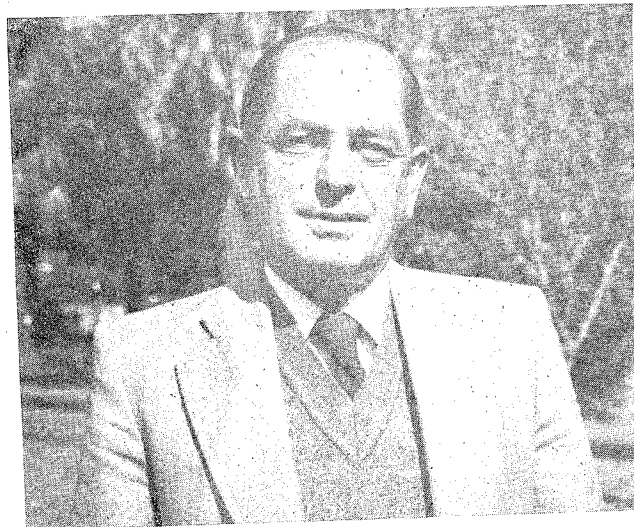


" man at the top



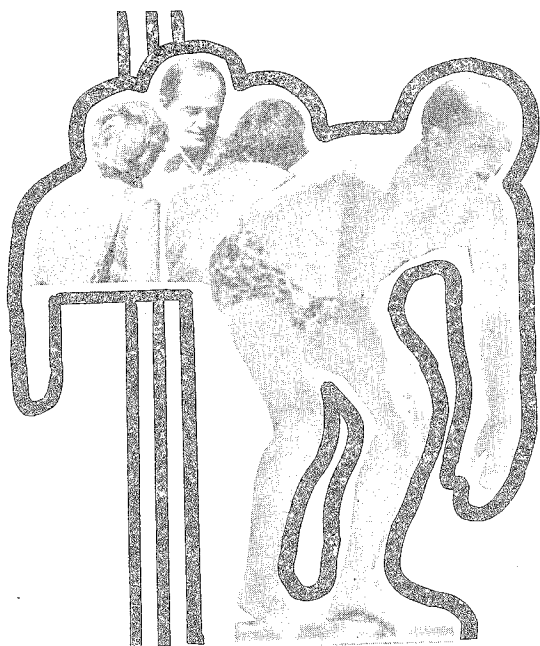
W. Barry

Asked to write my first Principal's message for a school magazine, I sought advice by referring to the first message given by each of my four predecessors and at first I was surprised that all spoke about 'change'. I suppose I was worried as well as surprised because many times when I have spoken to other teachers, parents and students this word 'change' always seems to creep into a conversation and is blamed for so many things such as 'creating more work,' 'not knowing what you are doing,' 'having no thought for the future,' 'disregarding the good old days' and so on.

However, I then thought of what was my definition of education and I seem always to return to the time I looked up the dictionary and it said 'the development of character or mental powers'. We, as adults, not only as teachers, help to build character by passing on the past, and as we must share the present with youth, to try to show by example what we believe is good and worthwhile and even if subject to change is still fundamentally necessary.

The future, however, must be for the youth, and here is where it is necessary that we must help develop the mental powers of youth so that they are both prepared and free to inherit the future. Australia is a young country and therefore we probably go through more change than most, but I think the main thing is that we are free to do this.

There is one warning I would like to give about change, and here I would like to quote Dr. Wyndham: 'For, amid all the features of historical change, human beings and their fundamental needs remain curiously the same.' So, at Homebush High School, with all the changes in curriculum, the greater choice pupils have in their subjects, I believe that we are neglecting the 'three R's', and I hope that next year as well as introducing more changes, we shall also concentrate more on basics such as Reading, Writing and Arithmetic so that we may blend the best of the past with the best of the present and hopefully give ideas for a happy and prosperous future.



EX—BOSS

J.R.KELLY, A.S.T.C.

After forty-one years in the service of education in the State of New South Wales, Mr Kelly, our Headmaster, retired in March of this year.

Mr Kelly entered the service in 1935 and was appointed to Auburn North Primary. In 1938 he was transferred to Wollongong Primary and then in 1940 to Wollongong Technical High. He subsequently served as an assistant at Glebe, and in 1953 he became Supervisor of the Junior Farmers at Ungana Central. Then followed service at Ashfield and Uralla.

In 1958 he returned to Ashfield where he became Science Master and in 1966 was appointed Deputy of the same school.

In 1972 he became Principal of Blacktown High School and he also continued as Principal of the Evening College. Mr Kelly then transferred to Homebush as Principal in 1974.

Mr Kelly and his wife have now moved to the Central Coast and we wish them both good health and happiness in the years to come.

LADIES' AUXILIARY

1976 has been another busy year for the members of the Ladies' Auxiliary. In February we were sorry to farewell some of our helpful senior members, but delighted to welcome so many mothers of boys in Year 7.

The Auxiliary has again supported the many activities of the School, including our day and a half Athletics Carnival with two postponements due to bad weather; the N.W. Metropolitan Zone Carnival held this year at Ryde Oval; the Prefects' Dinner; three nights of Drama Festival; the Musicale and the Sixth Form Farewell. We were also there with a cup of tea on the Junior Parent-Teacher Night and serving supper at the Senior Social Dance.

The Clothing Pool Conveners, our Publicity Officer and our Catering Officers are all to be congratulated on the smooth running of the activities already mentioned. Due to the efficient organisation by the Form Representatives we will be able to present our usual cheque to the Parents' and Citizens' Association.

I would like to express our thanks to Mr Barry and Mr Stewart for their help and encouragement throughout the year. To our Patroness, Mrs Ferguson and her staff for their help with such a wide variety of things - from accepting clothing pool items, cakes or toffees, to seeing our meeting room was ready, to name only a few. We are also grateful to the boys who came as guest speakers at our meetings, so that we could be more informed about some of the Clubs within the School.

Ann Campbell, President.



PARENTS & CITIZENS ASSOCIATION

Due to a change of Government and a cutback in their expenditure on education, a very heavy burden has been placed on your P. & C. Association. In addition it is most disheartening to note the small number of parents who attend our meetings held on the second Wednesday of each month.

There have been many problems for us to try and solve this year, with the results having mixed success. The following are some of the problems:-

- (1) Improved bus service for students who use Route 461 - implemented.
- (2) School toilets to be renovated or rebuilt during the Christmas holidays.
- (3) Participation in 'E' Day deputation to Canberra by both teachers and parents on a Nationwide basis to voice our views on the difficulties the current cutback was causing schools in general.

One of the not so pleasant incidents during the year was the vandalism attack on our school causing \$3,000.00 damage. It was heartbreaking to see Honour Boards, trophies etc. damaged - in some cases unable to be restored to the original state.

Fund raising has once again been one of our major activities and some of our ventures have been a direct appeal by telephone for donations, two lamington drives, a Bar-B-Q tea and games night and before the year is ended we will have held a further Bar-B-Q tea and games night plus a Guessing Competition for a colour television set. I must state that once again these activities have been sadly lacking in workers and supporters as most of our support has come from places outside the school.

The P. & C. has undertaken the completion, by the end of this year, of the replacement of the P.A. System, updating the Technic's room and Photo Lab. - the approximate cost of these projects being \$4,500.00.

At this point I would like to express on behalf of the P. & C. Association our extreme thanks to our Headmaster, Mr. W. Barry, for his attendance at our monthly meetings and his wholehearted support throughout the year.

Also our Ladies' Auxiliary cannot be praised too highly for their efforts during the year as the P. & C. Association could not exist without their support - to Mrs. A. Campbell and her Auxiliary "THANK YOU!"

In closing, I would like to express to all students, particularly those in Year 12, every success in the future and trust that the years of study and grind will prove their worth in the near future when that long awaited goal is reached.

Ron Norton, President

In cordial appreciation of the P+C and Ladies Auxiliary work done in the past year we of Homebush Boys, both students and teachers would like to say,

THANKS A LOT



Since my formal education is now rapidly drawing to a close, certain emotions and some rather strong feelings have been summoned up by myself when I regard the institution which I have attended for the past six years.

It seems only yesterday that I was a short-back-and-sided first-former, along with one hundred other clean-cut fresh-faced lads, eagerly awaiting my initiation to Homebush.

Times have indeed changed. Tired, unenthusiastic, and perhaps slightly fed-up with twelve years of schooling, I can now reflect on my younger years.

I have, in some instances, been fortunate in viewing youth at its most outstanding; likewise, youth at its most deplorable has been presented to me all too often.

Homebush, as a microcosm of a growing society (if one could describe the school as such) shows Australians at their most apathetic, whether it be participation at sports carnivals, or Prefects neglecting their duty. However, enthusiasm shown by many has often been overwhelming. Achievement both in and around the school will testify to this.

I believe it is not only "right" to get off one's backside and do something constructive for one's school, but, as a human being, it also indicates one's natural desire to assert oneself, or "giving it a go", (if only for one's own interest and well-being).

Involve yourself - be active, be assertive. Take a participant's role in events that surround you. As developing people you cannot afford to ignore the society that surrounds you. Only in these ways can you reap the rewards which life itself has to offer.

allan cala

capt. & prefects' reports





sorry about the legs fellas.

PREFECTS' REPORT - 1976

"Dear (),

It gives me great pleasure to advise you that you have been chosen as a Prefect of Homebush Boys' High for 1976. As you are aware, the position of Prefect is the highest award that the school can offer...."

It was with a joyous tear of pride in their eye that each of the thirty or so honoured fifth-formers read these words in late November last year. For with the notification of one's appointment to the Prefect body, one quite rightly feels a sense that he has reached the pinnacle of his short six-year term at high school. Why is this so: why is being made a Prefect "the highest award that the school can offer"? The reasons are many-fold. There are the obvious - the siren-like lure of the mysterious 'ping-poning' sound that emanates from the Prefects' room, and finally having some sort of 'legitimate' excuse to step on the cruds you despise in the lower forms, plus the holy, almost revered, right to push in at the front of the canteen lines - but above all the school has elected you to be the leaders. And what a wonderful position it is to be in, for the Prefect has a marvellous opportunity - an opportunity to, by good example, constructive use of authority, by help and advice, help mould the futures of almost a thousand young men. This duty to 'lead by example' is the heavy responsibility that is laid square on the Prefects' shoulders.

'Prefects '76' maintained, I feel, the high standard Homebush has come to expect. Once again, the Prefects made their presence felt in all facets of school life - grade sport, debating, drama, Interact and the school band, for example. Meticulous efficiency was the keynote of their

handling of Athletic and Swimming Carnivals, supervision at Zone Carnivals and monitoring of Open Night, not forgetting, of course, the introduction to the school of the timid Year Seven late last year.

On behalf of the Prefects, I must sincerely thank for his help and encouragement Mr Brawn, the Prefects' Master. 'Al Pal', in his first year in this prestigious position, gave great assistance to the Prefects, despite having to, over succeeding Prefect Meetings, develop the skill of making himself heard over 'table-tennis in stereo'. (We have two tables!) Thanks must also go to Mr Stewart, the 'enforcer' and 'helper-outer-of-sticky situations', and to Mr Barry for his interest and assistance. The biggest 'thanks' of all must go to the Ladies' Auxiliary, to which we are indebted for the sumptuous Prefects' Dinner to which we were so unforgettably treated.

In conclusion I would like to say how glad I am to have been associated with this year's Prefects, and to personally thank them for their support and co-operation over the year. I remember vividly the awe-inspiring sight of the hulking frames of the Prefects when I first came to the school - how old and mature and wise they seemed! How, a little sadly, the class of '76 has passed through that stage and I see that prefecture is not as great and powerful and glorious as it seemed in the formative years - but for all the Prefects it has been an enriching and a rewarding experience, an experience that can truly be remembered forever, that 'highest award'.

geoff wood
senior prefect

ENGLISH HISTORY

Ms R.L.Roberts,
 M.J.Klein,
 K.M.Moran,
 Ms G.King,
 K.E.Jacka,
 B.A., Dip.Ed.

Mrs.J.Houlahan, Dip.Ed.

Mrs.M.E.Shepherd

E.N.Miller,



Mrs.J.MacGraw, S.R.Codey,

DEPUTY
 I.F.Stewart, B.A.



I.S.Yusuf,

S.F.Harmer, B.A.

R.V.Tedford,

B.A.Lippiatt,



SCIENCE

STAFF

Language

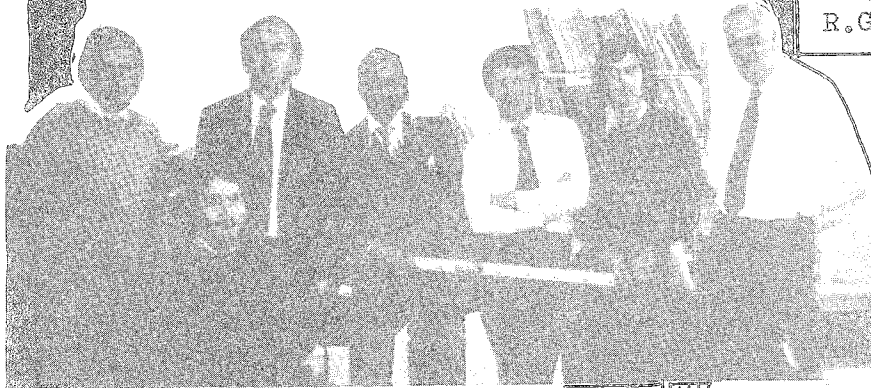
W.J.Tobler
 Mrs. A. Carey
 P.Nyberg
 K.J.Mahony
 G.P.Sperring
 P.B.Edwards
 A.Pol
 C.Cork

R.H.Cruikshank
 Mrs.J.Waterhouse
 Mrs.B.J.Millar

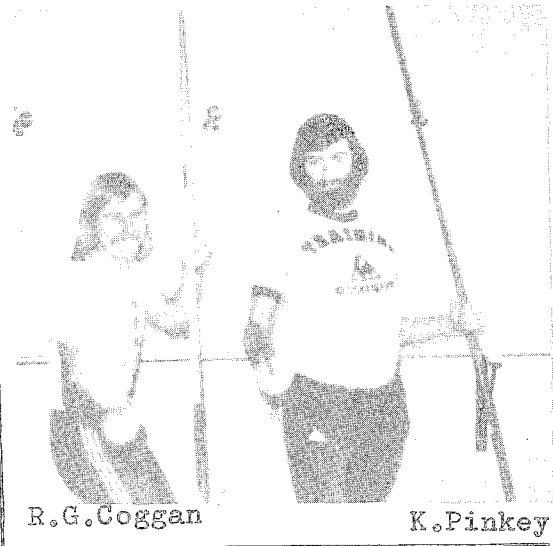


MATHS

P.C. McLean P.H. McDonald
 T.J. Jurd M.E. Grant
 J.F.H. Evans
 .P.
 E.L. Cook



PE



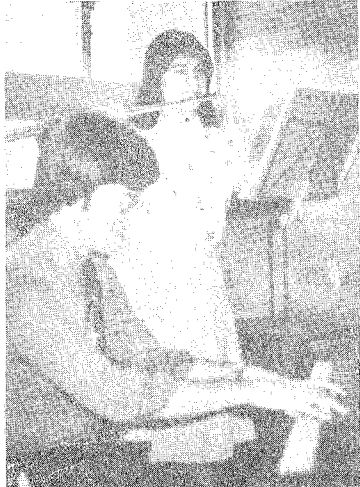
R.G. Coggan K. Pinkey

R.A. Chambers A.J. Brawn,
 J.D.S. Brewer Ms J.M. Cuke
 S.C. Murray R. Storey
 D.A. Yardy
 T.J. Taggart



SOCIAL SCIENCE

MUSIC



J.E. Squire

G.R. White

ART

K. Dobbs

Ms I. Stansmore



Ms A.H. Hurst

Ms D.K. McGuire



A.H.McPeak

G.Menzies

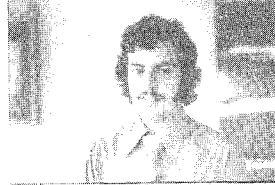
B.G.Waite

J.T.Coskerie

Q.Riley

J.D.Lammas

N.J.Hunt



Technics Assistant



S.Creer

Library

N.M.Francis



G.I.West

F.M.Thorne

Left

G.Jewell to Narrandera H.S.
 Mrs. J.Haines to Birrong G.H.S.
 P.Redman to Whitebridge H.S.(N'castle)

B.M.Ferguson

T.Castell

J.A.Ramsey

M.Hooker

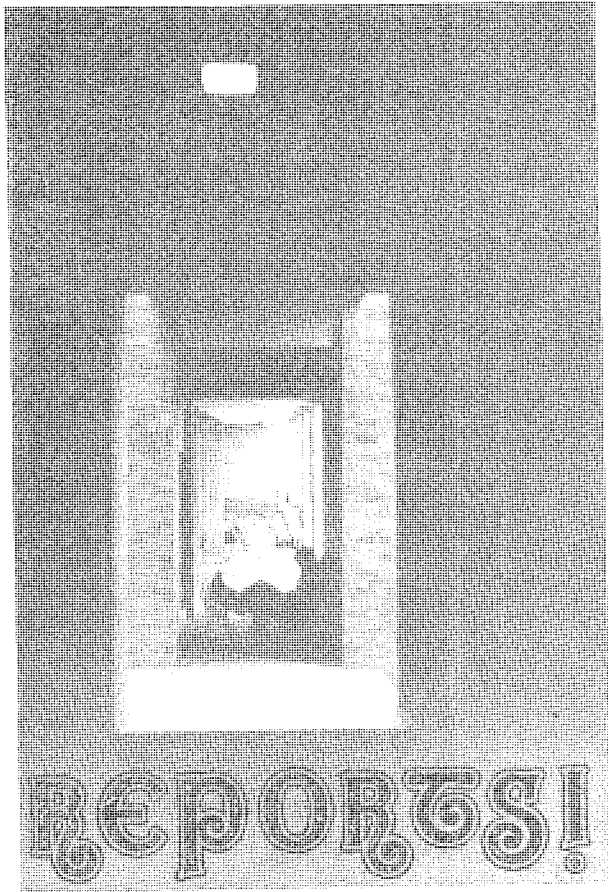


Mrs. D. Hatter

J. Thomas

secretaries





REPORTS!

drama

"The Prisoner of Second Avenue"

by Neil Simon

The play depicts the trials of Mel Edison, a 47 year old accounting executive with the rat-race catching up on him. He loses his job, is unable to find another; has his apartment robbed, is showered with water by his upstairs neighbours, suffers the indignity of being replaced as breadwinner by his wife, and consequently sinks into a state of nervous collapse. The scenario seems an impossible one to laugh at, yet Allan Cala as Mel and Peta Watermeyer as Edna Edison, gave their lines just the required slant, brought the audience down on the right side of the "we don't know whether to laugh or cry" fence every time. Less skillful acting could easily have left an audience straddled there. In the play's second act the comic side of its trag-comic nature was further developed with the intrusion of two of Mel's friends

"just to cheer him up" - Arch. and Irv. (Darryl Mock and Geoff Wood).

Simon depicts the "family" - Harry (Graeme Cameron), the pompous, jealous older brother, ("I was never kissed from the time I was seven years old"); Ralph (Geoff Ashton), the utter nonentity of a middle brother; and the two sisters Jessie (Gail King), prepared to cry at the drop of a hat, and Pauline (Jenni Newman) as the hard-nosed battleaxe, as a most incongruous set of people. Such was the players' success however, that these were probably the most easily identifiable characters in the play.

Other features of this year's play were the ingenuity shown by Darryl Mock in the writing of the first third of his own scene; the versatility of Ms King, who not only acted in but also produced and directed the play; and the use made of off-stage voices and recordings, the credit for the voices belonging to Ms D. McGuire (who also handled the make-up), Judy Healey, Rick Blue Mr. P. Nyberg, Stephen Brook and Steve Eslake. Technical effects were ably handled by lighting and sound director Adrian Petersen. Back stage were stagehands Bill Ibrahim and John Tunkunas as well as prompt Lyn Judge, with somewhat further in the background Mr. Barry, who procured the new stage curtains, Mr. Norton of the P. & C. and Mr. Ryder. Thanks should also go to M.L.C. Burwood for the extended loan of Jenni and Peta.

G. Ashton



photo scoop

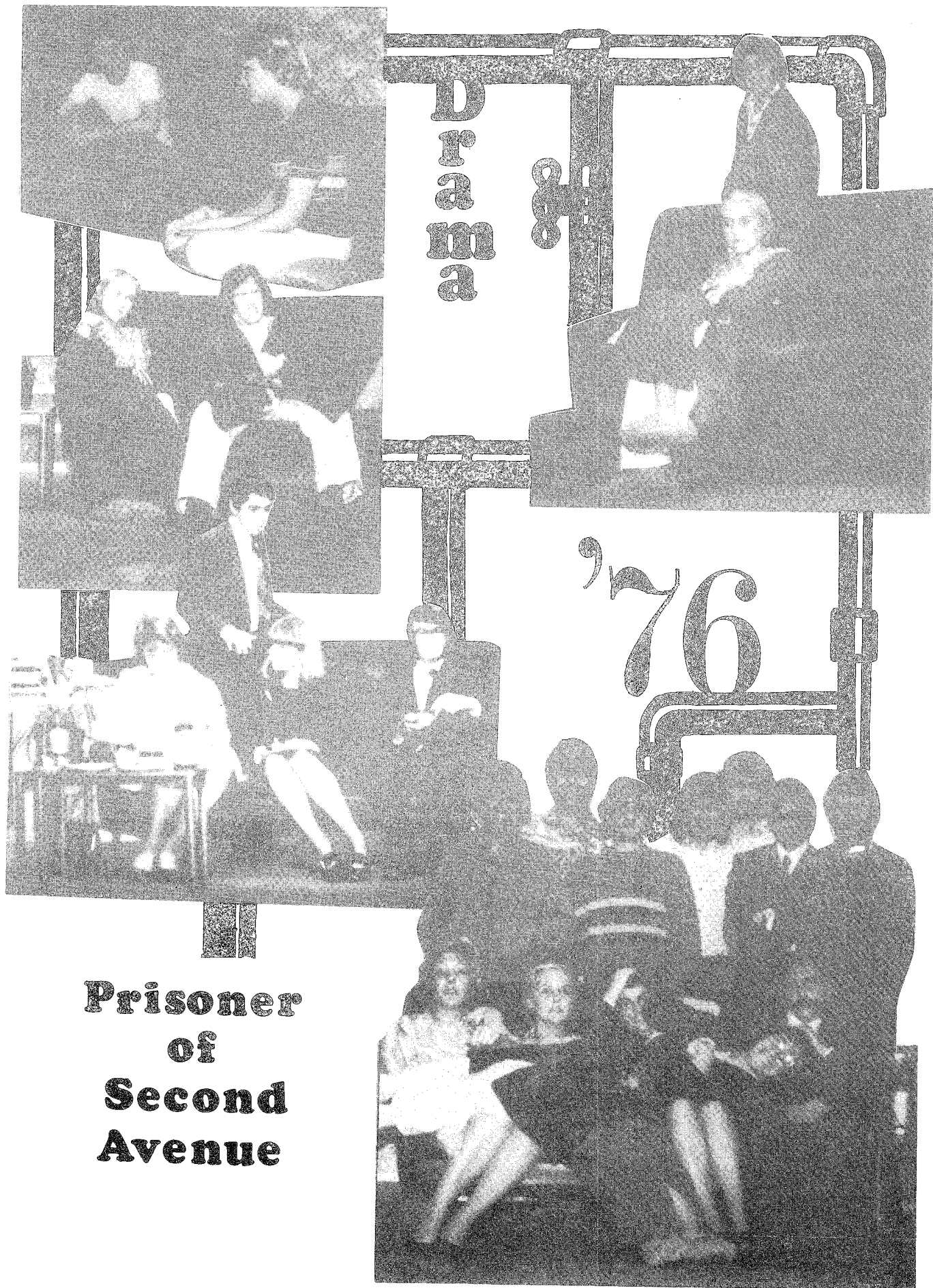
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**Prisoner
of
Second
Avenue**

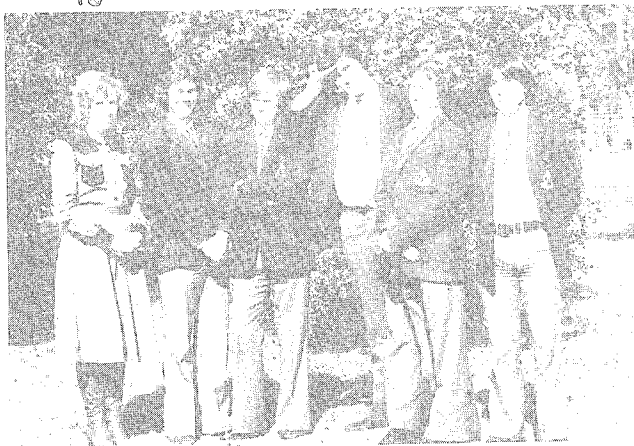


DEBATING DEBATING DEBATING

A certain pattern seems to have emerged in Debating at Homebush High over the last four years. Each year the Teasdale team (Year 10) begins its competitive life by winning its Zone competition and by going on to successes in a number of Inter-Zone competitions before being finally defeated. Each year it is piously hoped that the members of this team will continue to improve and do well.

Once more then, the Teasdale team is the star of this year's debating rounds, winning its Zone Competition and (at time of writing this report) just entering Round 3 of the Inter-Zone play-offs. Special congratulations are due to these boys and to their patron, Mr. Klein. The Karl Cramp and David Verco team (Year 11) and the Hume-Barbour team (Year 12) turned in a number of very fine individual performances but, once again, did not advance beyond zone level.

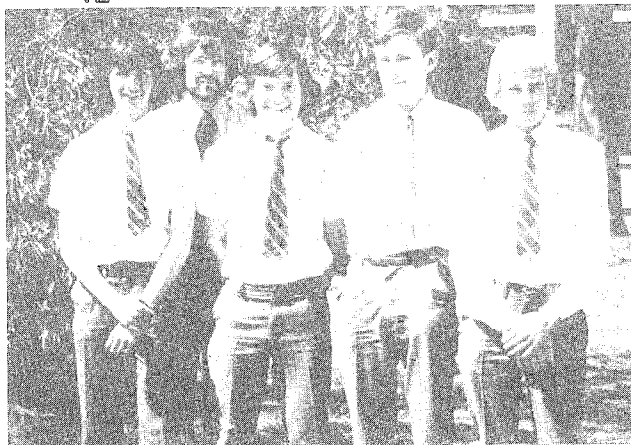
Three year 12 prefects, (Allan Cala, Geoff Wood and Geoff Ashton) represented the school in this year's Lions' Club Youth of the Year Contest (a competition open to all Senior High School Students).



Allan Cala won the Auburn Zone and Geoff Wood the Public Speaking section of this Zone. Allan then went on to the regional judging where he was defeated. Thank you to all of these boys for representing the school so ably.

I am pleased to have been able to welcome Mr. Klein to the Debating ranks this year and I am very grateful to him and to Ms King for travelling with and encouraging their respective teams. Let's hope that 1977 will be the year when Homebush will take the debating world by storm!

K. Moran



INTERACT

The purpose of this Club is to serve the community and promote international understanding.

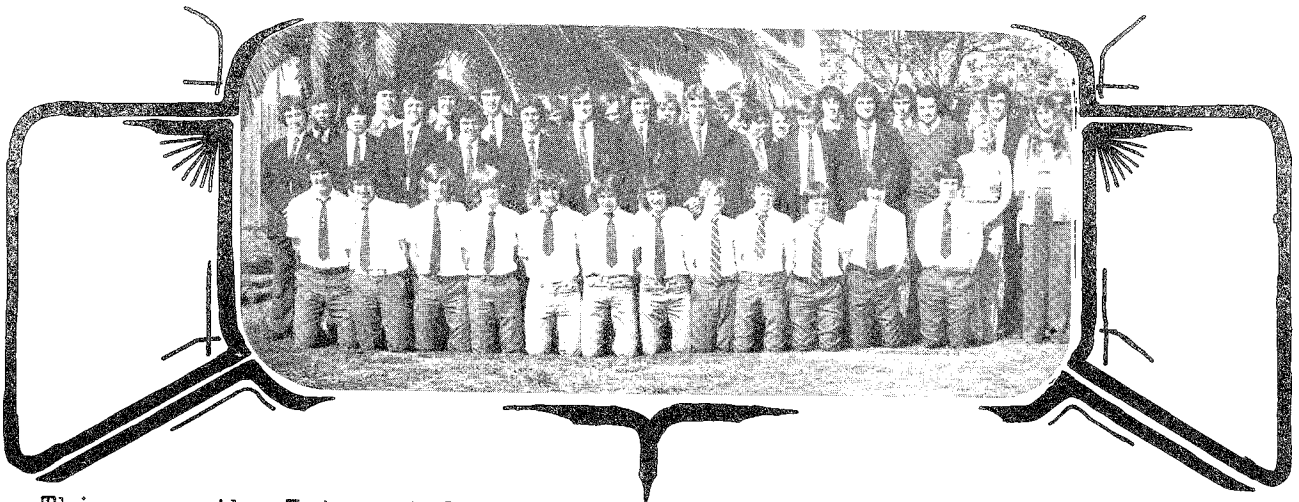
In the field of community service we have been involved in two Door-Knock Appeals. For the National Heart Foundation we were able to raise \$200 and \$600 for the Salvation Army during the Red Shield Appeal.

During the September holidays we were able to take ten children from the local Adelaide Walker Home to Warragamba Lion Park. This was a day of great enjoyment for all involved and the children and their supervisors were especially thankful for our interest.

Most of our funds raised will be used to assist the school. We intend to finance the repairs needed to our School Honour Board, which was damaged by vandals.

We will be donating materials to the value of \$150 to the Migrant English Department. We trust this material will further assist Mr Yusuf to help the migrant boys with their English.

This year we have run several school films, which have been well-attended. Also earlier in the year we conducted a school dance, featuring the local group "Demon", which was enjoyed by all present. Also organised was a picnic outing with Strathfield Girls' High School and ourselves to Cordeaux Dam. Probably the most successful of our social events for the year was a theatre party to "Jesus Christ Superstar".



This year the Interact Club has been involved in a number of activities. This was so because of a strong membership and a competent board. We have received continued support from Mr Brewer, Ms Cuke and Mrs Millar and the enthusiastic backing of Strathfield Rotary.

A feature of our year was the assistance of Strathfield Girls' Interact Club in many of our ventures. For their co-operation and aid we are most grateful.

I would like to take this opportunity to thank Mr. Barry for allowing us to conduct our activities and for his support.

Overall it has been a year of fun and achievement for the Interact Club and I can only wish next year's Board great success.

Mark Clout, President

Page donated by Max Rielly, Butcher, 11 Henley Road, Flemington, 2140



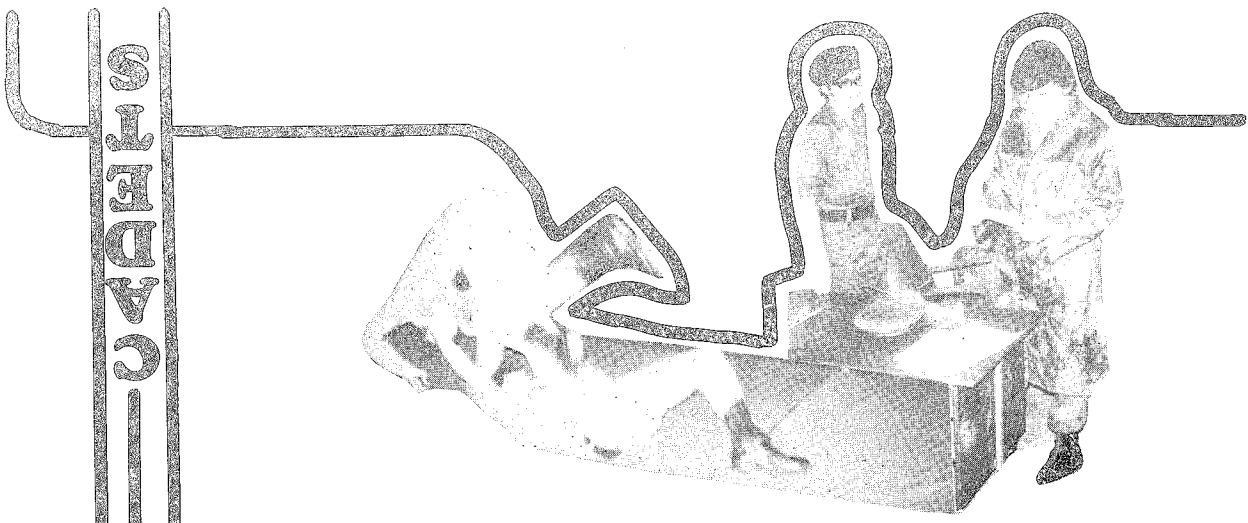
This was a difficult year for the School Cadets following last year's break-up of public school corps. Those students who volunteered their service should be congratulated for their perseverance. With no Army assistance such as we have had in the past, we were unable to have our usual annual camp, bivouacs and range practise. Nevertheless, we fought on bravely in true army tradition.

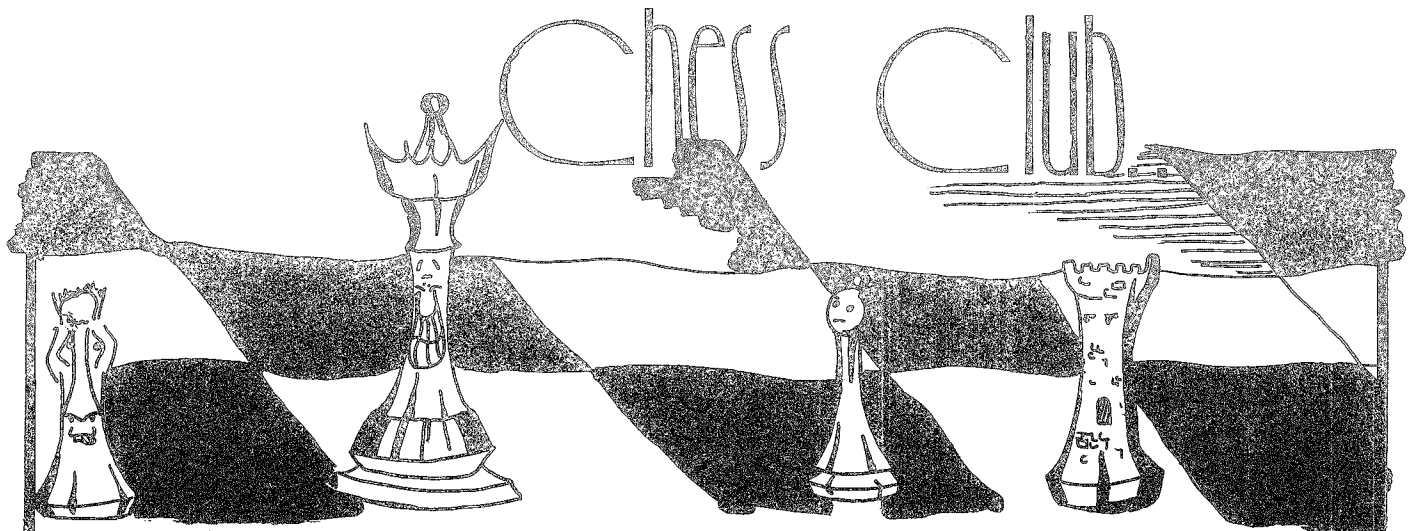
Their efforts will be to the advantage of future cadets. During the year we concentrated on instructional training and have developed an excellent team of instructors as a nucleus for the reconstituted corps in 1977.

Next year we will not only have instructors, we will also receive Army assistance in the form of new equipment, uniforms, instructional aids and training weapons. Cadets will have a greater opportunity to learn a wider range of skills such as canoeing, roping, intelligence and marksmanship.

To those who stuck with us during this year, probably the most difficult in the history of the Corps, our thanks and best wishes for the future. Special thanks must also go to Mr. Mahony, Mr. Francis, Mr. Creer and especially Lt. J. Davidson, an old boy of Homebush.

C.U.O. G. Cameron





With the unfortunate loss of several sixth formers last year, the club was forced to forfeit all chances of winning the hat trick of "A" Grade competitions. We were, however, hopeful of doing rather well in "B" Grade, but our hopes received a further setback when the entry forms were not sent away in time. Hence, only three teams were fitted in; that is, two C Grades and one D Grade.

With the competition nearing the finals only one team looks like making them, i.e. "D" Grade. The club is pleased at this result, however, because "D" Grade is only open to first formers and this indicates the enthusiasm shown by these younger players.

The club is open to the whole school and the fee is only nominal and we hope with the first formers next year and the current breed of players we will be able to restore Homebush Chess Club to its rightful position as the top chess club in Sydney.

Our thanks to Mr. Brawn, our club patron, for assisting in supervision and organising of matches.

Phillip Baldwin and Niki Mescher

CAREERS

Mr. M. Jones, Youth Officer from the Commonwealth Employment Service at Burwood, visited the school during the year and addressed Year 10 and Year 12 students on careers. He spent several days in individual interviews, with those who requested further assistance. The C.E.S., through its close contact with employers, is of great assistance in finding out about qualifications necessary, salaries offered and job opportunities.

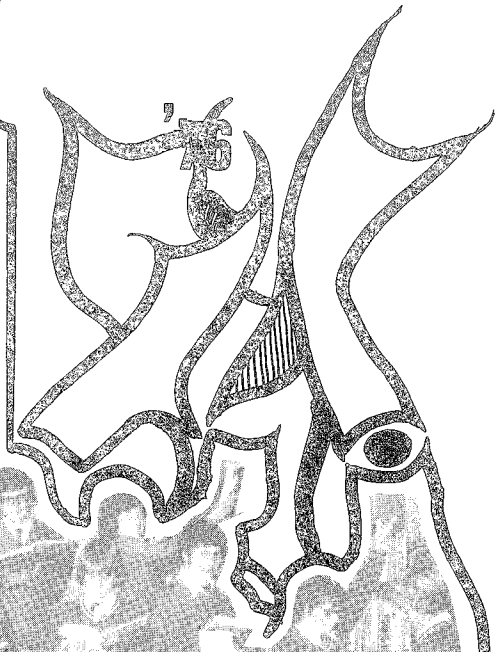
The Careers Reference Centre offers assistance in information on careers, what is involved in various occupations, and courses of study available.

Year 9 pupils were tested by the Vocational Guidance Service early in the year. Further testing, reports and advice can be arranged if required. This is most useful in suggesting occupations suitable to the interests and ability levels of the student. The V.G.S. also provides the School Careers Adviser with pamphlets on many careers.

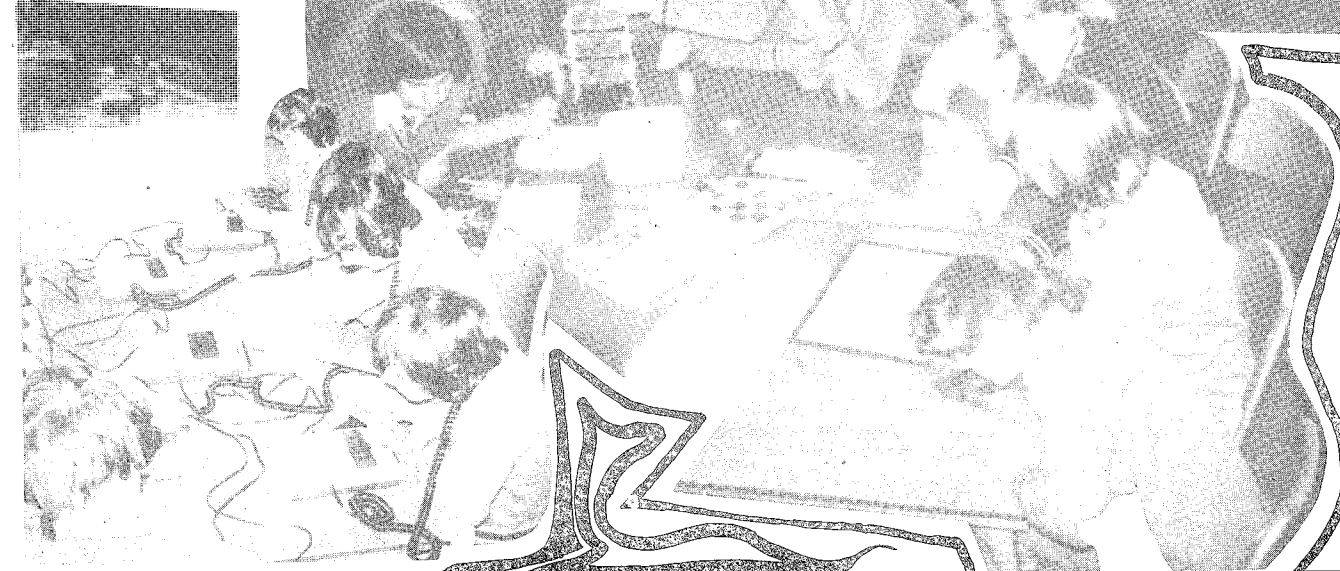
Choice of career is a big decision and should not be made blindly or hurriedly. The aforementioned services are freely available to all and should be used if assistance is needed.

E.L.Cook, Careers Adviser

LIBRARY



visiting
thousands



TECHNICS-76

The past year has been an extremely busy and exciting one for the Industrial Arts Department. Subjects like Woodwork and Metalwork have been replaced by a new subject called Technics. While Technical Drawing has been updated and restructured to allow more flexibility in areas of study, Technics is the general term for a subject which embraces a series of study areas (Lobes) which the boys elect to attempt for six months at a time.

The new courses have caused the need for new equipment to satisfactorily teach them and the school has purchased or otherwise acquired automotive, electronics and leatherwork tools. It has been due to P. & C. generosity that much of this equipment was purchased and the Industrial Arts Department is grateful for their assistance. Many thanks to the parents also for donating motors for our power mechanics course.

I would like to thank all of the Industrial Arts staff this year for your enthusiasm and efforts in ensuring the success of the new Technics courses and can only console them by assuring them that things won't get any harder next year, they couldn't.

THE INTRODUCTION OF POWER MECHANICS AS A TECHNICS LOBE

B. Waite,
Acting Industrial Arts Master

For the latter half of 1976 the Industrial Arts Dept offered "Power Mechanics" as a technics lobe. A lobe is made up of four periods a week for six months.

With financial assistance from the P. & C. Association and the donation of several lawn mowers by parents, (we still need more) the course got under way. At this stage the motors have been removed from the mowers and are being re-conditioned by pupils. Three pupils doing the metal fabricating lobe are engaged full time in manufacturing suitable stands on which to mount the motors.

The majority of the boys involved in the Power Mechanics lobe are genuinely interested in automotive mechanics and their understanding of the subject is a direct result of their enthusiasm. This lobe of technics is an excellent example of what technics is all about. It allows the teacher to offer a subject in which he holds a personal interest and this enthusiasm is bound to rub off on the pupils. Most of our technics lobes have some teething problems but these will be sorted out by the end of third term.

Mr Q.Riley



In Homebush there has been considerable difference of attitudes of staff and there has been a lot more cooperation and understanding towards these disadvantaged children. The increased intake of Migrant pupils to Homebush Boys' High has brought recognition of a special type of problem and hence with the understanding and help of the Principal, Deputy Principal and the English staff, this problem has been carefully observed. Most of the Migrant students lack knowledge of English, causing backwardness in reading, writing and understanding.

At the beginning of each year Migrant children are called on to sit for a test which determines their knowledge of English and then they join groups at their level. It is interesting to note that, although more than half of year 7 in 1976 are of Migrant background, only a small proportion of this number were chosen for Special English. We do not think that testing this way is the best, but we bear in mind that groups are always flexible and pupils who prove themselves to be better than those in particular groups can be promoted to more advanced groups and then to their normal stream. It is very hard on these children to be separated from their classmates, but a migrant teacher can help them more with their individual problems than a classroom teacher with 37 others.



The deficit in equipment and books over the past few years has been largely met thanks to the Principal who made it possible for us to get most of the things we need for our reading programmes. The librarian is very interested in these children and gives them the opportunity to come and visit the library whenever possible. He also tries to get books in other languages so as to make pupils feel at home.

We intend to hold an International Night in October with the help of Ethnic Associations and parents. The programme will include Ethnic Folk dances, songs, poems, Ethnic music and an international dinner. This is to show other cultures to the Australian people and it is hoped to promote interaction and integration of all cultures.

Migrant classes are taken on excursions which give students a different experience outside school. These excursions improve the students' knowledge of Sydney and are an enjoyable educational experience. In 1976 these groups visited Old Sydney Town during the first term and The Australiana Village during the second term. Such excursions are very popular with these children.

I.S.Yusuf

I am pleased to report that the 'Senior Social' held in the Assembly Hall on Friday, 6th August was an outright success.

The dance was organised to help the school recover from vandalism, which unfortunately has become frequent in the last few years. I am happy to say that through the dance we were able to present the school with a cheque for over \$200.

Sidney Stephens, Adrian Woodhouse and myself found it a most profitable and pleasurable experience. By organising the dance we got to know the whole school so much more from a different angle. Every member of the staff was willing to help us. Mr Francis, Mrs Jacka and Miss McGuire were particularly helpful with their ideas and support.

I hope that in the future the senior forms will continue organising such social functions. Perhaps they could organise a Student Social Club which could work in conjunction with the Staff Social Committee.

This is one of the many ways of maintaining the good reputation and spirit of our school.



Ashley van Houten

KARATE!

A DEVASTATING BLAST OF ENERGY

Karate is not only the most devastating and lethal method of unarmed combat yet devised, but also a combination of moral and mental attitudes.

Karate implies both a code of ethics and a way of life demanding constant practice, self-discipline and self-improvement.

At the deeper Karate level, the Karateka (Karate exponent) is expected to be self-controlled, capable of enduring hardship and pain, and to have respect for all men in accordance with the principles of non-violence.

The word "Karate" means "empty hand" but the art also uses feet, arms and legs in powerful blocking, punching and kicking techniques.

Robert Biady, Year 12

KARATE IN SELF-DEFENCE AND ITS EFFECTS

Training in Karate is of great value to the Karateka. It provides him with physical training that can be easily performed without any apparatus or partners and strengthens every muscle in the body, unlike any other sports that lead to the development of only some muscle groups.

Karate may also provide spiritual training if it becomes a lifetime study, endowing the Karateka with the traits of courage, integrity, humility and self-control. Another benefit from the study of Karate is the ability to defend oneself. However, the Karateka should aim to keep out of harm's way and never be easily drawn into a fight.

Mark Haroon,
Year 12

Should Tables Replace Calculators...

The human brain is a device made specifically for understanding the workings and mechanisms of everyday sequences. If the human mind doesn't understand the activities it performs, then the whole purpose of learning is defeated, and in that way the use of calculators is a perfect example of such defect.

Mathematics is a subject of understanding and not study, so once a certain method of operation (or step-by-step plan of working) is defined and understood, the need to revise or 'go over' work again, should not appear.

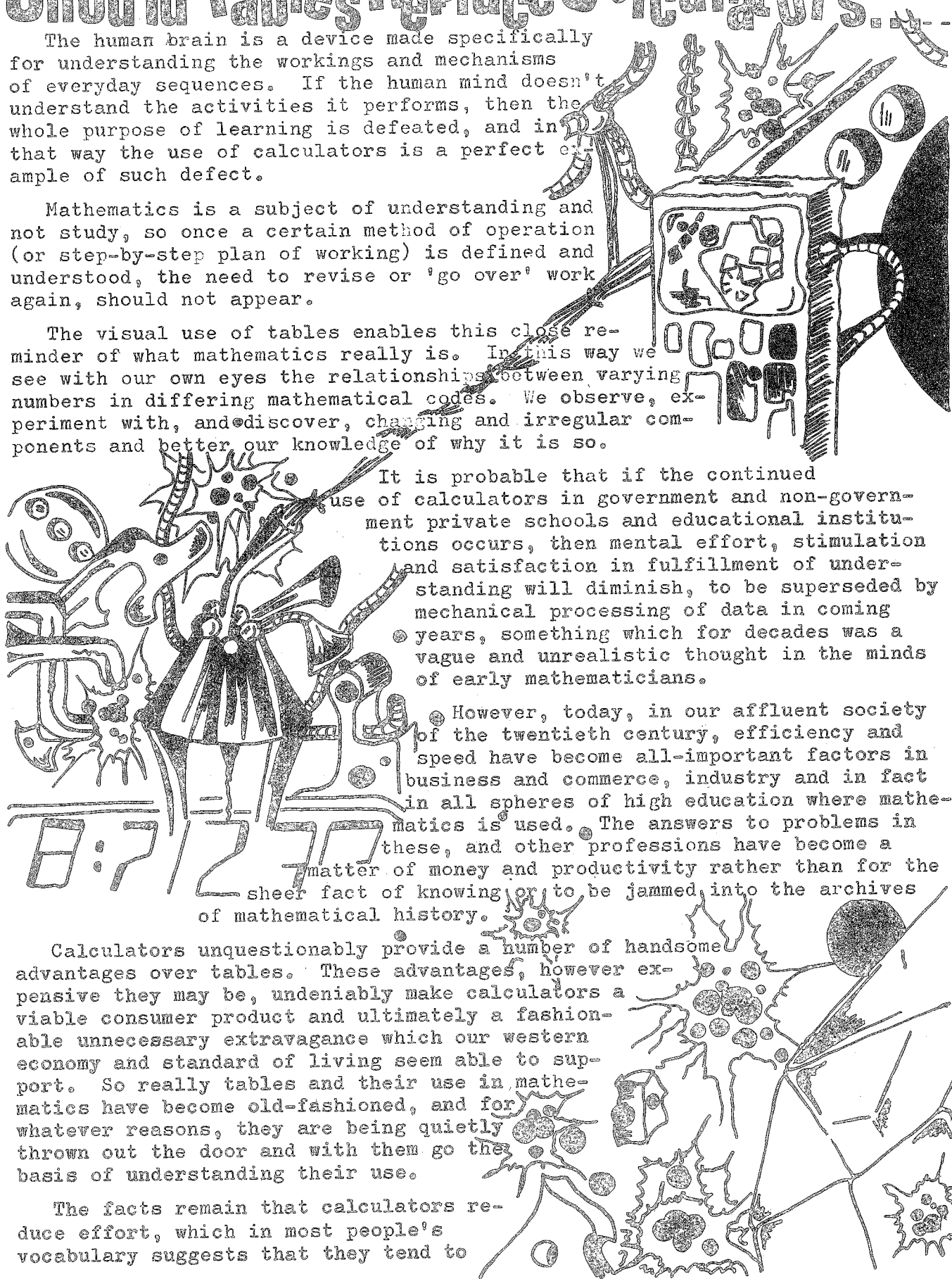
The visual use of tables enables this close reminder of what mathematics really is. In this way we see with our own eyes the relationships between varying numbers in differing mathematical codes. We observe, experiment with, and discover, changing and irregular components and better our knowledge of why it is so.

It is probable that if the continued use of calculators in government and non-government private schools and educational institutions occurs, then mental effort, stimulation and satisfaction in fulfillment of understanding will diminish, to be superseded by mechanical processing of data in coming years, something which for decades was a vague and unrealistic thought in the minds of early mathematicians.

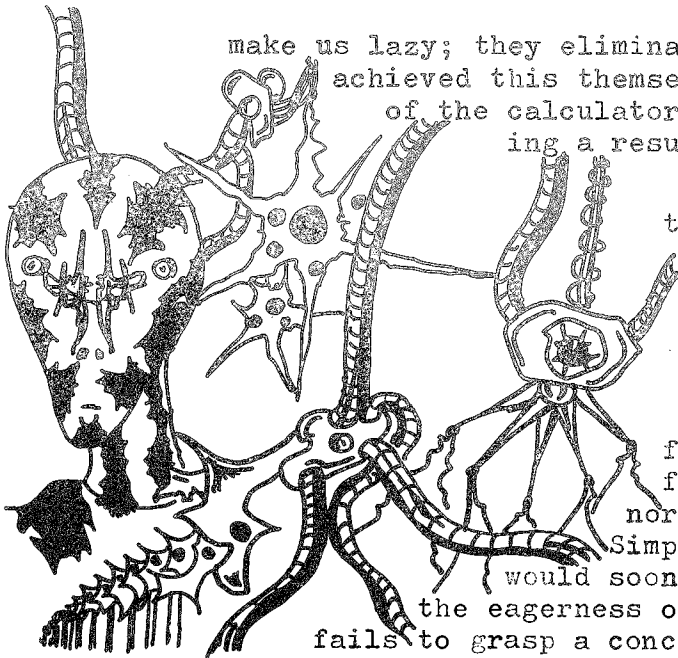
However, today, in our affluent society of the twentieth century, efficiency and speed have become all-important factors in business and commerce, industry and in fact in all spheres of high education where mathematics is used. The answers to problems in these, and other professions have become a matter of money and productivity rather than for the sheer fact of knowing or to be jammed into the archives of mathematical history.

Calculators unquestionably provide a number of handsome advantages over tables. These advantages, however expensive they may be, undeniably make calculators a viable consumer product and ultimately a fashionable unnecessary extravagance which our western economy and standard of living seem able to support. So really tables and their use in mathematics have become old-fashioned, and for whatever reasons, they are being quietly thrown out the door and with them go the basis of understanding their use.

The facts remain that calculators reduce effort, which in most people's vocabulary suggests that they tend to



make us lazy; they eliminate human error, if indeed they have achieved this themselves, and the most exploited advantage of the calculator is its speed in assessing and compiling a result.



In mathematics today it is natural to just accept compiled mathematical tables and not to worry where we get them from and how or by which process they were obtained. No average person who uses the tables honestly knows and doesn't want to know if the desired calculation is capable of being performed mentally. The same accepted function of the calculator would become normal if it ever became widely used.

Simple processes of mathematical origin would soon be taken for granted and surpassed in the eagerness of finding an answer quickly. If one fails to grasp a concept the whole basis of an active mind becomes dormant and mathematics a useless section of learning which need not be developed at all.

One could argue "should the trends which have made their debut into industry and commerce be allowed into schools?" Really it is a question of whether we can stop the intrusion of calculators into the education system and if it is a foolish move to do so.

I believe that in secondary schools where speed is an irrelevant factor when related to understanding, we should use mathematical tables as opposed to calculators because they enable students to discover for themselves the wonders and marvels of mathematics which calculators do not allow.

Peter Walne, Year 10

MUSIC

PERFORMING AN INSTRUMENTAL PIECE



MUSICAL QUINTET

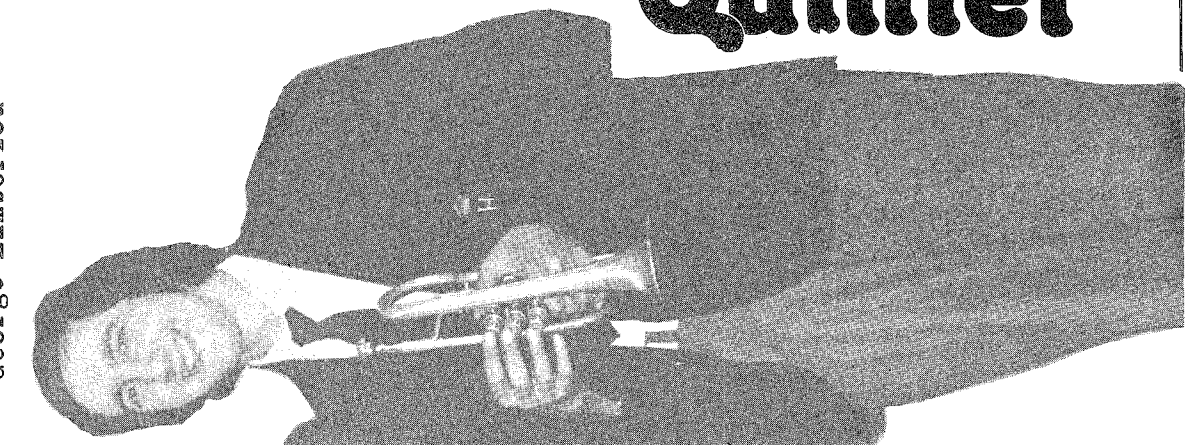


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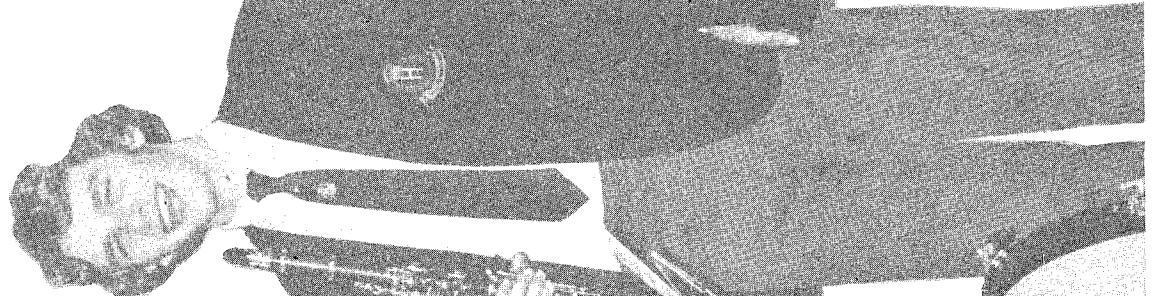
EDUCATION WEEK
Go. Your Local School Here

Jazz Quintet

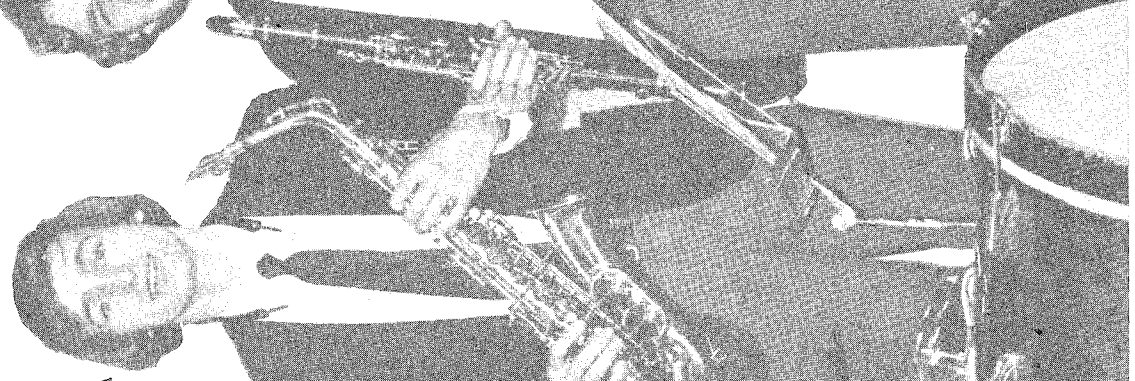
George Limberiou



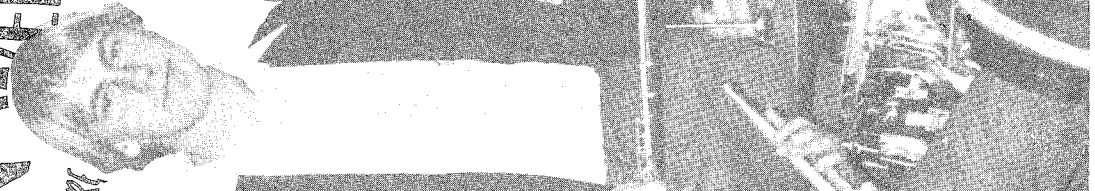
Alan Maddox



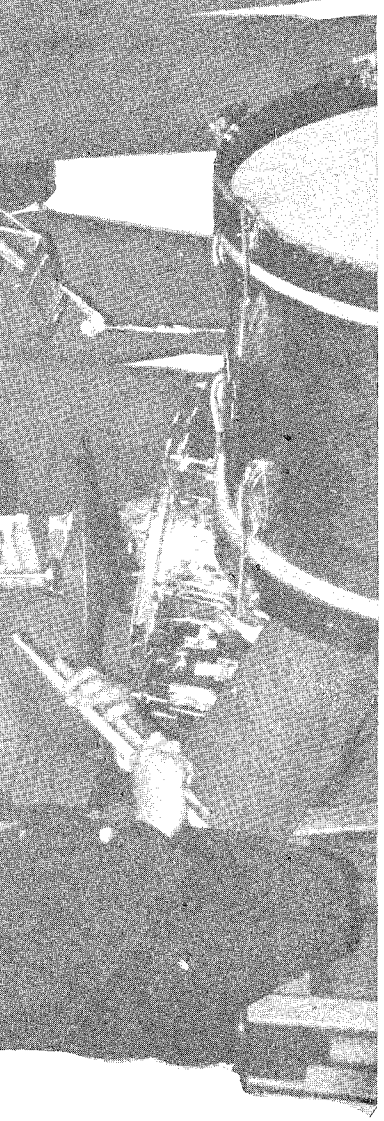
Andrew Erzoz,



Paul Burjan,



Wayne Barrett,



Heron Island Trip....

Early in Term I senior students from Homebush Boys' High School and Birrong Girls' High School undertook a Biology excursion to Heron Island.

The Island is a bird sanctuary with such species as Silver Eye, Noddy Terns, Mutton Birds and, of course, Herons in large numbers. The Island is about 1.5 km. in circumference and the fringing reef is approximately 16 km. in circumference. Heron Island is one of the few remaining resting sites of the Green and Logger Head Turtles. The clear coral water supports prolific marine life.

We left from Kingsford Smith at 7.30 a.m. and arrived in Gladstone via Brisbane at 11.00 a.m. It took us a while to find our boat and when we eventually found it

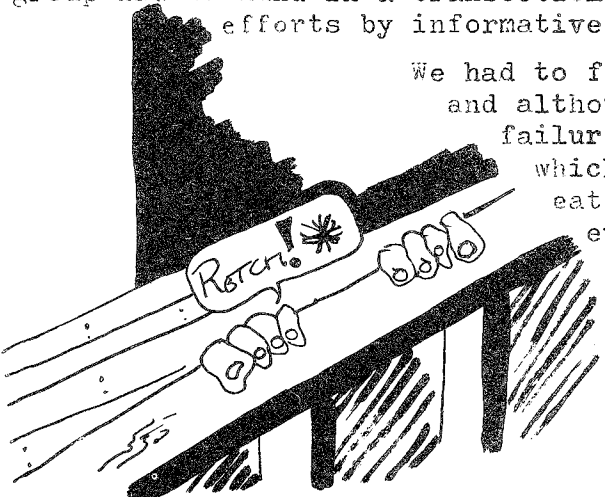
we were disappointed and apprehensive about its sea-worthiness. Once we hit the open sea our doubts were realised as a large percentage of the company fell victim to sea-sickness including one noted six former (our Interact President). Our intrepid leader made it unscathed, however, mainly by occupying his mind pestering the captain of the boat. After this very long and tedious journey (six hours) we finally arrived at our destination - Heron Island.

After settling into our prestigious penthouses (fibro sheds), our company was divided into different groups and assigned different tasks. A meeting of the 6th formers cast lots for the girls.

Each group was assigned a task. Apart from these duties, each group had to hand in a transection of the Island. We were aided in our efforts by informative lectures from the resident Ph.D. students.

We had to fend for ourselves in the food department and although things went smoothly except for a few failures like Mr. Edwards' attempt at custard which when thrown out even the birds wouldn't eat. The work load was more or less shared evenly but feeling has it that we would have starved if it hadn't been for Robin (the girls' chaperon).

Recreational facilities on the island fell short of the pamphlet promises. We attended a film showing one night in which the projectionist skipped a reel. We owe a great deal to the



hospitality of Graham and his wife, the resident manager; their friendship even extended to the extent of laughing at Peter Edmonds' "Sambo" jokes.

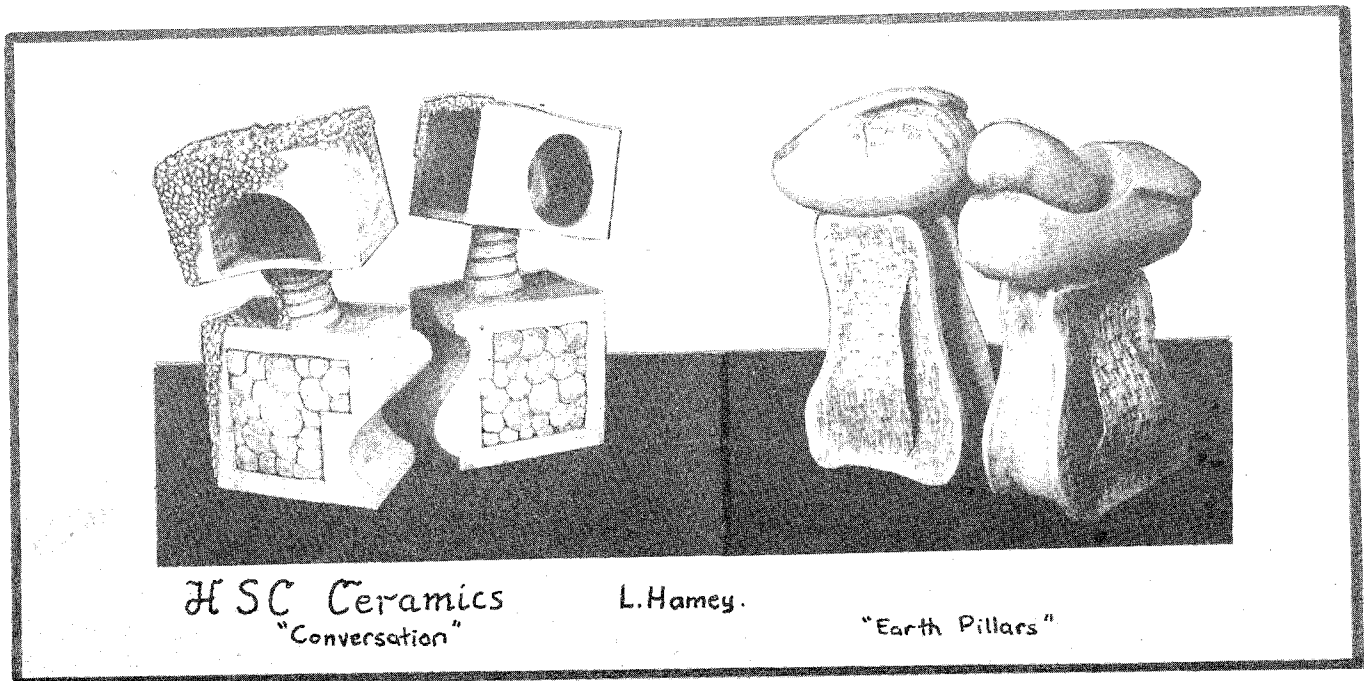
At the end of the week all the groups had to present a summary of their effort during the week, the best being Ken Barnes group's report - they were out every night looking for turtles and were finally rewarded with first hand experience of a turtle laying eggs.

The morning of our departure arrived only to see a lot of gloomy faces. The trip home nearly saw us arrive back in Sydney without a leader - he spilt boiling coffee over a large Queenslander next to him on the rather rough flight from Gladstone.

All in all we had an enjoyable excursion which was both educationally and socially beneficial.

David Vaughan.

AND AS THE SUN SINKS SLOWLY INTO THE WEST, WE BO A FOND "ALOHA" TO HERON ISLAND.....



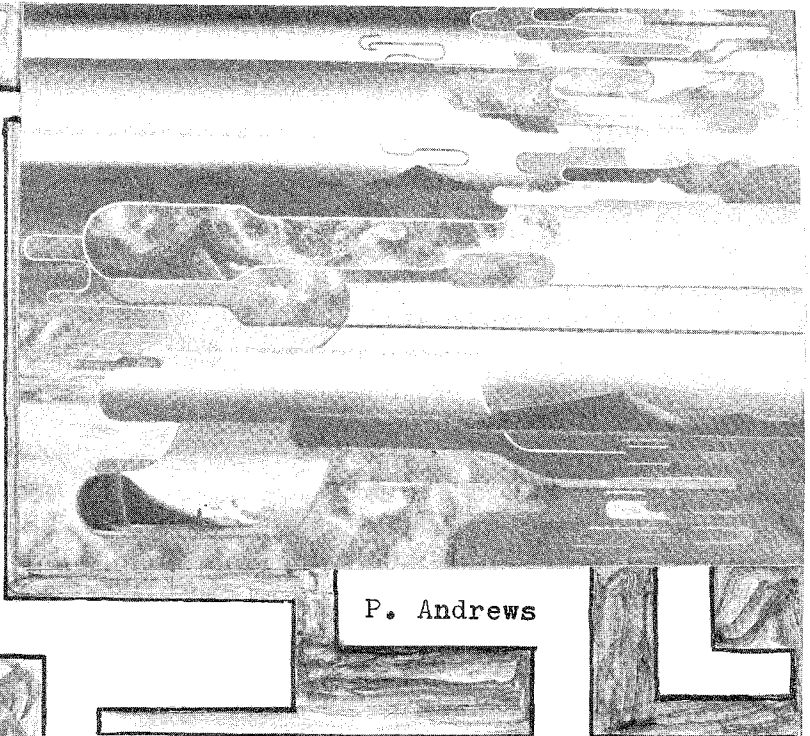
HSC Ceramics
"Conversation"

L.Hamey.

"Earth Pillars"

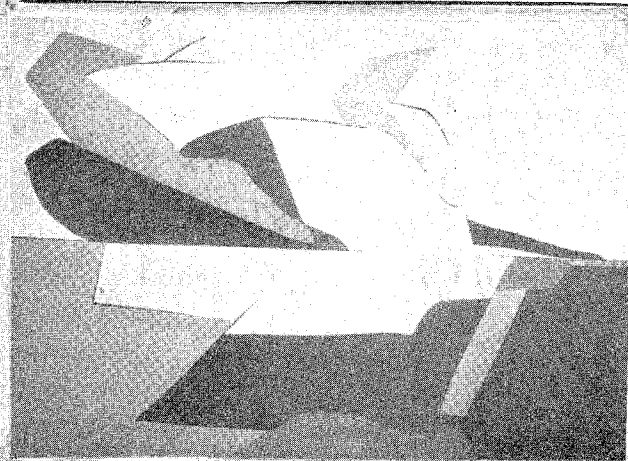


Gage - Autumn Leaf Study



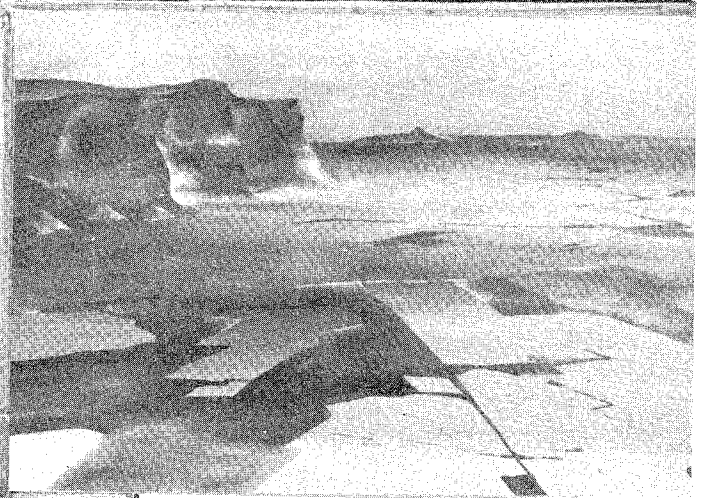
P. Andrews

H.S.C. PAINTINGS

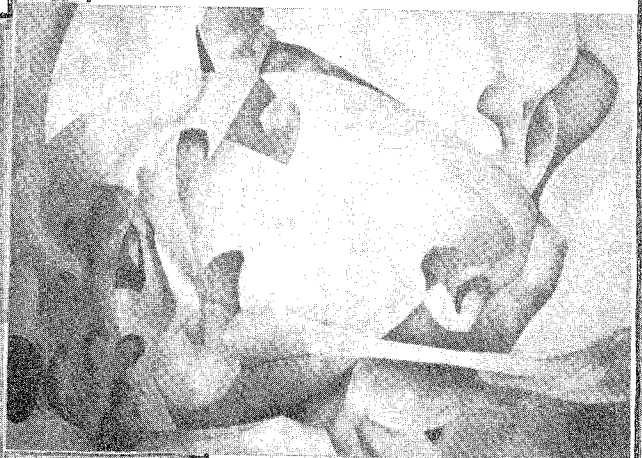
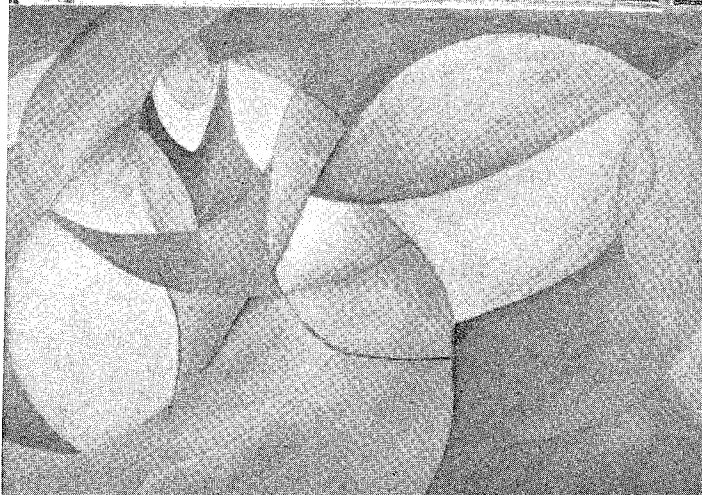


J. Giovenco - Abstract Seascape

I. Edmonstone - Rhythmical Forms



R. Cummings - Landscape



A. Brzoz

THE FIND

Bluey climbed aboard the train, a ritual he performed every Saturday. He was again going to the races to win that elusive fortune that he often dreamed about. Bluey was what was commonly referred to as a compulsive gambler. He was about fifty, poorly dressed and not looking in the best of health. He could have been well-off from his trade as a carpenter but unfortunately most of the profits from his labour had gone to the bookmakers and their black limousines.

On this cool July afternoon Bluey was sitting in his seat on the train thinking of the fortune he was going to take in when his certainty came home in the fifth. Bluey was contemplating this project when he noticed a newspaper folded up on the opposite seat. He bent over the aisle, picked it up and started to read. Typically, he started from the back of the paper and the first headline he read was "Canterbury defeat Wests in a close struggle." "That game is supposed to be run this afternoon," he reflected, but he put that mistake down to his bad memory. Looking on, he then saw the result of a soccer game which again he had thought was to be played that afternoon. The T.V. guide of the paper had Sunday's programmes on it, too, and when he got to the front page it had the details of the Prime Minister's address to the nation that had been leaked to the press at 3p.m. that afternoon. But it was now only 12.30p.m.

Quickly he looked at the date on it. The paper was dated Sunday, July eighteenth; today was only the seventeenth; this was tomorrow's paper!

"By Golly," Bluey thought, "If this is tomorrow's paper it'll have today's race results." He flicked through the paper and found them. There they were in black and white, the winners of all seven races at today's meeting. Bluey was ecstatic.

It was five minutes to the first race and Bluey read that Pink Princess had won it. Bluey had twenty dollars on him - he wasn't going to risk all his money on Pink Princess in case the paper had been planted there by some vicious bookie. He placed ten dollars on the paper's fancy and went to watch the race.

Pink Princess romped home by five lengths. Bluey was seventy dollars ahead. He decided to place six-sevenths of the winnings on the paper's winner in the second, Holy Harry. The result was the same as before. Bluey was now winning a lot of money. He had money on the winners of the third and fourth races. Again he placed all his money on the paper's pick in the fifth; he won again. Bluey's earlier "certainty" came a long last.

Bluey, after his sixth race win, had the fantastic sum of twenty-four thousand six-hundred and seven dollars to his credit. It was now 3.55p.m. and quite cold. The seventh race was due in ten minutes' time. The paper read that Master Violet was the winner of this race and it was generally quoted at 12-1. What fantastic odds! If Bluey was to place all his money on this horse he would go home with over three-hundred thousand dollars. The paper hadn't faulted yet, so all the money was placed on Master Violet.

The race was a close one, but as predicted Master Violet won by a head. But then, the semaphore rang. A protest had been entered. No mention of this was in the paper. Bluey's heart was beating like an Indian tom-tom.

After fifteen minutes of anxious waiting, the protest results came over the loudspeakers. "The protest upheld," Master Violet is now second.

"It must be a dream," Bluey said to himself. "There was no mention of it in the paper." Then he looked closely at the front page. It was the early edition. It had been printed at 4.30, too early to have the results of the

protest. Bluey was stunned.

To think he had had so much money in his hands, and now he had nothing.

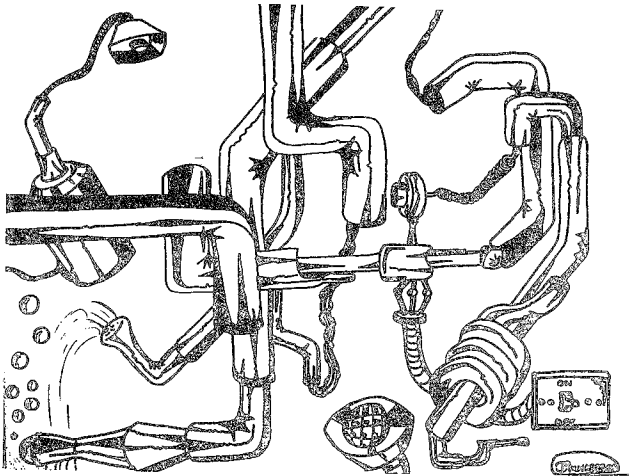
He climbed aboard the train, a ritual he performed every Saturday. He had lost all his money. It was as if nothing had happened.

David Moody, Year 11

EMPTY
SPACE →

Andrew Wayman
"Fungus" Year 9

D. Richardson, Year 9
"Drainpipe Construction"



LIVING ROOM BLUES

The light coming from the orange lampshade glared in my eyes. The soothing sound of distant conversation slid through my mind yet the light seemed sharp as it cut through the cold night air. Cruel draughts wrapped themselves around me, hindered only by the bright radiator and a noble blanket.

If I paused, at times I could hear, beyond the noise of the blaring T.V., the faint whisper of the cuckoo clock. The clock seemed so majestic. For years it had clung to the wall, far beyond my reach, covering my every move from its dark province. Life must have been such monotony for the clock, amusing itself only by watching my mother knitting.

Slowly, what was once a line of string grew, and grew, and grew until a curious creation was formed. Keeping pace with the fast mechanical action and faint clicking of knitting needles was not an easy task. Wool flew in all directions. Light flashed from the flickering needles and what seemed like hundreds of transparent hands weaved and swept and flew through space.

The clock shrieked to the count of ten and I awoke. After watching the pendulum move back and forth for what seemed like an era, I breathed a deep sigh and flew... far beyond the confines of the living room.

David A. Andrews, Year 10



Michael Tarrant
"Still Life" Year 9

Snake

Gloom was all around,
Everywhere I looked there was not a
movement,
Silence was present - not a sound to
be heard.
Then, like a god from somewhere
unknown,
it twisted its long, slippery body,
Around and around, twisting and
turning,
it broke the silence,
Its hypnotic green eyes peering down
upon me,
Glowing white fangs like miniature
tusks flashing,
Leathery skin, he's rough and bold,
He's a snake, a snake that came from
somewhere quite unknown.

Paul Perry, Year 7



David Andrews Year 10
"Social Conflict"

Australia in Montreal

On Holland, Boyle and the Yachtsmen,
the Australian hopes did ride.
On Jenny Turrall, the Equestrian
team
and the tremendous hockey side.

The Yachtsmen didn't disappoint,
even though they didn't win.
They brought home two bronze medals,
for the 470's and the Finns.

The Equestrian team went very well,
they didn't dilly-dally.
They added one more bronze
to our medal tally.

When Jenny Turrall left our shores,
We thought that she was fast.
She didn't show this in her final
where she finished last.

Stephen Holland started favourite,
(he can't lose - it's absurd).
He broke the world record,
but still he finished third.

Raelene Boyle lined up
for the hundred metre race.
She tried as hard as she could,
but finished in fourth place.

And of course that race sensation,
where Raelene Boyle twice broke.
Her last chance for a medal
but her dreams went up in smoke.

The Australians' final chance,
rests with the hockey side.
The Kiwis beat us one to nil
our gold medal hopes have died.

Although we did not go so well,
and most of our efforts seemed in
vain.

It's not whether you win or lose,
but how you play the game.

Charles Prineas, Year 11

Silence

Silence is a mystery.
Silence is sleeping after a hard
game of football.
Silence is scary.
Silence is like a bird flying across
the sky.
Silence is hard to describe but
total silence is death.
Silence is scary.

A. Canellis, Year 7



Martin Szabo
"Anything" Year 9

Chris Schleiffender
"Self-Portrait" Year 8



THE AWAKENING

Damon knelt before Hyrog. For many years he had knelt before the great God's cylindrical casket. But today was different from all the others. He and his people would see the one they had worshipped and served for so many years for the first time. The town of Parress had long been the home of Hyrog, who was kept under the massive iron tower, by the river of the two isles. It was the only place that would be fitting for him to be kept. The town's ranks had vastly swelled, as news of the awakening had spread through the land. Even the long and bitter Barkendi wars had ceased for each side's leaders to come for the long awaited event. People from the furthest reaches of the land had come. Peasants and soldiers alike had gone to extremes to be in Parress for the event.

All people at some time in their lives had gone to Parress to see this casket, which could only belong to a God. From its wide, curved apex, along its smooth long body, to the four, fin-like appendages, it was symmetrically perfect, a wonder to behold. The finest craftsmen in the country had often tried to copy it, but could never near the matchless perfection of its shape and design.

The sun neared its highest point and all and sundry gathered around the tower to watch the ritual of the awakening. Damon and his group began to sing the songs of the ancients who had built the tower. More than four hundred thousand mouths closed and all was quiet, except for the singers who had marked the ritual's beginning. Their hearts poured out the beautiful sound of days gone by, better times, prosperous times, happy times.

Then the Wise One approached the platform, in his full dress, a magnificent sight to behold, as he mounted it and turned to the people.

"My children," said he. "Today is to be one of great joy, for our beloved God shall rise and be among us forever. The sun has gone dark ninety-nine times for our people. Today it shall be the one hundredth time, as the star-watchers have correctly told the last five times when it would darken during the day. But to be certain, I ask you, go on your knees and pray for the short darkness to come."

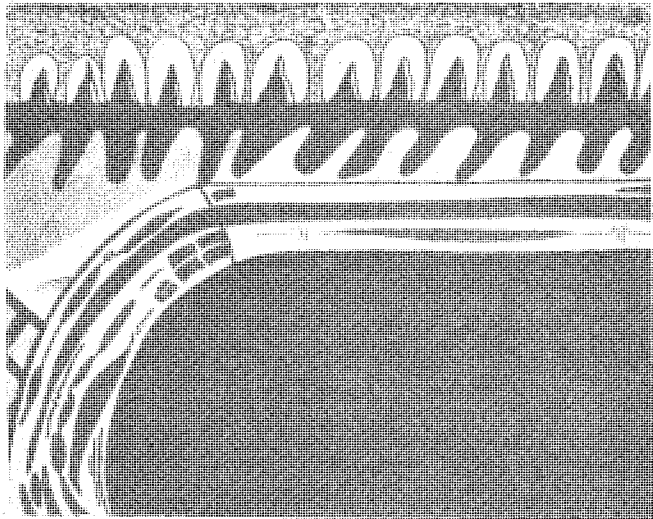
All went down, and put their spirits and hopes into the prayers of darkness. Already there was a curved, dark patch on the sun's side. They prayed harder. As the minutes ticked by it slowly became darker. The birds flew to their roosts, animals settled on the ground to sleep, but the people kept praying. The darkness was not total and thousands of candles were lit. The people rose and the Wise One spoke again.

"The darkness has come. All that is left to do is to push the stud on the base for him to rise." He advanced to the casket and bowed. He paused for a moment, partly in respect, partly in hesitation. The stud was depressed. A loud ticking noise began and, less than ten seconds after that, the fins thrust open in a fan. The awed crowd fell to their knees once more in prayer. Surely their God would rise in a matter of seconds now. The ticking increased speed. Finally, the casket blew apart as the soul of Hyrod blasted his way out. The very ground trembled for many miles around and unbelievable, raw heat and radiation went in all directions for a three mile radius, destroying all in its path. The great God, Hyrog, had arisen at last.

Ashley Riddell, Year 9

Ashley Riddell
 "The Awakening" Year 9

Earth
 Ground, towns,
 People, light,
 City, Cars,
 Horrible sight.
 Peter Haynes,
 Year 8



Caught in the Rain
 Dark, spooky,
 Umbrella, wet,
 Soaking, unpleasant,
 Highly upset.
 Stephen Enfield,
 Year 8

THE MAN

The tall, thickset man was now plodding along the main street. He was a peculiar man. His expensive clothes were offset by a protruding hump on his back.

As I was following him I wondered what he did for a living. Perhaps he worked for the Mafia or maybe he was a business man on his way to a meeting.

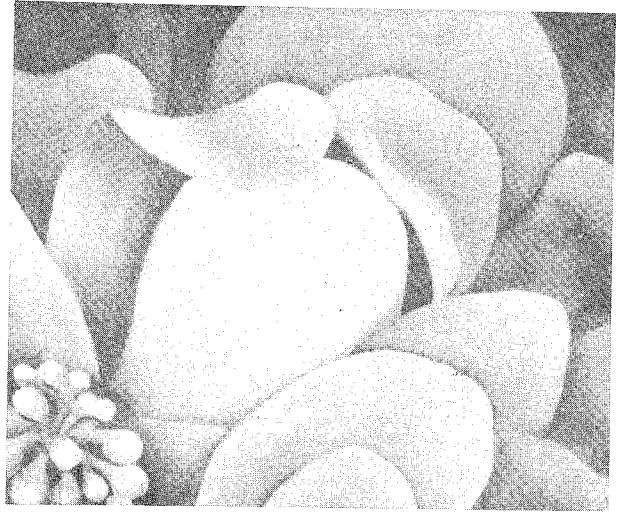
He entered an apartment and came out with what looked like a uniform. It was a uniform. He made his way in the direction of the Post Office and entered. He returned with a mailbag and the uniform on. My curiosity was satisfied.

John Stansfield, Year 8

UNIDENTIFIED FLYING OBJECT

An eerie disc of silvery light
relentlessly spinning,
casually descending,
sending up a blinding shield of dust
as it nears the ground,
but ascends quickly,
continually rising and falling,
not flying but floating,
mystifying and strange,
shimmering brightly and steadily
in the pre-sunrise light.

Greg Dobbs, Year 8

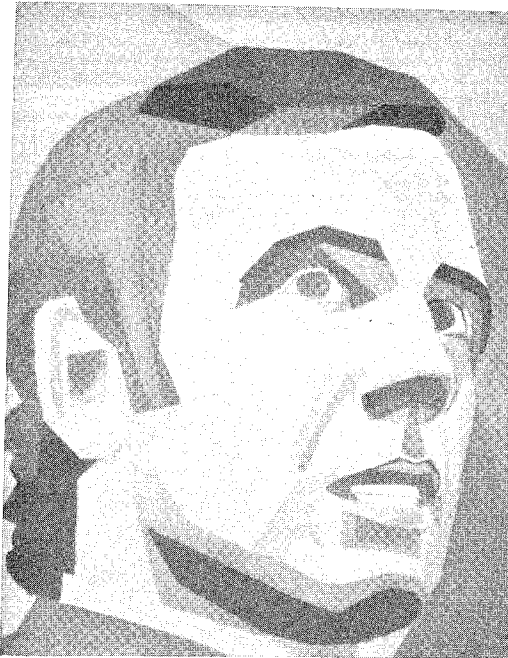


Peter Poulet

"Growth" Year 10

Water

Sitting in a garden pond,
Cool, still.
Rushing down a waterfall and
mountainsides
Clear, cold.
Dripping down a window pane,
Crystal fresh.
Clogging up a sewer drain,
Muddy, brown.
Gushing from a garden hose,
Giving life.
Glistening on a beetle's wing,
Tiny drops.
Spraying from a fountain's mouth,
Sparkling bright.
Splashing upon gold on the beach,
Foaming white. Rolf Latham, Year 7



Stephen Allan
"Face" Year 10



Marty Fletcher Year 8

Mon Arbre à toute Saison

Dans mon petit jardin,
J'ai un petit arbre,
Qui n'a pas cesse,
De croître et de croître.
Au printemps il fleurit,
Avec toutes les couleurs,
Rouge, orange et jaune,
Avec les feuilles verdâtres.
En été quand il fait chaud,
Je me couche à l'ombre,
Et je lis, ou dors,
Jusqu'à ce qu'il fasse frais.
En automne il fait du vent,
Et les feuilles tombent,
De mon arbre endormi,
A la terre nue.
Mais en hiver il neige,
Et mon pauvre arbre,
Semble très froid,
Et nu.

Douglas Melville, Year 10

THE TALES OF NASREDDIN HODJA

1) One night the Hodja looked out of the window and saw a large figure of a man standing in the garden in the moonlight, his arm outstretched wide.

He hurriedly woke his wife.

"Bring me my bow and arrows," he said. "There is a dangerous fellow in our garden."

He drew back his bow and loosed off an arrow.

The arrow hit the apparition right in the belly.

"That will teach you to meddle with me," said the Hodja, proudly. But he was afraid to go out into the garden all the same.

"We shall leave him until the morning," he said.

The next day he went out into the garden, and saw an arrow sticking out of his robe, which was hanging on the line. His wife had washed it the previous day and hung it on the line to dry.

The Hodja fell on his knees, and began to give loud thanks to God.

"Why are you praying so fervently?" asked his wife.

"Can you not see, woman?" he said. "My arrow went right through the middle of my robe. What would have happened to me if, but for the mercy of Allah, I had been wearing it at the time?"

2) One windy day the Hodja was perched on top of a camel trying to eat a bowl of finely ground corn. Every time he raised his fingers to his mouth, a gust of wind blew the corn away before it reached his lips.

A friend passed.

"Hodja, what are you eating up there?" he called.

"If it goes on like this," grumbled the Hodja, "nothing!"

3) The Hodja went hunting for wolves in the forest with a friend. Suddenly they spied a huge grey wolf, and set off after it as fast as they could. The wolf ran swiftly off, and disappeared into a hole in a grassy bank. The Hodja's friend tried to follow him into the hole, but got stuck half-way in. The Hodja seized him by the feet and pulled him out. He had no head.

The Hodja was much perplexed, and making his way back to town, sought out his friend's wife.

"Tell me," he said, "did your husband have his head on when he left this morning?"

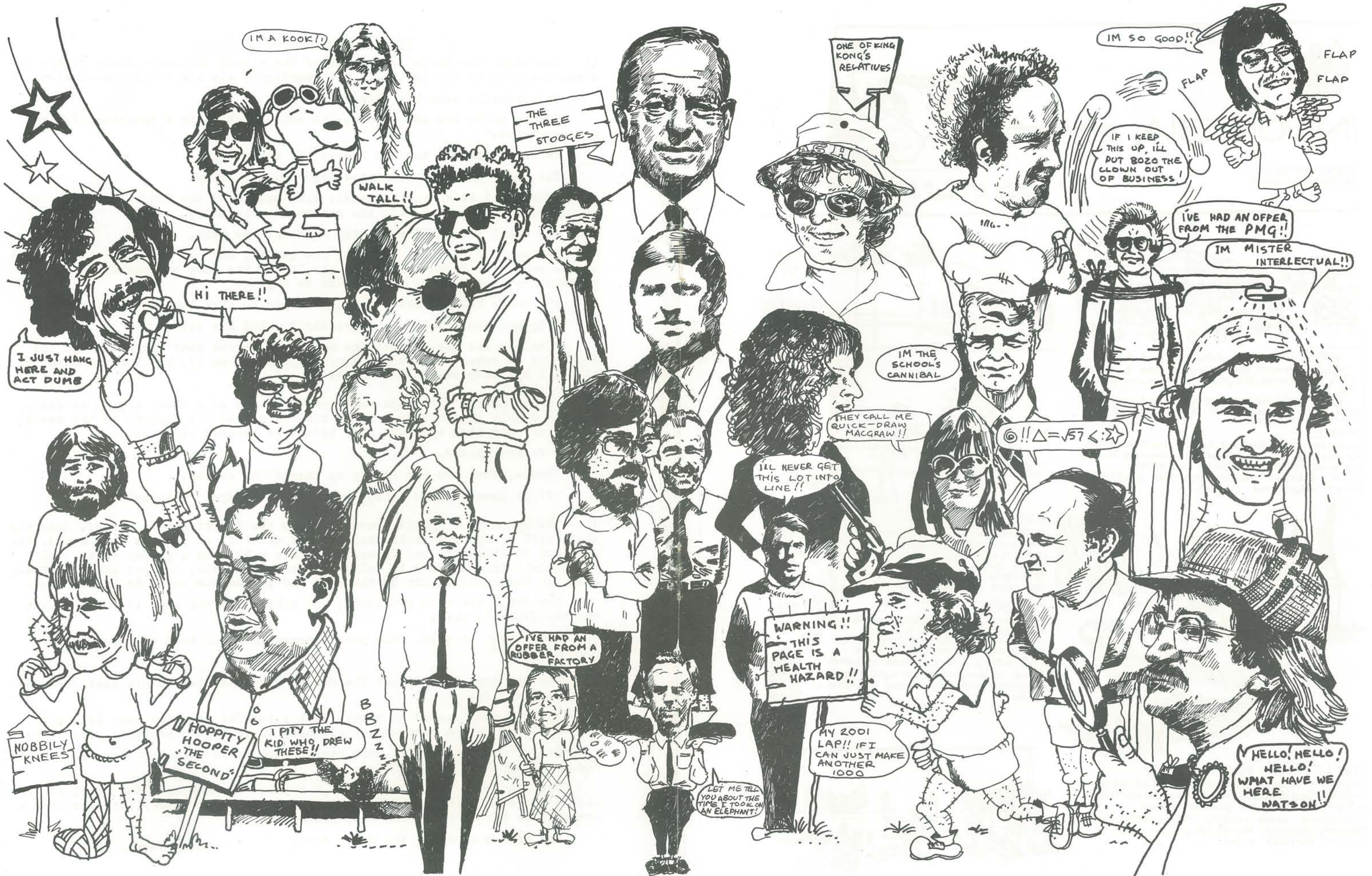
4) When his days were up and the Hodja, very old, lay on his death-bed, he said to his wife:

"Why are you dressed in black, with a tearful face and your hair all awry? Go and put on your gayest clothes, do your hair properly, and smile!"

"Hodja," wept his wife, "how can you ask me to do this? You are very ill and I respect you."

"That is why I ask you to do it," replied the Hodja. "The Angel of Death will be here any minute. If he sees you in all your finery, dressed like a peacock, he may leave me and take you instead!"

And with a chuckle, the Hodja died.



IM A KOOK!!

ONE OF KING KONG'S RELATIVES

IM SO GOOD!!

FLAP FLAP

THE THREE STOOGES

WALK TALL!!

IF I KEEP THIS UP, I'LL PUT BOZO THE CLOWN OUT OF BUSINESS!

I'VE HAD AN OFFER FROM THE PMG!!

IM MISTER INTERLECTUAL!!

HI THERE!!

I JUST HANG HERE AND ACT DUMB

IM THE SCHOOLS CANNIBAL

THEY CALL ME QUICK-DRAW MACGRAW!!

$\odot!!\Delta=\sqrt{57}<:\star$

I'LL NEVER GET THIS LOT INTO LINE!!

I'VE HAD AN OFFER FROM A RUBBER FACTORY

WARNING!! THIS PAGE IS A HEALTH HAZARD!!

MY 2001 LAP!! IF I CAN JUST MAKE ANOTHER 1000

LET ME TELL YOU ABOUT THE TIME I TOOK ON AN ELEPHANT!

I PITY THE KID WHO DREW THESE!!

HOPPITY HOOPER 'THE SECOND'

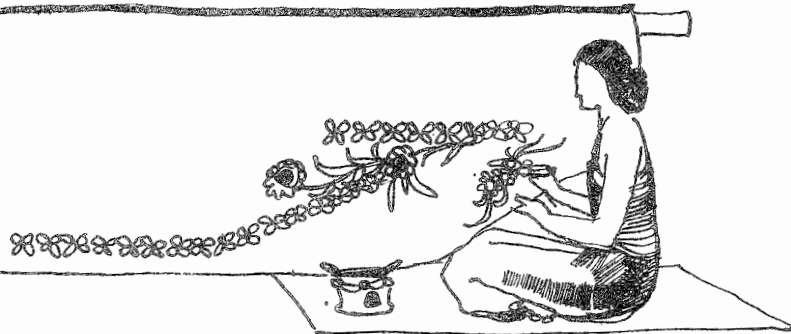
NOBBILY KNEES

HELLO! HELLO! HELLO! WHAT HAVE WE HERE WATSON!!

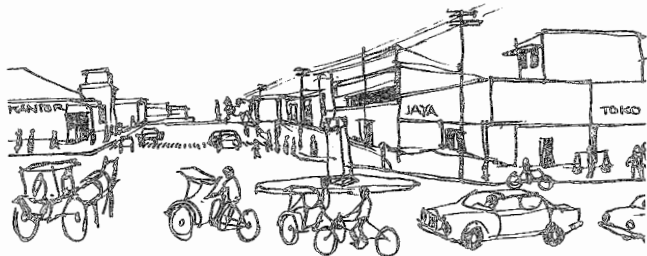


INDONESIA

TONY PAMBUDI
exchange student



A batik worker in Java. She is applying the design by means of wax.



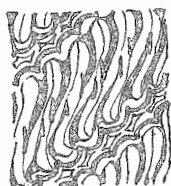
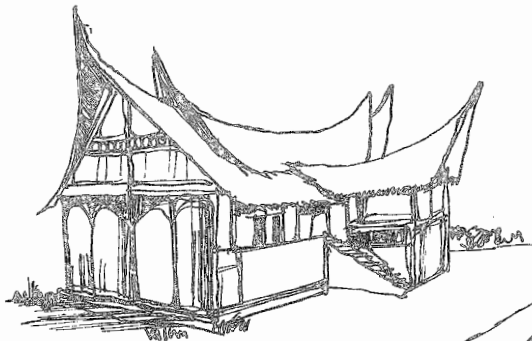
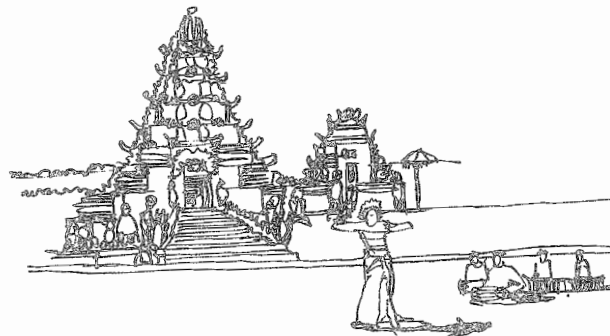
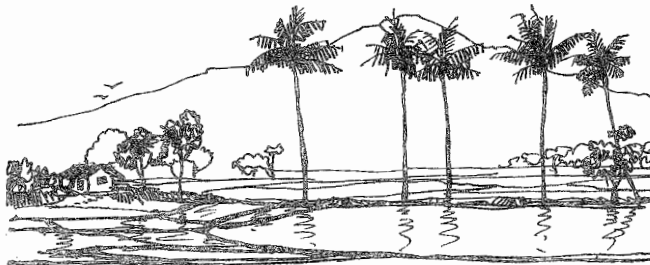
becak

TOWNS AND VILLAGES
In most towns we can see becahs, carts, bicycles and many people.

Volcanoes, rice fields and huts are characteristic of the Indonesian villages.

DANCE

Every part of Indonesia has different dances. The dance is accompanied by gamelan music, the traditional Indonesian orchestra. This is a Balinese dance, performed in a Hindu temple courtyard (right).



HAND CRAFTS

Indonesia has many different characteristic hand crafts. Here is a Balinese "leak mask" made of wood (right). It is used when people dance the part of evil spirits.



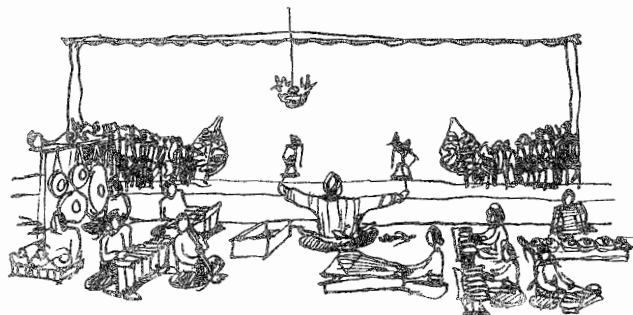
HOUSES

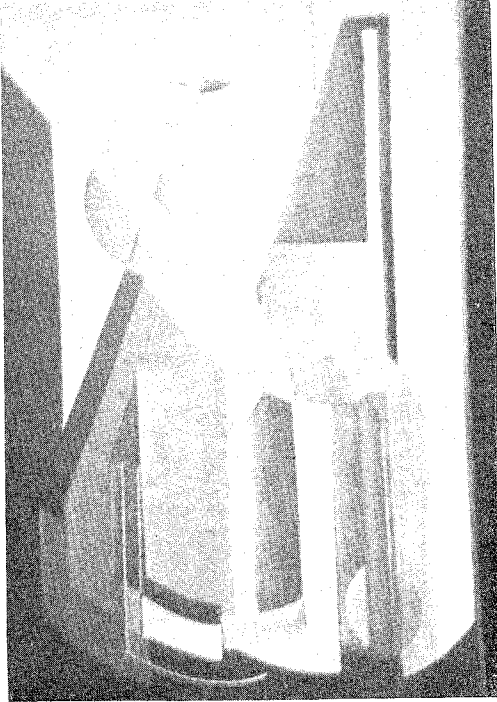
(left above) A Minangkabau house in West Sumatra. The roof is saddle-shaped, with gables that point upwards rather like buffalo horns.
(left below) A Toraja house in Sulawesi. Made of bamboo, it has a gable lavishly decorated with geometrical figures and cocks.



THE LEATHER PUPPET PLAY

This play ("Wayang Kulit") is started at 09.00 pm and finished at 05.00 am of the next morning accompanied by the gamelan music. The "dalang", in the middle, tells a story with puppets. He sings, moves the puppets and speaks through them.





Robert Johnson
"Still Life" Year 11

The Sea-gull

I see a Sea-gull flying for its
destiny.
Flying gently in the air.
Gliding smoothly through the air.
With not a soul in sight.

Harry Georgatos, Year 7

Sunset

The sun wavered lazily above the
horizon,
Alone and majestic like a brightly
coloured king.
Showering its beauty and serenity
Upon the slowly diminishing world.

James Mason, Year 10



Danny Conway
"The Beatles" Year 10

AUSTRALIAN AND AMERICAN EDUCATIONAL SYSTEMS

The American and Australian educational systems are quite different. I come from Crystal Lake, Illinois, a residential suburb, located 80 kilometers northwest of Chicago. I attended a large high school with an enrolment of 2,300 students for grades 9 to 12. It is co-educational, has no uniforms and the school is opened for classes between 7a.m. and 4.30p.m. The student can choose the course, teacher and time that he/she wants to have. (I went from 7a.m. to 11a.m. and had the rest of the day free.) Students can choose such classes as computer data, mass media, automotive mechanics and a selection of over 150 other courses. Most older students drive to school and, during free periods, either study in the lounge, library, cafeteria or simply drive to McDonald's for a quick hamburger.

There are many extra-curricular activities, including many sporting teams. A high school basketball game can draw up to 20,000 spectators during the finals.

Being a part of the Rotary International Youth Exchange Programme, I have had the opportunity over the past 12 months to learn about the cultural life, environment and society of Australia. On my return to America I will enter University. I would like to thank the students and staff of Homebush Boys' High School for making my year an enjoyable one.

Rick Blue

The Playground

All is quiet, birds peck at food scraps.
The wind wallows in the big fig tree.
The playground is empty
Devoid of noise and schoolchildren.

A teacher walks across the asphalt,
The birds scatter until she is out of sight.
A boy goes into the toilets,
And doesn't reappear for ten minutes.

At the moment the playground seems hostile.
No friendly shouts - only deadly silence
Disturbed by the odd teacher or pupil,
But this will not last for long - five minutes to lunch.

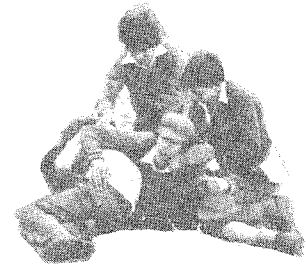
The bell sends out its message to escape the rooms.
Like ants clambering out of their nests,
The playground's friendliness is restored
Again shouts and chatter fill the playground.

A fight begins and all previous interests are lost,
Everybody crowds the fighters, cheering them on.
But a teacher breaks up the fight, much to the onlookers' disgust,
So the onlookers return and continue their games and conversations.

The headmaster walks down the playground -
All noise stops and only whispers of warning are to be heard
But the rabble continues as soon as he has passed,
Continuing until the 'end-of-lunch' bell rings.

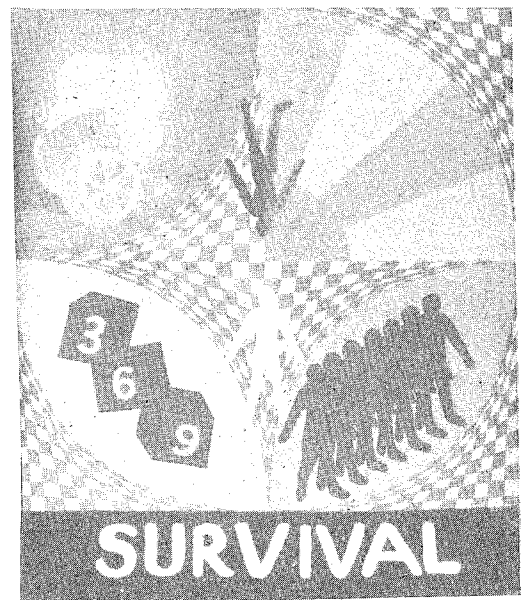
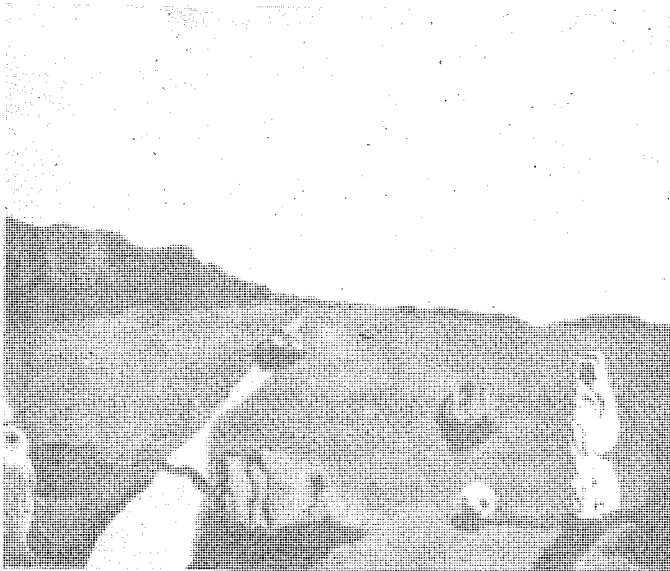
Upon hearing the bell, everybody rushes the bubblers
To get a last energy-giving drink of water
Before they are herded into the prison of classrooms,
Locked up, until the 'going-home' bell rings.

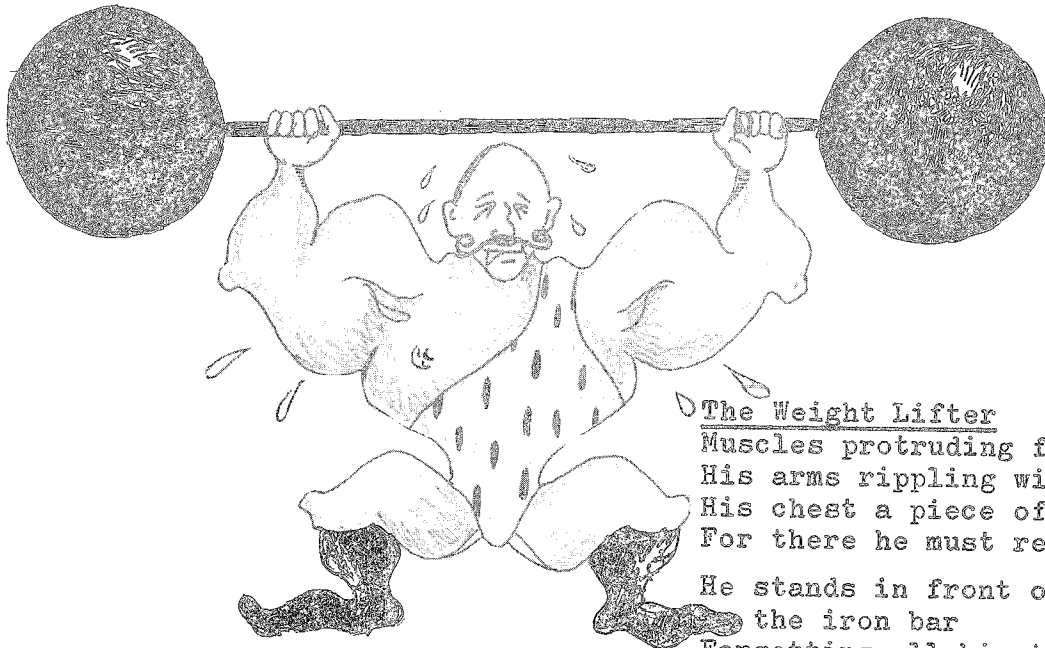
After school the playground is empty once more,
The birds return to peck rubbish left on the ground
And the cleaners pick up the stuff the birds discard.
Now the playground is empty. It is again unfriendly.



A. Steed, Year 10

David McIntyre
"Survival" Year 8





The Weight Lifter

Muscles protruding from his body,
His arms rippling with strength,
His chest a piece of iron
For there he must rest the weight.

He stands in front of the discs on
the iron bar
Forgetting all his thoughts.
With chalky hands he grips the bar,
With one almighty thrust
He lifts it to his chest.

His face now a bursting red,
Then inhales, exhales in short
suffocating breaths,
His neck as stiff as a plank of wood,
He strains it to lift it above his
head.

His arms must hold that weight.
Applause flows through the stadium,
He leaves for the dressing room,
With victory under his belt.

E.Zaccomer, Year 7

The Story of Augustus

Augustus was a chubby lad,
Fat, ruddy cheeks Augustus had,
And everybody saw with joy
The plump and hearty, healthy boy.
He ate and drank as he was told,
And never let his soup get cold.
But one day - one cold winter's day,
He screamed out - 'Take the soup
away!

Oh take the nasty soup away!
I won't have any soup today.'
Next day begins his tale of woes;
Quite lank and lean Augustus grows.
Yet, though he feels so weak and ill,
The naughty fellow cries out still -

'Not any soup for me, I say:
Oh take the nasty soup away!
I won't have any soup today.'
The third day comes: Oh what a sin!
To make himself so pale and thin.
Yet, when the soup is put on the
table,

He screams as loud as he is able,
'Not any scup for me, I say:
Oh take the nasty soup away!
I won't-have-any-soup-today.'
Look at him, now the fourth day's
come!

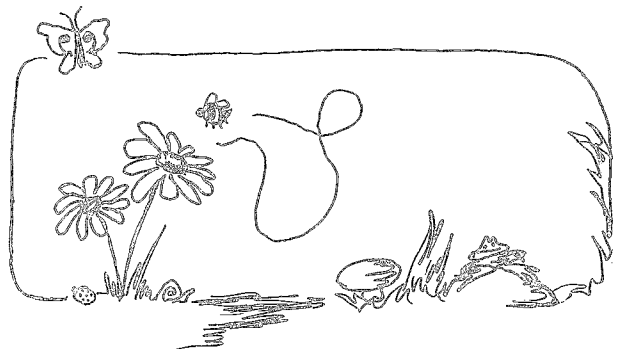
He scarcely weighs a sugar-plum,
He's like a little bit of thread,
And on the fifth day, he was -
dead!

Giuseppe Lasorsa, Year 8

Summer

Summer is sometimes pure as crystal,
Summer is sometimes dry as a bone.
When it's sticky and dry,
We sway under water
To quench the restless misery of
Summer.

D. Dinjar, Year 7



SPORT



Sportsmaster's

Foreword

The year 1976 was a big year in sport. Not only was it a year of International sporting acclaim, spotlighted by the Montreal Olympic Games, but also a year of earnest sporting endeavour at Homebush Boys' High School.

The highlights included the Rugby Union successes in the premiership of the 13B and 14B Rugby teams; the success of the First grade and 14 Yr. Squash teams; the C.H.S. success of Michael Carver and Steve Allen in Athletics; the selection of George Gavalas in the C.H.S. New South Wales and Australian Rugby Union teams; the gaining of a C.H.S. Blue by George for Rugby; the excellent performances of our teams in C.H.S. knockouts. A further highlight was the selection of Colin Rider in the C.H.S. Baseball team. Greg Dyer and Brod Livett were also selected in Representative cricket teams.

R.Coggan, Sportsmaster

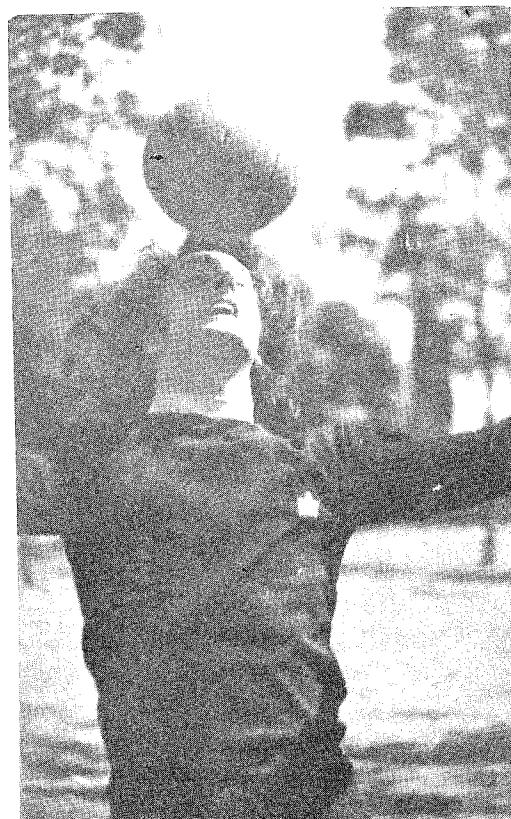
Sportsman of the year

Greg Dyer

Greg is, as the award suggests, a sportsman of the finest calibre. He has displayed his versatility by playing First Grade cricket for his school, Grade cricket with Western Suburbs, Representative cricket with C.H.S. and then just as capably moves to Soccer in the winter where he inspires his team by leadership and example.

Greg has been House Captain in 1976 and has shouldered this added responsibility with ease. He has been an active participant in all the major carnival efforts of the year and when not competing has been more than willing to assist in the organisation of same.

To Greg we extend the Congratulations of the school and in so doing feel that Homebush is about to lose one of its better sportsmen to a much fiercer, much more intense, competitive arena. However, it is with confidence we predict a bright future for this young man. Good luck.



The JUNIOR SPORTSMAN OF THE YEAR -

George Gavalas

The recipient of this award has probably attained more in sport than most persons would ever hope to achieve in a lifetime. George has already at the age of sixteen gained selection in an Australian national Schoolboys Rugby Union Team, represented at the C.H.S. Athletics Carnival on three separate occasions, played first grade water polo (although I must admit he's better on land than in the water), toured New Zealand twice in sporting teams and gained the supreme honour of being awarded a C.H.S. Blue.

It is felt certain you must agree that George is a worthy winner of this award and we trust his success will continue to be forthcoming. However, George, I would like to take this opportunity to ask that you do not allow these successes to erode your pleasant, humble personality. Remember that sport is as big as the men that play it and that the men will never be bigger than the sport. As long as you retain your present sporting spirit you will succeed.



The K.J.MYERS AWARD - David Vaughan

This trophy is awarded to an outstanding performer in Rugby Union and a summer sport. David turned his hand to Rugby Union this year and did so with such ability he became one of the most consistently good players in the team. He displayed at all times the highest sporting ideals and was always conscious of his responsibilities to both his School and his team.

He played First Grade squash during the summer season with a paralleled enthusiasm and sense of "Fair Play". He has brought nothing but credit to himself, his school and the sports he plays by the manner in which he engages them and we extend our Congratulation to David as a worthy winner.

h o c k e y



For the first time our Hockey Firsts were regarded as serious contenders for the Zone Premiership. This season the team made the semi-finals but lost narrowly to Ashfield 1-0 during extra time to decide the deadlock position of the game. Ashfield went on to win the Premiership. The most improved player this year was Randall Apps.

15 Yrs. Team: Geoff Coffill (Capt.), Dave Andrews, Wayne Chaston, Greg Hay, Jared Khu, Jeremy Mottershead, Andrew Steed, Graeme Heather, Roger McCoy, Rickey Watt, David Langham, Adam Stuthridge. Coaches: Messrs. R.Chambers and T.Jurd. A team with great potential. They won easily over most of the other teams in the competition but were narrowly beaten in the finals. Outstanding players were Roger McCoy (best and fairest) and Geoff Coffill. A surprise find was the new goal-keeping sensation, Adam Stuthridge.

Our teams enjoyed small samplings of success and our greatest success was a 96-all loss in the Under-14's Winter Competition. A countback on sets saw us as runners-up - 3½ sets to 4½. Our Winter Under-15's were also runners-up while our 2nd Grade was defeated in the semi-finals.

Senior Team: S.Allan, P.Buchman, P.Burjan, V.Churchill, M.Judge, I.Layland, C.Opferkuch, M.Taylor, P.Thomson, M.Trstenjak, P.Whitefield.

Junior Team: J.Bignucolo, C.Coleman, C.Everingham, A.Glover, R.Kilborn, A.Riddell, J.Roots, C.Sandstrom, L.Sweeting, P.Thomson, P.Turner.

Coach: Mr. E. Grant.

t e n n i s



SWIMMING CARNIVAL

Again, a successful swimming carnival was staged at Bankstown Pool following earlier anxieties with regard to the weather. The rain lifted at 8.55 a.m. and fortunately left its return until shortly after the carnival's completion.

Individual champions were:

Opens	David Mutton	14 Yrs.	Tim Andrews
16 Yrs.	Michael Andrews	13 Yrs.	Michael Lorber
15 Yrs.	Greg Hay	12 Yrs.	Stephen Heslop

Hayes house continued its dominance on the swimming scene and again won the House Championship. However, the margin was somewhat smaller than in previous years and all other houses are to be commended on their improved challenge.

Again appreciation is extended to staff and senior students for their efforts. As stated in the athletics report, many pupils decided to divorce themselves from the carnival effort. To these persons I have nothing to say.

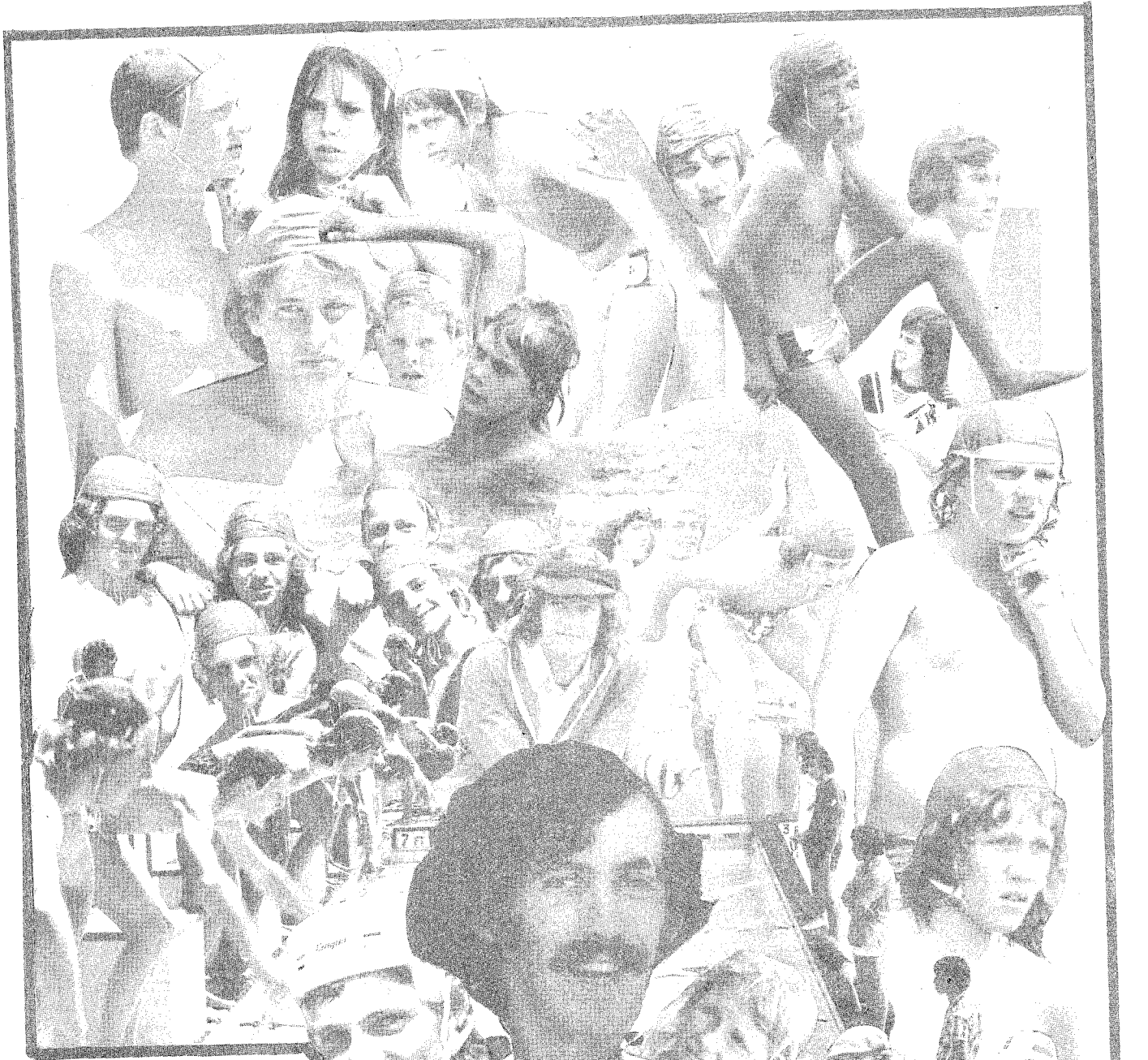
Zone

Homebush displayed tremendous spirit in filling third position at the zone carnival. It was a complete team effort and the boys are to be commended most highly on the courage and sportsmanship they displayed.

Perhaps the highlight of the carnival as far as Homebush is concerned was the emergence of Stephen Heslop as Zone 12 Yrs. Champion and budding star of the future.

The C.H.S. scene was a quiet one for Homebush this year with Stephen our only representative in swimming. In addition to this we were represented in the open diving event by Rick Blue who was placed a creditable 6th. However, as most would be aware, representation is now on an area basis and it is much more difficult to reach this standard than in past years.





SWIMMING

'76

CARNIVAL.



SPORTS CARNIVAL

The carnival was a success and proved to be well worth the waiting. Entries were well up on recent years, particularly in the junior school, and several new records were established. The respective age champions were:

Opens	Michael Taylor	14 Yrs.	Gary Ramsey
16 Yrs.	Steve Allen	13 Yrs.	Maris Luidmanis
15 Yrs.	Peter Litchfield	12 Yrs.	Ray Woolsey

Further topline performances were recorded by Michael Carver, George Gavalas and Peter Poulet.

Another important result was the defeat of Hayes in the House Championship. Hayes has been the traditional winner of the carnival for many years and the victory this year by Greening House can be directly attributed to the enthusiasm and perseverance of House Captain, David Mutton. Well done Greening.

I would like to extend my warmest gratitude to senior students and all staff members for the tremendous manner in which they applied themselves to the carnival effort. There is a certain intangible 'spirit' that emerges when staff and senior pupils work alongside each other in a slightly less formal setting that seems to enhance school unity and harmony.

Zone

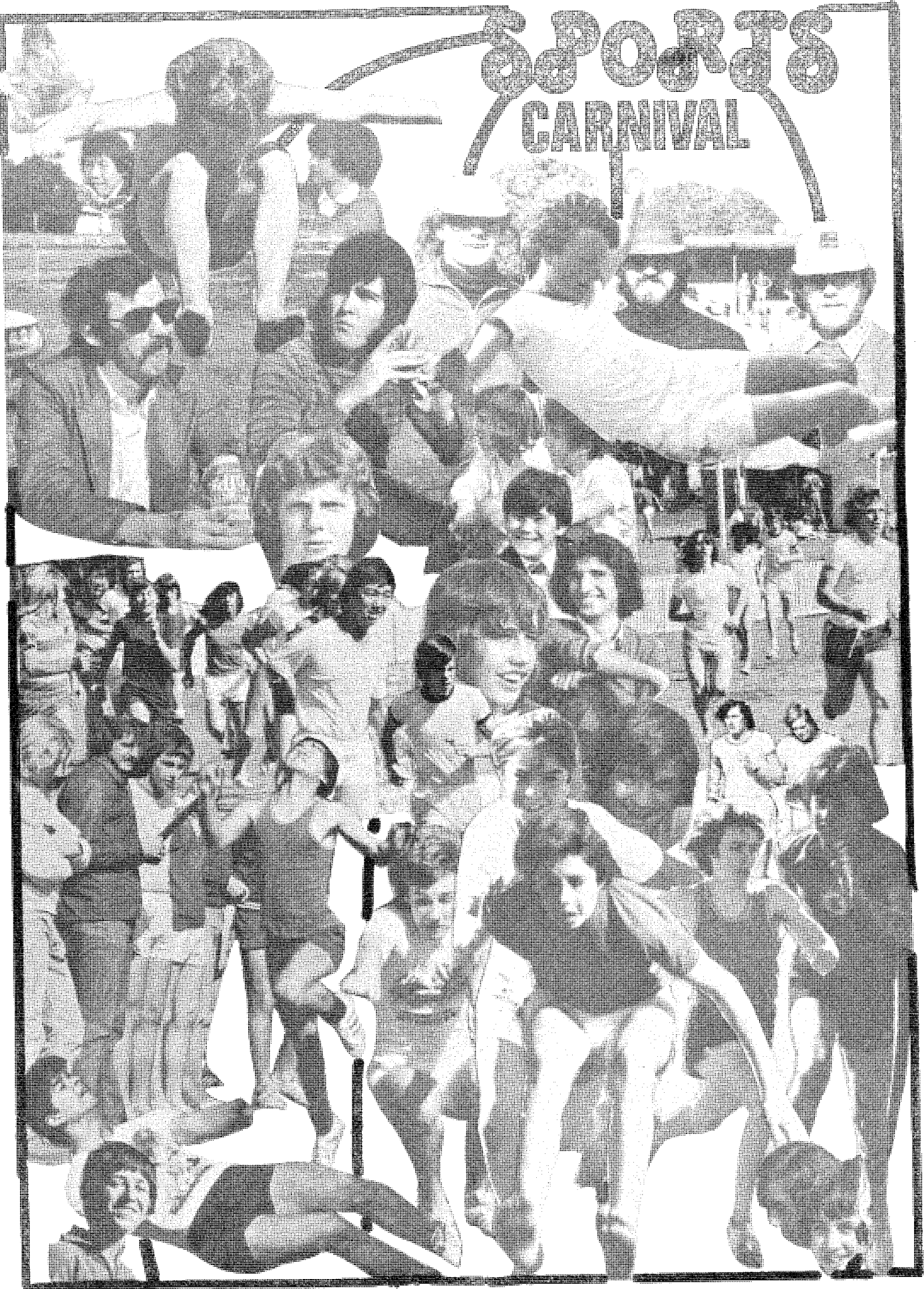
The zone carnival was held under abysmal conditions at Ryde Oval. Homebush performed magnificently and again emerges as a threat to the Champions, Epping, by progressing from sixth place in 1975 to third place. This was the result of a team effort as Homebush did not win any age division or individual championship. Congratulations to all participants and especially to Michael Carver on his record-breaking runs.

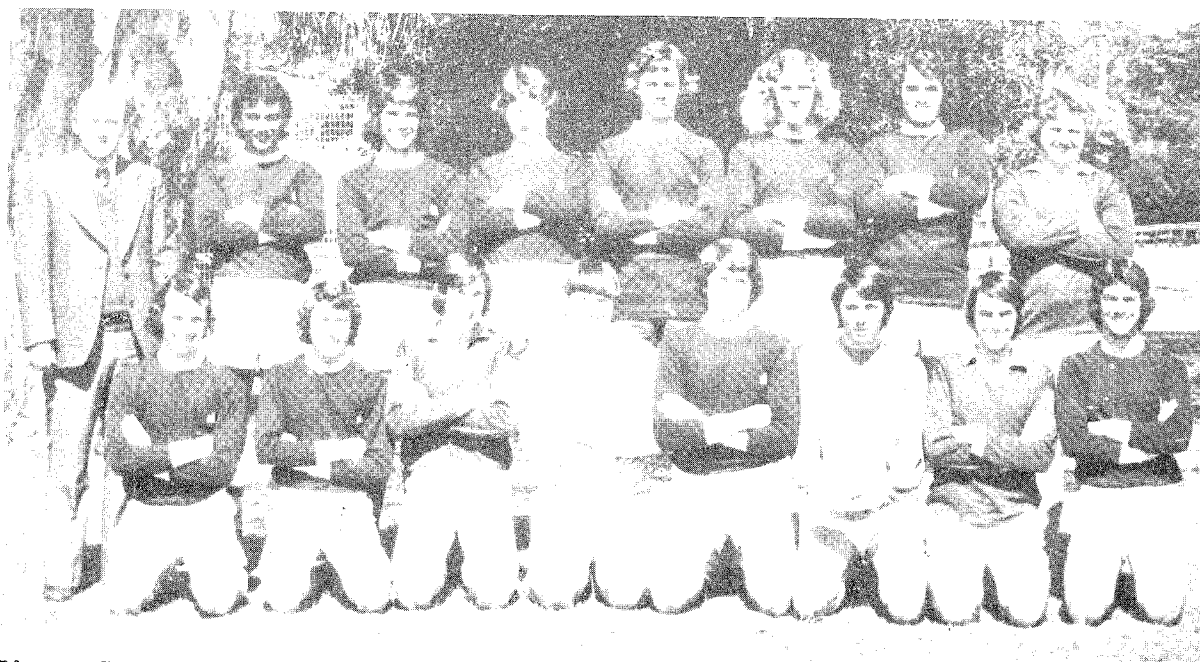
C.H.S.

Four Homebush athletes secured selection for the C.H.S. carnival. Michael Carver won his 800 metre run, Peter Poulet made both the 100 and 200 metres finals and was narrowly beaten into second place of the 200, Steve Allen won the 16 Yr. high jump and George Gavalas, although unplaced, performed creditably in the Open discus.



SPORTS CARNIVAL





First Grade. Team: E.Khoury (Capt.), R.Cimenti, G.Harrison, H.Wright, I.Edmondstone, G.Dyer, J.Capdor, P.Andrews, G.Buchanan, A.Cala, M.Clout, S.Jamison, M.Zubovic, G.Doyle. Coach: Mr. J.Evans.

Zone: Hotly contended; every win by Homebush was a 1-0 score. Homebush finished in 3rd place. Defeated by Normanhurst 2-1 in the semi-final.

Tasman Cup: Contested by 247 schools in N.S.W. Homebush reached the final 32 to be beaten 1-0 by Bankstown who went on to win the Cup.

Strength: The success of first grade was attributable to the depth of strength in all positions with that extra effort being given by R. Cimenti in goals and Captain E.Khoury.

Second Grade. Team: P.Turner (Capt.), G.Doyle, R.Tidboald, P.Jaksic, B.Ibrahim, G.Cameron, D.Mutton, G.Karvelis, I.Gribble, K.Fairclough, S.Jamison. Coach: Mr. Brewer.

The 2nd grade team was lucky enough this year to reach the semi-finals, only to be defeated by the zone leaders, Normanhurst. G.Doyle was the leading goal scorer of the team.

15'S Soccer. Team: M.Turina, D.O'Regan, D.Thornberry, D.Murphy, S.Turner, D.Grant, B.Gavathas, K.Myles, R.Pearson, C.Smith, A.Salvarinas, R.Gil, P.Tidboald, J.Warner, L.Milanesi, A.Watermans. Coach: Mr. A.Pol.

Those who deserve special mention include: P.Tidboald as best forward and scorer; L. Milanesi as best mid-fielder; S.Turner as best back; and C.Smith the goal-keeper. Also R.Gil and Thornberry the reserves.

16'S Soccer. Team: M.Zubovic, M.Mock, B.Wood, C. Havalas, G.Hinton, R.Copping, M.Cervenjak, W.Lockley, K.Burton, G.Williams, S.Filmer, J.Weeks. Coach: Mr. S.Murray.

Unfortunately the 16'S did not qualify for the semi-finals.

14A's SOCCER

Team: J. Valente, G.Katsivelas, L.Poulos, R.Vecchiet (Capt.), T.Jackson, D.Hamill, R.Luke (Vice-Capt.), P.Hagan, T. Di Paola, C.Brook, A.Ip, S.Enfield, D.Chillmaid. Coach: Mr N.Francis.

The 14A's played well throughout the season only losing three times. We were defeated in the semi-final by Normanhurst, who went on to take second place behind Ashfield. There were some dazzling performances by some members of the team: Tony Di Paola showed some terrific dribbling and scoring capabilities, Graham Katsivelas specialised in accurate passing and power shots, Leo Poulos dominated the mid-field and Paul Hagan was a prolific goal-scorer.

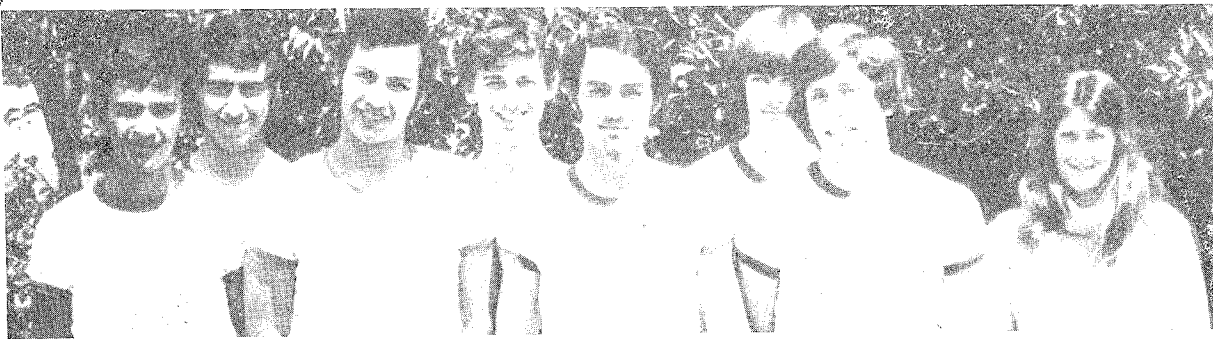
R.Vecchiet (Captain)

14B's SOCCER

Team: S.Horeau, E.Guliano, S.Sidiropoulos, J.Castorina, A.Horspool, F.Franzone, F.Neuhold, M.Minas, J.Bosnar, G.Lockley, G.Alexandropoulos, P.Valencic, C.Brook. Coach: C.Cork.

Outstanding attacking players for the team were: S.Sidiropoulos, J.Castorina and E.Guliano, while F.Neuhold proved to be an excellent back. The Goalie, P.Valencic was very capable and on quite a few occasions saved the day for the team.

The 14B's had a rather mixed bag of results for the '76 season.



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Open Team. Volleyball was introduced as a new competitive sport in our Zone in the summer season 1975-76. The Opens won most of their games, but lost the final to Ashfield. Players worthy of special mention are M.Haroon, J.Capdor, R.Biady and E.Khoury.

Team: M.Haroon (Capt.), R.Biady, J.Capdor, A.Woodhouse, E.Khoury, W.Lakmas, P.Jaksic, R.Coghlan. Coach: Miss J.Cuke.

15 Years. This team was very capably led by Ken Burton. They lost to Ashfield in the Final, but were certainly not disgraced.

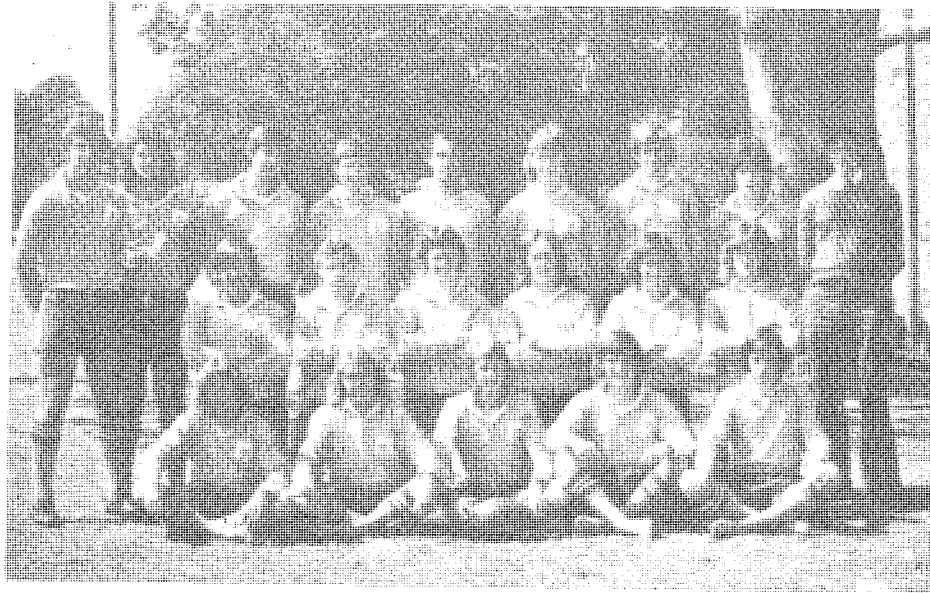
Team: K. Burton (Capt.), J.Bignucolo, A.Alameddine, S.Haroon, R.McCoy, P.Thomson, P.Tidboald. Coach: Mrs. K.Jacka.

14 Years. This team performed creditably. They were ably led by their Captain, Kelvin Jeffes and the most improved player of the season was Leo Poulos.

Team: K.Jeffes (Capt.), S.Enfield, (Vice-Capt.), L.Poulos, R.Jackson, R.Jenkins, J.Burrello, T.Vizza, E.Alge, W.Ross-Munro. Coach: Miss J. Cuke.

13 Years. The team started the year well, but ended the season being narrowly beaten by Ashfield in a hardfought game.

rugger!



First Grade. One word sums up this team: "consistent". They won consistently, improved consistently, ducked training consistently and got injured consistently. To lose unluckily in the semi-final to a top side was a good effort.

It was to the team's credit that Homebush produced Craig Collie for C.H.S. seconds and George Gavalas for the N.S.W. Schoolboys Firsts. The major awards were won by Michael Dyrda, Mark Brown and David Vaughan.

Team: M. Dyrda (Capt.), B. Livett (Vice-Capt.), B. Allis, R. Bird, M. Brown, C. Collie, G. Fossano, G. Gavalas, B. Graham, J. Gulli, E. Haroon, M. Haroon, M. Hozack, C. Lamont, A. McDonald, J. McDonald, R. Mugridge, D. Nix, G. Olsen, S. Post, P. Poulet, D. Ritchie, A. Steele, B. Thomas, E. Travis, D. Vaughan, P. Walne. Coach: Mr. P. McDonald.

Second Grade. It really was a disappointing season after a start so full of enthusiasm and promise. Our first round matches against Ashfield and Meadowbank showed the team's potential. But other games were very ordinary - directly attributable to the team's constant state of flux. Several players who started the season in the Seconds found themselves a permanent position in the Firsts - Brad Allis, Derek Nix, David Ritchie and David Vaughan - while others played at least one, and in many cases several games there - Gino Fossano, John Gulli, Mark Haroon, Malcolm Hozack, Alistair McDonald, Jason McDonald and Andrew Steele.

Team: B. Allis, K. Barnes, R. Bird, S. Brook, C. Crawley, J. Demetriou, G. Fossano, S. Gane, D. Gibbs, J. Gulli, E. Haroon, M. Haroon, T. Hastings, M. Hozack (Capt.), W. Lakmas, V. Lugovoy, A. McDonald, J. McDonald (Capt.), D. Nix (Capt.), G. Olsen, G. Palmer, R. Palmer, A. Peterson (Capt.), T. Psaltis, C. Rider, D. Ritchie, A. Steele, G. Stevenson, S. Taverniti, J. Thomakos, G. Travis, D. van Beek, D. Vaughan, A. Zaia. Coach: Mr. A. Brawn.

Third Grade. This team advanced to the semi-finals of the competition with several fine wins. Most of these wins were achieved by good technique and team effort. It was unfortunate that a team with premiership possibilities had to enter the semi-finals without having played a game for two weeks due to other schools not fielding teams. Normanhurst's defeat of the team in the semis was largely due to this fact. Several of the younger players showed much promise, Sam Barone, Trent Deans and Tony Hastings being the more consistent.

Team: Mr. R.Storey: Coach, G.McCarthy (Capt.), T.Deans, K.Bond, K.Barnes, G.Lock, G.Wood, G.Fong, T.Hastings, C.Rider, C.Crawley, A.Kouznetsoff, C.Robertson, C.Boukouvalas, S.Barone, D.Mock, S.Brook.

Fourth Grade. Fourth grade showed great promise at the beginning of the season, but a combination of light forwards and somewhat disappointing backs, resulted in the inevitable semi-final loss to James Ruse High. The forwards were capably led by S.Vanderzeil who was well supported by M. Andrews, M.Ponting and M.Joyce. Cary Forbes proved to be a dynamic winger, who ended the season as the second top try scorer in the entire Homebush open competition with ten tries.

Team: M.Butcher, C.Forbes, G.Ashton, R.Potbury, D.Andrews, R.Scerri, A.Dronoff, J.Reginato, S.Vanderzeil, M.Ponting, M.Andrews, R.Pirrotina, J.Thomakos, J.Demetriou, G.Starnovsky, M.Johnstone, J.Campbell, M.Joyce.
Coach: Mr. G.Sperring.

15A Rugby. This team had enough potential to reach the semi-finals, but due to lack of attendance at training they did not. There were some members who tried seriously throughout the year; these included Brian Jenkins in the forwards and Ray Chapman, Garry Thomson and Stephen Brown in the backs.
Coach: Mr. S.Codey.

15B Rugby. This team performed meritoriously throughout the season. It was beaten only twice. Results against Ashfield the ultimate winners, were a 13-12 win and a 4-0 loss. Backbone of the side, W. Paterson, performed consistently well throughout the year.

Team: P.Mutimer, D.Grace, N.Hatcher, G.Julian, D.McArthur, D.Barnard, L.Bechara, G.Bennett, D.Colless, B.Coote, D.Galeazzo, I.Hamill, S.Haroon, A.Alameddine, A.Crawley, G.Jackson, J.Grech, W.Paterson, R.Peterson, J.Holley, D.Konn, G.Georgatos. Coach: P.McLean.



14A Rugby. Our impressive side whose only shortcoming was their inability to attend, in full, training sessions. The team combined well to play open attacking rugby and defence and cover defence was a joy to see. Pleasing to note is the fact that the wings scored 23 tries, Ramsey scoring 16 of these. Tuncel was a capable kicker and broke well from the scrums to score 13 tries. Brett Davidson proved himself an able captain both by his play and enthusiasm on the field, and my congratulations to him. Points for, 288, points against, 68.

Team: D.Milovanovic, G.Barnett, G.Ramsey, C.Sanderson, B.Davidson (Capt.), K.Jeffes, L.Mugridge, G.Hales, H.Tuncel (Vice-Capt.), L.Robinson, L.Nicholls, K.Green, D.Dibitto, D.O'Regan, K. Al-Chami. Coach: K.Pinkey.

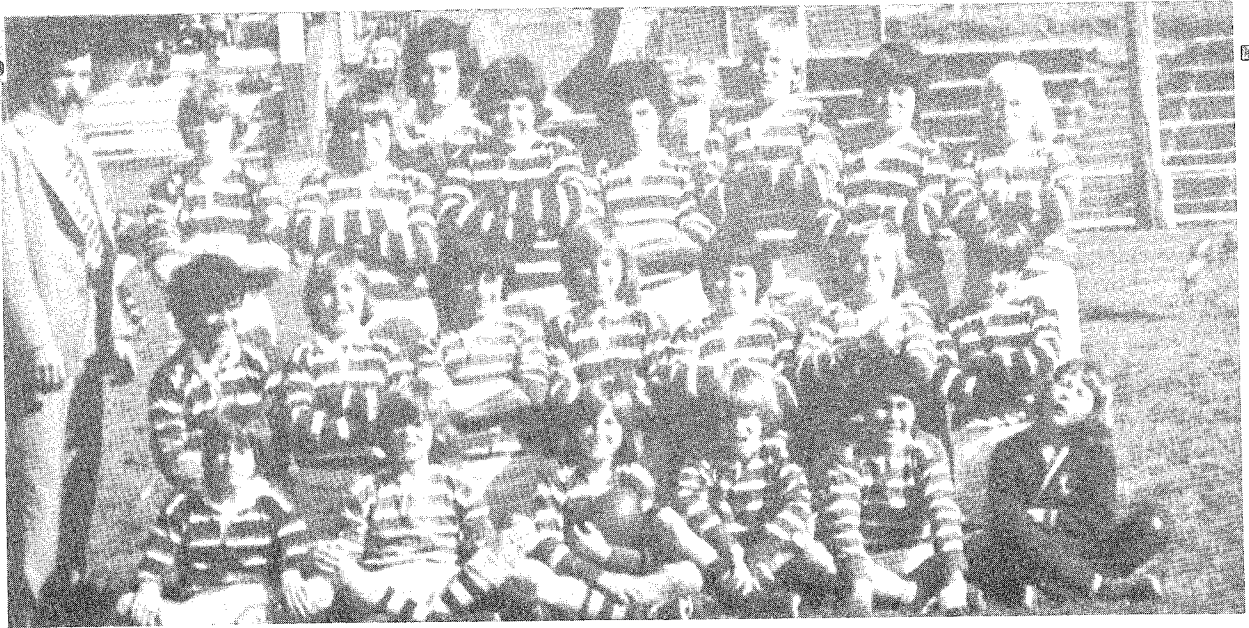


14B Rugby Union Premiers. This team was an excellent combination from the moment the competition started. They remained undefeated by the other teams in the competition throughout the season. Much of their success was due to the able captaincy of M.McQuade. This was particularly evident in the Ashfield and Macquarie matches.

Team: G.Willis, A.Zupanovic, D.McAllister, R.Nicholls, M.McQuade (Capt.), K.Fozzard, A.Vizza, I.South, K.Crawford, T.Andrews, K.Green, D.Mock, C.Hancock, O.Mustafa, N.Tekin, A.Brown, A.Saner, S.Ildes, J.Burrello. Coach: W.J.Tobler.

13A Rugby. A great team! Maher, Chant, Heslop and Jenkins set a great example. The parents of all the boys can be proud of their lads for they showed much determination, courage and skill. In the final they played a side that would have done justice for a 15-year-old competition and only lost two tries to one. No one will forget Hickson fearlessly planting himself in front of a Macquarie forward twice his size; 'Johno' playing on with blood streaming from him; or Mark Neville crying because he had to come off injured. I do hope that we will see them in the 14A's next year.

Team: J.Clinghan (Capt.), R.Jenkins (Vice-Capt.), S.Chant, G.Pearce, T.Wallace, R.Zaia, S.Heslop, A.Hearn, M.Maher, R.White, S.Paterson, G.Stannard, M.Nuinka, M.Carver, M.Luidmanis, J.Hancock, M.Neville, M.Hickson, R.Woolsey. Coach and Manager: T.Taggart.



13B Rugby: Undefeated Premiers. The 13B's had a most successful year. In fourteen games they scored 442 points and had only 22 points scored against them. They solidly won their semi-final 68-0 with the best football they produced all year. The grand-final was a hard fought affair against Ashfield with only one try scored in the match, and that by D.Trobec. The best players were J. Thorn, S.Karanikolas and C.Orlando. Mention must also be made of the effort by C.Laba, S.Jackson and D.Trobec.

Team: J.Thorn (Capt.), R.Mason, C.Terrett, T.Kassapakis, A.Tassone, S.Karanikolas, R.McCallum, P.Crick, C.Orlando, P.Irvine, G.Black, C.Laba, T.Campbell, P.Vizza, S.Jackson, K.Konic, D.Trobec, T.Webster, F.Paton, G.Loukmas, G.Wilson. Coach: Mr.P.B.Edwards.

baseball

FIRST GRADE BASEBALL

Team: B.Graham, R.Copping, C.Lamont, G.Williams, S.Forster, J.Weeks, C.Rider, P. Mayon, G.Hinton. Coach Mr Coskerie



14A's

Team: A. Browne (Capt.), D. Dibitetto, F. Neuhold, J. Castorina, J. Horspool, J. Child, P. Valencic, P. Moses, S. Chhabra. Coach: Mr Redman.

This was the first year these boys played together as a team and many of them had not played baseball previously. No doubt they will improve with experience. We were able to reach the semi-finals which we lost to Meadowbank. The team spirit was good throughout the season. I would like to thank the members of the team for their efforts and also Mr Redman for his coaching and encouragement.

Allan Browne (Captain)

14B

Team: W. Chaston, J. Martin, S. Hoareau, G. Dib., J. Georgatos, D. Workman, R. Watt, M. Minas, D. Richardson, B. Thrush, G. Lockley. Coach: Mr. R. Cork.

SQUASH



Again this year four teams were entered in the Zone Competition. In the summer competition our 14 yrs' team were successful in winning the Grand Final. In the same competition our Open team played in the Grand Final against Macquaire, but were narrowly defeated.

In the winter competition all four teams entered the semi-finals with the second grade and open teams going through the season undefeated. Unfortunately our second grade were defeated by Normanhurst.

Our open team also entered the state-wide Hunter-Douglas Shield.

We won the first round against Fort Street, but were beaten in round two by Canobolas High, Orange, who eventually won the Shield.

Several of our boys also entered the C.H.S. individual competition at Fairfield in September. Unfortunately all were knocked out of this event, but nonetheless enjoyed the experience

Teams: Open I. Hayes, D. Dixon, R. Gage, N. Mescher, D. Vaughan.
2nd P. Baldwin, A. Popov, G. Armstrong, E. Secchiaroli, P. Hennessy.

15's M. Maher, J. Dicer, M. Sangkuhl, M. Sangkuhl, B. Nieser, J. Mottershead.

14's N. Moore, W. Chee, J. Nicotina, G. Dobbs, J. Clinghan, G. Ramsey, P. Hagan, C. Brook.

Coach: Mrs B. Millar



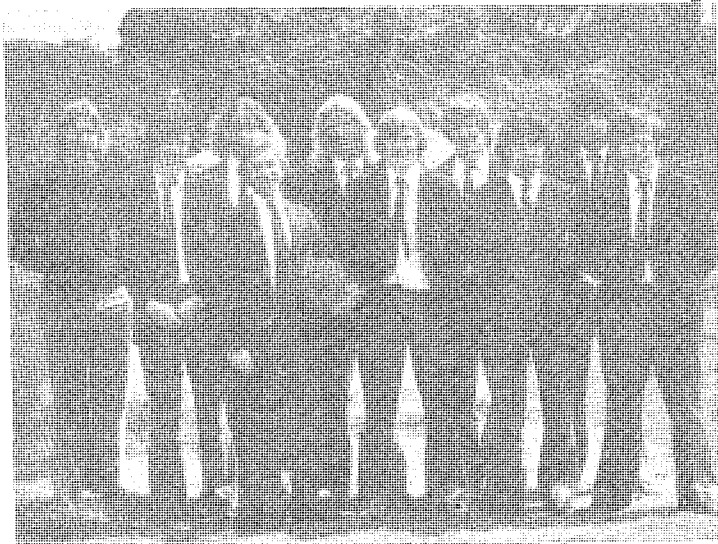
BASKETBALL

1st Grade: Team: D.Mock, R.Blue, S.Brooks, R.Johnson, G.Harrison, K.Barnes. Coach: Mr. R.Storey.

Despite a promising start to the season, the First Grade side did not live up to expectations. Reluctance to train regularly was probably the main reason for the team's poor showing in the competition.

Rob Johnson and Stephen Brook played consistently well throughout the season. Geoff Harrison was the highest point scorer of the season. Our thanks to our two coaches, Mr. D. Franks (1975) and Mr. R.Storey (1976).

Ken Barnes (Captain).



15 Years. It was disappointing to finish as minor premiers during the regular season and then lose the Grand Final as we have done for the third time in a row.

14 Years. Out of ten competition games this team won 6 and lost 4, to reach the semi-finals. They were beaten 39-30 by Epping, an undefeated team, in the semis. The three top players of the year were: Tom Nuzzo, Leonard Carnegie and Craig Dawson.

Team: Tom Nuzzo, Craig Dawson, Leonard Carnegie, Anthony Wood, Michael Jones, Bradley Innes, Stuart Gow, William Ross-Munro, Vovo Tohadze and Jeff Child. Coach: Mr. R.K.Redman.

13A's: Team: S.Burns (Capt.), E.Zaccomer (Vice-Capt.), C.Wood, B.Smith, D.Ross-Munro, T.Robinson, T.D'Arrigo, D.Little. Coach: J.Cuke.

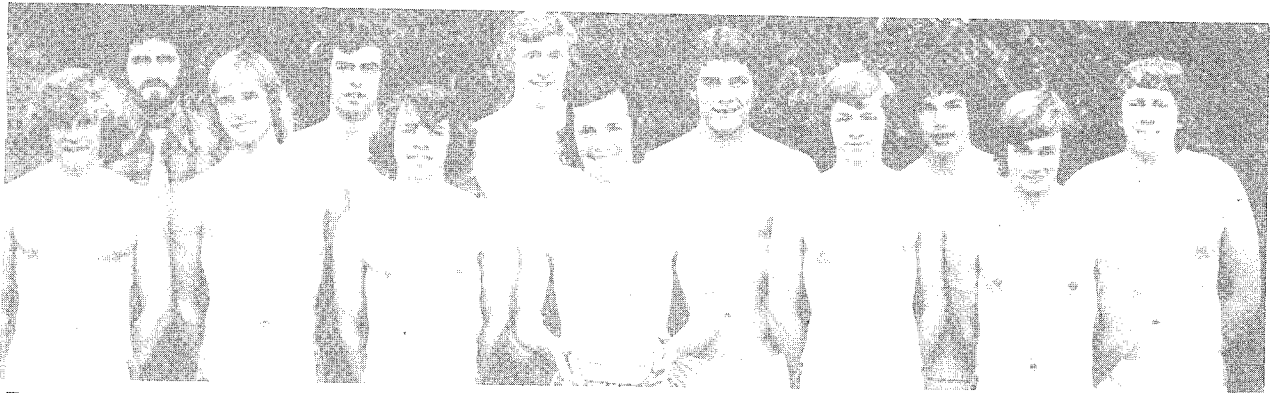
Finalists - the 13A team were very unfortunate not to be Zone Premiers. Sound backing from players such as Smith, Wood, Ross-Munro and Robinson with their experience from earlier competitions helped the new players such as D'Arrigo, Burns and Little develop excellent basketball skills. Eddy Zaccomer must be mentioned as our best all-round player.

13B's: Team: R.Black (Capt.), G.Russell, I.Richards, A.Whitelaw, P.Kuronya, I.Miller, C.Fletcher, J.Psarris. Coach: Mrs. K.Jacka.

The boys in this team were very disappointed when narrowly defeated by Meadowbank in the semi-final, going down by only one goal.

Richard Black is to be especially commended for his leadership during games. He, as all boys in the team, played with great determination, skill and sportsmanship.

WATER POLO

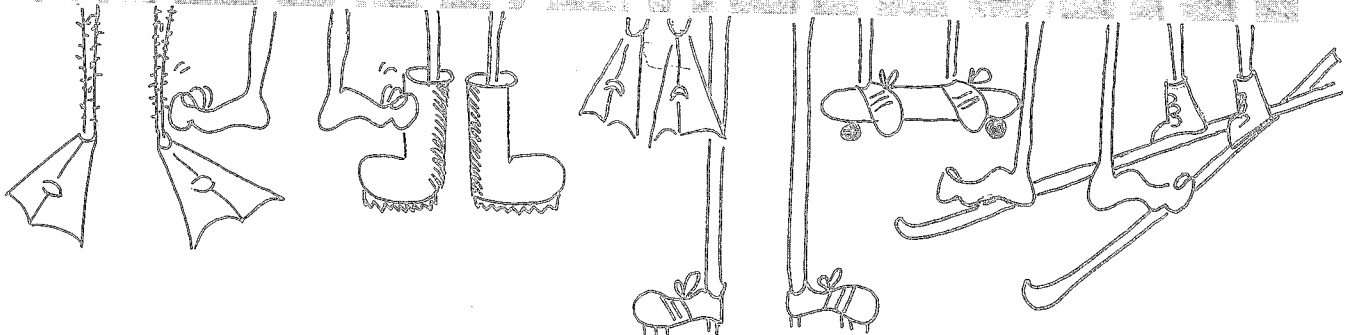
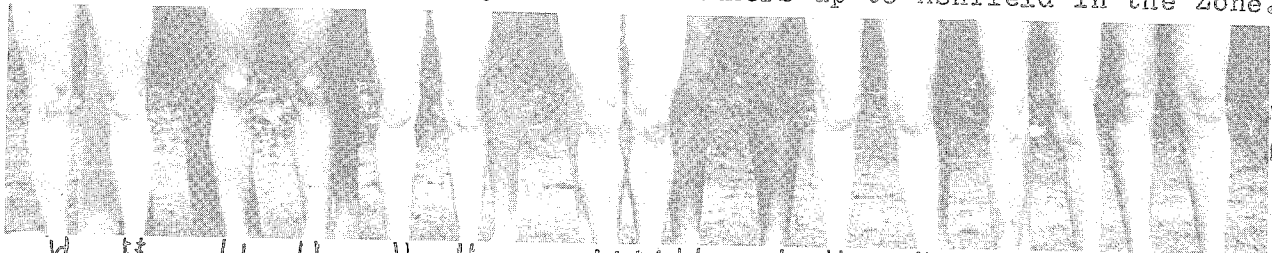


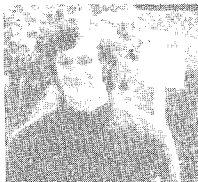
The First Grade Water Polo had a good run in the Zone Knock-Out and made the semi-finals of the School Competition. David Andrews and Mark Johnstone were chosen as reserve for the C.H.S. seconds team; and Michael Andrews went on to be picked in the C.H.S. seconds team.

Teams: 13 Yrs. S.Heslop, I.Thompson, G.Brown, B.Santone, M.Lorber, S.Chant, T.Wallace, S.Patterson, G.Kesbah. This team played very well in their introduction to Water Polo. New talents such as Heslop moulded in well with the more experienced Santone.

14 Yrs. T.Andrews, R.Luke, G.Hamill, G.Pearce, R.Vecchiet, C.Sapounas, D.O'Regan, K.Crawford, G.Alexandropolous. This team was most unfortunate to lose the Grand Final after finishing unbeaten Minor Premiers.

15 Yrs. G.Hay, S.Brown, B.Coote, S.Marrott, P.Litchfield, G.Bates, G.Julian, A.Steed, D.Colless. This team performed well both in the Zone and C.H.S. competitions. They finished runners-up to Ashfield in the Zone.





Mr. McDonald

introduces CRICKET 



Team: G.Dyer (Capt.), I.Edmondstone (Vice-Capt.), G.Buchanan, A.Cala, M.Clout, S. Gane, B.Livett, D.Nix, G.Olsen, A.Peterson, B.Rhodes, S.White, G.Wood. Coach: Mr.P.McDonald.

Winning the Zone Premiership for the second year running was a most satisfying climax to a successful season. Every team member performed creditably throughout the season. The team had a strong batting lineup, headed by Greg Dyer and Allan Cala. Derek Nix and Allan Cala vied avidly for the coach's lottery ticket (as yet unclaimed) with Allan eventually pushing Greg for the batting accolades.

Our bowlers, spearheaded by Brod Livett and Gordon Buchanan, were the real premiership winners. Their bowling was always brisk, accurate and lethal. Ian Edmondstone provided tight relief with Geoff Wood providing loose relief; both got among the wickets.

Greg Dyer won selection in the N.S.W. schoolboys' side and also captained our side efficiently and cunningly.

2nd GRADE CRICKET

Team: M.Hozack (Captain), D. Moody (Vice-Captain), C.Collie, P.Booth, K.Fairclough, S.Post, A.Dronoff, G.Karvelis, S.Bourke, R.Tidboald, S.Filmer, T.Hastings, R.Cimenti. Coach: Mr. D.Yardy.

Being a fairly young team we lacked some experience. Taking this into account we played reasonably well, although finishing well down the ladder in the competition. The batting was opened by C.Collie and D.Moody. This proved to be quite a solid opening partnership. Our only real strength was bowling. It was opened by M.Hozack and P.Booth (the "speedsters" of the team). They were efficiently aided by the support bowlers. Among these bowlers were: K.Fairclough, S.Post, T.Hastings and D.Moody (our only spin bowler). Also R.Cimanti occasionally lent a hand in bowling.

14B's CRICKET

Team: G.Barnett, D.Chillmaid, W.Chee, G.Hales, J.Hales, K.Fozzard, D.McAllister, M.McQuade, D.Mock, D.Taranto, G.Willis, G.Dobbs, R.Smith. Coach: W.J.Tobler.

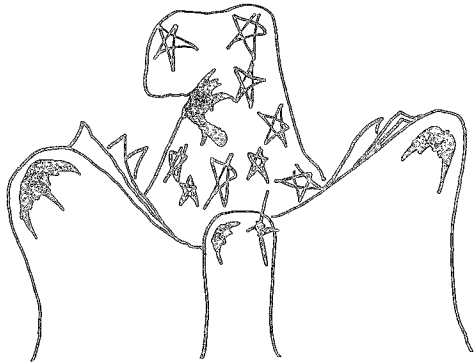
After several initial losses, this team improved its play enough to reach the semi-finals. A magnificent performance in the semi-final enabled the team to reach the final. However, the favourites, Asquith, proved much too strong, and the premiership was lost.

13B's CRICKET

Team: C.Terrett (Capt.), R.Woolsey (Vice-Capt.), R.Dyer, R.Goldberg, E.Jones, S.Swinfield, R.Smith, S.Jackson, D.Brown, K.Denton, N.Maher.
Coach: Mr.K.Pinkey.

Sports Results

Briars Cricket Shield - Outstanding Cricket Player	Greg Dyer
First Grade Cricket - Captain's Banner	Gary Wade
Drummoyne R.U. Club Trophy - Best & Fairest R.U. Player	Alex Rusanov
" " " " Most Improved R.U. Player	Mark Warbrick
First Grade Union - Captain's Banner	Robert Olver
Briars R.U. Shield - Outstanding R.U. Player	Robert Olver
K.J.Myers Trophy for Most Outstanding Sportsman in a Summer Sport and Rugby Union	Robert Olver
Carlyon Trophy - Best & Fairest Soccer Player	Martin Wlodarski
First Grade Soccer - Captain's Banner	Martin Wlodarski
Western Suburbs Soccer Club Trophy - Most Improved Player	Rudi Cimenti
" " " " " 14 yrs. Best & Fairest Player	Luigi Milanese
Harry Quail Trophy - Champ. Tennis Player - Jnr.	Ian Layland
Samuels Trophy - Outstanding Tennis Player - Snr.	Mario Trstenjak
First Grade Tennis - Captain's Banner	Chris Opferkuch
Homebush B.H.S. - Senior Tennis Champion	Michael Taylor
Captain's Banner - Howe House	Michael Taylor
Sutton Trophy - Champion Athlete - Snr.	Gordon Widdett
Grace Bros. Trophy Champ. Athlete Howe House	Gordon Widdett
John Hargrove Trophy - Champion Athlete 16 Years	Reginald Don
Homebush R.S.L. Trophy - Champion Athlete 15 Years	Peter Poulet
Bellbird Trophy Champ. Athlete - Greening House	Peter Poulet
Lewis Berger Trophy - Champion Athlete 14 Years	Chris Blanch
Charles Warne Trophy - Champion Athlete 13 Years	Gary Ramsey
Ken Myles Trophy - Champion Athlete 12 Years	Jonathon Clinghan
West Strth. Bowling Club Trophy, Champ. Athlete Hayes House	Jonathon Clinghan
Old Boys' Cricket Club Trophy, Champ. Athlete Vaughan House	Peter Hennessy
Angus & Robertson Trophy Champ. Swimmer - Senior	David Dickman
Hyman Trophy - Champion Swimmer - Hayes House	David Dickman
James C.Waite - Most Outstanding Water Polo Player for '75	David Dickman
Captain's Banner - Hayes House	David Dickman
Sporting Blue - Water Polo	David Dickman
Eastwood R.U. Club Trophy - Sportsman of the Year	David Dickman
Hyman Trophy - Champion Swimmer 16 Years	Steven Bartley
Vaughan Trophy - Champion Swimmer 15 Years	Michael Andrews
ARC Engineering Champion Swimmer 14 Years	Stephen Brown
Bell Trophy - Champion Swimmer 13 Years	Tim Andrews
Ingersoll Trophy - Champion Swimmer 12 years	Bruno Santone
S.D. Coates Trophy - Champion Swimmer Howe House	Bruno Santone
Greening Trophy - Champion Swimmer Greening House	David Mutton
About Trophy - Champion Swimmer Vaughan House	Wayne Johnson
The Most Outstanding Baseball Player 1975	(Stephen Grundy
Clovelly Squash Centre Trophy Best & Fairest Squash Pl. Snr.	(Barry Austin
Captain's Banner - Vaughan House	Grant Collie
Captain's Banner - Greening House	Trevor Gage
1974 6th Form Trophy for Most Outstanding Junior Sportsman	Ian Mulholland
	Broderick Livett



BORING
STUFF



UNION ACCOUNT

STATEMENT of RECEIPTS and EXPENDITURE as at 30th NOVEMBER, 1975

RECEIPTS

Balance brought forward	4,391.12
Union	21,140.04
Text Books	8,232.07
Library	523.53
School Shop	155.65
Charity	68.07
Play Nights	369.80
Magazine	1,268.47
Contra	7,416.76
Water Sports	232.70
Football	255.00
Other Sports	52.20
Industrial Arts	194.23
Music	185.85
Canteen	1,215.11
Photo-copying	405.82

Sundries

Pub.phone	27.25
Don.Sch.Unif.	180.00
" Insce.	2.60
" Sch.Bnkg.	6.15
" Use Oval	25.00
Recoup.Gardg.	120.00
Bank Int.	177.62
	538.62

\$46,645.04

Balance brought down 4,840.72

Bank Reconciliation as at 30th November, 1975

Credit Balance as per Bank Statement

6,263.65

Less unrepresented cheques:	575279	14.00	575387	128.00
	575283	19.50	575388	49.71
	575300	88.50	575389	558.70
	575316	3.15	575390	28.00
	575368	15.00	575391	30.00
	575385	87.37	575392	47.00
			575393	354.00

1,422.93

\$4,840.72

EXPENDITURE

Union	10,824.72
Text Books	8,070.45
Library	312.85
Charity	345.00
Play Nights	243.20
Magazine	2,312.49
Printing & Stationery	2,807.19
Office Machines	322.74
Contra	8,332.61
Water Sports	278.07
Football	692.54
Other Sports	2,182.34
Art Department	812.03
Industrial Arts	175.05
Music	2,267.54
Photo-copying	1,202.17

Sundries

Extra duties	295.00
End Term Exps.	81.00
Catering	190.61
Honorariums	30.00
Floral Tribs.	19.30
Petrol Mower	7.42

623.33

Balance carried down

4,840.72

\$46,645.04

the continuing saga of..... boring stuff

GOVERNMENT GRANTS ACCOUNT

STATEMENT of RECEIPTS and EXPENDITURE as at 30th NOVEMBER, 1975

RECEIPTS

Text Books	6,924.26
Cash Grant	11,954.58
G.A. Grant	183.72
Migrant Grant	1.64
Per Capita Subsidy	1,186.80
State Grants Act '72	
Spec. Proj.	351.70
Add. Ass. Sec. Schls.	1,556.34
Musical Instrums. Grant	295.00
Sec. Schls. Cwth. Lby. Grant	1,187.66
State Grants Sc. Labs.	
Act '71	900.00
Basic Equipment Code	5,015.61
Sundries	267.13
	<u>\$29,824.44</u>

Balance brought down 4,557.00

Bank Reconciliation as at 30th November, 1975

Credit Balance as per Bank Statement

Less unrepresented cheques: 374308 5.49
374316 11.44

EXPENDITURE

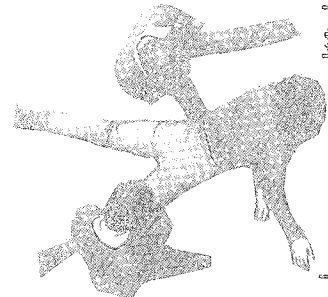
Text Books	6,866.00
Cash Grant	9,087.57
G.A. Grant	61.20
Migrant Grant	109.99
Per Capita Subsidy	357.12
State Grants Act '72	
Spec. Proj.	147.42
Add. Ass. Sec. Schls.	1,556.86
Sec. Schls. Cwth. Lby. Grant	2,358.67
State Grants Sc. Labs.	
Act '71	1,163.52
Basic Equipment Code	3,559.09
Balance carried down	<u>4,557.00</u>

\$29,824.44

4,573.93

16.93

\$4,557.00



INTELLECT 75

FORM ONE

Music	Richard Black
History	Tony Robinson
3rd in Form 1	John Skib
Art (Aeq), Science)	
2nd in Form 1) Gregory Dobbs
Art (Aeq))	
Languages)	
Geography)	
English)	Peter Valencic
Mathematics)	
1st in Form 1)	

FORM TWO

Science	Russell Peterson
Geography	Craig Livett
Commerce	David Gilbert
Tech. Drawing	Riza Cimen
Woodwork	Trent Deans
Metalwork	Brett Huxley
Art	Darren O'Regan
Ceramics	Peter Clymo
History	Jerry Georgatos
Maths. (Aeq)	Patrick Lam
Maths. (Aeq)	Henry Ng
German	Franz Aguilera
French	Craig Sandstrom
Tierney Prize for Literature,	
3rd in Form 2	Simon Lelli
2nd in Form 2	Timothy Andrews
1st in Form 2)	
English)	Douglas Niven

FORM THREE

Science Peter Walne
 Commerce David Andrews
 Tech.Drawing - John Bathgate
 Memorial Prize Con Havalas
 Metalwork Michael Xuereb
 Woodwork Owen Thorncroft
 Lemcke Art Prize Stephen Allan
 Geography Jared Khu
 French)
 Consul General's) John Hall
 Prize for German)
 3rd in Form 3 Paul Buchman
 2nd in Form 3 John Bignucolo
 History, English)
 Mathematics) Geoffrey McCarthy
 German)
 1st in Form 3)

FORM FOUR

Art Robert Johnson
 Woodwork Martin Yule
 Metalwork Michael Dyrda
 German Martin Hoerning
 French Kim Mihaly
 English Gary Hackenberg
 Music Ronald Payne

P & C Trophy - Most Outstanding Jun.
 Debater, Rotary Club of Strathfield
 Citizenship Award, Consul General's
 Prize for German - Alan Maddox
 Commerce)
 Mathematics) Charles Prineas
 3rd in Form 4)
 Geography, Science, Teasdale Debat-
 ing Prize, Burwood Rotary Trophy for
 Most Outstanding Boy in Form 4,
 2nd in Form 4 - Stephen Nicholls
 Technical Drawing)
 History) David Moody
 1st in Form 4)

FORM FIVE

Ancient History Stephen Bourke
 Art Andrew Brzoz
 Science Leonard Hamey
 Geography Stephen Jamison
 Industrial Arts Geoffrey Palmer
 German, French(Aeq) Darryl Mock
 L.W.Daines Trophy
 for Drama Graeme Cameron
 English, John McManus & Lindsay
 Daines Trophy for most Improved
 Debater (Snr.) Geoffrey Ashton
 Economics)
 Modery History) Geoffrey Wood
 French (Aeq))
 3rd in Form 5) Con Boukouvalas
 Mathematics)
 Cramp Debating Prize) Allan Cala
 French (Aeq))
 2nd in Form 5)
 1st in Form 5 Peter Lipski

FORM SIX

Meritorious Service Colin Gentles
 to the School Robert Olver
 " " Michael Taylor
 " " Garry Wade
 " " Roderick Wallace
 Gary Campbell
 Ancient History
 Charles Johnson Prize
 for Economics Hynek Prochazka
 Industrial Arts Andrew Cervenjak
 Lidcombe Rotary Trophy for Service
 & Scholarship - Ian Mulholland
 R.S.L. Prize for All
 Round Merit - Martin Wlodarski
 Art, Meritorious Service
 to the School - Dane Ikin
 Geography, Meritorious Service
 to the School - Helge Sangkuhl
 Third in Form 6, Doug Rogers Prize
 for French, German Prize, Strath-
 field Rotary Prize for Scholarship
 and Citizenship - Geoffrey Maddox

2nd in Form 6, Mod.History (Aeq),
 Hume Barbour Debating, Old Boys'
 Prize for All Round Merit, K.J.
 Myers Trophy for Literature (Aeq) -
 Alan John

Greening Prize for Dux of the School,
 Ladies' Auxiliary Trophy for Dux of
 School, English, Mod.History (Aeq),
 Anthony Hamilton Prize for Math-
 ematics and Science, Captain's
 Prize, Neil Gunther Trophy for Most
 Outstanding Senior Debater, P. & C.
 Trophy for the Most Outstanding Boy
 in the School, K.J.Myers Trophy for
 Literature (Aeq) - Stephen Cala



School Certificate

Results...

Key to Subjects and Grade of Pass:

1. English, 2. Science,
3. Mathematics, 4. History
5. Geography, 6. French, 7. German,
8. Commerce, 9. Technical Drawing,
10. Woodwork, 11. Metalwork, 12. Art,
13. Russian, 14. Music.

Levels: Advanced A
 Ordinary O
 Modified M

Passes are graded from 1 to 5 in each level.

Balatsias, A. 1-0/3, 2-0/1, 3-0/1, 5-A/3
 9-0/2, 10-0/4
 Barnsley, W. 1-A/5, 2-A/4, 3-A/3, 5-0/1,
 8-A/3, 10-A/3
 Bartley, S. 1-0/3, 2-0/3, 3-0/4, 5-A/3,
 12-A/4, 11-0/5
 Beard, D. 1-A/3, 2-A/3, 3-A/4, 4-A/3,
 8-0/3, 9-A/4
 Bennie, P. 1-0/3, 2-0/4, 3-0/4, 5-0/3,
 8-0/4, 10-A/4
 Bird, R. 1-0/2, 2-0/3, 3-A/4, 4-0/2,
 9-0/5, 11-0/4
 Blyth, G. 1-A/5, 2-A/3, 3-A/4, 4-A/3,
 8-A/3, 9-A/4
 Booth, P. 1-A/3, 2-A/2, 3-A/2, 5-A/3,
 8-A/2, 7-A/2
 Briot, R. 1-A/3, 2-A/3, 3-A/3, 4-A/2,
 8-A/1, 7-A/1
 Bron, G. 1-0/1, 2-A/5, 3-A/4, 5-0/2,
 9-0/4, 11-0/3
 Burjan, P. 1-A/4, 2-A/4, 3-A/3, 5-A/1,
 9-A/5, 14-A/3, 13-A/1
 Burns, R. 1-0/3, 2-0/3, 3-A/5, 5-0/3,
 8-0/4, 9-0/5
 Caprara, V. 1-0/3, 2-0/5, 3-0/4, 5-0/3,
 11-0/5, 6-0/4
 Centi, F. 1-0/4, 2-0/5, 3-0/4, 4-0/2,
 11-0/5, 10-0/5
 Chan, J. 1-M/1, 2-0/1, 3-0/1, 4-0/2,
 9-A/5, 10-0/1
 Chaseling, G. 1-A/4, 2-A/3, 3-A/4,
 5-A/4, 9-A/5, 11-A/3
 Churchill, V. 1-A/3, 3-0/3, 5-0/1, 8-0/1,
 10-A/4, 2-A/3
 Collie, C. 1-A/3, 2-A/2, 3-A/2, 5-A/1,
 8-A/1, 11-A/4
 Crawley, C. 1-A/5, 2-0/1, 3-A/4, 4-0/3,
 8-0/2, 6-A/5

Davey, S. 1-0/4, 2-0/4, 3-0/3, 5-M/1,
 9-0/5, 11-0/2
 Davis, M. 1-A/4, 2-0/2, 3-A/5, 5-A/3,
 12-A/4, 6-A/5
 Deegan, R. 1-M/2, 2-0/5, 3-0/5, 4-M/2,
 11-0/5, 10-0/5
 Despot, V. 1-0/3, 2-0/5, 3-0/3, 4-0/3
 11-0/4, 10-0/4
 Di Paola, D. 1-0/3, 2-0/4, 3-0/4, 5-M/1,
 11-0/4, 14-0/3
 Dib, I. 1-0/2, 2-0/2, 3-A/4, 4-0/3, 8-0/1,
 10-0/4
 Don, R. 1-0/3, 2-0/1, 3-A/3, 4-0/2, 9-0/3,
 6-A/3
 Doyle, J. 1-0/3, 2-0/3, 3-A/5, 5-0/4,
 12-0/3, 9-0/5
 Dronoff, A. 1-A/3, 2-A/2, 3-A/2, 5-A/2,
 9-A/4, 11-A/3, 13-A/P
 Duffy, K. 1-0/2, 2-0/4, 3-0/4, 4-0/3,
 9-0/5, 11-0/3
 Dyrda, M. 1-A/2, 2-A/2, 3-A/2, 5-A/3,
 11-A/2, 10-A/3
 Economos, G. 1-0/4, 2-0/3, 3-0/4, 4-0/2,
 12-0/4, 9-0/5
 Edmonds, P. 1-A/3, 2-A/3, 3-A/3, 4-A/2,
 8-A/3, 12-A/3
 Eggleton, B. 1-A/2, 2-A/5, 3-0/3, 4-A/3,
 12-0/2, 9-0/4
 Forbes, C. 1-A/4, 2-A/3, 3-A/4, 4-A/3,
 12-0/2, 6-A/4
 Gaul, W. 1-0/3, 2-0/4, 3-0/3, 4-0/5,
 8-0/3, 10-0/4
 Geelan, C. 1-A/3, 2-A/3, 3-A/4, 4-A/2,
 9-A/5, 7-0/1
 Guillaume, H. 1-0/3, 2-0/4, 3-0/4, 4-0/3,
 11-0/4, 10-0/3
 Hackenberg, G. K. 1-A/1, 2-A/2, 3-A/2,
 5-A/3, 8-A/1, 7-A/1
 Hanlon, P. 1-0/3, 2-0/4, 3-0/4, 4-0/4,
 12-0/2, 11-0/2
 Hastings, A. 1-0/1, 2-0/1, 3-0/4, 4-0/2,
 8-0/3, 12-0/2
 Hawkshaw, C. 1-A/3, 2-A/3, 3-0/3, 5-0/3,
 12-A/3, 11-0/4
 Hayes, I. 1-0/3, 2-A/5, 3-A/3, 5-A/4,
 11-A/3, 10-A/3
 Hennessy, P. 1-A/3, 3-A/5, 4-A/2, 9-A/4,
 11-A/3, 2-A/3
 Hillsley, W. 1-A/5, 2-A/4, 3-0/4, 5-A/4
 9-0/3, 10-A/3
 Hoerning, M. 1-A/2, 2-A/2, 3-A/3, 4-A/1,
 14-A/4, 7-A/1
 Hoffman, A. 1-0/4, 2-0/3, 3-0/5, 4-0/2,
 11-0/3, 10-0/5

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Holland, A. 1-0/4, 2-A/5, 3-0/3, 5-A/5,
8-0/2, 9-0/5
Hollaway, K. 1-A/5, 2-A/5, 3-0/4, 5-0/1,
12-0/5, 11-0/4
Hozack, M. 1-A/4, 2-A/3, 3-A/3, 5-A/3,
8-A/3, 14-0/2
Hull, G. 1-0/3, 2-0/4, 3-0/3, 4-0/2,
10-0/2, 6-0/1
Huxley, S. 1-0/5, 2-0/5, 3-M/1, 4-0/4,
11-0/5, 10-0/5
Hyman, A. 1-A/4, 2-0/3, 3-A/5, 4-0/2,
8-0/1, 9-0/5
Johnson, M.D. 1-0/4, 2-M/1, 3-0/5, 5-M/1,
12-0/5, 14-0/4
Johnson, R.W. 1-A/4, 2-A/4, 3-A/4, 4-A/3,
8-A/3, 12-A/2
Johnstone, M.D. 1-0/3, 2-A/4, 3-0/2,
5-A/3, 8-0/1, 10-0/5
Kevill, G. 1-A/4, 2-A/3, 3-0/2, 4-A/3,
9-0/2, 10-0/1
Lahood, H. 1-0/3, 2-A/3, 3-A/3, 4-0/3,
11-A/5, 6-0/3
Larment, D. 1-0/4, 2-0/3, 3-A/4, 5-0/3
8-A/4, 9-0/5
Lee, A. 1-A/4, 2-0/3, 3-0/3, 4-A/2, 8-A/4,
6-A/4
Lechkyj, S. 1-A/3, 2-A/2, 3-A/2, 4-A/2,
7-A/5, 6-A/3
Letby, J. 1-A/3, 2-A/3, 3-A/4, 5-A/3,
8-0/2, 11-A/4
Livett, B. 1-A/5, 2-A/4, 3-A/4, 5-0/3,
8-A/4, 7-0/3
Lockley, T. 1-0/3, 2-A/4, 3-A/5, 4-A/4,
12-0/3, 9-0/3
Longhurst, J. 1-0/3, 2-0/4, 3-0/4, 4-M/1,
8-0/3, 11-0/4
Lui, A. 1-0/2, 2-0/2, 3-0/2, 4-0/1, 8-0/2,
9-A/5
Maddox, A. 1-A/2, 2-A/1, 3-A/2, 4-A/2,
14-A/1, 7-A/1
Manning, R. 1-A/5, 2-A/4, 3-A/5, 5-A/4,
8-0/2, 11-0/1
Marchi, R. 1-0/2, 2-0/2, 3-0/5, 4-0/3,
11-A/5, 10-0/5
McCallum, A. 1-A/4, 2-A/3, 3-A/4, 5-A/3,
4-A/5, 8-A/4
McCoy, M. 1-0/5, 2-0/3, 3-A/5, 5-0/3,
8-0/4, 9-0/4
McFarlane, I. 1-0/2, 2-A/4, 3-A/5, 5-A/3,
8-0/2, 6-A/5
Meale, G. 1-0/5, 2-0/4, 3-0/5, 5-0/4,
11-0/3, 10-0/5
Mihaly, K. 1-A/3, 2-A/3, 3-A/4, 4-A/2,
6-A/2, 7-A/1
Milford, D. 1-A/3, 2-A/3, 3-A/3, 4-A/2,
8-A/3, 9-A/4
Moody, D. 1-A/3, 2-A/1, 3-A/1, 5-A/2,
4-A/1, 9-A/3
Morgan, P. 1-A/4, 2-A/3, 3-A/3, 4-A/3,
9-0/2, 14-A/2
Mutimer, S. 1-A/4, 2-0/2, 3-0/4, 4-0/1,
10-0/5, 7-0/3
Neggo, A. 1-0/2, 2-A/4, 3-A/4, 5-A/4,
12-0/1, 9-0/4
Newton, M. 1-A/5, 2-A/5, 3-0/3, 4-A/3,
9-0/2, 7-A/2
Nicholls, S. 1-A/3, 2-A/1, 3-A/1, 5-A/1,
8-A/1, 6-A/3
Nolan, J. 1-A/3, 2-A/2, 3-A/3, 5-A/3,
8-A/1, 9-0/3
North, D. 1-A/3, 2-A/3, 3-A/3, 4-A/2,
8-A/2, 7-A/3
Norton, M. 1-A/3, 2-A/2, 3-A/2, 5-A/3,
8-A/2, 7-A/3
Parkyns, A. 1-A/3, 2-0/3, 3-0/3, 4-A/2,
8-0/2, 9-0/5
Parry, D. 1-A/3, 2-A/3, 3-A/4, 4-A/2,
14-0/4, 7-A/3
Patten, G. 1-0/3, 2-0/2, 3-0/3, 4-0/4,
12-0/4, 9-0/4
Payne, R. 1-A/4, 2-A/1, 3-A/2, 5-A/3,
8-A/2, 14-A/1
Perry, C. 1-A/3, 2-A/4, 3-A/4, 4-A/3,
8-A/2, 7-A/3
Perry, G. 1-0/4, 2-0/3, 3-0/3, 4-0/4,
8-0/1, 9-0/5
Post, S. 1-A/4, 2-A/3, 3-A/2, 5-A/3,
8-A/2, 9-A/5
Prineas, C. 1-A/3, 2-A/2, 3-A/1, 5-A/2,
8-A/1, 7-A/1
Reay, P. 1-A/4, 2-A/3, 3-A/4, 4-A/3,
14-A/3, 7-0/2
Rhodes, B. 1-0/5, 2-0/4, 3-0/4, 5-M/1,
12-0/1, 10-0/2
Rogers, P. 1-A/4, 2-0/2, 3-A/3, 5-A/3,
8-0/1, 6-A/4
Russell, W. 1-0/5, 2-0/2, 3-0/3, 4-A/4,
8-0/2, 9-0/5
Ryan, S. 1-0/5, 2-A/4, 3-0/5, 5-0/3,
9-0/5, 14-0/3
Ryder, C. 1-A/5, 2-A/3, 3-A/3, 4-0/2,
8-0/3, 11-A/5
Saad, B. 1-0/3, 2-A/3, 3-A/3, 5-0/1,
9-0/2, 11-A/4
Sanchez, D. 1-0/5, 2-A/5, 3-0/3, 5-0/1,
9-0/3, 11-0/3
Saurini, A. 1-0/3, 2-0/4, 3-0/4, 4-0/4,
8-0/4, 10-0/4
Sogutlu, E. 1-0/4, 2-A/5, 3-0/4, 4-0/3,
11-0/4, 6-0/3

and more results...

Solomou, N. 1-0/3, 2-A/4, 3-0/1, 5-A/3,
9-0/2, 11-A/3
Starnovsky, G. 1-0/3, 2-0/4, 3-0/3,
5-0/3, 11-A/4, 6-0/2, 13-A/P
Stevens, G. 1-M/2, 2-M/1, 3-0/5, 4-M/1,
11-0/5, 10-0/5
Strachan, B. 1-A/3, 2-0/1, 3-A/4, 5-0/3,
8-A/2, 9-0/5
Strugarek, M. 1-A/3, 2-A/4, 3-A/3,
4-A/2, 12-0/2, 9-0/4
Swinfield, P. 1-A/2, 2-A/2, 3-A/2,
5-A/3, 8-A/3, 9-0/4
Tipping, P. 1-0/5, 2-0/5, 3-0/5, 5-0/3,
9-0/5, 10-0/5
Tritton, D. 1-0/3, 2-0/1, 3-A/4, 5-0/3,
8-0/3, 10-0/3

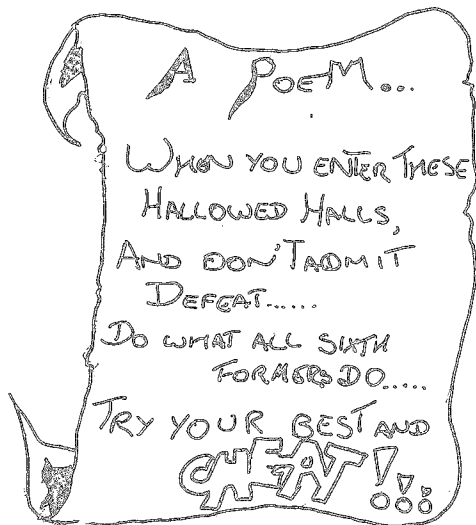
Trstenjak, M. 1-A/4, 2-0/1, 3-A/2,
5-A/3, 9-A/4, 7-A/4
Twyman, R. 1-A/5, 2-0/3, 3-0/4, 4-0/2,
8-0/3, 6-0/3
Vanderzeil, S. 1-A/3, 2-A/3, 3-0/3,
5-A/3, 9-0/4, 11-A/4
Walker, M. 1-0/3, 2-A/5, 3-A/4, 4-A/4,
9-0/5, 10-0/5
White, S. 1-A/5, 2-0/1, 3-A/3, 5-A/5,
8-0/3, 11-A/4
Whitefield, P. 1-A/3, 2-A/3, 4-A/1,
8-A/2, 10-0/3, 3-A/3
Yule, M. 1-A/4, 2-A/4, 3-0/3, 5-A/3,
9-A/5, 10-A/2
Zaiden, M. 1-A/4, 2-A/3, 3-A/3, 5-A/3,
8-A/3, 7-0/3

HIGHER SCHOOL CERTIFICATE RESULTS

Key to Subjects and Grade of Pass:

1. English, 2. Mathematics,
3. Science, 4. Modern History,
5. Ancient History, 7. Geography
8. Economics, 9. French, 10. German,
11. Art, 12. Industrial Arts,
13. Music, 14. Russian,
- GS General Studies.

- 1 Level 1 pass
2 Level 2 pass
2F Pass at level 2 full course
2S Pass at level 2 short course
3 Level 3 pass
GS Pass in General Studies.



Abeltins, P.I. 1-3, 3-3, 4-3, 5-3, 8-3, GS
Austin, B.N. 1-2, 2-2S, 3-2S, 4-2, GS
Barany, L.A. 1-3, 2-2F, 3-1, 12-2, GS
Bernard, G.J. 3-2F
Besser, D.R. 4-2, GS
Booth, I.M. 1-2, 2-2S, 3-2S, 4-2, 7-2,
8-3, GS
Bowling, N. 1-3, 2-3, 3-3, 8-2, GS
Bramley, K.W. 1-3, 2-3, 3-2S, 4-2, 7-3,
8-3, GS
Brooks, F.J. 1-2, 2-3, 3-2S, 7-2, 11-2, GS
Brown, M.L. 1-3, 2-3, 3-2F, 8-3, GS
Cala, S.J. 1-1, 2-1, 3-1, 4-1, GS
Campbell, G.J. 1-1, 2-3, 3-2S, 5-1, GS
Carter, B.G. 2-2S, 3-3, 8-3, 12-3
Cervenjak, A. 1-3, 2-1, 3-1, 12-1
Collie, G.J. 1-3, 2-2S, 3-2S, 7-3, 8-3
Dickman, D.W. 1-2, 3-3, 12-3, GS
Dobbs, B.M. 1-2, 2-2F, 3-1, 4-1, GS
Doughman, A.J. 1-3, 2-2S, 3-3, 5-2, 8-2,
GS
Doukas, G.P. 1-2, 2-3, 3-2S, 4-2, 9-2, GS
Dyrda, S. 1-2, 2-1, 3-1, 8-2
Eccleston, D.W. 1-2, 2-2F, 3-2S, 4-2,
9-2, GS
Egan, P.F. 3-2S, 8-3
Farshoukh, N.T. 1-3, 2-2S, 3-2S, 4-2,
7-2, 8-3, GS
Franks, P. 1-3, 3-2S, 5-3, GS
Frankum, W.J. 1-3, 2-3, 3-2S
Gage, T.J. 1-1, 2-3, 3-2S, 4-1, 5-2, GS
Gentles, C.R. 1-2, 4-2, 5-2, GS
Gibbs, D.M. 1-3, 2-3, 3-2S, 7-2, 8-2, GS
Grant, S.J. 1-3, 2-2S, 3-2S, 4-2, 5-3,
8-2, GS

AN' EVEN MORE RESULTS



Grundy, S.P. 1-3, 2-3, 3-3, 7-3, 11-2, GS
 Guilfoyle, A.M. 1-3, 3-2S, 4-2, 5-3, 8-2
 Hancock, W.A. 1-2, 2-2F, 3-2S, 4-2, 8-2,
 GS
 Harvey, S.W. 1-3, 2-3, 3-2S, 4-2, 7-2,
 8-3, GS
 Ibrahim, L. 1-3, 2-2S, 3-2F, 8-2, GS
 Ikin, D.E. 1-2, 2-2F, 3-1, 11-1, GS
 Irvine, G.R. 1-3, 2-2S, 3-2S, 7-2, 8-3
 Jackson, M.R. 1-3, 2-3, 3-2S, 4-2
 John, A.S. 1-1, 2-1, 3-1, 4-1, 13-2, GS
 Johnson, G.W. 1-3, 3-3, 4-3, GS
 Jones, P.K. 1-2, 2-2F, 3-2F, 4-1, GS
 Karabetsos, B. 1-3, 2-2S, 3-3, 4-2, 5-2
 Kippax, R.A. 1-2, 2-2F, 3-1, 4-1, GS
 Kouznetsoff, A. 1-3, 2-3, 3-2S, 14-2,
 4-2, 7-2
 Kovacic, S. 3-3, 4-2, 12-3, GS
 Lahood, P. 1-3, 2-2F, 3-1, 4-2, 12-2
 Lamont, R.J. 1-2, 2-2F, 3-1, 12-1, GS
 Lapre, A.W. 1-3, 2-1, 3-1, 12-2

Layland, P.M. 1-3, 2-3, 3-2S, 7-2, 12-3
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 Lee, K. 4-3, 8-3
 Lipski, I.D. 1-3, 2-2F, 3-2F, 12-2, GS
 Littlejohn, M.H. 1-3, 2-2F, 3-1, 12-2
 GS
 Lloyd-Owen, M.G. 11-3, GS
 Maddox, G. 1-2, 3-2S, 5-1, 9-1, 10-1, GS
 Malone, T.J. 1-2, 2-2F, 3-2S, 8-2, 12-3,
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 McColl, S.M. 2-2F, 3-3, 12-2
 McIlrath, D.W. 1-3, 3-2S, GS
 McKibbin, J.G. 1-3, 2-3, 3-3, 7-2, 8-2, GS
 McPhee, L.S. 3-2S, 11-2
 Mescher, M. 1-2, 2-2F, 3-2S, 8-2, GS
 Miklavcic, J.B. 2-2F, 3-2F, 12-3, GS
 Mulholland, I.R. 1-2, 2-1, 3-1, 8-1, GS
 Olver, R. 1-3, 3-2S, 4-2, 7-2, 11-2, GS
 Payne, I.K. 2-3, 3-3, 12-2
 Pearson, J.E. 1-2, 2-2F, 3-1, 4-2, GS
 Pember, B.L. 1-3, 2-3, 3-1, 12-3, GS
 Poulos, F. 1-3, 2-2F, 3-1, 12-1
 Prochazka, H. 1-2, 2-1, 3-1, 8-1, GS
 Rathswohl, R.A. 1-3, 2-2S, 3-2S, 4-2,
 12-3, GS
 Reed, R.B. 1-2, 2-2S, 8-3, GS
 Richmond, J.A. 2-3, 3-2S, 4-2, 5-2, 8-2,
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 Rusanov, A. 2-2F, 3-1, 12-2, GS
 Samarin, G. 1-2, 2-2F, 3-1, 4-1, 12-2, GS
 Sangkuhl, H.W. 1-1, 2-3, 3-2S, 4-1, 7-2,
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 Santone, N. 1-3, 2-2F, 3-2S, 4-2, 12-2, GS
 Smith, N. 1-2, 2-2S, 3-2S, 4-2, 8-2, GS
 Spotswood, G.D. 1-2, 2-3, 3-2S, 4-1, 8-2,
 GS
 Steele, B.D. 1-2, 2-2F, 3-1, GS
 Taylor, M.E. 1-3, 2-2S, 3-3, 12-3
 Urbancic, F. 1-2, 2-2S, 3-2S, 4-2, 7-2,
 8-2, GS
 Van Helden, A.P. 1-2, 2-2F, 3-1, 8-2, GS
 Verne, J.A. 1-2, 3-2S, 4-3, 8-3
 Wade, G.J. 1-3, 2-2F, 4-2, 9-2, GS
 Wallace, R.E. 1-3, 3-2S, GS
 Warbrick, M.C. 1-3, 2-3, 3-2S, 4-2, 8-3
 GS
 Weale, B.G. 1-3, 2-3, 3-2S, 8-3, 12-3, GS
 Wiggins, S.G. 1-3, 2-3, 3-1, 4-3, 10-3, GS
 Williams, P.U. 1-2, 2-2F, 3-2S, 4-2, 8-1,
 GS
 Wlodarski, M.E. 2-2S, 3-2S, 7-2, 12-3
 Yorke, D.W. 1-3, 2-2S, 3-2S, 4-2, 11-2

