



HOMEBUSH BOYS HIGH SCHOOL
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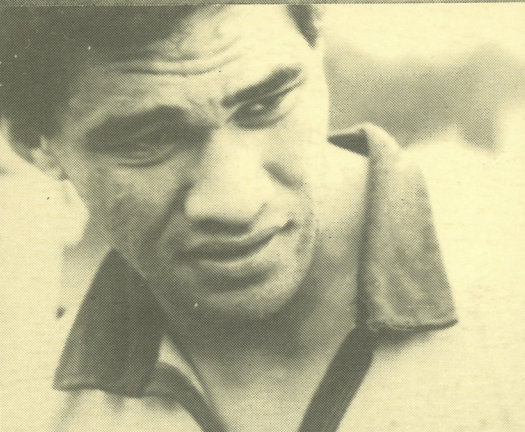
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1990 1990 1990 1990 1990 1990



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A school magazine is a most difficult thing to produce mainly because teachers and students have full-jobs and, in reality, have virtually no time for anything else other than teaching, administration and studying. The fact that this magazine was produced at all is a small miracle, and it is because of a dedicated band of workers that it is, in fact, published. I therefore would like to thank some special people.

Special thanks to Martin Lochmann who took many of the photographs, and Wessam Gebara, for the printing of most of the photographs in this magazine.

Thanks also to Brian Cairns, Tulo McDougal, Matthew Jorgenson, Angelo Deligiannis, Carlo Ilagan and Michael Chin for collecting a healthy number of sponsors who have helped offset the cost of this magazine.

A special thanks to Mrs Ramsey and her staff.

Thanks to Mr Codey for his organisation of the teams, both academic and sports, for their photographs and for his determination in getting coaches to get their reports in.

To Ms Patterson a special thanks for getting literary articles for the magazine and especially for proof reading the copy.

A special thanks to our sponsors who have supported the school through their generous sponsorship.

A. Rozen

Long Chong

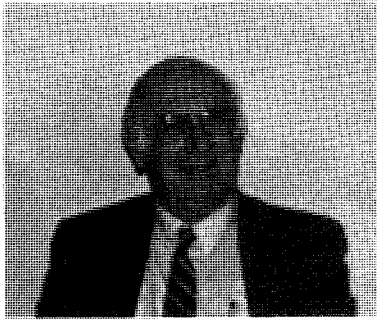
We were all saddened to hear of the untimely passing away of year 10 student, Long Chong in late April. The sudden and premature loss of Long came as a tragic shock to us all. We all greatly miss his warm personality and cheerful outlook on life. We will remember him as the fine academic, fair sportsman and good friend that he was.

Ms L. Provera (On behalf of Year 10)

HOMEBUSH BOYS HIGH SCHOOL

1990

Principal's Report



Mr Malcolm Brown - Principal

Homebush Boys' High School has survived the 1990 school year despite the state-wide problems associated with staff morale, staff shortages and the dilution of working conditions and salaries. Fortunately at Homebush Boys' High School the staff gives a high priority to the interests of students and I thank the staff for their professionalism that has allowed our high standards of educational achievement in academic results, sport and citizenship to be maintained.

In 1990 the N.S.W. Department of School Education (note the name change from the N.S.W. Department of Education) implemented more of the "Schools Renewal" recommendations. The appointment of Cluster Directors to replace District Inspectors was effective from the beginning of Term 2. We in the Burwood Cluster were fortunate to have Ms Margaret Harmer appointed as our Director and she has made many visits to our school as a friend and consultant. Ms Harmer is based at the Strathfield Education Resource Centre in Albert Road Strathfield.

The White Paper on Curriculum Reform in N.S.W. Schools "Excellence and Equity" may provide some interesting changes in our school during the next decade. It is anticipated that the gradual implementation of this White Paper will NOT commence before 1992 giving schools time to plan their strategies.

After nearly three years since it was approved by Mr. A. Scott, Assistant Director General and supported by Mr. P. Zammit, our local Member of Parliament, and with much planning and re-planning of the new Staff Car Park off The Crescent was finally operational in Term Four and is much appreciated by the Staff. It should be a very useful facility for many years to come.

The high standards of excellence have again been achieved in many of the school's endeavours; some highlights are as follows. The 1989 Higher School Certificate results gained by our top academic students were as follows: One student in the top 500 in the state, four students in the top 2% of the state, 10 students in the top 5% and 18 in the top 10%. The highest Tertiary Entry Score was 464. These 18 boys reflect the quality of students and the dedication of the teaching staff at Homebush Boys' High School.

Our progress in the field of performing arts continues to impress. Once again, one of our Year 10 students has been named as the best debator in the Zone and our Year 11 Debating team won two Zone competitions. Following the success of last year we combined with Strathfield Girls' High School to present the musical "The King and I" which allowed our boys to display their dramatic and musical talents.

Our tradition of sporting excellence was continued this year. The finals of the Winter Season produced for Homebush a unique result with Premierships in the First Grade Rugby Union and First Grade Soccer. Congratulations to both these teams and their coaches and to the coaches and members of all our sporting teams. My congratulations for the sportsmanship, enthusiasm, pride and distinction displayed whilst representing Homebush Boys' High School.

Fili Finau, a member of our Rugby Union 1st Grade, achieved great success, in Regional and C.H.S. 1sts teams and was then selected to tour the United Kingdom and Ireland in the Australian Schoolboys' Rugby Union Team in December and January. Congratulations Fili from everyone at Homebush Boys' High School.

This is my last Principal's Message as I am retiring before the beginning of the 1991 School year. During 41 years with the N.S.W. Department of Education I have been fortunate, honoured and privileged to have been the Principal at Homebush Boys' High for my last years of service. It took only a few hours in January 1985 for me to realise what an excellent school Homebush was, had been and I trust still is. I am confident that it will continue to be for many more years.

One of the school's greatest assets is its fine student body whose pride in their school, well known as the "Bushie Spirit" which is evident in all their endeavours.

I am most appreciative of the many very dedicated teaching and ancillary staff who give very generously of their time, energies and expertise to maintain the standard of excellence for which Homebush Boys' High has an outstanding reputation. I have valued their collective efforts and support during my six years here.

I trust that my lack of youthful energies of yesteryear was replaced with some experience, maturity and hopefully some wisdom that allowed me to assist Homebush Boys' High School to maintain stability and steady momentum into the 1990's and the fast approaching 21st century.

May I thank most sincerely all the students, parents and Staff that I've been fortunate to have been associated with for a very satisfying and enjoyable final six years of my teaching career, and many good wishes for the future of Homebush Boys' High School. I'm confident that the many fine traditions established over the school's 55 years will allow it to meet the challenges of the 1990's whether they be Educational or Economic.

This year's school magazine again emphasises the high quality of achievements that Homebush Boys' High School has produced in recent years and allows us to make the claim that we are a school of "excellence".

My thanks and congratulations to the Editors, Mr. Rozen, Ms. Patterson, Mr. Codey and all those students involved with another successful School Magazine.



Mr Brown with Mr Geoff Sims Old Boy, ABCTV journalist and Guest Speaker at the Prefects' Dinner

Staff - 1990

Principal: Mr. M.Brown

Deputy Principal: Mr. A. Young

Head Teachers:

English: S.Vecchiet
Relieving: S.Patterson
History: R.Doenau
Mathematics: J.Evans
Science: T.Jones
Relieving: A.Everett
Visual Arts: A.Rozen
Industrial Arts: H.Burton
Social Science: A.Brawn
Administration: G.Thomas

English/History:

C.Groves, C.Hartley, T.Keane,
M.Klein, T.Manuel, L.Provera,
R.Roberts, R.Tedford, R.Pather,
J.Pengilly.

Teacher/Librarian:

A.Burke

Mathematics:

J.Becher, J.Binns, G.Carrozza,
K.Elgood, A.Farhat, R.Lennon,
J.Rayner, C.Groenewegen.

Science:

P.Balan, V.Georgelos, P.Meloucas,
S.Messih, F.Rodi, J.Singh,
M.O'Connor.

Language:

A.Tricca, L.Kong, K.Gummer.

ESL:

L.Bertocchi, K.Meucci, L.Chew.

Support:

A.Guterres

Social Science:

M.Allan, S.Codey, J.Cuke, N.Francis,
J.Taggart.

Industrial Arts:

J.Coskerie, T.Hodges, S.Kumar,
R.Newey, S.Norris.

Art:

A.Mauer, L.McDermott

Music:

S.King, L.Liberto,
T.Valente (Relieving)

Physical Education:

M.Ware, K.Wong.

Careers:

K.Pinkey

Careers:

G.Mackay (DGO)

Ancillary/Administration:

J.Ramsay (Senior Clerk),
A.Cary (Science), S.Grocott, M.Croft
E.Fox, D.Hatter, M.Kirkwood,
W.McKenzie (GA), C.McKinnon,
A.Moore, K.Whalan.



Ancillary Staff Report

1990 has been a year of change for the Ancillary staff; we farewelled, with a sense of real loss, Mrs Del Thorne who had been at Homebush for 16 years. We miss her contributions to the day to day organisation, her pleasant switchboard manner and her knowledge of the many facets of school life, a reflection of her having worked such areas as the school library and at the Meadowbank office when the school fire forced us to separate sites. Mrs Thorne has moved to Orange and is now the School Assistant at a special school. Term 3 saw the retirement of Mrs Pat Duignan who had been with us, on a part-time basis, for many years. We wish them both a happy and healthy future.

Technology changes include the introduction of the Department's OASIS Computer System in the library and later the Administration package will be introduced.

A new face in our office is Ms Margaret Croft transferred from Yasmar to replace Mrs Thorne. We thank Mrs Carol McKinnon who has again assisted us by taking over on a temporary basis the vacancy left by Mrs Duignan.

J.Ramsey - Chief Clerk



Ancillary Staff

L-R: J.Ramsey (CC), S.Grocott, E.Fox, M.Croft, K.Whalan, A.Moore, M.Kirkwood, D.Hatter, C.McKinnon.

Library Report

This year has seen the start of the process of automating the Golding Library. The Department of Education has given us one computer and the OASIS (Office and School Information System) software and the school is to provide additional items for the network.

OASIS will give the library an automated library catalogue, circulation system and online access to other databases. This means that when students use the library, they will use a terminal to find what the library contains. Books and student cards will be bar-coded and borrowings will be processed by a light pen. The system will be much like that used by many public libraries. Once a modem (a telephone link to other information systems) is installed, students will have online access to systems like Keylink, A.A.P.(Australian Associated Press) and be able to receive up to the minute information. Because there are over 15,000 items in the library, putting all their details into the OASIS system will take quite a long time. It is expected that not all the resources will be entered until 1993 although it is hoped that the student enquiry terminal will be available from the beginning of 1991.

A.Burke



General Assistant
W.Mackenzie

Deputy Principal's Report

The 1989-90 school year has produced some gratifying results in academic, sporting and cultural fields, details of which have already been taken up in the Principal's Report. My report will therefore address other areas of development and achievement in our school community in the course of the past year.

First, in the area of student leadership I must commend the students and staff responsible for the continuing success of the Senior School Management Committee.

Complementary to the role of the Prefect Body, these students are gaining valuable experience in the processes of participatory decision-making. Their increasing maturity and willingness to take a whole school perspective suggests that they may be the forerunners of some future full school council.

Equally, our prefects have demonstrated by their social ease and leadership in cluster meetings that they have some claim to significant future citizen roles. They have entertained, been entertained by, and engaged in, professional exchange with their counterparts from both State and Independent neighbouring schools at various times over the past year. One of their projects has been to organise end of year activities for Year 12 which direct energies towards constructive, or at least, harmless ends. To date this commendable objective has not been achieved but I am fully confident that they will have the unqualified support of every Deputy Principal in the Inner West in bringing this about in 1991, should this remain one of their main aims.

Another continuing leadership initiative has been the involvement of Year 10 students in the Metropolitan East School Council Cluster meetings. Our representatives, Graham Moat and Trent Fairweather, have performed very ably, with Trent being selected to represent the Region

at the Vision Valley State Camp earlier this year. Both students have given a clear indication that they are future leaders in our community and deserve high commendation.

As in previous years our school has been active in 1990 in supporting charities. In all, 180 students canvassed at various times in the surrounding communities in support of seven major charities, raising a total of \$4,450 - a tribute to the character and social concern of the students involved.

Another pleasing indication of developing character, has been the very good attendance figures this year - especially in the Junior years where a 3% absence rate on any given day has not been unusual. Unfortunately, despite our best efforts, we have not enjoyed quite the same success with latecomers and this remains a concern we hope to rectify in the very near future.

The school curriculum has received considerable attention this year from a committee of talented and energetic staff drawn from all subject areas in the school. They have worked to develop and implement both mandatory and school based policies considered to be of direct benefit to students. Policy areas have included Aboriginal and Multicultural Education, Gender Equity, Business Links, Student Writing Development, Student Welfare, Learning Difficulties and Computer Education. None of these policies is intended to supplant the formal or traditional curriculum of the school; rather they supplement it, either by addressing important needs in social education or, by promoting means of assisting student learning. For example, one outcome of the School Development Day on student writing this year (and subsequent development of faculty writing policies) has been a very pleasing increase in both the volume and quality of published student writing, design and artwork in the school.

A number of other policies have been targeted for development and implementation in 1991-92. Personal Development and Health Studies, for example, is one for which there appears

to be widely based support within the school. As almost all of the work of the Curriculum Committee has been cheerfully undertaken in their own time despite their numerous other extra-classroom responsibilities, I would like to record my appreciation of the many staff involved for their positive interest and generous spirited industry.

In the area of Staff Development there have also been significant developments this year. All 1989 policies have been reviewed and quite a number of new policies developed to meet the expressed professional needs of staff. In each case the chief beneficiaries of the professional development of staff are our students.

Two school development days were held this year. The first, on Student Writing has already been mentioned, while the second took up Computer Awareness and Schools Renewal planning. The computer session aimed at increasing across the curriculum access to computers by subject classes and in that regard appears to have opened up many possible ways to go. For the remainder of the Day staff were engaged in the Schools Renewal process: identifying areas of excellence and need in our school, composing a mission statement, setting goals and designing strategies to achieve those goals. As an exercise in harnessing the input of staff and focusing on common goals, the Day was an invaluable beginning. The responsibility for completing the School management Plan for the next three years now rests with the School Executive and Renewal Committee in consultation with Staff.

Other staff development initiatives this year include the attention given to cooperative planning between mainstream and specialist staff in the school. The Librarian, the Support Teacher Learning Difficulties and the ESL teachers have all been working closely with mainstream staff in utilising their specialist skills and

knowledge to good effect in the context of subject classrooms.

At a regional level, beginning teachers have participated in a program of professional inservice during Terms 3 and 4. As well, a group of staff drawn from Art, Maths, Science and ESL has been attending a series of inservice courses on contemporary approaches to teaching students of non-English speaking background. Since our school comprises a student enrolment who are 75% NESB, these teachers are a welcome addition to the widening base of staff expertise in this most important professional area.

The process of administrative devolution under the Scott proposals has brought to our school some immediate benefits in the area of staff development. Our Cluster Director, Ms M. Harmer, has responded promptly to emergent needs, briefing executive staff on recent developments and organising careers management training for all interested staff. As well, a committee representing the four secondary schools in the Burwood Cluster is now planning for staff development needs in 1991.

Our school has been no less active in developing School/Industry links. We have established a link with Ralph Symonds Australia Ltd., and are presently negotiating with both Arnotts Ltd. and the Teachers Credit Union to develop viable link programs for 1991. In each instance the opportunities to take the classroom into the workplace and to bring industry expertise into the classroom are likely to prove most helpful in promoting 'hands on' learning.

In relation to my own role in the school, I would like to thank all staff, teaching and ancillary who, by their industry and discretion, have imposed an order of reasonableness on all events. Without this consent, not much would be possible

Finally, to our outgoing Principal, Malcolm Brown, I would wish every happiness and reward in his retirement.

Allan Young

**Vale - Mr Malcolm Brown
Principal - Homebush Boys HS
1985-90**

Mr Malcolm Brown arrived at this school as Principal after having been Relieving Principal at The Beacon Hill HS for nearly 2 years. This year is Mr Brown's forty first year in teaching and over that time he has accomplished a great deal.

His teaching career started in 1950 when he was appointed to Portland Intermediate School as an Industrial Arts teacher. In mid-1953 to the end of 1956 he continued teaching Industrial Arts at Ashfield Boys' Junior High, followed by 2 years at Yasmar SSP and then from 1959 to 1960 he taught at Newtown Boys' Junior High. In 1961 he transferred to Ibrox Park Boys' High School as an Industrial Arts/Maths teacher and, from 1962 to 1965 he taught Maths at James Ruse Agricultural HS. In 1966 he taught Maths at North Ryde HS and became Relieving HT Maths on 1/4/66. In 1967 was promoted to Head Teacher Maths at Beacon Hill HS. In 1977 he was promoted to Deputy Principal at the same school and remained in that position until 1983 when he took over as Relieving Principal until the end of 1984 when he was promoted to Principal at Homebush Boys HS

Mr Brown's sporting pursuits include squash, tennis and golf which he enjoys immensely, so much so that he joined the Homebush BHS Staff Tennis Club which plays every Monday after school.

Never one to be panicked into rash moves or ill-thought out actions he has the ability to sit down and think out a problem and then put it into its correct perspective. Mr Brown has proven to be a benevolent leader of the school over the past six years. He has accepted the new philosophies introduced into education but only after careful thought and deliberation; an approach that has paid positive dividends both for the school and himself

On behalf of all the staff I wish Malcolm *bon voyage* and a happy and enjoyable retirement.

A.Rozen

Senior Management Committee

We continued our fortnightly meetings this year and welcomed Year 11 representatives Peter Bell, Paul Carniel, Tom Cataslovski, Sam Lee, Chau Tran and Michael Wong and Mr Codey and Ms Cuke. The lockers which had taken so much of our time last year finally arrived and the Senior Study tended to dominate our discussions.

The committee continued to effectively liaise between the student body, staff on such issues as school uniform, bags and the upgrading of school facilities.

Owing to three resignations a by - election was held (and thanks must go to Brett Taylor for his services as scrutineer) and Ophir Katz, Tom Kolotas and Nanthan Shanmuganathan joined us. Christian Ilagan returned from Sweden and re-joined the committee.

Our committee widened its brief and decided to partake in Red Nose Day. This will now be an annual event at our school. As an offshoot a Student Financial Committee has been formed with representatives from each year, capably co-ordinated by Michael Wong. This committee will help to upgrade school facilities, raise mon- eys for school charities, and work in conjunction with the Management Committee's suggestions.

A special thanks to Ms Hartley and the elected Year 12 representatives - Jason Chan, Rodney Eagle, Stephen Sue, Joe Campisi, Matthew Hua and Tom Fauvette. The contributions of these inaugural committee members are to be commended.

Weather

Weather, Weather
How kind you are
Sleet, Snow, Rain
and Sunny.
You make the
World a fit
Place to live in.

1990 Rotary Adventure in Citizenship

This year I had the good fortune to attend the inaugural Rotary Adventure in Citizenship. Between the 29th. of April and the 4th. of May, 85 Year 11 students from N.S.W., Victoria and Queensland received an in depth look into the workings of the Federal Government.

Between visiting new Parliament House, the National Science and Technology Centre; the Australian Defence Force Academy; the Australian War Memorial; the High Courts and the National Art Gallery, we received talks and lectures from officials from the Department of Foreign Affairs and Trade, Defence, Health, as well as officials from the C.S.I.R.O., Commission for the Future, Department of the Senate and House of Representatives and the Canberra Times.

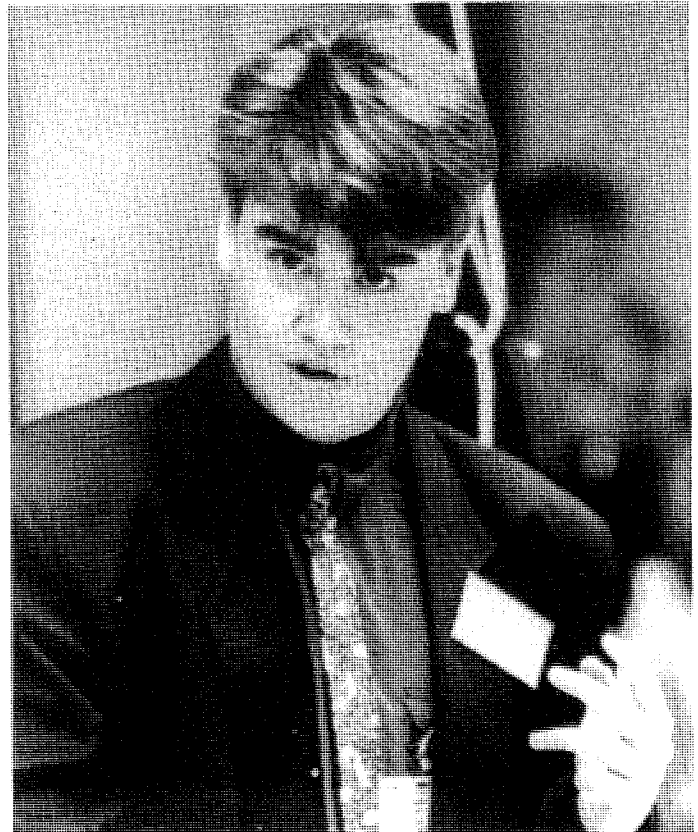
Notable speakers during this week were His Excellency the Governor General of Australia Bill Hayden (who officially opened the program on the 30th. of April); Senator John Button, Minister for Industry Technology and Commerce (over lunch in the National Press Club); Vice Admiral Beaumont, Vice Chief of the Defence Forces; Mr. Melvin Sembler, U.S. Ambassador (over dinner at the Austrian Club); Ros Kelly, Minister for the Arts, Sport, the Environment, Tourism and Territories; Senator Janet Powell (not yet leader of the Democrats); Dr. John Nicholas, Director of the V.F.T. project and Senator Michael Baume, as well as a host of other speakers, both government and non-government.

We also attended a string of lunches, dinners and afternoon teas in places like the Canberra Club, the Australian Defence Force Academy, the High Court, Government House (house of our Governor General) and a special dinner at Parliament House.

The most memorable part of my stay in Canberra was my selection as Leader of the Opposition in the Rotary Youth Parliament (broadcast on Radio National), and, as some would see it, my inaugural speech in Parliament House during the dinner there.

I thoroughly enjoyed my stay in Canberra, which was only a credit to Australian Rotary, and would like to thank both our Principal Mr. Brown and Burwood Sunrise Rotary, for giving me this once in a lifetime chance.

Michael Wong



Michael Wong

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My Conscience

I have a terrible decision to make.
Before I tell you what the decision is
I will give you the whole story.
I am Wing Commander T.Shipton. I
am an American pilot and I fight in
World War II. I was bombing Japan
and I got shot down. My co-pilot
survived with me. We got put in a
POW camp. Life was pretty boring in
the POW camp. I was in an area with
a lot of other Americans. They were
nearly all pilots like me. One day
some Japanese soldiers came to the
camp and got 50 or so men. They
were taken out of the camp and never
seen again. Some people say they
were taken out and shot. Others say
they were taken to another camp. The
people who said this did not look very
certain about it. This act of taking
people out of the camp became a
weekly occurrence. After 12 weeks
or so they took 150 men out. On the
second big lot of men I was taken out.
We travelled in a truck and were
taken to a big factory like place.
There they took us out of the trucks
and put us in bamboo cages. We were
piled on top of each other. In trucks
we were then paraded through the
streets of a nearby town. The day
was a scorcher. We had not eaten or
drunk since this morning. The sun
was beating down. In a few hours
we had reached our destination. The
sea. I was taken out of the truck and
taken out of the pig cages. I was
asked to drop all the American soldiers
into the sharks in the waiting sea for
my freedom.

WHAT SHALL I DO?????

I have decided no. No! I Screamed No!
I was put back in the pig cage. The
Japanese soldiers asked soldiers if
they would do it. My co-pilot agreed
to do it. I was ashamed. I was the
first to go in. The last thing I saw
was the Japanese soldiers shooting my
co-pilot after he had thrown
everybody in. Then the blood red sea
swallowed me.

Trevor Shipton - Year 7

Freaky Friday

It was the night of Freaky Friday and it
was very very dark,
When my friend and I were spying on
this wicked old nark.

We watched her walking slowly across
the spooky street,
And scuttle into the background of poor
old Mr.Neat.

Her wicked little eyes were peeping
through his window,
And then we remembered the wicked old
nark was a lonely old widow.

She certainly had an eye for Mr.Neat
As she always greeted him politely
when she met him on the street.

They were both in their 60's or they
were both actually 64,
When little old Mr.Neat opened his back
door.

He invited her in for a cup of tea,
And we saw him propose to her on his
knee.

Two months later was the beginning of
their marriage,
As we watched them trot through the
main street in a horse drawn carriage.

Michael Pantelis 7A

The Weather

When the days are hot,
Not cold, certainly not.
I love my swimming pool,
To jump in and act the fool.
But when the sun has gone,
And the cold begins to come
I will go inside,
From the cold and numb.

Scott Callanan - 7A Geography

Weather

Some days are miserable,
And some are not.
I feel really drowsy,
When it is blazing hot.
But when the sun has gone,
The weather shall become cold.
And if your head is bald,
For sure you'll catch a cold.

Vu Lo - 7A Geography

Metropolitan East Student Council Cluster.

Each year two Year 10 or 11 students are selected to attend monthly meetings at Strathfield Girls' High School as part of Metropolitan East Cluster Group. Mr Rigg, a teacher at Strathfield Girls' is the co ordinator of the group. Each meeting different topics are discussed which are relevant to student participation and decision making in the school. The meetings provide a good opportunity to find out what is happening in other schools and the different roles that students play in decision making in their respective schools.

In April each year a Regional Camp is held at Bundeena which provides the representatives with a opportunity to develop leadership qualities by participating in a wide range of group activities. From this camp two students are selected to represent Met. East at the State camp which is held in August each year at Vision Valley. For the past four years a Homebush Boy has been selected to be the region's representative. Our school captain, Rodney Eagle was the region's representative in 1989 and this year Trent Fairweather was selected to attend the State camp.

Over the past few years all students who have been involved in this group have not only gained leadership and communication skills but they have thoroughly enjoyed the social interaction with the students of neighbouring schools.

This year both Trent and Graeme Moat were the school's representatives and should be congratulated for their involvement and participation.

Ms J. Cuke.

Report Of The State School Council Conference

Last week I attended the State Students Representative Council Conference held at Vision Valley, which is situated near Dural.

The camp was from Tuesday to Friday and contained sessions in which we were able to express our views on different events which are happening within the Department of Education today.

The sessions focused on how schools could become more active within their local community, not just by fund raising but by forming links with businesses and holding parades and different activities to let schools and community relations become closer. At the conference it was interesting to meet students from all over the State and to find out their point of view on different issues as many people from the country areas of N.S.W. had conflicting views with students from the city about the environment, the H.S.C. and School Certificate, the marking system and how much power students should have in the running of their schools.

It was also interesting to once again see some of the students that Graeme Moat and I had met at the Metropolitan East Regional Conference Student which we attended at Easter.

One of the highlights of the camp was the Forum held where two representatives from the Department of Education visited the conference and students were able to ask them any questions they liked on how the Education Department was run and what will happen to it and the students in the future.

Trent Fairweather. 10B

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Muogamarra.

There was a young Geography teacher
On a bus with a class full of creatures,
When they arrived
They opened their eyes
To find a cultural feature.

They wandered all over the park
To find it was not very dark,
They climbed up a rock
And got quite a shock
To find there was a big shark.

From a lookout up in the highland,
We then did a sketch of an island.
Some drawings were great --
Others second rate
And the weather was mild and cloudy.

We tasted honey from plants
And leaves, but not the ants.
On our face we put clay,
It was not a nice day
Then it rained after all of our chants.

When finally we reached the peak
Ms Allan gave quite a shriek,
To look at the view
Much more than she knew --
It was too much she couldn't speak.

This day was one of the best
We needed a nice long rest,
We then headed home
After our great park roam
We had not been much of a pest.

Chris Tan, 8A.



English Faculty Report

Ninety ninety heralded a change for the English Faculty. Kim Jaggar was promoted to Deputy Principal at Fairfield High and Ms Serena Vecchiet became Head Teacher. The transition was smooth and we continued our aim of making English lessons more enjoyable and relevant to students' lives.

Our acquisition of a video camera has certainly helped in achieving this aim. Our junior classes have made advertisements to complement their media units, interviews have been recorded in communication units and drama scripts have been filmed. Our Drama elective class has been able to study very closely their acting methods and writing skills as well as gaining invaluable technical skills. Live theatre was introduced to the school this year. Sidetrack Theatre performed "The Refugee" for Year 10 and "Our Place for Year 8 and Leonard Teale brought poetry alive to an appreciative Year 9 audience. The students enjoyed these performances and gained experience as audience members. Year 8 were so enthused that they held their own play day, performing class written scripts. New common units of work were introduced into Year 11; one for each term. A very practical Film Appreciation course was taught in Term I, a Media Unit in Term II and a Writing Unit in Term III. Contemporary English was examined at the H.S.C. for the first time in 1989 and our results in this course were most pleasing. This and a special meeting with the Careers Adviser and English Head Teacher has encouraged many boys to select this practical course.

Our results in 2 Unit General, 2 Unit and 3 Unit courses were just as pleasing; particularly Kenny Lee's 92% in 2 Unit General and Juhyun Pak's 46/50 at 3 Unit. Our School Certificate results showed the benefits of mixed ability teaching. The increase in B and C Grades and the decrease in D and E Grades illustrates quite conclusively the benefits of mixed

class rooms and student centred learning. Students continue to take pride in their published work, on noticeboards in the library and the Homebush Hound. Our achievements in debating continue. Robert Apps in Year 10 was judged the best speaker in the Zone and won a place in the Regional Team to contest the State Finals in Tamworth later this year. Our Year 11 team won the Zone in the two competitions they entered. Samuel Lee, Van Ly and Michael Wong demonstrated their debating and public speaking skills at public forums and seminars during Emphasis on Ageing and Youth Weeks. Our Year 10, 11 and 12 teams brought credit to the school with their fine performances as did the audiences at the Regional Public Speaking Final, the Year 10 Regional Final and the C.H.S vs G.P.S debate. The work of those students and involved teachers is much appreciated and has earned Homebush a fine reputation. The D.E.A.R. and Peer Reading programs have continued successfully this year and the E.S.L. staff have introduced a paired reading scheme to assist students from non English speaking backgrounds.

Such programs and innovations could not happen nor succeed without the hard work and professionalism of the faculty members. Their continued efforts are much appreciated. Ms R. Pather has been a welcome addition to our team and we thank Mr C. Lincoln, Ms J. Pengilley and Mr C. Sen for their contributions while Ms Manuel and Ms Vecchiet have been on leave.

S.Patterson.

Weather

I'm sick of hearing the rain
patter on the roof and seeing
bright flashes of lightning
followed by booms of thunder

I can't stand it any more

I'm glad when the sun comes
and it dries the earth
children come out to play in
the fresh air. It seems
everything comes alive.

Year 10 Debating

Four eager Year 10 students; Chris Halvagi, Simon Corbett, Robert Apps and Raj Ramamurthy were more than willing to this year to give up their lunchtimes to learn the fine art of debating. After a hesitant start against South Strathfield the team impressed the crowds at Strathfield Girls with their winning arguments and enormous appetites! They met their equals [in terms of appetite] at Ashfield Boys but presented a stronger case and once again their impressive team work, sound arguments and incisive refuting won the debate.

I'd like to commend the boys for learning the rules and strategies of debating so quickly, their teamwork and most importantly, their enthusiasm.

Congratulations to Robert Apps on his selection as best speaker in the zone and his inclusion in the regional team that will be contesting the State Championship in Tamworth later this year.

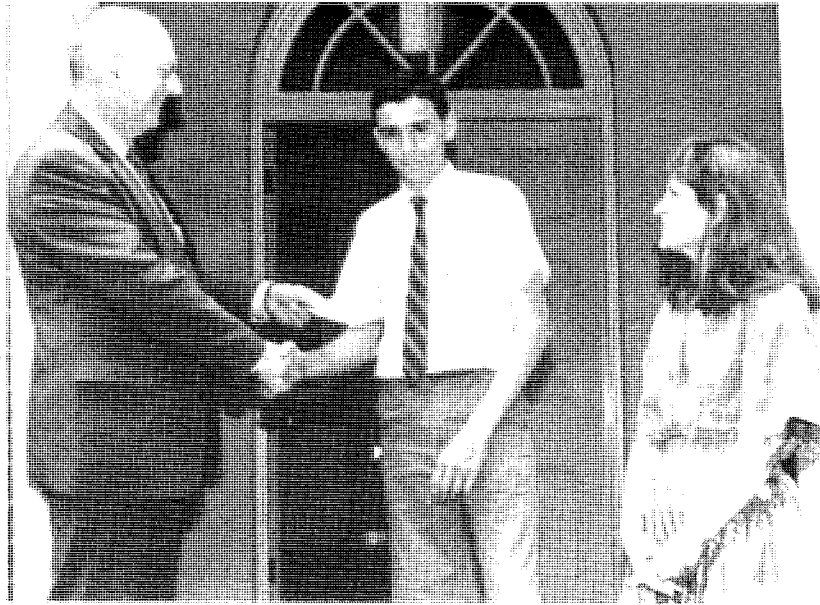
A special thankyou to the boys for helping me host the Regional Final and the Regional Public Speaking competition. Their hospitality and pleasant manner brought credit to themselves and the school.

S. Patterson - Coach



Year 10 Debating Team:

L-R: Ms Patterson, C.Halvagi, S.Corbett, R.Ramamurthy, R.Apps.



The Principal, Robert Apps, Ms Patterson
Robert was chosen as the **Best Zone Speaker**
and as a **Representative** in the **Regional Debating Team**

Year 11 Debating Report

Continuing on their starry path of destiny, the Year 11 debating team argued their way successfully through over six debates. Not content with the Karl Cramp Competition, they threw themselves into the Commonwealth Senior competition and did just as well. As third speaker, Michael Wong was as unflinching as a Harbour Bridge pylon and a sturdy encourager as his team mates showed signs of wilting just a little. Optimism oozed from his every pre-debate pep-talk and he glared aggression at his demure female opponents. Ophir Katz, the Graham Freudenberg of Homebush speech writers (there is a cruel rumour hawked about that he wrote farewell speeches for late U.S. presidents) produced some inspiring set-piece orations which were lovely to listen to and intriguing to unravel. Sam Lee, the redoubtable first speaker rocked young audiences with his startling introductions - "Fellow homo sapiens....." and his earthy (unprintable) aphorisms. Van Ly, devil's advocate to the team, overcame much angst to provide a useful introspection in his lateral arguments. Late, but valuable back-up was provided by the freshly cosmopolitan, Christian Ilagan.

In their struggles for the wavering minds of the many audiences they encountered, this band had to convince them that we were, ...not on the down train; that the winds of change heralded peace; and that the cure for crime is the high chair.... Only when it came to their nemesis, Sydney Boys' did they falter, but it was a close run thing. Jannali Boys' also proved better mechanics in arguing that great engines turn on small pivots.

Despite this, the team has shown that they are resourceful and effective debaters as well as impressive speakers in the other Public Speaking competitions which they found time to talk in.

M.Klein



Year 11 Karl Cramp Debating Team
Seated L-R: V.Ly, C.Ilagan, M.Wong
Standing L-R: S.Lee, Mr.Klein, O.Katz

Year 11 Debating Report

This year Mr.Klein's debating team came up against mixed success. Entering both the usual Karl Cramp competition, and the Commonwealth Bank Senior Competition, the team started off as Van Ly - 1st speaker, Sam Lee - 2nd speaker, Michael Wong - 3rd speaker and Ophir Katz - 4th and silent speaker.

In Karl Cramp we beat a very rude Concord High, where Alan Beram became 4th speaker because Sam was sick, and Ashfield Boys HS. However due to falling out of two team members we were defeated by two Burwood Girls. We then continued to defeat, with great satisfaction, old foes Strathfield Girls. This meant we were Zone winners, something not unexpected.

What was unexpected was a loss to Sydney Boys HS. Whilst we, and others there, might have thought the verdict otherwise, Sydney Boys won and continued on to win the entire competition, something which is no easy feat.

The Commonwealth Bank Senior Competition saw a slightly more successful year. We initially beat Bethlehem Girls, Marrickville High and Kingsgrove High. At this stage, we had just been defeated by Sydney Boys and Van Ly had left the team. Fortunately for us Christian Ilagan came in to fill the breach and proved his worth in our victory over Wiley Park Girls.

Janalli Boys was our next target, yet we were beaten fairly fairly by a fine team who continued on successfully. We ended up being in the top 12 teams in the state, a fine effort by any team, anywhere.

The team also flourished off the field with Van, Sam and Michael representing youth at the various functions during Aged Week. We shared this job with North Sydney Girls, Sydney Boys, James Ruse and Sydney Girls, all of which are selective schools.

Van, Sam and Michael were also involved in Youth Week where Sam and Van participated in a forum in Martin Place, and Michael was in a singles debate at Martin Place. Michael also attended the Rotary Adventure in Citizenship and won the Toastmasters Public Speaking competition, and all 3 boys, including Andrew Pogson, attended the Rotary Model United Nations Assembly.

So, whilst we may not have succeeded as a team, we certainly have left a large mark. Special thanks should go to Alan Beram who was there we needed him, and a very special thanks to Ms Patterson, often a guiding light in dark times. Our greatest and sincerest thanks should go to our mentor, driver, trainer and oft inspector, Mr Klein, who we couldn't succeed without. Hopefully next year will go the whole hog and win the lot. Maybe.

Michael Wong

Art Report

This year has seen big changes in the Art Department. Mrs Morris accepted a promotion to Lumeah High School as Head Teacher Art and Mr Doherty accepted a transfer to Narabeen High School so that he could be closer to where he lives. Mrs Morris was replaced by Ms Mauer and Mr Doherty by Ms Mc Dermott, both of these teachers have proved to be dynamic additions to the Art Department.

Ms McDermott's job was made harder by having to take a senior class half way through their course but she did an excellent job in getting her class ready for their HSC exam. Ms Mauer has established a fine rapport with her classes especially with her Year 9 boys. Both new teachers have their classes producing work of an exceptionally high standard a lot of which has been seen in exhibitions organised by them in the library.

Once again Mrs Forester has been teaching Year 8 non-elective classes and, as usual, has them producing excellent work. Her enthusiasm for this subject has a big influence on her classes.

Mrs Bertocchi has continued to team teach with the Art Department and the success of her efforts can be seen in the classes written work which continues to improve. Comprehension and written work continues to improve under the guidance of Art and ESL.

This year's Herald Photographic Competition, our first entry for two years, saw three boys get Awards of Merit and their work exhibited: Martin Lochmann, Waleed Makram and Stephen Thai.

The new art syllabus is now firmly established in the school and all results of its implementation have, so far, been positive. Video work has been experimentally introduced to selected Year 7 classes with a fair amount of success.

Four 30 second commercials were made by two classes and have been played before and after every video played in the school. Many thanks to Mrs Hatter for playing the commercials.

Excursions have been highlighted throughout this year. Year 7 had an adventurous Drawing Activities Day at Taronga Park Zoo. We arrived back at school with many and varied visual images of the animals. An exciting and rewarding day was had by all.

Year 8 have been very busy with their photographic explorations. They have frequently been seen at Flemington Markets and Homebush station capturing the everyday visual images. Year 9 have been extremely busy on the field day exploration circuit. At the beginning of the year they visited the Margaret Preston exhibition, later in the year they had a *drawing day* at Darling Harbour, and they recently returned to do Visual Research Exercises at the Sydney Aquarium Centre.

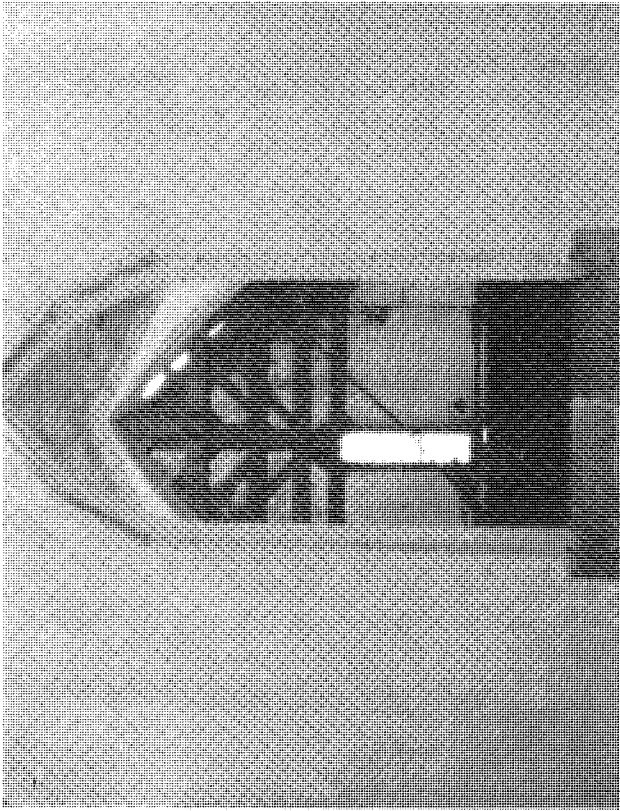
Year 10 have successfully worked through a project on Trains and Train Stations in which they explored the neighbouring railway stations, and also visited the historical treasures in the Powerhouse Museum. They produced some very successful artworks from these excursions.

Photography classes worked through a demanding photographic assignment on Darling Harbour and Years 11 and 12 have had rewarding research tasks at the Art Gallery of N.S.W. and the National Gallery in Canberra.

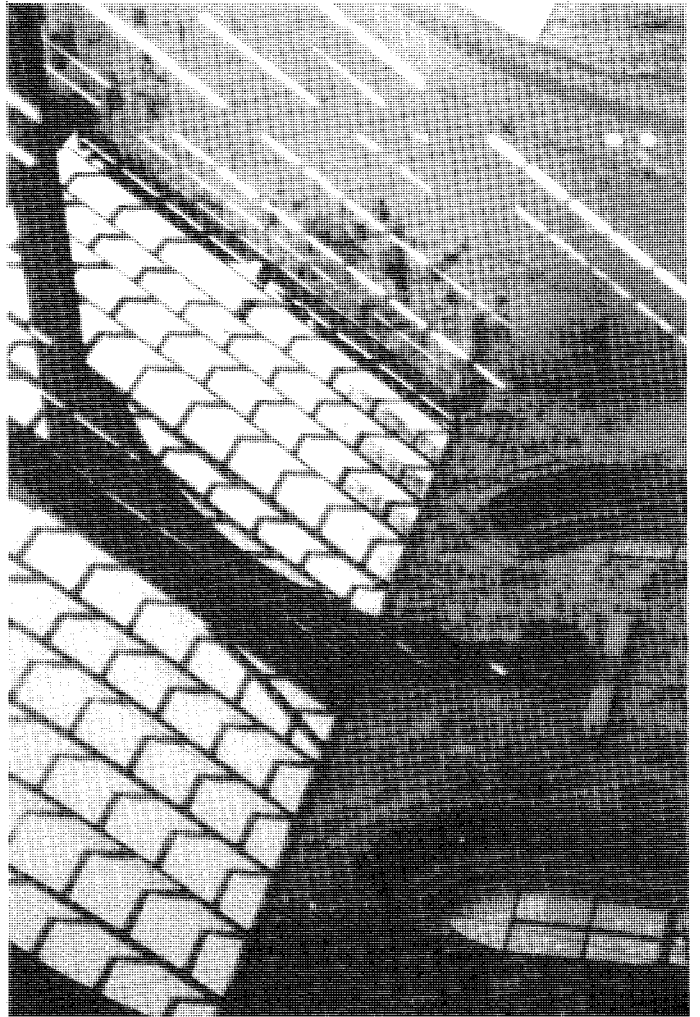
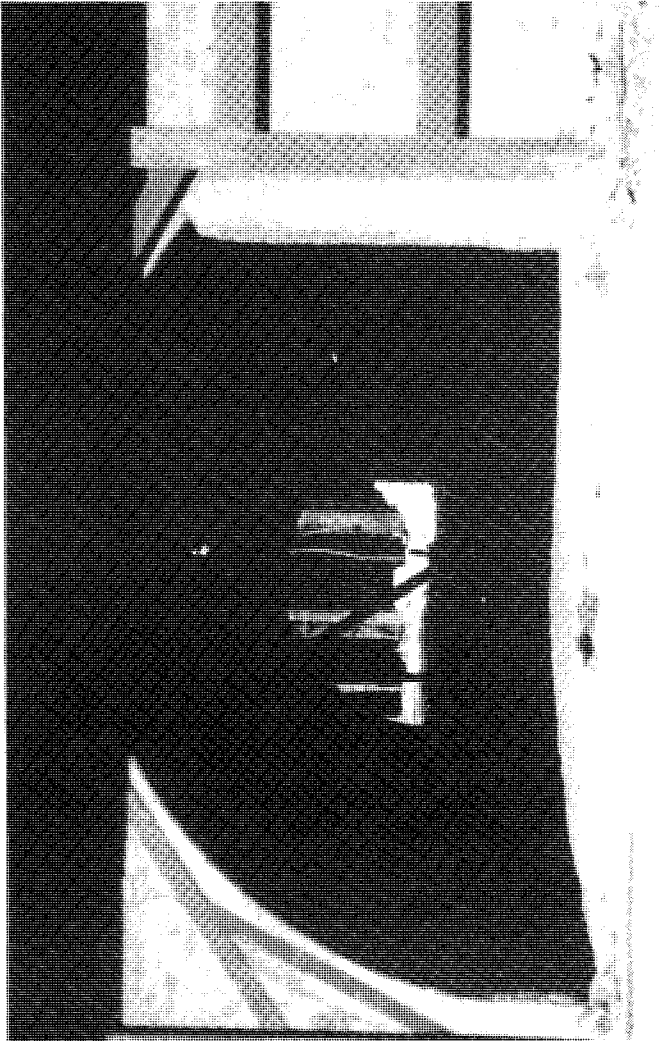
All in all it has been a good year for the Art Department. Next year promises to be even better with the introduction of Media Studies and projected cooperation with Strathfield Girls HS.

I would like to take this opportunity to thank my staff for their professionalism help and a job well done.

A.Rozen - Head Teacher Art



4 entries by Wessam Gebara for his HSC major work submitted in the Photography section.



**Year 9 Art Excursion
to The Rocks.
S.H.Ervin Art Gallery.
Artist Margaret Preston**

You might think that visiting
an art gallery would be
about as interesting
as attending a school assembly.

Well guess what!
It was even better
than attending
a school assembly.

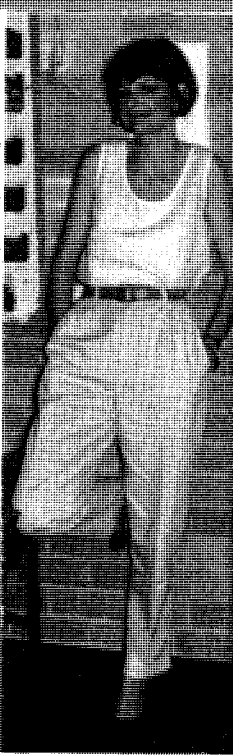
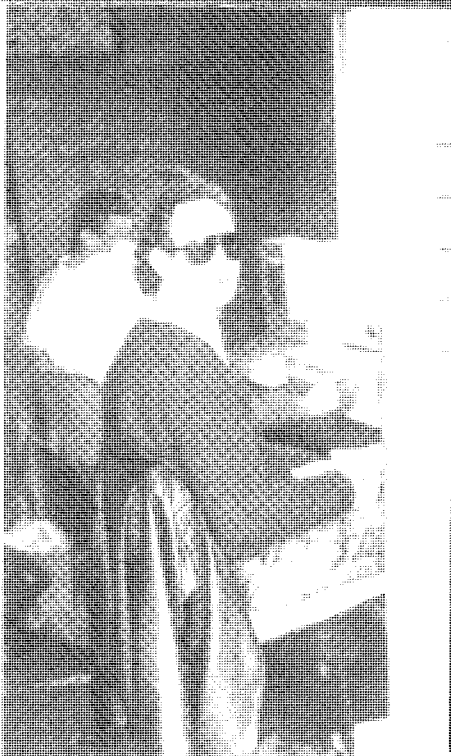
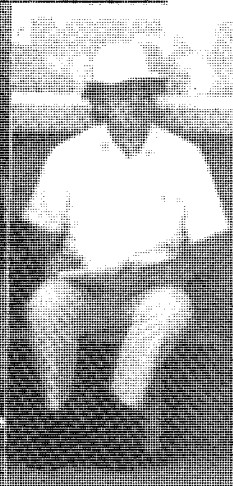
Personally I thought
it was the best exhibition
I have ever attended
- admittedly, was the
'only' exhibition
I have ever attended.

Of course no exhibition
would have been considered
a 'real' excursion without
the dreaded 'worksheets'.

When it came to the section
of the worksheet where
we had to make a sketch
of one of Margaret Preston's
works, we all naturally made
a B-line for the 'nude woman'
block print.

This later inspired us to produce
our own block prints and
write dialogue entitled
'Afernoon Tea with Margaret
Preston',
in which we simulated an informal
chat with the artist
about her life and works.

By the end of the term
we had had it up to our ears with
Margaret Preston ...
her and her Aboriginal, floral and
'modern' works - no offence Margaret.



THE ART VENTURE

It was a great expedition. We had to trek across the concrete jungle, teeming with people, to arrive at Darling Harbour to study, analyze and make sketches.

In the shopping complex we visited the shops of the Australian designers, KEN DONE, JIMMY PIKE AND WEISS. It was interesting to see the ways in which their artworks portrayed Australia.

KEN DONE depicts colourful landscapes with bright and vibrant colours. A land of sweeping beaches, native animals, fish and flowers.

JIMMY PIKE is an Aboriginal artist. His work expresses his cultural background and Australia's true heritage. His designs consist of lines and patterns done in a traditional style.

WEISS' art is simple and printed in black and white. She uses animal motifs.

These artists' work have been printed onto shirts, placemats, mugs, umbrellas and other commercial products.

We wandered through the catacomb-like hallways of the shopping complex looking at the explosions of colour bursting from banners that lined the walls, gazing up at mobiles that hung silently above our heads, treading amongst the artworks intertwined within the marble tiles, finding lamps that looked like jelly fish and pots that were decorated with many interesting designs.

We concluded the day with a train ride around Darling Harbour. We all hopped in, including Ms Mauer (she's a twenty four hour rager !)
Our artventure ended and we all agreed that we had a good time.



Computers at Homebush

The popularity of computing at the school has caused many beneficial changes. A computer coordinator, Mr.G.Carrozza, has been appointed for the first time to monitor and encourage the wider use of computers in the school. The new 2 Unit Computer Studies course was offered in year 11 and four classes were quickly formed. Computing in the Senior years is extremely popular, with well over 140 students attempting a computer based course. This caused some problems with the staffing of these classes but this has been aptly solved. Next year 8 classes will need to be timetabled to cope with the demand for computing.

The school is very fortunate to have the use of two computer rooms, an Apple room and an IBM compatible room. The students now have the opportunity to familiarise themselves with the best of both formats.

The aim for next year is to encourage the use of computers in all subject areas. There are many programs available on the market which can be used to complement teaching across all subjects. This requires staff training and funds for the purchase of the software. A priority for next year. Daniel Sole, Thanh Kien Truong, Adrian Cremona, Luther Chan and Frederick Chan entered the University of Queensland Computer Competition for the first time. Although they found the questions very difficult they tried very hard. Better luck next time.

It is hoped that the students' and staff's enthusiasm will continue in the years to come, so that we may be able to offer our students the very best that computers can provide.

G.Carrozza
Computer Coordinator



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Exchange students for 1989-90
 Front to Rear: Anders Backstrom (Sweden),
 Takashi Sato (Japan), Karl Blomgren (Sweden),
 Chris Terkelsen (Denmark).

Tiger Eyes

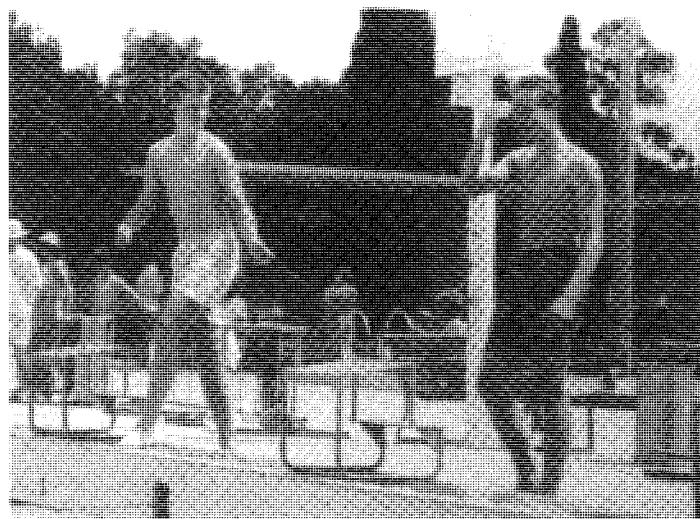
Have you seen the tiger as he through the
 jungle goes?
 Padding on his great paws, killing with
 swift blows,
 Have you seen the tiger with his great
 power, majesty and size?
 Have you seen his eyes?
 Tiger eyes!

Have you seen them blazing with fierce
 anticipation?
 As he pads along with lovely animation,
 Have you seen them reflecting the stars
 in the skies?
 Have you seen those eyes?
 Tiger eyes!

I have seen the tiger as he through the
 jungle goes,
 I have seen him killing with swift,
 efficient blows,
 I have seen the tiger with his great
 power, majesty and size,
 I have seen his eyes,
 Tiger eyes!

I have seen his beauty,
 His power, majesty,
 And size,
 But the best thing on a tiger are his
 lovely-
 Tiger Eyes!

James Pridham



History Report

"Why study history? What do the politics of the past matter to men or women in the 1990s? What relevance have Tsar Nicholas II, Woodrow Wilson, Hitler, Curtin, Stalin or Churchill to children who have grown up in the 1970s and 1980s? Nowadays it is fashionable in many circles to deny that there is any intrinsic value in historical study.

Yet, whenever statesmen, administrators, educationalists or journalists wish to convince us of the rightness of their actions, they appeal to history. It is important, therefore, how history is written and who writes it. We need accurate and reliable guides to the world of the past."

The above quote from eminent Oxford historian C S Nicholls exemplifies the problems facing the humanities in both our schools and society in general today. The view taken by politicians, commerce and the media seems to be that the only things that are of any real concern are science and technology. We tend to be fighting a lost cause but are not about to concede.

On a more positive note History at Homebush has continued to flourish and to gain most commendable results throughout the students undertaking its study. Bill Minty, David Binning, Matthew Laming, David Dreher and Steven Soros achieved very good results in the 1989 HSC and there are high hopes for the 1990 HSC candidates.

1990 saw an extension of the Field Studies programme. Year 7 visited the Australian Museum for "Dinosaurs Alive" and the Royal Botanic Gardens, Year 8 visited Old Sydney Town, Year 9 toured Macquarie's Sydney and Old Sydney Town, Year 10 went on a walking tour of the local area studying architectural styles, historic buildings and points of interest. Ancient History visited the National Gallery in Canberra for the "Treasures of the British Museum".

Students are encouraged to think and analyse for themselves and to this end resource development has become a priority whether it be in the area of printed material or videos or cassettes etc. This is designed to both stimulate interest and to enhance the enjoyment of the study of history.

Testing, especially in the Junior School, usually takes the form of skills tests rather than formal examinations and is used in conjunction with class based assessments to arrive at Half Yearly and Yearly report marks. Students who make an effort for the entire year are accordingly rewarded.

It would be remiss of me not to thank the P & C for their very generous contribution to the History collection in the School Library. Students and staff alike are most grateful.

I would like to thank all staff who have connections with the History faculty and those who have assisted during the year especially Mrs Burke and Mrs Kirkwood from the Library and Mrs Hatter whose work in the video area is invaluable.

Best wishes to all members of the School and we look forward to a new and revitalised 1991.

Roger Doenau (Head Teacher History)

Year 9 History Excursion Old Sydney Town.

On the 17th November, on a cloudy day, 60 Year 9 history students embarked on a riveting excursion to the famous Old Sydney Town. Everybody was in good spirits when we departed our school at 8.30am in a luxurious Volvo coach. We endured a one and a half hour coach ride before we finally arrived at our destination. As on many other exciting excursions, we were handed the all important worksheet. After anticipating another boring excursion with the guys, to our great surprise a bus of young ladies arrived. The group of eager historians proceeded to enter the grounds. This was the crucial point where we ceased to continue as a unit and dispersed, each going our separate ways to view the activities. We all formed into our various peer groups and made sure we were back to leave at the right time. Some of the groups followed the timetable while others viewed the sights. Old Sydney Town was full of nostalgia, historical artefacts and flies. All in all the day was a great learning experience. We saw how things were done in the early 1800's, like how shingles were split, arrest procedures, public trials and punishments, and military exercises. We would like to thank the organisers for a fun filled day.

Joseph de Guia and Peter Dao
9A History.

Rain

Now in the orchard
Trees darken with rain
Horses huddle by the
hedges.
Pigs sleeping by
their pen.
Farmers are sitting
next to their fire place,
Eating bread and honey
Boys and girls are
tucked in bed.

Geography Assignment
by
Kishore Mariathas - Year 7A Geography

History Debating Report

This year the Yr10 History debating team debated against a few "interesting" schools in the area. With P.L.C., Burwood Girls and Ashfield Boys debating against us we showed some courage but won only one of our three debates. The girls from P.L.C. proved to very friendly. (they were good debaters also).

W.W.I, the Depression and the 20's were the three topics. The boys in the team were: Stephen Short, Chris Halvagi, Robert Apps and Graeme Moat. We mustn't forget Trent Fairweather who had to retire after the first debate due to illness.

Our team would like to thank our backing crew, without whom we would not have been able to get off the ground: Ms Patterson (coach), Ms Vecchiet and Mr Doenau (taxi drivers) Ms Burke and Tim Alewood (research advisors) and anyone else who had their hand in there but I have forgotten to mention.

Graeme Moat



Language Department

This year the Language Department gained a new member of staff. We are now three - Mssrs. L.Kong, K.Gummer and Ms A.Tricca.

Many initiatives have taken place with our faculty. For instance Ms Tricca's Years 10 and 11 Italian felt that Room 33 could do with a facelift so they decided to totally change their working environment by brightening up the room with some murals. The students chose to paint characters from the texts being used so that it would be a permanent fixture. Year 12 chose *il ciao* as it was world cup fever. It was a massive task (as they had to paint the entire room first) but the boys and Ms Tricca weren't going to let that deter them from going ahead. All the boys who assisted need to be congratulated on a job well done. However, Ms Tricca would like to thank Frank Gottardo, Angelo Deligiannis in Year 10 and John Carrer Year 12 - the Senior Foreman - for their efforts, demonstrating their leadership qualities and organisational abilities in getting the others to work together as a team.

There have also been excursions to the cinema as well as to restaurants. All in all a most productive year.

Year 10 French are an extremely talented group who've worked well this year and enjoyed an excursion to Sydney to see an exhibit at the Art Gallery of NSW by Brett Whitely on the theme of Paris. They have also had days at school where they've prepared French food, although cooking facilities at Homebush are limited.

Years 8 and 9 Italian have also had *pizza days* throughout the year and have ventured into more daring areas of Italian cuisine. Year 8 Italian have experimented with video in the classroom and will use these experiments to film interviews in Italian creating a survey on attitudes of Homebush students based on the

themes of *la musica le ragazze, le macchine* and *lo sport*. Their work, so far, has shown both talent and flair in the theatrical sphere.

Year 9 French

Year 9 French continued on their merry winning way using the hot-off-the-press new course book, **Ca Bouge**, with its comic strips and colourful presentation.

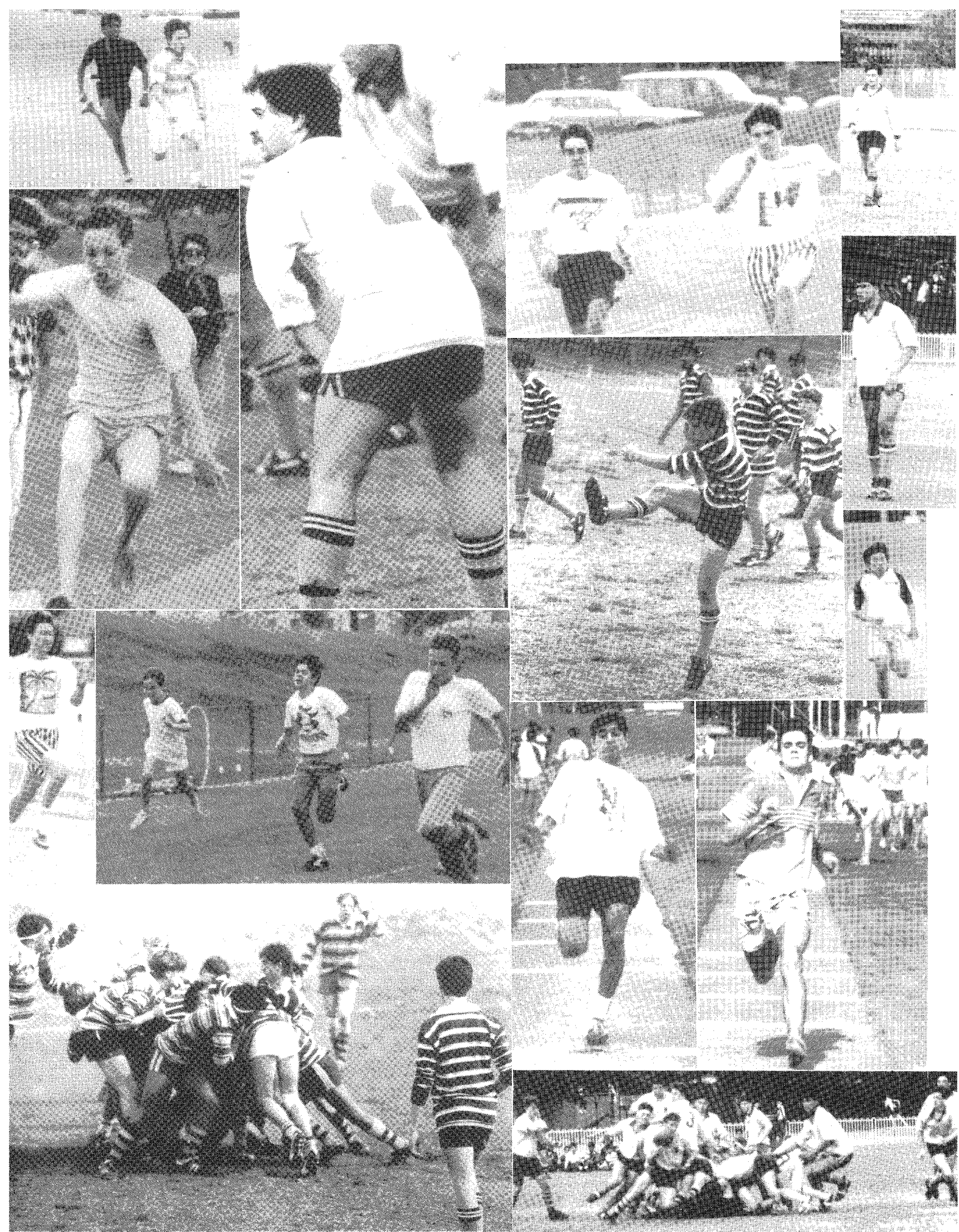
The study of French cooking and the provinces of France led naturally to the highlight of the year - a visit to the French restaurant in beautiful downtown Burwood, the Garden Bar Restaurant. On this delightful occasion Year 9's could be seen happily eating snails, mussels, champignons and mousse au chocolat without worrying too much about the missing frogs' legs.

Chinese

There are about 50 students studying Chinese at Homebush, from Years 8 to 12. Eight of them will be sitting for the HSC exams at 2 Unit and 3 Unit level, five of whom are non-native speakers. They are doing well in Romanization as well as speaking skills, although they find writing Chinese characters a bit difficult.

Students who are learning Chinese are encouraged to be in contact with our Chinese community. Some of the Year 10 students participated in the first *Chinese Eisteddford* of N.S.W. Two made it to the final round and P.Huo was awarded second runner up. Students enjoyed the Chinese video from China and Taiwan in the classroom. Year 8 students watched *Dragon Tongue*, a series of Chinese language programmes from the ABC and found them extremely useful.

Years 8 and 9 students went to China Town for their yearly excursion and found it exciting to order *dim-sim* in Mandarin. They visited the Chinese library in the Haymarket, explored the Chinese Gardens, the bookshops and theatre and watched *Kung Fu* movies. It was both interesting and novel.



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Industrial Arts Report

POSITIVE - best portrays the view of nineteen ninety in the eyes of Industrial Arts: both in direction and successes.

Gone are the previous years of hardship, due mainly to a shortage of qualified Industrial Arts teachers. In are the days when each teacher can concentrate on his own classes without the added pressures of filling in for other classes. The new teachers have in their first year proven successful and creative. Mr. Kumar has produced some fine work in his year nine woodwork class. Mr. Norris has increased the use of design in our new Technology II program with recognisable success in student creativeness.

Year 12 Engineering Science this year has been both a personal challenge and a success, in terms of the overall improvement of student results. Even though Mr. Newey and I spent more time on increasing students understanding of terminology, with some success, this area still proves to be a hinderance to students. The top four students this year were: Minh Tran, Than Dam Nguyen, Kenneth Hung, and Eric Kwok. These students should gain high marks in their H.S.C. Year 11 Engineering Science students should realise that these students have put much effort into their study and extensive reading in order to attain fulfilment of their expectations: complacency has no place in Engineering Science. The results of our seniors in the H.S.C. in 1989 were commendable.

Industrial Technology, while proving another personal challenge, also reinforced the realisation for students to understand how critical and indeed how difficult it is to finish their projects in time when most of the work is left to the last minute. The quality of projects achieved this year was again very high. Several students deserve mention: David McDougal's

Flyway ends; which were well designed and worthy of a patent. Andrew Kaluzyn's Hit'n miss engine; displayed unique machining talents. Peter Murray's dog house and plant pots; incorporated his views on the environment in the area of recycling used timber. Adam Pantlin's bar; was well designed and constructed.

Mr. Coskerie and Mr. Norris' wood classes have produced some fine work this year. The dart board cabinets in year 10 were well made. Metal classes have also shown promise in constructing quality products. The efforts of the following students deserve recognition:

Year 8-Jeremy Cook, Daniel Jenkins, Damon Reihberg.

Year 9-Stephen Tonitto, Brad Phipps, Stephen Costa, Graham King, Jamie Mitchel, Leang Kuong Chung, Herodeon Aquino, Damien Choi, Cameron Bold.

Year 10-Hai Cao, Midorey Pagunawan, Steven Short, Simon Corbett, Joshua Choi, Christopher Panayi, Chris Halvagi.

Numerical Control lathes {CNC}. It is gratifying to realise that our P & C understand this need and have again contributed much needed funds to update our power tools and attain the latest M.I.G welder {the Transmig 275}. Industrial Arts would also like to thank Gunnerson Timbers for their support in donating thousands of dollars in timber: very few schools can rely on such support and it is appreciated. Also, we would like to thank the Region for supplying us with the latest in CNC lathe technology: this will also be fully utilised.

Due to the efforts of Mr. Burton and Mr. Newey the new drawing syllabus has, in its second year, proven to be very productive. Students have shown an increased appreciation of everyday products and designs and have incorporated creative thinking in their drawing skills to produce the final solutions with great success.

Again, the following students have excelled and deserve acknowledgement:

Year 8-Samuel Truong, Troy Brisby and Chris Tan.

Year 9-Nghe Tan, Domonic Tayco, Quyen Lam, John Peters, David Tran and Dickson Lee.

Year 10-Greg Sue, Vu Ong, Qui Tran, and Thuan Tran.

When asked what they most want from the education system local industry replied: "we want you to teach them how to think". It is the aim of Design to develop creative, self regulating, independent, thinking students. Homebush is one of the leaders in the area of design and has produced several outstanding students of which Greg Sue is the most successful. It is hoped that Greg will carry on his fine talent into the senior years when Industrial Technology Drawing is to be introduced: which will establish Homebush as one of the best drawing schools in the state.

Another requirement by industry is that schools update their equipment is a so as to directly reflect what is currently in use in industry.

Examples of some of these tools and processes are the increased use of power tools, advanced welders, computers and software, Computer Assisted Drawing {CAD} and Computer Industrial Arts in the 1990's will undergo many changes. Not that change is an undesirable; rather, change is both a necessity and a reflection of our changing society, of which our schools must keep pace.

The Industrial Arts staff envisage this change, encompassing it with vigor and a perspective of what can be and what will be achieved through positive implementation of stimulating programmes. These seek to manifest and instill in our students a sense of fulfillment and a desire to understand

Aims for 1991 - Industrial Arts sees two main areas which need to be further developed:

and grasp at our changing society and its ever increasing and changing technology.

1. Programs -increased use of computer aided drawing and designing.
-greater use of design in all lobes.
-incorporation of the latest tools and processes as used in industry.
-the formation and utilisation of closer links with industry.

2. Staff -increase the programme of teacher development by the creation of internal development workshops: especially in the areas of CAD, CNC, Design, and the Writing K-12 policy.

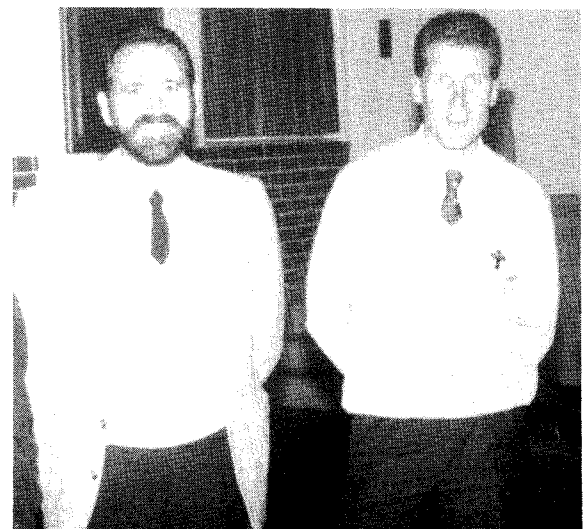
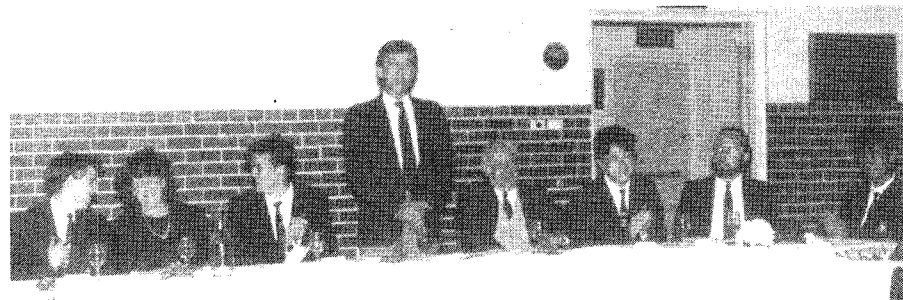
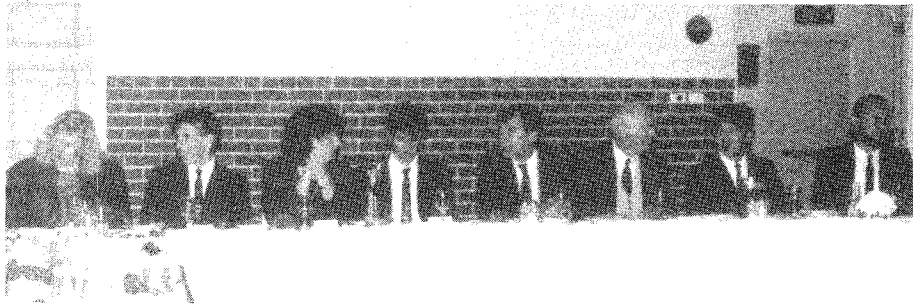
T. Hodges, Industrial Arts.

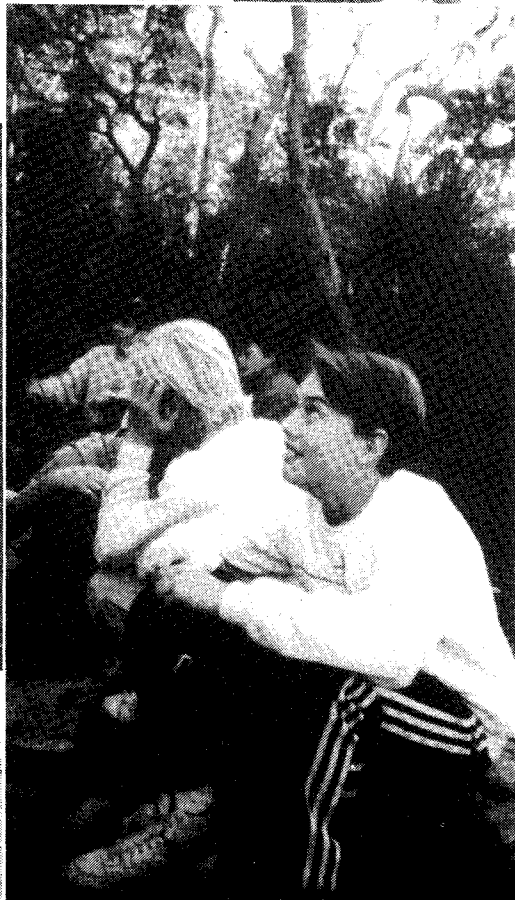
E.H.Burton - H.T. - Industrial Arts





Some of the parents who helped make the Prefects' Dinner a success.





Social Science Department Report.

1990 has represented another extremely busy year for the Social Sciences Department. It saw

* very pleasing HSC results from our 1989 candidates. To instance this: twelve of the 48 candidates (one-quarter of the candidature) sitting for 2 Unit Economics were placed in the top percentile band. Candidates in other courses also performed well up to their abilities.

* the HSC results from the first group of students under the new Senior Geography Syllabus. These students performed creditably and certainly up to the standard they achieved in other subjects studied.

* the first group of HSC candidates studying the revised Economics Syllabus facing their examinations. There are some very able students in this group and we anticipate some excellent results.

* the introduction of a new Legal Studies course to one class of Year 11 students, who will present this course in their HSC in 1991. This course seems to be well accepted, with the probability of two classes in Year 11, 1991.

* preparations begun to accommodate students in a senior Business Studies course, which is being offered to Year 11 students at Homebush for the first time in 1991. It appears at this stage that one class will be formed for candidates who will present at the 1992 HSC.

* extensive revisions to the Junior Geography courses of study, with courses being revised and updated to keep them relevant and interesting to students at this school. These course revisions were accompanied by the provision of a lot of new textbooks and other resource material.

* numerous excellent pieces of work

presented by students in all years and in all subjects offered within the Department. These included workbooks, projects, assignments, posters, imaginative and factual writing, design work, mapping, field study reports, poems, limericks, extended written responses, mobile displays, debates, role play, oral reports and so on. Many of the best of these have been displayed in the Library or on classroom noticeboards. Many boys deserve congratulations for the very high standard of work they achieved in particular tasks, or for their consistently good efforts throughout the year. It is a genuine pleasure to see work which has been undertaken with care and enthusiasm and very heartening to see how much talent of all sorts there is amongst you, the students of HBHS.

* a heavy programme of field studies which gave first hand and practical experiences to students in various aspects of their courses of study. Major visits were made by:

Year 7 Geography to the Bicentennial Park to study local area geography.

Year 8 Geography to Muogamarra and Field of Mars Field Studies Centres and to the Royal National Park.

Year 8 Commerce to a Local Court, the Police Museum and NSW State Parliament House.

Year 9 Commerce to the Credit Union Centre, Burwood.

Year 10 Geography to Cronulla to study coastal geography.

Year 11 Legal Studies to the Police Museum and district courts.

Year 11 Geography to Cronulla and the sewage treatment works to study the management of beaches and coastal resources.

Numerous less formalised activities were enjoyed by boys in many classes to present them with practical and interesting experiences as part of their courses.

Reports of several of these field studies appear on the pages of this Magazine. Thanks to those boys who were interested enough to write about their experiences in the field. I hope you enjoy seeing your contributions in print.

Year 10 Coastal Landform Studies: CRONULLA.

On the 23rd of August, Year 10 Geography students went on an excursion to Cronulla Beach to study coastal processes. Our journey by train to the beach took approximately one hour. We were each supplied with a copy of an excursion booklet which gave us a general idea of Cronulla Beach.

At first we studied the rock platform which extended for about 200 to 300 metres. Although this rocky area took us a long time to observe, the marine life was interesting. Crabs, octopus, pippis, oysters were just some of the marine life that we observed. We found this particular ecosystem quite fascinating.

We also had to study wave refraction.

One of the serious aspects of many beaches is erosion. We discovered that sand migration plays a major role in preventing sand erosion. We also discovered many other ways that the beach was being protected from sand erosion. These include: fencing, limited beach areas, large boulders, dune stabilisation and the Seabee Sea Wall. The Seabee Sea Wall is a wall which is constructed like a bee-hive. It minimises the erosional force of the waves.

Apart from the Seabee Sea Wall, another structure which was quite extraordinary was the baths. The baths are like a swimming pool with concrete walls which have been eroded away by strong waves.

Towards the North Cronulla Beach we stopped and studied the many plant adaptations. Many of these plants were especially planted to prevent erosion.

By the time we returned to the station, it was 3pm. Although it was a hot and tiring excursion, all the participants benefited from the knowledge and information gathered during the excursion. Special thanks should go to the three geography teachers who accompanied us: Mr Brawn, Ms Allan and Mr Francis. We hope that there are more of these educational excursions in the future.

By Jimmy Tang, Kevin Shui
and Vasan Sri Ganesh
(10A Geography).



Legal Studies Excursion Report

Year 8 goes to gaol

It was early morning and the day started with the familiar sound of rattling trains. For many at Homebush Boys' High School this was to be a routine day at school, but for the Year 11 Legal Studies class, Ms Allan and Ms Groenewegen, this day was to be anything but routine. We caught the train from Strathfield station to Circular Quay and continued our pilgrimage from there to the Police Museum.

We entered and were escorted through the building by Mr Boyd. As we looked around, we could all sense the heritage of the building which had once been an active police station and local court in The Rocks region. It had a dusty, musk smell about it and the well preserved artifacts left by age-old criminals and police officers, once notorious in their time, as well as the traditional setting of the building, helped create an atmosphere which would set our imaginations on a learning frenzy.

The Mock Trial gave us a unique experience of the way a court case was conducted in early colonial Australia.

After the trial, we tracked our way to the town library, where we spent time examining the large range of legal literature which was there. There was a section in the library totally devoted to law.

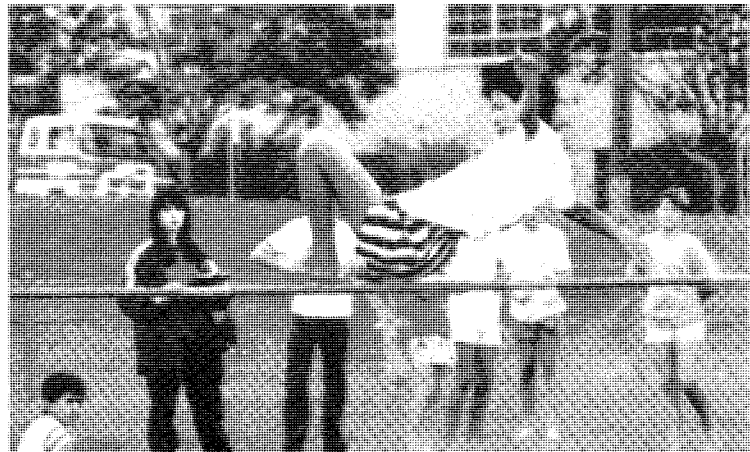
Lunch was then to become the anticlimax of the day. However, a quick dose of the Supreme Court was soon to liven things up. Unlike "LA Law", we only got to hear bail requests. This was an adequate way to end the day -- and a very enlightening one at that.

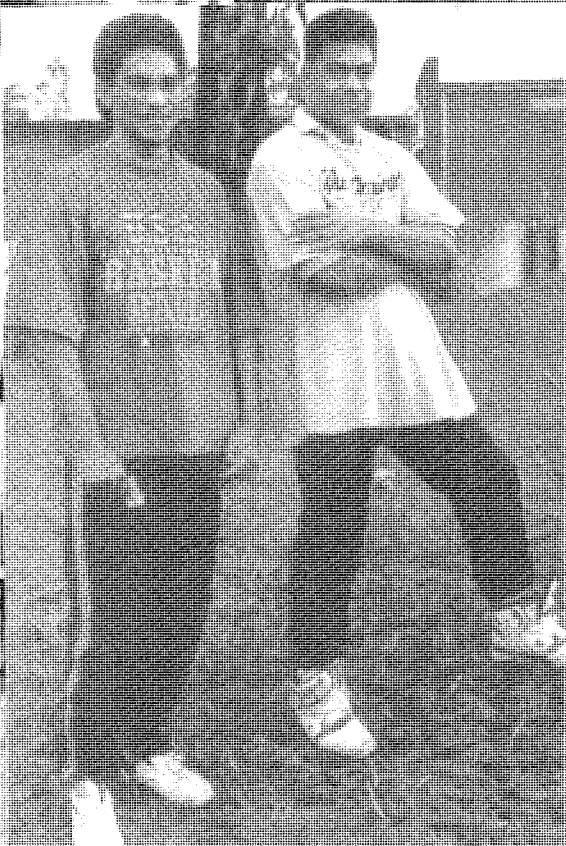
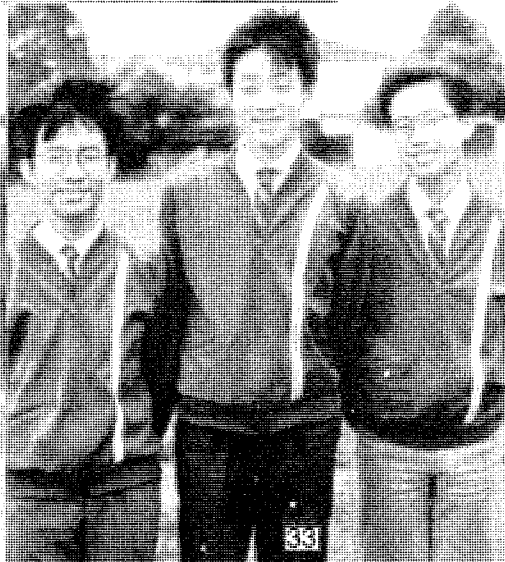
Timothy Novice.

Come 8.30am the 23rd of July we met at Strathfield station. At 8.45am 30 suspect Homebush Boys' High School cons were seen boarding a train accompanied by the big Kahuna (Boss) J.Cuke. 9.20 am we reached the scene: The Police and Justice Museum. We were shown around, then issued a summons to appear in court within the hour. We had no other choice but to comply. Come 10 o'clock we assembled inside the court room. At 10.15 am Joseph E. Chase, alias Eddie Nicholson, born 6.8.1883 arose from his seat in the dock, as the Barrister Garnish Nithiyanathan, Police Prosecutor Sasha Kulikov and the Magistrate Larry Boyd entered the room. The court was now in session. Joseph was charged with the crime of stealing one bag of potatoes valued at 16 pounds. Mr Nithiyanathan put up a solid performance of public speaking though was no match for Constable Kulikov who won the case convincingly. Joseph E. Chase was found guilty and was given one month's hard labour in the gaol. Case closed.

The excursion to the Police and Justice Museum was a very enjoyable an intellectually uplifting experience for the whole class.

Jeremey Cook
Dev Jayram
Luke Muligan.





Careers Report

"I like work - it fascinates me. I can sit and watch it for hours" Jerome K. Jerome

"The first thing about work is to have it" Lisle Klein

"Work gives us direction, purpose and status and identifies us with the rest of society" J. Forrest

".....work is of two kinds, 'first, altering the position of matter at or near the earths surface relative to other such matter; second, telling other people to do so. The first kind is unpleasant and ill paid; the second is pleasant and highly paid.'" Bertrand Russell

"Work is a subject that embraces the whole of life, and what we do in our work affects society which in its turn influences us." Donald Scott

The message conveyed by the above quotations point to the importance of work in our lives. Careers at school is an important aspect of a student's development since the career that one chooses to do will affect that person for the rest of his/her life.

Neither the Careers Adviser nor Career Lessons will tell a student what career he or she can do or should follow. That decision is far too important. The only person that can tell a student what career path he/she should follow is the student him/herself. What the Career Programme at Homebush sets out to do is to develop in students the necessary decision making skills, research skills and job seeking skills that will make it easier for the student to arrive at this decision and to make the transition from education to work less traumatic.

This year has seen the Careers Department working in co-operation with the English Department to allow students a realistic approach to job application. A simple advertisement was produced for each

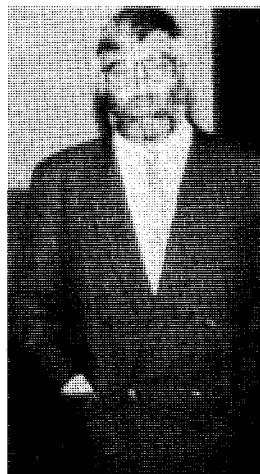
student in Year 10 based on that student's first Career choice. The student was to reply to the English teacher in charge by letter including a resume and a reference. The assignment was marked out of a hundred and counted for 10% of their English assessment. The students gained practical knowledge of putting together a resume which they will be able to add to in future years or use for a job application this year. Students were made aware of mistakes made and how to correct them.

A further exercise attempted this year in co-operation with Burwood Sunrise Rotary Club was that of providing students the chance to participate in mock interviews. The exercise, open to students in Years 10, 11 and 12, was a complete success. (See report given by a student who took part elsewhere in this magazine). Also as a result of the efforts of Audio Visual staff at Cumberland, Rotary and Careers Advisers there is a possibility of a video being produced of these interviews for use by other schools. It is hoped that next year parents may wish to get involved by offering their services as interviewers for a Mock Interview Programme run by the school.

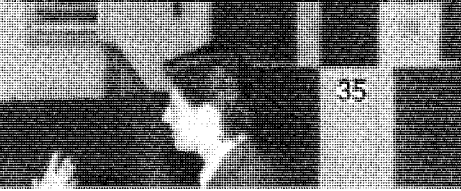
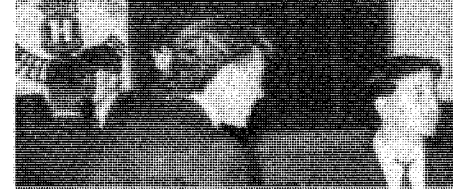
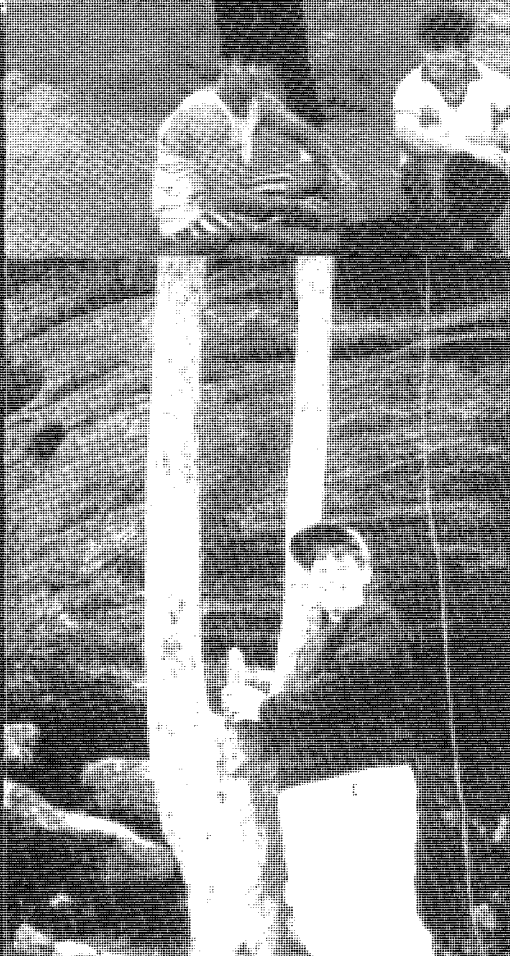
Work Experience was again a success with 159 students being placed in over 260 different jobs. Five students opted to not participate and I feel that they lost out on a great opportunity. Work Experience will take place earlier in 1991 (June), and parents and students are advised that there are three ways of being placed in a work experience position:- a) placed in a position by Careers Adviser

b) applying for position advertised on Career Noticeboard or
c) finding their own job.

Students should be prepared at the beginning of the term for placement and should be thinking of possible career options for Work Experience now.



T. Pinkey



MATHEMATICS REPORT

Following the transfer of Mr Kyriacou at the end of 1989 Mrs Binns was welcomed to the Mathematics staff. Miss Felcer resigned at the end of first term in order to study overseas and was replaced by Mr Farhat.

A syllabus for a new HSC course, Mathematics in Practice has been released and it is hoped may be introduced in Year 11 next year. It is not expected that any other major change to any current Mathematics syllabus will occur in the near future.

The results for the 1989 School Certificate were well above state average. This year a number of new enrolments wishing to study Mathematics at Advanced Level in Year 10 arrived at the school. As a consequence a third Advanced class had to be formed. From 1990, a grade from A to E will be indicated in each level of the School Certificate. The results of the 1990 School Certificate have recently been released in this form and the high performance surpassed all expectations.

The performance of our 1989 HSC candidates, particularly in the four unit course, was again extremely good. The number of senior boys selecting higher level Mathematics at this school continues to be large. Year 12 boys who completed the 4 Unit course this year numbered 48 and Year 11 again required four 3 unit classes. In fact the increasing popularity of 4 unit Mathematics is of concern in that some boys would be better suited to a lower level. Boys should not be taken in by comments regarding high scaling given to 4 unit Mathematics but should select a level appropriate to their ability.

The Board of Studies has been concerned with the statements regarding scaling particularly with 4 unit Mathematics and is currently conducting a study into this matter. Consequently Year 12 students at nine schools in the state were asked to sit for a Special Trial Mathematics Paper during September. Due to the large 4 unit candidature at the school it was specially requested that our Year 12 boys be included.

The current trend of increased significance given to the field of computing continues and every effort is being made to see that Year 10 boys gain some experience by attempting the Computing lobe. Although we now have two computer rooms this has become difficult due to the increasing number of Year 11 & 12 Computing classes.

Our pupils have an outstanding record in Mathematics competitions. This was added to when Daniel Lau of Year 10 was presented with an award as a result of his effort in the University of N.S.W. Mathematics Competition.

The Australian Mathematics Competition this year was held on Tuesday, 31st July, and the results were our best ever. Our boys were amongst 468,624 entries. Thus the 75 minute paper used a total of 585,780 hours of student brain power. The University of Canberra computer took 20 minutes to mark the paper's 14 million questions. These statistics reflect the enthusiasm with which students accept the challenge every year and explains why the awards are so highly valued. Boys are advised to include their certificate in their job portfolio as it can only be of benefit when seeking employment.

This year the organisers again released standardised results for the best pupils allowing comparison between years within a school and consequently identifying the school's best entrant.

This page has been kindly sponsored by
All Class Master Kitchens
112 Parramatta Rd Homebush 2140 Phone: 760 251

The best standardised results achieved were as follows:

1st: Gerald Cheong (Year 10); 2nd: Vincent Gao (Year 10); 3rd: Patrick Huo (Year 10);
4th: Andrew Tan (Year 10); 5th: Ian Simes (Year 10).

A summary of the Australian Mathematics Competition results for 1990 is shown below:

1990 AUSTRALIAN MATHEMATICS COMPETITION				
Year	Entries	Prizes	Distinction	Credit
7	111		11	32
8	82		10	22
9	91		11	27
10	140	2	18	53
11	126		16	31
12	94		5	23
	644	2	71	188

The number of distinctions and credits awarded this year was a school record and these are the best ever results for the school as can be seen from the following table.

Year	Entries	Prizes	Distinctions	Credits
1979	56		22	17
1980	136		25	54
1981	241		35	84
1982	331	1	30	104
1983	280	1	29	92
1984	302		27	103
1985	390	3	48	110
1986	328	2	50	134
1987	524	2	38	132
1988	635	2	55	174
1989	593		65	172
1990	644	2	71	188

The following students received merit certificates. The names appear in order of merit.

YEAR 7

Distinction: J.Pridham, H.Z.Hong, K.F.Fu, N.Herz, M.K.Yoon, I.M.Cheong, L.La, B.Zoud, P.Soros, K.Mariathas, A.Leung.

Credit: V.Lo, C.Packer, K.Paul, D.Huynh, Q.D.Truong, S.Chung, T.Nguyen, M.Huda, S.Lowe, C.Perry, C.Liu, D.McGarrity, D.Franklin, B.Naranaswamy, J.Pathinather, T.Vidler, M.Amparo, C.Currin, C.Morales, V.T.Truong, W.Chen, V.Sihanikom, Z.Bhandara, H.S.Kang, M.Pantehis, G.Lim, A.Afzal, J.Saba, J.Banas, T.Shipton, H. Krishnadasan, J.Li.

Year 8

Distinction: C.Tan, D.Nguyen, S.Truong, A.Chernishev, A.Kwan, T.Lu, C.Tran, C.Rajeswara, S.Helleur, T.Brisby.

Credit: V.Thieu, B.Ma, A.Wielgosz, J.Bathe, Y.F.Chan, D.Jayram, P.Matic, S.Ali, H.Akdogan, S.B.Srisathkurunathan, I.Au, M.Ip, N.Sathiamoorthy, K.Chung, B.Lai, A.Gray, J.Huang, D.Chan, D.Munro, P.Kong, S.Kulikov, J.Thai.

Year 9

Distinction: T.Liu, K.Kim, J.Doan, S.Costa, T.Dao, C.Paramesvaran, H.Datt, M.Varathasajan, L.Lin, S.Sridher, Q.Lam.

Credit: D.Patelis, G.Lee, C.Bolt, S.Chan, D.Tran, H.Ta, P.Mansour, D.Lee, S.Tonito, M.Narayanaswamy, J.Lejero, H.Asaner, T.Chiem, W.Truong, N.Mahendran, D.Kane, L.N.Lo, P.Dao, H.T.Luu, H.Chung, N.Ta, K.Wielgosz, M.Chin, D.Tayco, N.K.Tien, J.Qian, H.T.Nguyen.

Year 10

Prizes: I.L.G.Cheong, V.Gao.

Distinction: P.J.T.Huo, A.Tan, I.Simes, G.Radhakrishnan, D.C.C.Lau, A.Shipton, F.Ho, T.T.Tran, S.Liu, T.W.E.Chan, A.To, L.Nguyen, G.Sue, B.Sinclair, K.Shui, R.Ramamurthy, C.Baloglow, F.Hoole.

Credit: T.S.Cheah, M.Soo, S.C.K.Wong, V.H.Ong, P.Lou, I.Olea, S.Trinh, N.Chang, R.Bell, D.Shin, M.C.Chen, H.Duong, M.Lechowicz, S.Vasilchenko, S.Kathirgamanathan, H.K.Kang, T.Kekatos, S.H.H.Lui, H.M.T.Ly, S.Kim, W.Tse, T.Fairweather, S.Randjelovic, K.M.Chau, S.Sriganeshwaran, M.Flood, A.Phung, M.Chan, D.O'Hara, P.V.Phan, A.Chen, A.Zaika, B.Cairns, Q.T.Tran, T.T.Luu, G.Devi, S.Tseng, S.Short, F.Gottardo, B.Pendergast, H.T.Cao, P.Kemal, D.Bahamonde, S.Ma, D.McMinn, C.V.Tran, A.Yucel, J.T.Tang, E.Chan, K.K.Chin, M.Maheswaran, W.L.Wang, T.Simsek.

Year 11

Distinction: S.H.Kim, U.Kadayifci, L.F.Chow, S.Han, T.C.Tran, P.Chu, V.Ponnampalam, D.N.Phan, V.C.W.Chung, H.C.Lo, C.Hua, K.Bach, C.Ilagan, A.Pogson, V.T.Tran, D.Luong.

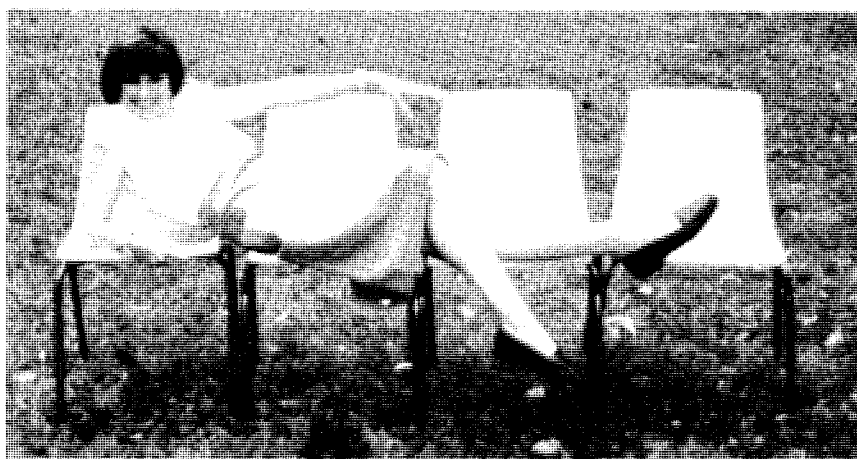
Credit: S.Lee, M.Chen, M.S.Chen, T.Sathiyamoorthy, T.K.D.Loi, R.Allam, H.Huynh, N.Williamson, M.Prakash, G.Sathiyamoorthy, C.Yang, T.Giang, A.Lau, D.Ulutas, K.Sum, A.Trinh, H.T.Nguyen, J.Ponmailainathan, G.Alvaro, Y.M.Kim, L.Canadas, D.D'Agruma, Q.H.Lam, B.Woo, P.McIntyre, C.Huynh, D.K.M.Choo, R.Gadalla, G.Liu, S.S.Liu, R.Sivananthan.

Year 12

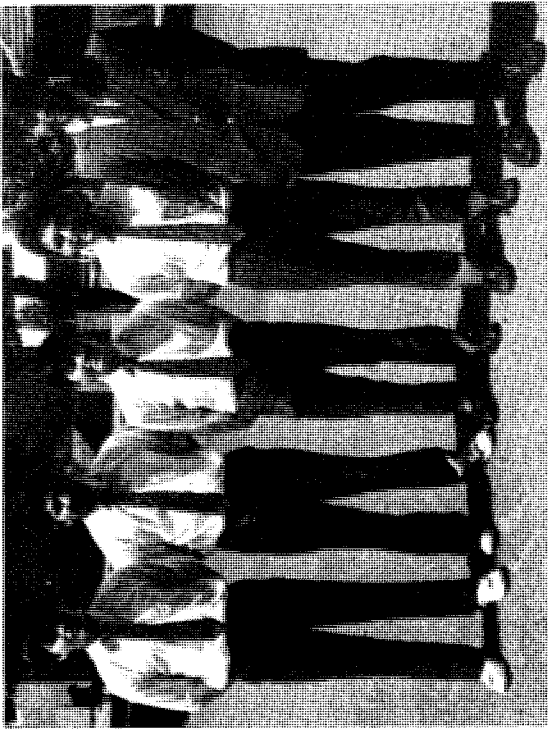
Distinction: S.Satchithanantham, M.Tran, T.D.Nguyen, K.Hung, J.Tsavaris.

Credit: K.Yau, Y.Anar, P.Tang, L.Cheung, H.Lam, M.Hua, N.Restaino, J.Brown, E.Alteriso, J.Chan, H.Ta, G.Halvagi, C.Cao, A.Varatharajan, E.Kwok, H.Hua, T.Chau, E.Phimmasane, S.So, E.Hoole, Tai Lai, Q.Giang, V.Truong.

For those who cannot wait, the date of the next Australian Mathematics Competition is Tuesday, 30th July, 1991.



Mathematics Competition Winners



Year 12 Distinction Winners

L-R: T.D.Nguyen, S.Satchi, M.Tran, J.Tsavaris, K.Hung



Year 11 Chemistry High Distinction Winners

Seated L-R: V.Ponnampalam, C.Tran

Year 10 Mathematics Prize Winners

Standing L-R: G.Cheong, V.Gao, D.Lau

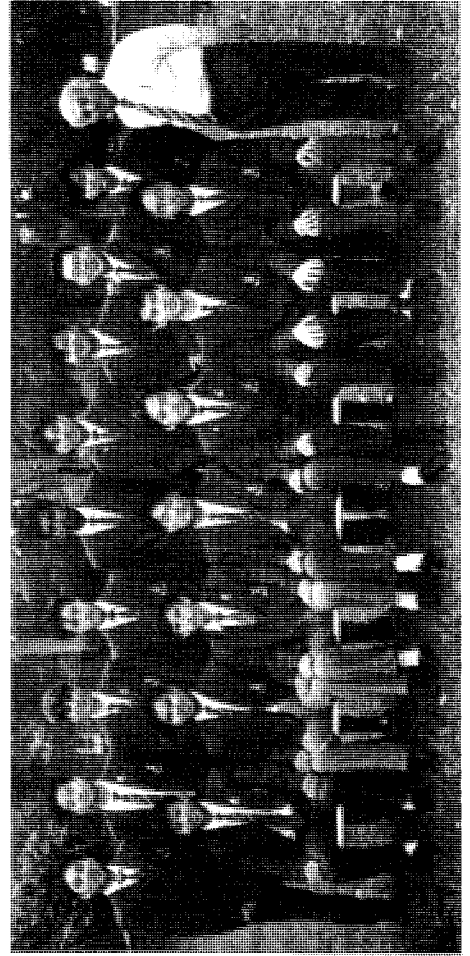


Chemistry High Distinctions

Seated L-R: V.Ponnampalam, P.Chu, C.Tran

Standing L-R: J.Ponmailainathan, S.Han,

G.Sathiyamoorthy

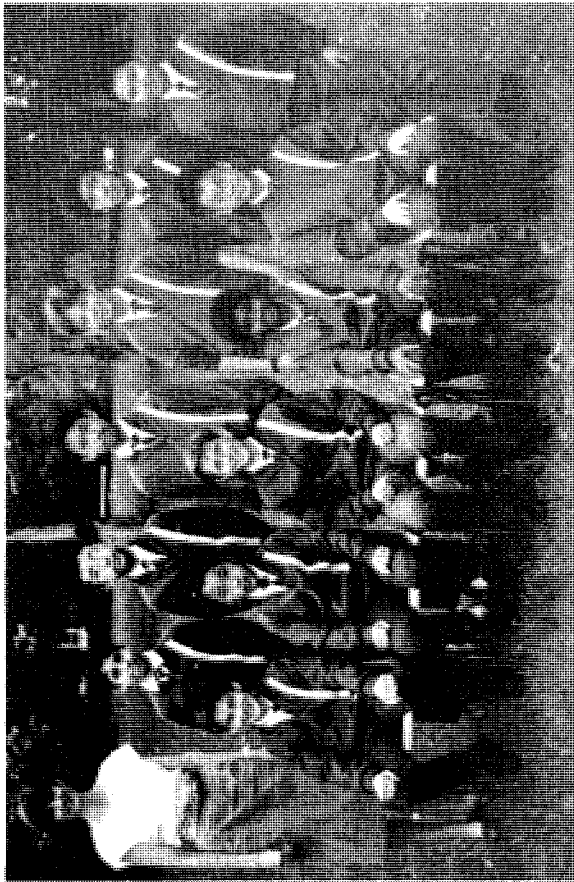


Year 11 Distinction Winners

Seated L-R: C.Tran, C.Hagan, U.Kadayifci, S.H.Kim, L.F.Chow, S.Han, V.Chung

Standing L-R: C.Hua, V.T.Tran, A.Pogson, V.K.Bach, V.Ponnampalan,

D.N.Pharm, P.Chu, D.Luong, H.C.Lo, Mr.Farhat



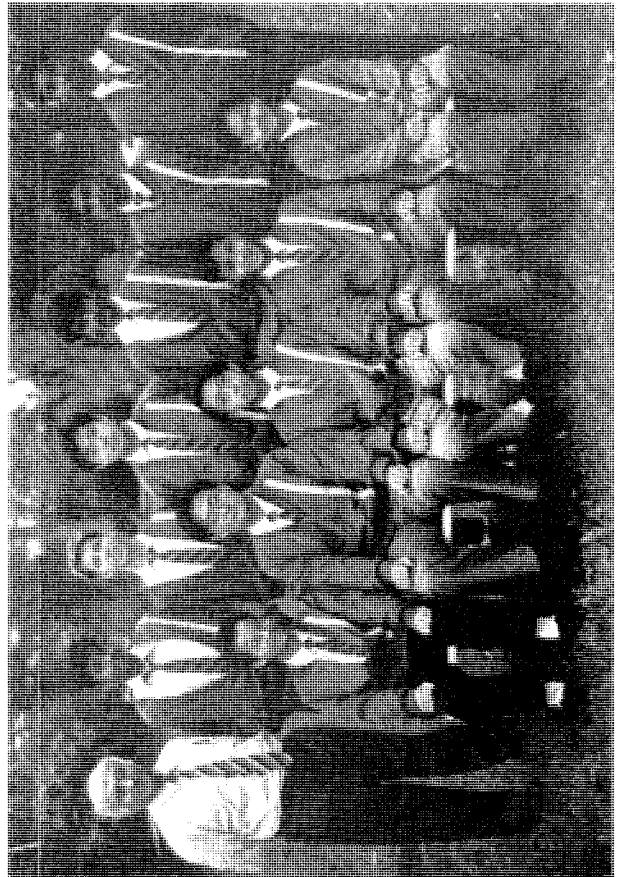
Year 7 Distinction Winners

Seated L-R: J.Pridham, M.Yoon, P.Soros, K.Mariathas, D.K.F.Fu
 Standing L-R: Ms Groenewegen, B.Zoud, M.Cheong, L.La,
 N.Hertz, H.Z.Zhong, A.Leung



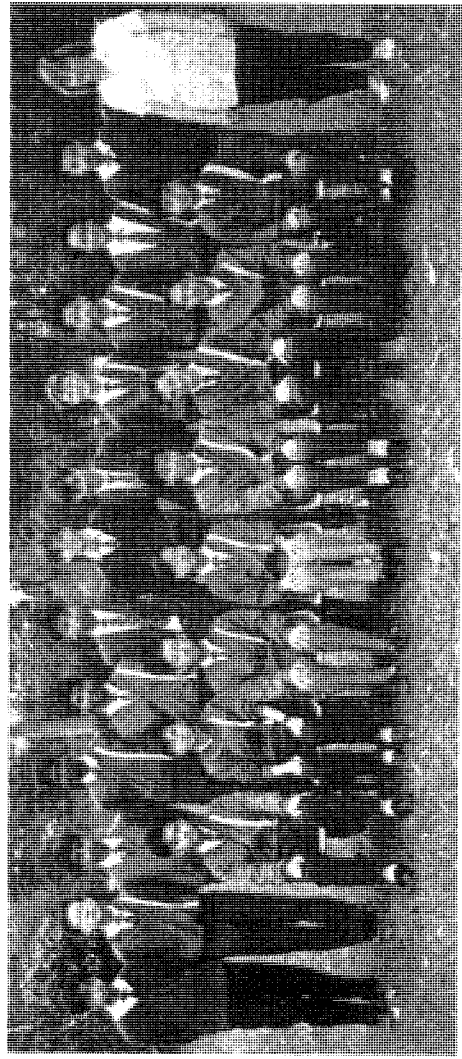
Year 8 Distinction Winners

Seated L-R: T.Lu, C.Tran, S.Truong, T.Brisby
 Standing L-R: A.Kwan, C.Rajeswara, D.Nguyen,
 S.Helleur, A.Chernishev



Year 9 Distinction Winners

Seated L-R: J.Doan, K.Kim, L.Lin, T.T.Liu, Q.Lam
 Standing L-R: Mr Farhat, C.Paramesvaran, S.Costa
 T.T.Dao, S.Sridher, H.Datt, M.Varathasasan



Year 10 Prize and Distinction Winners

Seated L-R: F.Ho, K.Shui, G.Cheong, D.Lau, V.Gao, I.Simes, A.Tan, A.To
 Standing L-R: G.Sue, T.W.G.Chan, G.Radhakrishnan, F.Hoole,
 A.Ramamurthy, P.J.T.Huo, B.Sinclair, C.Baloglow, A.Shipton, T.Tran,
 L.Nguyen, S.Lui, Ms Binns

Homebush Hound

This year is the second year that the school has published twice a term its own newspaper The Homebush Hound. A keen and talented group from Years 8 to 10 have been the newshounds responsible for "sniffing" out the stories.

The Newshounds are:-

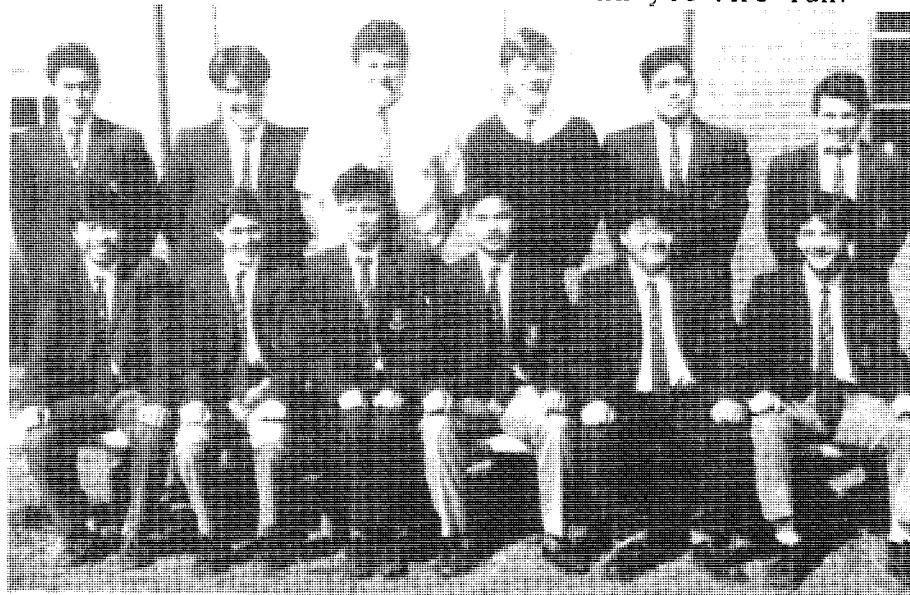
Dominic Tayco-Student Editor and historical feature writer, Matthew Williamson, George Tsotras (Sports), Daniel Rodriguez, Carlo Ilagan, Dion Patelis (the last two being the

cartoonists) Christian Gillies, Chong Tran and Jeremy Cook (short story writer responsible for The Spot) and they were joined this year by Gavin Lee, Essa Bisseh and Craig Meneaud.

Resource News

PAIRED READING. A group of Year 11 students volunteered to assist Year 7

students during D.E.A.R. with their reading. They were Luis Canadas, Adrian Cremona, Daniel D'Agruma, Christian Ilagan, Samuel Lee, Van Ly, Christopher Maxfield, Harry Meitanis, Peter McIntyre, Brett Taylor, Chau Tran and Michael Wong. I'm sure that both groups learnt from the experience. Thank-you to the Year 11 boys on behalf of Year 7.



Paired Readers

Front L-R: C. Tran, L. Canadas, V. D. Ly, C. Ilagan, S. Lee, A. Cremona

Rear L-R: D. D' Agruma, M. Wong, B. Taylor, P. McIntyre, H. Meitanis, C. Maxfield

International Year of Literacy

As this year was nominated by UNICEF as International Year of Literacy a special competition was conducted each day in the library during Terms 3 and 4 to promote authors and their works. A special emphasis was given to books by Australian authors and those authors that write for the Teenage age group.

BOOK WEEK COMPETITION. As in the past a Book Week Competition was conducted with entries in three categories. The major winners were Best Entry :- Quoc Tieu Yr 8.

Art :- Quoc Tieu Yr 8.

Art/Literary:- Greg Georgatos Yr 10.

Literary :- Adrian Cremona Yr 11.

To provide prizes for the competitions local business groups donated funds.

They were :-

Arnott's Biscuits,

The Commonwealth Bank,

Homebush Newsagency

Benz Hairdressing Homebush.

Many thanks on behalf of the prizewinners to these organisations.

VOLUNTEERS. So far only one parent has volunteered to assist this year in the Reading Program. This has involved coming to the school on Tuesday morning and helping individual students with their reading. The kind volunteer is Mrs Tan the mother of Andrew and Chris. Thank-you Mrs Tan.

Music Report

This year the Music Department has continued its performance activities out of school by playing at various venues. The school band, a rock band comprising students from Years 10 and 11, and an accomplished guitar duo, Tom Fauvette and Arthur Fassoulas, have all contributed to this in their own time.

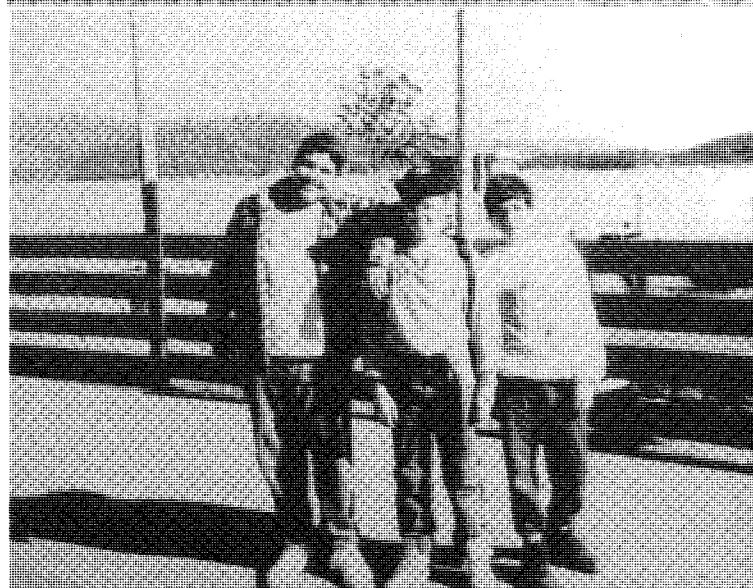
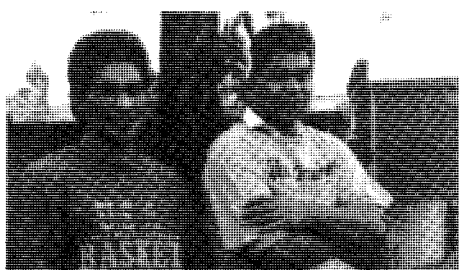
Instrumental studies are continuing for flute, guitar, reed and brass instruments, and some of the boys are showing real benefits from the excellent tuition provided. Next year, it is anticipated that there will be two school bands - a swing band, with the more experienced players, and an augmented band with a number of junior players ready to join after this year's tuition.

Sincere thanks go to Mr. Shipton for making a beautiful hand-carved timber award to be presented each year to a student who has contributed most to the school band.

We have acquired two saxaphones, two clarinets and one flute this year, since some of the instruments we have been using had to be returned to the central library of the Metropolitan East Region. We would like to thank the P & C for their generosity in helping us with this.

Most importantly, we would like to thank Miss King for the dedication to music in the school, and for her work with the school band. She has resigned after four years at the school, and we wish her the very best for the future.

L.Liberto



E.S.L. Report 1990

E.S.L. stands for English as a Second Language and the E.S.L. teacher's role is to provide the most appropriate environment for students from non English speaking backgrounds to advance their language skills.

This year we have worked mainly as teamteachers. This meant that an E.S.L. teacher was put on a class with a mainstream teacher for the whole period allocation. In Year 7 for example, 7B and 7E were targetted as having the greatest need, so they were teamtaught Science all year and Geography (7E) and English (7E) in Term 4.

There has at times been some misunderstanding about the role of the E.S.L. teacher. In fact some of the students used to think that being put in an E.S.L. class was a demotion. We would like to think that students and teachers at this school now see E.S.L. assistance in the classroom as desirable and beneficial. Most of the programs implemented by the E.S.L. and mainstream teacher teams are designed to improve the language skills of all students. Both teachers can bring their own expertise into the classroom and having two teachers to address the needs of students means that all students get more individual teacher time.

It is particularly important to have E.S.L. support in this school as our non English speaking background students comprise approximately 75% of the school population. The students come from many different cultural groups, with the largest single N.E.S.B. language group being Chinese. The E.S.L. teacher also performs a welfare role. We have a regular intake of students to the school who come from the Intensive Language Centres. Our job is to see that they are placed in appropriate classes and that their teachers are informed of their backgrounds and special needs.

We organise a 'buddy' so that the new student will not be left to fend for himself and we maintain close contact with the student to monitor his progress. The office staff plays an important role in this process, liaising with both Year Advisers and E.S.L. teachers.

Following the example of Mrs. Guterrres and her paired reading program, the E.S.L. Department has implemented a pilot paired reading program for our N.E.S.B. students in Year 7. If this is successful we hope to run it for the whole of 1991. We hope that this program will enable less confident readers to model themselves on the more able readers of their peer group. It is anticipated that the program will also benefit the students socially.

Overall, 1990 has been a fruitful year for the E.S.L. Department and its students. We have progressed along the road of successful teamteaching and we have received the co-operation of staff along the way. We look forward to 1991 and the opportunity to continue our current programs and to implement new ones.

L. Bertocchi K. Meucci

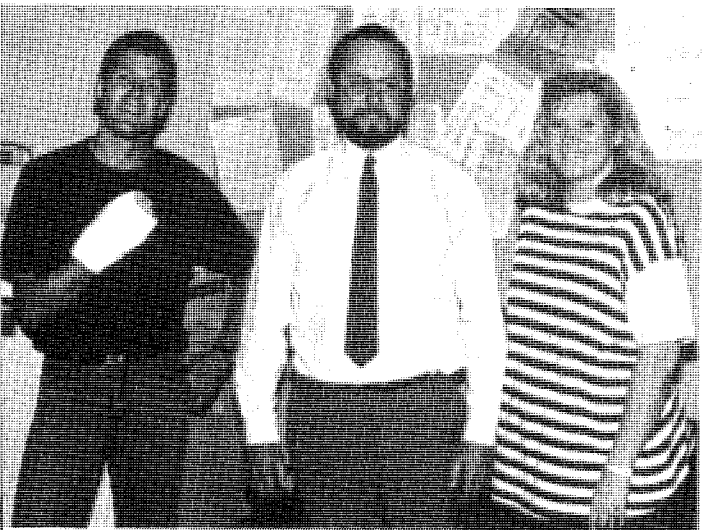


The Four Seasons

Summer nights we sweat in bed,
No chance to rest our sleepy heads,
In Autumn leaves go tumbling down,
Unfortunately on the ground.

Winter weather brings storms and showers
During unexpected hours.
Spring brings back flowers and flies,
Noisy cicadas and butterflies.

Luan La 7A Geography



L-R: R.Tedford, A.Young (DP), C.Hartley

English/History Staff

Front L-R: R.Pather, R.Roberts, L.Provera, R.Doenau (HT-History),

Rear L-R: T.Keane, C.Groves, C.Sen

Absent: S.Vecchiet (HT-English), J.Pengilly



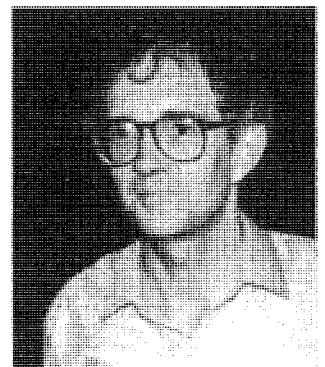
S.Patterson
(Relieving HT-English)



Resources
A.Guterres



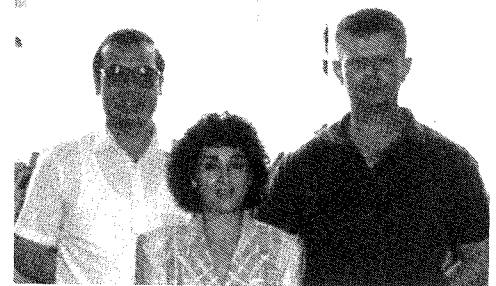
T.Manuel



M.Klein



ESL
K.Meucci
L.Bertocchi



Language
L-R: L.Kong, A.Tricca, K.Gummer



Mathematics Staff

Standing L-R: J.Rayner, J.Becher, C.Groenewegen, R.Lennon
K.Elgood, J.Binns, A.Farhat, G.Carrozza

Seated: J.Evans (HT-Maths)



Music
L-R: L.Liberto, S.King,
Absent: T.Valente



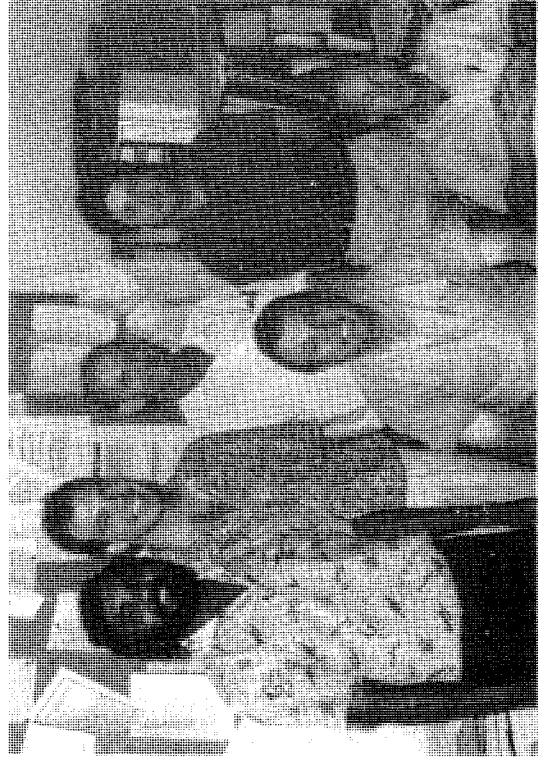
Science

Seated L-R: A.Carey, M.O'Conner, V.Georgelos, Balan, P.Meloucas
 Standing L-R: F.Rodi, A.Everett (Relieving HT-Science)
 Absent: T.Jones (HT-Science)



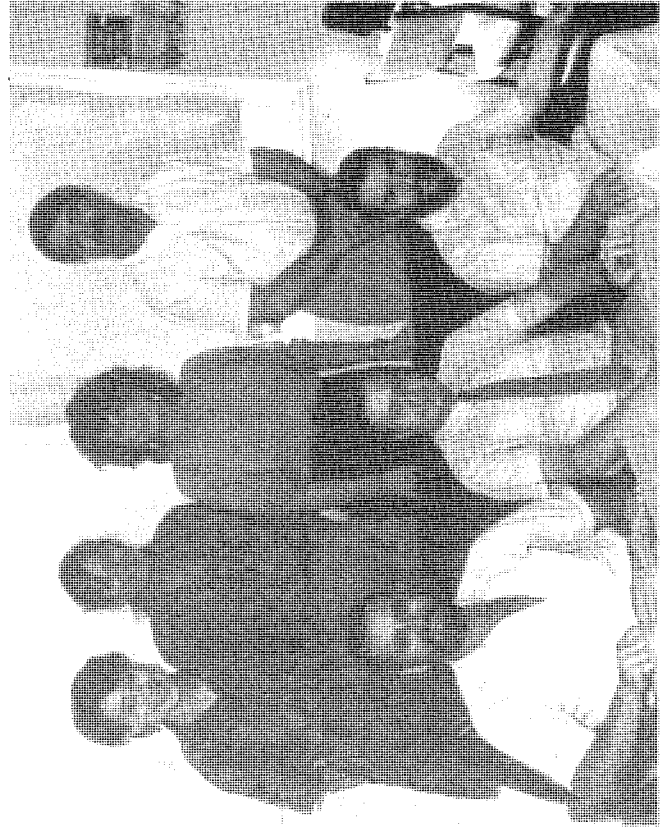
Art

L-R: A.Rozen (HT-Art), T.Forester (on loan),
 L.Bertocchi (Team Teaching), L.McDermott, A.Mauer



Industrial Arts

Seated L-R: H.Burton (HT-IA), T.Hodges,
 Standing L-R: S.Kumar, S.Norris, R.Newey, J.Coskerie



Social Science

Seated L-R: S.Codey, A.Brawn, (HT-Soc.Sci.), J.Taggart
 Standing L-R: M.Allan, T.Forester, J.Cuke, N.Francis

Excursion - Sydney Aquarium

On the 20th March 1990 Year 8 Science went on an excursion to the Sydney Aquarium, Darling Harbour. When we arrived mid-morning we put our bags into a storage bin, took out a clipboard and a pencil and were each given question sheets to answer. We put ourselves into small groups and entered the aquarium.

First we went past the mangrove display. We saw turtles, lungfish, mudskippers, frogs and, of course, mangroves. Then we moved on after answering some questions. Shortly we arrived at the crocodile display. They weren't very lively as they were just lying in the water or on the banks. There was a sign giving information about crocodiles which helped us with our answers.

Again we moved on to the rocky shore display. We saw octopuses, snails and fish. We had to answer one question and then moved on.

Our next stop was the Great Barrier Reef display. I was surprised to see how realistic it looked. We saw coral and all sorts of marine life.

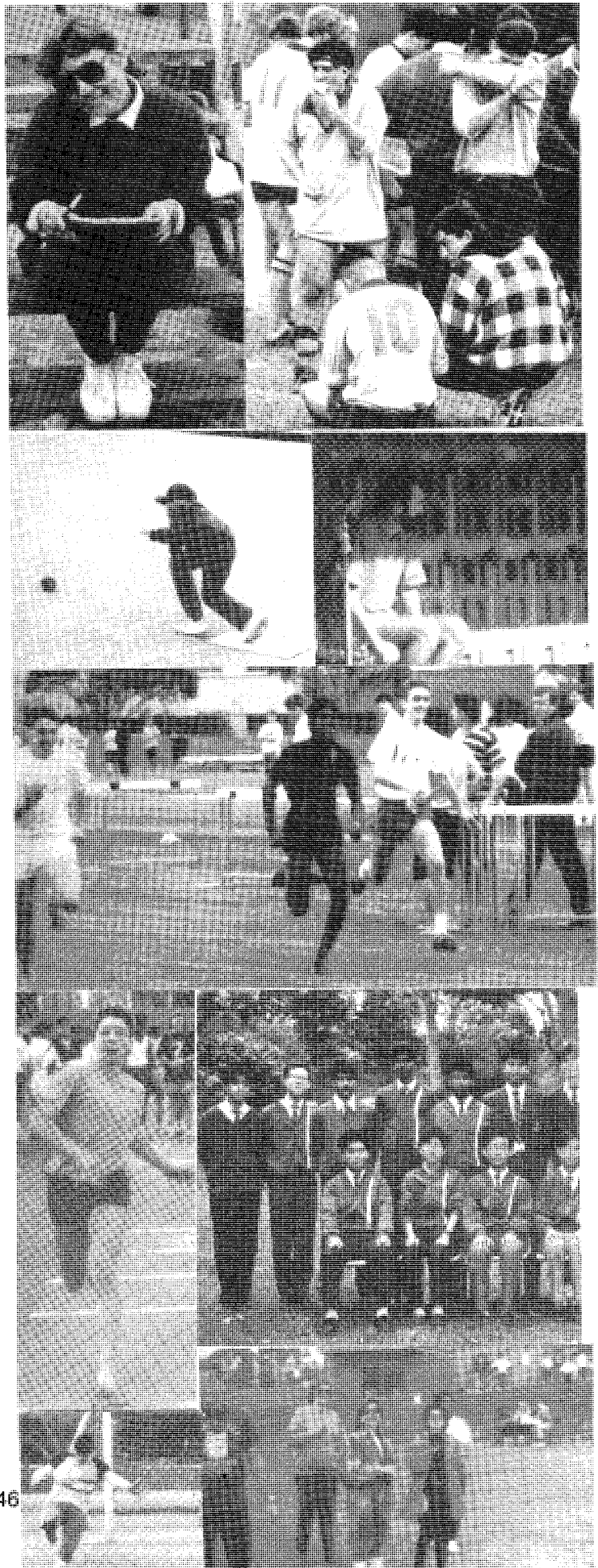
Next was the seahorse and hermit crab display. The seahorses were so small and they camouflage so well into their background we had to use a microscope to find them. We answered two questions and moved on.

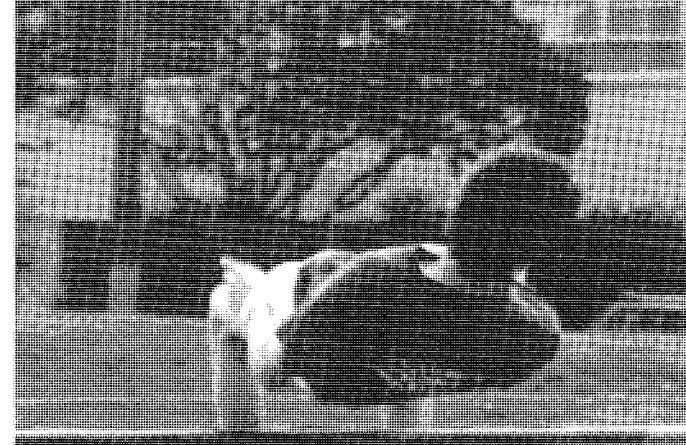
We were halfway through our trip when we came to the touch pool. Here we were allowed to feel and hold objects in the pool but not take them out of the water. Things we could hold were shark eggs, sea snails, rocks, sea anemones and shells.

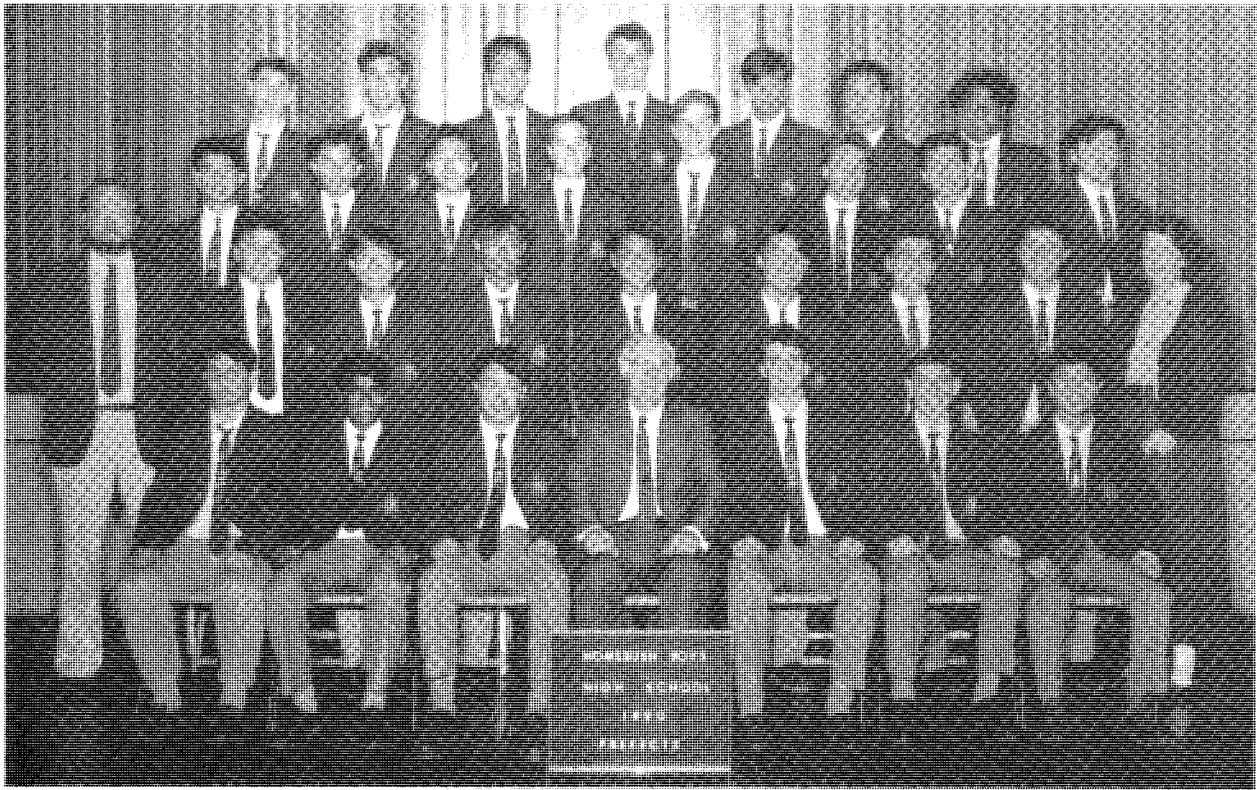
Next we came to what everyone was looking forward to - the open ocean display. In here we saw stingrays, fish and what everyone was looking forward to, the sharks. There was a man in scuba gear feeding fish to the sharks.

After this we got our bags, had lunch and headed back home. It was an enjoyable day.

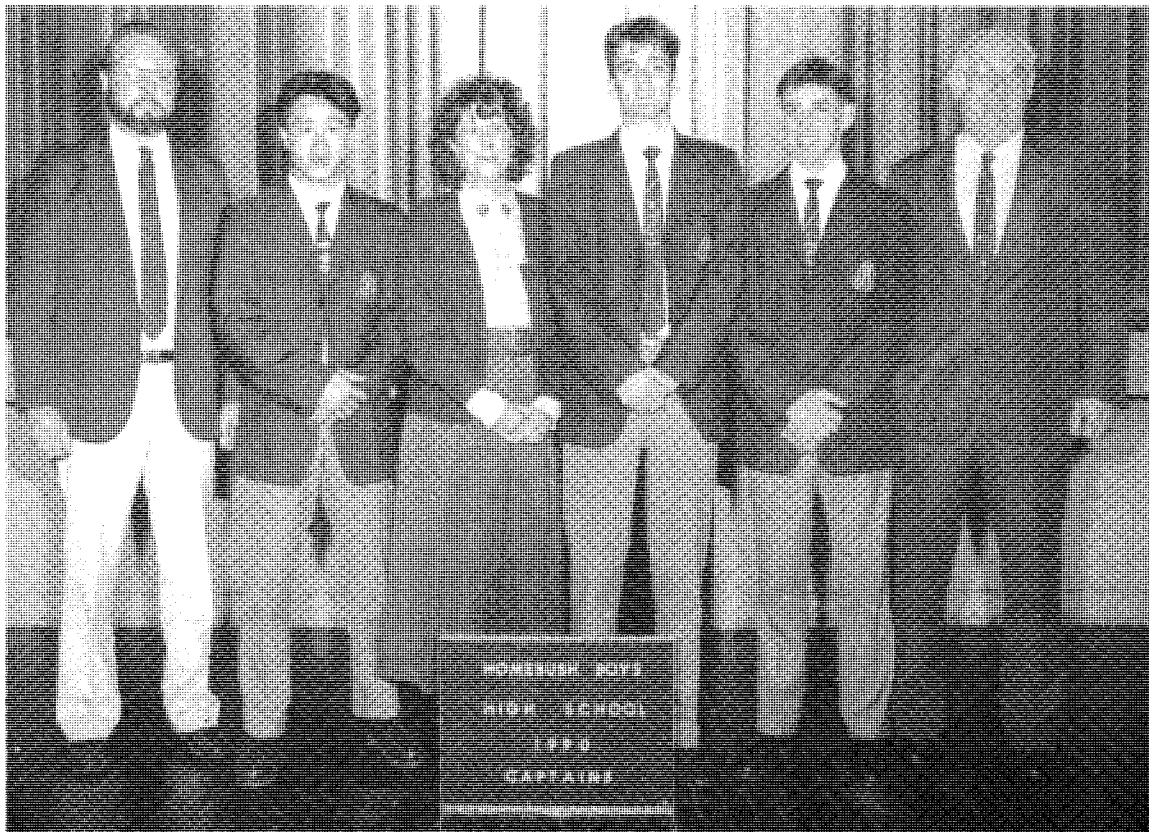
Nicholas Hayes - 8D Science







Seated L-R: W.Gebara, M.Williams, J.Chan (VC), Mr.Brown, R.Eagle (Capt), N.Stafford (SP)
 M.Tran,
 2nd Row: Mr.Young, S.Gottardo, M.Hua, B.Nguyen, T.Kim, S.Sue, J.Tsavaris, T.Fauvette, Ms Cuke
 3rd Row: Tony Lai, Tai Lai, D.Giang, D.Foster, G.Kodjak, I.Canadas, A.Bisseh, A.Lam
 4th Row: M.Cairns, T.Panayi, S.Wang, M.Graham, K.Duong, V.Truong, J.Tahitua



L-R: Mr Young (D/ Principal), J.Chan (VC), Ms Cuke (Pref. Advisor), R.Eagle (Capt),
 N.Stafford (Sen.Prefect), Mr Brown (Principal)

School Captain's Report

I remember the first day we came to Homebush - Orientation Day. We were sitting in this very hall with Mr Taggart reading out the new Year seven classes.

Here we are today gentlemen. Our very last day of schooling. I hope we remember it - and everything in between. The staff have really done a fantastic job. All of us have developed in our own individual way - but the staff have not changed - but slogged away at us to not only prepare us for the H.S.C. but to teach us to learn and to understand and to prepare us for life. I feel just as young as I was as in Year 7 - but I'm more experienced and this trend will continue outside of school.

I'd like to thank Mr Taggart for being our Year Adviser in Year 7 to Year 10. He did a great job. Also, Ms Patterson was our Year Adviser for a short while. Thank You Ms Hartley has seen us through the worst stage - your guidance was well appreciated - thank you very much.

I would also like to thank Ms Cuke our Prefect Adviser. I'm glad you were so helpful because we really would have been lost at some of our functions without you. As coordinator of the Prefects, you were excellent. Thank You, Miss.

This is a GOOD school. It has an excellent stock of resources to utilise and get experience from.

Whether we were all successful I'm doubtful. Success is like riding a bicycle - if you don't put any effort in, you can only go down hill. But all of us have learnt something - because this is a GOOD school.

I'd also like to thank the Prefect Body for your support, for looking like a Prefect Body. I'd like to give personal thanks to David Foster, for attending every afternoon tea, Tom and Vishal for organising the Formal.

This is a GOOD school.

It looks like a good school. Last term a lady with four female students wandered into the school and said to be: "Ah, we're looking for Miss Patterson?" I obliged and lead them towards the common room - and as we were walking through the corridor,

the teacher said, "Oo girls, isn't this a lovely school, you don't see many like this these days" to which I said "that's cos we burnt it down" - which is true - they restored everything and it looks great. Homebush Boys' High School will mean fond memories for me.

- Do you remember Mr Vaughan ? The man who yelled into the microphone, and the front of the school assembly had to get out their umbrellas ?

- Then there was the swimming carnival. Sugid pushed me in the pool with my clothes on , my timeclock around my neck , my reeboks soaked.

Thank god two thirds of our year stayed home and didn't see me !

- I'll remember the droopy eyes when the World Cup Soccer was on. And the air of dissatisfaction when Italy lost.

- The senior study was great - when it was opened. The lockers were good too. I'll remember Yuir Kodjak's stacks of magazines in his locker. Oh yeah and Amen, when he discovered he could open about ten different lockers with his key that kept us going for months.

- Sutha, Vishal, Kaizad and Sugid - taking Sutha's fathers car out one afternoon - and Sugid taking it Formula One into a pole - I'm glad it was you, Sugid !

- Down to the simple things like the new "barby" that last years Year 12 gave us. First time we used it at the Athletics Carnival, we turned it into a bonfire and melted all the knobs - sorry about that Steve !

- Chris Cao's infatuation with Madonna still amazes me !

- I'll remember sport too. We each had our own sport, be it volleyball, tennis, squash, waterpolo, ping-pong, soccer, lawn bowlsoh yeah and RUGBY.

- I'll remember Tom and Artie too - they're gone from good players to real entertainers.

b mm- The Golden er in the Gym, the Fig tree, the corridors, the Library.

The school, the staff and the STUDENTS. This school is GOOD. Its got potential. Its got talent, and I will always have fond memories of it. I was proud to be the School Captain for this year. This school impresses me greatly

Rodney Eagle
Captain 1990

Vice Captain's Toast To The Staff

As the Middle East crisis draws into its umpteenth Week, negotiations between the two sides have reached a stalemate. This has come after a series of allegations and attacks from both sides. It began with the appearance of the spiritual leader of volleyball and careers Allaytolad KhPinkey, voicing his approval of Saddam Codey's move to take over Year 11. The response from U.S. President George Tedford claiming that the invasion was a bid to increase the welfare of their so called Excellence fund and that the years of chlorine had finally got to Codey, led to Saddam's retaliation telling Tedford to stick to basketball, during his propaganda video, televised on S.B.S. yesterday.

Another embarrassment to Congress occurred at a press conference with Vice President Dan Coskerie when asked of what he thought of the current situation in the gulf.; Coskerie smartly replied by explaining how he changed his putting style and how he cut his handicap to the low 500s.

But Tedford today received a boost when Soviet leader Mikail "Shiny" Evans supported UN's economic sanctions. Using mathematical induction and an abacus, he calculated that by omitting Fili Fineau from 1st Grade, Codey's economy will worsen exponentially.

In London, Prime Minister Maggie Cuke threw her full weight behind the President by sending another defect body into action.

However, one worrying concern is the popularity of Mohamed Jones, Prime Minister of Israel. Hatred for the head of Science has scientifically grown to epidemic records. This has prompted calls from the president telling him to stop blinking.

Briefly, in other developments King Balan, sporting his new suntan and weight gain announced he will initiate peace talks between the two sides. This comes after the visit of PLO leader Yasser Elgood to the desert.

And today, Australian Prime Minister Malcolm Hawke, in a very short, six hour press conference, and breathing heavily slammed the media for making up stories of the dangers faced by the two frigates situated in the gulf.

Meanwhile, the last of the freedom flights has touched down and along with it came more horriifying ordeals from the women and children aboard.

The most spectacular came from Ms Becher, an ex Maths teacher at Homebush, who found her captors very friendly: "I was very well liked and popular" she said at a press conference. But officials later commented that Ms Becher's sweet and gentle voice had played a major role in her being released !

But on a more serious note, it's the end of another era, and it's been one which has left most of us a lot wiser and more mature. This has come as a result of all the hard work put in by the staff members at Homebush. So on behalf of Year 12, I would like to express our gratitude and sincere appreciation for their efforts. Of course, there are a few people whose involvement with Year 12 deserve a special mention: Mr Taggart who guided us through the good and bad times of our junior school days: Ms Hartley who has put up with us for the past two years of our schooling; and our Prefect Adviser, Ms Cuke who has coordinated the prefect activities for the past twelve months. Her expertise in the field has been greatly appreciated by the Prefect Body.

Jason Chan

Vice Captain 1990.

Senior Prefect's Report

Firstly I would like to say that I have thoroughly enjoyed my position as Senior Prefect and the company I kept for the period of time that I was in the office of Senior Prefect.

I would like to thank and congratulate Rodney, Jason and all the Prefects on a job well done. Every member of the Prefect body has honoured the position by carrying out their duties with excellence. The duties performed by the Prefect body include canteen duty, roll call monitors, paired reading programme, assisting at the school's Athletics and Swimming carnivals and the attendance at Prefect Induction Ceremonies and Afternoon Teas at neighbouring schools. We also lunched with the new Cluster Director, Miss Harmer who spoke to us about the many new changes taking place in education today. The Prefects of 1989/90 pride themselves with the fact that we held the best afternoon tea; this was judged by all the Prefects from other schools.

Our Prefects' dinner was a great success. Some of the Prefects were a bit sceptical when told who was to be the Guest Speaker. They thought they were in for a dull and boring night. Our guest speaker was Mr Geoff Sims from the 7.30 Report on the A.B.C. Mr Sims entertained us with telling stories of his past schooling days and his experiences related to his career.

In every possible way I think the Prefect's year was a success. But this would not have been possible without the wonderful help of our Prefects' Adviser, Ms Cuke. With her great organisational skills she arranged our afternoon tea, Prefects' Dinner, Year 12 Farewell and numerous fund raising activities. But her finest achievement must be her endurance and determination to mould and guide our Prefect body, as she does every year without complaint. Thank You, Miss.

Finally I would like to wish Paul, Niklaus and Christian and the 1990/91 Prefects all the best for the future.

Nigel Stafford
Senior Prefect 1989 - 1990.

Senior Prefects Farewell Speech.

When asked to give an address to Year Eleven on behalf of Year Twelve, the thing I thought we had in common was our obsessions and ambitions.

When I first arrived at Homebush in 1988, the one obsession that hit me straight away was RUGBY UNION. It seemed that during winter, football took over as the main priority. I'm glad to see for the school's sake that it has been passed on by Year 12 to Year 11 and it appears that the obsession of the game has been well and truly bred into Pat and Glenn. Their passion for the game of Rugby is shown by the fact that when they go to parties they buy Powers Bitter so that they look like Wally Lewis. At least, that the explanation Glenn gives. . . . I'm afraid I'll be leaving this school unconvinced that Rugby is the greatest game, after giving it a fair trial by launching my Rugby Union career with 2nd grade. But not being despondent about the subject I have made a lastminute ditch to persuade you away from your miss-directed winter passion. I have for Year 11 a present. It is something that will provide the school with just that extra bit of culture, something for the school and in particular Year 11, to worship in the hard times they will most definitely face next year. You can treat it as a God like figure, calling on it for advice during the H.S.C year. Year 11, I give you this Australian Rules Football signed by your favorite football team, the Sydney Swans. Year 11 I give this as something to worship or something to raffle off and make millions of dollars.

Another obsession Year 11 has is the intense study group that goes on in Room 30. This study group is led by Chau Tran and Christian Hagan. This group leaves Ms Cuke's room with a different aroma to that when they entered. As you enter the room you can smell the brain food, that is the garlic and ginger; you can also smell the the sweat that drips from the never beaten

brows as their concentration is severe as they stew over their physics problems.

I'm not quite sure if the next is an obsession or ambition. For some people in the group it is ambition. This group officially hangs out at Strathfield Station in the mornings and

participate in the activity of the harrassment of the young ladies that pass by. They offer the wolf whistle and the mancho comments in an effort to turn them from boys into men. But to no avail ! I of course speak of Brian Lammas and Raymond Conrad.

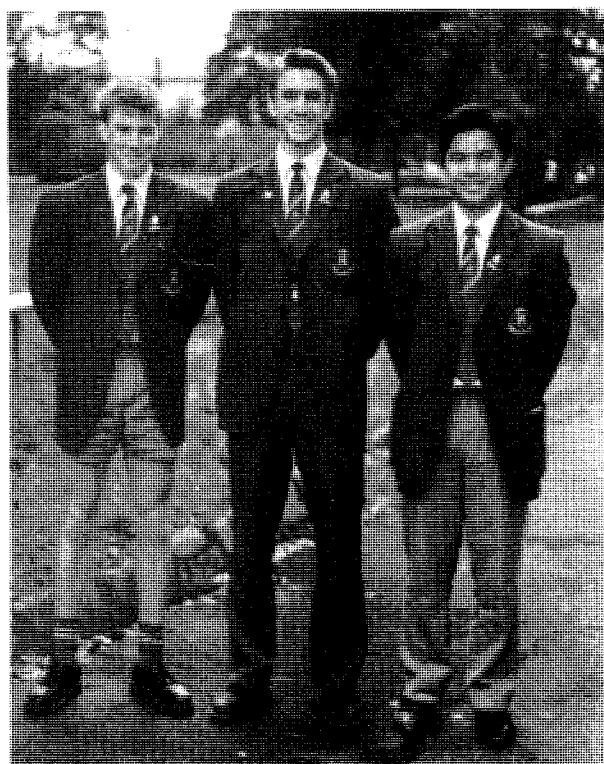
This school is blessed with many who aspire to great sporting achievement and a great deal of these are from Year 11. We have Niklaus Williamson, our newly elected Vice Captain who I'm sure has the obsession and ambition of breaking the one mile record one day. Year 11 have other sportsmen of equal quality such as Peter Bell and Jason Guinane with Water Polo and Football. Our new School Captain excels in Volleyball and Soccer. We also have Scott Johnson who is very good at Lawn Bowls , and we can't forget Davis Spears who puts his heart into everything; his sportmanship has to be admired. He excels at Cricket and Football. But I see David's ambition is to finish the 800 metre freestyle at the swimming carnival next year.

Year 11 has many individuals; many of whom set out to impress or depress Year 12. Michael Wong has proved himself a far more superior being to Year 12 by totally confusing us with his protest against protest of anti-nuclear activity campaign. Suk -Won has an uncanny ability to impress Years 11 and 12 at the Prefect Induction by playing Guns and Roses very loudly but also to cause Mrs Liberto to tear her hair out trying to tell him to turn it down. I hear he's looking forward to next years Prefect Induction.

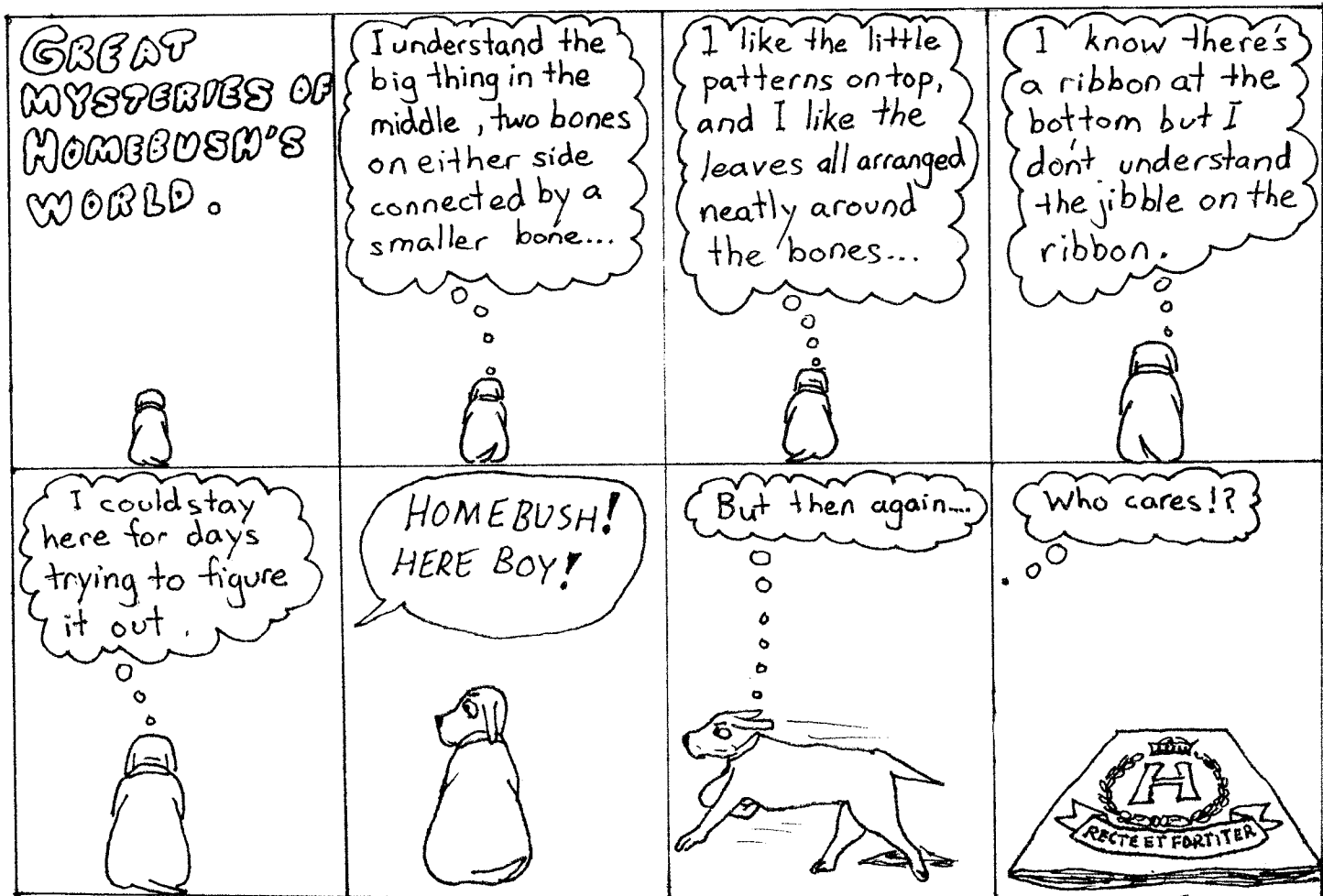
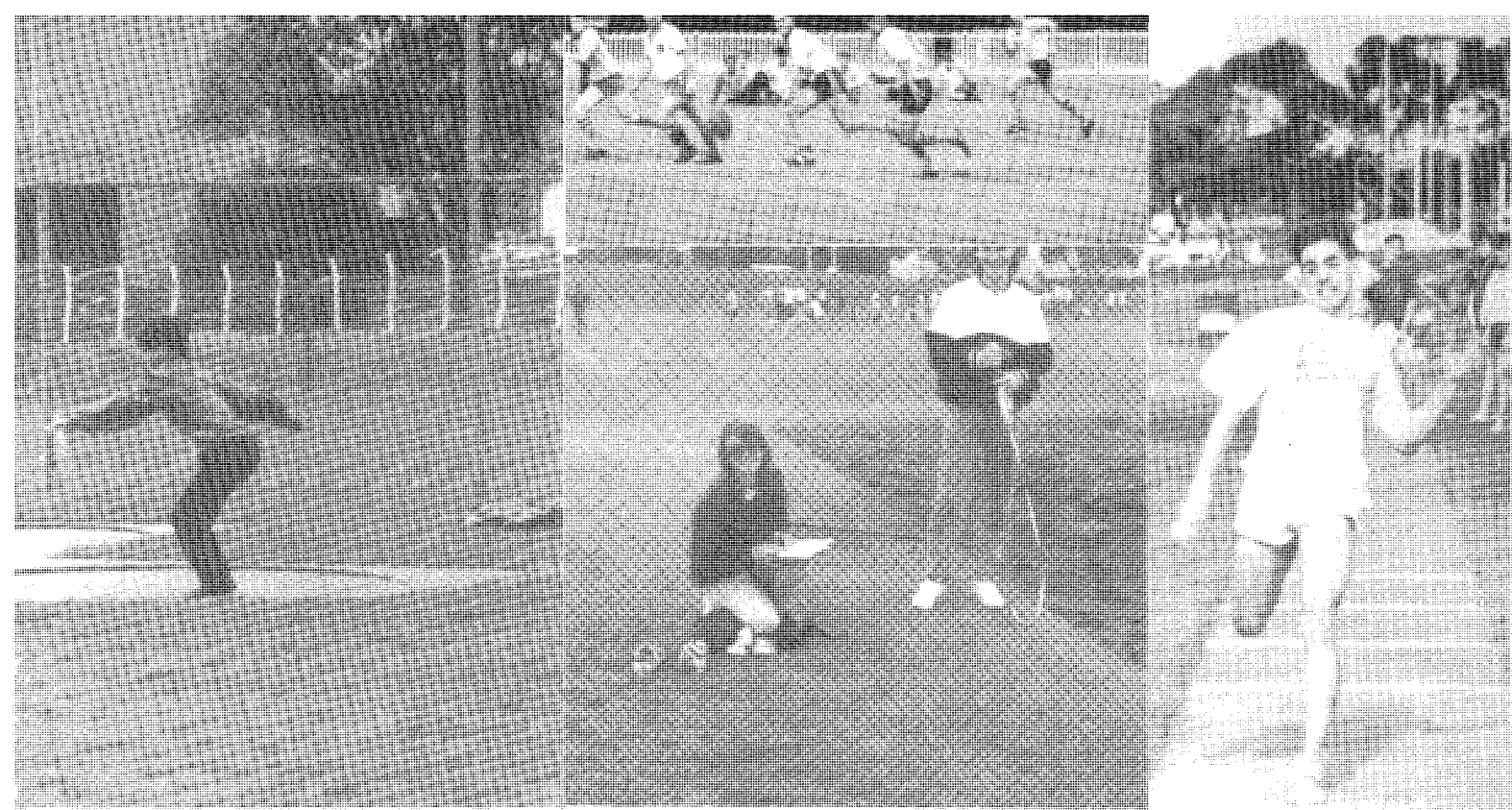
But it seems that Year 11 does have the scholastic, sporting and social background to progress on into Year 12. Year 11 is almost , but not quite as talented in these areas as the outgoing Year 12.

On behalf of Year 12, I would like to wish Paul, Niklaus and Christian, the Prefects and the rest of Year 12 all the best for their future years. I would also like to thank on behalf of Year 12, Ms Cuke, Mr Codey and Year 11 for arranging this farewell luncheon for us. Thank You, Year 11..... enjoy the ride; it's an interesting and enjoyable one!

Nigel Stafford.
Senior Prefect, 1989-90.



Student Executive for 1990
L-R: N. Williamson (VC), P. Carniel (Capt), C. Lagan (SP).



9/11/90 C. Pagan

Australian Chemistry Quiz

Each year the Royal Australian Chemistry Institute (RACI), organises the Australian National Chemistry Quiz. Homebush Boys' High School invites Years 11 and 12 Chemistry students to enter the competition and, as usual, some excellent results were achieved.

In Year 11, Vishakan Ponnampalam achieved the equal highest score in NSW and receive an **Award of Excellence** from the RACI. Chau Tran also achieved excellent results and both Chau and Vishakan have been invited to sit for the entrance exam for the Chemistry Olympiad where the best 4 students represent Australia in Chemistry contests.

Of 63 Year 11 entrants, 6 students achieved High Distinctions, 11 received Distinctions and 4 received Credits. The following were the Year 11 award winners:

High Distinction:

Vishakan Ponnampalam
Chau Tran, Paul Chu,
Janahan Ponnampalam,
Glen Sathiyamoorthy.

Distinction:

M.Chen, D.Choo, V.Chuong, H.Duong,
R.Gadalla, H.Lo, T.Loi, D.Luong, J.Ma,
V.Tran, R.Vaishya.

Credits:

A.Beram, C.Hua, S.Lee
T.Sathiamoorthy.

Year 12 also achieved some excellent results with Andre Mazzone achieving a mark in the top 1% of the state. Of the 32 Year 12 entrants, the school achieved 6 High Distinctions, 5 Distinctions and 6 Credits.



The following were the Year 12 award winners:

High Distinction:

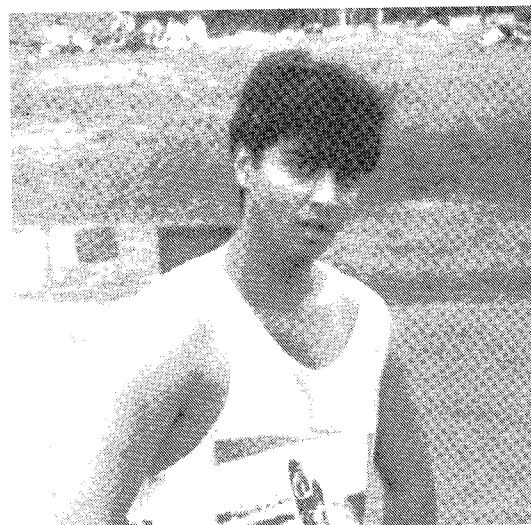
Andre Mazzone, Yuri Savchenko,
Sanjay Sivagurunathan, Minh Tran,
Andrew Nazarov.

Distinction:

K.Hung, H.Lam, P.Tang, A.Varatharajan.

Credits:

H.Hua, M.Hua, C.Hwang, C.Kwok, R.Reddy



AUSTADE 90

This year as part of the Young Achievers program, I was offered as a member of a Young Achiever company, the chance to submit an export plan of our product to New Zealand, as part of the Australian Trade Commission's involvement with the program.

Three members of each company in Australia submitted a report to hopefully win a trip to New Zealand (Yippee). A 20 page report detailing the structure, financing and execution of the plan had to be submitted by September for judging.

Luckily, my team's submission was chosen, one of four national selected finalists, and we had to make a live presentation to a panel of judges at the Austade offices, detailing personally, the report's validity and plausibility.

The winner of the competition will not be known until mid-November and so you will have to wait with held breath until next year to find who the winner was.

We are 7SD of Year 7, we are involved with the paper recycling. Why? because at the beginning of the year we talked about how many trees are used and water are polluted, and we decided to collect paper from each staffroom to save more trees and save water pollution.

Each week a group from each table goes to one staffroom and take the paper which the teachers don't need it any more and we take it to our classroom which is Room 47 and we tie it neatly and weigh it and give the total amount to Mr Everitt and then we take it to the recycling bag and put it in. After a month or more the recyclers collect it and take it to the factory to be reused.

The total we collect so far is 1554 kg which is a lot of trees being saved, but not all people are doing the same thing which is a pity, because if all people follow this recycling program the world would be more beautiful and peaceful.

In Term 4, our class is going on a excursion to the recycling factory, to see how it is recycled and the Strathfield Lions Club is going to build a shade house to grow more plants.

Chia Hsu Shen

This year, Class 7D has been working on paper collecting and recycling. The reasons we are doing it is that we are aiming to save more trees and with recycling you don't need any caustic soda and that means it won't pollute the water as much as we would with recycling.

How we save the trees and the water is that one day every week and we go to different staffrooms in different groups and we collect paper from each staffroom, bring them back to the science room. Then we tie up the paper in piles we weigh all the paper and record how much we have collected for that day on a graph. We take it down it down to the bags and guys come and collect it and take it away to the recycling factory.

The total amount so far this year for each staffroom has been: Industrial Arts 76 kg; English/History 129 kg; Science 225 kg; Social Science 375 kg; Maths 49 kg; Art/Language 53 kg; Office/Duplicating 519 kg, and Library/Mr.Pinkey 128 kg. The total amount this year so far is 1554 kg.

For the rest of this year we will be going to visit a recycling factory as a class excursion in Matraville (exciting stuff). The Strathfield Lions Club is, hopefully, building a shade house to grow native plants for us so we can plant them in school.

Anthony Challinor



Mock Interviews

A report of a speech given to the senior assembly by Tom Fauvette in September 1990.

I had the pleasure of taking part in a mock interview with various employers and Career Advisers from their respective companies and schools. The employers were all members of the Burwood Sunrise Rotary Club and there were ten schools involved, including Meriden, Concord High and M.L.C..

In these schools, a poster with ten advertisements for jobs from make believe companies were placed on their career noticeboards. There was a wide cross section of jobs from which to choose - from Travel Consultant to Engineer to Computer Programmer among others. It was then up to us to reply to the advertisement realistically with a written response including resume, reference and letter. The applications were assessed by the Careers Advisers and about eighty applicants were chosen to sit for the interview.

These interviews took place at Sydney University, Cumberland Campus, in Lidcombe to which we had to find our own way (except for Meriden, they got driven by their Mums in their Mercedes and B.M.W.'s). Applicants had to prepare an appropriate Portfolio including awards, reports, certificates and documented achievements one had accumulated in and out of school. Presentation was an

important part of the interview. We had to dress smartly and at least look intelligent. Confidence and job knowledge were the deciding factors in the potential employers eyes. For this interview all you had to know was enough to justify what was in your letter and Portfolio etc..

The most important thing all employers and interviewers stressed was that greater importance be placed on the resume`.

Specific information such as results from exams, school activities and any other relevant information should be included but it was also important to be concise. The letter and the resume is the first thing that an employer will see, so these have to be well presented.

I don't regret taking part in this as I learned a great deal from it and I will benefit when the time comes for me to look for a job. If it is to be done in the future then I strongly advise you to take part as you will find it an invaluable experience.

I would also like to thank Mr. Pinkey for taking the time to organise this, he was of great help and should be used more by senior students as a resource.



The Essence of Life

I was among the first here
Along with my brethren -
Earth, Water and Fire,

And I shall still be here
Until all has gone.

For eight suns and eight moons
We worked hard together
And alas, formed this sanctuary;
Oh how proud we were.

Then we gave life to all;
From the littlest to the largest
And allowed all to dwell freely.
They interacted in harmony,
It was a paradise.

Time passed and all was well
But there was a question -
Governorship.
Thus we created a new being,
One called Man.

It was very promising
This life-form was so capable,
Able to think and solve problems.
But in our haste,
We overlooked one grave thing.

It became too clever
It yearned for advancements,
And technology it created.
We could foresee the perils.

But we had not the power
To undo what we'd created,
Thus we hoped for it to change.
We became very patient,
But as time flowed on, we knew.

This deadly creation lusts for power
Even overlooking its own doom,
But now it is too late.
It has begun to destroy me,

The Essence of Life.

Vu H Ong of 10Ted English.

The Gaseous God

The monotonous drone was flowing
freely from the teacher's mouth, "Don't
do number five on the graph paper, do it
on your own pad. I repeat". Apart
from the occasional rustle of a paper or
the clatter of a kilomatrico hitting the
ancient wooden floorboards in the exam
hall, that was the only sound I heard
during the Maths exam.

Until.....Waaarghh - the boy in row
four, seat sixteen had dropped his
lunchbox.

Every student in the hall welcomed the
noise - it momentarily freed them from
the near unbearable stress of the paper,
they even welcomed the putrid smell
which eventually wafted across the
room. The boy revelled in the attention
he was receiving - not a 'slug seven'
could be heard throughout the room -
this pleasant aroma was allowed to stay.
The teachers in the room did not enjoy
the company of this grotty intruder.
They thought of the noise as a symbol of
evil and thought even worse of the
deliverer of this evil.

The boy is now regarded as a deity on
the senior lawn. Mutterings of
"remember that colossal lunchbox that
Tingo dropped that day in the hall"
will still be heard for years to come.
That boy achieved, on that awesome day
in the school hall, legendary status - a
position that all students dream of
achieving.

And it all began in the sphincter.

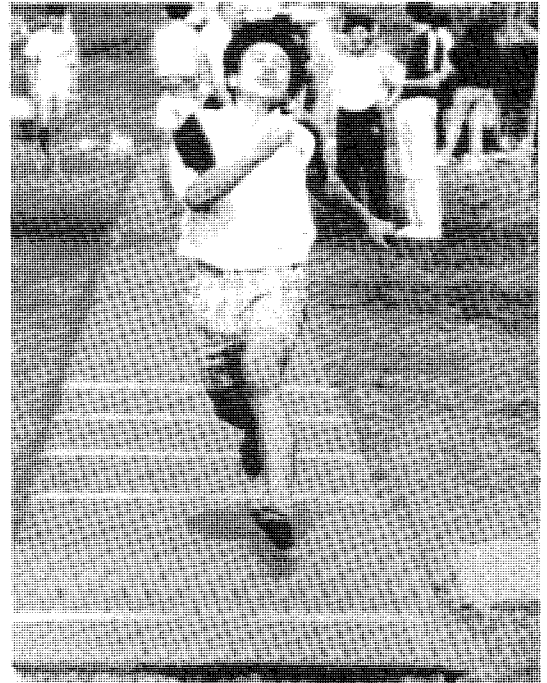
C.J. Maxfield.



Chinese Excursion

Recently we had a Chinese excursion. We went to Chinatown for Yum Cha and to visit the Haymarket library. At 9.15, we went to Homebush Station and caught a train to City Central. When we reached there we walked to Haymarket library. They have a lot of books in Chinese, English, Japanese, Koreanetc. After this we went to the East Ocean Restaurant for Yum Cha, four students to each table. The dim sim were very delicious but the bill was very expensive, it cost our table \$27.40. After we had our lunch, we went to a book shop and looked for some Chinese games. Then we went to the Chinese Gardens. These are very beautiful. When I am there, I feel like I am in China. After this, we went shopping, then we went to watch a movie but the cinema was closed. So we went shopping, then we went back home. This excursion was very amusing and entertaining.

Ivan Au Year 8



Limericks

A horse which is called POPCORN
He runs to the course to race with
the horse
When the horse is racing in the course
It's no jockey on the horse.

Jason Li - 7B

There once was a giant eagle
Whose wife was a miniature beagle
They married one night
But would always fight
And the marriage wasn't even legal

There was a young lady from Spain
Who lived at the end of a lane
A lollipop she licked
And then she was sick
And still is in horrible pain.

Peter Soros - 7B

Famous Winds

When the wily Blizzard blows,
You get cold air from driving snow,
And a Chinook from the Rockies,
Brings warm winds.

And just to be more topical,
Did you know Cyclones are tropical,
And the Harmattan is
Constantly dry and dusty.

The etertian wind blows south,
To the Sahara's hot, dry, mouth,
And the Khamsin's animation,
May damage vegetation.

Then there's that funny Line Squall,
That suddenly goes the other way,
And the Mistral of Europe,
Is so cold you'll stay away.

Now we have the Monsoon,
A Southeast Asian gust,
And the Sirocco, Hot and full of dust.

And the Tornado and the Twister,
Is more danderous than your sister,
And last the Tramontana,
A cool wind from the Alps.

James Pridham - 7A Geography

**Toastmaster Youth
Leadership '90**

This year the toastmasters six week leadership course was attended by Sam Lee, Van Ly, Christopher Maxfield, David D'Agruma, Andrew Pogson, Michael Wong, David Palmer and Christian Ilagan.

It was held in the Strathfield Girls library in conjunction with Strathfield Girls High School. Run by Gordon Russell of the Toastmasters Organisation, the program taught us the various skills of public speaking. Whilst some who attended each week on a Monday evening were already quite skilled at public speaking, the course finely tuned those skills, and for those without these skills it developed a competent degree of speaking skill.

All these learned and trained skills came into use at the Toastmasters District Public Speaking Competition held at Strathfield Girls library. Homebush experienced a very successful evening with Christopher Maxfield (surprisingly) coming third, Christian Ilagan coming second and Michael Wong coming a very close first. Notable speeches were delivered by Daniel D'Agruma and David Palmer.

All in all the program was a benefit to all involved, and it taught us some lessons we would not readily forget.

Daniel D'Agruma
Samual Lee
Christian Ilagan



**Model United Nations
Assembly '90**

This year, in conjunction with Burwood Sunrise Rotary Club, four boys from Homebush attended for the second time the Rotary Model United Nations Assembly at Blaxland High School.

The original four were Samual Lee, Van Ly, Andrew Pogson and Christopher Maxfield. These four, with Michael Wong and Daniel D'Agruma attended last year. Christopher Maxfield had to bail out at the last minute due to his commitment to the joint Strathfield Girls / Homebush Boys musical, The King and I, and so Michael Wong took his place.

Van Ly and Samual Lee represented Japan and Michael Wong and Andrew Pogson represented India. Both teams thoroughly researched their countries before attending and so were well prepared.

For two days we debated various relative topics related to today, ranging from the environment to global disarmament.

Special thanks must go to Burwood Sunrise Rotary and Mr. Brown for giving us the chance to again attend such an event. Good luck to whoever goes next year, and enjoy it.

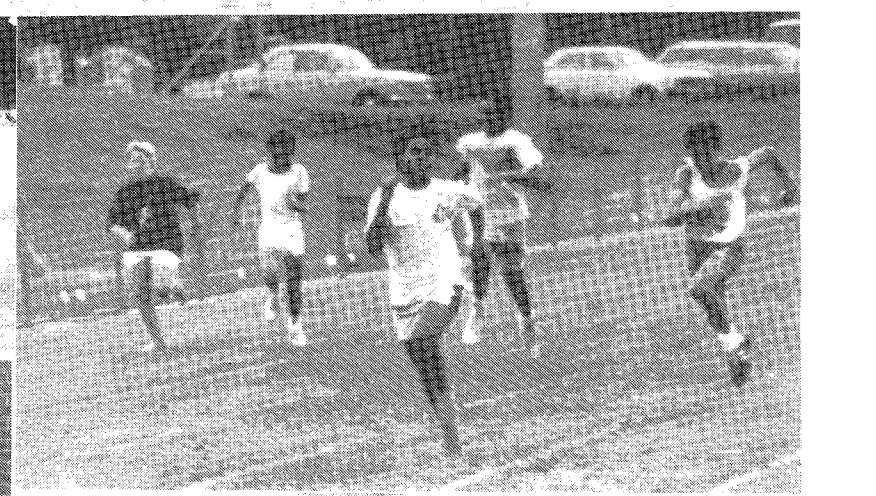
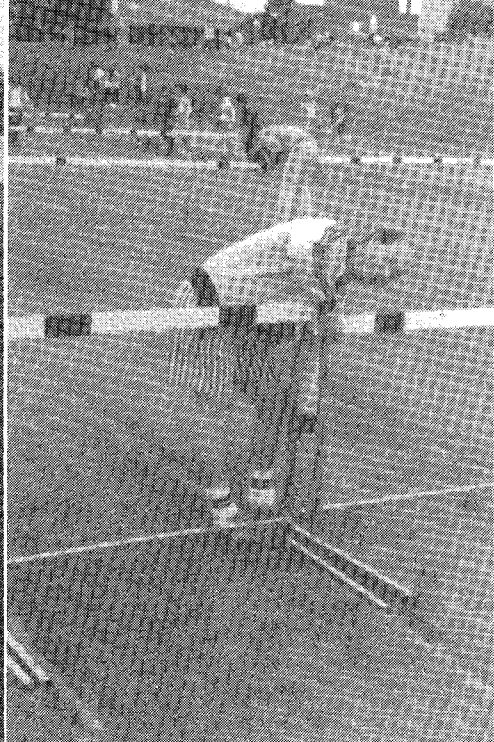
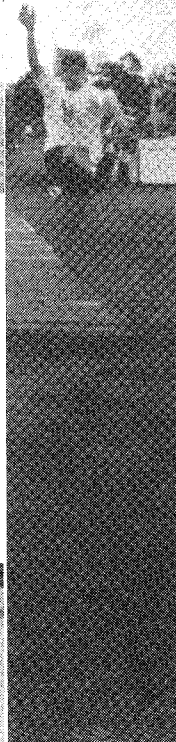
Andrew Pogson
Van Ly

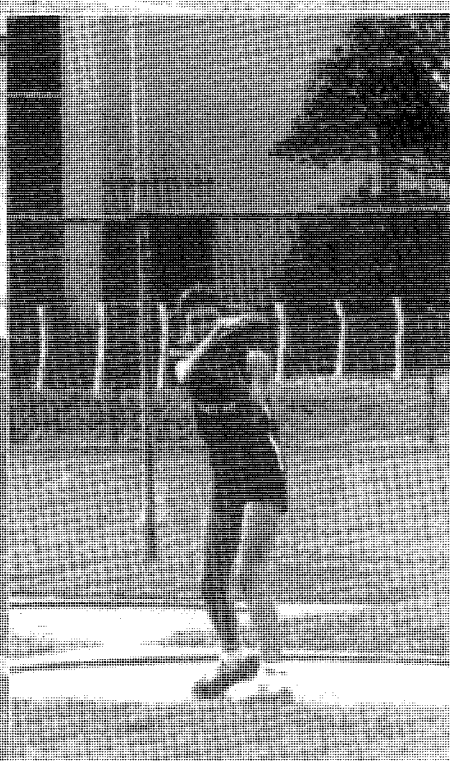
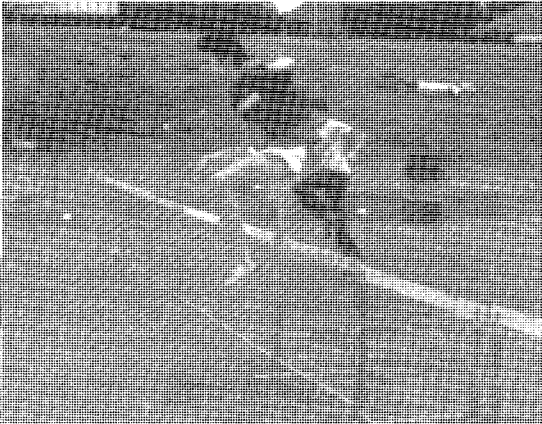
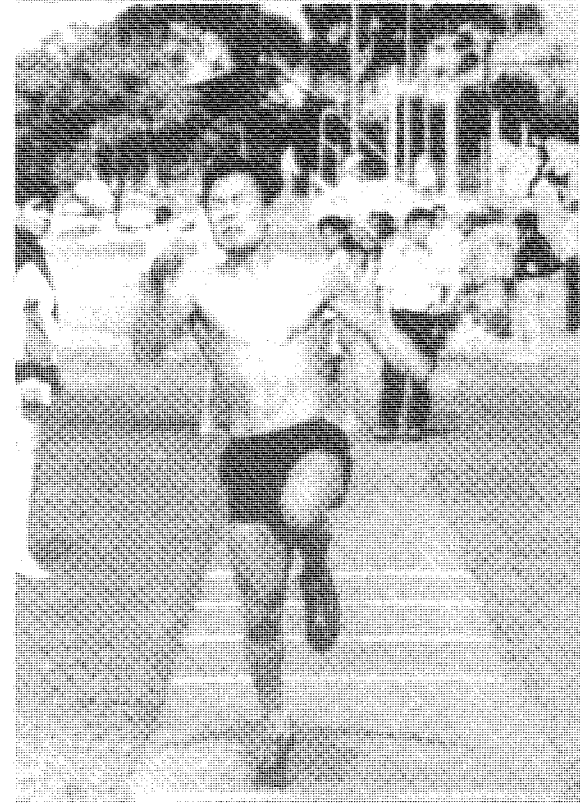
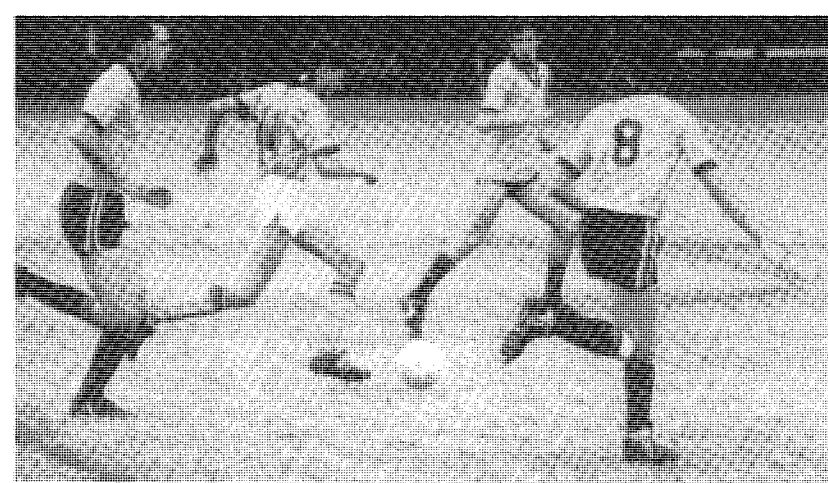
Boredom

Boredom is stuck inside on a wet weekend;
watching a nature documentary
Sitting on your board waiting for a wave;
Having to stand and watch assembly
watching the Windies score 2/400
waiting for a late train.

Adam Palmer

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Sportsmasters Foreward.

The year 1990 has been a very big year for sport in Homebush Boys' High.

The summer season saw the School contesting 17 finals and successfully winning 13 premierships. For these outstanding performances the school won the coveted champion school award.

The Winter season resulted in 5 premierships. Most outstanding results were taking out the big two; 1st Grade Soccer flags and 1st Grade Rugby Union .

For 1st Grade Union it was the second year in succession that the premierships was won by the Homebush side.

For 1st Grade soccer winning the premierships, was the first time in over 20 years truly a memorable experience for all those involved.

Homebush has continued to dominate the zone in Basketball, Volleyball and Waterpolo, winning 10 out of a possible 12 premierships. This reflects the very high committment and coaching ability of the staff involved. To all staff who freely donated their time and knowledge to Grade teams, I'm sure all boys gained for this, and enjoyed that important part of school life, that just can't be learnt from books.

The three major carnivals of the year, Swimming, Cross Country and Athletics, were less competitive than in previous years, with less competitors actually participating. Sadly this was highlighted by our mediocre performances as a Sporting School at Zone Carnivals.

Again too few students doing the work for everybody. It is a shame that in a school with outstanding team sportsmen they don't participate at individual carnivals. At state level the school achieved honours when they finished finalists in the N.S.W. Teacher Credit Union Volleyball Shield, Rugby Union, Semi-final Opens Waterpolo and one of the last 4 teams in the state in the Butterfly Table Tennis Trophy. These results were certainly team efforts, and reflect the depth of sporting talent at Homebush Boys' High.

The outstanding individual effort was Fili Finau's selection in the Australian Schools team to tour Great Britain - for this great honour Fili won the prestigious sportsman of the Year Award. The junior Sportsman of the year was not so cut and dry, Huy Duong and Brian Cairns had outstanding achievements throughout the year and indeed junior years at Homebush. But, as always, there can be on one winner and that deservedly went to Brian Cairns.

The K.J. Myer trophy for most outstanding sportsman, who had to play 1st Rugby Union and a summer sport was Matthew Cairns, thus completing a unique family double. The retiring principal Mr Malcolm Brown added another perpetual trophy that matched the K.J. Myer Trophy, this time being for a 1st Grade Soccer, and a summer sport player. The 1st student to receive this honour being Paul Carniel our School Captain.

Finally I would like to thank all staff and students involved in the co-ordination of sport at Homebush. It is a very valuable asset to the school and I look forward to 1991.

M. Ware - Sports Co-ordinator.

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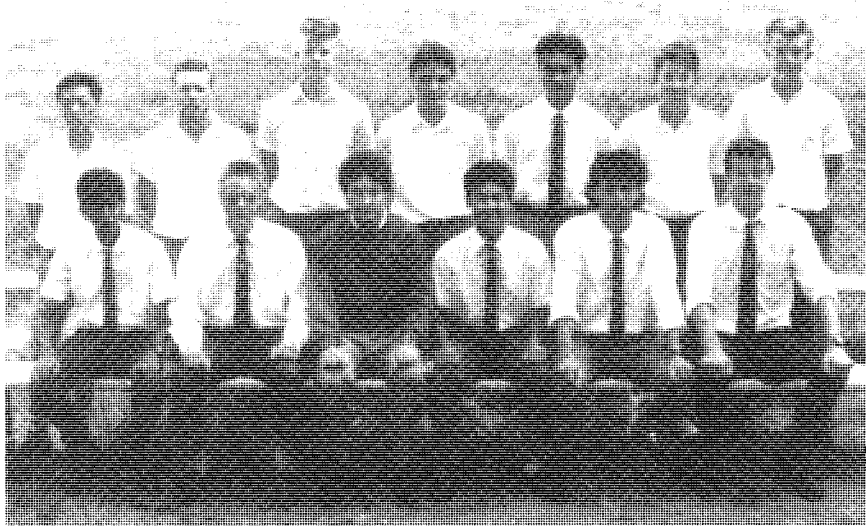
SPORTS AWARDS

1st Grade Hockey - Captain's Banner	Cameron Green
A.P. Ward Cross-Country Champion	Nicklaus Williamson
Captain's Banner - Vaughan House	Tom Fauvette
1st Grade Baseball - Captain's Banner	Ronald Bell
1st Grade Soccer - Captain's Banner	Umit Evirgen
1st Grade Cricket - Captain's Banner	Nigel Stafford
Captain's Banner - Hayes House	Paul Carniel
Captain's Banner - Howe House	Niklaus Williamson
Captain's Banner - Greening House	Tony Lai
Briars Shield Club Trophy - Best and Fairest Rugby Player	Nick Lancuba
Drummoyne Rugby Union Club Trophy Most Improved	Ayman El-Afshal
K.J.Myers Trophy Most Outstanding S'man	Matthew Cairns
Summer Sport & R. Union	D. Bowen
Hyman Trophy - Champion Swimmer - Hayes House	Matthew Flood
Vaughan Trophy - Champion Swimmer - 15 Years	
Frank Harmer Trophy - Best & Fairest Rugby Player (15's)	Graeme Aldridge
1987 6th Form Trophy for Most Outstanding Junior Sportsman	Brian Cairns
1st Grade Touch Football Captain	Matthew Cairns
1st Grade Rugby Captain's Banner	Matthew Cairns
Drummoyne Rugby Union Shield for the Most Outstanding Rugby Player	Fili Finau
Eastwood Rugby Union Club Trophy-Sportsman of the Year	Fili Finau
Malcolm Brown Trophy Most Outstanding Summer Sport and Soccer	Paul Carniel
Ken Kyles Trophy - Champion Athlete - 12 Years	Lap Tran
Charles Warne Trophy - Champion Athlete - 13 Years	John Thai
Lewis Berger Trophy - Champion Athlete - 14 Years	David Droughton
West Strathfield Bowling Club Trophy Champion Athlete - Hayes House	Huy Duong
Homebush R.S.L. Trophy - Champion Athlete - 15 years	Huy Duong
Vaughan House	Jason Guinane
John Hardgrove Tophy - Champion Athlete - 16 Yrs.	Jason Guinane
Grace Bros. Trophy Champion Athlete - Howes House	John Thai
Bellbird Trophy Champion Athlete - Greening House	Tung Nguyen
Sutton Trophy - Champion Athlete - Senior	Keith Hunt
Ingersoll Trophy - Champion Swimmer - 12 Years	Paul Steedman
Bell Trophy - Champion Swimmer - 13 Years	Martin Bowen
ARC Engineering Champion Swimmer - 14 Years	David Droughton
Hyman Trophy - Champion Swimmer - 16 Years	Jason Guinane
Angus & Robertson Trophy Champion Swimmer -Sen.	D. Bowen
Greening Trophy - Champion Swimmer - Greening Hs.	Jay Moore
S.D.Coates Trophy - Champion Swimmer - Howe Hs.	Nigel Stafford
Western Suburbs Soccer Club Trophy - Best and Fairest - Junior	Charlie Colosi
Western Suburbs Soccer Club Trophy - Most Improved	Javier Ramos
Doug Thornton Trophy - Best and Fairest Soccer Player	Umit Ervirgen

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Clovelly Squash Centre - Best and Fairest Squash Player- Senior
 1st Grade Squash - Captain's Banner
 Briars Cricket Shield - Outstanding Cricket Player
 Harry Quail Trophy - Champion Tennis Player - Junior
 Samuels Trophy - Champion Tennis Player - Senior
 1st Grade Tennis - Captain's Banner
 James C. Waite - Most Outstanding Water Polo Player
 1st Grade Waterpolo - Captain's Banner
 Coaches Trophy for Volleyball
 1st Grade Volleyball - Captain's Banner
 Lawn Bowls - Captain's Banner
 Table Tennis - Captain's Banner
 Peter Litchfield Memorial Trophy for Basketball
 1st Grade Basketball - Captain's Banner
 Briars Hockey Shield - Most Outstanding

Chau Tran
 Minh Tran
 Nigel Stafford
 Steve Randjelovic
 Steve Randjelovic
 John Tsavaris
 Peter Bell
 Terry Panayi
 Sam Hwang
 Sam Hwang
 Scott Johnson
 Tony Lai
 Tai Lai
 Tahi Martin
 Malcolm Graham



1st Grade Basketball

Front L-R: E.Hoole, A.Backstrom, T.Kim, A.Fassoulas, I.McGregor
 Rear L-R: J.Phuong, R.Bell, K.Biomgren, M.Piljek, S.Phuong,
 A.Learmonth, P.Allan



Junior Lawn Bowls

Front L-R: M.Greer, D.Jayram
 Rear L-R: D.Tayco, Mr Everett, W.Truong



Junior Yable Tennis

Undefeated Zone Premiers

Front L-R: N.Ta, Ms McDermott, T.Nguyen
 Rear L-R: H.Aquino, T.Chiem



Senior Table Tennis

Undefeated Zone Premiers

Front L-R: S.Trinh, Ms McDermott, Chi Lin
 Rear L-R: V.Cheah, M.C.Chen, W-L Wang, S.Ngo

SPORTS RESULTS 1990

School Representative	Sportsman Zone
Jason Guinane	Waterpolo
Peter Bell	Waterpolo
Steve Randjelovic	Tennis
Ian Simes	Tennis
Troy Brisby	Tennis
Robert Brisby	Tennis
Tayfin Simsek	Weightlifting
Tim Vidler	Cross Country
Nick Alvaro	Cross Country
Brad Clarke	Cross Country
Niklaus Williamson	Cross Country
Andrew Kaluzyn	Swimming
Jason Guinane	Swimming
Peter Bell	Swimming
Cameron Bolt	Swimming
Lap Tran	Athletics
Hung Tai Tran	Athletics
Huy Duong	Athletics
Niklaus Williamson	Athletics
John Thai	Athletics
Tim Smith	Golf
Nick Alvaro	Athletics
Joe Bolea	Athletics
David Droughton	Athletics
Joe DeGuia	Athletics
Manu Winitana	Athletics
Sargon Bisseh	Athletics
Brad Clark	Athletics
Brian Cairns	Touch Football
Nick Lancuba	Touch Football
Fili Finau	Rugby Union
Matthew Cairns	Rugby Union
John Tahitua	Rugby Union
Nick Lancuba	Rugby Union
Pat Coughlan	Rugby Union
Amin El Afshal	Rugby Union
Graeme Aldridge	Rugby Union
King Tuipulatu	Rugby Union
Manu Winitana	Rugby Union
Omar Abdul-Ramon	Rugby Union
David Walsh	Rugby Union
Tahi Martin	Basketball
Tulu McDougal	Basketball
Huy Duong	Basketball
Modris Zvirblis	Basketball
Long Chong	Basketball
Hung Tai Tran	Basketball

House Captains

Hayes	Paul Carniel
Vaughan	Tom Fauvette
Greening	
Howe	Niklaus Williamson

House Vice Captains

Hayes	
Vaughan	Wessam Gebara
Greening	
Howe	John Tsavaris

Swimming Carnival 1990

12 Years	P. Steedman
13 Years	M. Bowen
14 Years	D. Droughton
15 Years	M. Flood
16 Years	J. Guinane
Open	D. Bowen

Individual House Champions (Swimming)

Hayes	D. Bowen
Vaughan	J. Guinane
Greening	J. Moore
Howe	N. Stafford

Champion House - Hayes

Cross Country Carnival Individual Champions

12 Years	T. Vidler
13 Years	N. Alvaro
14 Years	J. Thai
15 Years	F. Gottardo
16 Years	S. Stewart
Open	N. Williamson
Champion House	Hayes

Athletics Carnival Individual Champions

12 Years	L. Tran
13 Years	J. Thai
14 Years	D. Droughton
15 Years	H. Duong
16 Years	J. Guinane
Open	K. Hunt

Athletics Carnival

Individual House Champions

Hayes	Huy Duong
Vaughan	Jason Guinane
Greening	Tung Nguyen
Howe	John Thai
Champion House	Howe

Summer Zone Premiers 1990

1st Water Polo	Mr. Codey
15 Water Polo	Mr. Codey
14 Water Polo	Mr. Codey/Ms. Binns
1st Volleyball	Mr. Pinkey
2nd Volleyball	Mr. Pinkey
15 Volleyball	Mr. Wong
14 Volleyball	Mr. Wong
Champion Volleyball School	

Senior Table Tennis Ms.McDermott
 Jnr. Table Tennis MsMcDermott
 14's Tennis Ms. Manuel
 Champion Summer School

Winter Zone Premiers 1990
 1st Rugby Union Mr.Codey/
 Mr.Pinkey
 1st Soccer Mr. Doenau
 2nd Soccer Mr.Doenau/Mr.Hodges/
 Mr. Carrozza
 15 Soccer Mr. Klein
 1st Lawn Bowls Mr. Everett

School Representative Sportsman
 Regional
 Hung Tai Tran Basketball
 Modris Zvirblis Basketball
 Modris Zvirblis Volleyball
 Jason Guinane Water Polo
 Peter Bell Water Polo
 Tayfun Simsek Weightlifting
 Manu Winitanna Rugby League
 Fili Finau Rugby Union
 Brad Clark Cross Country
 Nicklaus Williamson Cross Country
 Nick Lancuba Touch Football
 Steve Randjelovic Tennis

New South Wales Combined High
 School

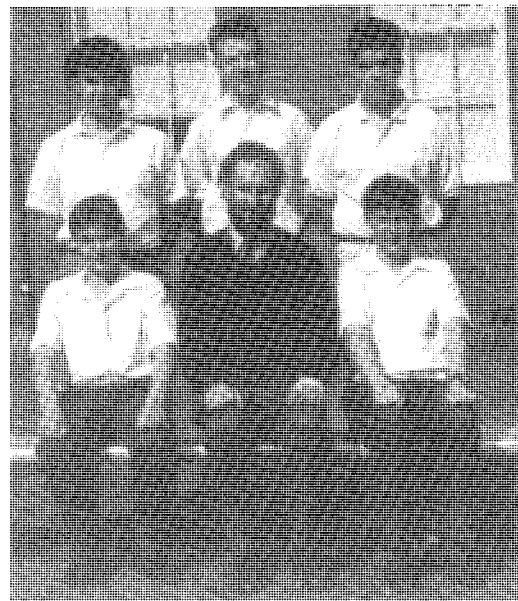
Jason Guinane Waterpolo
 Fili Finau Rugby
 Fili Finau - Australian Schools Rugby



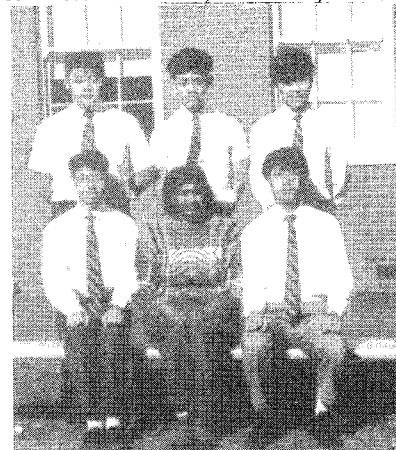
Zone Rugby Representatives
 Seated L-R: N.Lancuba, F.Finau, M.Cairns,
 Standing L-R: J.Tahitua, P.Couglan, M.Codey,
 F.Finau was selected for the Australian
 Schoolboys 1st Rugby Team to tour the UK.



14 Years Tennis
 Front L-R: P.Costi, T.Brisby, C.Barnes
 Rear L-R: T.Panayi, S.Helleur. Absent Ms Manuel.



2nd Grade Squash
 Front L-R: M.Logarzo, Mr Elgood, N.Barron
 Rear L-R: N.Stamiris, P.Allan, T.Kekatos

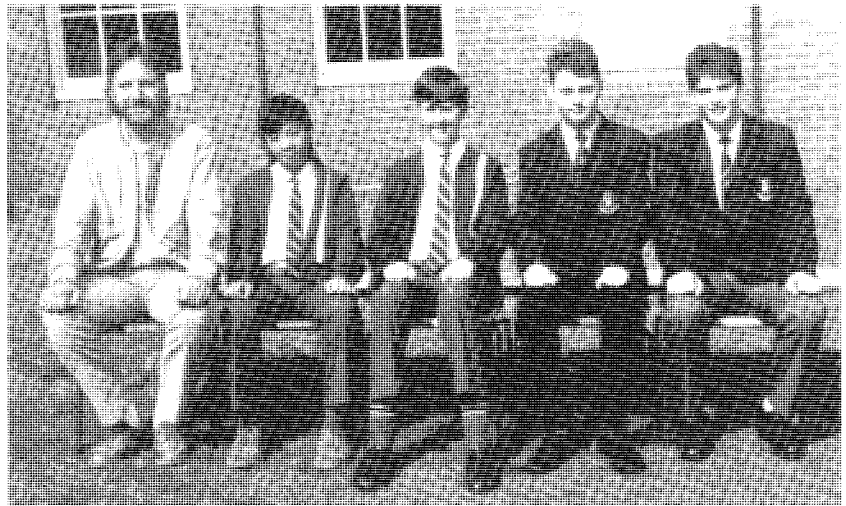


15 Years Squash
 Front L-R: H.Ta, Ms Pather, L.Lin
 Rear L-R: D.Tran, P.Dao, L.Lo



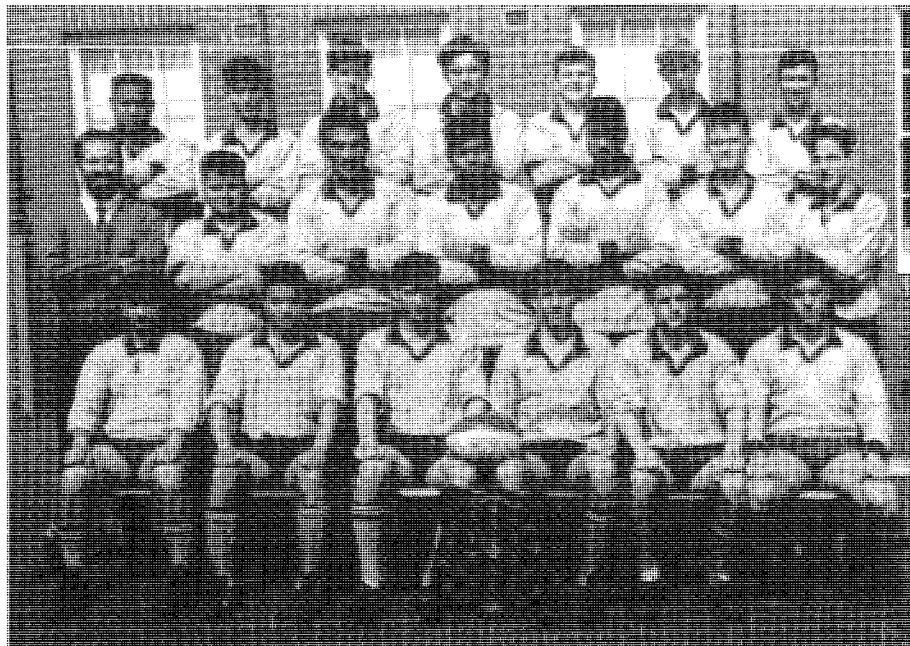
15 Years Tennis

Front L-R: G.Lee, A.Haloulas (Capt)
 Rear L-R: C.Paramesvaran, C.Panayi
 Absent: Ms Manuel



**1st Grade Lawn Bowls
 Zone Premiers**

Front L-R: Mr Everett, C.Tan, J.Tulloch
 Rear L-R: T.Novice, S.Johnson



1st Grade Rugby - Zone Premiers

Front L-R: W.Gebara, G.Ling (VC), M.Cairns (Capt), P.Bell,
 B.Cairns, T.Panayi
 Centre L-R: Mr Codey, S.Gottardo, F.Finau, T.McDougal, S.Lemoto,
 A.Pantlin, J.Guinane
 Rear L-R: J.Tahitua, N.Lancuba, A.Kaluzyn, P.Coughlan, P.O'Hara,
 J.Brown, D.Spears

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Intra-School Volleyball Competition

The annual intra-school volleyball competition was held again with great success, the deserved winners, The Reducing Agents taking out the prestigious title. Sixteen teams participated with such flamboyant names as Nato Force, Price's Heroes, Ku Klux Klein, The Maniacs, Killer Clowns II, Toy Boys, United National Immigrants, The Marauders, 10/1 to Lose, How's your Mum, Genii, The Kings, Tom Cats & 3rd Base, but the eventual grand finalists were Teenage Mutant Volleyballers & Reducing Agents.

Throughout the five or so weeks of playing the competition at lunch times, I'm not hesitant in saying that both students and teachers enjoyed the challenge and undoubtedly so did the spectators.

For the second year in succession, Teenage Mutant Volleyballers comprising of Samuel Hwang, Jason Chan, Stephen Sue (thanks for the name), Tung Nguyen, Malcolm Graham, Minh Tran and Ms Meloucas were unsuccessful in their bid losing narrowly, 25 - 24 to Reducing Agents. The victorious Reducing Agents were Chau Tran, Hy Huynh, Cuong Hua, Andy Trinh, Deniz Ulutas and Mr. Everett. I'm positive all appreciated the high standard of the game and the eventual outcome. Congratulations. I'm sure I speak for all the players and spectators in wishing to thank Mr. Codey for the organisation of the competition and success, and also to Mr. Pinkey and all other staff members who made it possible.

15 'B' Runners-Up

The 15 B Volleyball team had a very successful season winning all the games played against other schools and only losing to Homebush 15 A's. Although the final was won by the 15 A's we surprised them by taking one set off them.

George Gorgas (Capt.)

Volleyball A Coach's Perspective

It is obvious that Homebush produces players that are well drilled, know the rules fairly well and play to a reasonable standard. For the fourth year in a row Homebush has managed to win all the grades in the Zone. Indeed in the decade from 1981 to 1990 the 1st Grade have lost once (Ashfield '83), the 2nd Grade twice (Ashfield '82, '86), the 15's once (Ashfield '84) and the 14's twice (Ashfield '82, '83). Homebush has therefore taken 34 Championships out of a possible 40.

Winning competitions in this manner does not happen just by turning up each Wednesday and playing the game. The hard work comes in the training sessions prior to the games. Unfortunately, it would appear that many of the players are frightened of the hard work and would like to just play on the Wednesday. Fortunately, good sense has prevailed and most students now turn up to training. (Could it be that the "No Train No Play" rule is having effect?).

The training sessions have been made more enjoyable for the senior players as they have had a variety of input from a number of coaches. During the season Mr. Dong (ex-Chinese player & coach) and Mr. T.J. Choi (ex-Korean & New South Wales coach) along with two former students Jason Watson (A.I.S. Volleyball) and Yuri Chernenko have given of their time to provide a training session for them. At the same time the 14's and 15's team have been following a structured training programme to allow them an easy transition into the more complicated plays that senior Volleyball demands. The 15's being taught the roles of backline setters, centre blockers and outside hitters. While Year 7 have not been involved in competition at the beginning of 1990 they have been assisted by 1st Grade players in developing skills and have been involved in in-school competitions.

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They have shown ability and big things are expected of them in third and fourth term competition.

A pleasing aspect has been the securing for Homebush Boys' Volleyball sponsorship of six pairs of Volleyball shoes, six Volleyballs and a net each year. This year the 1st Grade were the lucky recipients of the shoes though in future years to encourage all students these shoes may be awarded to players in different grades.

The results against other schools in the Zone are not because Homebush has students with better skills. In fact observation suggests that there are a number of players and even teams in the Zone who have better skills. The advantage Homebush has is that they have the facilities (a gymnasium and Volleyballs) that other schools do not have and are prepared to use them. Complacency can set in when most games against the opposition end in easy wins and Homebush sides have shown that they can lose concentration.

Two aspects of play seem to be lacking in all grade teams and these need to be worked on by players. The first area is ball receiving (digging) and the second area is one of communication on court (the ability to let one another know that the ball is covered, free ball play etc.).

The Volleyball Coaches' Award was highly contested between Tung Nguyen and Samuel Hwang, with Sam just getting the "nod". I would like to congratulate both players. Finally, I would like to congratulate all Volleyball players from the 14 B's through to the 1st Grade for their co-operation throughout the year. I wish all those students leaving school at the end of this year all the best for the future and hope that they continue in some way with the sport of Volleyball. Most importantly I would like to thank, on behalf of the players, Mr. Allen, Mr. Gaskin, Mr. Kyriacou, Mr Klein, Mr.Garrozza and Mr. Wong for all the time spent in developing Volleyball.

15 Years Volleyball Report 15 'A' Minor & Major Premiers

This year Homebush had two 15 year Volleyball Teams. The A team went through the competition undefeated fairly easily. The B team only lost one game and that was to the A team.

This was also the first year that the A's began using the two setter system, which enabled them to utilize three spikers in the front court instead of two.

The semi-finals and finals were played at the State Sports Centre. During the semi-finals the B's encountered their hardest match against Normanhurst which went to five sets and lasted two hours. Eventually the B's came out on top with some good play in the 5th set causing Normanhurst to fall apart and allow the B's to enter the final. The A's went through to the final on a forfeit as Epping failed to provide a team. The final was therefore a contest between the two Homebush sides. The first set went quite convincingly to the A team but in the second set the B team rallied and won.

The A team decided that they had suffered enough embarrassment and put their game together for the third and fourth set to win the match.

Alex Zaika (Capt.)

14 YEARS VOLLEYBALL Minor and Major Premiers

The 1989-90 Volleyball Season was very favourable to the 14 A Volleyball team. Throughout the season we were undefeated only losing two sets and that was in the final against Ashfield. Our team constantly performed well even though we played many times without our coach in 1989.

This year was much more in the team's favour due to the help of Mr. Pinkey and Mr. Wong who, after a long struggle, got all team members to training. I think this team shows much promise for the future and I would like to thank Mr. Pinkey and Mr. Wong for coaching us. I would also like to thank the team for such an enjoyable and successful season.

1ST Grade Volleyball Report Minor and Major Premiers

The 1st Grade continued the Homebush success in Zone Volleyball, this year defeating Ashfield in the final. The final was dominated by Homebush who showed stronger discipline and skill than the opposing team.

We had a flawless season going through the Zone competition without losing a set. There was an improvement in this year's team as the players were overall taller and had a more rigorous training programme. It is hoped that this team will be able to perform well in the Teachers' Credit Union Knock-out Shield. (The team finished runners-up making the final for the seventh time in eight years).

On behalf of the team and myself, I would like to thank our coach, Mr. Pinkey, for putting many hours of effort into improving our standard of team performance.

Samuel Hwang (Capt.)

3RD Grade Volleyball Report Minor Premiers Runners-Up

The team had a successful season finishing on top of the 2nd Grade competition as Minor Premiers. In the Final we met our 2nd Grade side and although the team played really well 2nd Grade proved to be just that little more experienced. The season was most enjoyable and we are looking forward to continued success next year.



13A Soccer

Front L-R: D.Zaharopoulos, T.Vidler, J.Saba, M.Yoon (Capt),
M.Woods, P.Kafalya, D.Dela Cruz
Rear L-R: Mr Evans, A.Maniakas, D.McGarrity, V.Truong
N.Richardson, Mr Kumar

2nd Grade Volleyball Report Major Premiers & 3rd in 1st Grade

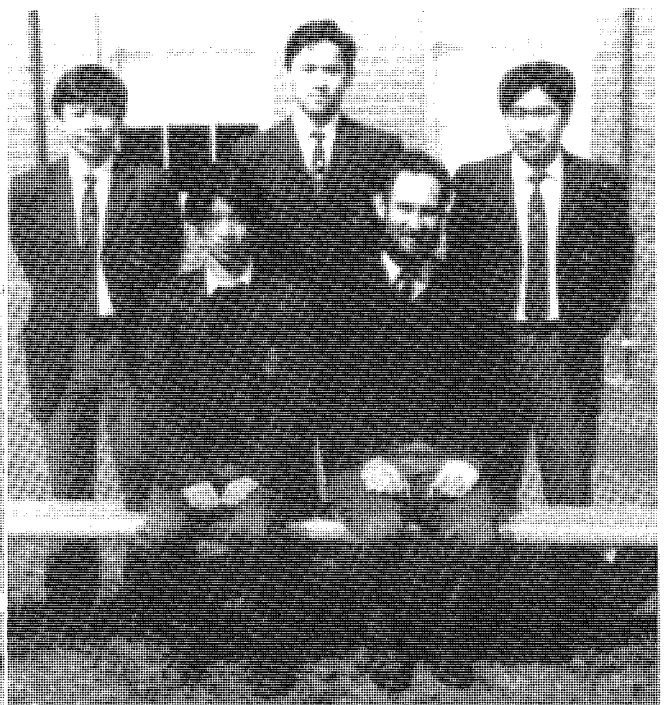
Throughout the whole Summer Season 2nd Grade Volleyball played in the 1st Grade Competition. We finished third in that Grade.

However, we played in that competition with the knowledge that during the semi-finals of the Volleyball competitions we would play in our rightful grade of 2nd Grade and so ensure a certain Premiership. Although, we did achieve this, Homebush 3rd Grade had different ideas about it being easy and contested the final which we eventually won three sets to one.

It has been good to be involved with Volleyball since Year 9. The sport at Homebush has become a true tradition for us.

I have no doubt that with new recruits and particularly now with private sponsorship of our school Volleyball, coaching from Australian Volleyball players (former Homebush students) and a dedicated staff member, Mr. Pinkey, Volleyball at Homebush will continue to excel.

Matthew Hua (Capt.)



1st Grade Squash

Front L-R: R.Lam, Mr Elgood
Rear L-R: C.Tran, H.Huynh, C.Hua

1st Grade Squash

In the Winter Competition the 1st Grade Squash team made a semi-final appearance but were defeated by the eventual winners.

It was quite an accomplishment to make the semi's, this was due to hard early morning workouts (followed by breakfast at McDonalds), lots of determination, effort, and skill, and the fact that there were only four teams in the competition.

The team wishes to thank Mr. Elgood for coaching such a fine team with great sportsmanship.

The Team was : Minh Tran, Chau Tran, Cuong Hua and Roger Lam, with special appearances by Hy Huynh and Sean Day.

Chau Tran.

2nd Grade Squash

2nd Grade Squash played hard and strong to make it to the semi-finals where we were defeated by a very good Asquith team.

The team played consistently well with great determination and effort all season. We trained hard every week, early on Wednesday mornings (even on bye rounds), but still had lots of trouble trying to overcome the very strong Asquith and Epping teams which boasted state players.

We thank Mr. Elgood for his time and effort in coaching the team.

The Team was : Sean Day, Peter Allan, Marco Logarzo, Taso Kekatos, Nathan Barron, and Nick Stamiris.

Peter Allan.

1st Grade Tennis

Front L-R: I.Simes, R.Brisby
Rear L-R: Ms Hartley, B.Nguyen
Absent: S.Randjelovic

1st Grade Baseball

The 1989-90 season was one in which the team as a whole showed a considerable amount of improvement in both their attitude towards the game and their baseball skills on the field. The team was lead by Ronald Bell to achieve slightly more wins than losses throughout the season to eventually lose to Normanhurst in the semifinal.

The team included Ronald Bell(C), Arthur Fassoulas(V.C.), Steven Serena, Ian McGregor, John Phuong, Steven Phuong, Adam Learmonth, Karl Blomgren, Anders Backstrom, Rajnesh Reddy, Peter Allen, Sean Day, Andrew MacIntyre.

1st Grade Tennis Summer Competition

The first grade tennis team members were Steve Randjelovic, Ian Simes, Robert Brisby and Bruce Nguyen. After a poor start to the season, mainly due to other tennis commitments outside of the school, the team finished strongly and came in fourth. In the semi finals against the first placed Epping, Homebush won 4 sets 26 games to 4 sets 24 games. In the final against James Ruse, team morale was at a low due to the absence of the number one player who was trying out for a C.H.S. team. Kumaresh Chitravelu filled in admirably, however the team was defeated by a strong and confident James Ruse 7 sets to 1 set.

The team was a pleasure to coach as the boys were always self disciplined and showed a true sporting spirit when playing other schools.

C. Hartley.



1st Grade Rugby Undefeated Zone Premiers

The 1990 season will long be remembered as a great year for the 1st Grade rugby side. For the second year in succession the team went through the North West Metropolitan Zone undefeated. In an outstanding performance only three tries were conceded in zone games. In all a total of 192 points were scored and only 26 points conceded. This highlighted the superb defence of the team.

The winner of the best and fairest competition was Nick Lancuba with 14 points followed by Fili Finau and Glen Ling on 11 points. The top points scorers in all games played for the season were;

Pat Coughlin - 49 points (1 try,
18 conversions and 3 penalties)
Nic Lancuba - 43 points (3 tries,
13 conversions and 3 penalties)
Fili Finau - 40 points (10 tries)
Matthew Cairns - 26 points
(6 tries)

Congratulations must go to all the boys on their outstanding performance in the grand final to defeat Epping 13 - 9.

In a very hard fought match, the backs with considerable ball skill and by a dominating pack showed they had developed some fine attacking skills throughout the year. With a very strong Epping defence it was not until late in the second half that Peter Bell forced his way over beside the posts to put Homebush in front again. This was the turning point of the game. Special praise must go to Fili Finau on playing the game with a painful leg injury, Glen Ling, Matthew and Brian Cairns on their whole hearted effort in both attack and defence.

This season will also be remembered for many other highlights. The selection of six boys, Fili Finau, John Tahitua, Matthew Cairns, Patrick

Coughlin, Ayman El Afshal and Nick Lancuba in the zone team which played at the regional championships held at Coffs Harbour. The team finished third. The outstanding play of Fili Finau and his selection in the CHS Firsts side, the NSW All Schools side and the Australian Schoolboys side. His dynamic running (10 tries), solid defence and superb line out play, was an inspiration to the rest of the team. We wish him well on his forthcoming Australian Schoolboys tour of the U.K.

The success the team had in making the quarter finals of the Waratah Shield is noteworthy. On the way to the quarter finals the team had an outstanding win against the very strong Oakhill Collegeseide. Unfortunately a team hit by seven key injuries, after the Zone grand final, went down to a very strong Scots College Sydney side. Also very memorable was the long bus trip to Taree to play Grafton. Country air is supposed to be fresh however, the air in the bus was continually polluted by some very strange and foul smells especially after their breakfast and tea at McDonald's. Although a very successful year there was also a few disappointments. The non-selection of Glen Ling in the zone team which probably cost him a chance to wear a CHS jumper this year. Also the non-selection of our zone players in CHS teams seemed hard to fathom. Matthew Cairns and Nick Lancuba especially, must have been desperately unlucky to miss out on state selection. John Tahitua's very badly dislocated elbow, sustained in the first ten minutes of the grand final, forced him out of the CHS Thirds side. John was in a lot of pain and it wasn't until the Laughing Gas took control that he was able to raise a smile at the hospital.

Finally I would like to congratulate the side. They were a pleasure to coach and will leave me with many fond memories in the year to come.

S.Codey - Coach

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Seconds Rugby

Team: T.Fairweather, M. Bruton, B.Clark, D. Freeman, B. Park, K.Hunt, E.Wai, S.Lemoto, D.Kaafi, J.Bugeja, A.Finlayson, R.Bell, N.Stafford, S.Everett, S.Tollis, J.Vailala, D.Spears, J.Peisley.Coach:Mr. Ware and Mr.Wong.

The 1990 2nd Grade Rugby Union team must be regarded as the team who potentially could have won, however a lack of committment to training meant that come semi-final time they were under-prepared. On a brighter note it must be said that of the 18 players in the 2nd grade squad no less than 8 players did reserve throughout the season for the victorious 1st grade team.

M.Ware, Coach.



15B Soccer

Front L-R: E.Halvagi, I.Fahmi, N.Sivam Raja, F.Rodriguez
J.Lejero, C.Ulutas, G.Robinson
Rear L-R: A.Vasa, J.Nunez, Z.Murtaza, F.Ozkaymak,
Mr Balan, A.Ulutas

Under 13's Rugby.

The under 13's Rugby enjoyed quite a successful year in 1990. They qualified for the semi-finals but unfortunately were beaten by a better side on the day. To qualify for the semis was quite a feat as very few of the team had played Rugby Union before, a few had never even seen a game!

Although the boys were always very keen to play rugby it was a little difficult to get everyone to attend training on cold winter mornings.

Special thanks should go to Ms Cuke and Mr Taggart for their assistance, refereeing, encouragement and oranges throughout the season.

Rugby is a team game but even so certain boys deserve special mention for their efforts during the year. David Walsh for his try scoring skill; Colin(I'll tackle anyone) Lemotto; Nick Alvaro for 100% committment to the team; Adam Nicholson for his leadership skills when things were tough and finally Luke Mulligan who might not look like a Rugby player but sure knows how to play like one. Thanks boys. See you next season.

R. Lennon.

The Team.

C.Rose,C. Packer, J. Turner, J. Neate, D. Walsh, J.Cuomo, T. Land, N. Alvaro, T. Aukistino, C. Lemotto, M. Lakic, A. Nicholson (capt), D. Monroe, N. Singh, S. Farrell, D. Askar, L. Mulligan, K. Tollis, H. Bayah, I Bulloch, S. Tyndall.



Front L-R: D.Askov, M.Lakic, D.Munro, L.Mulligan
A.Nicholson, Ms Cuke, N.Alvaro, T.Land,
C.Lemoto, S.Farrell
Rear L-R: Mr Taggart, S.Tyndall, D.Walsh, A.Aukustino
H.Bayah, C.Packer, J.Cuomo, C.Rose
J.Neate, Mr Lennon

Waterpolo N.S.W. State Champions

Homebush BHS 15 Years waterpolo team have become the State Waterpolo Champions for 1990. The team won the David Wood's Shield which is presented to the winners of the 15 Years State Knockout Competition. This is the third time the school has won this shield since its inception in 1975. The last wins were in 1979 and 1981.

The team performed exceptionally well this year. After very easy wins in the rounds up to the semi-finals (no team came within 14 goals of the side) the team met the very strong Tamworth School in the semi-finals. Tamworth had won ten of the last fifteen years. In a very close game the scores were locked at three all at full time. It was in extra time that the team reached its full potential scoring three very good goals to run out winners 6-3.

This put the team into the final against Albury. Their captain was a member of the State Opens CHS Firsts side and arguably the best 15 Year player to come through schoolboy waterpolo. He put a lot of pressure on the team and had to be closely marked. Even with two players on him at all times he managed to keep Albury in the game right up to the last seconds of the match. In a very thrilling final Homebush eventually won 5-4.

The win was a credit to all the boys in the team and it was their fine team play that enabled them to win this competition. Without singling out many exceptional individual performances a special mention must go to David Droughton, the captain, who won the inaugural medal for the **Player of the Final**. Congratulations to all the boys in the team.

S.Codey - Coach

The Team:

David Droughton (Capt), Graeme Aldridge, Matthew Flood, Tim Pennington, Cameron Bolt, Michael Baker, Andrew Cooke, Dion Patelis, Graham King, Anthony Lustica, Roger Franklin, Dean Simpson and Derek Howe.

First Grade Water Polo Undefeated Zone Premiers.

The First Grade Waterpolo team continued the dominance of the zone competition this year by winning the final against Epping 7-4. The team went through undefeated and two of the players, Terry Panayi and Andrew Kaluzyn have now played in teams for six years in the zone without a loss.

In the 15 years I have been at Homebush the First Grade they have never lost the zone final. This is a fine achievement and congratulations to the boys.

Congratulations must also go to the team on their effort to reach the last four in the Ray Mullins Open Waterpolo Shield - a knockout for all open schoolboy waterpolo teams. Congratulation also on the selection of Peter Bell, Jason Guinane and Terry Panayi to the regional waterpolo team: the selection of Peter Bell and Jason Guinane in the CHS Seconds waterpolo team and Jason Guinane on his inclusion in the CHS Firsts touring party to New Zealand.

All in all it has been a very enjoyable season and the boys have been a pleasure to coach.

S.Codey
Coach

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Second Grade Cricket

Homebush Second Grade cricket side had a terrific summer this year. After the disappointment of the past two seasons, managing to win only two games in two years, this year we were undefeated all the way to the final which unfortunately we lost.

We had some new and very promising players develop throughout the season, who would have been more than capable of handling first grade positions, if needed. Two of the most promising players to come out of the season would have to be batsmen David Bolt and all-rounder Brendan Sinclair. But there was no one person who really stood out from the rest as we all played as a team and not as individuals. In the whole season the opposition only ever managed to bowl us out once, and that was in the final.

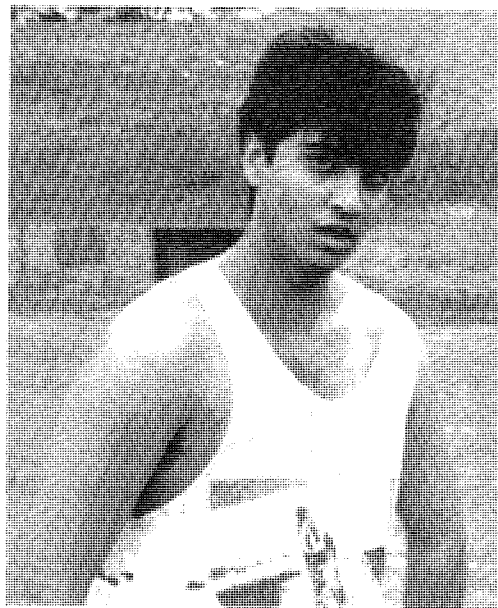
For me, as captain, it was a privilege to be associated with such a good side who, each match, gave me their full committment and cooperation and we regularly had full sides turn up for training sessions, week in week out.

This was also the first time in history that a Homebush cricket side had managed to make it into the final, coming second unfortunately, and I think first grade also deserve a mention as they finished a commendable third, led very well by their captain Nigel Stafford who managed to score a century (115 n.o.) during the season.

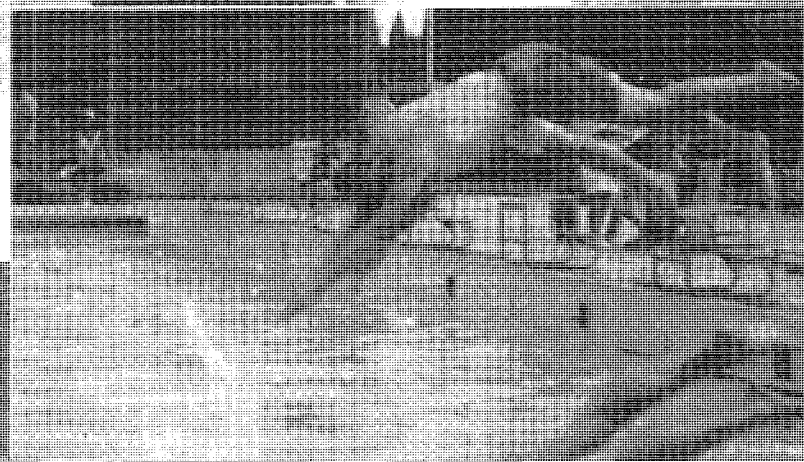
Some people deserving of special mention are David Bolt, Sajjid Careem and vice captain Bradley Clark as, between these three people, they made my job of captaining a young an enthusiastic side extremely easy. I would just like to give a special thank you to our supervising teacher Mr. Groves who helped us at every opportunity where possible and transported our kit to every training session and match.

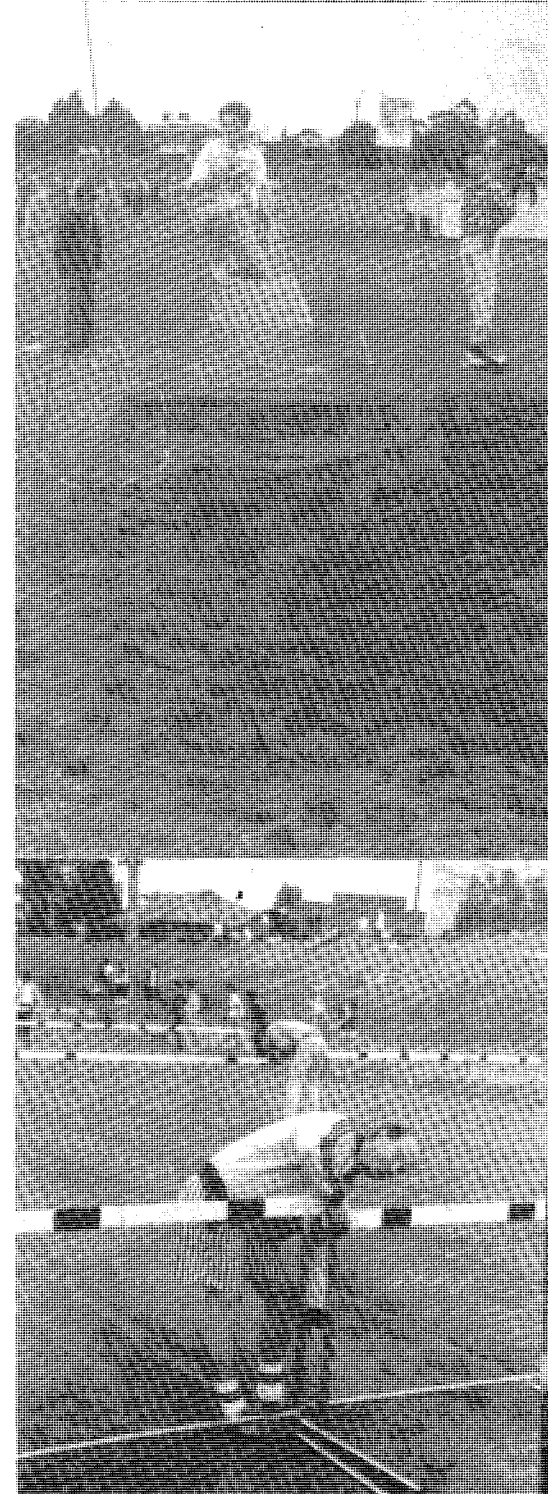
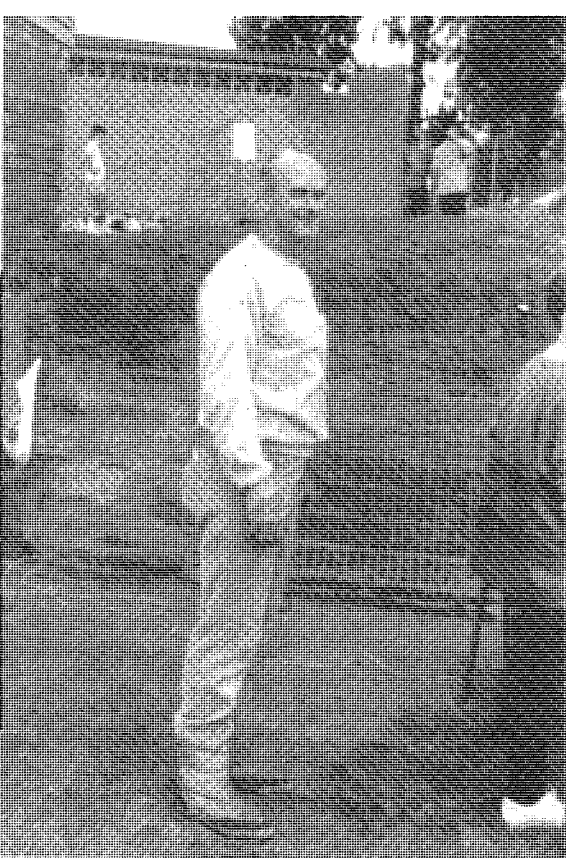
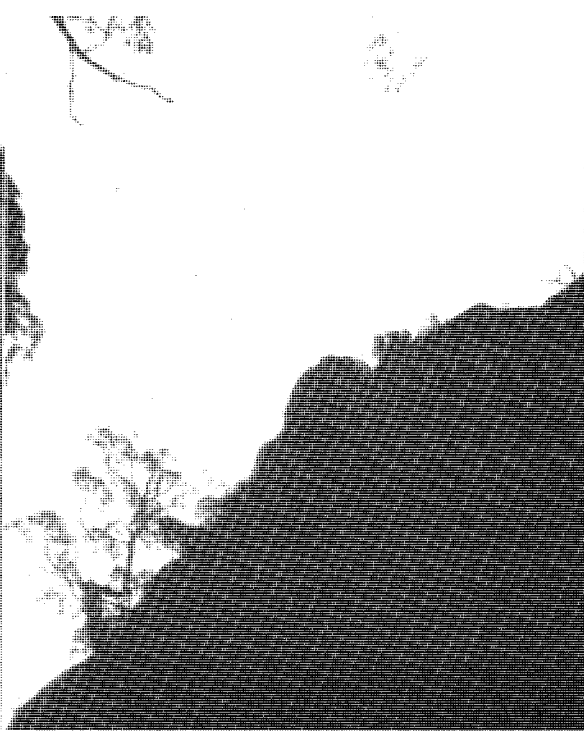
Lastly I would just like to say to my team, thanks a lot for a wonderful season which holds a lot of memories for me, and I could not have picked a better bunch of guys to have been associated with (you all know who you are). Sorry I couldn't give everyone a mention and THANKS.

Kaizad Bhandara



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1st Grade Soccer Report

For the first time in the memory of any member of the Homebush Boys High School community (including exhaustive research in the School archives) the first grade soccer team won the North West Metropolitan Zone competition.

The side went through the season with nine wins and a loss scoring 31 goals and allowing only 12. Of interest is the fact that the defence remained unbroken for the last 270 minutes of the season. Among the more outstanding results were the three victories over arch rivals Epping: 5-1, 1-0 & 1-0.

The side exemplified all the attributes of good sportsmanship and fair play that are only now returning to the game at international level and no player was cautioned in any match. This is a credit to the fine leadership skills of captain and players' player of the year, Umit Evirgen and the dedication of all players to achieving their goal and restoring credibility and stability to Homebush football.

All players enjoyed their season and were justly rewarded. It was an honour and a pleasure to be associated with them. Congratulations also to the Second Grade who completed the double.

The squad consisted of Ettore Alterisio, 10 matches & 6 goals, Bulent Arslan 9, Haydar Arslan 9, Paul Carniel 10 & 12 goals, Raymond Conrad 7 (1 sub) & 2 goals, Daniel D'Agruma 9, Murat Ergun 4 (1 sub) & 1 goal, Umit Evirgen 10 & 2 goals, Michael Farmakis 1 sub, Tony Haramis 10, Gabriel Ieronimo 4 subs & 1 goal, Umit Kadayifci 4 & 1 goal, Ante Matek 10 & 2 goals, Jim Nestoras 10, Andrew Pogson 1, Javier Ramos 5 & 4 goals, Metin Sima 2.

Results were: Asquith 2-1 A, 2-3 H, Normanhurst 4-1 A, 5-3 H, Epping 5-1 H, 1-0 A, Macquarie 5-2 H, Ruse 4-1 H, Semi Final v Normanhurst 2-0, Final v Epping 1-0.

The team were eliminated from the Commonwealth Bank Cup in the 4th round

after convincing victories against Hunters Hill 3-2 and the much fancied Marsden 4-0.

Unfortunately against Cromer we conceded an equaliser in the last minute and Cromer were able to convert a penalty in extra time. Still a highly satisfactory result.

Roger Doenau (manager/coach trainer/etc).

2nd Grade Soccer

Team: Sabri Aksamaz, Luis Barros, Abraham Bisseh, Raymond Conrad, Murat Ergun, Michael Farmakis, David Foster, Gabriel Ieronimo, Matthew Jorgenson, Umit Kadayifci, Peter Murray, Recep Pehlivan, Andrew Pogson, Metin Sima, Ozgur Tuysuz, Geoff Watling, Harry Meitanis, Javier Ramos.
Coaches: G. Carrozza, T. Hodges

This team thoroughly deserved to win this competition, being by far the best team in the zone. On the field, they always worked hard and showed great determination. They showed that team work and spirit can overcome many difficulties. Although the midfield was usually non-existent, the attack showed great skills, scoring 24 goals, while the defenders were able to contain the opposition so that only 9 goals were scored against them. Andrew Pogson, in particular, must be congratulated on his effort in defence, stopping many certain goal opportunities.

The team only lost one game during the season, to Epping, but in the Grand Final were able to clinch the title in a well fought and enjoyable game, also against Epping. The final score was 1-0 to Homebush and I am certain we will see many of these players in First Grade next season.

I am certain the players would also like to thank Mr. Doenau for his astute advice.

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3rd Grade Soccer

The 1990 Season saw a high level of achievement and sportsmanship. The team was lead by Gabriel Halvagi the team's captain, who was instrumental in motivating both the teams attitude to the game and conduct on the field, which overall were found to be of a high standard.

The seasons statistics included 4 wins, 2 losses and 2 draws with an eventual loss to Normanhurst in the semifinal 0-2.

The team included Gabriel Halvagi(C), Micky Matic(V.C.), Waleed Makram, Unwin Sein, Thomas Kolotas, Arthur Vorillas, Sajjid Careem, Dennis Ulutas, Nanthan Shanmugantan, Erol Urludag, Nick Reistano, Sotorios Famakis, Joseph Ali, Deniz Ulutas, Bogdan Grubisic, Victor Rojas.

1st Grade Basketball

This year's first grade team was one of the youngest 1st grade teams for a few years. Only two players Tai Lai and Kiet Duong remained from the 1988-89 squad. The other players were predominantly Year 9 and 10 students, who although talented and dedicated basketballers, lacked experienced in 1st Grade. Despite the inexperience, the team managed to win most games, losing once to Normanhurst and drawing to Macquarie. The semi final was played against "our long standing enemies" Normanhurst..... and for the first time in many years, they managed a win against us in a major game. It was a very close game in both defence and attack..... the difference in the score at the end of the game was only two, enough however, to make us spectators at the grand final.

Tahai Martin was a very able captain throughout the season and should excell in the game with another few years in 1st Grade. I would like to thank all the players for a very enjoyable season. Homebush showed that they can be gracious in defeat as they are in victory. Their sportmanship qualities outdo all other players in the competition and it is a pleasure to take them to all venues. I would like to make a special mention of Kiet Duong and Tai Lai, who have played grade basketball for the past six years..... thank you for your years of dedicatation to the game and your friendship over the six years I have coached the team. Tai Lai is honoured with the Outstanding Player of the Year Award.

This report would not be complete without a special mention to one of our team members, who passed away very suddently in Term 2. Long Chong was a very talented student and basketballer. He was well liked and respected by all players and will be great lost to all of us. We have only good memories of Long.

Ms. J. Cuke.

2nd Grade Basketball Summer 1989 - 90 Season

This season saw 2nd Grade Basketball regained the Premiership after a few years as the runners up. Aply led by their captain, Tony Lai, they fought hard to hold back an enthusiastic Homebush 3rd Grade side. Most of the team were Year 12 students who have given valuable service to the game of Basketball over many years, and the premiership was their reward. The younger players in Andy Phung, Peter Wong and Ali Yuksel gained from their experience and will now be the backbone to a solid 1990/91 team. Special credit must be paid to Tony Lai, without whose valuable assistance, Wednesday's sports afternoon would have been more stressful and a lot less enjoyable. I hope all outgoing players continue to be involved in the sport and join Mr Tedford's Sunday morning basketball sessions in the Homebush Gym. Thank You for an enjoyable six years and congratulations on your premiership win.

Ms. J. Cuke.

2nd Grade Basketball Coach.



14's Basketball

This year's under 14's basketball team stormed through the zone competition like a thundering wave. This well-oiled machine rolled right over all competitors virtually unstoppable and won the competition with an unblemished record.

Being one of the shorter teams in the league it could have been expected that our rebounding stats would not be impressive. However, due to the relentless board crashing of 'Swinging' Binh Lai, 'Rockin'' Ozcan Tuysuz, Peter 'Beasty' Kambouris, 'Big' Dixon Lee and Robert 'Physical' Guiffre, Homebush more than held its own. Rebounding was not our only strong point.

Our team was a very prolific scoring unit. Each player could score, and score high. Constant contributors to our high totals were Ozcan Tuysuz, Dixon Lee, Binh Lai, Toto Vongouvanh, Gilbert San Jose and Joe De Guia.

One outstanding example of our skill at scoring was illustrated in our match against Asquith. Every player scored in double figures in a match which had a final scoreline of 134 to 7. In that game Toto Vongsuvarh lit up the scoreboard with 34 points.

We were also a relentless defensive team often restricting our opponents to paltry totals. Our success was due to our eagerness to improve and to the skill and dedication of our coach, Mr. Tedford, who taught and encouraged us throughout the season.

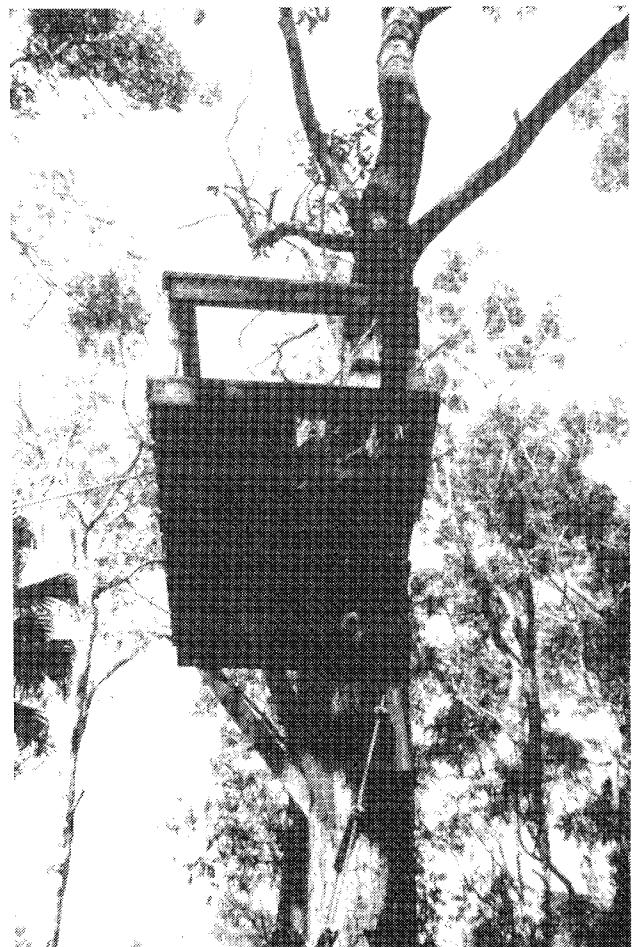
All in all our team was a great all-round team and deserved the North West Metropolitan Zone title.

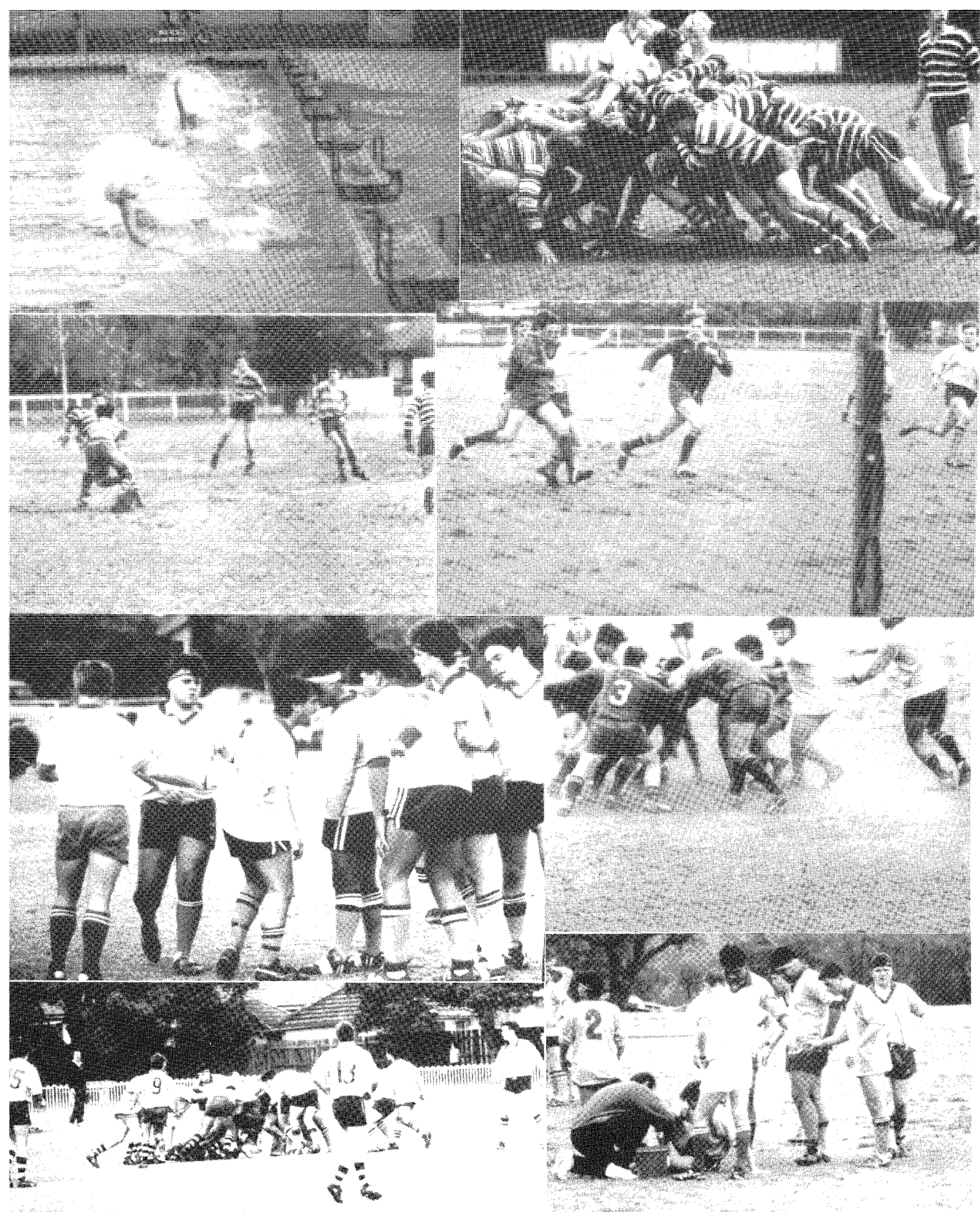
Joseph De Guia - Captain

3rd. Grade Basketball

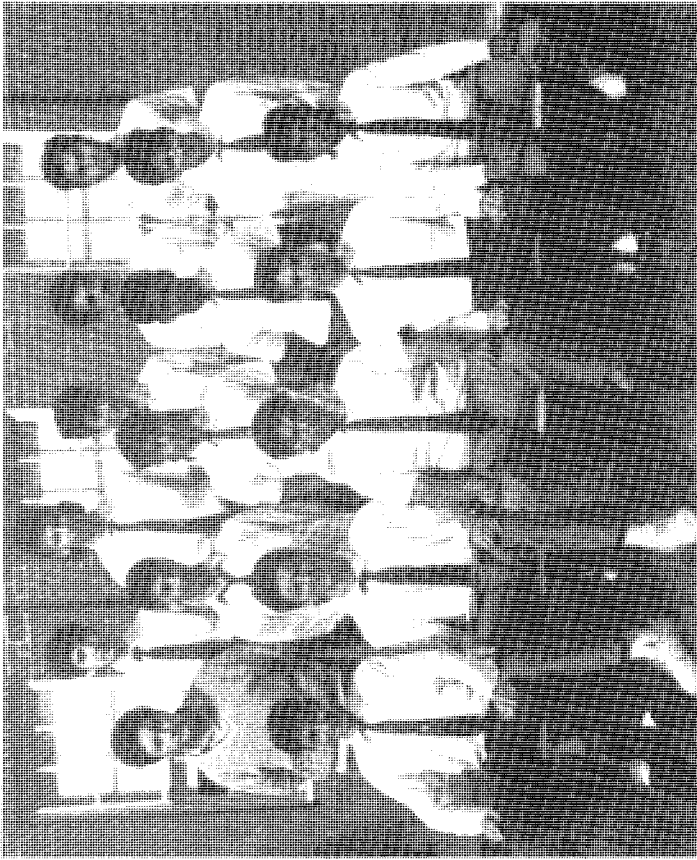
Team: W. Gebara, (Capt.) M. Matic, K. Tran, J. Leung, H. Ta, D. Hong, H. Lam, A. Duong, G. Halvagi. Coach: Mr. Ware. The 1990 3rd Grade Basketball team, though small in stature gave 100%. The highlight of the competition was beating arch rivals and eventual winners Homebush 2nd Grade during the rounds. Their loss in the Semi-final of the 2nd Grade Competition highlights the popularity and depth of Basketball at Homebush

Mr. Ware Coach



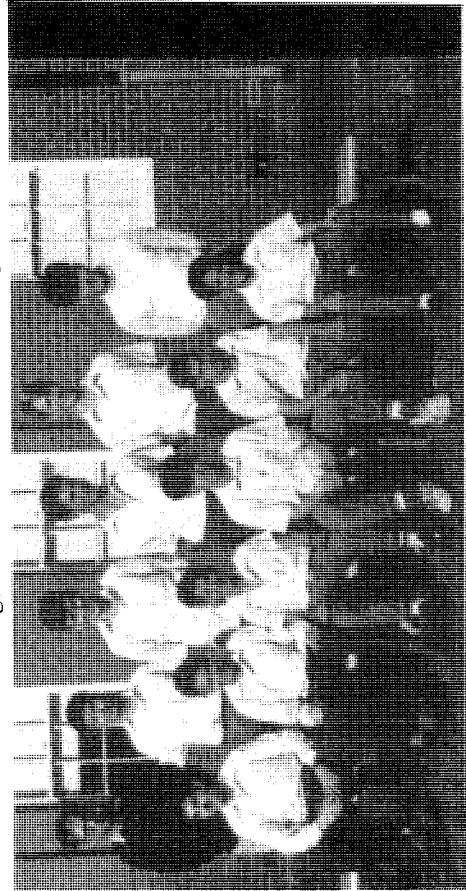


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3rd Grade Soccer

Front L-R: T.Kolotas, M.Matic (VC), V.Rojas, N.Restano, S.Careem
 Centre L-R: Mr Coskerie, W.Makram, A.Vorillas, N.Shanmuganathan,
 B.Grubisic
 Rear L-R: E.Urladag, J.Ali, D.Ulutas, G.Halvagi (Capt), U.Sein



15A Soccer - Zone Premiers

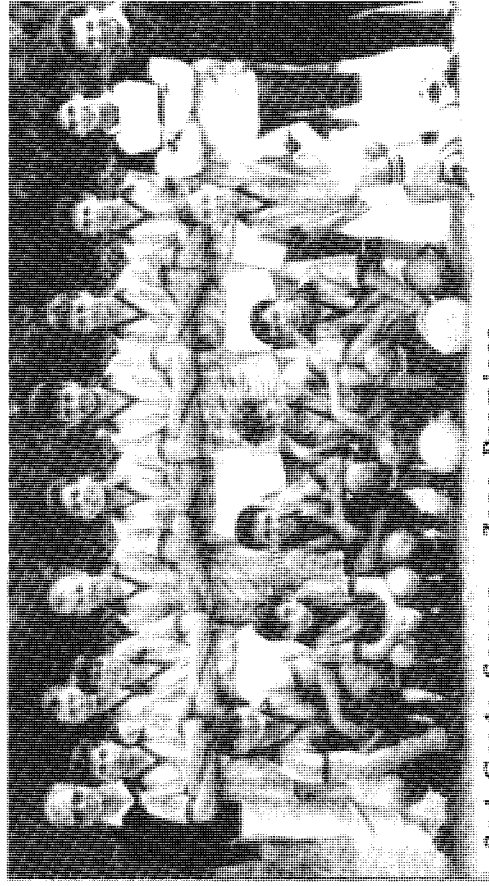
L-R: H.Nguyen, S.Pilopovic, C.Colosi (Capt), M.Baker
 O.Tuysuz, P.Mansour, S.Wann, G.TsoTRAS, G.Stamo,
 D.Droughton, M.Halvagi. Coach: Mr Klein



1st Grade Soccer - Zone Premiers

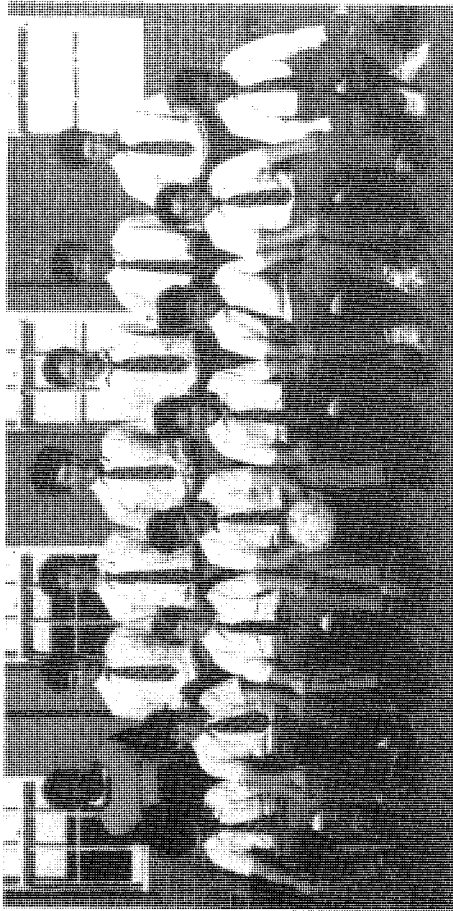
Front L-R: E.Alterisio, A.Matek, J.Nestoras, H.Arslan,
 M.Ergun
 Centre L-R: Mr Doenau, T.Haramis, P.Carniel, J.Ramos
 U.Evergin

Rear L-R: B.Arslan, R.Conrad, D.D'Agruma, G.leronimo



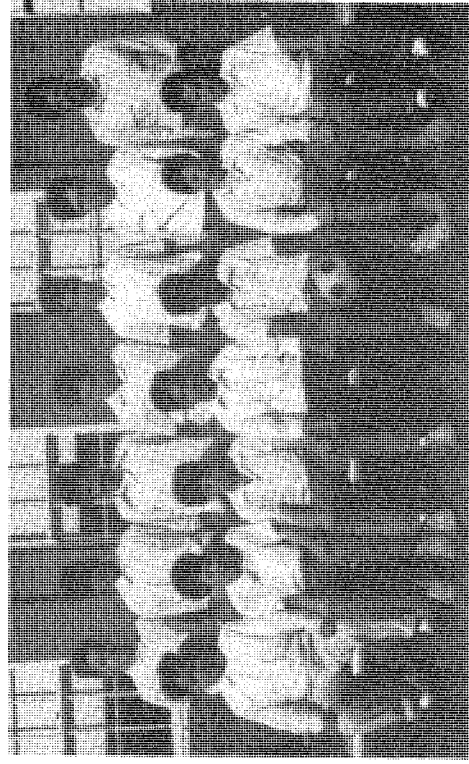
2nd Grade Soccer - Zone Premiers

S.Aksamaz, L.Barros, P.Murray, D.Foster, A.Pogson, R.Pehlivan
 M.Sima, A.Bisseh, M.Farmakis, G.Watling, M.Jorgenson,
 G.leronimo, H.Meitanis, O. Tuysuz, U.Kadayifci
 Coaches: Mr G.Carrozza & Mr T.Hodges



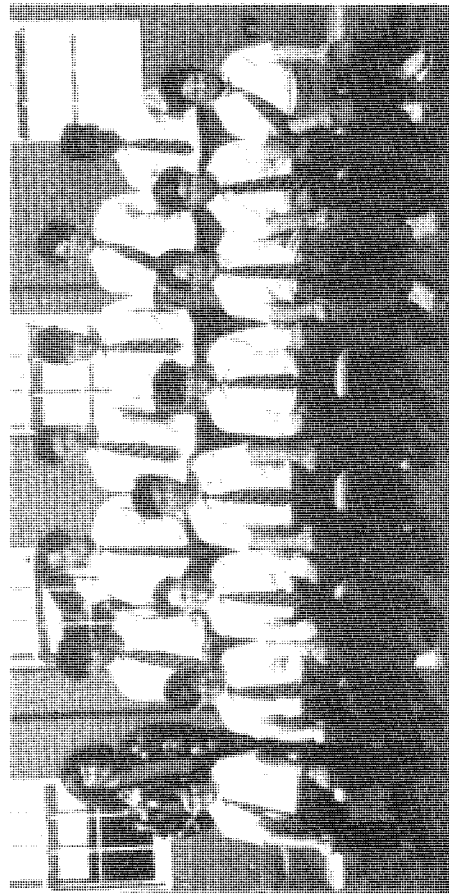
14A Soccer

Front L-R: Y.Abdul-Rahman, K.Doganay, B.Crocker, P.Costi (Capt)
 H.Akdogan,,, K.Jammal, S.Kurtoglu, Shain Ali
 Rear L-R: Mr Balan, C.Michael, S.Marolho, P.Kambouris (VC),
 T.Panayi, J.Thai, A.Grey



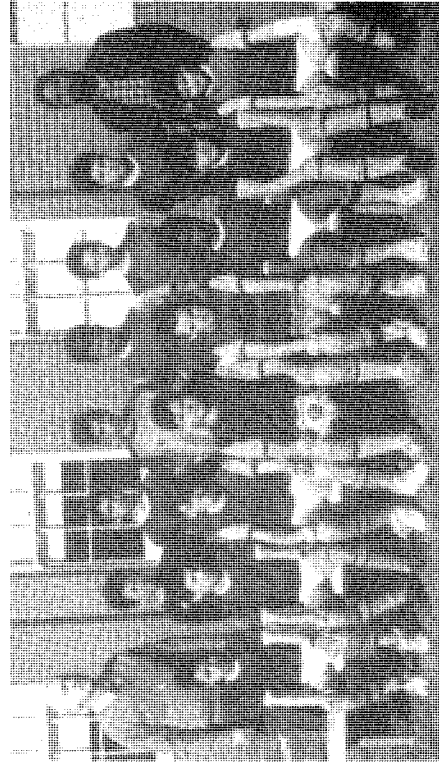
15B Soccer

Front L-R: J.DeGuia (VC), M.Kalil, E.Bisseh, C.Ilagan
 S.Sridher (Capt), S.Militano, C.Hamich
 Rear L-R: G.Gorgas, S.Murtaza, C.Meneaud, J.Edmonds,
 P.Haramis, D.Daprossi, Mr Singh



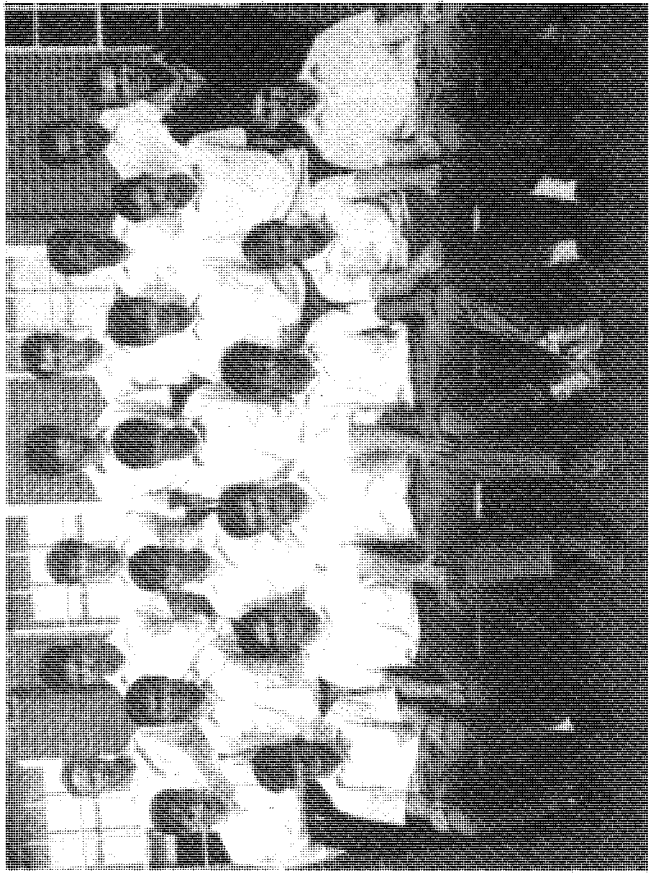
15 Years Hockey

Front L-R: D.Reihberg, J.Twaddell, J.Cook, S-J Yang,
 M.White, N.Pervushin, S.Short, A.Palmer
 Rear L-R: Ms Forester, Q.Tran, N.Truhin, N.Chang
 C.Batoglow, A.Zaika (Capt),
 S.B. Sri Sathkurunathan



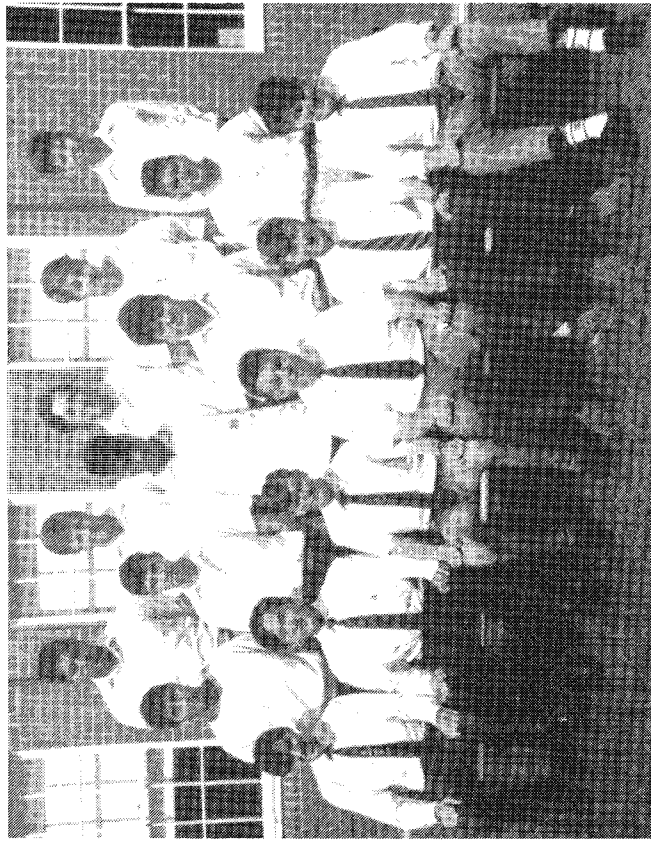
13B Soccer

Front L-R: J.Bell, A.Afzal, A.Staines, O.Tuysuz (Capt),
 M.John Woods, J.R.Pathinather, S.Cetinkaya,
 H.Tuysuz
 Rear L-R: Mr.Evans, K.Kalil, A.ElGhoui, A.Zraika, D.Dela Cruz,
 M.Collins, P.Moschella, Mr Kumar



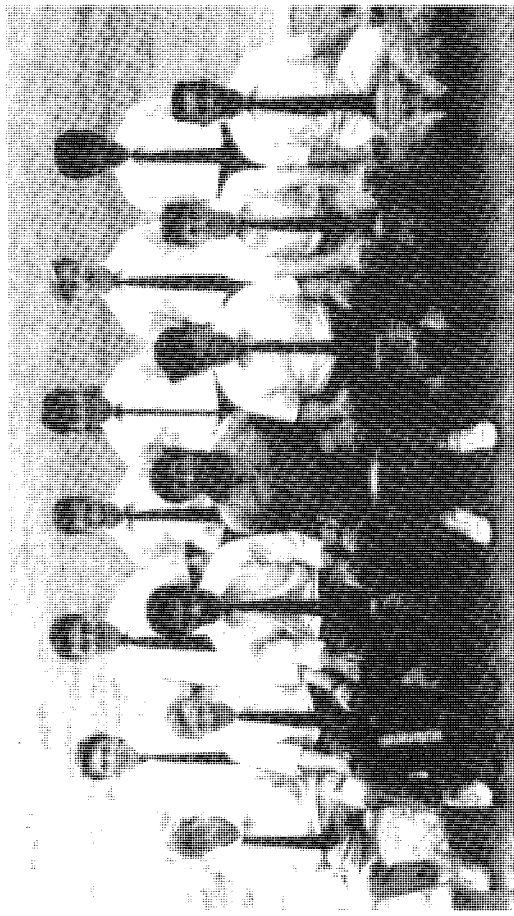
15 Years Rugby

Front L-R: M.Flood, M.Zouroudis, S.Bisseh, M.Winitana, M.Harrie, G.Aldridge (Capt)
 Centre L-R: Ms Keane, H.Chung, T.Pennington, G.Puckey, R.Taylor D.Akinin, Mr Norris
 Rear L-R: J.Peisley, C.Kalitzis, S.Costa, H.Duong, A.Munro K.Tuipulotu, S.Gebara



2nd Grade Rugby

Front L-R: N.Stafford (Capt), E.Wai, B.Clarke, D.Freeman, T.Fairweather, S.Everitt, M.Bruton, J.Bugeja
 Rear L-R: J.Vailaila, R.Bell, K.Hunt, J.Peisley, S.Tollis



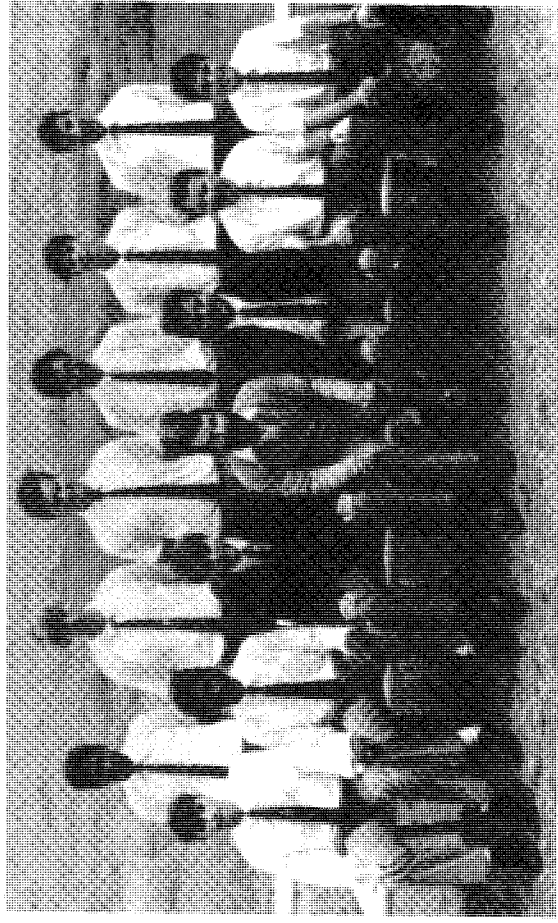
1st Grade Touch Football

Front L-R: B.Park, T.Fairweather, F.Finau, Mr Rodi, P.Coughlan, M.Cairns (Capt), D.Kaafi
 Rear L-R: C.Maxfield, D.Freeman, N.Finlayson, N.Lancuba (VC), J.Peisley, M.Prakash
 Absent: G.Ling, B.Faateete, N.Williamson



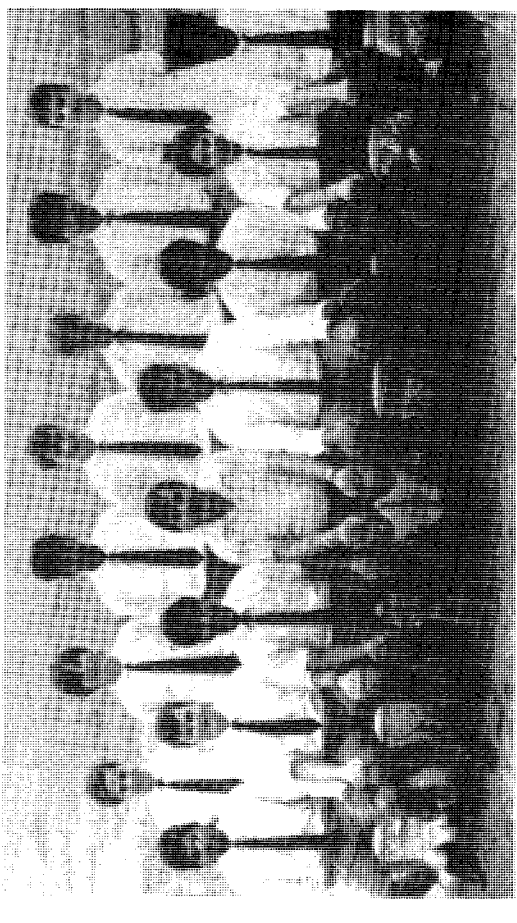
15 Years Touch Football

Front L-R: M.Halvagi, G.Dartnell, J.Savell, Mr Rodi, F.Gottardo, A.Munro
 Rear L-R: S.Thompson, J.Peisley, R.Neilsen, B.Malpass



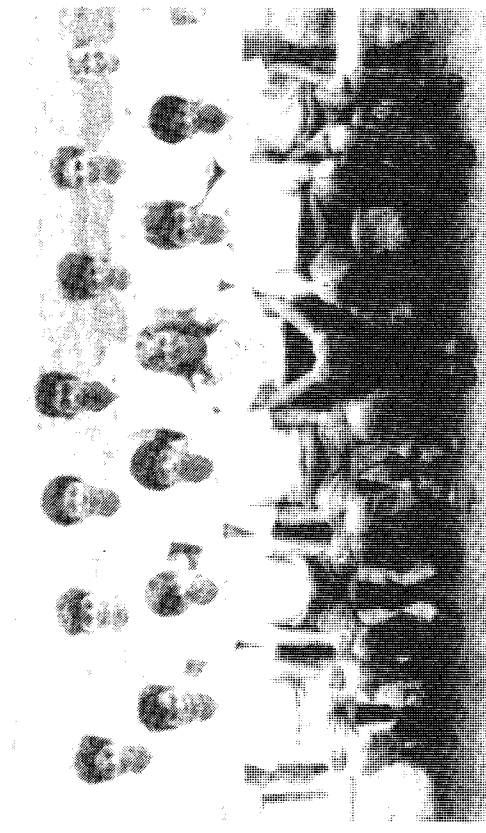
1st Grade Cricket

Front L-R: T.Fauvette, S.Suthakar, M.Graham (VC), Mr.Taggart,
S.Gottardo, D.Jorgenson, J.Tsavaris
Rear L-R: M.Maheswaran, J.Brown, T.Smith, D.Spears, A.Pogson,
N.Stafford (Capt)



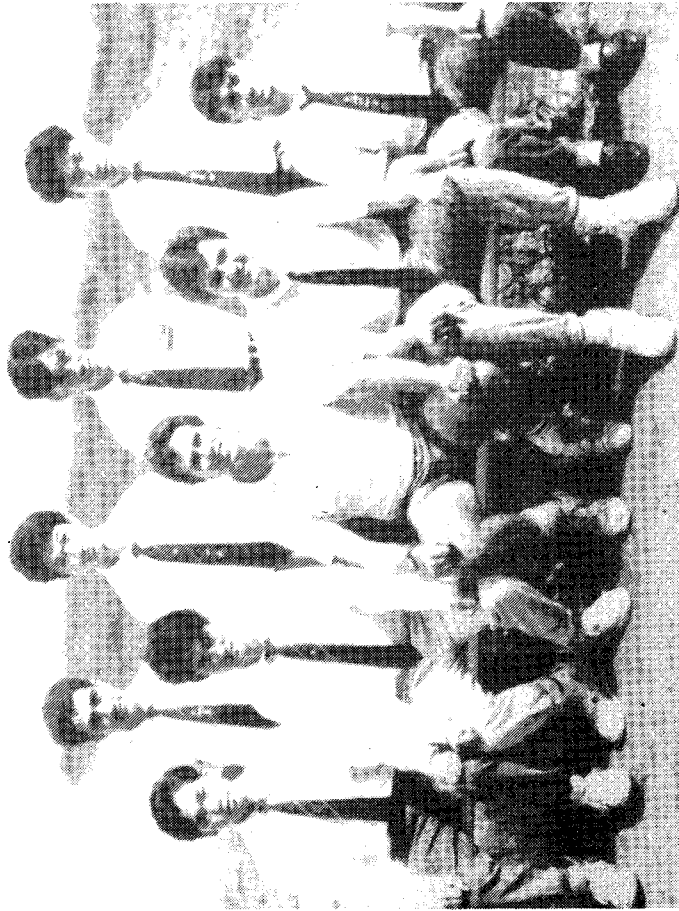
2nd Grade Cricket

Front L-R: S.Careem, P.O.Mara, K.Bhandara (Capt), Mr.Groves,
V.R.Rojas, V.Pillay, C.Halvagi, P.Katapodi, S.Thushy
Rear L-R: L.Canadas, B.Sinclair, D.Bolt, B.Clark (VC), H.Hung,
N.Szabo



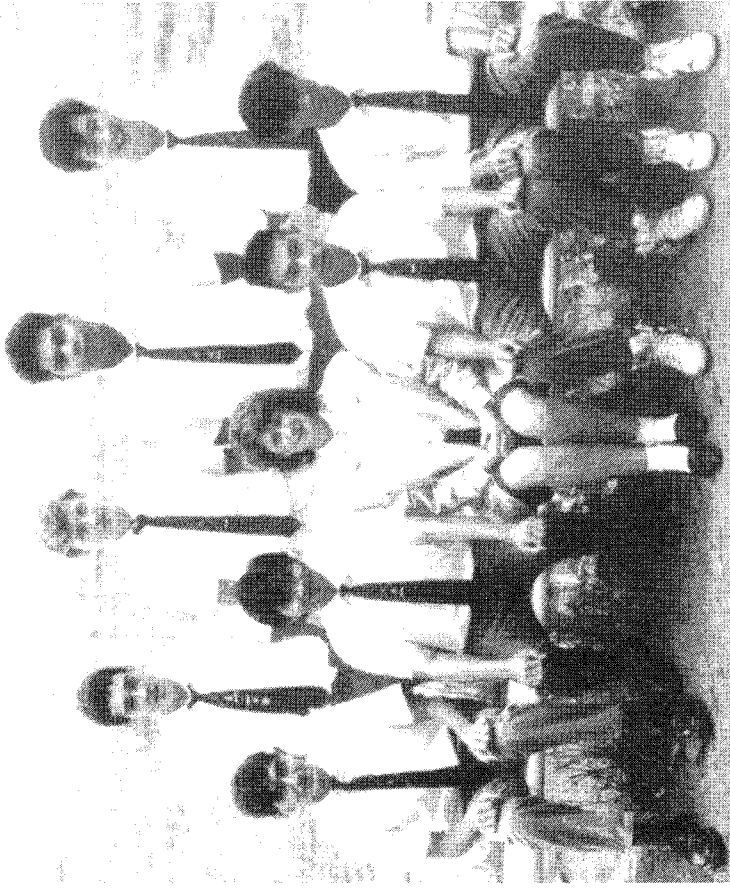
14 Years Baseball

Front L-R: J.Lejero, S.Kessing, L.Lin, Mrs Forester, D.Rodriguez (Capt),
M.Chin
Rear L-R: C.Hagan, H.Omar, D.Choi, C.Meneaud, E.Bisseh,
S.Militano VC), M.Williamson



3rd Grade Basketball

Front L-R: H.K.Tran, C.D.Hong, Mr Ware, M.Matic, W.Gebara (Capt)
 Rear L-R: G.Halvagi, H.Ta, J.Leung, A.Duong



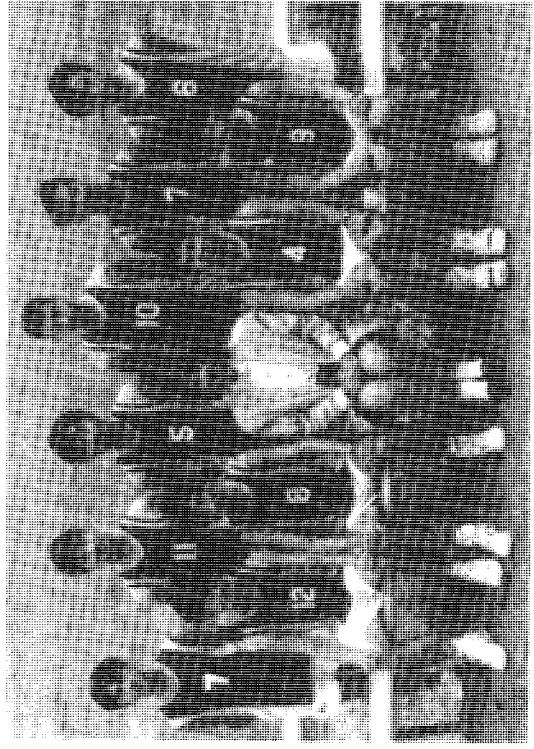
1st Grade Basketball

Front L-R: A.Yucei, T.Lai, Ms Cuke, T.M.La, B.Duong
 Rear L-R: N.Martin, C.Terkelsen, T.A.McDougal, L.Chong



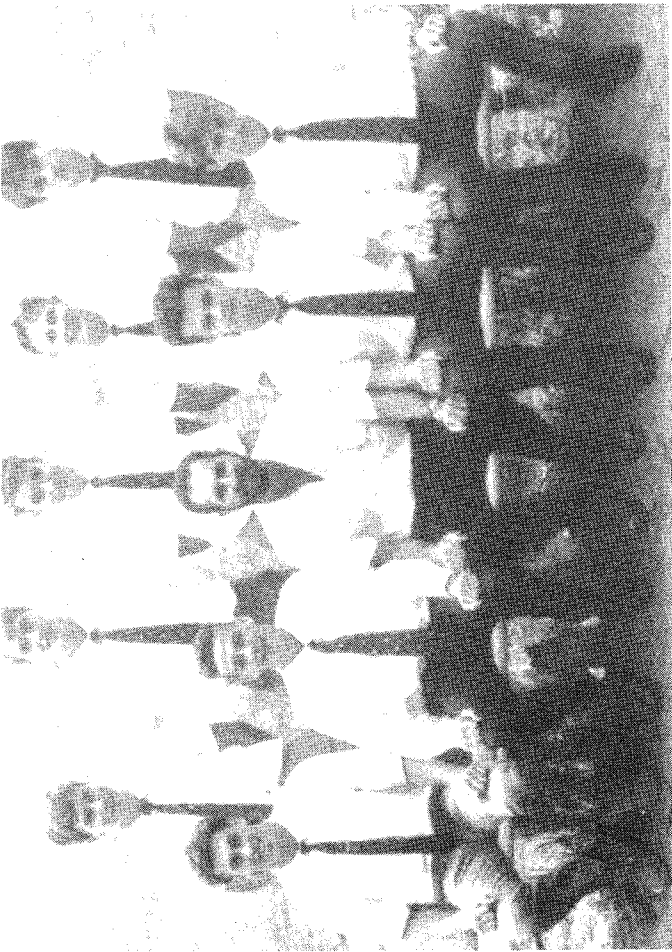
15 Years Basketball - Zone Premiers

Front L-R: G.Stamiris, P.Lou, Mr Tedford, S.Gebara, A.Deligiannis
 Rear L-R: H.Phung, S.Pilopovic, H.T.Tran (Capt), S.Vasilchenko,
 H.C.Duong, J.Tang



2nd Grade Basketball - Zone Premiers

Front L-R: E.Phimmasane, P.Wong, Ms Cuke, T.Lai (Capt) A.Phung
 Rear L-R: B.Quan, S.Han, M.Chen, J.Ramos, C.Vang, D.Giang

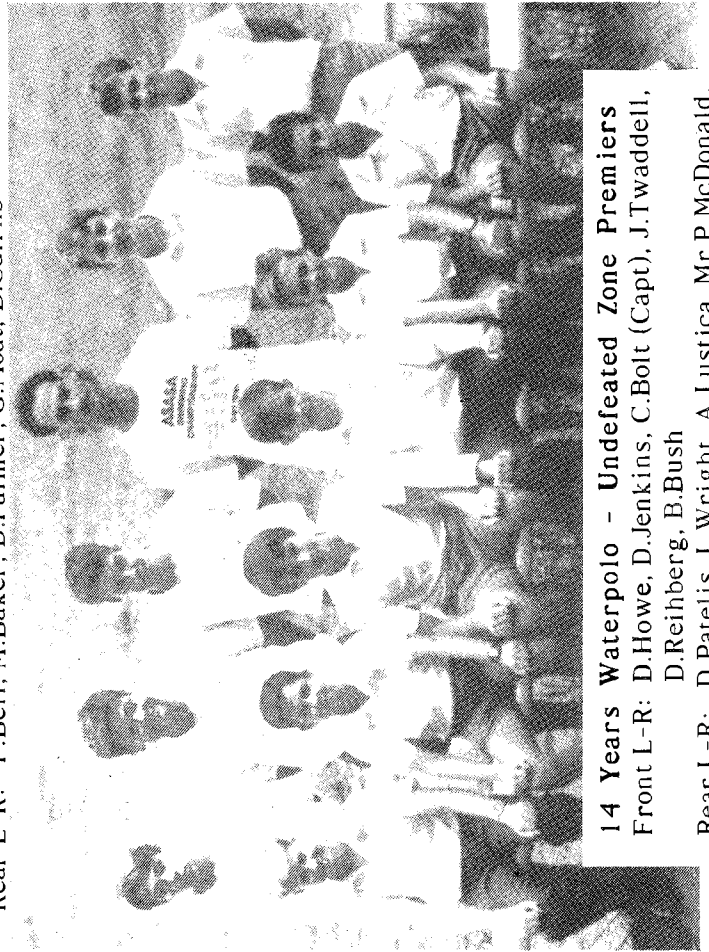


14 Years Basketball - Undefeated Zone Premiers

Front L-R: T.Yongsuvan, O.Tuysuz, Mr Tedford, R.Giuffre, D.Lee
 Rear L-R: C.Trinh, B.Lai, J.DeGuia, P.Kambouris, N.Mahendran, G.San Jose

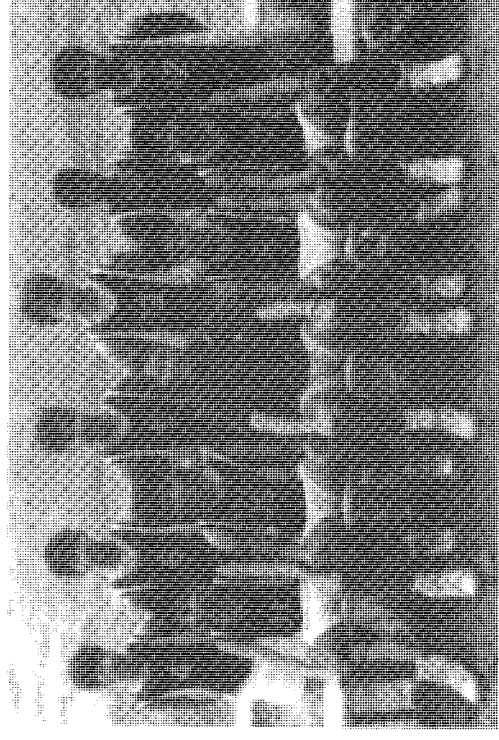
1st Grade Waterpolo - Undefeated Zone Premiers

Front L-R: T.Panayi, J.Guinane, Mr Codey, A.Pantlin, A.Kaluzyn
 Rear L-R: P.Bell, M.Baker, D.Palmer, G.Moat, B.Cairns



14 Years Waterpolo - Undefeated Zone Premiers

Front L-R: D.Howe, D.Jenkins, C.Bolt (Capt), J.Twaddell,
 D.Reinberg, B.Bush
 Rear L-R: D.Patelis, L.Wright, A.Lustica, Mr P.McDonald,
 A.Chernishev, D.Simpson



15 Years Waterpolo - Undefeated Zone Premiers

Front L-R: G.King, D.Kane, F.Rahn, M.Flood, D.Droughton (Capt)
 Rear L-R: A.Cooke, G.Aldridge, Mr P.McDonald, P.Twyman,
 T.Pennington



**1st Grade Volleyball
Undeafated Zone Premiers**

Front L-R: C.Tran, Mr Pinkey, S.Hwang (Capt)
Rear L-R: P.Murray, M.Zvirblis, T.Nguyen, P.Carniel



3rd Grade Volleyball

Front L-R: Q.Tran, H.Kang, Mr Pinkey, H.Ly, G.Watling
Rear L-R: A.Morales, A.Bobrenitsky, M.Jorgenson (Capt)
R.Lam, M.Paglinawan



2nd Grade Volleyball - Zone Premiers

Front L-R: V.Ong, D.Foster, Mr Pinkey, M.Hua (Capt), J.Cho
Rear L-R: B.Woo, C.Greer, A.Matek



14A Volleyball - Undeafated Zone Premiers

Front L-R: D.Lee, D.Nguyen, Mr Wong, J.Mansfield
Rear L-R: A.Melnikov, K.Wielgosz (Capt), E.Nicholson
S.Marolho

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15A Volleyball - Undefeated Zone Premiers

Front L-R: H.Nguyen (Capt), P.Mansour, Mr Wong, J.Peters
Rear L-R: N.Truhin, G.Puckey, P.Dao, A.Zaika



15B Volleyball

Front L-R: S.Sridher, Mr Klein, S.Murtaza, C.Hamieh
Rear L-R: B.Phipps, C.Colossi, S.Bisseh (Capt), G.Gorgas



14B Volleyball

Front L-R: C.Michael, N.Pervushin, Mr Carrozza, A.Wielgosz,
D.Choi
Rear L-R: T.Makram, T.Paul, P.Kong, D.Cho

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Dentist!

There were two kids in the Smith's family who were very naughty. Their parents and teachers were finding it very hard to keep them from trouble. No one called them by their names, but called the elder brother 'Senior' and the younger one 'Junior'.

Everyday, they got into countless troubles like: to pull the kitten's tail, to pull the cock's feathers, used Dad's leather shoes as a boat in the bathtub, broke mother's expensive perfumes and ... They often thought of new ideas to disturb the other people. The relationship between the two brothers was very good. They played jokes on people together and got into trouble together.

When they got out of bed in the morning, they either played their cap guns in the house or hid behind the sofa to scare their dog, 'Charlie'. They both had a habit of eating lollies and their teeth were not very healthy.

One Sunday morning, only Senior was playing in the house and Junior was very quiet. During breakfast, mum was hurrying Junior to drink his milk because they have to go to granny's house.

After a while, Junior walked out slowly from his room. Once Senior saw him, he couldn't help laughing and he spat all the milk from his mouth onto the table. Junior looked depressed and he was covering his face with one hand and his left face was swallowing just like a baked bread.

"Oh, what has happened?" asked mum.

"Just take him to the dentist." Dad said.

"No, I won't go!" Junior shouted.

"If you don't go to the dentist, you won't be visiting Grannys!" said mum.

When Senior saw the problem he decided to stay at home, too. So mum and dad went without them. Junior asked Senior is it painful to pull out teeth. And Senior answered he didn't know. Then Senior thought of an idea to pull off Junior's bad tooth.

Senior's idea was to use a thread to tie around the bad tooth and tied the other end on Charlie's neck. He would get Charlie to run so the tooth would come off. Once Senior got Charlie to run, Junior was scared so he followed Charlie to wherever its off to! Senior quickly tried to stop Junior from running, but Junior won't listen to him but kept running. Charlie and Junior both jumped over sofa, clawed under table, ran from room to room and knocked over all the furnitures and still nothing could stop them because Charlie thought it was their new game! After a while, the thread from Junior's mouth finally was loose and Charlie needed a rest anyway.

Junior was frustrated and started running after Senior so he could bash him up. At the same time, mum was home and she stopped the fight instantly. Then Junior started to cry and told her what had happened.

"Will you see the dentist now?" asked mother.

"Yes!" answered Junior after a long pause.

Junior was scared as the doctor was adjusting the seat, he was thinking of running away but he decided not to anyway.

Very soon the dentist took his tooth out and he didn't feel much pain.

Afterwards, the dentist told Junior not to eat too many lollies and he had to brush his teeth at least twice a day.

When he got home, Junior teased his brother by telling him how quick and better the dentist was. Also he did not feel as much pain as before.

END!!!!!!!!!!!!

Alan Leung

The Will of the Apprentice

The night was a long and frightening one. Outside it was like the pits of hell. Tiny meteorites came crashing down from heaven, as thick, black, acid rain endlessly pelted the roof, and above all this was the ear-piercing, haunting howl of the wind.

I was all alone, wrapped in a blanket by the fire, praying and hoping for this night to cease. I thought about the ending of the world and that this must be the night. The house was cold like an icicle, everything was cold to the touch. Not even the fire provided much warmth. I began to drift away into my thoughts.

Like an atomic bomb, the front door exploded into tiny fragments of splinters. Amidst all this, a brilliant pale blue light shot forth and shifted into a magnificent figure. The figure was overwhelming,

surrounded by an azure aura. I couldn't make out the features - the radiance was so blinding. I could barely make out the shape.

The figure moved towards me and stood only inches away. With a powerful voice, the figure commanded the light to cease. "Durak!" As fast as it appeared, the light vanished.

Now I could see clearly. It was a man, but I couldn't quite clearly see the face. The man wore robes of black silk with the cowl burying his delicate features. I looked into the hood and saw only but two golden hourglass eyes which were so frightening; as if they could penetrate through my soul. I was overcome with an awesome feeling.

"You!" the man commanded with a crooked finger pointing at me. I immediately shook into spasms, not contemplating what would happen.

I weakly answered, "Y_Y_Y_Yes."

"The time of Choosing has come. You shall be my apprentice, and I shall be your master. You shall obey me as I

reveal to you the secrets of the art of magic. I shall take you to forbidden worlds where magic is survival and survival is but scarce." With that he

revealed a staff which looked as if it was made from oak.

As I looked towards the top of the staff, a crystal captivated me. I was spellbound. The top of the staff was set with a claw of some kind, grasping an orb which sparkled breathlessly. I realized then that the pale blue light must have emitted from this staff.

He studied me in every detail. Those penetrating eyes could read my thoughts as plain as a book. "The Staff of Dellybar." He held it forward for me to examine. In all this spectacle, I had no questions to query about his presence besides the fact that he wanted me. It was as if I was lost in a dream.

"No, that it is not. Your eyes are seeing The Great Archmage, Arkanix; Master of Past and Present."

"But how - what...." I stammered.

"Ask no questions. Just obey. Time shall reveal all."

I was entranced, feeling feeble, and nothing. It was as if he had cast a spell on me.

"I shall explain but one thing. You have the Power and the Will. You are not like others, and from this moment on, you shall never be the same as your kin. You are but a rare breed. There are not many

like you and it would be a pity for you to perish here. For tonight, it shall be endless. The 'Great Ones' have been outraged by this world's inhabitants and at the highest rise of the moon, all shall be naught.

"But I thought it was to be endless, you mean the earth is ending?"

"Ask no questions, but you must heed what I tell you. There is nothing left here for you. You are finished here. It is time to move on. I will teach you all the secrets of magic, it is a few that can master. You shall explore the deepest and darkest pits; even into the Abyss, though I must warn you, it is all for a price. See what it has done to me. Though my facade is one of strength, I am frail and sickly, living off special herbs to ease my stricken coughs."

"Then why do you do it?"

"Knowledge boy. It is the key to life. I can travel to worlds where not even you can imagine. I can reverse time, and even cheat death itself. I have wielded Spellfire against the gods and even challenged the Great One, Paladynx. There is nothing that I do not know, yet I have leagues to explore. I am growing old, but I shall never die. I am He, Arkanix."

All this was way too much for me. I could only grasp a few meanings. All of a sudden, the ground shook. I buried myself under the blanket, but as I looked up, he was still there, he had not even shifted.

"You have only seen but a little, Now we must leave here, for it would be unwise to linger any longer." With that, he extended his arm, and I could see that they were peculiar, they were metallic gold, glistening by the fire. He grabbed me, and with a sonic boom, I was plunged into darkness.

"Use your Will and focus balance. You shall succeed or you shall perish. Your Will."

As I looked around, I saw a magnificent sight. A golden castle with countless spires hundreds of metres high came floating from the distance.

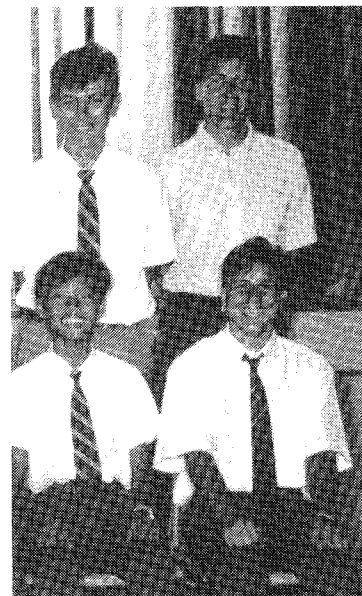
"You have mastered the first step."

"But how - I never knew...."

"Again, ask no questions." He then raised his staff and vanished. Nothing remained except the shards of the orb.

I was alone.

Vu H Ong of 10 Ted English.



Summer

My favorite time of the year is summer
But some people say
The hot weather makes you
dumber
I like to swim and play in my pool
Jumping around like a stupid fool
I like to go to the beach
With my surfski
Riding the biggest waves
With such glee
But once the weather
Starts getting cool
There's no more playing
In the pool
Then the summer bliss
I severely miss

Michael Pantehis - 7A Geography

The Loch

The summer sun struck my face and the birds sang their song of freedom and happiness, while I lay on the banks of the loch humming the tune of a waltz. The loch was my favourite place to relax and ponder about things and in my life I had never encountered anything unusual happening there, but like I always say "something queer will happen when you least expect it", and that it did.

It was in the third week of June that she appeared to me, a child that was of the same age as I was that year, say 14 or 15. She was not an ordinary child but a spirit, roaming the banks of the loch and laughing as if she were playing, then she'd appear to trip or fall and she would look up frightened, and say, "let me go, let me go!". Then she'd float in the air crying out and waving her arms about, struggling, and she'd appear to be drowning in the loch crying out for help, making ripples in the water as she did so, and I would just lay there bewildered and afraid.

This event happened every day, at the start of noon, for over three minutes. I became fascinated by this and I decided to do some research on it. On a Wednesday, I made my way to the library and looked at a few old newspapers and when I was looking through the pile I found an article about a young girl who was found dead in the Loch, and it had been assumed that the girl was playing near the Loch and had fallen in, but it hasn't been investigated since. Her name was Jennifer Harding, heiress to a small fortune. I wondered why the police didn't investigate further the death of Jennifer Harding even though her death was suspicious. It seems the parents may have been the link to the death of their daughter, as I concluded while reading all the information leading to her death. In another newspaper I found that they didn't seem to mourn the death of their daughter. Suddenly I felt an eerie breeze entering the room and there she appeared young and helpless, her eyes pale-green and watery.

"Please help me, please! Mother and father were" she paused and turned to the window, to the sunlight and said to me, "I must go now and play."

Jennifer skipped to the window and disappeared into the rays of the sun. What was she about to say? What did she mean? I quickly flipped through the pages of the paper and found that Jennifer had died this time tomorrow and that this year the family will commemorate the death of their daughter at the Loch, at twelve noon with the governor and the town. I slumped across the table and thought of a possible scenario, how?

Could she..... Jennifer might have been playing in the Loch that day and, I'm very sure that her parents may have killed her, maybe they were there at the Loch to fetch Jennifer and they sought a chance to end her life there and then so they could benefit from her death. I gazed across the desk and there in front I saw a newspaper, the headline saying "YOUNG JENNIFER HARDING'S PARENT'S LAWYER SUSPECTED OF MURDER", could it be, was I wrong in the first place? No it can't be, it has to be wrong. If her lawyer was the killer, why is Jennifer's ghost appearing now and then, she should be resting in peace because her killer has been caught. But no, she still haunts the Loch.

I still believe that her parents are the murderers, I don't see how a parent can kill their own flesh and blood. I decided to retire for the afternoon and rest until tomorrow, tomorrow....it's tomorrow that Jennifer's parents are going to visit the Loch to commemorate Jennifer's death. I must warn the police, how? They won't believe a child of my age, they'll just take it as a hoax. Anyway it won't do any harm, if somehow I could lead them to the Loch just before twelve. I tossed and turned that night unable to sleep, thinking of those words that she, Jennifer, said to me..."help me... let me go... mother and father were... I must go and play..."

It echoed through my mind as if I
were in a cave or in a canyon and I
saw visions of the killer's silhouette,
evil and horrid.

The next day, I woke up early
hoping to make a good start on my day
ahead. I made my way to the Loch and
there I waited until Jennifer's parents
arrived, it was over two hours until
they came, just thirty minutes before
twelve, just enough time for me to go
to the police station. I didn't hesitate
and off I ran to the police. There I
was at the station but how was I going
to approach them, so without thinking
I jumped onto Sergeant Scott who had
a toupee on and grabbed it. He became
so angry that he ordered all his men to
run
after me.

I ran off grasping and puffing for
air and behind me were the whole
cavalry running after me. I was
finally at the Loch and there stood her
parents along with the townspeople. I
squeezed through the crowd and called
out, "Listen to me people, Mr and Mrs
Harding are the murderers, don't be
fooled by their innocence. Listen to
me..." but before I could say anything
else the police caught hold of me and I
was helpless. Suddenly Jennifer
appeared and the crowd was astound-
ed astounded, she walked up to the
police, who caught hold of me, and
said "Please sirs let him go" and then
she walked to her parents and like a
miracle, the sky darkened and there
was a gust of wind and a
spectacle of lightning appeared,
encircling the parents and the sky lit
up and we all shielded ourselves. In
the midst of that dramatic moment, I
heard one of the parents say,
"Jennifer! We love you,
Jen..nif..errr!" and as fast as light,
they and Jennifer had vanished, and I
felt the wind dying like an Autumn
leaf and like a macabre dream, it
became another moment in my life.

DOMINIC TAYCO 9A

I Can't Breathe

The world is my antagonist
Sheer pressure
It seems that my surroundings try to suf-
focate me.
Nowhere to hide
Voices amongst the shadows
Lonely
Have I anyone or anywhere to go?
Secretly, people stare.
Death, an evil spirit, everpresent
I wonder, should I continue to exist in
darkness
Or depart, leaving as a martyr?

Joe De Guia 9A

Those Were The Days

After school we would go out and rage
Go to Vibrations
And lie about our age
No worries at all
For we were the best
The slickest, the snaziest
Not ones to jest

We were tougher than leather
As rough as a jagged edge on a key
But smooth with the chicks
Hey! that's just me
Nothing but the finest, for me and my
mates
With a hot looking Monaro
And flash number plates.

But those were the days
Exuberant and fun
Now as I'm older
The future looks glum
For missing out on school
And the failing of me education
You'd think I;d have a better job
Than working in a service station.

J.Peters 9A

The Final Battle

That night I heard screeches of pain. I grabbed the floodlight that I had taken from the town below; I lit up the valley.

Gnomids were being chased by a cheeta. The cheeta would pounce on the Gnomids and they would let out an uproar.

I grabbed my shotgun and shot the cheeta in his tracks.

The next morning I crept down the mountain and took the dead cheeta by the tail and dragged it up the mountain.

I skinned it and had it for breakfast, it was very filling.

I decided that I would go after the Gnomids once and for all. I went down the mountain, got into my car and drove to the store where I had stolen my gun. It was a disposal store, so there would be plenty of army camouflage clothes. I collected a few more guns. Right in the corner was a box of 50 grenades or more, I loaded the car up and went back to my cave. I tested a grenade. I pulled the key out and threw it off the mountain. BANG!!! It worked! I loaded the guns.

I had forgotten to take some protection, so I went to a hardware shop and bought some gloves overalls and an air mask. I then went back to the cave.

It was 4 p.m. so I had something to eat. The leftover cheeta would do. After dinner, I went to sleep because because I had a big day ahead of me.

I woke at 2 a.m. hoping the Gnomids would still be out there running around. I heard a screech, they were still there.

I put on my camouflage clothes and my gloves. Then I grabbed my air mask and put it on also.

I loaded my guns, took a grenade, pulled the key out and threw it at the screeching.

Ten or more Gnomids went flying. One flew right up to where I was standing. I didn't want to touch it because I might catch the virus.

I grabbed as many guns as I could carry and went down the mountain. I put my guns down and ran back to my cave where I turned on the floodlight. It lit up the whole valley.

I would now be able to see the Gnomids. I went back to where my guns were, and sat there for a while. I scouted around, dodging the odd Gnomid. After I had scouted the area, I found a group of Gnomids. I threw a grenade, one got away, but the others were blown into oblivion.

I hopped into my car and drove to the Gnomids' base. When I arrived, they stopped firing. I grabbed a machine gun and started shooting at them. They started shooting at the sound.

I grabbed the grenades and started throwing them like mad.

They were all finished, well I thought they were when one shot me in the shoulder. I turned and blew him up with my bazooka.

That was the end of the Gnomids, I hope.

Steven Lowe - Year 7

Weather

Sometimes it is cold, sometimes it is hot,
Sometimes it is warm, and sometimes it is not.
In the hot searing outback, in the cold winter snow,
But hold on, see ya, I've got to go!

Michael Amparao - 7a Geography

Wish Poem

I wish I was a pirate living in the sea,
Robbing everyone who sets foot on the sea,
Living in the pacific having so much fun,
Robbing everybody who sets foot on my ground.

Then I would be the ruler of this great big sea,
Living on an island with water around me,
Hunting for treasure on the great big sea,
Living like a king on an Island dream.

My Future Friends

In my future after I finish school I might go to Turkey; maybe. But if I don't I will finish school here and then me and my friends can go fishing to faraway places and catch big fish.

We'll have fun in my excellent car; go places where no one's ever been. I will have my own house, take care of my parents and look after them like they look after me. I will give and get them whatever they want; won't upset them and make them happy. I will have my own room, my own dog and my own office. I am going to work so hard that you will freak out if you see me in action.

I'm going to be so rich that my mum and dad can have gold carpet, even a gold toilet. That's how happy they will be and if I can't be rich my brother or my sister for sure will take care of my beautiful parents. I love my parents more than anything in the world. If I don't make my future worth something to my parents I will die.

This is a true story.

Oscar Tuysuz 7F

Trees

Birds singing.
Butterflies in the air,
Greenness
Leaves,
Growing branches
Brown and strong.

Open Fire

Flame, heat and warmth
Red and yellow moving unsteadily
Nothing to stop the strong happiness

Rainbow

Colourful colours hang in the sky
Clear. A long bridge.
Arch and wide
Natural raindrops from it fall.

Danny Fu Ka Fai - Year 7

I am a Trouble Maker

I am a trouble maker,
My mother says I'm bad.
When I spill the tea,
My father gets real mad.

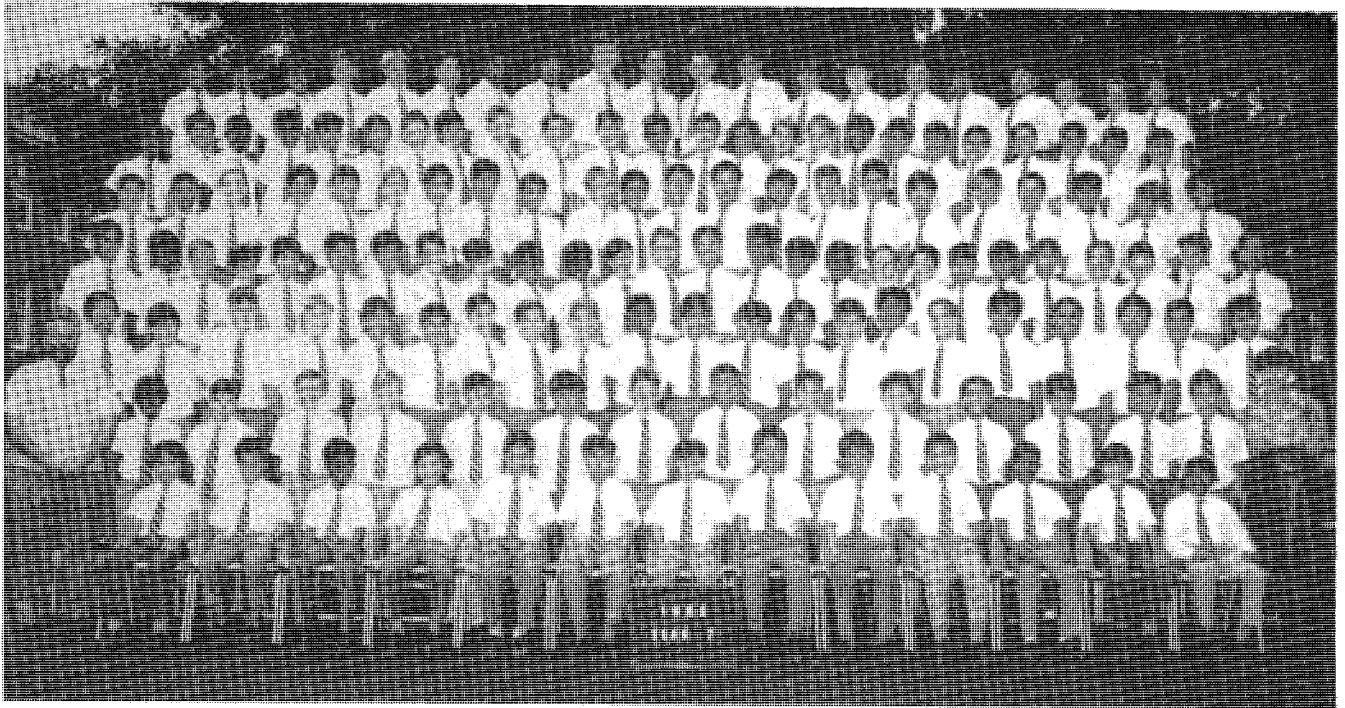
I also killed a kitten,
That was sitting on the lawn.
I was a trouble maker,
Since the day I was born.

When I burnt the house down,
That was sitting on the hill.
My mother and my father,
Got the great enormous bill.

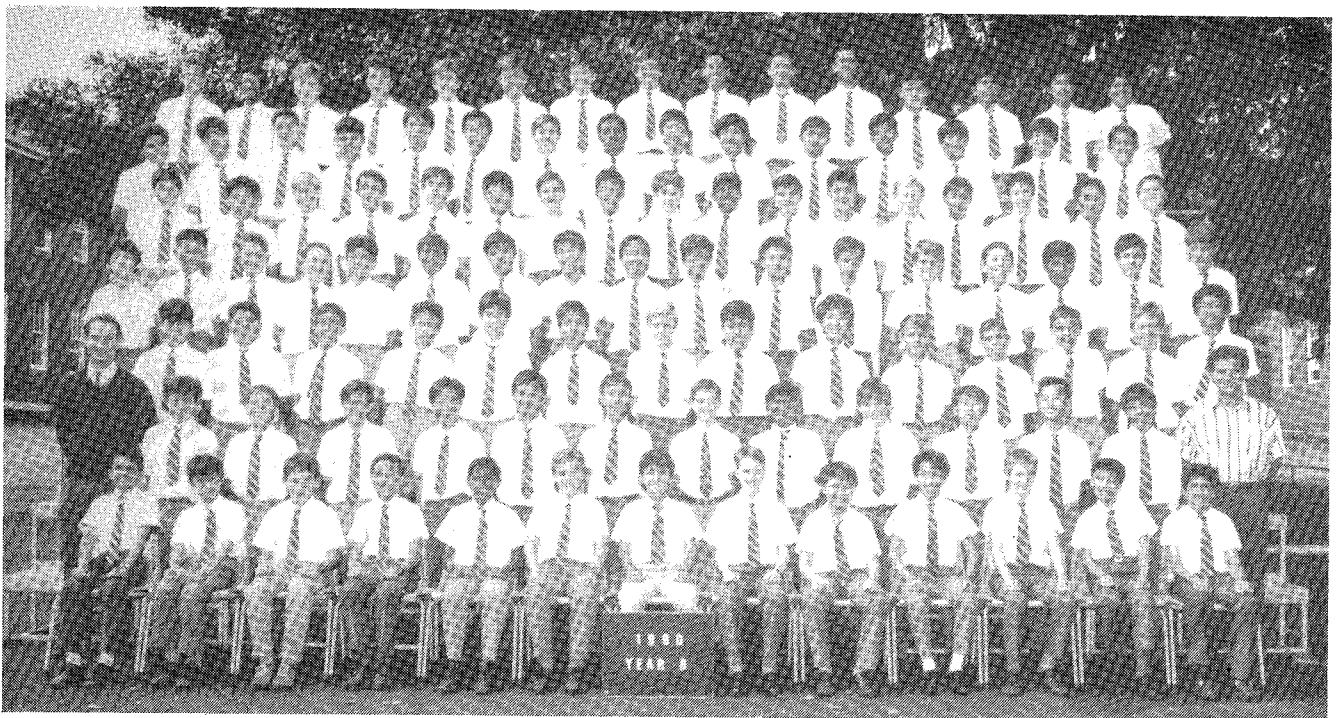
Then the roof flew upward,
I'd played with dynamite.
When it came back down to earth,
It gave mum such a fright.

I also played with gasoline,
And spilled it on my pants.
Then I was a goner,
And died behind the plants.

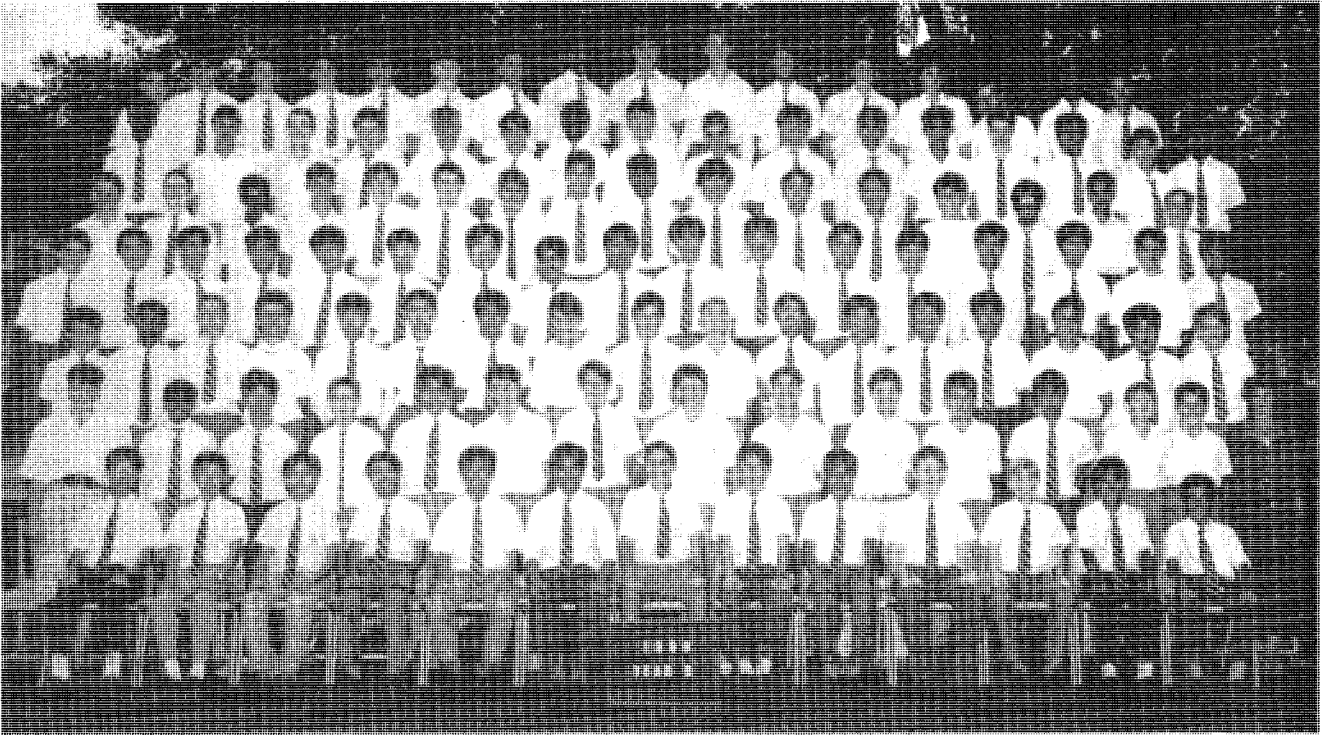
Noum Hertz & Scott Callanan - 7A



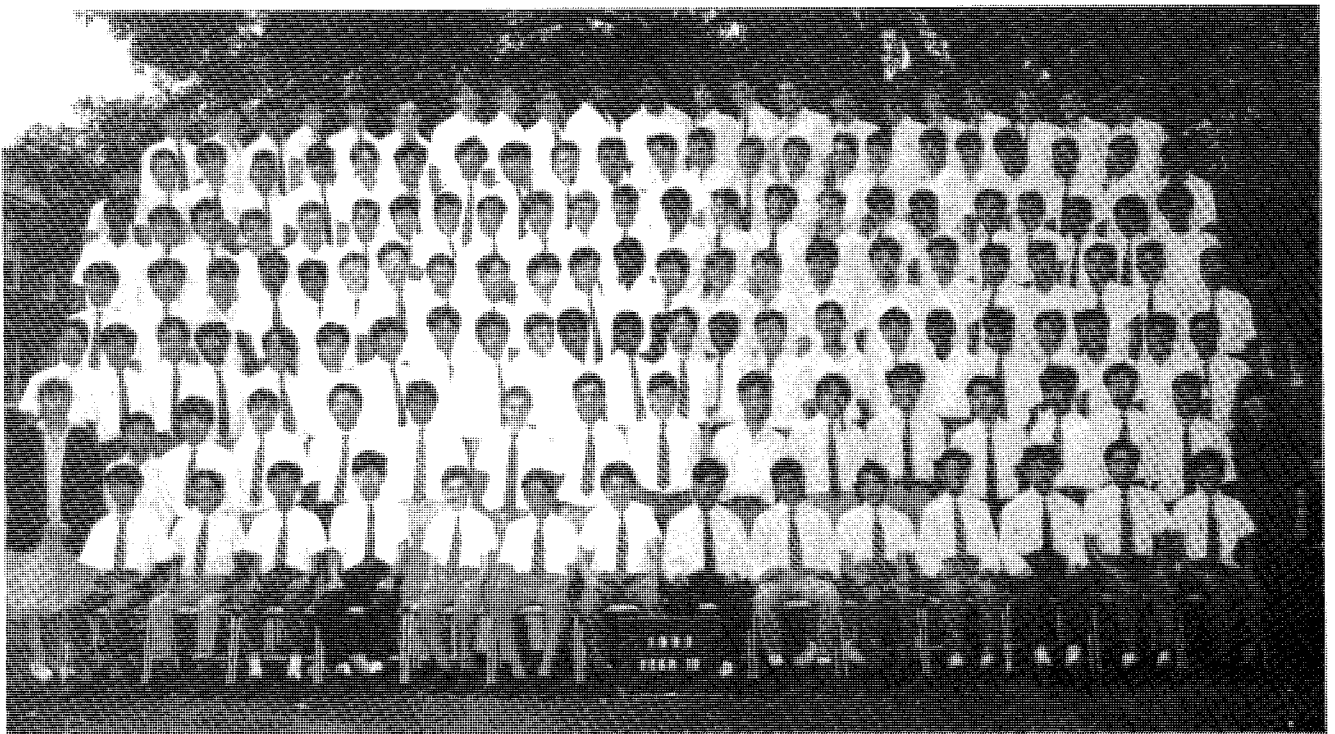
Year 7 - 1990



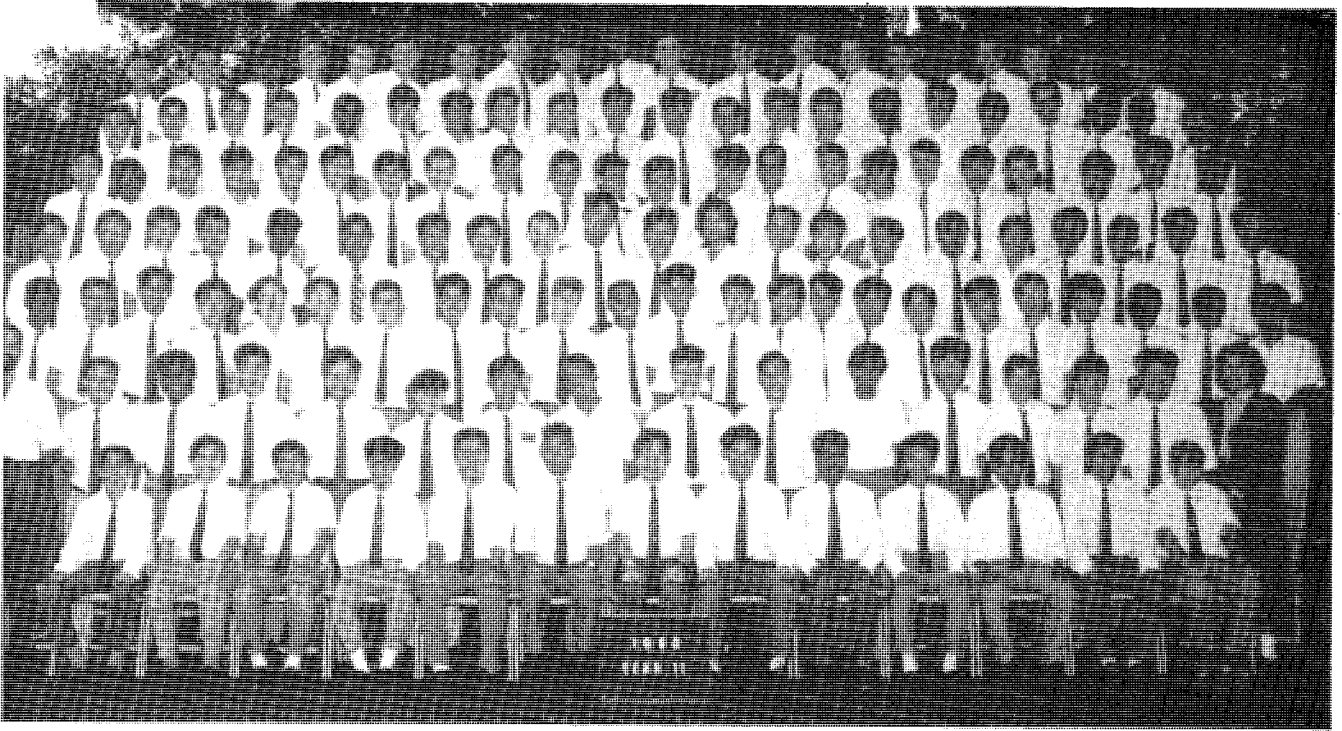
Year 8 - 1990



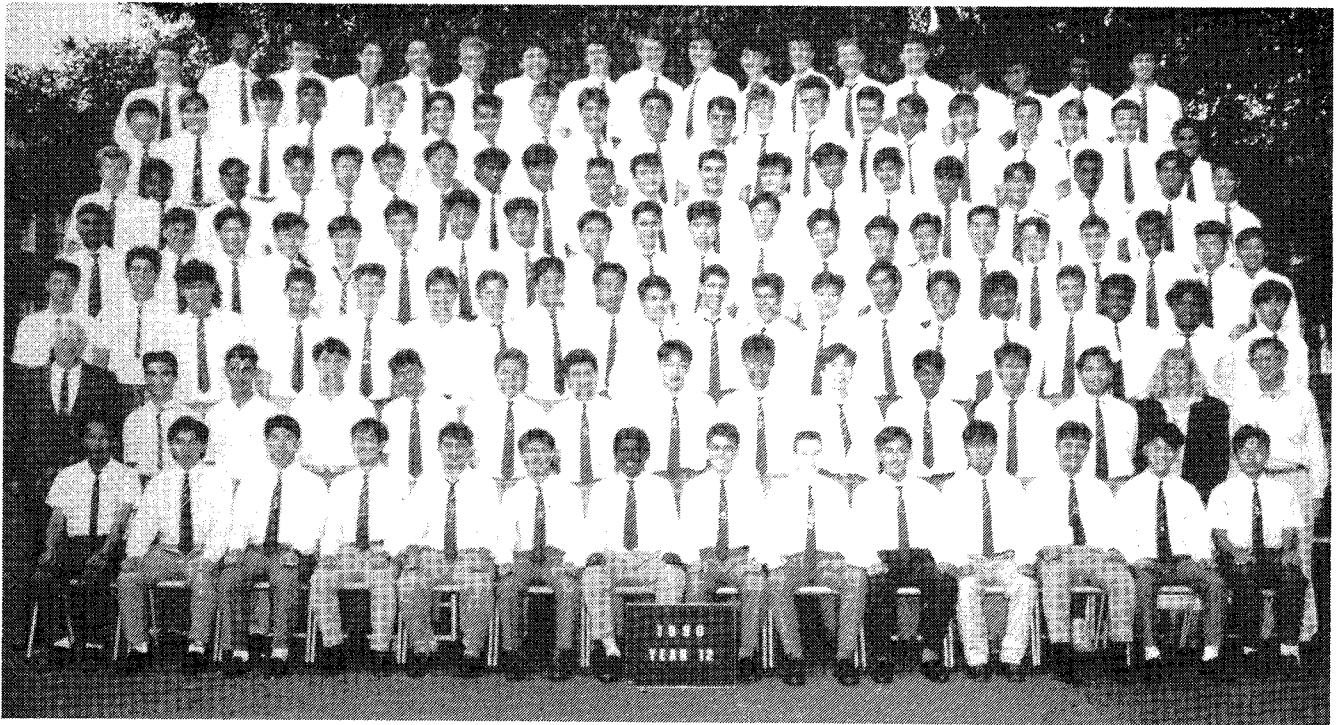
Year 9 - 1990



Year 10 - 1990



Year 11 - 1990



Year 12 - 1990

AUTOGRAPHS