson.
Front Row: B. Parker, I. Mullins, R. Mayer, G. Watson.

R. Hockley, T. MacMillan, I. Mullins, C. Benson, P. Allen, G. Russell, R. Watson, R. Brown and B. Parker.

At the beginning of the season Sixth Grade consisted mainly of raw recruits. The team showed promise, and under the leadership of the captain, K. Stiles, and the coach, Mr. Mullane, went on to capture the premiership.

Of the eight competition games, the hardest was that against Hurlstone, and the easiest against Technical High. Homebush was undefeated.

Our forwards were dominant in all the games. The best of the pack were B. Lake (lock) and R. Hockley (break-away) and T. MacMillan (second row). Of the backs K. Stiles (half back) and B. Parker (five-eighth) were consistently good. H. King, and I. Mullins were the most spectacular members of the back line. R. Watson filled very ably the position of fullback. He should improve with experience.

OLD BOYS' MATCH.

The Annual Old Boys' fixture was played this year at the conclusion of our Athletics Carnival programme on Wednesday, August 22nd. A thrilling game was won by the Old Boys', 22-21. Among the Old Boys were some outstanding footballers, including W. Bow, half-back for Western Suburbs Rugby Union 1st XV, R. McKelvey, who plays with Western Suburbs Rugby League 2nd XIII, and M. Weichman from the Teachers' College XV. The other members of the Old Boys' team, who all play for various clubs, were:—

A. Reed, C. Walsh, B. Williams, D. Watson, R. Dumbrell, E. Stockdale, K. Godfrey and J. Fletcher.

CRICKET.

FIRST GRADE.

We took the field this season without Lenox, our star batsman who has joined the team of primary producers outback.

From the second and third grades we appear to have some promising colts in Tweeddale, Cole, Williams and Wirth; in his first match against Parramatta, Tweeddale played an excellent innings of 26 not out; Cole bowled well and gave a good display as a defensive batsman.

Our captain, Windows, is still a classy speed merchant, in spite of a broken finger, and an unsuccessful attempt at suicide in the briny at Cronulla; in his first match he took 6 for 28, and with a little closer support from the other ten men, especially the man behind the sticks!, he might do better.

Goodsell is a good reliable bowler and continues to do well, apparently unaffected by a dislocated finger on the right hand; maybe this has improved his swing.

To date, victory has avoided us, but we can still manage to take our defeats pleurably and look forward with happy anticipation to the occasion when our batsman can collect the necessary runs. If we only had a turf wicket on which to practise. Could not something be done with Airey Park? That seems to be the obvious place for an oval for our school.

At present our team consists of Windows, Wright, Tweeddale, Taberner, Pugh, Morris, Jones, Goodsell, Cole, Calov and Barr.

SECOND GRADE.

Second Grade cricket has shown some very promising young cricketers. Nothing of a dazzling nature in the way of high scores was made, but the spirit of cricket and sportsmanship has prevailed. Under the captaincy of Doug. Warton, the team has by no means disgraced the School. All have contributed to the high standard that has been maintained. Good scores were made by Jones, Johnstone, Makaroff and Rheuben. Good all round cricket was played by Sandell, Stewart, Folbigg, Williams, McKelvey and McKenzie. Tweeddale and Wickham, now in First Grade, also played good cricket. Homebush second grade cricket team will be welcomed by any of the teams they have met, for it is good sportsmanship and cheery disposition have been mentioned by the coaches of most of the schools we have opposed.

THIRD GRADE CRICKET.

H. Gillies (Capt.), W. Cole (Vice-capt.), M. Wirth, R. Haye A. Stimson, B. O'Neile, H. Hing, B. Holmes, A. Stackpoole, I. Sefton, R. Toby.

This team has not won many matches, but its performances on the whole, should have been much better than the points score table would suggest. With more determined effort, at least three more matches could have been won, viz.: those against Sydney, Sydney Technical and Fort Street, where the winning margins were only 20, 25 and 5 runs respectively. Defeat in each of these cases was due more to a "tails down" attitude than to superior play on the part of the opposition. In every case our team was better in all departments of the game. The chief fault seemed to be, and still is for that matter, that the team has not realised that matches can be, and are lost, by lack of concentrated effort, and a momentary flagging of the will to win.

FOURTH GRADE.

L. Dennis Capt.), B. Lloyd (vice-capt.), A King, I. Eldred, T. McMillan, J. Salkeld, K. Clark, G. Godfrey, J. Sturch, M. Chapman, J. Wills, B. Baldock, H. McCubben and R. Swinfield.

The Fourth Grade team for this year shows some improvement on the fine team of 1944. The present team is better balanced as a whole, and good cricket has not been the monopoly of the few. The play has been vigorous and full of interest, and the umpiring a pleasure. Dennis has shown himself a capable and popular captain, and the team spirit leaves nothing to be desired.

The outstanding batsmen, Dennis with 200 runs to his credit, and Lloyd and McMillan with 150 runs each, have been ably supported by the other members of the team, in particular by Salkeld, Clarke, Godfrey, Sturch and Eldred. Among the bowlers, King has taken 38 wickets, Lloyd 33, and Eldred 17. Salkeld has performed well as wicket-keeper.

TENNIS.

Summary:

Grade	Played	Won	Lost	Drawn	For	Against
1	5	4	1	-	21	17
2	5	2	3	-	15	23
3	5	1	3	1	15	23
4	5	3	2	-	27	11

Taken all round, our tennis teams did well, being third in the ag-

gregate for the Championship School, and runners-up in first grade. The latter was a fine result, as the standard of competition in this grade was very high. The Fourth Grade team deserves credit for its performance in winning 27 sets to only 11 against, although finishing only third in its division. As most of our tennis players come from the Junior part of the school, our tennis should continue to improve.

The teams were:

1st Grade: J. Brown (Cap.), N. Broadway, K. Johnstone, G. Johnstone,

2nd Grade: R. Hayes (Capt.), V. Sturch, J. Roberts, N. Spidey.

3rd Grade: W. Selmar, A. Lucas, N. Pharo, E. Farr, D. Williams.

Reserves: G. Grimley, T. Muston.

4th Grade: P. Allen (Capt.), I. Salkeld, J. Arnott, W. Carpenter.

Reserves: A. Hancock, J. Dillon.

ATHLETICS.



HOME BUSH HIGH SCHOOL ATHLETIC REPRESENTATIVES, 1945.

Back Row: J. Wilson, P. Palazzi, D. Warton, A. Goodsell, E. Barrs, N. Alchin, C. Jones.

3rd Row: P. Thors, D. Murphy, N. Hincksman, G. Webster, K. Gillies, J. Price, R. Sharpe, K. Dowling, A. Bird.

2nd Row: J. Foley, D. Foss, L. Hill, D. Smart, Mr. Kean, K. Maher, P. James, R. Lyons, J. Hart.

Front Row: C. Potter, B. Boyle, P. Allen, A. Bainbridge, D. Wills, K. Morey, D. Pinkus.

The performance of our boys at the Combined High Schools 33rd Annual Athletic Championships in September was in keeping with the best traditions of the school. Homebush was placed 4th in the

aggregate for the Championship school, scoring 143 points, and 4th in the Junior Division.

The outstanding performer was L. Hill, who won his divisions of the 100 and 220 yards, and was 3rd in the Hurdles. Hill equalled the record time for the 220 yards, and thus becomes the first Homebush boy to have his name listed among the record holders. A more outstanding achievement was his performance in the State Schoolboy Championships in which he also won the 100 and 220 yards for his age group. In the 100 yards Hill equalled the record, 10.5 seconds, held by J. Treloar, the present open champion, and record breaker.

Another excellent performer from the school was K. Dowling, who outjumped his rivals in the Under 16 high jump, and just missed the record. Of the others Foss and Hart did extremely well.

The following were the representatives from the School:—

Senior Division: N. Hincksman C. Jones, A. Goodsell, A. Funnell, D. Murphy, G. Webster, J. Price, P. Palazzi, D. Warton, J. Wilson.

Junior Division: R. Sharpe, C. Ower, K. Dowling, O. Stuart, D. Pugh, N. Bird, K. Maher, Sturch, P. Rheuben, J. Daley, D. Furnass, F. Keskula, L. Hill, D. Foss, P. Thors, J. Hart, L. English, K. Gillies.

Juvenile: R. Lyons, N. Alchin, D. Pinkus, E. Barrs, James, J. Wills, P. Allen, Whitton, K. Morey, R. Lawrence, C. Potter, R. King, G. Alston, A. Bainbridge, J. Evans; B. Bayle.

The following boys were placed in events:—

Senior:

Shot Putt (Div. 2) — A. Funnell, 3rd.

Broad Jump (Div. 1) — J. Price, 4th.

Under 16.

High Jump (Div. 1) — K. Dowling, 1st.

High Jump (Div. 2), — D. Pugh, 3rd.

100 Yards (Div. 1) — R. Sharpe, 3rd.

220 Yards (Div. 1) — R. Sharpe, 5th.

Shot Putt (Div. 2) — K. Maher, 3rd.

Under 15.

100 Yards (Div. 1) — L. Hill, 1st.

220 Yards (Div. 1) — L. Hill, 1st.

100 Yards (Div. 2) — D. Foss, 1st.

220 Yards (Div. 2) — D. Foss, 2nd.

90 Yards Hurdles (Div. 1) — L. Hill, 3rd.

90 Yards Hurdles (Div. 2) — J. Hart, 3rd.

Broad Jump (Div. 1) — P. Thors, 2nd.

Broad Jump (Div. 2) — J. Hart, 1st.

Shot Putt (Div. 2) — K. Gillies, 3rd.

Relay — L. Hill, D. Foss, J. Hart, P. Thors, 2nd.

Under 14.

Hurdles (Div. 2) — R. Lyons, 3rd.

Broad Jump (Div. 2) —

Relay — R. Lyons, E. Barrs, D. Pinkus, N. Alchin, 3rd.

Under 13.

High Jump (Div. 1) — A. Bainbridge, 5th.

High Jump (Div. 2) — J. Evans, 4th.

100 Yards (Div. 2) — R. Lawrence, 5th.

SWIMMING.

Water Polo: K. Howell (Capt.), M. Brooke, J. Mason, W. Horder, R. Lloyd, J. Daley, J. Mackaness.

This team performed well during the season, considering the difficulties in obtaining adequate coaching. The members of the team had to depend on K. Howell for their knowledge, and learned much in this respect. Howell did an excellent job as captain-coach.

The team suffered many defeats, most of them by narrow margins, but this did not in any way dishearten the lads, who continued throughout the season to play the game in the same cheerful spirit.

None of the team was outstanding, but Brooke, at centre forward, played consistently well, and fed by Horder Palazzi and Mason, scored the majority of the points for the team. Mackaness tried hard as goalkeeper at all times.

SWIMMING CARNIVAL.

The Swimming Carnival was held at Bankstown. The weather was ideal. Many records were broken.

Senior Division.

M. Brooke and K. Howell each broke two records. The best time of these was 3 min. 6.8 secs. for the 220 yards, which was won by M. Brooke. D. Saunders won the two house free style events.

Under 16 Division.

B. MacDonald won two events and made a new record in the 22 yard freestyle. The 55 yards freestyle event was won by D. War-ton in 33.2 seconds.

Under 15 Division.

P. Rheuben and C. Vaughan broke a record each in this division. Vaughan, who also won events in the under 14 Division, swam well to win the 440 yards in 8 minutes. R. R. Gibbs won two house events.

Under 14 Division.

C. Vaughan made four new records. His time for the 110 free-style was better than the time for the same distance in the under 16 division. L. Burtenshaw won th breaststroke in 48.4 secs., which is a record, and he filled minor places in other events.

Under 13 Division.

H. King won the 55 yards freestyle and breaststroke and swam with some attention to style. H. Luskan and G. Vaughan won house events.

The point score results were:—

Oxley House: 257½.
 Mitchell House: 224.
 Wentworth House: 207½.
 Blaxland House: 200.
 Lawson House: 178.
 Sturt House: 137.

LIFE SAVING AWARDS.

Instructor's Certificate: R. Foley.

Bronze Medallions: L. Burtenshaw, R. Field, D. Watson, B. Goddard, P. Ferris, J. Jones, N. Jones, S. Spears, C. Vaughan and A. Jagger.

Elementary Certificate: G. Shanks.

HOUSE COMPETITIONS RESULTS.

The championship will most likely be won by Mitchell this year. At the time of writing Mitchell, 438, is leading from Oxley, 367. Blaxland, last year's winner, is third with 339 points. Wentworth has 336 points and occupies fourth place. There has been an allocation of points for the members of Houses who take part in School Grade competitions. The best House in this competition was Mitchell, with 211 points.

FOOTBALL.

The football competition, with its thirty six teams and almost five hundred players, retains its place as favourite House sport. Many good players were discovered again this year and they were promoted to places in the School grade teams. One of the outstanding forwards in the School Fourth Grade team was G. Auchterlonie, who played in the House competitions last year.

The football competition was only made possible by the help of our schoolboy referees. They were: C. Court, N. Crawford, K. Capper, W. Cunningham, N. Bird, D. Cunliffe-Jones, M. Royal, J. Duffy, R. Toby, P. Hammond and G. Trollope. The prize for the best referee of the season was awarded to N. Crawford. The most improved player in the season was H. Dupen, who scored thirty points.

The Premiership Houses in the six grades were:—

- First Grade: Oxley.
- Second Grade: Wentworth.
- Third Grade: Wentworth.
- Fourth Grade: Lawson.
- Fifth Grade: Oxley.
- Sixth Grade: Mitchell.

CRICKET.

At the end of round one in April, the leading House in the Bert Oldfield Shield Competition was Mitchell. In First Grade Mitchell and Blaxland each had sixty points. Blaxland was winning the second and Fourth Grades. Wentworth and Oxley, the leaders, had gained twenty points each in Third Grade.

Now that Test Matches are again in the news, cricket is becoming more popular. During the war years there was a falling off in interest in the game. Teachers and boy umpires in charge of games have managed to keep the competition alive.

TENNIS.

Despite a serious shortage of balls, tennis is still a very popular game at Homebush. However, it is likely that supplies will be improving soon.

Blaxland, 173, is leading in the Angus & Coote Shield. Sturt, 170, and Mitchell, 167, are so close, however, that it is impossible to predict which house will win the shield this year.

ATHLETICS.

The Murdoch Shield for Athletics was won by Mitchell by the narrow margin of $\frac{2}{3}$ of a point. The point score results were:—

Mitchell, 120;
Wentworth, 119- $\frac{1}{3}$;
Lawson, 118;
Sturt, 109;
Oxley, 79- $\frac{1}{3}$;
Blaxland, 63- $\frac{1}{3}$;

The Annual Athletic Carnival was held at Concord Oval on Wednesday, August 22nd. The weather, again this year, was very unpleasant. In spite of the unfavourable conditions, sixteen records were broken. J. Price created two new records in the Senior Division—18ft. 3ins. in the broad jump, and 32ft. 2ins. in the shot putt. C. Jones ran the 220 yards in 23.7 secs., and the 440 yards in 55.8 secs. D. Murphy created a new time of 5 mins. in the mile. In the under 16 Division, Dowling jumped 5ft 3ins. in the high jump. At the C.H.S. Carnival he attained 5ft. 6ins. This was a very good performance. R. Sharpe ran the 220 yards in 24 secs. and C. Ower covered 440 yards in 58.6 secs., and the 90 yards hurdles in 13.1 secs.

In the under 15 Division L. Hill made four records which should stand for many years. He ran the 100 yds. in 11 secs., the 220 yds. in 23.4 secs. and the 90 yds. hurdles in 12.6 secs. L. Hill is one of the best runners this School has produced. He won the 100 yds. in 10.5 secs. at the C.H.S. Carnival. He also broke the School Shot-putt record with a putt of 35'1". J. Hart jumped 18'5" in the broad jump. In the under 14 Division C. Barrs won the hurdles in 11.1 secs. B. Wilson, J. Evans and B. Bainbridge created a record of 4'2" in the Under 13 Division High Jump.

Results:

Senior Division.

100 Yds.—N. Jones 1, D. Funnel 2, D. Murphy 3. Time 10-8 secs.
220 Yards—N. Jones 1, D. Funnel 2, D. Murphy 3. Time 23.7 secs.
440 Yards—N. Jones 1, D. Murphy 2, G. Webster 3. Time 55.8 secs.
Mile—D. Murphy 1, P. Wilson 2, J. Price 3. Time 5 minutes.
Broad Jump—J. Price, D. Warton, B. Howell. Distance 18'3".
High Jump—N. Hinckman, D. Warton, B. Howell. Height 5' 1".
Shot Putt—J. Price 1, D. Funnel 2, R. Goodsell 3. Distance 32' 2".

Under 16 Division.

100 Yards—R. Sharpe 1, C. Ower 2, Dowling 3. Time 11 secs.
220 Yards—R. Sharpe 1, K. Dowling 2, Maher 3. Time 24 secs.
440 Yards—C. Ower 1, V. Sturch 2, K. Dowling 3. Time 58.6 secs.
90 Yards Hurdles—C. Ower 1, K. Dowling 2, D. Pugh 3. Time 13.1.
Broad Jump—D. Pugh 1, K. Dowling 2, D. Furnass 3. Distance 17 18½"
High Jump—K. Dowling 1, D. Pugh 2, J. Daley 3. Height 5' 3".
8lb. Shot Putt—N. Bird 1, K. Maher 2, K. Keskula 3. Distance 34' 7½"

Under 15 Division.

- 100 Yards**—L. Hill 1, D. Foss 2, P. Thors 3. Time 11 secs.
220 Yards—L. Hill 1, D. Foss 2, J. Hart 3. Time 23.4 secs.
90 Yards Hurdles—L. Hill 1, J. Hart 2, D. Foss 3. Time 12.3 secs.
Broad Jump—J. Hart 1, P. Thors 2, L. Hill 3. Distance 18' 5½".
High Jump—P. Thors 1, J. Hart, H. English 2. Height 4' 11".
8lb. Shot Putt—L. Hill 1, D. Condon H. Gillies 2. Distance 31' 1".

Under 13 Division.

- 100 Yards**—J. Morey 1, B. Boyle 2, C. Potter 3. Time 12.8 secs.
Broad Jump—H. King 1, J. Morey 2, N. Alston 3. Distance 14' 10".
High Jump—B. Wilson, J. Evans, A. Bainbridge 1. Height 4' 2".



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