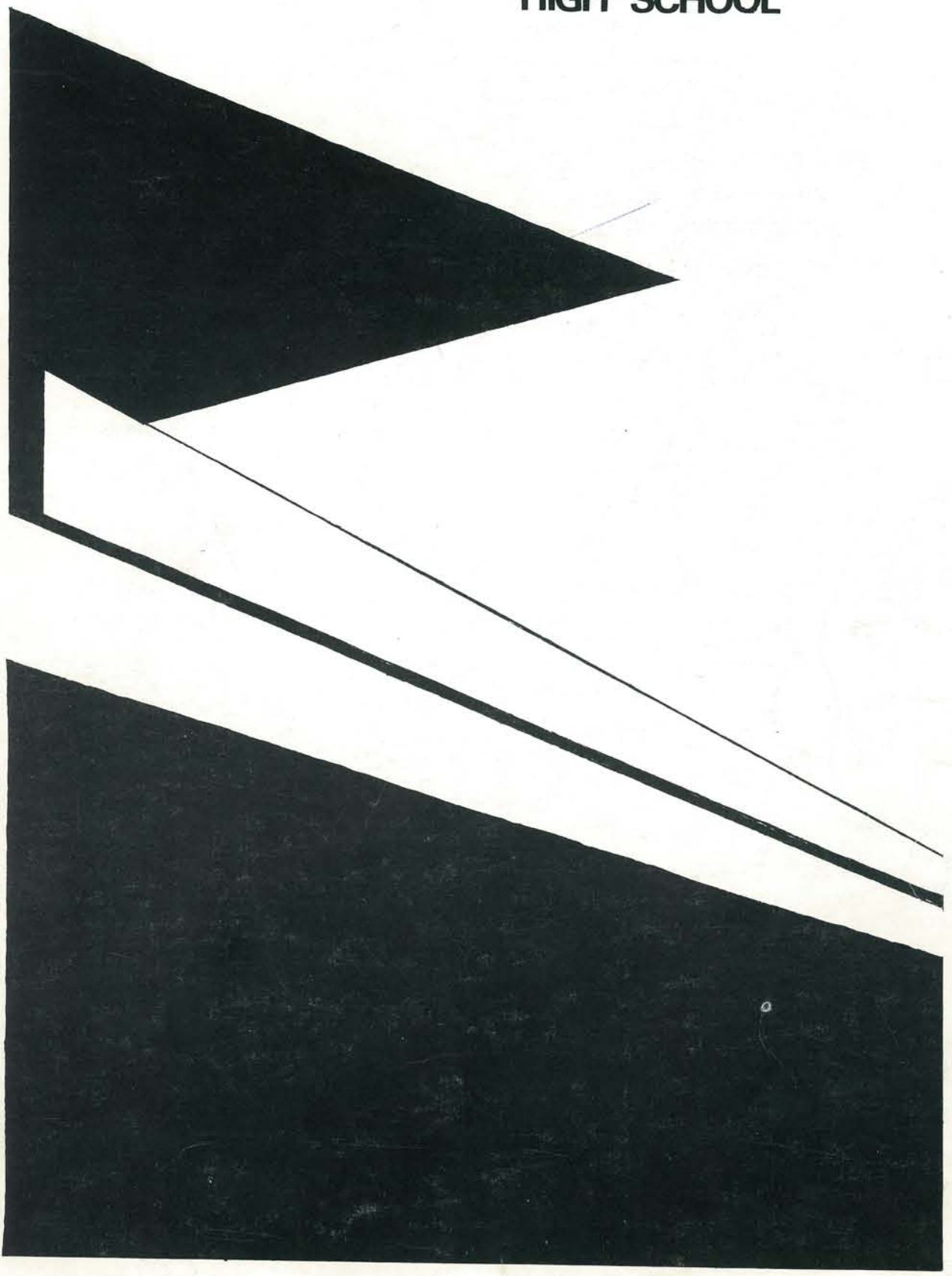
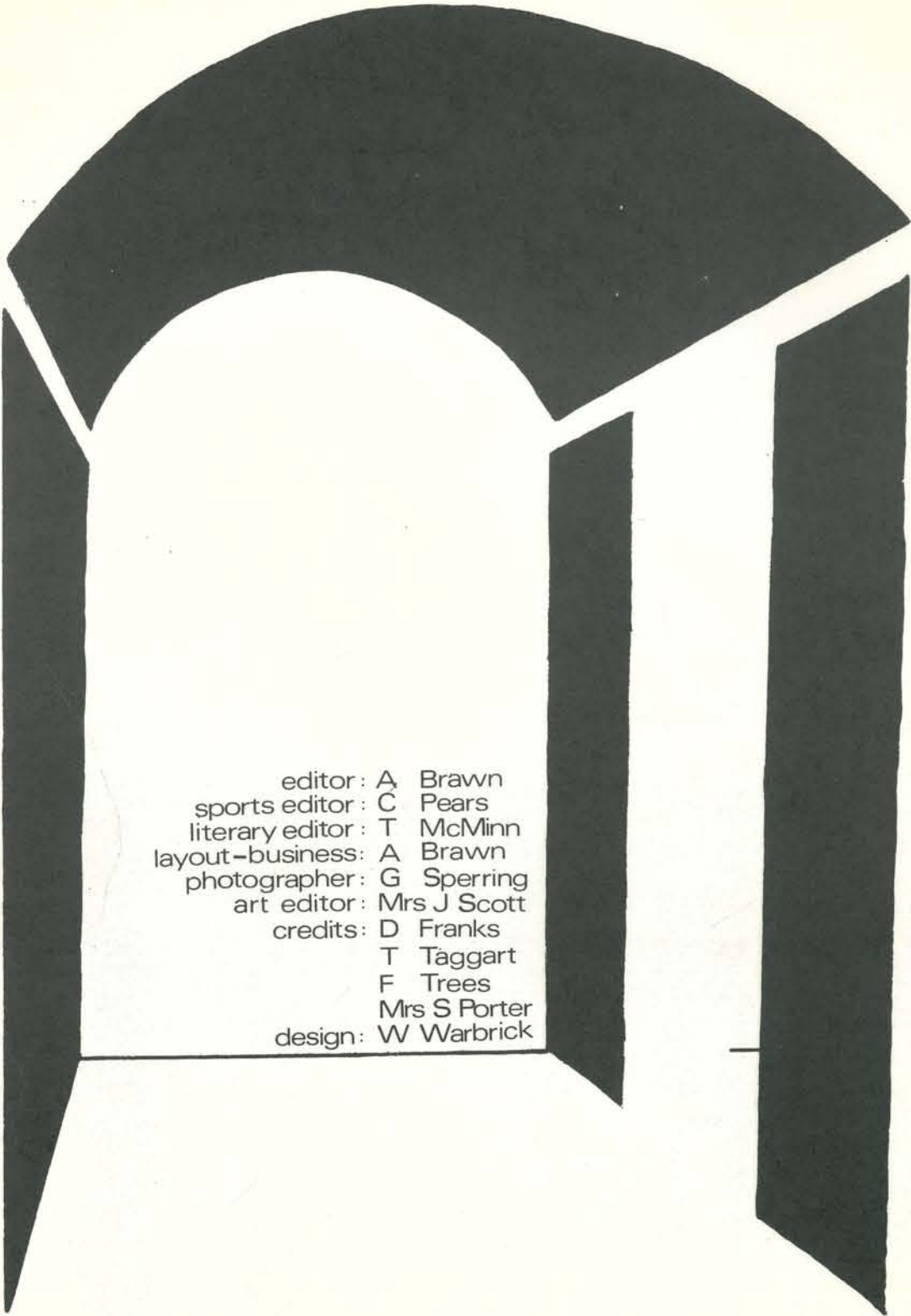


**HOMEBUSH
BOYS'
HIGH SCHOOL**





editor: A Brawn
sports editor: C Pears
literary editor: T McMinn
layout-business: A Brawn
photographer: G Sperring
art editor: Mrs J Scott
credits: D Franks
T Taggart
F Trees
Mrs S Porter
design: W Warbrick

Principal's Message



K. J. Myers, Headmaster.

This is my last year as Principal of Homebush Boys' High School. I have had nine very happy years associated with the school and have shared fully in both its disappointments and its successes—the disappointments have been few—the successes many. It has been a happy school simply because of the very good liaison between teachers and boys. I have been privileged to know many fine teachers and many fine lads during my period as Principal and I will always remember them with affection and pride. No Principal can have great pride in his school unless he has a loyal and dedicated staff and this, I have been fortunate to have, in each of my years at Homebush. I owe them much, I thank them sincerely and I will miss them greatly.

I, then, am proud to have been Principal of the school—to work for it and in it has constituted for me a “way of life” which I will find difficult to forego.

May I wish you all great things in the future years—you have established a fine tradition—may you always be worthy of it and may you always be proud of “our” school.

RECTE ET FORTITER.

Kevin J. Myers, Principal

Captain's Report



Left to right: Daniel Stimler (Senior Project), Mr. I. Stewart, Ross Letherbarrow (Captain), Mr. K. J. Myers, Mark Burton (Vice-Captain).

When it became my turn to inscribe something immortal in the pages of our magazine, I was, to say the least, a little worried. I have never been a great writer (just ask my English teachers) and I never will be. I found I needed an "inspiration", so I kept myself "in" one afternoon after school and simply walked through the empty corridors and playgrounds. The memories started to come back. I remember some of the nine thousand periods I've sat through, some of the teachers I've had, the good and the "unusual". I can recollect some of my football matches (even one where I was most unjustly sent from the field of play), some of my debates, the music and drama festivals, the riotous tuck-shop, and some of the playground differences of opinion between pupils.

I remember my colleagues who changed before my eyes from insignificant soprano-voiced midgets to the fine, strapping, handsome young men of sixth form. The main thing is that I do remember, and in most cases with happiness. These six years at Homebush have been good ones. Homebush has taught me many things besides Maths, Science, English and Ancient History; such things as pride, ambition and teamwork, which, although it may

sound "corny", are important things, very important. Homebush has prepared me well for the "rat race". If upon your own completion of school, you can turn back and look at such memories as I have looked at, and admit to yourself that Homebush has taught you many, many things, all or most of benefit, perhaps you'll agree that your schooldays at Homebush have been good and worthwhile days and days that you'll miss.

I offer these words to other pupils of Homebush. Give something back to your school, don't just take. Enjoy your school, play sport and let the good times roll. But also learn from your school a good sense of values which will help you when you leave to live peacefully with your fellow Australians. Believe me, you can do these things and obtain these values if you make Homebush more than just a giant classroom.

Now, before I evoke mass weeping, I'll finish off; but before I do, I would like to thank Mr. Myers for all the effort and hard work he has put into his job as Principal, but more importantly, for his fair and friendly nature which has made Homebush a fine school in which to spend six years.

Ross Letherbarrow

Prefects Report

So, you're a prefect now and with visions of stopping organised crime at Homebush (and usually Flemington Station), you'll right wrong and preserve truth, justice and the 'Bush way! So you now have "power" and come to school so the first-formers can kiss your feet (much like Caliban) and the others shudder at your feet.

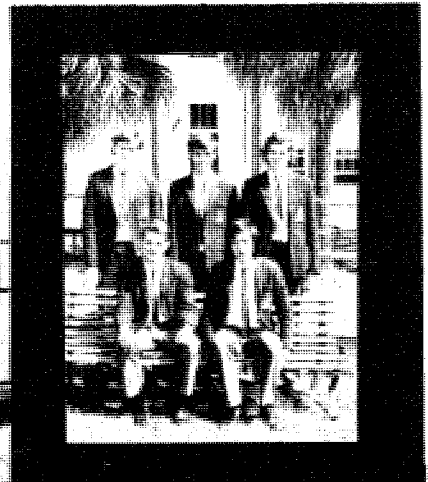
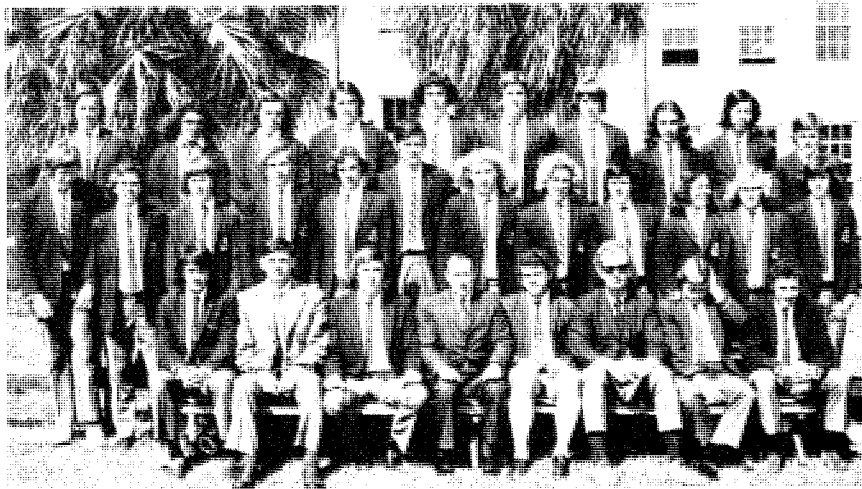
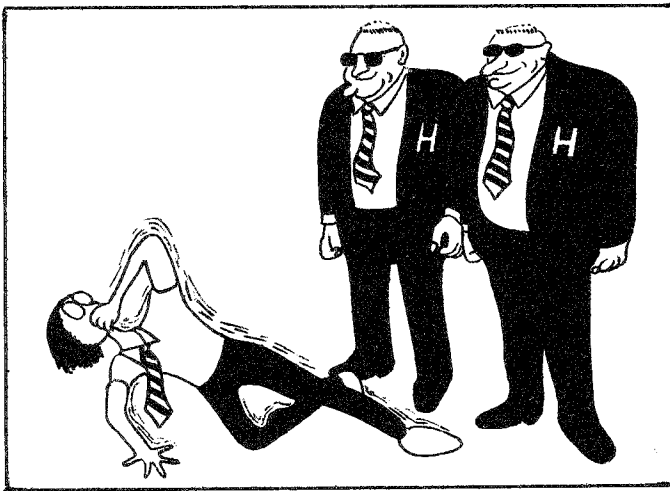
You're here to "spring" kids for many misdemeanours—but once your sadistic phase has worn off you go through the more mundane routine of your duty. Though armed robberies, murders, rapes and hi-jackings were inexplicably few this year, the traditional "pushing-in-in-the-canteen-caper", fights and intimidation seemed prevalent. These degrading and debasing acts were readily stopped by the prefects (one gets so sick of ping pong!)—but each prefect had to decide for himself whether smoking or vacating the premises a trifle early constituted a felony. Many prefects were in a dilemma themselves, questioning the validity of some of these rules and found many mere encumbrances. Perhaps some of them are inherent in a framework which brings together people of such varying types, but what was refreshing (to the counter-revolutionary insurgents in the school) was the degree of understanding and compatibility that was shown, especially by Mr. Myers and Mr. Stewart. (We are following up with some saliva tests and may one day prove teachers human!)

After the famous "sixth form go to the movies outing", we saw how understanding and approachable are the heads of our school. They exhibited a certain practical realism which has guided their policy and allowed many of the formalities which encumber friendly relations between pupil and teacher to be evaded. I know personally that on many occasions a great deal of effort is made, "above and beyond the call of duty", by a number of teachers for the students. This won't be forgotten. On the beaches, in the streets, on the landing fields we will remember the grievances and the good, the unacceptable and the pleasant, the friendships and the friction; but in a society of diversity, one must accept and reform, not destroy or be apathetic. These to me were the lessons I came to school to learn.

Occasionally, I did a few sums and take-aways, learnt that Shakespeare suffered a parental rejection complex before writing "King Lear" and was high when he wrote "The Tempest" and other vital facts. As Jerome Ragin and James Rado said (with a little help from Billy S.):

"What a piece of work is Homebush!
How noble in reason?
How infinite in niceties?"

D. Stimler, Senior Prefect, 1973



Prefects, 1973.

The Boss Speaks Out

K. J. Myers.



As you look around the Headmaster's office you see many trophies, pennants, plaques and other mementos of the outstanding sportsmen and academics Homebush has produced. In fact, whether you had entered the office in 1963 or 1973 it would have always been full of these symbols of success. Each school may have an outstanding team or an outstanding student, once in a while, but the truth is that at Homebush they keep coming. As Mr. Myers puts it: "It doesn't matter what you take in sport or in the academic field, Homebush has done it in the last nine years". This in part explains the fact that of all the schools at which Mr. Myers has taught (and the list is like a verse of the song: "I've Been Everywhere") in his teaching career, his nine years at Homebush have, to him, been the most satisfying.

The credit due to the school (which seems inseparable from Mr. Myers) is largely due to the personal initiative of Mr. Myers in seeing that as wide a range of activities as possible is offered at Homebush. Each of us owes a debt of gratitude to Mr. Myers, not only for the personal encouragement he gives to those of us who compete, but also (and this is not generally known) because the vast improvements to the buildings and facilities at Homebush are very largely a result of Mr. Myers' personal prowess in persuading the Department of Education to action. Unquestionably then, Homebush has had an "action-packed" past—but what of the future?

Rumours spreading that Homebush may become co-ed seem justified in the light of current educational philosophy, but to Mr. Myers, who has taught in both co-ed and boys' schools, this would be a retrograde step. Smilingly, he says that although co-ed schools have some compensating factors, they cause many problems, and Mr. Myers would prefer to see Homebush as is.

The ultimate test for Mr. Myers (who is now retiring) is whether he would like to teach if he had his time over again. He rapidly replies yes. If Mr. Myers were to have his time over again for teaching, judging by the last nine years, Homebush would very rapidly requisition his services. In fact, it's hard to imagine a Homebush without Mr. K. J. Myers.

—From the interview with the Homebush Editorial Board.
Courtesy of A.A.P. Reuters.

Homebush Staff, 1973

Principal: K. J. Myers, B.Sc.
Deputy Principal: I. F. Stewart, B.A.
English Master: B. N. Miller, B.A.
History Master: B. A. Lippiatt, B.A.
Commerce Master: R. A. Duncan, B.A., B.Ec.
Mathematics Master: R. M. Smith, B.Sc.
Science Master: K. J. Mahony, B.A.
Language Master: R. H. Cruikshank, B.A.
Industrial Arts Master: J. A. Menton, A.S.T.C.
Special Master: S. F. Harmer, B.A.

ENGLISH AND HISTORY

Miss E. D. Alexander, B.A.; R. C. Chandler; V. M. Coleman, B.A., Dip. Ed.; Mrs. P. M. Diffin, B.A., Dip. Ed.; Mrs. K. E. Jacka, B.A., Dip. Ed.; Miss J. J. Julian, D. Ed.; G. M. Kennett, B.A.; T. McMinn, M.A.; Miss K. M. Moran, B.A., Dip. Ed.; Mrs. S. A. Porter, B.A., Dip. Ed.; (Migrant English) P. J. Parker.

MATHEMATICS

H. Bishopverder, B.Sc.; E. L. Cook, B.A.; D. C. Franks, B.A., Dip. Ed.; M. E. Grant; S. J. Kennedy, B.Sc., Dip. Ed.; P. H. McDonald; P. McLean, B.Sc. (Hons.), Dip. Ed.; J. E. Mason, Dip. Phys. Ed.

SOCIAL SCIENCES

H. N. Atallah, B.A., Dip. Ed.; A. J. Brawn, B.Ec., Dip. Ed.; Miss J. L. Follers, B.A.; T. J. Taggart; D. A. Yardy, B.A.

SCIENCE

S. Ahmed, B.Sc. (Hons.), M.Sc.; I. B. Dobson, B.Sc., Dip. Ed.; Mrs. M. J. Forwood, M.Sc.; Mrs. S. C. Jennings, B.Sc.; P. N. Navin; W. H. Reading; G. P. Sperring, B.Sc., Dip. Ed.

LANGUAGE

T. K. Lewis, B.A., Dip. Ed.; Mrs. J. Waterhouse.

INDUSTRIAL ARTS

G. H. Butcher; G. S. Cormick; C. W. Hempel, B.Sc. (Tech.); K. Owler; C. H. Pears, Dip. I.A. (Educ.); B. G. Waite.

PHYSICAL EDUCATION

R. G. Coggan, Dip. Phys. Ed.; A. J. Trees, Dip. Phys. Ed.

ART

Mrs. J. Scott; N. W. Strong; Mrs. B. A. Walsh.

MUSIC

Mrs. J. E. Haines; Mrs. J. A. Lawrance, Dip. Mus. Ed.

School Counsellors: Mrs. L. Braithwaite, B.A., Dip. Ed.; J. D. Walker, B.A. Clerical Staff: Mrs. B. M. Ferguson; Mrs. M. A. Martin; Mrs. J. A. Ramsey. Laboratory Assistant: Mrs. A. Carey. Librarian: Mrs. P. M. Diffin, B.A., Dip. Ed. Library Assistant: Mrs. R. Hutchinson. Careers Adviser: T. K. Lewis, B.A., Dip. Ed. Sportsmaster: A. J. Trees, Dip. Phys. Ed. Assistant Sportsmaster: R. G. Coggan, Dip. Phys. Ed. Prefects' Master: B. A. Lippiatt, B.A. Master in Charge of Textbooks: Mr. K. Strachan. Mistress in Charge of Debating: Mrs. S. A. Porter, B.A., Dip. Ed. The Interact Club: S. J. Kennedy, B.Sc., Dip. Ed. Air Training Corps: Flt. Lt. D. C. Franks (Flt. Cdr.), Flg. Off. L. V. Seagrott. School Cadet Unit: Lt. K. J. Mahony.

STAFF CHANGES

The following were members of Homebush Staff in 1973 and left for various reasons:
Deputy Headmaster: S. J. Saunders. English-History: M. E. Dasey; Miss C. A. Galloway, Mrs. M. J. Hagan, Mrs. M. Marosszeky (Migrant English), G. J. W. Roszel, Mrs. E. C. Thomas. Mathematics: R. Brersford, E. L. Cook, P. J. Lawrence. Industrial Arts: C. W. Byrnes.

Staff Portraits

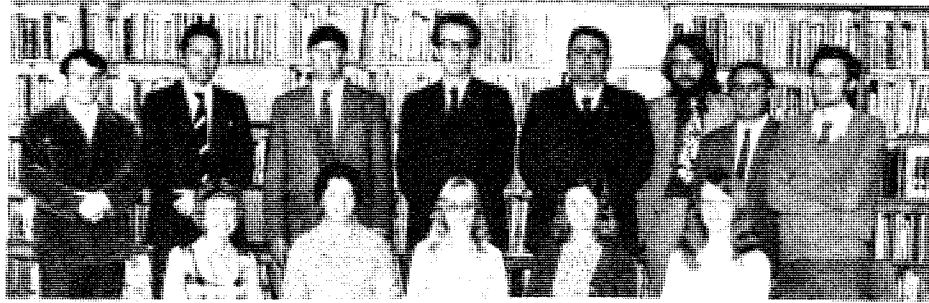


SCIENCE

*Mr. Sperring, Mr. Navin, Mrs. Forward, Mr. Ahmed, Mr. Dobson,
Mrs. Jennings, Mr. Reading, Mrs. Carey, Mr. Mahoney.*

*(Front) Miss Moran, Miss Alexander, Miss Julian,
Mrs. Jacka, Mrs. Porter.*

*(Rear) Mr. Coleman, Mr. McMinn, Mr. Stewart, Mr. Lippiatt,
Mr. Harmer, Mr. Chandler, Mr. Miller, Mr. Kennett.*



ENGLISH — HISTORY

*(Front) Mr. Atallah, Miss Follers, Mr. Duncan.
(Rear) Mr. Taggart, Mr. Yardy, Mr. Brawn.*

SOCIAL SCIENCES

Mrs. Walsh, Mr. Strong, Mrs. Scott.

ART

*(Front) Mr. McDonald, Mr. Smith, Mr. Kennedy,
Mr. Franks, Mr. Cook.
(Rear) Mr. Grant, Mr. McLean, Mr. Bishopverder,*

MATHEMATICS



LANGUAGE

Mr. Cruikshank, Mrs. Waterhouse, Mr. Lewis.



SPECIAL ASSISTANT

Mr. Strachan.



PHYSICAL EDUCATION

Mr. Trees, Mr. Coggan.



CLERKS

Mrs. Martin, Mrs. Ferguson, Mrs. Ramsey.



INDUSTRIAL ARTS

Mr. Waite, Mr. Hempel, Mr. Menton, Mr. Cormick.

LIBRARY

Mrs. Diffin, Mrs. Hutchinson.

MUSIC

Mrs. Haines, Mrs. Lawrance.



Statement of Receipts and Expenditure as at 30th November, 1972

RECEIPTS

EXPENDITURE

\$

| | | | |
|-------------------------------|-------------|-------------------------------|-------------|
| Balance brought forward | 6,491.66 | Union | \$5,789.60 |
| Union | 12,549.09 | Text Books | 8,549.89 |
| Text Books | 7,348.90 | Library | 1,179.51 |
| Library | 423.37 | School Shop | 3,064.87 |
| School Shop | 3,681.31 | Charity | 564.00 |
| Charity | 521.35 | Play Nights | 442.68 |
| Play Nights | 544.76 | Magazine | 1,815.55 |
| Magazine | 303.06 | Printing and Stationery | 2,204.91 |
| Contra | 5,197.93 | Office Machinery | 92.47 |
| Water Sports | 647.90 | Furniture and Equipment | 15.15 |
| Football | 247.30 | Contra | 4,933.30 |
| Other Sports | 60.20 | Water Sports | 456.54 |
| Art Department | 1,084.55 | Football | 697.10 |
| Ind. Arts Department | 294.00 | Other Sports | 1,324.46 |
| Canteen | 1,131.00 | Art Department | 905.17 |
| Cash Grant | 400.00 | Ind. Arts Department | 105.95 |
| G.A. and Migrant Grant | 162.00 | Cash Grant | 169.42 |
| Photo-copying Machine | 273.20 | G.A. and Migrant Grant | 151.25 |
| Library Grant | 546.00 | Photo-copying Machine | 807.62 |
| Sundries: | | Library Grant | 8.00 |
| Don. School Insurance | \$12.70 | Sundries: | |
| Maintenance Grounds | 199.00 | Catering | \$203.96 |
| School Uniforms | 152.84 | Keys Cut | 36.94 |
| School Oval | 28.00 | Fares | 18.27 |
| School Banking | 12.72 | Term Expenses | 100.00 |
| Public Telephone | 27.00 | Maintenance Grounds | 66.00 |
| Bank Interest | 298.89 | First Aid | 23.21 |
| Catering | 10.40 | Floral Tributes | 30.00 |
| | 733.55 | Honorariums | 15.00 |
| | | Extra Duties | 625.00 |
| | | Postage | 2.00 |
| | | Vacuum Bags | 2.00 |
| | | | 1,122.78 |
| | | Balance carried down | 8,160.91 |
| | \$42,561.13 | | \$42,561.13 |
| Balance brought down | 8,160.91 | | |

BANK RECONCILIATION STATEMENT as at 30th November, 1972

| | |
|--|------------|
| Credit Balance as per Bank Statement | 8,273.28 |
| Plus Cash in Hand | 34.20 |
| | 8,307.48 |
| Less unpresented cheques: | |
| 609768 | \$12.00 |
| 522427 | 5.00 |
| 522458 | 4.00 |
| 748442 | 3.40 |
| | 24.40 |
| 748479 | \$3.50 |
| 748485 | 12.00 |
| 748490 | 8.00 |
| 748492 | 15.00 |
| | 38.50 |
| 748493 | \$5.00 |
| 748495 | 16.80 |
| 748496 | 7.09 |
| 748497 | 54.78 |
| | 83.67 |
| | 8,307.48 |
| Balance as per Cash Book | \$8,160.91 |

Reports

Debating

Debating smacked of an international flavour this year—as far east as New Zealand. Our Senior Prefect and debater extraordinaire, Danny Stimler, was chosen to captain the Australian High School team which visited New Zealand during the September holidays. So successful were they that New Zealand daily newspapers carried such headlines as “Have Australians out-argued St. Pat’s?”. Congratulations to Danny and to the rest of the team for a job well done.

Back on the home front, Homebush struggled on through the usual gruelling string of debating competitions. Both the Fourth Form (Teasdale) and Fifth Form (Cramp) teams won their Zone Competitions, and went on to the quarter finals where they were defeated. The Cramp Team deserves special mention in that they were “volunteered” at the beginning of the year to enter the competition, and had never debated together before. They quickly adjusted to the task before them, and after a few trial debates with visiting schools, revealed their ability to argue and reason as well as some teams who had been together for years. Their Zone win was a great encouragement, and it is hoped that they will go on to greater victory as next year’s Sixth form team.

The Sixth Form (Hume-Barbour) team, after eighteen months or so of undefeated debating, managed to be overcome by Ashfield Boys’ High who won the Zone Competition. Danny Stimler (there’s that name again), David Andrews, Ross Letherbarrow and Mark Burton have done a fine job throughout the years and we wish them every success in their Higher School Certificate—if debating were an examination subject they’d be sure to come out on top.

Danny and David were among the twelve debaters from which the N.S.W. team was chosen—Danny became the Captain and went on to the successes already recorded.

The Sixth formers also participated in several “demonstration” debates earlier in the year. These debates were designed to show the requirements of each speaker in a team, and to “break in” some new adjudicators. On the whole the series was very impressive and Knox College had to bow and acknowledge defeat at the hands of Homebush.

TEASDALE TEAM

Left to Right: Dane Ikin, Glen Berger, Alan John, Stephen Cala, Mr. Kennett.



Thank you, boys, for your co-operation and enthusiasm throughout the year, and a special thank you to Miss Moran and Mr. Kennett for being so willing and keen to help.

S. Porter.



HUME-BARBOUR TEAM

Left to Right: Danny Stimler, Mrs. Porter, David Andrews, Ross Letherbarrow, Mark Burton.

CRAMP CUP TEAM

(Seated) Robert McIntosh, Tony Reynolds, Robert Kastropil. (Standing) Mark Hislop, Luis Gallur, Miss Moran.



"The Beggar's Opera"

The most memorable thing about the "Beggar's Opera" is the energy of the young people interested in drama at this school. Despite initial apprehension at the immensity and difficulty of the task before them, these fine young actors (and actresses) went on to prove what a great job can be done if all one's resources are tapped. We, the directors, are very proud and very fond of this team and we wish to personally congratulate them for their excellent performance and their exuberance. Much of what follows comes from the pen of Robert Levis, who, on behalf of the Arts Council of Australia, adjudicated the Opera and who concluded that it was "a most enjoyable theatrical experience".

"The Beggar's Opera" was an ambitious venture, and what stood out most was the company's enthusiasm and dedication—also their response to all the hard work that so obviously went into making this show such an outstanding success.

The orchestra did a superb job with the difficult score and the singers also coped wonderfully well. The musical direction was first class and the tempo throughout, excellent. The set and the way it was handled was superb and the Beggar (Alan John) directed all with additional flourishes whilst the props and furniture were arranged into their correct positions. The costumes were splendid (thanks to the handwork, and hard work, of Mrs. Wiggins, Rino Simeoni, Mrs. Cary and Mrs. Walsh, together with various mothers of the performers), and the colour combinations showed good imagination.

The sets blended in marvellously and picked up the costume colouring—thanks to Mr. Hempel and other "Manual Artists" for their hard work in set construction.

To the cast: Peter Edmonds as Mrs. Peachum was quite outstanding—His voice, movements, gestures and communication were all first-rate and he showed remarkable authority. His sincerity in all he did, the sparkling way in which he attacked the dialogue, his natural ability with comedy, timing, and the way in which he sang with so much zeal, combined to make up a brilliant performance.

Kathy Oszko made a superb Lucy with excellent voice projection and a spirited attack. Wendy Bourne had a nice, gentle quality as Polly and sang very sweetly. Glen Berger's performance as the rogue, Peachum, was an excellent one, and his enthusiasm and determination to make the play a success never flagged. The adjudicator was most impressed with Glen's sincerity and ability to communicate with the audience.

Tony Reynolds gave a good characterisation of Filch, imitating that hero of the Fenn Street Gang, Franky Abbot.

Ian Mulholland made a superb Macheath, swashbuckling, charming, mischievous, and possessing a fine stage presence. He also communicated his feelings well and involved the audience in his predicaments.

Stephen Cala as Lockit did a fine job and has proven a most mature and sincere actor, with a keen sense of "becoming" the characters he portrays.

There were splendid cameo performances from Alan Cala and Graeme Cameron; the "ladies" of the town were most convincing; and the highwaymen provided some rowdy singing and amusing dialogue.

Some of the scenic touches were brilliant—the flags falling at the end; the hangman and noose; Macheath's condemned hole. The finale was particularly colourful and exuberant.

Thank you to all those who were involved in any way with the production whether it was lighting, painting, hammering nails, looking after props, sewing or cleaning up! Your effort was appreciated, no matter how small.

It is impossible to name everyone involved, but special thanks are due to Mrs. Haines for her work with the choir and orchestra, and her help with rehearsal meals. Neil Armfield's assistance was invaluable and his help at rehearsals greatly appreciated.

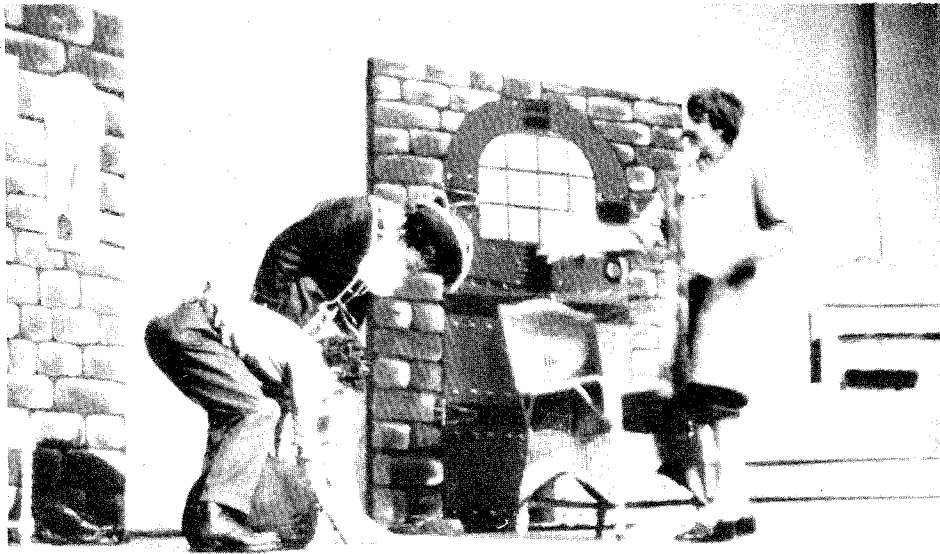


Above: "So then, it seems you are married, you slut!"

Below: "To what a woeful state you have reduced your poor mother."

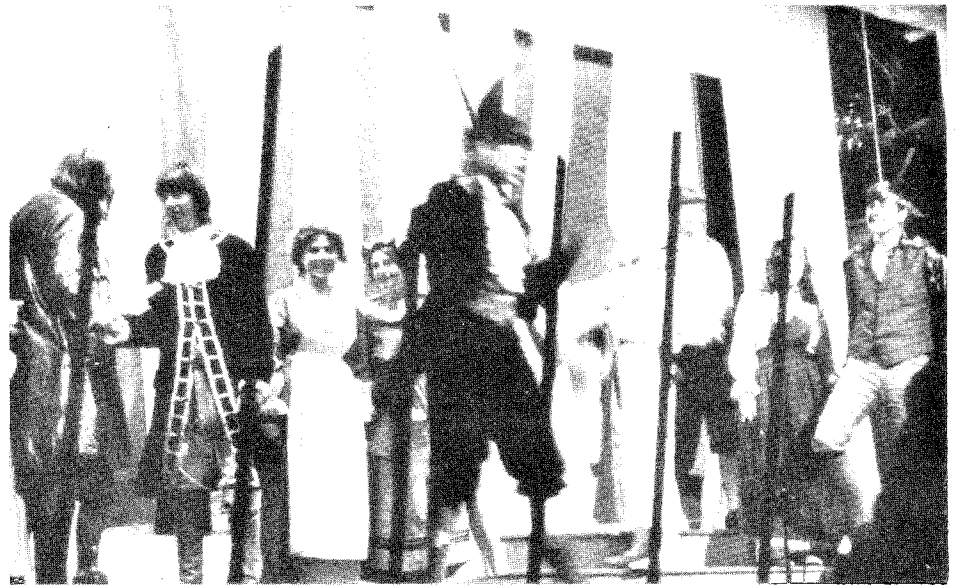


The Directors.



"We have them of all sizes, Captain."

"Captain, You're saved!"



"What say you to a dance, Ladies?"



Railway Club

Officers—President: S. Leiper; Vice-President: P. Morgan;
Secretary: A. Maddox; Treasurer: R. Wallace.

Message from the President

There are two things you notice about the Railway Club on attending a meeting. Firstly, there is continuous talk about railways and railway operation, and secondly, there is a very low attendance—this displeases the President very much as it weakens the chances of re-election next year. First and Second formers are especially encouraged to join as they are smaller than the President and easier to bash up. ? ? ?

The Committee is comprised of the greatest President the world has ever known, S. Leiper, and a Vice-President, Secretary and Treasurer not worth mentioning at this stage. (If you really want to know, see above.)

Thank you for your kind attention to this column. All complaints should be sent to our Patron, Mr. B. Reading, and NOT to the President.

S. Leiper, President.

THE REAL FACTS—A Concise Report by the Secretary

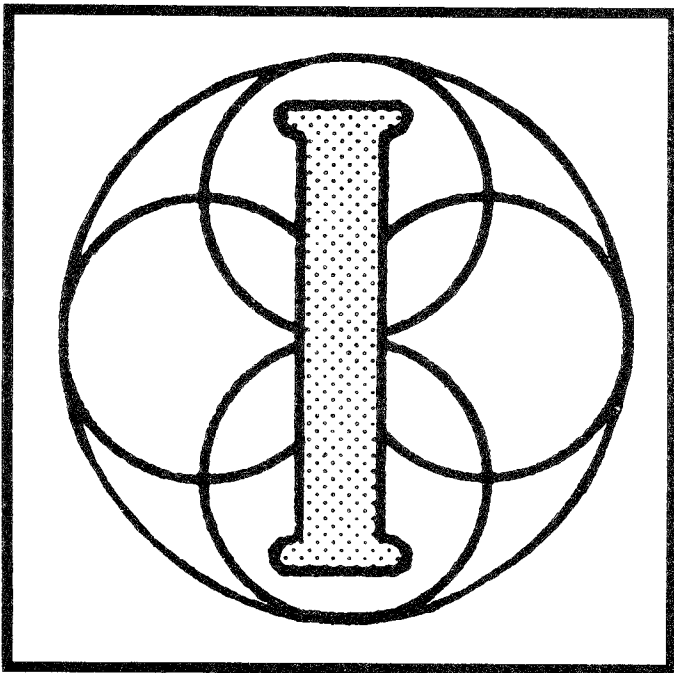
The Club was formed in 1956 making it now seventeen years old. Attendance is low—about half the usual membership. Since I have been Secretary (five meetings) our largest attendance has been fourteen.

Contrary to what the President writes, all boys interested in railways are invited to join the Club. Fees are only twenty cents per term, and excursions and displays are held every year.

The Club held a display at the School Open Day in Education Week which was a great success and was enjoyed by all.

A. Maddox, Secretary.

Interact



The Interact Club has had a relatively quiet year at Homebush due mainly to our lack of members. This is regrettable, but it seems nothing much can be done to alleviate the situation. We

were, however, able to support various functions held at and by other clubs, while certain of our functions (e.g. Barbecue) failed to attract the same kind of support.

The twelve months just past has also seen a resurgence of interest in our club by Lidcombe Rotary, and it is to be hoped that this will continue. We would like to thank them for their support and for their invitation to four of our members to attend one of their meetings. At that meeting we outlined our problems to them.

Finally, we would like to thank Mr. Kennedy for his time and help to us in running the club.

John Reilly, President.

I.S.C.F.

I.S.C.F.—the name alone is enough to put anyone off! Especially “christian” and “fellowship”. But why? What is so unattractive about these two words? Have you ever stopped to consider what they really mean?

No! I.S.C.F. is not a group of religious nuts who Bible-bash and harangue for hours on end about fire and brimstone. It is simply a means whereby people who are interested in Christianity can get together, ask questions, share experiences, learn from others, and study God’s word—that’s what “fellowship” means! And sometimes we even **pray**—a term many shy away from because it involves a belief in God—how terrible.

We in I.S.C.F. are not ashamed to admit that we believe in and worship the God who created this universe, and who in Jesus Christ offers forgiveness and life to those who are prepared to give themselves over to His control. Ask any of us why we believe these things, we’ll be only too pleased to explain. Better still, why not come along next year and see for yourself just what we think.

During 1973 we considered several aspects of life from the scriptures; we made a detailed study of Satan and the occult; the Christian’s victory over Satan; the importance of prayer, and how we can be sure of God’s forgiveness.

The departure of Mr. Saunders to Merrylands was regretted, but we wish him every success in his work there. At least he was able to attend the weekend we spent away at Geroa and the night out at table tennis followed by supper at the Porter’s place. A Christmas party there at the end of the year is planned, and hopefully it will be as full of surprises as the last.

We trust that many more will come along next year because we know that wherever Jesus Christ is preached as Lord He will be honoured and will bless those who honour Him.

Careers

The year 1973 has been a typically busy one for the Career’s Office. It is encouraging to see increasing numbers of students availing themselves of the information which is there for their use. This year I have been indebted to the Commonwealth Employment Service of Burwood, especially Mr. Moore, for his help and advice, especially the School Leavers Placement Scheme. This scheme is an innovation, but judging from comments of Form VI students who have taken advantage of the scheme, it seems to have been successful.

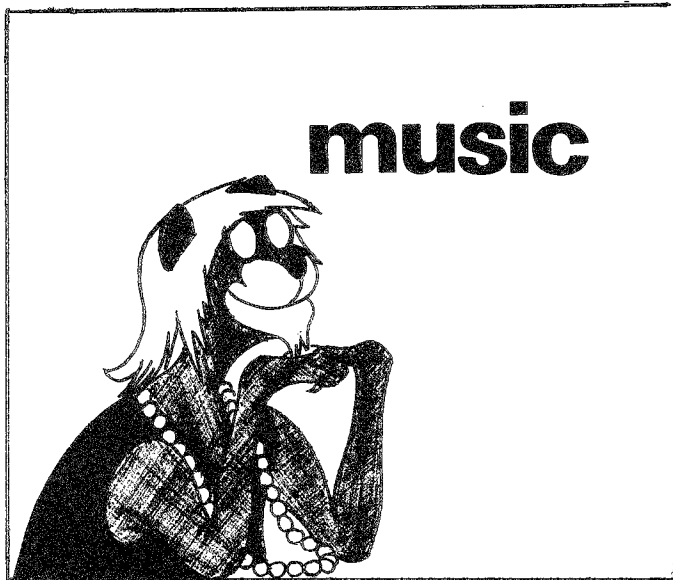
Our Annual Careers Night was a disappointment. Although it was changed from June to April, in an attempt to take advantage of the better weather, the attendance was disappointing. However, those who did attend found the night well worth while. Again I offer my sincerest thanks and gratitude to Mr. Robbins and the Lidcombe Rotary Club, without whose help it would be impossible to conduct this night.

The Vocational Guidance Bureau tested our Form III students in April, but still too few lads are availing themselves of the “follow up” services which the Bureau offers. However, there does seem to be an increasing awareness among pupils of the careers advice which is available to them, and many are benefiting from it.

In conclusion I should like to make my annual plea for all students to make even more use of their Careers Office.

K. Lewis, Careers Adviser.

Music



The Music Department has had a very full and varied programme of activities over the past twelve months. The 1972 Musicales proved to be quite a success, and all who came agreed that its light, informal approach was appreciated. We began 1973 by taking a group of boys to the first series of the A.B.C. Orchestral Concerts at the Sydney Town Hall, and it was unfor-

unate that the school calendar prevented us from attending others.

Our most notable achievements have come from the School Band which, under Mr. Rose's guidance, has now reached a high standard in performance. The Homebush Boys' Military Band was asked to play at the official opening of the Chalmers Road Special School, and all who heard them were most impressed by their performance. The N.S.W. School Boys' Band Championship held in July, showed that the praise being given to these boys was justified when they finished third overall aggregate and first in the March Section with the adjudicator's comment here being "the only group to play a march as it should be played". The band has since gone on to perform during Education Week, both at the Church Service in St. Paul's at Burwood and in the Burwood Westfield, where they played a varied programme.

Once again this year, our choir of senior voices performed in the Combined Secondary Schools' Choral Concert in such tremendous works as "Monteverdi's "Beatur Vir" and Borodin's "Polovtsian Dances". The main activity of the 1st and 2nd Terms culminated in our Music and Drama Festival, which was held during the last weeks of 2nd Term. This year the boys very creditably performed "The Beggar's Opera". For this we had not only the vocal work to prepare, but also the very difficult orchestral score of Benjamin Britten which the boys coped with extremely well. This was a job well done, and so much credit and thanks must go to the boys and to our three "guest" instrumentalists.

The Passing Out Parade on October 5th is the next item on the musical calendar for this year, and once again the Band and Drum Corps will be providing the music for this occasion.

The last musical activity for 1973 is to be our Musicales which will be held on 20th November. We hope that this is going to be along the same lines as last year's evening—an informal type of programme showing the work which has been done in the Music Department over the year.

Finally thanks to the boys for the amount of time and enthusiasm they have spent in preparing for these varied musical activities, and Mrs. Eileen Finegan for her assistance with Violin tuition throughout the year.

Military Band



Electronics Club

In this present day and age there is an ever-growing need to educate both the general public and school students in the field of electronics. It is the aim of the club to pass this knowledge on to some of the students of Homebush Boys' High School.

This club is registered with the "Youth Radio Club Scheme" which supplies five set courses to be undertaken by students. At the end of each course the student may sit for an examination, and if successful gain a certificate. The club's new members are first taught the basic theory of electronics and are then taught to solder and to construct working projects such as crystal sets and amplifiers. These courses not only educate the student in electronics, but also help him to understand more clearly the concepts of the new physics course in fifth and sixth forms.

Last year the electronics club entered the "IBM School Computer Project" and was successful in gaining second place in the state.

In closing, I would like to thank Mr. Ahmed for his assistance to the club during the year.

G. T. Perry.

Library

Owing to the need for many new textbooks, funds for the purchase of library books were greatly restricted this year and it is hoped more money will be available in the coming year to enable the library to continue to give pupils the utmost assistance in obtaining information for school subjects as well as providing a good selection of fiction and books on general topics to cater for their many interests.

Borrowing before school, at lunch time and during library periods has been very competently handled by the library prefects and I would like to thank them for their assistance.

The audio-visual room is almost ready for use and we look forward to providing excellent facilities for taping and viewing of television programmes, screening of films and slides, listening to records, tapes, cassettes, etc. Space in the library was restricting our use of these aids and we now confidently anticipate a much wider use of these facilities. The P. & C. have generously agreed to provide carpeting which will contribute greatly to the appearance and comfort of the room.

P.D.

Parents & Citizens Association

With the current publicity and discussions on the establishment of School Councils it may be appropriate to re-state the principal objectives of Parents and Citizens' Association which are common to all schools.

- (a) To promote the interests of the school concerned by bringing parents, pupils and teaching staff into close co-operation.
- (b) To assist in providing desirable teaching aids which the Department is unable to supply.
- (c) To provide pupils with recreative equipment.

Homebush High is most fortunate to have had an extremely interested Headmaster in Mr. Myers and a very active Ladies' Auxiliary, both combining over the past year to attain the objects outlined above.

Proposed or suggested changes would seek to establish a School Council with broader scope and seemingly with broader powers and control. These new objectives and functions are not very clearly defined at the present causing a deal of concern to most interested groups including Parents and Teaching Staff.

Mr. K. Myers, our Headmaster for the past nine years, will retire at the end of this year. During his term, Homebush High has progressed at a great pace with new buildings and renovations to the existing buildings being completed so that the facilities at Homebush are not too far behind the newest schools in our State.

The co-operation and encouragement the P. & C. has received from Mr. Myers has been outstanding, with many projects being finalised over the years with the assistance of the Old Boys and the Ladies' Auxiliary. Major achievements, along with the provision of many teaching aids, have been the Arthur Cave Memorial Pavilion, carpeting of the School Library and, most recently, carpeting of the Senior Studies area.

The P. & C., more than ever in this changing pattern of the education system, must have the support of parents. You can be assured of a warm welcome to our meetings. Your views are urgently needed. Your interest in school affairs will be rewarding.

Our sincere thanks must be placed on record to the Ladies' Auxiliary for their sterling effort in assisting the School and the P. & C. Many thanks, ladies, for a job well done.

The lads of Homebush deserve praise for upholding the many fine achievements and records of the School through the year. We are proud of their individual and collective efforts. To those young men who leave Homebush this year our best wishes are with you for your future success and happiness.

Bill Yorke,
President P. & C. Association.

Ladies' Auxiliary

Patroness: Mrs. C. Myers; President: Mrs. A. Campbell; Vice-Presidents: Mesdames L. Letherbarrow, U. Jones and Z. Hozack; Secretary: Mrs. K. Crowe; Treasurer: Mrs. B. Clinghan; Publicity: Mrs. L. Letherbarrow.

The year 1973 will be remembered as the year of the fusing power points and the raw chicken; the cancelled sports which were then run; the seminar at the school where we gave 58 17/20 teachers morning tea; many enjoyable money-raising functions and generally a year of happy companionship. Homebush is the exception to the old saying "one woman, one kitchen" where we take delight in our one kitchen. Our meetings are always pleasant and friendly and it is a pleasure to work with such a willing band, especially when something is needed for our school.

Our purpose is fourfold:—

To meet and offer friendship to the mothers of our sons' companions;

To be aware of the educational aims within the school;

To make the highlights of our sons' school years even more enjoyable for them;

To assist the Parents and Citizens' Association financially, so that the necessary amenities may be provided at the school.

Although the past year has been my first really active year in the Ladies' Auxiliary, I am now drawing to the end of my sixth year of association with the school, and I know there are boys and members of the Auxiliary whom I will miss greatly next year. I wish the boys well in their chosen fields and will always be pleased to hear of them. I hope they will remember their years at Homebush with pleasure—the school, the teachers, the sports and sports days, the study. And perhaps the Prefects' Dinner, Careers Night, the Music and Drama Festival, the Passing Out parade, the Musicales—the Sixth Form Farewell.

I must thank all Auxiliary members, our Executive, our Clothing Pool, Catering and Floral Committees, our Form Representatives and our friends in the clerk's office for their help during the year.

We sadly but with good wishes farewelled Mr. Saunders in May and we shall have similar feelings but very happy memories as we wish Mr. and Mrs. Myers well at the end of this year. We will miss Mrs. Cecily Myers at our meetings and Mr. Myers' friendly and informative reports on the events at school.

We look forward to 1974 and hope it will be a year of achievement and happiness for Homebush Boys' High School.

A. Campbell, President.
K. Crowe, Secretary.
B. Clinghan, Treasurer.

Art

During the past year the Art Department has restructured the Art/Craft course in order to provide a course which enables both teachers and boys to become fully involved in the creative process.

Printing, pottery and weaving—We feel that this new course has proven to be highly successful, with extremely high quality work being produced by the art students. The art rooms are popular meeting places during the lunch hours and before school, where art students can be found painting, weaving and printing. Boys are always welcome at these times, whether they take art as a subject or not.



Pottery.

Weaving.



Silk Screening.

The facilities of this Art Department are excellent, due to the help and co-operation of the P. & C. Association, and the complete support of an interested and involved Headmaster. For example, the new pottery room which has been set up in the former P.E. change-room was entirely established through the hard work of Art students and Art staff, and with the financial help of the P. & C. Association, who provided equipment, lighting and heating.

The Sixth Form Art class managed to produce work of an extremely high standard, including some exceptionally good drawings by Keith Ritchie and Bruce Thomas, poster designs by Warren Warbrick, and paintings by Peter Larsen and others. Keith Ritchie's work is considered to be amongst the best in the State and it has been used in representative exhibitions throughout the year. Sixth Form's Art teacher is quite amazed by their success!

Our Art Exhibition held on 29th and 30th November was a great success and the art students are to be congratulated for the high standard of their work. We were pleased to see the interest shown by parents, boys and members of staff in the work produced by the boys.

Chess Club

This year, two teams, one "B" and one "C", were entered in the inter-school competition. Both teams won their zone, "B" grade with 29 from a possible 35 points, and "C" grade with 28 from 30. Both teams are now participating in the metropolitan finals which "B" grade was winning at the time of writing this report. "C" grade is also doing well. Pleasing individual scores from "B" grade were: F. Miehs, 7 from 7 and M. Mescher and F. Urbanic, 6 from 7. From "C" grade: G. Campbell and M. Littlejohn, 6 from 6.

Teams are:

"B" grade: 1. M. Mescher (Captain); 2. F. Miehs; 3. R. Kastropil; 4. A. Lapre; 5. F. Urbanic.

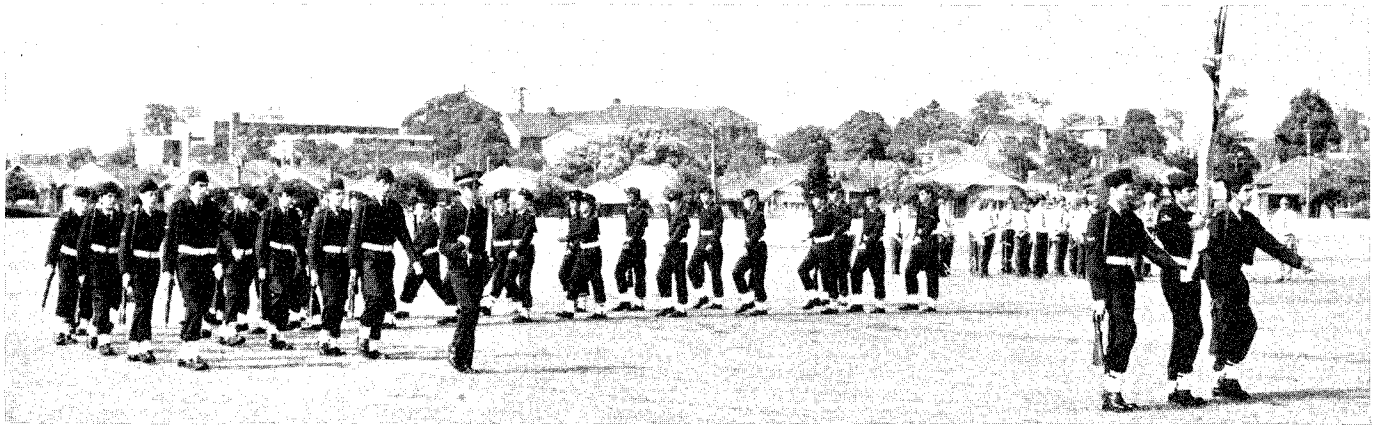
"C" grade: 1. G. Campbell (Captain); 2. M. Littlejohn; 3. P. Lahood; 4. R. Kippax; 5. G. Maddox.

During the August holidays, Michael Mescher of 4A won the under 16 State Title from a strong field.

The few Chess enthusiasts of the school meet every lunchtime in Room 42, and prospective members are welcome, especially if they have their own board and pieces. Players of all strengths are welcome.

We wish to thank the club Patron, Mr. Brawn, for his time and assistance.

G. Campbell.



Passing-Out Parade.

AIRTC-1973

The year 1973 has probably been among 11 FLT's most successful years. For the first time in many years, we have more cadets than our establishment figure of 40. With only two officers, however, much of the work involved in running the Flight (training, lecturing and certain orderly room duties) has been carried out quite ably by our NCO's, in particular, FSgt Hambe, who has been carrying out these duties since my own Basic Stage training three years ago. In having the cadets working in this way, the AIRTC is achieving a number of its aims, in particular, creating a sense of loyalty and instilling the basis of leadership in the cadets.

The Flight also participated in the Anzac Dawn Service and AIRTC Church service, a special service for members of the AIRTC who served in World War II. In both cases they were a credit to the Flight and the AIRTC.

The Passing Out Parade this year taken by the AIRTC, saw the following prizes presented:

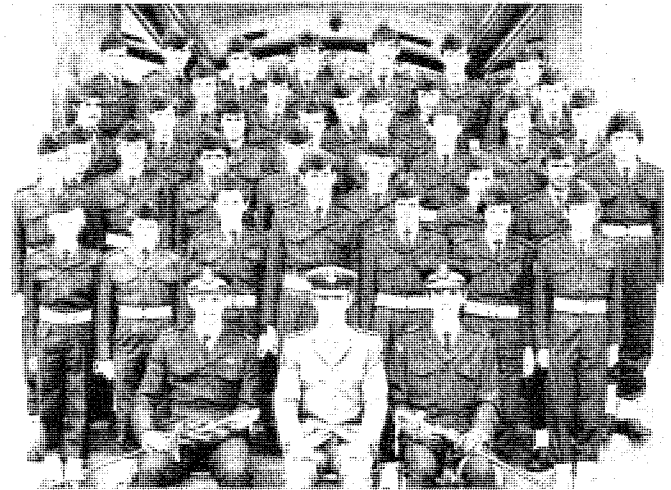
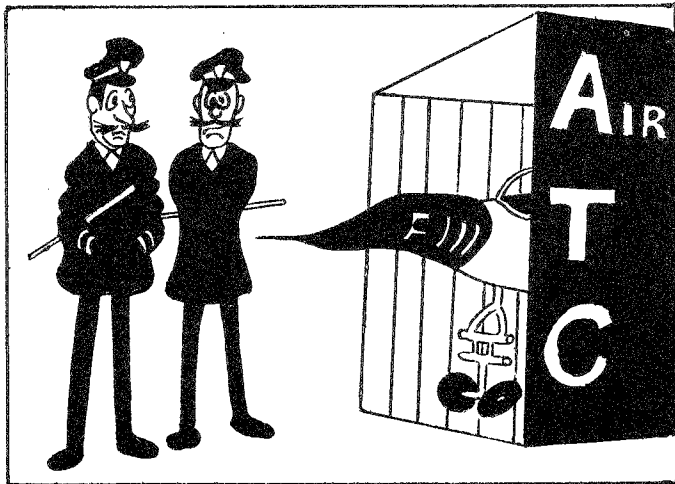
CUO Selkirk was awarded the prize for the Most Outstanding Cadet.

CUO Warbrick and FSgt Hambe both won trophies for Service to the Flight.

Cpl E. Palmer, the Trophy for Marksmanship.

LAC Ritchie, the prize for Most Improved Cadet, and Cdt Zaidan was Best Recruit.

Congratulations to those Cadets.



These aims are furthered during each of the school vacation breaks, when the cadets are offered the opportunity to participate in GST camps and promotion courses. During the May vacation, several cadets attended a GST camp at RAAF Wagga while others attended a JNCO promotion course at RAAF Richmond. August also provided a GST at Wagga while one cadet spent a week at RAAF Williamtown. Cpl E. Palmer had the distinction of coming third in his SNCO course at Richmond. Congratulations Cpl Palmer.

As well as these camps, the flight also had the opportunity to attend Field Training and Aero-modelling courses, as well as regular shoots at the school's "mini-range" and the "Open Range" at Maroubra.

No account of the AIRTC would be complete without a special mention of our officers, Flt Lt Franks, our Flt Cdr and Flg Off Seagrott, our chief instructor. They represent the backbone of the Flight, and it is due to their hard work and efforts that the Flight runs as smoothly and efficiently as it does. I extend to them my thanks for providing four years of enjoyment in the cadets and also the thanks of the other members of the Flight.

May I conclude by expressing hope that our Government realises that the enjoyment provided by and knowledge and comradeship gained in the cadets is far more beneficial than detrimental as the Government seems to believe, and that the AIRTC is an integral part of school life and character building, and as such is a valuable additive to the education of those who choose to participate in the activities offered through the AIRTC.

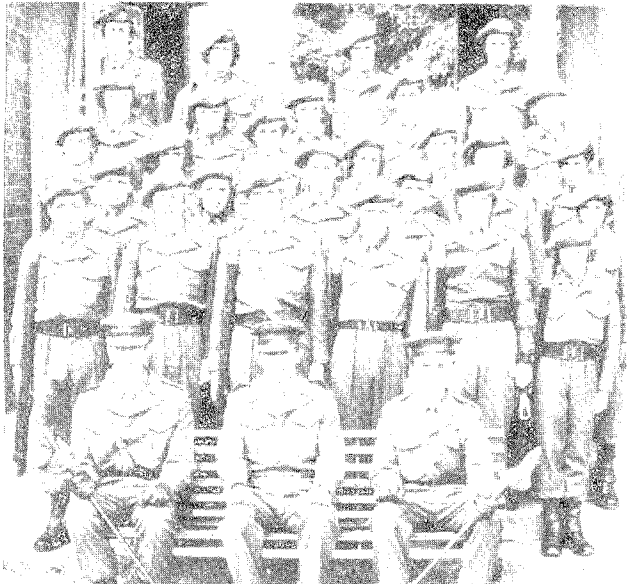
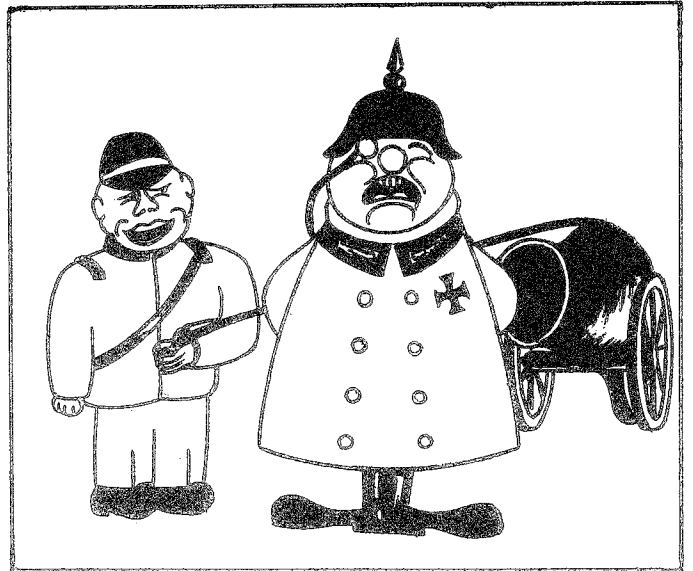
Malcolm Selkirk, CUO.

Cadet Corps

Cadets has proven quite successful for its members during 1973, despite low numbers. This year a little less time was devoted to "square bashing" (drill) than in latter years with most of the basic drill and introduction to signals, map reading and infantry tactics being carried out between February and April. The first range and field days for 1973 and a 3-day bivouac in preparation for camp were also held during this time. In addition the unit attended the Anzac Day dawn service at Homebush in April.

During May the annual camp was held where intensive theory and practical work was carried out in map reading, compass work, tactics and practice in combined navigational/tactical exercises and a 24-hour fighting patrol exercise between two platoons.

Immediately after camp, five cadets attended the Adventure Training Award Course of which three succeeded, these being C.U.O. I. Davidson, C.U.O. R. Wilson, Sgt. S. Harvey. (Congratulations C.U.O. M. Selkirk).



Qualifications and trophies attained this year were:
W. S. Watts Trophy: Most outstanding C.U.O. I. Davidson.
Distinguished service to the unit: C.U.O. R. Wilson.
Most Outstanding Senior N.C.O.: W.O. Atkins.
Most Outstanding Recruit: Cdt. Smith.
C. H. Hunt Trophy Best Marksman: C.U.O. I. Davidson.
Intelligence Course: Cpl. K. Cummings (received trophy for 3rd place).
Sergeants' Course: Cpl. S. Brook (4th on course), Cpl. S. Grundy.



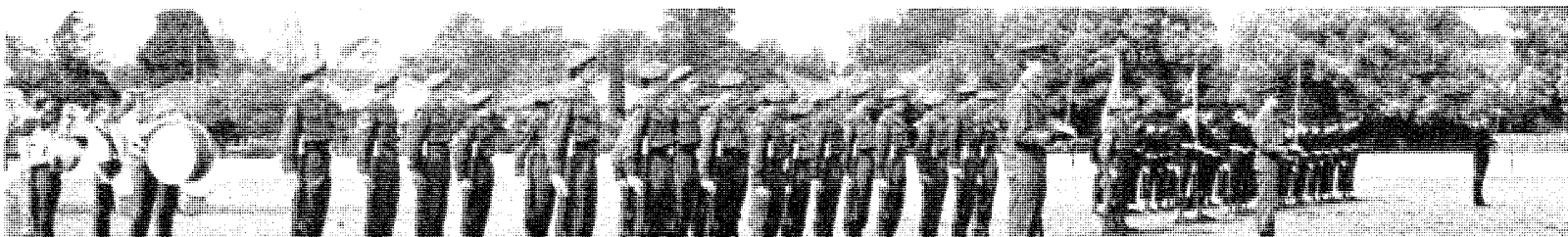
After May other range and field days were held, and Tuesday afternoon parades were, in the main, devoted to the conducting of the Corporal's Course, from which we have discovered some very good potential N.C.O.'s, with some instruction being given in unarmed combat and the scramble course during this time. From August to October the cadets received instruction in abseiling from the roof of the new building, and practices for the Passing Out Parade in October had been carried out.

Our sincere thanks to Lt. Mahony and W.O. II K. Bryant for their encouragement and enthusiasm throughout the year, and also to Staff Sgt Hancock and his storeman for their work in the "Q" store.

I now take this opportunity to thank Mrs. Haines, Mr. S. Rose and the boys in the Military Band for helping to make the Passing Out Parade a great success.

If you've taken the trouble to read this far perhaps you should find out some details about cadets from Mr. Mahony or a senior cadet.

Passing-Out Parade.



Students' Contributions

Death of a Kangaroo

Rays of a dying sun caress the gum trees—
Red blends with olive and grey,
Their reflections dance gently across the water.
Parrots wheel overhead, like loquacious gems. A ghostly figure,
hesitant at first,
then more confidently, moves towards the stream.
And the scene is graced
by the presence of a mother kangaroo.
She stops to drink, and her face is revealed
—her sensitive, liquid eyes, delicate mouth, her soft ears.
A second face
A tiny, fragile, comical face emerges
above muscular legs.
Shadows now lengthen
The colour is sucked up from the earth, leaving only silhouettes;
Black, shadowy skeletons.
Stillness. . . . and a cricket whispers in dreary monotone,
“It is night”.
A noise. . . .
An unnatural mechanical roar
Shatters the serenity with frightful irreverence.
Terror now burns in those liquid eyes
as a huge, wheeled bulk crashes through the night.
The kangaroo bounds away;
her legs and mighty tail expressing, in every fear guided leap
the very life that breathes within her.
But no! There is some mad creature here;
Flaming eyed, savage-fanged, with rasping voice.
In desperation she turns
but everywhere is biting, slashing, ripping, tearing. . . .
A blinding flash of artificial light.
Startled eyes see only cruel, human eyes behind a grey barrel.
Crack!
A bullet pierces that sensitive, soft face
Those beautiful eyes
Beautiful
Dead
Eyes. . . .
And the small one
The fragile, comical face
Is torn apart by white-fanged creatures.
So mother and child come under the heel of their human judge
And they are sacrificed to the god of “sport”
Alan John, Fourth Form.

The Wind

The wind moves with strength and beauty,
pushing the leaves in its path,
smashing the land with enormous strength,
playing with the sea making endless waves.

Comes the morning, and the wind awakes
as gentle as a young child,
then without warning, it hits like a
menacing tank, crushing everything in its path.

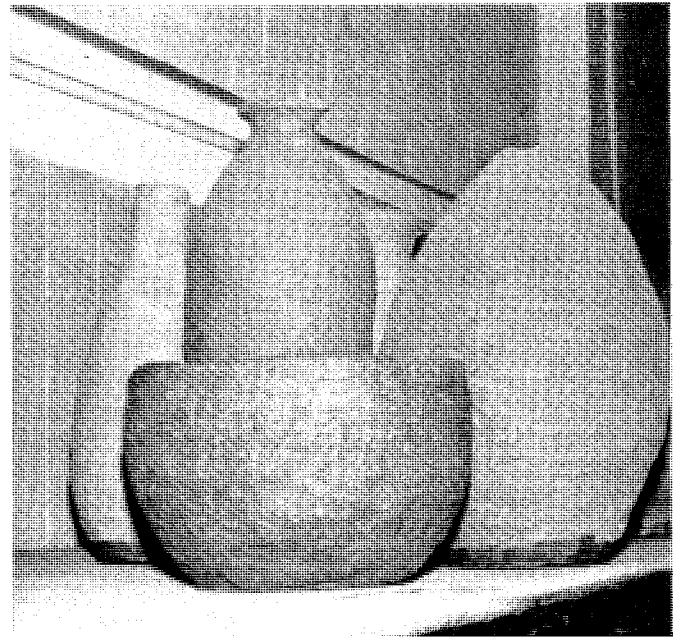
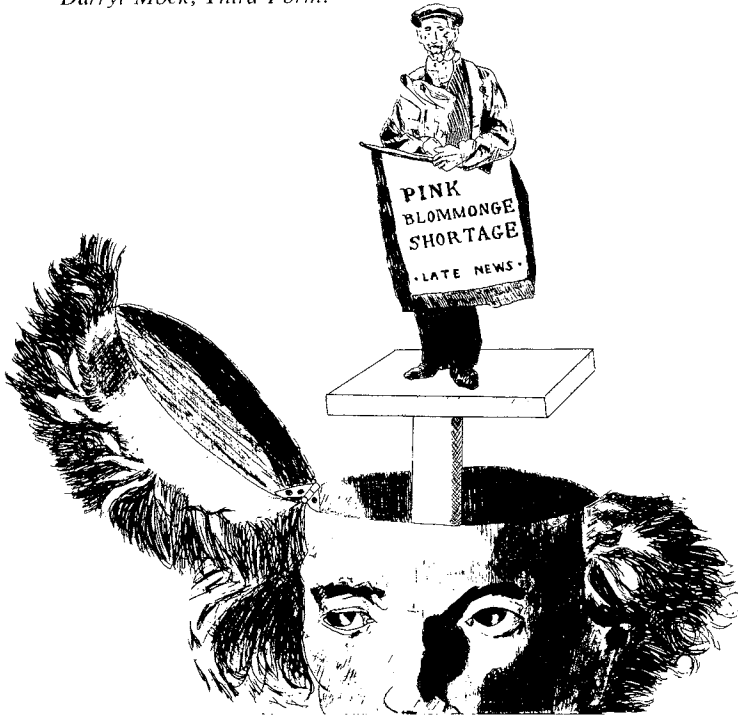
**Glenn Doyle,
Third Form.**

The Sun

hot
burning
colourful
temperature
supplier of light
motionless
far away
content
fierce

**Garry Mackenberg,
Second Form.**

Darryl Mock, Third Form.



Pots.

"Interior". Keith Ritchie, Sixth Form.



Evening Fishing

Peace,
Quiet,
Small ripples on the lazy river,
Stretching away into the falling dusk.
It blurs outlines
And drapes over all like a blanket.

The slim line of the fishing rod
Leans out,
Stretches out,
Delicately balanced—
Bending under the tiny weight of hook and sinker.
So the two children,
Boy and girl,
Stand their vigil.
But they are not trying to catch fish,
Fish or no fish
Their objective is a peaceful,
Quiet rest.
They are content.

**Alan Maddox,
Second Form.**

Gifts

God made the rain
to wash away man's sins,
but man built shelters.
God gave us the birds
that they might sing,
but man made his own music.
God gave the animals
beautiful furs,
but man took them for himself.
God gave us fragrant flowers,
with green leaves,
but man made his own.
God gave us white clouds
and blue skies,
but man filled them with smoke.
God gave us peace,
fraternity and equality,
but man wanted none.
God gave us life
and fortunately, ♪
He gave us death, too.

R. Simeoni, Fifth Form.

Cats

Cats are very curious things
They never answer when the dinner bell rings,
Instead they sit and lick their paws
And scrounge around upon the floors—
Cats are very curious things.

**James Mason,
First Form.**

Early Morn

It's early morn in a country town
The scene is peaceful and quiet still,
I watch the birds leave the river groves
And rest at last on a distant hill.

The rooster crows through my captured thoughts
The birds chirp cheerily, free and gay.
The sun is soft on the yellow fields,
And the western hills greet a new-born day.

How glad I am when I see all this—
How glad I see it and understand.
I thank the Lord for creating peace,
And for shedding beauty o'er all the land.

**Leonard Hamey,
Third Form.**

Nothing

Waiting can be so long,
sometimes not worthwhile
for the person with no song;
and the inevitable goal to come.

Why . . . the dream of success,
haunts the person of talent;
but to no fruitfulness;
as it is an impossible dream.

Watching the ball as it spins
through a bloated course of
fire, light, and fire again,
with an almost unearthly din.
The goal seems to be achieved.
. . . But to no avail. He has failed.

**M. Slattery,
Sixth Form.**

Red

Red is a frightening colour,
A bull fight comes to mind,
A traffic light in the night,
Crash . . . bang . . . too late;
Red is frightening.

**Paul Buchman,
First Form.**

Houses of Horror

Deep in the swamp
twelve miles
or more
where the zombies walk
forever more.
And the bats fly high
and the madmen cry.
Here the houses of horror lie.

The foggy moor, the darkened sky
that stretch out wide—
they know secrets no mortal
can know.

The houses of horror, their
shrouded walls
echo to screams
from one of their halls.
Another mortal
has passed this way
and now he is cursed
till the end of his day.

**Robert Taylor,
Second Form.**

Desperatus?

Sitting on stone slab seat of stone and concrete,
Amid the clamorous clangings, pushing and havoc,
I look up at the virgin blue sky,
The slumbering schools of carefree, careless clouds,
The unfettered sparrow free to roam.
And I look around at man.
Rancid rivulets of nature's teardrops
Carrying the burden of man's misuse.
Spectral procession of course, synthetic, abominations
Belching their black defiance.
And I look up at the poisoned blue/brown sky;
The headless cluster of claret coloured clouds;
And doomed, dying birds.
And I look around at man.

Glen Berger, Fourth Form.

A Reminder of Things Unknown

Think about the things I am about to ask you! Think hard and ask yourselves, can these things be true?

There are mysteries that have never been answered, that cannot be solved by the push of a button or the flick of a switch. Yes, questions which science cannot explain.

Can man go back in time? Is there an Abominable Snowman? Can we contact the dead, and can they contact us? Are there ghosts and is there any truth behind the Gorgon legend? Do Werewolves and Vampires really exist? Are all these things true or untrue?

There are many more—too many to write about now. There are such things as witches warlocks, U.F.O.'s, E.S.P., Black Magic and Voodoo. These are the unknown into the study of which I have ventured.

We will discuss ghosts. To start, the ghost of the Tower of London. This particular ghost is headless and has been seen by many tourists. It has been described as a woman, dressed in the fashions of the sixteenth century and is believed to be Mary Queen of Scots.

A ghost has no specific time for manifesting itself and some people have seen such happenings. Ghosts cannot touch you, or you them. I have often wondered if it is true that a living person can feel the existence of such a being. We are told that people become aware of the presence of ghostly beings when a room becomes unnaturally cold or when the hairs on the back of the neck stand up. Is all this true? Do some people really believe that movement of a table means a ghost is trying to contact them?

Now a poltergeist is something different. Some people believe this is a ghost of a child who sometimes likes to play tricks and occasionally it can also be dangerous. We are told by scientists that these actions are really caused by teenaged children who are disturbed in one way or another. Is this true or not?

There is a story that comes to mind, the story of "Death Knocks Twice". In the old walled city of Manila, there are said to be three shrouded figures. One of this shrouded trio would knock on a door with his bony hand. Always death followed. Over the centuries, these three have become known as the Harbingers of Death. They always knocked on the doors that did not have the sacred protective signs painted on them. These phantoms appeared a few weeks after a Spanish fleet brought the plague to Manila. One day the spectres were reported to be knocking at the doors of public buildings and even churches. Soon after, Manila awoke to a humming in the air—the Japanese bombing had begun.

Is there a barrier between two worlds and what can break this barrier? Once broken, and we see a ghost, we are frightened; but don't you think that we may frighten it? Anyway, here is hoping that the barrier does not break for you!

Robert Taylor, Second Form.

You Say

We are a foot while you are a yard,
You are a person while we are only a number on a card.

You think yourself very tall,
We avoid you when you are coming our way.
"Here's the one to whom we are supposed to crawl,
and supposed to have a compliment to pay."

You tell that in every facet you are very good
and of the wonderful way you lead your life.
You say you'd rule the country "just the way it should",
and that women flock to be your wife.

Oh, and of course I should have guessed
that many a sport you play.
You say that at each one you are the best,
that countless opponents you've had to slay.

But, all you types, just put this into your mind
that behind your back you're laughed at all the time.
And although you say you're head and shoulders above us all;
anyone who speaks to you, thinks that you are very small.

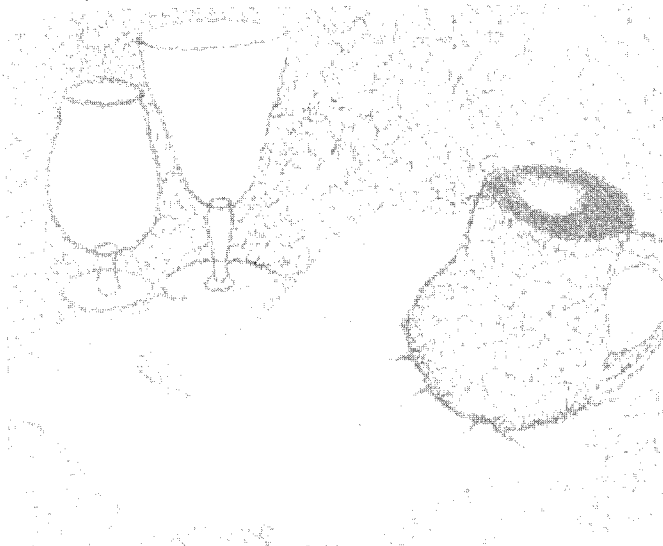
A. Reynolds, Fifth Form.

The Storm

Here comes the storm, a wild beast,
To have a feast,
Or maybe an alien creature,
Shooting a laser beam,
To strike or not to strike, that is the question,
It is a shocking experience,
The giant lion growls,
The coyote howls,
Scared of its fate, to be "shishkabobbed",
By a bolt of lightning,
Turn the switch off . . . "Please",
And now, a falling, falling, herd of tears,
Falling, falling, around my ears,
The turmoil will soon be over,
And shattered bushes tell,
The fury of the storm,
That seemed like a trip through Hell.

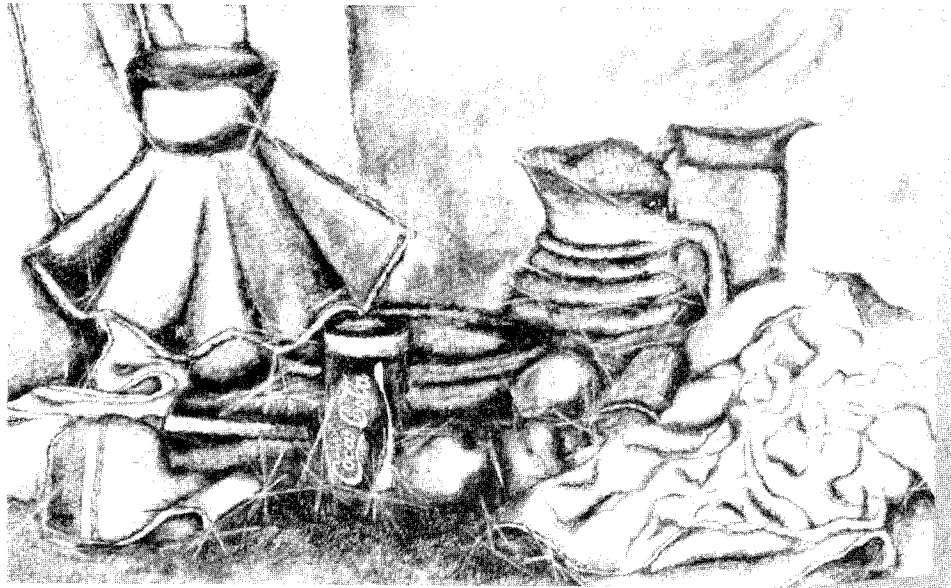
D. Hall, Third Form.

"Still Life". Keith Ritchie, Sixth Form.



Mark Gascoigne, Second Form.





"Still Life". Keith Ritchie, Sixth Form.

Sport in Australia

We live in a society which places sport very high on its list of priorities, and has a world-wide reputation for its enthusiastic attitude towards sport. However, beside this we must place the fact that Australia has the world's highest incidence of coronary heart disease and a general standard of physical fitness inferior to that of some other Western nations. The reason for this apparent inconsistency lies in the origins of sport in Australia.

Sport has never been thought of by Australians as a form of exercise, but simply as recreation. This can be attributed to the fact that the early Australian communities were all based on agriculture, which meant that no-one had either need or desire for exercise, while isolation, the small size of settlements, and the scarcity of educated, upper—or middle-class people precluded any development of artistic, dramatic, musical or social entertainments. These did grow up eventually, but they never really became part of the Australian way of life.

Since sport was for enjoyment rather than exercise, the elder people preferred to watch rather than joining in, and this has led to the situation which exists today, where only young people and semi-professionals actually take part in vigorous sports such as football and basketball, the older people confining themselves to watching, except for the few who bestir themselves sufficiently to go fishing or play golf.

Until the last few years, the whole concept of engaging in some kind of physical exertion simply for the sake of staying fit and healthy was relatively unknown in Australia. Australians saw themselves as the fittest community and the best sportsmen in the world, for whom running around the block would be completely pointless, except in the case of first grade athletes. This sense of superiority was completely justifiable up until the First World War, but from that time onwards, with the advent of large-scale redistribution of population and employment from the agricultural areas to the cities, and the accompanying changes in types and conditions of work, Australians became less and less the bronzed kings of the great outdoors they formerly had considered, and still did consider themselves to be.

Thus it becomes apparent that there are two root causes of Australians' false attitude towards sport: some would take the attitude (probably subconsciously), that Australians are just fit people who don't need exercise, while others might say that Australians **are** good sportsmen, and get enough exercise, an idea which is supported by the superficial appearance of the structure of Australian society, but which is not actually correct. That is to say, Australians have led themselves, through their enthusiastic support of cricket, football and racing, to believe that they are a society of sportsmen, which is only true to the extent that they go along and watch.

Luckily, the falseness of the general Aussie attitude towards sport is now being recognised, and it is to be hoped that soon the majority of Australian adults will actually be as fit and athletic as they have hitherto supposed themselves to be.

Geoffrey Maddox, Fourth Form.

"Head". Michael Nurse, Fifth Form.



The End

The sky,
Now dark with night,
Is suddenly illuminated,
And, for a few seconds, night becomes day,
To show the sleeping city,
Never again to awake.
Then darkness returns,
And, under the shadow of night,
The death cloud falls.

Kevin Smith, Fifth Form.

The Game We Call Life or Is It The Life We Call A Game?

SQUARE 1.

The life of the newborn child—its innocence and its utter dependence upon its mother.

SQUARE 2.

Conscious thoughts, the arousing of the brain's basic learning patterns, love, joy, disappointment but still innocence.

SQUARE 3.

Distrust, questioning, jealousy all acquired to move onto the next step in a life which draws from beginning to end, or is the end the beginning of another life or the beginning the end of a past life? The child wonders, a thrust of knowledge that leaves the child bewildered and struggling to form an identity.

SQUARE 4.

Adolescence, feelings of inadequacy, the loss of innocence and the feelings of exhilaration, depression, lust, power, hate and greed. The forming of opinions. The revolt against suppressions and the striving for freedom. But where does ultimate freedom exist? The world is jailed and lives only in varying degrees of freedom, never reaching the limit which is the free expression of individual conscience.

SQUARE 5.

The end of the formal education of this world. The child again leaves the protection of experience. He ventures to find permanence, security, renown and identity. He either reaches the top or stays buried in the jungle of people. But what is the top? Is it the acquisition of material goods or is it the ultimate knowledge? The life is short and he may realize that the life of the human being is purely physical. It does not touch on the existence of the universe. Why was there ever anything at all? If we are here, where did it begin? Where does it end? How thick, wide, long, infinite, small, permanent is the universe? Are 100 years a second or is a second 100 micro seconds? Are 100 micro seconds 100 years in terms of time? Does life exist for 100 micro seconds? That seems like eternity for that life. Does our conception of eternity seem like a micro second for some other being. Is life eternal and our span on earth just one stage of life in an eternal sequence till the ultimate knowledge is gained and that life is changed into permanence which makes the universe? Is that why man believes in God? Must he disbelieve or believe in something which is ultimate to give a reason or facade for the meaning of conscious thought? At this stage knowledge in the life of the child (or is he really millions of years old?) is like an exponential curve becoming increasingly steep. By knowledge I mean understanding or ability to think and envisage the universe.

SQUARE 6.

The bulk of life; the fulfilment of material gain and possibly the birth of a child whom the knowledge of previous generations has put one stage further up the ladder which climbs to the end of man or maybe the beginning of who knows what.

SQUARE 7.

The realization of death and the loss of fear of it; questions asked about what life is. Is it just one long 70 year chemical reaction or does it have some other meaning? Do these 70 years of life finish abruptly on death or do they constitute something else?

SQUARE 8 OR IS IT SQUARE 1?

The loss of physical form and vices or the taking on of another physical form in the universe which may be a grain of dirt in someone's eye. Or has it just ended in a 6 foot plot in the ground? Is human life just an accident that was not supposed to happen? Why has all this happened? Does anything or anyone know? Will man ever know? What is this Knowledge with a capital 'K'?

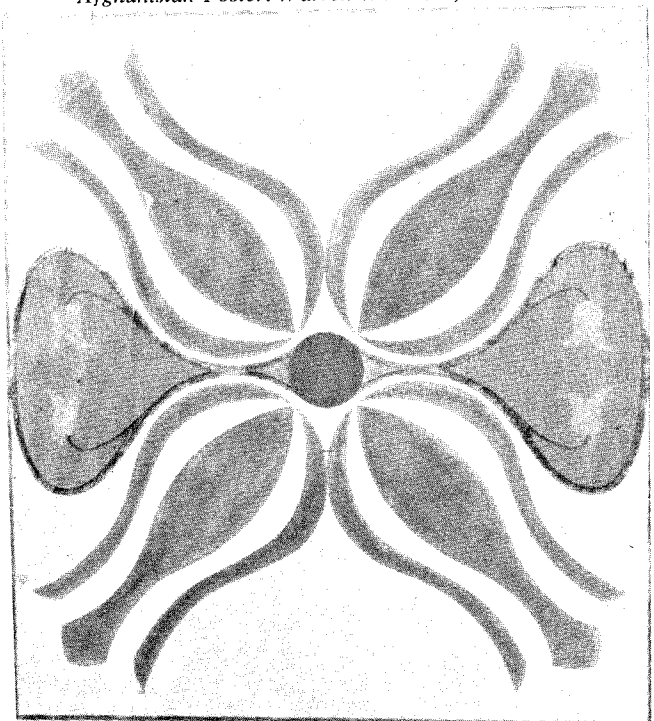
Luis Gallur, Fifth Form.

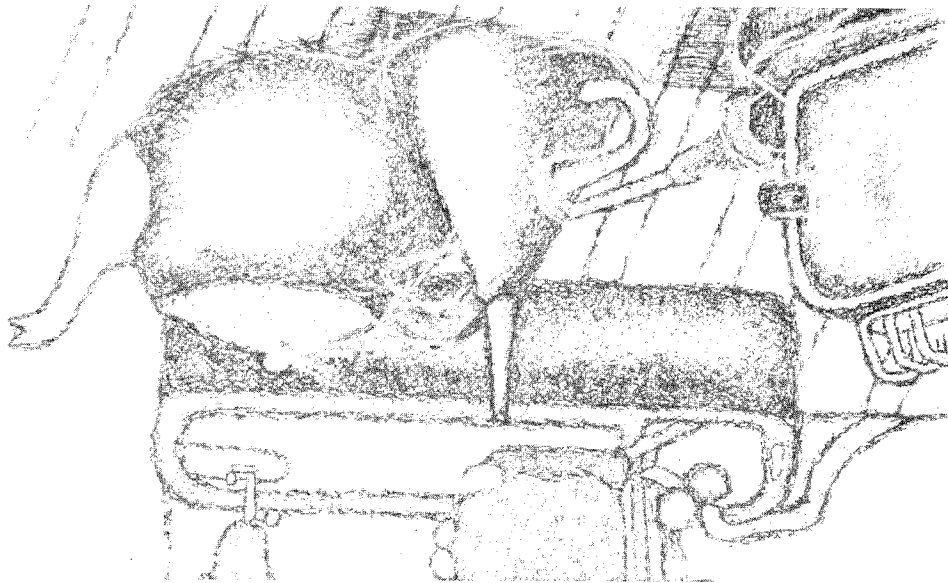
When Fishermen Meet

"Hiyacac."
"Lobuddy."
"Binearlong?"
"Cuplours."
"Cetchanenny?"
"Goddafew."
"Kindarthay?"
"Bassencarp."
"Ennysizetoom?"
"Cuplapowns."
"Hittinhard?"
"Sordalike."
"Wahchoozin?"
"Gobbawurms."
"Fishanonaboddum?"
"Rydononaboddum."
"Whatchadrinkin?"
"Jugajimbeam."
"Igoddago."
"Tubad."
"Seeyaroun."
"Yeahtakideezy."
"Guluk."

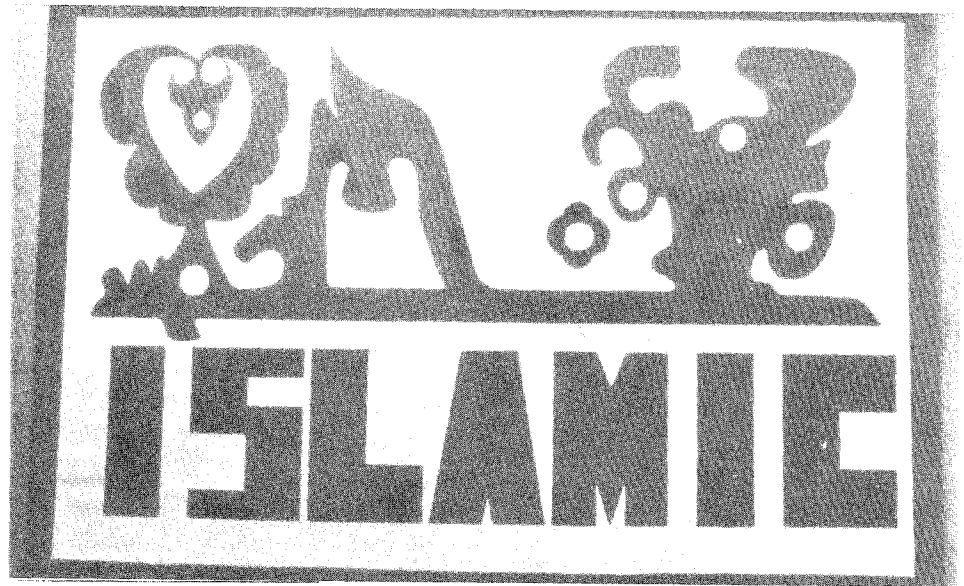
Bruce Carter,
Fourth Form.

Afghanistan Poster. Warren Warbrick, Sixth Form.

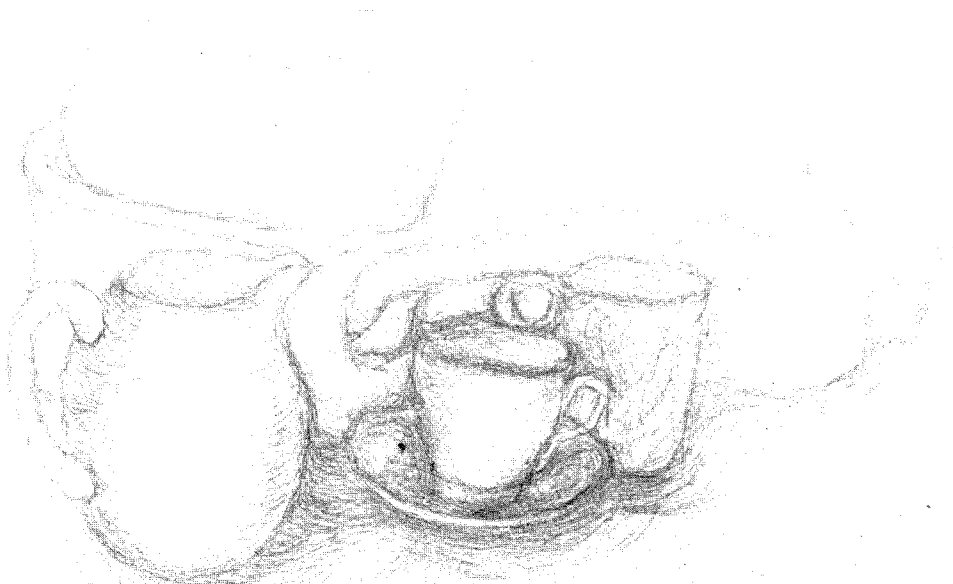




"Still Life". Keith Ritchie, Sixth Form.



Islamic Poster. Mark Burton, Sixth Form.



"Still Life". Keith Ritchie, Sixth Form.

The Urban Impact of Accommodation

Sydney currently finds itself in an "accommodation spectrum" varying between high concentration near the heart to urban sprawl on the periphery. Neither situation is worthwhile in its extreme; both are perpetuated by decisions upon site selection on the regional, village/suburban and individual block levels. A definite scale of preferences exists from proximity to work, family and friends on the regional level; outstanding recreational facilities such as beaches and general suburb reactions on the village level; and finally monetary resources and the appeal individual structures impinge. The Urban System caters for such a scale of decreasing magnitude such that the aspirations as to home ownership frequently involve life on the periphery. By placing such typically low order decisions upon a high order, the scale is automatically reversed and inconveniences as to transport accrue. If such a situation is not to be tolerated, the "sellers' market" offers strata flat accommodation closer to the city centre.

Moreover, when considering the nature of work in the Central Business District, office/administrative tasks loom increasingly large. Retail and industrial functions seeking markets and land/transport advantages respectively have largely diffused outward from such narrow confines. However, a high labour component/high density office function remains, with few, if any advantages, considering the ease of communication. Increasing concentration necessarily implies suburban sprawl, or if such sprawl is hindered, higher density accommodation. A real extension of accommodation facilities is only undesirable in the context of excessive journey to work movements, increasing the pressure on land exerted by a 2% per annum growth rate, and the lack of service development in peripheral housing projects. Higher density is undesirable by way of lack of privacy, organisational difficulties of common ownership, discontentment and slum ideology, and lack of provision for open space and social facilities on a set ratio per units of population.

As population will double by 2,000 A.D., integrated planning and efficiency of land use assumes importance. The following efficiency ratings can be applied:

| | Efficiency Rating | Concentration (Equivalent to Homes) |
|-------------------|-------------------|-------------------------------------|
| Flats | 2 | 4 |
| Town Houses | 1 | 2 |
| Homes | $\frac{1}{2}$ | 1 |

A block of twelve houses housing an initial population of forty-eight was considered. "Flats" (defined as a set of four units equivalent to four houses, each unit consisting of four persons, i.e., sixteen persons per "flat") could house two-thirds of the population on one-third of the land ($\frac{2}{3} \div \frac{1}{3} = 2$). Similarly, "town houses" (defined as the equivalent of two houses of four persons) each could house one-third of the projected population on one-third of the land; and "homes" could house one-sixth on one-third of the land. If three persons are considered to house the equivalent of a home, efficiency rates are reduced to one and a half for "flats", three-quarters for "town houses" and three-eighths for "homes", considering the block of twelve houses with a projected population of ninety-six. Multiplying the efficiency rating by two renders concentration measured in home equivalents. The original efficiency ratings demonstrate that Sydney's 2,000 A.D. population can be housed on half the land now used for housing in "flats"; the equivalent amount of land for "town houses"; but double the amount of land for "homes". However, an unreal assumption is made that houses are now the only means of accommodation at the present time.

Based on a ratio of 100 persons per acre of recreational space, a "flat" of sixteen development will need to devote four blocks of open space for every six "flats", or two-thirds to recreation. Similarly, "court/town houses" will need to devote one-third and "homes" one-sixth to open space. Thus for housing the population of 2,000 A.D. and providing for their recreation, has left a surplus of 16% in the case of "flats", a deficit of 33 $\frac{1}{3}$ % in the case of "court/town houses" and a deficit of 116% in the case of "homes" compared to land used at the moment for such purposes.

These results have repercussions upon the extension of public utilities, for housing obviously has serious defects in this field. Moreover, land requirements for open space could increase the cost of land purchase for the developer by 66 $\frac{2}{3}$ % in the case of "flats" if he is required to provide such land. The developer creates an urban problem, but in response to a malfunctioning of the Urban System in alienating work from place of residence. Failure to decentralise will require a compromise between human and land efficiency.

Kevin Morris, Sixth Form.

Sport

It is among the struggling vines and bent elbows of creeks, far, far below the outcrop of scorched sandstone, stripped with shadows and cooled by the faint puff of breeze, that you will find him. He is alone, and his tiny boat is perched on a gleaming wafer of sky and trees. The rowlocks creak, he tugs at the oars, and they fling off the heavy press of water, emerge, and three glistening liquid spears spill and shatter on the creek-pane. Vague, warm river scents swirl about, and the rich, viscous fluid of a late summer afternoon slowly fills the recess of his secluded world. He hollows himself out a niche in time; he is silent, and scans his surroundings. . . .

And the fish! In the shadows of the boat they are but smooth, sluggish streaks which float, motionless, in pools of light. Above, he reaches for his rod and line, affixes bait to the barb, and gently flicks the slender pole; the line curls out in a long, low curve. The water surface gulps down the weight and it dissolves into the murk. The fish twitch, and dart away into the darkness. A match bursts into flame, these is a pause, and a thread of smoke spirals into the atmosphere.

Silence descends once more. . . .

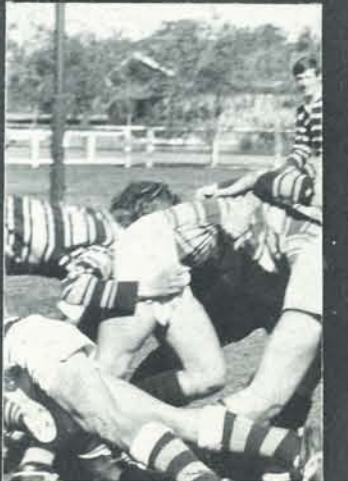
Silvered scales sparkle tauntingly, and flicker with a confidence that announces an immunity from the advances of the upper world; an inviolability borne of a separate existence in two separate worlds.

. . . A cautious nibble . . . a faint jerk . . . Realisation! Panic! A persistent throb, throb, throb of the beating heart, the pulse of life that surges anew with a violent proclamation. The gilt sparkle dances for a moment. A swift wrench . . . and the sun leaps from the earth! Resplendent! Ablaze with the fire of a frantic, tortured spirit, flapping, flashing, body contorted in a paroxysm of fear. Whipping, with flesh torn and rent by burrowing hooks, the fish struggles earthwards, an unwilling puppet in an alien world. Muscle beats wood, wrestling with an invincible opponent, drumming, hammering nails of sound into the stillness. The shimmer of smoked chain-mail flows up and down, rippling and snaking back and forth. Terror screams in its eyes; the breath that binds sinew and bone is drawn from its throat. The agonising thump, thump, thump, slow, mechanical gaping of its jaw. Gills surge, rhythmically, pathetically; the single frosted eye glares upward, the many-plated armour glistens, but with brightness dying, dying. The tide of life flows out; the cold black current of Death flows in, corroding and tarnishing all that shines. A final radiant, glinting plea; a blink . . . the dancing flame is doused.

Stephen Cala, Fourth Form.

Peter Larsen, Sixth Form.





First Solo

The cockpit was lowered with a light thud. He reached for the latch and locked it shut. Strange how silent it became with this glass lid enclosing him like a corpse in a tomb. The voices of a moment ago had faded, now but muffled ghosts of a bygone world. He was alone. The green fields surrounding him seemed a lifetime away and the people milling around his and the other gliders were mere phantoms. Even the brilliant sunlight of the morning had dulled—perhaps there was a cloud—but he knew that wasn't the answer. His heart was beating solemnly inside him; his fear was a little beyond comprehension—he'd flown a glider on his own before; but that was different, at least there was someone else in the plane if anything went wrong—but what could go wrong, the sailplane couldn't crash.

He dismissed the thought from his mind.

Tow-line in place, the people retreated, and he sat in his quiet world waiting for the little yellow Beechcraft ahead of him to receive clearance and take-off instructions from the tower.

Time passed with unnerving slowness. He watched a distant Cessna taxi to the end of the runway then turn and come in for its final run. Eventually, the baby plane had lifted into the void and was disappearing towards the horizon, and he saw the propellers of the tow-plane splutter into life as the tower gave its go-ahead.

The Beechcraft began to bounce off across the gravel, the line drawing taut, and he felt his glider move on its single tiny wheel. Awkwardly the somewhat mismatched pair made their way to the end of the runway where they paused for a moment before beginning their take-off. But then they were off at last! He felt the glider growing lighter on its wheel as the tow-plane reached towards air speed and he watched the asphalt sailing past under him. As they lifted into the air he tried to discern which of the craft actually left the ground first, realising that the glider should be the one, but on this occasion it was almost impossible to tell.

For the first time he was conscious of the joystick in his hand as he found himself competing with the sway of the wings.

The planes climbed steeply into the blue. He toyed for a while with the controls, testing the ailerons and rudder again to make sure everything was ship-shape, even though they had been tested several times on the ground.

His eyes were fixed on the altimeter, watching the needle rise gradually, though all too fast as far as he was concerned, towards the 10,000 ft. mark at which point the Beechcraft would desert him and return to the ground.

Seconds passed and grew into minutes. His eyes strayed from the instruments to the world around him. Subconsciously he searched for likely updrafts, focusing his attention on the bank of hills to the east where the best currents usually occurred. The wind whipped through the cirrus clouds high above, but it was only a whisper at his present height.

He glanced again at the altimeter. The needle crept past the 7,000 ft. mark and continued steadily onwards. Once more he felt his heart hammering away inside him as the time of release grew nearer.

The airfield shrank away to his left, becoming only one tiny facet of the patchwork below, and the horizon stretched almost to infinity, merging with the sky in the haze of Sydney's smog.

Almost suddenly the radio sprang into life as the two reached 10,000 feet and the pilot of the Beechcraft told him that the time had come. The towcraft's pilot was rapidly assured that everything was A.O.K. in the glider, and in a few minutes he was watching the yellow plane banking away towards the ground, and realised rather inanely that his flight was at last beginning.

If his heart was beating any faster at that moment he never noticed, he was too pre-occupied with the strange atmosphere of his silent world. He was all alone in the vast dominions of the air, but there was a comforting sense of security dawning in his mind as he first banked his craft to the right, sailing towards the hills he hoped would provide the updraft he required for an extended flight.

His instruments showed that he was descending at almost the maximum speed of 2.9 feet per second and with thought his mind was invaded by disappointment as he contemplated how he might be on the ground if he couldn't catch the right draughts; but fortunately a healthy current was not long in coming and he soon found himself levelling off, leaving himself free to make use of the plane he was in.

After a while, when he had adjusted himself to the controls of the glider he was better able to take note of his surroundings.

The ground was generally a dry yellow colour, as one might expect at the end of summer, and was mainly farmland, although several towns clouded the landscape and roads of some importance snaked their way from place to place. A streak of glistening

blue, shaded by banks of trees on either side, divided the world into two halves and cattle wandered like toy farm animals about the fields.

He watched a line of cars moving ever so slowly along the road, then he pushed the joystick forward so he could descend to a height where he could more clearly make out some children swimming in a pool in their backyard.

Now that he had the hang of things he pulled back on the joystick and soared upwards for some distance then continued on a more level course, then was soon frolicking about on the rising air like an old hand at flying, making full use of the paradise which the sky truly is.

Dane Ikin, Fourth Form.

Peter Larsen, Sixth Form.



Across Australia by Train

The Indian-Pacific Express leaves Sydney bound for the west coast of Australia. The 2,461 mile journey takes 65 hours and travels through all kinds of country. From Sydney to Broken Hill it is Eastern Standard Time. At Parkes you may see the radio telescope, which helps to keep in contact with explorations in the universe. At Broken Hill you would see a monument commemorating the joining of the rails of the standard gauge line.

After Broken Hill the time becomes Central Standard Time. When the train reaches Port Pirie they change the diesels and then leave. At the Port Augusta station there is the historic "Sandfly" locomotive. Entering the Nullarbor Plain there is a vast change in the countryside. There are no trees on the Nullarbor Plain but there are clumps of spinifex and salt bush. On the Plain there are many small towns and miles of clear land. There is a straight stretch of rail called "The Long Straight" which is 300 miles long. At Cook, time becomes Western Standard Time.

At Kalgoorlie there is a monument in memory of Patric Hannon who discovered gold at Kalgoorlie on the 15th June, 1893. They also change the diesels at Kalgoorlie. The country has changed rapidly from desert to beautiful countryside.

With the train's arrival at Perth Terminal, the 65 hour journey across the continent has been conquered once more.

Ben McColl, First Form.

The Obedient Husband

I had eighteen bottles of wine in my cellar and was told by my wife to empty the contents down the sink—OR ELSE. I said I would and proceeded with the unpleasant task.

I took the cork from the first bottle and emptied the contents down the sink, with the exception of one glass, which I drank. I took the cork from the next bottle and did the same, with the exception of one glass, which I drank. I then took the contents down the sink of the third bottle, which I drank. I took the cork from the fourth bottle down the sink and poured the bottle down the glass, which I drank. I pulled the bottle from the next cork and drank one sink. I took the pour from the next sink and drank the house. I pulled the house from the next pour and sinked one bottle.

When I had finished the task, I steadied the house with one cork and drank one hand. With the other sink I counted all the hands, houses, glasses and sinks, which came to 79 but as I forgot to include the pour, I sinked them again. I finally steadied the house with a glass and poured one sink. I am not under the affluence of incohol way the by, though some think peep I am. I am not half as drunk as you might drink. I fool too feelish the drunker I stand here, the longer I get.

Graham Baggs, Second Form.

Science Fiction: Its Past and Present

Its History

Science fiction has existed in England and the Netherlands since 1750; in the United States and Western Europe since 1850; and in the rest of the world since 1920.

The first well-known author who dealt with the effects of additional scientific knowledge on mankind was Jules Verne. In the English language the early master was H. G. Wells.

It was not until 1929 that Hugo Gernsback first published "Amazing Stories", the first market intended exclusively for the products of the science fiction writer. By 1930, three other science fiction magazines were on the news stands.

The period of mature science fiction is generally agreed to have dawned around the time that John W. Campbell, Jr., took over the editorship of "Astounding Stories" (which he quickly renamed "Astounding Science Fiction"). That was on October 6th, 1937.

Campbell turned the emphasis of the "science fiction" story from that of adventures with new inventions or adventures on other worlds (a kind of "super western" with spaceships superseding horses and ray guns replacing rifles) and made it into an increasingly mature consideration about the nature of societies of the future.

Alvin Toffler, author of the best-selling sociological text "Future Shock", writes:

"We do not have a literature of the future . . . but we do have a literature about the future, consisting not only of the great utopias but also of contemporary science fiction. Science fiction is held in low regard as a branch of literature, and perhaps it deserves this critical contempt. But if we view this as a kind of sociology of the future, rather than as literature, science fiction has immense value as a mind-stretching force for the creation of the habit of anticipation. Our children should be studying Arthur C. Clarke, Robert Heinlein, Ray Bradbury and Robert Sheckly, not because these writers can tell them about rocket ships and time machines, but, more importantly, because they can lead young minds through an imaginative exploration of the jungle of political, social, psychological and ethical issues that will confront these children as adults."

In other words, science fiction is another form of sociological literature, designed and written to cause the reader to think about the present and the future. What will this new invention/scientific catastrophe/revelation/idea have on the world of today? How will it remould the future?

Robert Heinlein writes, in "Beyond this Horizon", of a world where the ever-increasing pace and "computerisation" of life has caused the present-day naming method to be inverted so that one's surname appears first, christian name last—the main characters' names are Monroe Clifford and Hamilton Felix. In fact, the book has very little plot, and the "flesh" of "Beyond this Horizon" is simply the society and Mr. Heinlein's in depth description of it.

After the dropping of the atomic bomb on the 16th July, 1945, a new hindsight of respectability fell upon science fiction. Many who thought stories of atomic warfare silly or morbid revised their thoughts hurriedly. The audience increased. The mass magazines began to publish occasional science fiction stories. Book publishers began to put out lines of science fiction novels. New magazines were published.

Then came "science fiction" movies.

Science Fiction: Its Popularity

Science fiction has been defined as "That branch of literature which deals with the reactions of human beings to the advances of science and technology".

99.9 percent of science fiction movie-makers are ignorant of this fact.

What is more unfortunate is that the majority of people who have not read much or any science fiction judge science fiction on the "science fiction" movie. And so we have the case of Mr. and Mrs. Pharquarkle, who have just had the fortune of witnessing one of the (seemingly infinite) adventures of Gamera. (For those of you who have not, as yet, bumped into him, Gamera is a giant turtle, with jets in his hind legs, who "breathes air in space" and is "the friend of children".)

After enduring five minutes of Gamera, Mr. and Mrs. P. hack the television to pieces and disdain science fiction for the rest of their lives.

As a result of Gamera, Mothra (a giant butterfly) and other heroes of Japanese grade "Z" S.F. movies—and their counterparts, the 1960-65 American horror films—science fiction has plummeted in popularity and respectability.

Special Note: If anyone suspects that my opinion of science fiction movies is so abysmally bad that I cannot recognise a good science fiction movie, please be undecieved. I have just seen "2,001 A Space Odyssey"—for which any praise is insignificant, and I am anxiously await seeing "A Clockwork Orange"

Glen Berger, Fourth Form.

Malcolm Berry, Fifth Form.



The World Is Going to the Dogs

Masters of the world—unite! Our society has been taken over by a canine culture. Never before in our history have dogs ever had it so good. It's got to the point where they even have dog delicatessens now. You can call up at any hour and order dog food "to go." You can even arrange for catered parties if your pet is having a few friends over.

No area of Australian life has remained untouched by our four-footed friends. Canine beauty salons have sprung up all over the country—to which dogs may come to have their paws manicured, their hair bleached or their faces lifted. In many places, it's necessary to call up for an appointment in advance!

Many masters hire servants whose sole function is to cater to these pampered pets. There are dog maids, dog butlers, dog cooks—and even dog tutors, who teach the pets everything from walking more gracefully on all fours to barking in French. Some owners go as far as to hire professional dog-walkers, using specialists for their particular species of dog. For example, one dog-walker's agency sends out retired cops to walk police dogs, circus strong men to escort huskies, midgets for miniature poodles and bald-headed men for Mexican hairlesses.

There seems to be no limit to the things you can buy your dog. For the right price, you can get everything from special earmuffs for your beagle to plastic surgery for your bulldog. One man in Norway is so rich that he went out and bought a boy for his dog! This isn't too hard to believe when you consider that there's now a special record album for dogs. It's played at a speed of $17\frac{1}{2}$, and is pitched so high that only dogs can hear it.

In the world of housing, we hear of new split-level dog houses. These are complete with wall-to-wall carpeting, air-conditioning and multiple exposures. Interior decorators are often called in to select the furnishings and the type of newspaper that goes well on the floor.

In the area of fashion, it's not uncommon to see dogs in tight-fitting leotards, mini-sweaters that come up to the paws, and fur coats made out of mink or rabbit. It's even come to pass that there are now special "clubs" to which dogs may go for the purpose of meeting other dogs. For the lonely dog, there are special canine matchmakers who supervise the entire courtship. An IBM computer is now being designed to match up dogs more scientifically.

The curious part of this trend is that you don't have to be a dog owner to partake in these activities. You can always rent one from any of the several hundred Rent-A-Dog Agencies that have already opened across our nation; you can hire a dog by the day, week or season. Many renters feel this gives their household a more solid "family" image!

In Broken Hill, one elderly couple recently had a wedding for their female poodle and her stud. They rented a hall, catered a dinner and sent out 100 engraved invitations—fifty from their side, fifty from the other dog's side. Twelve Cocker Spaniels served as ushers; a little white Pekingese was the bridesmaid; and two Chihuahua puppies were the flower girls. While a 14-piece dance band played such numbers as "How

Much Is That Doggie In The Window?" and "Hound Dog," a merry time was had by all. To top it all off, the next day, the newlyweds were whisked away to a remote honeymoon cottage in a tree-shaded area up state.

The trend towards humanization of dogs first begins with the puppy. There are now delightful toys that one may buy; scintillating items ranging from rubber cats to squeaking dog bones to plastic replicas of mailmen's legs that are biteable. Today, there are vending machines that dispense dog biscuits, reducing salons that keep dogs trim, and private sanitariums where "addicted" dogs can go for "the cure".

Where will it all end? Nobody knows the answer. But if this keeps up, don't be surprised in the very near future if we have such things as "people races" where dogs may go.

Francis Urbancic 4A.

Homecoming

The train gave a final toot, and with a jerk began to pull out of the station, as I sat grey eyes peering out of the window at the quickly flashing people, all waving their hands, going past me. The train speeded up now and was beating out weird rhythms as it skipped along the track, my mind going through familiar tunes, as it rattled along, with the movement of the train. The morning sun began to peer out of clouds and started casting long shadows on the awakening countryside. The crowds of darkly dressed people on the stations had now been replaced by the monotonous rolling hills and plains.

The pace slowed, the train came to a stop and I stepped outside onto the almost deserted platform. The train disappeared in a cloud of dust. The sun was now high in the sky and beat down heavily on the gravel and loose dirt surface of the platform, making the distant end appear a pool of water. The old, white-haired, bespectacled stationmaster came out of the shade of his office, surprised to see someone get off. I had begun walking up the dusty road that led from the station when a car drove past and pulled up a few yards ahead of me. A man stepped out and I recognised him immediately; my father, dear dad, dressed as always in blue overalls with a filthy pipe coming out of his mouth and the world war scar across his left cheek. With a smile, he came towards me, said he and my mother had missed me for so long, how great it was to have me back and that he hoped I would enjoy tomorrow's Christmas dinner.

As is usual with all family dinners, I began by choking on my own saliva. A hangover from boyhood days. My mother sat opposite me as she always did, carving knife in hand. On my right side sat my father, at whom I used to glance out of the corner of my eye apprehensive lest in his drunken state he would explode over one of mother's sarcastic remarks. Everything that was said had been said, and in exactly the same way, in exactly the same tone, a thousand times. My responses were the same as ever, too. I spoke as if I were twelve years old and had just learned to recite the catechism by heart. No, nothing had changed.

Michael Mescher, Fourth Form.

Pots.



Sport

Sportsmaster's

Foreword

During 1972-73 48 boys were presented with the "Sportsman Of The Week" Award. This award is given in recognition of a boy's good performance on a Sport's afternoon. Only one of these awards is given for any one sport's day, and the recipient is presented to the assembled school where the Principal congratulates him and presents the pennant.

At Homebush we present "Blues" to boys in any sport where we feel they have excelled far above the average good sportsman. It is a difficult award to win and we keep our standards high.

As recognition of the best all round sportsman in the school, we have our "Sportsman Of The Year" Award. To win this prestigious award, a lad must excel in at least two major sports and participate well in all carnivals. This Year's winner, Ray Spicer, is indeed a worthy holder of this award.

Other prizes and awards are presented to our boys in recognition of their services and participation in sport. Very few go un-noticed.

In its wisdom, the Zone Committee, decided it would give Zone "Blues" to outstanding sportsmen in the Zone. Two Homebush boys will be among the first to receive recognition of their efforts for and in the zone. David Dickman, well known for his swimming feats, and John Asmus, for his selection in an Australian Under 16 side to tour Great Britain in Soccer, are the two lads.

Five of our boys could well be considered for C.H.S. "blues". These are the members of our victorious Senior Fours who won the C.H.S. Head of the River.

So, it appears that if one is prominent in sport, recognition, in the form of varying degrees, is sooner or later made.

I would like to invent an award higher than the highest award mentioned in this passage. It would have a title suggesting greatness and grandeur, an award above all other awards. It could be called, say, the "Golden Sports Award". Once having established the desired result, I would want it presented to a Homebush Personality who, is a correct and eligible person for such a distinguished honour.

No other personality has contributed so much to, nor supported so well, all sport at Homebush, the zone and at C.H.S. level, as has this H.P. (Homebush Personality).

Because of his sporting experiences, he plays the game off the field exactly as he played it on the field. He is a valuable team man who stars in patches of brilliant individual play. An advocate of sport and school work as team mates rather than opponents or individuals, has led him to state, quite frequently, that sport is just as important to the development of the boy as is his academic studies.

John Asmus, Australian under 16 years Soccer Rep. (He can swim too). Zone Blue Winner.



This H.P. has never dodged the hard and tough play nor left it for others to do in his place, and at times he has benefited the team by putting the "sock" into them.

He has taken V.I.P.'s head on to avoid them clashing with less experienced members of the team. Although sometimes quite seriously ill, he hasn't missed too many games.

So versatile is he that he has attempted taking punts, (not the Rugby ones) at the Sport of Kings. I vividly recall being shown a bright shiny 20 cent piece that he had so cleverly won with only an outlay of ten dollars.

Our nomination for the "Golden Sports Award" — Kevin J. Myers!

The name of Kevin J. Myers, Principal of Homebush Boys' High School, will long be remembered by all those with whom he made contact during his distinguished career as a school teacher.

We at Homebush acknowledge him as a man who has served sport so well long after he had the ability and desire to run out onto the field. He has always gained pleasure presenting his boys with their various awards and seeing them play for the school. We sincerely hope he will enjoy his well earned retirement, enjoy good health and continue to come along to our games each Wednesday afternoon.

Mr. Myers, please accept the "Golden Sports Award" which is awarded to you for a lifetime of indulgence, interest, promotion and encouragement of sport and the perfect ideals of every thing included in the notion of good sportsmanship.

Thank you so much for what you have done for sport.

It seems that I don't always get around to thanking the staff for the excellent job they do for me and the school in carrying out their sporting duties.

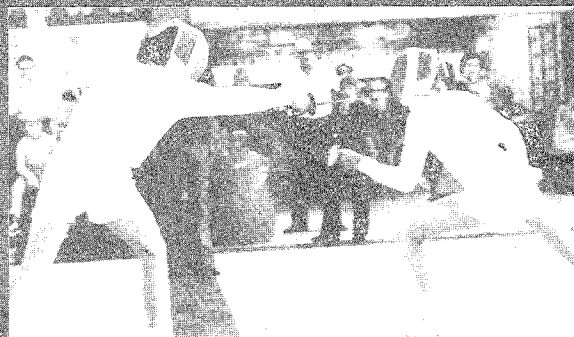
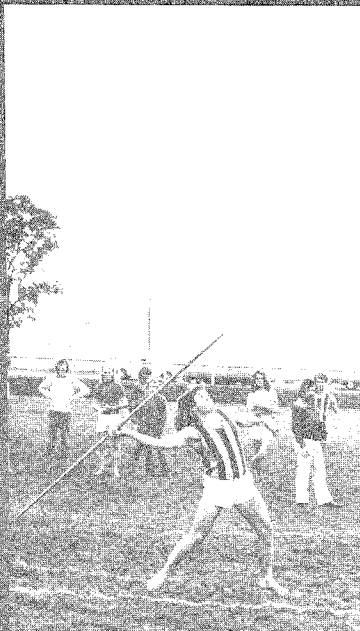
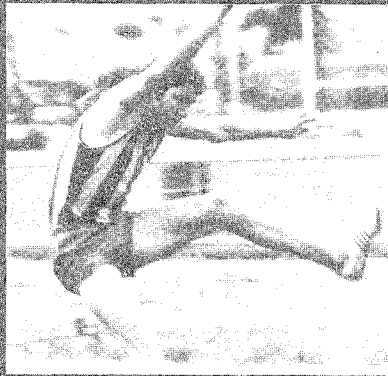
Sincerely, I would like to thank all staff for their time, tolerance and dedication to sport. The boys are not the only ones to benefit from your association with them on the sporting field. Many teachers have told me they create a new understanding with the boys through taking teams and this helps them to enjoy their teaching so much more. I am quite sure each one of you does enjoy that contact with the boys which is so different and which can only come through interest in sport.

Staff, thank you so much.

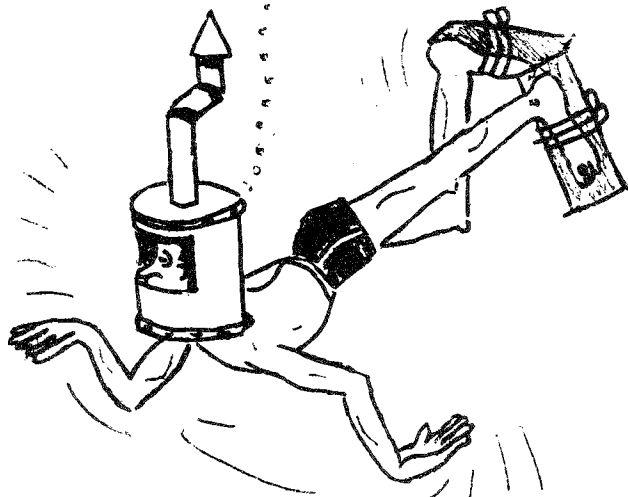
Fred Trees
Sportsmaster

Ray Spicer, Sportsman of the Year.





Swimming



The 1973 carnival was organised and conducted by 6th form. Ross Letherbarrow, Danny Stimler and Mark Burton formed the executive and organised the rest of 6th Form into what I regard as the best promoted and conducted carnival ever presented at Homebush.

Two weeks before the carnival, the school was adorned with many posters that made it impossible for anyone (non swimmers included) not wanting to get in and swim for his house.

At one assembly, Gary Markoff gave a display of strength that will long be remembered by those privileged to attend . . . And so the promotion went on.

So successful was the promotion that we recorded our best ever attendance both at the pool and in the events. As a result of the heavy competitor attendance, we were unable to run many finals and had to completely abandon the relays.

The Open swimmers showed great depth with thrilling performances by Peter Campbell and John Goggins (shared Senior Champion) Peter Steele, Larry Bittman and David Andrews. These boys went on to win the Senior Age division at the Zone.

Luis "the Great" Gallur dominated the 16 years division and was given good support by Gary Johnson, Mike Taylor and Gregor Millson. These boys also won their division at the Zone.

Luis Gallur, 16 years Swimming Champion.



David Dickman, 15 years School, Zone and C.H.S. Swimming Champion. Zone Blue Winner.

David Dickman was far superior to any of the other 15 year competitors. Not only was he superior at school, but also at the Zone and C.H.S. At C.H.S. David won all four events he entered and created new records in three of these.

David has just been selected to train with the Australian swimming squad for the Commonwealth Games in 1974.

Stephen Bartley, David Mutton, Jamie Campbell, Grahame Roberts and Geoffrey Ashton were our best 14 year swimmers and could, with dedication and training, become a strong school team to help us maintain our high standing in the Zone.

Some good new talent arrived in first form in Wayne Johnson, Michael Andrews and David Campbell. They are all brothers of some of the schools finest swimmers. I'm sure they will do us great service in the future.

Mervyn Maher, Greg Hay, Arnost Khun and George Cooke were our best 12 year swimmers.

Many thanks to Ross Letherbarrow and his fine band of excellent helpers. The staff enjoyed seeing the boys work hard and long and agreed that if the same dedication and devotion to duty was put into school work, then Homebush will gain the top 100 places in the H.S.C. Thanks boys . . . a great job.

Cross Country

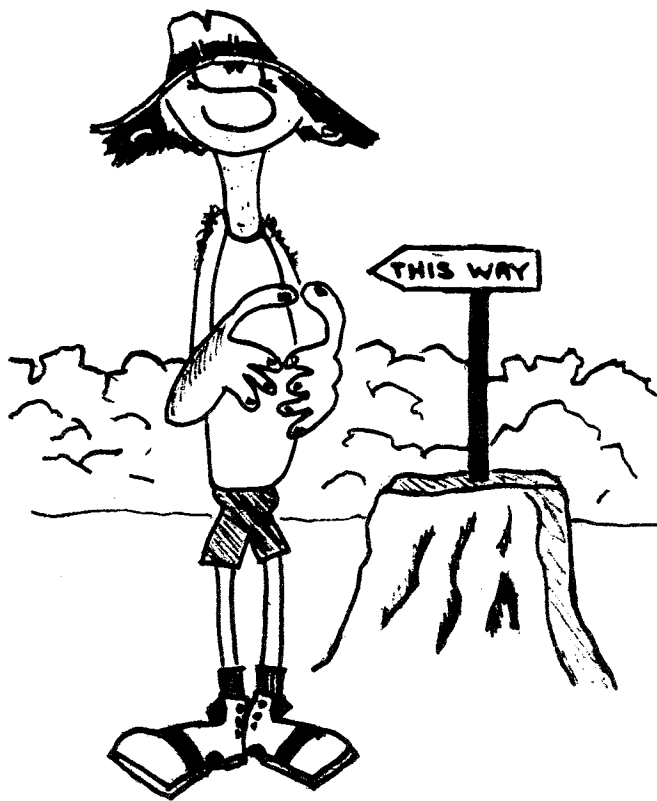
The school cross country was conducted over the usual school course and attracted a large number of short winded competitors and 3 conditioned runners.

At the time of writing, it is sad to report that our cross country ability is equalled only by our efforts to keep our playgrounds tidy. However, it is on the move. It is going from bad to worse.

In the true Homebush tradition we will pick ourselves up, look about us and see the world passing by and give chase. With a bit of luck, we will not come last.

That is about the best I can write about our C.C. efforts. Its a fun event and it does fill in a bit of time and gets 500 boys off a couple of periods.

It is best that I don't mention our Zone effort because it doesn't rate a mention.



For those that like to keep bits and pieces of useless information here are the results of the school C.C.

Age Champions were:

| | |
|----------------|------------------|
| Open | Tony Cooper |
| 16 years | Ken Johnston |
| 15 years | Peter Gaul |
| 14 years | Chris Rowe |
| 13 years | George Cooke |
| 12 years | Stephen Matthews |

Hayes was the Champion House followed closely by Vaughan. Ken Johnston was our only competitor to make the Zone Squad. We will do better!!!!

Athletics



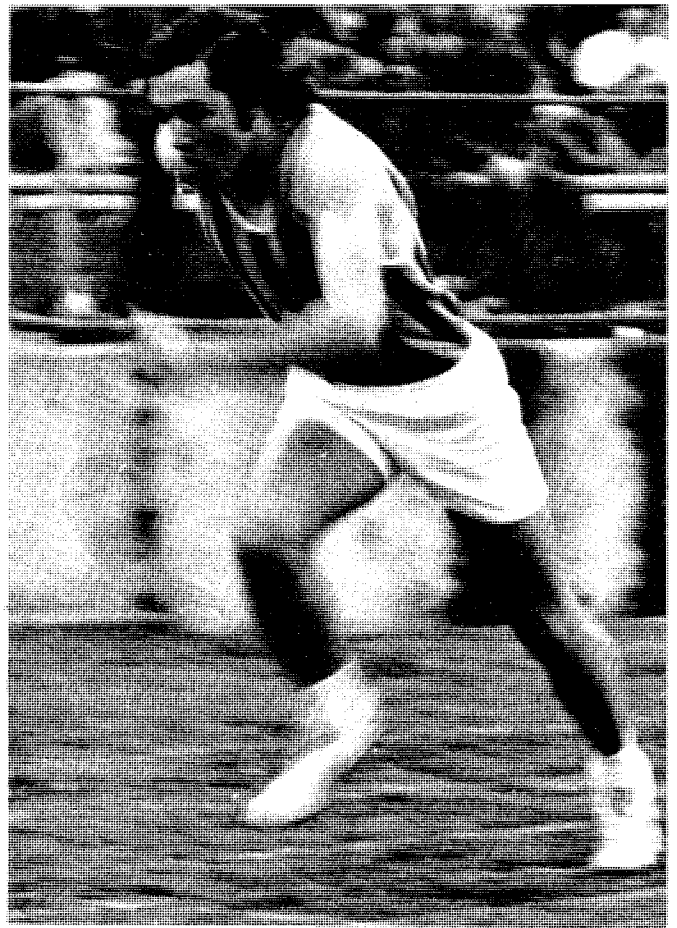
It was my idea to hold the school carnival early this year. Several reasons lay behind that decision. By holding it in late June or early July, I would be able to train a squad for the Zone, avoid the gusty wind of August and utilise the presence of the student teachers that were at the school at that time.

Rain! That was the one thing I had overlooked. The carnival was off, then on. Events were started and not completed. Extra time was stolen in an attempt to complete certain events.

However, it was finally almost completed and I had sufficient results to compile a team, which in the main, didn't train.

Peter Poulet and Peter Hennessy emerged as the bright hopes for athletics at Homebush Boys' High. These two 13 year old boys won all but 2 events between them at the school carnival and went on to win that age division for us at the Zone. Peter Poulet ran in the final of both the 100 m and the 200 m at the C.H.S. carnival gaining 7th and 5th respectively.

Tony Cooper proved to be the schools fastest runner by winning the sprint events. He went on to great success at the Zone by winning the 200 m, and the 400 m and narrowly being beaten in the 100 m.



Tony Cooper, Open Athletics Champion.

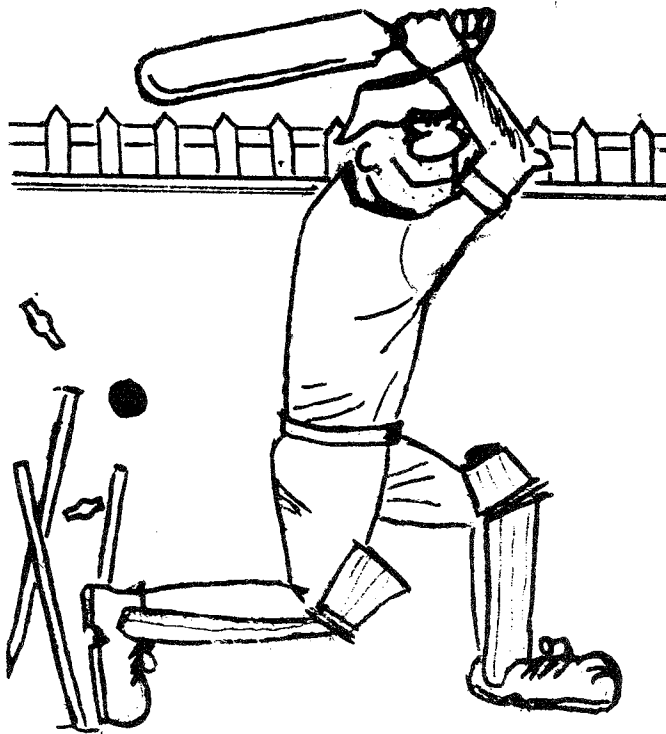
Our high jumpers met with a great deal of success at the Zone. Most of them changed their style to the "Flop" and considering the small amount of time spent practising, managed to win and gain 2nd place in 4 out of the 6 age divisions.

Peter Andrews is perhaps our best hurdler and he showed great style in winning the 15 years division at the Zone and reaching the semi-finals at C.H.S. However, the hurdles squad put in a lot of time and this resulted in wins and major placings at the Zone. We must thank Miss Dianne Pease for giving up her time to coaching our boys who used her instruction to good advantage.

6th Form were active in the promotion and the administration of the carnival. Ross Letherbarrow and his bonny band were of tremendous assistance and once again displayed the spirit that is ever present at Homebush.

The staff were required to officiate and did a splendid job under the damp conditions. I would like to thank the staff for their co-operation and for the excellent manner in which they have assisted me, not only at carnival time, but at all times.

Cricket



1ST GRADE CRICKET

Team: I. Murray (capt.), S. Cala, G. Wade, J. Cattell, P. Gane, G. Dyer, G. Robertson, O. King, S. Fogarty, J. Matthews, R. Lamont, R. Dewar, P. Yip, C. Gentles, A. John (scorer).
Coach: Mr. McDonald.

The 72-73 season was our most successful for many years. The team played 13 matches for only 3 defeats. In the zone competition we were defeated by Macquarie in the semi-final and in the state-wide A. Davidson Knock Out we made the last eight, only to succumb to Macquarie again.

The boys played a very high standard throughout the season and were certainly the most enjoyable and responsible team I

First Grade Cricket.



have coached. A mixture of youth and experience enabled full team efforts which overshadowed some fine individual efforts worthy of mention:— Batting — P. Yip average 54.33, J. Cattell average 20, G. Wade average 18.

Bowling — S. Fogarty 22 wickets, P. Gane 18 wickets, J. Matthews 32 wickets.

We look forward to the further improvement of such fine players — Cala, Wade, Dyer, Matthews, Gentles, Fogarty — to ensure an equally fine season next year. Many thanks to Ian Murray for his leadership and talents and to Alan John for his reliable service.

P. McDonald

Second Grade Cricket — Zone Premiers.



15 YEARS CRICKET

Team: W. Bramley, A. Cala, M. Clout, S. Dixon, G. Gunning, G. Hooker, B. Livett, M. Mason, I. Mulholland, C. Robinson, J. Ray, N. Smith, G. Wood, R. Rathswohl.
Coach: Mr. McLean.

During the year the 15 years cricket team played some outstanding matches and were beaten only in the final by a very small margin. Best bats were Cala, Hooker and Clout while best bowlers were Mulholland and Hooker. The fielding by several players including Livett and Cala was a highlight in some matches.

With a greater concentration on cricket temperament several players will make first grade in the coming season.

P. McLean
(Manager)

14 YEARS 'A' CRICKET

Team: (In batting order) Ross Gage, Adrian Peterson (vice-capt.), Steven White, Ian Edmondstone (capt.), Brian Rhodes, Peter Booth, Derek Nix, Marcus Judge, Phillip Whitefield, Victor Churchill, Michael McCoy.
Coach: Mr. Brawn.

Although it was not a terribly successful season, the team enjoyed its cricket and managed one win against each team except Normanhurst. We usually had to rely on our batting to win matches — our bowling was not particularly good, but was aided by some good fielding. The team won four of the seven matches played during the competition rounds (several matches were washed out) and gained a place in the semi-finals in which we were well beaten by Normanhurst.

A word of thanks goes to Mr. Brawn for all the time he spent with the team.

Ian Edmondstone
(Captain)

Coach's Comments: I would like to congratulate the boys in this team for the fine manner in which they conducted themselves during the season. They gave their captain their fullest support, always dressed and behaved in an exemplary manner, were anxious to assist, tried their hardest and were thorough gentlemen both on and off the field.

13 YEARS 'A' GRADE CRICKET

Team: Charlie Lamont (capt.), Ross Squire, Stewart Filmer, John Bullock, Ian Smee, Richard Witherden, Edmond Secchiaroli, Michael Mock, Ken Burton, Steven Wilson, Ian Davies.

Coach: Mr. Coggan.

This team had some very fine wins during the season, losing only two games. Some fine batting displays by Filmer, Mock and Witherden, and consistent bowling efforts by Lamont, Smee and Squire helped us to finish an unlucky second. The fielding by all members of the team was sharp and excellent.

It was a fine effort for our first season together. We would also like to thank our coach, Mr. Coggan.

C. Lamont
(Captain)

Coach's Comment: It was, indeed, most encouraging to witness the enthusiasm displayed by these boys on the sporting field. For this alone, I feel sure that the future of our sporting prowess will remain intact. Some of our more apathetic pupils would be well advised to seek the enjoyment that can be gained through active involvement in sporting activity.

Water Polo

OPEN WATER POLO

Team: (Left to Right in Photo) Kevin Rogers, Mr. T. Trees (Coach), David MacKay, Peter Steele, Peter Campbell, Ross Letherbarrow, Mark Burton, John Goggins (Capt.), Malcolm Handei, Larry Bittman, David Andrews.

Coach: Mr. Trees.

The First Grade Water Polo Team was once again successful in 1973 in taking out premiership honours, thus giving this team its fourth consecutive premiership. Success this year was due to the untiring efforts of Fred Trees and Warwick Hempel, who gave their time and their cars unselfishly.

The team was undefeated during the zone comp., notching up 153 goals for, to 2 against. Some of the biggest wins recorded were against Macquarie (26-0), Meadowbank (21-0) and Epping (19-0), with the grand final being a 9-1 win against a much improved Epping side.

The team also entered the state-wide knockout competition, and recorded wins against Ryde High (8-1) and Sydney High (7-3) before being knocked out by Drummoyne (3-2) — the eventual runners'-up.



A trip to Tamworth — now Homebush's happy hunting ground (not necessarily in water polo) — and a match against the touring New Zealand Schoolboy Team proved valuable experiences.

The team finished up the season with a total of 23 games played for 17 wins, 1 draw and 5 losses — 202 goals for to 43 against. The team would like to thank Fred Trees and "Wozza" Hempel for their support, Graham Sperring for his publicity and last, but by no means least, Mrs. Campbell, for breakfast.

John Goggins
(Captain)

(As dictated by phone the night before going to press. Our apologies to John for mislaying his original report. — Ed.)

Open Water Polo — Zone Premiers.



For the most comprehensive range of sporting equipment visit the showrooms of Reflex & Arthur Chapmans Sports Stores Pty. Ltd., 9-19 Frederick Street, Rockdale 2216. Phone 59-2876, 59-2530, 59-3633.



16 years Water Polo — Zone Premiers.

Basketball

15/16 YEARS WATER POLO

The Team: Luis Gallur (capt.), John Asmus, Bert Croker, David Dickman, Gregor Millson, Bob Higgs, Mike Taylor, Ken Johnston, Jamie Campbell.

This team continued on its winning streak finding good competition very scarce. The ability of the players was extremely high with Luis Gallur, Gregor Millson being frequently called in to play with the Open team in outside Zone Games.

125 goals were scored by the team and only 5 against.

We beat Meadowbank 8 goals to 2 in the final.

Tactics played a big part in our successes. Without revealing too much, our game consisted of getting in the water, swim for the ball, throw it about a bit and score a goal. Our goal keeper usually had to be woken up at the end of each quarter and if any of our boys wanted to have a complete rest, we put him either in goals or played him as a defence player.

David Dickman played his first season with us and didn't take long in taking to the game. Like a fish to water one might say.

Bob Higgs and Mike Taylor developed their game well and should go on to better things next season.

I would like to thank Mr. Trees and Mr. Hempel for their coaching and general assistance during the season.

Luis Gallur
Captain

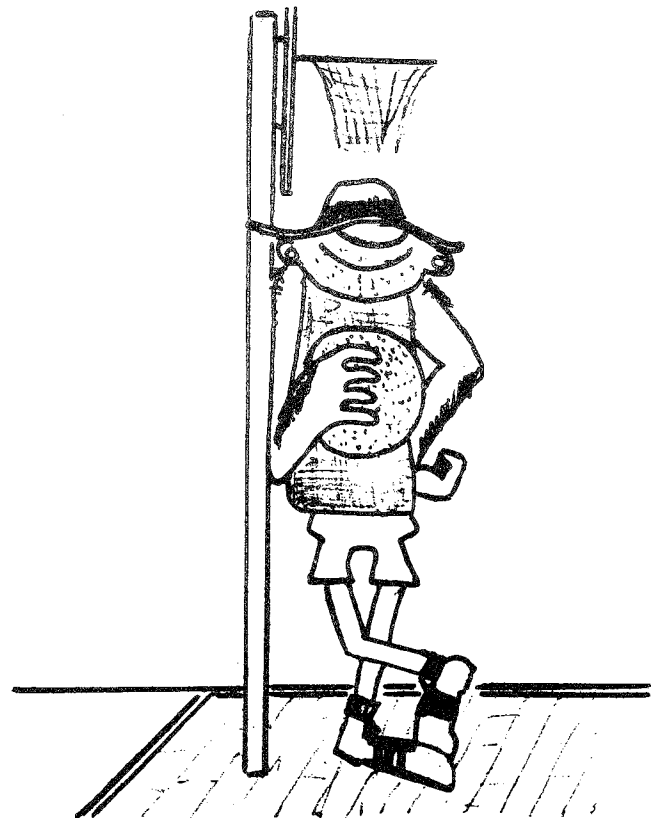
14 YEARS 'A' WATER POLO

Team: G. Roberts, J. Campbell, B. Egglestone, J. Bartley, D. Mutton, M. Johnston, C. Hawkshaw, G. Ashton.
Coach: Mr. Hempel.

Because of the shortage of pools, this competition had to be shortened. The result was obtained by a "sudden-death" play-off. Although we had convincingly defeated Epping previously, they were too good for us on the final day.

The boys learned many skills during the season and showed quite a high degree of ability. I hope to see them all training for the 15/16 years team this coming season.

W. Hempel





David Mathieson, C.H.S. Basketball Triallist.

This year our basketball teams have had only moderate success. In the summer competition second grade had four wins and three losses but were defeated in the semi-finals. Of our four junior teams only two, 14 years and 13 years B team, reached semi-finals. The 14 years team were defeated in their semi-final while the 13 years B team were only narrowly beaten in their final.

In the winter competition again two teams reached semi-finals — the 12 years and 14 years teams. However both teams were defeated at this stage. The placings in each age group were: 15 years team — fifth; 14 years — third; 13 years — fifth; 12 years — fourth.

A problem with our junior teams at the moment is that there is not a sufficient number of boys interested or keen enough to devote time to basketball. While each team has three or four very promising young players there is no depth of talent on which to build a good team for the future. However with a new season commencing perhaps more boys will become interested so that next year Homebush may do better than this year.

D. C. Franks

FIRST GRADE BASKETBALL

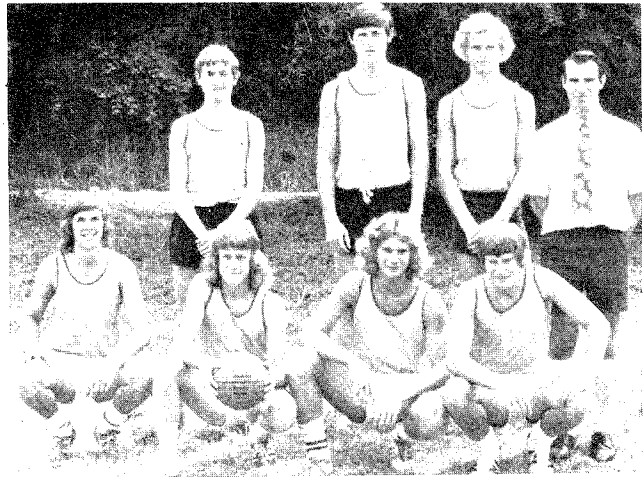
Team: R. Spicer (capt.), G. Brown, P. Carter, D. Larsen, T. Malone, D. Mathieson, E. Wlodarski, M. Wlodarski, D. Yorke.
Coach: Mr. Franks.

The 72/73 season was closely contested with four teams continually scoring within a few points of each other.

First Grade started the season with a depleted team, losing all but two of last year's players. The loss of Eric Wlodarski also decreased our chances, but thanks to the consistent good coaching of Mr. Franks and perseverance at training, we attained the Minor Premiership but were defeated by a strong Macquarie combination in the Final.

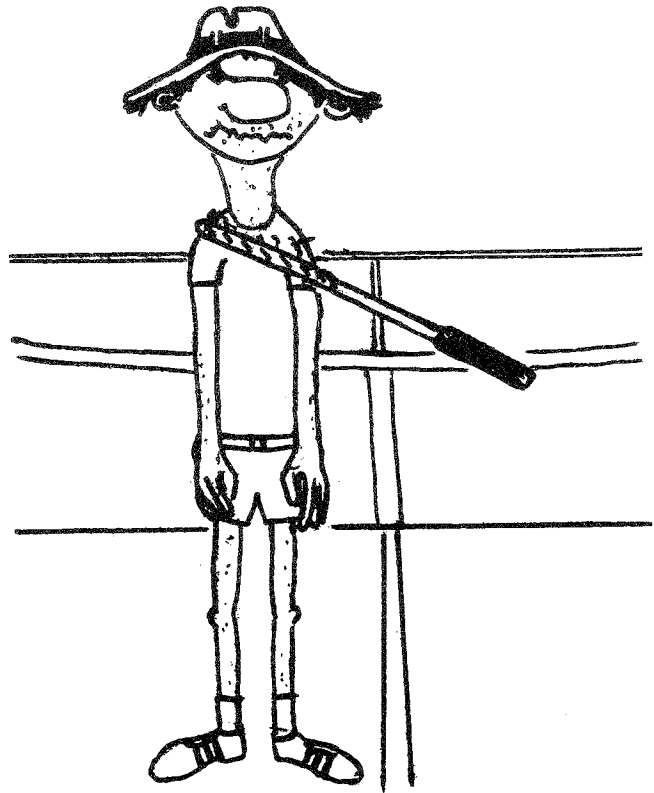
The Shell Trophy competition started with a bye for us, followed by a victory over North Kingsgrove. We were defeated by East Hills in the third round.

David Mathieson and Ray Spicer were selected in the Zone team and later David went on to C.H.S. selection trials at Nowra.
R. Spicer



First Grade Basketball.

Tennis



TENNIS, SENIOR

Team: A. Reynolds, A. Atkinson, R. Valler, W. Warbrick, S. Taylor, M. Gaul, A. Burjjan, M. Berry, R. Conley.
Coach: Mr. Grant.

Although our players were as keen as ever, our successes this year have been very moderate.

In the Stan Jones' Trophy Knockout Competition we were eliminated in the third round due to a poor display by our players against a wily Sydney High team. In the previous round, we showed promise in a good display to beat James Cook High.

The summer competition ended with us as runners-up to Epping High in both grades.

Our singles champion, Tony Reynolds, while narrowly missing selection in the Pizzezy Cup team to play Queensland, has been chosen to tour New Zealand next year. This is a fitting reward to a player whose game and attitude are impeccable.

The results of the winter competition were, rather disappointingly, a repeat of the summer results.

TENNIS, JUNIOR

Team: G. Dickerson, C. Opferkuch, G. Hassall, G. Richmond, P. Burjan, D. Hansen, M. Hansen, P. Whitefield, G. Blythe, V. Churchill, J. Pearson.

Coach: Mr. Grant.

While these are of limited ability, their participation was excellent. They have improved throughout the year and have developed fine team spirit.

In the summer competition, our under 14's were defeated in the semi-finals while the under 15's were runners-up to Epping High.

The winter competition ended in the semi-finals where James Ruse defeated both our grades.

Congratulations to Grant Dickerson on his win in the Junior Singles Championship.

Teams:

Opens: Rod Hozack, Grant Collie, Eugene Nazarenko, Neil Bowling, Robert Conley.

16 Years: Peter Williams, Martin Nix, Mark Russell, Greg Benson.

15 Years: Greg Brown, Greg Macallister, David Vaughan, David Munsie, David Ritchie (res.).

Coach: Mrs. Diffin.

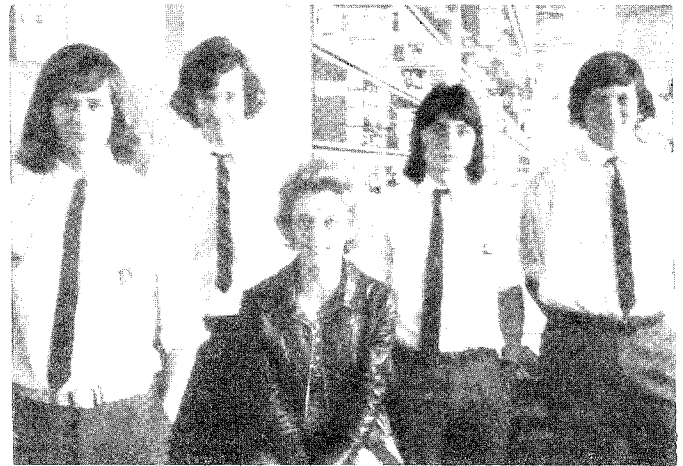
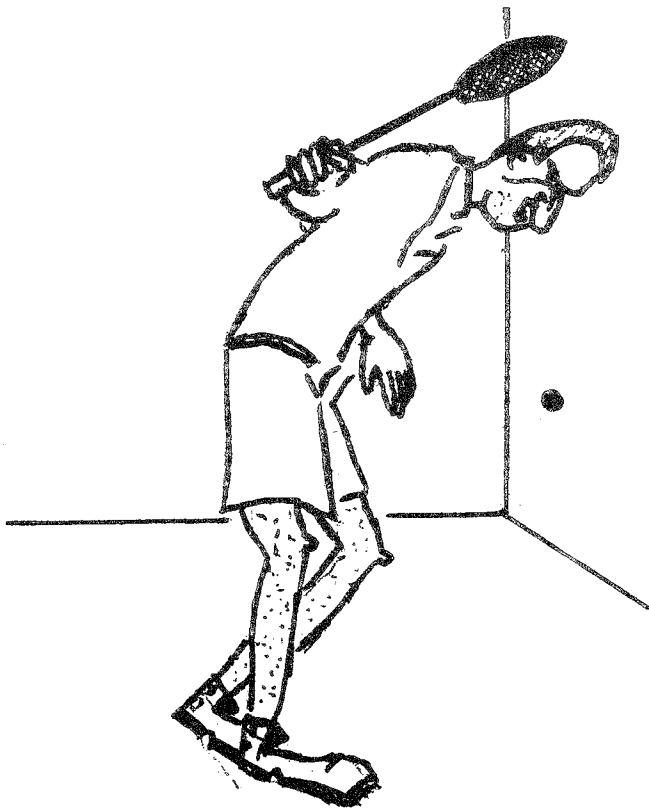
The opens were successful in defeating Normanhurst 4-0 in the final, making it the second pennant to be won in a row by the open team. Special mention must be given to Eugene Nazarenko whose determination enabled him to win 2-0 in the final, where he had previously lost 2-1. Homebush went through the season undefeated and only lost two individual rubbers throughout. The several seasons of experience are now beginning to show as members just walk over opponents.

The 16 years' team, although not reaching a semi-final, performed well throughout the season, their biggest draw-back being lack of experience. But I think they should do very well in the future.

The 15 years' team managed to reach the semi-final and although they were defeated 3 rubbers to 1, the match could have gone either way. They performed well throughout the season and could well have won more matches — some they lost by just a game and once by only two points.

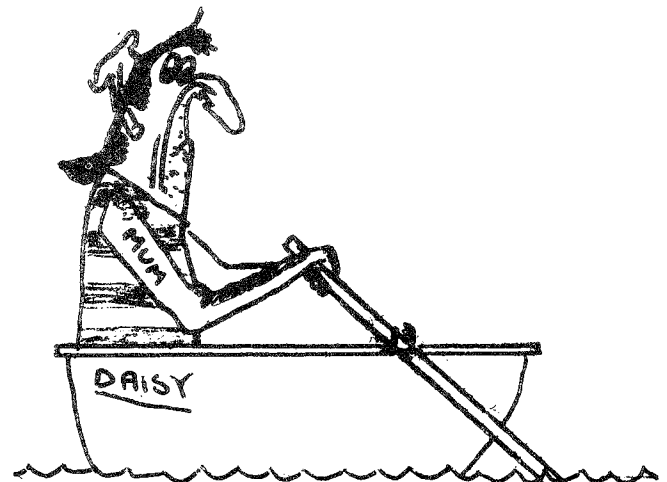
Generally all teams performed well, with all players gaining experience whether they won or lost.

Squash



First Grade Squash — Zone Premiers.

Rowing





First Four — Steven Reynolds, Greg. Yorke, Ray Spicer, Gary Markoff, Malcolm Selkirk, C.H.S. Champions.

ROWING

Teams:

First Four: Greg Yorke, Gary Markoff, Ray Spicer, Malcolm Selkirk and Steven Reynolds (cox).

Second Four: John Coleman, Robert Olver, Gary Johnson, Serge Derkatch and Hayden Wright (cox).

Lightweight Four: Stan Dyrda, Doug Coleman, Bruce Fuller, John Bull and Mike Dyrda (cox).

Homebush Rowing had another successful year. Although Regatta success was limited to the first four, many new rowers gained valuable experience. The major successes for the first four were in winning the C.H.S. Championship First Four and 'dead-heating' for first in the Head of the Northern Rivers. At the C.H.S. Regatta the first four showed their rowing strength in the heats by winning by $1\frac{1}{2}$ lengths. In the final stroke Greg Yorke was able to get the crew away at a high rate and open up an early lead which they were able to build upon during the full 2000 metres and the crew was drawing away from the field to win by three lengths. It was the first time that this event had been won by the same school on two successive occasions.

Although our other crews were not as successful as our first four, it was a credit to our rowers that we entered crews in all events except one. For most it was the first competitive rowing they had ever entered. Bill de Groot had been only sculling for four weeks and was able to finish a commendable fourth in this event.

Another highlight of the season was the Head of the Northern Rivers held at Grafton in March. These crews — the first and second four and the lightweight four entered events at the regatta. For the main race the local press had very certain ideas as to which crews would fight out the finish and the 'Bushies' were considered extreme outsiders for the event. The casual race was a thrilling affair, with the Homebush four staging a very powerful finish to 'dead-heat' with a tiring Maclean High four. The high standard of rowing attained was demonstrated by the fast time of 7 min. 30 secs. for the event.

Thanks are due to our coaches John Coates, George Carlson and Ernie Ireland. Without their devotion to Homebush rowing we would not be able to maintain our rowing success. Sydney Rowing Club deserves our thanks for the use of their facilities and equipment, and we wish them a successful 1973/74 season.

THE SYDNEY SOCIAL FOUR.

In August, 1964, a new sport was introduced to Homebush Boys' High School. The word "rowing" was heard in corridors and classrooms for the first time in the history of the School. Under the expert coaching of Mr. George Carlson, then in his early seventies, four students in particular seemed to "swing" fairly well together. These four students became the Homebush

first four and represented the School in the C.H.S. races at club regattas.

During the first half of the 1964/65 rowing season, the Homebush crew was well up with the winners of each C.H.S. race. As a result of consistent training during the Christmas school holidays, the crew (utilising the "Carlson racing tactics") won several races during the second half of the season. The points gained from these wins combined with those won by the other crews representing Homebush resulted in Homebush winning the point score at the first C.H.S. Championship held in April, 1965.

Following the championships the consistent training had to be discontinued with the Leaving Certificate approaching for three of the crew and the School Certificate coming up for the other crew member. After the exams the crew was successful in one or two more races during the 1965/66 rowing season, but three of the crew found university and technical studies too time consuming to allow training as a crew. Thus, a period of some six and a half years passed by without the crew rowing together. In this period, however, one of the crew attempted single sculling and also pair-oar rowing with one of the other crew members, but with little success.

So, it was in fact July, 1972, before three of the original first four, together with another ex-student of Homebush High rowed together once again as a four with Sydney Rowing Club.

The first few races were treated as a Saturday afternoon social row during which the races won at school were discussed again. Then, as some of the fitness and old "swing" returned to the crew, it was noticed that the winners of the race were not that far in front. Meanwhile, back at the club, the crew had been designated as the "social four" as a result of their limited training and unlimited "socialising".

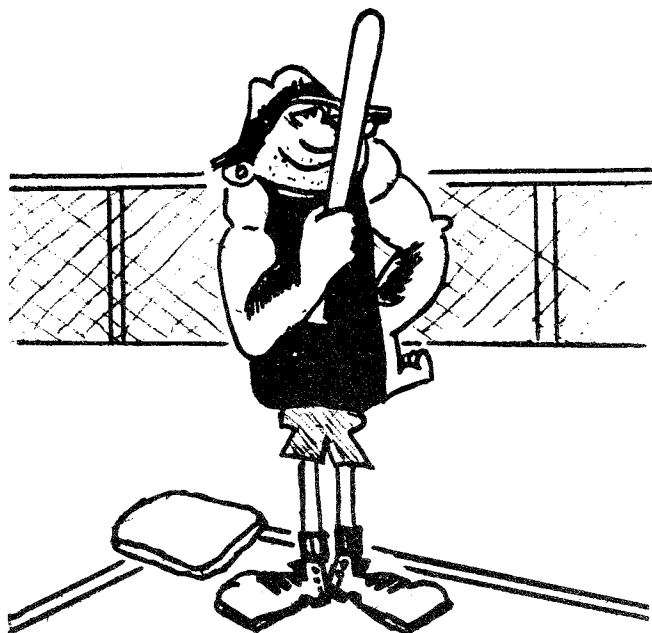
At this stage, the crew, once again under assistance from George Carlson (now eighty years old), decided to take their training a little more seriously. This involved training prior to work at 6.30 a.m. as two of the crew were still attending lectures after work.

The training commenced at two mornings per week and was stepped up to three then four plus Sunday mornings at 7.30 a.m. This last drastic step certainly limited the "socialising". Finally, after a gap of seven years, the "Sydney social four" won a race at the Leichhardt regatta in February, 1973.

There is no doubt that the proudest coach at the finish line was George Carlson. From this win the crew set an objective to win the N.S.W. Union of Old Oarsmen's Trophy. This race was held at the Riverview Gold Cup regatta this year. The "social four" not only won the Cup but were lucky enough to win the races held the week before and the week after. This certainly made one elderly gentleman rather happy knowing that the rowing knowledge he had imparted to those schoolboys of 1964 was still helping to win races in 1973.

Alan Hawdon.

Baseball



PROUD TROPHY REPORT

Team: G. Hoole (capt.), P. Gane, L. McPhee, C. Rider, J. Pronti, G. Dale, W. Morphett, M. Wiodarski, G. Mortlock, S. Grundy, B. Fuller, K. Woods, K. James, M. Warbrick.
Coach: Mr. Kennedy.

Homebush again participated in the Proud Trophy and I am pleased to report that our team again performed creditably and reached the semi-finals in this state-wide knockout competition. The achievement is particularly noteworthy as we were finalists against North Sydney High School in the same competition last year. The semi-final was played against Sydney Technical High School at Doyle Park and, although the teams were very even in the field Tech were just a little too good on the day with the bat and eventually won the game 7-2. Every member of this squad is to be commended on his sportsmanship and behaviour, particularly on our trip to Canberra. I would like to thank all the boys for making my job an extremely pleasurable one. Many thanks also to Mr. Bishopverder and Mr. Taggart for their continued support and enthusiasm.

S. J. Kennedy



First Grade Baseball — Zone Premiers.

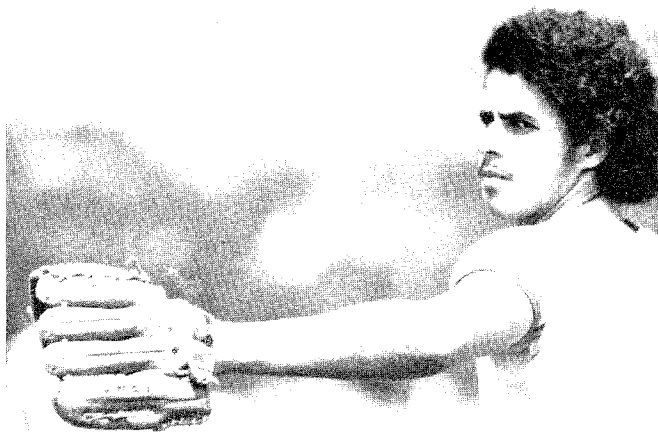
1ST GRADE BASEBALL

Team: M. Warbrick, B. Fuller, G. Hoole, G. Dale, L. McPhee, K. Woods, R. Baldwin J. Pronti, G. Mortlock, K. James, C. Stubbs, S. Grundy (scorer).
Coach: Mr. Bishopverder.

First Grade Baseball had an exceptionally good season including winning results such as 18-0, 10-1, and 17-1. We lost only one game which was to Meadowbank, but only by a small margin, 1-0. This was no bother to us as James Ruse knocked them out of the right to play us in the Grand Final. The team played consistently throughout the competition. In the Grand Final the best player was K. Woods, who opened up our score with a three-base hit and brought in two runs. Homebush continued to score runs and hit the James Ruse pitcher out of the game. We finally won the game 7-3.

In the 1972 Inter-School Knock Out Competition we were very unlucky to lose to North Sydney by three runs, after making the Grand Final by defeating Peakhurst, Bass Hill and Newcastle — none of which were easy tasks. Newcastle was a battle of taking the lead and keeping a one run margin throughout the game.

The 1973 Knock Out Competition had started by the time this magazine went to press and Homebush had entered round three, following victories at Oriole Park and in Canberra.



Johnny Pronti — First Grade Baseball.

2ND GRADE BASEBALL

Team: I. Donaldson, P. Francis, J. Anastasakis, R. Reed, N. Santone, P. Brown, D. Hinton, G. Pincott, B. Davies, S. Lockley, B. Fitter, S. Dib.

Coach: Mr. Taggart.

This was indeed a team that Homebush Boys' High could be proud of; they clearly demonstrated the features of sportsmanship that stamp a great team. Besides their gentlemanly conduct, they made the semi-finals and although without the pitcher who had carried them to the semis, they put up a great performance and lost by only one run.

15 YEARS 'A' BASEBALL

Team: B. Austin (capt.), G. Williams, R. Kippax, J. Miklavcic, G. Perry, G. Limberiou, S. Dib, M. Nicholls, T. McConnell, K. Ritchie.

Coach: Mr. Kennedy.

Although unsuccessful in the zone competition, Homebush performed creditably and were a little unfortunate not to have reached the finals, after being narrowly defeated by Meadowbank in the semi-finals. Every member of the team is to be commended for his enthusiasm, sportsmanship and for the spirit which encouraged everybody to shine as a member of the squad and not merely as an individual. I trust that the knowledge and skills acquired this year will be of assistance in developing their baseball talents.

S. J. Kennedy

14 YEARS 'A' BASEBALL

Team: C. Rider (capt.), D. Bruen, I. Dib, M. Gascoigne, W. Gaul, K. Holloway, S. Lechkyj, P. Mayon, K. Pascal, N. Percival.
Coach: Mrs. Lawrence.

This team, due to some conflict amongst the boys at times, produced extremely varied results in the competition. One week they could lose a game, and the next, win by 50 runs. When they played well these boys could produce a really fine team display of baseball. Colin Rider, as captain, was an extremely fine leader for the boys and would not let them give up trying until the game was over. Isaac Dib also had some outstanding games, and along with several others in the team, could develop into a fine player. It was disappointing to lose the finals, but the boys were certainly not disgraced in the game against Macquarie which produced the best baseball of the season between these two teams.

14 YEARS 'B' BASEBALL

Team: P. Anderson, R. Apolloni, R. Barquin, A. Centi, D. di Paola, W. Hillsley, D. Koprivic, A. Neggo, W. Russell, N. Solomou.
Coach: Mrs. Lawrence.

These boys really began to develop some potential as baseballers by the end of the season, as was seen in their placing in the competition. They did well during the season's games and went through to lose the premiership by only one run to Asquith. Most of them knew nothing about baseball at the beginning of last season but have now reached the point where they are now learning something of the real skills of the game. Pitcher Danny Koprivic was an excellent player throughout the season, as were our two catchers Fred Centi and Robert Apolloni. These boys for the most part had very good team spirit and it was always good to hear the boys encouraging each other in a game.



John Weeks. — 13 years Baseball.

13 YEARS 'A' BASEBALL

Team: J. Weeks, G. Williams, B. Simons, T. Aldred, G. Hinton, G. Hay, R. Copping, B. Thomas, E. Craig.
Coach: Mr. Cormick.

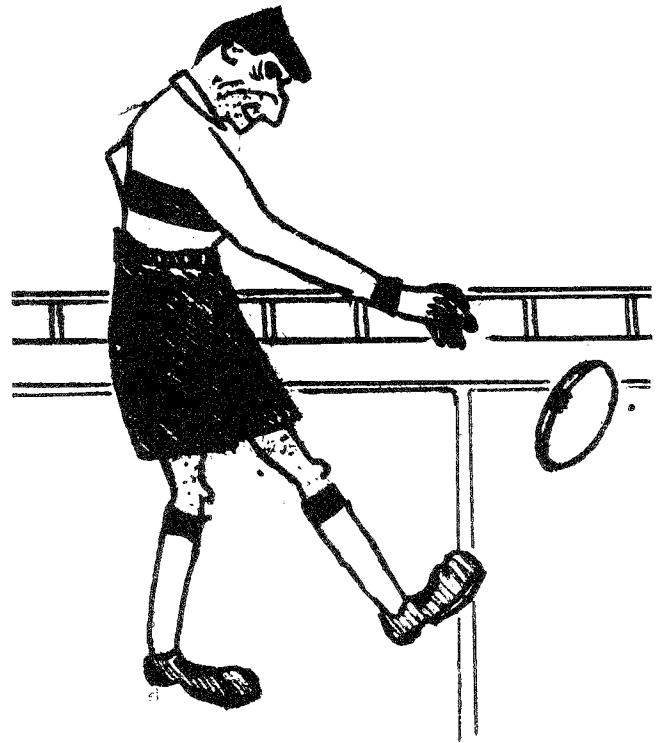
The 13 'A' Baseball team gave commendable performances in each of their games, their most convincing victory being 25-2 against Meadowbank. Their season ended with a narrow 1 run defeat by Macquarie in the semi-final, after a 25-5 loss to the same side the previous week. Best players were J. Weeks, G. Williams, R. Copping and G. Hay.

13 YEARS 'B' BASEBALL

Team: G. McCarthy, S. Taverniti, M. Stavrou, P. Hogan, J. Diamonopoulos, W. Brown, G. Ball, G. Grenell, J. Vuorela, T. Zappia.
Coach: Mr. Cormick.

The 13 'B' Baseball team were unlucky to miss a place in the semi-finals after showing courageous displays against more experienced opponents. The highlight of the season was a win of 20-5 over Normanhurst. Best players were S. Taverniti, G. Ball and P. Hogan.

Rugby Union



1ST GRADE RUGBY UNION

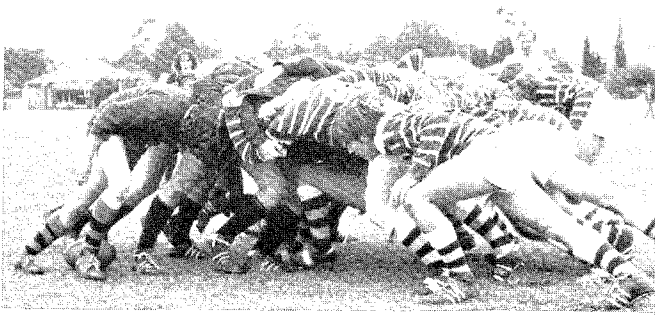
Players: R. Spicer (Capt.), G. Gardner (V. Capt.), W. Fuller, K. Ritchie, P. Steele, P. Larsen, G. Purtell, G. Tsembis, B. Sinclair, S. Fogarty, R. Lalor, M. Selkirk, J. Pronti, G. McPhee, C. Theodossiou, L. Rowe, D. Andrews.
Coch: Mr. Pears.

1973 was a step forward for rugby union at Homebush. This year the 1st XV won the minor premiership and were grand finalists. The first time since 1968. By dropping only one game in the premiership rounds, Homebush proved their worth as a football unit.

This year, Homebush contributed more than half of the players in the N.W. Metropolitan zone team. Those who represented were:—

First Grade Rugby Union — Zone Minor Premiers.





"Weight!" — First Grade Rugby Union.

G. Gardner, W. Fuller, P. Larsen, K. Ritchie, S. Fogarty, J. Pronti, M. Selkirk, R. Spicer, B. Sinclair.

Peter Larsen was chosen in the C.H.S. 2nd XV.

The Waratah Shield draw matched Homebush with North Sydney B.H.S., the eventual C.H.S. champions. Homebush lost narrowly to North Sydney providing them with possibly their hardest game in the competition.

Much success must be owed to our persevering and patient coach Mr. Pears.

I would like to thank the team and Mr. Pears for making this season such a successful and enjoyable one.

Ray Spicer
(Captain)

In this my first season with the 1st XV I could not have gathered together a finer group of young men. I am proud to have been associated with them throughout their victories and their losses. Proud also for what they have achieved for their school.

Under Ray Spicer's inspiring leadership, this team has established Homebush B.H.S. again as the school to beat in rugby union a position we have not experienced since the days of the old master "Pug" Mason.

I congratulate each and every player on their outstanding performances during the season, especially those who made representative teams — no fewer than nine Homebush players were included in the zone team.

Second Grade Rugby Union — Zone Minor Premiers.



To Ray Spicer my congratulations on his selection as Sportsman of the year — a fitting reward for a fine year in sport.

Col Pears
Coach 1st XV

2ND GRADE RUGBY UNION

Team: G. Yorke (capt.), P. Campbell, K. Rogers, D. MacKay, R. Letherbarrow, P. Yip, G. Ma, C. Mulligan, G. Brown, D. Larsen, A. Cooper, M. Slattery, A. Palmer, G. Hankinson, G. Dale, C. Tsembis.

Guest Appearances: W. Fuller, L. McPhee (1st Grade) and numerous Third Graders.

Coach: Mr. Coggan.

The mighty second Grade, after a successful season, beat the minor premiers, Epping, in a cliff-hanger final, 4-3 in the last minute.

In the Western Suburbs Knock-Out Competition, we reached the semi-final, beating Parramatta 1st Grade, 14-8 and Fort Street 1st Grade, 21-18, but had to forfeit to Birrong 1st Grade, since this match was just prior to our Grand Final and we could not afford injury.

All players performed well, but the kicking of Charlie Mulligan in the semi-final (six goals out of six from the sideline), Peter Yip's tries in the last round Epping game (a moral victory by three tries to nil), and the try that Harry Larsen finished, which clinched the Premiership for Homebush, deserve special mention.

The team appreciates the enthusiasm of Ross Coggan, the little blond fellow who stirred us on to victory and assisted our team "spirit"-ually as well as materially. Thanks also go to the third graders who filled in when we were short of players.

Since most players will be leaving this year, we will leave you with our motto — "Give 'em 'eaps 'Bush"!!

Coach's Comments: It was indeed a great pleasure to be associated with this team of Rugby enthusiasts. The "will to win" they possessed was, in my opinion, one of the most important forces in their premiership success. I would like to thank the boys sincerely for their excellent training attendance. A coach can do little unless they are prepared to make an effort.

I would also like to thank our Deputy, Mr. Stewart, for allowing me to consult him when I found myself technically insufficient. His ability to view our game from the tactician's angle and then offer suggestions was appreciated.

16 YEARS RUGBY UNION

Team: B. Fuller, R. Olver, J. French, K. Copping, R. Higgs, I. Donaldson, R. Losurdo, R. Burge, L. Gallur, S. Mason, M. Crompton, G. Johnson, A. Guilfoyle, M. Hamill, R. Evans, M. Canellis, M. Taylor, G. Doughman, N. Hozack.
Coach: Mr. McLean.

The 16 years Union team completed an outstanding season by winning the grand final against James Ruse this year. The only game they were defeated was the first of the season, against this team. The players as a whole showed a great spirit, a willingness to have a go, but at times were a little too keen. Awards to players in this team for the season were:—

Best Back G. Johnson
Best Forward R. Losurdo
Most Improved Back A. Guilfoyle
Most Improved Forward K. Copping
Best and Fairest Player M. Crompton
Best Goal Kicker R. Olver
Coach's Award R. Higgs (biggest heart).

This team has provided me with great satisfaction in many of their games particularly because they have shown the ability to do their best work at the finish of their games.

P. McLean
(Coach)



16 years Rugby Union — Zone Premiers.

15 YEARS 'A' RUGBY UNION

Team: R. Peters (capt.), B. Fitter, D. Dickman, R. Lamont, R. Rathswold, S. Dyrda, J. Hedges, B. Austin, M. Lloyd-Owen, I. Mulholland, T. McConnell, G. Wood, S. Gane, R. Reed, M. Harrison, C. Boukavalis.
Coach: Mr. Hempel.

The team had a bad start to the season. A number of players were forced out by injury. As a consequence, in the first round, two games were drawn and the rest were lost. The second round provided a happier result. The team fought their way back to gain a place in the semi-finals. After a hard fought semi against Macquarie, which was declared a draw, Macquarie went into the final and were eventual winners of the 15 years competition.

I am looking forward to next season when I feel sure that this team will be a force in the 16 years competition.

W. Hempel

14 YEARS RUGBY UNION

Team: A. Ueterson (capt.), M. Hozack, M. Judge, G. Williams, G. Reynolds, S. Reynolds, G. Roberts, M. Dryda, B. Eggleton, R. Manning, G. Bron, A. Kouznetsoff, S. Post, S. Bartley, T. Psaltis, W. Lakmas, MacDonald.
Coach: Mr. I. Dobson.

The 14A's this year had rather fluctuating fortunes. They started the season with fine style and won the first three games convincingly. However, during the middle of the season they lost games due mainly to the fact that they played five away games in a row. Towards the end of the season when their position in the semis was in doubt the team raised its standard of play and won some good games.

Our main drawback this year was in our size, and it is a credit to the players that they played so well against weighty odds. The weight factor was the only difference in the teams when we played the semis and this enabled Macquarie to gain the upper hand.

The success of the season for the players was the enjoyment they obtained from playing. Consequently most players steadily improved their individual games and worked conscientiously towards a better team effort.

Most improved players were M. Dryda and M. Hozack in the backs and W. Lakmas and Macdonald in the forwards.

13 YEARS 'A' RUGBY UNION

Team: Charlie Lamont (capt.), Peter Hennessy (vice-capt.), Robert Bird, Richard Burns, David Campbell, Mark Gascoigne, Barry Graham, Phillip Hanlon, Tony Hyman, Scott McLeod, Ricky Palmer, Peter Poulet, Neil Ryan, Andrew Steele, Peter Swinfield, Angelo Zaia, with occasional assistance from the 13B's.
Coach: Mr. Brawn.

The boys in this team performed very creditably to win seven of their nine competition matches and score 160 points for to 125 against. Quite often, however, we had to rely on the excellent efforts of a few individuals for our wins, even though everyone in the team gave of their best and team spirit remained high throughout the season. It became increasingly obvious as the season wore on that many boys, particularly in the forwards, had gained their earlier football experience in Rugby League and were finding the conversion to a more demanding code of football quite difficult. Tightness in the forwards and speed of hands in the backs were never really achieved, but these problems are common in young Rugby sides and I feel sure these boys have the ability and spirit to develop into good team footballers.

Some excellent performances were turned in. The best and Fairest award went to Peter Poulet — a young player with a great deal of potential and determination. Other players to show up with consistently good displays were Charlie Lamont, Peter Hennessy, Angelo Zaia and Robert Bird.

A series of determined performances during the competition rounds put us into the semis in second place behind a strong Epping side, which had beaten us convincingly in both rounds. We then lost the semi-finals 19-14 to a much improved Macquarie team. I would like to congratulate the boys in this team for their spirit and sportsmanship.

A.B.

Rugby League



UNIVERSITY SHIELD REPORT

Team: Ray Spicer (capt.), Keith Ritchie, Greg Yorke, Warren Fuller, Peter Larsen, Con Theodossiou, Greg Purtell, Charlie Mulligan, Bruce Sinclair, Geoff Gardner, Lindsay Rowe, Stephen Fogarty, Malcolm Selkirk, John Pronti, Tony Cooper, Peter Yip, John Cattell, Clifford Russell, Robert Lalor.

(This includes all who played — not just a 13-man team)

This group of sportsmen displayed their versatility by not only establishing their Rugby Union supremacy in the Zone, but also by proving a formidable Rugby League combination.

The first trial game was against Marsden High School. This proved an easy win for Homebush who produced some magnificent Rugby League. The final score of 30-0 was a just indication of the trend of play. Five-eighth Geof. Gardner was at his brilliant best and was supported at all times by Larsen, Theodossiou, Fuller and Captain Ray Spicer in the forwards.

The 'Bushies' real moment of glory, however, came in defeat against Newcastle Boys' High School. This school is a traditional League School and with the same side ran third in last year's



"Gardiner to Fogarty"

University Shield. They outweighed the 'Bushies' in the forwards by 2-2½ stone per player. However, in the highest traditions of Homebush sportsmen our team accepted the challenge and although beaten 33-11, accepted defeat gallantly. Not once did they take a backward step and all Homebush supporters present admired the courage and persistence of their team. It would be difficult to mention individuals — all put their heart and soul into the game.

In concluding, I would like to extend a hearty 'Well done' to the team. It was pleasing to see everyone turning up to games and training sessions. I trust I will see each and every one of you put on the Homebush colours for the 'Homebush Old Boys' C Grade team in 1974.

R. Coggan
(Coach)

9 STONE 7 LBS RUGBY LEAGUE

Team: J. Cattell (capt.), B. Thomas (vice-capt.), P. Gane, R. Dewar, G. Enfield, R. Nyles, J. Bull, R. Hammond, D. Green, R. Assaf, E. Palmer, J. McKibben, M. Issacs, M. Blackwell, W. Hughes, A. Royal.

Coach: Mr. Yardy.

The spirit of the 9 stone 7 lbs. side was very high throughout the season, both off and on the field. The "girls" enjoyed their regular visit to the local after every game, only I wish their determination on the field was as great as their determination to get to the local afterwards. The "girls" played well enough to reach the final, only to be defeated by the much stronger Macquarie team.

The most outstanding player of the side was J. Cattell, who along with R. Dewar, P. Gane, G. Enfield and B. Thomas represented the zone. Other players to turn in good performances were E. Palmer and R. Assaf.

The captain would like to thank Mr. Yardy for his advice and interest in the team and the guys for taking up their afternoons to come to training.

J. Cattell
(capt.)

8 STONE 7 LBS RUGBY LEAGUE

Team: Trevor Gage (capt.), Steve McColl, Dave Eggleston, George Fong, Colin Gentles, Mark Warbrick, Neale Herd, Phil Jones, Kevin Lee, Ewan Lew, Brett Dobbs, Alex Rusanov, Andy Theodossiou, John Anastasakis, John Owens, Steve Dixon.
Coach: Mr. Lippiatt.

Undefeated premiers for 1973! — a fitting reward for an excellent season's effort. Capably led by Trevor Gage, this team played excellent football throughout and completely dominated the competition, scoring 460 points to 5 against.

The success of the team was the result of a great team spirit on and off the field. It was indeed a pleasure to be associated with these fine sportsmen and representatives of the school.



8 st. 7 lbs. Rugby League Undefeated Zone Premiers.

7 STONE 7 LBS RUGBY LEAGUE

Team: B. Weale (capt.), P. Gaul (vice-capt.), C. Collie, P. Bramley, W. Bramley, L. Reginato, S. Lockley, R. Apolloni, I. Dib, N. Percival, R. Webster, G. Palmer, G. Murray, R. Witherden, D. Dwight.

Coach: Mr. Harmer.

The team completed a highly successful season when it defeated Meadowbank 8-0 in a bruising Grand Final. Not only did the team complete the competition as undefeated premiers but emerged with the most impressive record of 310 points for and 11 points against. Fiery lock forward P. Gaul was the team's leading scorer with 14 tries and 36 goals. Other leading try scorers were R. Apolloni (15) and D. Dwight (15). The team was very capably led by wily scrumb-half B. Weale. He and promising C. Collie proved effective links with the free-running back line. L. Reginato and D. Dwight were a very solid three-quarter combination. G. Palmer proved himself a most reliable full back. P. Gaul, R. Webster and R. Apolloni stood out in a pack of hard working forwards. In C. Collie the team had a young player of tremendous potential. With other young players such as I. Dib, N. Percival, G. Murray and R. Witherden remaining at school Homebush can look forward to a successful 1974 season.

F. Harmer
(Coach)

6 STONE 7 LBS RUGBY LEAGUE

Team: W. Gaul (capt.), P. Bennie (vice-capt.), B. Allis, J. Radridge, R. Gage, G. Weale, G. Cooke, R. Mugridge, W. Cleary, C. Rider, N. Neill, B. Thomas, P. Mayon, P. Walsh, P. Randle, J. Reginato, S. Kiehne.

Coach: Mr. McDonald.

The 1973 6-7 R.L. team attained the most outstanding achievements of any sporting team in our zone. The side, spurred on by the wizardry of skipper Warren Gaul, were not only undefeated but did not concede a point all season (scoring 321-0). The performances of the team usually overshadowed the talented exploits of Wayne Cleary, Brad Allis, Richard Mugridge and Warren Gaul. Yet Phillip Bennie deserves special praise for his

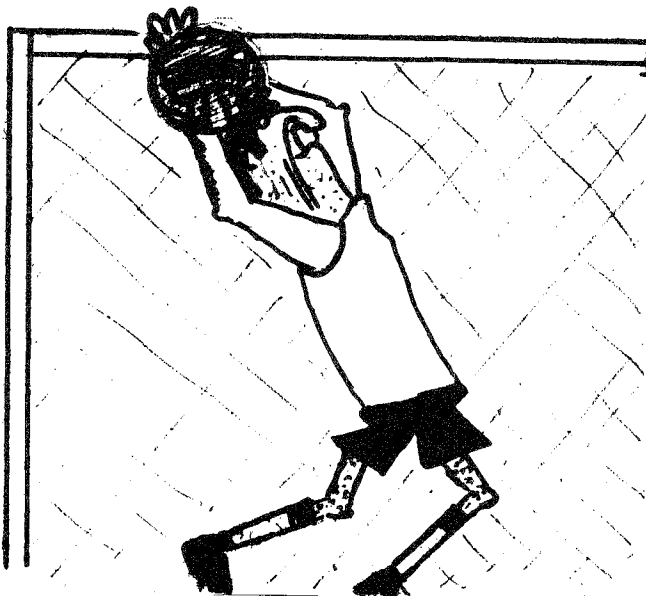


"The Little Giants" 6 st. 7 lbs. Rugby League Undefeated Zone Premiers.

38 out of 39 goal kicking effort. I thank the side for its unfailing attendance at training and exemplary conduct at all times. As most of the side was very small, Homebush looks forward to many of the above players forming the nucleus of an equally successful 6-7 side.

"Macka"
(Coach)

Soccer



1ST GRADE SOCCER

Team: L. Bittman (capt.), J. Asmus (vice-capt.), M. Burton, S. Burns, I. Tanner, P. Tench, K. Johnson, K. Woods, G. Pincott, P. Andrews, M. Wlodarski, C. Doctor, G. Dyer.
Coach: Mr. Cruikshank.

This season the Firsts played in three competitions with varying degrees of success. The most note-worthy achievement was perhaps being runners-up in the Western Suburbs Knockout, being beaten by Drummoyne in the final. In this competition Ray Spicer, Peter Steele, and Kevin Rogers gave their assistance.

However, as in past years, the competition which created the most enthusiasm was the Tasman Cup. Greg Brown and Kevin Rogers joined the team for these games and Homebush produced some very solid performances. After a first round bye Homebush beat Doonside and then played a real "cliff-hanger" against Miller, finally beating Miller 3-2 in extra time. But our run ended in round four, when beaten 3-1 by Macquarie.

The Zone Competition was rather disappointing. In the first round the team's best result was a draw with James Ruse. However, round two produced some better results with draws against James Ruse, Epping and Asquith and a win over Meadowbank.

Vice-Captain John Asmus finished the season on a high note being selected in the N.S.W. 16 Years Representative Team and later in the Australian 16 Years Representative Team to tour overseas. Larry Bittman captained the school team throughout the season, providing excellent leadership and has been awarded the Carlyon Cup for the Best and Fairest Player.

R. Cruikshank

SECOND GRADE SOCCER

Team: J. Goggins (capt.), P. Dyer, M. Lewis, L. Gallur, L. Neist, R. Baldwin, W. DeGroot, M. Boland, K. James, M. Prochazka, S. Kovacic, P. Burns, B. Glasic, M. Hislop.
Coach: Mr. Mahony.

Unfortunately the second grade soccer team did not reach the semi-finals this year, mainly because of their poor start. Fortunately, as the season progressed, so did the general play of all team members. Towards the end of the season they proved themselves capable of beating any other team in the competition. John Goggins performed well as team captain, at times managing to block out of play not only the opposing team members, but also the referee.

16 YEARS SOCCER

Team: P. Francis (capt.), S. Grundy, B. Davies, N. Smith, N. Santone, D. Hinton, R. Brown, G. Mortlock, G. Berger, B. Steele, S. Dib, A. Jones.
Coach: Mr. Taggart.

Although not overburdened with talent, this did not stop the team from putting up some very creditable performances and always displaying great sportsmanship. Players such as Neal Smith, Paul Francis and Sam Dib shone out in a fine team.

15 YEARS SOCCER

Team: J. Meade, M. Corazza, J. Capdor, H. Wright, M. Clout, B. Little, G. Buchanan, S. Jamieson, P. Jacksic, S. Papadopoulos, I. Gribble, G. Borg.
Coach: Mr. Navin.

At the beginning of the year the team played very well and everyone tried hard to win the comp. We won some tough games but, unfortunately, we were defeated in the semi-finals against Epping. Mr. Navin, our coach, trained us, and has been a good coach. Mark Corazza was the top scorer and our vice-captain; Gino Borg, with his fancy footwork, really kept the ball moving towards the opposition goal. Papadopoulos, our goalkeeper, made some very good saves which helped us to our place in the semi-finals. John Meade, our captain, was exceptionally good and saved many goals. J. Capdor played well all through the year. We hope to win the comp. next year.

14 YEARS 'A' SOCCER

Team: E. Khoury (capt.), R. Ciment, R. Tidboald, B. Livett, S. Brooks, S. White, I. Edmondstone, G. Doyle, S. Davey, B. Rhodes, U. Letbey, G. Karvelis.
Coach: Mr. Ahmed.

The team started with a bad game. In the first round we lost three games, which were the only losses for the whole season. We won every game in the second round with scores like 6-0 against Normanhurst and Asquith. Tremendous efforts by the goalkeeper and defence made it impossible for the opposition to score. The forward line was quick and showed good team work. After gaining highest points in the series (from 8 wins and 3 losses) we played the semi-final against Epping and won 3-0. In the final we met another good team from Meadowbank. After a hard game, we kept the score 2-0 in our favour and took the premiership for Homebush.

Congratulations go to all of our team members, especially the captain, through whom we were able to stick to the spirit of the game.

S. Ahmed
(Coach)



14 years 'A' Soccer — Zone Premiers.

14 YEARS 'B' SOCCER

Team: A. Saurini (capt.), W. Ibrahim, R. Barquin, D. Beard, D. Bruen, D. Conellan, G. Economos, C. Giuliano, I. House, D. Mutton, K. Pascall, C. Rowe, G. Stevens.
Coach: Mrs. Lawrence.

Well, this team came as close as possible to the Premiership without winning. After a very slow start and only a couple of

wins in the first round of competition, these boys developed into a very good team combination. They won every game of the second round and then, from fourth place, won their semi-final. They went on to play Macquarie in the finals, only to be defeated under adverse conditions in the last few minutes of extra time by 3 goals to 2. It would be impossible to select a single outstanding player since these boys were playing as a team, but full credit must go to left winger Ciro Giuliano as a player to be relied on to play a full game of good clean soccer each week and never give up trying.

13 YEARS 'A' & 'B' SOCCER

Team: M. Zubovic, J. Grenell, M. Mock, G. Hinton, E. Craig, M. Andrews, J. Demetrious, H. Sialepis, M. Stavrou, I. Smece, R. Copping, R. Little, G. Hay, K. Burton, P. Baldwin, A. Gidaro, J. Weeks, G. Williams, J. Thomakos, B. Baber, G. Walker.
Coach: Mr. Chandler.

Only winning one game and losing with scores of up to seven and eight nil, the boys in the Thirteen 'A' and 'B' Soccer teams woke up to the fact that they were disgracing themselves in the face of the opposing schools.

So, in the second round, the teams really turned 'round and tried to beat the opposition. Surprised at the standard of play our boys were showing, the opposing teams had great difficulty in holding their own, but, unfortunately for us, they still managed to beat us, but by a considerably narrower margin.

Maybe next year our luck and skill might improve.

Hockey

OPEN HOCKEY

Team: D. Plusch, T. Booth, D. Crowe, G. Constanti, R. Eggleton, M. Fischbein, R. Hoffman, P. Herbert, M. Jackson, G. Jeffrey, Ajay Metha, D. Lynch, P. Shears, J. Verne, S. Wiggins.
Coach: Mr. Kennedy.

Although we were unable to win a game, I'm sure that everybody would agree that the enjoyment derived from the participation made winning of secondary importance. There is a lot to be said for the old cliché "It's not winning that counts, but the way the game is played". In this regard, I commend every team member for his sportsmanship and willingness to give of his best at all times.

S. J. Kennedy

15 YEARS HOCKEY

Team: Greg Maytom (capt.), Tony Halpin, Rodney Crook, Richard Hearne, Lance Shepherd, Brad Parkes, Graeme Grocott, George Constanti, Sandor Kovacs, Laszlo Kovacs, Graham Chaseling, Peter, Hogan, Stephen Nicholls, Russel Briot.
Coach: Mrs. Scott.

The 15 years Hockey Team had an outstanding season, not so much because of a great number of wins, but more so because of the outstanding team spirit and dedication to the game which the boys showed. The outstanding game this season was the win against Macquarie, where Graeme Grocott proved to be a valuable addition to this still developing team. Brad Parkes and the team captain Greg Maytom have also proved to be valuable members of the team. Greg has been perhaps the outstanding team member this season, always encouraging the boys and arranging coaching sessions each Monday. With the introduction of House Hockey, we hope to have a greater number of boys interested in playing in the grade team and we feel sure that next season we will be a formidable team indeed!!

Awards, Results and Prizes

Trophies and Shields, 1972

TEAM TROPHIES

| | |
|--|----------|
| <i>The Harvey Ford Trophy</i> | |
| <i>Champion House, Tennis</i> | Howe |
| <i>The Negus Cup</i> | |
| <i>Champion House, Rugby League</i> | Vaughan |
| <i>The Bill Barnes' Trophy</i> | |
| <i>Champion House, Rugby Union</i> | Greening |
| <i>The Stan McCabe Trophy</i> | |
| <i>Champion House, Cricket</i> | Greening |
| <i>The Old Boys' Shield</i> | |
| <i>Champion House, Soccer</i> | Hayes |
| <i>The Bert Oldfield Shield</i> | |
| <i>Champion House, Basketball</i> | Hayes |
| <i>The Arnotts' Shield</i> | |
| <i>Champion House, Athletics</i> | Hayes |
| <i>The Farmers' Shield</i> | |
| <i>Champion House, Swimming</i> | Hayes |
| <i>The Western Suburbs Rugby Union Club Shield</i> | |
| <i>Champion House, All Sports</i> | Hayes |
| <i>The Prefects' Shield</i> | |
| <i>Champion House, Debating</i> | Hayes |
| <i>The Commonwealth Savings Bank Shield</i> | |
| <i>Champion House, Sport and Academic</i> | Hayes |

SPORTSMAN OF THE YEAR

| | |
|---|-----------|
| <i>The Eastwood Rugby Union Club Trophy</i> | |
| <i>Sportsman of the Year</i> | Paul Dyer |

RUGBY LEAGUE

| | |
|---|------------------|
| <i>Pennant Hills Rugby League Club Trophy</i> | |
| <i>Best and Fairest Trophy</i> | |
| <i>6 stone 7 lbs. Team</i> | Andy Theodossiou |
| <i>7 stone 7 lbs. Team</i> | George Fong |
| <i>8 stone 7 lbs. Team</i> | Mark Phillips |
| <i>9 stone 7 lbs. Team</i> | John Cattell |

WATER POLO

| | |
|--------------------------------|-------------|
| <i>James C. Waite Trophy</i> | |
| <i>Most Outstanding Player</i> | Glen McPhee |
| <i>Water Polo Blue</i> | Glen McPhee |

SQUASH

| | |
|--------------------------|------------|
| <i>The McPhee Trophy</i> | Rod Hozack |
| <i>Squash Blue</i> | Rod Hozack |

BASKETBALL

| | |
|------------------------|------------------|
| <i>Basketball Blue</i> | Howard Sollom |
| <i>Basketball Blue</i> | Roger Cunningham |

BASEBALL

| | |
|--------------------------------|------------|
| <i>The McPhee Trophy</i> | |
| <i>Most Outstanding Player</i> | Glen Hoole |

SWIMMING

| | |
|---|-------------------|
| <i>Angus & Robertson Trophy</i> | |
| <i>Champion Swimmer, Senior</i> | John Goggins |
| <i>The Aboud Trophy</i> | |
| <i>Champion Swimmer, Vaughan House</i> | John Goggins |
| <i>The Vaughan Trophy</i> | |
| <i>Champion Swimmer, 16 Years</i> | Ross Letherbarrow |
| <i>The Greening Trophy</i> | |
| <i>Champion Swimmer, Greening House</i> | Ross Letherbarrow |
| <i>The Air Force Memorial Trophy</i> | |
| <i>Champion Swimmer, Howe House</i> | Graeme Roberts |
| <i>The Bell Trophy</i> | |
| <i>Champion Swimmer, 13 Years</i> | Graeme Roberts |
| <i>The Hyman Trophy</i> | |
| <i>Champion Swimmer, Hayes House</i> | David Dickman |
| <i>The A.R.C. Engineering Trophy</i> | |
| <i>Champion Swimmer, 14 Years</i> | David Dickman |
| <i>The Hyman Trophy</i> | |
| <i>Champion Swimmer, 15 Years</i> | Luis Gallur |
| <i>The Ingersoll Trophy</i> | |
| <i>Champion Swimmer, 12 Years</i> | Alan Maddox |

ATHLETICS

| | |
|---|--------------------------------|
| <i>The Sutton Trophy</i> | |
| <i>Champion Athlete, Senior</i> | Ian Guthrie |
| <i>The Old Boys' Cricket Club Trophy</i> | |
| <i>Champion Athlete, Vaughan House</i> | Ian Guthrie |
| <i>The Bellbird Trophy</i> | |
| <i>Champion Athlete, Greening House</i> | Gregor Millson |
| <i>The Homebush R.S.L. Trophy</i> | |
| <i>Champion Athlete, 15 Years</i> | Gregor Millson |
| <i>The West Strathfield Bowling Club Trophy</i> | |
| <i>Champion Athlete, Hayes House</i> | Steven Davey |
| <i>The Ken Myles Trophy</i> | |
| <i>Champion Athlete, 12 Years</i> | Steven Davey |
| <i>The Lewis Berger Trophy</i> | |
| <i>Champion Athlete, 14 Years</i> | Ian Mulholland |
| <i>The John Hardgrove Trophy</i> | |
| <i>Champion Athlete, 16 Years</i> | Greg Brown |
| <i>The Grace Brothers Trophy</i> | |
| <i>Champion Athlete, Howe House</i> | Peter Steele |
| <i>The Charles Warne Trophy</i> | |
| <i>Champion Athlete, 13 Years</i> | Richard Hanson Graham Brown |

TENNIS

| | |
|---|--|
| <i>The Harry Quail Trophy</i> | |
| <i>Champion Tennis Player, Junior</i> | Richard Valler |
| <i>Tennis Blue</i> | Anthony Reynolds |
| <i>Tennis Blue</i> | Phillip Yip |
| <i>Tennis Blue</i> | Glen Sutton |
| <i>First Grade Captain's Banner</i> | Glen Sutton |
| <i>Tennis Blue</i> | Les Hockey |
| <i>The Samuels' Trophy</i> | |
| <i>Most Outstanding Tennis Player, Senior</i> | Les Hockey |
| <i>Stan Jones Trophy Winners</i> | Glen Sutton Les Hockey Anthony Reynolds Phillip Yip |

ROWING

| | |
|---------------------------------------|------------------------|
| <i>Rowing Blue, School First Four</i> | Douglas Coleman (Cox) |
| <i>Rowing Blue, School First Four</i> | Graham Coates (Stroke) |
| <i>Rowing Blue, School First Four</i> | Bruce Ferguson (Three) |
| <i>Rowing Blue, School First Four</i> | Peter Cippolone (Two) |
| <i>Rowing Blue, School First Four</i> | George Zuev (Bow) |
| <i>Carlson Trophy</i> | |
| <i>Most Improved Rower</i> | Peter Cippolone |
| <i>Carlson Trophy</i> | |
| <i>Most Improved Rower</i> | Graham Carey |
| <i>Carlson Prize</i> | Ken Cunningham |

LIFE SAVING

Cullen Prize for Life Saving Anthony Cooper
 Cullen Prize for Life Saving John Goggins

RUGBY UNION

The Drummoyne Rugby Union Club Trophy
 Best and Fairest Rugby Union Player . . . Peter Cippolone
 The Drummoyne Rugby Union Club Trophy
 Most Improved Rugby Union Player . . . Phillip Yip
 First Grade Rugby Union
 Captain's Banner Paul Scanlon
 The Briar's Rugby Union Shield
 Most Outstanding Rugby Union Player . . . Paul Scanlon

SOCCER

The Carlyon Cup
 Best and Fairest Soccer Player Paul Dyer
 First Grade Soccer
 Captain's Banner Paul Dyer

CRICKET

Briar's Cricket Shield
 Outstanding Cricket Player Paul Dyer
 First Grade Cricket
 Captain's Banner Paul Dyer

HOUSE CAPTAIN'S BANNERS

Hayes House Peter Cippolone
 Howe House David West
 Greening House Colin Macallister
 Vaughan House Grieg Davidson

FORM TWO

First in Mathematics Geoffrey Ashton
 First in Geography Vladimir Lugovoy
 First in Commerce David Morton
 First in Woodwork Paul Rae
 First in Metalwork Max Mason
 First in Science
 First in Technical Drawing Leonard Hamey
 First in English (aeq.) Richard Carrasco
 First in English (aeq.)
 Lidcombe Rotary Prize for Service and Scholarship
 Geoffrey Wood

First in German
 Consul General's Prize for German
 Third in Form Two Darryl Mock
 Second in Form Two Peter Lipski
 First in History
 First in Form Two Allan Cala
 First in Class 2G John Drennan
 Second in Class 2G Zivorad Ilic
 Third in Class 2G Aemir Demirel

FORM THREE

First in Science Stan Dyrda
 First in Geography Frank Urbanic
 First in Commerce Andre Lapre
 First in Woodwork Kevin James
 The Lemcke Prize, First in Art Frank Brooks
 The Roger Holloway Trophy for Drama Colin Gentles
 Stephen Cala
 Alan John
 Adrian Peterson

The John Bathgate Prize, First in Technical Drawing
 First in Metalwork
 Lidcombe Rotary Prize for Service and Scholarship . . . Ian Payne
 First in French
 Third in Form Three Geoffrey Maddox
 First in Music
 Second in Form Three Alan John
 First in English
 First in Mathematics

First in History
 First in German
 Consul General's Prize for German
 First in Latin
 Teasdale Debating Prize
 P. & C. Trophy, Most Outstanding Junior Debater
 First in Form Three Stephen Cala

FORM FOUR

First in History Steven O'Shea
 First in French Morris Laba
 First in Geography Robert McIntosh
 First in Art Andrew Atkinson
 First in Metalwork Steven Clarke
 First in Woodwork Robert Apps
 First in Music Eugene Nazarenko
 First in Latin
 First in Commerce (aeq.)
 Lidcombe Rotary Prize for Service and Scholarship
 Gregor Millson
 Burwood Rotary Trophy for the Most Outstanding Boy in Form
 Four Luis Gallur

First in English (aeq.)
 First in Mathematics
 First in German
 Consul General's Prize for German
 First in Commerce (aeq.)
 Second in Form Four Mark Hislop
 First in English (aeq.)
 First in Science
 First in Technical Drawing
 First in Form Four David Crowe

FORM FIVE

First in Modern History Stephen Vindin
 First in Art Keith Ritchie
 First in Industrial Arts Ray Spicer
 First in Geography
 First in Economics Kevin Morris
 1972 Bandsman of the Year Paul Coggiola
 Third in Form Five Malcolm Handel

Academic Prize List, 1972

FORM ONE

First in Language Charles Prineas
 First in Art Robert Johnson
 First in Craft Martin Yule
 Prize for Meritorious Service to the School . . . Martin Hoerning
 Prize for Meritorious Service to the School . . . Paul Morgan
 First in English (aeq.)
 First in Mathematics (aeq.)
 Third in Form One Peter Booth
 First in Social Studies
 First in Music
 Lidcombe Rotary Prize for Service and Scholarship
 Second in Form One Alan Maddox
 First in English (aeq.)
 First in Mathematics (aeq.)
 First in Science
 First in Form One Paul Leopardi
 First in Class 1F Robert Barquin
 Second in Class 1F Neville Percival
 Third in Class 1F Chris Richter

First in Science (aeq.)
 First in Ancient History
 Lidcombe Rotary Prize for Service and Scholarship
 John McManus and Lindsay Daines Trophy
 Most Improved Debater Ross Leatherbarrow
 First in English
 First in Mathematics
 First in Science (aeq.)
 Cramp Debating Prize
 Neil Gunther Trophy, Most Outstanding Senior Debater
 First in Form Five Daniel Stimler

First in Geography Alan Kinkade
 First in Industrial Arts Les Badinsky
 First in Music Stephen Bennett
 The Charles Johnson Prize for Economics Stephen Ansell
 First in Art
 The R.S.S.A.J.L.A. Prize for All Round Merit
 (Son of an Ex-serviceman) Terry Graham
 The Captain's Prize
 The P & C Trophy for the Most Outstanding Boy in the
 School Bryan Herd
 First in English (aeq.)
 First in Ancient History
 First in Latin
 The Old Boys' Prize for All Round Merit
 Hume Barbour Debating Prize
 The L. W. Daines Trophy for Drama Neil Armfield
 Prize for Meritorious Service to the School
 Third in Form Six Hea Meng Chew
 Second in Form Six Roger Cunningham
 First in English (aeq.)
 Anthony Hamilton Prize for Mathematics and Science
 Doug Rogers Prize for French
 Greening Prize for Dux of the School
 Ladies' Auxiliary Prize for Dux of the School
 Lidcombe Rotary Trophy for Service and Scholarship
 First in Form Six Mark Krieger

FORM SIX

Prize for Meritorious Service to the School . . Peter Cipollone
 Prize for Meritorious Service to the School . . Greg Cremen
 Prize for Meritorious Service to the School . . Bruce Ferguson
 Prize for Meritorious Service to the School . . Robert Lesslie
 Prize for Meritorious Service to the School . . Colin Macallister
 Prize for Meritorious Service to the School . Rabinderpal Singh
 First in Modern History Trevor Benson
 First in German
 Consul General's Prize for German Marijan Kralj
 First in Indonesian Ken Cunningham

Examination Results, 1972 School Certificate

Key to results:— 1. English;
 2. Science; 3. Mathematics;
 5. Geography; 6. History; 7.
 Commerce; 8. Art; 11. Technical
 Drawing; 12. Metalwork; 13.
 Woodwork; 16. Music (Secondary
 Schools Board); 19. French;
 20. German; 21. Latin; 23.
 Russian.

A indicates a Pass at Advanced
 Level. C indicates a Credit Pass
 at Ordinary Level. P. indicates
 a Pass at Ordinary Level. M
 indicates a Pass at Modified
 Level.

Andrews, G. K. 1c, 2a, 3a, 5a,
 8a, 11a
 Ansell, T. R. 1c, 2c, 3p, 5c, 11c,
 13a
 Apps, R. N. 1a, 2a, 3c, 5a, 11c,
 13a
 Asmus, J. F. 1c, 2p, 3p, 5p, 8p,
 11m
 Atkinson, P. A. 1a, 2a, 3a, 5a,
 8a, 20a
 Austin, M. R. 1p, 2p, 3p, 5p,
 12c, 13p
 Baker, G. G. 1p, 2p, 5p, 11p,
 13p
 Bartlett, P. C. 1p, 2a, 5p, 11p,
 13c
 Bates, S. R. 1m, 2p, 3p, 5m
 Baty, M. E. 2p, 3p, 5p, 8p, 12p.
 Bennetts, S. A. 1c, 2p, 3p, 6a, 7c,
 8c
 Berry, M. R. 1a, 2p, 3a, 6a, 8a,
 21a
 Bittman, L. T. 1m, 2a, 3a, 6a,
 7c, 19c

Booth, R. J. 1c, 2c, 3p, 6c, 11p
 Booth, T. W. 1c, 2a, 3c, 5a, 11a
 Bromhead, D. I. 1p, 2p, 6p, 11m,
 12c
 Brown, D. A. 1a, 2a, 3a, 5p, 16a,
 20c
 Brown, S. A. 1p, 2p, 3m, 5c,
 11p, 12a
 Burjan, A. 1a, 2a, 3a, 5a, 11a,
 20a, 23a
 Burns, S. J. 1a, 2a, 3a, 6a, 7a,
 8a
 Burton, P. L. 1p, 2c, 3p, 5p, 7p,
 13c
 Butterfield, P. R. 1m, 2p, 6m,
 7p, 8p
 Cambourne, I. R. 1p, 2c, 3c, 5p,
 11c, 13c
 Camuglia, S. 1p, 2p, 3p, 5p, 19p
 Chidgey, W. 1m, 12p, 13p
 Clark, S. R. 1a, 2a, 3c, 5a, 8a,
 12p
 Clarke, J. F. 12p
 Cliffe, J. A. 1a, 2a, 3a, 6a, 8a,
 19a
 Clinghan, M. W. 1a, 2a, 3a, 5a,
 11a, 19c
 Constanti, C. 1p, 2p, 3c, 5a, 11p,
 12a
 Cowan P. R. 1c, 2p, 3a, 5p, 7a,
 19a
 Crosby, D. R. 1p, 2p, 3c, 5c, 8a
 Crowe, D. W. 1a, 2a, 3a, 5a, 11a,
 20a
 Dale, G. J. 1p, 2p, 3m, 5c, 7c,
 11p
 Dalmer, A. N. 1p, 2p, 5p, 7p,
 8p
 DeGeoot, W. C. 1c, 2a, 3c, 5a,
 7c, 11a
 Doctor, C. B. 1a, 2a, 3a, 5a, 7a,
 21a
 Doyle, S. P. 1m, 5p, 12p, 13m

Eggleton, R. J. 1c, 2a, 3a, 6a,
 11p, 12a
 Ellis, D. J. 1c, 2a, 3p, 6p, 11c,
 12p
 Ferguson, R. B. 1p, 2p, 3p, 5p,
 7p, 12p
 Fischbein, M. J. 1a, 2a, 3a, 6a,
 8a, 20p
 Fogarty, I. P. 1c, 2a, 3p, 6p, 20m
 Fogarty, S. R. 1a, 2c, 3a, 6a, 7a,
 21p
 Fox, D. G. 1p, 2c, 3c, 6p, 8c,
 13p
 Fuller, B. 1p, 2p, 3p, 5p, 11p,
 12p
 Gallur, L. 1a, 2a, 3a, 5a, 19a,
 20a
 Gaul, M. A. 1a, 2a, 3a, 6a, 11a,
 20c
 Geelan, S. 1a, 2a, 3a, 6a, 11a,
 20c
 Goldsmith, D. G. 1p, 2p, 3p, 6a,
 7c, 11p
 Graham, G. N. 1m, 2a, 3a, 5a,
 7c, 8a
 Grocott, W. E. 1a, 2c, 3c, 5a,
 12a, 19a
 Guthrie, E. D. 1p, 2a, 3p, 5p,
 11p, 12a.
 Hanson, S. P. 1p, 2c, 3c, 5c, 11c,
 13p
 Harries, S. B. 1p, 2p, 3m, 6p, 12p,
 20m
 Harris, K. J. 1p, 2p, 3m, 6c, 11c,
 13c
 Hartas, G. J. 1p, 2m, 7p, 8p
 Harvey, S. W. 1p, 2c, 5p, 7c, 11p
 Hennessy, P. W. 1p, 2a, 3c, 6c,
 11p, 12a
 Herd, I. C. 1c, 2a, 3a, 6a, 7a,
 11a
 Hill, J. P. 1p, 2p, 8p, 11p
 Hislop, M. A. 1a, 2a, 3a, 5a,
 7a, 20a
 Hoffman, R. S. 1a, 2a, 3a, 6a,
 8a, 20p
 Hozack, R. A. 1a, 2a, 3a, 6a, 7a,
 16a
 Irwin, P. A. 1p, 2p, 5p, 8c, 12p
 Jadrijevic, M. 1m, 2p, 3p, 5m,
 12p, 13p

Jamieson, P. P. 1p, 2p, 5p, 7p,
 8p
 Jandric, Z. 1p, 2p, 3c, 5m, 8c,
 11p
 Jeffrey, G. T. 1a, 2c, 3p, 6c, 12a,
 19p
 Johnson, P. R. 1m*, 2m, 12p,
 13p
 Johnston, K. J. 1p, 2a, 3m, 5p,
 8p, 13p
 Kalkandis, J. 1m, 3p, 6p, 11p,
 12p
 Kamp, G. B. 1p, 2p, 3m, 5m,
 8c, 13p
 Kastropil, R. T. 1a, 2a, 3a, 6a,
 7c, 21m
 King, O. M. 1p, 2m, 3c, 6m, 8m,
 20m
 Kravchenko, N. 1a, 2a, 3a, 5c,
 7m, 13p
 Krawczenia, M. 1p, 2p, 3p, 5p,
 8c, 13p
 Laba, M. Y. 1p, 2a, 3a, 5c, 13p,
 19a
 Lalor, R. W. 1a, 2a, 3c, 5a, 19a,
 20c
 Lamont, A. R. 1c, 2a, 3p, 5p,
 7c
 Lawrence, T. L. 1p, 2c, 3m, 5c,
 7p, 12p
 Leiper, S. J. 1c, 2c, 3p, 6p, 7c,
 8c
 Leo, M. H. 1p
 Lucas, S. A. 1m*, 2m, 3p, 5m
 Lynch, D. A. 1c, 2a, 3c, 8a, 11a
 Malone, T. J. 1c, 2c, 3a, 5a, 8a,
 11p
 Marriott, G. J. 1a, 2a, 3a, 5a, 8a,
 11a
 Martin, W. K. 1p, 2p, 6p, 12p,
 13p
 Mathews, J. P. 1a, 2p, 3m, 6a,
 7p, 19p
 McIntosh, R. J. 1a, 2a, 3a, 5a,
 11c, 19a
 McPhee, L. S. 1c, 2c, 3p, 5p, 8a,
 19p
 McQuillan, G. 2m*, 3m, 8p, 11m
 Meyers, T. G. 1p, 2p, 3p, 5p,
 11m, 13p

Miehs, F. E. 1a, 2a, 3a, 6a, 7p, 21p
 Millson, G. M. 1a, 2a, 3a, 6a, 7a, 21a
 Monro, P. E. 2p, 3p, 5p, 7p
 Montgomery, E. C. 1c, 2p, 3p, 6c, 16a
 Morphett, W. F. 1p, 2a, 3a, 5a, 11c, 20a
 Mottershead, P. K. 1a, 2a, 3a, 5c, 8a, 19c
 Nazarenko, E. 1a, 2a, 3a, 6a, 16a, 20c
 Neggo, M. S. 1a, 2a, 3a, 6a, 7a, 20a
 Nicholson, S. J. 1p, 2m, 3m, 12p, 13p
 Nix, M. J. 1a, 2a, 3a, 5a, 7a, 19a
 Nurse, M. A. 1p, 2p, 5p, 7p, 8c
 O'Shea, S. G. 1a, 2a, 3a, 6a, 7a, 20a
 Olver, J. R. 1p, 2p, 3p, 5p, 7c, 8p
 Orr, R. G. 1p, 2p, 5p, 11m
 Palmer, E. M. 1a, 2a, 3a, 5a, 7a, 19a
 Pascall, G. J. 1p, 2p, 3m, 5m, 11p, 12p
 Pascoe, H. J. 1p, 2m, 12p, 13p
 Pazniewski, R. Z. 1a, 2a, 3a, 6a, 7a, 8a
 Perry, T. W. 1p, 2p, 3p, 5p, 7p, 13p
 Peterson, J. S. 1a, 2a, 3a, 6a, 11c, 20a
 Phillips, M. A. 1a, 2a, 3a, 6a, 11c, 20a
 Plusch, D. 1p, 2a, 3c, 6c, 7c, 11m, 23c
 Polidoros, J. 1p, 2m, 3p, 5p, 11c
 Pridham, S. J. 1c, 2a, 3a, 6a, 7a, 13a
 Prochazka, M. J. 1c, 2a, 3a, 6a, 11a, 19a
 Pronti, J. 1m, 2m, 7p, 8p
 Reynolds, A. S. 1p, 2p, 3p, 6c, 7p, 19p
 Reynolds, A. S. 1a, 2a, 3a, 5a, 7a, 19a
 Robinson, E. R. 1a, 2a, 3a, 5c, 8a, 19a
 Russell, C. O. 1a, 2a, 3a, 5a, 11a, 20p
 Seach, G. R. 1p, 2c, 3p, 6c, 12c, 19p
 Seman, A. 1p, 2m, 3c, 5p, 11p, 19p
 Shepherd, W. R. 1c, 2a, 3c, 5a, 8c, 11c
 Simeoni, R. 1c, 2c, 3c, 5a, 8a, 21a
 Sloss, R. A. 1p, 2p, 3p, 6c, 11p, 13p
 Smith, K. 1c, 2c, 3c, 5p, 8p, 19c
 Sorokowski, D. L. 2a, 3p, 5a, 8c, 13p
 Stainer, P. D. 1c, 2c, 3m, 6c, 11p, 12c
 Stashko, P. 1p, 2p, 3p, 6m, 7p
 Sutton, P. M. 1c, 2c, 3p, 5a, 7c, 20p
 Tench, P. W. 1a, 2a, 3p, 5a, 7a, 11p
 Thompson, W. S. 1m, 2m, 3m, 12p, 13p
 Thorpe, G. J. 1a, 2a, 3a, 6a, 11c, 20p
 Topen, M. W. 2p, 3m, 5m, 12p, 13p
 Tynski, R. J. 1c, 2p, 3m, 5a, 7c, 13a
 Valentine, L. G. 1p, 2p, 3c, 5c, 7c, 8c
 Valler, R. J. 1a, 2a, 3a, 5a, 11a, 13a
 Van Holst, R. V. 1p, 2p, 3a, 5p, 7a, 11m
 Van Houten, F. R. 1c, 2c, 3m, 6a, 13p
 Vendetti, S. 1p, 2p, 3p, 5p, 7c
 Verde, J. 8m, 13m
 Verne, J. A. 1a, 2a, 3c, 6a, 13a, 19a
 Vincin, P. G. 1p, 2m, 3p, 6p, 12p, 13p
 Wearne, R. R. 1p, 2p, 3p, 5p, 11m, 13p
 Webber, E. J. 1a, 2a, 3c, 6a, 7a, 20p
 Webster, R. D. 1p, 2c, 3c, 5m, 7c
 Wells, P. J. 1p, 2a, 3p, 6a, 7a, 16p
 Wenholz, S. J. 1p, 2p, 3m, 6p, 12p, 13p
 Whitefield, I. J. 1p, 2c, 3p, 6c, 7c, 13m
 Whitfield, M. S. 1p, 2p, 3p, 5p, 7p, 13c
 Willson, K. G. 1p, 2p, 3p, 5p, 8c, 13a
 Wilson, R. K. 1c, 2a, 3a, 6c, 7c
 Wilton, M. L. 1a, 2a, 3a, 6a, 11a, 20p
 Wlodarski, E. S. 1p, 2p, 3p, 6c, 12c
 Yule, G. 1a, 2a, 3a, 5a, 11c, 19a
 Zavvos, P. 1p, 2a, 3a, 6a, 7a, 11p
 Yui, H. T. 1-3, 2-2F, 3-2F, 8-2, 18-2
 Yip, P. 1-3, 2-2S, 3-3, 4-2, 8-2, G.S.
 Yu, M. L. 1-3, 2-1, 3-2F, 8-2, 18-2
 Zuev, G. S. 1-2, 2-2F, 3-2F, 7-2, 16-2, G.S.

Higher School Certificate

Key to results:— 1. English;
 2. Mathematics; 3. Science;
 4. Modern History; 5. Ancient
 History; 6. French; 7. German;
 8. Economics; 9. Geography; 10.
 Latin; 11. Music; 12. Industrial
 Arts; 13. Indonesian; 14. Art;
 16. Russian; 17. Italian; 18.
 Chinese.

Allison, P. C. 1-3, 3-3, 4-2
 Annetts, I. D. 1-3, 4-2, 9-2, G.S.
 Ansell, S. J. 1-3, 2-1, 3-1, 8-1,
 G.S.
 Armfield, N. G. 1-1, 3-3, 5-2, 6-2,
 10-1, G.S.
 Arthur, G. K. 1-3, 2-2S, 3-3, 4-2,
 5-2, 12-3, G.S.
 Ashton, B. W. 1-2, 2-2F, 3-2F,
 8-2, G.S.
 Atkins, P. G. 1-3, 5-3, 9-3
 Austine, S. R. 3-3, 5-3, G.S.
 Badinszky, L. K. 1-3, 2-2S, 3-3,
 12-2
 Bartlett, T. J. 2-2S
 Beauchamp, C. J. 1-2, 2-1, 3-2F,
 5-2, G.S.
 Beck, G. P. 1-3, 2-2S, 4-3, 5-3,
 8-2
 Bennett, S. J. 1-3, 2-3, 11-3
 Benson, T. F. 1-1, 2-2S, 3-3, 4-1
 8-2, G.S.
 Bermingham, S. M. 1-2, 2-2S,
 4-2, 8-2, G.S.
 Bernie, R. C. 2-2S, 3-2S, 8-2,
 9-2, G.S.
 Bernstein, R. 1-2, 2-2S, 4-2, 5-2,
 8-2, G.S.
 Bilbe, J. P. 1-2, 2-1, 3-2F, 8-1
 Bird, P. E. 1-2, 2-3, 3-3, 9-2,
 G.S.
 Bogatko, A. 1-3, 2-3, 8-3, 9-2
 Brandt, P. G. 1-3, 7-3, G.S.
 Carey, G. A. 1-2, 2-1, 3-1, 7-2,
 G.S.
 Chew, H. M. 1-2, 2-1, 3-1, 8-1,
 13-2
 Cipolla, A. 1-3, 2-3, 4-2, 5-2
 Cipollone, P. J. 1-2, 2-3, 3-3,
 4-2, 8-2, 12-3, G.S.
 Coates, G. D. 1-2, 2-2S, 4-3, G.S.
 Cremen, G. D. 1-3, 4-2, 8-3
 Cunningham, K. J. 1-3, 2-3, 3-3,
 8-2, 9-2, 13-2, G.S.
 Cunningham, R. I. 1-1, 2-1, 3-1,
 6-2, G.S.
 Davidson, G. R. 1-3, 2-3, 3-3,
 8-2, 9-3, G.S.
 Doctor, S. B. 1-2, 2-3, 9-2, 11-2,
 G.S.
 Dodd, B. R. 1-3, 2-3, 3-3, 9-3,
 11-3, G.S.
 Dyer, P. J. 1-2, 2-2S, 3-2S, 4-2,
 9-2, G.S.
 Fenwick, J. D. 1-3, 2-3, 3-3, 8-3,
 11-2
 Ferguson, B. G. G.S.
 Fishburn, M. G. 1-2, 2-2F, 3-2F,
 8-1, G.S.
 Forson, J. A. 1-3, 2-2S, 3-2S, 8-2,
 9-3, G.S.
 Fox, A. F. 1-2, 2-1, 3-1, 8-2,
 G.S.
 Graham, T. P. 1-2, 2-1, 3-2F,
 14-1, G.S.
 Guthrie, I. B. 1-3, 2-2F, 13-3,
 14-2
 Hammond, D. H. 1-1, 2-2S, 3-3,
 4-2, 5-2, G.S.
 Hammond, J. M. 1-3
 Harmer, M. A. 3-3, 4-2, 8-3,
 9-2, G.S.
 Herd, B. A. 1-1, 3-3, 4-2, G.S.
 Hockey, L. R. 1-2, 2-2S, 3-2S,
 8-2, 9-2, G.S.
 Kaitanovich, G. 3-3, G.S.
 King, A. J. 1-3, 4-2
 Kinkade, A. R. 1-3, 2-2S, 3-2S,
 8-1, 9-1, G.S.
 Koncz, B. 1-3, 2-2S, 3-3, 4-2,
 7-2, 12-2, G.S.
 Kralj, M. 1-3, 2-3, 7-1, G.S.
 Kravchenko, W. 1-3
 Krieger, M. S. 1-2, 2-1, 3-1, 6-1,
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 Kuszniar, S. 9-3, 14-2, G.S.
 Lazarus, J. B. 3-3, 8-3
 Lesslie, R. G. 1-2, 3-3, 4-2, 5-3,
 G.S.
 Light, R. S. 1-2, 2-2F, 3-2S, 8-1,
 G.S.
 Lim, S. L. 1-2, 2-2F, 3-2S, 9-2,
 13-3, G.S.
 Linn, P. W. 2-3, 14-3, G.S.
 Lloyd, J. E. 1-2, 2-3, 3-3, 8-2,
 9-1, G.S.
 Lofts, J. C. 1-3, 4-3, 8-2
 Macallister, C. B. 1-3, 2-3, 4-3,
 8-3, 9-2, G.S.
 Madigan, D. B. 1-3, 2-2S, 3-3,
 9-2, 14-2, G.S.
 McPhee, G. J. 1-2, 2-2F, 3-1, 9-3
 Meyer, R. C. 1-2, 2-2S, 4-1, 5-1,
 8-2
 Mirabito, V. 3-3, 14-2
 Papas, G. A. 1-3, 4-3, 14-2
 Pelchen, A. G. 2-3, 3-3, 4-3, 5-3,
 G.S.
 Psaltis, V. 1-3, 2-2S, 4-2, 8-2,
 9-2, G.S.
 Pyle, K. G. 1-3, 2-2F, 3-2F, 5-3,
 12-3
 Randall, M. S. 1-2, 2-3, 3-3, 8-2,
 G.S.
 Roberts, G. D. 1-3, 3-3, 8-2, 9-2,
 G.S.
 Rowe, S. G. 1-2, 2-2S, 3-3, 4-3,
 5-2, G.S.
 Scanlon, P. B. 1-3, 3-3, 4-2, 8-3,
 9-2
 Scotland, J. E. 1-1, 2-2S, 4-2, 5-2,
 8-2, G.S.
 Sheldrick, K. H. 1-3, 4-2, 8-2,
 G.S.
 Shirt, M. O. 1-2, 2-2F, 3-2F, 8-2,
 G.S.
 Singh, R. 1-2, 2-1, 2-2F, 5-1,
 13-2
 Sollom, H. P. 1-3, 2-2S, 4-3
 Stashko, V. 1-2, 3-2F, 14-1, G.S.
 Steele, I. F. 1-3, 2-2F, 3-3
 Sutton, G. P. 1-3, 2-2S, 9-2
 Tattersall, H. R. 1-2, 2-3, 3-3,
 8-1, G.S.
 Taylor, C. W. 3-3, G.S.
 Thomson, K. R. 1-1, 2-1, 3-1,
 14-1
 Threlfo, M. R. 1-3, 3-3
 Ting, C. N. 2-2F, 9-2, 18-2, G.S.
 Torning, R. J. 1-3, 2-2F, 3-2F,
 9-2, G.S.
 Tozer, C. J. 1-2, 9-2, 14-1, G.S.
 Tritton, K. D. 1-3, 2-2F, 3-3,
 8-3, 9-2, G.S.
 Tung, V. 2-2F, 3-3, 8-3
 Weale, K. N. 1-2, 2-2S, 4-2, 8-2,
 9-2, G.S.
 West, D. J. 1-3, 3-3, 8-2, G.S.
 Williams, P. M. 1-3, 2-2S, 3-2S,
 8-2

Commonwealth Scholarships

Ansell, S. J.
 Armfield, N. G.
 Beauchamp, C. J.
 Bilbe, J. P.
 Carey, G. A.
 Chew, H. M.
 Cunningham, R. I.
 Graham, T. P.
 Krieger, M. S.
 Thomson, K. R.

Editorial

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Again it has been a very successful year for the Homebush Boys' High School, to which the preceding pages bear proud testimony. Most sporting teams reached semi-finals, and some gained premierships. There have been numerous success stories in debating, chess, music, art and cadets. The Interact Club continues its useful community work. In the academic field, many boys achieved outstanding results at public exams, while the overall success rate was up to the usual high standard. The Music and Drama Festival was, as usual, a highlight of the year. The number of student contributions to the Magazine is much larger than in 1972 and the overall quality is somewhat higher, but the Tertiary Prize for Literature has again been left vacant. We look forward to a further upsurge in the quantity and quality of contributions next year. Thanks are due to all those who contributed to literary, art, reports and sport sections of the magazine.

As I read through the reports of the numerous pursuits catered for at Homebush, the one factor which struck me as being common to most of them was a constant reference to that ill-defined term "spirit". We read of the "team spirit" generated within a sporting team, or the "good spirit" in which some other activity took place without much enlightenment as to exactly what this "spirit" embodies. Teachers — cynical lot that we tend to become — often chastise their charges for their lack of it, or more specifically, their lack of "school spirit" but then contradict themselves in print by praising their group's display of spirit. Perhaps it is really there all the time, just under that tough outer skin the youthful many use to protect themselves

from criticism by their peers and elders by portraying themselves as being blase/sophisticated/rebellious/non-conformist/ or just independent. I feel Homebush has helped many boys emerge and display a real spirit of true citizenship a little more quickly and with a lot less trauma. Perhaps this is the true spirit of Homebush. There certainly is an overall feeling of co-operation and willingness, not necessarily common to schools, which exists between pupils and staff at Homebush.

It is within this atmosphere that so much of educational value has been achieved. Undoubtedly a great deal of the credit for the creation of such an atmosphere must go to our Headmaster — affectionately "the Boss" to staff and students alike — Mr. Kevin Myers, who has done everything humanly possible to make Homebush the complete school in which boys can be completely educated academically, physically, culturally, in recreational activities of all kinds and as useful citizens. For this we all owe him a deep gratitude. We wish him and Mrs. Myers a long and happy retirement together. Perhaps Kevin Myers' dedication to education after 43 years in the service may be summarised in the following (very Australian) lines by an unnamed poet:

"'Would you like it over again?'
'My bleeding' oath I would!'"

Thank you, Mr. Kevin Myers, from Homebush Boys' High School.

*A. J. Brawn,
General Editor.*

