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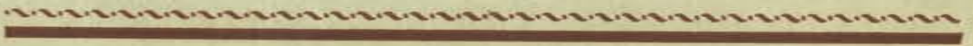
13 MAR 1973

*The* **MAGAZINE**

of the  
**HOMEBUSH  
BOYS' HIGH SCHOOL**



**1959**

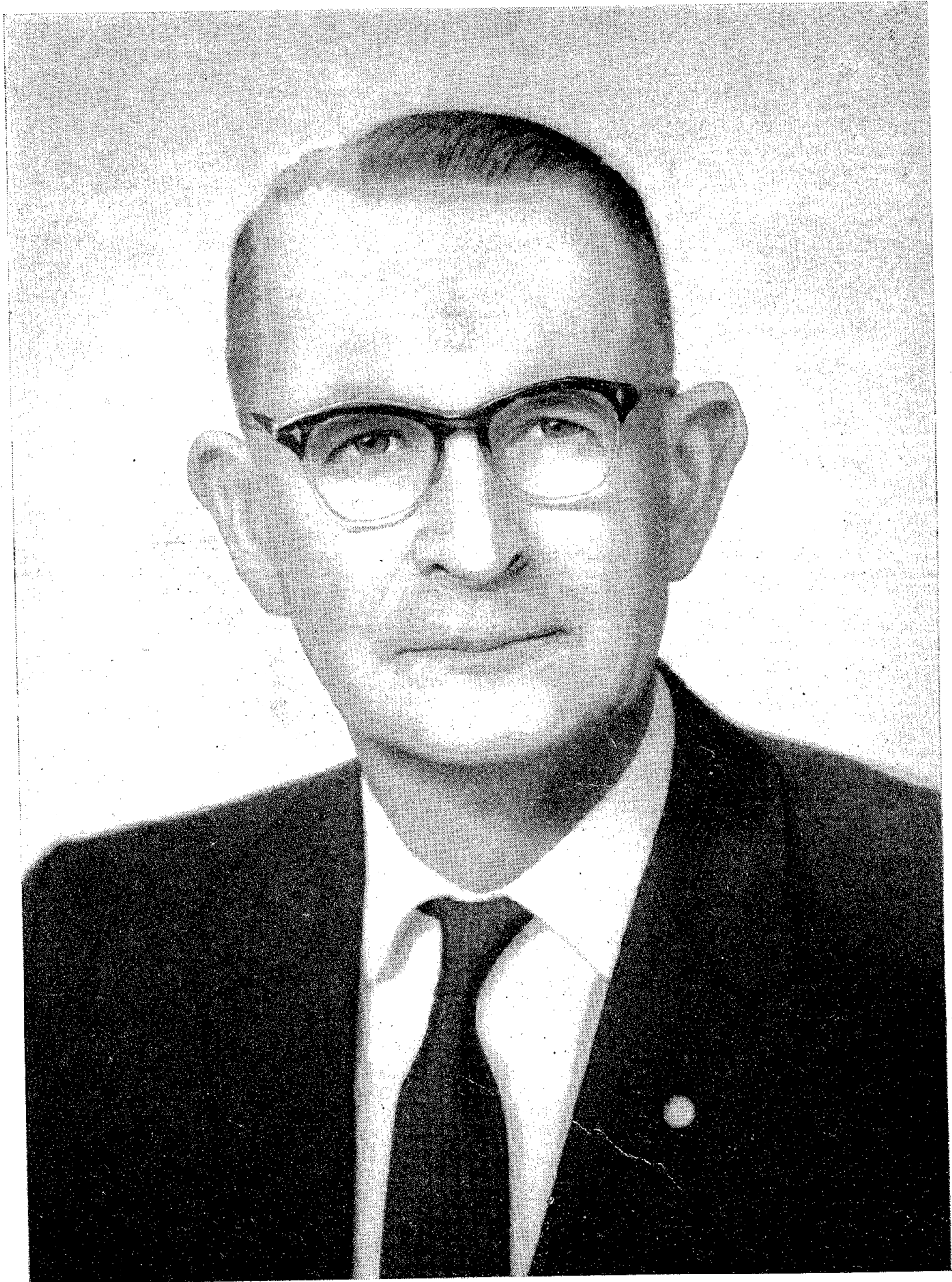




The Magazine  
of the  
HOMEBUSH  
BOYS'  
HIGH SCHOOL



1959



**Mr. R. T. W. JANE, B.Sc., Dip.Ed.**

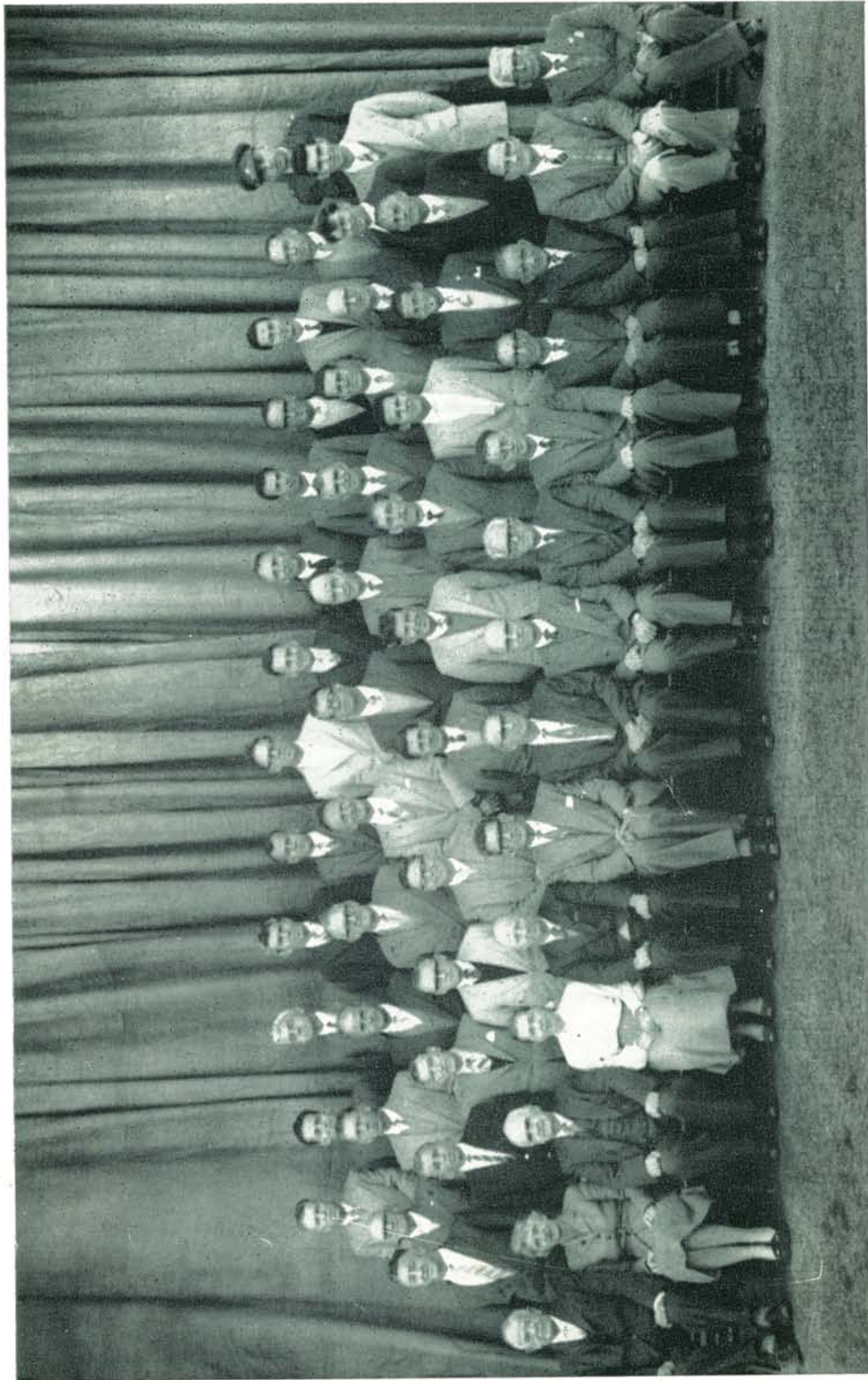
# THE HEADMASTER'S MESSAGE

Man from the beginning of time has been making material progress which has culminated, in our age, in atom splitting, in the harnessing of nuclear energy and in the exploration of outer space with controlled missiles and satellites. This material progress has changed our whole way of life and in many cases has struck violently at the roots of principles and beliefs which we hold dear.

Your school, whilst keeping you in step with this material progress, has the all-important task of maintaining those principles and beliefs which are fundamental to the democratic way of life. Headmasters, staff and students of the past have built up a tradition of true and unselfish citizenship as well as high standards in the field of academic attainment. We, following them, are justly proud and extremely grateful.

Never let it be said that the good name of Homebush Boys' High School has been besmirched by your failure to emulate those who have left their names on the honour boards of the school for their scholarship, their citizenship, their leadership and their sportsmanship. Such emulation will enable you to take advantage to the full of Man's material progress, as well as enabling you to be mindful of the needs of others, irrespective of their race and religions and social beliefs. This may be idealism, but without it there can be little hope for mankind in the future.

—R. T. W. Jane.



**THE STAFF**

**Front Row:** (l. to r.) F. Gillogley, D. Austin, Miss M. Ryan, Mrs. F. Noglik, J. Byrne, M. E. Dasey, R. T. W. Jane (H.M.), H. W. Brown (D.H.M.), H. Evans, D. Conway, R. Baker, F. McDonald, C. Dicker, J. McQuillen. **Second Row:** J. Mason, H. Willis, J. Coffey, E. Skelton, D. Rowe, N. Harris, J. Harrison, D. Dillon-Smith, S. Letchford. **Third Row:** N. Jamieson, N. Kentwell, R. Waterson, C. Lipscomb, C. Brownjohn, R. Emanuel, G. McKinnon, C. Johnson, S. Moore, R. Bealin, P. Macleod, W. Robertson. **Back Row:** K. Dyett, R. Muir, C. Jones, J. Faehrmann, A. Neil, N. Beaver, D. Thornton, K. Slinn, D. Moalem, G. Pavell, Q. Willis, V. Durick, J. Webster. **Absent:** Miss E. Perrin, D. McFadden, G. Cadden, W. Parr.

## EDITORIAL

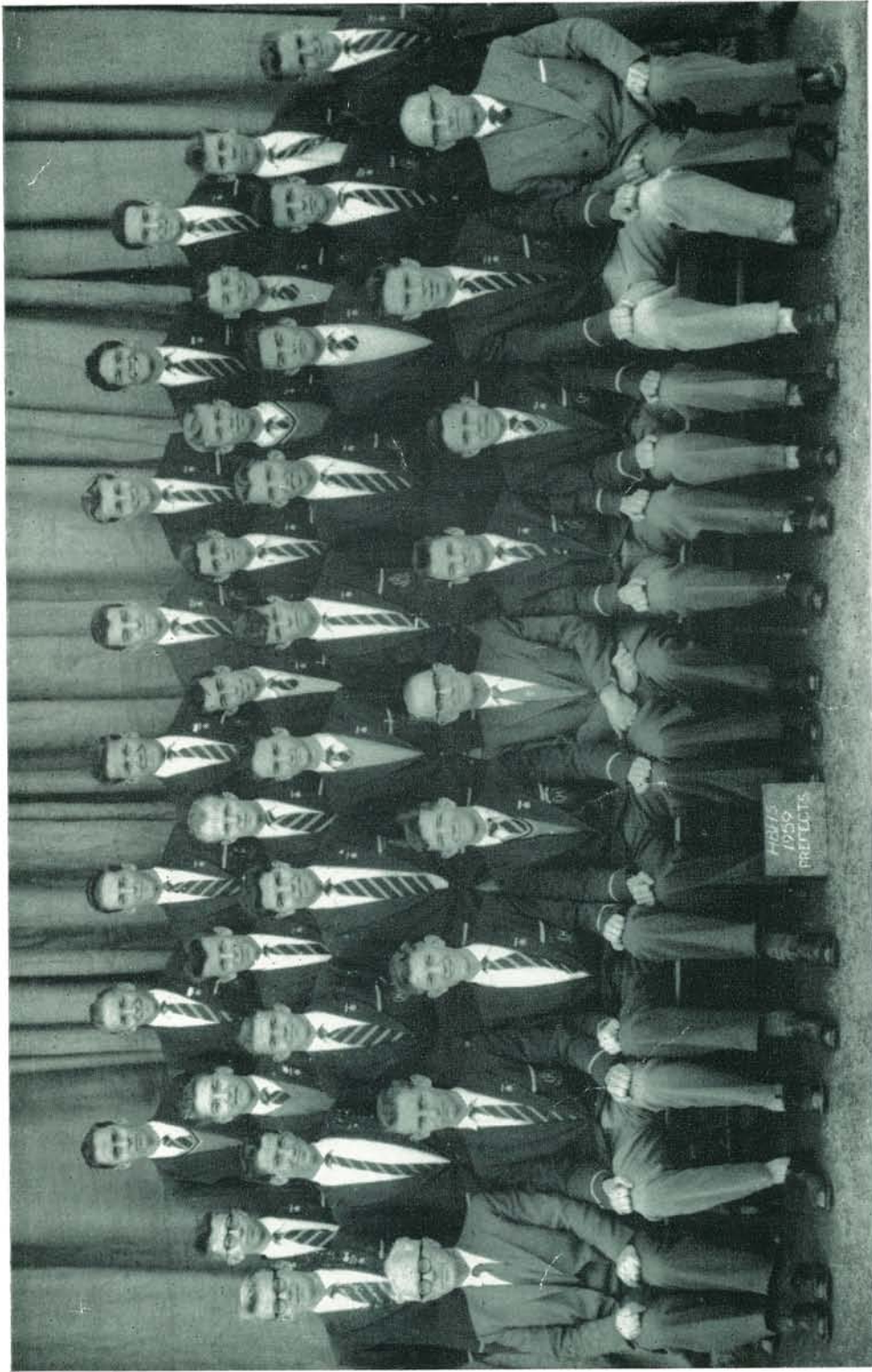
**H**OMEBUSH HIGH has a fine tradition, and this tradition is to make the best citizen possible out of every student who attends the school. The school tries to bring out the best from every aspect of the student's character. The school life attempts to build fine citizens out of every pupil — citizens fit in mind and body, aware of all their responsibilities to their society.

School life at Homebush can be divided into three main sections. The first of these is the academic, in which the student's mind is developed. Whatever work in life a student may take up, the necessary knowledge and skill are acquired in this section of school life. The next is the sporting side and here the student's body is attended to. The games and physical education give the students the fitness necessary to withstand all the trials of endurance which they may encounter in later life. The team games, cricket and football, are especially helpful to students because they develop unselfishness in their characters and impress on their minds, the maxim, "You help yourself by helping others." The third aspect of school life is in those extra-curricular activities which are open to all members of the school. All these are character-building activities. They teach the student to have that humility which gives grace, that sense of responsibility which gives fortitude and that understanding of others which gives success. This third aspect of school life develops in a student some of those admirable traits of character which will stand him in good stead in later life.

These three sections of school life combine to compose a complete and balanced education — an education aimed at making a worthier citizen of each pupil. In past years this scheme has been highly successful and Homebush has become one of the leading schools in the State. Many fine young men, well equipped for their life ahead, have graduated from Homebush and are now staking their claims to success in their respective fields.

This year marks the arrival of a new headmaster, Mr. Jane. All augers for a rosy future at Homebush, but it will be necessary that every member of the school should realise his responsibility to the school and that each pupil takes care that no undesirable influences are admitted to the school life. It is to be hoped that each pupil, this year, next year, and in all the years to come, will give the fullest co-operation to the leaders of the school. If this co-operation is given, then Homebush can most certainly look forward to a glorious future — a future studded with many outstanding successes.

ALAN FARNSWORTH, *School Captain.*



**PREFECTS, 1959**

**Front Row:** (l. to r.) Mr. H. Evans (Prefect Master), J. Buckley, R. Gough, A. Farnsworth (School Captain), Mr. R. T. W. Jane (Headmaster), G. Yates (Vice-Captain), R. McKenzie, (Senior Prefect), R. Hinksman, Mr. H. Brown (Deputy H.M.) **Second Row:** J. Soede, L. White, B. Gray, R. Hansford, R. Blanch, K. Thomas, K. Dibble, A. Parker, T. MacKay, R. Debus, **Third Row:** G. Beckett, D. Stynes, G. Foster, L. Norgate, G. Aiken, N. Brown, G. Buckle, R. Miell, D. Vass, **Back Row:** G. Fullerton, G. Peters, R. McGuinness, R. Sherman, W. Arnott, A. Samin, W. Yeomans, R. Webb.

## THE HEADMASTER

Mr. R. T. W. Jane, B.Sc., Dip.Ed., brings to his appointment as Headmaster of Homebush Boys' High School the wide experience gained in many years of notable service to education and the community.

Entering the teaching service by appointment to Mosman in 1922 he served as assistant on the staff of Narrabri, Penrith, Glen Innes and Newcastle Boys' High School. In 1938 he became Science Master at Broken Hill High School, transferring to the same position at Maitland Boys' High School and Newcastle Boys' High School from 1940 to 1944.

Promotion to Deputy Headmaster and Science Master at Lismore High School came in 1945 and there he became Acting Headmaster.

After one year as Headmaster of Wagga Wagga High School, Mr. Jane became Headmaster of Yanco Agricultural High School in 1948, remaining there until his transfer to Homebush Boys' High School at the beginning of this year. During this long period at Yanco, he performed some of his most arduous and most satisfying educational work. Headmastership of this school entailed direction of the school, control of the Hostel associated with the school and the management of 680 acres of school farm which included the activities of the growing of rice, wheat, oats, vegetables and

improved pastures, dairying, and the raising of pigs, poultry and sheep.

While at Yanco Mr. Jane's work was publicly rewarded when he became the recipient of the Queen's Coronation Medal in recognition of his contribution to Education in the State of New South Wales.

Yanco Agricultural High School will long have reason to remember Mr. Jane since he, with the assistance of the School Council, was responsible for raising £6000 towards the cost of constructing within the school grounds a modern chlorinated and filtered swimming pool.

In sport he has been a player of tennis, cricket, football and lately, bowls; and because of this active interest has developed very decided views upon the importance of participation in sport as a part of education.

The keenness of his interest in music and dramatic art is demonstrated by his having been Vice-President of the Leeton Musical and Dramatic Society; and the breadth of his community spirit by Presidency of Leeton Rotary Club.

We welcome Mr. Jane to Homebush Boys' High School, and look forward to a long association in which his personality and his wide experience will assist both staff and pupils.

## THE DEPUTY HEADMASTER

Mr. H. W. Brown, A.S.T.C. (Mech. Eng.) is not new to Homebush Boys' High School since he was at the school as Manual Arts Master from 1948 to 1954. He is therefore well acquainted with the tradition and with the problems of the school.

Mr. Brown had served at Lismore and Sydney Technical High Schools before he came to Homebush as Master. He was promoted to the position of Deputy Headmaster at Liverpool High School where he remained until 1957. Following a year as Headmaster at Queen-

beyan, he has now returned, enriched in experience, to be Deputy Headmaster of this great school in his home district.

In welcoming Mr. Brown, we are conscious that he has much to contribute to the advancement of the school through his meticulous work in organisation, his keen and sympathetic understanding of the problems of the adolescent, and the wisdom gained in work in Youth Organisations outside the Department of Education.



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# SCHOOL DIRECTORY

**Principal:** R. T. W. Jane, BSc., Dip.Ed.  
**Deputy Principal:** H. W. Brown, A.S.T.C. (Mech. Eng.)  
**English Master:** J. M. Byrne, B.A., Dip.Ed.  
**Mathematics Master:** R. B. Baker, B.A.  
**Science Master:** F. B. McDonald, B.Sc., Dip.Ed.  
**Languages Master:** H. F. Evans, B.A., Dip.Ed.  
**Commercial Master:** D. F. Conway, B.Ec.  
**Manual Arts Master:** E.C. Dicker, A.S.T.C. (Man. Arts.)  
**Special Master:** M. E. Dasey, B.A.

## DEPARTMENT OF ENGLISH

J. J. Coffey, B.A.; D. J. Dillon-Smith, M.A.; Dip.Ed.; K. A. J. Dyet, B.A.; R. L. Emanuel, B.A.; N. Harris, B.A.; N. B. Kentwell, B.A.; D. R. McFadden, B.A., Dip.Ed.; P. W. Macleod, M.A.; J. J. McQuillen, B.A.; Q. F. Willis, B.A.

## DEPARTMENT OF MATHEMATICS

D. J. Austin, B.A.; V. P. Durick, B.A.; R. J. Faehrmann, B.Sc., Dip.Ed.; D. Moalem, A.S.T.C. (Phys-Maths); W. R. J. Muir, B.A.; G. C. H. Pavel, B.A., B.Ec.; H. E. Quail, B.A.; R. de W. Satchell, B.Sc., Dip.Ed.; K. Slinn, B.Sc., Dip.Ed.

## DEPARTMENT OF SCIENCE

N. W. Beaver; G. R. Cadden, B.Sc., Dip.Ed.; F. E. J. Gillogley, B.A.; C. R. Jones, B.Sc.; W. W. Robertson, B.Sc., Dip.Ed.; J. B. Webster, B.Sc., Dip.Ed.

## DEPARTMENT OF LANGUAGES

D. G. McKinnon, B.A., Dip.Ed.; Mrs. F. J. Noglik, M.A., Dip.Ed.; W. A. Parr, B.A.; Miss E. M. Perrin, B.A.; Dip. Mod.Lan.; D. W. Rowe, B.A., Dip.Ed., L.Mus., A.Mus.; Miss M. M. Ryan, B.A., Dip.Ed.

## DEPARTMENT OF COMMERCE

R. J. Bealin, M.A., B.Ec.; C.R. Johnson, B.Ec., F.R.Ec.S.; S. K. Moore, B.A., Dip.Ed.; G.A. Neil, B.A., Dip.Ed.

## DEPARTMENT OF MANUAL ARTS

C. J. Brownjohn; H. J. C. Harrison, A.S.T.C. (Man. Arts); P. N. Jamieson; S. J. Letchford, A.S.T.C. (Man. Arts); W. Richardson, A.S.T.C. (Elec. Eng.); E. J. Skelton, A.S.T.C. (Man. Arts); R. C. Waterson, A.S.T.C. (Man. Arts).

## MUSIC

C. S. Lipscomb

## PHYSICAL EDUCATION

J. E. Mason, D.P.E.; H. B. Willis

## SCHOOL COUNSELLOR

J. O. McIntyre, B.A.

**Librarians:** D. R. McFadden, B.A., Dip.Ed.; J. J. McQuillen, B.A.  
**Careers Adviser:** J. J. Coffey, B.A.  
**Sportsmaster:** J. E. Mason, D.P.E.  
**Assistant Sportsmaster:** H. B. Willis  
**School Treasurer:** S. K. Moore, B.A., Dip.Ed.  
**School Cadet Corps:** Capt. J. B. Webster, C.U.O.'s J. Soede, L. Miller, R. Sherman.  
**Air Training Corps:** F/Lt. D. R. McFadden, D.F.C.; F/O S. K. Moore, P/O R. Satchell.

**Transport Officer:** W. A. Parr, B.A.  
**Prefects' Master:** H. F. Evans, B.A., Dip.Ed.  
**Social Activities:** C. R. Johnson, B.Ec.  
**Magazine Editor:** N. Harris, B.A.  
**Sports Editor:** J. E. Mason, D.P.E.  
**Business Manager:** G. A. Neil, B.A., Dip.Ed.  
**Master in Charge of Text Books:** N. B. Kentwell, B.A.  
**Magazine Committee:** L. Cogan; K. Moore; M. Cram; P. Johnson.

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# EXAMINATION RESULTS, 1958

## COMMONWEALTH OPEN ENTRANCE SCHOLARSHIPS

The following 1958 Leaving Certificates were awarded Commonwealth Scholarships for 1959:

Adam P. J.	Cull D. J.	Fowler, S. D. G.	McEachran, G. C.	Stuart, R.
Allen R. N.	Diamond, P. M.	Griffiths, R.	Meiusi, T.	Sutton R. G.
(Accepted T.C.S.)	Dmitrieff, A.	Hales R. S.	Miller K. A.	Taylor, A. J.
Barnes, P. J.	Downe A. A.	Henderson, R. W.	Moore, A. R.	Thompson, D. L.
Birrell F. R.	Eagleson, G. K.	Hughes, N. W.	Nelson, G. J.	(Accepted T.C.S.)
*Bloom, A. N.	Elliott, J. A.	Ingram J. W.	Reece R. K.	Webb J. R.
Celinskis, M.	Ezzy I. E.	Kennedy, P. L.	Ricketts, B. W.	Whittaker, J. D.
Chapman R. L.	Fenton, J. H.	Laws, R. A.	Roe, D. G.	Yuan, F. F.
Clague, C.	Ferguson, R. A.	Leeder S. R.	Smith H. W.	
Cordery, I.	Finley L. M.	(Accepted T.C.S.)	Smith, R. E. G.	

## UNIVERSITY BURSARIES

The following boys won University Bursaries from the 1958 Leaving Certificate Examination:

Ferguson, R. A.	Hughes, N. W.	Kapp, E. E.	Meiusi, T.	Nelson, G.
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## TEACHERS' COLLEGE SCHOLARSHIPS

The following accepted Teachers' College Scholarships:

Allen, Robert N.	Field, Lionel*	Jennings, Robert N.	Neilson, Ronald J.	Smith, Richard M.*
Andrews, Adrian P.	Gilbert, Ross G.	McGregor, Donald A.	Pomery, Burland L.	Thompson, Douglas L.
Buddle, Philip J.	Hayes, Russell	McKenzie, Donald K.	Pride, Alan	Watt, John E.
Chilvers, Allan J.	James, Raymond S.	Miller, Keith A.*	Read, John R.	

\*Accepted University Scholarships.

## INTERMEDIATE BURSARIES

The following boys gained bursaries from the 1958 Intermediate Certificate Examination:

Cleary, R. A.; Lincoln, G. R.; Menzies, K. W.; Moore, K. C.; Thompson, G. J.; Walker, R.; Chapman, R. E.

## PRIZE LIST, 1958

### ACADEMIC AWARDS

Captain's Prize—For Service—Frank Birrell	Conti Prize—For best fourth year student in descriptive geometry—Reginald Paterson.
Principal's Prize—For Service and Scholarship—Geoff Eagleson.	Second and Third in Fifth Year—Norman Hughes Howard Smith.
Tierney Prize—For Literature—Robert Henderson, Allan Samin.	<b>Fourth Year</b>
Homebush R.S.S.A.I.L.A. Prize—For all round merit—Douglas Thompson.	First—Robert McKenzie
Hemingway Robertson Prize—For best commercial student—John Fenton.	Second—Rodney James
Doig Prize—For Debating—John Fenton.	Third—Allan Farnsworth
H.B.H.S. Parents and Citizens' Prize—For Declamation—Geoff Eagleson.	<b>Third Year</b>
Old Boys' Prize—For sport and scholarship—Allan Bloom	First—Clem Yuan
Greening Prize—Dux of school—Tonu Meiusi, Brian Ricketts.	Second—Brian Ackerman
Cullen Prize—For service to Stewart House—Burland Pomery, Geoff Pritchard.	Third—Robert Hewitt
Havard Prize—For Physics—Brian Ricketts.	<b>Second Year</b>
Leeder Prize—For senior mathematics—Phillip Diamond.	First—David Rees
Conti Prize—For best fifth year student in descriptive geometry—Roger Chapman, Howard Smith.	Second—Colin Bull
	Third—Malcolm Catt
	<b>First Year</b>
	First—Trevor Thompson
	Second—Barry Stack
	Third—John Davey, Nick Shirayev.

### CITIZENSHIP PRIZES

Strathfield Council Prize—For leadership and civic responsibility—David Cathro, Tonu Meiusi	Meritorious Service—Names to be entered in the Homebush Boys' High School Record of Meritorious Service—David Firth, Graham McEachran, Ian Sexton, David Roe.
Beare & Ley Prizes—For citizenship—Phillip Mathews, Stephen King, Allan Downe	

## LEAVING CERTIFICATE, 1958

**Key to Subjects:** 1, English; 2, Latin; 3, French; 4, German; 5, Mathematics I; 6, Mathematics II; 7, General Mathematics; 8, Applied Mathematics; 9, Modern History; 12, Physics; 13, Chemistry; 17, Geography; 18, Economics; 19, Theory and Practice of Music; 23, Accountancy; 35, Descriptive Geometry and Drawing; 36, Woodwork; 37, Metalwork, (H1) Honours First-Class; (H2) Honours Second-Class; (O) Pass in Oral Test.

Successful candidates were as follows:

Adam, P. J.: 1A 3B(O) 5B 6A 12B 13A.  
 Adams, W. F.: 1B 4B 5B 6B 12A 13B.  
 Allen, R. N.: 1B 5B 6B 9A 12B 13A.  
 Anderson, J. C.: 1B 5B 6B 12B 13B.  
 Andrews, A. P.: 1B 5B 9B 12B 13A.  
 Balint, P. A.: 1B 4B 5B 6B 12A 13B.  
 Barnes, P. J.: 1B 4B 5A 6B 12A 13H(2).  
 Bath, D. G.: 1B 7B 16B 17B 36B 38A.  
 Bernstein, M.: 1B 3B(O) 7B 9B 16B 17B.  
 Birrell, F. R.: 1A 3B(O) 5B 6B 9B 17H(1)  
 Bloom, A. N.: 1B 5A 6A 12A 13H(2) 16A.  
 Bristow, R. H.: 1B 7B 36B 38A.  
 Buckpitt, M. J.: 1B 12B 16B 36B.  
 Buddle, P. J.: 1B 5A 6B 9B 12B 13B.  
 Burrell, W. H.: 1B 5A 6A 12A 16B 36A.  
 Cargill, I. J.: 1A 2B 3B(O) 7B 9A 17B.  
 Cathro, D. M.: 1A 7B 9B 16A 17A.  
 Celinskis, M.: 1A 4B 5A 6A 12A 13B.  
 Chapman, P.: 1B 5A 6A 12A 36A.  
 Chapman, R. L.: 1B 5H(1) 6H(2) 12A 13B 36A.  
 Chia, P. M.: 1B 7B 9A 16A 17B.  
 Chilvers, A. J.: 1B 9B 16A 36B.  
 Clague, C.: 1B 4B 5H(1) 6A 12A 36A.  
 Comans, W. A.: 1B 5B 6B 9B 12B 36B.  
 Cordery, I.: 1A 3B(O) 5A 6A 12A 36A.  
 Cottle, H. R.: 1B 5B 16A 36B.  
 Cull, D. J.: 1A 5B 6A 9A 12B 13B.  
 Cunningham, G. C.: 1B 3B(O) 5B 6B 12A 13B.  
 Diamond, P. M.: 1A 5H(2) 6H(2) 9A 12A 13A.  
 Dmitrieff, A.: 1B 5A 6A 12A 13A 36B.  
 Dowling, J. P.: 1B 5B 6B 12B 16B 36B.  
 Down, R. D.: 1B 7B 9B 16B 17B.  
 Downe, A. A.: 1A 3B(O) 5B 6B 12A 13H(2).  
 Eagleson, G. K.: 1A 3B 5H(2) 6H(1) 12A 13A.  
 Ellershaw, G. P.: 1B 5B 6B 12B 13B.  
 Elliott, J. A.: 1B 3B 5A 6A 12H(2) 13H(2).  
 Exton, P. D.: 1B 5B 6A 9B 12A 36B.  
 Ezzy, I. E.: 1A 5B 6B 12A 13A 16H(2).  
 Favelle, J. W.: 1B 7B 16B 17A.  
 Fenton, J. H.: 1A 2A 3A(O) 7B 9H(1) 17H(1).  
 Ferguson, R. A.: 1A 3B(O) 5H(2) 6A 12A 13B.  
 Field, C. G.: 1B 7B 9B 12B 16B.  
 Field, L. B.: 1B 5A 6A 9B 12B 13B.  
 Finley, L.: 1B 3B(O) 5H(2) 6A 12A 13B.  
 Fimmimore, B.: 1B 9H(2) 16A 17A.  
 Firth, D. L.: 1B 5B 6B 9B 17B.  
 Fisher, G. N.: 1B 5B 6B 12B 13A 36A.  
 Fowler, S. D.: 1B 3B(O) 5H(2) 6A 12B 13B.  
 Gan, E. H.: 1B 7B 9B 12B 13B 16B.  
 Gardner, C. W.: 1B 3B 5B 6B 12B 13B.  
 Gilbert, R. G.: 1B 7A 9A 17B.  
 Giles, P. B.: 1B 5A 6B 12B 13B.  
 Griffiths, R.: 1B 5B 6B 12B 13B 36A.  
 Hales, R. S.: 1A 3B 5H(2) 6H(2) 12A 13A.  
 Hardwick, B. A.: 1B 5B 6B 9B 12B 13A.  
 Hayes, R.: 1B 5B 6B 9B 13B 36B.  
 Healey, D. V.: 1B 2B 3A(O) 7B 9B 19B.  
 Henderson, R. W.: 1A 2H(2) 3A(O) 7A 9B 17A.  
 Hewett, G. R.: 1B 5B 6B 9B 36B.  
 Howells, S.: 1B 5B 6B 12B 36B.  
 Hughes, G. J.: 1B 5B 6B 12B 16B 36B.  
 Hughes, N. W.: 1A 5H(2) 6H(2) 12A 13A 36A.  
 Hughes, P. J.: 1B 5B 6B 9B 36A.  
 Ingram, J. W.: 1H(2) 3A(O) 7A 9H(1) 12B 13B.  
 James, R. W.: 1B 5B 6B 9B 16B 36A.  
 Jennings, R. N.: 1B 5B 6B 12B 16B 36B.  
 Kavanagh, P. L.: 1A 7B 9A 16A 36B.  
 Kelaher, D. C.: 1B 3B 7B 9B 13B 17A.  
 Kennedy, P. L.: 1B 2A 5A 6A 9B 13A.  
 King, D. B.: 1B 5B 6B 12B 13B 36B.  
 King, S. C.: 1B 5B 6B 13B 38B.  
 Kitchener, P. N.: 1B 5B 6A 12A 13B.  
 Kolakauskas, G.: 1B 12B 13B 36B.  
 Langtry, J.: 1B 9B 13B 16B.  
 Laws, R. A.: 1A 5B 6A 9A 12A 13A.  
 Leeder, S. R.: 1A 5A 6A 9B 12A 13A.  
 Leonard, B. D.: 1B 4B 5B 6A 12B 13A.  
 Longlye, D. R.: 1B 5A 6B 13B 36B.  
 Low, S. H.: 1B 5B 6B 13B 16B.  
 McDonald, W.: 1B 9B 16A 17B.  
 McEachran, G. C.: 1B 3B(O) 5H(2) 6A 12B 13B.  
 McGregor, D. A.: 1B 5B 6B 12B 36B.  
 McKenzie, D. K.: 1B 5B 6B 12B 13B 16B.  
 McLean, P. H.: 1B 5B 6B 12B 13B.  
 Martin, W. H.: 1B 6B 9B 16A 17B.  
 Meiusi, T.: 1A 3H(1)(O) 5H(1) 6A 12A 13A.  
 Menzies, R. W.: 1B 5B 9B 12B.  
 Miller, E.: 1B 5B 6B 12B.  
 Miller, K. A.: 1B 5A 6A 12A 13A 36A.  
 Mitchell, J. A.: 1B 5B 6B 9B.  
 Moore, A. R.: 1B 7B 13B 16H(2) 36A 38B.  
 Muggridge, B. L.: 1B 5B 12B 16B 36A.  
 Nelison, R. J.: 1B 5B 13B 36B 38A.  
 Nelson, G. J.: 1A 5H(2) 6A 12H(2) 13A 36B.  
 Nicholson, A. F.: 1A 5B 6B 12B 17B 36B.  
 Ozolins, A. P.: 1B 4B 5B 6B 12B 13A.  
 Pamplin, J.: 1B 5B 6B 12B 36B.  
 Partington, W. H.: 1B 5B 6B 9B 17B.  
 Pate, D. R.: 1B 5A 6B 12A 13A 36B.  
 Plaude, C. J.: 1B 5B 6B 9B 12B 13B.  
 Pomery, B. L.: 1A 9B 16B 17A.  
 Pride, A. C.: 1B 2B 3B(O) 7B 16A 17B.  
 Pritchett, D. B.: 1B 5B 6B 12B 36B.  
 Quinsey, R. B.: 1A 9A 16B 17B.  
 Randma, P.: 1B 7B 16B 36B.  
 Read, J. R.: 1B 5B 6B 12B 13B 16A.  
 Reece, C. C.: 1B 5B 6B 12A 13B.  
 Reece, R. K.: 1B 5B 6B 12A 13A 16B.  
 Ricketts, B. W.: 1A 5H(1) 6A 12H(1) 13A 36A.  
 Ringrose, J. N.: 1B 3B 5A 6A 12B 13A.  
 Robertson, G. W.: 1B 7B 9B 13B 16A 36B.  
 Robinson, G. S.: 1B 5B 6B 9B 36B.  
 Roe, D. G.: 1A 2B 5B 6B 9A 7H(1).  
 Ruddiman, A.: 1B 5B 6B 12B 13B 16B.

Ryan, D. G.: 1B 5B 6B 12B 16B 36A.  
 Savell, W. L.: 1B 5B 6B 12B 13A.  
 Schutz, J. E.: 1A 7B 9B 16B 17A 36B.  
 Schwarzer, R. A.: 1B 5B 6B 12B 13B 36B.  
 Sexton, I. S.: 1B 5B 6B 9B 12B 36A.  
 Shackleton, W. G.: 1B 5B 9B 12B 13B.  
 Smith, G. L.: 1B 5B 12B 13B.  
 Smith, H. W.: 1B 5H(2) 6A 12A 19B 36A.  
 Smith, R. M.: 1B 5A 6B 9B 12A 13A.  
 Smith, R. E.: 1A 5B 6A 12H(2) 13H(2) 36A.  
 Spitzer, D. M.: 7B 9B 13B 16B 17B.  
 Squire, R. E.: 1B 5A 6B 12A 13B 36B.  
 Starr, P. J.: 1B 9B 16B 36B 38B.  
 Steele, P. J.: 1B 5B 6B 12B 36B.  
 Steer, S. J.: 1B 5B 6B 12B 13B.  
 Stevens, R. C.: 1B 5B 6B 13B 16B.  
 Stevenson, B. M.: 1B 2B 3B(O) 9A 17B.  
 Stuart, R.: 1B 3A(O) 7B 9A 16A 17A.  
 Sutton, R. G.: 1B 5B 6A 12A 13A 16B.

Silvester, G. C.: 1B 6B 9B 12B 13B.  
 Taylor, A. J.: 1A 3H(1)(O) 5A 6A 12A 13H(2).  
 Teh, B. T.: 1B 5B 6A 9B 12B 13A.  
 Thomas, D. H.: 1B 5B 6B 12B 13A.  
 Thompson, D. L.: 1B 4B 5B 6B 12A 13A.  
 Totterdell, D. J.: 1B 7B 9B 16A 17B.  
 Vaughan, G. S.: 1B 5B 13B 16B 17B.  
 Volcov, A. N.: 1B 7B 9B 36B.  
 Wallace, W. M.: 1B 3B 7B 9A 16A 17H(2)  
 Watkins, R. I.: 5B 6B 12B 36B.  
 Watt, J. E.: 1B 4B 7B 9B 16B 17B.  
 Webb, J. R.: 1B 5A 6B 12A 13B 36B.  
 Whitehall, A. G.: 1B 7B 9B 16B 17B 36B.  
 Whittaker, J. D.: 1B 3B 5H(2) 6A 12A 13A.  
 Wilson, A. W.: 1B 5B 6B 9B.  
 Wong, L. J.: 1B 6B 9A 17H(2).  
 Wortley, B. A.: 5A 6B 12B 13A.  
 Yeo, G. L.: 5B 6B 12B 16A.  
 Yuan, F. F.: 1B 5H(2) 6H(2) 9B 12A 13A.

## FIRST HUNDRED PLACES IN LEAVING CERTIFICATE

Meiusi, T.—Second (Maximum pass: Two First Class Honours, four A's).  
 Ricketts, B. W.—Sixth (Maximum pass: Two first Class Honours, four A's).

Fenton, J. H.—Nineteenth.  
 Taylor, A. J.—Fifty-ninth.

## LEAVING CERTIFICATE HONOURS

### ORDER OF MERIT IN FIRST CLASS HONOURS

- ✓ Meiusi, Tonu: French, Second in State; Mathematics I, Eighth in State.
- ✓ Taylor, Andrew J.: French, Seventeenth.
- ✓ Ricketts, Brian W.: Physics, Second; Mathematics I, Twelfth.
- ✓ Chapman, Roger L.: Mathematics I, Eighty-second.
- ✓ Clarue, Colin: Mathematics I, Eighty-sixth.
- ✓ Eagleson, Geoffrey K.: Mathematics II, Thirtieth.
- ✓ Fenton, John H.: Modern History, Second; Economics, Second.
- ✓ Ingram, John W.: Modern History, Forty-ninth.
- ✓ Roe, David G.: Economics, Twenty-third.
- ✓ Birrell, Frank R.: Economics, Twenty-fourth.

## SECOND CLASS HONOURS LIST—LEAVING CERTIFICATE

- Barnes, P. J. (Chemistry); Bloom, A. N. (Chemistry);
- ✓ Chapman, R. L. (Mathematics II).
- Diamond, P. M. (Mathematics I and II); Dowe, A. A. (Chemistry).
- ✓ Eagleson, G. K. (Mathematics I); Elliott, J. A. (Physics, Chemistry).
- Ezzy, I. E. (Geography); Ferguson, R. A. (Mathematics I).
- Finley, I. (Mathematics I); Finimore, B. (Modern History).
- Fowler, S. D. (Mathematics I); Hales, R. S. (Mathematics I and II).
- Henderson, R. W. (Latin); Hughes, N. W. (Mathematics I and II).
- ✓ Ingram, J. W. (English); McEachran, G. C. (Mathematics I).
- Moore, A. R. (Geography); Nelson, G. J. (Physics, Mathematics I).
- Smith, H. W. (Mathematics I); Smith, R. E. (Physics, Chemistry).
- ✓ Taylor, A. J. (Chemistry); Wallace, W. M. (Economics).
- Whittaker, J. D. (Mathematics I); Wong, L. J. (Economics).
- Yuan, F. F. (Mathematics I and II).

## INTERMEDIATE CERTIFICATE, 1958

The successful candidates were as follows:

Ackerman, B. M.	Deitz, G. A.	Kemp, B. R.	Roberts, J. C.
Adams, N. R.	Denton, R.	King, G. G.	Robinson, I. R.
Ainsworth, J. P.	Dicks, I. T.	Kingston, D. J.	Robinson, L. J.
Allomes, G. C.	Dickson, C. J.	Kirk, J. W.	Root, A. D.
Ashcroft, J. B.	Dixon, I. R.	Kirkwood, D. C.	Rose, D. W.
Atkinson, I. D.	Dorough, A.	Lang, D.	Ross, P. D.
Bailey, I. W.	Drew, N. F.	Lang, D. F.	Rowan, P. J.
Baker, J. W.	Dulimow, A.	Langham, G. J.	Rudd, J. A.
Baker, R. E.	Durbin, J. B.	Liepins, G.	Rumble, D. C.
Baldwin, P. H.	Dwyer, R. A.	Lincoln, G. R.	Ryan, K. R.
Balfour, W. J.	Edin, P. T.	Lister, I. B.	Sadler, B. A.
Barclay, G. N.	Ehlers, P. L.	Lord, G. K.	Schwarzer, B. R.
Barnett, E. S.	Erickson, C. S.	Lynch, R. C.	Senior, R. G.
Bath, L. B.	Farrell, R. J.	McCall, R. L.	Sharp, R. K.
Bathgate, A. C.	Filmer, J. H.	McDonald, B. C.	Sheen, R. A.
Battye, P. J.	Firth, S. G.	MacDonald, I.	Shoebidge, R. R.
Beautyman, D. M.	Fletcher, W. A.	McFadyen, J. L.	Siemens, G. D.
Birmingham, J. J.	Forth, R. L.	McIntosh, R. T.	Simpson, R. L.
Bilinsky, A.	Fowler, S. G.	McIntyre, K.	Sissons, K.
Bishop, R. J.	Freeman, M. R.	McIntyre, P. G.	Slatyer, D. B.
Blyth, H. O.	Frost, R. H.	McKay, D. M.	Smith, A. G.
Boyd, J. L.	Garland, R. D.	Mackenzie, I. A.	Smith, A. H.
Brisby, N. R.	Gibson, G. J.	McLennan, R. W.	Smith, C. J.
Brockett, P. J.	Gillmore, T. N.	McMillan, R. I.	Smith, G. W.
Brown, G. C.	Gilmore, S. M.	McMullan, J. S.	Sneddon, R. J.
Bull, E. C.	Goldfinch, G. F.	Manning, R. S.	Spain, S.
Bullen, F. J.	Goldman, T. G.	Marlow, R. K.	Stanton, J. E.
Burn, F. A.	Gosbell, V. J.	Marshall, F. G.	Stapley, R. K.
Burnett, D.	Gottaas, W. J.	Matthews, D.	Steele, A. H.
Busch, J. K.	Gray, J. B.	Maxwell, B. J.	Stinson, J. T.
Cassel, A. J.	Green, G. H.	Maxwell, P. A.	Stuart, D. C.
Caulton, K. A.	Guest, P. J.	Menteith, R. H.	Swinfield, A. L.
Chapman, K. J.	Gurney, K. E.	Menzies, K. W.	Tapp, K. V.
Chapman, R. E.	Hackett, G. C.	Meyenn, R. J.	Thomas, G. S.
Chestnut, W. R.	Hales, W. C.	Meyer, R. W.	Thompson, G. J.
Clack, J. S.	Hamilton, P. G.	Moore, K. C.	Thompson, R. E.
Cleary, R. A.	Handley, R. W.	Moylan, D. W.	Thorsen, G.
Clifton, R. A.	Hannaford, F. W.	Navin, B. W.	Filbury, I. E.
Clunas, K. J.	Hardie, D. R.	Ness, J. M.	Tollis, M. T.
Cogan, L. I.	Hare, M. P.	New, N. N.	Tilbury, I. E.
Collard, D. N.	Harmer, W. R.	Nicholls, R. E.	Toyer, J. E. R.
Collis, I. W.	Harvey, R. E.	Norgate, C. E.	Trachtenberg, A.
Connors, B. W.	Hay, R. A.	Norris, R. W.	Travers, D. A.
Cooper, G. T.	Herbert, R. N.	Olsson, G. J.	Tulloch, J. N.
Coston, W. E.	Herd, D. A.	Origlass, J. R.	Tumeth, A. A.
Cox, I. R.	Herps, G. A.	Paddison, B. J.	Vaughan, R. G.
Cram, M. D.	Hewitt, R. G.	Pettitt, B. J.	Walcot, R. B.
Crook, D. C.	Hickman, D.	Podger, O. M.	Walker, R.
Cross, J. E.	Higgs, W. J.	Pogson, B. K.	Ward, H. W.
Cruikshank, B. I.	Hollis, S.	Potter, C. H.	Warren, B. G.
Curley, I. R.	Huggett, R. J.	Poulton, G. T.	Watson, G. C.
Dale, B. F.	Instone, G. J.	Proud, R. L.	Weatherburn, R. N.
Davey, J. S.	Jamieson, D. P.	Quinsey, N. R.	Westneat, J. C.
Davidson, P. J.	Johnson, A. C.	Quinton, A. M.	Williams, L. J.
Davies, R. B.	Johnson, P. A.	Quinton, P. J.	Williams, P. J.
Davis, B. N.	Jones, P. G.	Rathgeber, R. F.	Wilson, T. S.
Daw, E. D.	Jones, R. G.	Read, R. J.	Wood, A. V.
Dearing, H. W.	Julian, A. D.	Reynolds, A. M.	Wood, P. J.
Deegan, N. G.	Kapp, E. E.	Richmond, G. J.	Wyper, T. M.
De Groen, T. S.	Kelleher, K. J.	Robb, K. G.	Yuan, C. K. W.

# LEAVING AND INTERMEDIATE CERTIFICATE EXAMINATIONS, 1960

The following texts have been set for study for the course in English at the Leaving and Intermediate Certificate Examinations, 1960, those marked with an asterisk being the probable selection for Homebush High School:

## THIRD YEAR

- A. \*Shakespeare: "Twelfth Night,"  
or "On Stage," selected by H. Fowler.
- B. (1) Prose:—
- (a) "A Tale of Two Cities," Dickens.
  - \* (b) "A Pattern of Islands," Grimble.
  - (c) "Fifteen Stories," Henry Lawson.
- B. (2) Verse:—
- \* (a) "English Ballads," Newbolt.
  - (b) "The Wide Brown Land," Mackaness.
  - \* (c) "Foothills of Poetry," Higgins and O'Brien.

## FIFTH YEAR

### A. Prescribed Books:—

- \* (1) Shakespeare: "Richard II."
- \* (2) "Essays Old and New," edited by Barnes.  
The following essays are to be read: "Sir Roger at Home"—Addison; "Recollections of Childhood"—Steele; "Child's Play"—Stevenson; "Broken Memories"—Thomas; "Old China"—Lamb; "Party Patches"—Addison; "The Silk Mercer"—Goldsmith; "Of Revenge"—Bacon; "The Stage Coach"—Johnson; "First Snow"—Priestly; "The Mowing of a Field"—Belloc; "Candilli"—Flecker; "On Running After One's Hat"—Chesterton; "Water Music"—Huxley.

### B. List of approved books for general reading:—

- (1) "The Passage", V. Palmer,  
\* or "Kipps," Wells.
- (2) "English Short Stories," First Series, Oxford.  
\* or "Pygmalion," Shaw.
- \* (3) "Poet's Quest," selected by Southwell.

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A. R. STAFFORD,  
Secretary.

# THE LADIES' AUXILIARY

OFFICE BEARERS, 1958-59

## Office Bearers: 1958-59.

*President:* Mrs. P. Ashcroft.

*Vice Presidents:* Mesdames G. Greening, L. Herford-Smith and M. Golding.

*Secretaries:* Mesdames B. Allomes and T. Bull.

*Treasurer:* Mrs. E. Fernley.

Following our annual meeting in September 1958, we began an active and interesting year.

Our first function was the providing of afternoon tea at the Cadets' first Passing Out Parade on 7th. October. Later in the month we served luncheon at the Fifth Year Farewell. This meant catering for 480 boys and teachers all seated in the Assembly Hall.

On 2nd. December Mrs. Ashcroft invited two past presidents and six other original members of the Auxiliary to meet Mr. Golding on the eve of his retirement. This was a most pleasant occasion.

We served afternoon tea on Speech Day to 90 guests, morning tea to over 300 marchers of the 4th. and 1st. year boys in January, luncheon to over 70 new mothers in February, and afternoon tea to visitors on the Schools' Open Day in Education Week.

Two coottee afternoons were held during the year, two cake stalls, and we are already making plans for organising the work, cake, grocery, afternoon tea and sweet stalls at the fete next March.

At two of our meetings this year films from the library of the N.S.W. Film Council were shown, and an apron and a coat hanger parade was held to help raise funds for the work stall.

At the annual Sports Day in August we spent a busy day providing morning tea and lunch for the teachers and food of all types for the boys. This, by the way, included the selling of 48 dozen hot meat pies and 100 dozen bottles of drink.

We are at present arranging for the selling of drinks and confectionery at the Music and Drama festival, and for an old rag collection immediately after the August vacation.

We were sorry to say farewell to Mr. Golding and Mr. Meyers last December, but were pleased to welcome Mr. Jane and Mr. Brown in January.

In reviewing this year's work, we feel we have

reached our goal of organising social activities for the school according to our constitution. We wish to thank Mr. Cox, all teachers (past and present), and all parents who have helped us so willingly.

We are looking forward to continuing our activities in 1960.

—Pat Ashcroft, President.

—Thirza Bull, Beryl Allomes, Hon. Secretaries.

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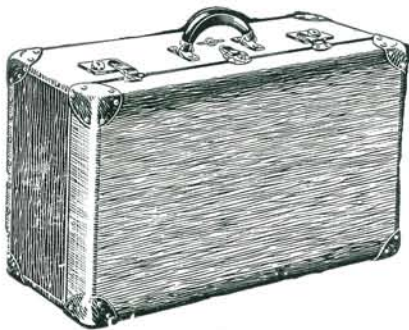
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- Juniors (Testing Laboratory Operators)** —Commencing salary: Intermediate Certificate, £410 per annum, Leaving Certificate, £489 per annum.
- Engineering Trainees** —Leaving Certificate (to study full-time Degree Course in Civil Engineering at a University) — fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Benefits.

Boys and parents who are interested in these careers are invited to call and discuss with the Staff Officer — telephone B 0933, the opportunities that exist, salary range and the prospects of further advancement in the service of this Department. *Employment at the abovementioned rates will be considered prior to examination results.*

Application forms will be forwarded on request.

R. S. JOHNSTON,  
*Secretary.*

309 Castlereagh Street,  
SYDNEY.

## OLD BOYS' UNION

OFFICE BEARERS, 1959

*Patron:* Mr. R. T. Jane.  
*President:* Mr. G. Marr.  
*Vice Presidents* Mr. J. Greening.  
*Hon. Secretaries:* Messrs. B. James and R. Scott.  
*Hon. Treasurer:* Mr. E. Eager.  
*Registrar:* Mr. R. Collins.  
*Liaison Officer:* Mr. C. Johnson.  
*Committee:* Messrs. D. Bradburn, R. Hansford, B. Henderson, R. Lockhart, T. McKelvey, F. Murphy, D. Roe, J. Sutton, G. Sylvester.

### ANNUAL REPORT

As in previous years the Old Boys' Union got away to a flying start.

Socially, we have been very busy with two yacht cruises and barbecues, a farewell to Peter Philpott, annual smoko, cabaret and recently the annual football match against the school coupled with a barbecue and dance. This year we also held our first car trial, which to our surprise was won by a '1959 Old Boy'.

We also debated against the Burwood High School Old

Girls Union, the topic being "Woman is the confusion of Man." We proved our point!

This year our football teams are going on their winning way once again and at the time of going to print the under 21's were preparing for the semis, thanks to Brian James.

During the year the Old Boys' Union lost their first Patron, Mr. W. Roberts, the first Headmaster of the school. His untimely death was a shock to all.

I would like to thank the Headmaster, Mr. Jane, Mr. Johnson and Mr. Cox for their constant support in all our activities. Without this support the functions would cease to be successful.

Finally, on behalf of the O.B.U. I would like to wish all and everyone the best for the coming exams and we are looking forward to seeing all the retiring pupils in our ranks in 1960, for it is the young blood that keeps the union going.

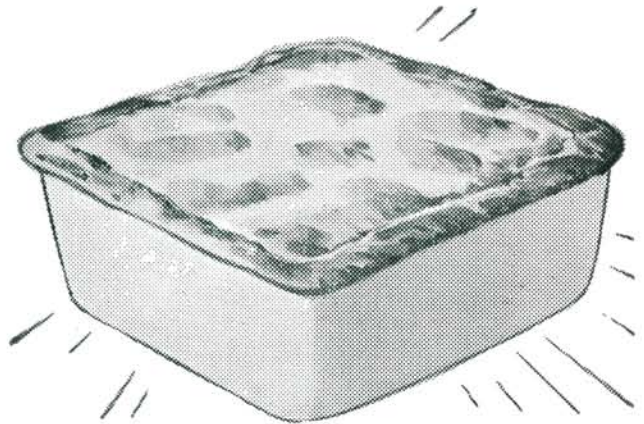
—Grahame Marr,  
President.

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# THE PARENTS AND CITIZENS' ASSOCIATION

**Office Bearers:** Patron: Mr. B. C. Doig, M.L.A.  
President: Mr. J. Greening.  
Vice-Presidents: Mr. W. S. Baker and  
Mr. Edwards.  
Hon. Treasurer: Mr. L. J. Cannon.  
Hon. Secretary: Mr. A. H. Golding.

Our Association's main objective over the last year has been to provide the School with additional modern equipment, so that our boys might have the benefit of advanced educational methods.

Although it was not possible to hold a School Fete this year, we hoped that by making a direct appeal to all parents and also by arranging sundry social functions, we would be able to raise the necessary £1000 needed to fulfill our ambitious programme.

Unfortunately only 30 per cent responded to our funds appeal and the social functions have not received the support we anticipated, but we are hoping for better results in the coming year.

Our social functions are primarily designed to enable parents to meet and fraternise in congenial surroundings, so why not join us?

The Ladies' Auxiliary are always busily engaged raising

funds by a variety of functions and are deserving of our support and congratulations for their untiring efforts.

The Headmaster, Mr. R. Jane and his Deputy, Mr. H. Brown have been in attendance at each of the Association's monthly meetings, where a variety of interesting subjects are discussed.

Our memberships exceeds 1,800 but the attendance at our meetings is only a very small fraction of this figure.

The P. and C. plays a very important part in the efficient functioning of the School and we would urge more parents to attend our meeting and take an active part and interest in the work of the Association.

The Association and Ladies Auxiliary are already making arrangements for our next School Fete which is to be held on Saturday, 12th March next year, and your offers to assist will be gladly accepted, as this function entails considerable planning and co-operation of all concerned.

At the commencement of the year we welcomed Mr. Jane to our Association as the new Principal and the bond of understanding and friendship which has developed during the year augurs well for the future.

A. H. Golding, Hon. Secretary.

## THE SCHOOL POUND

The School Pound has this year continued to be a successful feature of school life owing to the fine efforts of D. Woods, of 3B and A. Barton of 3D.

The Pound is a receiving depot for pupils' lost articles and so boys are advised to commence the search for lost property there. Other procedures, such as inquiring of the Principal, Deputy Headmaster or other members of staff, only add to their already busy timetable, whilst

making the recovery of the lost articles a slower process. It is true that the Pound-Keepers DO know more about lost property than anyone else in the school.

The Pound functions in Room 1 and Chemistry Demonstration Room on Mondays, Tuesdays and Thursdays, at mid-luncheon bell and Wednesdays and Fridays at mid-morning recess.

R. J. Fahrman.

## VOCATIONAL GUIDANCE, 1959

The first item of interest in the Vocational Guidance for 1959 is the change of School Counsellor Mr. K. Williams, who was School Counsellor for some years, transferred to Epping and was replaced by Mr. J. McIntyre who is already known to a good section of the school.

Vocational testing has already been completed for Third Year students and it is pleasing to note the increasing interest shown by the Third Years in these tests as a valuable aid in their choice of careers. The Youth Welfare Section at 4 Albert Street has again provided for small groups (seniors) who were either absent at the

school testing or joined the school after testing was completed.

I have written to the Sydney University, University of New South Wales and Technical College, Ultimo for information regarding the careers of the 1958 Leaving Classes and hope it will be here in time for inclusion in the magazine.

It is very pleasing to note the number of 1958 Leaving Certificate boys who have come back for a yarn with the teachers who have helped them shape their careers.

J. Coffey.

## School Magazine, 1959

During the year, the school purchased from the University of Sydney, 100 subscriptions to the magazine, "Current Affairs Bulletin." These were in turn sold to students at less than half the official price. The magazines were published each fortnight and collected by subscribers in Room 14. Over 90 of the 100 subscriptions bought by the school were sold.

## School Activities

### "CURRENT AFFAIRS BULLETIN"

Thanks go to Mr. Brown for the use of Room 14 and for the announcements over the public address system. Also thanks are due to Mr. Bealin for the organisation and ordering of the magazines and lastly to subscribers for their support and co-operation throughout the year.

—A. Wood, 4D; J. Ness, 4B.

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## THE SCHOOL PREFECTS

At the beginning of the third term the election of prefects takes place. Among all those who are selected for the ballot, there is a certain amount of tension and anxiety in wondering whether they will be elected to the highest position that a school can bestow upon its students — that of becoming a prefect. For all those who are elected there is certainly a great deal of pleasure and sense of achievement in the attainment of their newly won honours.

Prefects are always ready to undertake new tasks willingly and they carry them out zealously. The aim of each of these leading citizens of the school is to make the school a better place for their having been there and they all strive to accomplish this ideal. Without the spirit of comradeship that exists among the prefects, it would indeed be difficult to achieve this aim.

We are very pleased to have in the prefect body six members who have gained selection in C.H.S. teams. We extend our congratulations to these boys and to all prefects for the fine job which they have done throughout this year. We must also thank Mr. Evans, the prefects' master, for the help and advice that he has always freely offered.

—R. MCKENZIE, Senior Prefect.

## CLASS COLLECTORS STEWART HOUSE

It is with pleasure that we are able to announce that this year the same enthusiasm as in previous years is indicated by the amount collected each week for such a worthy cause as Stewart House.

Stewart House is maintained solely by the generosity of pupils and teachers from schools throughout New South Wales. If it were not for these people many children in needy circumstances would be unable to receive preventive treatment for their illnesses.

For the past two years to add incentive to the giving we have instituted a system whereby the class which contributes the most money has the honour of having a picture of Stewart House, painted by the mother of one of the pupils, hung in their room for the ensuing week.

Many thanks to K. Stapley and G. Lincoln who render such valuable service in counting and wrapping each week's collection. Our thanks also to the class collectors who do such a good job in collecting the money and organizing the class contributions. The class collectors are:

1A G. Evans, 1B B. Heins, 1C D. Wood, 1D D. Sutton, 1E R. Kerslake, 1F G. Flood, 1G P. Maloney.

2A G. Fletcher, 2B A. Barnett, 2C L. Burke, 2D P. Livanos, 2E R. Vincent, 2F I. Donaldson, 2G D. Barns.

3A P. Snitch, 3B P. Ovenden, 3C M. Cody, 3D P. Robinson, 3E I. Baker, 3F B. Hamilton.

4A J. Stanton, 4B G. Hackett, 4C S. Hollis, 4D S. Westneak, 4E R. Frost, 4F K. Caulton.

5A S. Geremin, 5B B. Richardson, 5C M. Tarager, 5D A. Smith, 5E R. Gregg, 5F K. Myatt.

—C.B.

## ALLIANCE FRANCAISE

The following Homebush boys were successful in this year's oral French examinations conducted by the N.S.W. Alliance Française:

**Fifth Year:** J. Hamilton, A. Samin, D. Stynes, R. Wilson, G. Yates.

**Fourth Year:** M. Cram, S. Fowler, T. Goldman, K. Kelleher, D. Stewart.

**Third Year:** A. Gale, E. Grantham, N. Kennard, R. McPherson, P. Ovenden.

**Second Year:** D. Bartlett, H. Beck, J. Constable, G. Longshaw, G. O'Brien, R. Oughton, K. Wills, R. Windsor.

**First Year:** J. Adamson, M. Burn, R. Fenwick, N. Goddard, R. Knowles, B. Mayall, J. Talbot, L. Young.

## IN MEMORIAM

The staff and the pupils have been shocked and saddened by the untimely deaths of three of our pupils.

PHILIP McDOWELL, Fifth Year 1958.  
SPENCER DENIS FREEMAN, 5C, 1959.  
PETER BANFIELD, 2A 1959.

Individually, and as a school, we express our deep regret and extend our sympathy to the bereaved families.

### MR. WILLIAM ROBERTS

At the commencement of the year, the school was saddened by the news of the sudden death of Mr. William Roberts, B.A., Dip. Ed., Headmaster of Homebush from its opening as a Junior High School in 1936 until his retirement from the Education Department in 1945.

The school remembers him for his great labours in its formative years with all that was required in the beginnings of tradition in scholarship, sport and citizenship. Beyond the school he is remembered as a personality and as one of the few remaining representatives of a system of teacher-training and education which has now been superseded.

In his career of 47 years in the Education Department of New South Wales, Mr. Roberts held almost every position open to a practising teacher. He trained as a pupil-teacher, served in half-time schools, was an assistant teacher in primary schools and was organiser of Rural Camp Schools.

Appointment to the English Staff at Fort Street Boys' High School in 1913 was the beginning of his career in High Schools. He was English Master at Parramatta High School, Deputy Headmaster at Fort Street, and Headmaster at Glen Innes High, Albury High and finally at Homebush.

His interest in education did not finish with his retirement: still alert in mind and sound in body, he taught at Newington College for six years and at St. Andrew's Cathedral School for three years. During the period from 1956 to 1958 he was at Manly and Balgowlah High Schools and at the time of his death had returned to St. Andrew's Cathedral School.

The world is the poorer for the passing of such a man of wide interests and of rich and varied experience, and we extend our sincere sympathy to Mrs. Roberts and all members of the sorrowing family.





**Mr. K. A. J. DYET**

The news of the tragically sudden death on 8th October of Mr. Keith Dyet, B.A., Dip. Ed., brought a numbing sense of shock and sharp personal sorrow to the staff of the school, to the pupils and to his wide circle of friends and admirers. In our own acute sense of loss we can share in the poignancy of the blow to his wife and daughter who made such a closely attached family.

A famous historian has said that the greatness of a nation lies in the strength gained from people in all walks of life carrying out their duties as citizens conscientiously no matter what circumstances may arise. Any nation blessed with citizens of the calibre of Mr. Dyet is strong indeed. Stability, conscientiousness, hard-working efficiency and a willingness to serve others to the limits of his powers were displayed in everything that he undertook. As a teacher with a strong sense of the essential importance of his profession, he worked out this conviction, not in the uttering of high sounding theories but in meticulous preparation and painstaking performance of every part of his teaching. No teacher ever planned more carefully or worked more devotedly. The influence of such a man upon the many pupils who have developed under his guidance is beyond calculation, and a wider scope for this influence was in sight with his decision to accept promotion in the coming year.

Entering the teaching service in 1934 after training at Sydney University and the Sydney Teachers' College, Mr. Dyet taught at Grafton, Wingham, Randwick Intermediate High, Sydney Technical High and Broken Hill High Schools, and, since January 1949, at Homebush Boys' High School.

Everywhere that he went he made and kept friends because in his home life, his professional life and his public life, his quiet sincerity, his considerate kindness and his ability to achieve worthily without ostentation could not be misunderstood.

His many friends join in the fellowship of bereavement with his sorrowing family in the secure knowledge that, when the sharpness of immediate loss passes, they will be conscious of Keith Dyet as one who "being dead yet speaketh".

## SENIOR DEBATING

Our Hume-Barbour team this year consisted of Alan Samin, Rodney James, Ross Cotterill and Gaven Yates. Though not as successful as in some previous years, the school showed up quite well in all the debates of this zone. Our team had good wins against Drummoyne, Macquarie, and Penrith, but was beaten by two marks in the match against Fort Street. I think it can be said that all four members of the team prepared quite a substantial case in each debate. And what they sometimes lacked in information and background knowledge, they tried valiantly to cover by forceful argument. —D.D.S.

## JUNIOR DEBATING

The Karl Cramp team had a fairly successful year, winning two and losing two debates. The boys worked well at preparation and gained much valuable experience for the senior team of 1960.

Homebush beat Drummoyne and Penrith but lost to Macquarie and Fort Street.

B. Maxwell, G. Hackett, T. Gillmore and B. Ackerman were our four speakers. They did not always speak in the same order, as we tried to find their best position: T. Gillmore became a forceful first speaker, G. Hackett a convincing second and B. Ackerman a strong whip. B. Maxwell was a good co-ordinator.

I should like to thank those who helped in any way and particularly the home adjudicator, Mr. B. Moore.

—N.K.

## TEXT BOOKS

This year over 400 text books have been bought for replacements and for new texts. The cost has been about £2250.

Well over 3000 books have been issued. We appeal to boys, and to the parents, to do their best to keep their books in as good order as possible and to see that they are covered for protection. While we know that some books issued are in a bad condition, we are doing our best to replace these by better copies.

I thank those boys who, during the year, have given of their spare time to assist me. Without their willing help, it would have been impossible to carry on. Thanks also to Mr. Carson who left me such clear instructions.

—N. Kentwell.

## CHESS

This year Homebush, as has been the custom in recent years, entered a B grade team, a C grade team and two beginners' grade teams. The C grade team and one of the beginners' teams were unlucky in not entering the finals. The B grade team reached the finals and stands well to take the cup from North Sydney, to which school it finished second last year. The annual match between the staff and the B grade team is yet to be played. We understand that the staff is practising hard and looking forward to avenging its defeat last year.

In conclusion we should like to thank Mr. Q. Willis for his sympathetic and wholehearted encouragement given to all the teams in the school.

—D. McMurtrie.

## I.S.C.F.

During April and May of this year not only the churches of this city were shaken but also Inter School Christian Fellowship. I refer to the crusade conducted by Dr. Billy Graham for the activities of the whole of this year have been geared to prepare for it and to consolidate its gains.

A short time before the crusade began, the film "Billy Graham in Europe" was screened in the Assembly Hall. This film gave boys an idea of what the crusade would be like. During the crusade, many boys went privately to hear the Word of God preached and many of these accepted Christ. In all, just under one sixth of the school is now Christian as a result of God's working at the Crusade.

Later on in the year, in conjunction with Strathfield Girls' High School I.S.C.F., a social was held in the Assembly Hall so that the many new members would be welded into the group. We also instituted our own "Follow Up" programme in which special use was made of Rev. Joseph Blinco's "Christian Life Classes." These consist of eight simple studies of basic Christian belief and proved very helpful.

A camp was held on 14th-16th August, with Mr. Cager, travelling secretary of C.S.S.M. as speaker and Camp Carey, at Wentworth Falls, as the venue. The discussion groups at this camp were interesting and profitable, stimulating much original thought.

Throughout the year meetings have been held on Monday, Tuesday and Thursday in each week. In the Monday meetings, the book of Acts has been studied, while on Thursday we have held the "Christian Life Classes" and been addressed by visiting speakers. For a quarter of an hour before school on Tuesdays a dozen or so boys gather in Room 27 to have fellowship with God in prayers.

Among the visitors who have spoken, there have been Mr. Long, Rev. Dillon, Don Neville (leader in 1955) and Bob Lockhart (school captain in 1956). These have brought fresh and valuable thoughts to the group. However most of the credit for speaking must go to our own teachers and fifth year students. These have led all of the Christian Life Classes and Bible studies in a very thorough, efficient and capable manner.

We must also give sincere thanks to Mr. Jane, the Headmaster, and Mr. Brown, the Deputy Headmaster for their permission to use room 27 and the Hall and their assistance in making announcements over the P.A. system. Thanks are also due to the I.S.C.F. committee for the organising of the various activities, undertaken throughout the year.

In conclusion, I.S.C.F. membership has trebled. An atmosphere of joy, friendship and sincerity has been cultivated. The sphere of Christian influence has been expanded and many have come to know and make known Christ.

R. Coterill, 5B. Leader, 1959.

## I.S.C.F.

### The Inter Schools Christian Fellowship

invites all boys to their Meetings, which are held in

ROOM 27

MONDAY, 12.40 — — THURSDAY, 12.30

GOOD SPEAKERS

HELPFUL TALKS

## SCHOOL ACCOUNT

STATEMENT OF RECEIPTS AND PAYMENTS AS AT 30th NOVEMBER, 1958.

RECEIPTS		PAYMENTS	
Balance b/f (1957) .....	528 19 7	Stewart House .....	177 5 2
Life Saving .....	230 15 0	Life Saving .....	266 0 6
Oval .....	1259 8 9	Socials .....	42 14 8
Tuck Shop .....	217 16 0	Play Night .....	22 15 10
Stewart House .....	177 15 5	Oval Fund .....	1257 6 9
Socials .....	58 13 1	Equipment, Furnishing .....	103 1 7
Play Night .....	128 17 0	Printing, Stationery .....	209 7 5
Contra .....	561 10 3	Contra .....	511 4 7
Sundries .....	148 16 5	Sundries .....	318 11 5
		Balance c/d .....	404 3 7
	£3312 11 6		£3312 11 6
Balance b/d .....	404 3 7		

## SCHOOL UNION ACCOUNT

STATEMENT OF RECEIPTS AND PAYMENTS FOR THE YEAR ENDING 1958.

RECEIPTS		PAYMENTS	
Lockers .....	31 13 0	Balance b/f .....	5 13 8
Text Books .....	2637 6 11	Lockers .....	6 1 10
Union .....	1742 0 3	Text Books .....	2202 0 11
Reference Library .....	158 15 0	Union .....	264 7 3
Library .....	110 2 9	Reference Library .....	45 11 0
Shop Receipts .....	2152 17 5	Library .....	395 5 5
Fares .....	390 18 0	Shop Purchases .....	1438 0 6
Swimming .....	2 4 3	Fares .....	429 16 1
Football .....	7 18 0	Swimming .....	130 1 2
Magazine .....	133 10 0	Cricket .....	110 15 7
Telephone .....	23 2 8	Tennis .....	108 7 0
Sundries .....	80 7 10	Athletics .....	100 3 1
		Football .....	329 16 9
		Grounds .....	199 10 0
		Magazine .....	452 6 6
		Duplicator .....	364 17 6
		Telephone .....	72 1 7
		Sundries .....	268 2 10
		Balance c/d .....	547 17 5
	£7470 16 1		£7470 16 1
Balance b/d .....	547 17 5		

## FINANCES, 1959

*The following is a brief summary of the financial position up to 20th August, 1959:*

Balance b/d 1/12/58 .....	547 17 5
Total Receipts .....	7224 11 5
	7772 8 10
Total Payments .....	6330 10 7
	£1441 18 3

*The chief receipts have been:—*

Text Book Fees .....	2558 16 6
Union Fees .....	1851 9 5
Library .....	137 12 5
Sale of pads, ties, exercise books .....	2435 1 1
Magazine advertisements .....	107 14 0

*The chief payments include:—*

Text Books .....	2093 16 10
Union Expenses .....	83 10 5
Reference Library .....	42 17 1
Library .....	166 12 4
Purchase of pads, ties, exercise books .....	2325 0 11
Fares .....	115 8 11
Sporting Equipment .....	580 5 3
Hire of grounds .....	153 10 0
Duplicating materials .....	166 9 2

*The Headmaster's Account up to 20th August, 1959, reveals the following:*

Balance b/d 1/12/58 .....	404 3 7
Total Receipts .....	1033 2 11
	1437 6 6
Total Payments .....	1505 9 11
Excess of payments over receipts .....	£68 3 5

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## THE SENIOR GEOGRAPHICAL SOCIETY

The Homebush Boys' School Geographical Society has now been operating for two years. Our aim is to further the geographic knowledge of our members and this is achieved by interesting and informative posters and booklets, the frequent use of films, a library, talks and excursions.

The highlight of the second term's activities was a one-day tour of Canberra. On the forward journey boys were able to study many items that were directly connected with their school geography work. We were able to see a large part of the garden capital, and the commentary by our coach captain proved to be a most useful guide. Included in the itinerary was a short stay at the Australian War Memorial, a talk by a representative from the

National Capital Development Commission, a visit to Parliament to hear part of "Question Time" and a tour of the diplomatic residences. On the whole, this tour, being the first of its kind, proved to be a huge success.

The second excursion of the year was conducted during the third term and this was an inspection of the Port of Sydney, arranged by courtesy of the Maritime Services Board.

Our membership now stands at 26 and is composed of practically all Fourth Year boys, but it is hoped that we can increase our membership and arouse a greater interest amongst the Fifth Year students.

—John Busch, President.

## THE JUNIOR GEOGRAPHICAL SOCIETY

The Homebush Boys' High School Junior Geographical Society meets at lunch time each Monday in Room 16 which has been specially fitted out for the purpose. The Society now has 50 members, and our aim is to further our geographic knowledge with the help of booklets, a library, posters and displays, arranged by the members, talks, films and excursions.

Members of the Junior Society accompanied the senior members on their tour of Canberra in the second term and greatly extended their geographical knowledge on this enjoyable tour.

A most interesting afternoon in the third term was spent on board one of the Maritime Services Board's vessels on an inspection of the Port of Sydney.

The Junior Geographical Society is indebted to Mr. MacLeod for some very interesting talks which he gave throughout the year.

Members of the Society arranged an attractive display in Room 16 on Conservation during Conservation Week in second term.

Throughout the year, the members of the Junior Geographical Society have learned much from the interesting programmes that have been carried out, and after two years, the Junior Geographical Society is well established in Homebush Boys' High School.

Bruce Hassall, President.

## COMMONWEALTH DAY CEREMONY, 1959

On Friday, 22nd May this year, the British Commonwealth Day Ceremony was held. Until this year it had been celebrated as Empire Day, but because the majority of the members of the British Empire were also members of the British Commonwealth of Nations, the title was changed.

The ceremony was conducted in the Assembly Hall and heard over the public address system in the classrooms. Our School Captain, Alan Farnsworth, performed his duty as Chairman efficiently. After he had opened the function, the School Choir, accompanied by the School Orchestra, sang the School Song.

Following this, Stan Houston of First Year spoke on "The Growth of the Empire." Stan's information about the general development of the British colonies and their extent in past years was most enlightening.

Then the School Choir sang "Advance Australia Fair" and "Land of Our Fathers".

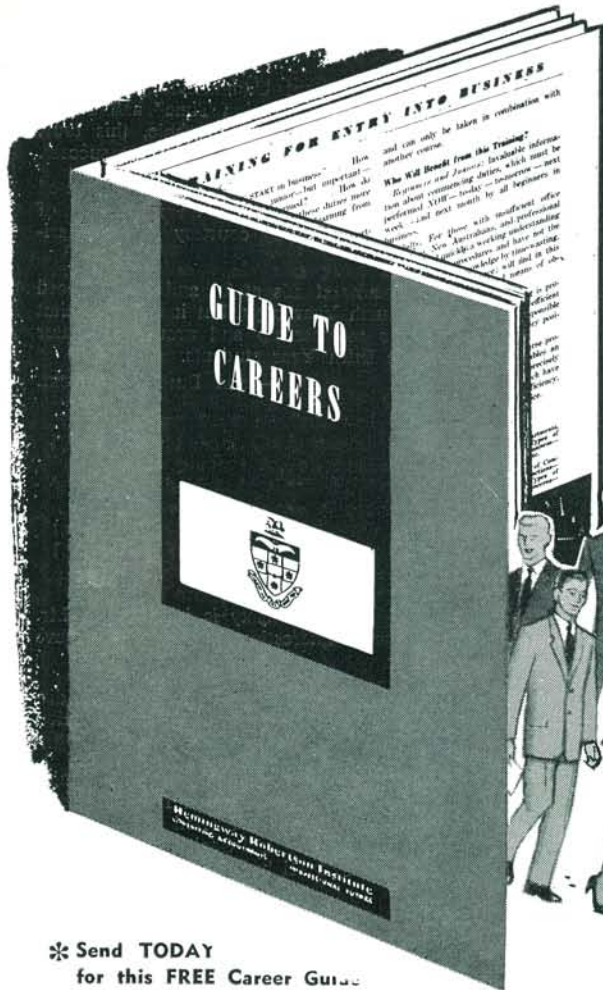
Some "Distinguishing Features of the Commonwealth" were outlined by the Third Year representative, David Rees. He traced the steps from Empire to Commonwealth, highlighting the ties that bind together the member nations of the Commonwealth.

Again the School Choir gave a stirring rendition of two more patriotic songs, "God Defend New Zealand", and "O Canada".

Stewart Firth of Fourth Year pointed out "The Ideals of the Commonwealth," explaining the significance of the monarchy and its relationship to the member nations as a symbol of unity.

When our Vice-Captain, Gavin Yates, had proposed a vote of thanks to the speakers, the Principal, Mr. Jane gave his remarks.

Special mention must be made of Mr. Lipscombe who so ably conducted the choir and orchestra.



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## THE MUSIC AND DRAMA FESTIVAL

This year, the Music and Drama Festival was held on the nights of Tuesday, 18th August and Wednesday, 19th August in the School Hall, which was filled to capacity on both occasions.

The School Orchestra, under the direction of Mr. Lipscomb, opened the programme with "The Liberty Bell" March by Sousa.

The curtain then opened on the first play of the evening, "The Ghost Train," performed by 1B. This was quite a difficult play to tackle, but the first year boys gave a competent and entertaining performance: a highlight being the laborious efforts of one of the cast (Warwick Pole as Elsie) to light a cigarette. Stephen Craggs was a competent Teddie. A feature of the play was the "mysterious" Ghost Train itself.

A pleasant musical interlude followed. "Minuet (Purcell)," "Bouree" (Handel) and finally "Serenade" (Haydn) were delightfully presented by the School Orchestra.

Next on the programme was the presentation by 2C of "Money Makes a Difference." This comedy of the smallholder who schemes to marry off his sister provided much enjoyment especially in the restrained performance by R. McKenzie as the prim little grocer's assistant, Horace Tidway. Kevin Waite provided great enjoyment by his obvious relish of the part of Peter Barton, the smallholder.

Then followed two more musical items by the School Orchestra, "Waltz" by Mozart and "Minuet" by Beethoven.

The third play of the evening was an excellent performance by 4F of J. M. Synge's one act tragedy "Riders to the Sea." The dramatic tone of the play was a fine contrast to the light-heartedness of the earlier plays and was distinguished by most convincing portrayals of

Maurya, the old woman, and Bartley, her son, by David Evans and Ken Shorter, respectively.

Mr. Jane then spoke of the importance of musical and dramatic activity in the school's curriculum and gave a vote of thanks to those concerned in the Festival. Mr. Greening and Mr. Golding of the P. and C. asked for more support by the parents and friends in the work of the P. and C. and gave details of the work done for the school by this vigorous body of voluntary workers.

After interval came the highlight of the Festival, Gilbert and Sullivan's "Trial by Jury." This maintained the high standard of performance set in previous years and its success was mainly due to the untiring effort of Mr. Lipscomb who organized both the cast and the orchestra to provide an exhilarating climax to the programme. The songs were well done and there were many delightful actions by members of the cast to add to the entertainment.

Worthy of special mention is Ken Shorter's Judge. Ken's wonderful gift of comedy and stage presence were a constant delight and seemed to add to the enthusiasm of the other members of the cast.

The other principals, Ian Ferguson (Plaintiff), Barry Haylock (Defendant), Stephen Hollis (Counsel), Stuart Fowler (Usher) and Peter Goldman (Foreman) gave enjoyable performances.

A special vote of thanks is due to the ladies who helped with the costumes and make-up for "Trial by Jury" and to Mr. Don Neville for his advice and support.

Backstage credits: Thanks on behalf of the School go to those teachers and boys concerned in plays, scene-shifting, lighting and makeup and to Mr. Cox for his help and advice in making the hall ready for the 1959 Music and Drama Festival.

—Q.W.



## MUSIC (1959)

The formation of a special orchestral group of high standard and the presence in the school of Solo Singers made it possible to produce a Gilbert and Sullivan Opera again this year. Details of the Music and Drama Festival will be found elsewhere in this issue.

At the end of last year we had agreed with the Music Branch of the Education Department to contribute towards the Secondary Schools' Concerts held at the Sydney Town Hall on 3rd. and 5th. August. Twenty boys of the School Choir participated. This meant that in order to prepare for all music functions, rehearsals had to be held before school, during the lunch recess and some afternoons after school. Thanks are due to all who gave up their spare time to make these functions a success.

Twenty Second Year boys attended a series of Orchestral Concerts given by the Sydney Symphony Orchestra at the Sydney Town Hall.

During the Speech Day function at the end of last year, the school choir, accompanied by the school orchestra, rendered a bracket of part songs.

On Empire Day this year, 200 chosen singers from First Year classes, sang a group of National songs. The school orchestra also took part.

Our brilliant pianist and school accompanist, Malcolm Catt of 3A, this year composed ballet music which he named "Nocturne". This was performed in August by Miss Phyllis Brunt's School of Ballet, Channel 2. The latest news about Malcolm is that he has been asked by Sir Bernard Heinz to play Haydn's D major Concerto with the Sydney Symphony Orchestra on September 29th. and 30th. We congratulate Malcolm for this high honour and his outstanding success in music.

—C. Lipscomb.

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#### ORCHESTRA 1959

**Back Row:** B. Lees, J. Sutton, G. Masters, P. Snitch, P. Baker. **Second Row:** B. Mayall, P. Furniss, G. Kelly, C. Bull, Mr. C. Lipscomb, M. Catt, G. King, H. Beck. **Front Row:** C. Ng, R. Peters, A. Ewer, B. Haylock, R. Jenkins, J. Howie, D. Salter, B. Moore.

## THE LIBRARY REPORT, 1959

The library has had an extremely successful year. So far we have purchased 232 books, most of which have been history and geography books, although there has been a great increase in the number of science and mathematics books. There are now approximately 4,700 books available for borrowing, while 350 are being processed or repaired.

The total expenditure for last year was £440/16/5, and so far this year (20/1/'59) it is £195/4/3. We have also received a new steel cabinet for holding gramophone records. We hope to build up a record library, and already have "Julius Caesar" and "The Rhyme of the Ancient Mariner."

In July, Mr. Waterhouse of Bellbird Books, organised a display for Book Week. A number of the books were later bought for the English and Language Departments. The company also presented to the school "The Children's Books of the Year." Books were also presented by a number of parents and people interested in the school.

There has been active borrowing of books during the library periods. Lunchtime borrowing has been restricted to Fifth Year pupils, who have no library period.

At the end of last year the library was redecorated and new fluorescent lights put in. The effect is surprising; the library now looks brighter and more cheerful. In honour of our former headmaster the library is now officially called "The Golding Library."

A number of boys have been working industriously and have almost cleared the "Back Room" of its store of books, both old and new. The librarian would like to thank all those boys who have surrendered their lunch-hour to help with the borrowing, and those, who in the periods, have done the same. The library boys would like to take this opportunity to thank Mr. Baker, who so generously lent us his typewriter.

B. Richardson 5B  
A. Randell 5B



#### ARMY CADETS

**Back Row:** G. Collins, D. Ward, I. Baker, R. Hill, J. Read, D. Grove, I. MacGregor, J. Constable, M. Logan, R. MacAvoy, G. Watson, D. Dawson, W. Wilson, G. Morgan. **Fifth Row:** G. Zvirzdins, J. Hardgrove, J. Baker, D. Cook, J. Tullock, L. Brown, K. Cantlay, A. Johnson, R. Vincent, B. Liddle, G. Thompson, P. Wilson, R. Vaughan. **Fourth Row:** J. Davey, B. Lesberg, M. Cull, S. Fowler, K. Chapman, W. Hempel, J. Busch, D. Armstrong, R. Clifton, L. Mitchell, D. Woods, C. Bull, M. Dale, G. Foster, P. Edin. **Third Row:** R. Krooglik, I. Cameron, C. Johnstone, A. Beileiter, R. Hawk, B. Ashworth, W. Helson, I. Pearce, J. Palmer, B. Cooke, S. Weeks, K. Wills, R. Yabsley, K. Byatt, P. Sanders, B. Lett. **Seated:** I. Snelling, S. Bovard, R. Learmonth, R. Garland, M. Taragel, C.U.O. R. Sherman, C.U.O. D. Maher, Captain J. Webster, C.U.O. L. Miller, C.U.O. J. Soede, D. Hardie, B. Waights, A. Singleton, G. Richmond, A. Jones. **Front Row:** W. Easton, R. Reid, T. Lemcke, R. West, B. Lees, T. Thompson. D. Matthews.

### THE ARMY CADETS

The Homebush High Cadet Unit has progressed through another highly successful year, a year in which the N.C.O.'s and cadets have reached a remarkable standard of efficiency and enthusiasm.

The Unit consists of three platoons, each of three sections. In the first year of training, cadets receive expert instruction on the .303 rifle, the Bren light machine gun, and drill. In their second year of training, cadets have a choice of joining either a Vickers machine gun, Intelligence, 3 in. mortar or Signals section, in which they learn how to operate their specialist weapons and equipment. While at camp, N.C.O.'s also obtain instruction and experience on the Owen sub-machine gun.

One aspect of the unit of which we are justly proud is the band. Formed only last year, the band

has improved enormously, until now it is a true benefit to the Unit. This has been made possible only by the skill and undying enthusiasm shown by Drum Major Hardie.

Equipment for the unit now consists of 76 rifles, five Bren guns, 3 in. mortar, 2 in. mortar, a Vickers M.G., two radios and six Field Telephones, plus the drums and bugles of the band.

Parades are held in the school grounds every Tuesday afternoon, concluding at 4.30. In addition to these weekly parades, camps and courses are held for the benefit of the individual cadet, and ultimately, of the Unit. Congratulations go to all cadets who obtained passes at the various specialist and N.C.O. courses. The high standard of these passes, gained in competition with

High School and G.P.S. representatives from all over the State, reflects the enthusiasm, energy and hard work put into the Unit by Captain Webster, Captain Broome, Lieutenant Thornton and the 2nd Cadet Bn. Instructor, W/O. Williams.

At the C.U.O.'s Course, held at Singleton in the 1958 Christmas Vacation, the following passes were obtained: Sgt. Soede (36th in State), Cpl. Fowler, Cpl. Waights, Cpl. Squires. At the N.C.O.'s Course held one week later, these pleasing passes were gained: L/Cpl. Johnson (15th in State), Cpl. Liddle, Cpl. Chapman, Cpl. Vaughan, Cpl. Richmond.

At the Specialist Courses held at Glenfield in the 1959 May Vacation, the following rewarding passes were obtained: Cpl. Vaughan (5th) and L/Cpl. Garland (9th) in the Vickers Wing; L/Cpl. West (3rd in State) and Cpl. Clifton (7th in State) in the Intelligence Wing; L/Cpl. Bull (1st in State) and L/Cpl. Snelling in the 3 in. Mortar Wing; Cpl. Lesberg and Cdt. Hill in the Band Wing; and Cpl. Logan in the C.Q.M.S. Wing. In addition to these courses, the Annual Camp was held at Singleton in the August Vacation, at which a happy time was had by all. Twice this year, the unit has spent a day at Long Bay Rifle Range, gaining valuable experience and accuracy with the .303 rifle. During Education Week the Unit participated in a march through the city to the War Memorial. The march was acclaimed successful by the many who witnessed it.

The Unit was very reluctant, late this year, to lose the valuable services of W/O. Williams, who has, during his years with the Unit, done his utmost to improve

the standard of the cadets. We wish him good luck in the future, and in turn, welcome his successor, W/O. Gilberthorpe.

Cadet life is highly instructive and interesting. Nearly all boys are curious about weapons and it is in the Army Cadet Corps that they can learn to handle weapons with complete safety. In addition to weapon training, a cadet benefits in mind and body. One of the most vital requirements in every walk of life is discipline. No matter whether a person's occupation keeps him behind a desk or out in the street, discipline is necessary to obtain success. A cadet acquires discipline early in life. Therefore, he is more prepared to hold a responsible position than is a young man who has had no disciplinary training.

The Cadet Corps is a stepping-stone to an interesting career in the Army. It is remarkable that most of the leaders of the Australian Army come from Cadet Units.

In today's Regular Army, over ninety per cent. of the graduates from the Royal Military College, Duntroon, and nearly ninety per cent. of the graduates from the Officer Cadet School, Portsea, received their initial training in the cadets.

A cadet acquires self-control, discipline, loyalty and experience for the future. He emerges from the Cadet Corps a better person. He recognises the fact that he has responsibilities, he becomes unselfish — the mark of a true leader — and most of all, realizes that if a country is worth living in, it is worth fighting for.

—C.U.O. L. MILLER,  
C.U.O. R. SHERMAN, C.U.O. J. SOEDE.



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# AMPUTATION WITHOUT ANAESTHETICS

(Highly Commended, Junior Literary Section)

Cast your mind back two hundred and fifty years into the past. There you will find me, an ordinary surgeon, striving to save the lives of others. It is a hard life, in which one encounters many people and many diseases. Medicine has hardly advanced, and there are few reliable methods of curing diseases. Anaesthetics are unheard of and patients have to endure operations without being efficiently put to sleep.

Only a year ago today, two hefty men carried George in on a stretcher. He was pale and clearly in agony. George was dazed and mumbled a few words about a runaway horse. He had been found on the dirt road not far from the town. The words George had said indicated that something had frightened his horse, which, in its efforts to escape that "something", had thrown and trampled on him.

As the stretcher-bearers silently departed, I lifted the blanket covering the patient. His left leg was badly mangled and was covered with gore and dust. Examining the limb, I found that there would have to be an amputation to save the man's life.

The scene moves to my "operating theatre", several hours after George's arrival. In this uncomfortably dark room were a hard wooden table, two buckets, and a cupboard containing several instruments.

Four men and I grasped the struggling George and strapped him to the table. His eyes were flashing with cold fear, but the operation had to be made to save his life. I ordered the nearest man to knock George out. I covered the poor fellow's eyes, there was a whack, and his arm fell limp on the table.

I then turned to the cupboard and drew out my sharpest scalpel and a small saw. My instruments were primitive and operating conditions shocking.

As all but one of my helpers left the room, I fixed my gaze on the poor George and thought: "When I have finished, this man will never walk again, perhaps he may not even live."

Summoning all my courage I wiped the deadly scalpel. Intending to finish my job as quickly as possible, I sliced into his leg just above the knee.

As my knife sank deep into the flesh around the bone, the hot blood gushed onto dry rags surrounding the ugly wound. My mind was beginning to swirl, and I felt faint at the horrible sight.

The cold sweat stood out on my brow. I was nervous and seemed to shake all over. My muscles were taut, while every movement seemed awkward and inexperienced. In fact, I had performed many minor amputations before and they were nothing new to me.

However, I must go on. Reviving myself in the bucket of water, I commenced work with the saw. Using all my mental strength to remain conscious, I cut through the hard white bone. Then the most unforeseen thing happened. George awoke.

With horrible shrieks of terror which I will remember until my dying day, he stared wildly about the room. His rolling eyes were red and his whole body was shaking in a mad frenzy. Fortunately for both himself and me, George could bear the pain no longer and lapsed into unconsciousness.

With all haste I completed my terrible task, and sewed up the stump of the leg with horse hair. All I could do now was to wrap it in my cleanest bandages and pray that he would recover.

Reverently my men returned and removed him carefully to the stretcher. I smiled and tried to seem at least outwardly happy as they carried him to his bed.

George's convalescence was long, but it bore fruit. He can now walk with the aid of crutches, and every time we meet on the street, he always has a cheerful "Good-day". However that short time in the little dark room will never be forgotten by me. Since then, my whole life has been changed; I think differently, I do strange things, and I even have a new job, because I could bear being a surgeon no longer.

—C. BULL, 3A.

## POETRY — VERSE — or DOGGEREL

Have you ever tried to write a poem?  
I have—O pity me.

I scratched my head, I tore my hair,  
A word which rhymed to find,  
Yet as you can see all I produced,  
Was blank verse—of a kind.

My early days of writing,  
produced such lifelike tales  
As the thrill of trains, the roar of planes,  
And inhuman things unheard of.  
Ne'er the less I did write on,  
And produced such things as this.

"Puff, Puff, Puff goes the train,  
As it clatters along in the rain,  
Through a station with a lot of people,  
Past a church with a very high steeple,  
Through a tunnel very fast,  
Out the other end at last,  
Puffing, Panting, to its destination,  
The great long train pulls into the station."

That was bright when I was ten years old;  
But now I'm five years older,  
So I attempted something new—Romance,  
With this a burden I did shoulder.

I pondered over a rhyming scheme,  
And trying several ways,  
I came across a simple beat—  
Which should last me all my days.

Despite this lack of muse to write,  
Some verse did I produce,  
Below it may be found for you—  
Poetry? Crumbs! What's the use?

"On the green and grassy groves,  
Of Sydney town before,  
There stood an old, bent Irishman—  
Admiring sandy shore.  
His head was low, his eyes were dim,  
His skin was thick and wrinkled;  
His . . . "see what I mean—  
I'm stuck—my rhyme is all a—mingled.

As you can see there's nought to say,  
My words do not raise feeling.  
My lines don't rhyme,—my form's a crime.  
My meter's all amiss—  
I'm no poet—and don't I know it—  
At my verse you'll boo and hiss.

—G. DETHLEFS, 3A.

## INVASION

There was an unusual whirring noise as the machine slid slowly downwards. It was descending vertically from the "heavens" with a beam of yellowish light forcing its way through a translucent panel in one side. This light became more visible as it approached its destination, an area in close proximity to the ground on which I was standing.

As soon as the machine settled lightly, but with a slight jolt, to the ground, I had the feeling that I was being crushed and pushed forward by an irresistible force from behind. This feeling was apparently connected somehow with the arrival of this machine.

To my amazement the side from which the light was emitted suddenly slid back and there tumbled forth a crowd of beings, the like of which I had never seen. They bounced together and collided with one another, mainly because they were equipped with a variety of strangely shaped boxes.

It was apparent that they were running or swarming directly towards me and at that moment I knew that I had had enough. With a savage determination I forced my way through the crowd which had since gathered, to the staircase. Never again shall I use a lift; in future it will be the stairs for me.

—W. FLETCHER, 4C.

## AMBITION'S FRUSTRATION

Turn our thoughts now ever higher,  
Lift them from their base degrees,  
Let ambition's aim inspire  
Us to greater destinies.

Shall our hopes forever slumber  
Through the waking years of youth?  
Pleasure, will you still encumber  
Younger minds in mental growth?

Aim alone leads to achievement,  
Fates will not reveal their treasures;  
Hope alone leads to contentment,  
Dreams abound in many pleasures.

Ambition's sword will seek to gain  
The soaring heights our visions see;  
Hope, our shield, will blind the pain,  
The terrors of reality.

Ambition's armies fighting on:  
Age is coming, hope is gone!  
Age leads only to decay  
Ambitions then must waste away.

Battles fought and won . . . and lost,  
Man's fortunes on the tides are tossed,  
Ship now sinking in the sea:  
Hopes, dashed by reality.

Oh, Sky! you prove no limitation  
To young ambition's aspiration.  
Oh, Earth! you prove too great a bar  
To find us else but where we are.

—R. BLANCH, 5B.

## ACROSS THE BORDER

It had been easy, hadn't it, Charlie, to force the old man to hand over his gold? It had been easy, too, to persuade him to "lend" you his automobile, hadn't it Charlie? Why, he didn't even offer any argument, did he? After all, only a fool argues with a gun, especially a loaded one.

It was easy to kill the old man, too, after he'd given you all he had; as easy as driving his old car along the highway towards the border, over which would be safety. Yes, Charlie, over that border you could be safe from the law and from any other retribution. But you know that you can't cross the border on the highway, don't you? Of course, the alarm would be out by then and you could be caught at the border, couldn't you? Ah, yes, but you're smart, you're going to cross out in the desert, where there are no fences — nothing.

That is why you turned off the highway three hours ago, isn't it? To cross the border in safety. Ah, yes, the border. But that sun's getting hot isn't it, Charlie? Did you make sure there's plenty of water in the old radiator. Oh, I forgot: you're smart, aren't you? Of course you did, didn't you? You even filled up the petrol tank at the last petrol station, didn't you? My, that sun's hot . . . .

You've been moving all day now, Charlie, and you must be well over the border. Now where's that township with the railway line passing through it? It should be about twenty miles from here.

What's wrong with the car, Charlie? It's starting to run unevenly. Now it's stopped. Better get out and have a look, hadn't you? Nothing wrong? Check the petrol. Petrol? You had plenty in the tank but it's all gone now. How? The cap of the petrol tank Charlie. You should have checked it yourself. You know what these garage attendants are like. Well, it's gone now, and so is your petrol. Evaporated! You'll have to walk that twenty miles now, Charlie.

That sun's hot, isn't it, Charlie? Thirsty? Of course you're thirsty, but you drank the last of the water an hour ago. You didn't think you would be walking in the sun, did you? So you drank it all. Ah, well, the town's only twenty miles away. And the sun's going down too.

You've been walking for hours now, Charlie. All night in fact, and the sun's coming up again. What's that ahead? The town? No, Charlie, it's the car, the car you left last night. You've been walking in circles, Charlie! And still twenty miles to that town.

The sun's higher now, hotter, hotter, and you've no water, remember! No water! And the sun's getting hotter! Your tongue, Charlie, look at it! It's black! It's swollen! And it's getting still hotter, Charlie. Soon it will choke you if you don't get a drink!

Yes, Charlie, you crossed the border, crossed to immunity from the law, the retribution for your crimes. No, Charlie, don't fall, don't fall. It's still eighteen miles to that town, Charlie. Get up again, Charlie. Charlie? Charlie?

—P. Elphinstone, 5B.

## "MUSICAL MYSTERIES"

Algy relaxed in the depths of his favourite lounge chair, gazing pensively at a slowly revolving record on the turntable before him. He became captivated by the enchanting music of a famous opera which was flowing from the dual-speakers of his stereogram. Algy was filled with sweet notes; his emotions swelling and falling with the music like an ebb-tide on the beach, until the light, dancing strings had given place to the deep, resonant trombones and big double basses. Then a crash of the cymbals and the strings resumed, interwoven with the wood instruments, and a trumpet or two rousing the music into a fuller tone, gradually rising and filling until a great climax was reached at the height of a crescendo. Algy had always had a weakness for music, ever since he was a little boy, and this music raced through his body with fleet footsteps, swirling about in his brain until he became completely intoxicated by it and fell reeling into the bliss of subconscious dreamland.

Algy dreamed a bright, happy dream at first. He was wandering peacefully down a winding pathway between cool, shady trees. Luscious green grass was growing under his feet and all around him was the clear-scented freshness of the morning dew. He was in a lovely green forest, above were the blue domed heavens and a morning breeze was rustling carelessly in the leaves. He passed a bubbling brook and stopped to listen to the dainty little tune it played, but then went on down the twisting track until the trees cleared away and he found himself at the foot of a big hill, on top of which there stood an awesome castle.

Emerging thus from the serenity of the wood, Algy was at first very frightened of this great, overbearing structure that he had stumbled on, with its spiralling towers and dark, arched-stone windows, contrasting painfully with the natural countryside. Algy, however, reminded himself that he was a man now, and after suppressing his earlier fears, he marched up the hill and knocked bodily on the heavy wooden portal, which was embroidered with a huge black cross. He was received by a great, ugly hunchback with only three teeth and blazing red eyes. The frightful fellow, clad in black dinner suit, stood lopsidedly in the doorway and stared at Algy ferociously. Then, just as Algy had decided that it would be better if he moved on, and began to leave, a mis-shaped, hairy hand reached out and grabbed the poor boy by the shoulder, sending him hurtling headlong inside the castle. The great portal slammed fast again and was securely bolted.

Sitting dazedly on the cold stone floor, Algy gazed wonderingly at the enormous rectangular room he was in. It had very high stone walls with tiny high windows through which thin shafts of light pierced the dismal gloom of the interior. There were various doors leading from this main hall. A long table in the middle had been set for the midday meal and . . . but it was then that Algy saw her. She was a lovely creature, with soft, delicate skin and lovely blue eyes, and she was dressed just like a servant girl. She opened the lovely mouth that Algy had noticed just below her nose, and words flowed forth like music to his strained ears.

"Hello," she said sadly, "welcome to Lonely Castle, although you won't be here long."

"Oh?" said Algy, and as he had formed a quite

different idea by the manner of his host and the heavily bolted door, he inquired why she had said this.

"Well," she said, "the hunchback is really an Ogre who fattens up young children and then eats them. However, he is a very dyspeptic ogre and he gets acute indigestion after eating anybody, so he has to wait for a while before he has another meal. You will be the meal after me."

Algy was horrified. To think that this rapturous creature was to be eaten! Why, he worshipped the ground she walked on, she was his life. When suitably aroused, Algy was a man of action, and in this case he saw dire necessity. He swept his fairy princess into his arms and ran out through a side door. Snarling furiously, the ogre snatched a long-handled axe from its place on the wall and rushed out after them. Algy found no exit and so he raced up a flight of stairs to escape the raging ogre. The ogre followed in hot pursuit. Up and up Algy ran, faster and faster with his precious burden. The ogre followed resolutely behind. Algy was in a whirl, running and stumbling fearfully up the steps until suddenly he reached the top of the tower and found himself marooned on a narrow balcony at the very top of the castle. The ogre gleefully uttered a spine-chilling scream when he saw their plight and came puffing up the last few stairs, brandishing his axe menacingly. His eyes were like red hot coals with little flames starting from them, and the hatred in his black soul showed clearly in his face. The ogre rushed forward fiercely, the gleaming axe poised above his head. Algy backed against the railing, but when he saw the steely blade of the axe above his head, he shrieked and jumped from the balcony.

Down, down they fell with terrifying speed, travelling faster and faster, until Algy could not distinguish anything from the blur of colours. The green of the grass he could see though, and the ground raced up to meet him. His mind reeled and he cried out. This last cry was so loud that he woke himself up and he saw his moist hands clutching desperately at the arms of the lounge chair. The record was just cutting off too, and he spent some time after that wondering if the music on the record had really controlled his moods in the dream.

—BRUCE MAXWELL, 4A.

## CHOPPING WOOD

I used to loathe to chop the wood,  
But now I find it rather good,  
To hack away at tree or stump,  
Around and in the wattle clump.

The chips all fly,  
To where logs lie,  
The products of my labour;  
I bash and crash,  
And branches smash,  
To do my mum a favour.

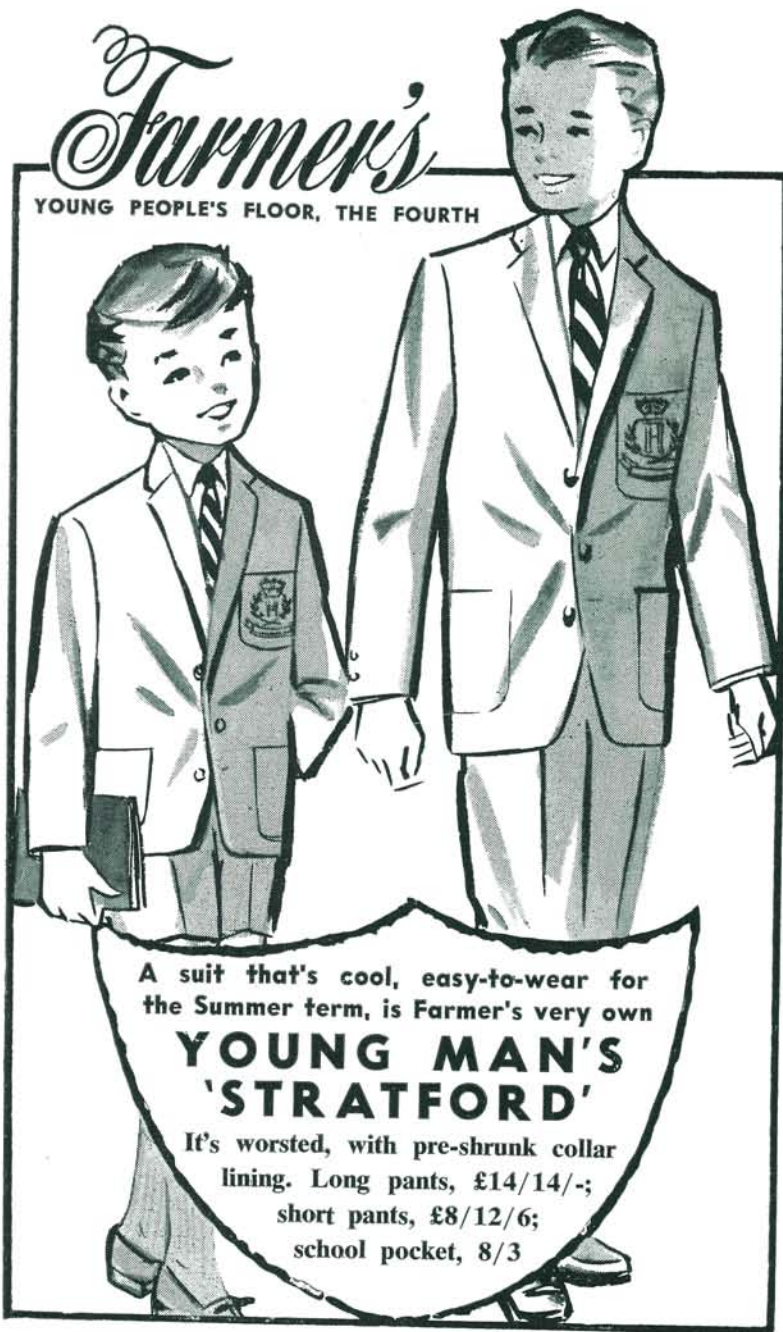
I bring the wood in carefully,  
Until the pile grows higher,  
And then, when Winter comes again,  
We have a crackling fire.

—D. SALTER, 1B.



# Farmer's

YOUNG PEOPLE'S FLOOR, THE FOURTH



A suit that's cool, easy-to-wear for  
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## YOUNG MAN'S 'STRATFORD'

It's worsted, with pre-shrunk collar  
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school pocket, 8/3

## HOME BUSH HIGH SCHOOL?

(As seen by an inmate) . . . (only names have been changed to protect the guilty).

While the rest of civilisation is creeping out of their warm beds, an under-fed group of boys is marched along the footpaths leading to Camp VIII.

At regular intervals over-fed guards strut importantly along, keeping an eye on the "ignorant masses."

A barred gate creaks open as the motley crew is hurried into Camp VIII at the first grey streak of dawn.

This towering, bleak looking building may be known as "Homebush High School" to some dreadfully misinformed humans. To us it is a visible sign of yet another day in the torture cells.

At nine o'clock an assembly is held in a quadrangle. It is used as an opportunity to drill the same old propaganda into the ears of the poor unfortunates. If a class is considered to be getting worse, the ominous voice drawls out "Atchung! Cell changes for today . . ." and so various classes know to what degree of torture they will be subjected.

Having been securely chained to the cold uncomfortable seats, boys (or rather inmates) are at once subjected to propaganda sessions. These are eight per day each lasting forty minutes which is two thirds of an hour too long. As each bell rings (with an ear-splitting racket) a new guard, specialised in a different form of propaganda, enters. When he does so, pupils are forced to stand (as well as their heavy chains will allow) and bow three times to him.

If, during one of these monotonous sessions, a pupil shows lack of attention for one second, he is taken away to the torture chambers. His yells of pain are just faintly audible because of the great depth at which the chambers are situated.

Occasionally boys are taken to the officers' room, where the tips of their fingers are sliced off by an officer who, from previous experience, uses a three-foot sharpened amputator.

More drastic are those tortures found in the huge silver building. Into this march ashen-faced pupils. Occurring twice a week, this session is dreaded by all with the exception of one guard and his collaborators. He is the officer-in-charge of this section of the torture chambers.

Once within the dreaded building pupils are forced to climb high ropes. These have previously been waxed so that it is hard to get a grip. Once they reach the top (after several minutes of extremely hard labour) they must slide down as quickly as possible. Thus many inmates' hands are scarred from rope burns.

The next piece of apparatus is known to the officer-in-charge as "the window-bars". To inmates it is known as "the rack". It is here that arms and legs grow a few inches in a few minutes, as their elasticity is tested.

Having survived this (if they are lucky) it is made known that, in order to remain alive they must do a forward roll on the "box". This is where (contrary to all views ever expressed by the officer-in-charge) the fatality rate soars to fifty per cent.

Having endeavoured to spring from a six-inch thick piece of hardwood, the victim has to dive to the far end of the box and do a somersault without stopping.

If the inmate concerned is not killed or does not break his neck in the process, he is allowed to return to the dressing room where he has to put on his drab grey uniform. He is now (according to theory) ready to resume his "education".

Daily at twelve o'clock, the cremation of those who were not as fortunate, takes place in the ovens of the "castle".

There is, however, one session per week eagerly awaited by inmates. In this they are often informed of the latest and best ways to commit suicide. Some inmates have taken the opportunity to put this to practice.

Parents! You now have the solution to your problem—"Why has my son's health declined and why are certain members of his body missing?"

—M. CULL, 3A.

("Here comes his body").—Julius Caesar.

## THE CAR

It skulked there, in the corner of the yard, the personification of an engineer's nightmare. Appearing to be ashamed of itself, the car adopted an attitude of self-neglect to explain the generous splashes of eye-catching rust, the decrepit appearance of the upholstery with the pre-tailored sag in the seats, and the formerly debonair, but now incongruous, lean on the radio aerial.

"Fifty pounds deposit" was inscribed in Bon Ami across the windscreen, now symmetrically engraved due to the ceaseless trekking of windscreen wipers throughout the ages. The tyres, looking a little exhausted where they touched the ground, looked fashionable with the white canvas blending decorously with the perished rubber.

The engine worked on the "irregular chain-reaction" system, as one learnt when one erupted the pistons into action. An intermittent series of explosions signified the presence of motion, and the fall of blue haze slowly enveloping the rear end of the machine specified the manner of this motion.

So much for the eulogy of the vehicle.

Motion was employed by carefully grasping the gear-lever in both hands and thrusting it into gear. Employment of the clutch was unnecessary, as it was not functional. The hand brake was released by removing the house brick from beneath the front wheel. The brick was not discarded, but carefully placed under the front seat for further reference.

The automobile having an automatically operated choking system, the richness of the fuel mixture could be most accurately gauged by the hue of the fumes saturating the cockpit. It was found, suspiciously, that petrol, water and oil all gathered in the sump, and left via the exhaust pipe. Hence, the saving in fuel was considerable.

The exhaust pipe was an illustration of the ingenuity of humanity. It consisted of a length of water pipe ending directly under the afore stated cockpit. It was mufflerless and discharged some potent brew which, upon vaporisation, left a residual film of oil encrusting the surrounding terrain.

By disconnecting the two wires swinging beneath the dash in accordance with the vibrations and euphony of the two lethargic pistons, (and which served as an ignition system) I enjoyed the sensuous bliss of hearing two imprisoned and impotent demons screaming for release with every revolution of the crankshaft. I could not help but appreciate the sardonic humour of the wag who, on the rear end of this hunk of junk, had hung, quoting François Mauriac's "Le Drole,"

"Hors concours, quoi!"

—D. VASS, 5B.



# THERE'S A CAREER FOR YOU

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## THE GLASS WALL

He paced back and forth across the room, his hands clasped behind his back and a glazed look in his eyes. She looked up from her position on the couch where she had been sleeping, watching his endless paces without saying a word. Through the glass wall separating the room from the outside world they could see the rain falling. It was light and silvery, a texture that had not changed from the rain that fell yesterday or last week, or was it last year?

He sat by her side on the couch that had been turned so that it would not face the wall and the rain. The rain had fallen for an eternity now; they could not watch it, that endless silver stream that flowed from the flooded heavens. Neither of them spoke as they sat and wondered, wondered, as they always did, wondered when the rain would stop.

Neither of them ventured to set outside any more for fear of the hideous monster that they once knew as rain.

He left the couch once more to pace the room and turn his back on the glass wall and the rain. She opened her mouth to speak but she could not seem to form the words she wanted to say and she closed it with a sigh.

They were not bored or irritable being cooped up in this room. It had been so long that they had left emotion behind an eternity ago and there was nothing left to do but wait and wonder.

The rain kept falling but the ground was not flooded — the red bare earth, that spread for miles without tree or hill or ridge to break the monotony, the bare earth seemed to drink the rain as if trying to fill up some huge endless cavern within its centre.

The room was dark now but they could still see the light silver drops of water falling from above, reflecting the light of the moon that hung in the sky like a huge yellow dome.

He remembered back to the time when he was able to look through the glass wall and see rolling hills that stretched all around, covered in green grass and trees and here and there a house, and people — people who walked over the hills, people who talked to him. He remembered this room when it was filled with people laughing and singing . . . but now . . . ah, but now!

He thought of the warnings they had heard, the rush and the panic, and the war. How that word caught in his throat! He tried to cough it up as if it were choking him. He remembered those first dreadful nights when the sky was lit with search-lights, looking in vain for signs of the dreaded weapons that burnt and destroyed. His memory wandered on to the fires, those awful fires, that burnt and ravaged the entire countryside, destroying everything, but more miraculously, sparing this room and their life. He remembered how glad he had been when the first rains came to drench the parched earth that was still burning in many places.

"How could I ever welcome the rains?" he thought now, "these rains that have gone on for ever and will go on for ever more." These thoughts raced through his mind causing his head to thump and ache as if it were splitting. He lay down on the floor looking at the

woman sleeping on the couch, and at last went to sleep.

As day broke a faint glimmer of sunlight shone through the wall across his face, waking him and he glanced through the wall to see the rain still falling in an endless stream. He went to her side to wake her. They ate some food concentrate, the stock of which was diminishing, and drank the water of which there was an endless supply.

So they faced another day; another day closer to death, but they did not care. They were past caring as they waited for death, the necessary end that must come to the two remaining people left on a dead world.

—K. SMITH, 5D.

## A DULL DAY

"What a dull day this is going to be," I thought as I lay in bed one winter's morning.

The dreary, overcast sky looked forbidding while a cold wind whipped around the house. My thoughts were interrupted by the sharp voice of my mother, angrily urging me to get out of bed. Added to this was the knowledge that we were going to visit an old friend of my mothers whom I was to call Aunt Jenny. She lived in an old, old house a long way out of the city.

We arrived at Aunt Jenny's house early in the morning and were invited into a room with a roaring fire. Mother and Aunt were soon talking gaily, making it easy for me to slip out into the huge garden. I went out there because it was too hot for me with that blazing inferno inside and it was also as boring as I had imagined.

Outside I was still bored, the difference being that it must have been almost zero degrees. Seeking refuge I headed for a small seemingly unused shed. Inside I was protected from the wind but the bored state of affairs remained with me. The minutes seemed to pass like hours.

"This is no good. I've got to do something, I thought. With this in mind I surveyed the shed in one quick glance. At first I could see nothing exciting that I could amuse myself with.

Suddenly something caught my eye, a trap-door in the floor. Normally I might have overlooked this but for the fact that the brass ring on it was shiny, whereas all other objects were dust-covered or dull.

Curiosity soon got the better of me and I ventured into the gaping hole that appeared when the cover was lifted. Dimly lit stairs led steeply downwards into a mysterious passageway. Spotting the glow of a lamp in front of me, I continued on. The end of the tunnel opened into a small room in which an old man was sitting at a table examining sheets of blue paper.

Wild ideas filled my mind. Was he a spy? Were they stolen papers? Even more quietly, I made my way back to the trapdoor and then to "Aunt". Upon hearing what had happened Aunt only laughed. "He's not a spy", she said, "He's my husband. The cave is just his den, and don't you bother him."

It was still a dull day.

—M. SMITH, 2C.

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## THE MURDER OF CAESAR

This work is dedicated to English Teachers and Students who have, for years, made each other equally unhappy.

"Julius Caesar" is believed to have been written early in Shakespeare's life. We can, however, definitely place it after Raleigh's return from America (1). It has been called a tragedy of ambition but we are not told whose ambition (2). The play is set in Rome which is handy since most of the characters are Italian.

When the Murder Scene opens Caesar is caught unawares discussing business with the manager of his leathers goods store.

"The 'Ides of March are come,'" says Caesar, dropping his "H". (3)

"Ay Caesar, but not gone", replies the manager pessimistically. At this point the manager of Caesar's bus company enters and shows Caesar a timetable. (4)

Yet another character comes in and confuses things by asking Caesar to have a look at the suit he is wearing. (5)

The attention is turned to Brutus, Cassius and a character called Papilius. Papilius wishes Brutus success in his enterprise (6). Brutus tries to throw everybody off the track (7) by playing dumb. Brutus succeeds and things become hard to follow. Just here Caesar makes a speech about spaniels and the North Store. (8) Quite a few Romans become bored with this and proceed to murder Caesar.

Now, it has been argued by some people who should know that this should not have been done because Caesar was really quite a generous person. They refer to the incident just before Caesar died. Knowing that he was about to "turn up his toes" (9) he passed around a jar of olives and it was when the jar reached Brutus that Caesar uttered those oft quoted words:

"Eat two Brutus."

Others argued that Caesar was nasty. They say that before his death he was asked to let Metellus Cimber's brother who ran the "Senators' Arms" on the Appian Way have the franchise on a consignment of Scotch that had just landed in port. Since Caesar refused this (10) they say he was killed.

The scene ends with Antony (11) making a speech about a war from which he expected to make a profit. (12) As the curtain closes (13) Antony is seen taking Caesar's body to his shop.

### Questions on Act III Scene I

- After reading this account do you feel too depressed to answer questions?
- They say a tiger cannot change his stripes. How about a Lepidus?
- After reading Act III Scene I give your opinion of the critic who said that at the close of the scene Caesar is better than at the beginning.
- What would you do if your mother called you Artemidorus, Cinna, Lepidus or Trebonius?  
Would you really?

After you have completed the test leave:

I Margins.

II Test papers.

III The room quietly.

Notes on the Text:—

- Some flakes of tobacco were found stuck to the pages of the manuscript.

- Probably Shakespeare's. He was only 37 in the top 40 playwrights.
- He had just returned from a tour of England.
- Caesar had to open the Colosseum at Noon and wanted to catch an early bus.
- Decius likes doing this. See his speech about lions and elephants.
- A hot dog stand at the Colosseum.
- A favourite trick of Shakespeare's when things were in a mess.
- Caesar was a B.A. and keen to air his knowledge.
- His ancestors were Ottoman Turks.
- He ran the "Christian and Lion" and was afraid of competition.
- Anne Tunney if played with a female audience.
- He ran a funeral service.
- Or falls, depending on the condition of the curtain rods.

—B. SMITH, 5D.

## THE LONELY PLANET

"Gentlemen!" said the Leader, "the time is ripe! Our enemies have not the slightest knowledge of our impending attack! Our troops and mobile equipment are massing secretly along the borders of the countries in our bloc! In addition, our missiles will give us air superiority over the enemy bloc within a matter of hours!

"In conclusion, gentlemen, let me congratulate you on your efforts. This is our chance to bring lasting peace to the world!"

Across the oceans, however, in the capital city of the most powerful nation of the second of the two ways of life into which the world had split, the following address was taking place:

"Gentlemen! I have ominous news! The enemy is massing troops and material along his borders in preparation for a war which he hopes will impose his way of life on the free nations of the world! Consequently, I have authorized our armed forces to attack the enemy at nine P.M. tonight, three hours before his attack is scheduled. If we are successful in this most dire period of history, it will mean lasting peace for the world!"

Unfortunately, the war did not go as planned.

Ten years after these momentous speeches, a ground-to-air missile bomber attached to an airstrip on the Western Continent trundled from its underground hanger onto the airstrip service bay.

Automatic fuel-tankers and ammunition carriers buzzed about its bulging fuselage like flies on a corpse. At a predetermined signal from the prosthetic brain controlling the airstrip, they finished their work to speed off across the steel-webbed cement to the small tunnels at its edge.

The eight mighty jets whined in turn into action, taxiing the bomber away for its take-off run. It gathered speed along the runway, becoming airborne at the same point on the strip which it had been using as its base for ten long years. It curved across the sky on the mission planned by human minds now many years dead.

Soaring upwards, it rolled East, carrying its cargo of atomic destruction across the grey ball of dust and ruins upon which no living soul would ever walk again.

—J. BOYD, 4A.

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## LONGEVITY

Once upon a time it was usual for us to refer to this jolly old world as a vale of tears, and the folk of those dear dead days beyond recall were encouraged to concentrate on the joys of the next world. Yet from what I can gather from the history of those times, very few seemed to be genuinely anxious to make the change-over.

From the very earliest times alchemists, sorcerers, wizards, and witches were burning the midnight oil and ceaselessly experimenting with all manner of weird concoctions in attempts to discover the elixir of life. The results of their experiments were tried on special retainers to note the effect. These retainers were employed on the day-labour system, as in those days, there was no piece-work. They did not use guinea pigs. The serfs were cheaper.

The supply of serfs was unlimited and as they died off, either through senile decay or through inadvertently swallowing the elixir of life, they were replaced.

Some of these ancients professed to have discovered the secret, but so far as I can learn, there is not one of these discoveries of the elixir of life alive at the present day.

We are even less anxious to die than the people of former times, principally because of greater freedom and the present fashions. We have more reasons for wishing to prolong our existence than our forefathers had.

Owing to our greater freedom, to the basic wage, and to the hope of one day owning a car which will turn our neighbours green with envy, the efforts of the present day scientists to discover the secret of longevity have our best wishes. Besides, the ordinary span of life is not long enough to enable us to fulfil the time-payment contracts we have undertaken.

It was all very well for our great-grandfathers to fold their hands and pass peacefully away at the age of ninety-nine or so. They did not have the same responsibilities as we have. They usually owned their modest houses, which were simple and home-made, if you know what I mean. Their homes were as a rule, free from mortgage, and they had no motor car, electric stove, television, radiogram and all those other modern comforts and necessities to account for on the deferred payment system.

When our great-grandfathers wanted anything they either bought it or made it for themselves or did without it. We cannot live on those simple lines nowadays. Life is ever so much more complex. Take motor cars for instance. It is simply impossible to get along without a motor — I am well aware it is sometimes impossible to get along with one — but what I mean is, you must be able to talk intelligently about cars or no one will listen to you.

Suppose you sit down to have a cup of tea with friends and you open the conversation with a few remarks about nuclear tests, the Premier's visit to London and its effect on the rate of exchange, or any other light and interesting topic, before you know where you are the talk will be about the best make of engine, the superfluosness of traffic police, or the stupidity of pedestrians. By the way, have you ever noticed the way in which the average motorist pronounces the word "pedestrian?"

In self-defence you take a course of motor car literature, and presently the wife or a smart salesman makes up your mind and, forgetful that life is but a

span you sign along the dotted line and enter into yet another time payment contract.

So, the sooner science is able to ensure us a much longer life, the better chance we will have of ultimately owning our houses and goods and chattels. But I am afraid, knowing human nature, that a longer period of life will only mean more time in which to contract for other necessities.

I recently read of an aged gentleman, a Turk, who is still alive and active at the age of one hundred and forty-two, or thereabouts. He seems to have lived an ordinary kind of life — no elixirs or anything like that — but just an everyday existence, except that he never took cold baths in the morning — or at any other time, for that matter.

There may be something in that idea. Not that cold baths are harmful. It is the waiting outside the bathroom door in the cold until the chap inside sings his way through his favourite Gilbert and Sullivan opera that makes one so tired of this life. There is nothing, therefore in the life history of our friend the Turk to help us prolong our lives — but wait! I find that he has been married five times, or was it six?

If longevity means five or six wives — Oh! death, where is they sting?

—C. CROKER, 5E.

## THE BIRD IS A FLYING MACHINE

The bird is designed as if, in the making, every step was taken with a single thought in mind: the thought of flight. A knowledge of birds is an acquaintance with one of nature's most breath-taking miracles.

We do not, for example, realise the immensity of a bird's eye, so little do we see. These immense eyes make the bird's brain a relatively insignificant organ. In many cases the eyes weigh more than the brain. Covering these eyes is a third eyelid, drawn back and forth as the bird rushes through the air. The sight of a bird, therefore, is many times more sensitive than that of a human.

The bird does not just breathe air into the lungs alone. A bird's lungs are connected with as many as nine additional air sacs. Some of these have elongations extending into the bones which are filled with a spongy network which allows for air capacity. The bird breathes in air to the marrow.

The feather itself is not what it seems. Each projection from the main stem contains a number of parallel barbs, complete miniature feathers with fine side projections called barbules. On these barbules are barbicels and on these hooklets. The whole feather is a perfect interweave. The bird is a perfect flying machine. The muscles that work the wings of a bird, in many cases constitute one quarter of the bird's weight. On the downstroke, each wing moves forward, its fore edge slightly sloped like a plane wing, its upper surface arched. The outer half of the wing moves separately.

On landings and take-offs, stalls are avoided by means of special feathers at the front edge of its wrist. These provide an airfoil, like that of a 'plane.

The bird cushions its landing with its legs, which consist of three single rigid bones with joints that work in opposite directions, one of the most efficient shock-absorbing mechanisms in nature.

The bird is a perfect flying machine, a creature of grace, buoyancy and arrowing strength.

—R. JONES, 5F.



## SOME THOUGHTS ON PEOPLE

I was standing before the man who was in charge of the project. He was rather short and stocky. His brown, beady eyes sparkled beneath his prominent, bushy eyebrows. His nose was large and broad and his chin was so formed that it seemed to blend in with his other features to give him a somewhat apelike appearance. However, there was no doubting his intelligence and competence. He snapped efficient commands to his workers and maintained a firm control over the situation.

Time was short. The decisive moment was fast approaching. He paced uneasily to and fro, cursed to himself about the cold and turned to the radar screen. Soon the satellite would be thrust aloft by its mighty rocket and, perhaps, circle the earth in orbit.

The rocket was duly fired and rose into the air, sleek, powerful and triumphant over the force of gravity. Our friend informed me later that the launching had been completely successful and that the satellite was following the prescribed orbit. However, our interest is not in the man's achievements nor in his surroundings but in his character and his outlook on life.

Let us watch him a while longer. He walks past the radar screen, gathers his bearskin cloak and his club and strides out of the cave. Then I "awoke, and, behold it was a dream."

In this allegory one man represents the mankind of today, the satellite his technical achievements and the club, his lack of moral progress.

By "lack of moral progress" I mean his failure to press on to greater things in the field of distinction between right and wrong and his failure to apply what has already been accomplished in this sphere. I mean that we are only using part of our stock of "moral appliances."

The process is strictly logical: we cease advancing in this field; we slip back; we quarrel among ourselves. This disjoins our thinking and accelerates our moral backsliding so that more tension is created and more disagreements precipitated. The process is illustrated in our own era. In the second half of the nineteenth century science made momentous discoveries and captured the popular imagination. More attention was devoted to it than was wise: tension mounted, the political situation was aggravated and the First World War was precipitated. After this war, the younger generation believed that they were different from their parents who they thought had caused the war. They were sure they would not fight another war. They believed in themselves, rejecting the guidance of their "foolish" parents. They matured and fought the Second World War. The generation which followed this war looked back into the ruin of two world wars and grew despondent and fatalistic. It subscribed to the philosophy "Eat drink and be merry, for to-morrow we die."

Today, people are beginning to peep out from under the pall of ruin, only to be confronted with the menacing possibility of nuclear war.

However, the outlook has never been so dull as it may appear at first glance and now people are facing up to the task before them. They are searching in an orderly, sensible fashion for a solution to the enigma of struggle.

When men are thinking, there is hope. It is when they act without an appreciation of the results and significance of their actions, that there is discord. Moral progress was made among the Greeks and during the early Christian era but it was almost brought to a standstill during the Dark Ages.

With an increase in sound thought we may be able to put aside the club and adjust ourselves to our highly developed environment.

—R. COTTRILL, 5B.

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## WHAT IS A SCHOOL TEACHER?

A school teacher is a remarkable being. He is something that amazes most people, with the exception of other school teachers. He comes in many assortments of sizes and shapes and the one you have as a teacher, seems an extreme. He wears a dusty, chalky suit, a mostly white shirt, an old fashioned tie, half polished shoes and generally gives the impression that he is untidy and behind the times.

He is good natured, comes to school each day in a different mood, has a good temper (there are exceptions) is sometimes helpful, has plenty of worries, seems to delight in looking for trouble, and looks as if he is about to fall asleep. From his own point of view he is a comedian, is always impartial, has no pets and picks on no one in particular.

There is not much he doesn't know (according to himself) and he usually makes attempts at exploiting this acquired knowledge. He can create utter boredom and can weary his class to the extent of tears. There are times when, for two pins his class would walk right out, but then again there are those delightful excursions into a dreamland of adventure when he veers off into some seemingly unimportant subject. He can teach his class well and can keep it under control, but when he comes to an important examination he breaks out into a rash through worrying about his class's success.

Like most teachers, he has one or two little idiosyncrasies which isolate him from others. He may have some familiar phrase which he has been exploiting throughout his years and which has finally been accepted as something firm and immovable. He may reach for his whistle to break up mob hysteria or explode into violent anger or he may have an affection for "sticking" to school rules.

When you think carefully about him to yourself, you must conclude, "He isn't such a bad fellow after all." He has his worries and trials and he always pulls out of them in the best of heart, ready to face the challenge of his teaching day.

—G. ROTHENBURY, 5C.

## BEYOND THE VELDTS

The icy wind whipped rawly o'er the veldt,  
Bit deep into the Dutchman's sunburnt face.  
The oxen strained to match his lusty pace.  
Towards the West, to where the sunset dwelt,  
'Twas Africa, that rugged, sultry land  
Of veldts of mountains equal to the best  
He seemed to drive his oxen in a quest  
For something great and wonderful and grand.  
From first the Cape and then Natal he fled  
The British strangers forced him on his way  
A free land seemed to call him and he led  
His oxen towards another day.  
The crest he reached and looked to what would be  
A country he would hold eternally.

—D. BURNS, 5E.

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## NIGHT IN A CITY

As I left the friendly faces and the bright lights, a soul-freezing fear overcame me. Somehow the hazy view of a dark street in front of me was too much. I did not see the step beyond the door, and stumbled onto an unfriendly pavement.

My mind, gripped by throttling hands, seemed unable to guide me along the narrow, winding street. All manner of unexplainable terrors tortured my nerve-racked consciousness. Reaching a cloak-room, I glanced at my pain-racked visage. My face, through my glassy eyes, was unmistakably red—"from over-exertion," I thought.

My right arm was gripped by a needling pain, as though I had been pulling it back and forth all night. A drink would make me better, I thought, and shakily reached for my fob pocket. It was empty. I could have sworn that I went out with about five pounds that night.

I stumbled onto an intersection. Up ahead, I saw an unexplained red glow, small but clear. My dazed hearing perceived what sounded like the remonstrations of a flock of annoyed geese. A dark, swarthy, unshaven man in an orange and black car inquired rather irately of my destination. After much abuse of that sort, I found myself on the opposite pavement.

A wierd, unearthly light overcast the sky, and several unidentified flying objects of an unmistakably purple hue passed overhead. The pavement on which my uncertain feet were planted began to rock uncontrollably. Then the noises began. After stepping off the footpath onto a firmer roadway, I was assailed by hundreds of lights, accompanied by loud screaming noises, and a hostile roar which predominated over the general hubbub.

In the face of such formidable foes, my fear turned to terror. I stumbled before the foe for a short distance before I was able to attain the footpath again. After a collision with a tall, thin fellow with "no parking" written across his yellow face, I again decided that the road was safer.

Almost as soon as I reached the centre. I was again plagued by my mysterious assailant. I started to flee, and I fell against a tall figure which gripped me by the shoulder. "Freedom is dead!" I shouted, "Tyranny still lives!" But the silent figure paid no heed to my remonstrations. It was then that I knew no more.

I again awoke with a terrible throbbing pain in my head. Still I felt hazy and confused. "They have drugged me," I thought, "probably to soften me up for questioning." I would not yield. I dimly perceived a heavy iron door ahead of me, with a small, barred window high up in its cold grey face. My surroundings were familiar.

They had arrested me many times before, but, having failed to obtain the necessary information, they had released me.

Another of the tall M.V.D. men, clad in navy-blue, entered, leading a small pink elephant. A pet, no doubt. He surveyed my crumpled, dishevelled frame, and left the room. After another period of about an hour, they turned me loose, as always.

Outside the stone building, my mind cleared, I recollected all. I would sign the pledge, join the Band of Hope . . . . . As I write from my cell I again think over the folly of it all. No, I didn't sign the pledge, but I am going to. I am in for a week now—fourth conviction, you know. I resolve here and now that it won't happen again.

—C. ARMITAGE, 3A.

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## ONE NIGHT

It happened to me, one night not so very long ago but I still find it difficult to believe.

The time was about 2 a.m. All night a fierce storm had raged but I wasn't concerned about it because very shortly I would be home, just a few more miles to go, just one more bridge to cross. I had been listening to my radio in the hope of hearing weather reports for the next few days. I wanted to go fishing on the weekend and a gale was not the ideal weather for anything. Suddenly my radio spluttered and cut out and I cursed myself for not replacing that faulty battery. "Still, it won't be long now before I'm home in front of the fire," I mused; "and who needs a radio then?"

Then about ten miles from the bridge the headlights of my car lit upon a figure lying motionless in the middle of the road. As I came closer I made out that the still figure was that of a man lying face downwards.

I stopped the car, ran to him and turned him face up. As I did his eyes opened and he raised his head and tried to speak but could not and slumped back, unconscious.

After much struggling I managed to get the inert man into my car where I could get a better look at him. He was soaked and a long gash across his forehead dripped blood down his face. A doctor was what he needed and at once, but the nearest one was twelve miles away, across the bridge.

Not knowing what other injuries the man might have, I drove fast. Then about a mile from the bridge the stranger stirred. Glancing at him I saw that his eyes were open and staring as if some terrifying sight was ahead on the road.

Before I could speak, my strange companion screamed to me to stop and grabbed at the wheel. We were less than five hundred yards from the river now and as I did not want anyone fighting over the wheel as we crossed the bridge, I jammed on the brakes.

Immediately the stranger whose sanity I now doubted sprang from the car and vanished into the darkness ahead. Not wishing for anyone, even a lunatic, to be last in the storm I followed with a torch.

I heard a scream, and then only the sounds of the storm. I quickly made my way to the bridge, but suddenly I realised that the bridge was no longer there. If that lunatic hadn't chosen that moment to throw a fit I might have driven over into the river below.

As I stood there, gazing down, the sound of a siren broke into my thoughts and a police car squealed to a halt beside me. The police had evidently received a report that the bridge had been washed away by the torrent below and while sending a car to set up a road-

block had radioed a warning to all cars that might have been on the road. I had missed it when my battery had died.

We searched as best we could for my lunatic saviour but were unable to find him. With the dawn, however, came the end of the storm and by midday the river had gone down a lot. It was precisely one o'clock when one of the policemen sighted the car below, half in, half out of the water. The two policemen went down and by using crowbars were able to free the long dead driver. When the body had been brought up they told me that he hadn't had a chance to get out but apart from a cut on his forehead had suffered little physical damage apart from drowning.

It was possibly the mention of the cut that made me lift the blanket covering the face of the corpse. I couldn't believe it but there, lying dead on the road was my lunatic who, trapped in his car, had been dead for long before I had met him.

I didn't tell the police; they wouldn't have believed me.

—I. AFFLECK, 5F.

## LITTLE ROME

"Little Rome" is what the people call this place. Situated in the outer suburban area of Melbourne, it is a huge suburb of slums and filthy hovels, inhabited by people whom the Australians call "dagoes". The houses are bunched together as an orange peel sticks to an orange. They stretch up into the sky for two stories, standing in small yards, where one could not catch the tiniest trace of sun even if it was directly overhead.

The streets resemble filthy smelling lanes, where children play in the gutters surrounded by litter and refuse which has been thrown from the high buildings.

Coffee shops and milk bars are plentiful and there the Maltese youths lounge day and night. These bars are the cleanest things that there are in this suburb. They are spotlessly clean inside and stand out in contrast to the "city" that lurks outside.

Stores, selling gaudy clothes are also common, for the people who live in these slums, thinking they will stand out amongst the city people, wear only brightly coloured garments which make people reject them rather than accept them.

Surrounded by flies, wheelbarrows displaying cheap quality fruit line the streets.

Before I saw this place I did not see why they called it "Little Rome", but, having seen it, I understand.

—A. GRUZINSKAS, 4F.

## SPORT SECTION

### SPORTSMASTER'S FOREWORD

SPORT.—The very word itself implies so much and brings to our minds many and various meanings, from something we consider merely as "fun" to its slang use signifying "A Jolly Good Fellow." Perhaps as a School we can best interpret "Sport" as the healthy participation in and the love of games.

There is a marked tendency by many to regard school only as a place to equip the child mentally for life's responsibilities with little or no thought of the physical welfare and character building of the pupil. It is in these spheres of a child's training that sport plays a major role.

In these days of great international rivalry where intense and systematic coaching of juveniles has raised world standards, we must all strive to avoid placing undue emphasis on the result, rather than the game itself. Therefore let our aim be to develop an unselfish, balanced and unbiased outlook in sport. This may be best achieved by every able-bodied student participating in a team game and the gradual growth of a genuine school spirit. Homebush Boys' High has always advocated, and rightly so, that it be compulsory for boys to play a team game. We therefore urge that every boy in his sporting activities should strive to represent his School in one of its many teams. By doing so you help to establish and maintain a proud tradition which, when firmly engrained in the School's code, will inspire those who follow you in the years to come.

Frequently it has been said that "Nothing succeeds like success," but whilst recognising this fact, each player

should learn to appreciate his opponent's viewpoint, which should be an honest effort and a will to win.

Based on results, our winter programme was only mediocre, but a close analysis of the whole year's activities reveals quite a healthy state of affairs. Despite fewer premierships honours achieved than in past years, the School has been to the forefront in all sports. The class spirit has developed into a healthy rivalry, and where it is impossible for everyone to gain school representation, there is always a place in the class team.

During the year the Sports' Union suffered a major loss with the transfer of its Sportsmaster, Mr. K. Colley, who did so much to maintain the high tone that H.B.H.S. has held throughout the years.

At most times there has been a conscientious desire for both grade and class teams to train consistently, and any success achieved was due to this keenness, and when our teams failed to win, it was because the opponents' teamwork was superior.

We sincerely congratulate those schools which were successful in winning premierships and likewise extend our thanks to those teams who gave us such fine competition.

The School owes the successful conduct of its sporting activities to the co-operation of students, staff, referees and the various local Councils who gave of their best.

Finally, I would, on behalf of the School make an earnest request to all parents to join the P. and C. Association, and so take an active interest in the School. Your children need your support.

—J. E. Mason.

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### FIRST GRADE SOCCER

**Front Row:** C. Russell, L. Bath, B. Gray, Mr. Richardson (Coach), N. Brisby, G. Liddell, A. Shih. **Second Row:** T. Gilmore, S. Parnell, S. Gorman, B. Liddle, L. Norgate, J. Emmas, Mr. J. Mason (Sportsmaster). **Back Row:** J. Filmer, R. Craft, K. Robb, A. Swinfield, P. Bastock, B. Maxwell.

## SOCCER

### FIRST GRADE COACH MR. RICHARDSON

As in previous years the firm of William Arnott Pty. Ltd., allowed us to use their splendid ground. Much of our success was due to this excellent ground and we would sincerely like to thank them.

Team: B. Gray (captain), N. Brisby (vice-captain), T. Shih, C. Russell, R. Graft, K. Robb, P. Bastock, A. Swinfield, L. Norgate, J. Filmer, B. Liddle, L. Bath, G. Liddell, B. Maxwell, C. Thomas, T. Gilmore, J. Emmas, J. Parjel, S Gorman.

The team had quite a successful season. We managed to be zone premiers with only one defeat, and they reached the final with a brilliant win over Enmore. The final was played against Cleveland Street and was destined to be a hard fought match. We seemed sure of a win after Gorman netted brilliantly from his head early in the second half. However Cleveland Street were not to be denied and after equalising and playing extra time ran out the ultimate winners by the narrow margin of three corner kicks. We offer our heartiest congratulations to Cleveland Street on their first 1st Grade Premiership victory.

Homebush was represented by many players throughout the season and all played good sound football. The

team was always evenly balanced and all players knew they could rely on each other.

Two goalkeepers were used, C. Russell and T. Shih. Both were of equal ability and played safe and reliable football. Some brilliant saves were made by both. Tony, with his excellent work in the air, and Colin, who saved us many times by running out and gathering the ball from the opponent's foot.

Four fullbacks were used and many combinations were tried throughout the season. K. Robb and A. Swinfield played in the semi-final and final and in these two matches especially played well. Keith is an extremely safe tackler and, by not allowing the opposition any room to move in, always cleared the ball safely. Allan used his big kicking to advantage and often his long clearances turned defence into attack. Peter Bastock was our fastest defender and he often was able to beat the opposition to the ball by several yards. Rodger Croft was also used extensively throughout the season making few mistakes.

Our halfback line remained fairly stable throughout the season. The left-half position was filled by L. Bath. Lindsay is one of our smallest players but what he lacked in size he made up in ability. Our congratulations also go to Lindsay upon being chosen in the Combined High Schools' team. Leon Norgate played a true centre

half's game. He was always on the ball and bustling the opponents. We were unlucky to lose Leon in the latter part of the season owing to a leg injury. Brian Liddle filled Leon's position well, and also proved a hard man to beat. In the semi-final and final the position was filled by Jack Filmer, who had previously been playing right wing. Centre-half proved to be his position as he played excellently. He was a tower of strength with his solid tackling and smart clearances. Jack was also chosen for an under 16 C.H.S. team.

In choosing our team each week we found that the forward line proved a problem as we had many splendid players to choose from. Graham Liddell played on the right wing and put over many fine crosses. His positional play was also good. Bruce Maxwell played most of the season at inside right, but switched to inside left for the semi-final and final. It was during these last two games that Bruce excelled himself and showed us some of his fine ability. Chris Thomas, a third year lad, was promoted from second grade for the last three games and proved he was well worthwhile the promotion. Chris is only young and will prove a valuable help in years to come. At centre-forward was Neil Brisby. It was through Neil's ability to position himself, pass the ball accurately and drive for goal with either foot that we managed to secure many of our wins. Our congratulations must also be extended to Neil on his inclusion in the Combined High Schools team. J. Parjel played well when required and was always on the ball. Terry Gilmore, who is a small but clever player showed that he will certainly be a fine prospect next year. J. Emmas played most of the season at inside left, combining well with the other forwards and showing fine ball control. John was also selected in the under 16 C.H.S. team with J. Filmer and B. Maxwell. Steve Gorman filled the left wing position adequately and scored, and made many fine goals. His corner kicks from the left wing, left nothing to be desired.

On the whole the team played as a team and throughout the competition displayed great sportsmanship.

I personally would like to thank them for their fine friendly understanding and team spirit as they certainly made my job as captain an easy one.

We offer our sincere thanks to Mr. Thornton, who started us off, and Mr. Richardson, who also gave us some thoughtful advice. Both these coaches played a big part in our successes and we owe them a lot.

We would also like to thank all the spectators who attended many of the fixtures, especially the semi-final and final. Their support helped to make the season even more enjoyable.

—BRIAN GRAY.

#### ADDED BY COACH

Brian Gray led the team admirably throughout the season. It was through his fighting spirit that we had a few close wins. Brian, at right-half proved strong in both attack and defence and was very consistent throughout the year, having many splendid games which earned him a place as vice-captain in the C.H.S. team.

#### SECOND GRADE SOCCER

COACH: MR. WATERSON

The players for second grade were as follows:

**Goal Keeper:** P. Snitch, lived up to his capabilities and saved many a good shot.

**Right Full-back:** R. Mudford, did his share in strengthening the defence and combined well with Yuile.

**Left Full-back:** R. Yuile, a C.H.S. representative, played consistently throughout the season and saved many a game.

**Right-half:** B. Logan, played centre-forward for the first few games, but his position was found to be right-half.

**Centre-half:** R. Hill, combined well with both the forwards and the backs.

**Left-half:** D. Buyant, played in many positions but filled the majority of the season as left-half.

**Right-wing:** H. Schofield, a good winger, combined well with the inside forwards.

**Inside Right:** C. Thomas, a good captain and player, scored the majority of goals.

**Centre Forward:** M. Dale, a fast player at centre-forward, pursued his capabilities in this position.

**Inside Left:** B. Jones, another C.H.S. representative, an exceedingly good player, scored his share of goals, a number of these with his head.

**Left Wing:** A. Johnson, played this position for most of the year, but owing to injury he was replaced by C. Smith in the latter part of the season, who proved his ability in this position.

The reserves were N. Owen who played once or twice as centre-half, but constantly interchanged with Mudford as right full-back. Menteith showed capabilities in attack.

#### The Team in General

The team combined well throughout the entire season. Although undefeated in the second round by the superior teams, a few early defeats cost us a position in the semi-finals. Perhaps one reason for these losses was that R. Yuile and R. Mudford, our two backs were absent from the team.

The team would like to express sincere thanks to Mr. Richardson who coached us early in the season and also to Mr. Waterson who carried on in the latter stages.

#### THIRD GRADE SOCCER

COACH: MR. ROBERTSON

Throughout the soccer season the team had a very good time, with many close-fought games. In the two rounds played, the team won five; drew two and lost five games.

The team was: G. Flood (captain), right half; R. Powell, (vice-captain), right wing; D. Gray, centre half; R. Pullen, goal keeper; G. Clarke, left half; H. Penn, left back; A. Jackson, right back; D. Tait, inside right; J. Patterson, centre forward; H. Beck, inside left; A. Carlyon, left wing. Also played: N. McDonald, B. Field, R. Quinn and R. Higginson.

C.H.S. representatives: R. Pullen and G. Flood were selected in the Combined High Schools' team, which played matches at Newcastle and Wollongong. Congratulations to R. Pullen who was selected in the State team Under 14 years, which toured Queensland.

The team thanks Mr. Robertson for coaching us after school and helping us along.

#### FOURTH GRADE SOCCER

COACH: MR. D. MOALEM

The team: B. Morris, R. Burnett, M. Faulkner, R. Kerslake, D. Salter, W. Toole, T. Kallmeier, B. Wright, A. Wright, R. Eaglson, R. Harper, D. Bolddiston.

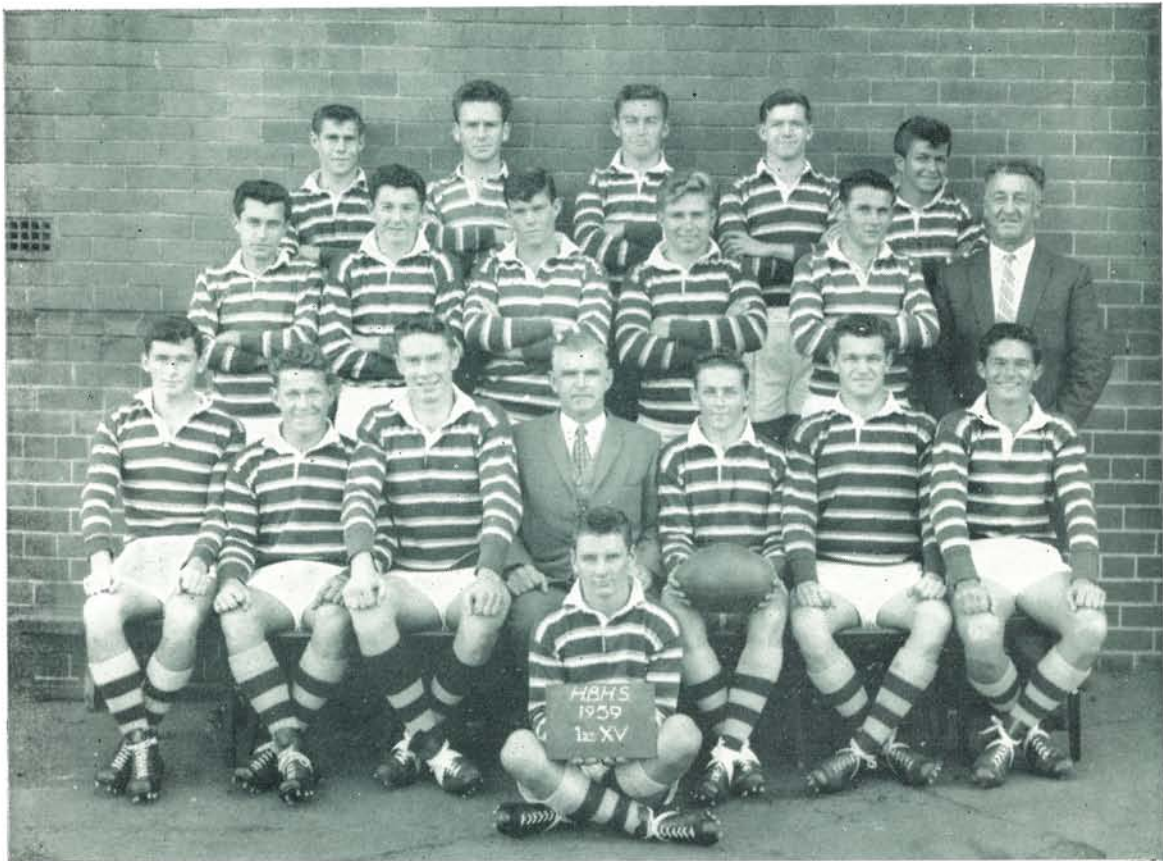
The fourth grade went through the season with most of their games decided by a one goal margin.

The teams through the zone were all very evenly matched and any one of several teams could have come out leaders. The downfall of the team was the lack of speed and so at vital periods failed to get to the ball first, thus allowing the opposition a greater number of scoring chances.

The most consistent players throughout the season were:—

W. Toole, R. Kerslake, T. Kallmeier, A. Wright and W. Wright.

Congratulations to W. Toole, R. Kerslake and T. Kallmeier, who represented the C.H.S. in the Under 13 years team.



### FIRST GRADE RUGBY

**Front:** G. Yates. **First Row:** P. McIntyre, R. Sherman, R. Hincksman, Mr. Johnson (Coach), R. McGuiness, H. Karl, W. Yeomans. **Second Row:** E. Barnett, D. Burns, K. Thomas, K. Shorter, W. Barnes, Mr. J. Mason (Sportsmaster). **Back Row:** B. Elphinstone, N. Ryan, A. Parker, A. Farnsworth, R. Gill.

## RUGBY FOOTBALL

Points table for and against:

	1st	2nd	3rd	4th	5th	6th
Enmore	43-0	48-0	15-0	30-3	11-3	35-0
Fort Street	18-13	6-0	12-13	11-6	8-3	8-5
Cleveland St.	24-11	48-0	24-0	6-0	3-6	3-6
Drummoyne	48-8	39-0	22-0	6-11	3-14	3-9
Randwick	11-3	8-8	6-3	8-0	8-3	13-0
<b>2nd ROUND</b>						
Enmore	15-0	23-0	16-0	18-8	21-0	42-0
Fort Street	3-20	3-6	8-24	6-9	17-0	19-0
Cleveland St.	14-16	22-0	14-6	0-9	5-8	14-8
Drummoyne	3-11	16-3	6-5	3-19	3-16	6-16
Randwick	3-43	6-26	3-6	0-8	0-0	11-3
Totals	182-125	195-43	129-57	88-73	89-53	154-47
Postn. in comp.	3rd	3rd	3rd	3rd	3rd	3rd

### FIRST GRADE

Coach: Mr. Johnson

When the team came together for the trial games, keen students of Rugby in the school declared it to be the best that Homebush had yet produced. A convincing win against Hurlstone and the triumphant first round

showed them to be correct, especially as Randwick, the eventual competition winners, were beaten 11-3. From then on, injuries and sickness robbed us of some of our best players until only eight of the original 15 faced up to Randwick for the last game of the season. Nevertheless it was a successful season in that it brought together one of the happiest combinations ever to represent the school. Team work was a feature of its play; individualism was kept to a minimum; and very little kicking was employed. (In the best traditions of Peter Philpott).

Bob McGuiness was a captain in every sense of the word. He set an example of clever, thoughtful, purposeful play, and at five-eighths was the king pin of the delicately balanced side. He was at once the inspiration and the sheet anchor of a team which gave him the loyalty he deserved. Those who saw him captain the C.H.S. team from this position realised what a truly steady and sound five-eighths he is. (Awarded a blue).

Bob Hincksman (Tiny), vice-captain and leader of the forwards from the lock position, is, regardless of his height, an excellent player, and a lineout specialist. He



played in second row for C.H.S. against G.P.S. and distinguished himself in doing so, and for 2nd C.H.S. against Associated Schools. (Awarded a blue.)

Gavin Yates is a very reliable fullback who handled safely, kicked accurately and tackled soundly throughout the season. He frequently showed that he had no peer in the zone by the way in which he got us out of danger or put us on the attack. (Awarded a blue.)

David Burns on the right wing was our outstanding try-scorer. He used his speed and ability fully, took full advantage of errors of the opposition, and tackled soundly. He played for C.H.S. 2nd's against Duntroon and Associated Schools.

Errol Barnett on the left wing, a fourth year boy, who with this year's experience will be an asset to next year's team. His wing was always sound, he rarely missed a tackle and always knew where the opponents' line was.

Kevin Thomas, outside centre, was very sharp in attack and surprisingly fast, enabling him to score himself or to set up the wingers. This, and a high level of general ability, won him a place in C.H.S. 2nd's, a place he could not take through a foot injury. (Awarded a blue.)

Tom McKay came into the team for the last four games, as outside centre, from class football, and amply justified his place in the team, setting an example of fitness and determination.

Bill Yeomans at inside centre was very fast. Excelling in all phases of the game (with the possible exception of kicking) he quickly put the team into the attack, and was rock-like in defence. (For outstanding play awarded a school blue.)

Robert Gill at all times gave quick excellent service from the scrum base, although at times his vision was hampered by something hanging in front of his eyes. His cover defence was good. He backed up well although he did not score a try.

Ron Sherman as breakaway unfortunately missed a number of games, but his presence was dearly felt in the ranks of the opposition when he did appear.

Peter McIntyre is a fourth year boy who played with distinction as breakaway and should do well next year. He rucked hard and tackled vigorously.

Heins Karl, second row, gave every ounce in scrums and rucks, played well in his position and occasionally flashed up in open play.

Peter Elphinstine, second row, an experienced player who rucked hard and tackled well was often there to

pick up a loose ball—a valuable asset in any team.

Ken Shorter, front row, used his considerable ability and size to the fullest; a good tight forward and very useful prop.

Alan Farnsworth, hooker, won more than a fair share of the ball from scrums, kept the front of the lineout safe, never stopped trying, tackled fiercely and was always one of the best forwards on the field. (Awarded a blue.)

Bill Barnes, front row, was rather light, but fit and tough. He was always in the thick of it and came through the season unscathed—maybe a tribute to weight lifting. He will be an asset next year.

Alan Parker very capably filled in for various members of the pack, and in Bob's absence was a lineout specialist.

Neil Ryan also came in as a replacement, more than once doubling up after a second grade game. Well played!

We would like to thank the players from other teams who helped us out, Mr. Newsome for his coaching and Mr. Johnson for the fine job he has done in coaching us this season.

## SECOND GRADE

Coach: Mr. Mason

### Team:

J. Connelly, P. Rowan, R. Debus, P. Hamilton, G. Aiken, W. Arnott (capt.), L. White, M. Hearne, N. Mann, N. Ryan (v. capt.), A. Grudzinskas, I. Brown, A. Bilinsky, A. Smith, A. Parker, H. Page, R. Hay, J. Sommerville.

The team started the season well, and playing bright constructive football, almost completed the first round without having its line crossed. However, owing to improvements by other teams in the second round, Homebush was defeated by Fort Street in a very hard fought match, and by Randwick who emerged the zone premiers. The team wishes to offer its congratulations to Randwick on winning the zone and to North Sydney who won the Inter zone final.

The forwards, who were led by their capable vice-captain, Neil Ryan, won an excellent share of the ball from the scrums, rucks and line-outs. They were equal to any pack in the competition, even though as many as three at a time were taken for replacements in first

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grade, the others together with those third grade players who ably filled in the gaps, still maintained the high standard.

The hooker, Ron Hay, dominated the scrums in almost all matches and was ably assisted in this by the props H. Page and A. Parker. A. Smith and A. Bilinsky composed the second row, while A. Grudzinskas, N. Ryan and I. Brown were the fast hard tackling break aways. Most of the line-out work was carried out by lock, Norm Mann.

The general play of the backs, although good, was not quite up to the same high standard set by the forwards. They sometimes lacked speed and penetration to score match winning tries, however, they developed a good combination and scored most of their tries on this rather than individual efforts.

The half-back Merv. Hearne, always gave a good service and continued to get the ball away no matter how pressed. This was appreciated by five-eights, P. Rowan and L. White, who handled safely and played well throughout. The captain, Warren Arnott, played and led the team splendidly. G. Aiken was his partner in the centres attacked and defended very well. The wingers R. Debus and P. Hamilton acquitted themselves very well in this position, while fullbacks J. Connelly and P. Rowan were always safe in defence and often joined in the back line attack.

The team would like to thank the third grade players who so willingly played with the seconds when the occasion demanded.

Although the seconds did not win the competition, they had a very enjoyable season and would like to express their sincere appreciation for the assistance and the time given to them by their coach Mr. Mason.

### THIRD GRADE

Coach: Mr. H. Willis

#### Team:

R. Kerr (capt.), C. Croker, J. Connelly, K. Myatt, B. Schwarzer, P. Hamilton, G. Deegan, J. Sommerville, R. Gregg, W. Wilson, J. Price, R. Herbert, R. Jones, D. Elphick, J. Ainsworth, L. Norgate, T. Kelly, D. Rowlatt, D. Richardson, T. De Groen, G. Bartlett.

Throughout the year the members of the team have played in various positions owing to the large number of injuries in the higher grades.

Colin Croker and Jim Connelly shared the position of full-back both acquitting themselves well. The wingers Ken Myatt and Barry Schwarzer were strong in attack and solid in defence.

The centres Jim Sommerville, Graham Bartlett, and Trevor De Groen played a little uncertainly in the first two games.

### FOURTH GRADE

Coaches: Mr. Colley, Mr. Neil

#### Team:

R. Frost (captain), J. Sutton (Vice-captain), W. Latham, I. MacDonald, W. Aunapu, R. Young, N. Davidson, G. Smith, R. Dwyer, C. Bilinsky, A. Harris, T. Kirk, B. Somers, J. French, K. McGrath, S. Lazareff, M. Rowan, L. Baker, D. Jameson, D. Barnes, J. Hardgrove, G. Stevens.

Owing to a number of injuries to key players such as Bilinsky, Stevens, Dwyer and Harris, the team's results did not reach expectations. The fine combination established by Mr. Colley's careful selection and training was broken down early in the first round by injuries to these players. However, full credit must go to the

players promoted to take their place, in that they quickly settled down and tried hard. A good indication of the team's performances is to average the points for and against over the season. Our team finished third in the Zone and we extend our congratulations to Drummoyno (Zone premiers) and Manly (C.H.S. premiers).

Besides the commendable team play, there were several noteworthy individual performances. Of the forwards, Latham, Davidson, Barnes and Frost excelled in solid defence, while of the backs, Sutton, Dwyer, Smith, Kirk and MacDonald showed penetration. The vigorous running of Sutton was a feature earning him many tries. Frost showed his great versatility in playing five different positions in both backs and forwards. As both captain and player he was a tower of strength to the team.

The team is grateful for the work of Mr. Colley and later Mr. Neil, who gave up much of their time to train us.

### FIFTH GRADE

Coach: Mr. Coffey

#### Team:

J. Bainbridge (Vice-capt.), R. Campbell, W. Davies, R. Hardy, B. Haylock, S. Head, R. Halloway, G. Jones, (capt.), P. Kondouris, I. Maurice, M. Melville, G. Payne, G. Robinson, G. Rowe, R. Roy, N. Shiriaev, A. Strokou, B. Treglown.

The Fiftys developed into a sound combination and were only beaten 6-3 on both occasions by Cleveland Street, who eventually won the competition.

The forwards, led very capably by Rowe, with good support from Robinson, Campbell, Hardy, Maurice, Payne and Davies, were able to hold their own against any other forward combination.

The backs moved fast and scored some good tries during the season. Bainbridge, at half, was worth his weight in gold. Melville, at five-eighth, showed good form after an early injury. Centres Kondouris and Haylock were always a danger to the opposition, while wingers Jones and Shiriaev were ready to capitalise on any opening. Roy made some fine runs from the full-back position. Halloway, Treglown, Strokou, Head, Strathdee were good substitutes when needed.

### SIXTH GRADE

Coach: Mr. McDonald

The Sixth Grade team, this year, was very unlucky as our playing did not become colourful until the second round. As a team we played well with B. Mexan outstanding.

The Team was:

Sly,  
Mexan, West, Smith, Henry, Ford,  
Dingle,  
Rebane,  
Hall, Hardy, Donaldson, Windsor,  
MacQuillan, Fletcher.

Reserves were:

Hiscock, Lane, Boise, and Bryant.

Our forwards played very well and many tries were scored from charges made by them. The backs were good but when strongly pressed took some rallying. Sly at Fullback did a commendable job.

The results of our season were five wins and five losses.

The competition was very exciting for all teams and I feel it a privilege to have captained our team.

—P. D.

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### FIRST GRADE CRICKET

**Front Row:** W. Yeomans, V. Margan, B. Gray, Mr. Moore (Coach), G. Peters, E. Croker, G. Yates.  
**Second Row:** H. Dearing, C. Yuan, K. Thomas, C. Russell, N. Brisby, S. Gorman.

## CRICKET

### FIRST GRADE COACH: MR. MOORE

To date the team has had a very successful season and are equal leaders of our zone with Fort Street. Unfortunately the season has been continually marred by bad weather.

The season opened with a one-day fixture against Cleveland Street and we were extremely unfortunate not to obtain an outright win. The second match was against Drummoyne and at the end of the first day we were ahead on the first innings and seemed certain of an outright win. However it rained on the second day and we were forced to be content with a first innings win. The third match against Randwick followed a similar pattern. At the end of the first day we had dismissed Randwick for the small total of 85 and in reply had lost no wickets for 23. Again we seemed certain for at least a first innings win, but owing to bad weather, we were forced to a draw. The remaining

match, of this first portion of the season, against Enmore, was washed out both weeks.

The remaining fixture is against Fort Street and if we are able to clinch a win we will be zone premiers and therefore go onto the semi-finals and perhaps the final.

Despite the bad conditions there have been some fine performances by the members of the team. The team: B. Gray (captain), G. Peters (vice-captain).

Geoff is a very capable batsman and he showed us this by the way he handled an extremely difficult wicket against Cleveland Street. He scored a solid 19 and shared in a fine opening partnership of 40. Also during this match Geoff showed he could be called upon as a change bowler, taking two wickets for five runs. He also proved a reliable field.

K. Thomas. Kevin is a fine opening bowler and it is he on whom we base our attack. Kevin has done well in every match. Such figures as 3/7, 6/16, 6/23 and 5/38 prove this. These bowling performances give

Kevin the brilliant figures of (20/84). This truly leaves nothing to be desired.

N. Brisby. Neil is a solid batsman with a good style. He scored 13 against Drummoyne in quick time and seemed on his way to a high total against Randwick when he was 14 not out at the end of the first day's play. Neil is also safe in the field.

H. Dearing. Howard, a fourth year lad, has been one of our most successful batsmen. He has the second highest total and is yet to be dismissed, which proves his great concentration. In his two fine innings of 19 n.o. and 21 n.o., Howard gave the team a good example of waiting for the right ball to hit.

W. Yeomans. Bill is partner to Kevin in the opening bowling attack. Bill is a very quick bowler and shows much fire and venom in his bowling. Bill's best figures are 3/17 and 5/18 and he is a danger to any batsman.

G. Yates. Gavin, a medium-fast bowler, has been given limited opportunity so far this season. However he captured two valuable wickets against Randwick and has proven his place by his fielding ability alone.

C. Russell. Colin is a left handed slow bowler and is an extremely cunning bowler. Owing to the success of our fast bowlers, Colin also has had limited opportunity. However, when given his chance against Randwick, he took 3/11 in quick time.

V. Morgan. Vic is a capable and promising batsman, always looking for runs. Unfortunately Vic suffered an injury during the season but it is hoped he will be able to regain his last season's form and show us some of his great ability later.

S. Gorman. Steve is one of the team's best all-rounders. He is a good slow leg spin bowler, a capable bat and an excellent field.

C. Croker. Colin is a handy batsman to have in any team. He can always be relied on to score runs quickly and to risk his wicket for the team. Colin is a good field, taking the best catch of the season against Drummoyne.

C. Yuan. Clem was promoted from second grade towards the end of the season and although he has not had a chance in a match has shown good form in the nets.

P. Richardson. Peter is another good all-rounder. He is a capable slow bowler and a fine bat as well as an excellent field.

The team must be congratulated on its good sportsmanship and excellent team spirit. Their keenness to win has been displayed through the good fielding. This has helped the bowlers considerably to dismiss the opposition cheaply.

I personally would like to thank the team for helping make my job as captain a pleasure to perform.

We would like to extend our heartiest thanks to Mr. Moore for his coaching and assistance throughout the season and hope we will be able to reward his efforts by winning the premiership.

#### ADDED BY COACH

The captain, Brian Gray, is an opening batsman. Brian performed well last season and he is the top-scorer. Brian is to be congratulated on his selection in the C.H.S. team as an opening batsman. The C.H.S. team went to Newcastle earlier in the year. As well as being a sound batsman Brian is a fine wicket-keeper. Throughout the season he inspired the team with his enthusiasm.

## SECOND GRADE CRICKET

COACH: MR. NEIL

**Team:** G. Aiken (captain), N. Brown (vice-captain), P. McIntyre, R. McGuinness, P. Richardson, I. Brown, B. Maxwell, J. Gray, D. Collard, R. Marlow, D. Kingston, R. Herbert, D. Travers.

Although adverse weather has hindered the team in the first half of the season, second grade has made the most of its opportunities and is leading the Zone. High hopes are held for continued success and for reaching the semi-finals, and the final. Actually only one match has been played right out, two others having been won in the first day's play, with the second day too wet, and the other match having been called off.

The strength of the team is evenly divided between the batting and the bowling. Batting honours are held by B. Maxwell who has produced three well earned performances as opener, for an average of 32, and by G. Aiken who has also opened solidly to give the batting a firm foundation. D. Collard, C. Croker and P. Richardson have scored well, but unfortunately other good batsmen in the team have had little opportunity to display their talents owing to the rainy season.

The opening bowling attack of P. McIntyre and J. Gray has been accurate and hostile and with the support of D. Kingston and R. Herbert has opened the way for the spinners P. Richardson and R. Marlow. The outstanding figures are P. McIntyre 3 for 7 against Cleveland Street, and 5 for 13 against Enmore; D. Kingston 3 for 3 against Cleveland Street, and P. Richardson 4 for 9 against Enmore.

Much credit must go to G. Aiken the captain who has ably led the team. Also the team's sincere thanks go to our coach, Mr. Neil who has given up much of his spare time to assist us and keep us working as a team.

## THIRD GRADE CRICKET

COACH: MR. DILLON-SMITH

This year's third grade shaped well as a team and played keen cricket. Some very fair performances both in batting and bowling were recorded. In our first game against Drummoyne. Dwyer top scored with 56, out of a total of 150 for 6 wickets. After Drummoyne had lost 4 for 30, rain stopped further play. Against Cleveland Street we had a first innings win. Farnsworth top scored with 23 and bowling honours went to Buckley (5 for 16) and Barnett (3 for 24). After we had secured a first innings win against Randwick. (H.B.H.S. 6 for 98, R.H.S. 96):

Rain again intervened. Best scores were by Brown (35) and Farnsworth (n.o. 29) while Buckley took three wickets for 19 and Travers three for 20.

Against Enmore also we must blame the rain for an indecisive match. H.B.H.S., four for 134 Stynes n.o. 52, Norgate 43). Enmore nine for 78. Barnett ably led the team in some satisfying cricket, even if results were not as good as we had hoped.

## FOURTH GRADE

COACH: MR. BEAVER

In the first match of the season we played Cleveland Street and brilliant bowling by Young who took nine wickets for 10 runs, enabled us to dismiss the opposition for 28 runs. In reply Homebush declared at two wickets for 52 runs after accurate bowling by Cleveland Street. In Cleveland Street's second innings they replied with four for 45.



### CAPTAINS IN SPORT

Mr. Mason (Sportsmaster), Robert McGuinness, Robert Hincksman, Brian Gray, Mr. Jane (Headmaster),  
**Robert McGuinness:** Capt. HBHS 1st XV; Capt. CHS 1st XV v. Assoc. and GPS Schools. Represented HBHS  
 2nd Cricket; Chief Instructor in Life Saving for School; Bronze Cross holder.

**Robert Hincksman:** Capt. CHS 2nd XV v. Assoc. Schools; CHS 1st XV v. GPS.

**Brian Gray:** Capt. HBHS 1st grade cricket; Capt. HBHS 1st grade soccer; V. Capt. CHS soccer; CHS  
 1st grade cricket.

The following match was played against Drummoyne who batted first and scored 120 runs with their wickets being shared by the Homebush bowlers Dale and Sutton with three each. When rain intervened Homebush had scored eight runs without loss.

An important match, against Randwick, our co-lead-ers, was our next hurdle. Homebush won the toss and elected to bat. We totalled 168 runs, our star batsmen being Stephenson 41, Somers 49 not out, and Milne 21 runs. When rain once more intervened Randwick had scored none for 20.

Our next game proved to be a tough struggle from

the outset. Rain made the pitch tricky and Homebush was fortunate to have Stephenson and Reynolds in good baiting form to enable us to total 76. At one stage Enmore looked like winning but Young once more saved us with devastating bowling to take seven for 28.

The team has played as a unit and we should win the Zone Premiership and hope to go on to higher honours.

We would like to thank Mr. Beaver for his enthusiasm and help. Our outstanding wicket-keeper and captain, Quinn, has led the team admirably.

### FIFTH GRADE CRICKET

COACH: MR. Q. WILLIS

Team: Melville (capt.), Bainbridge (vice-capt.), Mac Pherson, Westacott, Robinson, Kondouris, Roy, Powell, Hardy; Mauric, O'Brien, Ledgerwood, Rowe.

Fifth grade, owing to the very wet summer, has drawn most of its matches but as still we are leading the zone with Fort Street and the deciding match has yet to be played.

We began the season with a draw against Cleveland Street. This was followed by another draw with Drum-moyne, the winners of last year's premiership. Then came our first win against Randwick and because of the rain we just missed an outright win. MacPherson our best batsman scored a very good 71 while Koundouris and Ledgerwood, our two fast bowlers, took all the wickets. This win was followed by another first innings win against Enmore. MacPherson again top-scoring with 75 not out.

Kondouris and Ledgerwood have proved to be two

very good bowlers and have taken many wickets by their good bowling, backed by excellent fielding by everyone in the team.

The team is very grateful to Mr. Willis who gives up two afternoons a week to coach us.

### SIXTH GRADE

Coach: Mr. Baker

This team is composed of first year boys, all young and inexperienced. Although we have not had much success, having drawn one, lost two and won one match, there are several players of great promise.

Bacchus, Ford and Dingle have done well with the bat; McQuillan and Boldiston have been solid openers but lack aggression. O'Reilly and Toole have been the backbone of the bowling and Sly has kept wickets well.

We are looking forward to a much more successful second round during the second half of the season.

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### GRADE TENNIS

**Back Row:** R. Marlow, R. Meyenn, C. Yuan, B. Elder, N. Barnes; **Middle Row:** D. Matthews, W. Costin, T. Mason, I. Hobbs, R. Smith, Mr. J. Mason; **Seated:** R. Higgins, G. Peters, Mr. H. Quail, C. Ryman, J. Rudd; **Front:** A. Heathcote.

## TENNIS

Coach: Mr. Quail.

We had a reasonably successful year in Grade Tennis. All members of all teams showed good sportsmanship and played the game in the right spirit. Although we did not win a premiership in any grade each team had an excess of wins over losses. First Grade were runners-up in Zone 'B' but lost to North Sydney Technical High in the zone semi-final.

In the aggregate points we were runners-up to Canterbury in Zone 'B'.

Below is set out an analysis of the match results:—

Grade	Matches Played	Won	Lost	Drew
FIRST	9	7	1	1
SECOND	9	7	2	—
THIRD	9	6	2	1
FOURTH	9	5	4	—

Teams representing the school were:

**FIRST:** G. Peters (capt.), C. Ryman, J. Rudd, R. Higgins.  
**SECOND:** B. Elder (capt.), N. Barnes, C. Yuan, R. Meyenn, B. Waights.

**THIRD:** T. Mason (capt.), W. Costin, R. Marlow, R. Smith, G. Deitz, W. Hinson.

**FOURTH:** A. Heathcote (capt.), I. Smith, D. Matthews, I. Hobbs, S. Weeks, R. Creswick.

Geoff. Peters, captain of First Grade team, gained selection in the Combined High Schools' team which visited Newcastle and which defeated Combined Northern Schools. Congratulations, Geoff! Two other members, Carl Ryman and Ross Higgins were selected as reserves for the C.H.S. team but were not required to travel away.

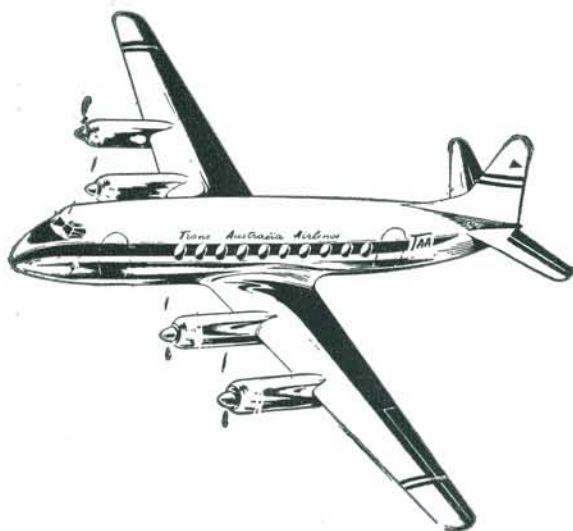
**School Championships:** The Annual School Championships are well advanced. The Senior Singles Championship has been completed. The new School Tennis Champion is Geoff. Peters. Once again congratulations to Geoff. who has played excellent tennis throughout the season. Nevertheless Geoff. breathed a sign of relief when the final was all over. His opponent, Carl Ryman, fought hard all the way. The final scores were 6-3, 3-6, 6-3.



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The Junior Singles is to be fought out by Terry Mason and Ross Marlow, both of whom show good promise for the future.

In the Senior Doubles Geoff. Peters and John Rudd have reached the final. Incidentally, Geoff's partner, John Rudd is perhaps the most improved player in the school.

In the Junior Doubles, Terry Mason and Wayne Costin will be finalists. Their opponents have yet to be determined.

### CLASS TENNIS

It was impossible to organise a Second Year class tennis competition, as only two of the classes had the numbers for a full team. On the basis of the best individual performance, N. Westacott 2D was first, and G. Longshaw 2G was second.

2G boys had the best all-over results, with 2C closely following. The standard of play has improved noticeably, and the players are to be congratulated on their dress, and court behaviour.

Third, Fourth and Fifth Years played at Strathfield. Fourth and Fifth Years conducted their own games smoothly and efficiently.

Third Years played in competition, Keith Hodgskin and Gary King gaining most points.

It is pleasant to be able to say that all boys now appear correctly dressed, and that the boys' behaviour on and around the courts is excellent.

## WATER POLO

### FIRST GRADE

Coach: Mr. H. Willis.

H. Karl (capt.), M. Trachtenberg, K. Shorter (vice-capt.), P. de Beuzeville, K. Phean, C. Bilinsky, A. Shih.

Our firsts this year have met with mixed success, but failed to qualify for the semi-finals after losing a vital match 8-6.

A fast set of forwards and competent backs usually proved a strong combination to the opposition but lack of experience on our part prevented us from winning more games. However, considering the distances we have to travel for both games and practice the team acquitted itself very well.

The team enjoyed itself very well, realising it is the spirit of the game and not winning that counts. The team would like to thank Mr. H. Willis for the enthusiasm which he displayed throughout the season and for the time he spent in training us.

### SECOND GRADE

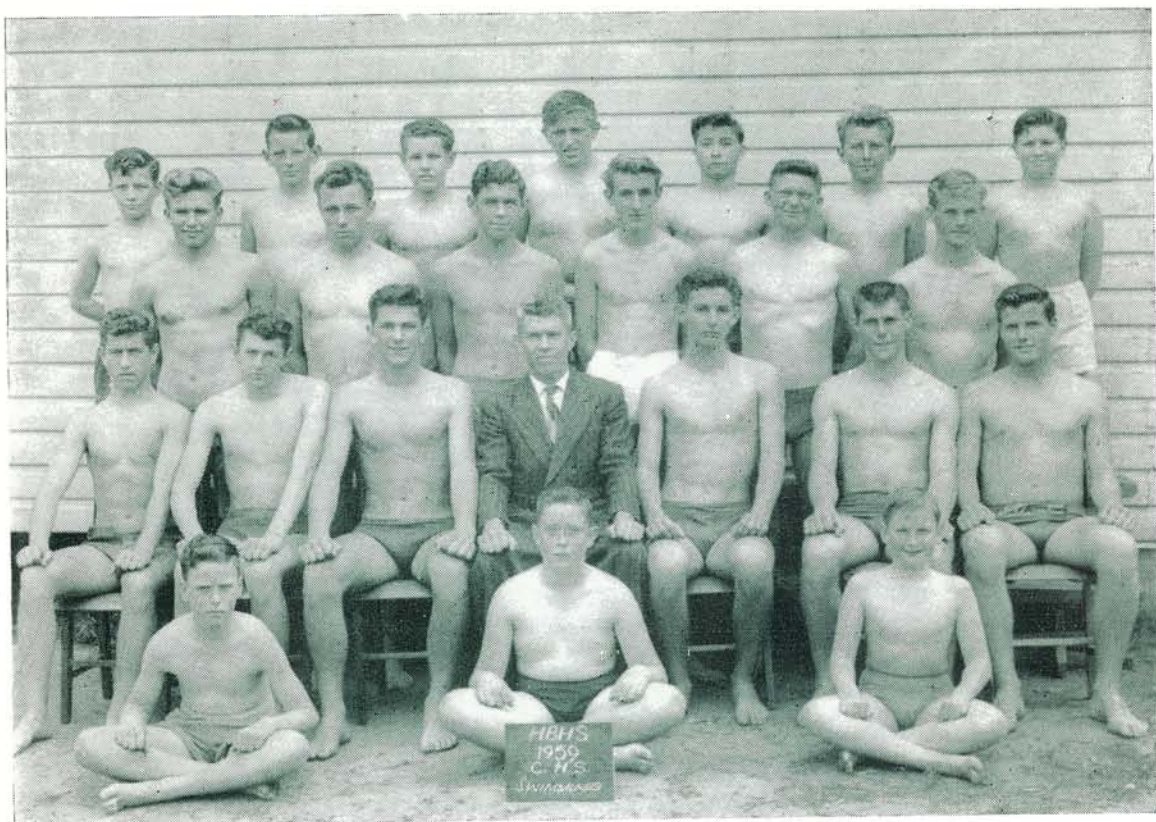
R. Frost (capt.), D. Richardson (vice-capt.), J. Flachs, A. Trachtenberg, P. Rowan, W. Costin.

Considering that most of the boys in second grade have never played before, they acquitted themselves very well and we expect more from them in the season to come.

### THIRD GRADE

This is the only team which qualified for the semi-finals. None of these boys have played regular water polo before, and we wish them the best of luck in their coming finals. The talent in this team appears to be of good quality and with more experience they should have more success.

All grades would like to thank Mr. H. Willis for his cooperation. The school would also like to see more players—especially from first and second years so that we may build future teams.



### C.H.S. SWIMMING TEAM

**Back Row:** B. Jones, B. McMahon, S. Bryant, C. Bilinsky, A. Trachtenberg, G. Sorensen, S. Duncan. **Second Row:** K. Shorter, J. Wainwright, I. McDonald, J. Connolly, P. Guest, G. Murdoch. **Front Row:** P. Rowan, R. Jones, R. Frost, Mr. Faehrmann, P. Carter, P. Elphinstone, G. Hughes. **Sitting on Ground:** R. Flecton, T. Brown, J. Howie.

## SWIMMING

In charge: Mr. Faehrmann

The venue of this year's Annual Swimming Carnival, the school's 16th, was the Bankstown Olympic Pool. Despite light showers, the carnival on 5th March was enjoyed by competitors and came to a successful conclusion thanks to the fine teamwork of staff and pupils.

The end of the day saw the establishing of three new records. John Wainwright won the Under 16 100 Yards Freestyle in 1 min. 7.5 sec. and the Under 16 220 Yards Freestyle in 2 min. 25.7 sec., whilst Ray Harding substantially reduced the Under 13 55 Yards Butterfly event to 41.7 secs.

Detailed results were as follows:

#### SENIOR

- 55 yards freestyle: S. Burley 5D, 1; R. Watkins 5B, 2; P. Elphinstone 5D 3.  
 110 yards freestyle: R. Watkins 5B 1, S. Burley 5D 2, H. Karl 5C 3.  
 220 yards freestyle: S. Burley 5D 1, G. Carter 5E 2, H. Karl 5C 3.

- 440 yards freestyle: S. Burley 5D 1, H. Karl 5C 2, K. Wybrow 5E 3.  
 880 yards freestyle: J. Wainwright 3B 1, S. Burley 5D 2, H. Karl 5C 3.  
 110 yards breaststroke: G. Hughes 4A 1, H. Karl 2, A. Ship 5A 3.  
 110 yards butterfly: S. Burley 5D 1, K. Wybrow 5E 2, M. Trachtenberg 5F 3.  
 55 yards backstroke: P. Elphinstone 5D 1, H. Karl 5C 2, S. Burley 5D 3.  
 Dive: J. Connolly 5E 1, K. Shorter 5F 2, M. Trachtenberg 5F 3.

#### JUNIOR

- Dive: A. Trachtenberg 4A 1, P. Rowan 4C 2, M. Hooper 4F 3.  
 UNDER 16  
 55 yards freestyle: J. Wainwright 3B 1, A. Trachtenberg 4A 2, P. Guest 4C 3.  
 110 yards freestyle: J. Wainwright 3B 1, A. Trachtenberg 4A 2, P. Guest 4C 3.

220 yards freestyle: J. Wainwright 3B 1, A. Trachtenberg 4A 2, P. Guest 4C 3.  
 440 yards freestyle: J. Wainwright 3B 1, A. Trachtenberg 4A 2, P. Guest 4C 3.  
 55 yards breaststroke: D. Burrell 4C 1, J. Origlass 4A 2, J. Tulloch 4B 3.  
 55 yards butterfly: A. Trachtenberg 4A 1, J. Origlass 4A 2, P. Guest 4C 3.  
 55 yards backstroke: R. Jones 4C 1, P. Guest 4C 2, J. Origlass 4A 3.

#### UNDER 15

55 yards freestyle: G. Murdoch 3C 1, R. Frost 4E 2, J. McDonald 3C 3.  
 110 yards freestyle: R. Frost 4E 1, S. Bryant 3B 2, C. Bilinsky 3B 3.  
 220 yards freestyle: R. Frost 4E 1, S. Bryant 3B 2, C. Bilinsky 3B 3.  
 440 yards freestyle: R. Frost 4E 1, S. Bryant 3B 2, C. Bilinsky 3B 3.  
 55 yards breaststroke: P. Carter 3E 1, R. Frost 4E 2, C. Bilinsky 3B 3.  
 55 yards butterfly: S. Bryant 3B 1, R. Frost 4E 2, C. Bilinsky 3B 3.  
 55 yards backstroke: S. Bryant 3B 1, D. Rumble 4D 2, R. Frost 4E 3.

#### JUVENILE

Dive: R. Hynard 2F 1, A. Strokon 2A 2, R. Holloway 2B 3.

#### UNDER 14:

55 yards freestyle: B. McMahon 2C 1, B. Hume 1F 2, J. Watkins 2E 3.

110 yards freestyle: B. McMahon 2C 1, R. Hewett 2F 2, J. Watkins 2E 3.  
 220 yards freestyle: B. McMahon 2C 1, R. Hewett 2F 2, B. Hume 1F 3.  
 55 yards breaststroke: B. Jones 2B 1, W. Hempel 3E 2, B. McMahon 2C 3.  
 55 yards butterfly: R. Hewett 2F 1, D. Baker 2B 2.  
 55 yards backstroke: G. Sorenson 2B 1, B. Hume 1F 2, B. McMahon 2C 3.

#### UNDER 13:

55 yards freestyle: J. Howie 1A 1, S. Duncan 1B 2, W. Bell 1F 3.  
 110 yards freestyle: J. Howie 1A 1, S. Duncan 1B 2, G. Brown 1B 3.  
 55 yards breaststroke: R. Fleeton 1D 1, J. Brown 1A 2, N. Jones 1B 3.  
 55 yards butterfly: R. Harding 1G 2, J. Howie 1A 2, S. Duncan 1B 3.  
 55 yards backstroke: J. Howie 1A 1, M. Fletcher 1D 2, W. Peters 1A 3.

#### NOVICE FREESTYLE EVENTS:

Senior 55 yards: D. Burns 5E 1, B. Gray 5E 2.  
 Under 1b 55 yards: J. Durbin 4D 1, P. McMahon 5D 2, D. Matthews 4B 3.  
 Under 15 55 yards: G. Fraser 3D 1, G. Stevens 2E 2, R. Bayliss 3F 3.  
 Under 14 55 yards: R. Holloway 2B 1, R. Bell 1F 2, G. O'Brien 2B 3.  
 Under 13 55 yards: J. Mexon 1D 1, B. Munro 1A 2, W. Fletcher 1C 3.  
 Beginners' race: C. Watson 1G 1, D. Bartlett 2B 2, L. McIntyer 2F 3.

#### RELAYS:

Fifth Year: 5B 1, 5E 2, 5D 3.  
 Fourth Year: 4C 1, 4A 2, 4E 3.  
 Third Year: 3C 1, 3B 2, 3D 3.  
 Second Year: 2B 1, 2F 2, 2E 3.  
 First Year: 1F 1, 1D 2, 1A 3.

#### CLASS COMPETITIONS:

Fifth Year: 5D.  
 Fourth Year: 4A.  
 Third Year: 3B.  
 Second Year: 2B.  
 First Year: 1A.  
 Overall Aggregate: 3B 1, 4A 2, 4C 3.

#### COMBINED HIGH SCHOOLS' SWIMMING CARNIVALS

This year Homebush was placed in A Zone for swimming which had its Zone Carnival at Drummoyne. Here our swimmers obtained nine firsts, 11 seconds, 11 thirds, four fourths, and two fifth placings.

From all the zone carnivals, swimmers were selected on times to swim in the finals at North Sydney Olympic Pool on Thursday, 26th March. Homebush was selected to compete in five events and in three of them received a place by the swimming of John Wainwright. The results were:

Fourth: Under 16 years, 220 freestyle.  
 Third: Under 16 years, 440 yards freestyle.  
 Fifth: Senior, 880 yards freestyle.

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### C.H.S. ATHLETIC TEAM

**Back Row:** P. Snitch, P. Rowan, W. Yeomans, D. Burns, I. Bailey, D. Evans, P. McIntyre. **Third Row:** R. Dwyer, J. Sutton, B. Peters, C. Cannon, I. Brown, N. Morgan, M. Hooper, D. Kingston. **Second Row:** M. Dale, N. Davidson, G. Hackett, K. Menzies, A. Bilinsky, K. Phelan, P. Guest, G. Stevens, W. Barnes. **First Row:** Mr. H. Willis, I. McDonald, R. Frost, D. Hill, R. Hinckman, J. Hardgrove, P. de Beuzeville, J. Gray, Mr. Muir. **Sitting on Ground:** C. Jackson, L. Walkley, J. Samin, B. Haylock, J. Mexon, R. Lane.

## ATHLETICS

In charge: Mr. Durick

Again this year in preparation for the Annual Athletics Carnival, year carnivals were held at which all boys in particular years apart from grade players, competed. A small enthusiastic group of boys prepared details and assisted in the conduct of the carnivals.

The Annual Carnival was conducted under conditions unfavourable for athletics. Although it was fine, winds at times reached gale force and made the recording of good times very difficult. Special mention must be made of the effort of Chris Cannon who broke the records for 440 yards and 880 yards in Under 15 Division, and also won the Open Mile. Another splendid victory was his win in the C.H.S. Cross-Country Under 15 Championship conducted in Centennial Park earlier in the term.

The following are the results of the Annual Carnival:  
SENIOR DIVISION:

Champion: D. Burns.  
100 Yards: W. Yeomans 5E 1, P. De Beuzeville 5B 2, D. Burns 5E 4. Time: 10.7.  
220 Yards: D. Burns 5E 1, W. Yeomans 5E 2, R. James 5A 3, M. Hooper 4E 4. Time: 24.5 24.5.  
440 Yards: P. Coutts 5F 1, D. Burns 5E 2, M. Hooper 4F 3, R. Hinckman 5E 4. Time: 56.4 56.8.  
880 Yards: D. Burns 5E 1, R. Hinckman 5E 2, W. Barnes 4F 3, P. De Beuzeville 5B 4. Time: 2 min. 13.4 sec.  
1 Mile: C. Cannon 3C 1, K. Phelan 5B 2, G. Hackett 4B 3, D. Evans 4F 4. Time: 5.0 mins.  
Hurdles: D. Burns 5E 1, B. Yeomans 5E 2, D. Evans

4F 3, R. Hinksman 5E 4. Time: 15.5 secs. (record).  
 Broad Jump: P. Guest 4C 1, R. Menzies 4C 2, D. Burns 5E 3, P. De Beuzeville 5B 4. Distance: 19 ft. 4 ins.  
 Hop, Step and Jump: D. Burns 5E 1, D. Hill 5D 2, K. Menzies 4C 3, R. Hinckman 5E 4. Distance: 41 ft. 3 ins.  
 High Jump: P. de Beuzeville 5B 1, P. Guest 4C 2, C. Poulton 4A 3, D. Hill 5D 4. Height:  
 Shot Put: A. Bilinsky 4B 1, R. Lovell 5F 2, P. Guest 4C 3, W. Yeomans 5E 4. Distance: 39 ft. 11 ins.  
 Discus: A. Bilinsky 4B 1, P. de Beuzeville 5B 2, P. Guest 4C 3, W. Barnes 4F 4. Distance: 107 ft. 4 ins.  
 Javelin: I. Brown 5E 1, A. Bilinsky 4B 2, P. Rowan 4C 3, R. Lovell 5F 4. Distance: 127 ft. 4½ ins.

#### UNDER 16 DIVISION: Champion, B. Schwarzer.

100 Yards: T. Griffiths 3A 1, B. Schwarzer 4B 2, D. Kingston 4C 3, R. Dwyer 4E 4. Time: 11.3.  
 220 Yards: B. Schwarzer 4B 1, T. Griffiths 3A 2, J. Sutton 3F 3, R. Dwyer 4E 4. Time: 25.4 25.5.  
 440 Yards: J. Sutton 3F 1, T. Griffiths 3A 2, D. Kingston 4C 3, R. Denton 4B 4. Time: 58.7 58.7.  
 880 Yards: P. McIntyre 4D 1, J. Sutton 3F 2, D. Matthews 4B 3, T. Wilson 4B 4. Time: 2 mins. 31.1 secs.  
 Hurdles: T. Griffiths 3A 1, J. Gray 4F 2, D. Matthews 4B 3, T. Gillmore 4B 4. Time:  
 Broad Jump: P. McIntyre 4D 1, B. Schwarzer 4B 2, I. Bailey 4A 3, T. Griffiths 3A 4. Distance: 18 ft. 5 ins.  
 High Jump: B. Schwarzer 4B 1, J. Gray 4F 2, D. Matthews 4B 3, A. Quinton 4A 4. Height: 5 ft.  
 Hop, Step and Jump: B. Schwarzer 4B 1, J. Gray 4F 2, 4F 2, P. McIntyre 4D 3, D. Kingston 4C 4. Distance: 39 ft. 2 ins.  
 Shot Put: B. Schwarzer 4B 1, N. Morgan 3B 2, R. Frost 4E 3, C. Bilinsky 3B 4. Distance: 39 ft. 8 ins.

#### UNDER 15 DIVISION: Champion, M. Dale.

100 Yards: K. Mitchell 2G 1, M. Dale 3B 2, W. Hempel 3E 3, I. MacDonald 3C 4. Time: 11.2.  
 220 Yards: M. Dale 3B 1, K. Mitchell 2G 2, W. Hempel 3E 3, P. Smith 3A 4. Time: 26.6 27.6.  
 440 Yards: C. Cannon 3C 1, M. Dale 3B 2, J. Hargreaves 2E 3, I. McDonald 3C 4. Time: 58.6 (record) 61.0.  
 880 Yards: C. Cannon 3C 1, J. Hargreaves 2E 2, G. Stevens 2E 3, M. Dale 3B 4. Time: 2 mins. 14.6 secs. (record).  
 Hurdles: M. Dale 3B 1, W. Hempel 3E 2, O. Jeffries 3E 3, K. Wall 2D 4. Time:  
 High Jump: J. Samin 3D 1, N. Shiraev 2D 2, K. Mitchell 2G 3, L. McDonald 3C 4. Height: 4 ft. 11 ins.  
 Broad Jump: G. Percival 3C 1, P. Snitch 3A 2, A. Gale 3A 3, N. Davidson 3C 4. Distance: 16 ft. 3 ins.  
 Shot Put: N. Davidson 3C 1, I. Macdonald 3C 2, G. Stevens 2E 3, M. Dale 3B 4. Distance: 32 ft. 11 ins.

#### UNDER 14 DIVISION: Champion, B. Haylock.

100 Yards: B. Haylock 2D 1, R. Roy 2E 2, G. Jones 2F 3, G. Rowe 2C 4. Time: 11.8.  
 220 Yards: B. Haylock 2D 1, G. Jones 2F 2, R. Roy 2E 3, G. Rowe 2C 4. Time: 27.0.  
 Hurdles: B. Haylock 2D 1, P. Koundouris 1D 2, B. Mykytowych 2A 3. Time: 10.0.  
 Broad Jump: P. Kondouris 1D 1, B. Haylock 2D 2, B. Mykytowych 2A 3, P. Breeze 2F 4. Distance: 15 ft. 9½ ins.  
 High Jump: G. Jones 2F 1, B. Haylock 2D, R. Roy 2E and D. Wilson 2C, 2 equal. Height: 4 ft. 8 ins.  
 Shot Put: R. Roy 2E 1, R. Powell 2E 2, B. Mykytowych 2A 3, T. Considine 2G 4. Distance: 36 ft. 5½ ins.

UNDER 13 DIVISION: Champion, J. Mexon.  
 100 Yards: J. Mexon 1D 1, C. Jackson 1C 2, R. Chapman 1B 3, L. Walkley 1D 4. Time: 12.5 13.0.  
 220 Yards: J. Mexon 1D 1, L. Walkley 1D 2, C. Jackson 1C 3, C. Bell 1B 4. Time: 29.4 31.2.  
 Hurdles: J. Mills 1B 1, J. Mexon 1D 2, B. Kelly 1C 3. Time: 11.0.  
 High Jump: R. Burnett 1F 1, T. Porter 1B 2, L. Walkley 1D 3, J. Mexon 1D 4. Height: 4 ft. 3 ins.  
 Broad Jump: J. Mexon 1D 1, G. Symons 1F 2, B. Hall 1C 3, B. Kelly 1C 4. Distance: 14 ft. 6 ins.

### CLASS CHAMPIONSHIPS

#### Champion Class, 2C

#### FIFTH YEAR EVENTS

100 Yards: S. Steer 5B 1, K. Dibble 5C 2, K. Gough 5E 3, S. Fowler 5A 4. Time: 11.8.  
 220 Yards: R. Hinckman 5E 1, B. Smith 5E 2, A. Parker 5E 3, S. Fowler 5A 4. Time: 26.1 27.3.  
 Four Lap (Fourth and Fifth Years): J. Durban 4D 1, R. Forth 4D 2, J. Buckle 5A 3, R. Gregg 5E 4.  
 Relay: 5E 1, 5B 2, 5F 3, 5A 4. Time: 49.0 (record).

#### FOURTH YEAR EVENTS

100 Yards: A. Trachtenberg 4A 1, C. Yuan 4A 2, J. Ainsworth 4D 3, I. Cox 4E 4. Time: 11.8.  
 220 Yards: K. Menzies 4C 1, P. McIntyre 4D 2, J. Ainsworth 4D 3, P. Hamilton 4A 4. Time: 26.4 27.0.  
 440 Yards: R. Dwyer 4E 1, B. Ashcroft 4C 2, D. Collard 4F 3, R. Forth 4D 4. Time: 59.6 60.4.  
 Relay: 4F 1, 4C 2, 4A 3, 4B 4. Time: 50.5.

#### THIRD YEAR EVENTS

100 Yards, Division A: J. Sutton 3F 1, K. Ovendon 3B 2, J. Baker 3B 3, P. Chessher 3B 4. Time: 11.8.  
 100 Yards, Division B: D. Rees 3A 1, A. Gale 3A 2, J. Ainsworth 3E 3, A. Fisk 3B 4. Time: 12.9.  
 220 Yards: M. Stephenson 3E 1, J. Baker 3B 2, R. Yuille 3C 3, L. Brown 3B 4. Time: 27.6 28.3.  
 440 Yards: K. Ovendon 3B 1, P. Snitch 3A 2, D. Dawson 3E 3, W. Wilson 3D 4. Time: 64.3 64.4.

#### THIRD YEAR EVENTS

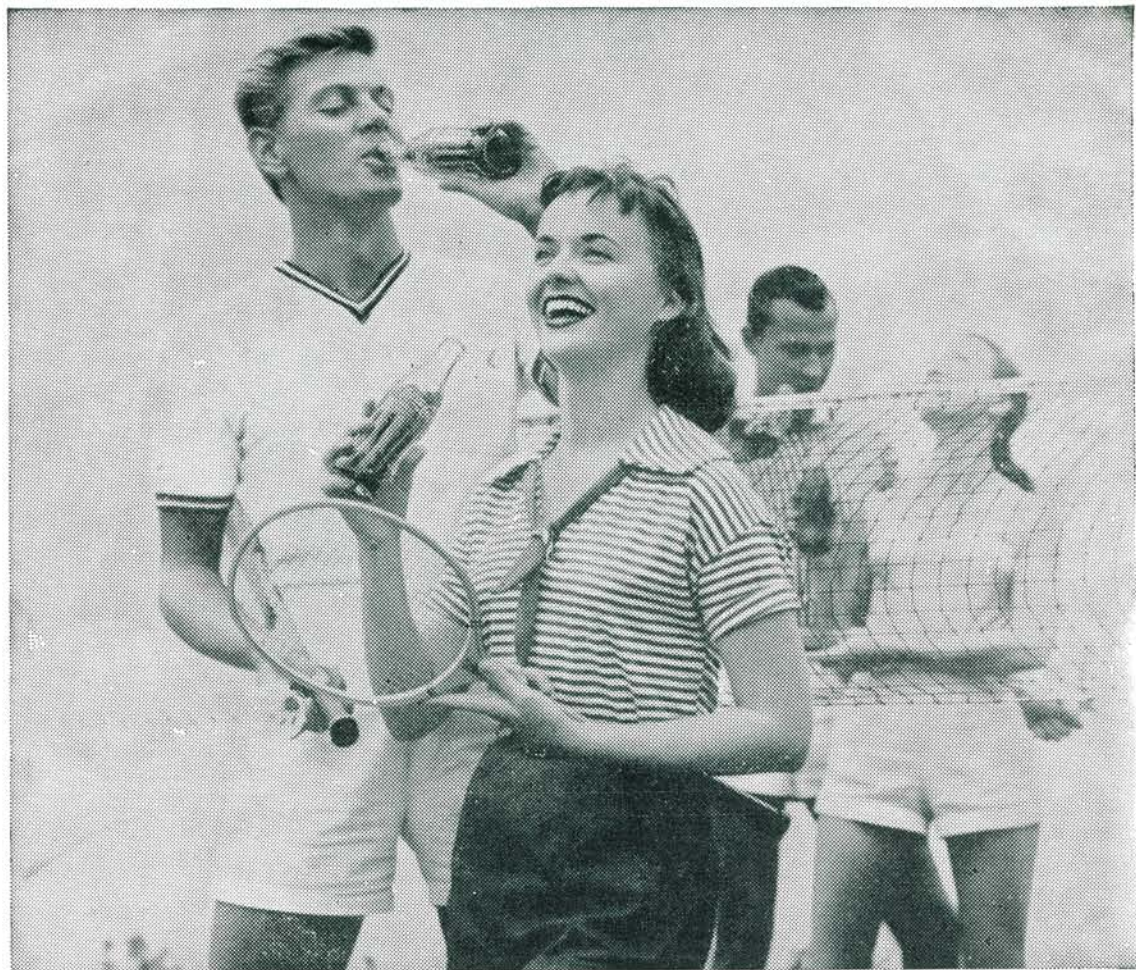
Four Lap: W. Wilson 3D 1, D. Dawson 3E 2, R. Young 3C 3, G. Fraser 3D 4. Time:  
 Relay: 3B 1, 3A 2, 3E 3, 3C 4. Time: 51.8 (record).

#### SECOND YEAR EVENTS

100 Yards, Division A: J. Hargreaves 2E 1, D. Logan 2D 2, K. Wall 2D 3, N. Sligar 2A 4. Time: 12.4.  
 100 Yards, Division B: G. Morgan 2B 1, B. Roast 2D 1, T. Thompson 2C 3, R. Allen 2F 4. Time: 12.8.  
 220 Yards: B. Ferguson 2A 1, K. Wall 2D 2, H. Beck 2B 3, G. Dent 2B 4. Time: 29.3 29.9  
 Two Lap: D. Barnes 2G 1, J. Hargreaves 2E 2, B. Thglone 2A 3, G. O'Brian 2B 4. Time:  
 Relay: 2D 1, 2G 2, 2A 3, 2E 4. Time: 54.5 (record).

#### FIRST YEAR EVENTS

100 Yards, Division A: G. Sheather 1B 1, G. Evans 1A 2, G. Hegarty 1G 3, R. Smith 1D 4. Time: 12.4.  
 100 Yards, Division B: K. Kirkham 1B 1, R. Phillips 1F 2, G. March 1F 3, D. Henderson 1C 4. Time: 12.6.  
 220 Yards: D. Lenehan 1F 1, W. Toole 1A 2, B. Green 1F, K. Root 1G, 3 equal. Time: 31.3, 31.6.  
 Two Lap: R. Smith 1D 1, D. Shaylor 1E 2, K. Kirkham 1A 3, R. Dallaway 1E 4. Time:  
 Relay: 1B 1, 1D 2, 1A 3, 1C 4. Time: 57.4 (record).



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## SPORTS AWARDS FOR 1959

### A.A.A. OF C.H.S. BLUES

Cricket: Brian Gray.  
Rugby: Robert McGuiness, Robert Hincksman.  
Soccer: Brian Gray, Lindsay Bath, Neil Brisby.  
Tennis: Geoff Peters.

### SCHOOL BLUES

Athletics: David Burns.  
Cricket: Brian Gray, Neil Brisby, Kevin Thomas.  
Rugby: Robert McGuiness, Robert Hincksman, William Yeomans, Gavin Yates, Kevin Thomas, Allan Farnsworth.  
Soccer: Brian Gray, Lindsay Bath, Neil Brisby, Sidney Gorman, Colin Russell.  
Tennis: Geoff Peters, Carl Ryman.

### CHAMPIONSHIP PENNANTS

Athletics: Senior, David Burns; Junior (under 16), Barry Schwarzer; Junior (under 15), Max Dale; Juvenile (under 14), Barry Haylock; Juvenile (under 13), John Mexon.  
Swimming: Senior, Stuart Burley; Junior (under 16), Anatoly Trachtenberg; Junior (under 15), Richard Frost; Juvenile (under 14), Bryan McMahon; Juvenile (under 13), John Howie.  
Tennis: Senior Singles Champion: Geoff Peters. Doubles Champions: Carl Ryman, Ross Higgins. Junior Singles: Ross Marlowe; Junior Doubles: Not finalised.

# R. J. MOORE

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- TIES,  
Etc.

## **ACKNOWLEDGEMENT**

In the lobby outside the Headmaster's Office hangs a fine photograph of our former headmaster, Mr. R. A. Golding, B.A. We wish to express our appreciation of the interest of Mr. R. O. Blackett of Howard Harris Studio, Burwood and of the artistry of the photographer, Mr. Robert Kenneon.



