

HOME BUSH BOYS HIGH SCHOOL 1993

Carlo Kagan

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1993

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From left to right: Peter Soros, Matthew Newman, Tristan Sheldrick, Brad Sly & Jamal Assad.

Absent: Steven Lowe & Alex Staines.

We would like to thank all students and staff who have generously contributed to the magazine. Without your support it would not have been possible to publish this year's edition.

K. Meucci and A. Rozen

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STAFF 1993

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DEPUTY PRINCIPAL

A. Young

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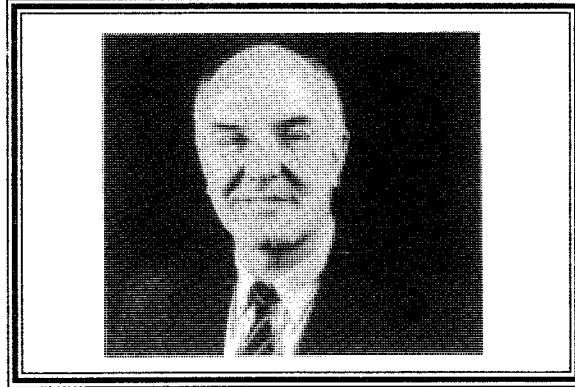
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C. Hall
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A. Moore
K. Whalan

The Principal's Message



You will recall that we had a visit at the end of second term from the Quality Assurance Unit of the Department of School Education. These visitors spoke with parents, students and staff members of the school on four focus areas of the school - its curriculum, its community, its leadership and management and its approach to student welfare. The report, released as a follow-up from interviews, makes repeated comment on the strength that the school achieves from its relationships.

I regard these conclusions as finding the essence of this school. There are powerful, friendly relationships within the school community which have been established over many years and which we must maintain. The report identified the strong relationships of staff and students and the confidence that students and teachers have in each other. It found the links between the school, parent and community groups and local business houses to be very strong. It found the inter-personal relations between students and their respect for the ethos of the school to indicate a positive self-esteem.

I was confident that this external review of the school would support what I believed the school to be. I saw the school recoil from the violent incident which took place in March. I saw its concern for the boys involved; I saw its concern for the school itself in the face of the publicity; I saw the way staff, student, parents and community lent support to each other.

This is a school of strong relationships. I know these relationships are of the past and the present and I hope they are also of the future. This magazine demonstrates many worthwhile activities of 1993, where boys have achieved successes and satisfaction. It will remind the whole school of these. I hope that in the future it will help them to retain friendships from their school years as it reminds them of 1993.

I congratulate the school on 1993. I thank the magazine committee for all its work in bringing this volume together.

Brian Greene

Deputy Principal's Report



'Vintage' is a term normally reserved for thoroughbreds or fine wine. It might well, however, be applied to the 1993 student body at Homebush Boys' High School. A cursory glance at their achievements this year reveals impressive credentials.

In sport, no fewer than twenty grade teams won their zone competitions in basketball, volleyball, table tennis, waterpolo, tennis, squash and baseball. Add to these accomplishments, State titles in waterpolo, and table tennis; running second in the National table tennis competition; representation in the C.H.S. soccer, National indoor soccer and National open schoolboys' waterpolo teams.

Then, there was the success of the school newspaper in running second in the N.S.W. Daily Telegraph Mirror Newspaper of the Year competition; the selection of student art for the Regional Yes-Art Exhibition and the launch of Education Week in N.S.W.; student representation in the State final of the Schools in Parliament Competition and Regional quarter-finalists in debating.

In scholarship, too, there have been gains. The Australian Mathematics Competition produced a prize (top 1%), eighty five distinctions and 223 credits and a record of 686 entrants. In the Science Competition, there were twelve distinctions and forty one credits, while in the Chemistry Competition twenty one students gained high distinctions, eighteen distinctions and twenty eight credits. As well, several students have been invited to participate in the Chemistry and the Physics Olympiad.

All of these students have deservedly won praise and distinction. No less deserving have been the many students who have also achieved in a personal sense: in their studies, their sporting skills and in their growth into vital and confident young men. They have much to be proud of and their teachers derive great satisfaction from their successes. I am sure that they will look back, very positively, on 1993.

Mr. Allan Young

School Captain's Report

As another school year comes to a close, so does another era. MY era! For six years now, I have watched classes before me graduate from Homebush Boys' and soon it will be my turn to say 'goodbye' to the halls in which I have been growing.

I came here, a young boy not unlike many other young boys - energetic, frightened but also excited. I am now a young man, ready to spread my wings and fly and once again, I am frightened, yet excited. However, as I leave the sanctity of High School, I will find some comfort in the fact that my years at Homebush Boys' will have left me with certain values which will carry me through, along the road of life.

As the future rushes at us, we are armed with our memories, pride and friendships, for which we have our school to thank.

Homebush Boys' High School has not only given us an education, it has also instilled in us the value of hard work. Through hard work, students of Homebush Boys' will have achieved excellence in both the field of sport and the field of academic endeavour. Hard work will no doubt be an important asset in achieving success beyond school.

Outside the school corridors, we will take the pride which Homebush Boys' has instilled in us - a decent and selfless pride in ourselves, our friends, our school and our achievements. Indeed, when I speak of my High School days, it will be the pride which I remember the most. Pride has given us strength to carry on through good times and especially through the bad. Pride has allowed us to accept victory or defeat graciously. This pride will no doubt be of value when we continue in the next phase of our lives.

For those who do or do not succeed in their H.S.C., we will still retain the valuable friendships and memories which make our school so special. It is special because it is ours. It is the place where I met my friends and became part of their growth, as they did mine. Some have come and gone, others have remained. I am sure that I will remember all of the faces for the rest of my life. I only hope that the end of High School will not mean the end of these friendships.

Friendship and Pride are what Homebush Boys' means to me. It is what I will take away with me and it is what I will cherish most.

I would like to thank all of the teachers for being part of my growth and helping to make me who I am. I would also thank my friends who have given me the most precious gift of their friendship. As the time to say 'goodbye' has come, I wish you all good luck and say it has been both an honour and a privilege to have been your School Captain.

Joseph De Guia

Senior Prefect's Report

Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Footprints in the sands of time.

LONGFELLOW 'A Psalm of Life'

Someone once told me, in a rather disdainful tone of voice, that prefects were a thing of the past; a dinosaur living in the wrong era. Needless to say, the exceptional performance and superb conduct of this year's 'great men', the prefects of Homebush Boys' High, has totally obliterated any such notion for years to come.

These twenty young men can hold their heads high, for they have truly fulfilled their roles as senior ambassadors to the school and made their families and school most proud. I personally would like to thank each and every one of you on a job well done. Without a doubt, my position as Senior Prefect has been the most enjoyable and rewarding experience of my entire lifetime. Indeed, it has been a great pleasure to lead this consolidated team of hard-working and respectable individuals.

1993 saw a major change in the area of student participation in decision-making in school policy. With the advent of the S.R.C. and the birth of student democracy, the role of prefects in our school became a rather contentious issue. Fortunately, these problems were ironed out when both the newly elected S.R.C. and the Prefect Body were invited for a discussion on their roles and function in the school environment, late last year.

It soon became apparent that both the Prefect Body and the S.R.C. could co-exist and fulfil their quite separate objectives in harmony and with mutual respect for each other. While the S.R.C. charts the waters of decision-making and policy implementation, the Prefect Body has remained in its traditional and most important role as the Senior Representatives of the school. If anything, the formation of the S.R.C. has clearly highlighted the need for an independent, yet practically relevant body of responsible young men to carry out the tasks of representation, fund-raising and general goodwill to the school and community.

However, it is most important to remember that those functions I've already mentioned form only part of the duties of the prefects. Setting a good example to the rest of the school by acting as model citizens is one such duty that every prefect has fulfilled most commendably, yet is often taken for granted or goes unnoticed. Some people just see the prefects on assembly and believe it is a purely symbolic role that

they perform. Yet much hard work and unfaltering dedication goes into making sure the prefects' objectives are carried through.

This can be seen through the prefects work at both the Swimming and Athletics Carnivals; fund-raising through selling food and drinks to students and staff; diligently fulfilling their canteen duties and participating in numerous extra-curricular activities within the Metropolitan area. In addition to this, one cannot forget the prefects' indispensable help during one of the school's most turbulent times. Fortunately, with the aid of the S.R.C. and some helpful staff, the prefects were able to minimise the damaging effects of media manipulation and gross embellishment that feeds off blunt hysteria.

Finally, I would just like to say that as a prefect of Homebush Boys' High, it has been a most prestigious honour to serve the people of the school. I know that I also speak on behalf of the other prefects in the school when I say this. Last but not least, Ms. Cuke our Prefect Advisor, deserves a special mention here. She has poured her heart and soul into helping the Prefect Body throughout the year, with that special kind of devotion that never burns out. For all your tireless efforts and hard work, Ms. Cuke, the Prefect Body would like to thank you very, very much. Indeed, you have kept the spirit alive and well with your renewed vigour and enthusiasm.

And so now, it's over to the future prefects of the school. May each and every one of you fulfil your own duties with good faith and carry on the respectable name of the school with pride and integrity. All the very best to the new Senior Prefect and new Captain and Vice-Captain.

Craig Meneaud



Student Representative Council Report

On December 4th, 1992 twenty students attended a two-day camp held at Woodstock Community Centre, Burwood. This marked the beginning of the Student Representative Council at this school.

The first meeting of the SRC was held on the 9th of February and it was the first of many meetings in which the Council tried to find its niche within the school. The student representatives tried to produce some concrete benefits for the entire student body, and also learn to overcome the problems associated with having twenty people trying to work as one. This, of course, was not always achieved smoothly and it soon became obvious that a few of the representatives did not accept their responsibilities and challenges very well. The majority of the Council, on the other hand, displayed leadership skills and a willingness to help which should be commended.

In its first year, the S.R.C. members discussed many items in their monthly meetings, ranging from school uniforms, the canteen, disco nights and of course charities. One of the first decisions taken by the Council was to allocate a charity to each year in the school. It was pleasing to see so many students willing to donate money and time to help those in need in our society. The charities helped this year were: the Salvation Army, the Red Cross, the Childrens' Hospital, Red Nose Day, the Blind Society, and Stewart House. It is envisaged that this activity will continue in years to come. Another successful initiative was the addition of seating in the playground. Christian Gillies should be praised for his efforts in ensuring these seats were installed. Other activities included two Mufti Days and a basketball draw. The proceedings of the latter were donated to the Year 12 luncheon and another donation was also made to the Strathfield Girls/ Homebush Boys play.

The Student Council also liaised with both the School Council and the Canteen Committee. Christian and Stephen Papworth worked well with the School Council, while Hayden Tyndell voiced the students' opinions in the Canteen Committee. These are two positive signs of how the SRC can provide an avenue for the ideas of the student body to be heard.

The following students were chosen to represent their respective years:

Year 12: Joseph De Guia (President), Aldo Gobbi, Craig Meneaud Frank Gottardo (Treasurer), Peter Mansour.

Year 11: Chris Tan, Christian Gillies (Vice President, School Council Rep.) Pich Yang, Ugur Pekenti, Sri Bavan Srisathkurunathan, Stephen Marolho

Year 10: Brahman Thiyagalingham (Secretary), Claudio Morales, Ho Shin Kang, Martin Nam.

Year 9: Sunny Chan (Asst. Treasurer), Andrew Tran

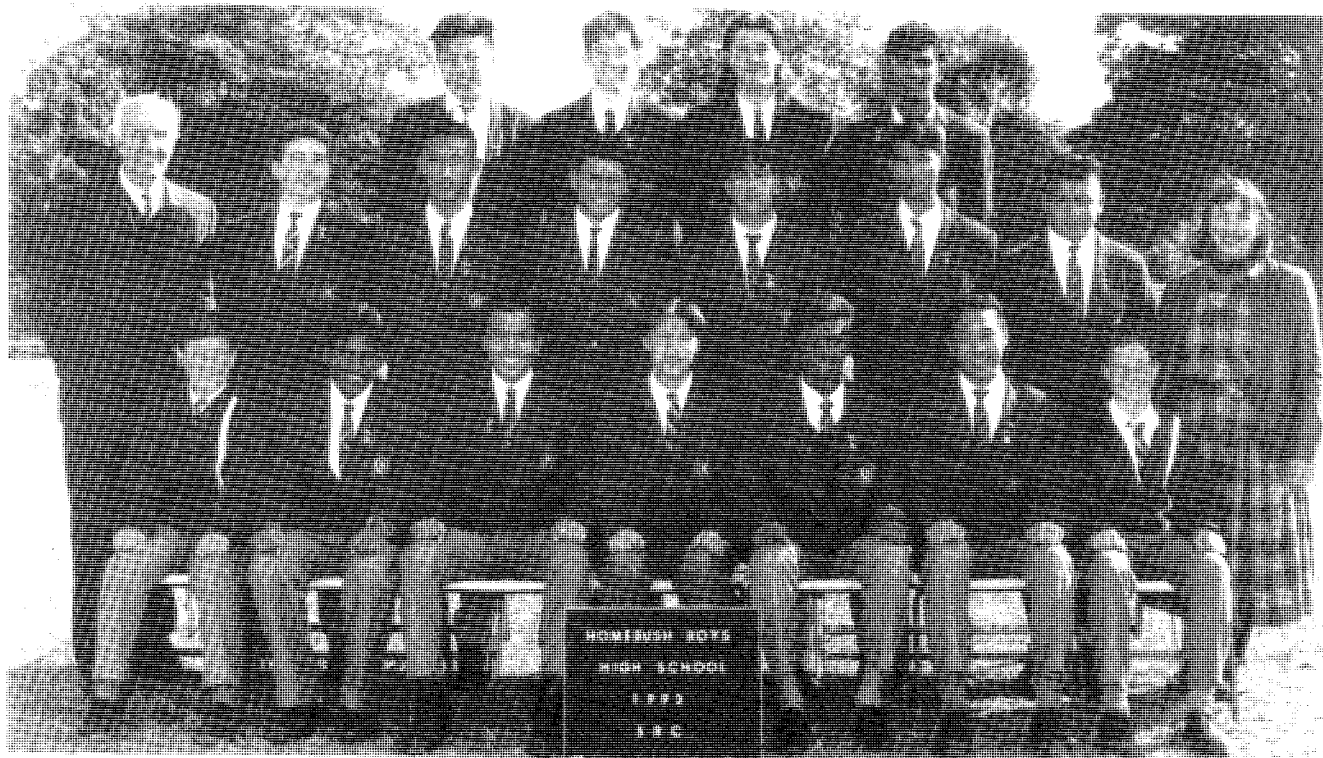
Year 8: Hayden Tyndall (Asst. Sec), Tony Guaricci (Replaced Hayden who left school), Stephen Papworth (School Council Rep.)

Year 7: Talip Bilgin, Chun Kit Tran

Staff Advisors: G. Carrozza and A. Mauer

Elections for next years' representatives will be held early in November and it is hoped that with the help of the entire school the new Council will achieve better things next year. A special thanks must go to Mr. Doenau for his assistance in acting as returning officer in the SRC elections.

Mr. G. Carrozza



Back : Andrew Tran, Christian Gillies, Aldo Gobbi, Craig Meneaud.

Middle: Peter Mansour, Martin Nam, Frank Gottardo, Stephen Marolho, Claudio Morales.

Front : Hayden Tyndall, Brahman Thiyagalingham, Joseph De Guia, Sunny Diec, Sri Bavan Srisathkurun, Chris Tan, S. Papworth.



Prefects 1993

Front: D.Tayco, Williamson, P.Mansour, J.De Guia, C.Menaud, G.Lee, C.Ilagan,
 Middle; B.Greene (Principal), J.Doan, K.Tuipulotu, H.Aquino, S.Chan, H.Chung, R.Chau, J.Cuke (Prefects Advisor)
 Rear: S.Militano, P.Dao, M.Baker, D.Smith, D.Droughton, H.Tran



Captains 1993

B.Greene (Principal), C.Menaud, J.De Guia, M.Mansour, J.Cuke (Prefects Advisor)

STAFF REPORTS

ANCILLARY

Any parent who has visited the school lately will no doubt have noticed the refurbishment of the office. We have now settled in very well indeed and are enjoying the maximum use of our office space and new workstations. We have installed a buzzer at the front reception area and we will have installed a convex mirror on the wall so that the staff working furthest away from the reception area will be able to see if there is anyone waiting for attention. There is also on the front reception area instruction re: "Organising an Interpreter" for non-English speaking parents.

Many thanks to the parents who helped cover text books this year. We always have so many at the beginning of Term 1, and, as they are needed as soon as possible into the new year, with your help the boys received their books much earlier than would have been the case.

PRINT ROOM: We have updated our risograph printer! This will improve the quality and speed of printing plus it has a new function which will allow direct printing from Textbooks etc. This eliminates the need for photocopying during this procedure and effectively cuts both cost and time.

SCIENCE: A meeting of Laboratory Assistants was held during "Science in Schools Week" about forty attended and it was a very successful and informative day.

Chris Williams
Senior Clerical Assistant

CAREERS

For the last four years I have been comparing the H.S.C. results of our students. It is pleasing to note that the students are maintaining the standards of the previous years. Of note is the fact that the school had five students appear in the "merit" list printed in the newspapers and had above the state average in the top ten per cent.

At the same time I have been undertaking a tracking survey of our year 12 students to find out exactly what they start off doing when they leave the school. Obviously a number of students will undertake many changes to their career paths but it is of worth to find out their first moves.

Of the students who completed their studies in 1992 and undertaking further education and training sixty two entered University, nineteen TAFE, two a study/work mix, two Private Training whilst seventeen were attempting the H.S.C. again. Other students entered full time work (21), went overseas (2) or could not be contacted (24). Only six students were unemployed at the time of the survey. I intend tracking students at the end of their studies in future years and hope that the information gained will be used to assist curriculum changes if necessary.

Work Experience was a great success again. The overall response back from employers were certainly very pleasing and in some cases very flattering to the school. Though some employers expressed regret that there was not enough work on at the time to give students a real perspective of work. I am grateful to parents for their return of Work Experience Evaluation Reports and for their comments. The survey show that most parents believe Work Experience to be worthwhile and that it does give their children a realistic attitude to what work is like. One quarter of the parents surveyed wanted more say in the type of work their child experiences and a number of parents felt that their son should organise their own Work Experience. The school is providing parents and students with that opportunity during term 4 by allowing them to organise to undertake a second week. Some parents indicated that they felt Work Experience gave their children the confidence to approach future employers and enabled them to manage their time better.

That students believe that they are getting real value from Work Experience can be seen in their responses to their enjoyment of work experience, what they learnt about the job and about what training is required, the amount of work done and the effect that they had on their job choices. My appreciation is extended to teachers of Year 10 for their assistance with work experience. Without their help Work Experience would not run as smoothly as it does. Further changes to Work Experience will take place in response to students' needs.

The use of a hypothetical to assist year 10 students proved a success and will be used again next year. The Business/ Industry links are being promoted by the Deputy Principal Mr. Young who is also responsible for involving a number of Year 11 students in the E Team Project. An exciting prospect for the future will be the school's involvement in the Homebush Bay Compact.

Parents are advised to read the Homebush Bulletin which is published at least once per term to get up-to-date information on what is happening in careers.

Mr. Tom Pinkey

SCHOOL COUNSELLOR

My year at Homebush Boys' High School has been a very busy, but certainly very rewarding time. Over the year I have been involved in a range of activities which have provided me first hand with an opportunity of seeing the high level of commitment of both staff and students.

My involvement with the Year 7 and Year 11 camps, the Peer Support Program and the Teaching Tolerance to Teenagers program has also provided an opportunity for the students to become more familiar with the role of the School Counsellor.

As the School Counsellor, I am available to assist students with any problems that may arise whether they be personal, social, behavioural or academic. Referral can be either self-referral or through teachers or student advisers.

The School Counsellor is also a resource available to assist parents who may have concerns regarding their son's welfare or academic performance. The School counsellor is available for appointments Mondays and Thursdays.

Remember - it is always wise to seek help before the problem becomes too great. Sometimes simply talking the situation over with someone can help to resolve it much sooner.

Ms. J. Kidd

DRAMA

Throughout 1993, the school has offered Elective Drama in both Years 9 and 10. Students within the course have had the opportunity to take advantage of the many and varied activities provided for by the Junior Drama Syllabus, from theatre excursions to actual performance experience.

Theatre visits this year have ranged from the mime-slapstick work of the well-known Umbilical Brothers, to the confrontational work of the Australian Theatre for young People, whose Dadaist approach left students bemused, bewildered and thoroughly challenged.

In class, students have learnt the rudiments of theatre history and stage craft and worked through basic performance exercises utilising skills such as improvisation, mime, mask making, scripting and playbuilding.

As Drama is a creative art which functions on the basis of co-operative effort and communication, students have hopefully been able to learn more about themselves and the world in which they live. Students in 1993 have also come to the realisation that Drama as a subject is not a 'soft option', but rather one in which self-motivation and creativity are necessary for success. The number of corporate industries which are now utilising basic drama skills as part of their staff training programs readily attests to this fact.

It is planned, in the future, to extend Drama into the Senior school syllabus by way of the new 2 Unit Drama course, but for the moment, students in the Junior school are being well catered for with a creative outlet for their performing ability.

Mr. Koff and Mr. Wills

COMPUTING

Computing at Homebush Boys' continues to expand and more opportunities have been made available to students this year.

A new program began in term 2, whereby some Year Seven classes were led through a touch typing course. The students seemed to enjoy this activity and most were typing at a reasonable rate by the end of the course. Ms. Meucci, myself, some students and the teachers involved in the programme will evaluate it and see if it can be improved for term 4. It is hoped that every Year 7 student at the school will have mastered some touch typing skills by the end of the year. This should certainly help them for the rest of their time at school.

Two new programs have also been purchased and made available to all students with the help of Mr. Pinkey. One is the ROADTESTER program, which is a tutorial-style course which will help students have a complete knowledge of the Road Law and fully prepare them for the RTA knowledge test. The other is called JAC (Job and Course Explorer). This provides information on almost 3000 TAFE and University courses, with comprehensive subject linking to appropriate training courses.

The three computer rooms are being used regularly, but unfortunately not all subject areas are making this technology part of their teaching strategies. Design and Technology students certainly appreciate what can be achieved with computers, and it is a shame that others cannot feel the same way. Plans are on the way that hopefully should rectify this situation next year.

There are five senior computing classes currently studying either Computing Studies or Computing Applications. It is hoped that the Year 12 class will perform as well as last year's group and I am sure that students such as Doohwan Kim, Peter Dao and Daiwon Seo will score very well in the HSC.

I would like to thank all staff for their support in helping me with my job and to the students for their enthusiasm and cooperation in the computer rooms.

Mr. G. Carrozza

ENGLISH

During 1993, the English teachers at Homebush Boys' High School continued to work hard at providing interesting and challenging opportunities for students to refine their language skills.

Ever mindful of the fact that, traditionally, boys are often disadvantaged in their performances at reading and writing tasks, we attempted to encourage the boys to read regularly and for pleasure. Many of the new novels were found to be very popular with the students; especially those written by contemporary Australian authors. The students were very fortunate this year to have local author, Melina Marchetta, (winner of the Australian Multicultural Book of the Year Award, and the Australian Book Council, *Children's Book of the Year Award*) about her writing. Many thanks to Ms Guterres for making this possible.

Students at this school are very fortunate to have access to a rich and varied supply of literature as the English faculty works in close collaboration with the Librarian, Ms. Burke to ensure a constant supply of new and exciting fiction releases.

Boys in 7, 9 and 10 enjoyed their English Field Study Days. The Umbilical Brothers, Theatre Sports and Shakespeare Rocks were very well received, judging by the reviews which the boys wrote after the performance.

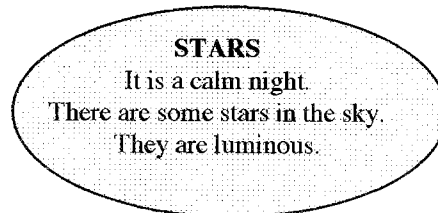
In some classes, we trialled a unit using Picture Books. This proved very popular indeed as the boys were able to make all kinds of observations about how text and meaning are created in literature. The boys were able to produce and publish their own picture books, the standards of which absolutely delighted their teachers.

Many of the students were amused by the infiltration of classical music into their English classrooms following their teachers' participation in inservice courses outlining ways to improve learning and to cater for students' individual learning styles. English classes have become charged with colour, movement, music and plant life and the feedback from the boys is most encouraging.

In Year 11, we introduced some changes which involved students choosing options of study which fulfilled a need or an interest. Most students responded very favourably to the course and found the options interesting and rewarding.

We look forward to next year as a time to consolidate some of these new strategies and introduce even greater variety into English lessons.

Ms S. Vecchiet



ENGLISH AS A SECOND LANGUAGE

Most of the students and teachers at Homebush Boys High School would agree that our strength lies in the fact that our population of staff and students alike comes from a wide variety of cultural backgrounds. We have harnessed this strength and built on it to produce a school which is harmonious and productive with a curriculum which is both traditional and innovative. The excellent academic results that we have achieved also reflects the benefits of good role models.

The ESL teacher's role is to assist in developing the language skills of all students across all subject areas. We achieve that by working co-operatively with mainstream teachers as 'team-teachers'. This has been very effective at this school as two teachers working together in the same classroom are able to benefit students in several ways. Strategies such as group work, peer teaching (where a stronger student helps another thereby clarifying his own understanding), and one-on-one teacher/student tutoring are some examples of the methods used to improve language skills.

Both the mainstream teacher and the ESL teacher are equal members of the partnership. The boys thrive on the extra attention this arrangement permits and the enthusiasm with which they participate in activities is an indication of the success of team-teaching. In the coming years we hope to continue working in the areas of English, Mathematics, Science, History, Geography, Legal Studies, Art and General Studies as well as respond to the requests from other subject areas.

Our Individual Learning Centre is up and running and many boys have benefited from having a place to go to when they needed to work on a group project or an individual activity to develop language skills.

The ESL Department has had a happy and successful year in 1993 and we look forward to an even more productive 1994.

Mr. L. Boyd, Mrs. M. Lacey & Ms. K. Meucci

HISTORY

The White House (Moscow and Washington), Arafat and Rabin, Ireland, the Balkans, Unification of Germany. The World scene is one of constant change - or is it? Most of the issues mentioned above are not exactly new - they just take different manifestations during different periods of time.

History helps us to learn from the mistakes of the past. Unfortunately, politicians, "statesmen", the military and other assorted members of society seem unwilling or unable to grasp the significance of their actions. The study of history at Homebush aims to instill in students an appreciation of their times, as well as times past. Students will be able to understand why events occur and why people act the way that they do. Hopefully, H.B.H.S. students are not doomed to repeat the errors of the past.

1993 saw the introduction, on a trial basis in Year 9, of the new Syllabus which is mandatory for Year 10 in 1995 and will be fully implemented in Year 9 in 1994. In this course, students study five mandatory questions on what it means to be an Australian, heritage, Australia's international relationships, Australian men and women, aboriginality. They also study various options during the four years of the course. Students were able to look closely at their family, its background and its future and some fascinating assignment work was submitted, revealing both the diverse nature of Australian society and especially of the at Homebush. Exploration of the local area, Rookwood and the Maritime Museum were all integral parts of the Year 9 course. Years 7, 8 and 10 all continue to submit interesting and innovative work in the form of masks, games, models, flags (sewn!) and projects.

The 1992 H.S.C. results were most gratifying as Robert Apps, Vincent Gao, Andrew To and many others gained outstanding results in Ancient and Modern History and General Studies.

The 1993 group has some very promising students and we look forward to excellent results from the likes of Simon Militano, Michael Huynh, Antony Lustica, Charlie Hamieh, Peter Dao, Charlie Colosi, David Droughton, Gerald Puckey and Stephen Wann.

To all Year 12, best wishes for the H.S.C. and in your future studies - but don't ignore the past.

My personal thanks to all History students without whom life would be most uninteresting and especially to H.B.H.S. History teachers M. Degney, C. Groves, T. Keane, M. Klein, E. Turai-Kiss, S. Pather, J. Ryan and M. Svoronos.

Mr. R. Doenau

INDUSTRIAL ARTS

The 1993 school year has been one of innovation and development in Industrial Arts. For the first time, Year Seven and Year Eight students have been studying Design and Technology as a core subject. The availability of drawing rooms, practical rooms and the new computer room have been at a premium because Design and Technology is an all-encompassing subject and until multi-purpose workshops with facilities for wood, metal, plastics, design and computer awareness are developed, most schools will have to compromise with existing resources.

The course is made up of units of work lasting approximately 10 weeks in Year Seven and between 10 to 14 weeks in Year Eight. The areas of study include:

INFORMATION AND COMMUNICATION: Developing technical drawing and sketching skills; the Design Cycle and elementary C.A.D. (Computer Aided Drawing) awareness.

MANUFACTURING I: Investigation of mass production methods. Best use of different materials and hand tools and the construction of a drawing board and "T" square.

MANUFACTURING II: Computer programming using simulation C.N.C. (Computer Numeral Control) program. Information and sizes given to the computer result in a final design for a fishing caster which is eventually manufactured on a Wood Turning lathe. A fishing tackle box is also designed and manufactured to certain limitations. Students also investigate, design and construct other projects which include: Nutcracker Skateboard, Household Organiser and a Health & Safety board game.

Courses in Years Nine and Ten are more traditional - Woodwork, Metalwork and Technical Drawing. Some very talented students have produced many worthwhile practical projects:-

Paul Sabatini (9), Shane Gorman (9), Matthew Grace (10), Ho Shin Kang (10), Qui Chung (10), Hung Chau (10), Michael Parra (9), Phillip Lam (9), Mahmoud Zoud (9), David Todd (9), Anthony Challinor (10), Luke Buhagiar (10) to mention a few.

Electronics has proven successful and is always a popular course with practical work based on Dick Smith projects.

The major works in Year Twelve in Industrial Technology/Wood are nearing completion at the time of writing this article, and include: a rocking camel; a flamenco guitar; a 'turned' dinner set and a working, model crane.

Commendable results are expected to keep up with the standards set in previous years in Woodwork and Graphics. Congratulations to Steven Costa (rocking camel) and Michael Lewy (model crane) who both have had their projects chosen for the Itech exhibition of H.S.C. major works later in the year.

In conclusion, I thank my colleagues for their co-operation and extra curricular activities that are so important in the successful administration of a faculty such as Industrial Arts

Mr. E.H. Burton

LANGUAGES

Perhaps the most successful day this year for our Year Eight students came when we celebrated L.O.T.E. week in late May at Bicentennial Park with students from two of our neighbouring High Schools. (For the uninitiated, L.O.T.E. is short for Language Other Than English.) Homebush Boys' linked-up with students from Strathfield South and Strathfield Girls for a fun day of Language-based games and a barbecue. Everyone got to know students from the other schools in the area and we were lucky with the weather as well! It was such a great day that the teachers from the schools concerned have already planned to organize a day for Year Eight Language students next year.

Parents may not be aware that the study of Language Other Than English is now COMPULSORY for all Homebush students in Year Eight. The languages that are currently available for study are Chinese (Mandarin), Italian and French.

We have been joined in the Language Department by Mrs. Nan Tio who has taken over from Mrs. Meadows in the position of teacher of French and Mandarin.

There are also plans afoot to organize a group of French students in Years Nine and Ten to visit the Pacific Island of New Caledonia (la Nouvelle Calédonie). Further details will come when parents and students will be invited to an evening meeting at this school.

Students studying Chinese have had plenty of extra-mural activities this year..... lots of excursions, that is! The visits range from a trip to the Chinese section of the Art Gallery of New South Wales with Year Eleven to visits to Cabramatta, China Town and the Powerhouse Museum. Students in Years Eight and Nine were extremely interested in the history of China Town and its architecture and had fun working on the worksheets that Mr. Kong had prepared for them. After this excursion, students had another concept of the Chinese community in Sydney and its historical importance to the State's capital. The lads expressed interest in seeing more Chinese films and had the opportunity, through contacts made at school, to see many films at a price that is not possible at the commercial cinemas.

Mr. Kevin Gummer



GOLDING LIBRARY

For the last three years, the Golding Library has been changing over to automated system - OASIS, which provides bar-coded circulation and a computer catalogue. To date, about three quarters of our book stock has been processed.

The computer catalogue allows students to enquire on author, title, subject and series and this gives a much better access to the collection than the previous card catalogue - especially in the subject files. Card catalogues required students to find the correct subject term while, once the references are entered, OASIS automatically transfers the student to the correct subject headings.

We have also been trialling a link with Concord High School, so that students at both schools can view each school's catalogue. This has provided us with a 'double' book stock and borrowings from each other's library has occurred. The equipment for the trial, a modem and dedicated telephone link, allows our students to access remote databases like NEXUS, which is a South Australian database developed particularly for schools. NEXUS gives our students access to AAP (Australian Associated Press), SAGE (Science and Geography Education) and a variety of other information sources.

The P. & C. has made the Golding Library an initial grant to help purchase CD-ROM equipment. It is hoped that early in 1994, we may be able to acquire our first CD-ROM with encyclopaedia, dictionary, quotation, music and dinosaur information. This will probably be the first of many CD-ROM purchases since it is generally regarded as an easy and enjoyable way for students to gain information.

Ms. Ann Burke.

MATHEMATICS

During 1993 the Mathematics faculty further developed a number of innovations introduced in 1992. These included Field Study Days for Years Seven, Eight and Nine as well as the celebration of National Mathematics Week.

The Year Seven Field Study Day activities included a Mathematics trail around the school, the Mathematics of Diving, Mathematical Computing games, Mathematical Problem Solving and a Code Solving activity. Year Eight had their turn in Term Three and activities included Statistics and Measuring, a video of Olympic performances titled 'How Long? How Fast?' and a hands on Maths Show titled 'A World of Mathematics' consisting of twenty five activities brought to the school especially for the day. The students enjoyed both days and found them challenging and different from their normal lessons. During fourth term Year Nine will visit Australia's Wonderland for a Field Study Day organised by the Mathematics Association of NSW.

Year Ten Intermediate classes visited the Teachers' Credit Union as part of the Statistics and Finance section of their course.

National Mathematics week was held from Monday 16th August to Friday 20th August. The theme was 'Take a chance on Maths' and the activities to celebrate the occasion proved immensely popular. This involved staff and student competitions, exhibitions, thought provoking announcements, a Mathematics Rap competition and a Mathematical morning tea.

Two staff changes occurred this year. Mr. Sethna transferred at the end of 1992 and we welcomed Mr. Marks and at the end of first term. Miss Becher transferred and was replaced by Mr. Ha.

The results for the 1992 School Certificate were satisfactory but it is clear that emphasis on other activities is having an effect on results.

The performance of our 1992 HSC candidates, particularly in the four unit course, was again extremely good. The number of senior boys selecting higher level Mathematics at this school continues to be large. Year Twelve boys who completed the 4 Unit course this year numbered 32 and Year Eleven again required three 3 unit classes. Students are strongly advised to heed advice and select a level of Mathematics commensurate with their ability. This is extremely significant now as students cannot change to or from Mathematics in Society or Mathematics in Practice after term 2 in Year Eleven. Despite persistent advice a number of Year Eleven boys have been trapped in a course with which they cannot cope.

In the world of computing every effort is still being made to see that Year Ten boys gain some experience by attempting the Computing lobe. This gives boys some knowledge of Computer Programming.

We hope that students find 1994 even more challenging than this year.

Mr. J.E. Evans

MUSIC

1993 has been a year of changes in the Music Department. We welcomed Ms. Reed back to the school after extended maternity leave and began the year with Ms. Pengilley teaching some junior music classes. We were fortunate that when Ms. Pengilley moved out of the Sydney area, Ms. Svoronos has been able to take over those music classes so capably.

Apart from changes in teachers, there have been some major changes in course content. Most Year Eight classes are now doing a performance-based course which follows on from their work on recorders in Year Seven. This involves every student learning to play the guitar, and has meant a substantial investment by the school in guitars and textbooks.

Year Eight have also enjoyed a series of outstanding performances by professional musicians on Guitar, Percussion, Keyboards and Computers. We are looking forward to the final concert in Term Four, which will be an African cultural group.

The school's investment in an excellent PA system and four-track tape recorder has been a real bonus for elective students who are interested in composition and contemporary performance. We are still very interested in the possibility of moving into a 'MIDI'-based keyboard and computer system which would allow multi-part recording (sequencing), performance and printing of notation.

We have missed the students from the Year Twelve class of 1992, who formed the core of many musical performances. This year's HSC music class, although it has gradually diminished in size, is an extremely talented group who have been involved in various groups outside the school and in the combined musical with Strathfield Girls' High School. They will have an opportunity to perform at school before they leave us, too.

For those who wonder where the school band is, there are a variety of small ensembles, often from elective music classes, who are working at various levels, and one particular group with students from Year Seven to Year Twelve who rehearse regularly on Friday afternoons due to the management skills of Matthew Grace in Year Ten. They are starting to sound good and hope to perform for Education Week and Presentation Night. With instruments and private tuition so expensive, and a diversity of musical interests, it seems that smaller ensembles are taking the place of large bands in many schools. As our recorder players and guitarists come through the school however, I'm sure there will be more students willing and able to be part of a larger band in the future.

As this will be my last year at this school, I would like to thank all the staff, students and parents who have encouraged the various musical endeavours of the students. I hope that students will continue to have every opportunity and encouragement to discover and develop their musical talents at Homebush Boys' High School.

Mr. L. Barnard

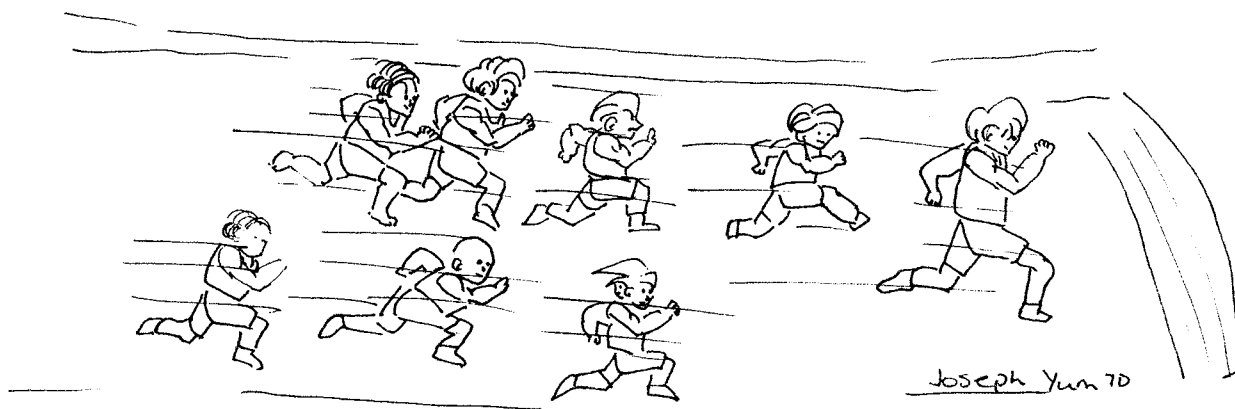
RESOURCE

The Volunteer Reading Program has continued this year enabling junior students to have assistance with their reading and schoolwork. Our volunteers are Miss Barber, Mrs. Cook, Mrs. Henry, Miss Lyons, Mrs. Neate, Mrs. O'Hara, Mrs. Olip, Mrs. Pemberton, Mrs. Tan, Mr. and Mrs. Wilkinson and Mrs. Whitefield. Two of our volunteers have started giving assistance in the classroom. We are very grateful to these volunteers for the time they give helping the students of our school.

Book Week Competition.

The major winners in this year's competition were Quoc TIEU (Art), Yeong-Ha KIM (Art/Literary) and Chong TRAN (Literary). The major prizewinner, with the Best Entry Overall, was Yeong-Ha KIM. We were very fortunate in having Melina Marchetta, the author of 'Looking for Alibrandi' come to the school to present the major prizes. Her book won the 1993 Book Council Award for The Book of the Year for Older Readers. The major sponsor of this year's competition was the Homebush Branch of The Commonwealth Bank.

Ms. Annette Guterres



SPORTS

1993 was a very successful year in sport for Homebush Boys' High School.

In swimming, we finished second at the North West Metropolitan Zone Swimming Carnival, our best result in many years. Seven boys went on to represent the Zone at Regional level.

In athletics, although only finishing 4th in the Zone, we sent eleven students to the Regional Carnival and a further two, Lap TRAN and Tim VIDLER, to the C.H.S. Championships.

In Cross-Country, we won the 12 years-old division of the North West Met. Zone Championship. Eight students went on to the regionals with Dean SIMPSON representing us at the C.H.S. Championships.

During the summer, we reached 17 Grand Finals and were successful in 13 of those. We were North West Met. Zone Premiers in the following sports; 15's Baseball; 14's Basketball; 2nd grade Basketball; 1st grade Baseball; 14's Cricket; 2nd grade Cricket; Senior Table Tennis; 15's Tennis; Junior Touch Football; 14's Volleyball; 1st grade Volleyball and 1st grade Water Polo..

In the just concluded winter season, we won seven North West Met. Zone Premierships. They were as follows; 13B's Soccer; 14B's Soccer; 15B's Soccer; 1st grade Soccer; 2nd grade Squash and 2nd grade Tennis.

We enjoyed more success in State Knock-Out competitions. For the first time in our history, we won the N.S.W.C.H.S. Boys' Opens Water Polo Championships and for the third consecutive year, we won the Bob Hawkins Trophy in the N.S.W.C.H.S. Boys' Opens Table Tennis.

Homebush Boys' High School had 53 North West Met. Zone representatives, 12 Met. North Regional representatives, 11 N.S.W.C.H.S. representatives and 4 Australian representatives.

In conclusion, I would like to thank the following people for all of their assistance during the year; the Clerical Staff for all the typing, collating, and 'phone answering, Mr. Tom Pinkey for his support and assistance plus his organisation of the Swimming Carnival, Mr. Bob Newey for organising the Athletics and Cross-Country Carnivals, Mr. John Evans for the gathering of statistics for the Athletics, Cross-Country and Swimming Carnivals, my offsidiers - Mr. Peter Wilkins and Mr. Kin Wong for helping to 'guide the ship' and last, but by no means least, the staff and students of the school for all their efforts, support and participation during the course of the year.

Mr. Ron Tedford

SOCIAL SCIENCES

1993 has been a very fulfilling year for the Social Sciences Department, despite the rapid changes in syllabuses and structures that have had to be accommodated. Year 9 students have their first opportunity to elect Commerce and Asian Social Studies, and there is also an elective Geography course being offered to complement the compulsory Core course.

For 1994, Pathways will cause a revision — in some instances quite radical — of all senior courses being taught in the Social Sciences Department, namely Business Studies, Economics, Geography and Legal Studies. Year 11 students are also being offered the opportunity to opt for Studies in Religion for the first time in 1994.

A great pleasure was the results achieved by last year's Higher School Certificate candidates. Notable achievements included:-

- Ian Simes' second place in the State in 2 Unit Business Studies.
- 4 of 22 candidates scored top percentile rankings in Business Studies.
- 11 of 60 candidates scored top percentile rankings in Economics 2 Unit.
- 3 of 25 candidates achieved top percentile in Economics, 3 Unit.
- many candidates achieved excellent results in their Social Sciences subjects, often exceeding their expectations.

We were very pleased to see our students performing so creditably in their final school exams and enhancing the academic reputation of the school.

As always, there has been a busy round of field studies and enrichment activities. Many groups and individual students have gained knowledge, skills, experiences and pleasure from these various activities, which are sure to be looked back on as highlights of their years at Homcush. An incomplete list includes:-

- Year 10 Geography coastal and recreational land management field study to Longreef and the Ku-ring-gai National Park over two days.
- participation in the 'Schools in Parliament' competition. Alex Chernishev, Chong Tran, Luke Mulligan and Christian Gillies were selected to represent at regional level with Luke and Christian advancing to State level.
- Year 11 Geography field study to the Kangaroo Valley for three days, during which a wide range of field studies were conducted, ranging from water quality testing to a small town functional survey.
- a very successful entry into the 'Mock Trial' competition in which Christian Gillies, Chris Tan, Dev Jayram, Sri Bavan Srisathkuranathan, Chong Tran, Matthew Grace, Derek Howe, Yat Quan Tan, Matthew Newman, Gajen Dhayanathan, Luke Mulligan and Craig Layton all gained court experience valuable to them as citizens.
- Year 10 Geography students entered the Metropolitan East Region Geography Competition, with some outstanding results.
- Oscar Wu's highly successful entry into the MSB Waterways safety poster competition. He was awarded second prize and \$750 for both himself and the school. Oscar also received commendation for a poster submitted in an Affirmative Action competition. Many other boys were motivated to enter these competitions and gained from their efforts.
- Year 7 Geography field study to introduce field study techniques in the local environment to the Bicentennial Park. The study highlights managed natural environments in an urban context.
- Year 7 also spent another field study day at the Maritime Museum and the Sydney Harbour National Park discovering aspects of the aboriginal culture.
- Years 11 and 12 Legal Studies workshop day, where several visiting speakers conducted workshops and panel discussions on various aspects of the Legal Studies course.
- Year 12 Economics students + Simon entered the ASIEC Economics Competition. From 16 entries, our students gained 3 High Distinctions (Tien Dao, Michael Huynh and Craig Meneaud), 1 Distinction (Manu Narayanaswamy) and 6 Credits.
- Year 11 Legal Studies field studies to Burwood Local Court, the Community Justice Centre, Hyde Park Barracks, the Downing Centre and the Supreme Court.
- Year 8 Geography field study to the Royal National Park to experience a living rainforest.
- Year 12 Economics spent a day at the Ideas Centre researching economic development.
- Year 9 Geography field study to the sunny south coast for a three day study of the Shoalhaven district. Studies included dairy farm, power station, small town survey and beach.
- numerous smaller extra-mural activities to various venues such as the Teachers Credit Union (Commerce, the Recycling Expo (Geography) and Bicentennial Park (Geography).

Further details of some of these enrichment activities can be found elsewhere in the magazine.

Mr. A. Brawn

SCIENCE

If Year 12 Science students were red wines, then 1993 would have been a great vintage. The best of luck to our H.S.C. students, although just performing to ability is all we need for success. We are especially interested in our first Science 4 Unit H.S.C. students.

Science week was another successful event thanks to the effort of our Science staff and the interest of our students. A week of displays, lessons and competitions based on the theme 'Natural Resources' produced excellent work, interest and fun. A special mention goes to the competition winners who we title as 'Science Brains'.

The Science Brain of Year 7 is Elliot McRobert
Year 8 is Rajkumar Rajalingam
Year 9 is Senthoran Nagarajan

Our students have performed particularly well in competitions this year and the results are shown in other parts of this magazine. Special mention goes to our titration competition entrants.

This competition is available to selected senior Chemists and involves a technique of skill and accuracy. Of our four teams in 1993, two received merit certificates and one of these has been invited to compete in the National Finals.

The national finalists are Rick Chau
 Sunny Chan
 Herodeon Aquino

The other merit team was Manu Narayanaswamy
 Mayooran Elalingam
 Quyen Lam

Finally, a reminder to all students and parents that you get more from school if you have interest and enthusiasm. Interested young scientists should always consider what we offer. There is a Science Club for Years 7, 8 and 9; Science Week; National Competitions for Science and Chemistry; Research Competitions eg. BHP Awards, Young Scientist Awards, and Summer Schools for selected students. Take the opportunities that our school presents. Learning should be enjoyed.

Mr. Everett

VISUAL ARTS

The Visual Arts Faculty has had a very good year so much so that Visual Arts, Media Studies and Photography have again proved to be very popular and beneficial subjects not only within the context of the school but outside the school as well. The boys participated in many excursions this year all of which helped them gain a better understanding of their art and environment.

Congratulations to Greg Sue who topped the state in 2 Unit Visual Arts last year. He achieved this by not only being a very bright student but also with the help of his art teacher, Ms McDermott and ESL teacher Mr Boyd.

The annual art exhibition was, once again, a success with all years well represented. The show was opened by Margaret Harmer, the Burwood Cluster Director who mentioned that the exhibition was growing and the standard of work getting better every year. Works from a number of year 8 boys including Srisuthan Srisathaurunathan, Redell Macabenta, Nem Mihajlovic, Sean Woh; and Jemal Assad, Vernon Yeo, Martin Nam of year 10 were selected for the prestigious Metropolitan East Art Exhibition at the Bondi Pavilion. Other work was displayed at Burwood Plaza. Andrew Cooke's photographs were selected for the Education Week Official opening display at Stathfield Girl's High School. Two boys, Ki Hoon Kim and Andrew Cooke, from Ms Mauer's Year 12 HSC class, had work selected for the Art Express exhibition. However, due to the fragility and delicate nature of their work, and the fact that they may have been damaged in transit, they were not selected for the final exhibition.

The faculty's darkrooms have now been refurbished and the students can now produce their usual masterpieces in orderly surroundings. A new etching press was purchased at the start of the year and students are now producing collagraphs, etchings and lino prints of a very high standard.

Once again we have had student teachers from the various universities around Sydney during the year and, once again, they have left the school well trained in teaching Visual Arts and in understanding the many facets of teaching Visual Arts in a high school.

The Visual Arts Faculty continues to be innovative and the standard of the students' work improves. I would like to take this opportunity to thank Ms Forester, Ms McDermott and Ms Mauer for their dedication and success in the pursuit of excellence in the Visual Arts

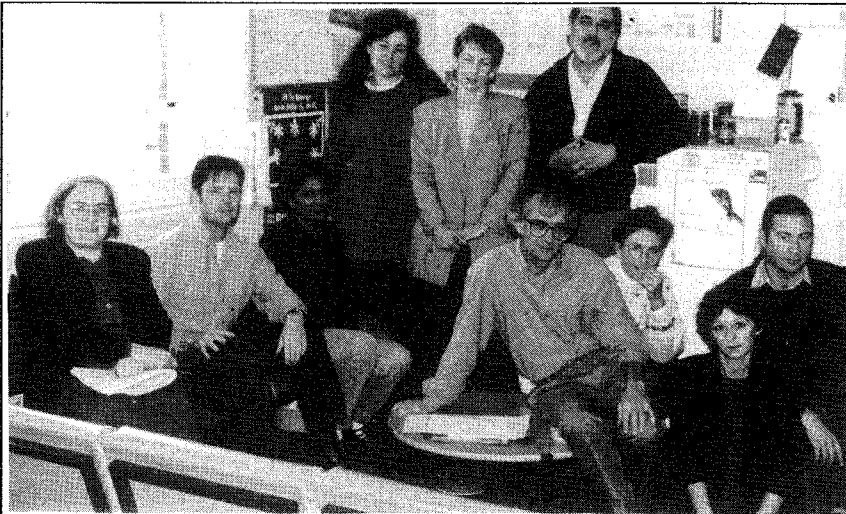
A. Rozen

ART EXHIBITION



Everyone agreed that H.B.H.S. has a lot of talented artists.

FACULTY PHOTOGRAPHS



English S. Vecchiet, R. Wills, R. Pather, M. Svoronos, T. Keane, M. Klein, C. Groves, E. Turai-Kiss, R. Roberts & P. Koff.



Library: A. Burke, M. Kirkwood.



Computing Studies: G. Carrozza, A. Guterres, K. Elgood & M. O'Connor.



Maths

Back: J. Binns, H. Ha, K. Elgood, R. Marks.
Front: C. Halkidis, G. Carrozza, J. Evans & J. Rayner.



Music M. Reed, L. Barnard.



Science P. Meloucas, P. Balan, M. O'Connor, F. Rodi, T. Margosis, A. Everett, A. Carey, D. Lowinger, T. Lewis & V. Georgelos.



School Counsellor Jean Kidd.



Social Sciences: J. Taggart, R. Berry, M. Allan, N. Francis, A. Brawn, J. Cuke & M. Naughton.



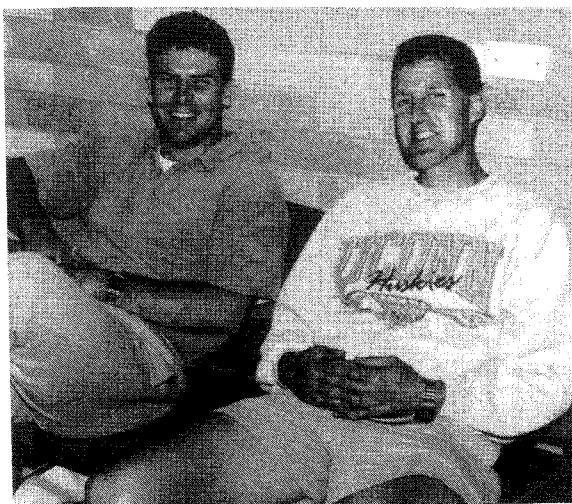
Languages K.Gummer, N.Tio & K. Kong.



E.S.I. L. Boyd, M. Lacek & K. Meucci.

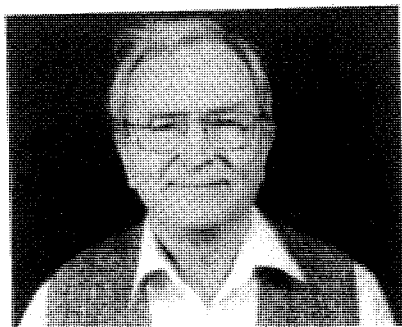


Vince Cenzato who recently retired after nine years of service as head cleaner.



A. Guterres
Support Teacher -
Learning Difficulties.

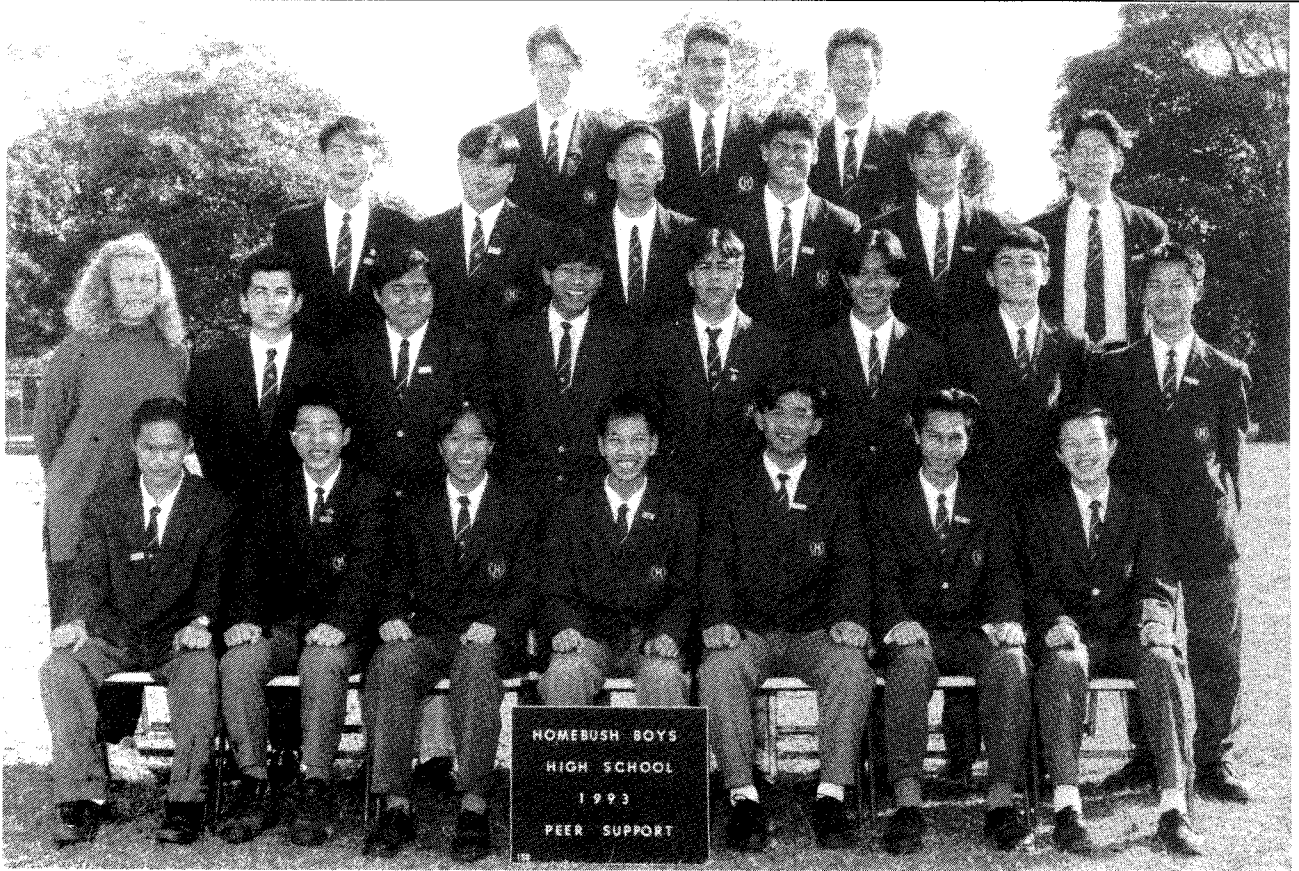
P.D./Health/P.E. K. Wong, P. Wilkins & R. Tedford.



Bill Mackenzie-General Assistant was awarded the Auburn Rotary Award for Pride and Workmanship.



History J.Ryan, R. Doenau & M. Degney.



Peer Support

Back: J. Ogrin, F. Ozkaymak, D. Choi.

3rd Row: I. Au, T. Lou, J. Thai, K. Doganay, B. Voung, B. Chan.

2nd Row: Ms. McDermott, N. Peksen, M. Ip, L. Luu, S. Marohlo, G. Huynh, C. Ulutas, L. Luu.

Front: J. Lejero, Q.V. Tien, B. Tran, B. Lai, J. Nunez, J. Thai, Y.H. Vi.



Staff 1993

Literary Section

MEMORIES

When I look upon a Year 7 student
I kind of remember myself being that small
And looking up to seniors, thinking
“Heck, it’s gonna be ages ‘til I’m in that position.”
Quick as a flash, I’m a senior.
Without a moment’s notice, I’ve finished the H.S.C....
As I look back, I remember
Some of the names and faces of friends
Who, also as quick as a flash, left.
In the last two years of my time at high school
I always thought to myself,
“Boy, am I gonna be so glad when all this is over!”
I kinda detected my mates felt the same.
Now that its all over
I can’t help but look at a Year 7 student and say,
“Poor kid, you’ve got a tough time ahead of you..sucked
in!”
Also I can’t help picturing a teacher looking at me and
saying,
“Poor kid, you’ve got a tough time ahead of you.Sucked in!”
Carlo Ilagan-Yr 12

SPRING

The smell of fresh flowers
The warmth of the sun
The crunch of a loaf
Which pleases everyone
Running through the trees
Jumping through the air
Diving in the leaves
Spring is everywhere.

Ken Ip-Yr 7

RAJA

I look into his sinister eyes
And feel as if death itself is glaring at me.
Those monstrous teeth
And that evil growl
Make him sound like something foul!
I looked deeper into him
And can sense only anger and hatred
And an endless urge to kill at will.

Ansuman Mohanty-Yr.9

RAJA

The fire in his heart
Burns deep inside.
He has no fears,
Tough ample fury.
There is no man,
There is no beast
To calm this flame
That burns so deep.
There’s only one thing
This beast desires,
Which is freedom
Far from the bars.

Khiem Luu-Yr.9

WINTER

Winter is lonely,
Rainy, windy and awkward
But time for skiing.

Ragheb Hussein - Yr 9

WINTER WIND

The trees are swaying.
The wind whistles through the cold air.
The winter is here. Hang Chow - Yr 9

HIGHLANDER

I stumbled out onto the vast stretch of concrete carpet. The slow breeze was teasing my unbuttoned shirt and drying up my tear-soaked face. The last battle was slowly fading and my pain was draining. This was the calling.

The white lines began to appear and I began to follow them, stepping over the gaps and struggling to keep my balance. The familiar hum of the iron birds began to penetrate my drunkenness and fill my head. I started to run, raising my arms in the air. The humming got louder and louder and I ran faster and faster. The pain was eating me and I turned to face the onslaught. It was gone and the sound had ceased. I spun on my heels and scanned the landscape. Nothing. My body hit the ground, my mind was on fire and needles pierced my skin, sending me into an uncontrollable frenzy of agony, in and out of consciousness, until I was no more.

I awoke with shock, hoping it had ended. It had only just begun! I had changed and she was nowhere to be seen. I got to my feet with deliberate delay in case it was there watching and waiting. The wind was gone and the evening mist had settled. Silence was my only companion.

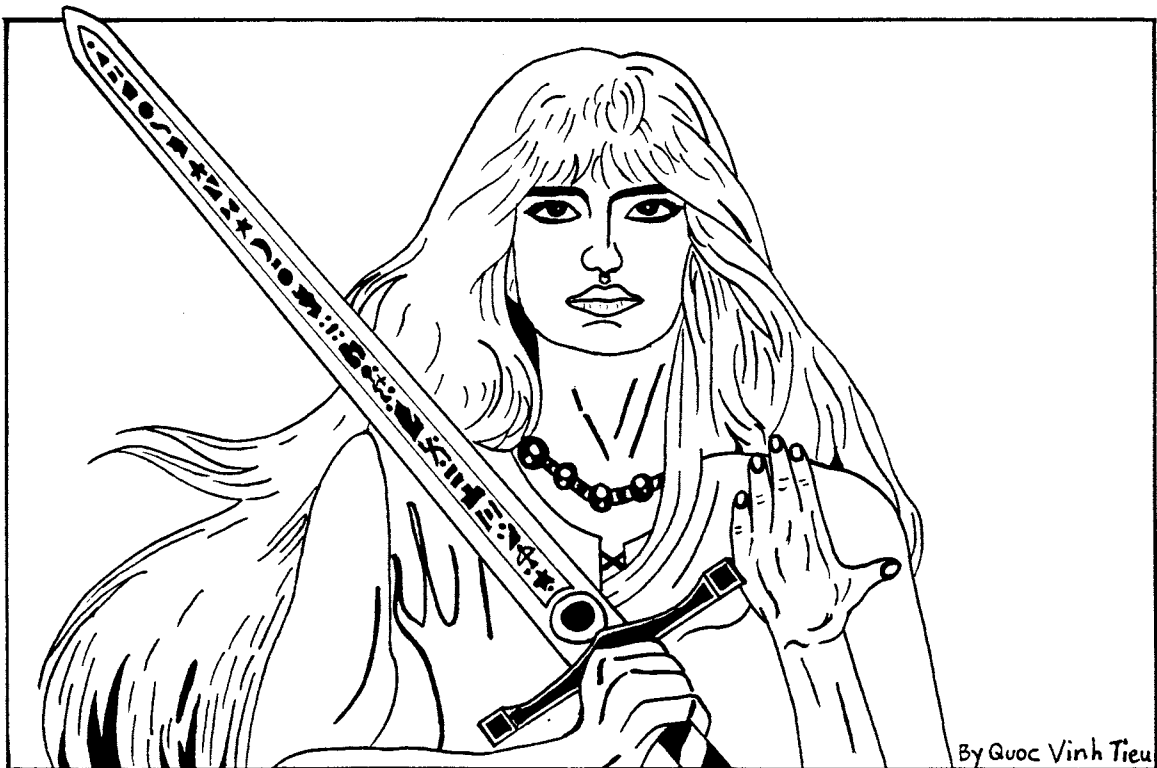
She had to be there by now. I called. No reply. Panic was once again beginning to engulf my eternal body. A familiar call re-opened my mind. She was near and she had it. My steps gained speed and carried me towards my destination.

She came into view and I slowed so as not to offend her. "I have it, Thorne" she whispered. "I know Becca, I know."

Becca handed me the Claymore and I ran it along my arm. My body began to tremble and my skin blistered and fell away. I was being reborn. Becca nodded approval as I lowered my blade away from my body and stepped back away from her. It stepped up and raised its sword. My Claymore stood erect before me. The Blade was swung high and I raised by sword to block it. It stumbled back and I raised my Claymore into its chest, knocking it to the ground. My sword swung around and I guided it to sever its head from its evil body. The process was complete. It had failed. The Claymore fell to the ground and was quickly engulfed by the earth.

Becca grabbed me and I buried myself into her. It had given me an immortal body and the disease of a drunken life. Yet, God willing, I had fought it and that cloud of death had passed over me. I was released. I will now die like a man.

Mathew Grace



GEOGRAPHY

HOMEBUSH BOYS' HIGH SCHOOL



by Eric Chan 93

A STORY OF HOPE

If I am asked who the strongest woman in the world is, I would immediately reply, "Aunty Lan Diec". She is a very amiable, fifty-six year-old lady whom I met on a hot afternoon at Central Railway Station earlier this year. She gave me new hope and encouraged me to live cheerfully alone in this foreign land - Australia, a place where I have been living for nine months.

On this occasion, I was sitting in a train, just about to leave after a five-minute stop, when suddenly, an old lady dressed in white rushed towards the doorway. She was in such a dash that she lost her balance and almost fell to the ground, throwing a colourful, rectangular box sideways. Without hesitation, I quickly walked out of the train to help her to her feet. It was not until I picked up her handbag and that colourful box of hers, that I discovered there was also a small, old, yellowish photograph which had slipped out of her handbag. A big doll which she had been carrying was lying scattered on the pavement as well.

After seating her down beside me, I handed the photograph to her and said, "Here, Madam, this photo slipped out of your handbag just now."

With a nervous look, she quickly grabbed it from me and replied, "Thank you very much. If not for you, I might have lost this photo which has accompanied me for over twenty-five years."

Feeling curious and wanting to find out her story, I commented, "It's a happy, family photograph. I guess that little boy in it must be your son. How old would he be now?"

Counting a while on her fingers, she answered in a sad and depressed tone, "He would be twenty-seven if it was not for the cruel Vietnam war that has taken him away from me." As she continued to talk, I realised that there was a sad story hidden within her.

Her husband who served as a soldier, was killed in the Vietnam War. Tragically, her only son who was two years old then, was shot dead during an escape from the communist terrorist assault. From her eyes, which started to fill with shiny tears, I could feel there was a mortifying sense of loss striking her while she recalled her sorrowful past life.

I began to feel so guilty for bringing out such a sad topic in her, that I tried to change the mournful atmosphere by asking her, "Sorry, Madam, I...I didn't mean to...er...er.. You have bought a beautiful doll. Is it for someone special?"

Pausing for a while and taking a deep breath, her tone turned to an easier one in reply. "Yes. Today is my grand-daughter's birthday and I am bringing this especially for her."

I started to feel a bit puzzled. "Grand-daughter?" The question rose in my mind. I scratched my head and made a funny face at her.

An easy smile burst onto her face and she said, "You are a bit curious, aren't you? How can a grand-daughter suddenly 'pop up' when I have only just told you that I came to Australia alone as a refugee with no other relatives?" She then started another part of her life's history in Australia.

Ten years ago she arrived in Australia sharing the typical problems of migrant refugees that made her feel she was living alone in this world, suffering the dreadful nightmares of her past. Language barriers once again isolated and

frustrated her. However after suffering for one year, she realised that she had to change her attitude towards life so she started to learn English at a refugee centre and found herself a job as a cleaner at at Dulwich Hill orphanage. Though her salary was small, she began to find purpose in her life. She later became a social worker there and is now the nurse-in-charge and has raised hundreds of children in that home, with her own hands.

She claimed that "When somebody dies, those who are left must continue to live, for life always has its purpose for us to serve. Positive ways of thinking and helping others will make us feel strong and worthwhile. Every day above the ground is a good day if one realises this simple, down-to-earth fact, my dear young man." She has practiced this well by giving her rich, motherly love to the children in the orphanage and regarding them as her own off-spring.

Before we parted, the reason why she had bought the doll became clear to me as she told me, "Newsborn Irish is a cute, little girl who was adopted by a couple two months ago. I took care of her from the day she arrived at the orphanage as a little baby. I know that she likes dolls very much and I want to visit her to give her a big surprise on this very special birthday. I must be off now. Goodbye, my young man."

"You have a very kind nature. I salute you, Madam," I replied. Giving me another confident, sweet smile that extended a warm feeling of love through those eyes encircled with wrinkles, she waved farewell to me.

The train moved on again and her figure grew smaller and smaller in the dim orange-red sunlight. However, her image grew bigger and bigger in my mind because something special and enormous seemed to have been transplanted in me that made me feel strong and confident too, even though I was alone, outside of my homeland. All negative feelings of leaving home that were within me, vanished like a puff of smoke.

Benjamin (Kah Hin) Ting
Year 12



ENCOUNTERS OF THE FUTURE KIND

The couple was returning home after their appointment at a fertility clinic, when they met with an accident and were killed instantly. The clinic transferred all unclaimed foetuses to a storehouse every three months. Three months after the accident, the careless hands of a worker dropped one of the sealed baby blue boxes whilst transporting them to a storehouse. It was picked up by a curious pedestrian.

A short distance away, the Mayor was inaugurating a time capsule and was inviting people to drop artefacts of their civilization into it. No one noticed a man dropping a small blue box into the time capsule. Two days later the capsule was sealed and life went on...

It was the third day in the month of Augustus in the year 4102 A.D., Dies Lunae, when a robot, digging up old astro turf at a small stadium, accidentally stumbled upon a surface unfamiliar to its sensors. It transmitted messages immediately to all linked-up computers and robots. Overnight, the stadium was screened off from the public, with a transparent shield of lasers. Excitement pulsed through the nerves of Scientists and Historians, alike.

The surface was established to be exactly 2110 years old, the oldest manmade substance on Earth and the first encounter with the lifestyle of the Homo Sapiens. The engraving on the surface was deciphered to be - "O Man of the future, beneath this layer of concrete and steel, you will find many artefacts of our times which may prove useful to your race in the course of science."

After the layer of concrete and steel had been drilled through, a select group of scientists and historians donned protective suits and masks and took tentative steps down towards the realms of a bygone world. The artefacts inside the capsule heightened their curiosity even more. As they gazed awestruck at those items, one of the scientists espied a small baby blue box in a corner. Curiosity got the better of her and she picked it up and carried it to the surface. It was going to be subjected to further tests in her sophisticated laboratory.

The scientist was glad that she did, as the little blue box proved to be the most phenomenal discovery of her times. It was discovered to be a human foetus of the species, Homo Sapiens, preserved in liquid nitrogen. She didn't know she was doing it, and nobody asked her why, but she transferred the contents into an incubator, filled with a mixture of life-giving chemicals. Exactly nine months later, the scientist belonging to the species, Homo Futura, was awakened from her siesta by shrieks. Her heart leapt. The experiment was a success. The first specimen of an ancient race was alive! The doorway to the past was still wide open. As she watched the beautiful infant shriek and kick, a devastating thought occurred to her. "Was it fair on the part of their civilization, to bring to life, a person who belonged to another? Weren't they tampering with the laws of Nature? Would their species ever learn a lesson? Could this become the biggest mistake ever committed by their race?"

All of these questions could only be answered in the years to come. The consequences had to be faced, whether it was fighting off a monster or reacting to new emotions. After relaying a telepathic message to her colleagues, she lifted the

lid of the incubator and carried the infant out into the open. When they were outside, looking at the blue skies and green fields, the infant emitted a strange sound. The scientist was the first person of the species Homo Futura to hear a human laugh. Many revelations were yet to come - both sad and happy. This was only the beginning.

Kishore Mariathas - Yr

WAR

Bang! Whee! BOOM!!
People die, gunshots go off
Bombs blow
Cannons blow as well.

Pitch dark and fireworks go on
Grey puffs of smoke
Fly up towards the sky
While men lie down on the ground.

Women, doctors, nurses, children, babies,
Wives, grandmothers, cry and scream
While families are shattered in tears
As the war still goes on.

Tanks, motor bikes, cars, trucks, houses,
apartments, shops, blown up
Airports destroyed and still
More people die and are injured badly
In THE WAR.

Charles Hong -7A

WAR

War is sad,
like a boy who's lost his mother.
War is anger,
Like fire burning a house.
War is pain,
Like people dying.
Nothing is like war,
Except for war.

David Chen- 7A



REVENGE OF THE KILLER-PLANTS

It was a hot and sticky Tuesday afternoon. The students of Ms. Lewis and Ms. Meucci's Science class stared out of the window, daydreaming. This is 8D in Homebush Boys' High School. As you would probably expect, this class (especially on hot days like this) never listens to the teacher and always misses vital instructions for hazardous experiments. Although the teachers were frustrated, they kept on giving instructions instead of screaming at the boys and making them listen.

The class was just about to commence a scientific experiment on cells. Just before Ms. Lewis set the boys to start the experiment, she said, "Listen boys! This is very important. Under no circumstances are you to inject human cells into the living plants I have just given to you. Do not, whatsoever!"

The boys at the rear of the classroom found this important instruction barely audible, and since they weren't paying attention, took it as, "Do not inject cells into your body."

Mrs. Meucci said, "Off you go, boys." Everyone stampeded for their experiment tables. One person from each table went to collect the equipment whilst the others played havoc. When everything was set up, the boys started their experiments. Well, not exactly. No one knew what to do, so everyone ran around the classroom, mucking about.

One childish, immature boy was injecting different cells into different specimens. Not using his common sense, he injected three syringes full of human cells into everybody's plants, including the teachers'. He continued with other chemicals, into other specimens. Five minutes later, amazingly, the plants grew a few inches taller. The flower at the top began to resemble a trapdoor or a mouth with razor-sharp teeth. Over the period, the plants grew and grew, ending up as tall as the teachers. A boy went up to the teacher and said, "Ms. Lewis, aren't these plants growing taller?"

Ms. Lewis was busy attending to her Year Eleven test papers and didn't realise how much the plants had grown. With a fearful expression on her face, she shouted, "Who injected them with human cells?" Pointing at the guilty boy, the class chorused, "He did it, Miss!" It was too late. One of the plants started moving.

"Run! Hide! Watch out!" screamed Ms. Meucci. The class turned crazy. Screams were heard everywhere. The human cells must have interacted with the plant cells and since there were so many human cells, they must have over-powered the plant cells, therefore giving them human characteristics. The new plants must have had a nucleus bigger than the usual plant cell, giving them the intelligence to walk, eat and fight. Some sort of new chromosomes must have formed in the interaction and that is what was making the plants metamorphosise extra quickly.

One plant had already attacked Joseph. Joseph was unable to get free. A very brave boy named Ozan, jumped on the killer-plant which was attacking Joseph. With his incredible strength, Ozan snapped the plant in two. The plant fell dead to the floor, leaving Joseph's face badly scratched. Joseph fell to the floor. He was in shock.

The other deadly plants started attacking the remainder of the class. The boys retaliated with rulers, tripods, fire

extinguishers and whatever they could get their hands on. Boys were falling to the floor exhausted. Some had been badly scratched and others were bleeding from cuts to their bodies. The blood-thirsty plants were out to get them. Seven out of the twenty-four boys in the class were injured and around nine of the fifteen plants were killed.

Ms. Lewis shouted out, "Boys, grab all the bunsen burners and light them!" The boys did as they were told and burnt the plants, not badly, but enough to keep them immobilized for some time. The boys now had a chance of destroying the plants. They attacked again, using a dangerous chemical called Nitric Acid. The acid was thrown onto the plant, which then started sizzling and spurting out melting liquid. Slowly but effectively they were dying.

When the last plant wilted and lay dead on the floor, there were cries of victory heard from the boys. They were happy because they had won, but they were also very sad because their close friends had been injured. The room was a mess. There were pieces of the plants splattered everywhere. Scattered on the floor were tripods, chairs, gauze mats, chemicals and many other things. The floor was also covered by a carpet of smashed glass. I guess this class will never do an experiment on cells again.

Roshan Navendra -Yr 8ScD

THE BEAUTIFUL PLACE

Where once you saw the sunset rising,
Where all the beautiful birds were flying,
Now all the buildings are sky high
And all the jumbo jets now fly.

When once the sky was blue and clear
And night stars filled the atmosphere,
Now the sky is dark and grey,
No lightness at night for you to play.

When once koalas were in the trees
And flowers were covered in swarms of bees,
Now all the beautiful animals are caged
And all the animal-lovers, outraged.

Has Technology improved this place?
The ozone layer damaged out in space,
Pollution now is everywhere,
Toxins dumped without a care.

So, if we wish to save our race,
Our land, our air and God's own space,
We must act now, together as one,
Protect this place; Thy will be done.

David Todd-Yr.9

THE TRAIN

The 8.35am. train pulled up at Portland railway station. It was heading for Westminster, which was a couple of hundred miles away. Sarah Franklin, who was eighteen years old, was going to Westminster to visit her grandmother. She was late but she just hopped on the train in time. She was excited about this trip. Because of her H.S.C., she had not seen her grandmother for a long time.

When the train moved off, she made her way to the toilet. She needed to go urgently - all the excitement had built up and the toilets at the station were closed when she tried to use them before departure. She turned on the tap to wash her hands. There was a mirror in front of her. She looked in it. She was an attractive girl with long, golden-brown hair, blue eyes and a great, big smile. She washed her face and then, in the mirror, she saw something other than her own reflection. She turned around to face it. What was it? It was hanging off the ceiling of the train. What could it be? It was a body, badly mutilated.

Sarah screamed in terror. She was so scared that she nearly fainted. She ran through the carriage, heading for the door. She turned the handle but it was locked. She ran to another door. She turned that handle. It was also locked. She banged on the door and screamed. Sarah felt exhausted. She went to a seat to sit down but because of the shock, she did not notice that the carriage was empty.

She was sure that there had been people in the carriage when she had run in. What was happening? She did not know. She sat there quietly, looking out of the window. It was getting dark but she could still see the beautiful, lush, green meadows of northern England. Then the picturesque mountains faded from her mind, because of what lay ahead.

The windows rattled, the doors slammed and the lights blinked. What was going on? Was her imagination playing tricks? Was someone trying to scare her or was the carriage haunted?

Sarah started crying. She had to let it out. She was frozen with fright. She spotted another door. She ran to it and turned the knob. The door opened and she ran in. It was the men's toilet. Another fright came over her - there was another body hanging there, all bloody and gory.

She quickly ran out, tripping over her own legs. In despair, she decided to jump off the train. It did not matter anymore whether she lived or died. As she reached the exit, the train came to a halt. She opened the door, blinded by the lights and someone shouted, "Cut!, All people please get out for the next rehearsal."

When her eyes had adjusted she noticed a number of cameramen and a large crowd of people. The other doors opened and more people exited from the train. Then she realised that this was a movie scene and the people she had seen on the train were actors and extras playing passengers.

In her hurry, she must have hopped on the wrong train, which was being used in a horror movie. She was so relieved that her nightmare had ended but she was also angry at the movie people for putting her through this terror. Though she was still in much shock, she managed to get to her grandmother's house, but this time she simply took a taxi.

Adam Banas-Yr.8

TRUE FRIENDS

There are many people
That we meet in our lives
But only a few
Will make a lasting impression
On our minds and hearts.
It is these people
That we will think of often
And who will always remain
Important to us
As true friends.

Charles Hong-Yr.7

TRUE FRIENDS

A friend will support you through thick and thin.
Having a friend will make you happy.
He will always try to cheer you up.
A friend should be kind and helpful.
If you have a friend, it's because
He likes you as you are.

Lee Huynh-Yr.7

FRIENDSHIP

There are all kinds of friends.
Some are smart, some are dumb,
Some are good, some are bad.
They are all different
But they are still friends.

David Cheng-Yr.7

FRIENDSHIP

Friendship is yellow.
It is a playful puppy.
Friendship is a beach
Where waves crash
Onto the shore.
It is a hot, summer's day.

Craig Anderson-Yr.7

THE INSANITY OF RACISM.

by Tony Nguyen-10A

Mayberry was a small, dusty, country town nestled in the heart of old Alabama. A town where black and white lived together in harmony, as long as the 'rules' were obeyed. Mary Lou was a city girl, who came to Mayberry to live with her father Al, the town's blacksmith, as her mother had died recently of a stroke. She was a tall, slim, attractive, white woman in her mid-twenties, yet her ignorance led to the death of a loved one: a black loved one.

It was not long before Mary Lou settled in. She flirted with every young white male in Mayberry. All went well until she met Bill Avery. Bill was a tall, shy, handsome, strongly built, young man but there was a problem - he was black. Mary Lou never knew the town's street 'rules' and the penalty if they were broken : not until it was too late.

It was a nice, summer's evening when they first became acquainted. Mary Lou was walking to the general store when she noticed his bulky figure on a park bench, to the side of the road. Having a flirtatious nature, she walked over to him, but he quickly bolted away, leaving her quite puzzled.

She saw him a second time but this time she called to him from a distance. He glanced in her direction, then dropped his gaze. She walked over and sat next to him. He shied away but she was determined to gain his confidence. Once she did, he told her his name was Bill and he had bolted away for the simple reason that 'black and white don't mix' and that they couldn't be seen together. Mary Lou didn't take him seriously. She thought he was making excuses to ignore her, but he wasn't. Mary Lou had just ignored the town's Number One rule.

The next day she saw him again, except this time he was on his way to the general store. A short, thin, white man turned a corner and bumped into Bill. The puny white fellow threw offensive language at Bill. Mary Lou waited for Bill to grab the little man, who was ten times smaller than Bill, and fling him halfway around the road, but to her dismay and anger, Bill stood there with a solemn face and apologised. She found this outrageous! Marching over to Bill, she grabbed his arm and swung him around. Bill already knew what was going through her mind. He explained that black people were seen and treated as inferior in the eyes of white people. If an accident was caused by a white person, the black person must apologise for it. Blacks just step aside for whites. Mary Lou did not believe him.

When she saw him again, he was hiding outside the men's public lavatory and, every once in a while he would look around and listen, to check if anybody was in there. When he realised it was perfectly empty, he sneaked in. Mary Lou was baffled at this weird act she had seen. She waited outside for him and, once again, he gave his explanation. Blacks could not share with whites. There were black toilets and white toilets but the black toilet was one insignificant outhouse, standing on the edge of the town, which catered for all of black Nature's calls. Mary Lou thought this was some kind of a joke and laughed, much to Bill's dismay. He also explained that blacks could not sit on the same seat or drink from the same tap, as whites. When she saw Bill's grave expression, she stopped laughing but she couldn't help giggling. Mary Lou had begun to like Bill, and even Bill began to enjoy her inquisitive company but was still afraid to be seen with her in public.

A robbery had occurred within the town. Two white men had broken into the general store at night and emptied out the contents of the till. Bill was immediately surrounded by panting white figures. He was thrown into jail, without trial. Mary Lou heard the news and dashed to the jailhouse to plead his innocence. The sheriff was stunned when he heard she was pleading for his release. Mary Lou told him that she loved Bill but the Sheriff sternly told her "You cannot love a black man!" Miserably, she went home. She did not understand what was happening. She knew that Bill hadn't committed the crime but he was jailed for it. She held her head in her hands and wept.

Bill was released six months later and Mary Lou waited for him outside of the jailhouse. He walked out, head hung in shame. He saw Mary Lou. He had missed her and she had missed him. Bill, completely forgetting the 'rules', ran towards her as she ran towards him. They embraced. They looked into each other's eyes and read each other's thoughts. Their tender lips touched. His big, black hands gently caressed her smooth, white face. Her hands gently slid down his back, feeling his rippling muscles. A gunshot was heard. Blood trickled down her hands. She stood there motionless, holding the now limp body of her lover to her heaving bosom. Her eyes, full of tears, fixed their gaze on the figure who held the gun. Her vision cleared. It was her father.

It all came to her now - she understood. She understood racism but most of all, she understood its insanity.

THE HIDDEN

Life had no meaning for *it*, until *they* came. *It* had no name because no one had ever seen or heard of *it* and the only contact *it* had with people was when *they* came to destroy *it* and *its* home.

They were large, it was small. They were 'people', it did not have a label. It was neither fauna nor flora. People lived together in 'cities', all in the same place. It lived in the deep, dark rainforests in a place whose name it did not know.

Seeing people for the first time woke the curiosity within it and it travelled to the edge of the rainforest, where it saw how the people lived in their cities. It did not like the cities or understand why the people lived there. It preferred the deep, lush green of its moist, dark forest home. It liked being there, immersed in a sea of filtered light and green leaves where it felt safe.

It had never seen another one of itself nor did it know its origins. It did not know how it survived or how it knew that it must survive. It simply lived without threat to anything else, taking only what it needed to exist. The only thing it understood was that it liked its home and wanted to stay.

It did not want to make contact with people, although it had thought about it. People did not communicate in the same way as it did. People make sounds when they communicated, which confused it because it needed no such sounds to communicate with the animals in the forest.

It did not like people. They were different and it knew that they were here to destroy its home and, inadvertently, to destroy it, as well.

There were strange emotions swelling inside its small, delicate body. Feelings it had never felt before. They were foreign and somehow corrupting and thoughts started flooding in. Thoughts that it had never experienced before. These thoughts and feelings were directed at the people.

The people moved in quickly and started what they called 'work' on the forest. The green toppled like white water in the sea and the trees became a polluted, dead ocean of brown and green, mangled together. It retreated as far as it could, back into the farthest reaches of its home: into a burrow it had found and there it waited. It did not take long before the people arrived where it was and continued their destruction, laying waste to its home.

The noise stopped and the People were gone. It came out of its hole. All the green was gone and all that was left was the ravaged, barren land and the beating sun. It could not recognise the home it had known, the lush vegetation that teemed with wildlife was gone, the familiar smell of the forest had disappeared and was replaced with the smell of decay and dry earth. It could see other forests in the distance but it did not want to live there because it knew that sooner or later, the People would reach there as well.

For the last time, it looked into the distance towards the green trees, felt the heat of the sun, crawled back into the burrow and, in awaiting death, closed its eyes and thought of a land it had called home.

Christian Gillies-Yr11

MATHS RAP

Compasses, rulers, pencil, protractor,
Take a look at maths, its a mean mother-factor.
One plus one, then you'll contemplate,
Then you think for a minute, just to calculate.
Well, to know what to do you go to maths classes
Whether you work or just swinging from the rafters.
The choice is solely up to you,
Now the answer is 'one and one are two'!

Later in life maths will come into play
To count the dole money you will get some day.
Bustin' your brain, I'm sure its gonna hurt,
Working so hard to get your maths School Cert.
Counting all this and counting all that,
Counting the amount of your own body fat.
To check up one of your kids has gone missing,
To count the girls over the night, you've been kissing

To check how many times the car has been stolen,
To see if since this time last year, you've grown
In inches, centimetres, in all your main features.
People grow in inches but I grow in metres.
Alternate angles, fractions and probabilities,
Trigonometry, addition, counting your fleas.
I bet you think that this rap is cool,
So take a word from this MAN and stay in school.

Pirioa Tapora-Yr 11

NIGHT SHIFTS

He sleeps during the day
And works during the night.
He goes to do his work
But there's nothing to do.
He nearly got shot in the line of duty
But the punk missed and got an elderly man.
When he gets home
He finds his wife asleep
When he wakes up
His wife has gone to work
And he is left all alone, once again.

Duy Tran-Yr 9

BOREDOM

Boredom is plain brown,
The taste of white bread,
The smell of stale air.
Boredom looks like an empty cupboard,
The sound of cars on Parramatta Road.
Boredom feels like being in a maths class.

Senthooran Nagarajan-Yr 9

SUMMER

Blue sky, bright as ever,
Laughing and playing,
Wish it was forever.

Angelo Choutris-Yr.7

THE LAKE

There are no ordinary waves.
The remains of a speed boat, fast travelling.
Cheetah's speed bested. Swallow's swiftness out-flown.
While on the water we've got to go now
Until the next boat passes.

Senthooran Nagarajan-Yr.9

THE RAINFOREST

Animals lurking in the damp sunlight,
Fresh flowers sprouting in the mist,
Moist air in the green surroundings,
Exotic birds flying free.

Majestic trees, swaying about,
Dancing leaves, falling one by one,
Ponds reflecting nothing but beauty,
Thundering rain, proving its goodwill,
Helping plants to grow.

Mark Meneaud-Yr.8

ASTRONAUT

An astronaut is white.
He is the autumn time.
In a shuttle
He is sunny.
An astronaut is a spacesuit.
A sophisticated computer,
He is a T.V. interruption,
A dry fruit bar.

Mark Meneaud-Yr.8

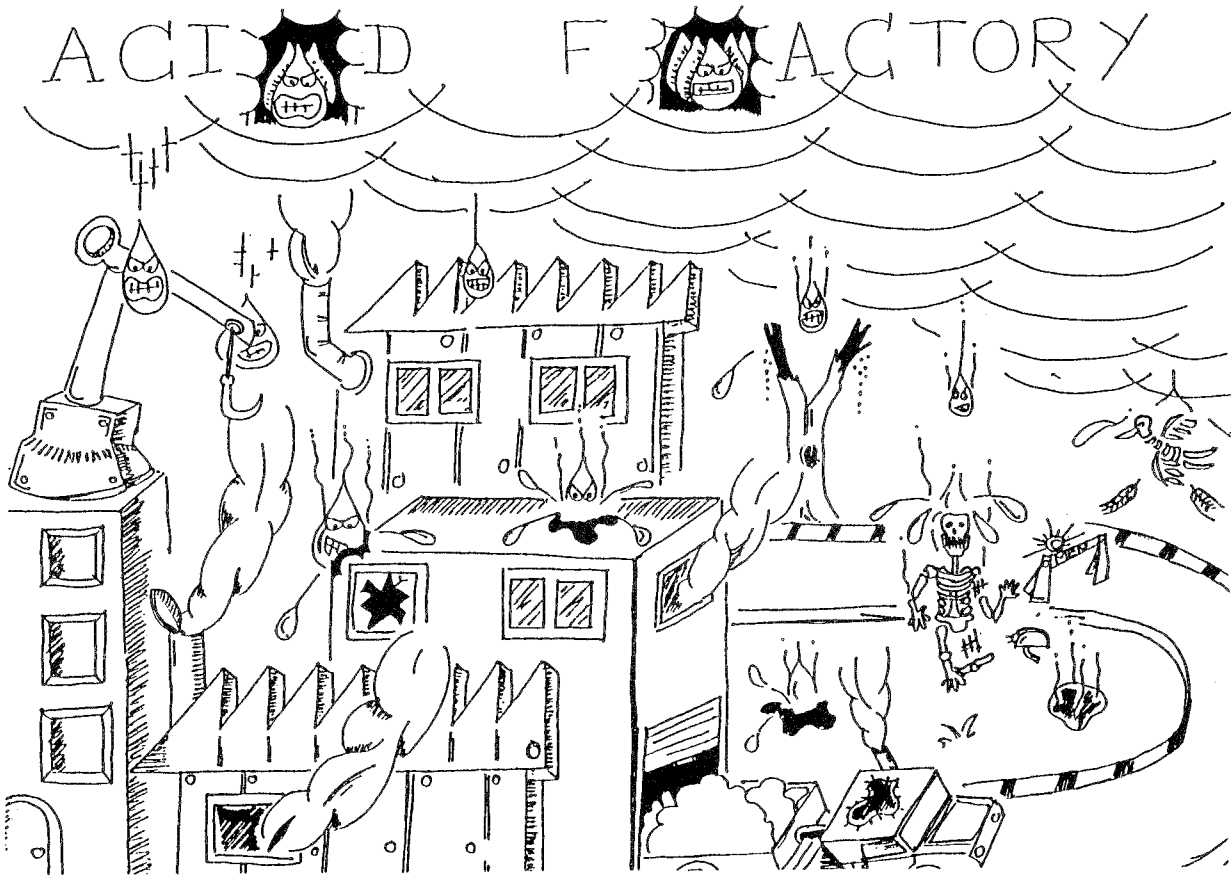
SADNESS

Sadness is blue-grey
It tastes like hot water
It smells like mould
It looks like rain
It sounds like silence
It feels like heavy weights.

SHYNESS

Shyness is light-blue
It taste like hot, rotten rice
And smells like burnt skin.
It looks like a world full of strangers
And no trees to hide behind.
The sound, like silence never ending
Shyness makes you feel unknown.

Anthony Tran-Yr.9



Helmi Loupatty Year 8

DOCTOR

Nursing patients at a medical centre,
 24 hours a day, 7 days a week, 52 weeks a year.
 Fully obsessed and intrigued
 At his occupation which contains no slumps,
 even more lucrative with Dr. Hewson at Parliament House.
 People with injuries to the head
 Are admitted to a continually decreasing number of beds.
 Every second of his work is crucial
 and as usual, when he operates a mental.
 Is capable of treating problems in the brain
 and can also heal hamstring strains.

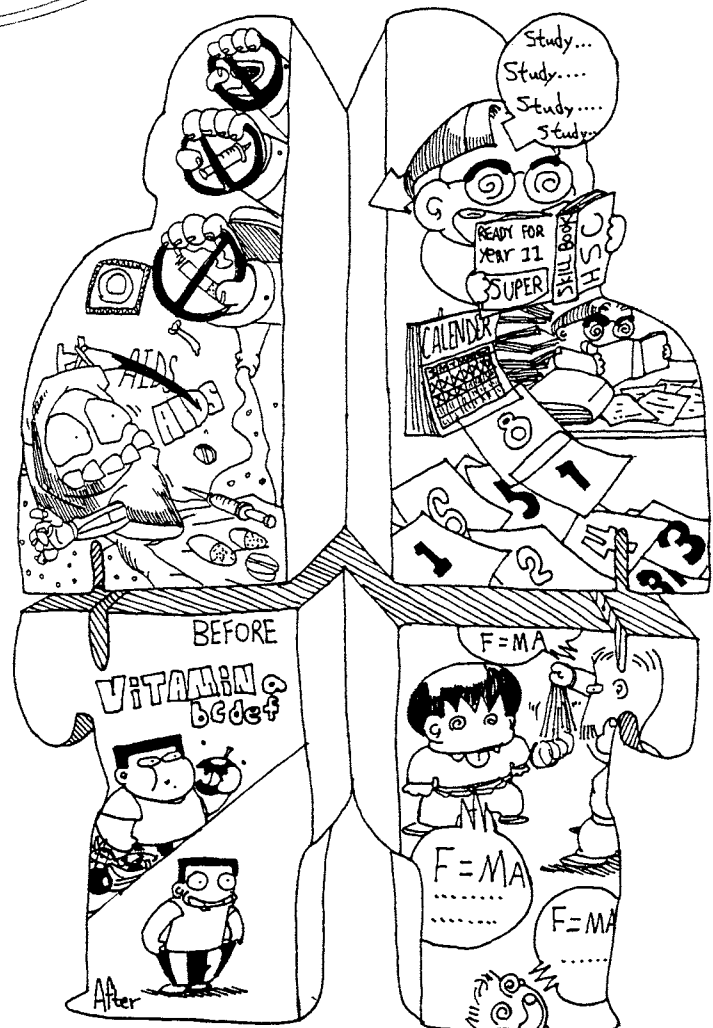
Sporting a new doctor-like haircut
 On his second week of his new-found profession,
 Tries to prepare a budget for the on-going recession.
 His mentor and idol was Dr. Fred Hollows
 Like his family, by tradition, resides in Glasgow.
 He is a bit, or more like a lot, absent-minded
 And he wears glasses since he is long-sighted.
 Terrorised of the fact he might get shot down
 By thugs from China Town.
 That is a couple of weeks in the life of a doctor
 Who is also a widower.

Siva Nithiascelan

Design for the T-Shirts

Year 11 Orientation Camp 1994

by Peter Hsiao Year 10.





CAPTAIN ENVIRONMENT AND THE ENVIRONMENTEERS

The pollution on Earth was just too much for anyone to handle and someone had to do something about it before the whole planet became a wasteland. Rita, a very environmentally friendly spirit, was annoyed with what was going on. She appeared in the city of Los Angeles and made herself clear that she had drawn the final straw, and she was going to bring in some people who cared about the planet and the environment so that they could do something to abolish the polluters.

Rita specially picked out four teenagers who actually cared about the planet and the environment. They were given special powers which they could use when needed. They were:

Daniel, from Hong Kong who was given the power of Earth. With this power, Daniel was able to create a mountain or rock from the ground.

Muralee, from Sri Lanka who was given the power of Fire. With this power, Muralee was able to produce fire from his signet ring.

Johan, from Sweden who was given the power of Water. With this, he was able to do anything with water around him.

Kumanan, from India was given the power of Wind and he could produce cyclones and tornadoes.

The group was known as The Environmenteers and they were all given a ring which they used for their special gifts. When all their powers combined, a special being was produced and he was Captain Environment.

Within hours of being given these special powers the foursome was faced with one of their greatest enemies - an environmentally unfriendly woman, called Dr. Peter who was cutting down all the trees in South Africa on her quest for the tree of hope which had special magical powers. Dr. Peter didn't care at all about anyone or anything, for she had robots which could cut a tree down with just one blow. The tree of hope was in the deep forest.

The Environmenteers were on their first job within hours. When they arrived there, they were faced with the biggest robots they had ever seen. At first, they were frightened but then they were overcome by astonishment when they saw Rita's spirit. She said, "My children, I hope you do well and remember, call Captain Environment when you need him."

They had to do something about this fast, before the tree of hope was cut down. Daniel tried using his earth power to defeat the robots by pushing rocks out from the ground but the robots just moved out of the way and kept on cutting down the trees. Muralee used his fire power to burn the robots but they were made of stainless steel. Johan used his water power to wash away the robots. They were too powerful for that and just stood their ground. Kumanan used his wind power to blow away the robots, but failed.

The Environmenteers had only one more choice left, this was to combine all their powers to produce Captain Environment. He flew into the air and glided down like an eagle catching prey and hit two of the robots in one punch, which knocked them to the ground. He quickly cleaned them all up, which meant that only Dr. Peter was left. She got in her jet and flew off but it was not fast enough to out-run Captain Environment. He quickly caught her jet and threw it (with Dr. Peter inside) far away into the next galaxy. As her jet flew, there were cries coming from it. The Environmenteers laughed with joy and were very, very happy.

The Environmenteers were exhausted and pleased with their first effort. Captain Environment was very angry with what Dr. Peter had done and was glad to get rid of an evil polluter.

Rita was impressed with the effort of the Environmenteers and Captain Environment. They will always be on the lookout for polluters and defeat them.

Muralee Kanagaratnam-Yr 8

THE LETTER

The accident should never have happened. At ten o'clock on that Monday morning, the streets of West Germany were seemingly quiet but the Mercedes was travelling much too fast. The professor was late for his speech and he knew his audience would be impatient. He swung the car around the corner behind the university and caught his breath as a figure of a woman appeared directly in front of him.

The professor was not a good driver. He swerved from one side to the other and his foot slipped from the brake to the accelerator. Even then, the tragedy could have been avoided, but the woman panicked. She hesitated, then dashed forward. The Mercedes caught her on the hip and threw her brutally into the air, before it turned a full circle and slammed into a lamp post, killing the professor instantly.

Only yesterday, Martha had celebrated her sixty-first birthday. It was a modest party, a simple meal and a bottle of wine with her friends. Martha was a widow and her means were limited. Her husband had been a civil servant in the West German government. She enjoyed her peaceful, uneventful life and today there was an added happiness - a letter from Herbert.

Herbert was her brother: her only brother and she had no sisters. For thirty years, she thought that he was dead but suddenly his letters started to arrive. Normally, one came in time for each of her birthdays but this year's had been three days late. The absence of the letter had worried Martha as Herbert was nine years older than Martha and close approaching seventy. At last, that morning, it was delivered.

She remembered the first of Herbert's letters. It had arrived shortly after her husband had died. Shocked, she had first doubted its authenticity, but it had mentioned incidents that had happened during her childhood in Berlin; incidents known only to Herbert and herself. It was genuine. In spite of everything she had heard and read, Herbert was not dead.

Today, Martha lay on her back in the gutter, barely conscious, all her thoughts concentrating on Herbert's letter. She hadn't read it yet, as the postman had just come as she was leaving the apartment block. She would have taken the letter back upstairs, but since the lift was out of order, she couldn't face the three-storey climb all over again. Anyway, the letter was safe in her bag.

Safe? The shock of the question poured into Martha's head. She slowly opened her eyes and stared into the sky. Suddenly, she heard a voice. "Just lie still. The ambulance is on its way." The voice was reassuring, but all she was worried about was Herbert's letter. She tried to turn her head. As far as she could determine, the bag wasn't there. Martha forced her eyes open. There seemed to be a lot of people gathered around her now and a lot of activity. She recognised, with relief, her neighbour, Otto.

"Otto." Martha muttered the name. He knelt down beside her. "My bag," she whispered, with difficulty. "The letter." At once, she saw the startled interest in his face. Otto had been a friend of her late husband. She had never liked him greatly and she had always thought of him as over-curious. Nevertheless, he had always been nice towards her.

Otto carefully picked up her handbag from the pavement, where someone had carefully placed it, unfortunately, just behind her head and out of her sight. Otto was a small,

stumpy looking man, with grey hair and a pair of perceptive brown eyes. He had recently retired, after an undistinguished career in the civil service. He had always made it a practice to find out as much as possible about his neighbours but in the case of Martha and her late husband, information acquired was uninteresting.

Safe in his flat, Otto flicked open Martha's handbag and pulled out some keys, handkerchiefs, a wallet, a spectacle case, a nail file, and a shopping list - but no letter. The stupid woman had deceived him with her blather about some precious letter. Why? She was as good as dead. Why should she lie?

He examined the bag again and, this time, he noticed a side pocket. He began to unzip it with his fumbling fingers. His mouth widened into a smile for he had found what he was seeking. To his surprise, the envelope was unopened. Before opening it, he studied it carefully. It told him little. Martha Schmidt's name and address were type-written and accurate and the postmark was London, four days ago. The envelope contained two sheets of airmail paper, covered with a small, spidery handwriting. The date on the letter was nearly two weeks ago. A surprisingly long time between writing and posting, Otto thought.

Otto turned to the end of the letter. There was no signature, only the phrase 'Your loving brother.' He stared in disbelief, as Martha had only one brother, Herbert Krasner and he was dead. He read the letter slowly and carefully. It consisted mainly of family news, which meant little to him. Nevertheless, it was a deeply satisfied man who slipped the letter into his pocket before setting forth for the hospital. There, the nurse told him that his friend had just died because of her injuries.

Four days later, having passed through many hands, the letter had reached the West German police and was being read by a man called Colin Shmit, who read it through very carefully, thanked Otto and said that they would pursue the matter, as to whether Herbert Krasner was still alive after his defection to America. The letter was put into a vault. After that, the letters stopped arriving from Herbert Krasner and the matter was never brought up again.

Milinda Perera- Yr 10

WINTER

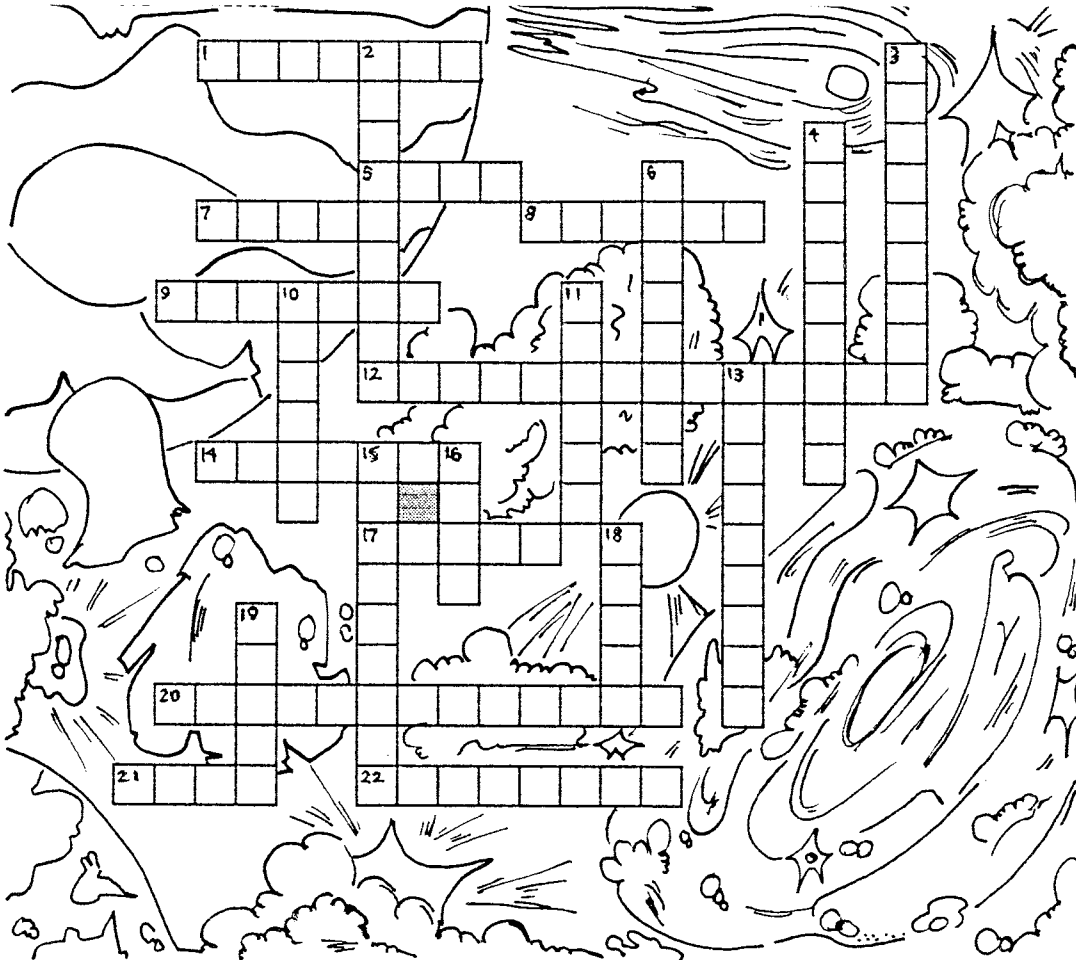
Leaves are falling down
The dead season has arrived.
The animals are hibernating
And nothing has survived.

There is no sound.
Silence, everywhere.
Frozen water turns into ice,
Loneliness is in the air.

Xuong Diep-Yr.8

Solar System Crossword

Compiled by Redell Macabenta - Yr 8D Science



Clues

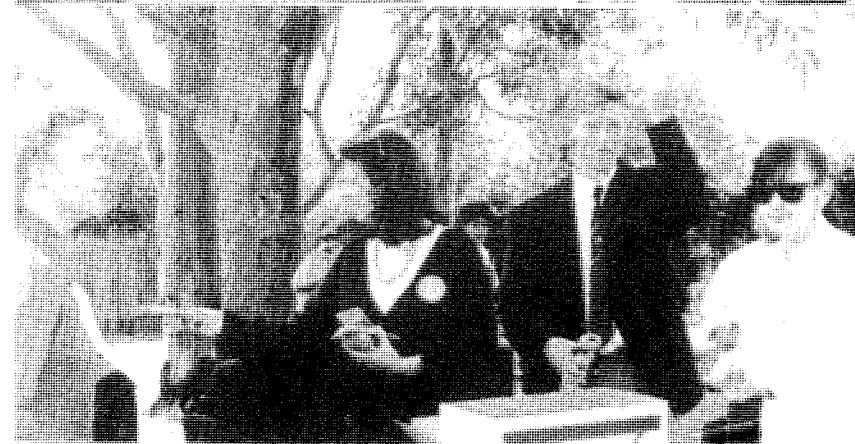
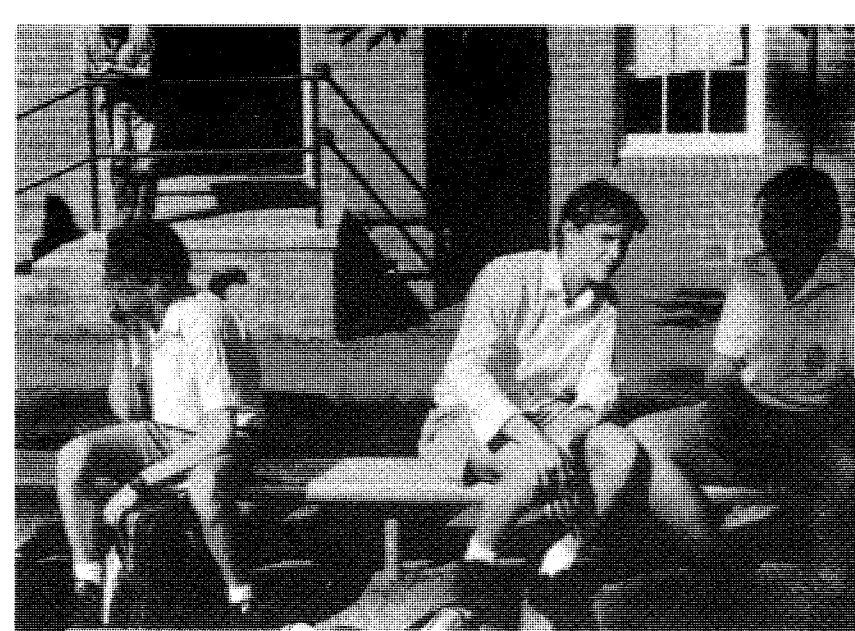
Across

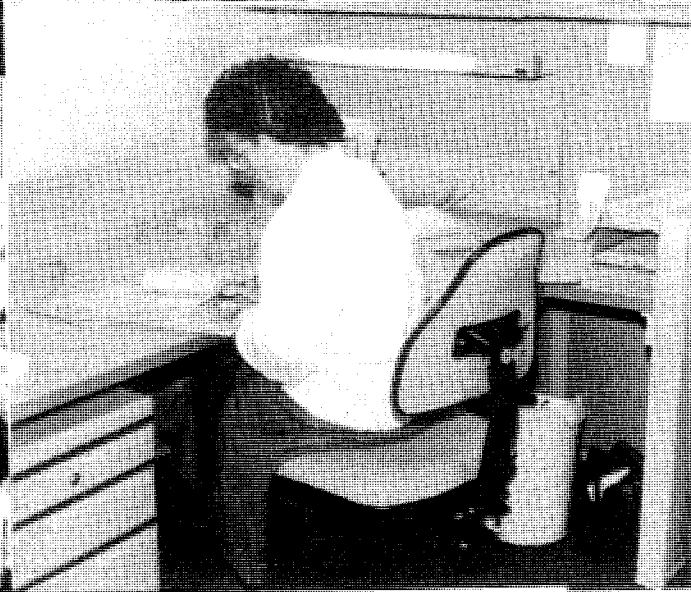
1. Immense clouds of gas and dust.
5. This adjective describes the view through a nebula.
7. The largest kind of star, which is red.
8. A large system of stars held together by mutual gravitation.
9. A number of stars grouped together.
12. An instrument used for looking at the night sky. (Located at Parkes - 2 words)
14. Mysterious objects - 'quasi stellar radio sources'.
17. A small star - smaller than the earth.
20. A group of stars which has been given a name e.g. 'Southern Cross'.
21. A reddish coloured planet.
22. One of a number of small bodies found between the orbits of Mars and Jupiter.

Down

2. Distance covered by a light in a year.
3. A meteor that reaches the earth's surface before it is completely burned.
4. A body moving through Space.
6. Was the satellite galaxy of the Milky Way named after this early explorer?
10. Shape of our galaxy.
11. Planet with beautiful rings.
13. A small body that travels around a planet - can also be known as a moon.
15. Closest large spiral galaxy to the Milky Way.
16. A body observable in the night sky which twinkles.
18. Smallest and outermost planet in the solar system.
19. Morning and evening star.

Solution: Page 93





EXCURSIONS

YEAR 11 GEOGRAPHY EXCURSION

No, not another boring excursion report! 'Interesting' is a word I might use. Maybe even 'fun', 'exciting' and, overall 'pleasurable'. That is - if I was piloting an F-18 for the first time. However this story is about the year Eleven Geography excursion to Kangaroo Valley. Now don't stop reading yet! At least one of the adjectives above fits the description of this trip.

Question: What was the difference between this trip and other trips?

Answer: The food was both edible and digestible. Now you must admit that this is a rare quality in school excursions.

Question: Where did you stay and how was it?

Answer: We stayed in possibly the smallest caravan park in Australia, located in Kangaroo Valley and surrounded by picturesque, panoramic, awe-inspiring mountains. The accommodation was definitely not five star luxury, but the high quality vinyl (yes vinyl) beds were very comfortable in a vinyl sort of way, and if you wanted to burn down the accommodation, a stove was provided. There was of course no privacy and the guy I stayed with has the smallest sleeping bag I've ever seen.

Question: Have you mentioned above about the bus and train trips? Sounds exciting and enjoyable.

Answer: Yes! I did. The train trips were for those who enjoy the feeling of nausea after MacDonalld's. However, the bus trips were not so bad. What made the bus trips even more enjoyable and exciting was George, the bus driver, who gave us running comments about the Shoalhaven area. George stopped the bus when we wanted to do fieldwork and he even provided some of the answers to the set questions. Very cool! Another thing about George was that he was an incredibly tolerant man and did not mind the Turkish music wafting down from the back of the bus. He did not even mind when Sam started to belly dance, nor did he flicker an eyelid when Mrs. Naughton put five dollars in his pocket. I thought he must have been dead! Then came another round of rousing bus-driver slang and I realised that he was alive, or at least, half alive.

We visited very wet, smelly places like Lake Illawarra, where we learnt that drugs are a problem and Lake Wollumboola where we learned that *anything* is a problem if it is put into the catchment area. We also visited 'tourist traps' like Berry, which is really a very nice town. We also visited a dairy farm which we all found very 'mooving'.

The dairy farm was one of the most interesting parts of the trip because we learnt about how much fun a farmer can have with a long rubber glove, a small aluminium gun and a great deal of help from a bull from the United States.

As with any excursion, we were expected to learn something and we did. The exercise taught us to be more environmentally aware of the problems surrounding our coast-

lines. We learnt, with the help of Mr. Francis, that exotic plants such as the Bitou Bush cause a real threat to native flora.

All in all, the excursion was very enjoyable and considered by the whole Geography class to be one of the best excursions we have been on. We would like to thank Ms. Naughton and Mr. Francis for all of their efforts in making this excursion the success that it was.

Christian Gillies - Yr.11



YEAR 11 LEGAL STUDIES EXCURSION

On the 31st July, the Year 11 Legal Studies class accompanied by Ms. Margaret Allan, ventured to the chaotic city of Sydney for a scholastic visit to the Community Justice Centre, Hyde Park Barracks and the Downing Centre.

A well-organised departure from Strathfield saw our arrival at Museum Station at about 9.15a.m. and a leisurely stroll across Liverpool Street saw our total attendance present and waiting in the lobby of the Australian Defence building.

The head interviewing officer, Ms Sylvana Gruber

informed our class about the role and procedures of the Community Justice Centre. We viewed a brief video containing examples of cases that the Community Justice Centre (CJC) deals with and starring none other than a youthful Sylvana herself. A willing-to-be-informed Legal Studies group asked numerous questions concerning various topics that the Centre deals with and a willing-to-answer Ms. Gruber was happy to reply.

After a brief show of appreciation from Troy Brisby, our intelligent scholars mosied on through the exquisite scenery of Hyde Park, heading for the restored Barracks. We were all intrigued to know of the historic value of the Barracks, which was one of Sydney's original structures when white men settled in this country. Its original purpose was to hold convicts in isolation whilst they lived out their sentence.

Our tour guide showed us the interior of the historical site and presented us with all the information needed to answer the questions on our work-sheets. After about an hour and a half of constant walking and standing, our tour guide showed us the ancient hammocks that convicts once slept in. These hammocks proved to be quite comfortable. Everyone enjoyed the opportunity to rest. We viewed various rooms in this historic building and after seeing a rat's nest and old clothing of about 150 years old, we had seen quite enough. At approximately 12.30 p.m. we were released from the watchful eye of Ms. Allan to venture into the expanses of the Sydney City region.

From Darling Harbour to Rebel Sportswear, we all rejoined as one group at 2.00 p.m. in the foyer of the Downing Centre, with Ms. Allan turning up fifteen minutes later! Not realising that the courts were closed due to the death of a local judge, we passed through the authorities via a metal-detector and were escorted to the jury room where we viewed another video about the jury selection procedure. After the video, a woman spoke to us concerning the jury selection process, which was really a brief rundown of what we had just seen. We were then given a short tour of the courts and briefly experienced what it is like to be behind bars. (The ones associated with jails!) By this time, it was 3.15pm. and Ms. Allan dismissed us.

All students agreed that the whole excursion was very educational and even slightly enjoyable!

Nick Hayes and Luke Mulligan - Yr 11

THE ZOO EXCURSION - YR 7 PERSPECTIVES

On May the 27th, myself and my classmates went to visit the Toronga Zoo. Our teacher came with us, too. We got on the bus and then we started.

As we went through the road and the freeways, I thought about all those animals trapped in there for our entertainment. How they must be missing the world that they used to live in and how bad it would be not to be free. But on the other hand, they are getting proper food and care, I thought. Suddenly all the screaming, shouting and the songs stopped. We were there!

You could see all the excitement on everyone's face, especially me. Sure, I had seen a zoo before but still, you know what I mean.

I had lots of fun that day, especially doing the worksheet

that we had been given. As soon as my worksheet was finished, I was free to muck around the whole zoo. I ran around and looked at the amazing animals.

The best thing was that we had a special class with the guide there, who brought a joey into the room to show it to us. Our teacher also took some photos.

When our visit ended, we came back. As we came back, we talked about it in the bus. I've got to tell you, this was one of the best days I've had.

Anuj Sharma - 7E

Recently, Year 7 went on a field trip to Taronga Zoo. It was based on the subject we are doing called 'Living Things'. When we got there we all went off in different directions to complete the worksheet we were given.

Twenty minutes later, when we finished the sheet, we explored. First we went to the shop which just happened to be selling water pistols. After searching for half-an-hour for a tap, we loaded them and squirted the nearby seagulls scabbing for food. (You didn't think that we would squirt the teachers, did you?)

It was thirty five minutes before the seal show started, so my friends and I went to claim the front-row seats. The seal show started and lasted five minutes. Was that worth waiting thirty five minutes for or what?

We amused ourselves by looking at the Koalas sleep, the seals wetting us and us wetting them back and watching the elephants eating. Overall, it was a great day and we all enjoyed it.

Brett Pickering - 7C

On the last Thursday of Term 2, the whole Year 7 went on a wild excursion to Taronga Zoo. In the morning, we assembled to go onto the bus to start our journey.

When we got to the zoo, we headed for the education centre and looked at a lot of animals and learned about them. We then went off to do our worksheets and that was when the fun began.

Most of us stayed in groups and did our work, but others just wandered around. I did both of them but it wasn't all that much fun because the rain came tumbling down. Everywhere you walked, you could spot a Homebush Boys' student and also some Birrong Girls' wandering around.

People were everywhere from orang-outang's cages to the seal shows. Some people got to go on the aerial safari and I was included. It was mad viewing the zoo, including the wild animals jumping and waving to me.

The zoo was very big and contained a lot of animals and I know that I never saw all of them. If we had more time, I would have wandered around more. If it hadn't been raining, it would have been really fun. Time passed fast and we finally reached the end of an animal adventure.

Wen Phung - 7C

MATHS FIELD STUDY DAY

On the 29th of March Year Seven participated in a Maths Field Study day at Homebush Boys. We took part in some interesting and not so interesting activities.

We did such activities as Mathematical Computer games, but unfortunately some people didn't get a go because there weren't enough computers.

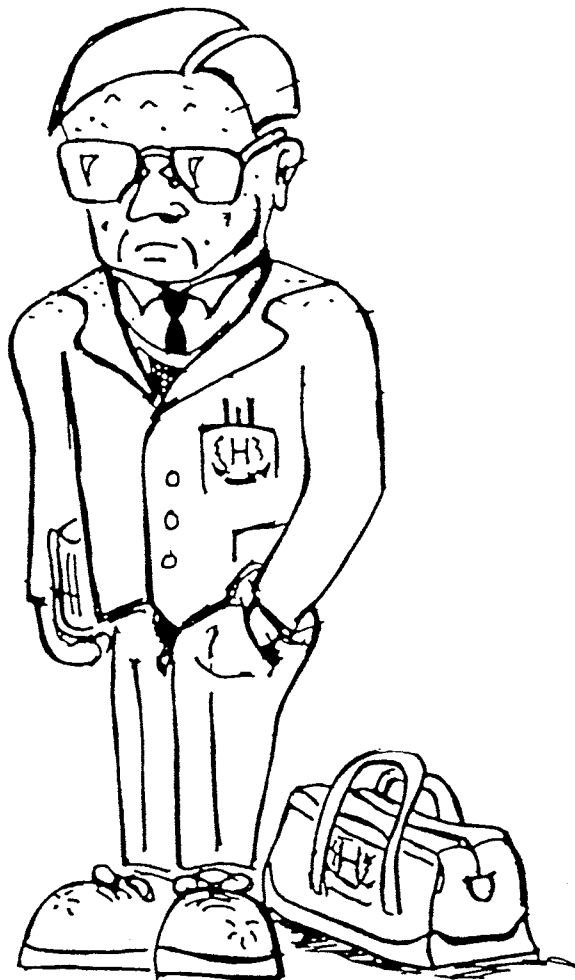
We then did a Maths Trail. On the trail we had to count seats. At one stage we had to walk to the first tree, draw the pattern of the bricks, turn left and walk to the fig tree but we walked to the second tree because the first tree had been sick so it had to be chopped down (Good one, maintenance team!) But no one had told us so we walked into the wall of the science block.

Then we learnt how to find diving scores. You add the 7 scores up, minus the highest and the lowest scores divide by 3, add 2, multiply by 1 000 000, divide by 43 697 432 425 etc...etc... It was a mystery to me.

But Mystery Maths with Miss Rayner was the thing I enjoyed the most. Mystery Maths was also about cracking codes such as Caesar's code and Russian World War 1 code. I liked the line code - straightforward it was!

I think most people enjoyed the day.

Elliott Mc Robert-7E





YEAR EIGHT DESIGN AND TECHNOLOGY FIELD STUDY DAYS

During 1993, Year Eight Design and Technology students participated in three field study days. These were carried out on a class rotation basis. Two days were spent on excursions to the Powerhouse Museum and the third on undertaking activities at school. When visiting the Powerhouse Museum, the students participated in a visit package on 'Design, Innovation and Technology' and a topic trail on 'Machines'.

The visit packages were led by museum guides and provided complete theme-based units of work that included exhibition visits, demonstrations and hands-on activities. Students visited the 'Success and Innovations' and 'Creativity' exhibitions and participated in a demonstration at the Innovations bar. With the topic trail on Machines, the students discovered how the simple science behind machines affects our daily lives. They visited the 'Locomotive No. 1', 'The Boulton and Watt Engine', 'Recollection', 'The Steam Revolution' and 'Space' exhibitions.

The day at school was spent designing and constructing a boomerang. The morning session was spent discussing design aspects of boomerangs - basic aerodynamics and the angles needed for flight to be successful, materials to be used and methods used for construction. A number of different designs were thought of, from the traditional shape to a three

wing design. Outstanding workmanship was shown by Tony Hua, Guo-I ai Huang and Andy Tseng during the construction stage. All the students worked well and produced a boomerang before recess.

The afternoon session consisted of field testing the boomerangs at Airey Park. Everyone had the opportunity to test-fly their boomerangs with a competition held for the longest flight. The four finalists were Alex Dekker, George Zervellis, Mark Meneaud and Sean Woh. George was the eventual winner with a flight across the oval. Students were encouraged to collect their boomerangs from the Industrial Arts staffroom, take them home and decorate them with aboriginal designs.

Mr. Robert Silkman

YEAR 11 GEOGRAPHY: SHOALHAVEN FIELD STUDY TRIP A teacher's view

Twenty students accompanied Mr. Francis on the 7.30am train/bus to Bomaderry on August 18th. Ms. Naughton and one latecomer arrived at the station by car. George Harrison, our friendly local coach driver, ferried us to Culburra Beach where a sumptuous chicken lunch was enjoyed in the company of a large group of local senior citizens. One student, forever the gentleman, was seen wheeling an elderly lady up an embankment. The afternoon was spent examining Lake Wollumboola, the dune stabilisation on Culburra Beach, and watching the football float away to New Zealand. Mr. Francis amazed all as he chatted knowledgeably about local flora.

Back at the cabins at Kangaroo Valley, pizza filled most empty stomachs, though some preferred to cook up a storm in their own kitchens. The cleanliness award goes to the 'Turkish Cabin' on the end of the row - the one with the flag and great music and egg smells emanating from the windows.

Mr. Chittick's dairy farm was a short walk away. Here the students learnt invaluable information from a well-spoken expert who explained in detail everything from artificial insemination to corporate juggling of dairying. The afternoon town study of Berry allowed free time to back a few winners and the city slickers were disgusted at the high prices tourists were asked to pay for a bottle of Coke.

The evening meal at the Kangaroo Valley Hotel was followed by a few friendly games of pool. Some pupils showed remarkable ability at this game, considering their lack of skills with a pen! The final day involved a study of Lake Illawarra and Port Kembla. Students saw, smelt, heard and touched so much more in the field than they could have learnt about in a month in the classroom. The bulk of young men enjoyed their adventure away and were a credit to the school in their participation and behaviour. The vote for the most memorable moment was the cabaret music and belly-dancing on the bus!

Ms. M. Naughton

YEAR EIGHT SCIENCE EXCURSION

On Friday, the 7th of May, 1993, all the Year Eight students went on a Science excursion to the Botanical Gardens and to the Museum. The roll was marked just near the gate of the Western Grass Area at 8:55am, we started off and were back at school to finish at the normal time.

Before we went to the museum all the Year Eight classes were divided into two main groups, each group consisting of three classes. Our class and another two classes went to the Museum first and then to the Botanical Gardens. For the other three Science classes it was the other way around. And of course each class had a teacher with them. Our class had our usual Science teacher, Ms. Lewis.

In the Museum we got a work sheet to do consisting of ten pages. The work sheet was divided into five different activities:

1. Insects, spiders and other minibeasts.
2. Animal Adaptation
3. Dinosaurs
4. Aboriginal Australia
5. Birds in Australia

I liked the 'Dinosaurs' section on activity the most and it wasn't very hard answering the questions.

When we got to the Botanical Gardens we got another ten page work sheet. But this time there were only four activities. They were:

1. Succulent Gardens.
2. Succulent Gardens/Garden Design.
3. Water Garden
4. First farm Exhibition.

I liked all the activities that we had to do in the Botanical Gardens, especially 'Water Gardens' which I found very interesting.

After we had finished all the activities we went outside and we had to wait for the buses for an hour. And we reached the school at exactly 3:15pm.

I really liked the Science Excursion and I hope that we can have another one in the future.

Johan Hadodo - Yr 8ScD



The Real 'E' - Economic Academic Team

Tien Dao, Michael Huynh, Craig Meneaud, Manu Narayanaswamy.

Olympics 2000 at Homebush!



Ms. Naughton's Year 7 class celebrate the win.

Homebush Boys High School is the closest high school to the State Sport Centre so we were especially happy when we found out that Sydney had won the Olympic bid. We had won the right to host the 2000 Olympics!

On Friday morning the 23rd September, five of the reporters from our school newspaper, the *Homebush Hound* rugged up and ventured down to the Olympic site at Homebush Bay. There we sat and waited for the announcement at 4.28 am.

The presentation was great with huge screens and live entertainment that included the Tin Lids and the Electric Horse. Food was supplied by several fastfood companies and for anybody who wanted to wait in the lines it was there for free. As the time ticked on they handed out the streamers and we all waited in anticipation. Then the magic words (that will stay in my heart for ever) were spoken by IOC President Juan Antonio Samaranch.

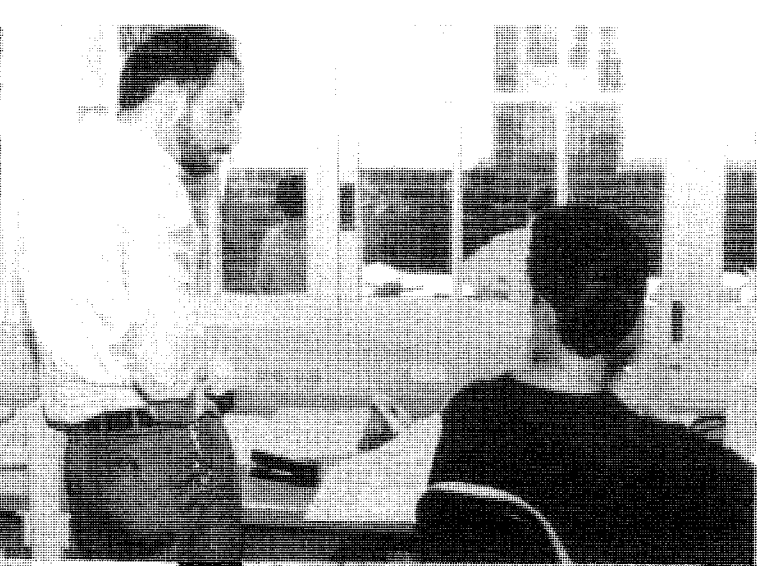
"And the winner is SYDNEY"

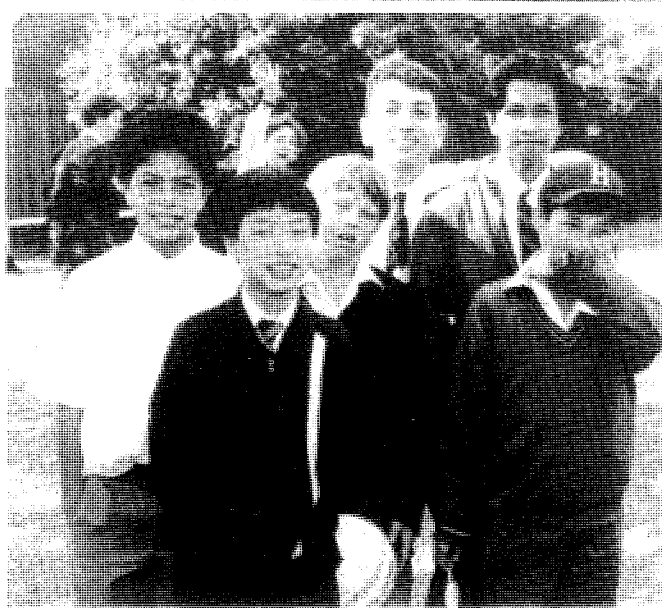
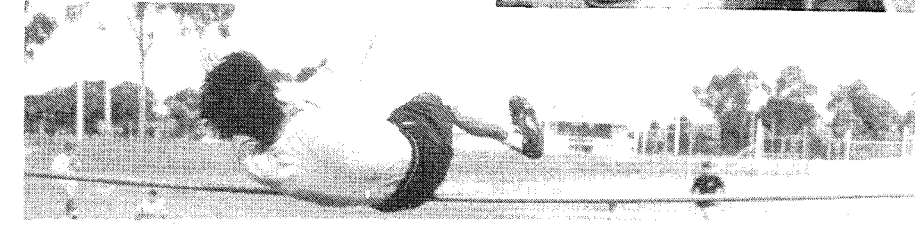
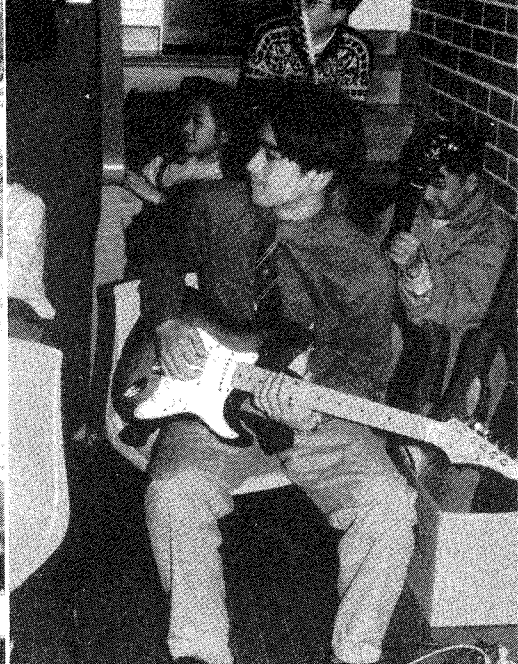
We all jumped for joy and threw the streamers into the air, in an atmosphere of laughter and excitement - a hint of what is to come in seven years time.

The International Olympic Committee voted us the best nation and city to host the 2000 Olympic Games: a games that will see the world come together at Homebush Bay, Sydney, Australia

Ms. Naughton arranged to get the tickets for our school and we were most appreciative for this once in a lifetime opportunity. We were also grateful to the members of the Sydney 2000 Olympic Bid and to Tanya the courageous young lady who stole the heart of the IOC members with her wonderful speech. THANK YOU to everyone who has come together as a nation - to show the world that we can do it.

Matthew Newman - Yr 9





Year 12 Yearbook

Ode to Year 12

By Ms. Keane

It all began back in '88
When I was blonde, NSW was a Bicentennial state.
They started off as 7; green, blue, red and gold
And at first they did as they were told.

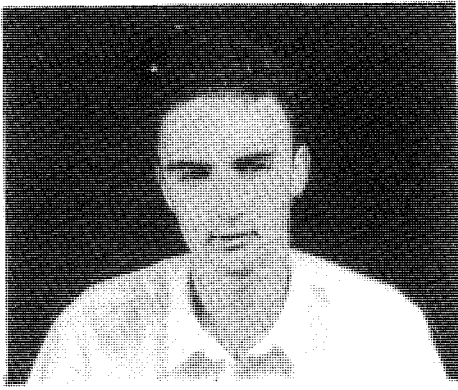
It wasn't long before they learnt the ropes,
And I began to wonder if I could cope
Mr. Lennon said, "They need a camp"
So off to Little Wobby we did scamp.

Year 9 was long, an arduous year.
There was no way, they would read in D.E.A.R.
The Principal then was Mr. Brown.
He would gaze at them with a sinister frown.

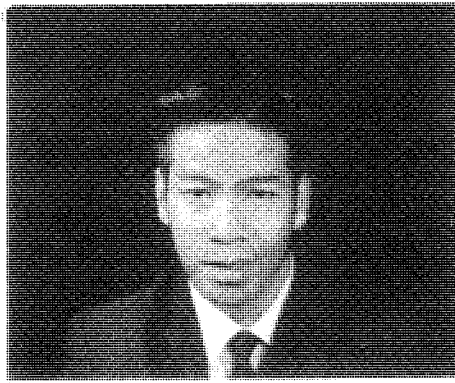
The school certificate, time to settle down,
Some did work, others fooled around,
It was the year that some departed,
A few sad friends were broken hearted.

The senior school, a more mature time,
The workload increased, the homework declined.
Some soared ahead, others partied on,
Who would last the distance? The bets were on.

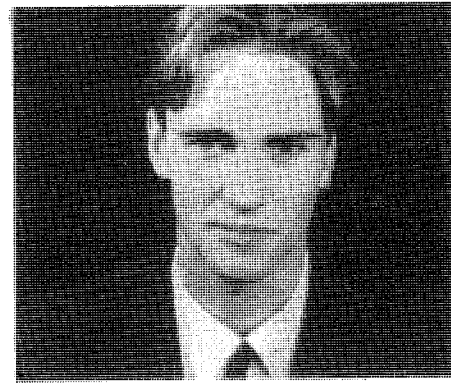
1993 the final year, the Olympic bid,
Now they're saying; "He wasn't such a bad kid."
But now the end is here, the final curtain call
I wish you luck and say goodbye to you all.



Daniel Akinin



Herodean Aquino



Michael Baker



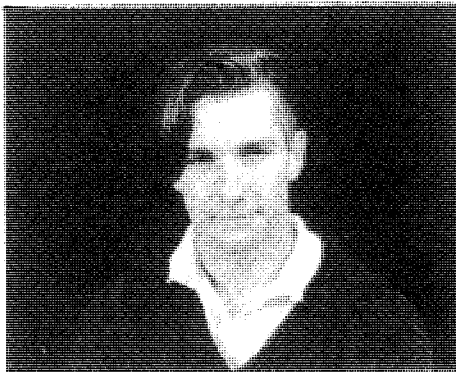
Bahadir Bilir



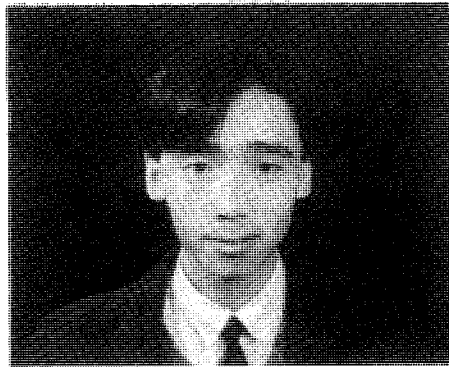
Tim Bishop



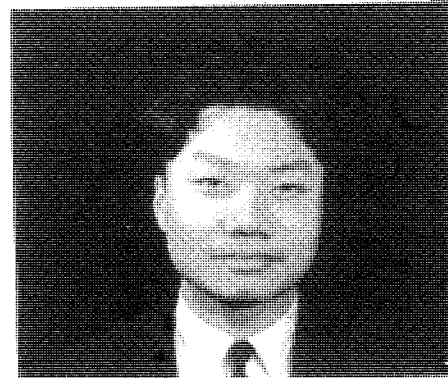
Esa Bisseh



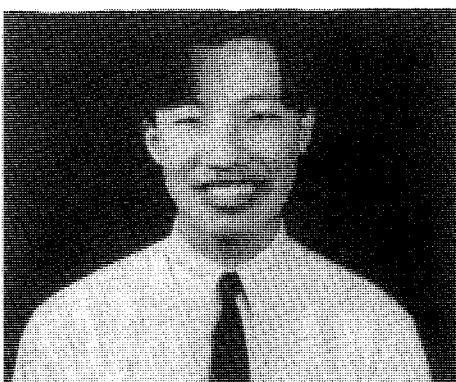
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Eddie Chan



Simon Chan



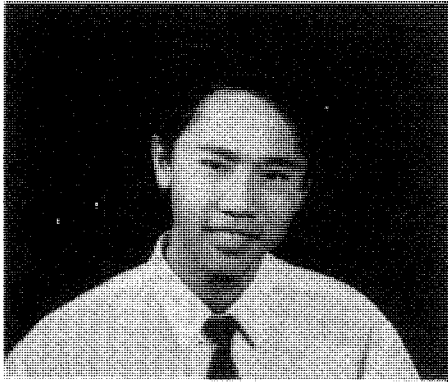
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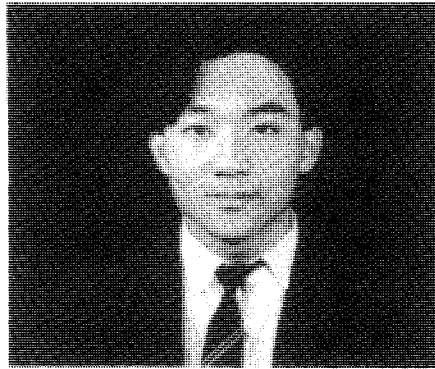
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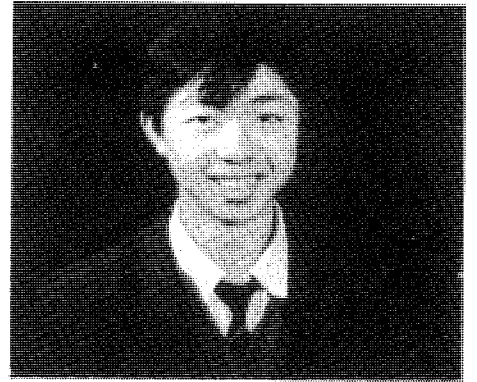
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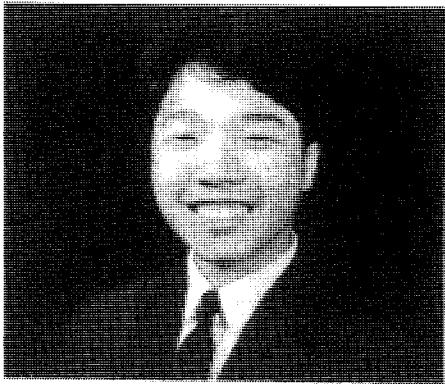
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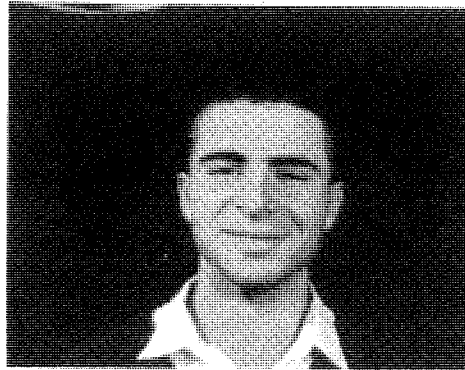
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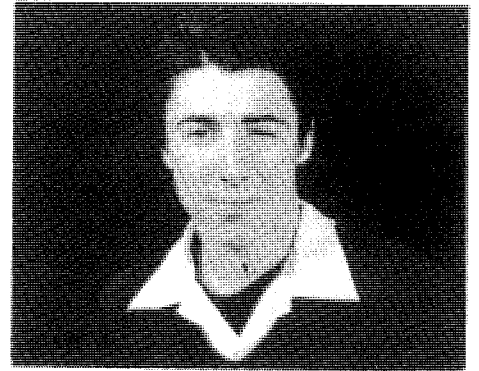
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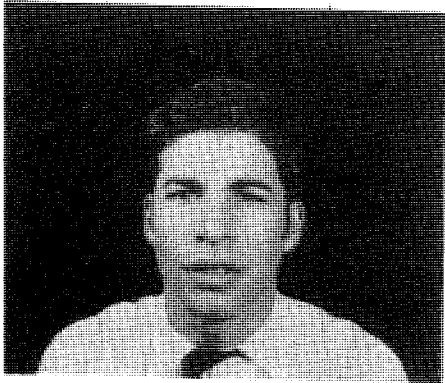
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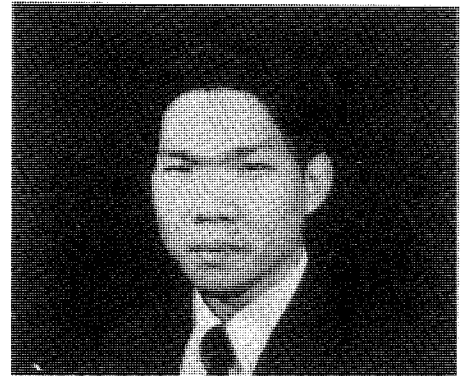
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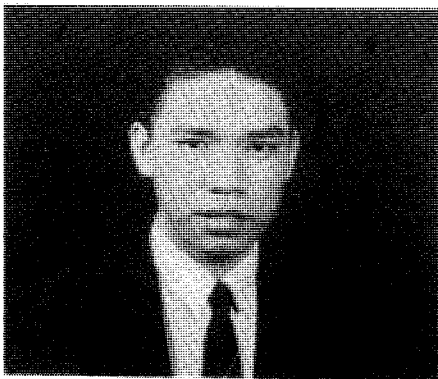
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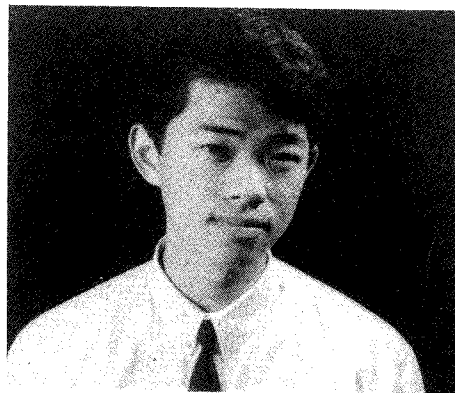
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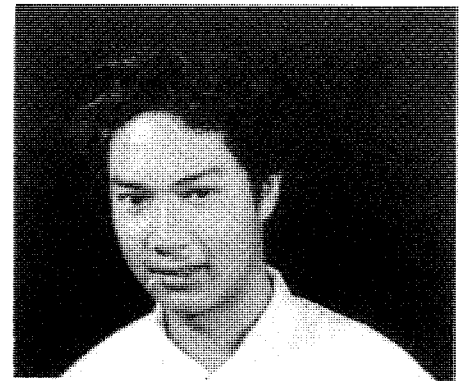
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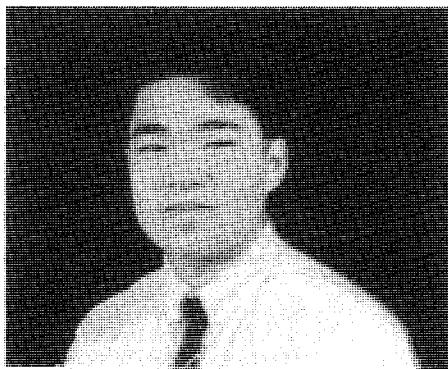
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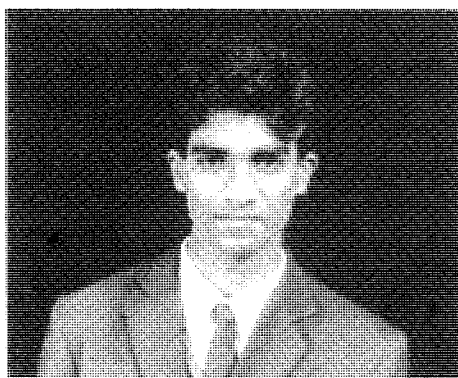
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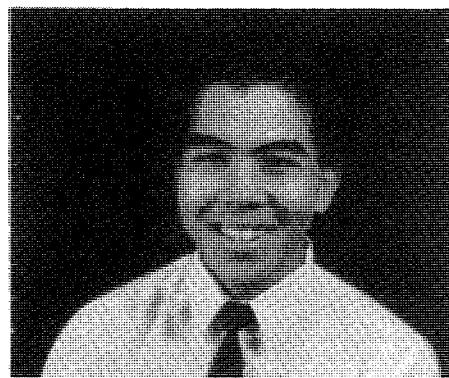
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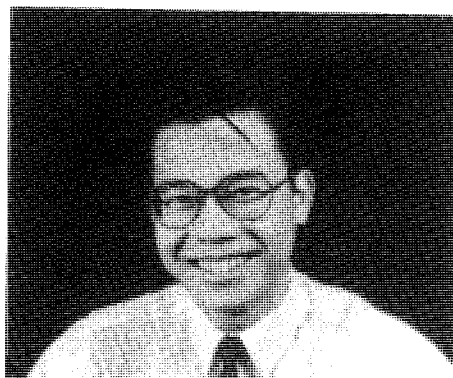
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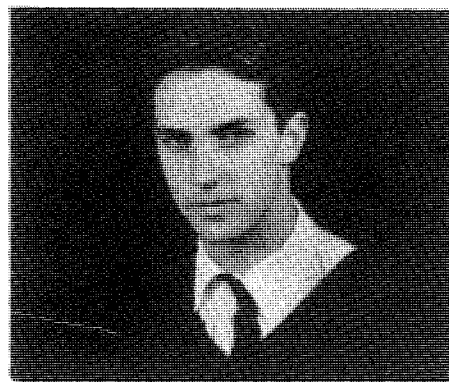
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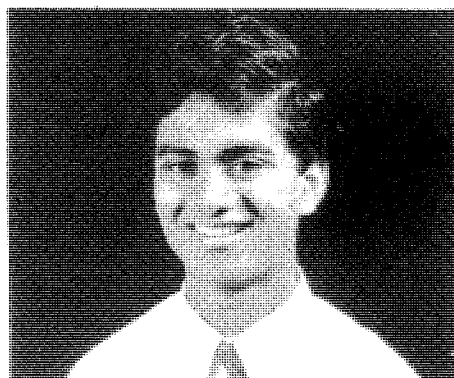
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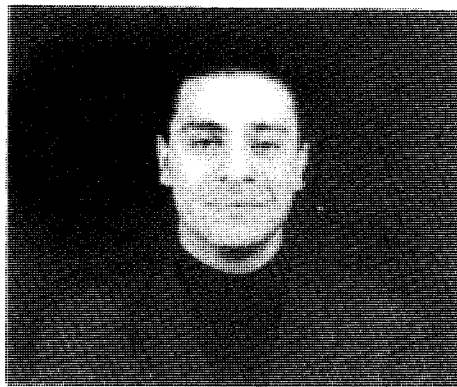
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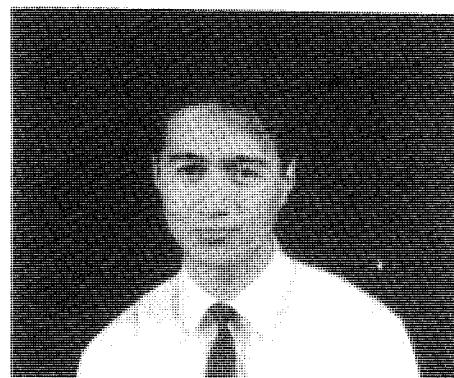
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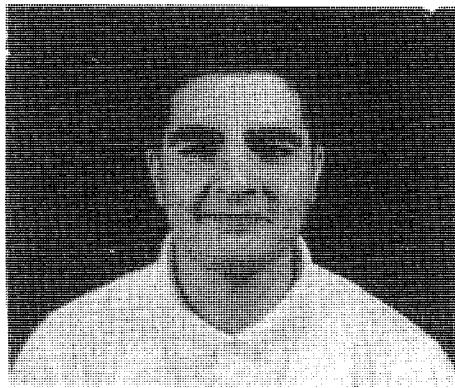
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Frank Gottardo



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Robert Hadado



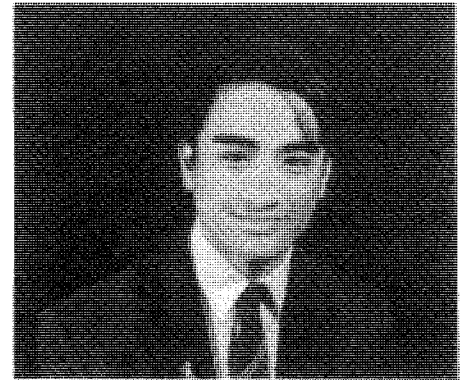
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Charles Hamieh



Michael Huynh



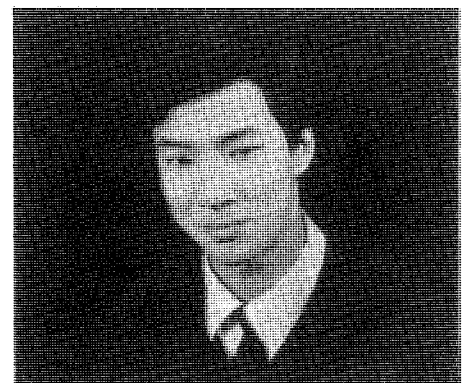
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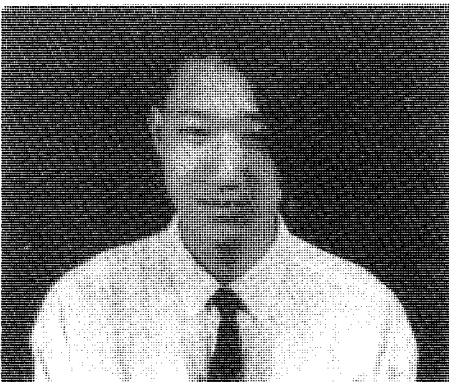
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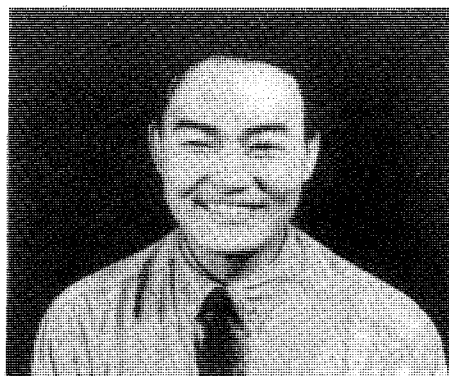
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Doohwan Kim



Justin Kim



Ki Hoon Kim



Graham King



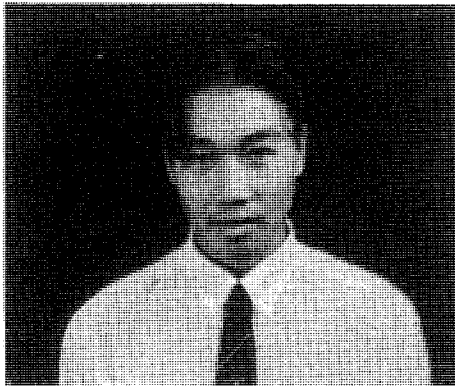
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Peter Lac



Quyen Lam



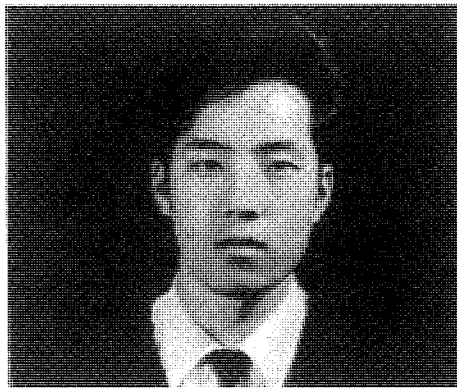
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Anthony Lee



Gavin Lee



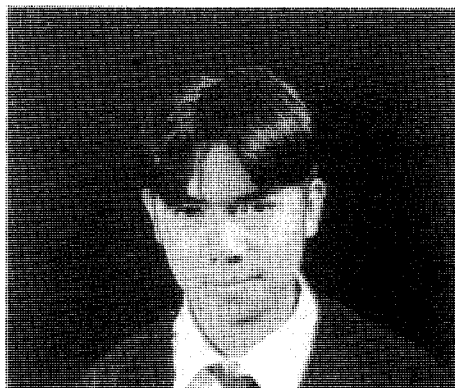
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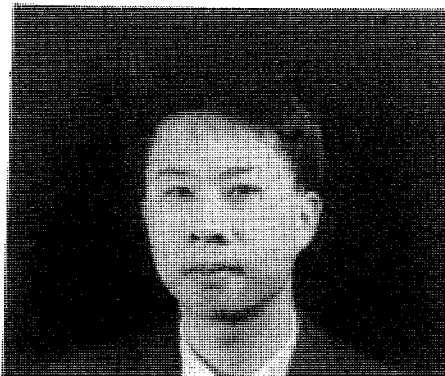
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Michael Lewy



Alvin Lorenzo



Steven Luu



Phu Ma



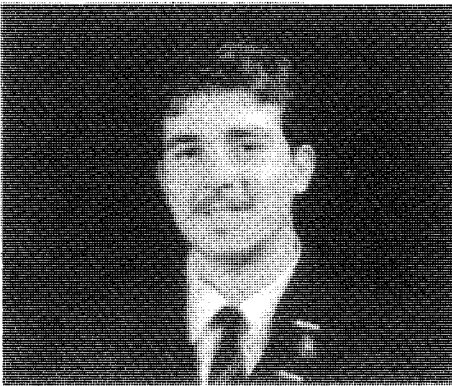
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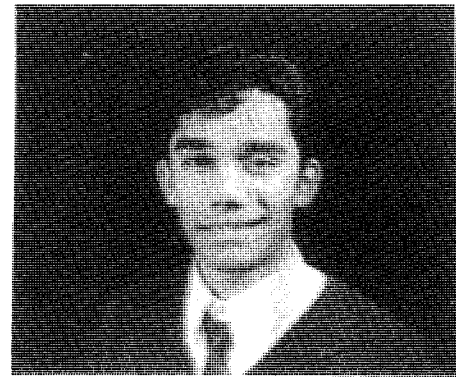
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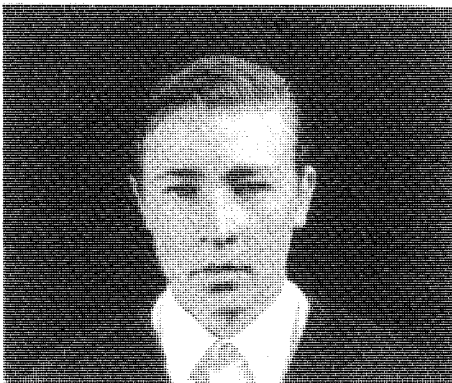
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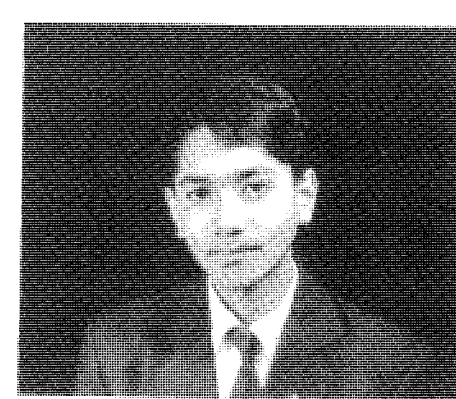
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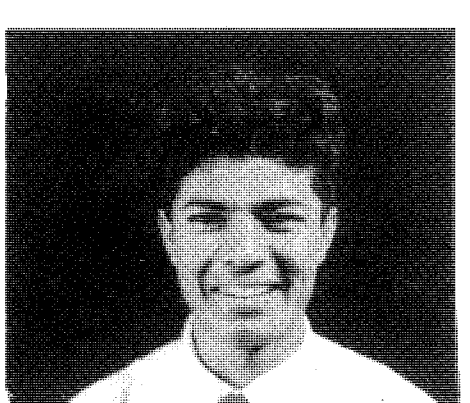
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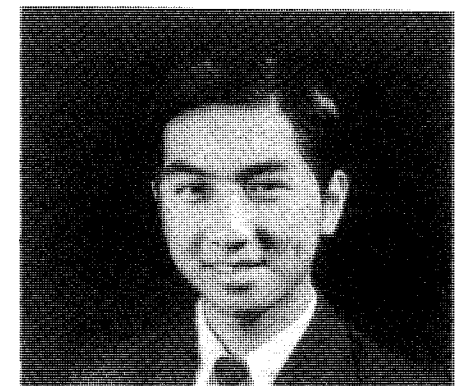
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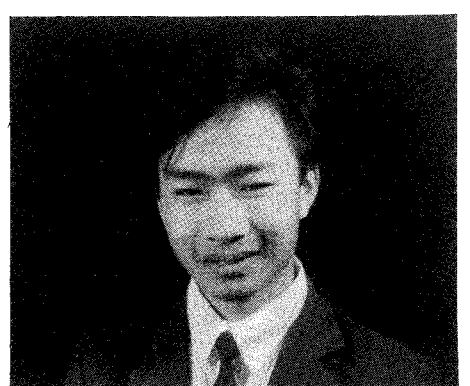
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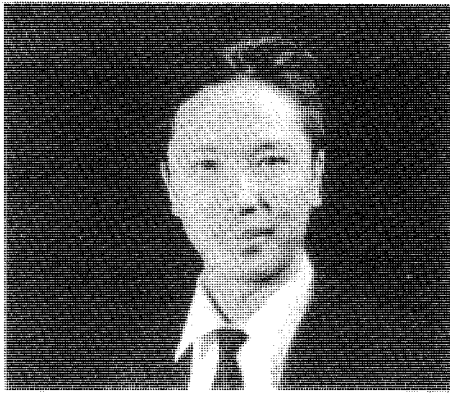
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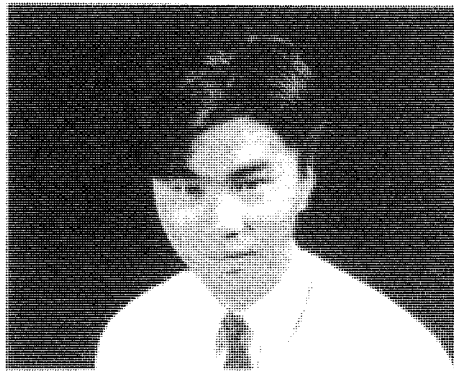
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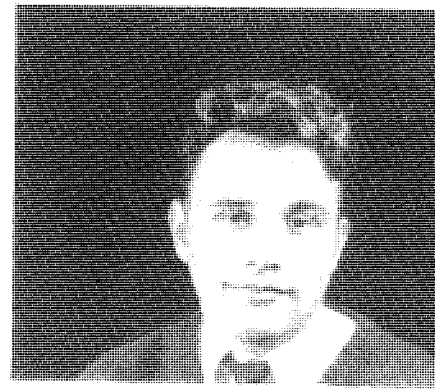
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Huy Nguyen



Long Nguyen



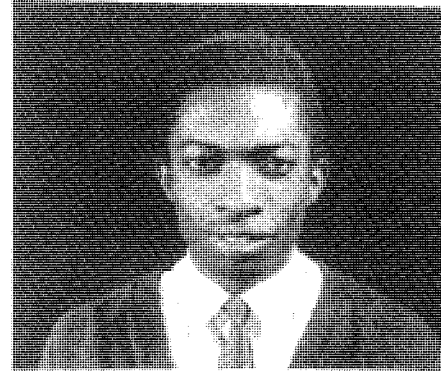
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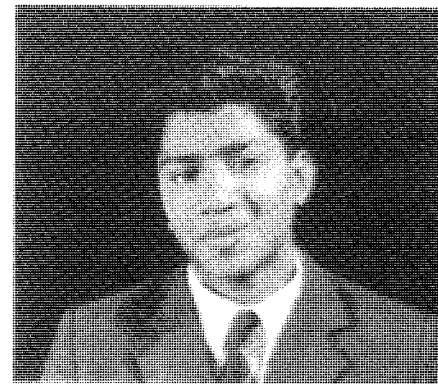
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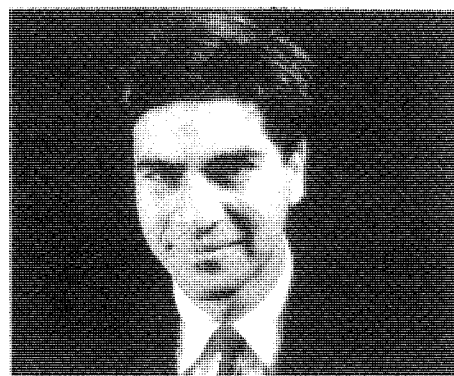
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Adam Palmer



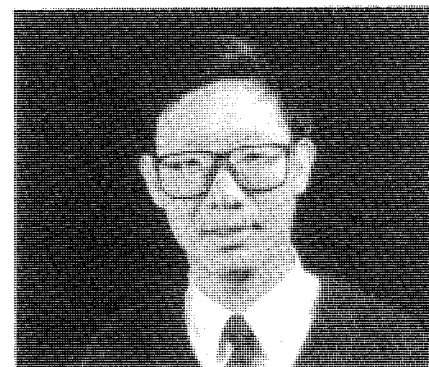
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Tapan Paul



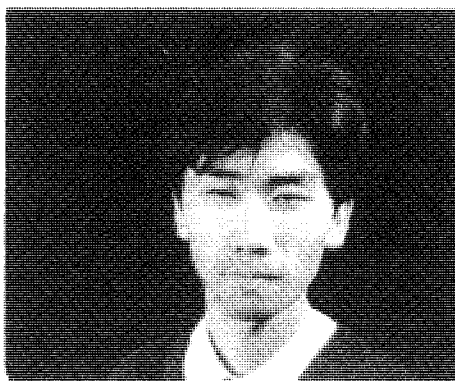
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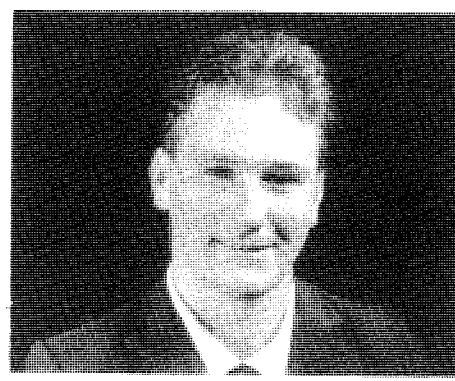
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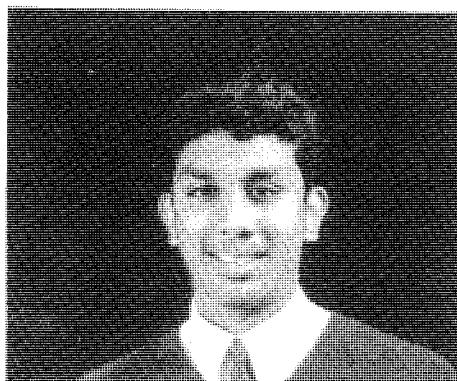
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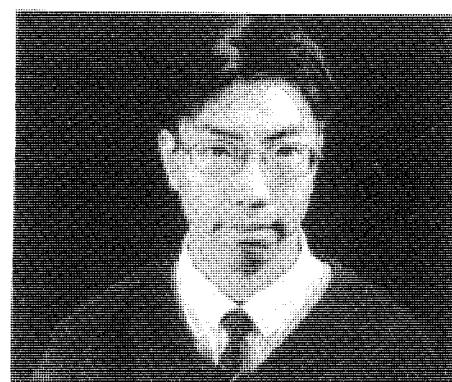
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Paul Smith



Arunan Sundaresan



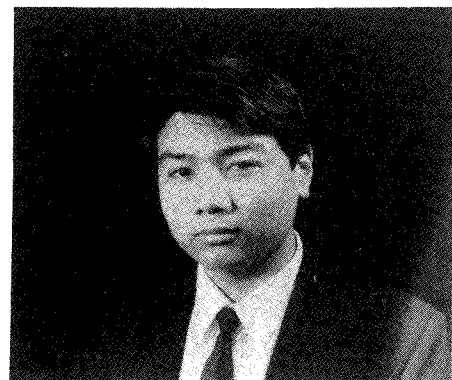
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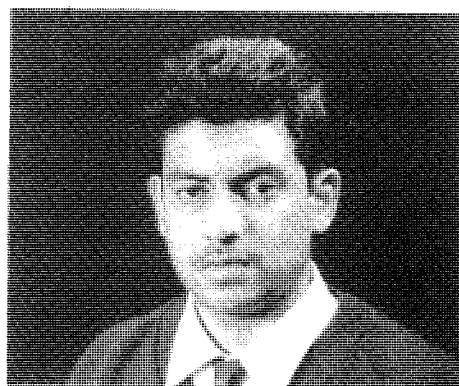
Raymond Taouk



Alex Tataro



Dominic Tayco



Nirmalan Tharmapalan



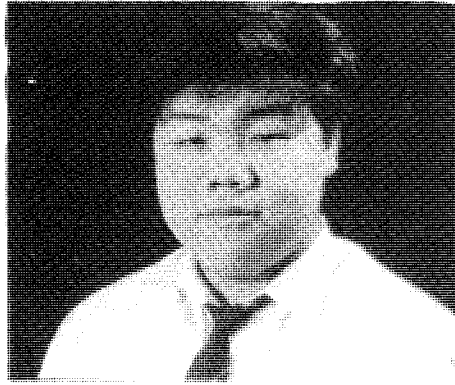
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Benjamin Ting



Stephen Tonitto



David Tran



Tu Tran



William Truong



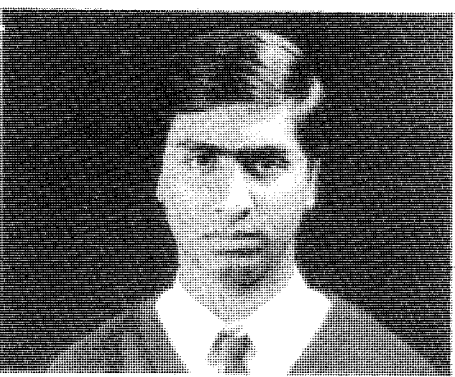
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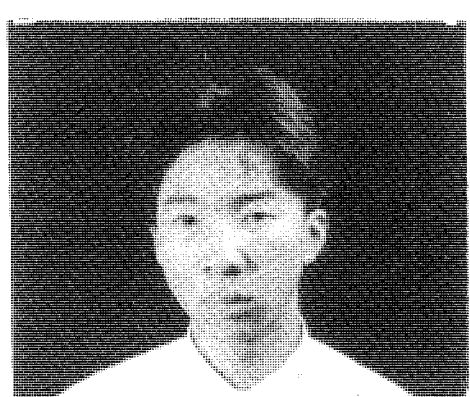
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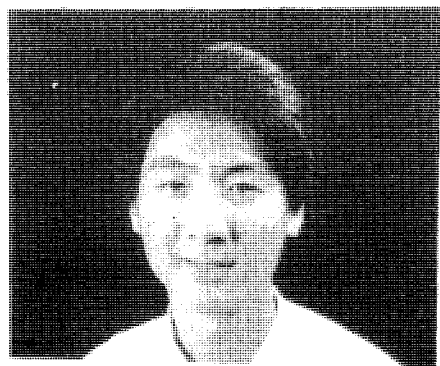
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Muhunthan Varatharajan



Jeff Wang



Jerry Wang



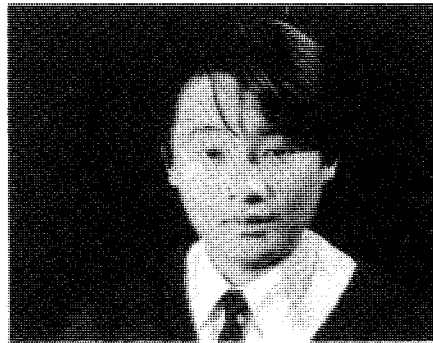
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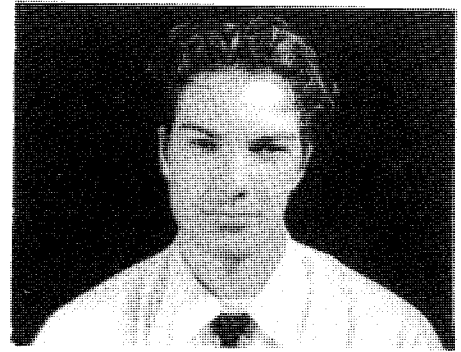
Marcus White



Conrad Wielgosz



Justin Wong



Anthony Lustica

The School Captain's Speech at the Year Twelve Farewell Luncheon.

Look around you! These are the faces of our youth in this hall. In this school are the people with whom I have grown since Year Seven.

Things have changed since then. In that Bicentennial Year, things were much different. In Year Seven we used to play fumble, rumble and handball. Now we play card games like Troi dai Tse and President. Dominic Tayco was in the third lowest class and now he is killing Economics. Things HAVE changed!

Shahbaz and Ayta only used to have hair on their heads and not every where else. Mohammed Khalil had a girlfriend. Things sure have changed as we have grown.

Over the past six years, we have watched each other grow from young excited nerds who ran to class, into ambitious young men with a wealth of knowledge, ready to rush at the world ahead. I have watched boys banging glockenspiels actually develop into musicians. From timid kids splashing around in a pool and kicking a ball behind the toilets grew sporting champions. We used to run around with the big boys and now, we ARE the big boys. My word, we have grown!

Though we may not all have achieved, though all our names may not be up in gold, we will not walk away empty-handed, for we shall have the respect of our friends for being good people. These friendships which we have made, have been forged through both good and bad times.

As the time to say 'goodbye' draws nearer, we have already begun to remember old times - golden memories which will last through the ages. Memories of travelling to sport on trains. Memories of that game-winning 'save', when a coach came up to you and said, "Nice job, son. Congratulations!" Memories of Ayta's antics and gestures in P.D. class. You're a legend, Ayta! We also have memories of Mr. Sethna's Maths class. Most of us don't go to class anymore, but that was one class more fun than jiggling. Memories of watching a pair of trousers floating along a bus on a Biology excursion. You won't forget that, will you Brother Ray?

Actually, I would like to take this moment to say thank God for brother Raymond Taouk, a relatively new member of our school but certainly a great asset to us all, as are our other good friends like Fatboy Smith, who never lets anyone get hurt on the Rugby field, and also Rick. Whether you have been here five minutes like Michael or forever, like Frank, I'm sure you all have memories, both good and bad, of moments and faces.

Many of our friends have come and gone but still are a part of our lives. Guys like Sanjay Sridher, Geoff Stameric, Dion Patellis, Leon Rochad, Manu Winatana, Kemal Wericoon, Gilbert San Jose, Daniel Rodriguez are just a few. I remember them all and I will remember you all, as you will remember each other. These faces and memories come from our school by way of these halls we have walked in, grown in and learnt in.

With yesterday's events now a memory and the reality of tomorrow drawing closer, it is that time now to say goodbye. Before we go, I would like to say my 'thank you's'. Firstly, I would like to say thank you to the teachers. We all agree that we have been very lucky to have attended a school with such specialist teachers. People who really care, not only about our work but also, about us. Thank you for coming to training sessions, those early morning classes, taking us for sport, teaching us and getting notes and past papers for us to take home and study. Thank you for staying up late to mark exams. Thank you for the warnings and advice, the help and support, the friendly morning conversations and the criticisms which have kept us honest. I for one, appreciate everything you have given to me personally, especially over the last couple of years. I thank you all.

I would like to thank Mr. Greene. He is an extremely supportive Principal. Mr. Greene really cares about the whole student body and is truly active in catering for his Number One priority which is 'for the good of the school'.

Thank you Mr. Tedford, not only for being the consummate Sports Master but also for being my basketball coach and abusing me on the court for the last six years. There are so many people who I would like to thank, from Mr. Young to the Canteen ladies, but that would make my speech too lengthy.

However, there are two people to whom I must say thank you. One of them is Miss Janice Cuke. Thank you for all your support, advice and effort. Without you I would have been just another

kid with a badge. If you had not been there, events such as fundraisings, farewells, jerseys and our Formal would all have to be organised by us. With Year Twelve functions, the Prefects, two Year Twelve classes, 1st Grade Rugby and 15's Basketball, Ms. Cuke still finds time to keep up with our social lives. Thank you for everything. Ms. Cuke is one of the two people who taught my Seven Blue class in 1988, who are still here today. All of the others have gone. Mrs. Hartley has left us, as well as, Mr. Hadjikyriacou. Remember him, fellows?

Although Ms. Keane didn't actually teach us, she was our Year Adviser. She knew what we were all like and still she took responsibility for us anyway. When the others left, she stayed...even after Little Wobby! She does everything for us and does her best to keep us happy. Every report card ever written for us has had to be checked by Ms. Keane and commented upon by her. She has also written all our references, chased us for leave notes and made sure that our H.S.C. has no hiccups. Along with all of this, she still has time to help us all, individually. Ms. Keane has been a part of our lives in every way imaginable from my 2 Unit English teacher, to Gerald's Kings and Steven's Rugby coach in the under 13's. Ms. Keane, you are a very special person. I'm sure that all will join me in this statement and you have our sincerest thank you.

That about does it from me! To Chris and your prefects, I wish you all the best. To the rest of Year Eleven, you are now the next leavers. So, my friends, Shabhbaz, Zulfqur and Stephen, take care of my school. Be strong and proud of who you are and where you came from in a school where people are judged by who they are and not where they came from. Be true to your dreams.

Thank you all- Peter, Craig and the Prefects. My friends, all of you for making me so proud to have been your Captain and friend. I apologise for the damage a few irresponsible people did to the school. You are a great bunch of guys and have been an excellent group. Nothing can take that away, for my pride in our days at Homebush Boys' will last long after the graffiti is gone. Let's kill those exams, fellahs! Lets smash them!

Joseph De -Guia



Contributions from around the school

SCHOOL MUSICAL

In the first term of this year, boys from Homebush Boys' along with girls from Strathfield Girls', began auditions for the annual musical production. This year we decided to put on a production of "Oh! What a Lovely War". Students from both schools began rehearsals which took place every Tuesday and Thursday afternoons after school.

This year's production was different from those put on in the past, due to the fact that it was more of a workshop production, with actors always on the stage and few stage crew needed. As the production came closer to opening night, the usual late night rehearsals and sleepless nights came upon us and the atmosphere of excitement built.

Opening night came with a blast, as we all have our best performances, and the cloud of anticipation began to evaporate. The audiences loved the performances and all of the cast and crew had a great time. Exceptional performances were given by all the guys from Homebush Boys' including: Christian Gillies, Troy Racklyeft, Rodger Jakobovic, Mathew Grace, Ho Shin Kang, Martin Nam, Aaron Lay, Craig Layton, Mark Curac, Peter Lacek, Adam Shepherd, John Santoro, Telusa Mapapalangi Elliot McRobert and Kurt Thompson.

Special thanks must also go to Mr. Koff, Steven Pickham and Strathfield Girls' High School for all of their efforts. The musical provides an opportunity for students to show off their talents and have a great time. Once again it succeeded on both accounts.

Mathew Grace

OVERSEAS STUDENT'S REPORT

I am one of the overseas students who came to Australia for education. In my opinion, coming to school in Sydney was the right choice because I like the weather even though sometimes it is extremely hot or cold. Also I believe that the education system in senior high schools here is better than in my home country, Thailand.

I have received a lot of help from my teachers. I think that Homebush Boys' High is a very active school because I have seen almost every teacher running in and out of the school to do their duty. I was surprised when I learned that some teachers here teach more than two subjects. In my old high school in Bangkok, almost every teacher just has to teach in one particular subject.

For sports, the very first time, I did not like watching cricket games because they took ages to finish one game. Now I have learned some rules that are used to play cricket and I have become more understanding of the game and, consequently, I now quite like cricket. I think it really gives wonderful pleasure when a bowler in your own team can bowl the cricket ball and hit the stump or when you are a batsman and hit the ball over the boundary. I like football as well, especially the 'Broncos' who won the Winfield Cup. I was quite impressed with that.

Lastly, I think I am having an adventurous experience in Australia and moreover I like the great variety of food available such as kebabs.

Chatchawan Au-Mongolkarn -Yr 11

TRIP TO AMERICA!

There were no signs whatsoever indicating that this year would be any different from previous ones in my teaching career. I had settled happily and comfortably into E.S.L. team teaching at Homebush Boys High School, spreading my teaching load more or less equally between English, Mathematics, Geography, History and General Studies.

I was not even expecting anything exciting at the end of March when together with a group of teachers from our school, I was heading towards the Mount Druitt E.R.C. to attend a four day Accelerative Learning Workshop. But only a couple of hours with Eric Jensen - the presenter of the course - was enough to cause a shake-up to my philosophy of teaching. Four days later I knew that Accelerative Learning had a new follower - namely myself.

This was however only the beginning. At the end of Term Two I received word of a nine day workshop organised by Languages Australia which was going to be conducted by the famous team of Libyan and Philip Cassone. I knew I had to do whatever possible to get myself enrolled - and I did!

For nine days, ensconced in the cosy top floor of SCEGGS auditorium, amongst a group of language teachers and one E.S.L. primary teacher, I allowed myself to be totally immersed in the Accelerative Teaching and Learning methods. I listened to beautiful stories and to a series of powerful lectures, I experimented with music and art and I was even able to cross several barriers which had previously prevented me from gaining new ideas.

I knew I would be able to do the same with my students. At times I couldn't write fast enough to take notes of the many fantastic ideas which kept crossing my mind throughout the course. But even more surprises were yet to come.

At the completion of the course I was offered a scholarship by the Cassones to attend their Summer Institute in Minneapolis, USA which I readily accepted. (Who wouldn't?) For over two weeks while experiencing the hospitality of Libyan and Philip, I attended several lectures and workshops conducted by them and a few other American Accelerative Learning specialists. During my stay I had countless opportunities to exchange ideas and opinions with other course participants - teachers from the U.S. and many European countries.

I am now back at Homebush grateful to all those who helped me attain this dream - the school Principal, the Deputy and my colleagues. More importantly I am richer in both knowledge, experience and above all enthusiasm which I am ready to share with these colleagues. With their help I hope to implement all the benefits of A.L. in the classroom, for "Power and the ability to effect positive change lies less in what we say, than in what we do".

Mrs. M. Lacek

JOURNAL - Yr 7 (Poetry)

At the start of Term 2, when we came back to school, we learnt a new sort of writing called 'poems'. We learned different sorts of poems such as 'Dylan Thomas Couplets', 'Form Poems', 'Haiku' and last but not least, 'Sentence Poems'.

Writing poems is like entering a whole new world. There are many expressive words used in poems. I have learnt

that many of these words really change the way you feel and think. Learning, listening and reading are really boring but, deep inside, you feel really happy because you are trapped in the iron bars of poetry as thoughts glide by to express the way you feel and think.

As Poetry goes on expanding and growing, people and poets become trapped in trains of thoughts. I also think that learning how to write poetry is boring but hearing them recited and read again makes me feel happy, especially if the poems are my own.

Roger To - 7EC

HOMEBUSH - A YOUNG GEOGRAPHER'S PLEA

I have always thought that Homebush was a beautiful place. And it is! I mean that it is full of parks and trees and it has a beautiful, natural environment. Homebush is probably a very lucky suburb. It is not congested with industry, which in itself, causes air pollution. We don't have an airport nearby and we don't have major roads and highways congesting the suburb. In my view, Homebush is the best suburb that you could live in.

Does this mean that we can start destroying the environment? Does this mean we should stop caring about the environment? The answer is "No!" If we want Homebush to stay the same, it all depends on us as individuals. It all starts in the school.

There are lots of bins in our school and often you only have to walk a few metres to the nearest. Do not throw your rubbish on the ground and expect someone else to pick it up. I'm sure you would like to live in a clean, tidy school. Wherever you are, you should throw your rubbish in a bin or recycle it. You might think it's fun to throw your rubbish out of a car or train but all you are really doing is cheating on yourself. Some rubbish can take hundreds of years to rot. Imagine what effect this will have on your children if they have to live with it.

Not only can you do your part by putting your rubbish in the correct place, you can also do things like planting and growing trees. Considering all the trees that are logged, replanting trees is a great thing to do. When "Clean Up Australia" is held, make an effort to take part in it. Try walking to school instead of asking your parent to drive you. Not only is this good for your health but good for the environment as well.

We should all strive to do things which are good for the environment to make sure that Homebush stays a beautiful suburb. If everyone does his share, I can assure you that Homebush will be a beautiful place to live in for many years to come. The year 2000 is closer than you think!

Ryan Yin - Yr 9

WE THE POLITICIANS

I once heard that 'anticipation was better than the act'. Well, Christian Gillies, Ms. Allan and Luke Mulligan found out how wrong this statement is.

Yes, I know what you are thinking and you are absolutely right. I am writing about **Schools in Parliament** or to be more exact, **State Schools in Parliament**. Does that sound pretty fancy? It was! Luke and I were treated to the best the Young Women's Catholic Club has to offer and the rooms were not bad either.

Before I go any further, I should fill you in on some details. Luke and I were selected to represent our region (Metropolitan-East) in the state, along with four other students from different schools. This is in fact, the second time that two of the six students selected to represent the State were from Homebush Boys' High School, a feat that not many other schools have accomplished. Chong Tran was selected as the team reserve.

Luke and I had to fight hard to gain our place against Presbyterian Ladies' College, Bethlehem College, Canterbury Boys' High School, St. George Girls' High School, Kingsgrove High School and Menai High School. I say with all humility, "We came; we saw; we thrashed the lot of them!"

The State Schools in Parliament saw the top sixty students from all over the state flown in and trained to participate in what is most likely the lowest form of depravity and sadism that exists in this great nation - parliamentary debating.

We were randomly broken up into Government, Opposition and Independents and then set the task of preparing our case. Both Luke and I got major speaking roles; Luke as the Treasurer and myself as Head Independent. The Bill we debated was a controversial one, being 'The Young Drivers Bill' which contained regulations such as: 'a driver under twenty cannot travel after 6 p.m. and the radio must be turned off.'

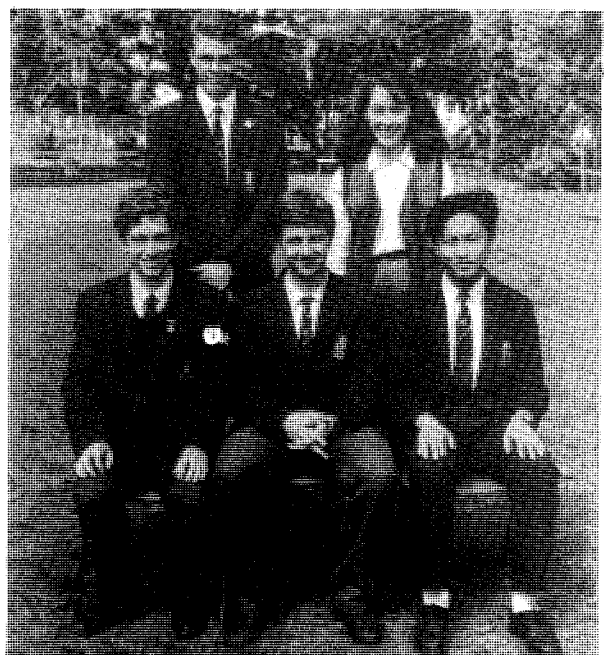
Luke defended these points gallantly, but I crushed them with a wave of a hand. Unfortunately for our side, at the end of the day the government had the 'numbers' and the Young Drivers Bill was passed with a few amendments.

The parliament was held over two days and in those days, Luke and I had a great time. We met a lot of people and were used by the Premier to promote government policy and we learnt that one hundred dollars does not go far when taking six people out on the town.

Ms. Allan was our chaperone, and a fine one she was too. She made us steer clear of street fights and bars, much to Luke's disappointment. She kept us safe from gangs in Hoyts on the Saturday night, which was no mean feat. She also kept our minds on the reason for our being at the parliament debating representation.

A lot of thanks from Luke and myself to Ms. Allan for arranging what was most likely a once in a life time opportunity.....for Luke, anyway.

Christian Gillies - Yr 11



PEER SUPPORT YEAR 11

Peer support, wow! What can I say? It was excellent. I would recommend it to anyone. I would do it all over again if Ms. McDermott would generously offer it to me.

Peer support has given us leaders the wonderful opportunity to meet the lovely Year 7 children, the new-comers to our school. They were so sensible and did everything we asked of them. We would ask them to sit and they would sit quietly or we would tell them to be quiet and they would zip their lips until told otherwise. They were angels. Peer support will stay in our minds forever. It may be the most memorable experience of our whole schooling life.

At first, it was just so terrible to miss out on that important Maths class or that other valuable subject each week but with our intelligence and organisational skills, we discovered that we had enough talent to balance our study commitments and peer support together.

With our great personalities and control over the Year Sevens, we taught those new little ones the difference between right and wrong within the school. The children's knowledge, self-esteem and confidence quadrupled after we had finished with them and we did all of this hard work out of the goodness of our Year Eleven hearts. We leaders just loved guiding these obedient darlings and couldn't wait each week. I swear there won't be any dumb Year Eights next year!

Actually, I should stop exaggerating about our experiences with the Year Sevens. The real opinions on those little devils were as follows:-

'Peer support - thank goodness it's over! They were brats, they never listened and never participated in the peer support activities. All they wanted to do was play handball or swap basketball cards. The best thing we got out of this was the Peer Support Certificate that goes neatly into our resume for later years when we are pursuing our career prospects. The second best thing was the end of Peer Support celebrations when the little suckers had to pay for our well-deserved lunches, and when we leaders got back at the Year Sevens by shaking their soft drinks, using the drink to squirt all over their faces.'

Besides all this, most of the leaders got a lot out of the two terms of suffering. Some of the things we learnt were the strong communication and leadership skills.

Bill Vuong - Year 11

SIEMENS SCIENCE SUMMER SCHOOL

Three whole days! That's all it was and we learnt more than we would have learnt in three weeks at school - during Science that is. It was the annual Siemens Science School held at the University of Technology, Sydney. The school was open to students across the state entering Year Ten. As always there was a cost involved, but would you believe it only cost \$25.00 per student! I was accompanied by two other boys from our school.

The school commenced on the 23rd January 1993 and was over by the 26th of January. During this time we had university lecturers talking about the various aspects of science. Lectures were given on the following topics:

It's not all rot! - dealt with corrosion

Is it arson? - scientific analysis on deliberate fires

Physics in medicine - improved diagnostic tests

Physics of movie stunts - dealt with predicting the outcome of dangerous stunts

Big moneyscience - talked about multi-million dollar projects world-wide

The Greenhouse - can we guess?

Science through the looking glass

Time was given for us to perform experiments associated with physics and chemistry, and afternoons were spent touring the Australian Museum and A.C. Hatrick.

The aim of the Science School was to encourage young students like ourselves to get interested in the scientific world and to teach us how to have an analytical approach to problem solving. For this reason lectures were conducted by lecturers who showed no mercy and ravaged on as though we were going to receive our degree certificates at the end of the year.

The terminology used was of a high standard and only used by professors like themselves and was not comprehended by most. By doing this these amazingly intelligent professors accomplished their task of making us interested in science. I myself was curious to translate the scientific terminology into plain everyday English so that I would be able to have a better comprehension of the lectures.

On the whole the three day course was excellent and we do not hesitate in recommending this course to fellow junior students who like ourselves have an interest in science. We would also like to take this opportunity to thank Mr. A. Everett, Head Teacher, Science, and Mr. M. Brown a former Principal of the school for the encouragement and support rendered us during our preparation.

Brahman Thiyaalingham - Year 10

POTTERY -YEAR 7

In 7CD2 we have been doing pottery for this term. We get to make what we like. Most of us have done it before and others haven't. Most of us are enjoying it. We have mostly made pots and cups but some boys have done models of motor bikes, basket ball rings and other things.

Tim Strachan - 7C

SCHOOL NEWSPAPER

This year has been a very interesting one. The highlight was when our paper was selected as a finalist in the Telegraph/Mirror School Newspaper of the Year Competition and again when it was published in the August 3rd edition of the Telegraph/Mirror. We were over the moon when we were runners up in the competition!

To prepare for this, a group of students visited News Ltd. offices where we met senior journalists and put together our entry. We were also given a guided tour of the offices. We hope to continue to do well in these competitions and we have reorganised our committee to increase our output and efficiency.

We have seen the departure of some of our original members and the introduction of many new members. Right now, the strength of our paper is with Year 9. Our Year 9 members are Craig Layton (editor), Matthew Newman (treasurer), Yat Quan Tan (photographer) Corie Dickerson (advertising manager) Aaron Lay (promotions manager), Paul Vecchio (asst. promotions), John Santoro, Matthew Hamilton and Matthew Mansour (reporters).

We also have a number of Year 8 members. Jolyon Smith (graphics editor), Alistair Baker (sports editor), Jason Davey (reporter) and Michael Robinson (cartoonist).

We have one Year 11 member, Christian Gillies (asst. editor) and one Year 10 member, Michael Pantehis (secretary).

Remember, this is the students' paper and we welcome your contributions. Just place them in the 'Hound' box located in the library.

Craig Layton - Yr 9



SCIENCE JOURNAL - Yr 7

Wednesday 9th June, 1993.

Today in Science, we watched two videos about animals. One was about mammals and the other was about reptiles.

In the first documentary which was about mammals, I learned about the three main groups of mammals which were Marsupials, Placentals and Monotremes. Marsupials are mammals which have to put their offspring in pouches and take care of them there. Placentals are mammals very similar to humans, I think. Monotremes are mammals who lay eggs and also can make burrows.

I also learnt that the bat is the only true flying mammal in the animal kingdom. I also learnt that all mammals have four chamber hearts and that in the mammal's brain they have a part of a nerve which is called a 'cerebral cortex' which is how we remember things and can store more memories for a lifetime.

The second documentary which was called 'Reptiles' was a bit fascinating but I really preferred the one on mammals. I already knew that the dinosaurs were the oldest ancestors of the reptile but still it was in the documentary. The reptile documentary was shorter than the mammal documentary because there were more mammals to show than reptiles.

George So - 7D

HIGH SCHOOL- A YEAR SEVEN'S VIEWS

Year 7 High School is the next step after Primary School. High School is hard at first but everyone copes with it. In Primary, when you are in Year 6, you are the 'Kings of the School' - the rulers. But when you get to High School you are just a servant, a slave.

Year 7 is the first year of High School. At first

everyone is excited, but when you get there, people all appear to be double your size. When you get used to this and make new friends, you feel good again.

Year 7 is tough. You don't know anyone, except your friends and that may only be one, so you don't do anything until about second term. What happened to me was that I just sat under the fig tree and talked to my friend or tried to make new ones. When I finally got up and got active, there was a sudden onslaught of new friends.

When you are in Year 7, everyone treats you like a baby. Well, not everyone, just some of the teachers.

This year the Year 7's were lucky. We had a number of privileges that the other years didn't. For example, we all received the school diary which helps us remember our homework. The School Fee Package was great too, as it included exercise books, pencils, P.E. gear, Maths instruments plus a year's fees for only \$150. Actually, Year 7 is GOOD.

David Lu - 7C

MOCK TRIAL COMPETITION

The Law Society of New South Wales' Mock Trial competition began this year with the school team having a very convincing win over Burwood Girls in Round 1. However, we lost Round 2 against tough competition from the Conservatorium High School. Unfortunately, we also had a particularly tough adjudicator in a retired District Judge who changed the rules and then didn't follow them. This resulted in a loss for the team. Despite this, the boys went on to a good win in the next round against Birrong Boys, but lost to Seventh Day Adventist High in round 4.

Under the rules of the Competition, a school must win every one of the first four rounds if it is to get into the knock out competition. We did not manage that this year, but have high hopes for next year.

Two exciting changes this year for our school were: firstly, we had the great privilege of coaching from a very dedicated solicitor Mr Anthony Selambanthu. He was a consistent participant in breakfast training sessions at the school. The combination of good food, hot tea and coffee and stimulating discussion of legal points and evidence were great fun and set a good tone of the day for all concerned.

The second thing that changed was that a number of year 9 and 10 boys who had previously not been involved in the mock trial team joined up. This is a great strength because those boys can now look forward to participating in trials in 1994.

Legal education at Homebush is now well established through the Legal Studies courses in years 11 and 12 and the Mock Trial Competition. Legal education enriches the programs offered by the school and adds to good citizenship training of all the boys. Congratulations to all boys involved.

PAINTING A PORTRAIT OF SUCCESS

Imagine the picture at the beginning of the year. You have a mixed ability Year Twelve Visual Art class with half the students having ESL needs. How on earth do you get the class through the HSC exam on Australian landscape?

This problem faced Visual Arts teacher Ms McDermott early in 1992. Little did she realise that the strategies she adopted would earn top place in the state in 2 Unit Visual Art. The class also achieved two students in the top ten percent of

the state and gained high passes for ESL students. What an achievement!

ESL staffer Mr Boyd joined Ms McDermott on the theory class. Australian landscape painting initially seemed far removed from the everyday lives and concerns of 17 year old boys. The topic was outside the cultural and personal experiences of Australia for many in the class, and the concepts and language of art analysis were an unknown language. The boys might as well have been on Mars rather than roaming the terrains and contours of outback and urban Australia.

The key to understanding Australian landscape painting and the language of analysis became multiculturalism. The diversity of cultural backgrounds in the class were used to understand the indebtedness of the Australian landscape to experiences such as Chinese calligraphy, French impressionism, and Spanish colouration. Using a combination of group work, whole class brainstorming for ideas, and individual tutorials all students slowly began building an approach, a key vocabulary of words and concepts and practised using this language. The feeling of being on Mars faded out of the picture.

As skills and confidence developed, extension programs were introduced to accelerate learning. Practical work was discussed in terms of the new ideas and students began to rethink their major works. The portrait of this class had changed dramatically since the beginning of the year.

The Art Analysis format which emerged is currently being edited for publication. Greg Sue topped 2 Unit V.A. in the state, Daniel Sole and Michael Soo came in the top ten percent. An equal achievement were the high ESL passes in an English language HSC for a subject which has a complex and elusive theoretical component. Congratulations!

Mr. L. Boyd

WHAT I THINK ABOUT YEAR 7

I miss my primary school days. It was fun learning and playing and we had more freedom. High School isn't like this. It has all these things like Language, P.E. and class periods. I was not familiar with any of these things. It was like comparing an ant with an elephant.

The size of high school was massive with all of those rooms and a complicated timetable. For example, 'room 58 period 1', 'room 72 period 2'. It was enough to make you crazy.

Primary school was a different situation, especially in the last two years. You were the oldest, the most mature, the guy who set the example for the younger ones. You played with your friends happily and sometimes, wildly. You mainly had one teacher. I miss some of them and of course, the company of girls. High school, once a dream, is now a reality.

It is already over half a year since I came from primary school surroundings and now I find that high school is not so hard, after all. 'High School' was a place I wanted to know more about at the beginning of the year but now, oh boy!, the pressure of it is certainly here, with all that homework and assignments. This is a place filled with excitement!

Wen Phung - 7C

REVIEW OF 'SHAKESPEARE ROCKS'

Shakespeare Rocks: Shakespeare at its best from the 90's perspective, innovative in more ways than one. A simple environment but a gutsy performance by two very enthusiastic actors and that made all the difference.

This long awaited performance began early in the day with the venue being the school gym. It was more or less like an introduction into the world of Shakespeare, with summaries of some of his well-known plays and lots of fast facts. The performance began with the song "Shakespeare Rocks" which derived from the song "Walking in the Sunshine". The actor attempted to get the students clapping in line with the beat to generate immediate audience involvement and to set the tone but he faltered here, probably because of an unexpectedly passive audience. This was followed by the introduction of terms and facts directly and indirectly related to Shakespeare and his time.

He then moved to *Macbeth*, one of Shakespeare's great plays. A new actress was introduced here and they both went on to do the scene where two witches were brewing something foul and mystical. They used another song in this scene which originated from "Bad Moon Rising". They then continued on and acted out a scene of the battle field from *Henry VI*. The next scene was an extract from the play *Othello*. It was a scene where Desdemona was accused of infidelity and she was thus led to her death. Yet another song was introduced and it came originally from Elvis Presley's "Suspicious Minds". They then went on to do the play, *Midsummer Night's Dream*, which is well-known as a Shakespearean Comedy. The actress then gave a summary of the play which I felt was unnecessary as their powerful acting performance was more than adequate to give a general idea of the contents of *Midsummer Night's Dream*. The popular balcony scene from *Romeo and Juliet* was next on the unwritten list and it was done in a very unique way. The actress moved into the audience to satirise the whole thing and to create comic relief. The song "Manic Monday" was used here and before I knew it, we were tapping to the beat. The final play was then done which was a scene from the play *Richard III*, where two large students were used as princes. The play was then concluded with a "Sale of the Century" style quiz.

There were only two main characters in this play which surprised me at the beginning because I failed to comprehend how a thorough performance concerning Shakespeare, could be done with so few characters. Luckily, they both put on a strong performance and at the end of the play, there was not much more that I could have asked from them. They rose to the occasion and delivered with flying colours.

The black-haired actor did exceptionally well with his mood swings and voice manipulation, particularly during the songs they sang. The red-haired actress did fairly well, although her acting was not as refined as that of her partner. Her acting was generally 'fake' in the sense that the roles she played were so exaggerated and stereotyped that it proved embarrassing to watch, rather than entertaining. One, and probably the most noticeable occasion, was when she acted out the typical dumb teenager, which I found unsatisfactory. She did raise a bit of unwarranted controversy here, when she undercut the 'gays' with her 'Oxford Street' joke. In this

modern age, I think that a lot of people would find such humour and taste unnecessary and provocative, but then again, she told that joke while playing the role of the average dumb teenager to show how silly some of our thoughts and expressions are. However, that was still no reason the undercut the gay community. This was a sensitive issue and blatantly making fun of the gays was no way to handle it.

'Shakespeare Rocks' was made special, firstly because they used simple props and background equipment but it was sufficient enough to turn the back of the gymnasium into a whole new place. In other words, they used minimum backdrops and costumes. Secondly, there was no 'us' and 'them' mentality in this performance. The actress constantly walked into the audience which thus dissolved the invisible barrier and false sense of security the audience had and made them appear part and parcel of the performance. The audience seating area was unusual and referred to by the spirited entertainers, as the 'theatre in the round'. This way, the performers were able to use a lot of voice projection although they began the performance with the microphone.

Another thing that was interesting about this play was the way the costumes of the performers showed little sign of seriousness, but their dialogues did. They also had a unique method of going about the whole play. It appeared that their strategy was to develop the characters they were acting out, cut it, and then move into the next scene. This way, they were able to cover a lot of Shakespeare's material without making the performance appear even a little tedious. Besides the entertainment part, the performers gave a lot of information such as the number of lines in a sonnet, which is fourteen; the number of plays Shakespeare wrote, which was thirty-eight; the number of plays which were published, which was thirty-five; the number of sonnets which he wrote, which was one hundred and fifty-four and the name of his very own theatre, which was the 'Globe', and so on.

I thoroughly enjoyed this play. There was a lot of forced audience involvement resulting in good laughs, plenty of comic relief and well-presented information. The seating was unusual but the performers did this to give us an example of how Shakespeare's original plays were presented. The songs were good and well in context. I particularly enjoyed "Manic Monday" and, judging by the response of my peers, I'm sure that most of the audience enjoyed it as well. Ten out of ten for effort and nine out of ten for performance.

Arthiparan Sivanandarajasingam - Yr 10

YOUTH ANZAAS '93 CONGRESS

During Term 3, I was fortunate enough to be selected as one of five representatives from N.S.W. to attend the 62nd Annual Youth ANZAAS Congress, held in Perth from 28th to 30th September, 1993.

Not many people know what ANZAAS is. ANZAAS stands for the Australian and New Zealand Association for the Advancement of Science. ANZAAS was established in 1888. Their main objective is to foster communication between scientists of all disciplines and between scientists and the public, mainly in Australia, New Zealand and neighbouring countries. ANZAAS holds annual congresses, as well as simposia concerning topics of wide general interest.

There were three major sponsors for my trip to Perth.

ANZAAS paid for my return airfare to Perth, Homebush Boys' High helped with my extra expenses, out of its Excellence Fund and my third sponsor was that of my host family, where I was billeted with another person from N.S.W.

My exciting trip was only for five days, on three of which I had to attend lectures and workshops which started at 9am until 4pm and then from 7.30pm to 9.30pm. There were about 300 students who attended this conference, the majority coming from W.A.

An overview of my program is as follows: Tuesday was the opening session, the Presidential Address and an introduction to the chosen option theme. (I picked 'Communications in Space'. Tuesday afternoon ANZAAS organised a free tour of Perth for the country and eastern states delegates. Wednesday was an off-campus day with activities on my chosen option there. Thursday, I attended a special lecture on Archimedes by Mike Gore. I participated in producing a science policy for future directions in science and technology. Then there was the final session and later I received a certificate of attendance and participation. On Thursday night, there was a final activity for we ANZAAS delegates and friends, which was the special effects - 'The Secrets Behind the Screen' at SUTECH in West Perth.

As I wanted to see as much as Perth as possible, time was very valuable to me and I didn't have very much of it. I only had one extra day of sight-seeing, the other day was travelling to Perth and back home. It was good that ANZAAS provided that free tour for the delegates on the Tuesday afternoon as we were able to see some of beautiful Perth. My host family took me sight-seeing, also.

Thursday night was the best night of the conference for me as it was a fun and enjoyment night. We also had to say goodbye to the many new friends we had made at the conference. This was quite sad for we delegates had got to know one another very well and had formed a great bond.

Overall, the ANZAAS trip to Perth was a very rewarding and worthwhile experience. I was extremely lucky to have this opportunity to go and recommend it to all who have a similar chance.

I thank my science teachers, Ms. Lewis and Ms. Georgelos, Mr. Pinkey and Mr. Greene for selecting me to attend this conference. I had a fabulous time.

Bill Vuong - Yr 11

ESSAY ON AFFIRMATIVE ACTION

A male employer you meet is convinced that women should not have a career outside the home. What arguments would you use to convince him that women should have equal employment opportunities?

Should women have a job outside the home? This is a question which is commonly heard in the world of employment. How have women been discriminated against in the past and what has been done about such discrimination? All of these questions are valid to any person who believes women should have equal employment opportunities. Affirmative Action is the way to achieve this equal employment opportunity for women.

The complex and rapidly changing environments in

which business organisations in Australia found themselves operating in the 1990's made it more important than ever for them to operate and maintain strategic advantages over their competitors. There is growing recognition that this situation makes it essential for organisations to make optimum use of the human resources available to them. In fact, it is now widely recognised that an organisation's workforce itself can be a major strategic advantage.

In order to achieve this more skilled, efficient, productive, flexible and motivated workforce, there are major opportunities in the so far untapped potential of women in the workforce. Although the percentage of women in the workforce in Australia has continually increased, women have encountered barriers which impeded their opportunities to enter certain jobs and occupations, progress through career structures, obtain promotion and training opportunities and, in some cases, to enter or re-enter the workforce at all. To date, many businesses have overcome problems involving discrimination against women by introducing 'affirmative action' programs.

Why have an 'affirmative action' program? The aim of affirmative action legislation for women in Australia is to encourage employers to review and rejuvenate existing personnel policies and practices. This should lead to a development of affirmative action programs sensitive to individual industries, cultures and management styles that will identify, encourage and develop the potential of all employees. The goal of the legislation is to achieve equal opportunity in the workforce for both men and women and thus optimise the contribution all employees are able to make. Equal employment opportunity has become a management objective which is morally, socially and legally necessary and which results in economic efficiency and a positive public image. Affirmative action is aimed at eliminating the discrimination factor for anyone intending to enter or re-enter the workforce. Discrimination is defined as follows:

Discrimination is any practice that makes distinctions between individuals or groups so as to disadvantage some and advantage others.

To find out if one person has discriminated against another person involves a comparison between how the other person is treated and how a real or hypothetical person of a different status (such as sex, marital status or pregnancy) is treated. The discrimination does not have to be calculated or conscious. It can result from entrenched beliefs and attitudes. The intention of the person discriminating is usually irrelevant.

More often, many women are faced with direct sex discrimination which occurs where a woman receives less favourable treatment than a man would have received in the same circumstances because of a rule or procedure based on assumptions about a person's gender. For example a personnel manager refusing to employ women as fork-lift drivers. As expected, there is also the indirect sex discrimination.

This occurs where a rule or procedure, which appears to treat everyone equally results in women being adversely affected because it significantly reduces the chances of women meeting the neutral requirements. An example of this is when a minimum height requirement imposed by the police force

was found to discriminate indirectly against women because the average woman is not as tall as the average man. To be discriminatory, the requirement must also be unreasonable. In this case, that is the minimum height requirement was not reasonable because it was not essential for performing most, if not all, the types of work.

Arising from one discussion concerning Affirmative Action, was the idea of positive discrimination sometimes known as reverse discrimination. The predominant fear in regard to affirmative action measures is that they will have the effect of discriminating against male employees. In Australia, affirmative action measures are specifically protected under the Sex Discrimination Act. Section 33 of the Sex Discrimination Act permits initiatives to ensure that

"persons of a particular sex or marital status or persons who are pregnant have equal opportunities."

This allows employers or principals to implement programs for the benefit of women by overcoming the effect of past discrimination and enabling women to enjoy equal opportunities in the workplace with men.

Having said all this, it is now possible to argue against the fact that women should not be entitled to have a career outside the home. By making this statement, women are discriminated against directly. Why should they not be allowed to obtain work outside the home? They are capable, and sometimes more capable, than male employees. It is not right to only restrict women to jobs at home, as men could have the same restriction imposed on them. I believe any woman who is applying for a job and is rejected, regardless of her qualifications and experience, has been a victim of discrimination.

Under the Sex Discrimination Act, it is not right to refuse a woman a job, giving preference to a man, if she thinks she can cope with the working conditions and is in possession of the required degree of qualifications and has had prior experience. From the above, it is believed that women should not consider themselves restricted to jobs in the home.

Brahman Thiyagalingham - Year 10 Commerce

CHEMICALS - OUR ENEMY IN FARMING.

In today's world, farmers are faced with many difficult decisions, one of the most important being whether or not to use chemicals on their crops. It is good to see that many farmers are tending to run chemical-free farms. The fact is, chemicals such as herbicides, pesticides and fertilizers have many adverse reactions on our environment. They can cause the growth of algae in our waterways and the contamination of fish.

Pesticides and herbicides are poisonous and may kill or sicken fish and other water creatures. These chemicals, after spraying, may run into nearby streams. In turn, these small streams may run into larger streams or rivers, poisoning water life. Fish that are not killed may be contaminated and sickened. Secondly, contaminated fish may harm people. Contaminated fish may be caught by fishermen and then be

consumed. The consumption of such fish may cause severe illness or, in extreme cases, cause death. Furthermore, fertilizers encourage growth of algae in river systems. Fertilizers getting into our river systems encourage such algae growth as green algae. An example of this is the recent clogging of the Hawkesbury River with blue-green algae, with fertilizers being a major contributing factor. On a smaller scale, the ponds of Centennial Park, Sydney are at the moment, full of algae, with fertilizers again being responsible.

Finally, the quality of crops does not decrease without the use of chemicals. The end crops of chemical-free farms do not have a taste that is any less than crops grown with the use of chemicals. The Ancient Egyptians did not need any use of chemicals nor did farmers after them, until the invention of farming chemicals. Even farmers today do not seem to find any difficulty running chemical-free farms.

It is therefore evident that farmers today should not need nor rely on chemicals to farm the food we eat. Not only do herbicides, pesticides and fertilizers kill and harm fish but they block waterways, harm humans and animals and do not to any great extent, improve the taste of fruits, vegetables and the like. Chemicals are an unnecessary farming aid.

Corie Dickeson - Year 9 Geography

RELIGION AND POLITICAL HISTORY - ON A GLOBAL SCALE.

The early settlement of a nation is possibly the most influential factor in deciding what that nation's political and religious standing is to be for many years to come. Consider nations like Australia and New Zealand, both with similar settlements. Other comparisons could be the United States of America and Canada, virtually all South American nations, as well as some nations in South East Asia, Europe, Africa and the Middle East. But all of this is not what this essay is about. I am attempting to prove that the political standing of a country depends on religious affiliation. To do this, it is also important to establish that settlement plays a major part in political standing and history, which I hope I have already done.

To achieve this, we must examine the types of governments to see if religion plays a part in their development. Dictatorships, lead by the military or forceful political leaders, seem to occur in many predominately Islamic and Roman Catholic nations. You might argue that very few of the nations that have a Catholic majority are dictatorships but, if you look at their past, you will find many have had dictators or absolute monarchs (often, the switch to these dictators is very recent). Some examples of Catholic and Islamic nations with dictators are Iraq, Algeria, Bahrain, Guatemala and many others. Islamic nations seem more prone to dictatorships than Catholic nations.

Monarchies are less easy to measure because most countries have rid themselves of their royal families. The countries that have, and had monarchs, are nations that have a Buddhist, Roman Catholic and Islamic dominance. Buddhist countries seem to hold on to their monarchs for longer than most other nations. Some examples of monarchies are Tibet, Spain and Malaysia.

Communist and socialist countries have, as could be expected, the highest rates of non-religion in the world (sometimes over 50%). But this is an example of politics affecting religion, not religion affecting politics. Other than that, there doesn't seem to be common religious affiliation between communist nations, and this is because outside factors are more important in deciding what turns a nation communist.

Capitalist democracies most often occur in Christian nations (of any denomination, particularly protestant) and nations with a wide range of religions. But, democracies make up the majority of nations and so are made up of every type of religion.

There are, however, major exceptions for all of these rules. There are the odd countries that are different, but there are also major exceptions. For example, all nations (almost completely Islamic ones) that have a significant proportion (not necessarily majority) of animistic citizens, are democracies.

The other big hiccup in everything I've said so far is the Carribean. They all have had a virtually equal settlement and political history (ie. they were discovered by Columbus but ended up as British settlements, where some Confederates moved after the Civil War so that they could continue to use slaves in their cotton fields. They continued to be a colony until approximately 30 years ago).

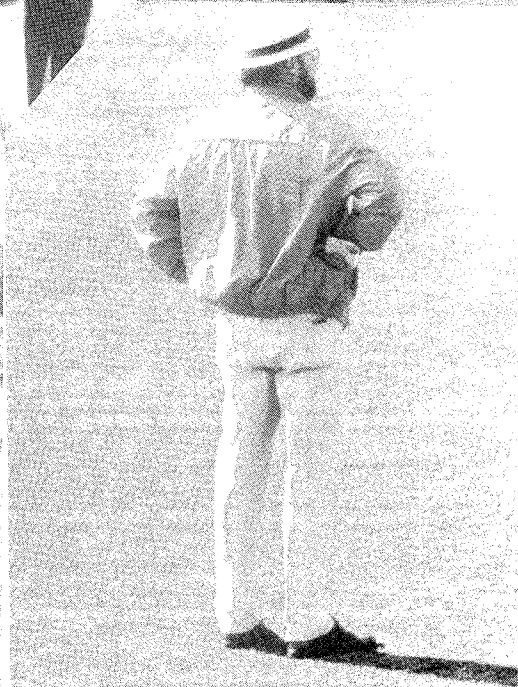
Even though all these parallels exist, the religions or, at least, denominations, as well as political events, seem totally unrelated. The major religion is Christianity but the denominations that make up the major religions in these countries are often amongst the less popular, sometimes obscure, areas of Christianity. These include Baptist, Church of God, Methodist (which is, in most countries like Australia and Canada, merging to form the United Church), as well as Anglican. Catholicism is major in this area.

There are also Carribean nations, with a majority or major proportion of non-religious, practicing Voodoo, Moravianism and Hinduism. There are also a few nations with significant Islam minorities. Some of the more religiously diverse Carribean nations are Trinidad, Tobago, Jamaica, Haiti, Antigua and Barbuda.

Through this essay, I hope to have proven beyond doubt that there is some connection between political affiliation and religion. I hope I haven't offended any political or religious groups by this essay, as that was not my intention, only merely to establish links. It is important to know that in the last three years, tremendous political upheaval in many of the nations that were dictatorships, have now reformed to democracy. There have also been many other changes, so I hope my sources are accurate enough.

Craig Layton - Yr 9 Commerce





CHEMISTRY COMPETITION 1993

A year of impressive results and also the first time we have made this competition available to junior students.

	Entrants	High Distinctions	Distinctions	Credits
Year 12	50	7	8	8
Year 11	50	7	3	7
Year 10	29	5	4	6
Year 9	10	1	-	3
Year 8	13	1	-	1
Year 7	1	-	-	-

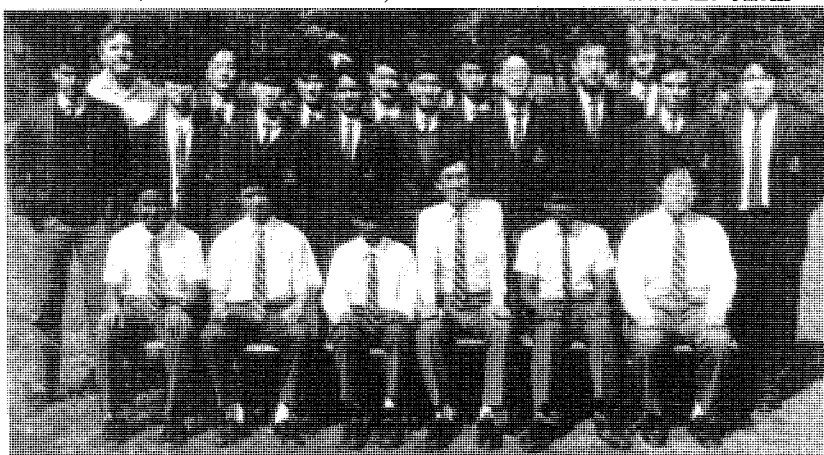
As there are so many award winners, we can only publish the names of the High Distinction winners.

Year 12	T. Dao	Year 11	J. Bathe
	D. Kim		A. Chernishev
	P. Ma		P. Hua
	M. Narayanaswamy		Y. Jin
	A. Nguy		C.J. Liu
	D. Seo		H. Tran
	W. Tharampalan		K.S. Yu

A special mention for Alex Chernishev and Stephen Yu who, based on these results, have been invited to sit for the Chemistry Olympiad entrance paper.

Year 10	Y.H. Kim
	L. La
	T.N. Nguyen
	A. Sivanandarajasin
	Z.H. Zhong

Year 9	Shi Nithiaseela
Year 8	R. Rajalingam



Right: Competition Prizewinners & Mr. A. Everett

AUSTRALIAN SCIENCE COMPETITION

Homebush Boys' High School entered 262 students in the Australian Schools Science Competition this year. Students from the school gained 53 certificates which included 12 Distinctions and 41 Credits. Students who were awarded Distinction Certificates were:-

Year 7 - Jason Layton	Year 8 - Tim Gilbert, Roshan Navendra, Rajkumar Rajalingam, Anthony Ripamonti.
Year 9 - Craig Layton, Senthoran Nagarajan.	Year 10 - Mathew Grace, David Vinh Huynh, Arthiparan Siva, Brahman Thiyaalingham, Ze-Huai Zhong.

A total of 283,000 students in Australia, New Zealand, Papua New Guinea, Singapore, Fiji and Vanuatu participated in the competition.

The aim of the competition is to provide students with a stimulating challenge and comprehensive feedback on their performance. Students are required to answer questions which cover a range of Science processes and skills. The questions are not limited to any particular state's syllabus, but are designed to enhance everyday classroom learning by providing students with real life problems to solve.

All students receive an individual letter telling them which questions they got right, as well as the average mark for their school and state. The letter is a useful aid in pointing out strengths and weaknesses in the various skills and processes tested in the competition.

Students who perform well receive certificates suitable for framing. The certificates are awarded in school years Seven to Twelve, as follows:

High Distinction - top 1% in the state

Distinction - next 10% in the state

Credit - next 20% in the state

MATHEMATICS COMPETITIONS

Our pupils have an outstanding record in Mathematics competitions. Pupils were involved this year in Mathematics Challenge for Young Australians, the University of NSW Mathematics Competition and the Australian Mathematics Competition.

During the year twelve boys from Years Eight to Ten were involved with the Mathematics Challenge for Young Australians under the guidance of Mr Halkidis. It has two stages commencing with a two week Challenge in March consisting of six problems. Shiva Nithiaseelan of Year Nine was awarded a Certificate of Excellence placing him in the top 5% of the talented students involved and the school's team (top four students) placed in the top 15% in the state. Fourteen boys are involved in the second stage, a Mathematics Challenge Enrichment Programme from April to October.

On Thursday, 10th June thirteen boys from Years Nine-Twelve competed in the University of NSW Mathematics Competition and consequently Ze Huai Zhong of Year Ten was presented with an award for his efforts.

The Australian Mathematics Competition this year was held on Tuesday, 3rd August, and the results were our best ever. Dai Won Seo of Year Twelve was awarded a prize, 85 boys were awarded Distinctions and 223 boys gained Credits Certificates. Most of the school - 686 boys - entered the competition. Boys are advised to include their certificate in their job portfolio as it can only be of benefit when seeking employment.

This year the organisers again released standardised results for the best pupils allowing comparison between years within a school and consequently identifying the school's best entrant. The best standardised results achieved were as follows:

1st: Dai Won Seo (Yr 12); 2nd: Stephen Chau (Yr 12); 3rd: James Gao (Yr 8);
4th: David Ye (Yr 9); 5th: Seung Won Lee (Yr 8).

A summary of the Australian Mathematics Competition results for 1993 is shown below:

1993 AUSTRALIAN MATHEMATICS COMPETITION						
Year	Entries	Prizes	Distinction		Credit	
7	111			16		27
8	121				13	48
9	133				13	37
10	130				16	36
11	112				12	38
12	<u>79</u>			<u>1</u>	<u>15</u>	<u>27</u>
	686			1	85	223

The number of distinctions and credits awarded this year was a school record and these are the best ever results as can be seen from the following table.

Year	Entries	Prizes	Distinctions		Credits	
1979	56				22	17
1980	136				25	54
1981	241				35	84
1982	331		1		30	104
1983	280		1		29	92
1984	302				27	103
1985	390		3		48	110
1986	328		2		50	134
1987	524		2		38	132
1988	635		2		55	174
1989	593				65	172
1990	644		2		71	188
1991	718		1		80	195
1992	695				80	196
1993	686		1		85	223

The following students received merit certificates. The names appear in order of merit.

YEAR 7

Distinction:

K. Shanmugaratnam, E. Kim, M. Indrajah, J. Yum, H. C. Nguyen, K. Manicavasagar, A. Leung, J. Lam, A. Jeyanandhan, G. Balendran, H. Lee, W. Dieu, P. Lu, K. Ip, O. Hazim, P. Q. V. Le.

Credit:

T.Manikis, S.Nelms, D.Cheng, A.Wagner, S.Mills, V.Lam, J.Layton, A.C.W.Wong, A.Sharma, H.Singh, D.Lu, R.Lam, N.Sornalingam, A.Paheerathan, J.Q.Luo, S.Cox, T.W.F.Chu, J.Chen, M.Bates, C.Pisani, M.Gangi, W.Phung, A.Ncate, C.Lloyd, K.Ung, B.Canagasabey, J.Lee.

YEAR 8

Distinction:

J.Gao, S.W.Lee, R.Rajalingam, S.Sivanandaraja, G.Tarasenko, V.Zhang, R.Navendra, R.Jegatheeswaran, D.Oh, M.Kanagaratnam, M.Robinson, T.Gilbert, E.S.Kim.

Credit:

J.Hadodo, S.Elalingam, J.K.Jiang, B.Lam, A.Ripamonti, T.H.R.Tran, T.Hua, D.Q.Ngu, F.Chen, M.Singh, A.Banas, S.Arumugaiyer, S.Ilic, L.Lai, C.Tan, K.Pathinather, A.Tseng, A.Au, A.Morris, M.Patterson, T.Mudeliar, P.Nghe, P.Grace, J.Luk, T.Cook, L.Grbin, S.SriSathkurunathan, D.Ryan, A.Boyton, M.Menaud, A.Lee, J.DelDuca, P.Lacek, E.Constantinidis, S.He, D.James, J.Lam, P.Ta, D.Ngo, S.Kim, T.Young, G.Moore, M.Popovic, K.Ipek, P.Lee, K.Selvarasa, G.Churton, G.Huang.

YEAR 9

Distinction:

D.Ye, C.Layton, S.Nithiaseelan, S.Nagarajan, Anthony Tran, Y.Q.Tan, R.Yin, L.Laming, T.N.Le, T.M.Xia, Andrew Tran, C.Harding, J.Luu.

Credit:

M.Newman, B.Ye, M.C.Wang, G.Demmocks, H.Chow, J.Trinh, N.Varatharajan, J.Jayram, W.Huynh, E.Chan, S.Gorman, D.Haikin, D.Zhong, V.G.Krishna, C.H.Chung, M.Lien, V.Ng, G.Shum, P.Dang, E.Minn, T.Phan, P.Ha, A.Singh, A.Veeragathipillai, M.Pensky, F.Tjhin, A.Santellis, H.Ly, R.Huang, A.Paramanandhan, K.Tobbich, S.Chatterjee, Hai Le, B.Constantidis, J.Tran, P.Sabatini, E.Liu.

YEAR 10

Distinction:

Z.H.Zhong, Y.H.Kim, A.Sivandarajasingam, D.DeLaCruz, S.Utpala, M.Grace, A.Leung, J.Pathinather, H.Chau, V.Lo, K.Selvarasa, T.Nguyen, M.Hadodo, N.Herz, Q.D.Truong.

Credit:

C.T.Chung, I.Wei, H.Kang, T.Vidler, W.Chen, V.T.Truong, H.Chahrouk, H.Lei, C.Perry, K.Balasubramaniam, J.Banas, M.Carey, C.K.R.Chan, W.Lau, D.V.Huynh, T.Tran, V.K.Chung, G.K.T.Lim, J.Saba, P.Jaques, T.Shipton, C.Liu, F.Sarayar, J.Huang, C.Packer, K.Paul, P.Sivapiragasam, J.Thevaseelan, M.Amparo, K.Y.T.Ng, P.Soros, D.Luong, B.Zoud, T.Land, A.Pearse, M.Nam.

YEAR 11

Distinction:

H.P.Tran, C.J.Liu, R.Song, David Nguyen, P.Hua, D.Jayram, Denys Nguyen, K.S.Yu, S.Nagarajah, C.Tan, Y.Jin, C.Ulutas.

Credit:

G.Wu, J.Cook, K.J.Shin, B.L.Zhu, M.Sisopha, W.Ha, Y.F.Chan, I.Au, B.Vuong, C.AuMongkolkarn, S.Srisathkurunathan, S.Truong, T.B.Lu, R.Wickramanayake, J.H.Kim, A.Chernishev, J.Xu, J.Bathe, V.T.T.Le, S.Veluppallai, A.Canagasabey, H.L.Lu, Q.V.Thieu, K.Chung, H.L.Tran, C.Gillies, N.Nadeswaran, G.Huynh, C.C.Huang, K.Mathiruparajah, C.Y.Kwoh, N.Pervushin, S.Bell, T.Racklyeft, T.Brisby, M.Ip, C.Trinh, V.Thieu.

YEAR 12

Prize:

D.W.Seo.

Distinction:

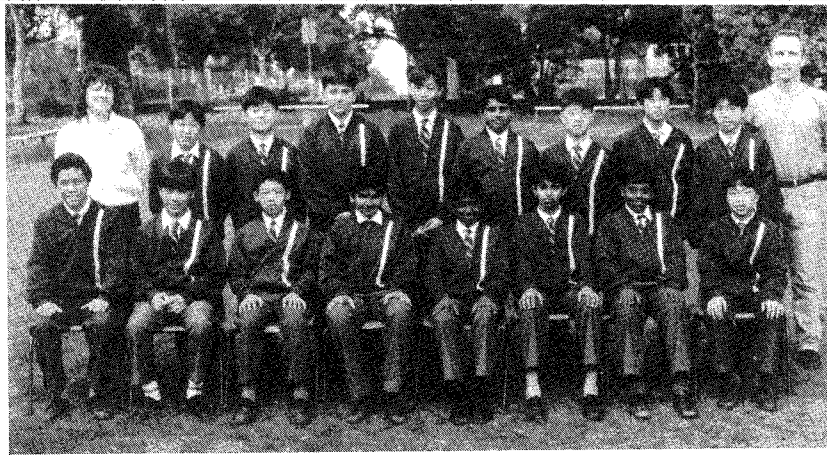
S.Chau, A.Nguy, Z.Qi, C.Y.Choi, M.Narayanaswamy, G.Satcunarajah, D.Kim, Q.V.J.Doan, N.Nadeswaran, N.Tharmapalan, S.Luu, M.Elalingam, T.T.Dao, G.K.A.Cheng, Q.Lam.

Credit:

M.Varatharajan, K.H.B.Ting, D.H.Nguyen, C.Paramesvaran, T.Tran, H.Aquino, J.Wang, W.H.Tseng, G.Lee, V.Chien, M.Huynh, T.T.Tran, T.H.T.Nguyen, Simon Chan, D.B.Tran, H.Ta, D.Tayco, H.Datt, A.Lee, S.Militano, Sunny Chan, R.Chau, S.Ngo, L.K.Chun, P.Mansour, P.Ma, A.Tataro.

Congratulations to the above students and it is hoped that other candidates will be able to add their names to this list next year. For those who cannot wait, the date of the next Australian Mathematics Competition is Tuesday, 2nd August, 1994.

Mr. J. Evans

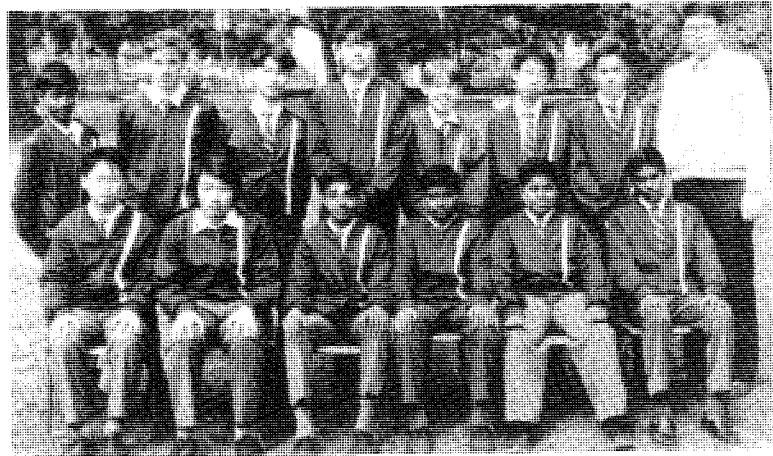


Maths Competition Winners

YEAR 7

Seated: P.Lu, P.Q.V.Le, H.Nguyen, M.I.Rajah, G.Balendran,
K.Shannmugaratnam, A.Jeyanandhan, W.Dieu.

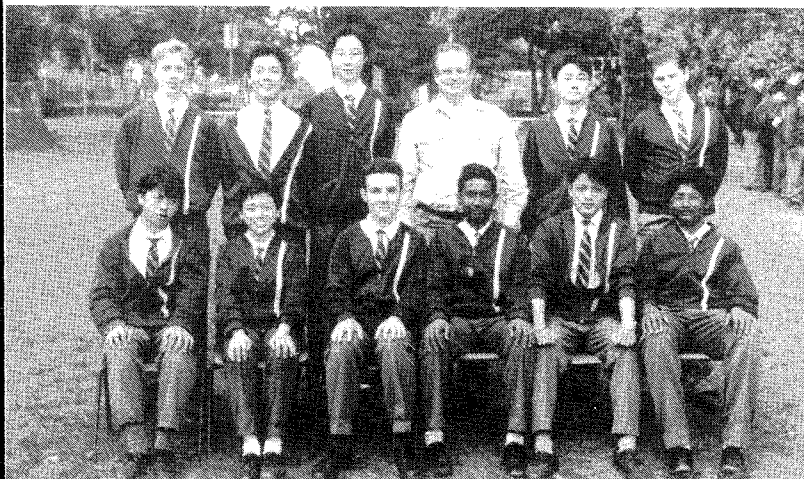
Standing: Ms Rayner, H.Lee, J.Yum, O.Hazim, K.Ip, K.Manicavasagar,
E.Kim, A.Leung, J.Lam, Mr Marks.



YEAR 8

Seated: D.Oh, E.S.Kim, R.Navendra, M.Kanagaratnam, S.Santhiparan,
R.Jegatheeswaran.

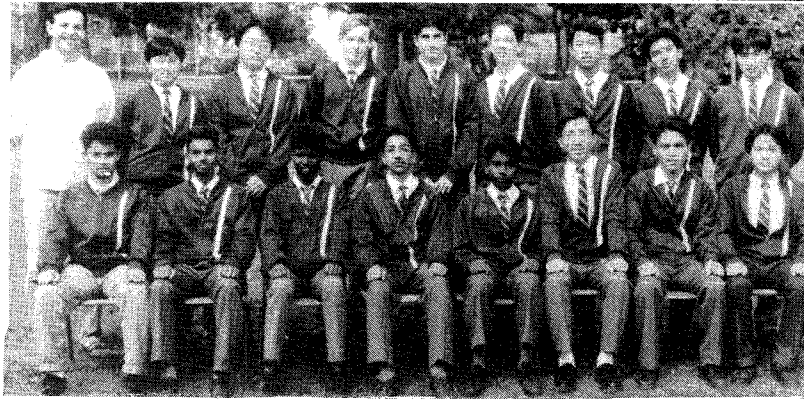
Standing: R.Rajalingam, T.Gilbert, V.Zhang, S.W.Lee, M.Robinson,
J.Gao, G.Tarasenko, Mr Ha.



YEAR 9

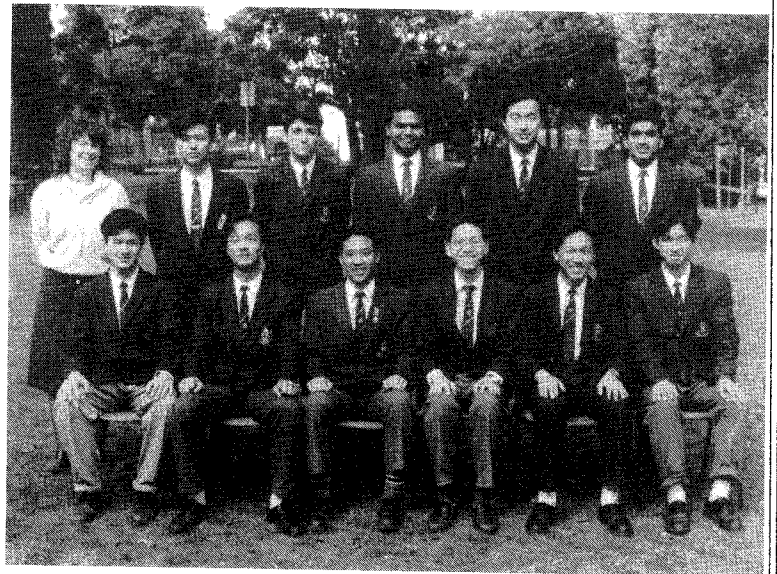
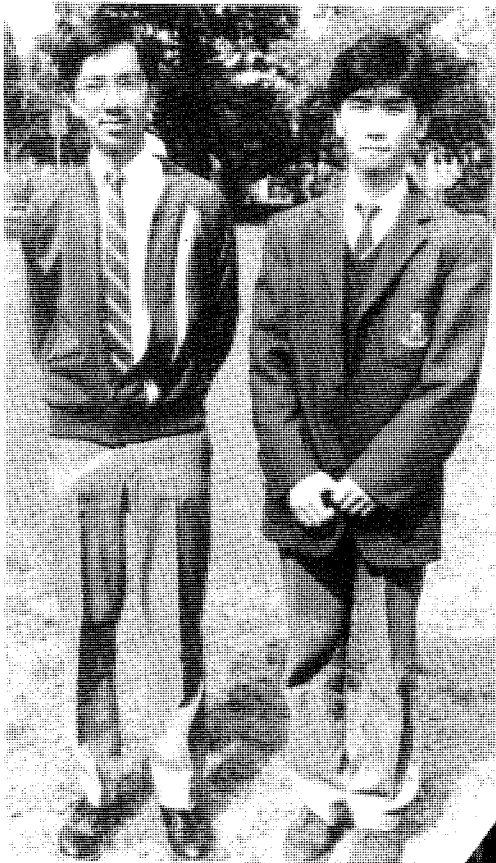
Seated: J.Luu, A.Tran, Y.Q.Tran, C.Layton, S.Nithiaseelan, T.N.Le,
S.Nagarajan.

Standing: M.Laming, Y.Q.Tan, D.Ye, Mr Lennon, T.Xia, C.Harding.



YEAR 10

Seated: D. DeLaCruz, J.Pathinather, K.Selvarasa, S.Utpala,
 A.Sivanandarajasingam, Z.H.Zhong, V.Lo, D.Q.Truong.
 Standing: Mr Halkidis, A.Leung, Y.H.Kim, M.Grace, M.Hadodo, N.Herz,
 L.La, T.Nguyen, H.Chau.

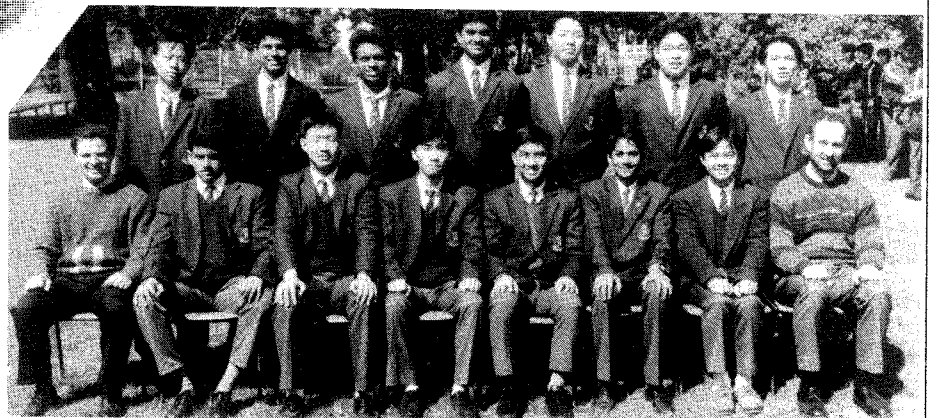


YEAR 11

Seated: P.Hua, K.S.Yu, C.Tan, C.J.Liu, H.P.Tran, D.Nguyen.
 Standing: Miss Rayner, R.Song, C.Ulutas, S.Nagarajah, Y.Jin, D.Jayram.

Prizewinners

Ze Huai Zhong - Award Winner
 Uni. of NSW Maths Competition
Dai Won Seo - Prize Winner
 Australian Maths Competition



YEAR 12

Seated : Mr Carrozza, N.Tharmapalan , Z.Qi, D.W.Seo, A.Nguy,
 M.Narayanaswamy, Q.Lam, Mr Elgood
 Standing: S.Luu, N.Nadeswaran, G.Satcunarajah, M.Elalingam, C.Y.Choi,
 T.T.Dao, S.Chau.

1993 SCHOOL SWIMMING CARNIVAL

The 48th Annual Swimming Carnival was held on Monday, 1st March at Auburn Swimming Centre. Howe was the victorious house and the individual age champions were Senior D.Droughton, 16 Years: M.Pantehis, 15 Years: C.Westerweller, 14 Years: T.Gilbert, 13 Years: A.Arvanitopoulos, 12 Years: S.McDonald. Individual House Champions were Greening: M.Pantehis; Hayes: A.Arvanitopoulos; Howe: C.Westerweller and Vaughan: T.Gilbert.

SENIOR

50 m: 1 D.Droughton (Ha), 28.11s; 2 S.Little (G); 3 M.Baker (Ha); 4 G.King (V); 5 T.Racklyeft (Ho).
100 m: 1 D.Droughton (Ha), 1m2.00s; 2 S.Little (G); 3 T.Racklyeft (Ho); 4 G.King (V); 5 M.Baker (Ha).
200 m: 1 D.Droughton (Ha), 2m16.92s; 2 T.Racklyeft (Ho); 3 S.Little (G); 4 M.Baker (Ha); 5 A.Sundaresan (Ho).
100m Breaststroke: 1 T.Racklyeft (Ho), 1m25.04s; 2 S.Little (G); 3 J.DeGuia (Ha); 4 O.Tuysuz (Ho).
100m Backst.: 1 D.Droughton (Ha), 1m17.32s; 2 T.Racklyeft (Ho); 3 A.Sundaresan (Ho); 4 S.Little (G); 5 M.Baker (Ha).
100m Butterfly: 1, T.Racklyeft (Ho), 1m20.57s; 2 S.Little (G).
4 X 50m Relay: 1 Hayes, 2m7.83; 2 Greening; 3 Howe; 4 Vaughan.

16 YEARS

50 m: 1 A.Bolt (Ha), 29.36s; 2 T.Jaggar (V); 3 P.Soros (Ho); 4 D.Reihberg (Ho); 5 M.Pantehis (G).
100 m: 1 A.Bolt (Ha), 1m6.25s; 2 M.Pantehis (G); 3 D.Reihberg (Ho); 4 P.Soros (Ho); 5 T.Jaggar (V).
200 m: 1 A.Bolt (Ha), 2m32.58s; 2 M.Pantehis (G); 3 P.Soros (Ho).
400 m: 1 M.Pantehis (G), 3m8.32s.
100m Breaststroke: 1 A.Bolt (Ha), 1m33.97s; 2 P.Soros (Ho); 3 T.Jaggar (V); 4 D.Reihberg (Ho).
100m Backstroke: 1 ; 2 M.Pantehis (Ho), 1m24.90s; 2 P.Soros (Ho); 3 A.Bolt (Ha); 4 D.Reihberg (Ho).
100m Butterfly: 1 M.Pantehis (G) 1m21.51.
200m Medley: 1 M.Pantehis (G) 3m8.32; 2 D.Reihberg (Ho); 3 C.Westerweller (Ho).
4 X 50m Relay: 1 Howe 2m23.95; 2 Vaughan.

15 YEARS

50 m: 1 P.Steedman (Ho), 30.24s; 2 C.Westerweller (Ho); 3 Norris (G); 4 J.Moore (G); 5 T.Sheldrick (Ho).
100 m: 1 C.Westerweller (Ho), 1m11.44s; 2 P.Steedman (Ho); 3 T.Sheldrick (Ho); 4 J.Moore (G); 5 J.Ronan (Ho).
200 m: 1 C.Westerweller (Ho), 2m36.43s; 2 B.Norris (G).
400 m: 1 C.Westerweller (Ho), 5m50.12s.
50m Breaststroke: 1 J.Moore (G), 44.71s; 2 B.Norris (G); 3 D.J.Ronan (Ho); 4 S.McLean (G); 5 P.Jones (V).
50m Backstr.: 1 C.Westerweller (Ho), 38.39s; 2 J.Moore (G); 3 J.Ronan (Ho); 4 R.Tarasenko (Ho); 5 M.Nehoreshev (G).
100m Backstroke: 1 C.Westerweller (Ho), 1m23.40s.
50m Butterfly: 1 C.Westerweller (Ho), 38.84s; 2 J.Ronan (Ho); 3 R.Tarasenko (Ho); 4 M.Nehoreshev (G).
100m Butterfly: 1 C.Westerweller (Ho), 1m32.14s.
4 X 50m Relay: 1 Howe, 2m25.18; 2 Greening; 3 Hayes.

14 YEARS

50m: 1 T.Gilbert (V), 33.32s; 2 C.Dickson (Ha); 3 Y.Q.Tan (Ho); 4 D.Haikin (V); 5 D.James (V).
100m: 1 D.Haikin (V), 1m33.60; 2 T.Gilbert (V); 3 D.James (V); 4 G.Moore (G); 5 C.Layton (G).
200m: 1 T.Gilbert (V), 2m57.77s; 2 D.James (V); 3 A.Decker (Ha).
50m Breaststroke: 1 D.Haikin (V), 44.34s; 2 D.James (V); 3 G.Maurer (G); 4 S.Wills (Ho); 5 A.Decker (Ha).
100m Breaststroke: 1 D.Haikin (V), 1m49.01s; 2 B.Norris (G); 3 T.Gilbert (V); 4 C.Layton (G); 5 P.Jones (V).
50m Backstroke: 1 T.Gilbert (V), 45.46s; 2 G.Maurer (G); 3 D.Jones (V); 4 Y.Q.Tan (Ha); 5 G.Moore (G).
100m Backstroke: 1 T.Gilbert (V), 1m44.05s; 2 Y.Q.Tan (Ha); 3 G.Moore (G).
50m Butterfly: 1 T.Gilbert (V), 45.90s; 2 G.Moore (G); D.James (V).
100m Butterfly: 1 G.Moore (G), 2m9.28s; 2 T.Gilbert (V).
4 X 50m Relay: 1 Vaughan 2m46.63; 2 Hayes; 3 Howe; 4 Greening.

13 YEARS

50m: 1 A.Arvanitopoulos (Ha), 36.72s; 2 G.Williams (Ho); 3 D.Williams (Ho); 4 A.Wagner (Ho); B.Hook (V).
100m: 1 A.Arvanitopoulos (Ha), 1m22.59s; 2 G.Williams (Ho); 3 M.Steedman (Ho); 4 B.Hook (V); 5 T.Lim (G).
200 m: 1 A.Arvanitopoulos (Ha), 2m56.71s; 2 G.Williams (Ho); 3 B.Hook (V); 4 B.Blade (Ho); 5 S.McDonald (G).
50m Br. S.t: 1 A.Wagner (Ho) 46.98; 2 A.Arvanitopoulos (Ha); 3 B.Hook (V); 4 G.Williams (Ho); 5 P.Simitsopoulos (Ho).
100m Breaststroke: 1, A.Arvanitopoulos (Ha); 2m03.86s; 2 A.Choutris (Ha).
50m Backstroke: 1 A.Arvanitopoulos (Ha), 45.09s; 2 B.Hook (V); 3 D.Brownlie (Ha); 4 C.Williams (Ho); 5 A.Beard (Ha).
100m Backstroke: 1 A.Arvanitopoulos (Ha), 1m45.40s; 2 S.Cox (Ha); 3 B.Pickering (G); 4 A.Choutris (Ha).
50m Butterfly: 1 A.Arvanitopoulos (Ha), 45.43s; 2 B.Hook (V); G.Williams (Ho); 4 S.Cox (Ha); 5 A.Choutris (Ha).
100m Butterfly: 1 B.Pickering (G), 2m40.94s; 2 S.Cox (Ha); 3 A.Choutris (Ha).
4 X 50m Relay: 1 Howe, 2m32.10; 2 Greening; 3 Vaughan; 4 Hayes.

12 YEARS

50m: 1 S.McDonald (G), 40.58s; 2 B.Slade (Ho); 3 A.Davis (Ha); 4 D.McLeod (G); 5 M.Tupper (Ho).
100m: 1 B.Slade (Ho), 1m31.51s; 2 M.Tupper (Ho); 3 S.McDonald (G); 4 A.Davis (Ha); 5 D.Mitchell (G).
50m Breaststroke: 1 S.McDonald(G), 58.09s; 2 D.Mitchell (G).
100m Breaststroke: 1 S.McDonald (G), 2m9.30s; 2 B.Hook (V); 3 P.Simitsopoulos (Ho); 4 B.Pickering [G]; 5 S.Cox (Ha).
50m Backstroke: 1 B.Slade (Ho), 49.50s; 2 M.Tupper (Ho); 3 D.Mitchell (G).
100m Backstroke: 1 S.McDonald (G), 1m58.64s; 2 M.Tupper (Ha), 3 D.Mitchell (G).
50m Butterfly: 1 M.Tupper (Ho); 2 B.Slade (Ho).
100m Butterfly: 1 M.Tupper (Ho), 2m27.35s.
4 X 50m Relay 1 Greening.

ZONE SWIMMING CARNIVAL

The Zone Carnival was held at Auburn on Wednesday, 10th March and Homebush was able to provide a competitor in every event. This was one of the reasons why the school finished an excellent second in the Zone Competition. Andrew Arvanitopoulos was 13 Years Zone Age Champion and Adrian Bolt was 3rd in the 16 Years Individual Championship. The following boys were placegetters in 1st Division.

D.Droughton: 2nd Open Yrs 50m F/S, 2nd 100m F/s, 2nd 200m F/s, 2nd 100m Bk/s.
T.Racklyeft: 2nd Open 800 m F/s; 2nd 400m F/s; 2nd 100m Br/s.
G.King: 2nd Open 200m Medley
A.Bolt: 2nd 16 Yrs 50m F/s; 2nd 100m F/s; 3rd 16 Yrs 200m F/s
P.Soros: 3rd 16 Yrs 400m F/s; 3rd 200m Medley
M.Pantehis: 2nd 16 Yrs 100m B/Fly, 3rd 100m Bk/s.
P.Steedman: 2nd 15 Yrs 50m F/s; 3rd 100m F/s
C.Westerweller: 2nd 15 Yrs 400m F/s; 3rd 200m F/s; 3rd 100m Bk/S.
T.Gilbert: 3rd 14 Yrs 100m Bk/s; 3rd 200m F/s
D.Haikin: 3rd 14 Yrs 100m Br/s
A.Arvanitopoulos: 1st 13 Yrs 50m; 1st 200m F/s; B/f; 2nd 100 Bk/s; 3rd 100m F/s
M.Tupper: 3rd 12 Yrs 50m B/f.
B.Slade: 2nd 12 Yrs 200m F/s; 3rd 100m F/s

Regional Swimming Carnival

A.Arvanitopoulos reached the qualifying standard and represented North-West Metropolitan Zone at the Regional Carnival.

Compiled by Mr. J. Evans.

ATHLETICS

1993 SCHOOL ATHLETICS CARNIVAL

The 50th Annual Athletics Carnival was held on Thursday, 6th May at Airey Park and on Friday, 28th May at Auburn Athletic Field. Howe was the victorious house and the individual age champions were Senior: D.Simpson, 16 Years: A.Chernishev, 16 Years: L.Tran, 14 Years: S.Srisathkurunathan, 13 Years: K.Shannugaratnam, 12 Years: N.Sornalingam. Individual House Champions were Greening: M.Patterson, Hayes: A.Chernishev, Howe: L.Tran and Vaughan: M.Grace.

SENIOR DIVISION

100 m: 1 D.Droughton (Ha), 12.20s; 2 L.Tutunoa (Ho); 3 D.Owusu-Ansah (V); 4 K.Doganay (Ha) 5 M.Baker (Ha).
200 m: 1 D.Droughton (Ha), 26.71s; 2 M.Baker (Ha); 3 K.Doganay (Ha); 4 L.Lo (G); 5 V.Diep (Ha).
400 m: 1 D.Simpson (Ho), 60.47s; 2 Delacruz (Ha); 3 L.Lo (G).
800 m: 1 D.Simpson (Ho), 2m23.5s.
1500 m: 1 D.Simpson (Ho), 5m2s.
110 m Hurdles: 1 K.Doganay (Ha), 19.94s; 2 L.Tutunoa (Ho); 3 C.Ilagan (V); 4 D.Cruz (Ha); 5 K.Tuipulotu (Ho).
1500m Walk: 1 F.Ozkaymak (Ho), 9m30.58s; 2 K.Doganay (Ha); 3 Q.Tieu (Ho); 4 C.Ilagan (V); 5 D.Oa (G).
High Jump: 1 B.Malpass (G), 1.58m; 2 L.Tutunoa (Ho); 3 J.DeGuia (Ha); 4 A.Allam (Ha) & J.Kwoh (V).
Long Jump: 1 N.Hayes (V), 5.29m; 2 D.Owusu-Ansah (V); 3 J.Kwoh (V).
Triple Jump: 1 D.Simpson (Ho), 10.99m; 2 J.DeGuia (Ha); 3 F.Gottardo (V); 4 F.Taouk (Ho).
Javelin: 1 T.Racklyeft (Ho), 33.96m; 2 H.Aquino (Ha); 3 K.Tetevano (Ho).
Tug of War: 1 Howe; 2 Hayes; 3 Greening; 4 Vaughan.
Relay: 1st. Hayes, 50.70s; 2nd. Greening; 3rd Howe; 4 Vaughan.

16 YEARS

100 m: 1 A.Chernishev (Ha), 12.50s; 2 B.Truong (Ho); 3 N.Collier (Ha); 4 K.Cheema (Ha); 5 O.Rodriguez (Ho).
200 m: 1 A.Chernishev (Ha), 26.41s; 2 M.Grace (V); 3 S.Canavan (Ha).
400 m: 1 H.Kang (V), 64.90s; 2 A.Yasa (G); 3 D.Rheiberg (Ho); 4 M.Grace (V).
110 m Hurdles: 1 P.Tapora (Ho), 20.40s; 2 T.Goodwin (V); 3 A.Allam (Ha); 4 M.Grace (V); 5 Q.Tieu (Ho).
High Jump: 1 A.Chernishev (Ha), 1.40m; 2 M.Greer (V); 3 P.Soros (Ho); 4 M.Pantehis (G); 5 J.Pridham (G).
Long Jump: 1 A.Chernishev (Ha), 5.62m; 2 M.Amparo (Ha); 3 A.Allam (Ha); 4 M.Grace (V); 5 B.Trung (Ho).
Triple Jump: 1 A.Chernishev (Ha), 11.13m; 2 M.Amparo (Ha).
Shot Put: 1 L.Tutunoa (Ho), 12.11m; 2 T.Aukisitino (Ha); 3 B.Tapora (Ho); 4 A.Chernishev (Ha); 5 M.Amparo (Ha).
Javelin: 1 I.Gunarajan (V), 28.76m; 2 F.Ozkaymak (G); 3 N.Herz (V).
Relay: 1 Vaughan, 52.03s; 2 Hayes; 3 Howe.

15 YEARS

100 m: 1 G.Yip (Ho), 12.77 s; 2 B.Lam (Gr).
200 m: 1 L.Tran (Ho), 26.29 s; 2 A.Maniakis (Gr); 3 M.Chan (Ha); 4 H.Chau (Ha); 5 S.Huynh (V).
400 m: 1 T.Vidler (Ho), 59.95s; 2 L.Tran (Ho); 3 M.Chan (Ha); 4 D.Deszo (Ha); 5 B.Chaudhary (Ha).
800 m: 1 T.Vidler (Ho), 2m23.8.
1500m: 1 M.Patterson (Gr) & G.Churton (Ha); 3 D.Ryan [Ho].
5000 Walk: 1 J.Santoro (Ho), 10m18.88s; 2 E.Erdogdu (V); 3 J.Tran (Ho); 4 L.La (G).
100 m Hurdles: 1 L.Tran (Ho), 17.13 s; 2 S.Farrell (V); 3 M.Chan (Ha).
High Jump: 1 L.Tran (Ho), 1.43m; 2 D.Huynh [V]; 3 S.Aukisitino [Ha]; 4 H.Lam [G].
Long Jump: 1 L.Tran (Ho), 5.32m; 2 D.Huynh (V); 3 M.Chan (Ha); 4 S.Farrell (V); 5 H.Ly [G].
Triple Jump: 1 L.Tran (Ho), 11.00m; 2 D.Huynh (V); 3 H.Ly (G); 4 M.Chan (Ha).
Javelin: 1 H.Chau (Ha), 29.44m; 2 M.Hadodo (Ha); 3 D.Mihajlovic (G); 4 H.Lammas (G); 5 H.Lam [G].
Tug of War: 1st Hayes; 2nd Vaughan; 3 Howe & Greening.
Relay: 1 Vaughan, 1min0.44s.

14 YEARS

100 m: 1 K.Kraeft (V), 13.38s; 2 D.James (V); 3 S.Srisathkurunathan (Ho); 4 R.Macabenta (G); 5 R.Rodriguez [Ho].
200 m: 1 K.Kraeft (V), 28.08s; 2 R.Macabenta (G); 3 S.Srisathkurunathan (Ho); 4 M.Patterson (G); 5 R.Rodriguez [Ho].
400 m: 1 S.Srisathkurunathan (Ho), 1m6.81s; 2 K.Shanmugaratnam (Ho); 3 A.Morris (G).
800 m: 1 M.Patterson (G), 3m3.34s; 2 G.Churton (Ha).
1500m: 1 K.Shanmugaratnam (Ho), 5m34s; 2 S.Cox (Ha); 3 A.Beard (Ha); 4 M.Mansfield (G); 5 E.Erdoglu [V].
100 m Hurdles: 1 M.Patterson (G); 2 T.Gilbert [V]; 3 B.Lam (G); 4 M.Tran (Ho); 5 S.Srisathkurunathan (Ho).
High Jump: 1 M.Tran (Ho), 1.38m; 2 G.Moore (G).
L. Jump: 1 A.Ripamonti (Ha), 4.72m; 2 S.Srisathkurunathan (Ho); 3 K.Shanmugaratnam (Ho); 4 A.Allam (Ha); 5 M.Tran [Ho].
Shot Put: 1 C.Dickeson (Ha), 10.96m; 2 S.Sitauti (Ho); 3 T.Gilbert (V); 4 D.Haikin (V); 5 T.Mapapalangi (Ha).
Javelin: 1 T.Mapapalangi (Ha), 32.00m; 2 G.Churton (Ha); 3 Y.Tan (Ho); 4 A.Shepherd (Ho); 5 T.Gilbert [V].
Relay: 1 Vaughan, 58.70s; 2 Greening; 3 Howe.

13 YEARS

100 m: 1 J.Lam (G), 13.14 s; 2 T.Ong (G); 3 H.Loupatty (G); 4 K.Shanmugaratnam (Ho); 5 P.Lu [G].
200 m: 1 J.Lam (G), 27.77s; 2 T.Ong (G); 3 J.McEwen (G); 4 A.Allam (Ha); 5 K.Shanmugaratnam (Ho).
800 m: 1 K.Shanmugaratnam (Ho), 2m44s; 2 S.Cox [Ha]; 3 P.Lu [G]; 4 S.James [V].
90 m Hurdles: 1 K.Shanmugaratnam (Ho), 17.22 s; 2 A.Wagner (Ho); 3 S.Kim [V]; 4 A.Ripamonti (Ho); 5 M.Steedman [Ho].
High Jump: 1 A.Wagner (Ho), 1.37m; 2 T.Lim (G); 3 M.Steedman [Ho]; 4 A.Ripamonti [Ho].
Shot Put: 1 M.Gubas (V), 11.39m; 2 T.Guaricci (V); 3 T.Lim (G); 4 M.Popovic (G); 5 R.Jaram [V].
Javelin: N.Kozlovsky (V), 29.44m; 2 N.Neheroshev (G); 3 M.Popovic (G); 4 S.Kim (V); 5 R.Jaram [V].
Tug of War: 1st Greening; 2nd Hayes; 3 Howe & Vaughan.
Relay: 1 Greening, 56.95s; 2 Vaughan; 3 Hayes; 4. Howe.

12 YEARS

100 m: 1 N.Sornalingam (Ho), 14.10 s; 2 D.Lu (G); 3 M.Bates (Ha); 4 A.Beard (Ha); 5 P.Simitsopoulos [Ho].
200 m: 1 N.Sornalingam (Ho), 31.23 s; 2 S.Mills (G); 3 B.Slade (Ho); 4 A.Beard (Ha); 5 D.Lu [G].
800 m: 1 A.Beard [Ha], 3m2s; 2 E.Erdogdu [V]; 3 M.Bates [Ha]; 4 S.Mills [G]; 5 D.Lu [G].
80 m Hurdles: 1 N.Sornalingam (Ho), 17.73 s; 2 A.Beard (Ha); 3 D.Mitchell (G); 4 D.Nguyen (G); 5 H.Singh [Ha].
High Jump: 1 N.Sornalingam (Ho), 1.30m; 2 J.Mapapalangi (G).
Shot Put: 1 D.Brownlie (Ha), 9.26m; 2 A.Daviesi (Ha); 3 D.Nguyen (G); 4 J.Mapapalangi (G); 5 L.Huynh [V].
Relay: 1 Howe, 59.38s; 2 Greening; 3 Hayes.

ZONE ATHLETICS CARNIVAL

Homebush was placed a disappointing sixth at the Zone Carnival. Following their efforts in the North West Metropolitan Zone Carnival David Nguyen, John Mapaapalangi, Kishangaran Shanmuganathan, Andrew Wagner, Nicholas Koslovsky, Michael Gubas, C.Dickeson, Lap Tran, Tim Vidler, Alex Chernishev, and Dean Simpson were selected to represent the Zone at the Metropolitan North Regional Carnival.

REGIONAL ATHLETICS CARNIVAL

Tim Vidler was placed 3rd in the 15 Years, 1500 metres and Lap Tran 3rd in 15 Years Triple Jump. Tim and Lap were selected to represent the Metropolitan North Region at the CHS Carnival.

CHS ATHLETICS CARNIVAL

In an outstanding performance Tim Vidler finished 10th in the final of the 15 Years 1500 metres. Lap Tran represented the region in the 16 Years Triple Jump.

Compiled by Mr. J. Evans.

CROSS COUNTRY

1993 SCHOOL CROSS COUNTRY CARNIVAL

The Annual Cross Country Carnival was held on Tuesday, 18th May at Airey Park.

12 YEARS

1 E.Irdogdu [V]; 2 M.Bates [Ha]; 3 S.Mills [G]; 4 C.Burns [Ha]; 5 N.Bernado [Ha]; 6 P.Simitsopoulos [Ho]; 7 H.Lee [G]; 8 A.Beard [Ha]; 9 N.Sornalangam [Ho]; 10 D.Mitchell [G].

13 YEARS

1 K.Shannmugaratnan [V]; 2 S.Cox [Ha]; 3 A.Morris (G); 4 A.Ripamonti [Ho]; 5 A.Wagner [Ho]; 6 A.Ho [V]; 7 S.James [V]; 8 F.Earl [V]; 9 M.James [V]; 10 S.Kim [V].

14 YEARS

1 G.Moore (G); 2 D.Chen [Ha]; 3 B.Elson [V]; 4 A.Das [Ha]; 5 G.Tarasenko [Ho]; 6 J.Mathiruparaj [G]; 7 M.Mansfield [G]; 8 T.Young [Ho]; 9 A.Dekker [Ha]; 10 N.Nehoroshev [G].

15 YEARS

1 T.Vidler (Ho); 2 H.Lai [G]; 3 S.Farrell (V); 4 M.Chan [Ha]; 5 S.Diec [Ha]; 6 N.Huynh [V]; 7 M.Nehoroshev [G]; 8 T.Brisenden [Ha]; 9 R.Tarasenko [Ho]; 10 V.Chung [Ha].

16 YEARS

1 N.Alvaro (Ha); 2 D.Reihberg (Ho); 3 P.Soros [Ho]; 4 M.Amparo [Ha]; 5 H.Kang (V); 6 M.Pantehis [G]; 7 J.Banas [Ha]; 8 M.Grace [V]; 9 V.Diep [Ha]; 10 A.Berkutow [Ha].

OPEN

1 D.Simpson (Ho); 2 M.Williamson (Ho); 3 S.Kandasamy [V]; 4 C.Menaud [G]; 5 C.Ilagan (V); 6 H.Ta [Ho]; 7 L.Lo [G]; 8 V.Garaci [V]; 9 V.Diep [Ha]; 10 M.Huynh [V].

ZONE CROSS COUNTRY REPRESENTATIVES

Homebush was placed a pleasing 3rd in the Zone Cross Country Carnival. The 12 years team performed outstandingly to finish first.

The following boys represented the zone at the Metropolitan North Regional Championships. 12 Years: Neelan.Sornalangam, Adam Beard, Erdal Erdogdu, Martin Bates; 13 Years: Kishangaran Shannmugaratnan, Shaphan Cox; 14 Years: Greg Moore; Open: Dean Simpson.

Dean Simpson finished 6th in the regional carnival and represented the region at the CHS Championships where he was placed 33rd out of the 100 competitors.

Compiled by Mr. J. Evans.

SPORTING AWARDS

Ken Kyles Trohy - champion athlete 12 yrs	Neeland Sornalingam
Ingersoll Trophy - champion swimmer 12 yrs	Steven Medonald
Greening Trophy - champion swimmer Greening House	Michael Pantehis
Charles Warne Trophy - champion athlete 13 yrs	Kishangaran Shammugaratnam
Grace Bros Trophy - champion athlete Howe House	Lap Tran
Bell Trophy - champion swimmer 13 yrs	Andrew Arvanitopoulos
Lewis Berger Trophy - champion athlete 14 yrs	Srisathan Srisathkurunathan
ARC Engineering - champion swimmer 14 yrs	Timothy Gilbert
Homebush R.S.L. Trophy - champion athlete 15 yrs	Lap Tran
West Strathfield Bowling Club - champion athlete Hayes House	Alex Chernishev
Vaughan Trophy - champion swimmer 15 yrs	Chris Westerweller
About Trophy - champion swimmer, Vaughan House	Timothy Gilbert
Old boys' Cricket Trophy - champion athlete Vaughan House	Matthew Grace
John Hargrove Trophy - champion athlete 16 yrs	Alex Chernishev
Hyman Trophy - champion swimmer 16 yrs	Michael Pantehis
Angus & Robertson Trophy - champion swimmer - senior	David Droughton
Hyman Champion Swimmer - Hayes House	Andrew Arvanitopoulos
Sutton Trophy - champion athlete - senior	Dean Simpson
Bellbird Trophy - champion athlete - Greening House	Matthew Paterson
Captain's Banner - Hayes House	Michael Baker
Captain's Banner - Vaughan House	Frank Gottardo
Captain's Banner - Howe House	King Tuipulotu
Captain's Banner - Greening House	Gerald Puckey
A.P. Ward Trophy - cross country champion	Dean Simpson
Best and Fairest - Table Tennis	William Truong
1st Grade Table Tennis Captains Banner	William Truong
Clovelly Squash Centre - Best and Fairest Squash - senior	Quyong Lam
1st Grade Squash Captain's Banner	Tien Dao
Best and Fairest Lawn Bowls	Santhiparan Sivanandaragasingam
1st Grade Lawn Bowls Captain's Banner	Anthony Ripamonti
Coaches' Trophy - Volleyball	Gerald Puckey
1st Grade Volleyball Captain's Banner	Gerald Puckey
Best and Fairest Baseball	Shaun Canavan
1st Grade Baseball Captain's Banner	Telusa Mapapalangi
James C. Waite - Most Outstanding Water Polo layer	David Draughton
1st Grade Water Polo Captain's Banner	David Draughton
Harry Quail Trophy - champion Tennis player - junior	Andrew Wagner
Samuels Trophy - champion Tennis player - senior	Troy Brisby
1st Grade Tennis Captain's Banner	Troy Brisby
Peter Litchfield Memorial Trophy - Basketball	H.T. Tran
1st Grade Basketball Captain's Banner	Joseph De Guia
S.D. Coates Trophy - champion swimmer - Howe House	Chris Westerweller
1st Grade Cricket Captain's Banner	Damon Smith
Briars Cricket Shield - outstanding cricket player	Damon Smith
Doug Thornton Trophy - Best and Fairest Soccer player	Charlie Colosi
1st Grade Soccer Captain's Banner	Charlie Colosi
Western Suburbs Soccer Club Trophy - most improved	Tim Vidler
Western Suburbs Soccer Club Trophy - Best & Fairest - junior	Karl Kraeft
Malcolm Brown Trophy - most outstanding sportsman/summer sport and soccer	Ozcan Tuysuz
Five Dock Hotel - Best and Fairest Touch Football player	Anthony Iustica
1st Grade Touch Football Captain's Banner	King Tuipulotu
Drummoyne Rugby Union Club Trophy - Best and Fairest	King Tuipulotu
Drummoyne Rugby Union Club Trophy - Most improved	King Tuipulotu
Frank Harmer Trophy - Best & Fairest 15 yrs Rugby player	Michael Lakkie
1st Grade Rugby Union Captain's Banner	Paul Smith
Briars Hockey Shield - most outstanding player	Tony Nehoroshev
1st Grade Hockey Captain's Banner	Adam Palmer
K.J. Myers Trophy - most outstanding sportsman/summer sport and Rugby union	Gerald Puckey
1987 Year 12 Trophy - most outstanding junior sportsman	Peter Soros
Briars Rugby Union Shield - most outstanding player	King Tuipulotu
Eastwood Rugby Union Club Trophy - Sportsman of the Year	David Droughton

Summer and Winter Sports Reports

1ST GRADE WATERPOLO

This year was a very successful one for the 1st grade team. Once again we won the Zone Premiership and for the first time in the school's history, we won the 1st grade State Knock-Out Competition by defeating Tamworth High School. This was our third attempt in as many years with a score of 18-1, in which Andrew Cooke and Graham 'The Gooseman' King scored 5 goals each. However, it was an all-round team effort which was displayed by our impressive 126 goals 'for' and only 5 'against' during the Knock-Out Competition.

The team would like to thank Mr. Wilkins for giving up his own time to train us when most people are still in bed.

David Droughton - Captain
Australian Schools Representative.

1st GRADE RUGBY

Well! Well! Well! What a year! A disappointing year regarding the three different competitions we entered but a fun and enjoyable year due to the players in the team.

The North West Metropolitan Zone team was represented by Gerald Puckey, King Tuipulotu and Paul Smith. The team came fourth in the inter-regional carnival held at Orange. Unfortunately, the school did not have any C.H.S. selections made.

The first competition was the Western Suburbs Knock-out competition. We defeated Fort St. 24-5 but then we lost to the Kings School 6-0. The most outstanding players were Gerald, King and Ozcan Tuysuz, landing 7 from 8 goals.

Another competition we entered was the Waratah Shield playing the highly regarded Narrabeen side. Although the first half was a one-sided affair, the second half turned around towards Homebush Boys'. The true 'Bushy' spirit came through. An outstanding team effort. An outstanding game from Joe De Guia, showing the way down the sideline.

However, our main concern was the semi-final of the North West Zone competition. Unfortunately we were beaten by Epping Boys' High 33-3 but overall credit must go to all the boys for making the season a great one. Our best and fairest player for the year was King Tuipulotu, closely followed by Gerald Puckey and Paul Smith.

A special thanks must go to our waterboy, Brother Ray as he was there when we needed him most. Most of all I would like to thank our coach, Mr. Wilkins for his guidance throughout the season. I would like to wish the 1st XV success in the 1994 season.

Paul Smith
Captain

1992-1993 1st GRADE BASKETBALL

With only two players returning from the highly successful 1991-1992 Homebush Boys' High School Shell Cup side, Mr. Tedford, the veteran coach had to virtually rebuild a shattered school basketball program which no longer boasted legends like McDougal, Martin and Tran.

Without the All Star cast of 91-92, our spirited side still managed to steamroll all opponents in the North West Metrop. Zone Competition, remaining undefeated throughout the regular season.

All of the other schools and the media rated Homebush as underdogs due to lack of size and experience. However, despite the odds, we managed to overcome all adversity to go on to take out the Premiership.

Muscle men like our powerhouse, Ozcan Tuysuz did the damage both inside and out. At each game he would turn up with a hard hat and lunch bucket ready to go to work and get the job done. Our other 'big' man, Jack Kwoh was virtually unstoppable with his vast array of low post moves.

The rookie to our school side, Ben 'couldn't get the ball past him' Malpass, proved to be a lethal scoring, glass-eating freak of nature whose tremendous leap saw him become the 'Sultan of Swat'! Nobody was safe when Ben policed the paint.

From 'eat it' to 'beat it', our guards were steady and consistent. The combination of Dodjie De la Cruz and captain Joe proved too much for any defence or offence to handle.

Fighting through the summer of 1992, the boys' passage to the finals was still shaky until the New Year saw the return of basketball invincibility and basketball cards, when H.T. Tran suited up in the blue and maroon once again. With this injection of regional super guard, our side was complete and our coronation a mere formality.

Personally, I would like to thank my coaches, Mr. Tedford, Ms. Cuke and Mr. Lennon for their patience, commitment and dedication to developing myself and so many others in my six year career as a Homebush basketballer. May Homebush Boys' pride and success on the court continue for a long time. Let me leave you with this poem:

MY SPORT

I love my sporting memories
Like travelling on the trains
Of shooting hoops and sweaty boots
Of knee and ankle sprains.

I'll miss the slippery surfaces.
The thrill of victory.
Laughter, trials and tribulations
Of my sporting memories.

Joseph De Guia
Captain

13A SOCCER

Team: N.Hockey, N.Somalingam, M.James, D.Mitchell (c), A. Arvanitopoulos, S. McDonald, C. Pisani, K.Shammugaratnam, S.Cox, A.Morgan (v.c.), S.James.

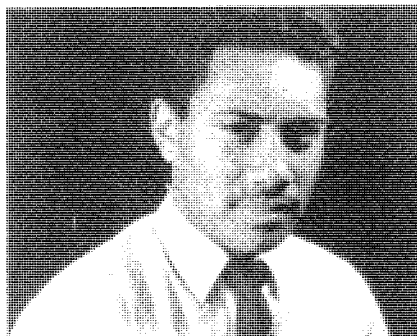
The 13A Soccer team started the season strongly and were undefeated after playing all other teams twice. The team had recorded 8 wins and 2 draws scoring 24 goals for and only 3 against and as minor premiers were favoured to win the premiership.

The opposition in the semi-final was fourth placed Ashfield. As the team had earlier recorded a 2-0 win and a 0-0 draw against Ashfield, the 13As had reason to be confident. However on the day they were unable to finish early scoring opportunities. The semi-final match remained evenly balanced but Ashfield eventually won 2-0.

After such a successful season, losing the semi-final was a disappointment but the team can only be admired for the way in which they took defeat.

The 13A's played well as a team, showing skill which was praised by opposition coaches. The boys' skill and behaviour on the field made them fine representatives of the school. All players always tried hard but perhaps mention could be made of Mathew James who showed great determination and skill in defence and twin brother Stephen who scored 13 of the teams 24 goals.

The 13A's should be well pleased with their effort this season.



Champion Sportsman
Most Outstanding Rugby Union Player

King Tuipulotu

Mr.J.Evans
coach

14's GRADE SQUASH

This year saw a whole new group of players join the teams; Wayne Phan, Rajkumar Rajalingam, Duong Ngo and Steven Rayward with reserves Khieng Chong and Jason Layton. Previously trained by Mr. Brawn, they gave a good account of themselves and finished second in the competition.

In the semi-finals, Homebush was defeated by Asquith in a very close match. The team is to be congratulated on its excellent behaviour and good sportsmanship throughout the competition.

15's GRADE SQUASH

A good year for the team with strong performances throughout the competition. Asquith were easily defeated in the semi-final but we met Epping in the Final. Although we managed to win a game off them, we lost the match to be 'runners-up' this year.

The team of Michael Giang, David Huynh, Hung Chau and Ansuman Mohanty played with determination and enthu-

siasm and are to be congratulated on their sportsman-like approach to the game.

Ms. Judy Binns (coach)

15'S RUGBY

During this Rugby season, we didn't do well at all. Nobody turned up to training, not even our coach Mr. Lennon, most of the time. We lost every game except two and those were both against North Sydney Boys'. The first game we actually played like a Rugby team and we won 63-0. The second game we struggled to win due to our coach not being available and 'work experience' being on at the same time. The thing that kept us going was that we enjoyed playing, even though we weren't very good. We like the game.

On behalf of the team, I thank Mr. Lennon for having the patience and commitment which he put into the team.

Michael Lakic

2ND GRADE BASKETBALL

It was a good year for our team which went through the season with only one loss because three of our players were absent on camp. We won all of our matches by an average of 15 points or more and were in great form.

In our first game together we were all disoriented due to decisions on the positions we were assigned to play but won anyway by 20 points. What amazed me was that we were all playing well and communicating even though we only had one or two training sessions.

I was happy with our performances during the season and especially in the finals, when we won by 4 points thanks to Bobby Truong who kept as cool as ice on the 'free throw line' in the last 30 seconds of the match.

I congratulate the players and a special thanks must go to Mr. Lennon who coached us through the season. Good luck to the boys trying out next year!

Bobby Truong
Captain

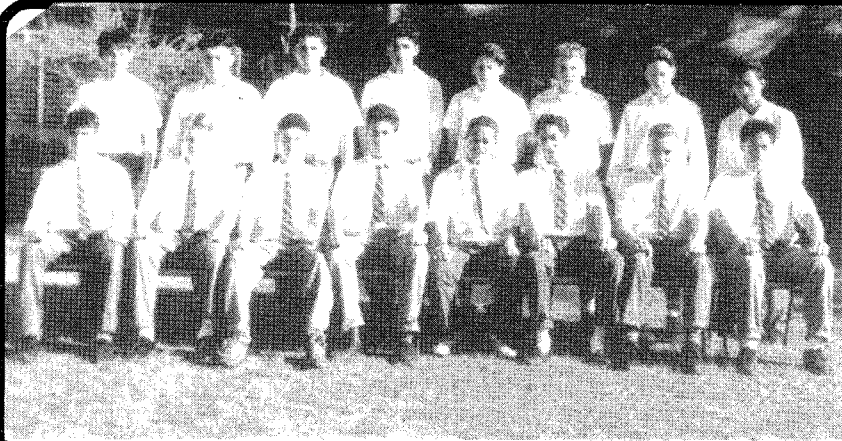
15 A's BASEBALL REPORT

The 15 A Homebush Boys' High Baseball Team showed a level of skills that kept them within reach of other teams in the competition. While not winning a single game during the first round of the competition, the combination of Shaun Canavan (an exceptional all-rounder) and George Zervellis (in his new role as catcher) helped to convert what were losses in the first round of the competition to wins in the second round.

This improvement in play led on to a semi-final win against Epping 10-6, culminating in a win in the grand final against Normanhurst in which the score was locked at 12-12 after 5 innings, only to win 14-12 after an extra innings.

14 A's SOCCER REPORT

The 14 A Homebush Boys' High Soccer Team showed sportsmanship and determination in what was a season mixed with both good and bad fortunes. Among the good moments were wins over all teams in the competition except the eventual grand finalists, Ashfield Boys' High.



Under 15's Rugby

Back: B. Zoud, C. Morales, S. Scif, M. Ghassemian, T. Brisenden, P. Jones, C. Westerweller, J. Lejero.

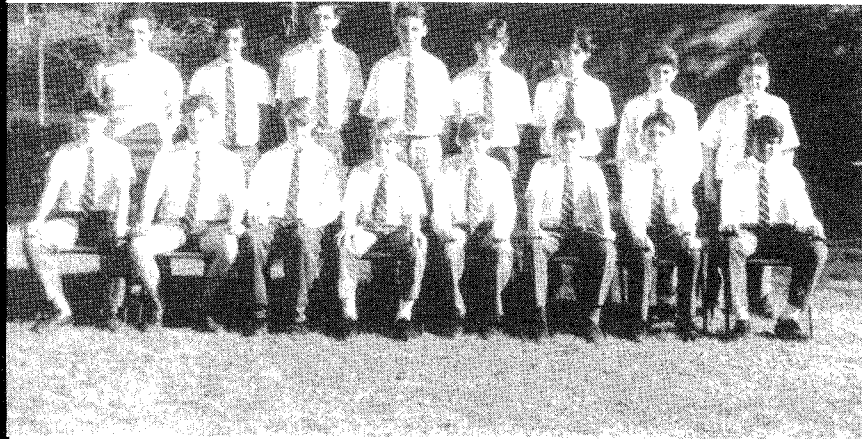
Front: T. Markos, A. Pearse, S. Abou Ali, S. Aukusitino, J. Teupa, A. Vati, J. Moore, W. Fotukava.



14's Squash

Back: J. Layton, Ms Binns, K. Chong.

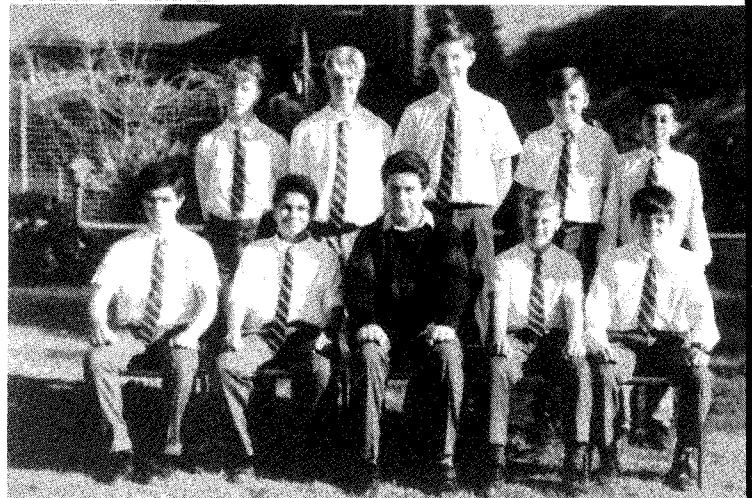
Front: K. Hua, W. Phan, R. Rajalingam.



Under 14 B Soccer

Back: Mr. Carrozza, H. Ahmed, E. Constantinidis, M. Popovic (C), S. Illic, A. Shepherd, P. Cacciapaglia, A. Turner.

Front: M. Robinson, A. Baker, G. Zervellis, K. Ipek, N. Padayachy.

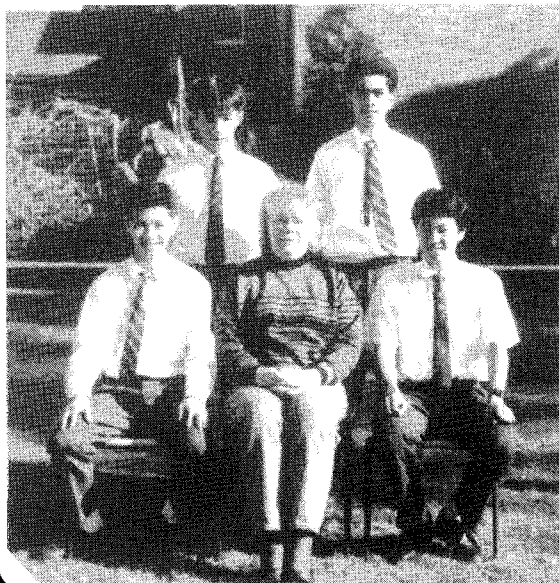


Under 14 A Soccer

Back: D. Ryan, D. James, M. Paterson, P. Grace, Y. Khalil.

Front: O. Cemal, K. Chakaik, Mr. Coskerie, K. Kraft, G. Moore.

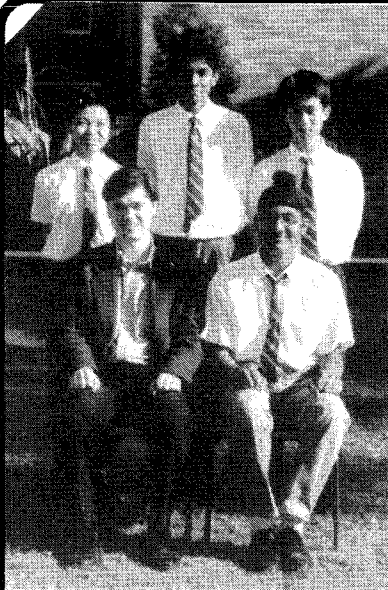
Absent:



15's Squash

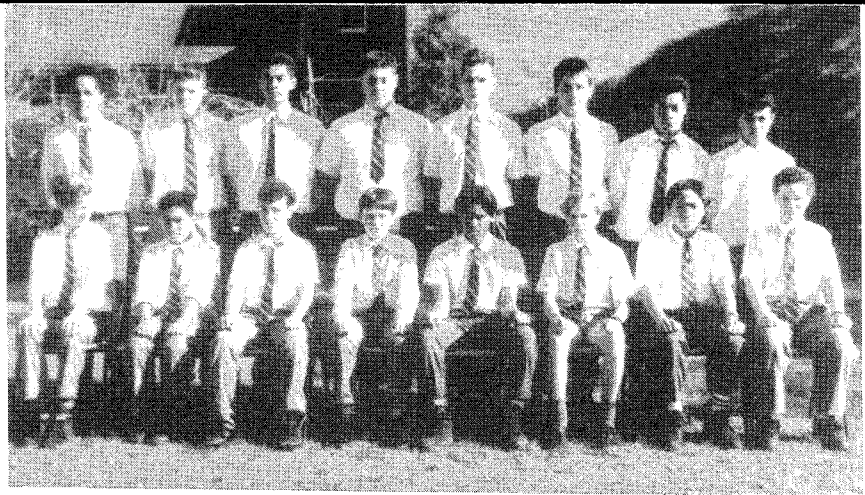
Back: H. Chau, A. Mohanty.

Front: D. Huynh, Ms. Binns, M. Giang.



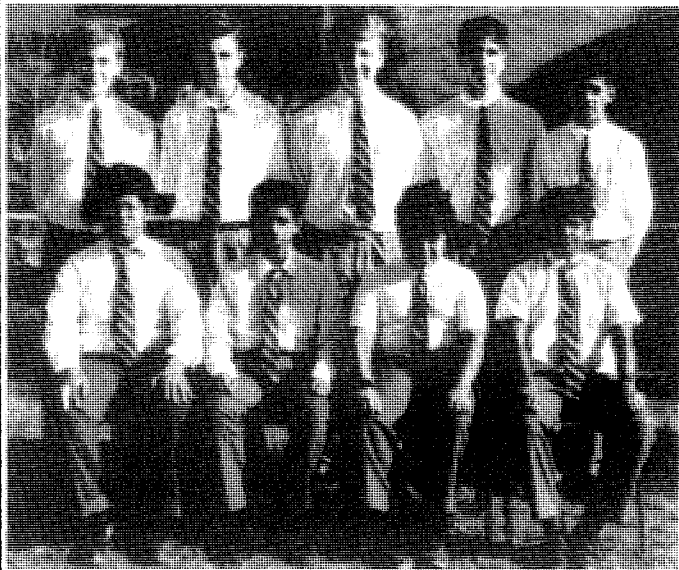
14's Rugby

Back: A. Lofonua, D. Gray, S. Sitauti, T. Guaricci, M. Packer, M. Gubas, W. Kailomani, P. Paca.
 Front: A. Schmidt, S. Tuipulotu, A. Strachan, P. Dixon, R. Narayan, S. Grover, T. Ong, B. Eastman.



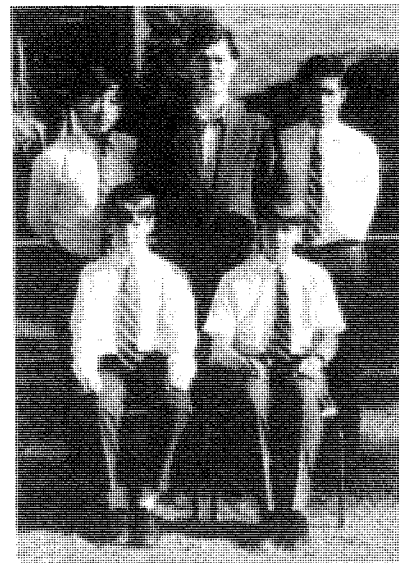
15's Tennis

Back: P. Ha, J. Satchithanathan, V. Nguyen.
 Front: Mr. Berry, A. Singh.



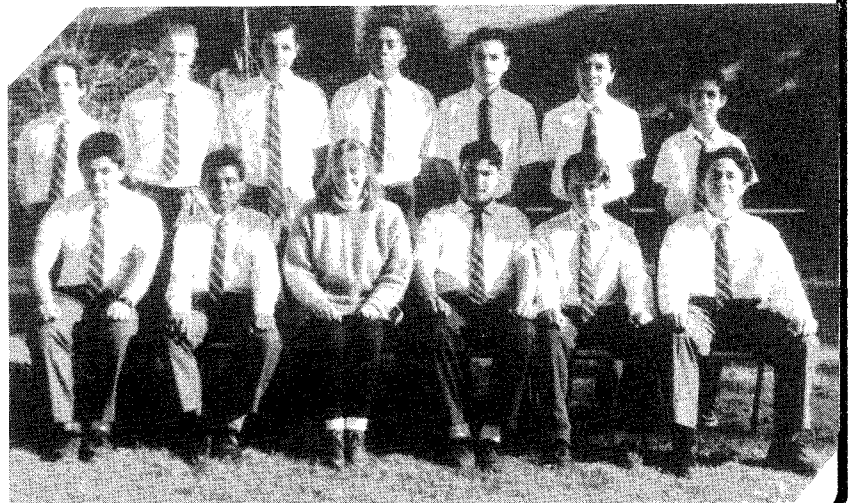
Lawn Bowls

Back: A. Banas, A. Ripamonti, P. Lacek, J. Hadodo, T. Mudeliar.
 Front: S. Elalingam, K. Pathinather, S. Sivanandarasajasingam, T. Hibakaran, V. Pranatharthiharan.



14's Tennis

Back: A. Tseng, Mr. Berry, W. Di Lucca.
 Front: G. Churton, A. Wagner.



Under 15 B Soccer

Back: L. Whiley, M. Mansfield, A. Onceler, T. Mapapalangi, R. Azman, E. Zelic, O. Pekenti.
 Front: S. Cetinkaya, V. Krishna, Ms Degney, J. Assad (C) R. Tarasenko, I. Demirci.

The low point in the competition was when three key players left on overseas holidays prior to the semi-finals, in which Homebush Boys' lost to Epping Boys' 0-3.

Players that stood out in the team were Karl Kraeft and Greg Moore, with the most improved player being Matthew Paterson, who picked up an award for 'Sportsman of the Week' for his outstanding play against Epping Boys' High School in which he helped convert a 0-2 loss in the first round of the competition to a 4-3 win in the second round of the competition.

The team is looking forward to more improvement with a stable line-up next year.

Under 15 A's BILL TURNER CUP SOCCER

This team was one of the greatest under 15 teams ever to be fielded by Homebush. Although one thought remains lingering in our minds. "Why didn't we win The Turner Cup?"

The team was filled with great experience and talent. It was the perfect combination which worked brilliantly, at times, to even amaze the super coach himself - the man behind two undefeated winning premierships - none other than Mr. Balan.

Back from 1992, the undefeated 14A'S were ex-captain Mustafa Sag, Nem Mihajlovic, Daniel Haikin, Chris Wann and the man with sawdust in his head and gold for his hands - Alex Staines - who took after the greatest of them all Ozcan Tuysuz.

The 'Dream Team' arose from the previous Turner Cup players. They were new captain Kassem Khalil, Hakan Tuysuz, Jason Saba, Amien Zietoun, Peter Kafalya and Dim Zaharopoulos. As the team had been undefeated the previous year, many believed that we would live up to expectations. However some things aren't to be.

This great team started their campaign to the top with a 4-0 thrashing over Macquarie. The next week, we faced our first real threat, Asquith. With extremely biased refereeing we were lucky to come out with a 1-1 draw.

That Friday we took on Christian Brothers Burwood in the first round of the Turner Cup. The match turned more into a procession with Homebush scoring goal after goal to win 10-0. We then had another controversial draw, this time with Epping 1-1.

One week later, after the first shocks of the initial draws elapsed, Homebush produced their finest soccer for the year to defeat arch rivals Concord High who had previously defeated us the year before. Within the first few minutes, Nem Mihajlovic scored the goal of the year, with a superbly struck free kick which gave us the lead. We then continued the fine onslaught to demolish them 3-0.

However the situation was reversed against Christian Brothers Lewisham. Due to unforeseen circumstances we were stranded without our complete 'Dream Team'. Without our super strong defence we were star struck, conceding 3 goals within the opening ten minutes all of which were defensive errors. We never looked like coming back. Although at half time we had brought the deficit back to 3-1. Just after half time they took the lead back to 4-1. However we regained control and were all over them coming back to 4-3, until some bad decisions, pure bad luck, and controversy cost us another goal,

and the match. Our dreams had been shattered.

Our sights were then set on winning the Zone Final, which we did in fine style, only conceding two more goals until the final. Thanks to our stand in Keeper Telusa who took over while our regular keeper Alex was unavailable due to first grade commitments.

The zone semi final arrived and we crushed Ashfield 3-0. The week before we thumped them 6-0. A few changes in their line up saved them from a certain and crushing defeat.

After being washed out the first week we finally played the final against Epping. Homebush had their sights on winning the final for consecutive back to back crowns. In fine fashion we continued our dominance running out champions again 5-1. Thanks to an amazing goal by one of our super defenders.

On behalf of the team, I would like to thank our three team members who backed up from first grade to play the Turner Cup for us. They were Tristan Sheldrick, Tim Vidler and Danny Mihajlovic. Also to Asaad Meslemani who played six matches for us due to injuries and to Karl Kraeft for always being on stand by to play.

Also we would like to give special thanks to our super coach Mr 'Short Stuff' Balan for all of his coaching and oranges. But most of all for his time and effort and everything that he did for the team. We are extremely sorry to him for not achieving that one result we wanted so desperately - The Bill Turner Cup.

Alex Staines

THE DREAM TEAM

1. Alex 'Bosnich Professional' Staines
2. Amien Zietoun
3. Jason 'Saab' Saba
4. Nem 'Sweeper' Mihajlovic
5. Hakam 'Milk' Tuysuz
6. Kassem 'Frog' Khalil
7. Daniel Haikin
8. Chris Wann
9. Dim Zaharopoulos
10. Mustafa Sag
11. Peter 'The Greek' Kafalya
12. Ramazan 'Rambo' Ozman
13. Tim 'The girls love me' Vidler
14. Tristan Sheldrick
15. Danny Mihajlovic
16. Karl Kraeft
17. Telusa 'The Tongan' Mapapalangi
18. Asaad 'Eddie Salami' Meslemani
19. Paul 'Ratboy' Steedman

Results

Undefeated Zone Premiers

	Round 1	Round 2
Macquarie	4-0	9-0
Asquith	1-1	3-0
Epping	1-1	4-2
Ashfield	2-0	6-0

Semi Final
Ashfield 3-0

Final
Epping 5-1

Bill Turner Cup

1. Christian Brothers Burwood 10-0
2. Concord High 3-0
3. Christian Brother Lewisham 3-5

Record - Played 13 won 10. Drew 2 lost 1.
Goals - for 54, against 10

Alex Staines

GRADE TENNIS - 1sts and 2nds

The senior grade tennis teams had a squad of nine young men who enjoyed their games, their competition, their social contact with other schools and who performed creditably for Homebush Boys' High School. The 1sts lost only three matches before being defeated in the semi finals by only two games.

The 2nds emerged undefeated at the end of the season - an outstanding success. This team was unlucky not to be able to defend their honour in the grand final due to inclement weather, so share the premiership trophy with the other semi-final winner.

Congratulations to all the boys for a fine season, enhanced by a regular 7.30am training session on Wednesday, which enabled the squad to achieve important pre-match practice.

Ms. M. Naughton

14B GRADE SOCCER PREMIERS coach

An outstanding season from every player on this team. The boys showed that what is needed to win a competition is not an individual player's skill, but eleven players giving their very best at all times. It is a credit to this team that not one player really stood out but all deserve some accolade for the work they did during the season.

Joseph, Eric and Alistair never stopped running, while Miki, Nishan, Sean and Adam always gave the opposition plenty to think about. Eric, in goals, definitely proved a saver on many occasions. Haroon, Koray and George always played well when substituted on as reserves.

The team's efforts were even more laudable as they won the premiership from third position, defeating Epping 3-1 in the Semis and Normanhurst 3-2 in the Final. Both these teams had beaten us during the competition. I hope that these boys play again next year as they certainly have much to offer to the game of soccer.

Team: Haroon Ahmad, Alistair Baker, Phillip Cacciapaglia, Eric Constantinidis, Joseph Del Duca, Timothy Gilbert, Stan Ilic, Koray Ipek, Nishan Padayachy, Miki Popovic, Michael Robinson, Adam Shepherd, Adam Turner, Rick Williams, Sean Toh, George Zervellis.

G. Carrozza
coach

UNDER 15 B'S SOCCER REPORT

Once again, Homebush Boys' continued their dominance in the Under 15's. This time in the Under 15B's, the team was superbly led by Captain Jamal Assad, who gave 110% each week and was the main reason for their success. However, he was well supported by his agile and sometimes outstanding team. The forwards proved too quick and accurate for many goal keepers.

Vanu, Ali and Ramazan who alone scored 20 goals, were well supported by a very disciplined midfield controlled by Jamal. The defence, which was well led by Asaad and Raymond, was too strong and powerful for many of the opposition's forwards, although once the forwards somehow found a weakness in defence, they met up with a champion goalkeeper, Telusa, who was always safe with his hands and only conceded one goal during the whole season.

On behalf of the team, I would like to thank Mrs. Degney for all her time and support. (Thanks for the chocolate cake, Miss!) and we would also like to thank the super benchwarmers, Ibrahim and Ozman.

Results for Semis and Finals:

Semi-final	Final
School - Macquarie	School - Epping
Score - 13 - 0	Score - 3 - 0

Record - Played 8, Won 8, Lost 0, Drew 0

Jamal Assad

1st GRADE VOLLEYBALL

Major Premiers

The 1992-93 season was a hard, long, and fiercely contested competition for First Grade. The team had to overcome many obstacles, such as our lack of height and experience of game play. We overcame these obstacles through our will to learn, our enthusiasm and the will to win when it came to the crunch game.

The season was of a very high standard with regards to competition compared to previous years. Most games were hard and Epping were successful in defeating us in the two round robin games.

We came into the final in bad form, after struggling to defeat Asquith in three tight sets with Asquith having several match points. The final against Epping was a five set battle which could have gone either way but the team stuck to its task to come away victors. This kept the great record of 1st Grade Volleyball intact for another season.

On behalf of the team I would like to thank Mr. Wong for his efforts and assistance throughout the season.

Gerald Puckey
Captain.

2ND GRADE VOLLEYBALL

Firstly I would like to congratulate all the players in the 2nd Grade Volleyball team for doing their best in the Grand Final against Epping. It was a very close match with the score two games each leading into the fifth set.

In the final set of the game, the score was 13- 4 to Epping with our serve to come. Unfortunately the serve did not make it so giving the game and match to Epping. There was some satisfaction in that we had fought back from two sets to nil down to only lose by the smallest of margins.

Once again thanks to all the players and to Mr. Klein and Mr. Wong for their support and training throughout the season.

Jason Hwang
Captain

15 YEARS VOLLEYBALL TEAM

Minor and Major Premiers

Another successful season for the 15's Volleyball team who again completed the season without losing a game.

The final was played against Epping Boys' High School. The team had a very powerful start when they won the first set without Epping scoring a point. The second and third sets proved to be harder as the team relaxed and Epping were combining better. The final result being Homebush 15-0, 15-7, 15-11.

FIRST GRADE SOCCER REPORT 1993.

Well, after the 1992's team of greats had not fulfilled their potential, this year's team (less five of the veterans) had the odds stacked against them. There were no high expectations, but Ozcan Tuysuz, Stephen Wann, Charlie Colosi and the rest of the boys from last year knew that something was in store.

The team this year consisted of a Year 9 player in Danny Mihajlovic and four Year 10's in Jorge Gobbi, Tristan Sheldrick, Peter Soros and Tim Vidler. Many thought of us as being a team of inexperience but, with the class of Roger Jakobovic, Colosi and Tuysuz and the grit and determination of Wann and Aldo Gobbi, anything was possible and we all knew that on our day, we were capable of beating any side. An added bonus was the acquisition of Australian Waterpolo star, David Droughton.

Due to our exploits of last year, we had a first round bye in the Commonwealth Bank Cup and we kicked off in the second round with a 9-0 drubbing of Balgowlah.

In the league competition, we began with a 10-0 whitewash of Macquarie and an inspirational six goal exploit from skipper Colosi. The following week the team showed its tremendous spirit in the following match against Asquith by staging a miraculous comeback and winning 2-1, thanks to a last minute goal from the effervescent Wann. After our magnificent start, we were brought down to earth when a depleted side lost 3-1 at home to arch rivals, Epping. The only highlight of this drab match was the 'goal of the year' by Colosi.

Two days later came the biggest game to date, when we met Concord in the third round of the Cup in the local derby,

away and against a parochial crowd and indifferent refereeing. It was 2-2 after extra time, but we showed our nerves of steel by winning 4-3 on penalties. Ozcan made two brilliant saves to deny the Concord penalty takers.

In the fourth game of the CBC against Normanhurst, the team did not perform to standard and it was left to Colosi to score an individual goal for the victory. The next two zone games were won with consummate ease.

Then the moment of truth arrived, the game of games, the regional final of the CBC against the State Champions, Epping. The odds were stacked against us. The young team performed magnificently, even after trailing early, to a soft free kick. We all pulled together, showing the bushy spirit and after a tremendous build-up involving Gobbi, Wann and Colosi, Jakobovic scored with a great header. The champions were stunned, and from that point, Homebush mounted raid after raid, only to be denied by the post and other such spoiling tactics. Epping also had their share of chances but Ozcan Tuysuz showed his brilliance and athleticism in making a series of excellent saves. The tremendous courage of the youngsters, Vidler, Soros and Sheldick in defence, belied their inexperience and Jorge Gobbi was a constant threat to the Epping defence.

One all it finished, after extra time. Penalties! Time for Tuysuz, the hero of Concord and the expert of the shoot out, to take centre stage (as he so dearly loves). Colosi, Jakobovic and Tuysuz calmly slotted home their kicks and while Epping scored from their first, they missed one completely and Tuysuz magnificently saved two others. We were through to the last sixteen in the State.

While still on a high, the next day we lost 1-2 to Asquith. However the next week we stressed our superiority over Epping with a resounding 2-1 away win. This was followed by a 1-3 disaster against Normanhurst. The next day we travelled to Newcastle to play Broadmeadow in front of the entire School, only to be desperately unlucky to go down 7-8 on penalties after the score had been 1-1 after extra time.

After the holidays, we convincingly beat Ashfield 4-0 and then disposed of Asquith in the zone semi-final, thanks to the standard brilliance of Tuysuz. The season ended anti-climatically after the final showdown, between the two great sides of the modern era, Epping and Homebush, was washed out after a torrential downpour.

This year we achieved so much against all odds. We were disappointed in not achieving our goal of winning the cup. However, the youngsters produced great things and showed what a great future they have ahead of them at this school. The curtain was brought down on some fabulous careers at this school for Skipper Charlie Colosi, Ozcan Tuysuz, Aldo Gobbi, Stephen Wann and Roger Jakobovic. On behalf of the team, I thank Mr. Doenau for a great year - he has been a great support and inspiration to us. I personally thank him for encouraging me in my three years in first grade under his regime. Good luck to Mr. Doenau and the boys next year.

The team against Broadmeadow was: 1. Tuysuz; 2. A. Gobbi; 3. Sheldrick; 4. Soros; 5. Droughton; 6. Vidler; 8. Jakobovic; 10. Colosi; 11. Wann; 7. Mihajlovic; (12. Owusu-Ansah); 9. J. Gobbi

Non-playing subs: Staines; Michael; Maniakas; Bell; Doganay; Reihberg.

Manager/Coach: R. Doenau

Assistant: E. Burton

Statistics: P15 W7 D5 L3 for 40 against 14

Players Matches(substitute)/Goals:

Tuysuz 15/1; A.Gobbi 15; Sheldrick 12; Michael 4(2); Soros 12; Vidler 15; Mihajlovic 13/4; Jakobovic 10/13; J. Gobbi 15/3; Colosi 14/12; Wann 15/4; Doganay 2950/1; Currin (1); Bell 4(3); Droughton 11(1); Ulutas 1; Maniakas (3); Owusu-Ansah 5(2)/1; Reihberg (4); Staines (1); Bisseh (2).

Charlie Colosi
Captain

SECOND GRADE SOCCER

1993 was yet another year of almost success for Second Grade Soccer as the team gave 100% for the whole year, giving their best in every match. At the beginning of the year, we thought our team was not that strong but we proved ourselves wrong, winning many matches averaging four goals a game.

This year our attacking skills were not all that flash although some good tactics and goals were created. Our forward line-up for this year was Fatih, Daniel and Angelo, whose attacking skills kept the opposing defenders in fear. However, our mid-fielders Ali, Adnan, Ilias, Naim and Kenan made some good plays and set up our attack for goals. Finally came our defence, who played well throughout the year. They were Steven, Hayder, Chris, Damon and Essa. Another important position was goalkeeper. Initially, this role was filled by Chris Currin but, unfortunately, he was injured after only one match. Last year's keeper, Simon Militano, was unavailable as he was inspiring the Thirds, so Sinan Kurtoglu was drafted to save, with his body and feet, anything that was hurled at him. When Sinan was not available, Alex Staines from the 15's proved to be a most worthy substitute.

Overall, I would like to thank the whole team for their good sportsmanship and effort, throughout the year. A special thanks to Mr. Burton and Mr Doenau for their organisation, patience, encouragement and tolerance.

Kenan Doganay
Captain

SENIOR TABLE TENNIS REPORT

Once again, for the third time in a row, the Senior Table Tennis team has defended their State Championship status by defeating Lithgow High School in the N.S.W. Knockout Finals. The only thing left to win was the Australian Title, which we have contested for the past two years.

This year, the Australian Championship was held in Wollongong during the last days of Term 3. We defeated all other interstate contenders, except Queensland, which we played in the finals. Their team consisted of 3 state players, so beating them was difficult. I'm sad to say that we lost to Mackay. However, we tried. They defeated us 6 rubbers to 4,

winning 5 singles and 1 doubles. It was hard to accept that we were once again 'runner-ups' for the third time in a row. All in all we had a challenging and fun time at Wollongong.

After receiving such outstanding status (3 State Titles and 3 Runner-ups in Australian Titles) we received the prestigious Zone Blues, which no other team has received.

On behalf of the team, I give a special mention to our coach, Mr. Wong who helped us to achieve the above level. I thank and farewell our three Year 12 players who are Soukkasuem Ngo, Sum Trinh and Herodeon Aquino all of whom helped us to achieve this status.

Team: Soukkasuem NGO, Sum TRINH, Nghe TA, Herodeon AQUINO, Cao TRINH and Mr. Kin WONG Coach/Manager.
Nghe Ta- Yr11

13B SOCCER REPORT

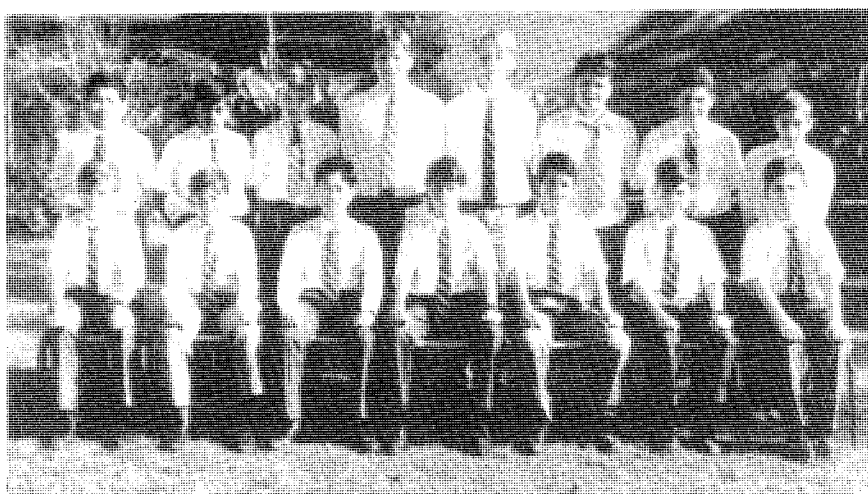
1993 was a most enjoyable season for the team and myself. The 13B soccer team was a tremendous credit to the school, in many ways. They were always immaculately dressed, perfectly behaved and true sportsmen. The 13B's were outstanding on the field, only losing one game and always giving 100% in effort.

Special mention should go to Captain Bassan Gebara, who was the most accomplished player in the team.

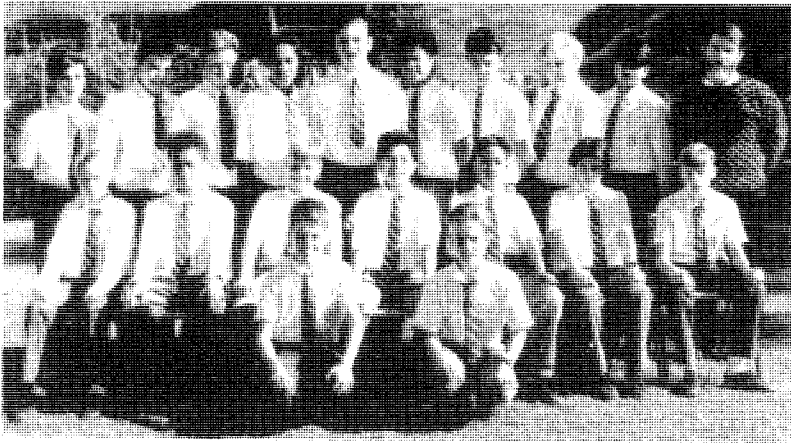
Over the entire season, the team scored 50 goals and only conceded 6.

The 13B's (who were a pleasure to coach) were as follows: David Brownlie; Angelo Choutris; Erin Eisler; Abdul Eldick; Vince Frisina; Mario Gangi; Bassam Gebara (Captain); Dishan Jayanandhan; Cihan Kervankiran; Shorab Khan; Eric Kim; John Koulouris; Pietro Lidano; Tony Manikis; Steven Mills; Brett Pickering; George So; Daniel Jaafar. Well done!

Mr. Simon NORRIS (Coach)



13B's Soccer



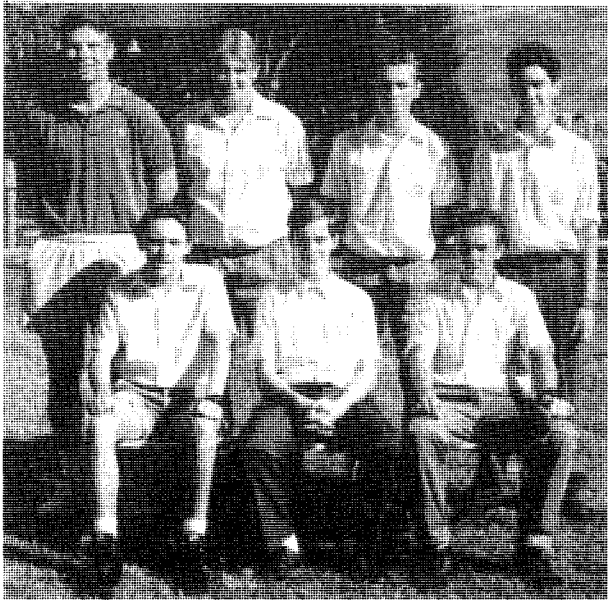
13's Rugby

Back: G. Deftercos, A. Davis, B. Elson, J. Mapapalangi, K. Thompson, B. Paea, A. Beard, A. Norris, M. Raja, Mr. Taggart.



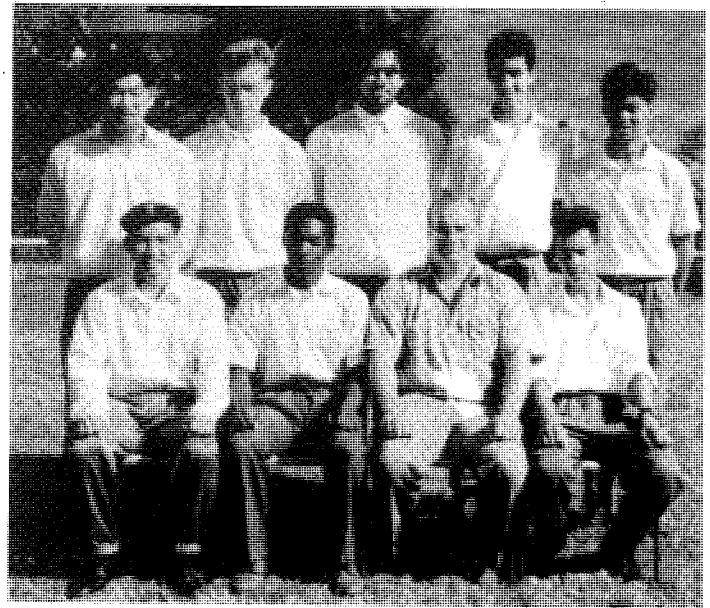
2nds Tennis

Back: A. Kulikov, S. Chew, S. Truong.
Front: K. Paul, Ms. Naughton, C. Tan.



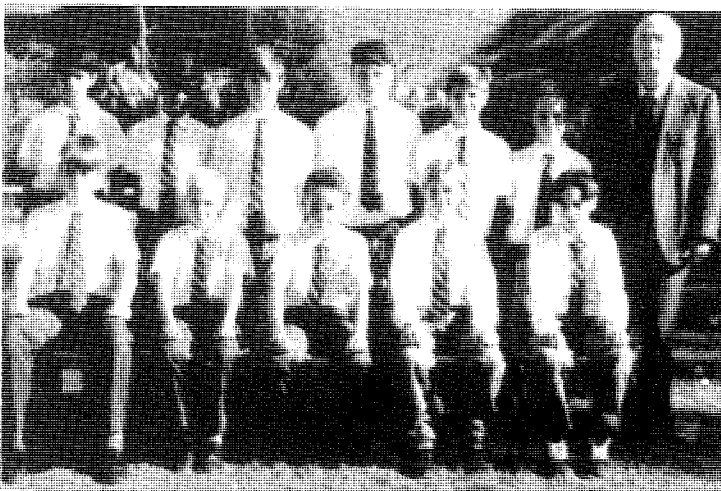
2nd Grade Waterpolo

Front: M. Pantehis, A. Kim, D. Rheiberg,
Back: Mr. Wilkins, G. Neate, D. Simpson, S. Tindall.



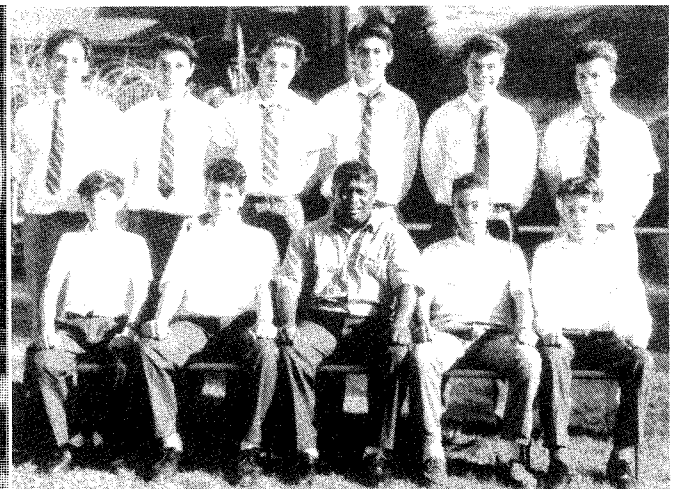
2nd Grade Basketball

Front: B. Truong, S. Bell, T. Aukuistino, A. Allam, M. Amparo,
Back: D. Sihanikon, D. Owusu-Ansah, Mr. Lennon, J. Nunez



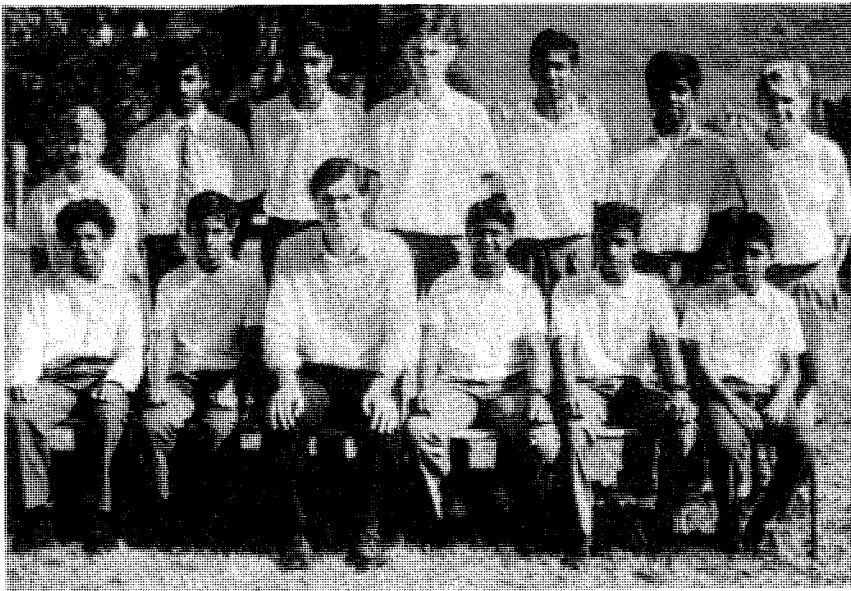
14A Soccer

Front: N. Hockey, D. Mitchell, S. James, S. Cox, C. Pisani
Back: K. Shanmugaratnam, N. Sornalingam, A. Morgan, S. McDonald, A. Arvanitopoulos, M. James, Mr. Evans



Under 15 A's Soccer Undefeated Minor Premiers and Premiers

Back: J. Saba, A. Zeitoun, D. Haikin, M. Sag, A. Staines, N. Mihajlovic.
Front: D. Zaharopoulos, P. Kafalya, Mr. Balan, K. Khalil, C. Wann.



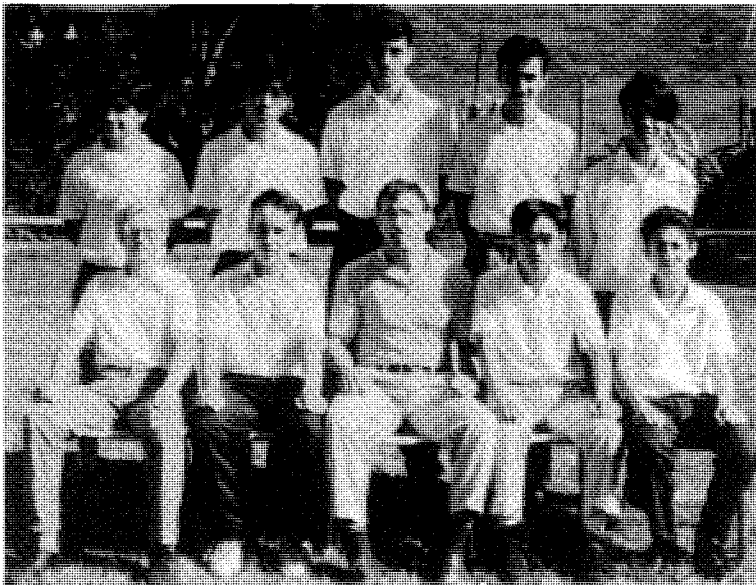
Under 14 Cricket

Front: K.Pathinathan, R.Jegatheeswar, Mr.Berry, N.Padayachi, Sri Suthan, S.Vadivale,
Back: K.Kraeft, A.Paramanandhan, J.Satchi, M.Patterson, N.Varatharajan, K.Rajan, D.Todd.



15's Tennis

V. Ahluwalia, Ali Onceler.
G. Yip, Ms. Keane.



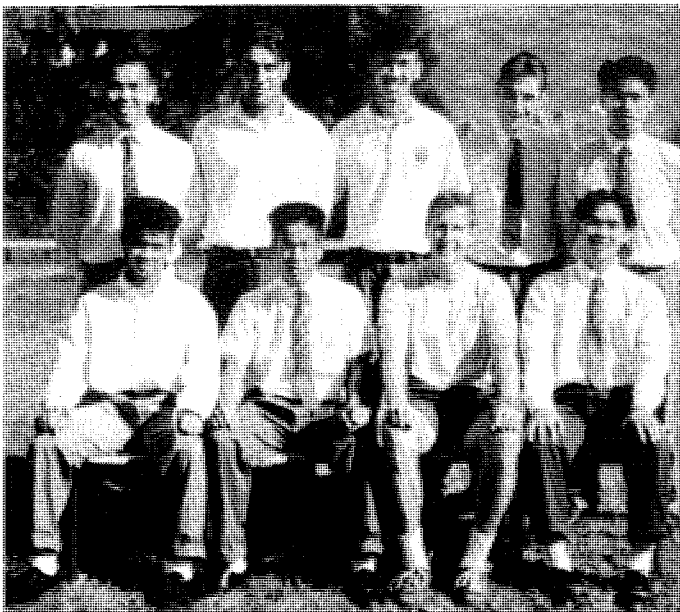
Junior Touch Football Premiers 1992

Back: D. Anese, D. Luong, F. Ozkaymak, A. Yasa, H. Tien.
Front: M. Nehoroshev, R. Tarasenko, Mr. Rodi, Q. Diep, U. Pekenti.



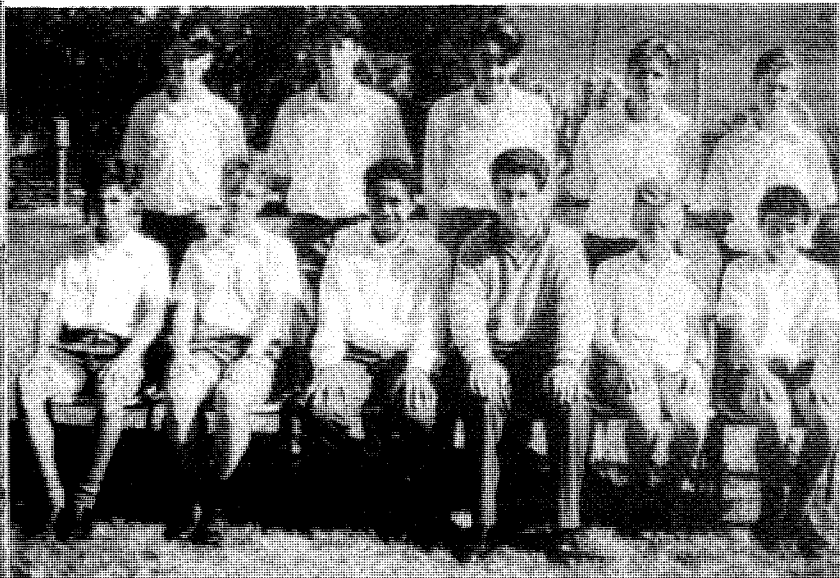
2nd Grade Tennis

Back: T. Brisby, D. Howe.
Front: T. Jaggur, Ms. Pengilley.



1st Grade Basketball

Front: D.De La Cruz, A.Aquino, Mr.Tedford, B.Lai,
Back: J.De Guia, O.Tuysuz, H.T.Tran, B.Malpass, T.Chung



14s Baseball

Front: P.Nassar, D.Ryan, T.Mapapalangi, Mr.Coskerie, B.Elson, G.Zervellis,
Back: P.Sebastian, H.Lammas, D.Miltiadis, M.Mansour, A.Schmidt

Presentation Evening 1992

Prize List

Year 7			
FIRST IN MATHEMATICS	Rajkumar RAJALINGAM	FIRST IN YEAR 8	)Craig LAYTON
FIRST IN SCIENCE (AEQ)	Aaron BOYTER Tim COOK	FIRST IN ENGLISH)
FIRST IN LANGUAGE	Mark STEEDMAN	FIRST IN MUSIC)
FIRST IN HISTORY	Alistair BAKER	FIRST IN SCIENCE)
FIRST IN ENGLISH	Santhiparan Sivanandarajasingam	Year 9	
FIRST IN ART (AEQ)	Helmi LOUPATTY	FIRST IN ART	)Bradley SLY
FIRST IN ART (AEQ)	)	PETER LEMCKE MEMORIAL PRIZE)
FIRST IN HISTORY (AEQ)	)Richard Rodriguez	FIRST IN TECHNICS (WOOD)	)Matthew GRACE
THIRD IN YEAR 7	)Terence YOUNG	FIRST IN HISTORY)
FIRST IN MUSIC		FIRST IN MUSIC)
FIRST IN SCIENCE		FIRST IN TECHNICS (METAL)	Adman EI GHOUL
SECOND IN YEAR 7	)Johan HADODO	FIRST IN CHINESE	Chai Tai CHUNG
FIRST IN ENGLISH		FIRST IN FRENCH	Brahman Thiyagalingham
FIRST IN YEAR 7	)Adam BANAS	FIRST IN SCIENCE	Arthiparan Sivanandarajasingam
FIRST IN GEOGRAPHY		FIRST IN TECHNICAL DRAWING	Micahel AMPARO
Year 8		FIRST IN HISTORY (AEQ)	)James PRIDHAM
FIRST IN TECHNOLOGY	Qui Tuong CHUNG	FIRST IN GEOGRAPHY)
FIRST IN WOODWORK/METALWORK	Dung LAM	FIRST IN COMMERCE	Arthiparan Sivanandarajasingam
FIRST IN TECHNICAL DRAWING	Alan WONG	FIRST IN MATHEMATICS (AEQ)	)Luan LA)Oscar WU
FIRST IN CHINESE (AEQ)	Ren HUANG	THIRD IN YEAR 9	Yeong Ha KIM
FIRST IN FRENCH (AEQ)	John SANTORO	FIRST IN ENGLISH	)Balong
FIRST IN FRENCH (AEQ)	Jade PEMBERTON	SECOND IN YEAR 9	(Tony)Nguyen
FIRST IN HISTORY (AEQ)	)Yat Quan TAN	FIRST IN YEAR 9	Matias HADODO
FIRST IN CHINESE (AEQ)		EXCELLENCE IN THE JUNIOR SCHOOL	Peter SOROS
FIRST IN ART (AEQ)	)Shane GORMAN	Year 10	
FIRST IN HISTORY (AEQ)		FIRST IN ART	Nicholas HAYES
FIRST IN ART	Mohamed BAHMAD	FIRST IN CHINESE	Bo Li ZHU
THIRD IN YEAR 8	)Jason TRINH	FIRST IN FRENCH	Steven BELL
FIRST IN GEOGRAPHY	)	FIRST IN TECHNICS (METAL)	Johnny XU
FIRST IN COMMERCE)		
FIRST IN MATHEMATICS (AEQ))		
SECOND IN YEAR 8	)Duy Khiem LUU		
FIRST IN MATHEMATICS)		
FIRST IN ELECTRONICS			

FIRST IN TECHNICS (WOOD)	Daniel JENKINS	FIRST IN LEGAL STUDIES	)Craig MENEAUD
FIRST IN TECHNICAL DRAWING	Sam TRUONG	FIRST IN GENERAL STUDIES)
FIRST IN INDUSTRIAL ARTS	Derek HOWE	FIRST IN CONT.ENG. (AEQ)	)Cameron BOLT
FIRST IN MATHEMATICS	Jeyaganesh THARMAPALAN	FIRST IN IND. TECH.)
FIRST IN ENGLISH	)Alex	FIRST IN MATHS IN SOCIETY	Robert HADODO
FIRST IN HISTORY	CHERNISHEV	FIRST IN MEDIA STUDIES	)Carlo ILAGAN
THIRD IN YEAR 10	)	FIRST IN VISUAL ARTS)
FIRST IN COMMERCE	)Dev JAYRAM	FIRST IN PHOTOGRAPHY)
FIRST IN SCIENCE	)	FIRST IN MODERN HISTORY - PEOPLE AND EVENTS	Ben MALPASS
SECOND IN YEAR 10	)	FIRST IN PE/PD/HEALTH	Joseph DE GUIA
FIRST IN GEOGRAPHY	)Christopher TAN	FIRST IN 2 UNIT ECONOMICS	) Harsh DATT
FIRST IN HISTORY	)	FIRST IN 2UG ENGLISH)
FIRST IN ENGLISH	)	FIRST IN 4 UNIT SCIENCE	)Manu
FIRST IN YEAR 10	)	FIRST IN 2 UNIT ENGLISH	Narayanawamy
LONG CHONG MEMORIAL AWARD	Jack KWOH	3RD IN YEAR 11	
Most improved in Year 10		FIRST IN MODERN HISTORY	)Simon MILITANO
MOST OUTSTANDING YOUTH	Christopher TAN	2ND IN YEAR 11)
IN YEAR 10		FIRST IN CHEMISTRY	)Anh NGUY
		FIRST IN PHYSICS)
Year 11		FIRST IN BUSINESS STUDIES)
FIRST IN SCIENCE FOR LIFE	Daniel AKININ	FIRST IN COMPUTER GENERAL)
FIRST IN GEOGRAPHY	Stephen WANN	FIRST IN 3 UNIT MATHS)
FIRST IN CHINESE	Jerry WANG	FIRST IN YEAR 11)
FIRST IN MATHS IN PRACTICE	Tim BISHOP	REUBEN F SCARF AWARD	Joseph DEGUIA
FIRST IN COMPUTER STUDIES	Dai Won SEO	MOST IMPROVED YEAR 11 STUDENT	Rick CHAU
FIRST IN ENGINEERING SCIENCE	Gopinath Sateunarajah	Year 12	
FIRST IN MUSIC	Hung CHUNG	FIRST IN ART - 2 UNIT	)Gregory SUE
FIRST IN BIOLOGY	Chendan Paramesvaran	FIRST IN 2U INDUSTRIAL TECH.)
FIRST IN 2 UNIT MATHEMATICS	Sum TRINH	FIRST IN BIOLOGY)
FIRST IN ANCIENT HISTORY 2 UNIT	)Charlie HAMIEH	FIRST IN 3 UNIT ART	)Michael SOO
FIRST IN 2 UNIT ENGLISH (AEQ)		FIRST IN MEDIA STUDIES)
FIRST IN CONT. ENGLISH (AEQ)	Peter MANSOUR	FIRST IN 2 UNIT GENERAL ENG.	)Adrian CREMONA
FIRST IN IND. TECH.(AEQ)	Graeme KING	FIRST IN 2 U PEOPLE & EVENTS HIST.)
FIRST IN ANCIENT HISTORY GENERAL (AEQ)	)Gerald PUCKEY)David DROUGHTON	FIRST IN 3 UNIT MATHEMATICS	Rajesh BHARDWAJ
		FIRST IN CONT. ENGLISH	Baheeranathan MAHADEVAN
		FIRST IN CHINESE 2 & 3UNIT Herbert Evans Prize for Language	)Michael De Guang)CHEN
		FIRST IN LEGAL STUDIES	Paul KOCTUMBAS
		FIRST IN PHOTOGRAPHY 1 UNIT	Michael ZOUROUDIS

FIRST IN MATHS IN SOCIETY	Tomasi LEMOTO	EXCELLENCE IN MATHEMATICS	Roshan NAVENDRA Nandan Varatharajan Chi Tai CHUNG Utpala SRINIVAS Gregory GEORGATAS
FIRST IN 2 & 3 UNIT GEOGRAPHY	Vasan Sri Ganeshwaran	OUTSTANDING PERFORMANCE IN PHYSICAL EDUCATION:	Nem MIHAJLOVIC Kashif CHEEMA Peter SOROS Robert ELLIOTT
FIRST IN MUSIC	Ho Kyung KANG	CRAFTSMANSHIP:	Daniel FRANKLIN (Wood) Phuoc HUA (Wood) Hai LEE (Electronics) Ali ULUTAS (Drawing)
FIRST IN 2 UNIT MATHEMATICS	Ming CHIANG	MERITORIOUS SERVICE TO MUSIC:	Hung CHUNG Peter ALLAN Matthew GRACE
FIRST IN COMPUTING STUDIES 2 UNIT) FIRST IN 3 UNIT BUSINESS STUDIES)	Steven TOLLIS	CONTRIBUTION TO MUSIC:	Suk Won YANG
FIRST IN SCIENCE FOR LIFE	Matthew JORGENSON	EXCELLENCE IN GEOGRAPHY:	Yi Horng VI Michael IP
FIRST IN CHEMISTRY FIRST IN PHYSICS) FIRST IN 4 UNIT MATHEMATICS)	Zjou JIN	CONSISTENT WORK IN GEOGRAPHY:	Osman CEMAL Phillip FICHERA
FIRST IN 2 & 3U ENG. SCIENCE EQUAL 3RD IN YEAR 12)	Loi Duc PHAN	IMPROVEMENT IN GEOGRAPHY AND COMMERCE:	Jason SABA
FIRST IN GENERAL STUDIES) FIRST IN 2 & 3 UNIT ANCIENT HISTORY) FIRST IN 3 UNIT MODERN HISTORY) FIRST IN 2 & 3 UNIT ENGLISH) EQUAL 3RD IN YEAR 12)	Robert APPS	EXCELLENCE IN SCIENCE:	Srisuthan Srisathkuranathan Andrew HAMIEH Yeong-Ha KIM Geoffrey NEATE
FIRST IN 2 UNIT BUSINESS STUDIES) EQUAL FIRST IN 3 UNIT ECONOMICS) SECOND IN YEAR 12)	Ian SIMES	EXCELLENCE IN LANGUAGE:	Jack KWOH Danny FU
FIRST IN 2 UNIT ECONOMICS) EQUAL FIRST IN 3 UNIT ECONOMICS) FIRST IN 2 UNIT MODERN HISTORY) P & C TROPHY DUX OF THE SCHOOL)	Vincent GAO	EXCELLENCE IN ENGLISH AND HISTORY	Luan LA Michael CHIN
TEXTBOOK AGENCY PRIZE - MOST IMPROVED STUDENT	Tomasi LEMOTO	CONSISTENCY IN ENGLISH	Adam TURNER Mattias HADODO
CAITEX Award - BEST ALL ROUNDER	Ian SIMES	CONSISTENCY IN ENGLISH AND HISTORY:	Maclain BASSET Jade PEMBERTON
P & C PRIZE - Most outstanding boy in the school) Soros Family Shield for Public Relations) Strathfield Rotary Prize for Citizenship)	Robert APPS	CONSISTENT EFFORT IN HISTORY:	Adrian PEARSE Mustafa ABBAS Dev JAYRAM
WILSON Family Shield for Meritorious Service OLD BOYS PRIZE For all round merit	Brett TAYLOR Graeme ALDRIDGE	PERFORMING ARTS AWARDS	
MERITORIOUS service to the school	Vu ONG Qui TRAN Michael SOO Peter ALLAN Ho Kyung KANG Andrew SHIPTON Stephen SHORT	DEBATING	
MERIT CERTIFICATES		P & C PRIZE FOR JUNIOR DEBATING	Alex CHERNISHEV
CONSISTENCY IN VISUAL ARTS	Phillip LAM John HAVEA Phillip DIXON		

JOHN MCMANUS/LINDSAY DAINES
PRIZE FOR SENIOR DEBATING Michael HUYNH

PUBLIC SPEAKING
WALLY C CHALMERS PRIZE
FOR PUBLIC SPEAKING Robert APPS

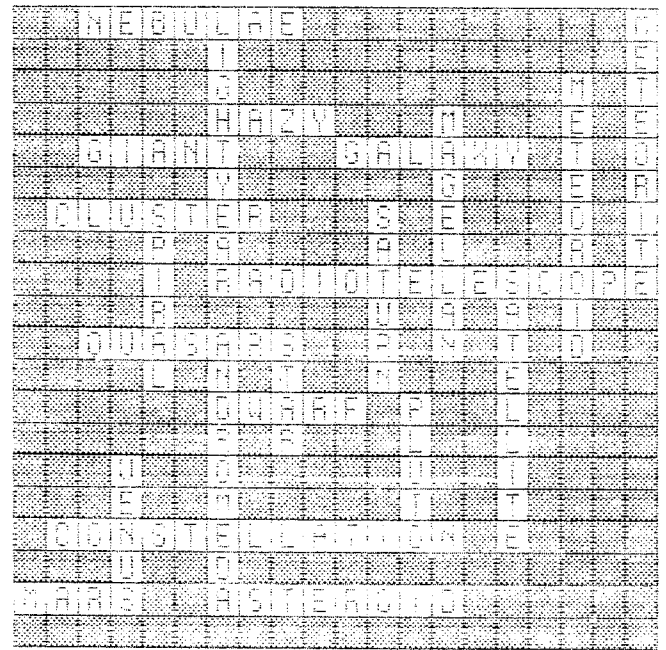
DRAMA
EXCELLENCE IN
DRAMA PERFORMANCE Carlo ILAGAN

MUSIC
EXCELLENCE IN MUSICAL PERFORMANCE
SHIPTON TROPHY Ho Kyung KANG

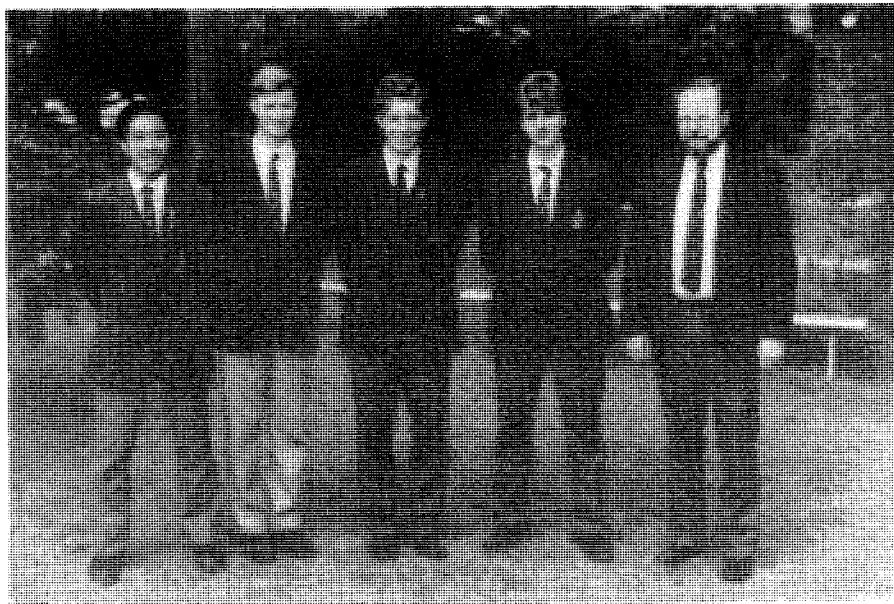
JOURNALISM
EDITOR OF THE SCHOOL NEWSPAPER Michael HUYNH

SCHOOLS IN PARLIAMENT
Matthew
WILLIAMSON
Joseph DE GUIA

Crossword Solution from Page 37



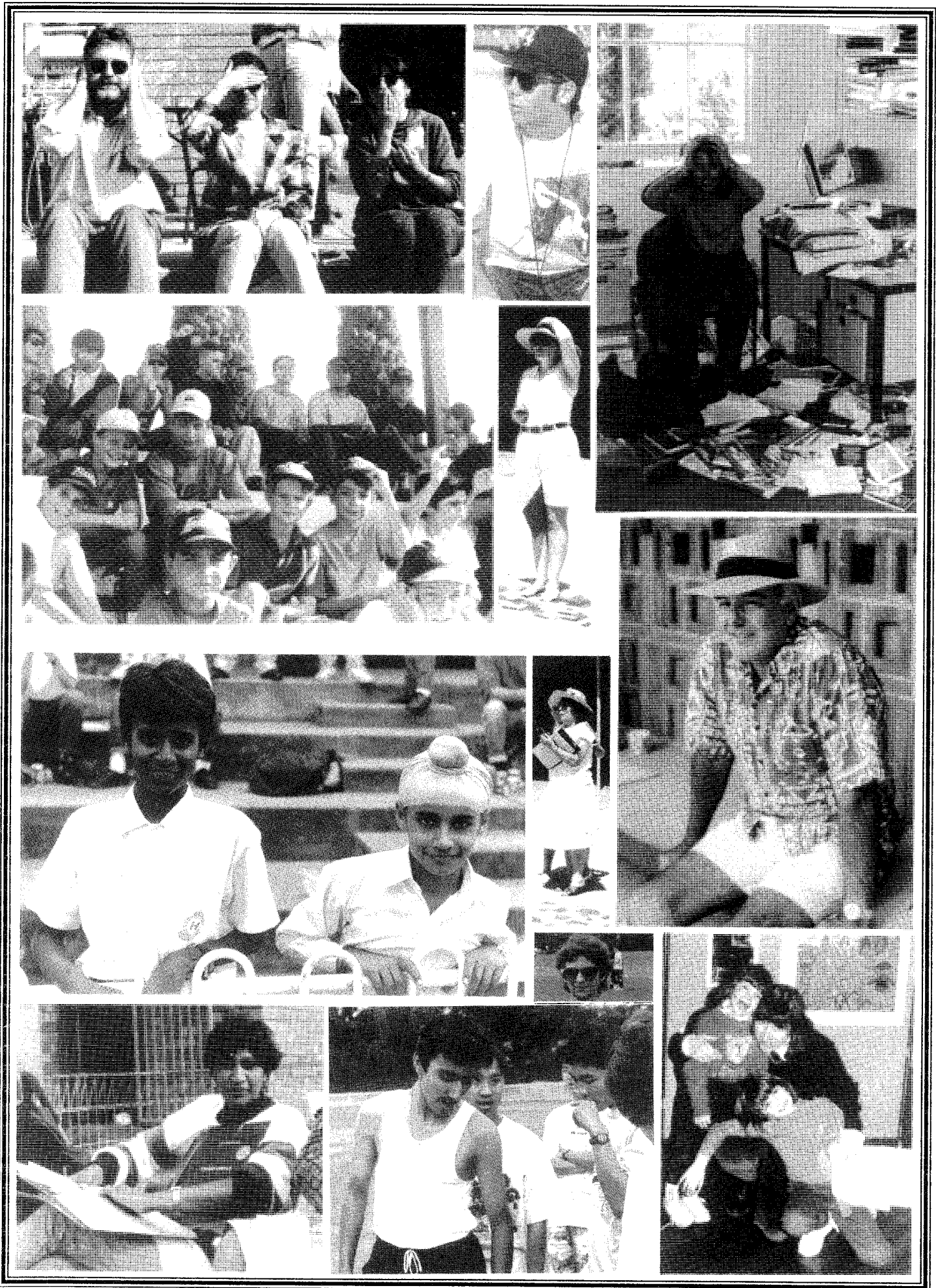
Debating 1993

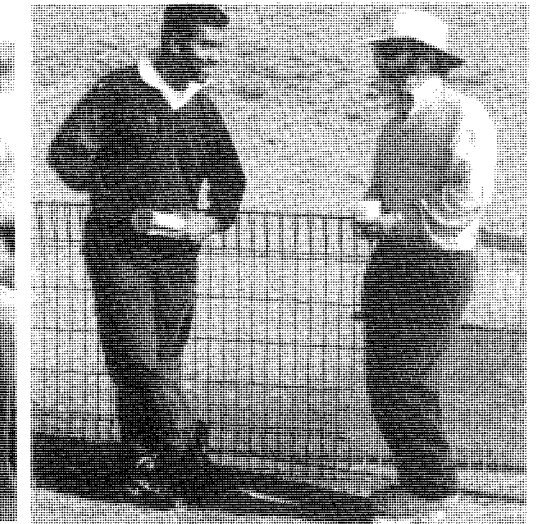
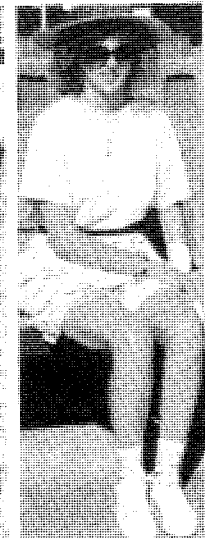
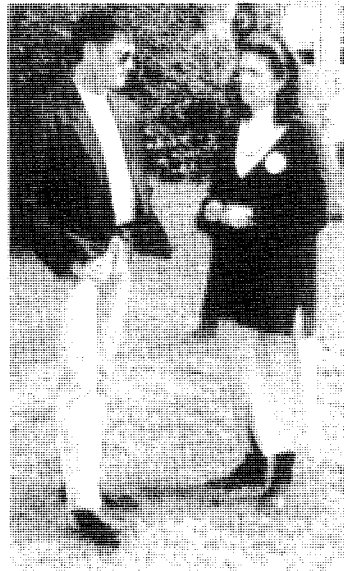


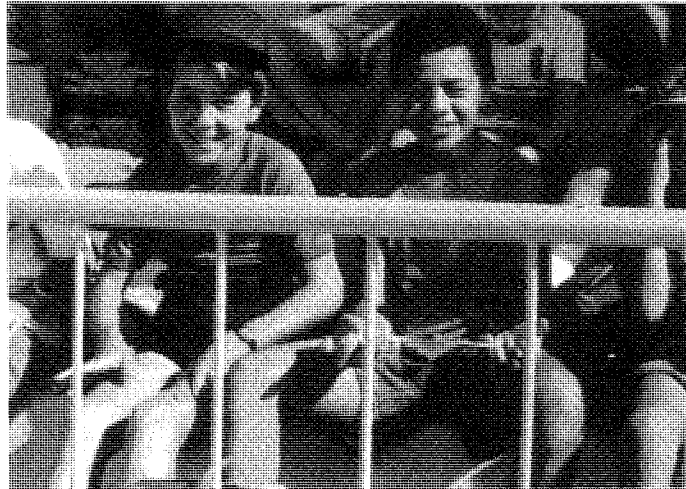
Congratulations to the 1993 Homebush Boys Inter-School Debating Teams in Years 10, 11 and 12.

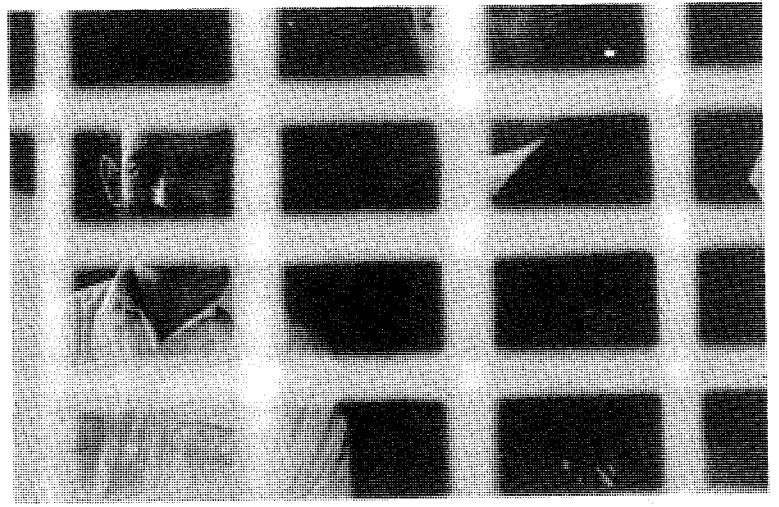
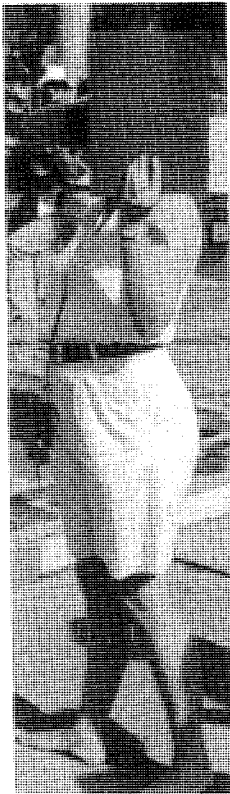
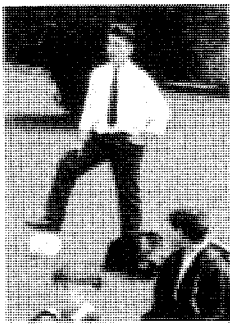
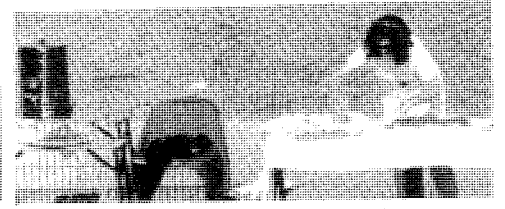
All teams performed very creditably - with the Year 11 team winning through to the Met-East Regional semi-finals - a significant achievement! Their commitment, enthusiasm and team spirit is to be applauded. Well done indeed!

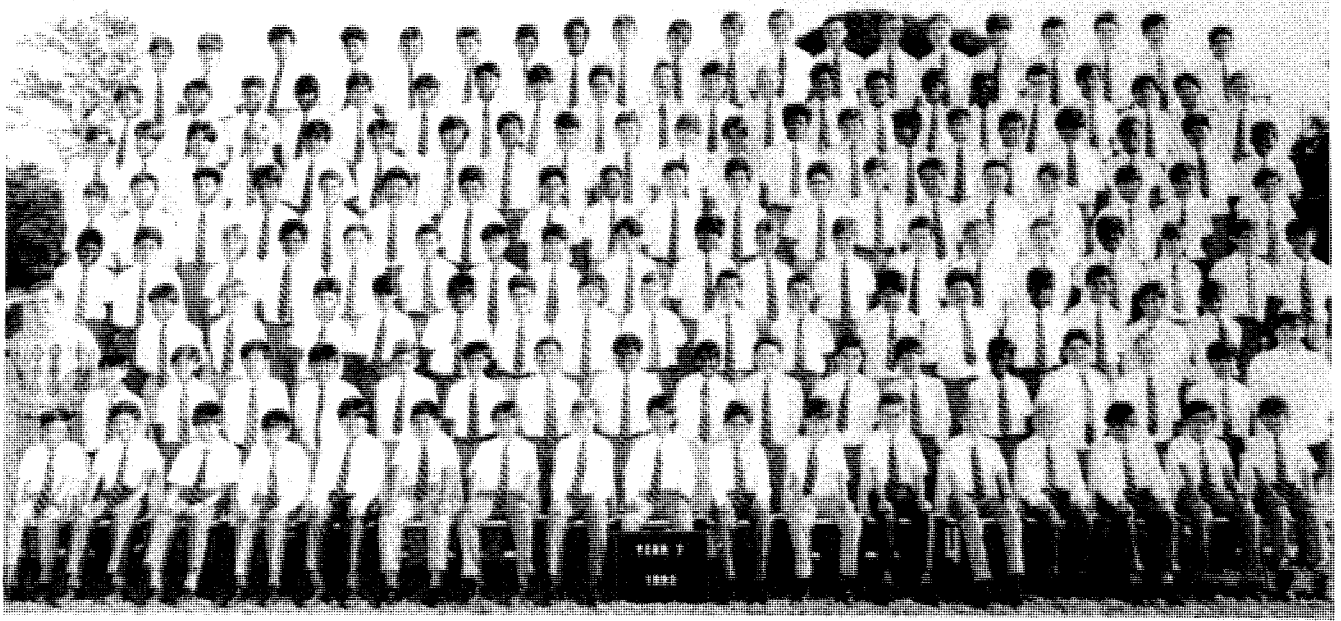
Ms Turai-Kiss





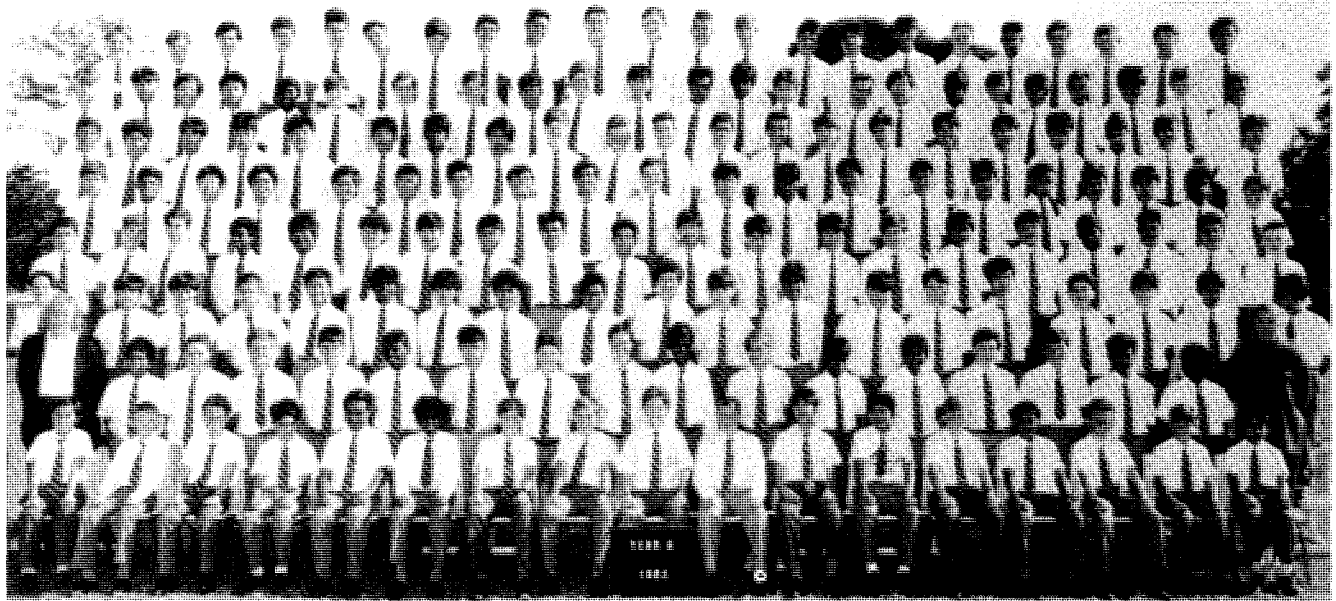






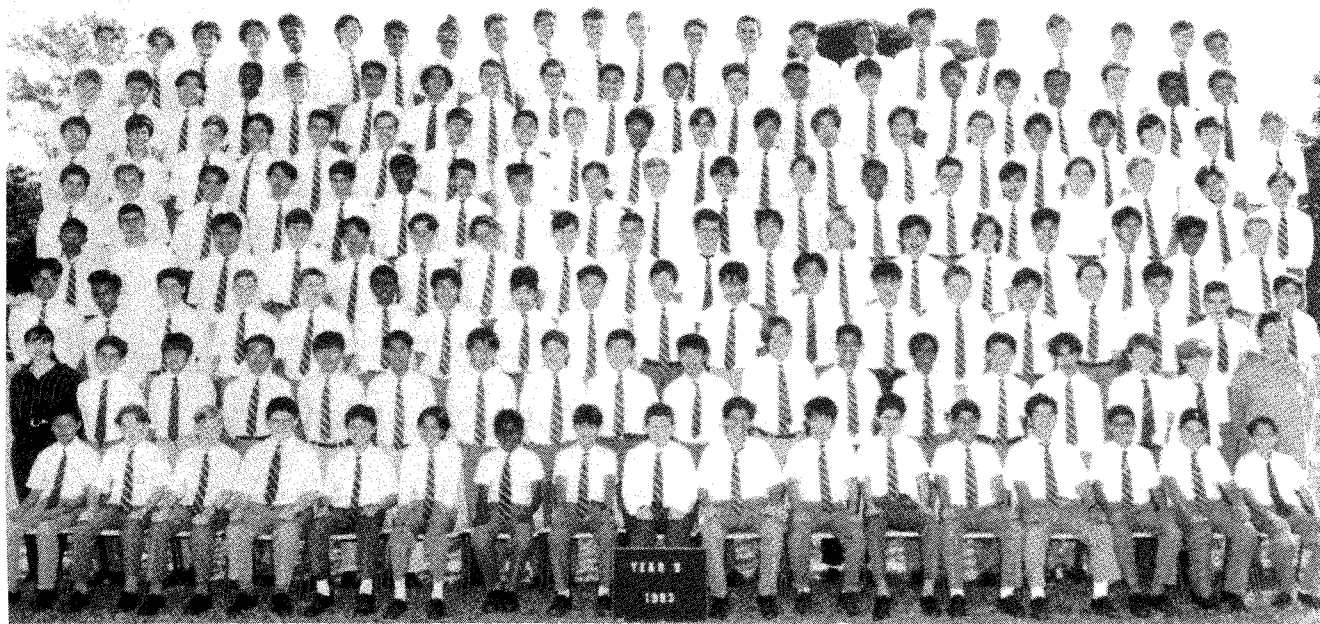
YEAR 7

Row 8 B. Garland, E. Teixeira, J. Zhuo, P. Chum, O. Hazim, P. Vecchio, J. Koulouris, J. Mapapalangi, T. Manikis, E. McRobert, N. Hockey, K. Thompson, N. Kozlovsky, D. Brownlie, J. Layton, R. Panayi, A. Davis, L. McDowell E. Chu, M. Ascencio.
 Row 7 R. To, L. Huynh, A. Allum, M. I-Rajah, P. Lu, S. McDonald, T. Lim, S. Kim, R. Jaram, J. Parkinson M. Begic, A. Norris, N. Bernardo, S. Khan, K. Shanmugaratnam, B. Canagasabay, C. Burns, M. Ngo, J. Lee, C. K. Tran, M. Tupper.
 Row 6 S. Nelms, A. Wagner, K. Lenh, A. Neate, C. Lo, K. Ip, D. Cheng, D. Nguyen, A. Beard, K. Staines, D. McEwan, O. Anar, B. Paea, E. Eisler, A. Paheerathan, A. Wong, K. Ly, C. Y. Shen, J. Mapapalangi, D. Nim, A. I Jeyanandhan.
 Row 5 L.d Wensley, J. Chen, A. Ho, G. Roldan, A. Morgan, C. Hong, A. Eldick, J. Aukusitino, U. Tutunoa, B. Pakula, G. Deftereos, O. Tokulluoglu, G. Williams, P. Le, M. Rajic, M. McManus, A. Leung, B. Trinh, B. Stefanovic.
 Row 4 G. Balendran, M. Chakaik, B. Slade, M. Mapa, A. Rosz, D. I Jaafar, J. Yum, Q. Lui, T. Strachan, M. Sukumaran, P. Simisopoulos, G. Proctor, F. Earl, B. Hook, N. Sheldrick, T. Pranatharhiharan, B. Pickering, A. Arvanitopoulos, W. Phung.
 Row 3 H. Lee, S. Cox, L. Martin, C. Kervankiran, K. Manicavasagar, A. Evripidou, J. Coplestone, Steven Mills, A. Choutris, M. Bates, S. Lam, K. Ung, N. Sornalingam, B. Gebara, C. Pisani, H. Singh.
 Row 2 C. L. La, P. Lidano, J. Lam, C. Nguy, M. Gangi, R. Chan, J. Q. Luo, A. Sharma, P. Singh, D. McLeod, V. Frisina, E. Kim, K. Kirupananthar, N. Michael, S. Pearce, J. Luong.
 Front: M. Trinh, H. Nguyen, T. Tsang, W. Dieu, J. Truong, G. So, D. Lu, C. Anderson, U. Tran, R. Hamieh, M. Kessing, E. Loyd C. Lloyd, D. Mitchell, A. Nghe, R. Lam, T. Bilgin. Teachers: Mrs. Norris, Ms. T. Lewis.



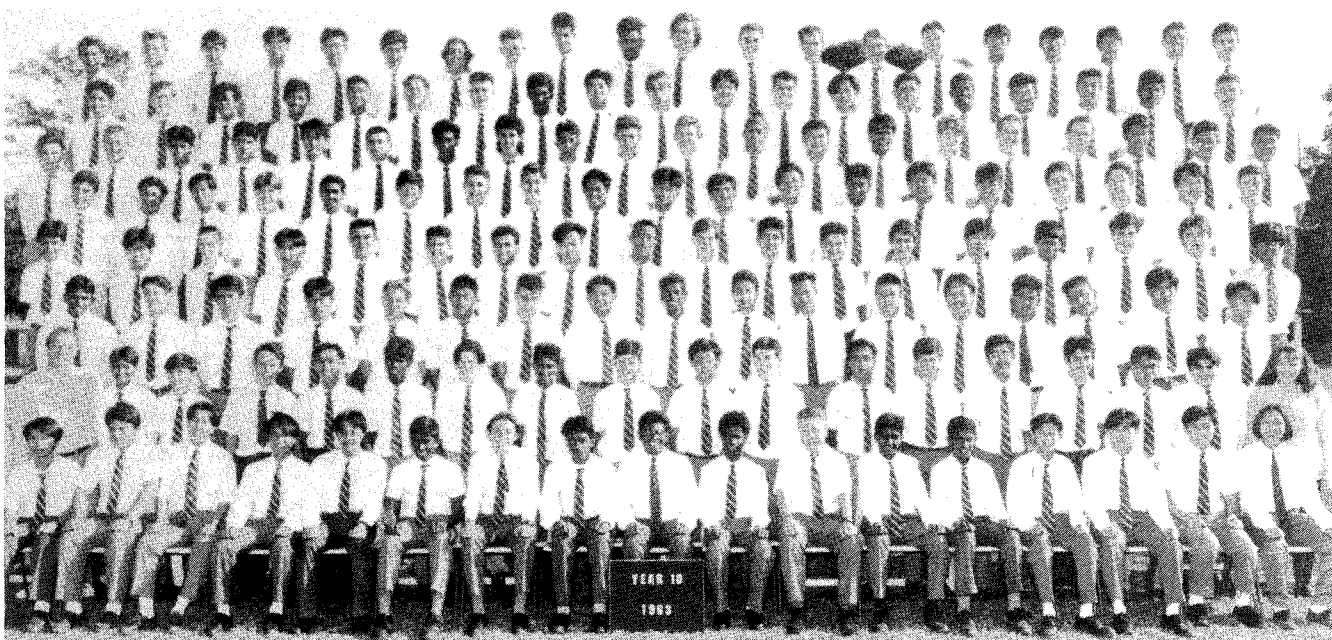
YEAR 8

Row 8 P. Lacek, T. Gilbert, J. Smith, V. Doganci, M. Popovic, N. Mihajlovic, J. McEwen, E. Constantinidis, S. Sitauti, T. Guaricci, M. Paterson, M. Packer, . Dekker, M. Gubas, J. Hadodo, P. Nghe, D. James, J. Davey, A. Ripamonti, M. Steedman, M. Tran, A. Fonua.
 Row 7 R. Williams, B. Lam, J. Jiang, D. Oh, N. Padayachy, A. Baker, A. Banas, C. Dunn, J. Marolho, A. Boyter, D. Hua, W. Kailomani, I. Palanimalai, S. Ilic, M. Curac, P. Lee, V. Tharmapalan, P. Grace, S. Woh. Tang, Wayne Phan, P. Lovelock, W. Di Lucca.
 Row 6 R. Fakoua, P. Fichera, E. Lai, D. Q. Ngu, A. Tqeng, S. Kim, S. Arumagaiyer, E. Kim, A. Schmidt, B. Elson, T. Cook, O. Cemal, O. Tufanoglu, D. Ryan, D. Ngo, P. Trinh, V. Zhang, L. Leong, M. Singh, T. Young, R. Chieu.
 Row 5 G. Tarasenko, T. Mudeliar, J. Gao, B. Jaboh, A. Au, R. Ly, J. Luk, M. Treiblmayr, H. Ahmad, B. Eastman, P. Ta, R. Narayan, T. Nim, C. Tan, O. Kedicioglu, A. Shepherd, R. Macabenta, W. Chou, S. Sri Sathkuranathan, M. Robinson.
 Row 4 G. Zervellis, S. Rayward, A. Shepherd, K. Pathinather, S. Elalingam, A. Strachan, T. Huynh, F. Chen, P. Paea, Y. Khalil, H. Truong, J. Lam, S. He, R. Duffield, T. Ong, K. Chong, R. Jegatheeswaran, A. Zraika, K. Chakaik, A. Powell.
 Row 3 L. Whiley, P. Ly, N. Khuu, R. Vezitis, T. Hua, J. Mathiruparajah, B. Dilkes, M. Meneaud, S. Tuipulotu, D. Hooker, G. Churton, R. Navendra, A. Lee, G. Mauer, M. Luong, K. Ipek, P. Agius, R. Tran, E. Tustas.
 Row 2 S. Siva, A. Turner, P. Catalovski, G. Moore, M. Kanagaratnam, N. Khuu, P. Cacciapaglia, S. Papworth, R. Rajalingam, N. Nehroshev, K. Selvarasa, E. Ali, P. Dixon, H. Tyndall, A. Mustafa, . Radhakrishna.
 Front: X. Diep, D. Hinton, S. James, E. Erdogdu, R. Rodriguez, E. Joachim, L. Grbin, P. Mills, A. Morris, G. McCready, G. Huang, V. Ameripour, K. Kraeft, H. Loupatty, M. James, J. Del Luca, S. Suen. Teachers: Ms J. Binns, Ms L. McDermott



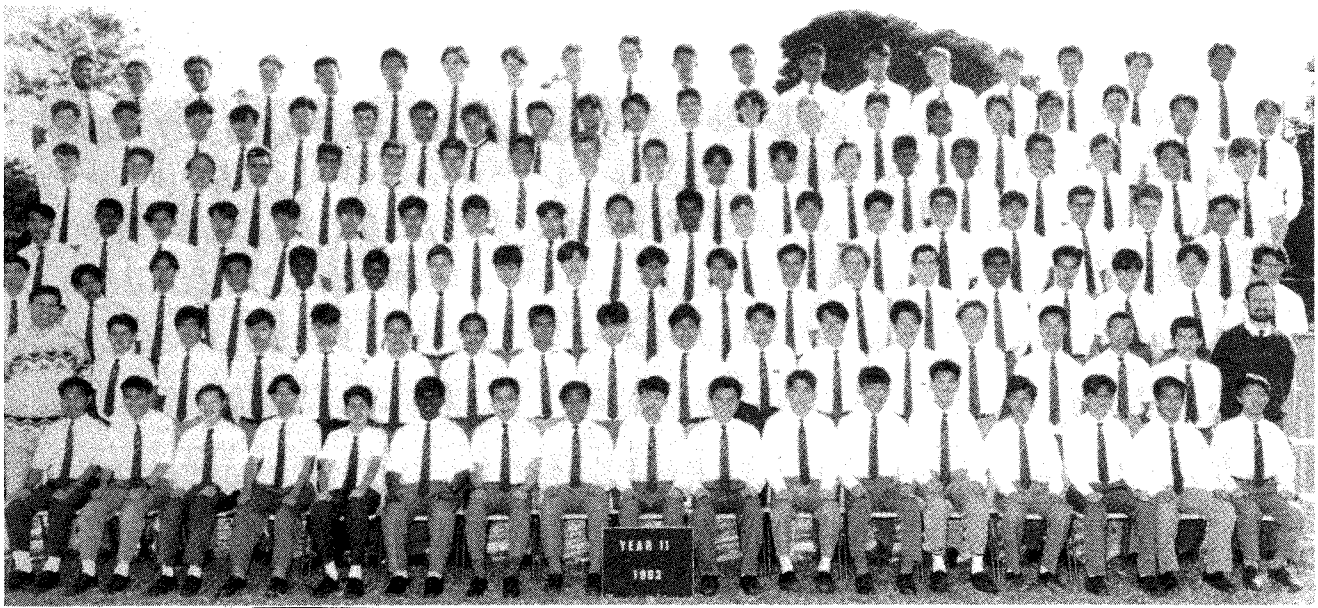
YEAR 9

Row 8 D. Miltiadis, D. Haikin, C.Chung, J. Wang, J.Satchithananthan, D. Ye, K. Cheema, A. Singh, A.Hazim, S.Aukusitino, D. Milajlovic, R. Husseini, M. Sag, B.Constantinidis, A. Tran, T. Mapapalangi, V.Ng, N.Nathan, M.Pensky, A. York, P.Baek, M. Ghassemian.
 Row 7 B. Norris, S. Bilgin, F. Tjhin, N. Varatharajan, D. Gray, A.Mohanty, W. Chami, D. Sanli, M. Sendurgut, A. Zeitoun, B. Chaudhay, H.Lammis, J.Jaram, M. Lien, D. Nand, W. Huynh, O. Rodriguez, C. Layton, K. Rajan, S. Seif.
 Row 6 R.Huang, P. Platirahos, M. Mansour, I. Demirci, R. Azman, N. Koushappis, P.Dang, Y. Q. Tan, S. Gorman, S. Nagarajan, V.Chung, D. Chen, P.Cheung, D. Lam, P.Vecchio, G. Yip, A.Wong, C. Harding, T. Xia, S. Dennett.
 Row 5 J. Sue-See, P.Jones, P. Nguyen, H.Lai, P. Sabatini, A. Paramanandhan, P. Dieu, M. Tran, M.Nghe, L. Laming, T.Lo, P.Sebastian, S. Nithiaseelan, M. Parra, H. Thayn Truong, B. Shaw, M.Mansfield, E. Liu, S.Diec.
 Row 4 S. Chatterjee, T.Markos, L.Chu, J.Pemberton, D. Tran, T. Brisenden, C. Westerweller, M. Francotte, K.Tobbie, D. De Martino, A.Wong, D. Todd, D.Zhong, M. Hamilton, K.Luu, V.Nguyen, K. Satchi, M.Nehoroshev.
 Row 3 G.Shum, J.Lejero, C.Koulouris, S. McLean, A. Wilson, V.Krishna, R. Yin, J.Trinh, D. Lam, Q.Chung, T. Phan, R. Li, T.Huynh, J.Ronan, H.Le, S.Ferrier, P. Nassar, D. Askar, M. Zoud.
 Row 2 A.Hamieh, D. Tran, K.Tang, J.Tran, J. Chau, J.Luu, C. Wann, P.Lam, B.Chau, C. Drebber, D. Bahjat, A. Das, P. Ha, D. Truong, M.Hockam, S. Grover.
 Front J. Luong, S. Wills, J. Escolme, L. Keith, A. Tran, H. Chow, S. Vadivale, H. Ly, G. Demmocks, D.Anese, K. Nam, G. Jaafar, A. Santellis, C.Kyriacou, M. Bahmad, A.Ascencio.Santoro. Teachers: Miss P. Meloucas, Mrs M. O'Connor



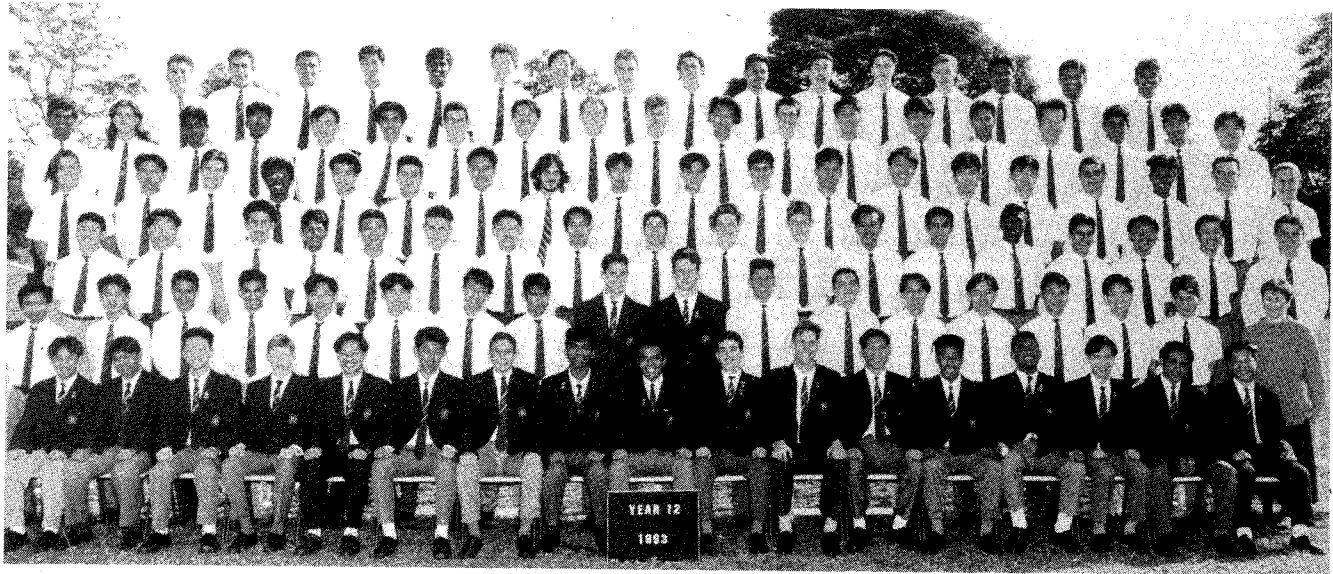
YEAR 10

Row 8 A.Vati, A. Bolt, M. Carey, B. Tien, M. Kang, A. Maniakas, J. Gobbi, S.Walder, . Bayah, T. Aukusitino, D. Franklin, C.Packer, K. Tollis, J.Neate, R. Iro, W. Chen, S. Ong, R. Chan, P. Soros, P.I Steedman.
 Row 7 J. Saba, P. Jaques, F. Saravar, S. Chung, O. Wu, C. Vorillas, C. Currin, K.Palanimalai, S. Huynh, T.Shipton, M. Giang, A. Staines, V. Yeo, M. Soglimbene, I. Gunarajan, B. Truong, K. Allam, K. Sundaralingam, S. Coplestone.
 Row 6 P. Bruton, J., R. Thavaneshan, M.Hadodo, C. Liu, S. Chahrouk, G. Dhayanathan, P. Farrugia, A. Zraika, M. Lacic, S. Canavan, V. Ahluwalia, J.Hwang, M. Perera, A. Challinor, T. Land, M. Grace, L. La, D. Huynh, J. Assad.
 Row 5 P. Moschella, K. Paul, E.Truong, A. Pearce, A. El Ghoul, C. Perry, D. Duric, D. Duric, M. Amparo, T.Hsu, T.Nguyen, H. Kang, J. Thevaseelan, C. Shen, L.Tran, J. Banas, N.Herz, Y. Kim, T. Sheldrick.
 Row 4 J. Basil, W. Lau, . Pickham, V.Wichathaiyan, O. Tuysuz, P. Kafalya, K. Pehlivan, V.Truong, M. Nam, S. Kerr, A. Meslemani, Ha. Tuysuz, A. Antoniello, D. Luong, S. Kandasamy, M. Marinkovic, S. Te Raki, P.Rajan.
 Row 3 B. Thiyagalingham, T.Tidler, V.Lo, H. Lam, St. Farrell, M. Chan, P. Shepherd, V.Sihanikom, .Pathinather, Ali Afzal, J. Nunez, S. Lowe, E. Leung, D. Dela Cruz, . Morales, D. Mandigma, L. Tran.
 Row 2 S. Khan, D. Zaharopoulos, R. Tarasenko, Q. Diep, K. Selvarasa, J. Whalan, R. Chithravelu, L.Buhagiari, Gerald Lim, J. Pridham, K. Khalil, R. Morrow, S.s Utpala, B. Zoud, L. Lorenzo, Z. Bhandara.
 Front T. Tran, S. Cetinkaya, P.Hsiao, H.Tien, Q. Truong, A.Sivanandarajasingam, M. Pantehis, P. Sivapiragasam, H. Krishnandasan, K. Balasubramaniam, B. Sly, K. Mariathas, S. Suntharamoorthy, H. Lei, I.Wei, A.Leung, K. Ng Teachers: Mr R. Lennon Ms. M. Allan
 Absent: Sammy Abou Ali, Ahmed Allam, Souhaib Allam, Scott Callanan, Hung Chau, Scott Lee, Cyril Tima, Duc Tran, Toan Tran, Giuliano Utichi, Young Yoo.



YEAR 11

Row 7 Z.Murtaza, J. Havea, L.e Tutunoa, D. Howe, J. Shui, D. Jin, T.Racklyeft, J. Ogrin, N.Collier, J. Tulloch, F.Ozkaymak, H.T.Tran, P. Tapora, J.Kwoh, A. Chernishev, L. Mulligan, . Choi, T. Panayi, T. Goodwin
 Row 6 C. Gillies, S. Chew, W. Kim, Ri. Song, A. Kang, D. Burrello, T. Au, K. Tetevano, Y.Jin, P.Yang, C. Au-Mongkolkarn, D. Brandalise, A. Weilgosz, T. Brisby, J. Abdo, A. Narayan, B.Chan, S. Gangi, M. Greer, S.Yu, S.Marolho.
 Row 5 J. Cook, N. Hayes, N.Pervushin, C.Michael, K. Doganay, N.Alvaro, R.Jakobovic, C. Stewart, S.Bell, D.Simpson, G.Huynh, B. Vuong, C. Liu, I. Surendran, S. Nagarajah, H. Akdogan, T. Jaggar, J. Kim, P.Horselman.
 Row 4 C.Ly, A.Canagasabey, D. Nguyen, J. Huang, C. Huang, H.Tran, D.Cho, C. Ulutas, W.m Ha, J. Thai, S. Patkunan, S.Helleur, K. Chung, P.c Hua, S. Kurtoglu, T. Lou, A.Yasa, B.Crocker, B. Lai.
 Row 3 Q.Tu, M. Yong, B. Ma, M. Tu, S. Srisathkurunathan, R. Wickramanayake, S. Kulikov, T. Lu, J. Xu, C. Tran, J. Huynh, R. Sue, T.Nehoroshev, J. Bathe, D. Jayram, J. Nunez, D. Chan, J. Shin, I. Hatziharalabous
 Row 2 U. Baladjam, E. Halvagi, E. Giang, T. Vuong, J. Lejero, J.Mandigma, E. Fuscical, M. Sisopha, M. Ip, I. Au, V. Thieu, Q.Tieu, D.Reihberg, L. Luu, X. Le, N.Peksen.
 Front A. Phan, A.Tran, Y. Vi, C.Trinh, U. Pekenti, N. Baldeo, K. Ong, C. Tan, B. Zhu, V. Le, N. Ta, G.e Wu, B. Tran, D. Nguyen, S. Truong, H. Aquino, S. Wang.
 Teachers: Mr. C. Halkidis, Mr. K.Elgood(Year Advisor)



YEAR 12

Row 6 H. Omar, O. Tuysuz, C. Colosi, D. Kim, M. Varatharajan, T. Bishop, Z. Qi, D.Akinin, M. White, G. Puckey, M. Khalil, A. Lustica, K. Moore, S. Tharmapalan, T. Kanagasabapathy, A.Sundaresan.
 Row 5 M. Elalingam, A. Gobbi, H. Datt, C.Paramesvaram, D. Ong, L. Lo, B.Bilir, J. Wong, G. King, K. Wielgosz, J. Kim, A. Cooke, J.Wang, D. Tran, A. Daez, B. Ting, N. Tharmapalan, J. Wang, T. Dao.
 Row 4 C. Bolt, T.Chung, B. Malpass, G. Satcunarajah, P.Ma, K. Elskaf, K. Kim, A.Fil, H.Ta, V.Diep, J. Giotas, S. Lee, D.Choi, D. Seo, V.Chiem, R.Hadodo, N. Nadeswaran, S. Wann, A.Palmer.
 Row 3 R. Taouk, S. Chan, C. Hamieh, M.Narayanaswamy, S.Trinh, B.Novakovic, O. Xie, A. Lee, S. Costa, S.Tonitto, M.Lewy, T. Tran, A.Nguy, D.Owusu-Ansah, T. Paul, S. Ngo, L. Chun, P.Smith.
 Row 2 D. Nguyen, S.Chav, V.Garaci, K.Kumar, A. Cheng, E.Chan, S.Luu, A. Lorenzo, D. Droughton, D. Smith, F. Gottardo, A. Tataro, S. Chau, Q. Lam, W. Truong, P. Tseng, E.Bisseh.
 Front R. Chau, D. Tayco, H. Nguyen, M. Williamson, S. Chan, P. Dao, S. Militano, C. Meneaud, J. De Guia, P.Mansour, M. Baker, H. Chung, H. Aquino, K. Tuipulotu, G. Lee, C. Ilagan, J. Doan. Teacher: Ms T. Keane