

*J. B. Southwell*



*The* **MAGAZINE**  
of the  
**HOMEBUSH  
BOYS'  
HIGH SCHOOL**

1946

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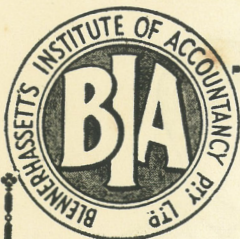


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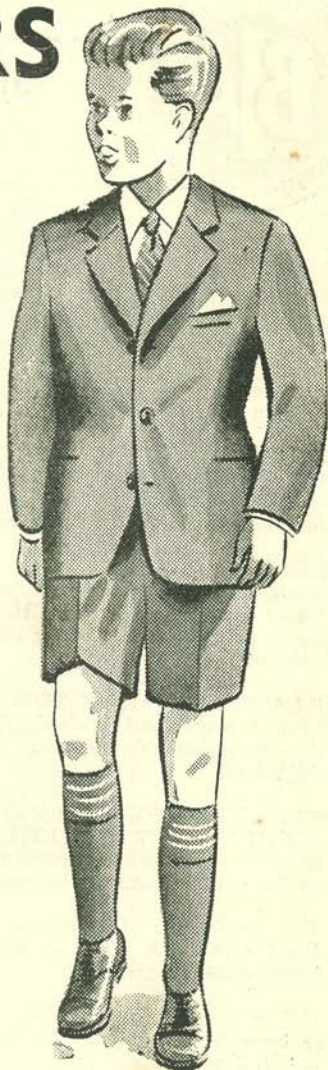


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# Planning Your "All-or-School" Career

The first step in planning your career is to determine your interests and abilities. This involves a careful analysis of your own personality, your strengths and weaknesses, and the various career options available to you. It is essential to consider both your long-term goals and your immediate needs, as well as the current job market and the potential for growth in different fields.

## DISTINCTIVE CAREER FEATURES

When you are planning your career, it is important to identify the distinctive features of the various career options available to you. These features may include the level of education required, the type of work environment, the potential for advancement, and the overall job satisfaction. By carefully comparing these features, you can make a more informed decision about which career path is best suited to your interests and abilities.

Another important factor to consider is the potential for growth in different fields. Some careers offer a clear path for advancement, while others may be more static. It is important to research the various career options and to understand the requirements for advancement in each field. This will help you to make a more informed decision about which career path is best suited to your long-term goals.

## Final Career Decision

After you have carefully considered all of the factors involved in planning your career, it is time to make a final decision. This decision should be based on your own interests and abilities, as well as the current job market and the potential for growth in different fields. It is important to remember that your career path is not set in stone, and you may need to make adjustments along the way. However, a well-planned career path can help you to achieve your long-term goals and to find a career that is both challenging and rewarding.

## Final Career Decision

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### THE STAFF, 1946

BACK ROW: S. Pfitzner, N. Madsen, M. Sykes, W. Roberts, R. Emanuel, J. Johnstone, D. Jackson, T. Neuhaus  
 F. Henry, D. Kevans, R. Bealim, N. Leeder.

MIDDLE ROW: S. Jones, R. Allars, A. Coutts, T. Kean, J. Mullane, W. Breakwell, W. Parr, V. Williams, W.  
 Watts, J. Killen, D. Guthrie, P. Parsonage, A. Watson, J. Bathgate.

FRONT ROW: L. Clifton, Miss Ryan, Miss Hegarty, S. Gathercole, E. Jeffrey, A. D. Watson, E. Wallace, J. Tierney,  
 H. Evans, Miss Kelly, J. Smiles, J. Wells.  
 (Absent: Miss Perrin, P. Piper, C. Brounjohn)

## SCHOOL DIRECTORY, 1946

### THE STAFF

Principal: A. D. WATSON, B.Sc.  
Deputy Principal: E. T. WALLACE, B.Sc.

### DEPARTMENT OF ENGLISH:

J. L. Tierney, M.A. (Master); A. J. Coutts, M.A.; R. L. Emanuel, B.A.;  
Miss M. M. Hegarty, B.A.; J. Johnstone, B.A.; S. C. Jones, B.A.;  
H. S. Kevans, B.A.; E. W. Watts, B.A.; V. J. Williams, B.A.

### DEPARTMENT OF MATHEMATICS:

E. R. Jeffrey, B.A., B.Sc.; R. B. Allars, B.A.; W. E. Breakwell, B.A.;  
L. P. H. Clifton, B.A.; D. N. Jackson, B.A.; T. J. Kean, B.A.;  
N. M. Leeder, B.A.; J. M. Mullane, B.A.; P. A. Parsonage, B.A.

### DEPARTMENT OF LANGUAGES:

H. E. Evans, B.A. (Master); W. A. Parr, B.A.; Miss E. M. Perrin, B.A.;  
Miss M. M. Ryan, B.A.; J. E. Wells, B.A.; A. J. Coutts, M.A.; T. F. C.  
Neuhaus, B.A.; Miss M. M. Hegarty, B.A.

### DEPARTMENT OF SCIENCE:

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N. J. Madsen, B.Sc.; S. A. Pfitzner, B.Sc.;  
W. H. Roberts, B.Sc.

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R. L. Emanuel, B.A.

### TECHNICAL DEPARTMENT:

S. E. Gathercole (Master); C. J. Brownjohn; J. Bathgate;  
P. C. Piper, A.S.T.C. (M.E.); M. E. Sykes, A.S.T.C.

Music: Miss M. E. Kelly, A.Mus.A. Sportsmaster: T. J. Kean, B.A.

Careers Adviser: J. E. Wells, B.A. Assistant Sportsmaster: A. Watson.

Physical Training: A. Watson. Librarian: Miss M. M. Hegarty, B.A.

School Counsellor: H. E. Doughton, B.A.

### PREFECTS

J. Price (Captain), D. Furnass (Vice-Captain), G. Auchterlonie, G. Biggers,  
C. Caudo, B. Clayton, J. Daley, A. Forrester, J. Greening, J. Hart, R. Hayes,  
A. Hedges, N. Hinckman, M. Lee, K. Maher, M. Mashford, J. McCausland;  
C. Ower, B. Reid, P. Rheuben, K. Sellar, W. Wade, J. Wealands, P. Yanco,  
E. Young.

### Junior Prefects:

A. Aggett, N. Butler, C. Farr, R. Foley, S. Hitchins, K. Jubelin, F. Keskula,  
R. McKinnon, O. Smart, R. Strawbridge.

THE MAGAZINE  
of the  
HOMEBUSH BOYS' HIGH SCHOOL.

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Vol. 1. No. 9.

DECEMBER, 1946

### EDITORIAL.

December, 1946.

In all the present day activities and extensions of the spheres of education we still have need to pause and ask ourselves what is the grand end, the final aim of education. And the answer seems to be quite an old one—the development of the complete citizen. Or, in other words—and more colloquially expressed—the aim of the School is to turn out decent fellows. Here is clearly implied a balance, a fine adjustment, in the development of character, mind, individuality and body. Mere scholastic attainment is a poor ambition, for if nobility of character goes not with it, it does not make the worthy citizen. And so with scientific distinction—this, as we have too sadly seen, may be a positive menace in the ill-adjusted mind. Nor is mere muscular development, without corresponding emphasis upon the other facets of man's make-up, a desirable end.

It must not be thought that the School can do everything—it can't. It can only take the material—which is anything but “raw”—not to mould it, but to co-operate with it, to assist it just a little, which is after all so much towards the the better citizenship. There is no “product” about the process; for the School is not a factory, but a process of living, a part of life, a big phase of it.

So from the living world of School should go forth the boy into his manhood, healthy in body—good to look upon—well stocked in mind, tolerant in viewpoint, sympathetic, unselfish, filled with that humility which is the base of all honest pride, alert, interested, glad of the blessing of life, proud of his country—but not too proud, never knowing the boredom of the vacant hour and the vacant mind, and able to “walk with Kings nor lose the common touch.” A plan of perfection! Well, yes. But some of it, a lot of it, can be achieved.

## ANDREW D. WATSON.

Homebush Boys' High School welcomes Mr. Andrew D. Watson, who comes to us from Canberra, as its new Headmaster. Mr. Watson has served with great distinction in many spheres and it is with no little pride and pleasure that we note his achievements.

Among these we would mention first of all that Mr. Watson has an honoured place in Australian History. He was with Sir Douglas Mawson in his first Australasian Antarctic Expedition of 1911, '12, '13, '14. He served on the Scientific Staff in those memorable explorations of the world's loneliest and most inaccessible lands. He was geologist to Base II., which wintered on the Shackleton Shelf and explored and annexed Queen Mary Land. These are stirring pages in our history, and we hope to persuade Mr. Watson to give a lecture, or series of lectures, to the School on those Mawson Expeditions.

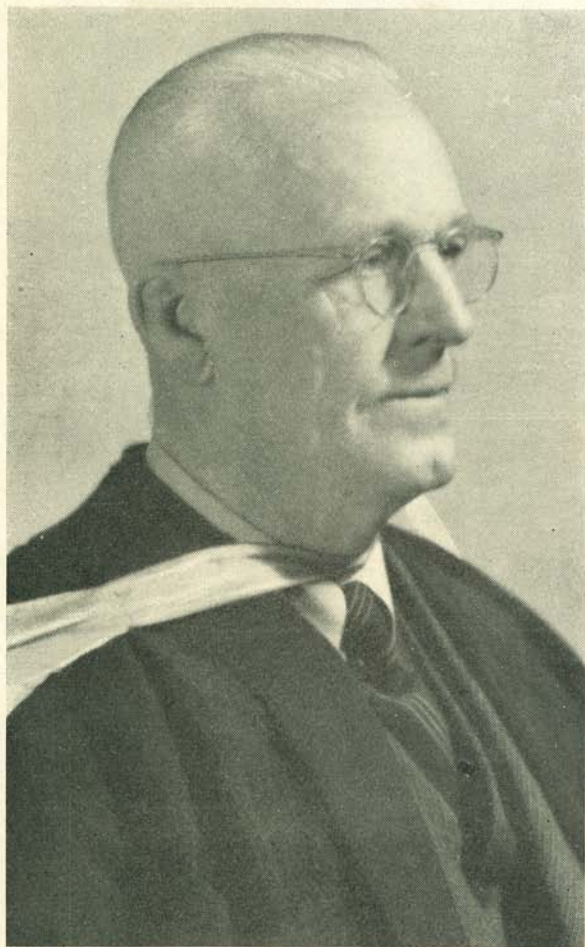
In the world of Sport Mr. Watson took an equally distinguished part. As a cricketer he represented Sydney University, and also North Sydney, in Grade I. teams. As a baseballer he represented N.S.W. against Victoria, South Australia and Tasmania, and he was an Australian representative against visiting American teams. It is a record in sport which will be an inspiration to the School.

On the academic side Mr. Watson is a distinguished graduate in Science of Sydney University, where he specialised in Geology.

Professionally, his career has been marked with great success. For years he was Science Master at Sydney High School, for a long period Deputy Headmaster at North Sydney, and later Headmaster at Glen Innes H.S., Bowral H.S., and then for eight years at Canberra, where he was the first Headmaster.

And now he comes to Homebush as Headmaster—one of the most important positions in the educational life in this State.

We welcome you, Mr. Watson, and may your stay with us be long and very happy.



ANDREW D. WATSON, B.Sc.



## NEWS AND NOTES.

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**CHANGES IN STAFF.**—Since our last issue the following have joined the Staff:—Messrs. A. J. Coutts, S. C. Jones, E. W. Watts, W. E. Breakwell, D. N. Jackson, H. E. Evans, J. E. Wells, T. F. C. Neuhaus, F. S. Hendry, N. J. Madsen, E. T. Wallace (Deputy-Principal), J. Smiles, M. E. Sykes, A. D. Watson (Principal), A. Watson (Physical Training).

The following members of last year's Staff have been transferred to other schools:— Messrs. J. W. Greaves, R. Croswell, J. Callaghan, A. Greenaway, J. Hill, G. Hickson (resigned), K. Hannay, L. Regan, G. England, H. Coombes, Misses R. Atkins, P. Wylie, A. Parker, M. Kirkland, B. Crook (resigned), Mr. McKilligan—for a long period Deputy-Principal.

The good wishes of the School go to departing members, and a hearty welcome to those arriving.

Speech Day for 1945 was held on 2nd May, 1946. Mr. Biggers, President of the P. & C. Association, presided. The Hall was filled to its capacity with parents and visitors. Mr. Watson, Principal, read the School Report for 1945, and a very heartening record it was of progress and achievement. Mr. Roberts—Principal till September, 1945—was present and given a warm welcome by parents and boys. He gave a short address which was greatly appreciated. Mr. McKenzie, Director of Education, delivered a spirited address. The prizes, certificates and awards were pre-

sented to the boys who had won them—details are given elsewhere in this issue. Miss Kelly and her Choir and Orchestra gave a pleasing variety of items. In all, a highly successful function.

Speech Day for 1946 will be held in December this year. In future Speech Days will take place at the end of the year instead of in May of the following year. This is a more convenient arrangement and will make Speech Day a fitting and impressive finale to the year's activities.

Mr. Roberts, as full of vim, vigour and vitality as ever, keeps up his association with the School he so long ruled. He retired from the Department last September, but he refuses to believe that he should retire from active work. And so he has youthfully attached himself to the Newington College Staff. Good luck, Mr. Roberts! You are a living lesson of the real happiness that lies in hard work.

The School garden continues to act as a beautiful setting to the rather grim and severe outlines of the School building. Mr. Cox is a fine and enthusiastic gardener, and throughout the year he never fails to bring many a touch of brightness and colour to our frontage on Bridge Road. Great effort, Mr. Cox, and we would like you to know how greatly it is appreciated.

Mr. Hannay's big cheerful face and genial manner are much missed at Homebush. He paid us a brief visit during the year, and was looking well and happy. Goulburn agrees with him, it is very evident. He is Principal at Goulburn High School now, and we are more than inclined to believe that no happier school and staff are in existence anywhere. It was sad to hear that Mrs. Hannay was seriously ill, but latest report gives hope of complete recovery.

Mr. McKilligan is with us no longer. At the beginning of the year he took up duty at North Sydney Technical High School. Mr. McKilligan was Deputy-Principal at Homebush from the School's beginnings in 1936 to 1945. The School owes a great deal to Mr. McKilligan and his quiet efficiency and invariable courtesy. Young Ranald, in 1D, is keeping up his father's long association with the School. Mr. McKilligan, the good wishes of Homebush Boys' High School go with you.

Empire Day, 1946, was celebrated on 24th May. The School assembled in the Hall, J. Price (Captain) in the chair, and fine addresses were delivered by boys representing each year: J. Wilson (1st), D. Martin (2nd), D. Palmer (3rd), B. Dawson (4th), W. Wade, A. Hedges (5th).

Play Day and Play Nights were highly successful functions this year and have firmly established themselves as integral parts of the life of the School. A full account is given elsewhere.

The Chemical Exposition of Industries was held during the year in the Sydney Town Hall. 4th and 5th Years visited the Exposition and showed the keenest of interest in every phase of it. And especially was this so in the welding section (where free spanners were issued to all).

Fifth Year may retire! And the School is sorry to lose you, Fifth Year. You have been a credit to the School. Some of you may not have



shone academically, but you have all been decent fellows—which must be the highest product of any School. Good luck to you all!

**School Equipment.**— During the year a considerable amount of equipment has been purchased for the School. Additions to the stage lighting equipment has cost approximately £45, and an inter-communicating telephone has cost £95. The Parents and Citizens' Association is providing a 16 mm. sound projector and auxiliary equipment at a total cost of £270. This projector has been ordered and, by the time this magazine is printed, should have been installed. We are indebted to Mr. Greening for his donation of a fluorescent lighting unit to the Physics Department of the School.

A pleasing feature of our School life is the number of boys who most willingly render valuable service in many spheres. The names would be too numerous to mention, but from the Science Department comes special report of the fine efforts of A. Cameron in his supervision of the Physics Reference Library; F. Donovan and M. Campbell for similar work in Chemistry Reference Library; and B. Goddard, who superintends lockers.



### MR. E. T. WALLACE.

Mr. Wallace came to us at the beginning of the year to take up the important position of Deputy-Headmaster. He succeeded Mr. Hannay, who is now the Headmaster of Goulburn High School.

Mr. Wallace has had an interesting and varied career. Born at Walgett, N.S.W., he was educated at Trangie Public School, and from there gained a bursary for Dubbo High School in 1913. Passing the Leaving Certificate examination in 1916, he proceeded to the University, but in the following year he enlisted in the A.I.F. Till 1919 he served with the 2nd Field Coy. Engineers. On his discharge he returned to Sydney University and graduated B.Sc. with Honours.

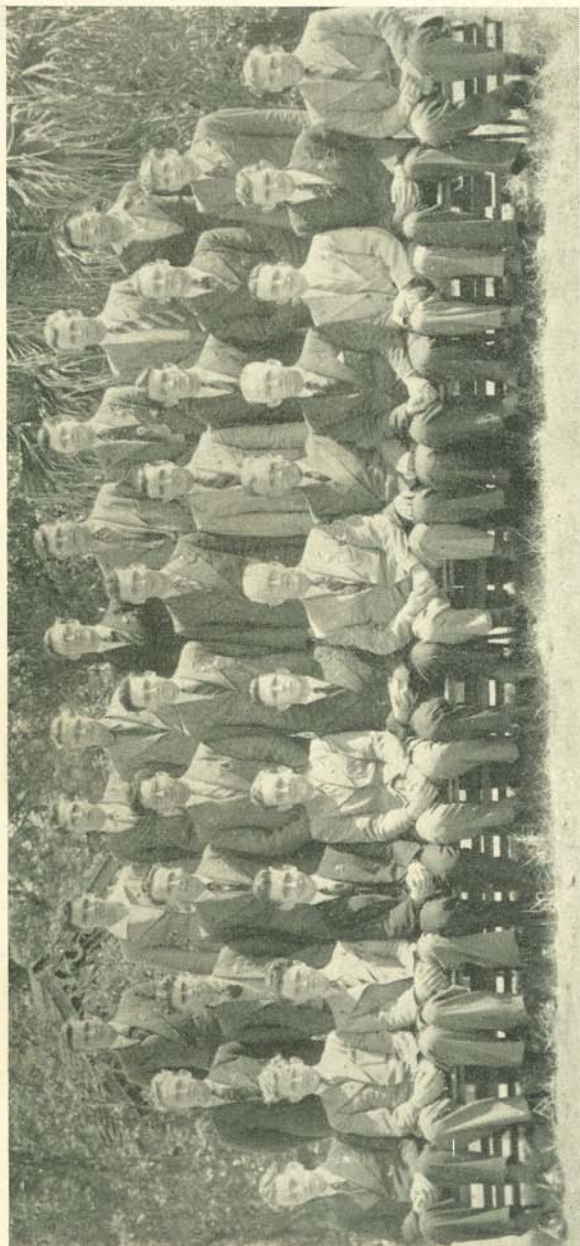
His first appointment as teacher was to Cleveland Street Intermediate High School in 1921. Subsequently he served as Science teacher at Glen Innes Inter., Parramatta Inter., and at Mudgee and Fort Street High Schools. In 1938 he was appointed Deputy Headmaster at Dubbo High School, in 1941 Science Master at Sydney Technical High School, Deputy Headmaster at Wollongong High School in 1945, and to his present position at the beginning of this year.

We wish Mr. Wallace every success and happiness in this new sphere of work.



### OUR ADVERTISERS.

Again we should like to thank our advertisers for the great support they have continued to give us, and also those advertisers who are appearing here for the first time. The assistance so given, in no small way, makes possible the appearance of the Magazine. We know our readers will appreciate this support in a practical way. And they might, too, assist both our advertisers and ourselves by mentioning the Magazine.



PREFECTS, 1946.

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 Mr. Watson (Principal), Mr. Wallace deputy-Principal, Mr. Jeffrey (Prefect Master), A. Hedges, J. Wealds, M. Lee.

## MIDDLE ISLAND.

To all those who have some of the spirit of Robinson Crusoe in them, who are forever craving for that oft-dreamed-of tropical island, let me present Middle Island. To reach it, you travel by train from Sydney to Gladstone, a distance of about 1000 miles, and then proceed by small ship for 12 hours on a N.N.E. course. The ship threads its way through a paradise of islands, and finally enters Rest Bay, a good anchorage on the north-western side of the island. Washed by crystal clear water, the 200 feet long beach shines snowy white against a background of pine-clad steppes. Lines of cliffs run up to projecting headlands, with sharp inclines between, thickly wooded down to the shore. On the border of the sand brilliantly flowered shrubs, with dark or light foliage, cling closely to the steep, shelving bank, the hunting ground of brown and yellow lizards. At the northern end a creek leaps eagerly into the sea, almost invisible as it cuts between high cliffs. Flanking the banks of the creek are oyster-covered rocks. These are not the ordinary specimens, but as large as saucers.

To journey to the centre of the island you must climb a wide path that winds its way around the steep hills, criss-crossed with goat tracks, and herds of the animals that made them graze in the long grass or scamper for shelter among the pine trees. After a long climb you break out of the timber and turn into a magnificent limestone gorge. A fringe of dragon trees lines the cliff, with vivid scarlet creepers climbing over some of the biggest ones. A short walk to the mouth of the gorge, and you suddenly come in sight of a small village. The white painted buildings stand out starkly against the deep purple of the frowning cliffs above and the rich blue of the speeding river. Where the river banks rise highest, a waterfall rushes down, a dazzle of white foam against the green background, splashing down into a dark, emerald pool that contrasts strangely with the blue water of the river itself.

But do not tarry too long gazing at the sight, for the boat returns at sunset, and even now the sky is turning red. Reluctantly you turn and make your way back down the winding path to the old-world stone jetty. The yacht, her white sails dyed a delicate rose by the setting sun, rounds the point, and, daintily curtsying in the gentle swell, glides in alongside. As she quietly slips away from the shore you become filled with the feeling of pure content that one has after enjoying a host of completely new and interesting sights.

—K. WILLIS, 4E.



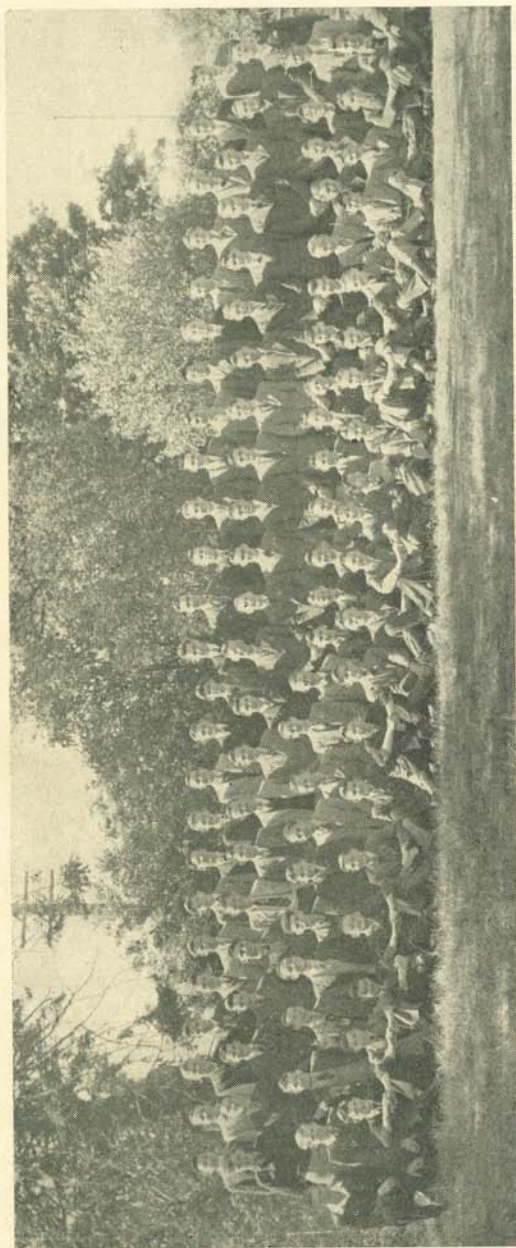
## SENIOR CADETS.

Despite the end of the war, the Cadet Detachment has had a successful year, although numbers have dropped considerably.

About 60 cadets attended the Annual Camp, and the Senior N.C.O's succeeded in the potential officers' course.

The services of the C.S.M., W.O.II. Barry Clarke, the C.Q.M.S., Barry Connor, and Cadet Lieutenant David Crofts, will be greatly missed next year. I wish to compliment them on their loyalty to the Detachment and their handling of the troop.

— J. SMILES, O.C., Det.



FIFTH YEAR, 1946

BACK ROW (L. to R.): E. Young, A. Hedges, M. Lee, G. Auchterlonie, G. Biggers, R. Hayes, B. Read, L. McLean, J. Hart, I. Harvey, J. Wealds, P. Rheuben, M. Mashford, J. Greening, J. Price, D. Furnass, W. Wade, K. Sellar, C. Caudo, B. Clayton, D. Carswell, A. Forrester, W. Yorke, G. Grace, P. Yamco.

2nd ROW: D. Ridell, H. Heard, M. Campbell, C. Siddins, A. Mylonas, J. Conquest, J. Mather, G. Johnson, I. Daly, K. McCousland, N. Hinkaman, K. Maher, C. Ower, K. Negus, A. Heap, R. Farnham, A. Lucas, I. Lipscombe, R. McCoy, R. Curtis, H. Taphin, F. Varidel, E. Rees.

3rd ROW: K. Smythe, N. Spong, J. Duncan, D. Cunliffe-Jones, D. Williams, A. Cincotta, D. Crofts, C. Calor, K. James, K. Barden, M. Curdie, R. Freeman, E. Price, R. McGilchrist, D. Murphy, K. Sainsbury, G. Grimley, R. Tattersall, D. Thompson, F. Donovan, R. Paterson, D. McKenzie, P. Russell, N. Calderwood, L. Sinclair.

FRONT ROW: P. O'Halloran, A. Folbigg, B. Kemp, D. Ratin, G. Noyes, R. McGlinchey, J. Hutchinson, A. Cameron, S. Pearce, A. Atneave, J. Cochrane, W. See, K. Johnstone, P. Ruddiman, — Stimson, B. Fisher, B. Nurse, H. Heald, I. Hilder, K. Irvine.

## PLAY NIGHT

The Third Annual Play Festival was conducted in the School Assembly Hall on the night of Tuesday, 13th, and Thursday, 15th August. On the Monday prior to these, a performance was staged for the benefit of the pupils.

The innovation of a double showing, amply justified its introduction, for, although the attendance was not as heavy as was hoped, this was to be expected in view of the fact that severe train restrictions were at that time in force.

The plays were of a high standard, both on the count of production and stage management, and were generally, it is pleasing to note, an improvement on last year.

In all, seven one-acters were presented—two by 5th Year, two from 4th Year, two from 2nd Year, and one, a real hit, from 1st Year.

The play by 1st Year, entitled "Archie Gives the Alarm," was produced by Mr. A. J. Coutts, and acted by an enthusiastic and able cast from 1D and 1E, composed of Nurse, Majury, Heron, Foster, with Randall in charge of sound effects.

Mr. Mullane produced "Elegant Edward" with a cast of 2C boys: Kentwell, Daly, Kew, Grenenger and Cockburn. Kentwell's elegance as the immaculate Edward was excellent.

The other 2nd Year performance, "Shivering Shocks," was given by 2A lads, Vaughan, Harris, S. Jones, Green and V. Smith, under the direction of Mr. Watts.

During the recent Drama Week, a play acted by Homebush boys was staged at the N.S.W. Conservatorium. This play, "Cheating the Gallows," was again presented at the School Play Festival. The cast, drawn from 4D, comprised Ellis, Jubelin, Tognetti, Perry and Aggett. The play was produced by Mr. Coutts.

A. A. Milne's play, "The Man in the Bowler Hat," was produced by Weatherburn, Watson, Wiggers, Walker, Butler and Ross, all from 4A, under Miss Perrin. The wonderful embraces of the hero and heroine gave rise to grave doubts in the minds of some of the seniors as to the true identity of the lady.

Players from 5D, Calderwood, Folbigg, Smith, Rees, Galway and McGlinchie, with Nurse as narrator, produced, under Mr. Williams, an excellent performance of "The Sea Hawk," a tragedy of the Barrier Reef. The background music greatly enhanced the effect, and the realistic appearance of the beer used in the bar scene greatly impressed a large section of the audience.

The remaining play was J. O. Francis' "Birds of a Feather." This was acted by a group from 5A: Wade, Curtis and Mashford, and Kemp, who did extremely well in the difficult part of Dicky. It was produced by Miss Hegarty and J. Greening, also of 5A.

Throughout the programme the audience was regaled by music from the orchestra and the choir under the able direction of Miss Kelly.

The stage management was in the hands of Mr. Pfitzner and great credit is due to him, to the wardrobe mistress, Miss Perrin, and the make-up expert, Mr. Coutts, without whose unstinted effort, the event could not have been the success it so happily was.

—M.M. and J.G.

## FROM THE WINGS

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You, as students of this School, saw Play Day from the Hall. Now, I will try to give you some impartial views on the plays as seen from the wings. The sub-titles are the same as on the programme:—  
 "BIRDS OF A FEATHER," *A Welsh Wayside Comedy.* 5A.

This play caused quite a flutter in the wings, especially when the Bishop's bag could not be found. I hope that M. Mashford doesn't have the trouble with his collar every morning as he had on Play Day over that bag.

"THE SEAHAWK," *a drama of the Barrier Reef.* 5D.

This play was popular with the stage hands, as it provided them with a good supply of dry ginger ale. A. Folbigg seems to have had plenty of experience with the "collar" on his beer. Mr. Tierney nearly cried when he saw a perfectly good cigar being wasted. Calderwood did not even know which end to smoke! (Most commendable ignorance in a Fifth Year boy.)

"THE MAN IN THE BOWLER HAT." *An interlude with a somewhat unexpected meaning.* 4A.

R. Weatherburn revealed himself in his true colours. This play caused a sensation in the wings . . . blondes are a really disturbing influence.

"CHEATING THE GALLOWS." *A moving drama in which a hanging is taken very seriously.* 4D.

Well, who wouldn't take a hanging seriously! This play provided a good pointer to a future event. That famous fight promoter, Mr. A. J. Coutts, is matching K. Jubelin against Vic. Patrick, and with that dynamic left of his, I wouldn't like to be Patrick! The same Mr. Coutts provided some helpful advice to the players. Most of the audience thoroughly enjoyed the advice.

"SHIVERING SHOCKS." *A play for boys—and others.* 2A.

Being one of the others, I still think it was all right. G. Vaughan can certainly "hold his liquor," and he is a credit to the force he misrepresented.

"ELEGANT EDWARD." *Mere elegance is not always a guarantee.* 2C.

I. Daly, as Mrs. Treherne, was terrific. That figure! It brought the wolves out in force. The police sergeant must have studied the Prefects for the note book work.

"ARCHIE GIVES THE ALARM." *A small boy has a taste for scientific experiment.* 1D-1E.

Fortunately there were only three performances; otherwise Mr. Coutts would have succeeded in smashing all our stage property.

As usual there was the usual firm language from a certain gentleman, but nobody took, "as usual," any notice of it.

(Since it is very likely that Mr. Coutts will not read the Magazine, we decided to publish this article. It is, of course, unsigned. Far be it from us to commit a breach of confidence and give even a hint as to the authorship, but if you like to think that a certain attenuated J. Greening, of 5A wrote it, you are welcome to do so. We say nothing on the matter at all.—Editor.)

## PEACE

As I rested in my garden,  
At the end of summer's day,  
I watched the beautiful sunset,  
As it settled across the bay.

I watched its glorious colours  
As they faded beyond the hill,  
And as the twilight quickened,  
It seemed that the world stood still.

Then a feeling of contentment  
Filled my heart with beauty rare  
And thrilled my very being —  
For the peace of God was there.

— By John Holland, 2D

## DEBATING

The School had had a pleasant and profitable year in this very important school activity. The outstanding phase of it, of course, was our participation in the Hume-Barbour Competition. In our zone of the contests, consisting of Hurlstone, Canterbury, Parramatta, and Homebush, we had first to meet Parramatta. Our team—W. Wade (leader), J. Greening (second) and M. Mashford (whip) scored a victory, which, however, was not repeated when it debated Canterbury; nor again, when it met Hurlstone. Our team debated well, but it was against stronger opponents. Hurlstone, incidentally, went on to win the Hume-Barbour Cup from Technical High. Our heartiest congratulations!

Apart from these competitions, the Homebush team engaged in a number of inter-school debates, keenly and pleasantly contested. We defeated the Technical High team—which subsequently won the competition in its zone. Against Canterbury we suffered defeat; but on our visit to Hornsby Girls' High we gained the verdict. That visit to Hornsby was a memorable and happy occasion.

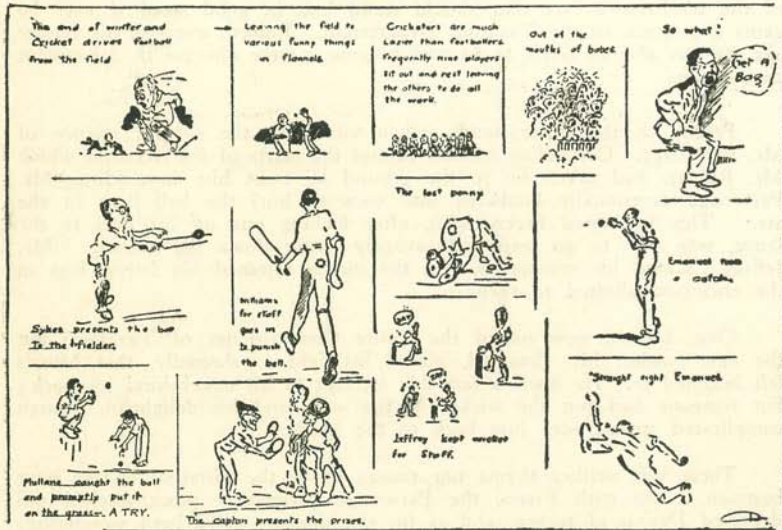
We should like here to record our gratitude to Mr. Kevans, debates master, for his untiring efforts on our behalf. His experience and enthusiasm made the year for us a highly successful one.

During the year the team, on two occasions, debated a Staff team. On all hands hopes ran high that the Staff would be signally defeated. These very natural aspirations were not realised. The Staff was carefully and cunningly sifted for a team of hard, shrewd old campaigners, with the result that we had to face Mr. Jones, Mr. Smiles, and Mr. Coutts. Both the contests were highly enjoyable, but we could not wrest the victory from that team. However, one day, when we have had more experience we hope to meet Mr. Coutts again — and then!!

It is pleasing to note that the Junior Team—Weatherburn, Watson and Ross—is a strong one. It has defeated all its opponents in this zone, and also a team from Newcastle. It is now awaiting the delayed encounter with Sydney High — which was successful in the other Sydney zone.

That Junior team should do very well next year. Good luck to you, Juniors!

—W. WADE.



### CRICKET MATCH : STAFF v. SCHOOL

It wasn't quite the way they do it at Lords, sir—nor was it even reminiscent of a Sheffield Shield game; but the cricket match between Staff and School had a subtle fascination about it which would have appealed to—well, to the criminologist. Indeed, a force of police attended to pick up points—a fact which caused many inky figures to slide out of the gates when the gang-war on the sward was at its height.

The whole thing began with violence. The gage was cast at the feet of Mr. Kean by certain villainous characters with such ferocity that he naturally — but rashly—picked it up. From that moment the whole staff was tortured by sneering remarks from the chain-gang who considered it good form to discuss the bad form of the challenged—audibly and pointedly. However, the Staff fought back strongly and eventually flooded the school with enough propaganda to win an election campaign, or back a Russian attack. Wisely concealing the "dark horse," Mr. Williams, from the inmates, lest assassination fall his lot, much blurb was bestowed upon lesser lights, including teachers who were not even in the team.

The same guile, the same shrewd but insidious tactics, also marked the opening stages of the battle. The gaol-squad having no money, the Staff clubbed together and bought two umpires. (One of these — a Mr. Roberts—was undoubtedly the best fieldman in the side.) A penny was then tossed. It disappeared, and the staff was then sent out to field while the school side looked for it. This gave the teachers the advantage of concealing their batting stars — a tactic which proved, later, to be rather overdone.

In the meantime, Preen and Tweeddale opened the batting. And here there was noted the tendency in Tweeddale to get as much as he could out



of the teachers—a fact that should stand him in good stead if ever he gains a position in the Taxation Department. Indeed, even at his tender age, he was able to retire at 54 and become a mere director in subsequent partnerships.

Preen, on the other hand, fell a victim to the shrewd science of Mr. Parsonage. Concealing himself behind the skirts of the overcoat which Mr. Roberts had taken on to the ground to assist him in fielding, Mr. Parsonage occasionally lumbered into view to hurl the ball high in the air. This fascinated Preen, who, after flicking one off his eyes to the fence, was seen to go mad and savagely batter down his wicket. Mr. Jeffrey chanted his invocation, and the victim rejoined his fellow lags in the enclosure allotted to them.

One, Morris, now joined the future Commissioner of Taxation; but the new bowler, Mr. Emanuel, placed his field so shrewdly, that Morris felt hemmed in. He made a laudable attempt to hit one behind his back; but someone had put the wicket in the way, and his delightful, though complicated stroke, sent him back to the herd.

There was neither rhyme nor reason about the dismissal of the next batsman. As with Preen, the Parsonage personality power-pitched pill deprived Dennis of reason, and as for the rhyme—we've been wondering: Is Dennis a menace at tennis? At all events, he skied one to Mr. Emanuel who was not slow to snatch at the catch of the match—so to speak.

There followed Vartha, who most evidently had NOT been able to find that penny. As he pondered the problem at the crease, he was still thoughtful as he went off, and Mackenzie almost fell over him in HIS rush back to headquarters to report his score of one.

Of course, we expected Lloyd to make a nuisance of himself! He stuck to the wicket with the tenacity of a stick-fast flea, causing Mr. Kean considerable anguish to dismiss him. Indeed, at that moment when one of the Kean legs pointed skyward, the other to the earth, when one arm groped for the ball and the other waved brokenly at the pavilion, we wondered if Lloyd would ever succeed in passing any Maths. tests again.

Stephen remained for a while to mutter a few incantations and make languid and mysterious passes at the ball that had passed; but before Foley and Clarke played out time, the staff had to marshal its reserves and call upon its star performers to dismiss Sendall. Mr. Parsonage peeped cautiously around the Roberts wrap, and tossed the ball high into the air. While everyone waited for it to come down, Mr. Williams hiked down to long-on, and took a catch that was appreciated by all. From the time it left Mr. Parsonage's hand, the ball must have travelled some two or three miles; and this sinister development caused Tweeddale to close the innings in despair—when he had recovered from the shock.

It was now the Staff's turn to look for the penny—and, as it was the day before pay-day, competition was particularly keen. Consequently there is current a mistaken impression that the Staff had no good batsmen. On the contrary! Nor were they done-up after fielding. They were undone after the penny.

Batsman after batsman careered out to the pitch, waved a cheery good-bye and careered back to the treasure-hunt, leaving Mr. Parsonage

wistfully gazing after them from the other crease. Still, at one stage of the match—in Morris's first over—he was top-scorer for the Staff at not out 0, while the score stood at 2 for 0.

However, Mr. Parsonage joined in the search as soon as possible, just heading off Mr. Watson by a short head. Mr. Emmanuel, on the other hand, found the school bowling remarkably poor, and could not get out for 8 runs.

It is sad to record this sordid groping after wealth. Yet it was most noticeable in the constrained, hasty way in which Mr. Williams hit up the top score for the teachers. There was almost an element of contempt in the way he hit his three fours in geometrical progression. The first went through a gap in the field at long-on. Having got rid of the fieldsman in the way to long-on, the next went through the place the fieldsman had come from. The next went to the square leg boundary. Unfortunately, to continue the progression with geometrical exactitude, he would have been forced to play a double-handed, over-the-shoulder, back-hand stroke that would infallibly have broken his neck. He therefore contented himself with a fine attempt to assassinate Preen as a grand finale. This praiseworthy effort was foiled when the news of it fell into Preen's hands. Yet even Mr. Allars, Mr. Jeffrey and Mr. Kean could not dim the glory of the staffroom star; and the end soon came with Mr. Madsen carrying his bat for a very shrewd 3.

NOTE.—The penny was not found after all, and consideration must be given in future to the use of other means of deciding "the toss"—such as, "Elry, belry ripty-rah," etc.

(This scurrilous article comes to us unsigned. Very naturally unsigned, you well may say. But, sinking for the moment all the dear principles ostentatiously assumed during a pious career, we decide to publish it. It has certain pointed points about it, and it just goes to show, and it may clear the air—or something. At the moment all the libellous risks of publication are ours alone—but (mark you, BUT) should this Magazine survive, we hope that the anonymous perpetrator may be stood before you revealed and cowering.—Editor)



### THE I.S.C.F.

The Inter-School Christian Fellowship is a branch of a world-wide movement — The Children's Special Service Mission, and it aims to promote Christian fellowship and moral uprightness among the boys of the school.

The I.S.C.F. has been an activity of Homebush High School since its inception, and it has so flourished that it was found necessary this year to divide the members into two groups — Senior, of 4th and 5th years, and Junior, of 1st, 2nd and 3rd years. Attendance at the meetings of both groups has been highly satisfactory.

The support of the movement by the School Captain, Vice-Captain and many prefects has been most encouraging to the leader and a witness to the rest of the School. And we wish to thank the Headmaster, Mr. Leeder, and Mr. Sykes, for the assistance they have given us.

"*Recte et Fortiter*" is the School's motto, and it means to resolve rightly and, being resolved, to act boldly. Think on this and let us see you at the next I.S.C.F. meeting.

—W.W.



The latter part of the 18th century brought the first real steps in scientific design of merchantmen. Designers started to base their designs on more or less scientific conclusions, and these also began to show themselves in the design of masts, spars and sails. These advances in design ultimately led to ships such as the *Flying Cloud*, the *Great Republic*, the *Cutty Sark*, and those other clipper ships that in the nineteenth century set records for speed that many of our steamships cannot equal.

And so begins the story of the sailing ships of super perfection—the development of the clippers, those beautiful structures of wood and iron and canvas, that for a brief time so surpassed every other ship on every sea as to set them in an era of their own. These were ships of such beauty and speed and spirit, that they stand clearly separate and alone.

At first the ships, of necessity, were small, but as the marvellous performance of these was noted, the size doubled and doubled again. In the "Clipper Ship Era," 389 vessels, of which 113 were square rigged, were built. Some of these, it is true, were small; some of them being only 200 tons, but the business was flourishing, and valuable experience, that later proved of great importance, was being secured. These magnificent ships were commonly known as East Indiamen.

The real designer of these beautiful ships was John W. Griffiths, a young naval architect.

To the uninitiated, the changes proposed by Griffiths seem unimportant and perhaps uninteresting, for they resulted only in sharper bows and finer lines, and in the movement, further towards the stern, of the ship's greatest beam, and in "hollow" water lines — that is, the curve of the hull, aft from the bow along the water line, was concave before it became convex, as it long had been for the whole length of other ships.

The first ship to be built along these new lines, and therefore the first clipper ship of the new order of things, was the *Rainbow*, which was launched in 1845. It is interesting, too, to note that she was lost off Cape Horn on her fifth voyage.

Critics announced that these ships would topple over in heavy seas,

owing to the weight of their riggings. But still, they were built, and there were races out to China and back again; and sometimes they brought to New York the news of their own arrival at Canton or Shanghai! Thus it was that many races were sailed, half around the world, during which every stitch of canvas possible was carried for every mile of the way, and captains studied winds and currents with such care that well-matched ships were often in sight of each other, off and on, during voyages of thousands of miles.

The greatest ocean race ever sailed was one in which five British Tea Clippers were engaged. The *Ariel*, *Taiping*, *Fiery Cross*, *Taitsing*, and *Serica*, sailed from Foo-Chow, China, within two days of each other, on the 29th, 30th, and 31st May, 1865, all bound for London. Yet, on the 5th September, two of these ships sighted each other as they entered the English Channel. As they came closer together, each recognised the other—they were the *Ariel* and *Taiping*. On September 6th, these two ships and the *Serica*, docked in London on the same tide, and all three of them within 45 minutes of each other. Three ships had sailed 16,000 miles in ninety-nine days!

But the clipper days were nearly over, and when the Suez Canal opened in 1869, steamships could cut through there, while the clippers had to round the Cape of Good Hope or Cape Horn.

Indeed, the hand of man has made nothing so full of grace and beauty as the Clipper ship.

— ALLAN M. FOX, 4D.



## THE BUSHLAND

The sky is flushed a rosy red,  
The clouds are scudding low;  
And night within the forest steals,  
The river, winding slow.  
Creeps past the forest's leafy feet,  
So smooth and soft its flow.

The sun sinks low behind a hill,  
Its last beams fade away;  
And night spreads o'er the sunburnt land,  
The farmer leaves his hay;  
His work is done until the break  
Of yet another day.

A rifle cracks, a shadow drops,  
A lone grey dingo dies,  
A cunning fox to the river slinks;  
The wary heron cries;  
A flap of wings, the flock awakes,  
And rises to cloudless skies.

—BRUCE GLOVER, 3A.

## SHAKESPEARE TO-DAY.



"Unhouse(l)d, disappointed, unaneled"—*Hamlet*.

"I am so meek and gentle with these butchers."—*Julius Caesar*.

"What dreadful dole is here!" — *M.S.N.D.*

"Two B's or not two B's—That is the question."—*Hamlet*.

"Throw Physics to the dogs.—I'll none of it."—*Macbeth*.

"Go to——"—*Hamlet*.

"This bodes some strange eruption to our State."—*Hamlet*.

"If we should fail?"—*Macbeth*.

"Some are born actors, some achieve acting, and some have acting thrust upon them."—*Twelfth Night*.

"This Physics but prolongs our sickly daze."—*Hamlet*.

"What unemployment have we here?"—*Twelfth Night*.

"The quality of Mersey is not strained."—*Merchant of Venice*.

"Enter a bleeding sergeant."—*Macbeth*.

— A. MYLONAS, 5A.



"WOULD YOU THINK IT?"

## THE SOLITARY WATER THROWER

---

Behold him, there, outside the room,  
 Yon solitary Homebush lad,  
 Wondering what will be his doom —  
 Expelled from School! And thrashed by dad!  
 Alone he stands and shakes with fear,  
 And groans a melancholy groan.  
 Oh, listen! for the footsteps near,  
 Brings wish for mother and for home.

No sage of old did ever speak  
 More welcome words to worried men,  
 Who, hindered by a conscience weak,  
 Threw water at a passing friend.  
 He listened, motionless and still,  
 And mounting up the corridor,  
 Such wisdom did his poor heart fill  
 Long after it was heard no more.

N.B.—There is a moral securely hidden in this beautiful poem of mine, and in case you can't find it, it is "Don't throw water the the presence of a Higher Power!"

And, incidentally, Sir, swallowing my extremely blatant modesty, and in sheer justice to myself—I must point out that any resemblance between my style and that of a Mr. Wordsworth is a matter of merest coincidence. I should be the last to deny that Mr. Wordsworth deserves some praise for his anticipation of my poem in that rather slight effort he calls "The Solitary Reaper." Still, to anticipate is outrageous—ask any of our cadet sergeants. But the big point is that my beautiful poem is original—the original—and is based on actual experience. Which is probably a lot more than Mr. Wordsworth could claim for his effusion. Let me state, too, that a certain Greek wrote under the pen name of Homer—very clearly another anticipation: he knew his work would sell better if his name resembled mine, and might be mistaken for it. I mention this with considerable reluctance—my modesty again!

—"HAPPY HOME," 4A.

[Mr. H.H., in that peculiarly shy and reserved style of his, goes on for another 17 pages. In them he glances at Shakespeare, Vergil, Milton and Frank Sinatra, none of whom appear in a too highly favourable light. Space permitting, you will get the lot next time—Editor.]



## A GRIM FAIRY TALE

---

Once upon a time there was a little boy whose name was Jack. Now, one day, a Saturday afternoon to be exact, Jack found himself mowing the front lawn, much to his disgust, when suddenly he heard a small voice say, "Oy!"

"Strike me lucky!" Jack said. "I must be getting a touch of the sun!"

"Oy!" came the voice again; "look down here, you mug!"

Jack looked down, and there on the garden was a little fairy, standing near a large crack in the ground.

"Blimey!" quoth Jack piously, "who're you?"

"I'm the Fairy Queen," she said. "Would you like to have a screw at Elfland?"

"Okay," said Jack. "I'll try anything once!" Before the words had left his mouth, the Queen had pulled out her magic wand and had calmly said, "Zingo!" and at that moment Jack found himself in a spacious tunnel with the Queen, who was now the same size as himself.

"Well," she said, "how do you like Fairyland? Oh! and by the way, don't take any notice of this black eye. The party at the palace last night got a bit rough!"

As she uttered those words, a hideous ogre appeared round the corner of the tunnel, closely followed by half a dozen of his henchmen. These were ogres, similarly armed, although two of them also carried boxes bearing the words:—*NYLON WINGS for Particular Fairies*.

Dropping her wand, the Queen ran off screaming "Black Bart and his Black Barterers!"

Without more ado, Jack picked up the wand, pointed it at the ogre band, and said the magic word, "Zingo!"

Immediately the ogres were reduced to a state of weeping, and they slunk away.

"Whacko! You beaut!" yelled Jack, and then *Zingoed* himself into the upper world. There he found that his absence had been noticed, for, beside the neglected lawnmower was his father, a strap grasped in a large paternal fist.

Jack rapidly brought his newly found weapon into play, and after a space of a few minutes found himself eating ice-cream and chocolate as fast as his father could buy them.

—R., 4D.



## ALUMINIUM — THE WONDER METAL

Although Aluminium has only recently been discovered, the ancient Romans were apparently familiar with "alum," which they called "Alumen," hence our modern name "aluminium." The pure metal was first isolated in 1822, but it was not till much later that it was being produced in great quantities. It is the most abundant metal in the earth's crust, and is the third most abundant element.

Aluminium is an extremely difficult metal to separate from its ores, and the only practicable method is an expensive electrolytic process. Alumina, the oxide of aluminium, is dissolved in fused cryolite, which acts merely as a solvent, and a heavy current is passed through carbon electrodes into the container. The container is then tapped, and the molten aluminium is cast into lumps, and is sent off to the factory.

The metal has a multitude of uses. For example, it has high value in engineering for parts, where lightness in weight is important, while its excellent thermal conductivity dissipates heat readily. In the aircraft industry aluminium is invaluable, both when used by itself or when alloyed with

magnesium or beryllium, in the production of metals such as duralumin and hiduminium.

Aluminium is being used extensively in the electrical industry owing to its good electrical conductivity and aluminium paint is increasing in popularity owing to its great covering power, highly reflecting surface, and small weight. In thermite, used as a welding agent or as an increasing base, aluminium powder is mixed with a metallic oxide, and on ignition the oxide is reduced with the formation of the metal. Mills bombs contain ammonal—a mixture of ammonium nitrate and powdered aluminium. There are only a few of aluminium's uses, and I must now revert to aluminum slabs arriving at the factory to be made into pipes, bars and wires.

These slabs are re-melted in furnaces and the metal is cast into ingots, cylindrical or rectangular in shape. These are then cut up into more practicable sizes by diamond edged mechanical saws. The smaller ingots are used for making sheet aluminium, wire, pipes, propellers, and an infinite number of small products, as ashtrays, horse shoes, lighting, fittings, and even beer barrels.

In making pipes, a cylindrical billet of aluminium is heated to a suitable temperature, and is set into a horizontal extrusion press. The enormous hydraulic pressure is exerted and the hot metal is extruded through a small aperture called a die, which is the required shape of the bar or pipe. From the large press it goes to smaller ones where it is drawn through the dies cold, until the required size and shape is obtained. The wire is pulled through a wire drawing machine, and is drawn through a succession of smaller dies.

Aluminium is becoming so popular in industry because of its resistance to rust, its malleability, appearance, lightness, thermal conductivity, electrical conductivity, and its strength. It may well be the "wonder-metal" of the era.

--N.L.B.



## MUSIC — THE ORCHESTRA

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It is pleasing to note an increased membership in the School Orchestra this year, and the addition of a clarinet. Considering the limitation in the variety of instruments available, the orchestra has continued to perform creditably at school functions during the year.

With music in the ascendancy today, it is hoped that school orchestras in general will be improved by stronger string and woodwind sections, complete with violoncellos, oboes and the rest.

### THE CHOIR

The enthusiasm displayed and the work done by the boys of the School Choir this year has been very gratifying. A performance given at the Speech Day function was equal in quality to that of any previous year, and the boys fully deserved the praise given by the Director of Education, Mr. McKenzie, and other visitors.

Great credit must also be given to those who consistently attended the early morning rehearsals daily for six weeks prior to the Combined



Schools' Choral Concert in the Town Hall, Sydney. In both performance and conduct at the three Town Hall functions, the boys of the Choir added to the reputation of their school.

### GENERAL

A special word of thanks is extended on behalf of the Headmaster and pupils of the School to two ex-students, Colin Herron and Russell Gibbs, who assisted the Orchestra so wholeheartedly and ably at School functions during the year. Good luck, boys!

Finally, our thanks are due to the Headmaster and members of the Staff who have contributed to the success of musical activities by their kind co-operation.

—K. KELLY.



### ON GOING BACK

I always expected to return to that picturesque little seaside village of Napier, where I had spent such a happy holiday, but a return visit would probably mar the memorable impressions which I had gathered; that second visit would be full of disillusionment.

The little inn where I stayed was situated on a hill overlooking the township, and here a wonderful view could be obtained of the coastline, and also of the flats behind the river.

The last glimpse I saw of this quiet little township was in the late afternoon as the train steamed out of the station and started its steep climb. From the carriage windows one could get a wonderful view of the township as it lay nestling under the side of the mountain. Beyond the town lay two or three miles of rolling flats through which wound the river which had its source in the high hills. On the other side lay the sea, sparkling in the sunlight stretching as far as the eye could see.

The roofs of the houses were gleaming in the sun and the trees made a picture as they cast their shadows on the roadway where people moved about lazily.

Many little boats were bobbing up and down at their moorings in the bay, and fishing boats came threading their way to the jetty where an eager crowd was waiting to buy some of the catch before it would be sent to the city markets.

Now and then the train dived into a tunnel, the beauty of the green pasture land on which were grazing sheep and cattle, being instantly blotted out. Then into the evening sun again and a recapturing of the panorama.

The township faded from view as the train rushed further away, and, once or twice as the line came near the edge of the cliff, one could see below the waves dashing against the rocks. When the summit of the mountain was reached, miles upon miles of coastline could be seen, and the little township had merely melted into the broad view of land and sea.

So one can see that going back would change the wonderful picture that I have of the clear sky, enchanting blue sea, the green of the fields, the peacefulness of that small township, and the homeliness of the little old inn.

— P. DYER, 4E.

## FAMOUS SAYINGS

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Now that we come to think of it, we seem to have heard:—

- Remind your parents that . . .
- Get out — YOU !
- Fifth Year may retire !
- I'm waiting . . .
- Change your papers with someone who is not next to you !
- Put your pencils down !
- Are you chewing ?
- There will be full orchestra practice at . . .
- Stop that ROW-W-W . . .
- Don't be foolish !
- Late again, Benjamin ?
- Very well, gentlemen !
- Get to the office, YOU !
- When you're ready . . .
- Here he comes !
- Look out, the Colonel !
- Did I promise you a test? NO !
- Go to the Fig Tree !
- Sports Captains bring sports money to Room 24, at . . .
- Any contributions for . . . ?
- Just a few questions around the class.
- Come to me to-morrow—or else !!
- All the intelligent boys are working quietly.
- Don't let me prejudice you in any way.
- Ah, yes—I grant you that !
- 4B—I give you !
- One hundred per cent.!
- Heaven preserve us !
- Two buttered rolls, please—for Mr. Mullane !
- Come here, small fry !
- Far be it from me to say . . .
- If you want to eat your dinner — get outside !



## HAVE YOU CHOSEN YOUR CAREER ?

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It is essential that every boy, on reaching high school age, should give considerable thought to his after-school career.

A boy with no well-defined ambition, tends to drift through his school life, and usually fails to gain the results which he, his parents and teachers are justified in expecting. The remedy is to make a decision as soon as possible, and spend the rest of your school career in trying to fulfil the ambition you have set yourself.

How will you decide your future? What help is available for this important task? How can you choose a career which is not above or below your capabilities? How can you know just what your capa-

bilities are? Well, first of all, think the matter over deeply yourself. Then, have a chat with your parents about it. They are older than you, and have the benefit of experience. Finally, see the Careers Adviser, who is a member of the school staff specially trained to guide you.

The Careers Adviser can assist you to estimate your own ability. He has your complete scholastic record. He is provided with information concerning vocational possibilities and can direct you concerning the sources of information with regard to your own particular problems. He can tell you what vocational training is necessary for the career you have chosen. Periods available for interviews are shown on a notice at the Library door. Vocational guidance pamphlets concerning many occupations are available in the Library bookshelves.

Each Thursday, also, a School Counsellor from the Education Department visits the School to advise lads and their parents on the more involved cases.

Parents, as well as lads, are advised to consult the Careers Adviser or the School Counsellor concerning that future career. They are always willing to help you to make this most important decision.

— J. WELLS.



## BUSH NIGHT

All is still !  
 The gaunt trees stand  
 Like giant sentinels,  
 Guarding from unseen foes.  
 The night birds cry,  
 Like lonely ghosts  
 The cold winds sigh  
 Between the trees.  
 All is still !  
 The creek flows on,  
 As unaware  
 That the light has gone  
 And it is night.  
 The night birds cry ;  
 Like lonely ghosts  
 The cold winds sigh  
 Between the trees.  
 I stand unnoticed  
 And watch the pale moon  
 Rising in the east.  
 I sigh unheard  
 And watch the bushfolk,  
 Not caring in the least  
 For a human who has stepped into  
 Their realm of happiness and peace.

—"BILL ANDY," 3F.

## SPEECH IS GOLDEN



"Silence is Golden"; or so the old proverb leads us to believe, and it often forms a subtle method for our parents, when visitors are present, to tell us that we have said quite enough.

However, Carlyle has lengthened the proverb and has condescended to mention speech by saying "Silence is Golden: Speech is silvern." (Thus providing Mr. J. with an excellent example of antithesis. Yet, even with this improvement on the older version, I believe a grave mistake has been made, and I venture to air the view that the proverb should be written, "SPEECH is Golden". (Ignoring Silence completely.)

My reasons for this preference for the medium which publicises our thoughts are many, and, I believe, very well founded. For of what possible use could a nation of dumb mutes be, as the hyperbolic quotation at the top of the page implies?

As I have already vaguely mentioned, speech is the only medium we have of expressing our thoughts to those who are interested in them. It is impossible to imagine the chaos which the world would be thrown into if we observed the philosophy of the proverb and gave silence supremacy. Of course, though, it would be desirable if "le professeur" could not utter those awe-filling words, "Report to me at 3.20 and translate a page of your French text!" Yet, even with such enticing thoughts as these I am afraid the evils outweigh the merits in being unable "to make talk."

We have just passed through a gusty season which occurs every three years, bringing with it the prevailing hot air, not from the westerly plains. Here we see one of the great benefits of speech, for we learn of the promising statesmen's policies, and we have an opportunity to unburden ourselves of torrents of abuse.

Apart from this benefit of speech, which is restricted to a small minority who are courageous enough to stand for Parliament and AGAINST the abuse, we have a great benefit for the majority. Namely, the power to voice our disgust at the superfluity of homework, the unfair burdens of an examination, or whatever else might be our pet aversion. Without this ability, I think life would not be worth living, and indeed, with such a pressure within, I am sure many would explode.

Then we come to the most intriguing utility of all, that of arguing, or, as perhaps Mr. K. would rather put it, the ability to debate. To subscribe to the quoted proverb and remain silent, unable to argue, would rob the world of much of its pleasure; if the discussions which go on in the vicinity of 4A's room, between boys of different political opinions, may be used as any indication. These free-for-all arguments are really useful for letting off steam, and may be termed, "the safety valves of thoughtful minds."

Since I have used all the space allotted to me I hope that in this discussion I have convinced many people that the old proverb, "Children should be seen etc. etc" is archaic, and that "Speech is Golden".

N.B.—I specially hope that teachers, intolerant of boys speaking in class, have been converted.

ROY WEATHERBURN 4A.

## THE SPEED LOVING FOOLS



The pistol shot boomed out above the low, continuous roar of the midget cars, as they crept slowly to the line.

Like maddened beasts they leapt from the line; as if at a signal, a pack broke loose from its cage and went mad. Shouting, jeering, laughing, screaming and stamping of feet emphasised the terrific tension the crowd had undergone before the start of the race.

From a seat way up in the grandstand one could see the midget cars looking very much like small black ants, with faint markings of colour blending with the black.

The way those little cars shot and skidded around the bends was enough to make the most steel-nerved person gasp. But some people say that these racing fools have the nerve of a maniac—which is absolutely nil.

On the front seats, looking through the wire fence, you could see an intense look on one driver's face, one moment, and the next instant you would glimpse another with his face all smiles. But these smiles seemed to be reckless-looking indeed.

As they flash past you into the straight, you hear a continuous, thundering roar; a hot blast of air, reeking with alcoholic fumes, hits you fair and square in the face, and you wonder how the other people around you can stand up to these indignities. There are two advantages in sitting in the front: firstly, you can see far better; secondly, you can see the expressions of the people around you. But with all the gravel and fumes being thrown into your face, it hardly seems worth while.

Now No. 8 is leading as they draw into the straight for the last lap of the race; No. 11 is second; then comes No. 7, closely followed by No. 2; the rest of the field isn't counted. As they roar past, battling every inch of the way, "The Black Widow" (No. 11) comes steadily up in line with No. 8; "The Red Terror"; you can see the startled look on No. 8's face. As they flash past, the next time, No. 11 is well in front with five lengths' lead from No. 8.

Now they're stampeding into the straight, all of the drivers fighting every foot of the way to keep their monsters in hand, but No. 8 is too reckless, and, as he turns into the straight, he tries to get nearer the inside rails and ends up in a mass of twisted wire netting and mangled pieces of steel. With him out of the way, it is easy for "The Black Widow" to pass the winning line, first, with a full twenty lengths to the closest rival.

In my opinion, it's a fool's game, and only fools like the driver of No. 8 car go in for it seriously.

—G. LAWRENCE, 4E.

## THE AIR TRAINING CORPS

The Air Training Corps has again commenced at the School, after a six months' vacation.

Owing to the illness of the commanding officer, F/O P. C. Piper, the Corps did not parade until August.

All Cadets have now passed their preliminary, medical and aptitude tests, and those not uniformed are looking forward to the next clothing parade.

Amongst the activities "set down" before the Christmas vacation, are a shooting competition at Long Bay range, and a week's camp at an Air Force station in Northern New South Wales.

Instruction given by the permanent RAAF instructional staff has been well received by the Cadets. At the present time, the Air Board is giving definite preference for enlistment in the interim Air Force to ex-members of the A.T.C., who have reached eighteen years of age.

Boys who will be sixteen years of age during 1947, may submit their names now for inclusion in the 1947 enrolment, to Cpl. Greening, of 5A.

— P. C. PIPER.



## THE LIBRARY

The use made of the library during the last year has been very satisfactory as regards the junior school. But I still feel that many Fourth Years are missing opportunities of finding entertainment and instruction by not borrowing more freely from the fiction and reference libraries. In the periodical room, however, the attendance of Fourth Years every day is very pleasing. A section of Fifth Year makes good use of the library, but I should like to see all of them.

£82 has been spent on the library in the last year, £50 on 104 reference books, £32 on 100 fiction. Some of the more expensive purchases were:

- Bible (Cambridge University Press.)
- A Gallery of Great Paintings.
- Complete set of the works of Ion Idriess.
- Brewer's Dictionary of Fact and Fable.
- Latin Dictionary (Lewis).

A test was given at the end of last year to all First Years in library knowledge and Dewey numbering. Most boys showed a good grasp of the work, but Alan Robins and Alan Kentwell, both of 1C, were outstanding.

A party who went to the Mitchell Library early this year enjoyed the visit very much, and were particularly interested in the Australian historical exhibits and the photographic section.

I should like to thank all the boys who have helped this year on the library staff, D. Watson and R. Field, in charge; N. Butler, B. and N. Jones; C. Ellison, A. Wiggers, G. Tasker, R. Weatherburn, B. Goddard, R. Salisbury, J. Southwell, G. Deller, and W. McVernon; also the library prefect, M. Mashford.

— M. M. HEGARTY.

THE ARTISTS' CORNER  
**S M O K E**

When you see thick, black smoke billowing from the smokestack of a factory, do you think of it coldly, dispassionately, as an aggregation of carbon and ash particles? Or do you think of it as I do? To me it represents that which is left after the work of ages is tested and purged in the furnace. The clay delivered into the hands of a new generation of sculptors, artists, creating for themselves, and for their neighbours, a new world and a new life.

As I sit here this winter night and see smoke coming from our little grate, the same feeling of beholding the raw material from which the future is made, comes upon me.

Right in front of the grate there are two or three pieces of boxwood, rapidly burning away. Now where did I last see them? Oh, yes! They helped to make the cubby-house that was so dear to the heart of my extreme youth.

I remember the day the idea first came to me. My friend and I were walking home. It was summer, and beautiful. We were casting about for something to do. And before we knew where we were we found ourselves at home, drawing up our primitive plans and choosing a suitable site.

Slowly, under our busy hands and with the endless care we lavished on it so freely, the building began to take shape. Like Munthe's "San Michele," it was part of those that built it.

For a week we worked at nothing else, and, at the end of that time, we could not have been more pleased had we reared the Woolworth Building or the Temple of Solomon. A month, a year passed. All our playtime we thought of nothing but this new toy. It was in turn a kingly palace, or a lowly hunting lodge in the mountains: a beleaguered fort or a shack beside a fishing stream. Yes, those boards, now nearly consumed, have been in all the lands in which very young boys' imaginations range.

And then I went to high school. The lure of that magic word began to grip me. No more was I interested in Ladig's Babylon, or Roger's St. Francis. The fever of "Chemistry" had caught me. Feverishly I worked, putting up shelves, making cupboards, pilfering some bluestone and sulphur that had lain for years in the back of the household presses. I pestered my relations for bottle which I filled with such homely things as salt, but on the label appeared "Sodium Chloride," and the substance gained in romance what it had lost in homeliness.

First year passed, with my enthusiasm scarce dulled at all. Second year passed, and then third. The one-time "laboratory" lies in ruins. A test tube here; a broken flask there. The small battery-fed light hangs useless and forlorn. It has lived its span.

And now, as I see those last tongues of flame, that last wisp of smoke fade, I recall the seven years of my life I lived in the benevolent presence of the old place. That day I beat off, single handed, a horde of African savages. The day I held court there,

dreaming I was an emperor of far Cathay.

The past is fading and I see the smoke that envelopes, and in reality is, the future. I see and wonder.

— M. MASHFORD, 5A.



## THE REEPEETOS

There was once a Great School, which had within a Physics Laboratory, wherein dwelt four Reepeetos.

And it chanced that when the class was conducting experiments, one of the Reepeetos arose, and went to the great Teacher, and spake unto him, saying: "Dear Teacher, what experiment wouldst thou have us do this day?"

And the Teacher answered him, saying, "Verily, I say, that it is written in Bilbe, yea, even that Bilbe that thou hast, that thou shalt this day do Electrostatics."

So saying, the Teacher placed before the four Reepeetos rods of glass, and ebonite, and also pieces of fine silk and flannel, and an Electroscope.

And he saith unto them, "Break this not, or the wrath of the great Tyrant shall descend upon thee, for there are other groups which shall have need of it!"

And it happened that, at the conclusion of the experiment, one of the Reepeetos arose, saying, "Behold, the Bunsen is still alight. Therefore shall I turn it out?"

So saying, he reached to turn off the gas, and his sleeve caught the Electroscope, and did upset it. And the Electroscope smote the bench heavily and the leaves of beaten gold fell therefrom. And there was great wringing of hands, and loud lamentations among the Group.

Also, the Teacher, when he saw what had come to pass, was exceeding Wroth, and spake unto them saying, "Thou fools. For this week some more Gold Leaf shall be required of you!"

And the Class made merry, and rejoiced at the exceeding discomfort of the Reepeetos.

And turning to a lad who was standing nearby, one of the Reepeetos said to him, "What shall I do, that I may regain my personal Popularity with Him, who reveileth me so?"

The Lad replied, "Truly I say be of good cheer, for I have some of the Gold Leaf which I shall give to you."

And the Reepeeto thanked him heartily, and was comforted. And the Group rejoiced greatly.

Telling this to a First Year Brat, the Reepeeto said unto him, "Which of this Class was neighbour unto this Group?"

And the First Year Brat answered him, saying, "Why, he that did comfort them, and give them Gold Leaf."

And the Reepeeto said to him, "Go, and when thou reachest Fifth Year, do likewise!"

And the First Year Brat departed, marvelling at these Words, and the Wisdom contained therein.

And all were again Happy.

T. C. SIDDINS, 5B.



## THE SCHOOL FIG TREE

I lift my head towards the sky  
 And strain my arms to reach the ground ;  
 The wind above me gives a sigh,  
 A voice within me seems to sound :  
     I grow, I grow,  
     I spread, I spread,  
 In years to come still raise my head  
 —Into the coming ages go.

The strong wind blows, my boughs to shake,  
 My old leaves flutter one by one —  
 To follow hard some Champion's wake  
 Where highest glory's to be won.  
     I grow, I grow,  
     I spread, I spread,  
 And far and wide my leaves I'll shed,  
 My wind-borne missives go.

For freedom firmly I shall stand ;  
 For duty true I fill my role ;  
 I honour this, and every land,  
 To this School dedicate a soul.  
     I grow, I grow,  
     I spread, I spread,  
 —A fair land's waiting to be led,  
 And far and wide my leaves I'll shed  
 —My hopeful missives go.

— ARTHUR YOUNG, 4E.



## TEXT BOOKS FOR 1947

### INTERMEDIATE ENGLISH —

A.—Prescribed book. As You Like It (any edition).

B.—(1) Fiction: Kipling: Captains Courageous (Australian School Edition)

Finlayson: The Red Centre (Australian Pocket Library)

(2) Poetry: The Treasury of Verse, Part III. (Australian Edition)

Morris: The Man Born to Be King.

### INTERMEDIATE LATIN —

Cornelius Nepos.

### LEAVING CERTIFICATE ENGLISH —

A.—Prescribed Book:

(1) The Tempest (Edited by Verity)

(2) Selections from The English Essay (Edited by A. J. Merson)

B.—General Reading:

(1) The Golden Treasury of Longer Poems (selected by E. Rhys)

(2) Hardy: The Trumpet Major (Scholars' Library)

(3) English Short Stories of To-day.

### LEAVING CERTIFICATE LATIN —

(1) Cicero: Fourth Verrine.

(2) Vergil: Fourth Georgic.

## LEAVING CERTIFICATE

Bell, J.	Goodsell, A. K.	Mylonas, A. D.	Smith, F. J.
Brown, C. R.	Hincksman, N.G.	Nelson, C. F.	Somerville, I. K.
Bryant, F.	King, H. A.	Nibbs, K. N.	Stapleton, R. L.
Bryant, K. K.	Hobbs, S. B.	North, A.	Steward, K. J.
Burgess, J. B.	Hyde, R. L.	O'Brien, L. J.	Taberner, G. K.
Capper, K. V.	Ibbitson, J. D.	O'Brien, N. J.	Trollope, G. H.
Carter, F. R.	Johnstone, K. K.	Percival, N. A.	Warton, D. A.
Chater, R. L.	King, A. R.	Petschack, R. B.	Weir, R. W.
Clark, N. R.	Lloyd, R.	Pollock, R. J.	Wells, E. T.
Court, C. W.	Luckman, C. T.	Power, D. R.	Wickham, A. B.
Crawford, K. J.	McDonald, I. B.	Royal, M. P.	Williams, D. R.
Crawford, N. B.	McKelvey, J. E.	Saunders, H. D.	Wilson, P.
Duffy, J. E.	Martin, F. G.	Siddins, T. C.	Woolcott, B. A.
Dyer, L. J.	Monaghan, R. I.	Slatyer, A. E.	Yee, E. W.
Eason, W. R.			



## INTERMEDIATE CERTIFICATE

Albon, J. G.	Don, R.	Harnwell, L.	McKinnon, L.
Allen, J. H.	Downey, L.	Hatcher, R.	McLaren, N.
Arkell, C. R.	Downing, A.	Heavener, H.	McMahon, R.
Armstrong, B.	Duchworth, J.	Henson, E.	McMurray, B.
Aust, J. S.	Dyer, P.	Herron, C.	McNamara, J.
Austin, S. J.	Eddie, R.	Hesketh, J.	Mercer, F.
Badman, D. K.	Edwards, S.	Hill, L.	Mercer, R.
Bailey, K. W.	Ellis, P.	Hitchins, C. W.	Moller, J.
Bakewell, K. B.	Ellis, W.	Hitchins, S. E.	Morris, A.
Baldry, O.	Ellison, C.	Holmes, B.	Morris, L.
Barnard, G.	English, H.	Home, R.	Morris, N.
Barnard, P.	Evans, R.	Jagger, A.	Morris, R.
Barr, C.	Farr, C.	James, J.	Morrisby, D.
Bohringer, R.	Field, R.	Jeremy, R.	Morrow, P.
Boxhall, B.	Fitzgerald, G.	Jennings, A.	Moss, N.
Bragg, J.	Foley, R.	Johnston, J.	Moulds, L.
Brodie, D.	Foss, D.	Jones, C. G.	Nesbitt, H.
Brown, R.	Fulton, G.	Jones, D. A.	O'Brien, J.
Burtenshaw, I.	Funnel, D.	Jones, J. B.	Perry, P.
Butler, G.	Gage, R.	Jones, N. F.	Perry, R.
Butler, N. L.	Gehring, J.	Heskula, F.	Pharo, N.
Cannan, G.	Gillies, H.	Kilgannon, J.	Pickup, G.
Clark, M.	Glense, F.	Kirkham, R.	Pilkington, L.
Collier, D.	Goddard, B.	Lake, H.	Pugh, D.
Comer, M.	Goldsworthy, C.	Langston, K.	Raymond, J.
Condon, D.	Goodsell, M.	Layland, B.	Ritchie, T.
Conway, A.	Goudge, J.	Layland, S.	Robson, G.
Cross, D.	Graham, W.	Linton, F.	Robson, N.
Davey, E.	Graves, F.	Lynch, R.	Rogerson, B.
Dawson, E.	Gray, W. R.	Mackay, A.	Rourke, W.
Dawson, W.	Green, M.	Magnussen, R.	Rowlands, T.
Deller, G.	Hall, J.	Mathias, L.	Rylah, W.
Dennett, J.	Hamilton, R.	McCormack, C.	Sainty, R.
Deuchars, M.	Harper, K.	McCullough, T.	Salisbury, R.
Dillon, R.	Hardwick, R.	McInnes, J.	Sandell, M.

Sargent, G.	Stewart, T.	Vaughan, K. W.	White, N.
Schofield, W.	Swan, G.	Wade, T.	Williams, E.
Shanks, G.	Tankard, B.	Wallace, D.	Wilding, D.
Shannon, J.	Tasker, G.	Walker, B.	Williams, G.
Sheens, M.	Thomas, D.	Warrimer, D.	Williamson, J.
Shilling, M.	Thors, P.	Warton, R.	Wilson, J.
Shoebridge, G.	Timms, K.	Watson, D.	Wilson, J. A.
Simpson, D.	Tomlin, B.	Watts, G.	Windsor, B.
Skinner, G.	Tremain, G.	Wearne, I.	Wirth, M.
Slarke, G.	Tweeddale, G.	Weatherburn, R.	Woodley, C.
Smart, O.	Vaughan, C.	Weir, R.	Yates, A.
Spithill, B.	Vaughan, K. J.	Whipp, R.	



## PARENTS AND CITIZENS' ASSOCIATION

### OFFICIALS, 1946.

PATRON .. .. .	H. Gordon Jackett, M.L.A.
PRESIDENT .. .. .	Colin Biggers
VICE-PRESIDENTS .. .. .	N. Vaughan, H. Cunliffe-Jones
HON. TREASURER .. .. .	W. Court
HON. SECRETARY .. .. .	H. Armstrong
HON. AUDITORS .. .. .	E. Crawford, N. Whitnell

The Association is again pleased to be able to place before the parents a brief report of its activities for the past twelve months.

We realise a great many parents are unable to attend our meetings, mainly through distance from the School, and we take this opportunity of thanking those parents and patrons, who during the year, despite transport difficulties, have come along each month to our social dances and helped to place the Association in its sound financial position.

During the year the Association has expended on school equipment approximately £490/0/0, comprising:—

Repairs to Tennis Court .. .. .	£30 0 0
Speech Day Prizes .. .. .	30 0 0
Dictionaries, Stop Watches, &c. .. .. .	66 0 0
Inter-System Telephone .. .. .	94 0 0
Projector Unit .. .. .	270 0 0

We give welcome to the new Principal, Mr. Watson, and his Deputy, Mr. Wallace, and assure them of the same support as that given to Mr. Roberts and Mr. McKilligan.

In conclusion, we give you a hearty welcome to our meetings held in the School Library, on the third Wednesday in each month, and to our monthly dances held on the third Saturday each month.

H. T. ARMSTRONG, *Hon. Secretary.*

## REPORT — OLD BOYS' UNION

The inaugural meeting of the Homebush Old Boys' Union was held on 24th April, 1940, but as a result of enlistments and unsettled conditions that prevailed during the war, it was abandoned twelve months later. After a lapse of three years, the Union was re-formed on 24th April, 1945, the fifth anniversary of the formation of the Union.

At the Annual Meeting on 18th September last, the report for the year 1945-46 was read and the activities of the Union over the past twelve months were outlined. For the benefit of those students who will be eligible for Union membership in the new year and all others interested, we give a brief summary of the Annual Report.

The Union has a total membership of 294 ex-students, and it is expected that this number will increase considerably with the addition of new members in the new year, 1947.

When Mr. Roberts retired from the Education Department on 21st September, 1945, Mr. Watson, the new Headmaster was made Patron of the Old Boys' Union, in accordance with the constitution of the Union.

The Union, in association with the Parents and Citizens' Committee, made a presentation to Mr. Roberts in appreciation of his services to the School. The Committee also assisted in organising the function held on the 21st September, 1945, the occasion of Mr. Roberts' retirement.

Three dances were held by the Union during the year. The financial gain in each case was considerable and the evenings were thoroughly enjoyed by all who attended.

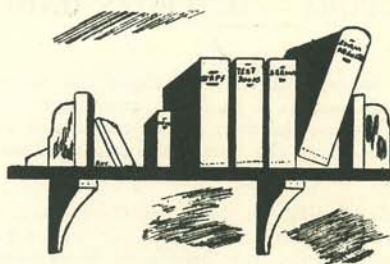
The Old Boys' Union played against a football team from the school, and we have pleasure in recording a win for the Union. The tennis match, unfortunately, had to be abandoned.

The office-bearers for the year 1946-47 are as follows :

PATRON	.. .. .	A. Watson, Esq.
LIFE MEMBER	.. .. .	W. Roberts, Esq.
PRESIDENT	.. .. .	Fred Johnson
SECRETARY	.. .. .	Corbett H. Shaw
TREASURER	.. .. .	J. Holland
Assisted by Vice-President, Assistant Secretary, Auditor, Advertising Agents, and Committee of 12.		

With the release of ex-student servicemen, the Union has hopes of a more prosperous year. All students of the School are earnestly requested to contact personally any Homebush Old Boy who has been discharged, and forward his name and address to the secretary. This will not only help swell the Union membership, but be of invaluable assistance to the secretary, who is without many of these ex-students' addresses.

The Union looks to you, the present Fifth Year students, to be the mainstay of the Union in the New Year. It is upon you that the future of the union depends. With your increased numbers and assistance, the Committee feels that the future of the Union is secure and that it will go on from strength to strength. It is your Union, made up of old boys who have passed through the school in earlier years; it is for the School that it exists, and it will only exist so long as you give it your wholehearted encouragement and support.



### PRIZES FOR 1945

The following prizes were given at the Speech Day Function on 2nd May, —

#### SCHOOL PRIZES :—

- Dux of School: ALLAN KING.  
 2nd in 5th Year: IAN SOMERVILLE.  
 3rd in 5th Year: ROBERT CARTER.  
 Captain's Prize: MALCOLM BROOKE.  
 Principal's Prize: JAMES GREENING.  
 Tinckham Prize: ALLAN KING.  
 Jackett Debating Prize: JOHN BELL.  
 1st in 4th Year: GEOFFREY BIGGERS.  
 2nd in 4th Year: (aeq.): MAURICE MASHFORD and ROBERT CURTIS.  
 1st in 3rd Year: STANLEY HITCHINS.  
 2nd in 3rd Year: BRUCE GODDARD.  
 3rd in 3rd Year: NEIL BUTLER.  
 Special Prize for Technical Subjects in 3rd Year: BARRY WINDSOR.  
 1st in 2nd Year: ARTHUR WELLS.  
 2nd in 2nd Year: PHILIP STANFORD.  
 3rd in 2nd Year: KEITH STILES.  
 1st in 1st Year: RALPH HARRIS.  
 2nd in 1st Year: (aeq.): FRANK CURNOW and GEOFFREY VAUGHAN.

#### CERTIFICATES —

- 5A—1st: Allen King; 2nd: Ian Somerville.  
 5B—1st: Bruce Wickham; 2nd: Gordon Taberner.  
 5C—1st: Robert Carter; 2nd: Arthur North.  
 4A—1st: Geoffrey Biggers; 2nd: Maurice Mashford & Robert Curtis.  
 4B—1st: John Lucas; 2nd: Alan Forester.  
 4C—1st: Edmund Young; 2nd: Jim Walker.  
 4D—1st: Russell Freeman; 2nd: Charles Caudo.  
 4E—1st: Alan Hedges; 2nd, Claude Murphy.  
 3A—1st: Stanley Hitchens; 2nd: Bruce Goddard.  
 3B—1st: Phillip Thors; 2nd: Edward Davey and Maxwell Lindon.  
 3C—1st: Phillip Barnard; 2nd: Gordon Watts.  
 3D—1st: Leslie Pilkington; 2nd: Geoffrey Starke.  
 3E—1st: Harleigh Lake; 2nd: Charles Woodley.  
 3F—1st: Neil Goodsell; 2nd: Walter Rourke.  
 3G—1st: Barry Windsor; 2nd: John Duckworth.  
 2A—1st: Philip Stanford; 2nd: Jack Schubert.

- 2B—1st: Kevin Foyle; 2nd: Josef Ackerman.  
 2C—1st: Keith Stiles; 2nd: Peter Spears.  
 2D—1st: Ross Bedford; 2nd: Colin Buckingham.  
 2E—1st: Arthur Wells; 2nd: Warwick Tate.  
 2F—1st: Gregory Morris; 2nd: Robert Jesse.  
 1A—1st: Ralph Harris; 2nd: Geoffrey Vaughan.  
 1B—1st: Frank Curnow; 2nd: Laurence Drake.  
 1C—1st: Alan Kentwell; 2nd: Geoffrey Stinson.  
 1D—1st: Owen Giles; 2nd: Lindsay Budge.  
 1E—1st: Owen Latter; 2nd: Bruce Barden.

### SCHOLARSHIPS —

- Blennerhassett Institute of Accountancy Scholarships :  
 Full Scholarship: J. Bell; Half Scholarship: G. Trollope.  
 Hemmingway & Robertson Scholarship: G. E. Watts.  
 Metropolitan Business College Scholarship: R. G. Saintry.  
 Australian Accountancy College Scholarship: R. Jeremy.  
 Commonwealth Institute Scholarship (Exemption from Examination  
 Fees only): D. J. Cross.

### A.M.E.B. CERTIFICATES —

- P. Thors, Honours; G. Watts, Credit; J. James, Pass; J. Wilson,  
 Pass.

## ACKNOWLEDGMENTS

The Magazine Committee was very pleased with the response from the boys, whose work is mainly very well done. Unfortunately, all efforts may not be published, but if you failed this time, you may learn from the standard of the work, what would be more desirable in future editions. Here are some acknowledgements for contributions received:—

E.B., 1D; R.B., 1B; C.T., 1B; L.H., 1A; J.W., 1B; W.W., 2C; J.M., 4C; H.Y., 4D: All good efforts, but difficult to reproduce.

M.L. and N.S., 5A: Too good to Hamlet.

W.W., 5A: Very humorous, but have some mercy on the teachers.

B.M., 4D: Interesting only for those who know it.

F.M., 4D: Promising. Try again next year.

H., 4D: We received a better representation.

A.M., 5A: Not quite, we're afraid.

R.E., 4A: Out-dated.

K.W., 4E: Keats would not accept the apology.

A.D., 4D: Interesting, but rather too long.

J.K., 4E: The printer might not be pleased.

P.P., 4D: Excellent work but rather too technical.

R.G., 4D: You're own work?

W.R., 4D: You make us hungry.

"Joe," 4D: Better luck next time.

M.S., 4E: Stanza rather too long, don't you think?

W.S., 4D: Leave it to Mr. Jeffrey's discretion.

M.D., 4D: Quite good, but hoist your work a little.

B.T., 4D: Medium work. Better luck next time.

R.L., 4D: Fair. Others much better.

T.B., 1A; J.E., 2B: Theme is rather worn-out.

R.H., 2A: Rather too long to publish. Quite interesting.

- H.B., 2D: Your rhyme scheme becomes monotonous.  
 G.W., 2A: How exciting! Try again.  
 B.C., 2D: You're hardly Wordsworth!  
 D.H., 2A: Not suitable, although a fair effort.  
 A.C., 3C: Very good story had the setting been in Australia.



## FOOTBALL TOURS

### 1.—TRIP TO LITHGOW.

The conclusion of rather an eventful journey saw the Unlimited and 9st. 7lb. Teams, three hours early, on Lithgow Station. Our premature arrival necessitated a touring of the local theatres where members of Lithgow High awaited our arrival. However, little time elapsed before each boy was on his way, either to bed, to the pictures, or to the dance held in our honour.

It rained all that night (Friday) and had not ceased at nine o'clock next morning, when the wet contestants began arriving at the local sports ground. Cold and wet as it was, the teachers (bless 'em) decided that the games should be played, so the lighter teams sallied forth to do battle.

The match resulted in a 19-0 victory for Homebush, who seemed to be quite at home in the mud, but each try necessitated hard playing, for the victory was not an easy one.

In the following match, Homebush was very lucky in gaining a 6-5 victory. Very stiff opposition was put up, and it was all we could do to bring about a win.

The rest of the day proved interesting and educational, and with much regret we left Lithgow, each boy having enjoyed himself to the utmost.

Many thanks are due to Mr. Kean and Mr. Kevans, who gave of their own time arranging and supervising the matches.

On behalf of the teams, I would like to congratulate Lithgow on the fine defence they put up to our attack, and we hope, that, at some later date, return matches might be arranged.

— M. LEE, 5C

### 2.—THE WOLLONGONG TRIP.

The School entered three teams in the Schoolboys' League Competition, held at Wollongong Show Ground on August 10.

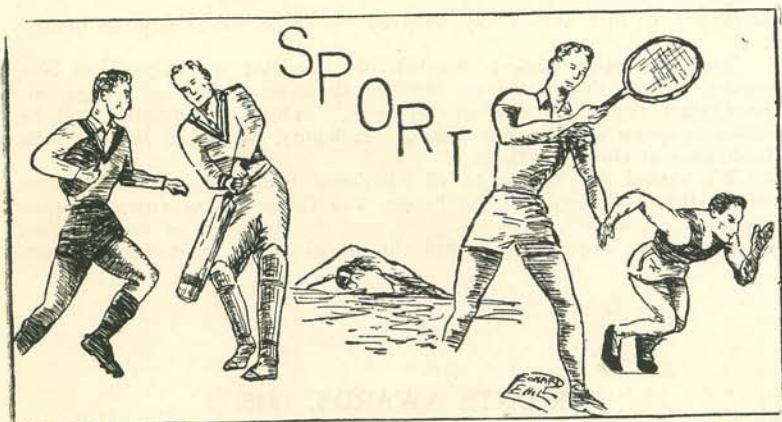
Owing to train restrictions, the boys left Sutherland Station by bus at 7.30 a.m. and arrived at Wollongong at 9 a.m.

The excellent weather conditions and the zeal of the boys all went to make the day very successful.

Each team played a series of three matches throughout the day, except for the Under 6st. 7lbs. team, which was unfortunately eliminated in the first match. The Unlimited and the Under 9st. 7lbs. teams went through, to be very narrowly defeated in their finals, the scores being 7-0 in the Unlimited, and 10-5 in the Under 9st. 7lbs. team.

Thanks are extended to Mr. Kean, Mr. Killen and Mr. Kevans, whose coaching enabled us to win the Aggregate Point Score for the most successful school of the day.

— D. FURNASS, 5A.



## SPORTSMASTER'S FOREWORD

It is quite evident, both from the comment in our daily papers and from the remarks of our leading athletes, that our national standards of conduct are in danger of eclipse. This can be attributed to the systematic coaching of juveniles, the undue emphasis on the result rather than the game itself, and the tendency to idolise individual achievements.

In our school sport, we are endeavouring to instil in pupils an unselfish, balanced and unbiased outlook. This can only be implemented by every boy participating in team games and in the gradual growth of a genuine school spirit.

I would therefore urge that every boy set, as the goal of his school sporting career, representation in one of the School's teams, be it Cricket, Football or Athletics.

At the same time, let our representatives be not swayed by success, but learn to appreciate, if not the skill of his opponent, at least his honest effort and will to win.

In passing, I wish to thank every member of the staff for enthusiastic co-operation and especially do I mention the splendid group of prefects who, at all times, endeavoured to make my task a pleasant one.

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## INTER-SCHOOL SPORT, 1946

The past year has been one of steady, if not spectacular, improvement. In the C.H.S. Football Competition we failed to win any grade, but our Senior Teams showed a great all-round improvement on past years.

In Athletics we finished third in the Aggregate, second in the Junior, and third in the Juvenile Division. Our success here is in large measure due to the enthusiasm and ability of our Athletics Master, Mr. P. Parsonage.

In Tennis, for the first time, we were Champion School. We won three grades and were runners-up in the First Grade.

Even in Swimming several of our competitors succeeded in winning divisions.

At Cricket we are slowly making headway. Our Third Grade team is at present in the running for Premiership Honours. Our First Team



has secured its first win—a well deserved success at the expense of Canterbury.

Two visits were made in Football. We travelled to Lithgow and Wollongong. Both these visits are reported elsewhere. We are having our first Cricket trip — a visit to Goulburn. Our representatives will be pleased to renew acquaintance with our ex-deputy, Mr. Keith Hannay, now Headmaster of Goulburn High.

We extend our thanks to all Municipal bodies, especially Lidcombe and Strathfield Councils, to the Parents and Citizens' Association for their restoration of the School tennis court, and the provision of stop watches, and to all who, in any way, helped our School to win recognition in sport.



## SPORTS AWARDS, 1945.

### 1.—HOUSE COMPETITIONS:

- (a) Mick Simmons Shield (Aggregate): Mitchell House.
- (b) Oldfield Shield (Cricket): Mitchell House.
- (c) Priestly-Easson Shield (Football): Oxley House.
- (d) Murdoch Shield (Athletics): Mitchell House.
- (e) Angus & Coote Shield (Tennis): Sturt House.
- (f) Headmaster's Shield (Scholarship): Blaxland House.

### 2.—P.S.A.A.A. Awards:

- (a) Athletics: L. Hill, 100 and 200 Yards, Under 15; K. Dowling, High Jump, Under 16.
- (b) Football: (1) 4th Grade Championship C.H.S., P. Rheuben, B. McMurray, D. Foss, P. Palazzi, T. Mason, J. McKelvey, G. Gough, G. Taberner, W. Ellis, J. Cochrane, G. Noyes, F. Martin, G. Auchterlonie, K. Bryant, N. Stewart, K. Ridgeway, V. Sparks.  
(2) 6th Grade Championship C.H.S.: K. Stiles, H. King, B. Lake, K. Colley, M. Murray, R. Mayer, W. McMahan, C. Shoebridge, S. Jones, R. Hockley, T. McMillan, I. Mullins, C. Benson, P. Allen, G. Russell, R. Watson, R. Brown, B. Parker.  
(3) Football: All Schools' Carnival.—Wollongong: Under 9th. Championship.  
(4) C.H.S. First XV. Representatives: G. Grace, D. Warton, P. Brand, W. Horder.

### 3.—BLUES:

- (a) Football: G. Grace, D. Warton, P. Brand, W. Horder.
- (b) Cricket: D. Pugh.
- (c) Athletics: D. Murphy.
- (d) Tennis: J. Brown, K. Johnstone.

### 4.—CUPS:

- (a) Athletics: D. Murphy (Senior), K. Dowling (under 16), L. Hill (under 15), D. Lyons (under 14), J. Morey (under 13).
- (b) Tennis: K. Johnstone (Singles), K. Johnstone and J. Brown (Doubles).

### 5.—INTER-SCHOOL PENNANTS:

- (a) Football: K. Howell, J. Daley, P. Rheuben, D. Foss, P. Palazzi, G. Auchterlonie, J. Moller, B. Windsor, K. Stiles, D. Collier.

- (b) Athletics: A. Funnell, J. Price, K. Dowling, D. Pugh, R. Sharpe, K. Maher, L. Hill, D. Foss, J. Hart, P. Thors, K. Gillies, R. Lyons, A. Bainbridge, J. Evans, R. Laurence.
- (c) Cricket: D. Pugh, B. Windsor, A. Goodsell.

#### 6.—INTER-SCHOOL PENNANTS:

- Athletics: C. Jones, D. Murphy, N. Hincksman, C. Ower, D. Pugh, N. Baird, J. Morey, H. King, B. Wilson.

## SPORTS AWARDS, 1946

#### 1.—HOUSE COMPETITIONS:

- (a) Mick Simmons' Shield: Mitchell.
- (b) Oldfield Shield: Lawson.
- (c) Priestly-Easson Shield (Football): Sturt.
- (d) Murdoch Shield (Athletics): Mitchell.
- (e) Jenner Shield (Swimming): Oxley.
- (f) Angus & Coote Shield (Tennis): Mitchell.
- (g) Smith Cup (Drill): Sturt.

#### 2.—P.S.A.A.A. AWARDS:

- (a) Athletics (Combined Schools' Badges): R. Lyons.
- (b) Football: All Schools' Carnival, Sydney.  
Unlimited Grade: Pennants.  
Under 8st. Grade: Pennants.  
K. Sellar (C.H.S. Representative).
- (c) Cricket: B. Preen (C.H.S. Representative).

#### 3.—BLUES:

- (a) Football: C. Ower, K. Sellar.
- (b) Cricket: B. Preen.
- (c) Athletics: R. Strawbridge.
- (d) Swimming: F. Keskula, B. McDonald.
- (e) Tennis: K. Johnstone.

#### 4.—CHAMPIONSHIP PENNANTS:

- (a) Athletics: Senior, R. Strawbridge; Under 16, L. Hill; Under 15, R. Lyons; Under 14, J. Morey; Under 13, B. Lyons.
- (b) Swimming: Senior, F. Keskula; Under 16, J. Daley; Under 15, C. Vaughan, J. Eager (tied); Under 14, F. Jordan; Under 13, J. Wright.
- (c) Tennis: Singles, undecided; Doubles, undecided.
- (d) Cross Country Championship: Senior Division, J. Moller; Division 2, R. Muddle; Division 3, K. Jarman; Division 4, J. Wright.
- (e) Football: B. Harper (best Schoolboy Referee).

#### INTER-SCHOOL PENNANTS:

- (a) Football: R. McKinnon, A. Negus, G. Grace, A. Folbigg, J. Price, G. Auchterlonie, B. Stephens, K. Jubelin, P. Rheuben, W. Maunder, G. Noyes, J. Cochrane, J. Moller, G. Jones, R. Jollow, A. Bentley.
- (b) Athletics: N. McKnight, A. Folbigg, R. Strawbridge, C. Ower, G. Noyes, K. Maher, L. Hill, P. Thors, J. Thompson, J. King, J. Hart, R. McKinnon, K. Sinclair, J. Howard, R. Lyons, E. Barrs, N. Alchin, D. Pinkus, J. Morley, C. Bambridge, R. King, G. Alston, I. Budge, B. Britten, B. Lyons, G. Stratford.

- (c) Cricket: G. Tweeddale, C. Calov, R. Morris, A. Vartha, L. Dennis, R. McKenzie, R. Strawbridge, A. Folbigg, K. Stiles, B. Baldock, W. Brady, I. Salkeld, G. Godfrey, H. McCubben, M. Chapman, C. Benson.
- (d) Swimming: J. Wright, G. Vaughan, H. King, D. Smart, K. Pracey, C. Vaughan, J. Eager, M. Lee.
- (e) Tennis: G. Johnston, R. Hayes, R. Whipp, J. Roberts.

#### INTRA-SCHOOL PENNANTS:

- (a) Athletics: B. Preen, J. McInnes, N. Hincksman, A. Aggett, P. Allen, S. Reid, C. Calov, T. Casement, H. Lawton, R. Toms, G. Price, F. Morgan, L. Drake.
- (b) Swimming: B. McDonald, F. Keskula, C. Vaughan, D. Murphy, J. Daley, P. Rheuben, B. Thomas, N. Alchin, F. Jordan, D. Smart.



## CRICKET

### 1st GRADE —

We continue to enjoy our matches—and also to be unable to make sufficient runs to overtake the scores made by the opposition. The bowlers, fieldsmen and wicket-keeper do excellent jobs and never allow the opposition to make large scores, but in spite of the good work in the field, our batsmen continue to fail.

Preen, Tweeddale, Calov and Morris generally manage to take the sting out of the bowling, and, having done so, continue to commit suicide in many and varied ways.

Dennis, as a rule, is an excellent standby with the bat, but, too often has only a fleeting vision of the remaining batsmen.

We congratulate Preen on his selection with the C.H.S. Team, and hope he has made himself a fixture in that team during his school life.

At present our team is represented by:—

B. Preen (Captain), G. Tweeddale (vice-captain), C. Calov, R. Morris, L. Dennis, A. Vartha, P. Rheuben, B. Stephen, B. Sandell, R. Hayes, A. Folbigg.

### 2nd GRADE —

Team: Mackenzie (captain), R. Foley (vice-captain), T. Macmillan, R. Strawbridge, L. Sinclair, A. Aggett, A. Stackpoole, R. Mackinnon, B. Lloyd, McCarthy, Wilson.

Although this side has won only one match, its performances have always been up to the best standards of inter-high school cricket. Perhaps a little more determination and more of the will to win might have brought greater success.

The best batsmen were Wilson and Mackenzie, while Foley has always shown good form behind the "sticks." In bowling, and this is our chief weakness, Strawbridge shows great heart, and always keeps trying, no matter how hopeless the task may seem.

Mackenzie and Aggett have set the example in fielding.

### 3rd GRADE —

Team: K. Stiles (captain), B. Baldock (vice-captain), G. Brady, K. Bakewell, C. Lee, C. Windle, R. Whipp, H. King, I. Salkeld, I. Eldred, R. Jesse, W. McVernon, N. Spong, J. Cochrane, R. Lane.

This team has developed into a splendid combination, and so far remains unbeaten. The keen spirit evidenced throughout has been due to the inspiring captaincy of K. Stiles. Two matches were won on the first innings, two outright by an innings, and one was drawn. In five innings, Homebush totalled 587 runs, 150 being the highest score in one innings; while in eight innings only 432 were scored by opposing sides. The outstanding batsman was B. Baldock with an average of 47. Bakewell, Stiles and Eldred also provided solid support.

The bowling was very accurate, Brady took 7 wickets for 4 runs in one match, and in all, 19 wickets at a cost of 4.2 per wicket. Stiles Eldred, Windle, Whipp and King bowled well.

The team approaches the remaining rounds with determination to win the competition. The sportsmanship and behaviour of the team has been exemplary.

### 4th GRADE —

The Fourth Grade team this year is a fairly good combination. The weakest link is in the bowling—a lack of fast and spin bowlers. One would have expected better results from such a team, but some better teams were met, and sometimes the play of the Homebush side was not up to expectations. Under the captaincy of Godfrey, the team played in a sportsmanlike manner, and the behaviour of the team certainly did not lower the prestige of Homebush.

Leading batsmen were Godfrey, McCubben, Chapman, Benson, Savage and Goudge. Wicketkeeper Allen is solid; hardly a ball passes him, and he is also a reliable batsman. Bowling was not as good as one would wish, but some good displays of various types were made by Godfrey, Chapman, McCubben, Morey, Savage and Howard. Fielding generally was good. These lads are keen, and special mention must be made of Jones, Boyle, Somerville and Morey, whilst some good catches were taken by Chapman and Goodfrey. Jones is a good all-rounder, and Douglas, as spare man and scorer, is worthy of mention.

## FOOTBALL.

### SUMMARY — RUGBY UNION

GRADE V.	1	2	3	4	5	6
Parramatta .....	11-8	B.	6-5	34-0	3-3	6-8
Canterbury .....	3-11	5-6	0-6	12-21	3-6	3-6
Sydney .....	3-14	0-3	0-0	0-3	6-6	5-11
North Sydney Tech. .	5-3	15-3	0-9	41-3	20-5	0-36
Fort Street .....	6-9	3-16	0-16	11-0	6-0	3-6
Hurlstone .....	3-6	8-0	0-0	24-0	0-12	0-8
Sydney Tech. ....	9-17	3-0	3-0	11-0	6-0	3-3
North Sydney High ..	5-11	3-17	5-17	16-8	3-3	6-0
Points For-Against	45-79	37-45	14-53	149-35	47-35	26-78

In all 47 games were played for 17 wins, 6 draws and 24 losses. Total points scored were 318 for, and 325 were scored against. The School did not win any Grade, but improvement was most marked in the three Upper Grades.

We were handicapped by injuries to players, but the enthusiasm of all players promises to bear fruit in the ensuing seasons. Our forward packs were outstanding, but we must develop reliable, safe handling backs to succeed. Only more intensive practice can bring this about.

### FIRST GRADE.

G. Grace (Capt.), C. Ower (Vice-Capt.), D. Turner, A. Folbigg, K. Maher, R. Foley, K. Sellar, K. McCausland, N. Easson, A. Aggett, G. Tweeddale, R. Strawbridge, R. McKinnon, F. Varidel, A. Negus, F. Keskula.

In every match our School team gave a courageous and determined exhibition. We fielded a different team in every match owing to injured players. The Captain, Gordon Grace, was hurt in the opening match and was unavailable for almost the whole season.

Outstanding players in a hard-working team were C. Ower, A. Negus, A. Aggett and R. McKinnon. Athol Folbigg, after an uncertain start, gave some excellent performances at full-back. Bob Strawbridge, although very light, played well in every match.

Two games of Rugby League were played. The team reached the final of the Schools' Carnival at Wollongong and was defeated by St. Patrick's, Strathfield, 7-nil. In the All Schools' Carnival at the Sydney Cricket Ground Homebush won the final of the Unlimited Division by defeating Marist Brothers' High, Darlinghurst, by 7-2.

### SECOND GRADE.

M. Lee (Capt.), G. Auchterlonie, C. Calov, J. Price, K. Sinclair, D. Murphy, K. Dowling, N. McKnight, K. Jubelin, S. Pearce, W. Barnes, F. O'Brien, L. Sinclair, N. Spong, D. Crofts, J. Stenhouse, V. Cooney, R. Farnham.

At the beginning of the season the team was rather unbalanced. The forwards were strong and gained a good share of the ball, but their efforts



1st GRADE CRICKET TEAM, 1946.

BACK ROW: *M. Sandell, A. Folbigg, C. Calov.*  
 MIDDLE ROW: *B. Stevens, R. Hayes, A. Vartha, B. Lloyd.*  
 FRONT ROW: *P. Rheuben, B. Preen (Capt.), Mr. Roberts, G. Tweeddale,  
 L. Dennis*

were spoilt by lack of combination among the backs. However, with the help of Price, whose solid tackling and determined running gave heart to his team mates, a much improved line was developed. Auchterlonie played well at half, and Calov frequently gained ground and saved his side from trouble by judicious kicking from his position at five-eighth. Jubelin, McKnight, O'Brien and K. Sinclair should all be useful acquisitions to the 1947 First Grade team.

### THIRD GRADE.

Team: *G. Brady (Capt.), G. Slarke (Vice-Capt.), B. Stevens, C. Vaughan, K. Rees, A. Cincotta, N. Alchin, G. Sargeant, J. King, J. Daley, W. Wade, L. Hill, D. Raisin, N. Lucas, C. Laughton, M. Campbell.*

Third Grade Rugby Union team had a much more successful season in 1946 than in 1945. All players showed good team spirit in all matches and the close results of the game proved that this team was well balanced and capable. Three or four players showed fine promise of developing into fine footballers, and next year should represent the School. They were: *D. Raisin, G. Brady, B. Stevens and N. Alchin.*

Congratulations, Third Grade, on your fine sporting spirit throughout

the year, and for your meritorious draw with Sydney Boys' High School, and a 3-0 victory over Sydney Technical High!

#### FOURTH GRADE.

Team: P. Rheuben (Capt.), J. Cochrane (Vice-Capt.), B. Windsor, J. Thompson, G. Tremayne, W. Maunder, T. Casement, O. Jenkins, G. Noyes, H. Lake, J. Moller, A. Reid, C. Fisher, R. Cain, D. Pinkus, V. Wong See, L. Webster.

This team had a fairly successful season and finished in third position in the High Schools' competition to Sydney High School and Canterbury. The Premiers beat Homebush by 3 to nil after an exciting and skilfully played match. Homebush 4th Grade were runners-up in both the Wollongong and All Schools' Rugby League Carnivals, in which the class of football was of a very high standard.

All members of the team practised regularly and assiduously and played all their matches with vim and vigour and earned the respect of all opponents, whilst they brought credit to the School by their sportsmanlike attitude, both on and off the field. The team may not have had the success of the Fourth Grade of 1944, when the competition was won undefeated, but that was not the fault of any member of the team.

Outstanding members of the combination were Peter Rheuben, Bill Maunder, G. Noyes, J. Cochrane, H. Lake and J. Moller, whilst the most improved players were T. Casement, G. Tremaine and J. Thompson.

#### FIFTH GRADE.

R. Jones (Capt.), K. Styles (Vice-Capt.), H. King, R. Hutchinson, K. Colley, K. Bakewell, R. Hockley, R. Bratby, P. Allen, D. Potter, B. Lake, R. Wright, J. Wright, A. McKelvey, J. Benson, J. Kopff, T. McMillan.

This team commenced the season very well by defeating every team it met in practice matches, including the premiers, Hurlstone. However, in competition we were relegated to third place.

The forwards showed great vigour and anticipation in both attack and defence. Colley, Lake and Bakewell played outstanding football. The backs, although fast, penetrating and good handlers, did not achieve the finality expected to carry the day. Jones, Styles and King showed initiative in attack, defence and teamwork. Bratby at full-back handled faultlessly and kicked well.

However, the team was beaten twice, each time narrowly, and in running third our performance was exceptionally good. In addition, a team, comprised of mostly Fifth Grade players, succeeded in winning the 8th Sydney Schoolboys' League Competition. On behalf of the team, I wish to thank Mr. Kevans, the Coach, for our success.

#### SIXTH GRADE.

Team: J. Jones (Capt.), R. Jollow (Vice-Capt.), A. Hathaway, I. Veitch, R. Green, B. Slade, D. Rees, A. Douglas, A. Hodge, D. Smyth, G. Godfrey, R. Warrener, M. Chapman, R. Shelley, J. Bayley, M. Fisher, M. Lister, M. Bentley, C. Shoebridge, R. Nay, R. Lawrence, R. Lyons.

This year's team did not live up to the high standard set up by the teams of the two previous years. This failure was not so much due to bad play on the part of team members as to shortage of good players. Team members played to their full capacity. However, we feel sure that some good players did not come forward and offer their services to the School team. As Sixth Grade is the nursery of grade football in the School, it is essential that a large number of boys attend the early practices.

The Captain of the team, Jim Jones, began the season as full-back, and, although he filled that position very well, he was later moved up to the three-quarters to infuse some dash into the attack. In the forwards, the play of R. Jollow was as good as could be expected from any forward in this grade. M. Bentley, later in the season, showed promise as full-back. The team played its last match before the Queensland-Southern States game at North Sydney Oval. This was their last game, and they easily defeated North Sydney High School.



### 1st GRADE FOOTBALL TEAM, 1946

BACK ROW: A. Aggett, K. Negus, K. Sellar, L. Sinclair, D. Furnass, G. Tweeddale, F. Varidel.  
3rd ROW: A. Folbigg, N. McKnight, R. Foley, K. McCausland, R. McKinnon,  
2nd ROW: F. Kesula, R. Strawbridge, G. Grace (Capt.), Mr. Kean, C. Ower,  
K. Maher, I. Harvey  
FRONT ROW: D. Murphy, K. Jubelin.



## TENNIS.

### SUMMARY.

Grade	Played	Won	Lost	Drawn	For	Against
1	8	7	1	0	48	14
2	8	7	0	1	45	11
3	8	7	0	1	41	21
4	8	7	0	1	53	3

The teams had a remarkable record this year. We lost the First Grade by one point and won the Second, Third and Fourth Grades. For the first time, Homebush won the Schools' Championship.

The most improved player of the season is R. Whipp. The Third Grade is to be congratulated on its fine team work and sportsmanship. The Fourth Grade did not lose a match and only three sets were lost.

The teams were:—

First Grade: K. Johnstone (Capt.), J. Brown, G. Johnstone, R. Hayes.

Second Grade: C. Farr (Capt.), D. Williams, R. Whipp, J. Roberts.

Third Grade: G. Grimley, T. Lucas, P. O'Halloran, W. Selmer.

Fourth Grade: P. Allen (Capt.), H. McCubben, B. Bardon, J. Emery, I. Salkeld.



### GRADE TENNIS TEAMS, 1946

BACK ROW: R. Hayes, P. O'Halloran, G. Johnstone, K. Smythe, R. Whipp, C. Farr, K. Johnstone

MIDDLE ROW: B. Barden, P. Allen, A. Lucas, J. Brown, J. Roberts, Mr. Smiles

KNEELING: G. Grimley, J. Emery.

## SWIMMING.

### WATER POLO.

It is most gratifying to find a growing interest in this branch of competitive sport. If sufficient enthusiasts come forward it may be possible to run a Water Polo House Competition. This would provide that necessary reservoir in which to train the uninitiated and from which to choose the School team.

To win a competition in what, to this School, is a new sport is rather too much to expect. The enthusiasm and fighting spirit of the team has not been lessened by a series of defeats, and players are looking forward more confidently to the coming season.

D. Furnass and W. Lee were hard workers in this year's team.

### SWIMMING CARNIVAL.

The Swimming Carnival was held at Bankstown on 22nd February. The weather was excellent, but performances were only moderate.

The Point-Score results were:—

Oxley 383, Mitchell 280, Lawson 203½, Wentworth 160, Sturt 134, Blaxland 123½.

The following new records were made—440 yds. senior, B. McDonald, 6 min. 52 secs; 55 yds. Backstroke under 16, P. Rheuben 46.9 secs; 110 yds. Freestyle under 15, C. Vaughan, 1 min. 26 secs; 220 yds. Freestyle under 15, J. Eager, 3 min. 19.1 secs; 440 yds. Freestyle under 15, J. Eager, 7 min. 9 secs; 55 yds. Breaststroke under 15, C. Vaughan, 45.6 secs; 55 yds. Backstroke under 14, D. Smart, 47.2 secs; 55 yds. Freestyle under 13, J. Wright, 38.6 secs.

## RESULTS.

### SENIOR DIVISION—

- 440 Yds.: B. McDonald 1, F. Keskula 2, D. Furnass 3. Time. 6m. 52s.  
(Record).  
220 Yds.: B. McDonald 1, F. Keskula 2, D. Furnass 3. Time, 2m. 31.1s.  
110 Yds.: Vaughan 1, F. Keskula 2, B. McDonald 3. Time, 1m. 21.6s.  
55 Yds.: F. Keskula 1, B. McDonald 2, K. Vaughan 3. Time 33½s.  
110 yds. Breaststroke: D. Murphy 1, K. Vaughan 2, Heap 3. Time, 1m. 50.4s.  
55 Yds. Breaststroke: F. Keskula 1; B. McDonald 2; D. Furnass 3. Time, 48s.  
Dive: Read 1, F. Keskula 2, M. Lee 3.

### UNDER 16 DIVISION —

- 55 Yds.: J. Daley 1, J. Lee 2, L. Hill 3. Time, 35.4s.  
110 Yds.: J. Daley 1, Ellis 2, Arnott 3. Time, 1m. 29.8s.  
220 Yds.: J. Daley 1, Lee 2, Ellis 3. Time, 3m. 31.3s.  
440 Yds.: J. Daley 1, A. Heap 2, P. Barnard 3. Time, 7m. 28s.  
55 Yds. Breaststroke: Heysmond 1, R. Foley 2, R. Heap 3. Time 51.8s.  
55 Yds. Backstroke: P. Rheuben 1, Gordon 2, L. Hill 3. Time 46.9s.  
Dive: Thomas 1, Reed 2, Alchin & Pracy (tie) 3.

### UNDER 15 DIVISION —

- 55 Yds.: J. Eager 1, C. Vaughan 2, M. Dillon 3. Time, 34.4s.  
110 Yds.: C. Vaughan 1, J. Eager 2, W. Brady 3. Time 1m. 26s.  
220 Yds.: J. Eager 1, C. Vaughan 2, W. Brady 3. Time, 3m. 19.1s.

440 Yds.: J. Eager 1, W. Brady 2, C. Vaughan 3. Time, 7m. 9s.  
 55 Yds. Breaststroke: M. Alchin 1, B. Harris 2, G. Sargent 3. Time 47.4s.  
 55 Yds. Backstroke: C. Vaughan 1, G. Sargent 2, M. Dillon 3. Time, 45.6s.

#### UNDER 14 DIVISION —

110 Yds.: F. Jordan 1, D. Smart 2, G. Price 3. Time 1m. 31.9s.  
 55 Yds.: F. Jordan 1, D. Smart 2, G. Price 3. Time, 38½s.  
 220 Yds.: F. Jordan 1, G. Vaughan 2, H. King 3. Time, 3m. 41.8s.  
 Diving: H. King 1, J. Wright 2, W. Ball 3.  
 55 Yds. Backstroke: D. Smart 1, R. Lawrence 2, Pullen 3. Time 47.2s.  
 55 Yds. Breaststroke: H. King 1, M. Fisher 2, T. McKelvey 3. Time, 49.4s.

#### UNDER 13 DIVISION —

55 Yds. Backstroke: E. Cannan 1, R. Conley 2, L. Lawrence 3. Time,  
 1m. 12.6s.  
 55 Yds. Freestyle: J. Wright 1, G. Vaughan 2, D. Martin 3. Time 38.6s.  
 110 Yds. Freestyle: G. Vaughan 1, B. Britten 2, W. Ball 3. Time 1m. 39.1s.  
 55 Yds. Breaststroke: J. Wright 1, B. Britten 2, G. Vaughan 3. Time,  
 53.4s.

### COMBINED SWIMMING CARNIVAL

Our Team this year recorded the best performances the School has yet had. Mr. Allars capably managed the team, and several boys showed the benefits to be derived from intensive training.

Results were as follows:—

#### JUVENILE DIVISION —

Diving: J. Wright 2nd (Division 2).  
 55 Yds. Freestyle under 13: J. Wright 2nd (Division 1).  
 55 Yds. Freestyle, under 13: G. Vaughan 1st (Division 2).  
 110 Yds., under 13: G. Vaughan 5th (Division 1).  
 Breaststroke under 14: H. King 2nd (Division 1).  
 Backstroke under 14: D. Smart 4th (Division 1).

#### JUNIOR DIVISION —

Diving: K. Pracey, 5th (Division 2).  
 55 Yds., under 15: C. Vaughan 4th (Division 2).  
 440 Yds., under 15: J. Eager, 4th, (Division 2).  
 55 Yds., under 16: M. Lee 4th (Division 2).  
 Backstroke under 15: C. Vaughan 5th (Division 2).

### SCHOOL SWIMMING REPRESENTATIVES

#### SENIOR TEAM —

F. Keskula, B. McDonald, K. Vaughan, D. Furnass, S. Pearse, D. Murphy, Reed.

#### JUNIOR TEAM —

J. Daley, M. Lee, W. Ellis, R. Heap, P. Heymond, R. Foley, P. Rheuben, Gordon, Thomas, Alchin, J. Eager, C. Vaughan, M. Dillon, G. Sargent, Harris, W. Brady.

#### JUVENILE TEAM —

F. Jordon, D. Smart, M. Fisher, G. Vaughan, H. King, M. Fisher, R. Lawrence, J. Wright, B. Britten, E. Cannan, J. Conley.

## LIFE-SAVING AWARDS

INSTRUCTOR'S CERTIFICATE: A. Jagger, B. Lake.

BRONZE MEDALLIONS: T. McKelvey, R. Charles, G. Mercer, V. Stevens, R. Goff, G. Gorton, G. Morgan, T. Grenenger, J. Daley, K. Clayton.

BRONZE BAR: B. Lake, A. Jagger.

JUNIOR RESUSCITATION CERTIFICATE: T. McKelvey, R. Charles, G. Mercer, R. Goff, G. Gorton.

## ATHLETICS

The Murdoch Shield for Athletics was won by Mitchell. The last event of the Carnival decided the issue. The Point-Score results were:—

Mitchell 199 pts.; Sturt 190 pts.; Blaxland 180 pts.; Lawson 177½ pts.; Wentworth 146 pts.; Oxley 116½ pts.

The Annual Carnival was held at Concord Oval on 6th and 7th August. The weather was ideal, and the Carnival was very efficiently managed by Mr. Parsonage. The introduction of lanes for the circular events was a decided improvement.

In the Senior Division records were broken by B. Preen in the Mile and 880 Yds. Bob Strawbridge made a new record of 55.1s. for the 440 Yds. Ned Hincksman set new figures of 5ft. 1½ins. in the High Jump.

In the Under 16 Division, L. Hill broke two records, namely, the 220 Yds. in 23.8s. and the 440 Yds. in 53.8s.

In the Under 14 Section, J. Morey set a new record of 9.9s. in the 60 Yds. Hurdles. B. Britten made a record in the Under 13 High Jump, when he cleared 4ft 3¼ins.

## RESULTS

## SENIOR DIVISION —

100 Yds.: R. Strawbridge 1, R. McKnight 2, F. Keskula 3. Time 10.8s.  
 220 Yds.: N. McKnight 1, R. Strawbridge 2, F. Keskula 3. Time, 24.2s.  
 440 Yds.: R. Strawbridge 1, D. Murphy 2, F. Keskula 3. Time 55.1s. (Record).  
 880 Yds.: B. Preen 1, M. Curdie 2, G. Noyes 3. Time 2m. 12.9s. (Record).  
 Mile: B. Preen 1, R. Follers 2, S. Pearse 3. Time 5m. 0.2s. (Record).  
 120 Yds. Hurdles: J. McInnes 1, F. Keskula 2, A. Folbigg 3. Time 20.2s.  
 High Jump: N. Hincksman 1, L. Sinclair 2, A. Folbigg, J. Daley (tie) 3. Height, 5ft. 1½ins.  
 Broad Jump: R. Strawbridge 1, N. McKnight 2, J. Price 3. Distance, 19ft.  
 Shot Putt: A. Folbigg 1, M. Lee 2, F. Keskula 3. Distance 31ft. 10ins.

## UNDER 16 DIVISION —

100 Yds.: L. Hill 1, R. McKinnon 2, J. Thompson 3. Time 10.5s.  
 220 Yds.: L. Hill 1, J. Hart 2, W. Mills 3. Time 23.8s. (Record).  
 440 Yds.: L. Hill 1, K. Sinclair 2, J. Hart 3. Time, 53.8s. (Record).  
 90 Yds. Hurdles: J. Hart 1, L. Hill 2, A. Arnott 3. Time 13.9s.  
 High Jump: J. King 1, J. Hart 2, A. Arnott, P. Thors (tie) 3. Height, 5ft. 5ins.  
 Broad Jump: J. Thompson 1, J. Hart 2, P. Thors 3. Distance 18ft. 6ins.  
 Shot Putt: A. Aggett 1, L. Hill 2, R. McMahon 3. Distance 32ft. 7ins.

## UNDER 15 DIVISION —

100 Yds.: R. Lyons 1, E. Barrs 2, N. Alchin 3. Time 10.8s.  
 220 Yds.: R. Lyons 1, N. Alchin 2, A. Price 3. Time 25.2s.  
 90 Yds. Hurdles: R. Lyons 1, E. Barrs 2, K. Colley 3. Time, 13.7s.  
 High Jump: P. Allen 1, P. James 2, N. Alchin 3. Height, 4ft. 8½ins.  
 Broad Jump: E. Barrs 1, R. Lyons 2, O. Dawson 3. Distance 17ft. 7ins.

## UNDER 14 DIVISION —

100 Yds.: G. Morey 1, A. Bainbridge 2, B. Boyle 3. Time 12.1s.  
 220 Yds.: J. Morey 1, A. Bainbridge 2, B. Boyle 3. Time 27.2s.  
 60 Yds. Hurdles: J. Morey 1, A. Bainbridge 2, G. Alston 3. Time 9.9s.  
 (Record).  
 High Jump: A. Bainbridge 1, B. Wilson 2, J. Morey 3. Height 4ft. 7¼ins.  
 Broad Jump: L. Alston 1, J. Morey 2, B. Boyle 3. Distance 14ft. 5½ins.

## UNDER 13 DIVISION —

100 Yds.: S. Reid 1, D. Smyth 2, J. Cuthbert 3. Time 13.2s.  
 High Jump: S. Britten 1, B. Lyons 2, S. Kempf 3. Height 4ft. 3¼ins.  
 Broad Jump: B. Lyons 1, T. Warren 2, L. Moss 3. Distance 13ft. 4½ins.

## HOUSE EVENTS

## SENIOR DIVISION —

100 Yds.: C. Calov 1, K. Vaughan 2, G. Pickup 3. Time 11.3s.  
 220 Yds.: T. Casement 1, K. Vaughan 2, G. Pickup 3. Time 25.7s.  
 440 Yds.: T. Casement 1, G. Noyes 2, J. Allen 3. Time 57.7s.

## UNDER 16 DIVISION —

100 Yds.: H. Lawton 1, B. Preen 2, R. Muddle 3. Time 11.6s.  
 220 Yds.: B. Preen 1, H. Lawton 2, R. Toms 3.  
 440 Yds.: R. Toms 1, G. Price 2, R. Morris 3. Time 59.7s.

## UNDER 15 DIVISION —

100 Yds.: G. Price 1, A. Thompson 2, P. Kearns 3. Time 12.3s.  
 220 Yds.: F. Margan 1, D. Hardress 2, M. Lees 3. Time 27.2s.

## UNDER 14 DIVISION —

100 Yds.: L. Drake 1, L. Budge 2, D. Brown 3. Time 12.7s.  
 220 Yds.: L. Drake 1, D. Brown 2, R. Charles 3. Time 27.6s.

## UNDER 13 DIVISION —

100 Yds.: G. Stratford 1, M. Day 2, B. Britten 3. Time 13.2s.

## RELAYS —

Senior: Mitchell 1, Sturt 2, Wentworth 3. Time 48.5s.  
 Junior: Wentworth 1, Lawson 2, Mitchell 3. Time 52.2s.  
 Juvenile: Blaxland 1, Mitchell 2, Sturt 3. Time 54.5s.

## COMBINED ATHLETIC CARNIVAL

Our performances this year were easily the best we have had. Homebush was placed third in the Aggregate for Champion School with 203½ points. We secured second place in the Junior (104 points), and third in the Juvenile Section (64½ points). The most encouraging feature was the steady improvement we made in the Senior Division (35 points).

The Outstanding Athlete was Ross Lyons. He won the under 15 100

Yards in 10.8s., and was placed in the Broad Jump, Hurdles and 220 Yds. Len Hill followed with 2nd place in the 100 Yards Under 16, 3rd in 220 Yards, 3rd in 440 Yards, and 3rd in Shot Putt. J. Morey and C. Bainbridge did well in the Under 14 Section.

The following were the School representatives :

SENIOR DIVISION:— R. Strawbridge, N. McKnight, F. Keskula, C. Ower, D. Murphy, B. Preen, M. Curdie, G. Noyes, R. Follers, S. Pearse, J. McInnes, N. Hinckman, L. Sinclair, J. Daley, J. Price, K. Maher.

JUNIOR DIVISION:— L. Hill, R. McKinnon, J. Hart, K. Sinclair, R. Arnott, A. Aggett, J. King, J. Thompson, P. Thors, H. Lawton, R. Lyons, E. Barrs, W. Alchin, G. Price, K. Colley, G. Howard, N. Key, P. Allen, P. James, E. Dawson, D. Pinkus, M. Lees.



COMBINED ATHLETIC TEAM, C.H.S., 1946.

BACK ROW: J. Hart, S. Hill, F. Keskula, P. Thors, N. McKnight, L. Sinclair, C. Ower, N. Alchin, A. Folbigg, R. Lyons, R. Strawbridge.

SECOND ROW: B. Preen, J. King, K. Sinclair, J. McInnes, A. Aggett, Mr. Parsonage (Trainer), K. Maher, G. Noyes, M. Curdy, D. Murphy, R. McKinnon.

FRONT ROW: E. Barrs, J. Morey, B. Lyons, S. Reed, P. Allen, B. Britton, A. Stratford, D. Smythe, J. Warren, M. Day, R. Follers, J. Thompson.

Continued from Page 61

JUVENILE:—J. Morey, C. Bainbridge, R. King, B. Boyle, G. Alston, B. Wilson, N. Key, B. Lawrence, G. Stratford, S. Reid, M. Day, B. Britten, B. Lyons, J. Warren, L. Moss, D. Smyth, J. Cuthbert.  
The following boys were placed in events:—

#### SENIOR —

Broad Jump (Div. 2): N. McKnight, 3rd (19ft 3½ins.)  
Shot Putt (Div. 2): A. Folbigg, 3rd (33ft. 11½ins.)  
100 Yds. (Div. 2): N. McKnight, 3rd (10.7s.)  
220 Yds. (Div. 2): R. Strawbridge, 3rd.  
440 Yds. (Div. 1): C. Ower, 3rd.  
880 Yds. (Div. 2): G. Noyes, 2nd.  
Relay, 3rd place. N. McKnight, K. Maher, C. Ower, R. Strawbridge.

#### UNDER 16 —

Shot Putt (Div. 1): L. Hill, 3rd (39ft. 4in.)  
Broad Jump (Div. 2): P. Thors, 2nd (18ft. 11ins.)  
Broad Jump (Div. 1): J. Thompson, 3rd (19ft. 2½ins.)  
High Jump (Div. 1): J. King, 4th (5ft. 5ins.)  
High Jump (Div. 2): J. Hart, 3rd (5ft. 1in.)  
100 Yds. (Div. 1): L. Hill, 2nd.  
100 Yds. (Div. 2): R. McKinnon, 4th.  
220 Yds. (Div. 1): L. Hill, 3rd.  
440 Yds. (Div. 1): L. Hill, 3rd.  
440 Yds. (Div. 2): K. Sinclair, 3rd.  
Hurdles (Div. 1): J. Hart, 4th.  
Relay: 2nd place. R. McKinnon, P. Thors, J. Thompson, L. Hill.

#### UNDER 15 —

Shot Putt (Div. 1): G. Howard, 4th (35ft. 10ins.)  
Hurdles (Div. 1): R. Lyons, 3rd.  
Broad Jump (Div. 1): E. Barrs, 5th (17ft. 6in.)  
Broad Jump (Div. 2): R. Lyons, 4th (16ft. 8ins.)  
100 Yards (Div. 1): R. Lyons, 1st (10.8 secs.)  
220 Yards (Div. 1): R. Lyons, 2rd.  
Relay: 4th place: E. Barrs, N. Alchin, D. Pinkus, R. Lyons.

#### UNDER 14 —

Hurdles (Div. 1): J. Morey, 2nd.  
Hurdles (Div. 2): C. Bainbridge, 1st.  
High Jump (Div. 2): B. Wilson, 3rd, 4ft. 8ins.  
100 Yards (Div. 1): J. Morey, 4th.  
100 Yards (Div. 2): C. Bainbridge, 3rd.  
220 Yards (Div. 1): C. Bainbridge, 3rd.  
220 Yards (Div. 2): R. King, 5th.  
Relay: 2nd Place, C. Bainbridge, R. King, L. Budge, J. Morey.

#### UNDER 13 —

High Jump (Div. 1): B. Britten, 5th.  
High Jump (Div. 2): B. Lyons, 3rd.  
100 Yards (Div. 1): G. Stratford, 4th.

## N.S.W. SCHOOLBOY ATHLETIC CHAMPIONSHIPS

Our boys deserve a special mention. There are only forty events on the programme, and our record is an improving one. We secured three first places, three seconds, and three thirds. Results were as follows:—

### UNDER 17 —

Hop, Step and Jump: N. McKnight, 40ft. 5ins., 1st.

### UNDER 16 —

100 Yards: L. Hill, 2nd.

220 Yards: L. Hill, 3rd.

Broad Jump: J. Hart, 19ft., 9 $\frac{3}{4}$ ins., 2nd.

Hop, Step and Jump: P. Thors, 41ft. 9ins., 1st; J. Hart, 3rd.

### UNDER 15 —

100 Yards: R. Lyons, 1st. Time, 10.7s.

880 Yards: R. Follers, 2nd. Time 2m. 18.6s.

UNDER 14—Relay: Homebush, 3rd.



## HOUSE COMPETITION RESULTS

The House Championship will most probably be won this year by Mitchell House, who won it last year. At the time of writing, Mitchell, 2493 points, is leading Oxley, 2355, with Sturt, 2105, and Lawson 1988, occupying 3rd and 4th places respectively. Cricket is the only competition yet to be decided.

### FOOTBALL (*Priestly-Easson Shield*)

This year, in a successful endeavour to bring House Football into line with the School Grade Competition, a switch was made from Rugby League to "Union." Many good players were "discovered," and duly promoted to Grade Football. The standard of play, although desultory at first, improved to such an extent that at the close of the season we witnessed the spectacle of House teams extending and even tying with Grade teams in a tabloid football carnival at Lidcombe Oval. This surely augurs well for some outstanding football next year in both departments of the game.

Once again the schoolboy referees were of untold assistance. They were: C. Arkell, B. Harper, A. Stacpoole, K. Clarke, J. McGlinchey, J. Wood, B. Jonassen, J. Greening, I. Lipscomb, J. Daley, G. Dimmick, and S. Rowley. The cup awarded to the best referee this year goes to B. Harper. Special mention must be made also of J. Greening, J. McGlinchey and B. Jonassen. Congratulations all!

Altogether 24 teams were fielded, an aggregate of over 400 players. The Priestly-Easson Shield this year goes to Sturt House, who won the Second Grade, and were runners-up in the First and Third Grades.

The winners in each grade were:—1st Grade, Lawson; 2nd Grade, Sturt; 3rd Grade, Oxley; 4th Grade, Oxley.



CRICKET (*Bert Oldfield Shield*)

At the end of play in the first term, the leading houses in the competition were Lawson, Mitchell, and Oxley, tying with 190 points each. In the 1st Grade, Lawson leads with 160 points; Oxley leads the 2nd Grade with 80 points; and Sturt leads the 3rd Grade with 40 points.

Interest in cricket is on the increase, and it is expected the Test games this season will give an added fillip to the game.

TENNIS (*Angus and Coote Shield*)

Mitchell House are the winners of the Shield this year. Mitchell tied with Blaxland in the 1st Grade, and just shaded Oxley in the 2nd Grade.

The aggregate points were: Mitchell, 175; Oxley and Sturt, 150; Blaxland, 125; Sturt, 115; Lawson, 5. Now that the Davis Cup will be played in Australia this season, tennis will probably be very popular next year.

## CROSS-COUNTRY RUN

A highly interesting innovation this year was the cross-country run over a course of approximately 3.4 miles. House points were given for the first 30 places in each of four divisions. Totals were: Mitchell, 537; Blaxland, 502; Oxley, 440; Sturt, 438; Wentworth, 390; Lawson, 310.



## Very Important News for your Sister !

Great change has come over the training of girls during the last six years in preparation for secretarial positions, or for positions as Shorthand-Typistes in the case of those girls not desiring to take up the additional studies necessary to make the difference between Shorthand-Typing and Secretarial work.

### This change has come about through Summerhayes SHORTERhand

In many cases the change in the outlook of girls has something of magic in it. Since the M.B.C. began the teaching of SHORTERhand six years ago trained young women have entered the Federal Public Service, the State Public Service, the Commonwealth Bank, the Bank of N.S.W., the A.M.P. Insurance Society, other large insurance companies, business and professional offices, all over the city of Sydney. In addition to those mentioned, the Water and Sewerage Board, through its annual examinations, last year selected five SHORTERhand writers, and a few weeks ago, by the invitation of the County Council, SHORTERhand writers competed for positions in that organisation. It is already known that a number will be appointed, but details are not available at the time this announcement is being written.

So great has been the success of SHORTERhand writers in business and professional offices that a SHORTERhand Department in the Metropolitan Business College became necessary five years ago; and two years ago we decided to establish the Summerhayes SHORTERhand School (Secretarial), and to confine it to High School girls who had an Intermediate Certificate (English essential), who could establish their fitness to enter this School by doing certain very interesting tests under the Institute of Industrial Psychology, of which Professor A. H. Martin, M.A., Ph.D., is Honorary Director.

This School and the Metropolitan Secretarial College—established for approved girls whose education has reached the Leaving Certificate standard—are now the two most attractive career-training schools for girls in Sydney. The M.S.C. Course takes 12 months and the curriculum includes the following subjects:—Pitman Shorthand OR Summerhayes SHORTERhand, Typewriting, Bookkeeping, Business Correspondence, Business Organisation, Applied Psychology.

The S.S.S. Course takes 9 months and includes in its curriculum the following subjects:—Summerhayes SHORTERhand, Typewriting, training in the actual composition of business letters, training in vocabulary of the language used in Commerce, Office Routine.

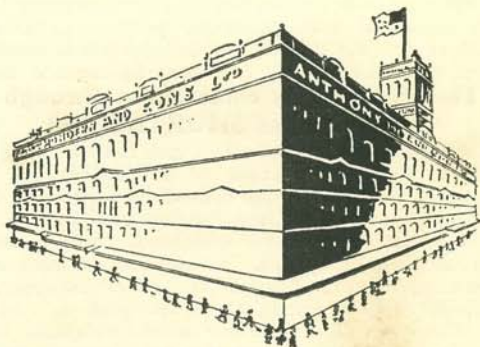
The M.S.C. begins mid-January. The S.S.S. begins first Monday in February. The special attractions of the S.S.S.: are (1) Good holiday after the Intermediate or Leaving Certificate—because L.C. girls may also select the S.S.S. (2) A comparatively short course: a full training of purpose and interest and achievement, judged by results of the past two sessions. (3) An additional week's holiday in September, closing date first week in November, when positions may be accepted. There will always a waiting list of business men for the graduates of this school because they are faster writers, more accurate in the translation of their notes. (4) The great ease and the great pleasure accompanying the learning of SHORTERhand; all of the old drudgery and difficulty is taken out of the learning, and (5) Some weeks of good earnings before Christmas and the New Year.

**BOYS!** Ask your sisters and their girl friends to make a forward move. Join the number, now reckoned in thousands, who have learned SHORTERhand and have brought both material profit and personal happiness in efficiency into their lives.

# METROPOLITAN BUSINESS COLLEGE

SUMMERHAYES HOUSE

6 DALLEY STREET, SYDNEY — BU 5921



## CLOTHES

*just like Dad's . . .*

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**WHAT NOW - YOUNG MEN ?**

To those leaving school this year and crossing the threshold that separates boys from men, I ask: "After this coming Christmas vacation you take your place in the world as adults—What now, young men?" What kind of position should you take? What is your future to be? What will you be earning 5 or 10 years from now? You know full well that the answer to all those questions is another question: What kind of training will you have had?

A discussion with one of our advisers costs you nothing and does not bind you to take up any line of study at the M.B.C., but it may prove really helpful. We may advise you to carry on through University. We may suggest a scientific or industrial career, rather than business. But the majority of you will be businessmen, and to those we offer sound, efficient business training in all branches, including Accountancy, Secretarial, or Cost Accounting, on which you can build a prosperous, successful future.

DO SOMETHING ABOUT IT! Your position in future years depends almost entirely on what you do now; and so we cordially invite you to call or write.



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DAVID JONES' FOR SERVICE SINCE 1838



## School Clothing Pool for Boys & Girls now open

At the request of hundreds of our customers, we decided to re-open the School Clothing Pool in the Youth Centre. We're accepting seasonable clothes for re-sale now. If your children have any discarded but still serviceable clothes have them cleaned and bring them in to us. We'll sell them for you at your price, provided of course, it's reasonable. Unfortunately we cannot handle transactions by mail.

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## with Yourself!

You would not dream of letting your team-mate down, would you? Of course not, because you recognise that in a game, in friendship, in life generally you have a responsibility to others.

You have a responsibility to yourself, a commitment to make the best of your life, for your own sake, and the sake of those who are or may some day be dependent upon you. Money does, and will, very largely determine your rate of progress, and you cannot too soon consider what you are going to do about gaining financial independence. Already, however, it will be evident to you that, if you are to spend wisely later, you must, as wisely, open a Savings Bank Account and put your saving on a sound basis. "A little and often"—let that be your savings plan.



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