



The **MAGAZINE**

of the

HOMEBUSH

BOYS' HIGH SCHOOL



1965



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The Magazine
of the
HOMEBUSH
BOYS'
HIGH SCHOOL



1965



THE STAFF

Principal's Message

Homebush Boys' High School has enjoyed a fine reputation over past years. During the greater portion of this time it was a selective high school, and under the guidance of capable Principals and staff it acquired a tone and prestige equal to that of any school in the state. Old Boys of the school have all been justifiably proud of the fact that they attended Homebush Boys' High School — they have all impressed with their great sense of "Alma Mater" and their intense loyalty to the school.

This is indeed a fine thing.

The last four years have brought many changes — the school is no longer selective and the implementation of the Wyndham Report in old inadequate buildings has taxed to the fullest capacity the ingenuity and ability of both staff and pupils. We are also now living in an age where the tempo of life is such that many of our young people consider it "the smart thing" to be somewhat eccentric as regards dress and appearance. Some, unfortunately, also do not take kindly to necessary discipline and in this, they are often aided and abetted by their parents.

It is a consoling thought to know that we have few only of these people at Homebush and that the great majority of our lads are making a praiseworthy endeavour to cope with the many changes and to maintain the high standard the school has achieved.

We can only maintain this standard, however, if we ensure that our school is "Clean" in both the physical and moral interpretation of the word.

There is no doubt that we require new buildings, shower and toilet facilities for our gymnasium, the repair of our playgrounds and other allied improvements. However, the provision of these will mean nothing unless our school is disciplined, clean and sufficiently well groomed to receive them.

We can rise to great heights in the fields of sport and academics but none of these are worthwhile either, unless our conscience is clear in the fact that we have been faithful to the oldest and wisest of principles in that we have done unto others as we would have them do unto us. It is incumbent on us all to remember that we expect a great deal from our school — we expect it to provide us with an education adequate for our chosen vocation — we expect it to provide us with opportunities to acquire skill in the various sporting activities — we expect it to provide us with the means to become proficient in the social graces — in short we expect it to provide us with the basic requirements necessary to live a full and happy life.

Our obligation to it is great — let us then acknowledge the debt by being clean and wholesome Australians and by striving always to do the right and decent thing. On leaving school we will then be secure in the knowledge that even if we have not added to, we have not detracted from, its greatness.

Only then can we be justified in being proud to be Old Boys of Homebush Boys' High School.

K. J. MYERS.



W. LAING (SCHOOL CAPTAIN), MR. K. MYERS (PRINCIPAL) AND G. BELL (VICE-CAPTAIN)

EDITORIAL

Every school is a society which demands a "give and take" attitude between staff and pupils, but especially among the pupils themselves. It is when we start thinking of our fellows, that we start thinking of the welfare of our school. This is the essence of living in the school society.

Service brings its rewards, and this is certainly true of school life. The most far-reaching effect is with the individual himself, for nothing builds a stable, upright character so much as a willingness to give of ourselves for others and for an ideal of service to our school, university, and final station in life.

To the senior boys of the school — next year's fourth and fifth forms — you will find your reward in setting an example of school citizenship which the younger boys will respect. Whatever you do at school ask yourselves the question, "Is this the best for my school?" and allow yourselves to be guided by the answer. Your pride in the school and your efforts to make it a better place will bring results in later life.

And to the junior boys with your talents, and above all your enthusiasm, will rest the future of the school. It is your school, and you can make it whatever you want it to be. That age-old quality of "school spirit" can be fostered by an active participation in the activities of the school, even in such little things as entering the athletics carnival, or giving moral (and vocal) support at a football match, or being an attentive audience at a school debate. School uniform, even though it may seem unimportant, is another way of showing that you "stick up for your school", and you will gain the respect of your mates, even though they may not say so by wearing the correct uniform.

We can each contribute in our own way. Some are prominent on the academic side, others show out on the sporting field, but most of us make the greatest contribution with a steady, seldom recognized service to our school and our fellow pupils. We cannot all be brilliant sportsmen, or gifted academically, but most important of all we can give of our best to the school which gives so much to each of us.

—WILLIAM LAING, School Captain.



THE PREFECTS, 1965

THE SCHOOL PREFECTS

The bestowing of the office of prefect on a boy brings great honour to him, but with this honour the prefect bears an equally great responsibility to his school. A prefect must exercise discretion in dress and behaviour, so that he can set a good example for the rest of the school to follow. He must see that the rest does follow and correct offending pupils where necessary.

This year's prefects have faithfully carried out their duties and have also helped the school by assisting at such functions as the Music and Drama Festival. As is expected of prefects, a number of them this year brought honour to the school in the field of sport, some helping to win the Waratah Shield and others excelling in sports such as athletics, cricket and rowing.

The success of the Prefects' Dinner held during the year was due to excellent catering by the Ladies' Auxiliary and to the extremely interesting and entertaining address given by the guest speaker, Mr. Brock Rowe.

The Prefects' Master, Mr. Morris, has been a continual source of help and encouragement to this year's prefects and to him we owe our sincere thanks.

—ROGER CRAIG, Senior Prefect.

SCHOOL DIRECTORY

THE STAFF

Principal :	K. J. Myers, B.Sc.
Deputy Principal :	H. W. Brown, A.S.T.C. (Mech. Eng.)
English Master :	I. F. Stewart, B.A.
Mathematics Master :	G. C. H. Pavel, B.A., B.Ec.
Science Master :	F. B. McDonald, B.Sc., Dip.Ed.
Languages Master :	H. F. Evans, B.A. Dip.Ed.
Commercial Master :	B. Morris, B.Ec.
Manual Arts Master :	E. C. Dicker, A.S.T.C. (Man. Arts)
Special Master :	M. E. Dasey, B.A.

DEPARTMENT OF ENGLISH

J. J. Coffey, B.A.; B. L. Fitzgerald; F. N. Gunther, B.A.; C. P. B. Harkins, B.A.; C. H. Kelaher, B.A.; P. W. Macleod, M.A.; T. M. O'Leary, B.A.; Mrs. H. M. Single; Mrs. G. M. Walsh, B.A., Dip.Ed.; Miss D. J. Walker; Mrs. F. Attwill, B.A., Dip.Ed.; Mrs. L. A. Horvath, B.A., Dip.Ed.

DEPARTMENT OF MATHEMATICS

D. J. Austin, B.A.; R. J. Clarke, B.A.; E. L. Cook, B.A.; J. E. Moore, B.A.; K. F. O'Donnell; H. E. Quail, B.A.; P. B. Spongberg.

DEPARTMENT OF SCIENCE

M. Curran; F. E. Gillogley, B.A.; E. S. Hardinge, B.Sc., Dip.Ed.; T. M. Hennessey; D. K. Hughes, B.Sc.; J. M. O'Grady.

DEPARTMENT OF LANGUAGES

Miss J. Hartnett, B.A., Dip.Ed.; W. A. Parr, B.A.; E. M. Perrin, B.A.; H. Webster, B.A., Dip.Ed.

DEPARTMENT OF COMMERCE

J. J. Butler; T. P. Deamer, B.A., Dip.Ed.; G. W. Hilton, B.Ec., Dip.Ed.; A. H. Neal, B.Ec.; Miss S. C. Willis.

DEPARTMENT OF MANUAL ARTS

K. Blackburn; H. J. C. Harrison, A.S.T.C. (Man. Arts); R. C. Johnson; D. A. Leake; N. McLean; L. V. Seagrott.

Art :	C. M. Coates, A.S.T.C.; P. A. Milton, A.S.T.C.
Music :	Miss J. M. Grout, A.Mus.A., L.Mus.; Miss L. J. Pater, A.Mus., D.S.C.M.
Physical Education :	J. E. Mason, D.P.E.; F. H. Ricketts, D.P.E.
School Counsellor :	Miss M. P. Murray, B.A., Dip.Ed.
School Secretary :	Mrs. B. M. Ferguson.
School Treasurer :	Mrs. F. N. Keating.
Laboratory Assistant :	Mrs. T. Hilliman.
Librarian :	Mrs. F. A. Attwill, B.A., Dip.Ed.
Careers Adviser :	C. H. Kelaher, B.A.
Sportsmaster :	J. E. Mason, D.P.E.
Assistant Sportsmaster :	W. A. Parr, B.A.
Prefects' Master :	B. Morris, B.Ec.
Master in Charge of Textbooks :	E. L. Cook, B.A.
School Magazine Editor :	P. W. Macleod, M.A.
Business Manager :	H. Webster, B.A., Dip.Ed.
School Cadets :	Capt. T. M. Hennessey; Capt. C. H. Hunt; Lieut. C. G. Aikin; C.U.O.'s D. Owen, B. Kelly, P. Grove.
Air Training Corps :	F/Lt. A. T. Howland; F/Lt. J. E. Penman; F/Lt. L. K. Gregory; P/O. L. V. Seagrott; C.U.O. P. R. Lalor.

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ACADEMIC AWARDS, 1964

- Ian John: First in Form I.
 Alan Cunningham: Second in Form I.
 Roderick Rust: Third in Form I.
 Peter Williamson: First in Form II.
 Robert Kass: Second in Form II.
 Malcolm Craig: Third in Form II.
 James Davidson: First in Form III.
 Douglas Benson: Second in Form III.
 Daniel Stiel: Third in Form III.
 Roger Craig: First in Fourth Year.
 William Laing: Second in Fourth Year.
 John Shepherd: Third in Fourth Year.
 Barry Lemcke: Best Tech. Dwg. student in Form III.
 Lawrence Hayes: Best D.G. & Dwg. student in Fourth Year.
 Geoffrey Spooner: Best D.G. & Dwg. student in Fifth Year.
 David Vos: Chas. R. Johnson Prize—Best Econ. student in Fifth Year.
 Ken Longden: Hemingway Robertson Prize. Best Commerce student in Fifth Year.
 Robert Charlton: Doig Prize for Debating—H.B.H.S. P. & C. Prize for Declamation (shared).
 Wayne Marmont: Tierney Prize for Literature (Junior).
 Jeffrey Cayzer: Tierney Prize for Literature (Senior).
 Peter Lalor: H.B.H.S. P. & C. Prize for Declamation (shared).
- Special Prizes for Proficiency in German (Prizes donated by German Consulate):
 Ross Campbell: Fifth Year.
 Ion Alexander: Fourth Year.
 Robert Beck: Form III.
 Max Lane: Form II.
- For Meritorious Service to the School:
 Rod Taylor, Neil Jones, Rodney Scotland, John Velik, Terry Charleston.
- Lidcombe Rotary Club Prizes for Service and Citizenship:
 Nicholas Ankudinoff, Naum Noman: Form I.
 Stuart Pavel, Greg. Pitman: Form II.
 Laurence Wolf, Alan Pettigrew: Form III.
 Peter Johnson, John Gribble: Fourth Year.
- David Widdup: Homebush R.S.S.A.I.L.A. Prize for All-round Merit.
 Bruce Bilbe: O.B.U. Prize for Sport & Scholarship.
 Christopher Short: Captain's Prize for Service to the School.
 Bruce McGrath: Principal's Prize for Service & Scholarship.
 Lawrence Yeung: Anthony Hamilton Prize for Maths. & Science. Fourth in Fifth Year.
 Geoffrey Thickett: Third in Fifth Year.
 Alistair McLean: Second in Fifth Year.
 Richard Cunningham: Douglas Rodgers Prize for French; Leeder Prize for Senior Mathematics; Greening Prize for Dux of School.

LEAVING CERTIFICATE PASSES, 1964

Subject Code Key:

1, English; 2, Modern History; 3, Ancient History; 4, Economics; 5, Geography; 6, French; 7, General Mathematics; 8, Mathematics I; 9, Mathematics II; 10, Mathematics III; 11, Applied Mathematics; 12, Latin; 13, Greek; 14, German; 15, Hebrew; 16, Italian; 17, Russian; 18, Chinese; 19, Japanese; 20, Dutch; 21, Physics; 22, Chemistry; 23, Combined Physics and Chemistry; 24, Geology; 25, Botany; 26, Biology; 27, Physiology and Hygiene; 28, Agriculture; 29, Sheep Husbandry and Wool Science; 30, Accountancy; 31, Music Theory and Practice; 32, Music Theory and Practice Board Course; 33, Music (New Syllabus); 34, Art; 35, Home Economics; 36, Descriptive Geometry and Drawing; 37, Woodwork; 38, Metalwork; 39, Farm Mechanics; 40, Theory of Music; 41, Needlework; 42, Agricultural Biology; 43, Social Studies.

The absence of a letter next to the subject numeral indicates that the candidate gained a B pass in the subject.

An A indicates a pass at A standard while H2 or H1 denotes a pass with second- or first-class honours respectively.

The letter x immediately following the subject symbol or grade of pass denotes that a pass has been secured in the oral tests in French, Italian, Russian or Dutch.

Adamson, J. E.: 1A 2 4 6x 7 23.
 Akinin, V.: 1A 6Ax 8H2 9A 21A 22A.
 Alabaster, P. B.: 1 4 5 8 9 23A.
 Anderson, P. F.: 1 2 4 5A 30.
 Austin, K. C.: 1 2A 9 21 22.
 Bailey, M. V.: 1 5 9 36A.
 Bailey, R. B.: 1 2 6 10 21 22.
 Baker, K. D.: 1 5A 8 9 21.

Beard, G. M.: 1A 2 4 7 23.
 Bilbe, B. A.: 1A 6A 8A 9A 21 22A.
 Blood, R. W.: 1 5H1 8 9 21 22.
 Blundell, T. T.: 1 2 5 7 23 30.
 Boyce, N. O.: 1 14 21 22.
 Bray, J. B.: 1 2A 4A 5 7.
 Buttery, P. E.: 1A 6 8A 9 21 22.
 Campbell, R. A.: 1 5 6Ax 7 14H2 23A.
 Carson, D. R.: 1A 2 5 30A.
 Cawley, R. O.: 1 8 9A 21 22.
 Chapman, J. C.: 1A 5A 8 9A 21H2 22H1.
 Charleston, T. J.: 1A 5A 6H1x 7 14A 23A.
 Charlton, R. B.: 1A 8H2 9A 12 21 22.
 Chiswick, A. A.: 1 4 5 10 23 36A.
 Countouris, P. N.: 1 2 4 6.
 Cowie, J. W.: 1 8A 9 22.
 Creswick, R. J.: 1 2 8 9 21 22.
 Crombie, G. J.: 1 5 8 36.
 Cunningham, R. A.: 1A 6Ax 8H1 9H1 21A 22A.
 Davies, A. B.: 1 6Ax 8A 9A 21H2 22A.
 Deitz, P. J.: 1 8A 9H2 12 21 22.
 Dobbs, I. W.: 1 5H2 9 21 22.
 Dunley, A. E.: 1 2 5H2 6 7.
 Dwyer, C. J.: 1 2 5 7.
 Edwards, G. R.: 1 8H2 9A 21A 22.
 Fenwick, R. J.: 1A 4 8 9 12.
 Ferguson, I. D.: 1H2 6A 8 9A 21 22.
 Fizzell, I. W.: 1 2 5 7.
 Fletcher, W. M.: 1A 2 4 5 30.
 Fuller, R.: 1 2 5 7 30.
 Gilpin, J. F.: 1A 6x 8H2 9A 21A 22H2.
 Goddard, N. K.: 1A 8 9 14 21A 22.
 Goldsmith, B. N.: 1A 2 6x 10A 21A 22.
 Goodall, J.: 1 4 6x 8 9 21.
 Gregory, R. D.: 1 4 5A 8 9.
 Haines, P. R.: 1 6x 8 30.

- Hardwick, T. C.: 8A 9 21 22 36.
 Haskell, D. J.: 1 4 6 8 9 30.
 Hassall, S. J.: 1 5A 8 9A 21 36A.
 Hill, R. S.: 1 6x 8 9 21 22.
 Hobbs, G. D.: 1 6 8 9 21 22.
 Hodder, J. C.: 1 8 9A 21A 22H2.
 Holmes, A. R.: 1 2 4 7.
 Hovey, W.: 1A 6 8A 9A 21 22.
 Humphreys, R. J.: 1 6 8A 9A 21A 22A.
 Hwang, G.: 1 8H2 9A 18A 21 22.
 Jennings, J.: 1 2 4 5 30.
 Johnson, D. C.: 1 8 9 21H2 22A.
 Jones, N. R.: 1 6 8A 9 21 22A.
 Jordan, F. D.: 1 4 8A 9A 23.
 Kennerson, B. J.: 1 8 9 30.
 Kidd, G. W.: 1 5 7 36.
 Kong, H. N.: 1 5 8H2 9A 21 22A.
 Lalor, P. R.: 1 6 8 9 21 22.
 Langley, P. L.: 1 8 9 21.
 Livanos, G.: 1 2A 5 10 21 22.
 Logounov, A.: 1A 8H2 9A 17Ax 21 22.
 Longden, K. E.: 1 4 6 8 9 30A.
 Mack, R. D.: 1 5 7 36.
 Maloney, R. G.: 1 4 5 8 9 30A.
 McCullough, R. B.: 1 6x 8 9 23.
 McDougall, R. J.: 1 5 9 21 22.
 McFarlane, O. L.: 1 5 7 36A.
 McGrath, B. G.: 1A 6Ax 8H2 9A 12A 23A.
 McGregor, P. B.: 1 8A 9A 12 21A 22.
 McLean, A. G.: 1A 8H1 9H1 21 22.
 Mitchel, R. T.: 1 2A 8 9 21 22.
 Mitchell, P.: 1 2A 8 9A 22.
 Morgan, R. J.: 1A 2 4 5 23.
 Munroe, W. J.: 1A 6x 8A 9A 21 22.
 Palmer, J. R.: 1 5 21 22A.
 Pearce, R. S.: 1 2A 6 7 21 22.
 Peel, E. J.: 1 6 8 9 21 22A.
 Percival, C. J.: 1 2 5 7 36.
 Price, R.: 1 2 5 7 30.
 Rees, J. W.: 1 8 9 22.
 Reid, G. A.: 1 5 10A 21 22 36A.
 Roberts, E. J.: 1 5 10 23.
 Roy, B. J.: 1 5 8 9A 21 22.
 Rudgley, N.: 1 2A 4 6 7.
 Ryan, G. R.: 1 8 9 21 22.
 Sayers, D. T.: 1 5 33 36.
 Scotland, R. G.: 1 6 8A 9A 21 22.
 Short, C. S.: 1A 6 8A 9A 21 22A.
 Sims, G. R.: 1A 2 4 5A.
 Smart, A. G.: 1A 2 4 5 10 21.
 Spooner, G. T.: 1 8 9 21 36A.
 Staniforth, J. W.: 1 6 8A 9A 21.
 Stinson, P. R.: 1 6 8 9 21 22A.
 Tan, R. B. K.: 1 8 9 22.
 Tennant, R. H.: 1 8 9 21 22.
 Teoh, S. B.: 8 9 18 22.
 Thickett, G. W.: 1A 6Ax 8H2 9A 21A 22H2.
 Thompson, G. S.: 1 2 5A 7 36.
 Toole, W. L.: 1 9 22.
 Turek, G.: 1 6x 9 21 22.
 Velik, J. S.: 1 8A 9 21 22.
 Vos, D. R.: 1 4 5 6 10A 30A.
 Ward, J. W.: 1 2 5 7.
 Waugh, B. L.: 1 2 10 22.
 Waugh, D. B.: 1A 2A 10 22.
 Webb, A. J.: 1A 6x 8A 9A 21A 22A.
 Weiss, C. R.: 1 6x 8A 9A 21 22.
 Widdup, D. T.: 1A 6Ax 8H1 9A 21 22A.
 Willey, I. J.: 1A 6x 8 9 23.
 Wilson, D. N.: 1 5A 10 14.
 Wilson, D. N. L.: 1A 2 4 7.
 Wong, J.: 1 8A 9 18A 21 22A.
 Wood, R. A.: 1 6 8A 9A 21 22.
 Yeung, L. C. C.: 1 8H1 9H1 18A 21A 22A.
 R. A. Cunningham was placed 20th in the first 211 places in the State.

ALLIANCE FRANCAISE

Only one candidate was presented this year: Boris Haikin: Grade V.

COMMONWEALTH SCHOLARSHIPS

The following were awarded Commonwealth Scholarships for 1965:

Akinin, V.; Bilbe, B. R.; Chapman, J. C.; Charleston, T. J.; Charlton, R. B.; Cunningham, R. A.;

Davies, A. B.; Gilpin, J. F.; Hodder, J. C.; Hovey, W.; Humphreys, R. J.; Johnson, D. C.; Logounov, A.; McGrath, B. G.; McLean, A. G.; Thickett, G. W.; Webb, A. J.; Widdup, D. T.

TEACHERS' COLLEGE SCHOLARSHIPS

Bilbe, B. R.; Blood, R. W.; Buttery, P. E.; Campbell, R. A.; Chapman, J. C.; Charleston, T. J.; Dunley, A. E.; Gilpin, J. F.; Hassall, S. J.; Hovey, W.; Humphreys, R. J.; Jones, N. R.; Jordan, F. D.; McGrath, B. G.; McGregor, P. B.; Mitchell, P.;

Munroe, W. J.; Peel, E. J.; Scotland, R. G.; Short, C. S.; Smart, A. G.; Stinson, P. R.; Thickett, G. W.; Webb, A. J.; Weiss, C. R.; Widdup, D. T.; Wood, R. A.

BOARD OF SENIOR SCHOOL STUDIES

Higher School Certificate Examination, 1967

Prescriptions for Study

The following texts have been set for study in connection with the Higher School Certificate Examination, 1967:

English

FIRST LEVEL FORM VI

(i) POETRY. Four poets are to be studied (in selection) from the following list:

Chaucer: *The Pardoner's Tale* (excluding the prologue to it). If the text is cited in the examination paper, it will be that of *The Canterbury Tales*, ed. D. Cook (Doubleday Anchor Books).

Donne: *The Good-Morrow*, *The Sunne Rising*, *The Anniversarie*, *The Apparition*, *A Valediction: forbidding mourning*, 'At the round earth's imagin'd corners, blow', 'Death be not proud

... 'Batter my heart, three person'd God
... Satyre: *Of Religion, Hyme to God my
God*, in my sickness.

If any text of Donne is cited in the examination paper, it will be that of *The Metaphysical Poets*, ed. Helen Gardner (Penguin).

Milton: *Paradise Lost*, Books I and II. No edition is prescribed, but if the text is cited in the examination paper, it will be that of the Oxford Milton, ed. Helen Darbishire (Oxford Standard Authors).

Pope: *The Rape of the Lock, Moral Essays IV: Epistle to Burlington, An Epistle to Dr. Arbuthnot*.

Hopkins: *God's Grandeur, Hurrahing in Harvest, Pied Beauty, Carrion Comfort*. 'No worst there is none . . . 'I wake and feel the fell of dark . . . 'Thou art indeed just, Lord, if I contend', *The Windhover, Spring and Fall*, 'As kingfishers catch fire, dragonflies draw flame'.

T. S. Eliot: *The Love Song of J. Alfred Prufrock, Preludes, Rhapsody on a Windy Night, The Hollow Men, Journey of the Magi, Portrait of a Lady*.

(ii) NOVEL. Four to be chosen from:

Fielding: *Joseph Andrews*.

Jane Austen: *Emma*.

Hardy: *Tess of the d'Urbervilles*.

Mark Twain: *Huckleberry Finn*.

D. H. Lawrence: *Sons and Lovers*.

Patrick White: *Voss*.

The novels may be read in any complete edition.

(iii) DRAMA. Two Shakespeare Plays:

King Lear.

Othello.

and two other plays chosen from:

Sophocles: *Oedipus Rex* (in *The Theban Plays*, tr.

E. F. Watling (Penguin)).

Shaw: *Saint Joan*.

Eliot: *Murder in the Cathedral*.

Miller: *The Crucible*.

Beckett: *Waiting for Godot* (Faber).

No edition of Shakespeare is prescribed, but if the text is cited in the examination paper, it will be for *King Lear* that of the Pelican Shakespeare, ed. A. Harbage, and for *Othello* that of the Pelican Shakespeare, ed. G. E. Bentley. These editions have been chosen because they are not encumbered by detail textual notes or elaborate preliminary comment on the play.

SECOND LEVEL

FORM VI

(i) POETRY. Three poets to be studied (in selection) from the following list:

Chaucer: *The Pardoner's Tale* (excluding the prologue to it). If the text is cited in the examination paper, it will be that of *The Canterbury Tales*, ed. D. Cook, (Doubleday Anchor Books).

Donne: *The Good-Morrow, The Sunne Rising, The Anniversary, The Apparition, A Valediction: forbidding mourning*, 'At the round earth's imagin'd corner, blow', 'Death be not proud . . . 'Batter my heart, three person'd God . . .

If any text of Donne is cited in the exam-

ination paper, it will be that of *The Metaphysical Poets*, ed. Helen Gardner (Penguin).

Pope: *The Rape of the Lock, Moral Essays IV: Epistle to Burlington*.

Hopkins: *God's Grandeur, Hurrahing in Harvest, Pied Beauty, Carrion Comfort*, 'No worst, there is none . . . 'I wake and feel the fell of dark . . . 'Thou art indeed just, Lord, if I contend'.

T. S. Eliot: *The Love Song of J. Alfred Prufrock, Preludes, Rhapsody on a Windy Night, The Hollow Men, Journey of the Magi*.

Judith Wright: *Remittance Man, Bullocky, South of my Days, Woman to Man, Woman to Child, The Cycads, Metho Drinker, Old Man, Legend, Sanctuary*.

(ii) NOVEL. Three novels from the following list, at least one from group (a) and one from group (b):

(a) Jane Austen: *Emma*.

Hardy: *Tess of the d'Urbervilles*.

Twain: *Huckleberry Finn*.

(b) D. H. Lawrence: *Sons and Lovers*.

Greene: *The Power and the Glory*.

Carey: *The Horse's Mouth*.

The novels may be read in any complete edition.

(iii) DRAMA. One Shakespeare play:

King Lear

and two other plays, chosen from:

Shakespeare: *Othello*.

Sophocles: *Oedipus Rex* (in *The Theban Plays*, tr.

E. F. Watling (Penguin)).

Shaw: *Saint Joan*.

Eliot: *Murder in the Cathedral*.

Miller: *The Crucible*.

Osborne: *Look Back in Anger*.

No edition of Shakespeare is prescribed, but if the text is cited in the examination paper, it will be for *King Lear* that of the Pelican Shakespeare, ed. A. Harbage, and for *Othello* that of the Pelican Shakespeare, ed. G. E. Bentley. These editions have been chosen because they are not encumbered by detailed textual notes or elaborate preliminary comment on the play.

THIRD LEVEL

FORM VI

(i) POETRY. An anthology chosen from:

Reeves: *The Modern Poet's World*.

Robert Shaw: *Flash Point*.

Day Lewis and Lehmann: *Chatto Book of Modern Poetry 1915-1955*.

to be supplemented by reading in contemporary Australian poetry (e.g. Wallace-Crabbe, *Six Voices*; Thomson et. al., *Penguin Book of Modern Australian Verse*).

(ii) FICTION. Two texts chosen from:

Galsworthy: *The Man of Property*.

Steinbeck: *Of Mice and Men*.

Golding: *Lord of the Flies*.

Salinger: *The Catcher in the Rye*.

The novels may be read in any complete edition.

(iii) DRAMA. One Shakespeare tragedy (*Othello*) or one modern play chosen from:

Shaw: *Major Barbara*.

Anderson: *Winterset*.

Miller: *Death of a Salesman*.

Seymour: *The One Day of the Year*.

No edition of *Othello* is prescribed, but if the text is cited in the examination paper, it will be that of the Pelican Shakespeare, ed. G. E. Bentley.

(iv) GENERAL PROSE. One text chosen from:

Horne: *The Lucky Country*.

Scott: *Topics and Opinions*, Book II.

FIRST LEVEL

FORM V.

(i) POETRY. At least four poets to be studied (in selection), with at least *two* of them chosen from:

Chaucer (*The Prologue*).

Pope (poems other than those set for Form VI.).

Coleridge.

Keats.

Byron (*Don Juan*).

Tennyson.

Slessor.

Auden.

Frost.

(ii) NOVEL. At least five novels, of which at least *three* should be chosen from:

Swift: *Gulliver's Travels*.

Dickens: *David Copperfield*.

Thackeray: *Vanity Fair*.

Bronte: *Wuthering Heights*.

Bennett: *The Old Wives' Tale*.

Camus: *The Plague*.

Joyce: *Dubliners*.

Waugh: *The Loved One*.

H. H. Richardson: *The Fortunes of Richard Mahony* (one or more books).

(iii) DRAMA. Two Shakespeare plays chosen from:

Hamlet.

Richard III.

Romeo and Juliet.

and at least three other plays, of which at least one should be chosen from:

Marlowe: *Dr. Faustus*.

Sheridan: *School for Scandal*.

Syngé: *The Playboy of the Western World*.

Shaw: *Androcles and the Lion*.

O'Neill: *A Long Day's Journey into Night*.

Pinter: *The Caretaker*.

Lawler: *The Summer of the Seventeenth Doll*.

(iv) GENERAL PROSE. Two or three books of non-fictional prose to be read and discussed (e.g., Orwell's *Essays*, Coleman, *Australian Civilization*, Pelican *Books of English Prose*). Teachers may wish to use an anthology ranging over different periods, to link with the work done in other sections of the course; they may select for reading a work in a particular category, such as biography, travel, or criticism of the arts; they may wish to use a textbook which presents passages for critical examination and discussion.

SECOND LEVEL

FORM V.

(i) POETRY. At least three poets to be studied (in selection), with at least *two* of them chosen from:

Chaucer (*The Prologue*).

Pope (other poems than those set for Form VI.).

Coleridge.

Keats.

Byron (*Don Juan*).

Tennyson.

Slessor.

Auden.

Frost.

(ii) NOVEL. At least four novels of which at least *two* should be chosen from the following:

Swift: *Gulliver's Travels*.

Dickens: *David Copperfield*.

Thackeray: *Vanity Fair*.

Trollope: *Barchester Towers*.

Bennett: *The Old Wives' Tale*.

Camus: *The Plague*.

Waugh: *The Loved One*.

Martin Boyd: *A Difficult Young Man*.

(iii) DRAMA. Two Shakespeare plays chosen from:

Hamlet.

Richard III.

Romeo and Juliet.

and at least two other plays, of which at least *one* should be chosen from:

Sheridan: *School for Scandal*.

Wilde: *The Importance of Being Earnest*.

Syngé: *The Playboy of the Western World*.

Shaw: *Androcles and the Lion*.

O'Neill: *The Emperor Jones*.

Wilder: *The Skin of our Teeth*.

Lawler: *The Summer of the Seventeenth Doll*.

(iv) GENERAL PROSE. One or two books of non-fictional prose to be read and discussed (e.g., Orwell's *Essays*, Coleman, *Australian Civilization*, Pelican *Books of English Prose*). Teachers may wish to use an anthology ranging over different periods, to link with the work done in other sections of the course; they may select for reading a work in a particular category, such as biography, travel, or criticism of the arts; they may wish to use a textbook which presents passages for critical examination and discussion.

THIRD LEVEL

FORM V.

(i) POETRY. General anthology (e.g. Reeves, *The Poet's World*; E. W. Parker, *A Galaxy of Poems Old and New*; W. M. Smyth, *A Book of Poetry*).

(ii) FICTION. At least three texts of which at least *two* should be chosen from:

Barnes: *Short Stories of Our Time*.

Richard Hughes: *In Hazard*.

Chinua Achebe: *Things Fall Apart*.

Hemingway: *The Old Man and the Sea*.

C. P. Snow: *The New Men*.

Eleanor Dark: *The Timeless Land*.

Henry Handle Richardson: *The Getting of Wisdom*.

Ernestine Hill: *My Love Must Wait*.

(iii) DRAMA. At least two plays, including one Shakespeare play not previously studied, and one modern play chosen from:

Galsworthy: *Strife*.

Shaw: *Arms and the Man*.

Barrie: *The Admirable Crichton*.

Anouilh: *Antigone*.

(iv) GENERAL PROSE. One or two texts chosen from:

Laurens van der Post: *Venture into the Interior*.

Rachel Carson: *The Sea Around Us*.

Ceram: *Gods, Graves and Scholars*.

LADIES' AUXILIARY OFFICE BEARERS, 1965

Patroness: Mrs. K. J. Myers.

President: Mrs. E. Ahlstrom.

Vice-Presidents: Mesdames G. Webb, B. Lemcke,
V. Coates, J. Mayne.

Secretary: Mrs. G. Craig.

Treasurer: Mrs. E. McDonough.

Publicity Officer: Mrs. E. Sydenham.

It is with a deep sense of gratitude to all members of the Auxiliary for their loyal support, that we present our report of another very successful year, financially and socially.

Our meetings for 1965 have been particularly well attended — an average of sixty — a friendly and happy atmosphere pervading the Auxiliary.

Last December, a delightful Christmas Luncheon was enjoyed by over a hundred members and friends and we are looking forward to an even greater number at our party this year.

It was with much pleasure that we welcomed both Mr. and Mrs. Myers to our February meeting. Mrs. Myers, our Patroness, has been an untiring worker for our Auxiliary and an inspiration to members. We feel especially privileged in having Mr. Myers address our meetings and are appreciative of being kept informed on all matters relative to the school and the welfare of our boys.

The Annual Welcome Luncheon to First Form Mothers, held in February, was a delightful function and we were pleased to have twenty-two new mothers join our ranks.

Activities have included Theatre Nights, Crazy Whist, Winter Hat Parade, Market Surveys, a visit to Penfolds, Streets Ice Cream, Revlon Cosmetics and Stanley Ware Demonstrations and a very rewarding Mannequin Parade. All these functions, organised by Year Representatives, have been most

remunerative, providing bright and interesting entertainment over a cup of tea.

As far as school activities are concerned, our Auxiliary has once again lent its willing support to the Term Dance, Prefects' Dinner, Parents and Careers Nights, Music and Drama Festival and the Fifth Year Farewell.

A most active part was taken by our ladies in catering for the boys' and teachers' requirements at the School Sports and the colossal task of providing refreshments and lunch for the thousands at the Zone Athletic Carnival. A well earned profit of £200 was netted for these two days. The Annual Stall held on Open Day at school was well stocked by our mothers and yielded a further profit of £61.

The equipping of the School Oval has once more been our target and with the combined efforts of the P. & C. and Old Boys' Union, 1966 should see that accomplished.

Our congratulations to the P. & C. on a most successful year. We are always appreciative of their happy co-operation at all times and look forward to more Barbecues and Cabarets in 1966. Congratulations also to the Old Boys' Union on their splendid work.

To Mr. Myers, Mr. Brown and members of the staff, we extend our thanks for their helpful and untiring assistance at all times.

1965 has been a good year and its success only possible by the united effort of every Auxiliary member. To all we say "thank you" and extend our sincerest good wishes for the Christmas Season and 1966.

Ethel Ahlstrom, President.

Gwen Craig, Secretary.

Eileen McDonough, Treasurer.

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Buy at . . .

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- POCKETS
- DRAWING SETS
- PENCILS
- TECHNICAL DRAWING EQUIPMENT
- TIES, Etc.

THE PARENTS & CITIZENS' ASSOCIATION, 1965

Patron: Mr. B. C. Doig, M.L.A.

President: Mr. D. Webb.

Vice-Presidents: Messrs. D. Craig, J. Oyston,

A. Buttery, D. Michelson.

Treasurer: Mr. S. Coates.

Secretary: Mr. D. Pettigrew.

At the beginning of this year, we were pleased to welcome Mr. Kevin Myers as Headmaster. Mr. Myers contributes greatly to our meetings and, by working with him, it is our pleasure to share in the furtherance of the interests of the school.

Early this year, we were saddened by the death of our very good friend and Vice-President, Mr. Laurie Cannon, whose hard work and organising ability will be long remembered.

When one considers the objects of the Association, it is surprising that so few parents attend the monthly meetings. The main objects are—

- a. To promote the interests of the school by bringing parents, pupils and teaching staff into close co-operation.
- b. To assist in providing desirable aids to teaching which the Department of Education is unable to supply.
- c. To provide pupils with recreational equipment.

During the year, approximately 30 parents out of a total of over 2,000 have taken the opportunity to regularly participate in these important matters. In the friendly atmosphere of the meetings, listening to the Headmaster's report on school attainments and problems, of the activities of the Ladies' Auxiliary, Old Boys' Union and Western Suburbs' District Council of P. & C. Associations, one realises that the school, parents and citizens are meeting on common ground and that by co-operation, much can be achieved to assist the boys.

Light refreshments are served at the close of each meeting and this encourages the friendship of parents who share a common interest. You would find it a rewarding experience to attend.

The Association, and the Headmaster, have been

persistent in their efforts to ensure that adequate accommodation facilities are available at the school to cope with the needs of the new education system. Recently, Mr. Gordon Jackett, M.L.A., spent over two hours at the school discussing these problems with the Headmaster. Then Mr. Jones, Staff Inspector for Buildings, visited the school and left with a full and sympathetic understanding of the school building needs.

Much progress has been made during the year in co-operation with the Strathfield Council, the Old Boys' Union and Ladies' Auxiliary towards planning the erection of dressing rooms and facilities at the Memorial Oval in Airey Park. It is confidently anticipated that this grand project will be completed by the end of 1966. (If you have not yet made your contribution of £1/1/- in response to our annual appeal, please do so as soon as possible).

The Ladies' Auxiliary continues to work unselfishly to serve the school on so many occasions and in so many ways. Although their efforts are most successful in raising funds, doubtless, it is by their catering for many school functions that they contribute greatly to the friendly atmosphere of the school.

To those boys for whom 1965 will be their final year at school, we extend our best wishes for success in their chosen careers. If they carry with them the best traditions of the school, their success will be more certain.

To the Headmaster, Deputy Headmaster and Staff, we extend our very best thanks for your untiring efforts to maintain the high standards of the school and to equip the boys to be good citizens and take their rightful place in the community.

To all parents, we look forward to seeing you at our meetings.

D. A. Webb, President.

S. Coates, Treasurer.

D. G. Pettigrew, Secretary.

HOMEBUSH NEWSAGENCY

19 Rochester Street, Homebush — 76 8165

(Opposite Public School)

School Supply Specialists

Newsagents, Stationers, Booksellers, Hobby Supplies,
Toys, Greeting Cards.

HOMEBUSH BOYS' HIGH SCHOOL UNION ACCOUNT

STATEMENT OF RECEIPTS AND PAYMENTS FOR YEAR ENDING 2nd DECEMBER, 1964

RECEIPTS		PAYMENTS	
Balance b/d	1,195 6 8	Text Books	3,166 6 7
Lockers	5 0	Union	301 12 1
Text Books	2,953 3 6	Biological Supplies	4 19 6
Union	2,023 4 7	Library	819 1 6
Biological Supplies	15 0 0	School Shop	729 7 6
Library	430 6 0	Oval Fund	250 0 0
School Shop	981 9 11	Swimming	147 6 9
Football	15 0 0	Cricket	186 3 9
Magazine	168 3 0	Tennis	134 11 6
Telephone	58 3 1	Athletics	6 15 6
Tuck Shop	592 19 0	Football	274 8 0
Stewart House	26 16 8	Grounds	189 2 0
Play Night	101 18 1	Magazine	471 2 0
Socials	10 4 0	Duplicator	159 12 8
Manual Arts Sales	111 11 5	Telephone	146 9 7
Contra	596 11 11	Stewart House	30 0 0
Sundries	417 5 11	Life Saving	20 2 0
		Play Night	70 10 4
		Equipment & Furniture	138 10 4
		Printing & Stationery	483 0 10
		Contra	516 0 6
		Sundries:	
		Donations & Honorarium	54 18 0
		Prizes '63 Speech Day	86 14 0
		Science Dept. Equipment	112 14 4
		Manual Arts & Art Materials	106 9 5
		Reading Lab. (record bks.)	47 0 0
		Ladies' Auxiliary:	
		5th Year Farewell & Dance	136 5 6
		Prefects' Dinner	15 1 8
		Other Sundries	279 10 9
		Framing of Prints	77 12 0
		Balance c/d	521 15 2
	£9,683 3 9		£9,683 3 9
Balance b/d (3/12/64)	521 15 2		

BANK RECONCILIATION STATEMENT

Credit balance as per Bank Statement..... £676 8 2
 Less Unpresented Cheques:

361701	1 0 0
361839	6 0 0
361896	1 19 0
479952	1 19 0
479970	7 19 3
479974	1 19 0
479978	1 19 0
479983	1 19 0
479985	78 4 6
479987	6 15 8
479988	8 17 7
479989	30 0 0
479990	1 4 0
479991	1 4 0
479992	1 14 0
479993	1 19 0

154 13 0

Debit balance as per Cash Book

£521 15 2

DEBATING

This year our debating teams kept up the record set by their predecessors by winning the Zone Competition in both divisions.

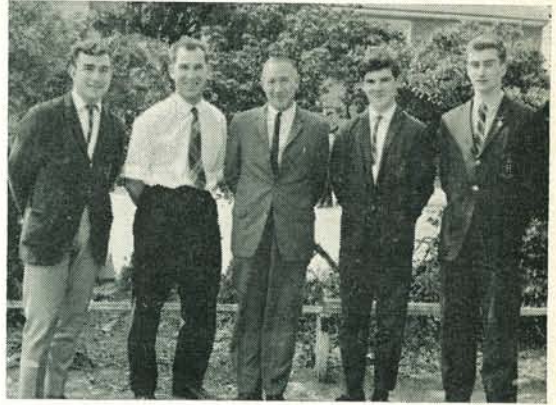
The Hume-Barbour team, consisting of Ross Bullock, Ross Burgess, Bruce MacCarthy and William Callister, lost only to Cabramatta in the zone. In the quarter final they contested a tough debate with Balgowlah, but were defeated.

It was the Cramp team, however, consisting of Geof. Anderson, Robert Lindsay, Geof. Hawke and Bruce Mullan, who stole the thunder this year. They were undefeated zone champions and won two quarter-finals, only to be narrowly beaten by Vaucluse in the next round.



CRAMP DEBATING TEAM

Both teams behaved in a creditable fashion and won credit for the school not only by their skill in argument, but also by their bearing, courtesy and cheerfulness.



HUME BARBOUR DEBATING TEAM

Inter-class debates took place in the 1st term—a break with tradition—and resulted in some surprising wins. 1B, 2E, 3B and 4A were the champions for their respective years.

This year saw the start of an Inter House Competition, the trophy for this was presented by the Prefects. This was organized on a knock-out basis, with Greening winning the laurels.

An annual series of debates has also been introduced involving the Hume-Barbour and Cramp teams against the Old Boys. The 1st round resulted in the Old Boys establishing a lead of 10 points.

Arranging these debates requires a great deal of co-operation by various members of staff especially by Mr. Brown and Mr. Harkins, and consequently thanks must be given to those teachers who have assisted Debating this year.

B. McCarthy, 5A

MUSIC IN THE SCHOOL

The year of 1965 has seen several changes in the Music Staff of the school. To Mrs. Corcoran, who resigned at the conclusion of first term, after four years at Homebush, we offer our very best wishes. Replacing Mrs. Corcoran for the duration of second term was Miss Tjong, while Mrs. Adamson came to our assistance at the beginning of this final term. I would like to thank each one for her willing co-operation. Miss Pater has now been appointed and I hope her time at this school will prove to be an enjoyable and a successful one.

Our school musical programme has been quite varied this year and began with the performance of appropriate national songs for the Commonwealth Day Ceremony, which took place in the Assembly Hall. A similar programme was arranged for the celebration of Anzac Day. As last year, Speech Day will be held in the Melba Theatre, Strathfield, where the choir and orchestra will provide suitable items.

In July, an enthusiastic group of senior boys gained much enjoyment and pleasure from combining with pupils of other metropolitan High Schools to form one of the Combined High Schools' Choirs — two public performances were given. Specially



SCHOOL ORCHESTRA

selected pupils from the Combined Choir appeared in the Education Week Telecasts. We hope more boys will participate in next year's Choral Concert.

Our second term musical programme was climaxed at the Music and Drama Festival with the performing of the family Christmas opera, "A Gift of Song", by the American composer, Mary Caldwell. This was the first performance of the work in this



SCHOOL CHOIR

country and all boys involved worked very hard to make it a success.

I would like to thank all members of the choir and the orchestra who regularly gave up much of their time outside school hours for rehearsals. The willing assistance of those who provided stage props was much appreciated.

Some may be interested to know that "A Gift of Song" has been taped by Ranger Recording Com-

pany, of Epping, and is now being made into 12in. L.P.'s. We now look forward to more performances of the opera in other Sydney suburbs at the end of this term.

Special mention should be made of the orchestra, the members of which have regularly come to practices each week outside school hours. Their co-operation has been most commendable.

J. Grout

MUSIC AND DRAMA FESTIVAL, 1965

There were two notable firsts at this year's Music and Drama Festival.

For the first time girls took part in the festival. Canterbury Girls' High School joined the school to help produce the opera and the play — girls for girls' parts thereby adding greatly to the evening's enjoyment.

The other important first was the musical offering — and opera by Mary Caldwell, "The Gift of Song", performed for the first time in Australia. It proved to be a modern opera of considerable technical difficulty and some lovely melodies culminating in a magnificent version of "Silent Night".

Both the opera and the play required a great deal of hard work, this time made more complicated by the problem of transporting players between schools. Rehearsals went on, in between a million cups of tea and bowls of savoury soup, until late at night for several weeks before the performance.

Miss Grout played the piano for six hours at a time, while the Canterbury teachers, Mrs. Johnson conducted the choir, and Miss Cooper rehearsed the drama group.

There were two performances at Canterbury Girls' High School and two at Homebush.

The result was an almost professional performance of "A Gift of Song" and, in the second half, Thornton Wilder's "Skin of Our Teeth".

In "A Gift of Song" Dianne Buckland's singing as the choir boy Karl Franz was outstanding, but she was supported most ably by the other singers and the choir. David Sayers both acted and sang well as Von Schmallplatz, the pompous ambassador from the King of Prussia while Laurence Wolf sang beautifully his lovely aria of the third scene. Mama Gruber, played by Peggy O'Brien, was in fine voice and looked most motherly.

Judith Cramp gave us a few delightful minutes

of melodious comedy when she was ordered to sing before the ambassador with a mouthful of Karl's Christmas cake.

The final award should go to John Gribble for the most improved voice — he worked very hard and despite a cold sang well on the night.

The "Skin of Our Teeth" was nearly a complete success, spoilt only by some unevenness of production.

Marilyn Hodgson as Sabina, the eternal other woman, Beth Foote as Mrs. Antrobus, Ian Hewitt as Mr. Antrobus and Barry Shepherd as Henry, excellently achieved Wilder's symbolism and demon-

strated clearly his belief in the eventual triumph of mankind.

Chris. Dein sounded like an announcer, John Hearne looked like the harassed producer and the telegraph boy obviously enjoyed his singing telegram. Congratulations to the most graceful of dinosaurs and the ugliest of mammoths — how did he wiggle his ears?

The orchestra, though small, performed admirably and greatly added to the texture of the music.

T. Deamer

FOOTNOTE: Heart-felt thanks go to Mr. Deamer for his keenness and patience in making the performance of the play and opera possible. (J. Gribble).

VOCATIONAL GUIDANCE, 1965

This year our Third Form students have been especially catered for, with vocational testers visiting the school to apply tests and then to give personal interviews. Most boys requested and received special interviews, and received typed reports plus vocational material. (We are very grateful to Mr. Goad and his staff, of Parramatta Guidance Office, for this service).

Each Third Form boy was also issued with "Background to Careers", from the Education Department, which gives comprehensive information on numerous careers.

Information about most trades and occupations is also available in the pamphlets supplied us by the State Vocational Guidance Bureau, and our Librarian, Mrs. Attwill, has been most helpful in displaying these in the Library, and so making them available to the whole school.

Guidance periods, under the class teachers, have been extended this year from First to Fourth Form. Boys, especially the Seniors, have benefited by the experience and understanding of Mrs. Murray, the School Counsellor, who has compiled and roneod information on study methods, bursaries, and scholarships, for them, as well as interviewing individual students.

We suffered a serious loss when ill-health caused the resignation of Mr. John Coffey, who was unable to resume after First Term. His long experience as Careers Adviser, coupled with his kindly interest in boys, has made his guidance invaluable to students here. We all wish him health and happiness.

Numerous activities connected with Careers and Guidance have been organized this year: early in Second Term, and following Fifth Year's Half-Yearly Examination, Mr. Myers addressed a very well-attended meeting of parents, in the School Hall. Having heard from the Headmaster the requirements and possibilities concerning their sons' scholastic careers, the parents then met the individual teachers and discussed with them the boys' progress

in their specific subjects.

On June 10th the Lidcombe Rotary Club, assisted by the Headmaster and some members of staff, presented a most comprehensive and successful Careers' Night at the school. Counsellors familiar with eighteen vocations, ranging from Accountancy and the Army to the Public Service and Salesmanship, explained matters to students and their parents.

The annual "Job Visits", in May and September vacations, were arranged through the school by Mr. Petrie and his staff at the Commonwealth Employment Office, Homebush, and Mr. Petrie visited us to explain, to the boys interested in it, the New (Short) Apprenticeship Scheme. He and his staff are always ready to answer inquiries and assist students. We were pleased that Bankstown and Granville Tech. Colleges kindly invited us to visit their Education Week functions.

Visits were also made, with Mr. Myers' approval and support, by the Careers Adviser to the Field Days arranged by some large organizations for the purpose of acquainting such teachers with the opportunities offered young men, with the types of lads required, and the facilities for their further training. (For instance, a recent visit showed great changes in the building industry, where educational scope now includes the (new) Bachelor of Building Degree and the Building Certificate Course; these provide new opportunities in an expanding industry).

To all these organizations, and to those offering scholarships, positions, and information to assist in a choice of careers, we are most grateful.

Many institutions and people, besides parents, are concerned over future careers for our boys, in this difficult period. Our boys, however, must realize that planned study (*not* just before Exams) and real application to their jobs (which, as schoolboys, means hard work in study, in sport, and in getting along with others) are their responsibility and duty.

To our Fifth Year, and to the other Forms, too, — best wishes for your coming examinations.

C. H. Kelaher

I.S.C.F.

The Inter-School Christian Fellowship, commonly known as I.S.C.F., is an interdenominational Christian movement within most public schools. It is closely linked with the "Childrens' Special Service Mission" and "Scripture Union". Its motto: "To know Christ and to make Him known", sums up very well what we seek to do.

In fulfilling this aim at Homebush High, a meeting is held each Thursday during lunch time. The meet-

ing is taken by one of our committee or occasionally by a visiting speaker. The studies taken follow a syllabus sent out from I.S.C.F. headquarters, and are approved by the Department of Education. During second term for example, we had studies on "The Early Church in Action" from Acts, and from John we learnt more about Christ and His character. A special senior group discussed such things as "Basic Christianity". Camps during the school vaca-

tions are regularly conducted by our headquarters, and are very well run and enjoyable.

As well as the regular meetings on Thursdays at school, we also have certain social functions, in which we seek to know each other better and to enjoy Christian fellowship. These have included: boating at Lane Cove (with Strathfield Girls' I.S.C.F.), a week-end camp with Sydney Tech. and

a games night at a local home. A group of boys also went to the Scripture Union and I.S.C.F. rallies in town.

On behalf of the I.S.C.F., I would like to thank the Headmaster and the school for the use of the rooms and other facilities we have used; a thank you also to Mr. Brown for the announcements made on the public address system throughout the year.

William Callister, Leader, 1965

LOCAL AREA STUDY

Lidcombe—Strathfield—Concord Area

(By W. Laing, 5A)

Preamble

Two factors of location must be considered.

- (i) Economic location.
- (ii) Physical location.

Economically the area lies within the complex urban zone of Sydney, with a hinterland which consists of the whole State of N.S.W. Especially important are the transport facilities of the Parramatta River, Parramatta Road, and a network of railway links. The fact that the local area is central between Parramatta and Sydney has had a bearing on the development pattern, with the influence of conurbation between the two centres.

The physical location has been secondary to economic location, but as mentioned above the Parramatta River is very significant. It provides water transport to the port of Sydney, water being the cheapest transport per ton-mile. The location over surface clays has led to a considerable quarry and brickwork industry.

The historical background is very important. Soon after the arrival of the first fleet, Parramatta Road was built to link the administration at Sydney with farmlands at Parramatta. The first role of the Concord area was as farmlands, and as well, it served as a stopover point for travellers. The farms took the form of large estates, settled mostly by soldiers then later free settlers. From about 1880 onward urbanisation commenced as Sydney expanded, and by about 1920 much of the area had full urban services. From this time industrial growth, mainly on the lands not suitable for residential, took place. It must be kept in mind that the transport function has always predominated, whether for commuter traffic, for industrial goods, or for specialized purposes such as power and water reticulation. The historical aspect must be linked with the economic locational factor when studying the forces behind the existing pattern of activities.

The natural elements have played, for the most part, a minor role in the development of this area. The inversion of temperature layers in the atmosphere in early morning creates frosts, and combined with industrial smoke produces smog, which is very noticeable up to 300ft. in the low lying zone near the river. Natural vegetation has been almost obliterated, except for the mangrove swamps near the river. These have affected industrial expansion.

The geology and topography have been dealt with. These two factors have played the greatest part, in determining certain industries, allowing widespread settlement and industry (the level terrain has especially been suitable for widespread railway lines), and forcing special measures to be taken to control drainage. There is a large number of storm-water canals extending from higher land near the watershed between the Cook's River basin and the

Parramatta River basin.

Observations from the Traverse

GENERAL FUNCTIONAL ACTIVITIES

There are two broad functions of the area:

- (i) External.
- (ii) Internal.

The external function is related to the hinterland, which embraces the State of New South Wales. (See Fig. 1). Basically the prime external function is

ABSORPTION OF RAW COMMODITY— PROCESSING—DISTRIBUTION.

This processing function is made manifest in the proportion of industries which process and manufacture goods from outside the region. In most cases

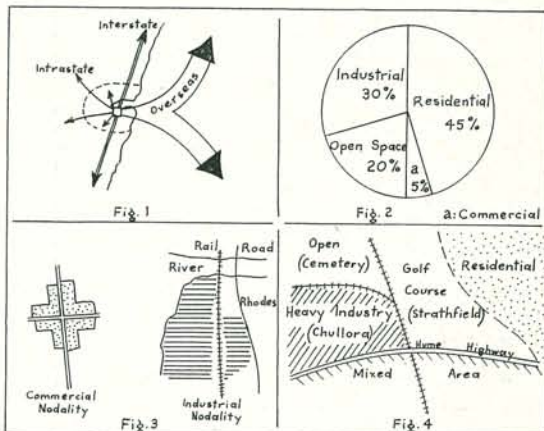


Fig. 1. The distribution pattern of processed goods.

Fig. 2. Proportion of land utilised for various functions.

Fig. 3. Commercial Nodality.

Fig. 4. Industrial Nodality.

the processed goods move out of the area for distribution to markets, whether they be Sydney's markets, intra-State markets, Australia-wide or overseas markets. There are no primary industries, and relatively little heavy industry.

Some of the principal processing functions are outlined:

Electricity—Homebush substation (stepped down for consumer).

Water—Potts Hill reservoir and pumping station.

Radio Signals—2UW, 2UE, 2KY have broadcasting stations.

Cattle, Sheep—Flemington abattoirs (Sydney's meat supply).

Grain—Silos at Rhodes, Homebush and mills.

Timber—Several timber factories at Rhodes.

Sugar—By-products industry (C.S.R. at Rhodes).

The internal function operates at three levels:

- (i) Industrial.
- (ii) Commercial.
- (iii) Residential.

Overall the area has a dual function of industrial and residential activities, but the commercial activity, and associated service industries, is necessary for the residential. Often the pattern is indistinct, and some areas, such as along the Hume Highway at Enfield, are a heterogeneous agglomeration of light industry, residential and commercial zones. However, as a generalization Fig. 2 is a useful indicator, even though the figures are only approximate.

The residential areas fall into three groups:

- (i) Strathfield old residential.
- (ii) Concord medium residential.
- (iii) Industrial-residential zones of Lidcombe and along the Hume Highway.

Basically they serve commuter population (those living in the area and going to work outside it) and the work force which is occupied in commercial, service industries and industry within the area. An interesting move to high density housing is taking place.

Commercial and service activities consist of shopping centres, retail trade along arterial roads, essential community services such as buses, taxis, railways. Although the area used for these is very small, they, like industry, have a significance out of proportion to their physical extent.

In summary it may be said that the local area, with its various external and internal functions, its industry, commerce and residential, has an overwhelming reliance on transport of various forms: water, rail, road, transmission lines, and water pipelines. Without these feeders the area could not exist.

Special Aspects of the Region

The two types of nodality evident in the local area are commercial nodality and industrial nodality. Both are on a small scale, but precisely the same economic forces are behind these "miniature" examples as, say, a city or a town. They are schematized in Fig. 3.

There are two instances where the nodality takes a peculiar pattern. At Lidcombe and Strathfield stations the majority of commercial interests are on the southern side of the railway, opposite to the side where the arterial Parramatta Road lies. Possibly this is due to local council planning, but again it could be because of a tendency to be repelled by other competitive commerce, which exists on the arterial road. Another explanation is that the consumers are mostly on the southern side of the railway, and the commercial interests are oriented in this direction.

Ribbon development on a large scale is confined to the arterials Parramatta Road and the Hume Highway. A typical pattern exists. Commerce takes two forms: wholesale and retail. The former is where industry (usually light manufacturing, but the Ford factory at Lidcombe is an exception) has a frontage on to the arterial, and a sales section is then set up. Retail trade is carried on in the form of blocks of shops. Interspersed with commercial activity is industry; which uses the road to obtain materials and to distribute manufactured goods. Residential, especially on Parramatta Road, is practically non-existent. Considering that the ribbon development only extends back for about 50 yards (on the average), the volume of traffic which is directly connected to such activity is extremely large. A note-

worthy feature of ribbon development is the number of industries concerned with transport — service garages, car dealers, and transport firms such as Ipec and Wridgway.

Local council zoning is a factor of direct consequence in all urban studies, and in the local area there are excellent examples of how council action determines partly the pattern of land utilization. Purely industrial zones, as at Chullora, and purely residential zones, as in Strathfield along the Boulevard, have been created for a definite purpose. There appears to be a lack of planning along one side of the Hume Highway, as housing, commerce and industry are intermingled. This is in direct contrast with the intensely industrialized railway workshops on the other side of the highway. The

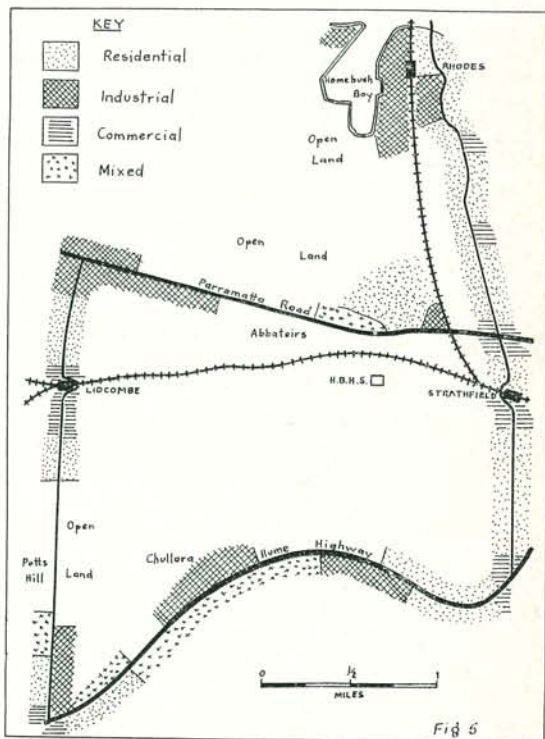


Fig. 5. Zoning by councils of a section of the traverse.

three types of development are brought out in Fig. 4 (South Strathfield area).

A special feature of council planning is evident in a few shopping centres. North Strathfield and Concord West shopping blocks are completely on the eastern side of Concord Road. The reason for this is unknown.

Homebush Bay is the scene of reclamation controlled by local authorities but undertaken by industry, mainly in order to expand out into the Bay. Side effects are the removal of offensive mangrove swamps and an opportunity for dumping industrial waste and soil. Ralph Symonds, C.S.R., Union Carbide, and other firms are or have been active in this development scheme.

Conclusions

Because the local area is a relatively old part of Sydney, development of new land is very limited. In fact, there now exists pressure of industry and pressure of population upon an unchanging land surface area, and the area is fairly static. Industry is well established, residential and commercial functions remain, and rate of growth of such indices as population, housing, new industries, and mileage of roads in the area is slow or non-existent.

However, the incentive to develop further is still there, and in two fields in particular there appears to be some prospect of expansion. Reclamation offers more land for industry, and there is a very large area of swampland and backwaters which can be reclaimed. There has already been useful work in this direction. The other prospect is high density housing. A small zone near Strathfield station has been set aside for this purpose, but otherwise council

policies do not yet allow for widespread blocks of apartments or flats.

Apart from such avenues of development, the area is undergoing a natural transformation from its past role as an outer suburb to its present and future role as an "auxiliary region". This means that the local area now serves as a processing centre for other parts of Sydney and as a place of residence for thousands of commuters who travel to other areas to their place of work.

The area from Lidcombe to Strathfield to Rhodes is an extremely diverse, complicated cultural landscape: from residential to industry and transport, from power to water reticulation to a cemetery, from stockyards to open spaces and reclaimed land. Because of all these features, the local area affords an excellent study of urban geography, transport geography, industry, and the interplay of economic forces in the cultural environment.

THE SENIOR GEOGRAPHICAL SOCIETY

Although starting late this year, the Geographical Society has been a success in that it has supplied helpful information to geography students. The weekly meetings were occupied with numerous films from various sources as well as which the society was privileged to have several teachers to give talks. These discussions were accompanied by slides and the boys showed much interest as was evident by their many questions.

Thus, once again we must thank Mr. MacLeod for his interesting discussion, Mr. Farrell (now departed), for his talk on New Zealand and Mr. Hilton for his two highly significant discussions arising from his world trip.

Once again, the man behind the scenes was Mr. Butler, whose encouragement and suggestions were always helpful and were in fact responsible for the foundation of the society this year. We must also thank the Vice-President, Ian Dobbs, Secretary Ted Roberts, and Projectionist David Coles, for their everpresent and unfailing aid. The fourth year committee of Barry Laing, Alan Pettigrew and David Hassall continually provided invaluable help and we hope these three boys will carry on with the society next year. All these offices were elected by popular vote on our first meeting this year.

K. Garrick, 5A (President)

LIBRARY REPORT

Owing to the need for new textbooks, funds for the purchase of library books were greatly restricted. As the implementation of the Wyndham Plan has resulted in both diversification and alteration of the content of subjects studied, it is hoped more money will be available in the coming year to enable the library to continue to give pupils the utmost assistance in obtaining information for school subjects.

Borrowing during library periods has been very competently handled by class library committees. The librarian is greatly indebted to Leslie Collier, Stuart Pavel and George Zantis of 3A, Ray Gentles, Roland Nagel and Naum Noman of 2A, for their assistance in the library during the morning and lunchtime borrowing.

The need for additions and replacements in the Science Section accounted for a fair proportion of the money available. The science books supplied by the Department of Education were greatly appreciated. A significant increase was also made in the Art Section.

The slogan for Book Week this year was "Wonderful Books". This school was again represented at the Book Week Exhibition in the Mitchell Library by a group of 32 boys. This display of books, entered for the awards made by the Children's Book Council, had as a background, charts illustrating the processes involved in the printing of a book.

The speaker was Miss Nadine Amadio, the young authoress of the "Magic Shell" and "Jamie's Adventures in the Land of Music". Miss Amadio described her books as an attempt to share her experience and knowledge with others. She reminded her audience that some book on a library shelf would influence his life and lead him to new and creative thoughts and hoped "the habit of opening books would be one life-long adventure". Although, once started, the actual writing of a book did not take long, a tremendous amount of prior research was needed to ensure factual information was accurate and possibly many years of thinking about the form of the book. Book illustrations required close communication between the illustrator and the writer so as to adequately convey the whole feeling the story.

Thanks are extended to Valdemars Duselis, 2C, for his thoughtfulness in presenting to the library six "Biggles" books and the "Story of the Map".

The librarian appreciates the keen interest and co-operation of Mr. Myers and Mr. Stewart. Mr. Myers has made valuable suggestions regarding the binding and processing of new books which have not only saved time and money but also improved efficiency.

Thanks are extended to V. Duselis and R. Britton, 2C for the presentation of several books to the library.

F. Attwill, Librarian.

SCHOOL RAILWAY CLUB, 1965

Although remaining one of the lesser known clubs in the school, the Homebush Boys' High School Railway Club has been in continuous existence since late 1956 and has had a steady, if not large, membership.

The Homebush club is one of fourteen operating in high schools throughout Sydney and is an integral member of the N.S.W. School Railway Clubs Association, an organization established to co-ordinate the activities of the various school clubs. The aim of the club has been to encourage the natural interest possessed by many school students in the operation of our nation's complex railway system. To do this the club holds regular meetings and with the assistance of Mr. Gunther, short talks and lectures are given, discussions held and films shown.

During 1965 two photographic competitions were held and as a result some very fine photography was brought forward. Railway photography has become

extremely popular and many club members find great satisfaction in recording the passing scene on film. The best opportunities for photography are on frequently held "special train tours" on which club members and friends have a memorable time riding vintage railway equipment to various localities. 1965 was a significant year for our club as our publication "Locomotion" recently became a printed magazine, published bi-monthly and sold to a wide reading public outside the school.

Special thanks are given by all members to Mr. Gunther, the club's patron, who has been a tremendous help in the operation of the Homebush club throughout the year. The Homebush Boys' High School Railway Club is a flourishing organization playing a notable part among the State's other clubs and is always willing to accept new members, preferably juniors who are always welcome at weekly meetings.

J. Egan, President

THE HAMMARSKJOLD INTER-SCHOOLS CONFERENCE

This conference, sponsored by the United Nations Association of Australia, was held over a period of four days during the May school holidays. Twenty participants were chosen from New South Wales secondary schools and thirty from the other States, and I was fortunate to be chosen among these. The scholarship winners were accommodated at Moore Theological College in the University of Sydney, where we attended the sessions of the conference, had our meals and slept for the four days.

The aim of the conference was to bring home to the participants the need for international co-operation and understanding on all levels—political, economic and social — and to this end five speakers dwelt on topics ranging from "Working Together for Human Welfare" to "Has the U.N. Failed in the Political Field?". The speakers were men of long experience, and their talks were extremely illuminat-

ing and "down-to-earth". After each address the conference went into discussion groups, then re-assembled to present their findings and suggestions to the other participants. This not only permitted individual viewpoints to be discussed, but gave the participants a practical demonstration of the way in which conferences and seminars operate.

The social atmosphere during the conference was very enjoyable. On the Saturday night we had a folk night with several folk singers and on Sunday afternoon we toured the city in cars and by ferry. The boys had a glimpse of Sydney's nightlife on Monday night.

The conference was stimulating and thought-provoking, and overall a very pleasant and informative experience.

William Laing, 5A

THE SUMMER SCIENCE SCHOOL, 1965

"TIME"

During the school holidays in January this year the Summer Science School was once again held at Sydney University. One hundred and fifty senior students, mainly from N.S.W. but with representatives from the other States and New Zealand, attended the school lasting two weeks.

Professor S. Butler from Sydney, delivered four lectures on Geological and Biological Time, Professor Hermann Bondi, from London, gave four lectures on Relativity, Professor T. Gold, from the United States, lectured on The Arrow of Time, and Professor B. MacCusker was a worthy substitute for the renowned Julius Sumner Miller, with his demonstration lectures. Presented in an uncomplicated way, the lectures revealed a new concept of the relationship of time and space in the universe.

The scholarship winners saw a film on space research each morning, then we had morning tea. The first lecture followed, and after a free time, in which we had lunch, we heard the second lecture of the day. One whole day was spent at Lucas Heights, and during the two weeks, we were shown over the Physics Department of the University. The scholarship winners were presented with the book "Time", covering the lectures, a cheque for twenty pounds, and an inscribed silver medal.

As well as a much clearer insight into the more fundamental aspects of the world around us, the Summer Science School afforded the participants a time of relaxation and enjoyment, and we counted ourselves very fortunate to be able to take part in it.

William Laing, 5A

ARMY CADET REPORT, 1965

Once again this has been a highly successful year for the Cadet Unit as a whole.

The Unit has brought honour and praise to the school and in doing so has maintained the high standards set by our predecessors.

Cpt. Hennessey was again ably supported by Cpt. C. Hunt (University of N.S.W. Regiment) whose vast knowledge and experience have been invaluable to the training of the cadets.

Several weeks before the annual camp these two officers were joined by Lt. Aikin, of Ashfield Boys' High.

Again the annual camp was a great success, with the unit taking part in a wide variety of operations. The most beneficial being "Operation Holdfast".

After "Holdfast" the unit was trucked to its

bivouac area where for three days the cadets learnt advanced fieldcraft.

Company parades have been changed to Tuesday. In the brief one and a half hours after school the cadets are trained in drill procedure and in the fundamentals of weapon handling and fieldcraft.

The unit attended two marches through the year, the first being the Anzac March through Burwood, the second being the Education Week March through the city streets.

We would like to congratulate all cadets and N.C.O.'s who have gained prizes and have been successful in courses through the year.

Congratulations must go to the newly established Rifle Team who have been very successful in competition shoots.

C.U.O.'s D. Owen, B. Kelly, P. Grove.



ARMY CADETS

AIR TRAINING CORPS

The past twelve months have seen many major changes at No. 11 Flight. The Officer in Charge, Flight Lieutenant A. Howland, was transferred to the staff of Homebush West Girls' School, and so that we might have a Reserve Officer at the school, Mr. L. Seagrott applied for, and was granted a commission as a Pilot Officer in the R.A.A.F. Reserve. P/O. Seagrott's keen interest and willingness to learn all he can about his new duties has been a fine example to both new cadets and the older members.

Flight Lieutenant E. Penman, in his capacity as Training Officer, has been responsible for the training programme and together with the other officer

and cadet instructors is to be congratulated for high standards set by our cadets in their examinations. It is pleasing to note that some of these lads are so keen that we now have three corporals who have passed their courses for promotion to sergeant!

Our Administrative Officer, Flight Lieutenant L. Gregory, has done much to ensure that the "paper warfare" never engulfed us all, and his prompt action has put many cadets in camp and on to courses held at various times during the year.

Perhaps you can imagine his surprise and delight when he reported, one Thursday afternoon, to that dark dank "hole" we previously occupied, and found that we had moved into a spacious, well lit, airy,

new Orderly Room, in the bottom corridor.

Several ceremonial parades were held during the year, and at each of these, the cadets lived up fully to the expectations of the Drill Instructors. Corporal J. Paragreen, who is sometimes "loaned" to us by H.Q., proved invaluable to me, as did Flight Sergeant Ross Bullock, and Sergeants "Bill" Mayne and "Andy" Martin, three cadets without whom the high standards which were attained would not have been. At the Burwood Anzac Commemoration Service the Flight paraded with the Army Cadets and put on what was later described as "a very good show".

Our thanks go to Under Officer Ron Dale of 8 Flight who carried our Flag, as Ensign, and to Corporal Jim Cahill, of 1(Tech.) Flight who took part as an escort to the Flag.

The Flight also took part in the Education Week March through Sydney, and Mr. Myers, the Principal, was later heard to say that he was "very proud of our boys".

A number of social functions were also held this year, for the first time. The Inter Flight Swimming Competition, held on a Saturday night in March at Granville, and the two Open Days at R.A.A.F. Base Richmond proved popular not only with our cadets, but also with their girl friends, as did the two hikes held during weekends.

It is hoped that even more might be done in this field during 1966.

Reflecting now, as most retiring cadets do, F/Sgt. Bullock, Sgt. Mayne and I can't help but feel a little pride in the cadets of No. 11 Flight, for when the Air Officer Commanding Support Command (who is responsible for the A.T.C.) and an ex-teacher from Homebush, can say that they are proud to be associated with our lads, and are glad that they are "men" rather than the long haired effeminate youths so often seen today. It is somehow pleasing to know that we in some little way have been responsible for the cadets so praised. We feel certain that next year, if the school will provide cadets of the same calibre as it has before, eager and willing to accept the challenge of service with the A.T.C., then under the guidance of those promising N.C.O.'s already on strength, and the watchful eyes of the Reserve Officers, the reputation of 11 Flight will be secure.

On behalf of all the cadets, I would express our sincere appreciation of the help and encouragement provided not only by Flt. Lts. Howland, Gregory and Penman, P/O Seagrott and Cpl. Paragreen, but also by Cpt. Hennessey, Mr. Deamer, Mr. Brown, Mr. Myers and all the other members of the staff to whom we are so deeply indebted.

Peter R. Lalor, Under Officer.



AIR TRAINING CORPS

COMMONWEALTH DAY, 1965

As usual, Commonwealth Day was celebrated at the school this year. A special meeting of the school was held on 28th May, as Commonwealth Day fell during the May vacation.

The school captain, Bill Laing, was the chairman; short talks were given on the following topics: "The Early Days of the Empire" (Greg Campbell, First Form), "The Empire of Queen Victoria" (Ian John, Second Form), "Government of the Commonwealth Nations" (Greg. Beauchamp, Third Form), "The Unity of the Commonwealth" (Robert Lindsay,

Fourth Form) and "The Diversity of the Commonwealth" (William Callister, Fifth Year).

The school choir sang some of the national and traditional songs of some Commonwealth countries. The special celebration was closed by a talk from our Principal, Mr. Myers.

Special thanks are due to all those mentioned above for their parts, but especially to Mr. Harkins for arranging the speakers and to Miss Grout who trained and conducted the choir.

William Callister, 5B

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HERE AND THERE

Mr. KEVIN J. MYERS, B.Sc.

We welcome Mr. Myers, our Headmaster, who took up his appointment as Principal of Homebush Boys' High School at the beginning of this year. Already his impact on the school has been considerable and he has achieved the popularity which springs from his competence as a headmaster and from his qualities as a man.

Born in Ballina, N.S.W., Mr. Myers became a bursar to St. Joseph's College, 1922-27. After graduating B.Sc. in 1930, Mr. Myers taught as assistant master successively at Ballina High, 1932-37; Lithgow High, 1938-40; North Sydney B.H., 1941-42; thence for two short periods of three months each at Sydney Tech. High and Homebush B.H.; Parramatta High, 1944-46; Sydney Tech. High 1947. In 1948 Mr. Myers was appointed S.S.A. Newtown Demonstration School.

Thereafter Mr. Myers gained promotion rapidly. First appointed Science Master at Maitland B.H. 1950-52, he served in this capacity in two further schools: Gosford High, 1953-54 and Drummoyne B.H. 1955-56.

In 1957 Mr. Myers was appointed Deputy Headmaster to Singleton High, then to Drummoyne B.H. 1955-56.

Next came an appointment which must have provided for Mr. Myers one of the most satisfying periods of his career. Between 1960 and 1964 he guided the destiny of Ingleburn High as its Principal from its beginnings as a First Year School through to Fifth Year. Mr. Myers should feel justifiably proud of having controlled in its formative years what is now a very fine school.

When one considers Mr. Myers' impressive history of service to Education one wonders how he found time to indulge in his many other interests and activities. For four years he was a member of Campbelltown Rotary Club and editor of its Bulletin. At present he is an active member of Burwood Rotary Club. He also found time to compile a Correspondence Course text book in Physics for the In Service Department.

Mr. Myers is one of those men of scientific background who make nonsense of the popular fallacy that scientists are not interested in the arts. Certainly Mr. Myers' background does not preclude his interest in literature and the arts. Moreover, we are informed on good authority that Mr. Myers is no mean poet. We have not yet prevailed upon him to contribute to the magazine (future Editors please note!) or to entertain and uplift us with his verses but our informant assures us that his own experience at a private audition was a very moving one!

Mr. Myers' interest in sport is already well known. He has very sound and definite views on the important part it plays in the formation of character and in the corporate spirit of a school. Rugby Union fans may smile indulgently when we assert that Mr. Myers is interested in all sport. The truth is that he participated in G.P.S. Athletics and played First Grade Cricket at both Ballina and Lithgow. His encouragement of, and interest in all our school sports are evident in his presence on the playing

fields and in his Thursday Assemblies when the brickbats have all been thrown and the bouquets are being presented.

But this is not the time to report at length on what Mr. Myers is doing for our school. Suffice it to say for the moment: Welcome, Mr. Myers, we are glad to have you.

LIGHTEN OUR DARKNESS

Thus we headed an item in our column in 1963, referring specifically to the painting of classrooms, adding at the same time a reference to (or hope for) the imminent installation of lights in all classrooms. "Lux fiat", said the Department (by kind permission of Miss Hartnett!) and lo, after nearly two years of hoping there was light — fluorescent at that. For months control boards around the school bore the legend "Board Alive" and we envied the technique which has eluded many teachers from making the same claim for their classes. However, perhaps the "current" improvements will "shock" classes into working up to their "potentials". If you think the last sentence is revoltingly punny we dare you to read the following "Light Essay on Filaments", by Ross Bullot, 5A:

"If you expect this essay to be humorous read no further because a satire on electricity would be shocking.

"For the first spark of excitement let us look closely at the subject of this bright essay — the filament. It sits all day when it is out (it's still inside, though out!) and says and does nothing. It asks no foolish questions, does no foolish acts but gets on with the job of being out (even though it's inside!).

"When it comes on (you may turn a light out but never in!) it immediately comes to life. You may get a kick out of likening electricity to your best friend in the way it brightens you up when you are feeling dull . . ."

Had enough? Let's switch off!

THE FUTURE

We are informed that further changes are imminent. These include showers and changing rooms for the gymnasium, bitumen surfacing for the playgrounds and a new block for Fifth and Sixth Forms. Information at time of printing is still vague and further information will be promulgated in future issues.

SUCCESS STORY

We are delighted to report that Ross Anderson, 1963, a regular contributor to this magazine during his years at Homebush Boys' High, won the 1965 "Sun" writing contest and was awarded a journalist cadetship on the staff of the "Sun". Congratulations, Ross.

OBITUARY

It was with deep regret that we learned of the death of Mr. Col Lipscomb in July this year. Mr. Lipscomb retired in June, 1964, having spent the last seventeen years of his teaching career at Homebush Boys' High. We at Homebush have good cause to remember Mr. Lipscomb and to honour his memory. As music teacher at this school he per-

formed his duties with a rare devotion and dedication and those who knew him know how willingly and unstintingly he gave of himself for many activities above and beyond his mere duty. These were fully reported in the 1964 edition of this magazine. What a tragically short retirement for one who so richly deserved the ease and relaxation to which one looks forward at the end of an exacting and demanding career! To Mrs. Lipscomb and family we extend our heartfelt sympathy.

PREFECTS' DINNER

Greg Bell, 5A, reports: On the evening of May 4th, a dinner was held in the Golding Library as a social function for Prefects. Senior members of staff; the headmaster, deputy and prefects' master, together with guests, Mr. Brock Rowe, Mr. Golding, Mr. Craig and Mr. Laing, were in attendance and an enjoyable evening was had by all present.

Once again the Ladies' Auxiliary did a splendid job in supplying the dinner and we are very, very grateful for the work they did for this function.

The guest speaker, Mr. Brock Rowe, was then introduced and his talk was destined to be the highlight of the evening. Mr. Rowe, the deputy registrar at the University of N.S.W., gave an extremely interesting speech on university life and soon showed a sharp sense of humour. Among the many points made by Mr. Rowe was the fact that people can easily recognize the well educated individual by his good manners. This, said Mr. Rowe, is one of the most important things in education.

Other remarks by Mr. Rowe brought out the points that attendance at a university not only furthers education of the individual, but also develops his character and outlook on life. While scholastic studies are the most important phase of university life, the recreational activities within the university are also important in developing the individual. Mr. Rowe also made the interesting point that education never ceases, and that as long as a person lives he can continue his education.

Following a vote of thanks to the guest speaker by the vice-captain and a vote of thanks to the Ladies' Auxiliary by the senior prefect, the chairman of the dinner, Bill Laing, called upon the former principal of the school, Mr. Golding. Mr. Golding was making his first appearance in the school since he left in 1958 and his few words concluded a very enjoyable evening.

THE SCHEME

Comments on the Wyndham Report are legion. One of the most entertaining commentaries on some of the side issues of the Scheme was recorded from a harassed teacher who dozed off during one of his "free" periods (what a euphemistic term!) and who suffered the following nightmare:

Let's see now. There are three levels — advanced, credit and ordinary. Heavens, three different programmes for each year! Well, let's start with English grammar for First Form . . . Oh, that's done by the French Department! Who sets and marks examinations, then? We do! (Heavens, when can I retire?)

Guidance period! I'm only a class patron. Who guides me? . . . The marks have to be scaled?

What's this? A40C, C470, O23F? Oh, that's how we indicate marks. Ordinary is out of a hundred. Yes, I've got that — familiar ground, ha-ha! . . . Out of a hundred and fifty? But you just said — Oh, I see, that's for advanced. Well, I guess I can cope. After all I — A hundred and twenty-five for credit? Er . . . Yes . . . yes, of course I can see the logic — (How many units do I have? Can I afford to retire?)

What about 2x Class? Well, they can't read or write. No . . . no, I'm not changing the subject. Yes, I understand, they are GA's. What level exam. do they —? Yes, but they'll all fail. No, I'm not trying to be difficult. It's just that — Oh, I see, they HAVE to pass. (I could resign, of course.)

Yes, I'm listening. Fifth Form texts for next year. All these new books! But we have no money left. Oh, I see, rotation system. How clever! (I wonder if they require notice of quitting?) I have to study all of them? But there are some twenty texts for Fourth and Fifth Forms! (Perhaps if I just don't turn up tomorrow —!)

Yes, I do realise it will be worse when Sixth Form starts. When do we mark books, examinations; fill in lesson registers, general result sheets, report and record cards; teach and do all this reading; eat at home and mow the lawn and —? I'm not shouting! It's just that I don't feel well. Please excuse me, I really do feel ill.

STAFF CHANGES

Additions to Staff: Mr. Myers, Principal, from Ingleburn High; Mr. Stewart, English/History Master, from Macarthur G.H.; Mr. O'Leary, new appointment; Mr. Gunther, from Sydney Tech.; Mr. Hilton, from overseas; Mr. Leake, new appointment; Mr. McLean, from Meadowbank B.H.; Mr. Coates, from Kingsgrove North High; Mr. Ricketts, from Enmore B.H.; Mrs. Single, new appointment; Miss Pater, from overseas; Mrs. Hilliman, new appointment; Mrs. Horvath, from overseas; Mr. Fitzgerald, from Oberon High.

Departures: Mr. Jane, retired; Mr. Buchan, History Master, to Chatswood High; Mr. Coffee, sick leave; Mr. Howland, English/History Master, to Homebush West J.H.; Mr. Rose, resigned; Mr. Dutton, to Correspondence School; Mr. Garan, to Kogarah High; Mr. Tobin, to Normanhurst B.H.; Mr. Blanch, to Cooma High; Mr. Thomas, resigned; Miss Bates, resigned; Mrs. Priest, resigned; Mrs. Corcoran, resigned; Miss Walker, resigned.

ACKNOWLEDGMENTS

We thank our advertisers for their support. We would find it difficult, if not impossible, to produce this magazine without their co-operation and we hope that our readers will show their appreciation by patronizing their businesses.

To all the Fourth Form boys who assisted in the advertising, the Editor and Business Manager owe a debt of gratitude. Well done, lads.

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LITERARY SECTION

Maintaining our practice of recent years we preface the Literary Section with the usual "Agony Column" of snippets and items of little or no literary merit, sifted from the vast amount of dross deposited on the Editor's desk this term. We wish to show the less gifted pupils that their endeavours, however humble, still find a place in the scheme of things; and we crave the indulgence of the more talented whose work may appear in this column because it suits our scheme of things. We maintain that the Literary Section of a school magazine should represent the efforts — irrespective of merit — of as wide a cross-section of the school population as possible. We are, so to speak, a closed circuit and neither compete, nor compare ourselves with any other publication. Nevertheless, it would be gratifying to us and to the future editors of the magazine of Homebush Boys' High School if more of the abler students gave more support to their magazine; otherwise the serious Literary Section is in danger of being replaced by an extended Agony Column ranging from the "Isn't-that-cute!" to the "Heavens-how-can-I-use-this?" type of article. You'll appreciate what we mean if you stay with us.

Well, now, let's kick off (a felicitous phrase!) with a couple of sporting poems. Here's some teamwork from Messrs. Ide, Flello and Stebnicki, 3G (wouldn't that look impressive on a brass plate!) entitled "The Thistle Cup". You figure out who's who in this game:

There's a kick over the head
And the ball bounces dead.
They have a line drop
And now we're on top.
We fight and drive
And now it's three-five.
We have them on our plate!
We've made it three-eight.
As the ball goes out
The crowd gives a shout.
The ref. blows his whistle
And we've won the Thistle.

The second poem, by T. Hawkins, 2A, is on the semi-final of the Waratah Shield match — the glorious history of which is recorded elsewhere in this magazine. Mr. Mason may be pleased to know that the poem is dedicated to him.

Our second rower with pure nerve
Beat the defender with a body swerve,
Passing defenders by and by,
Went near the posts to score a try.
The kick was taken with good flight
And soared inside the left upright.
The opposition soon kicked high
And our prop crashed in to score a try.
The conversion kick this time was missed
But still eight points were on the list.
Their outside centre had some kicks,
But only one between the sticks.
Next our winger went in to score,
To increase the points three further more.
With now the score eleven to three,
We'd won the match quite comfortably.

Well, if Shakespeare can get away with it, why shouldn't young Hawkins be given poetic licence for the ingenuity of "three further more"?

Not that S. Lewis, 2C, would agree! If any credence be placed on the following "ode", Lewis would revoke all poetic licences — especially Shakespeare's.

About four hundred years ago
Shakespeare wrote of Romeo,
Of Shylock, Falstaff and Antonio.
Alas, he couldn't quite foresee
The muddle these would now cause me.
The reason he died is easy to see:
A young Elizabethan did him in
And in my eyes it was no sin,
For I often wish his works in the bin.
"Friends, Romans, Countrymen" they say
Is good, but personally if I may
I'll tear it up this very day.

Speaking of bins, we must empty ours of the jetsam of itsy-bitsy contributions which threaten to bury us. However, the following selection may amuse our younger readers. P. Johnson, 2A, has recast some television favourites with members of staff:

The Pioneers — F. Gillogley and D. Austen.
The New Breed — K. Myers and I. Stewart.
What's Agrowing — E. Dasey.
Candid Camera — E. Hardinge.
Soccer Match of the Day — H. Webster.
Sergeant Bilko — T. Hennessey.
Quiet Time — F. Atwill.

And what do you think of the following "Parades" by T. Hawkins (again!)?

Car Parade:
A car country — carnation.
A decayed car — carrot.
A female car — caress.
Cat Parade:
A wooden cat — catalogue.
A sea cat — catamaran.
A frightened cat — catarrh.
Can Parade:
A prison can — cancel.
A heavy can — Canton.
An oxygen can — canary.

Throughout the ages the imaginations of school-boys have been captured by certain teachers, either for their own personalities or for the things they do or say or even for their choice of automobiles. The following selection comes from Class 1E and shows how observant they are — at least outside the classroom. G. Edmonds writes:

Mr. Ricketts
Good at cricket.
Mr. Mason
Good at racin?
Mr. Parr
Drives a car
Hitting seventy
On the tar.

Having once travelled with Mr. Parr we fear this is absolutely true!

Many boys are intrigued by Mr. Coates' motor scooter. R. Tayler, in a fine outpouring of unpremeditated art, writes:

Around bends, over the hills
Comes a cloud of dust.
Along straights, along flats,
There comes a motor bike.
Who could be riding it

At twenty miles per hour?
It could be no one else
But Mr. Coates, himself.

Here is an effort by J. Barwick which we present
in its pristine originality. Nothing has been changed
—not even the spelling.

Mr. Coates hittin' fifty,
Boy, oh boy, is he a swifty.
Oh, that man do we dig,
He jumps on his bike with a jig.
When he takes it for a spin,
He looks as sharp as a pin.
Mr. Gologoly gets in the race,
Dig that man settin' the pace!
Mr. Gologoly hitten' ten,
He's going faster than a ren
All the snails hiss at the race,
Because they thought they were settin' pace.

Every year we are inundated with articles and
references to the much revered, much misspelled
Mr. Gillogley. The 1966 First Formers who may
read this magazine may be curious, but we refuse
to steal the thunder of S. Lyons, 2B, who poses
the question:

So if you come ot Homebush
You'll be surprised and say,
Who is that man of mystery
In the darkroom all the day?

Finally in this section on school personalities, here
is an extract from T. Mills', 4A, poem on "The
School Teacher" — a personality we just can't place
but one we'd like to be:

The teacher embarks on his day of chores
And the moment he treads on the school floors
The class will be quiet, patient, still,
For He is there; they will do his will.
His looks are harsh, his nature stable,
He thumps his hand on the table.
He yells at the top of his voice at the class,
Not a voice will sound till the period'll pass.

Want to hear more of what our pupils think of
their teachers? The following gems were culled from
English essays over the past year:

"Pedantic, romantic, but mostly frantic."

"They think they know everything, but usually
find difficulty in proving it."

"Creatures who disappear at sunset to mark books
in rat-infested garrets."

"The fault of the earth."

"An excellent Scotch Whisky!"

As we slouch in our garret long after sunset,
pouring over the paper work of this magazine, feel-
ing most unpedantic and most unromantic but cer-
tainly frantic, prudently supping a poor substitute
for the Scottish nectar, we are inclined to wonder
if these judgments are, after all, true!

We wrestled for a time for a suitable introduction
to the next series of articles and finally settled for
the alliterative heading of T.V., Teenagers and
Troglodytes. There are no prizes for placing the
following works of art under their appropriate head-
ings. A. Longford, 1E, implores us:

Don't be a Rocker and use a knife,
Be a Surfie and ride for your life.
Don't be a Rocker and drive a Ford,
Be a Surfie and ride a board.

All right, let's go to the beach with an anonymous
Fourth Former and discover, in the most free
"verse" we have ever read, what's happening:

Pitching his tent at night he
Thinks over the work he might've done.
Pleased with the thought he
Didn't do it, he drops off to sleep.
Hark! Hark! What is the noise?
Is it a surfer being eaten by a shark?
A man having a fight with his mother-in-law?
No, No!

We fervently echo the last line, and draw a veil
over the rest of this "poem" which describes the
unfortunate experience of a "beach bum" at the
hands of the Rockers who descend on him.

Now a poem by C. Green, 1D:

Michael Shane had a pain,
So he sent for Wagon Train.
Wagon Train wasn't there,
So he sent for Yogi Bear.
Yogi Bear was in the wood,
So he sent for Robin Hood.
Robin Hood had lost his bow,
So he sent for Little Joe.
Little Joe had killed a man,
So he sent for big Cheyenne.
Big Cheyenne was having tea,
So he sent for Laramie.
Laramie had lost his horse,
So he sent for me, of course.

We couldn't resist adding this final couplet (and
advice) to young Green:

If in school I wish to stay,
I must give T.V. away.

The last poem in this section is an edited frag-
ment from D. Whitelaw, 1E. (Don't these perishing
kids ever write in prose?)

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Ray Brown never whispers,
He could give your ear-drums blisters.
From town to town he sings so sweet,
Like a bird going tweet-tweet-tweet.

Let us add a comment by Shelley:
"Hail to thee blithe spirit!
Bird thou never wert."

Now for a selection of whimsical poems which we enjoyed reading. The first by L. Davis, 1E, reflects our own experiences in many parts of the world:

There was a little train
Which was always in the rain,
And was always very late.
The seats were always broken,
Harsh words were often spoken
About the little train
That was always in the rain.

Most of us are acquainted with the pattern of the horror, science-fiction film. A larger than life monster (usually a magnified ant or other insect) threatens the human race, but in the end human ingenuity saves the day. Not so in this poem by B. Hancock, 1E, who records the triumph of the monster. Here is the horrifying tale of "The Giant Mouse":

I once saw a giant mouse
Sitting on my little house.
The house, it did not fall at all
Because I was leaning on the wall.
And boy, that mouse was really tall!
The chimney fell down
And broke my crown,
So now I'm six feet under
In a case of lumber.
There's no one to chase that mouse away
And I'm too far gone to do him away.

Purists with no sense of humour will "Tut, tut!" gravely at some of these entries but we make no apologies for their inclusion. We have chuckled, even in our darkest moments, over the antics, utterances and writings of our children and that is excuse enough. Here we might add our appreciation to Class 1E for their magnificent support to the Magazine.

Are you having housing or rental problems? Then join P. Coffill, 2A, who has a plan to solve these problems:

If ever you know of a distant land
Where everything flourishes well,
Pray tell me, if you understand,
So I may there forever dwell
With all the creatures soft and gentle,
Who have never yet paid rental
On their homes they so much love,
Given to them from above.

Finally we present two edited items perpetrated by T. Nagel, 4C, which we could justifiably introduce under a screeching heading of "HELP!" Have you ever considered how the typical tuck-shop confection feels under the saliva motivated molars of a schoolboy?

Listen to the masticating rhythm of this Jabberwocky-like poem:

Protest, crumble, death and squash!
Cramped and bumbled do I crack.
Flour, eggs, sugar and milk,
Mixed in proportions of a thing.
Done in, eaten, food to feed.

As feed in feeding eaten up.
Never down until got up
And then go down or maybe up.
Blood to come and energy in,
Life's food is red and sometimes purple,
Used up in sweat and physical "E"
"E"'s exertion and even education

As we said, "HE-E-ELP!"

Master Nagel's second poem is about an old man who goes to bed one night with a premonition that he won't survive till morning:

It's early in the evening, your thoughts are in a daze,
You cannot act too clearly, for you feel your brain ablaze.

You've never felt like this before, and you know you're very old,
And so you think Death's angel is calling up your soul.

So the old fellow goes to bed with a problem on his mind. In all his henpecked life he has never dared discuss his problems with his wife, but this is different. He has to talk. But true to her kind, once her head hits the pillow she is oblivious to conversation and the vital information falls on deaf ears:

She sleeps like a log caught in a bog,
Rolling like a fog, she snores like a frog.

The old man expires in exasperation and loneliness. Peace at last? Not so; more indignities follow! In the morning, according to her wont, the loving spouse kicks the body out of bed and it falls with a sickening thud on the floor:

Next thing you know she's screaming she's killed you

So you're dissected, chopped up and hewn
Those inquest coroners don't stop at much
They're quick to open and check your guts.

Apart from the questionable rhyme of this poem, we were frankly disappointed in the lack of its poetic justice. Not only does the spirit of the old man view with repugnance the carving up of its erstwhile mansion, but the old battleaxe becomes above suspicion in the matter of her husband's death.

Here endeth the Agony Column. The following (for the most part) represents the more serious attempts at literary composition.

—Editor.

MOODS OF A CITY PARK

Sunlight,
Shivering
On crystal water,
Scattered and refracted
In playful fickleness.
Life,
New-born,
Inquisitive and probing,
Peeps in fearful wonder
From every tree and bush.
The afternoon walkers are drenched with the warm
Effusion of sunlight. Here a drowsy sleeper
Lies, stretched, on the lawn, in a torpor of warmth;
And the drone of nearby traffic fades
To a leisurely murmur. The enticing pond
Laps against its bank, granting cool freshness
To a child, dangling naked feet in water.
Softened colours blend and glow in subtle nuance
As if the sun fades lazily through frosted glass.
It is now a dry lawn, the grass is brown
And dry, and the ground is dusty,

As the sun palpitates and beats upon dry earth.
The jarring monotone of electric crickets
Crackles upon the brain from all around
Relentlessly. The pond gives no relief
For it is a sheet of glass from which the sun
Glares harshly, drying up the withered life
(Or almost—life) which decays like a
cracked old hag.

As the days grow briefer, city workers
Linger, in their lunch-hour in the park
To capture every dribble of the fitful sun
Before returning to the black oblivion
Of the ground floor of some grimy office block.
Flowers and trees have reached, and passed maturity.
Decaying roses drop a stifling blanket over all.
Underfoot the dead leaves crackle like crushed glass,
And the sun relentlessly recedes.
The wind with gathering force makes sorties
Rippling the iron-grey surface of the pond.
A black and withered leaf drifts lazily to ground;
Dead, from a dead oak-tree,
Planted by the council beside an artificial pond.
And smoke from nearby factories spreads gloved
fingers

Across an ashen sky;
Smoke arising from the funeral pyre of life:
For life died when the sun did.
The stagnant, artificial pool is stirred
As a fish-begreased sheet of newspaper
Scampers over the pavement and plunges in,
To join the rotting debris on the surface.
Two empty bottles rest, propped
Against the ornamental staked tree;
Witnesses to the night inmates of the park.
And all the compounds of a synthetic world
Condemn false man.
And yet . . .
And yet . . .
Comes the spring.

R. S. White, 5A

PROPHYLACTIC AND REMEDIAL

Farley Oakey looked back on his lifetime with some regret.

All the opportunities had been there. Why hadn't he taken them? Sigma would often say: "Opportunity knocks but once", and "Cowards die many times before their deaths" and "Elkhorns seldom fly in the winter". Cliche-ridden old frump! He had given her the best of everything, hadn't he? . . . Nerve, Farley! Your big chance to show the world. And Sigma.

The other fellow always got the breaks of course. That was only natural. You're not pushy, Farley. You got ahead, but slowly. They even gave Pitnash, Pitnash!, that Chicago job ahead of you. That shows it doesn't take any brains. Just push. You just weren't pushy enough.

Sigma was always criticising. Nag, nag, nag. But thanks to her, you're not in the gutter. Her wretched nagging gave you something to live for, however negative. Some day you'd be on the top.

So you thought.

Personality does count a bit, Farley thought, looking down at the water below. Nerve!

Pitnash had personality — that boar! That's why he's moved to General Manager and you're still third-class clerk. But you had moved upwards, from fourth-class clerk. Ah, that was a happy day. All

the staff slapping you on the back. Congratulations. Farley! Even Sigma had smiled. Once.

That was twenty years ago and you haven't moved an inch up the ladder since. Oldest third-class clerk in the business.

Congratulations.

Of course, Farley had often thought about leaving this mortal coil. Heroically, of course. Rescuing a drowning child or a dog from a blazing house or something like that. But events like that had passed Farley by.

You could've stood up to Pitnash, you know. Ugnw will have your job until he moves to Washington. Meanwhile, you can take his job. At a small reduction in pay, of course.

Ugnw's job! Assistant bottle-washer, fifth-class! Only temporary, of course, as you carefully explained to Sigma on the telephone. "A stitch in time saves nine", she had said and hung up with a derisive laugh.

Those were the last words he ever heard from her. When he reached home that evening, he found a note from Sigma under the birdcage, explaining how she had run away with Pitnash. "Don't wait up, ha! ha! Nothing ventured, nothing gained", it had said.

Now, Farley, now! Your great opportunity.

Needless to say, Farley Oakey once more lost his nerve. Chickened out. He did not pitch himself into the river with a rock around his neck, as he had planned. His body was not found on the eighth day and brought home for Sigma to weep over and say how much she really loved him, as he had surmised. Pitnash was not continually haunted by Farley's ghost until he committed suicide, as Farley had hoped. What actually happened was that Farley went home, had a shower, got dressed and went off to his new job as assistant bottle-washer, fifth class.

Ugnw fired him for arriving late.

K. Perrin, 5A



... AND NO MORE BEATLE CUTS OR POINTED
SANDALS IN HERE SON, OR YOU'LL BE
EXPELLED IMMEDIATELY!! "

TROPICAL FURY

All was calm. Birds were screaming and screeching in the tall trees. A breeze rustled lightly through the green leaves and long, thin fronds. The small stream gurgled along and tripped over small rocks in its devious course.

The black boy went slowly about his task of drawing water from the small watercourse which irrigated the plantation. His tardiness was perhaps excusable in the extreme heat of the noontime sun. He casually brushed a swarm of flies from his face and stared up into the endless blue. What a perfect day for a little fishing! What a waste to be tied to domestic duties! He straightened up and picked up his wooden bucket. Suddenly he stiffened. Had he smelt it on the air? He looked around. Nothing moved. He listened hard. Not a sound could be heard above the babbling of the stream and the breeze's light rustling. Yes, he was sure. He dropped his bucket and fled into the large verandahed house. Even at his tender thirteen years of age he knew when a tropical hurricane was approaching!

Within minutes it arrived. The black murk raced in to cover the sky, and the rain came. Lashed on by violent winds, it beat out a grim staccato on the large leaves, it crashed against the buildings and fell in sheets on the once gentle stream. Thunder boomed and lightning cast a ghastly light over the dark, forboding jungle. The small rivulet of a short time ago was now a raging torrent as it thundered along, making its own course, and sweeping with it any hapless plant or foliage which dared to intrude in its path. The hurricane winds howled and whistled through the jungle, and battered the house and its out-buildings. A small shed was lifted wholly from the ground and battered mercilessly against the solid wall of the house. The shutters crashed again and again against the house, and the shattered and splintering of glass rang out at regular intervals as flying debris was hurled through the windows by the winds.

With one mighty effort, the roaring wind gathered all its forces and, in a rasping, snapping tear, ripped away the roof of the house and lifted it high into the air as the terrified occupants fled to the cellar.

Only fifteen minutes later, although it seemed like an eternity to them, the badly shaken fugitives slowly emerged from the cellar to look upon a scene of complete and utter destruction, and of complete and peaceful serenity.

J. Shepherd, 5A

SOLDIER

"Who's that old fellow?" I asked Bernard, as we sat on the cafe terrace. "I've seen him about often. He's so small and withered, and he always seems lonely. Even that ridiculous moustache doesn't make him look any happier."

"That's Mr. Foster", replied Bernard. "I'm surprised you haven't heard of him. He used to be a bootmaker here. His wife died about thirteen years ago, and he was left to bring up a son, Bruno, who was only twelve at the time. I remember how he used to boast about Bruno to us in this very cafe. He was a huge lad, and he was rather dull. But Foster always told us how Bruno was going to run the bootmaking shop when he himself retired. Bruno would do this and Bruno would do that . . . I can tell you, we grew quite sick of hearing about the kid.

"But when he left high school (although he kept failing exams, Foster thought he should be educated), he was called up for army service. You remember, they stopped conscription here about ten years ago, but for all that, I think . . ."

I knew this was Bernard's pet subject, so I cut him short. "And how did Foster take that?" I asked.

"Oh, he put up a fuss, of course, but Bruno didn't want to back out and let his friends think he was a coward. Anyway, Foster couldn't do much about it, so Bruno went away for three years training. Foster was quite upset. We weren't able to cheer the poor fellow up, though, God knows, we tried. After all, we told him, three years is not so long, and Bruno could still take over the shop when he returned.

"Well, after only a year and a half, Bruno was selected to join the Australian troops fighting in Vietnam, or one of those places." I remembered this had been one of many nationalist uprisings during the 1960's, which had fizzled out, as soon as everybody realized how unimportant it really was.

"So Bruno came back when that war ended?" I interposed. "But I don't know of any bootmaker called Bruno Foster in this town. Didn't he take up his father's job?"

"Oh, no", replied Bernard. "You've got it quite wrong. Bruno didn't come back from Vietnam. You see, he was shot through the brain on the second day he was there. But he died for our Democracy. Don't you think the Communists would have . . ."

R. White, 5A

GOD'S CHILDREN

"All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience, and should act towards one another in a spirit of brotherhood."

—The United Nations,
Declaration of Human Rights.

VOICE:

My efforts have come to an end without
accomplishment;
But I will fight on, I and my kind, united in one
cause.

Until we gain our ultimate victory, there shall
be no pause

In our endeavours. Equality is our one intent.

For we are dark-skinned.

Another day has reached a fruitless end.

My days are numbered, and I am weary with work—

As are we all, weary with work.

Another day those narrow minds don't bend,

And the world slumbers still.

Ignorant of our need.

Blissfully unaware.

Behold a man bless'd, for he is white.

Surely he will help us in our fight.

RESPONSE:

Stranger, I have heard your cry.

Your words have appealed to my heart,

Therefore be not so downcast—

Your hardship will presently be past.

Why indeed must you be a race apart

Because your skin is black.

VOICE:

Much thanks for these kind words, white man

But words are not enough alone.

We need action to get what we want done.

Will you help us fight the colour ban?

RESPONSE (aside):

I shall not put myself on open display,
Pray to Heaven this man will go away.

(Aloud):

'Tis very sad,
But my leg is bad.
I cannot march out into the streets—
However, will it make you glad,
If I tell everyone I meet
Of your injustice?
Of your persecution?

VOICE:

Words, words, words— these are too late!
We must openly reveal and demonstrate
Their wrong and our right,
Every morning and every night
Until their pride is forgotten—abated.
And their bigotry is slackened,
And justice is supreme,
And there is no persecution,
Evermore.

RESPONSE:

For Heaven's sake,
Leave me alone.
My teeth all ache,
I'm needed at home.
I cannot come now—
Maybe tomorrow; maybe another day
Don't worry me now,
Please go away.

VOICE:

On you at least, I thought I could depend,
But you are like all the rest,
Unwilling and resentful at best.
My generation will soon be at an end—
And no solution is forthcoming.
And now as I speak I feel life ebbing from me.
My words seem to echo in my brain eternally—
Without effect.
And then questions arise;
Unanswered questions.
The spirit, fleeing skywards.
Why is't so hard for them to understand
That all humans are of one blood?
That all believers are of one God?
That in the many crises of this land,
Divided we fall, united we stand.

D. James, 5A

FOR WHOM THE BRIDGE TOLLS?

It had been an average interest-packed day at C.I.B. headquarters and Inspector Mayday was reaching the last chapter of an extremely interesting book . . .

"Hanzup!" cried the nasty fat man with the black moustache, "It's . . . Hanzup I said! . . . It's no use you trying to escape, Bond, you are surrounded by 500 of my men and each has a sub-machine gun pointed at your head . . . I know you have the plans for the 'micro-atomic, self-repeating, alternating, jet propelled, disintegrating modulizer' . . . so hand it over . . . You have till I count three . . . One . . . Two . . . Two and a half . . . Two and three quarters . . . Three! . . . Okay, you asked for it, Bond . . . Men, ready! Aim! Fire!"

"Brrr, Brrr . . . Brrr, Brrr . . . Brrr, Brrr." It was this sound which drew Inspector Mayday's attention from the book he was reading to the telephone on his desk. Reluctantly his hand reached out for the

receiver and in an annoyed tone he growled, "Hello!"

"Hello zere", replied a friendly voice with a German accent. "Dis is Dr. Gutzweiper, your local veterinary surgeon. I'm just calling to tell you your dog's foot has healed now, so you can come and take it home."

"But I don't own a dog's foot", replied Mayday in an astonished gasp.

"Oh! . . . dat's too bad, they make wonderful pets you know."

With these words Dr. Gutzweiper replaced the phone on the hook and was never heard of again. (This is just as well for he has nothing to do with the story.)

Before Mayday had time to replace the receiver a distraught Chief-of-Police raced into the office with the astounding news: "They've struck again, those coathanger thieves have struck again!"

Seconds later ten police cars were speeding in the direction of Woy Woy, Mayday and the Chief being in the lead car. Still not fully understanding the purpose of the mission Mayday enquired of his chief the purpose and details of the crime. It seemed that a well organized professional team of criminals had been terrorising country dry cleaning stores, stealing nothing but coathangers and this was their latest and greatest swoop. "The crime of the century", the Chief went on. "They've struck in the heart of the city, right under our very noses . . ."

"But Chief!" exclaimed Mayday. "If they've struck in the centre of the city why are we driving at full speed towards Woy Woy . . . why aren't we going towards the scene of the crime?"

"What! . . . Why yes, Mayday . . . a brilliant idea! . . . I'll see you get a promotion for this, my boy. A brilliant piece of reasoning! . . . Driver, turn around . . . back to Sydney!"

Mayday, although very puzzled, said nothing more till they arrived at Milson's Point where he was flabbergasted to see what was there, spanning the harbour, or perhaps it should be said, what wasn't there, spanning the harbour because the Harbour Bridge was nowhere to be seen.

Now it all became clear, the gang with their petty dry cleaning agency raids had all the time been practising for the big job; but how could Sydney's greatest land mark be removed right under their very noses?

Several hours later, after finding the Bridge, restoring it to its usual position and rounding up the gang of criminals, Inspector Mayday returned to his office and continued reading his book from where he left off . . .

"An ear-shattering sound of 500 sub-machine guns being fired followed his order to fire. When the smoke cleared away, a nasty fat man with a black moustache, lying in a pool of blood, spluttered to his men: "Not me, you fools . . . I meant him! . . . Bond." Without uttering another word he died.

Just then Bond's Scotch girl friend, 'Haggis' Galore drove up in her Super Bondwagon Mark II with the platinum plated, twin overhead doorhandles; vertical underfoot sump; gold plated cam shaft; white wall, solar powered windscreen wipers; diamond studded bumper bars; two-speed, rear mounted cigarette lighter; self adjusting opaque luminating numberplate and an armour plated, wrap-round rear vision mirror. And without a word they drove off.

David Coles, 5A

THE SCHOOL SONG OF THE FUTURE

When Johnny goes off to school Again,
Hurrah, Hurrah,
We Federal Troops will be there then,
Hurrah, Hurrah,
Oh, he'll sneer and jeer and scream and cuss,
And shout and yell and spit at us;
What a hap-py day
When Johnny goes off to school.
When Johnny goes off to school once more,
Hurrah, Hurrah,
We'll teach him the ways of total war,
Hurrah, Hurrah,
He will learn his French and Arithmetic
To bayonets—not a hick'ry stick;
And he'll whiff egg gas
When Johnny goes off to school.
When Johnny is through with school at last,
Hurrah, Hurrah,
He'll leave the old campus and run off fast,
Hurrah, Hurrah,
But then he'll be drafted and he'll come back
With helmet, gun, and full field pack,
And they'll all curse HIM—
When Johnny comes back to school.

T. Mills, 4A

SCIENCE TEACHERS

One day a teacher was giving his class a lesson on the circulation of the blood. To clarify this subject, he said: "Now lads, why is it that the blood will run to my head, and I shall get red in the face everytime I stand on my head, and this strange phenomenon does not occur when I stand on my feet?" The boys all sat still for a moment, then one little fellow raised his hand and said: "Please sir, it is because your feet are not empty!"

R. Baxt, 4C



THE RACE

There is nothing like a swift south wind
Against the morning tide,
Or the silver spray from the crest of a wave,
Splashing along the side.
The breeze strengthens, the white sails fill,
The boats bump and go for a spill.
The spinnaker's up in a billow of white,
And the gleaming sails are full and tight.
They've been around the course three times,
As they head for the finish the tension climbs.
They're running for home, who wins,
who cares?
The thrill of the race will ever be theirs!

A. Taylor, 4B

FISHING

There are two basic types of amateur fishermen. The first kind is the enthusiastic type. Although he wears hooks in his hat, and has a special rod, he never seems to catch anything, but sometimes he is lucky. The second is the lazy individual, who enjoys getting away from the wife and kids. We, however, shall discuss the second.

His necessities range from a few old cushions to bait, and include: a large brimmed hat, a few cushions, bait, a line, and a small dinghy. Once he has overloaded the flimsy dinghy with these necessities, he flops onto the seat and rows over to the opposite side, about twenty feet from the shore in the shade of an old gum tree.

He will then bait his line and fling it overboard. After this manoeuvre is completed, he will arrange the cushions, tie his line to his finger, sink into the array of cushions and pull his hat down over his eyes. After about thirty minutes of doing nothing his finger will probably flinch for no apparent reason. He may then realize that there is a fish on his line. After having hauled it aboard he most likely will vigorously curse it for awakening him. After all this hard work, one will find him back amongst the cushions enjoying life to its utmost.

Leaving him for about two hours we come back and find him still cursing, only this time it is the sun. On its path across the sky it came into a position, from where it is able to shine on him. With more cursing and strenuous work, he rows the dinghy to another part of the river and settles down for the afternoon.

Waking up he finds it quite late so he hurriedly packs up and rows back to the shore. Being late, he throws his necessities under his arm, jumps out of his dinghy and trots up to his car. After plopping his necessities in the boot, he remembers that he forgot to tie up the dinghy. He arrives at the wharf after a frenzied run, to see the dinghy drifting down the river and out of sight.

After a lot of trouble he finally manages to hire a motor boat with a searchlight. With this he methodically searches the river. Then heaving a sigh of relief he spots it on the bank. While towing the dinghy back to shore he curses it for his own laziness. After this hectic night he arrives home, tired and exhausted.

R. Bird, 4E

[A P.E. teacher of our acquaintance wants to know how any sane person could have forgotten the most essential fishing necessity—a dozen cans of beer. Ed.]

BLUNDERBUSS

[Author's note: Owing to the recent death of Ian Phlegming, James Pond now narrates his own adventures.]

I woke up at two o'clock. I shook the bedsheets. The cat gave me a dirty look and crawled off unwillingly. I lay there in the semi-twilight of the afternoon, bunching my muscles. Suddenly, I leaped out of bed, slapped on the light-switch, and, dropping to my knee, emptied a dozen shots into the bed. The cat looked at me drearily and yawned. Slightly embarrassed, I moved around the room, checking on all the secret burglar alarms without the excitement of which a secret agent's life would not be worth living. I had left several hundred of my hairs pasted on cracks in the walls to warn me of any felonious entry. I noticed that none of these had been disturbed, and gathered them all up and put them in my hair box. A man of my age can't afford to be tearing fresh hairs out all the time.

I dressed quickly, packing my bulky Waltham PK under my arm, hoping that I would only encounter short-sighted men that day. With a last tug at my hand-made tie with the cheesecake picture of Minnie Mouse on it, I moved out of the room. Giuseppe Potholi, Ernest Blownose's lieutenant, would be expecting me at 2.43½ sharp.

I started down the stairs, taking a quick glance over the rail for any deadly blondes who might have been waiting in the lobby. Nary a one. Two whole days I had been staying at this big hotel in the heart of savage Annandale, and no blondes, bombs, or bashers had been planted in my room. Blownose was playing it cool.

When I reached the lobby I kicked the glass door. It shattered easily and I walked through. Outside was a concierge, in a quaint colonial digger's hat and blue singlet. I addressed the fellow in my fluent pidgin: "Hey, bin you gonna catchem—me taxi—taxi?"

"Wait ya turn, ya bloomin' pansy," was the quaint colloquial answer.

I eventually got a taxi, cautiously refusing the first two offered me, and thus making a lot of people mad. Immediately on entering the third cab I perceived that the driver was French. This was unusual. I told him my destination, a house at the very centre of the tranquil Mascot garbage dump, and then noticed a small sign on the cabby's back. It bore the quaint French legend: "Qui se sent morveux se mouche". My agile mind, accustomed to multi-lingual thinking, quickly translated it: "No spitting".

As we drove on, I gradually became aware of a disturbing smell in the cab. I glanced at the driver and noticed he was smoking rhubarb-tipped garlic sticks with three brass rings, specially made for him by "Cochon" of Paris. So, leaning over, I quickly chopped him on the neck. After chopping for several minutes, there was a dull creaking sound and his head slowly fell off. I reached over and grabbed the wheel.

With the car under control, I flung his body to one side and leaped over into the driver's seat. It gave me a long-forgotten thrill to feel once again the powerful twin-stroke Grasshopper engine by Liverwurst Villagers of Mudgee, throbbing under my feet.

I reached the Mascot dump in record time, swerving the car neatly to avoid the bi-planes prac-

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tising on the field next door. There was Giuseppe Potholi, standing in the doorway. Driving the car straight at him, I leaped from the open door, catching the veranda-post in a superb flying tackle. He brought me back to consciousness with a Vermouth, topped lightly with a dash of ice-cream and tomato sauce.

"All right, Potholi, you've caught me, fair cop. Start the torture. I'm ready for you."

"I'm sorry, my dear Mr. Pond, but I'm in no position to do that. You see, I have already been captured myself."

"By whom, you stinking rat", I demanded.

"By that gentleman over there." He pointed a manicured finger. My eyes followed it, past an overstuffed arm-chair, past a tubby little man with a walrus moustache and a service revolver three sizes too big for him, to a tall, lean figure in the corner. This figure turned an aquiline face to me and spoke crisply out of a tight-lipped mouth: "Defeated again, my dear Pond."

My sainted aunt! It was Sherlock Holmes!

Jeff Cayzer, 5A

TIME

Time which never ends and never has begun,
An endless scar in years to come,
When all the worlds have gone, and sky,
It will still live whatever else may die.
Bringing changes year by year
Bringing destruction or content
Evermore till the earth be rent,
Riding high in its majesty,
A living thing that no man can see.

C. Berkeley, 4B

WHAT MAKES A TEENAGER?

Perhaps I can best illustrate my point in this discussion by making a slight digression.

How have I changed lately? Shopwomen decline to look in my direction. Railway ticket-sellers add a note of acerbity to their tone, a note generally reserved for women who cancel their tickets. Shopkeepers count the money I have given them, while maintaining a fish-like stare at me. (They don't rob me any more—I count their change.) In my earlier years, all and each were always quick and eager to help (except for the ticket-sellers, who are never quick). Now, something has happened to me calculated to produce an atmosphere of intense suspicion everywhere.

I seem to be my usual laughing self, so why does this suspicion hang around me like a fog? I am a teenager, which puts me into the category of house-breaker, short changer and general nitwit.

This is quite a difficult question to discuss. Psychologically it is a fascinating roundelay. The recognition of teenagers as a group came micro-seconds after some statistician proved that reckless driving, house-breaking and other "high-spirited" goings-on centred on the thirteen to nineteen age group. The "thirteen-to-nineteens", thus branded, took care to retain and boost their reputations, which led to more complaints, statistics, suspicion and violence which led to more complaints . . .

Thus teenagers have been artificially created.

But what is the dividing line between children and adults? I think everyone recognizes a certain period called adolescence. But where the teens are associated with fast cars and good cheer, the adoles-

cents are associated with acne and voice-breaking, a stage mostly concluded by the age of seventeen.

For there to be only children and adults, one must go to bed one night as a child and wake up a man — a case which, to cloud the issue further, often happens. And, of course, with some, it never happens at all. With most, however, a progressive re-allocation of values comes after the age of seventeen, and lasts about four or five years, after which time the teenager has left "those years" behind and hides himself in a more approving society.

I propose that "teenagers" are an artificially created group, branded by the statistician as reckless, ruthless, irresponsible and just plain dangerous.

I propose that this brand is kept hot by a goodly proportion of general servants who consider it fashionable to insult while they may, young people of considerably more intelligence than themselves, before these young people can answer for themselves without being pegged as insolent.

I propose that teenagers are completely separate group to children and adults, and are motivated physically by adolescence but mentally are retarded in conception of values.

I propose that re-evaluation occurs after the age of sixteen, and that recklessness and irresponsibility is a direct result of this confused mental state. When the dust clears, the teenager is then approved of.

K. Perrin, 5A

Here are further comments culled from teenagers' compositions over the past year:

"Teenagers do exist."

"There is no such thing as a teenager."

"The vacuum (between twelve and twenty) is filled by teenagers—a group unknown to pre-1900 civilizations."

"Either a person is entirely an adult, in which case he is an adult, or he is not entirely an adult, in which case he is not an adult."

"People in their teenage years cover a very wide range."

"This group includes many people not actually in their teens but who aspire to the ideals of the group."

"Teenagers are approaching maturity. They are more intelligent than to indulge in childish games."

"Adults reject them as social companions."

"Teenagers are too young to associate with adults and too old to play Cowboys and Indians."

"The average teenager has an inflated opinion of his own importance."

"They control as much respect as adults in commercial circles."

"Teenagers are the biggest consuming group."

"A race of long-haired, leather-jacketed, gum-chewing youths."

"Like the poor, they are always with us—and many are very poor."

Thus doth wisdom proceed from the mouths of babes!—Ed.

BRITAIN TOPS AGAIN

Britain is well-known as a major sporting country. Her athletes have competed successfully in many different sports down through the years. The British even have their own home-grown sports, which are found in very few other parts of the world. Some of these are rugby fives, curling . . . (some people would here include cricket, claiming that the brand of cricket played by England is entirely different to

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the **WALES**

that played in, say, Australia and the West Indies!) . . . and marbles. Yes, marbles! Every Good Friday, outside the Greyhound Hotel, Tinsley Green, a few miles north-east of Crawley, Sussex, on a circular, sanded rink, the Marbles Championship is held. Teams of six compete, shooting at forty-nine marbles placed in the centre of the rink with "tolleys". The tolleys which must not exceed three-quarters of an inch in diameter, are rested on the first finger and "shot", or flicked with the thumb. The hand must not be moved, otherwise a penalty for "fudging" is imposed. The players endeavour to knock out of the ring as many marbles as possible. The highest individual scorers compete for supremacy, and the winner challenges last year's Champion for the title.

The Championship is said to have continued since early Elizabethan times, when neither of two suitors for a village beauty could prove superiority and a final decision was reached in a marbles contest.

This event is just one example of Britain's rich, traditional trove of sports.

J. Shepherd, 5A

"WHEELS"

I begin to feel the mind idling over, the crank shaft beginning to turn . . . that reminds me, I must write an essay on wheels. Of all the stupid topics to write about! Well, it's what the big wheels want, so on with the show.

We all know about the common wheel: it extends back into the dim, dark ages when mankind used to roll its large goods along the ground on logs. One day some practical-minded individual decided to reduce the weight of the logs by cutting most of the wood away from the outside, just leaving a thin piece in the centre and two—yes, wheels! on the outer extremities. They tell me that, before Aristotle invented the circle (he was an old acquaintance of one of our esteemed science teachers), a wheel was defined as "a square piece of wood with round corners". However, today we are much more knowledgeable.

There exists a type of wheel not quite like any other. I think it is called a "Wagon Wheel (R)". (In case you are wondering, the (R) stands for "Trademark Registered"). This wheel is constructed of marshmallow with a chocolate tyre, and is well-loved by children all over Australia. I remember eating five of them one afternoon before sport. I also remember that I didn't go to sport for the next two weeks. But today I am much more knowledgeable.

Speaking of a chocolate tyre, another sort of wheel exists today and is loved by adults all over Australia. It is called a chocolate wheel. This wheel has many nails around its rim, and when it spins, a piece of rubber slows it down and it comes to rest between two of the nails. There is a number between the nails. The person who has a ticket with that number is given a prize, which may be a set of saucepans, or it may be a lawnmower. There is one thing I cannot understand. Nobody wins a chocolate.

W. Laing, 5A

ERRAND OF MERCY

Soundlessly the great black spaceship slid across the starry backdrop of the heavens. Inside its huge bulk all was dark, except in the nose where occasionally a diode would glow softly amid the com-

plications of the strangely designed electronic instruments that were piloting the ship.

"Control to 'Viking', Control to 'Viking'", the voice re-echoed down the empty corridors. "Prepare to take over automatic pilot."

Gordon, a young but experienced pilot, settled himself back into his thickly padded seat and watched the chronometer slowly tick the seconds away. His hand went to the button as the chronometer marked zero and for a few minutes the effect of gravity pushed him firmly back into his seat. Through the starboard monitor-screen the giant bulk of a planet swam into view.

As the spaceship's velocity decreased the surface of the planet jumped towards them. The landing jets came into play slowing the spaceship down still further. As these cut off, the shock absorbers telescoped, cushioning the jar and letting the great mass sink gently on to the surface of the planet.

After several hours of unearthly silence, interrupted occasionally by the creaking of contracting alloys, the atomic motors had sufficiently cooled down to allow Gordon and his crew to open the main hatches after the planet's atmosphere had been tested thoroughly. Down through the hatches came the monotone droning of the small but sturdy hoists as they began gradually lowering a large metallic sphere containing such power that a century before it would never have been dreamt of.

As soon as it had been rolled clear of the ship the time-fuse was set, giving them a maximum of time to clear the neighbourhood of the planet. Again the landing jets roared into action struggling to lift the ship from the planet's surface. It slowly rose with its landing legs swinging up through the open hatches into the belly of the ship.

When it reached its peak altitude the main propulsion system exploded in a crimson flame forcing the ship upward into the fringes of space. The planet gradually shrank in size, becoming a dot, then an indistinguishable speck of light hidden somewhere in the profusion of stars.

"Ten seconds to detonation, nine, eight, seven, six, five, four, three, two, one, zero!" Through the monitor screen the small speck seemed to jump at them as it pulsated outwards increasing its brightness over a millionfold. Gordon instinctively shielded his eyes from the intense light. Gradually, however, it began to dwindle in size, turning a deep red and then disappearing altogether.

"'Viking' to control, 'Viking' to control, mission completed", cried Gordon triumphantly.

"Well done", came the eager reply.

But already the newspapers had their headlines printed in large letters all over the front page—
"EARTH SAVED FROM INTERSTELLAR COLLISION."

G. Morphett, 2A

YESTERDAY

A sullen sky looked down over the city now hushed, its beating heart having left it in trains, buses and motor cars. In a vacant street a fallen leaf shivered and turned over. A boy, hands in pockets, turned down an alley. On a park bench a man strained to read his newspaper.

The leaf somersaulted along the gutter and disappeared down a drain. The boy removed a hand from his pocket to wipe an early rain drop off his forehead. Then he went up some steps and pushed



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open a door. The man folded his paper, looked up at the sky and angled across the park to a footpath. Above him the clouds had blackened and had begun to discharge large intermittent drops. The boy followed their tracks on the dusty window pane.

Outside, a sapling swayed to one side. Soon its limbs were taut, its young, bare trunk braced against the storm.

A piece of paper came to life and fluttered along in the wake of fleeing dust. Soon the dust became mud and the paper met a lamp-post. It fought under the frozen light until its sodden weight brought it down to the concrete.

The streets are empty, the branches sway wildly, the rain pours down. And as night comes with its promise of a new day nature relents and smiles. Once again the tempest has shown her power.

R. Coady, 3A

ARMSTRANGLE BRAKES

Two cars were equipped with new brakes, one with ordinary brakes and the other with Armstrangle brakes. They took off and neared a corner at 150 m.p.h. An unexpected pedestrian walked out onto the road. Both cars applied their brakes, but the car with ordinary brakes skidded 150 yards before stopping, killing the pedestrian. The car equipped with Armstrangle brakes stopped instantly, killing the driver.

G. Fleeton, 1D

THE FRENCH PERIOD

"Asseyez-vous!" is the command,
So we do not have to stand.
We dislike the order stuff,
'Cause if we miss she gets gruff.
'Ouvrez le cahier" she demands,
And a book is in our hands.
After arduous work is through,
I s'pose we've learnt something new.
Soon the period bell will ring,
And everyone'll rejoice and sing.

T. Hawkins, 2A

LATIN TRANSLATION

"Sedete". Stern the teacher looks.
"Now don't touch any of those books.
Now for some Latin re-translation
Into the speech of the English nation.
Agricolae vaccas amant.
"Will you translate." "No m'am I can't!"
"Find the verb and you will see
It can be done quite easily."
She said, "I'll wear my plaque
So I do not have a nark."
"They like", I said to make a start.
Now to complete the hardest part.
"The farmers", was what I said next
Using the word in grammar context.
"What is next?" she said to me.
"The cows", I said with joyful glee.
"The farmers like the cows it be."
"So it was easy—don't you see."

T. Hawkins, 2A

MY PENFRIEND ON MARS

Dear Morris,

I am writing mainly to express my sincere thanks for your pet spiky dinosaur. He is very happy here on Earth.

The only trouble he has caused me is that at the present time he is moulting and his sharp pointed spikes are littering the carpets terribly. I took him to an M.D., but he lept out of the window as soon as he set eyes upon your dinosaur muttering something as he dropped (his office was on the 5th floor), about meeting all kinds in his business.

People are very courteous to Sammy (that's the name I called him), some even scaling lamp-posts to clear his path.

When he arrived on Earth in that forty-two stage rocket, newspaper reporters, policemen, and even office workers (who had taken the day off), gathered around, but for some reason that I have never been able to figure, as soon as he emerged from the nose cone, they all hurriedly dispersed, jumping over fences and climbing chimneys.

My younger brother gets along quite well with Sammy, playing the games that young children like to play. However, sometimes Sammy becomes a little rough, and my brother appears at the doorway, screaming and tearful, with spikes protruding from the most delicate parts of the anatomy.

I will still have to teach him manners, though, and cure him of that ghastly habit of plucking off a selected spike, attaching a cord to it, throwing it at the meat and then proceeding to haul in his catch.

Well, it's time to say goodbye. I hope things are going well on Mars, and that none of your family has fallen into any of those nasty canals.

I. John, 2A

THE STOCK CAR RACE

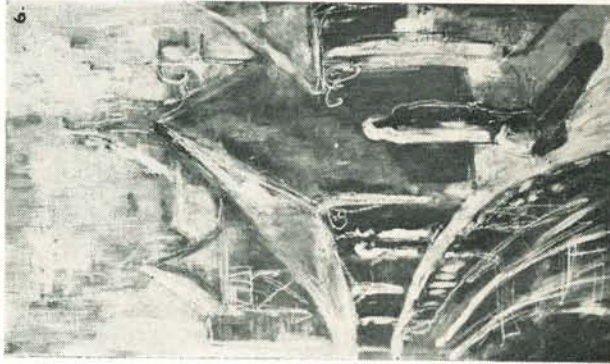
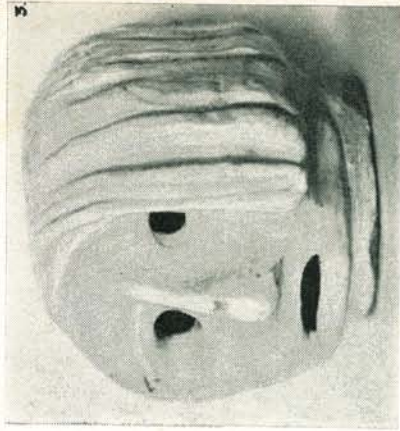
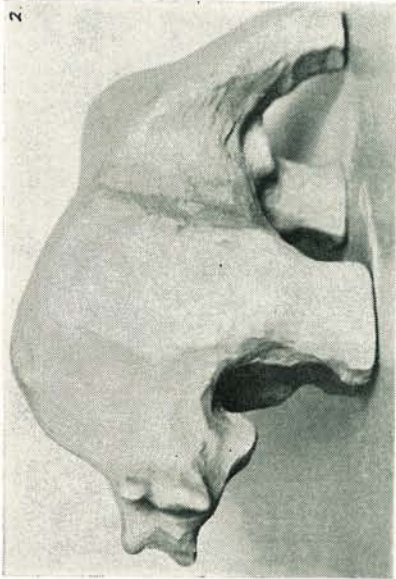
The gun went off, the race began.
The cars roared down the track.
Going at a deadly pace,
Never looking back.
Faster, faster, on they sped,
Going even faster,
Whizzing round the racing track,
Leading to disaster.
Suddenly a sickly crash
Echoed through the air.
A car overturned in flames,
One had lost his dare.
The other cars kept speeding on,
Risking life and neck.
With dread determined hearts they strove,
To forget that flaming wreck.
When at last the prize was won,
The crowd was tense with strife.
The prize had lost its glory,
A man had lost his life.

P. Grigor, 2C

THE TEACHER'S SONG

"Where is the homework that I set?
I s'pose you haven't done it yet,
Nothing done, I'll bet,
Reply, Reply!
"It brings a tear unto the eye,
When I hear your poor reply,
'Tis near enough to make me cry,
And I am just about to tell . . ."
Then it starts, ding-dong bell,
All: Ding-dong bell.

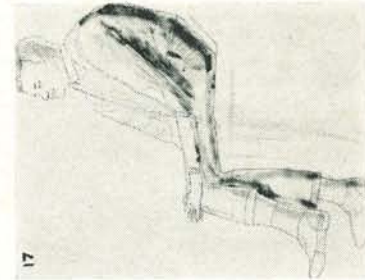
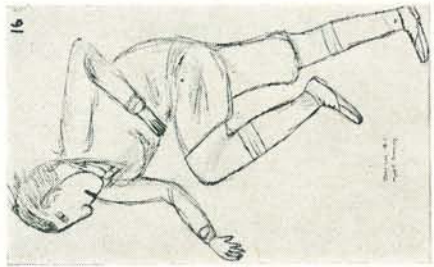
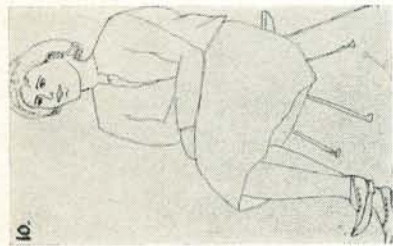
[With apologies to Shakespeare.]
B. Mullan



1. Head (ceramic sculpture) W. Jordan, 4E.
2. Bull (ceramic sculpture) W. Jeffrey, 3C.

3. Head (ceramic sculpture) G. Knowles, 4E.
4. Mother and Child (tempera painting) J. Maitland, 4E.

5. Handball Players (tempera painting) M. Charlton, 4E.
6. Railway Station (tempera painting) J. Hall, 4E.
7. Boy Studying (tempera painting) R. McMillan, 3C.



8. Squatting Figure (vermiculite and cement sculpture) B. Graf, 2A.

9. Three drawings (variety of media) J. Hennessy, 3C.

10. Mother (drawing, pen and ink) L. Stringer, 1B.

11. Mother resting (drawing, pen and ink) I. Wallace, 1B.

12. Mother scrubbing the floor (drawing, charcoal) N. Hillyard, 1C.

13. Simpson and his donkey (drawing, paint wash) R. Armstrong, 2A.

14. Railway Station (tempera painting) N. Epoff, 3C.

15. Boy Sleeping (drawing, pen and ink) W. Jordan, 4E.

16. Boy Running (drawing, pen and ink) J. Cox, 1B.

17. Boy relaxing (drawing, pen, ink and paint) W. Watkins, 1A.

GETTING TO THE SEAT OF THINGS

Once upon a time there lived two kings, one in a stone castle and the other in a small grass hut. The king in the castle had only a chair to sit on but the king in the grass hut had a golden throne studded with jewels and he feared that the king in the castle would one day steal it from him. So he hung it by ropes high in a tall tree.

One day he invited the king in the stone castle to come and play chess with him in the grass hut. While they were seated outside the hut playing chess, the ropes securing the golden throne broke. The throne fell and killed them both.

Now the moral of this story is that people who live in grass houses should not stow thrones.

K. Heap, 1B

ILLUSIONS

When you're old and about to die,
Your sight plays funny tricks;
You think you see a fat meat pie,
But instead it's a pile of bricks.
You think you see a tiger's head,
Instead of the gardener's broken-down shed.
And when at last you're in your bed
Thinking of days both past and due
You think you see your ugly aunt's head
And it turns out to be true.

A. Cunningham, 2C

DON'T BLAME US

They read in the paper and hear on the air,
Of killing and stealing and crime everywhere.
They sigh and say as they notice the trend,
"This young generation, where will it end?"

S. Thomas, 1E

FENCES

It's been two years since I've seen my brother. You see, I live in the east and he lives in the west. His house is a kilometer from mine, but my brother says I will never see him again. We used to be very close; but not now that the wall has divided our lives. You see, I live in Berlin.

How well I remember when we used to climb a big stone fence back in Hamburg. I wish we had stayed there because Uncle tried to climb his wall in Berlin a month ago. But the guards were too alert. Now his wife visits his grave every day. We call it the black wall or death wall here in the east. I wonder what they call it in the west?

I will be leaving school soon to go to work. The other day some men came to my house. They asked me if I'd like to join the Communist Party and gave me a pamphlet; I don't think I will because it will shut me off from my only remaining family. I'm becoming sick of walls. Walls that men build to divide friendship and men; walls that bring sorrow and death.

Must I always look for freedom over a wall? Must I be isolated by a fence?

R. Coady, 3A



PEOPLE'S PECULIAR HABITS

This short account is based on the habits of Arthur Brown. In my opinion his habits seem to be very peculiar and unusual.

Firstly, he always walks around with his hands in his pockets. In most cases the only time he takes them out is to eat.

When he eats he adopts a habit of stuffing his mouth with as much food as possible. This causes his cheeks to bulge out and makes him look as though he has received a severe attack of mumps. He has even gone to the extent of placing two different types of food in his mouth at the same time. I would not enjoy eating a lamington and a meat and pickle sandwich at once, but Arthur Brown does.

Another peculiar habit he has adopted is that of fidgeting. He can't stand in the one position for very long. He keeps putting all his weight on one leg and then suddenly he will change. Even though he is quite tall he always stands on his toes when he is expressing a point.

He also has the habit or characteristic of acting like a horse. He lifts his right leg and taps it on the ground just as a horse does when he is counting in a circus act.

He also lets his fingernails grow long so that he may be able to scratch his head which is always packed with layers of dandruff. For the same reason, he scratches his head with his biro and this in turn means that he creates ink lines on his forehead, behind his ears and in the main body of hair.

To others the habits of Arthur Brown are peculiar and unusual. However, we must remember we all have peculiar and unusual habits but in our own way of thinking there is nothing unusual about them.

W. Tschannen, 3B

[Reminds us of the English comedienne who used to remark, "She's my best friend and I hate her".—Ed.]

HOMING PIGEONS

Food: The pigeon's basic diet is non-fibre grain, peas, green food, grits, minerals and water. An adult pigeon will eat a pound of grain a week. Do not feed cracked corn, scratch feed or chicken feed. An ideal mix might be composed of peas 30%, kafir 30%, corn 30%, and wheat 10%. Another formula, somewhat higher in fat, looks like this: corn 20%, kafir 30%, peanuts 30%, hemp 5%, millet 5% and wheat 10%.

Life Circle: Birds mate and then build the nest together. The cock initiates the nest building and drives the hen to it.

The hen lays the first egg six to nine days after mating and the second egg 40 hours later. The cock sits 10 a.m. to 4 p.m. (six hours) and the hen sits the remainder of the day (18 hours). The first egg hatches about 18½ days after being laid; and the second hatches 17 days after it was laid. Eggs "pipe" or squeak for sometimes 24 hours before they hatch. Both parents feed the young on "pigeon milk" for three or four days and then the milk becomes thicker with undigested grain. After 10 days the squeakers are fed on regurgitated grain. Squeakers leave the nest five or six weeks after they hatch.

Enemies of Pigeons: The worst enemy of pigeons are cats, rats, mice, owls, hawks and small boys. Proper caging and cleanliness, and traps (when

necessary) take care of four legged enemies. Hawks rarely enter the coop but many pet birds have been taken by hawks. Owls will attack pigeons at night if they roost outside.

Diseases: Pigeons are wonderfully rugged and disease resistant. Most troubles can be traced to (1) nutrition, (2) parasites, (3) communicable disease, (4) injuries, and (5) dirt.

Feed your birds fresh, clean pigeon mixtures. Avoid anything mouldy or odd-smelling. Don't feed your pigeons cracked corn or chicken scratch feed. Lice and mites thrive in darkness and dirt. Keep the coop clean and bright. Whitewash it once of twice a year. Use sprays, dusts and dips. Provide fresh bathing water. If you keep them clean, dry and out of drafts, chances are they will never need medication.

Training Your Birds to Fly: After your birds are accustomed to their new home and have chosen their nesting sites you can begin training them to fly. A bird whose mate is sitting on the nest is a safe bet for a first flight.

Choose a clear, windless day and release just the hens while their mates are sitting. Don't chase them the first time out but just before regular feeding time let them out of the cage. Throw some grain into the cage and whistle them down. Avoid any disturbances for the first time out. As time goes on you can safely fly your birds with no fear about their return.

A. Muttock, 1D

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Chapter 1

HOW TO SUCCEED WITH MUM



Cry!

This will get you anything you want. After you learn to talk, try not to. Crying works much better. If you must talk, say big words like Stethoscope, especially if you want a cookie.

Chapter 2

HOW TO SUCCEED WITH DAD



Cry!

After you learn to talk, don't. Be the strong silent type. Dad will be impressed by this and will give you a penny (miser).

Note - Girls may skip this chapter. If you are a girl, that's all that's needed to succeed at Dad.

Chapter 3

HOW TO SUCCEED WITH GRANDMA.



Wear a dress. This is even more important if you are a boy. If you are having dinner at Grandma's house and you get the wishbone (it'll be rigged so you get it) and you wish for a bike..... Tell her you wanted a bike real bad but you wished for no wars instead, you will get the bike.

Chapter 4

HOW TO SUCCEED AT SCHOOL.



Tell the teacher you love her (ugh) If she is single (most of them are), ask her to marry you (yuk) If she is married, ask her to get a divorce and marry you (boy, you'll get on) After school, tell the kids you hate her (whew)

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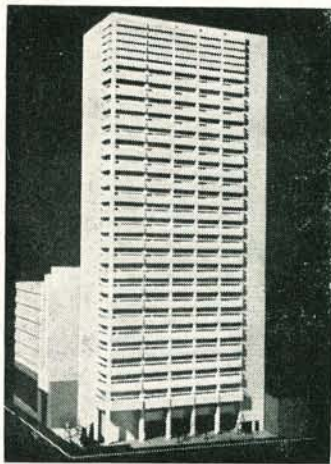
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E. L. BEERS, SECRETARY.

SPORTMASTER'S FOREWORD

Each year as the School Magazine comes out many of you will be bidding farewell to your school days.

Although you are leaving the material things of the school you are taking with you the intangible. Time may diminish your intellectual knowledge but the lessons you have learned in honesty, tolerance, good citizenship and leadership will not fade.

School sport has more to it than just developing some degree of personal skill in games; it strives to broaden character by subordinating selfish aims. It inculcates the principle of striving for the success of the team and the school rather than the desire to break some record for selfish ends.

To a large extent a true democracy depends on the way in which the citizens behave towards each other. The acceptance of leadership and respect for the other person's point of view are necessary characteristics for a happy community. Sport will help to develop such qualities and besides it will make for a happier association with your fellow man.

1965 has been a year of many and varied sporting activities for Homebush High. The House competitions have engendered a much greater House spirit throughout the school, as demonstrated by the impressive March Past at the opening of our annual athletic carnival.

J. E. Mason



HOUSE MASTERS AND CAPTAINS

Front Row (l. to r.): W. Hinksman, Mr. Myers (Principal), G. Bell, Mr. Brown (Deputy Principal), W. Laing.

Back Row (l. to r.): C. Rowe, Mr. Fitzgerald, Mr. Ricketts, Mr. Johnson, Mr. Mason (Sports Master).

Absent: Mr. Spongberg.

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GRADE TENNIS

Coach: Mr. Quail

Homebush has had another successful year in tennis.

Our teams were successful in winning second and third grades in both summer and winter competitions while first grade were runners-up to Meadowbank.

We maintained our position as champion school in the zone on aggregate points.

The boys' conduct and good sportsmanship was of a very high standard at all times.

School Championships:

Both junior and senior championships have been completed.

Our champion for 1965 is Geoff. Beard, captain of first grade, who defeated Alan Hankinson 6-4, 6-1 in a keenly contested final. Alan was captain of second grade and has shown great improvement during the year.

In the junior division Terry Bell defeated Geoff. Walsh 6-3, 6-2 in the final. Both are members of our victorious third grade team.



CHAMPION GRADE TENNIS

1st GRADE TENNIS

Homebush 1st grade was narrowly defeated by Meadowbank in both summer and winter competitions.

The team:

G. Beard (captain), R. Allerton, S. Leroy and C. O'Brien.

All players played soundly throughout the year and were perhaps unlucky in not winning the zone premiership.

All grade players wish to thank Mr. Quail for his able management and assistance to the teams throughout the year.

G. Beard

2nd GRADE TENNIS

The second grade tennis team comprising Allan Hankinson (captain), Ian Hoole, Ray Graves, Larry Le Roy and Peter O'Keefe (reserve), has had a very

successful year. The team was undefeated zone premiers in both the summer and winter competition.

The team, as a whole, played sound, steady tennis and generally combined well in all of its matches during the year. The team's conduct and dress (especially Ian's) is to be commended.

A. Hankinson

3rd GRADE TENNIS

Again third grade has won the N.W.M.W. zone competition, due to the consistent good play of its members.

Throughout the competition the members of third grade have won every match convincingly.

The team:

Barry Ashford, Robert Beck, Terry Bell, Geoffrey Walsh (captain).

G. Walsh

4th GRADE TENNIS

Summer team:

Robert Aston (captain), Barry Morris, Stan Vincent, Robert Walsh, Chris Willmott.

Winter team:

Robert Aston, Mark Levett, Stan Vincent, Chris Willmott.

Fourth grade could not seem to strike their best form at any time throughout the year, coming third in both summer and winter competitions.

R. Aston

House tennis:

Summer and Winter competitions were won by Howe and Hayes Houses.

1st GRADE CRICKET UNDEFEATED ZONE PREMIERS

Coach: Mr. Moore

The team:

Greg Bell (captain), Colin Rowe (vice-captain), Peter Countouris, David Hassall, Bill Knowles, David James, John Shepherd, Tom Liddell, Harry Slee, Philip Paine, Robert White, Ross Allerton, Russell Bray.

Results:

1. Homebush 135 and 1 for 88 (Bell 50 n.o., Knowles 41) defeated Asquith 93 (Hassall 5 for 30).
2. Homebush 9-197 (Knowles 53, Slee 41) drew with Normanhurst 8-214.
3. Homebush 9-275 (Bell 148 n.o.) defeated Epping 147 (Countouris 6 for 50).
4. Homebush 146 (Slee 32) defeated Meadowbank 124 (Countouris 3 for 44, Paine 2 for 20).
5. Homebush 4-119 declared (Rowe 26 n.o., Shepherd 25, Bell 24) defeated Drummoyne 103 (Knowles 5 for 28, Paine 4 for 39).

The success of the First XI this season was due, in the main, to a splendid team spirit. Good all round performances in all matches were a result of confident attacking batting on the one hand and consistent bowling backed up by good fielding on the other. Our match against Epping was a case in point: our 275 runs were scored in 180 minutes, and in Epping's innings of 147, five opposing batsmen were dismissed by fine catches.

A closer analysis of the individual performances reveals:



FIRST GRADE CRICKET PREMIERS

Bowling Averages:

Bowler	Overs	Runs	Wickets	Average per wicket
D. Hassall	44	177	10	17.7
B. Knowles	35	116	10	11.6
P. Paine	33	119	10	11.9
P. Contouris	32	104	9	11.6
G. Bell	14	56	4	14.0

Batting Averages:

Batsmen	No. of innings	Times not out	Highest score	Total runs	Average
G. Bell	6	2	148n.o.	277	70
B. Knowles	5	2	53	141	35.2
C. Rowe	6	1	26	101	20.2
H. Slee	4	—	41	76	19
D. James	5	—	26	81	16.5

The excellent record of the team also reflects the interest and enthusiasm of our coach, Mr. Moore. His keenness right from the commencement of the season played no small part in the team's success as a whole. The team would here like to acknowledge and thank Mr. Moore for the work he has done for the team and hope he has received some pleasure in return for his efforts in the way cricket has been played and the success of the team.

The team would also like to thank Mr. Myers for his great interest in the team and his attendance whenever possible at its games.

2nd GRADE CRICKET

Coach: Mr. Neal

The team:

R. Bullot (captain), G. Kelly (vice-captain), K. James, J. Carpenter, P. Wilson, R. Hankin, G. Bray, N. Kirchen, W. "Fuzz" Lill, P. Johnson, J. Allison, R. Bray, K. "Quince" Perrin, "Phoggs" Fox, A. Churchill.

At this stage of the season, Homebush is leading the competition, being undefeated. These results stem from the batting of G. Kelly, R. Bullot and N. Kirchen and from the bowling of P. Wilson, R.

Hankin and G. Bray. K. James assisted in both the bowling and batting and G. Bray showed he is no slouch with the bat either. R. Bray, who played in the last two games only, was a welcome assistant in both batting and bowling. G. Kelly was the most outstanding fieldsman, taking five catches against Normanhurst.

Results:

1. Homebush 143 (Kelly 40, Bullot 27, Kirchen 38) defeated Asquith 118 (G. Bray 4-30, James 3-12) by 25 runs on the first innings.
2. Homebush 204 (Kelly 72, Bullot 34, G. Bray 22, Kirchen 38) defeated Normanhurst 75 (Wilson 4-22, James 3-17) and 7-63 (Bullot 3-19) on the first innings.
3. Homebush 6-171 (Kelly 62, G. Bray 34) defeated Epping 145 (R. Bray 3-19, G. Bray 5-44) on the first innings.
4. Homebush 124 (James 24, Bray 21, Carpenter 32, Hankin 20) drew with Meadowbank 3-12 (Hankin 1-9, R. Bray 2-2) washed out.

With one match to play (against Drummoyne) Homebush looks set to be second grade premiers for the second year in succession.

Throughout the season, Mr. Neale's "Volunteer Fireman's" hat and his pipe were familiar sights as he gave generous advice and coaching. The team would like to thank him for all he has done to help in the winning of the competition and making the season a most enjoyable one.

Ross E. Bullot (captain)

(The team are second grade premiers having defeated Drummoyne outright.—Ed.)



SECOND GRADE CRICKET PREMIERS

3rd GRADE CRICKET PREMIERS

Coach: Mr. Gunther

The team:

P. Ferguson (captain), D. Nelson (vice-captain), G. Sharp, W. Wood, G. Lewis, P. Hardgrove, T. Macfarlane, J. Weir, W. Hooker, T. Mills, I. Kitching, R. Hokin, R. Young.

With one match still to be played Homebush is five points ahead of its nearest rival, Asquith.

Results:

1. Homebush 8-102 (P. Ferguson 32, T. Mills 28), defeated Asquith 98 (P. Ferguson).



THIRD GRADE CRICKET PREMIERS

- Homebush 3-125 (G. Sharp 52 n.o., P. Ferguson 42) defeated Normanhurst 95 (R. Young 7-10).
- Homebush 135 (P. Ferguson 32, D. Nelson 18) defeated Epping 95 (T. Mills 5-22, P. Ferguson 4-25).
- Homebush 8-223 (T. Mills 123 n.o., W. Hooker 26) defeated Meadowbank 69 (R. Young 4-25, P. Ferguson 4-25).

This position was possible owing to strong batting, sound fielding and balanced bowling.

All of the players not mentioned thoroughly earned their place in the team, with special mention to the fine wicket-keeping of D. Nelson.

The team is very grateful to Mr. Gunther (and Mr. Curran early in the season) for their umpiring and regular attendance at practices.

4th GRADE CRICKET

Coach: Mr. O'Leary

The team had bad luck during the season with some very close matches played.

The team:

J. PUNCH (captain): Safe bat and good fieldman.

R. CREIGHTON (vice-captain): Good relief bowler and very reliable bat.

G. BEAUCHAMP: Good opening defensive bat.

R. GENTLES: Good opening bat and good fieldman.

G. BRAY: Fast opening bowler and good attacking bat.

G. QUESTED: Very good, safe wicket-keeper and good bat (very reliable).

G. PECOTICH: Very good fieldman, taking some very hard catches. Safe bat.

S. HAYES: Most promising bat in team. Good fieldman.

D. MAUDE: Good medium pace bowler and good batsman.

K. SMITH: Fast opening bowler, good batsman and fielder.

M. SPINKS: Good bat, fielder and has good spin bowling potential.

B. SHEPHERD: Good batsman and fielder.

A. KINGSLEY: Safe bat and good fieldman.

On behalf of the fourth grade team I would like to thank Mr. Fitzgerald and Mr. O'Leary for their good work during the last season.

J. Punch (captain)

5th GRADE CRICKET

Coaches: Mr. Farrell, Mr. Hilton

The team:

T. Hawkins (captain), B. Rider, K. Flood, I. John, D. Liddell, G. James, G. Bent, G. Henderson, J. Langley, N. Hillyard, D. Veigel, R. Blair, B. Woolcock.

So far, winning three out of four matches on the first innings, Homebush is a comfortable second position in the competition.

Two of the four matches were quite close to outright wins, notably when Meadowbank, the leaders at that time, were down to their last man still 41 runs behind after two innings.

B. Rider and K. Flood, our opening bowlers, combined well with B. Rider being our most successful bowler with 19 wickets for 107 runs at 5.6 apiece.

They were well supported by I. John, B. Woolcock, G. Henderson, T. Hawkins, G. James and D. Liddell, a very formidable bowling line-up.

The batting was strong down to number 11 with T. Hawkins and K. Flood recording very good scores when thoroughly needed.

D. Veigel gave a solid display behind the stumps as usual, unfortunately being ill for some games and was ably relieved by J. Langley.

The team's star fieldman was G. Bent who took some lovely catches during the season and whose returns were over the stumps practically every time.

The team wishes to thank Mr. Farrell, who has gone to Canada, for all his assistance. We hope that he will have an enjoyable visit.

T. Hawkins (captain)

6th GRADE CRICKET

Coach: Mr. Curran

The team:

R. Guthrie (captain), P. Christoph (vice-captain), A. Stephan, A. Weeks, B. Garvan, P. Britton, E. Woodge, M. McLachlan, G. Byrnes, R. Thompson, M. Levett, D. O'Brien, D. Hooker, A. Mazur.

The team obtained first innings wins against Asquith and Meadowbank and lost on the first innings against Normanhurst, Epping and Drumoyne. The competition was incomplete at time of printing.

Outstanding batsmen were O'Brien, Cuthbert and Britton. Outstanding bowlers were O'Brien, Stephan, Britton. The team was most unfortunate in losing the captain, R. Guthrie, for the last two matches owing to injury sustained at practice.

SENIOR HOUSE CRICKET

Under this year's House system a keen competition resulted, in three one-day matches and two two-day ones.

Howe House heads the point score with 33 points; Hayes is coming second with 25; closely followed by Vaughan on 24; and Greening team is the least successful one.

The best batting averages were as follows (it is unfortunate that complete bowling averages are not available):

1. Howe House. Schlepov, 73 runs (with several n.o. scores), D. Waugh 27.
2. Hayes House. Eagleson, 87 runs. Bateman, 86 runs (both batsmen were rarely dismissed, so averages are high). Duffy, 21 runs.
3. Vaughan House. Ibbett, 21 runs. Golder, 21 runs. Krooglik, 14.
4. Greening House. King, 14 runs. Loxley, 13 runs.

3rd YEAR HOWE HOUSE CRICKET

The team:

C. Tillott (captain), S. Zoellor, R. Skelton, D. Wood, P. Thomas, W. Thomson, E. Walton, S. Wilson, J. Hind, R. Henderson, R. Hannington, P. Russell, A. Smee, B. Smith, D. Reay, R. Strickland.

Howe at this stage is coming second, played eight, won five, lost three. Best batsmen — Walton, Zoellar and Tillott. Best bowlers — Zoellar, Henderson and Tillott. Best fieldsman — Hind.

We would like to thank Mr. Cook for the time he gave supervising us.

C. Tillott, House Captain

RUGBY UNION 1st GRADE ZONE AND WARATAH SHIELD PREMIERS

The team became zone premiers for the fourth year in succession, also this year the team swept through to premiership honours in the Waratah Shield series. This Shield, donated by the N.S.W.R. Union to perpetuate the famous Waratahs, is open to all High Schools in N.S.W. and by winning it Homebush established itself as the top Rugby High School in the State for 1965.

At the beginning of the season many people wrote the team off as a premiership threat, but under the guidance of Mr. Mason the team developed into a powerful working unit. Teamwork, a will to win and a tenacious cover defence featured Homebush's displays during most of the season.

The final of the Waratah Shield against Oakhill College at Chatswood Oval was considered by the large crowd of over 1,000 present to be one of the finest schoolboy fixtures of the season. Both teams played outstanding Rugby with Homebush emerging the victors by eight points to three.



THIRD GRADE RUGBY ZONE PREMIERS

Three of the team, W. Hincksman 1st, G. Bell and P. Countouris 2nd won selection in C.H.S. teams and all performed creditably.

Played	Won	Lost	Drew	For	Against
18	15	3	—	285	141

Pre-season matches:

v. St. Patrick's College, Strathfield	W	3	to	0
v. North Sydney	L	19	to	8

Season matches:

v. Epping	W	14	to	11
v. Meadowbank	W	16	to	8
v. Drummoyne	W	19	to	8
v. Normanhurst	W	13	to	9
v. Asquith	W	23	to	3
v. Sydney Tech.	W	21	to	3
v. Fairfield	W	11	to	6
v. Epping	L	9	to	14
v. Meadowbank	W	37	to	9
v. Drummoyne	W	28	to	6
v. Normanhurst	L	8	to	14
v. Asquith	W	28	to	11
v. Parramatta High	W	14	to	5
v. Punchbowl	W	14	to	9
v. Balgowlah (semi-final of Waratah Shield)	W	11	to	3
v. Oakhill College (final of Waratah Shield)	W	8	to	3

The team:

P. Countouris (captain), G. Bell (vice-captain), W. Hincksman, D. Hassall, D. Morgan, R. Morgan, N. Morgan, W. Krooglik, J. Symond, W. Laing, G. Bray, D. Sayers, F. Gardner, V. Amasoff, B. Shipton, T. Blundell, W. Piggott. Reserves, B. McCarthy, B. Andrews.

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DAVID HASSALL. Custodian. Played some fine games until injured in the first match against Normanhurst. His return to form in the later games and his fine goal kicking showed him as a match winner.

BRUCE SHIPTON and VICTOR AMASOFF were an outstanding wing pair, both scoring many fine tries.

The inside backs, DAVE SAYERS and FRANK GARDNER, improved with every game and both overcame an initial difficulty of ball handling to be able to distribute the ball smoothly to the speedy wingers. Dave's defence at times was felt by the opposition.

TREVOR BLUNDELL and WARREN PIG-GOTT, utility back and forward respectively, were great assets to the team. Both filled in gaps creditably when required.

GORDON BRAY, half back, at all times turned in a consistently fine game. His sound defence, and quick service from the scrums and rucks marks him as a fine prospect for C.H.S. next season.

GREG BELL, vice-captain and $\frac{3}{4}$, was the pivot of our attack. His tigerish defence and excellent hands combined with speed off the mark showed him one of the best backs in school Rugby. His winning try in the Waratah Shield final showed touches of genius. A severe leg injury perhaps cost him a place in the C.H.S. 1st, however he played with distinction in the 2nd C.H.S. XV.

RICHARD MORGAN and BILL LAING were two lively breakaways whose punishing tackling and sound positional play were always a menace to the opposition. Both gave outstanding displays in the semi-final and final of the Waratah Shield. Bill also filled the lock position with credit.

WALTER KROGLIK and JOHN SYMOND paired excellently to form a capable second row. Both played hard football and were always in the thick of it, and their selections in the zone team were well merited.

DAVID MORGAN, like brother RICHARD, was a fine hooker and team man. His ability to win more than his share of the ball was one of the deciding factors of the team's success.

NIGEL MORGAN was one of our front row forwards whose vigorous play stamped him as a tough "guy" giving no quarter and asking none. His determined runs were instrumental in leading to many tries. A good team man and one of our most popular players.

WARWICK HINCKSMAN, prop. The tallest (6ft. 3in.) and heaviest member of the team was our line-out specialist. His speed and general robust displays both in attack and defence left little to be desired. His selection in C.H.S. 1st XV in which he starred, was a fine reward for this outstanding forward.

Well, this is the proud record of the Homebush 1st XV, champion side for 1965. Once again on behalf of the team in which I had the honour to be captain, I would like to again thank Mr. Mason, our coach, for his great assistance during the season. Also the team's appreciation to Mr. B. Palmer for his valuable advice and help during the Waratah Shield series. And last of all I would like to express the team's gratitude to Mr. Myers. I am sure that every member of the team felt extremely proud to

have the Headmaster attending our matches and encouraging us.

To the team I say "well done" and my wish is that the next team will keep up the high traditions of Homebush.

P. Countouris (captain)

Addendum by Sportsmaster:

Peter Countouris led the team capably and proved himself an outstanding loose forward — either at lock or break-away. His excellent example on the field gave the team a tremendous boost and it was perhaps this factor that brought the team to its double success. His displays against Balgowlah High and Oakhill College contributed largely to the team's achievement in winning the coveted Waratah Shield. Peter represented C.H.S. 2nd XV — an unfortunate injury during the trials perhaps kept him from the 1st team.

2nd GRADE RUGBY

Coach: Mr. O'Grady

This season with respect to success was very disappointing. The team which gave indications of being a sound combination only managed to win five competition games. This, however, was not due to the lack of enthusiasm of the players who at all times played hard, tough Rugby. The losses were mainly due to injuries and promotion of players to first grade.

The team would like to congratulate 1st grade on their fine victory in the Waratah Shield and also their win in the zone competition.

On behalf of the team I would like to thank Mr.

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O'Grady, whose unending supply of enthusiasm was an inspiration to the team.

T. Roberts (captain)

The team:

E. Roberts (captain), P. Buttery, A. Leng, K. Garrick, P. Johnson, O. Kaluzn, D. Wilson, R. Crawley, J. Reimer, I. Winter, B. Andrews, B. McCarthy, B. Kelly, G. Logonov, G. Kennerson, G. Andersen, R. Silcox.

3rd GRADE RUGBY

Coach: Mr. Stewart

The team:

B. Boland (captain), K. Darke (vice-captain), A. Martin, J. Carpenter, Gribble, P. Wicks, B. McMahon, G. Talbot, R. Stanton, T. Wiggins, A. Rigby, P. Fisher, I. White, R. Lee, R. King, M. Cook, R. Williamson, P. Scarlett.

Results:

	Round 1	Round 2
v. Epping	W 12 to 6	W 14 to 8
v. Meadowbank	W 34 to 0	Forfeit
v. Drummoyne	W 44 to 0	W 18 to 0
v. Normanhurst	L 6 to 14	W 15 to 6
		Final W 16 to 8
v. Asquith	W 19 to 0	W 9 to 6

Homebush Thirds played well throughout the season, as was shown by the fact that they won their zone competition.

The Thirds trained consistently, and early developed a team spirit which was sustained through-

out the season. It was this fact beyond all else that enabled the team to win their competition for the essence of a good Rugby player is that he is a good team man. For this very good reason no individuals are being selected for special mention. Let it suffice to say that Homebush Thirds have learnt to play as a team and that this will provide them with experience which will be of no small importance in the competition of life which many of them are about to enter.

Finally as coach of the side, I would like to tell the team that I thoroughly enjoyed my contact with them—I found them eager to play for their School and to do everything that they could to improve their game.



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4th GRADE A RUGBY

The team:

Marty Reardon (captain), Denis Flood (vice-captain), Michael Brown, Peter Bilbe, Philip England, Lyn Burtonwood, Brian Humphries, Geoffrey Leo, Trevor Johnson, Wayne Marmont, Warren Jordan, Tony Mills, Ray Marsh, David Nelson, Don Mansfield, Ken Owens, Michael Randell, Gary Sly, Rodney Taylor.

Played	Won	Lost	Drew	For	Against
14	11	2	1	319	78

Results:

	Round 1	Round 2
v. Epping	L 8 to 9	W 8 to 6
v. Meadowbank	W 25 to 0	W 58 to 0
v. Drummoyne	W 16 to 11	W 33 to 6
v. Normanhurst	W 21 to 0	D 8 to 8
v. Asquith	W 24 to 8	W 40 to 0

Other games:

v. North Sydney High	W 24 to 3
v. Parramatta High	W 33 to 0
v. Sydney Technical High	W 11 to 2
v. Edmund Rice College, Wollongong		L 10 to 21

Our Combined Zone team defeated Lennon Zone 14-3.

Epping High School won the zone competition this season. With two matches to go we were looking forward to a play-off against Epping but our drawn game against Normanhurst put us out of it. Our tally of 319 points for the season was due to a speedy backline and fine backing up by the forwards. Denis Flood contributed well with some splendid goal kicking. Fourth Grade deserve full marks for their team spirit, their attendance at training, and for the way they took their defeats as well as their wins.

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Congratulations must go to Mr. Moore for his splendid coaching throughout the season. On behalf of the team I would like to thank him for his time and effort.

M. Reardon

4th GRADE B RUGBY

Coach: Mr. O'Leary

Played	Won	Lost	Drew	For	Against
11	9	2	—	168	65

The team:

W. Noonan (captain), S. Hyman (vice-captain), R. Whitelaw, J. Paine, P. Aldridge, R. Bates, K. Gyftos, K. Ambler, C. Hawkins, P. Grant, P. Emery, R. Kass, C. Riggs, B. Thomas, P. Thomas, A. Langham, N. Epoff, P. Williamson, B. Reidy, R. Hines.

This team was rather unlucky not to have shared championship honours. The eventual winners, Normanhurst I, beat us in the first round 13-9 but we managed to turn the tables in the second round. The team on that occasion played splendid open football and after trailing 0-10 finished the game with a well-merited 16-10 victory. The only other loss was sustained in the final game when contrary to expectations, Epping turned the tables on us, 17-11.

In retrospect, it could be said that the boys enjoyed their football, played their hardest and exhibited sportsmanship both in victory and defeat.

5th GRADE A RUGBY

Coach: Mr. Farrell

The team:

M. Brogan (captain), V. Tagg (vice-captain), S. Ide, K. Robbins, B. Stebnicki, L. Ryan, M. Grant, M. Blake, S. Ellis, S. Hayes, I. Atherton, A. Fong, B. Lanaway, J. Davidson, P. Bray.

The team was beaten four times, twice by Normanhurst and twice by Drummoyne. This team played good football with most matches being very closely contested.

Lindsay Ryan kicked some good goals during the season.

Normanhurst went on to win the competition undefeated.

5th GRADE B RUGBY

Coach: Mr. Hughes

The team:

Played	Won	Lost	Drew	For	Against
10	9	21	—	116	34

The final against Normanhurst was lost by 25 to 3. The team emerged as co-premiers, but were beaten by Normanhurst in a play-off match. Special mention can be made of the active, fast-moving back line and wingers, while the fierce, determined forward pack gave Homebush more than their share of the ball. Mr. Hughes thanks all players for their consistent and keen interest which made the season so successful.

6th GRADE A RUGBY

Coach: Mr. Fitzgerald

The team:

K. Flood (captain), W. Watkins (vice-captain), B. Woolcock, R. Thompson, M. Lawless, J. Clibbons, G. Fleeton, R. Clyne, R. Daley, G. Lee, R. Smith, K. Piefke, B. Fisher, J. Watling, K. Thompson, J. Enright.

Results:

Played 10, won 3, lost 7.

After losing initially to Epping 78-0 the team developed with every game played. Throughout the

season, the boys played as a team and in their last match defeated Asquith, then in third place, 8-6. Players who deserve special mention are:

Bill Watkins, who proved a match winner and our most determined defender.

Also, Enright, Flood, Piefke, and Lee, Daley in the forwards who show great potential.

Admiration must also go to our half, Mark Lawless, and full-back Brian Woolcock, who always played so well under pressure.

6th GRADE B RUGBY

Coach: Mr. Curran

J. Langley (captain), W. Clymo (vice-captain), R. Blair, I. John, M. Ward, T. Dunn, A. Lawrence, D. Whitelaw, A. Hancock, G. West, B. Hall, G. Hoare, G. Stephan, R. Smith, N. Rowe, K. Newman, E. Woodger, P. Waller.

The team finished equal second to Epping. Against Epping the team was beaten by the odd point, the score being 11-10. During the season the team lost two players to the "A's" but gained two in Graeme Holt and Darrel Smith. For the trip to Wollongong three of the team were picked: W. Clymo (hooker), R. Blair (breakaway) and J. Langley (half-back). Wayne Clymo often won a good share of the ball as well as defending well at all times. Robert Blair often played very well and proved his worth as a line kicker. Ian John, centre, was always on the alert and often made many breaks. Ian John was also top try-scorer. On behalf of the entire team I would like to thank Mr. Curran on a job well done.

J. Langley (Captain)

JUNIOR RUGBY CLASS 2A RUGBY

Coach: Mr. Gillogley

The Junior Rugby was played on a class basis and was won by 2A. The team was undefeated during the season with the hardest matches against 2E who came second in the class competition.

The outstanding players in 2A were Jefferey Lee and Barry Shepherd the best backs, whilst the best forwards were Brian Graf and Ken Sherwood. We also won the "knock-out" competition, in which the grade players were included.

The thanks of the team are due to the teachers and to the referees who controlled the games well.

G. Siedl (2A captain)

1st YEAR 1E PREMIERS

Coach: Mr. Gillogley

The 1st year competition was won by 1E with 1B runners-up followed by 1C.

Kevin Toms, G. Rodwell and Arthur Lonford were the outstanding players.

The team lost only one game, against 1C, in the first round, however, we avenged the defeat in the second round.

All junior boys wish to thank Mr. Gillogley for his wonderful organization and help during the season. The referees trained by Mr. Gillogley did a wonderful job of controlling our matches.

The team:

G. Rodwell (captain), K. Toms, R. Edwards, P. Punstein, K. Halloway, S. Thomas, R. Ferguson, G. McGill, R. Sams, T. Jones, L. Davis, R. Dixon, S. Canellis, A. Lonford, R. Taylor, J. Bain, G. Holland, B. Mumford.

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SOCCER

1st GRADE SOCCER

Coach: Mr. Harkins

Although the standard of our pre-season football was promising—we beat Fairfield and North Sydney—our final position in the zone competition was disappointing. Homebush finished third behind Drumoyne and Epping, but it was only a disastrous match against the latter which cost us the title. If we had played as well in that game as in some of the others, things may well have been very different.

Generally the team played clean, hard football, displaying at times a high degree of team spirit, sportsmanship and determination. All the players are to be complimented on their conduct and attitude both on and off the field of play.

In the Tasman Cup Knock-out Competition we were defeated 1-0 by Granville in the first round. Certainly we were not disgraced in this game for our opponents must surely rank as one of the finest schoolboy sides in the metropolitan area. Their goal was scored only five minutes from time.

The team:

R. COLDER played in goal for the early part of the season and showed good form. In the latter part, however, we used him in the forward line as we were short of a powerful shooter.

C. ROWE took over "between the sticks" from Robbie and soon showed a good sense of anticipation. He moved very well and very quickly. His handling of the ball was most creditable.

T. LIDDEL, at left back, must rank as one of the most pleasant and cleanest players in the zone. His ball control, both in the air and on the ground, showed promise for the future. Tom must, however, speed up his game.

J. SHEPHERD proved a reliable right back, standing in whenever we had injuries. He is a cool and calm player whose only fault is that he is too methodical.

R. FLINT, as captain and right half, went through a tremendous amount of work. He took the team by the scruff of the neck at times and woke it up whenever it tended to slow down. Also managed to find time to score goals.

G. KELLY was switched from inside forward to centre half, where, despite his size, he was a great success. He developed into a sound, defensive player who always gave of his best.

W. KNOWLES was another who changed positions, from centre to left half. He was a most enthusiastic player who showed great determination and skill. Both as centre half and left half he was an undoubted asset to the team.

P. PAINE as outside right or right back, was quite the happy warrior of the team. A most forceful player he upset many of our opponents. His great moment of the season was his overhead bicycle kick goal against Normanhurst.

K. JAMES began disappointingly but toward the end of the season developed into a goal scorer. He went through a great deal of work, but tended, at times, to overdo things.

F. KNIGHT, as centre forward, was not as successful as we hoped, basically because he was not always given the support he should have been given. Frank was a very hard worker and a most cheerful member of the side.



FIRST GRADE SOCCER

G. HEGGARTY unfortunately, managed to break his leg towards the end of the season and so we lost a most able member of the side. He had a powerful shot and quite a turn of speed, both of which he used to great advantage.

P. COSTELLO was moved up from second grade and performed very well. He was never slow to take an opportunity and combined well with his inside forward.

D. EAGLESON played both as a half back and inside forward. He was a capable player, but because of his lack of speed was caught out of position at times.

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M. CHARLTON filled the outside left berth for a few matches, but never fulfilled the promise that he showed in practice. He did manage to notch a number of goals because of his enthusiastic play.

Only Bill Knowles was selected to play for the zone, with Ron Flint as a reserve. Philip Paine and Tom Liddel were selected for the zone 2 XI against Lennox Zone. However, it is quite obvious that the methods of selecting zone teams — even teams to play for the City — certainly require improving. It is pointless having selection matches which have little meaning or which take place far too early in the season.

2nd GRADE SOCCER

Coach: Mr. Webster

After a good start, the team didn't function properly as a team until nearly the end of the season, when the forwards seemed to combine much better.

Ian Kitching, as usual, was very dependable both as captain and centre half and P. O'Brien and W. Wood were the other most consistent players.

Most of the games drawn or lost can be attributed to frequent team changes, necessitated by shortage of regular players and sickness.

The team:

P. O'Brien, G. Rosevear, J. McDonough, A. Taylor, I. Kitching, K. Jung, W. Wood, B. Mutton, R. Young, A. Butler, P. R. Champion, R. J. Maika.

H. Webster

3rd GRADE SOCCER

Coach: Mr. Seagrott

The team:

D. Maude (captain), R. Gentles (vice-captain), A. Barker, G. Dixon, G. Quedsted, K. Smith, T. Hawkins, G. Pecotich, G. Thornton, F. Gasper, R. Wiley, D. Weller.

This team, ably captained by Danny Maude, defeated every team in the zone as well as Fairfield and Technical High. Although it was beaten two goals to nil by the premiers, Normanhurst, in the first round, the score was evened in the second round with a three one victory. Narrow defeats by Drummoyne (2-1) and Meadowbank (1-0) resulted in Homebush being placed second in the competition. However, the team did win nine matches out of twelve against other schools and scores like 6-1 were not uncommon.

The stars of the team were Garry Quedsted, who averaged two goals per match; Robert Wiley, centre half and an extremely safe goalie in Frank Gasper. Because of unselfish team-work it would be very hard to pick out any other individuals. The team as a whole were most aggressive, fast, well co-ordinated and at all times good sportsmen.

4th GRADE A SOCCER

Coach: Mr. Leake

The team:

B. Rider (captain) (i.l.), G. James (i.r.), G. Henderson (r.w.), G. Valler (l.w.), N. Hillyard and G. Byrnes (c.f.), G. Rosevear (l.b.), G. Bent (g.), W. Rudgely and G. Edwards (r.b.), G. Thomas (r.h.), G. Tench and G. Ibbett (l.h.), A. McDonough and D. Liddel (c.h.).

The team played better in the second half of the season only being defeated twice. About half way through the season Graeme Valler was added in the team to strengthen the forwards. This made fifteen

players, as you know only eleven players in the team allowed to play, making four players having to stand down each week. All of the team played well (or as well as the opposition would let them). As you can see in the team several positions have two or more players each. This means you have to stand a boy out who has played two or three games in a row.

4th GRADE B SOCCER

Coach: Mr. Leake

The team:

R. Grabowski (captain), P. Britton (vice-captain), M. Petros, G. Weir, J. Dowdell, S. Goldsmith, H. Hollebone, S. Turnbull, G. Gibsen, R. Comans, G. Hamilton, W. Rudgely, R. Cox.

The 4B team played extremely well throughout the season although they suffered a height disadvantage with most opposing teams. The team drew five matches, indicating the closeness of all games and the team's ability to overcome their lack of height. The team is very fast, with a solid back support and a very good goalie. If the team can retain their present members they will be a force to contend with in 1966.

SWIMMING

The day was ideal for the twenty-second annual swimming carnival held at Bankstown Olympic Pool on Thursday, 4th March.

Once again the rivalry between the Houses was keen and although the two senior divisions were not up to the general standard of past years, due to a lack of both ability and support from this group, the remaining divisions managed to break several records.

J. O'SHEA

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A. Long (Greening), 16 Years 110 yds. Backstroke in record time of 1m. 32.6 secs.

G. Lennon (Greening), 15 Years 55 yds. Backstroke in record time of 38.4 secs, also created a new record for the 110 yds. and 220 yds. Freestyle in 65.2 secs. and 2m. 25.4 secs.

M. Healey (Vaughan), 15 Years 55 yds. Breaststroke, 39.1 secs (new record).

K. Thompson (Howe), 12 Years 55 yds. Freestyle in 33.7 secs. (record).

G. Goldsmith (Vaughan), 12 Years 55 yds. Breaststroke in 45 secs. (record).

Individual Champions:

- Senior: I. Dobbs (Hayes).
- 16yrs: L. Smith (Howe).
- 15yrs: G. Lennon (Greening).
- 14yrs: G. Haynes.
- 13yrs: J. Cox.
- 12yrs: K. Thompson.

House Results:

1st Hayes	—413 Points
2nd Vaughan	—400 Points
3rd Greening	—372 Points
4th Howe	—287 Points

Zone and C.H.S. Carnivals:

The Zone Carnival was held at North Sydney Olympic Pool on March 22nd. The events were keenly contested and as a result it was a highly

successful carnival. Once again Meadowbank won the overall point score from Drummoyne with Homebush third.

In the 12-year age group Homebush, mainly due to the brilliance of S. Goldsmith, P. Duval and K. Thompson, gained first place, and in doing so broke four records for the zone.

Homebush provided 17 boys to represent the zone at the C.H.C. championship held at North Sydney the following week.

The zone gained third place in the championship for City Zones, and Homebush was placed fourth in the final for individual schools.

Outstanding performances by Homebush at the C.H.S. carnival were:

S. GOLDSMITH, 12 Year Division. Won the final of 50 Metre Breaststroke in record time. Also was a member of the 12 Years record-breaking zone relay team.

P. DUVAL, fifth in final of 12 Years Butterfly 50 Metres. Member of 12 Years record relay team.

K. THOMPSON, 12 Years. Finalist in the 100 and 200 Metres Freestyle and member of the record relay team.

M. HEALEY, fifth in 50 Metres Breaststroke final.

G. LENNON, 15 Years. Third fastest time in 200 Metres Freestyle for City Schools. Member of the zone relay team which gained fifth in final.

Homebush was also represented in N.S.W. Metropolitan Zone team by: I. Dobbs.



ZONE SWIMMING TEAM



C.H.S. ROWING CHAMPIONS

ROWING

Mr. Hardinge in charge

In its first year of rowing Homebush can look back on an extremely satisfying season. In the face of tough opposition, including Sydney Boys' High crews, we won the first ever C.H.S. Rowing Championship, gaining 42 points with Narwee second on 36 points.

The First IV crew, comprising Laurie Hayes (bow), Neil Hallagan (2), Don Graham (3), Allan Hawdon (stroke) and Keith Dobbs (cox), has been very successful, winning five races during the season. Only an unfortunate accident due to a faulty boat prevented them from winning the C.H.S. First IV Championship at the Metropolitan Regatta, as they were leading when the mishap occurred. The second four, with crew members Bill Laing (bow), Warwick Hincksman (2), Neil Baker (3), David Owen (stroke) and Barry Lemcke (cox), was not able to settle down, as the crew was constantly being changed. However, they improved to come a narrow fourth in the C.H.S. Second IV Championship. Neil Baker and Warwick Hincksman, coxed by Barry Lemcke, easily won the First Tub Pair final, gaining a shield as a trophy.

Nine members of the squad went to Grafton in May for the Head of the Northern Rivers. Alan Hawdon won the skiff event and Homebush secured second and third places in the tub pairs.

Not only were they successful in competition, but the squad has expanded from 25 boys to over 30 boys. Hard training is the rule every Wednesday, and the main competition is in summer, when crews enter regattas nearly every Saturday.

Our sincere thanks go to Mr. George Carlson, whose experienced coaching has brought the squad up to its present standard. We are also indebted to Mr. Hardinge, who has supervised the rowing single

handed since its inception. Without the goodwill and co-operation of the Leichhardt Rowing Club the sport could not have flourished as it has, and we are indeed grateful for this.

In the coming season it is to be hoped that Homebush rowing will continue to grow in strength and build up a reputation for the school of which we can all be proud.

The squad:

L. Hayes, D. Graham, N. Hallagan, A. Hawdon, N. Baker, W. Laing, W. Hincksman, D. Owen, B. MacCarthy, G. Russell, P. Grove, B. Laing, P. Buck, K. Dickson, R. Kilpatrick, P. Stuart, S. Poppleton, W. Pigott, B. Shipton, W. Podolakin, A. Pettigrew, R. Westcott, G. Sollom, F. Gardner, A. Long, P. Westcott, K. Barnett, H. Kusher, R. Leatherbarrow, G. Mills.



Coxswains: K. Dobbs, B. Lemcke, J. Davidson, J. Coates.

Homebush Boys' High School ROWING REPORT

A pre-season rowing regatta was held early in October at Sydney Rowing Club for C.H.S. crews. Homebush won every heat it entered and easily won the two finals for fours. The 1st four won by four lengths and the 2nd four by a similar margin.

Homebush effortlessly won heats of the tub pair events, but the finals were cancelled because of insufficient time left to run them. The two crews were favoured to win the tub pair finals.

The two senior four crews have combined to form an eight crew, and will row in club events beginning in November. This eight challenged the Sydney High eight on its way back to Leichhardt, and proved its superiority over $\frac{1}{4}$ of a mile. As you can see these boys are very eager to add to the already fine reputation of Homebush in High School rowing.

1st GRADE BASKETBALL

SUMMER COMPETITION

The team:

A. Rigby (captain), R. Rutkauskas (vice-captain), B. Andrews, P. Buttery, T. Blundell, R. Burgess.

With the return of many boys from last year's team Homebush has been very successful in its first grade. Up to date (30th September), they have only been beaten once and look very much like being zone premiers this year.

On the court, the guarding positions were adequately filled by Rigby and Buttery, Andrews in centre, and Rutkauskas, Blundell and Burgess as forwards. All members played excellent basketball and Rigby and Rutkauskas have been awarded school pennants for representing the school in the zone squad. Rigby also represented the zone in the C.H.S. trials.

We would all like to thank Mr. Ricketts and Mr. Deamer for their very much appreciated help this season.

A. J. Rigby (Captain)



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1st GRADE WATER POLO

The team experienced possibly the most successful season to date. Being runners-up to Meadowbank in the zone competition. Homebush at one stage led the competition but lost a very close game to Meadowbank.

The team is to be congratulated on its fine performance and special mention should be given to Warren Durham, Leigh Smith and Ted Roberts, who were selected in the zone team to play in the C.H.S. trials.

The thanks of the team are extended to Mr. Deamer, who displayed his usual enthusiasm throughout the season.

The team:

NIGEL MORGAN: Continually throughout the season Nigel displayed his courage and fortitude in producing many spectacular saves in goals. Possibly the best goalie in the competition, Nigel is to be congratulated on his fine effort.

TERRY WIGGINS: Terry played right back and his exceptional speed enabled him to change defence into attack on many occasions.

IAN DOBBS: Once again Ian provided the steady influence to the team. Calm under pressure, Ian often was able to save many dangerous positions with his strong swimming.

WARREN DURHAM: Warren provided the team's greatest attacking element. His powerful throw and clear thinking was awarded with numerous goals. Warren's consistent performances at both centre and left forward earned him a place in the zone team.

LEIGH SMITH: Leigh played centre and left forward and his exceptional speed enabled him to swim

away from many opponents. Leigh also gained a place in the zone team.

ASHLEY LONG: Ashley was the most improved player in the team. Having plenty of speed and courage, Ashley has the makings of a good player and should be an asset to next year's first grade team.

TED ROBERTS: Ted was captain once again this year and proved himself to be an able skipper as well as probably the best player in the team. Being the most experienced player, having three first grade seasons behind him, Ted turned in many fine, powerhouse games, having the ability to change the trend of a game from defence to attack. This ability, coupled with an extremely powerful throw, made him a headache for many a team. As well, Ted gained a place in the zone team, and established himself as probably the most popular first grade water-polo captain Homebush has had.

IAN BRODIE: Ian was a replacement back, and always gave his best in all circumstances.

LYN BURTONWOOD: Possibly the smallest boy in first grade but by no means lacking in enthusiasm or skill. Lyn showed his potential as a back and should be a great asset to next year's first grade.

DAVE SAYERS: Dave was also a replacement back and always could be relied on under pressure.

BRUCE McMAHON: Bruce, also a fourth year boy, has been playing first grade for almost two seasons. A very capable ball handler, Bruce should be a great asset to future first grade teams.

The team:

E. Roberts (captain), T. Wiggins, I. Dobbs, W. Durham, L. Smith, A. Long, N. Morgan, D. Sayers, I. Brodie, B. McMahon.

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3rd GRADE WATER POLO

After a very shaky start this team soon settled down to be the most successful team in the competition. After two close defeats, the young thirds showed their determination by winning all of their remaining matches.

The team was led by Ken Smith, who showed his potential in goals. As most of these boys are under 18 years of age, all looks well for the future.

Among the most outstanding players were the two first year boys 'Fox' Thomson and Johnny Cox, both playing their first season in the game. Others to show good form were S. Coghlan, G. Kennerson, M. Healey.

The team would like to thank Mr. Deamer for his encouragement during the season.

The team:

K. Smith (captain), M. Healey, K. Thomson, J. Cox, G. Kennerson, G. Anderson, G. Pitman, T. Johnson, L. Burtonwood, S. Coghlan, P. Westcott.

SQUASH

The teams were:

SUMMER: Geoff Mitchell, John Jamieson, Jon Travers, Doug Carpenter, John Symond, Ross Johnson, John Reimer, Paul Anderson.

WINTER: Ian Dobbs, Doug Carpenter, Paul Anderson, Stuart Hoggett, Chris Dingle, Jon Travers, Ross Johnson, Bruce Irwin, Ron Hankin.

Although not a very successful year for the squash boys, both winter and summer grades played enthusiastically if not skilfully and all grades provided

keen opposition for other schools. The interest of Mrs. Single encouraged the teams and considerably raised their morale. To Mrs. Single goes the squash team's gratitude and thanks.

It is difficult to single any player out, but I would like to mention the good example of sportsmanship and the highly consistent play of Ian Dobbs, the enthusiasm of John Jamieson and Paul Anderson's vast improvement throughout the year.

Above all, the squash team displayed the highest standard of school spirit and despite the results were good sportsmen.

D. Carpenter, 5A

LIFE SAVING, 1964

66 awards were obtained by various boys as follows:

Bar to Bronze Cross: 1, R. Howie.

Bronze Cross: 2, M. Thompson and L. Burtonwood.

Bronze Medallion: 36.

Intermediate Star: 27.

Instructors Certificates were obtained by G. Lennon, R. Howie and D. Kay.

In addition 10 proficiency certificates and nine elementary certificates were obtained.

Practice for the examination was done regularly during the swimming periods at Cabarita, under the capable leadership of Mr. K. O'Donnell. Messrs. A. Howland and J. Mason acted as examiners.

W. Parr

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ATHLETICS

The 22nd Annual Athletic Carnival was held on Friday, 13th August, at Concord Oval.

The meeting was opened by the House March Past and although it was the first time that such an event has been included in the programme the standard of all four teams was very high. The judging of this event was done by Squadron Leader Andrews and he spoke highly of the four Houses.

His placings were as follows:

- 1st. Greening House, led by Captain W. Laing.
- 2nd. Howe House, led by Captain C. Rowe.
- 3rd. Vaughan House, led by Captain W. Hinckman.

4th. Hayes House, led by Captain G. Bell.
Although no new records were created the competition between the rival Houses created keen interest which was sustained until the final event.

The following are the results of the school carnival:

Open Division:

- 1st K. Garrick (Vaughan) and W. Wong (Howe) aeq. 32 points.
- 3rd P. Buttery (Hayes), 32 points.
- 4th P. Johnson (Vaughan) and G. Bell (Hayes), aeq. 18 points.

16 Years Division:

- 1st D. Hassall (Vaughan), 53 points.
- 2nd A. Long (Greening), 38 points.
- 3rd R. Boland (Hayes), 36 points.
- 4th F. Gardner (Vaughan) and C. Rowe (Howe) aeq.

15 Years Division:

- 1st P. Bilbe (Hayes), 32 points.
- 2nd A. Bracht (Hayes), 26 points.
- 3rd Hyman (Vaughan) and T. Mills (Greening) aeq. 24 points.

14 Years Division:

- 1st G. Parkes (Greening) 38 points.
- 2nd B. Shepherd (Howe), 26 points.
- 3rd J. Atherton (Hayes).

13 Years Division:

- 1st B. Woodcock (Howe), 32 points.
- 2nd J. Thomas (Howe) and B. Watkins (Howe) aeq. 20 points.
- 4th J. Wright (Howe), 16 points.

12 Years Division:

- 1st P. Duval (Hayes) and P. Britton (Hayes) aeq.
- 3rd R. Thompson (Howe).
- 4th R. Guthrie (Vaughan).

House Championships:

- 1st Vaughan.
- 2nd Hayes.
- 3rd Greening.
- 4th Howe.

The N.W. Metropolitan Zone Carnival was held at Concord Oval on Friday, 17th September.

In the overall points Homebush was placed third to Epping and Normanhurst. Homebush failed to win any of the divisions although winning many individual events. Peter Buttery's performance of winning the three jumps—High, Long and Triple—in the senior division was one of the highlights of a fine carnival. Peter as a zone representative at C.H.S., cleared 5ft. 7in. High Jump, 21ft. 1½in. Long Jump and 43ft. 9½in. Triple Jump and gained second places for these events in a record breaking meeting in which the zone triumphed as C.H.S. champions. Boys selected to represent the zone:

- P. Duval, R. Thompson, P. Britten, 12 Years.
B. Watkins, J. Wright, 13 Years.
B. Shepherd, G. Parks, 14 Years.
T. Mills, G. Hardgrave, 15 Years.
J. White, A. Long, J. Carpenter, C. Rowe, 16 Years.

K. Garrick, G. Bell, J. White, P. Buttery, P. Johnson, K. Krupka, Open division.

Of the 265 schools competing at C.H.S. Homebush was placed 21st on the individual list of point scorers. Our congratulations go to Epping Boys' High on winning the zone carnival and for being first at the C.H.S. Athletics.



ATHLETICS TEAM

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ENGINEERING TRAINEES:

SCIENCE TRAINEES: Leaving Certificate (to study full-time Degree Courses in Civil Engineering or Science at the University of Sydney, the University of New South Wales or the University of Newcastle)—fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

SURVEYING TRAINEES: Leaving Certificate (to study full-time Degree Course in Surveying at the University of New South Wales, and, in addition satisfy the requirements of Surveyors' Board of N.S.W. for registration as a Land Surveyor under Surveyors' Act, 1929 (as amended)) — fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Scheme. Boys and parents who are interested in these careers are invited to call on the Staff Officer (Telephone 2-0933) to discuss the opportunities that exist, salary range and the prospects for further advancement in the service of this Department. Employment, at the rates shown above, will be considered prior to publication of examination results.

Application forms will be forwarded on request.

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C.H.S. REPRESENTATIVES

Front Row (l. to r.): Mr. K. Myers (Principal), A. Rigby, P. Counturis, Mr. J. Mason (Sports Master).
 Back Row (l. to r.): G. Bell, W. Hincksman, P. Buttery.

SPORTS AWARDS

A.A.A. OF C.H.S. BLUES

Rugby Union— W. Hincksman.

SCHOOL BLUES

Tennis— A. Hankinson.
 Cricket— G. Bell, C. Rowe.
 Swimming— Nil.
 Water Polo— E. Roberts.
 Athletics— P. Buttery.
 Soccer— W. Knowles, R. Flint.
 Rugby Union— G. Bell, W. Hincksman, W. Laing, J. Symond, R. Morgan.
 Basketball— A. Rigby.
 N.B. P. Coutouris was awarded a Rugby Blue, 1964, but was inadvertently omitted from the School Magazine List.

CHAMPIONSHIP PENNANTS

Athletics— Senior, K. Garrick (Vaughan) and W. Wong (Howe) aeq.; 16 Years, D. Hassall; 15 Years, P. Bilbe; 14 Years, G. Parkes; 13 Years, B. Woodcock; 12 Years, P. Duval.
 Swimming— Senior, I. Dobbs; 16 Years, L. Smith; 15 Years, G. Lennon; 14 Years, G. Haynes; 13 Years, J. Cox; 12 Years, K. Thomson.
 Tennis— Senior, G. Beard; Junior, T. Bell.

HOUSE RESULTS

ATHLETICS

1st Vaughan	509	points
2nd Hayes	499	"
3rd Greening	428	"
4th Howe	398	"

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SWIMMING

1st Hayes	413	points
2nd Vaughan	400	"
3rd Greening	372	"
4th Howe	287	"

TENNIS

1st Hayes	15	points
2nd Vaughan	11	"
3rd Greening	10	"
4th Howe	1	"

SOCCER

Senior

1st Hayes	34	points
2nd Greening	23	"
3rd Vaughan	20	"
4th Howe	9	"

Junior

1st Howe	14	points
2nd Greening	9	"
3rd Vaughan	6	"
4th Hayes	3	"

RUGBY

Senior

1st Hayes	13	points
2nd Howe	8	"
3rd Greening	7	"
4th Vaughan	0	"

Third Year

1st Hayes	15	points
2nd Greening	9	"
3rd Howe	8	"
4th Vaughan	0	"

1st and 2nd Years, Junior.

1E Class	2A Class
1B "	2E Runners-up.

ROWING AWARDS

1st Four: A. Hawdon, L. Hayes, D. Graham, N. Hallagan, K. Dobbs (cox); 1st Tub Pairs: N. Baker, W. Hincksman, B. Lemcke (cox).

CHAMPION HOUSE

ALL SPORTS

1st Hayes	270	points
2nd Vaughan	220	"
3rd Greening	180	"
4th Howe	130	"

HOUSE INFORMATION

House, Hayes; Colour, Red; Master, Mr. Sponberg; Captain, G. Bell; Vice-captain, L. Burtenwood.

Vaughan, Blue, Mr. Fitzgerald, W. Hincksman, D. Hassall.

Greening, Green, Mr. Johnson, W. Laing, S. Poppleton.

Howe, Gold, Mr. Ricketts, C. Rowe, K. Smith.

WINNERS OF SCHOOL TROPHIES OR CUPS

1. **Champion Athlete, Vaughan House:**
The Old Boys' Cricket Club Trophy—D. Hassall.
2. **Champion Athlete, Hayes House:**
The West Strathfield Bowling Club Trophy—R. Boland.
3. **Champion Athlete, Greening House:**
The Bellbird Trophy—A. Long, G. Parkes, aeq.
4. **Champion Athlete, Howe House:**
The Grace Bros. Trophy—C. Rowe.
5. **Champion Swimmer, Vaughan House:**
The M. A. About Trophy—G. Haynes.
6. **Champion Swimmer, Hayes House:**
The Lewis & Belle Hyman Trophy—J. Cox.
7. **Champion Swimmer, Greening House:**
The Greening Trophy—A. Long.

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8. **Champion Swimmer, Howe House:**
The Air Force Memorial Trophy—K. Thomson.
9. **Champion Athlete, Senior:**
The Suttons Trophy—K. Garrick, W. Wong, aeq.
10. **Champion Athlete, 16 Years:**
The John Hardgrove Trophy—D. Hassall.
11. **Champion Athlete, 15 Years:**
The Homebush R.S.L. Sub-Branch Trophy—P. Bilbe.
12. **Champion Athlete, 14 Years:**
The Lewis Berger Trophy—G. Parkes.
13. **Champion Athlete, 13 Years:**
The Warne Trophy—B. Woodcock.
14. **Champion Athlete, 12 Years:**
The Fulton Trophy—P. Duval, P. Britton, aeq.
15. **Champion Swimmer, Senior:**
The Angus & Robertson Trophy—I. Dobbs.
16. **Champion Swimmer, 16 Years:**
The Hyman Trophy—L. Smith.
17. **Champion Swimmer, 15 Years:**
The Vaughan Trophy—G. Lennon.
18. **Champion Swimmer, 14 Years:**
The A.R.C. Engineering Trophy—G. Haynes.
19. **Champion Swimmer, 13 Years:**
The Bell Trophy—J. Cox.
20. **Champion Swimmer, 12 Years:**
The Ingersoll Trophy—K. Thomson.
21. **Best and Fairest Player:**
Drummoyne Rugby Union Club Trophy—P. Countouris.
22. **Most Improved Player:**
Drummoyne Rugby Union Club Trophy—J. Symond.
23. **Best and Fairest Player, Soccer:**
The Carlyon Trophy—R. Flint.
24. **Most Outstanding Boy in School, Sport and Academic:**
The Parents & Citizens' Trophy—W. Laing.
25. **Dux of School:**
The Ladies' Auxiliary Trophy—R. Craig.
26. **Most Outstanding Boy, School Certificate Year:**
Burwood Rotary Club Trophy—I. Rose.
27. **Champion House Athletics:**
The William Arnott Shield—Vaughan.
28. **Champion House Swimming:**
The Farmer's Shield—Hayes.
29. **Champion House, Sport and Academic:**
The Commonwealth Savings Bank Shield—
30. **Champion House, Sport:**
The Western Suburbs' Rugby Union Club Shield—
31. **Inter-House Debating:**
The Prefects' 1965 Shield—Greening.
32. **School Citizenship:**
The Lidcombe Rotary Club Shield—P. Buttery.
33. **Debating—O.B.U. v. School:**
The Jim Greening Shield—O.B.U.
34. **Inter-House Basketball:**
The Bert Oldfield Shield.
35. **First Tub Pair, C.H.S. Regatta:**
The Mosman Rowing Club Shield—Homebush.
36. **Champion 1965 C.H.S. Regatta:**
The N.S.W. Rowing Association—Homebush.
37. **Inter-House Cricket:**
The Stan McCabe Trophy—Not yet finalized.

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38. **Inter-House Tennis:**
The Harvey Ford Trophy—Hayes.
39. **Inter-House Rugby Union:**
The Bill Barnes Trophy—Hayes.
40. **Inter-House Soccer:**
The Old Boys' Union Trophy—Greening.

HAYES HOUSE

WAR CRY

Coolawah, Coolawah, Yah, Yah, Yah,
Yoshito, Yoshito, Fah, Fah, Fah;
Always in front, never been led
Cheer on your house, it's in red
Always in front in the frays
It's always, always, Hayes! Hayes. Hayes!
(Composed by G. BELL, Captain.)

VAUGHAN HOUSE

WAR CRY

Chirrawong, Chirrawong, Chirrawong,
The colours blue as dawn,
Bulla, Bulla, Bulla,
We represent Vaughan.
Rah, Rah, Rah,
We've hit the front again,
Now, let's hear cheers for our men.
V - A - U - G - H - A - N !
VAUGHAN!

(Composed by W. HINCKSMAN, Captain.)

HOWE HOUSE

WAR CRY

Wurrammi, Wurrammi!
Reet pa - teet!
Howe's the house that's hard to beat!
Murawa, Murawa
More, bore, lore.
Boys of Howe wine through once more!
H, H, H, H — Howe!

(Composed by C. ROWE, Captain.)

GREENING HOUSE

WAR CRY

Who are, who are, who are we,
We are, we are somebody;
Where do we come from?
Yah! Yah! Yah!
Greening, Greening,
Rah! Rah! Rah!
Boom chicka boom—boom chicka boom—
boom chicka chicka chicka
Boom boom boom!
Seskoombah—here we are!
G - R - E - E - N - I - N - G !
GREENING!

(Composed by W. LAING, Captain.)

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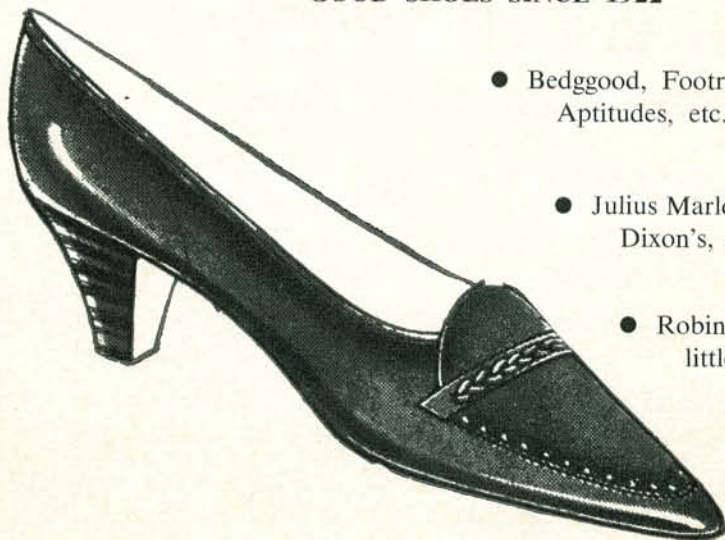
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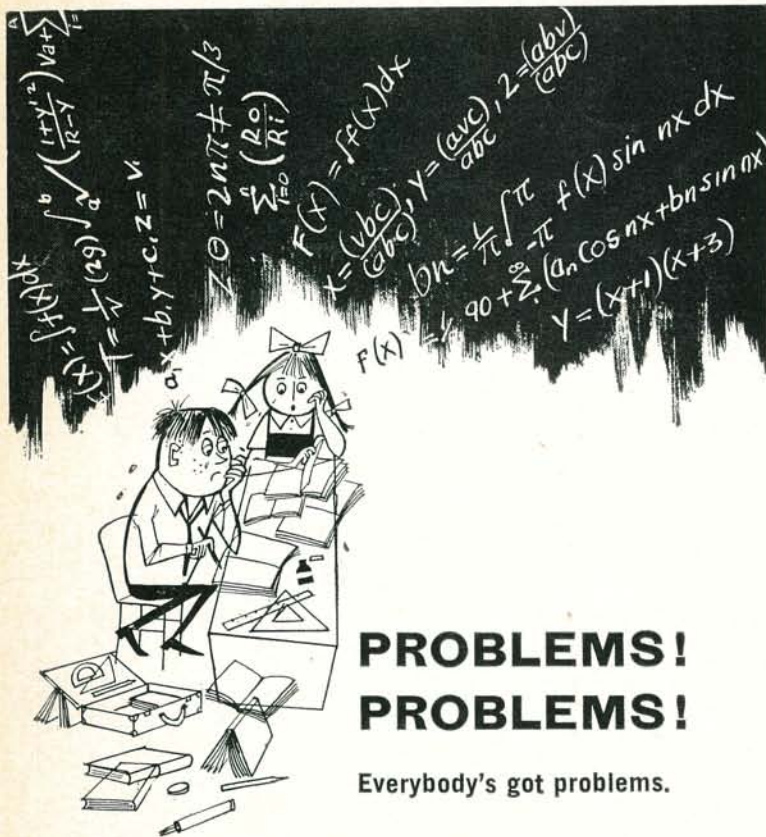
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