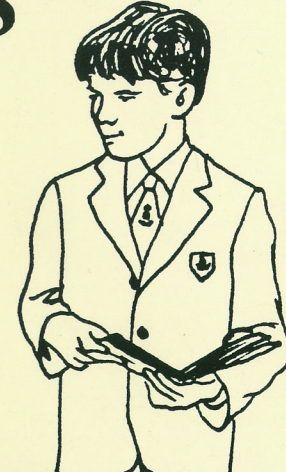


**HOMEBUSH BOYS
HIGH SCHOOL
1994**



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Homebush Boys High School Magazine 1994



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This magazine would not have been possible without the contributions of staff and students. It is a reflection of, and a tribute to their achievements.

It is also a record for the archives showing that 1994 was a memorable year for Homebush Boys' High from an academic, social and sporting perspective.

K.M.

Thanks to our generous sponsors. (Details on back inside cover)

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STAFF HOMEBUSH BOYS' HIGH 1994

Principal - B. Greene
Deputy Principal - A. Young

Head Teachers

English: S. Vecchiet (Term 1)
R. Wills -AHT (Terms 2,3,4)
Mathematics: J. Evans

Science: A. Everett
Social Sciences : A. Brawn
Industrial Technology: E. Burton

Creative Arts: A. Rozen
History: R. Doenau
Administration: S. Ballard

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Year 7 - M. Allan
Year 10 - M. O'Connor

Year 8 - T. Lewis
Year 11 - C. Halkidis

Year 9 - J. Binns
Year 12 - G. Carroza

Staff

English

C. Groves
M. Keane
M. Klein
P. Koff
G. Parkin
S. Pather
R. Roberts
E. Turai-Kiss
S. Vecchiet
R. Wills

History

R. Byrne
M. Degney
R. Doenau

Language

K. Gummer
L. Kong
K. Leong

Careers

K. Pinkey

Industrial Technology

E. Burton
J. Coskerie
T. Hodges
R. Newey
S. Norris
R. Silkman

Mathematics

J. Binns
D. Brown
G. Carrozza
P. Dare
J. Evans
H. Ha
C. Halkidis
J. Hayward
J. Rayner

E.S.L.

L. Boyd
M. Lacek
K. Meucci

Learning Support

A. Guterres

School Counsellor

M. Hardy

Physical Education

R. Tedford (Sports Co-ordinator)
A. Ward
K. Wong

Ancillary.

C. Williams (senior)	A. Carey	M. Cremona	M. Croft
S. Crocott	C. Hall	D. Hatter	M. Kirkwood
W. M ^c Kenzie	C. M ^c Kinnon	A. Moore	K. Whalan

Science

P. Balan
A. Everett
V. Georgelos
T. Lewis
T. Litsas
D. Lowinger
P. Meloucas
M. O'Connor
F. Rodi

Social Sciences

M. Allan
A. Brawn
J. Cuke
N. Francis
R. Lennon
M. Naughton
J. Taggart

Creative Arts

T. Forester
D. Ilea
A. Mauer
L. M^cDermott
A. Rozen
A. Smith

The Principal's Message



The International Year of the Family this year has provided us with a reason to look closely at the basic family unit and its role in our society. Leaving aside the political aspects of definition, there does seem to be full acceptance of the importance of the family to our society.

This modern world of change and stress and high expectations is a difficult place for young people. Within the school, we see this every day. The opportunities for young people to do the wrong thing have increased greatly. Students travel greater distances to and from school. In many families, both parents may work long hours, while in others unemployment creates difficulties. Modern media often offers very unpleasant role models and peer influences often reinforce the undesirable.

This all makes it the more important for teenagers to have the security of a family group to establish desirable standards and relationships. We are fortunate at our school that so many parents support us in what we try to do to help their sons. The boy whose family takes an active interest in his schooling, in his social activities and in his friendships, always appreciates the support. I trust that our students also know the responsibilities that they have to their families as part of this relationship.

I hope that 1994 has been a good year for all the boys of Homebush Boys' High School and their families. I hope that the family relationships have provided the support that we all need.

Brian Greene

Deputy Principal's Message



As I write, Year 12 prepare for their farewell luncheon having achieved the distinction of a gracious exit from the school, unspoilt by any gratuitous damage to buildings from “muckup” activities. All credit to them; they have set standards of maturity for all students who will follow them. They have been an exceptional Year, notable for their scholarship, social competence and their discretion and we acknowledge them for these qualities.

Other pleasing developments this year include the school’s further move into vocational education by offering senior students ‘Hospitality’ as a two year course of study beginning in 1995. This, together with ‘Industry Studies Metal’ (to begin in 1996), will enable many of our students to gain valuable career credentials incorporating a component of industry experience in the course of studying for the HSC.

Another equally important curriculum development involves the staff in taking up issues in Boys’ Education at our forthcoming school development day in November. Here, Rollo Browne, who has had wide-ranging experience in boys’ education issues (including work for the Human Rights Commission) will guide staff in a consideration of how we might best cater for the needs of boys in the curriculum. This is quite timely, given recent attention in the media to some rather alarming statistics on male health and longevity in comparison with those for females.

One high point of this year has been the school’s access to the athletic track at the Olympic site for our Athletics Carnival. This added greatly to the boys’ sense of occasion as they competed. Ron Tedford and the PE staff are also planning for our Swimming Carnival to be held in the new Aquatic Centre in February. Upward and onward, bigger and better.

Allan Young

School Captain's Report



As Year Twelve leaves Homebush Boys in the weeks to come, our school will welcome a new generation, a new group of impressionable youngsters which the school will mould and transform into upstanding citizens, just as the school has done for this leaving class of 94.

Six years ago we entered the halls of Homebush a little bemused, yet greatly impressed. Our new school had great tradition and an impressive reputation one which we would hope to build on in our future years.

Today, this leaving class of 1994 stands testimony to the efforts of our teachers. For their commitment and dedication to our overall education in academic, sporting and other fields we say thank you.

There is life after the HSC and we will walk away from the school down numerous and varied paths feeling confident we are equipped with a complete and diverse education - an education which we gained here at HBHS over the past six years.

Despite transforming the students that pass through its doors each year, HBHS has remained greatly unchanged. Each leaving year however, hopes that they have contributed to the school and its success in some way. The class of 94 is no different and during our six years at Homebush we hope that through both individual and collective achievements we have built on the high reputation that has developed at Homebush since its establishment over fifty years ago.

However memories will fade, and so as a lasting reminder of Year Twelve 1994 we shall present the school with an honour board to mark the achievements of future students at Homebush.

Over the past twelve months I have been proud and honoured to represent and lead the school as captain. It has been a rewarding experience which has introduced me to a vast array of people outside the school community. The position encompasses both privilege and responsibility and I believe that this experience will prove to be as beneficial in the future as it has been over the past year. I am confident that Brahman, Michael and Peter will lead the school with pride and will prove to be great assets to the school.

This has been a tremendously busy year for all Year Twelve but especially for the prefects, who I would now like to thank for their support and efforts throughout the year. I'd also like to extend a special thanks to Gilbert, for all the work he has done and the support he has given me.

I'd also like to thank all the teachers who have provided me with an education and opportunity to excel in a future career. However there are a few teachers to whom I owe special thanks.

Once again I would like to thank Mr Elgood who is present here today, for his guidance during our first five years and thank you must also go to Mr Carrozza who has checked and double checked every form we have completed and has given us valuable advice throughout the year.

I would also like to thank Mr Young for his dedication and commitment to debating at this school over the past four years. Our high school debating careers culminated in a regional final and victory in the Rotary Debating competition - feats which we hope have made Mr Young proud.

The students who have given the most to the school whether it has been academically or in sport or debating are those who shall reap the rewards knowing they have contributed to the continual and ongoing success of Homebush.

I hope that all of Year Twelve can look back on these final years without regret knowing that they have done their best in preparing for the HSC. The HSC is an immense challenge, yet we can only do our best and no more.

I would like to take this final opportunity to thank on behalf of Year Twelve 1994, the staff, students and all others associated with the school for contributing so greatly to our education. As we stride towards the exam doors for one final time, I believe there would not be one student at Homebush who has not looked back and reflected on his years here - the good times and the bad times and seen how much a part of our lives this great school has been.

Christopher Tan

Senior Prefect's Message



Many great people have been influenced by their high school education. Indeed some have had their lives shaped by their high school experiences.

Rupert Murdoch hated his high school and had no respect for the teachers. This led him to a life of hating the establishment and any other authority figure. Kerry Packer's son James described his high school as a 'bludge' and subsequently learnt nothing from it.

These two men are exceptions to the rule for many successful people take positive attitudes away with them. For example, John Hewson learnt that honest and hard work did have its rewards.

In high school he achieved good marks and received many awards. He also was very popular and became vice captain because of his honesty and level headedness. Now Mr Hewson is a well respected public figure (quite wealthy as well).

Some of us will take nothing but a meaningless sheet of paper away from six years of school. But for most of Year Twelve I hope they will look back and learn to be *Recte et Fortiter* (Bold and Brave) as they face the world never forgetting the school that they came from. It's not the qualifications but it is the character and integrity that makes boys men. I believe that Year Twelve has had this ethos imbued upon them.

I would like to take this opportunity to thank the school for that gift. It is what turns ex-students into doctors like Chau Tran or sportsmen like Greg Dyer and David Droughton or exemplary citizens like Robert Apps and Peter Wong.

The most prominent thing to happen to me in my senior years was to become Senior Prefect of Homebush Boys High School. It was an honour to be chosen for this position.

This year I believe the prefects have done a high quality job. They were great ambassadors to the school. They helped facilitate the Zone Carnival where the Homebush prefects were the only ones from any school there to help. They took great pride when wearing their badges to visit other schools at afternoon teas. They willingly sacrificed their spare time to become guides for parents at Parent / Teacher nights and during school inductions. Also worth mentioning was their commitment to spend a Thursday evening as a waiter at Strathfield Council Citizenship Ceremonies. The prefects have always been there to continue our strong reputation.

Other services provided to the school by prefects were the barbecues, the car wash, assistance at carnivals as well as the normal duties such as canteen duty, assembly hosting and assembly supervision. Many of the prefects also donated their blood, wore school uniform and at all times were polite and considerate providing good role models to the school.

I would like to congratulate all of the prefect body, the school captain and the vice captain and thank them for their cooperation and commitment. I would also like to thank Ms Forester and Mr Balan for steering us in the right direction. It is impossible to have a prefect body without guidance. We hope that the prefects have made you both proud.

It leaves me now to wish the new Year Eleven prefects all the very best for the coming year. May each and every one of you diligently execute all your duties and carry on the respectable name of the school with pride and integrity. Best wishes also to the new school captain, vice captain and senior prefect.

Finally I would like to extend my personal wishes to all of Year Twelve for a superlative HSC, an exceptional future and a happy life.

Han Phong (Chong) Tran

Student Representative Council

This year marked the second year of the existence of the S.R.C. at this school. It was a year of consolidation and also a time of reflection after the initial impetus of 1993. The student body now realises that the S.R.C. exists and that it is here to stay and that it can initiate change within the school.

Helping charities has been a high priority and it was pleasing to see so many students willing to donate money and time to help those in need in our society. The charities helped this year were; the Salvation Army, the Red Cross, the Children's Hospital, Stewart House and the Royal Blind Society. It is envisaged that this involvement will continue in years to come.

Another successful initiative was the Talent Quest held in term 3. This was a successful, entertaining and very enjoyable activity which will probably become an annual event. The proceedings of the latter were donated to the Year 11 Personal Development, Health, P.E. class to help them pay for their First Aid course. Much time was also given to discussing proposals of a students' car park, sponsorship of sporting teams, a school tracksuit, and how to improve the school's surroundings.

Craig Layton's involvement in the cluster S.R.C. group has led to his selection to the Regional Committee which organises S.R.C. activities and policies throughout our region. Well done Craig!

The following students were chosen to represent their respective years:

Year 12: Stephen Marolho (President)
Sam Gangi
Christian Gillies

Chris Tan
Chong Tran

Year 11: B. Thiyagalingham (V.Pres)
John Basil (Secretary)
Gajen Dhayanathan
Kabir Paul
Hung Chau

Year 10: Steven Grover
Khiem Luu
Andrew Tran
Craig Layton

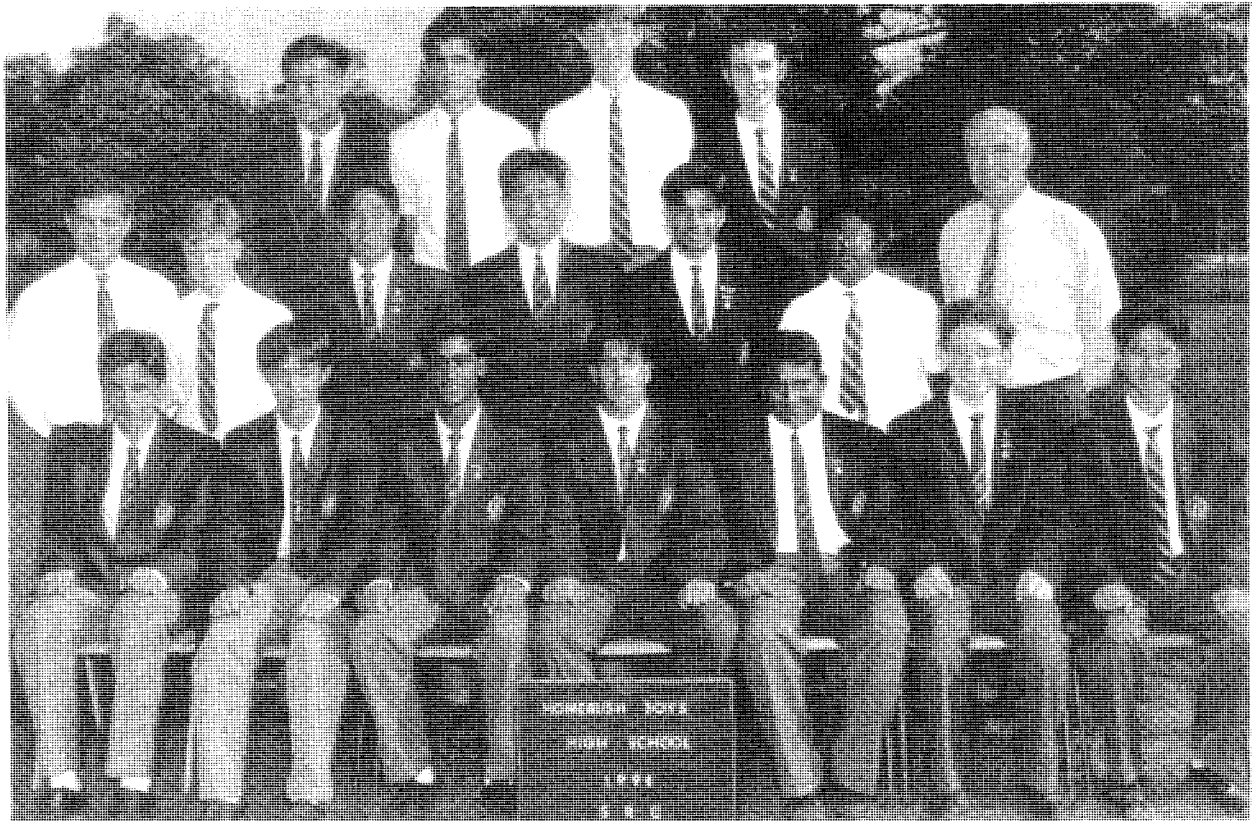
Year 9: Matthew Paterson
Senthuran Elalingam

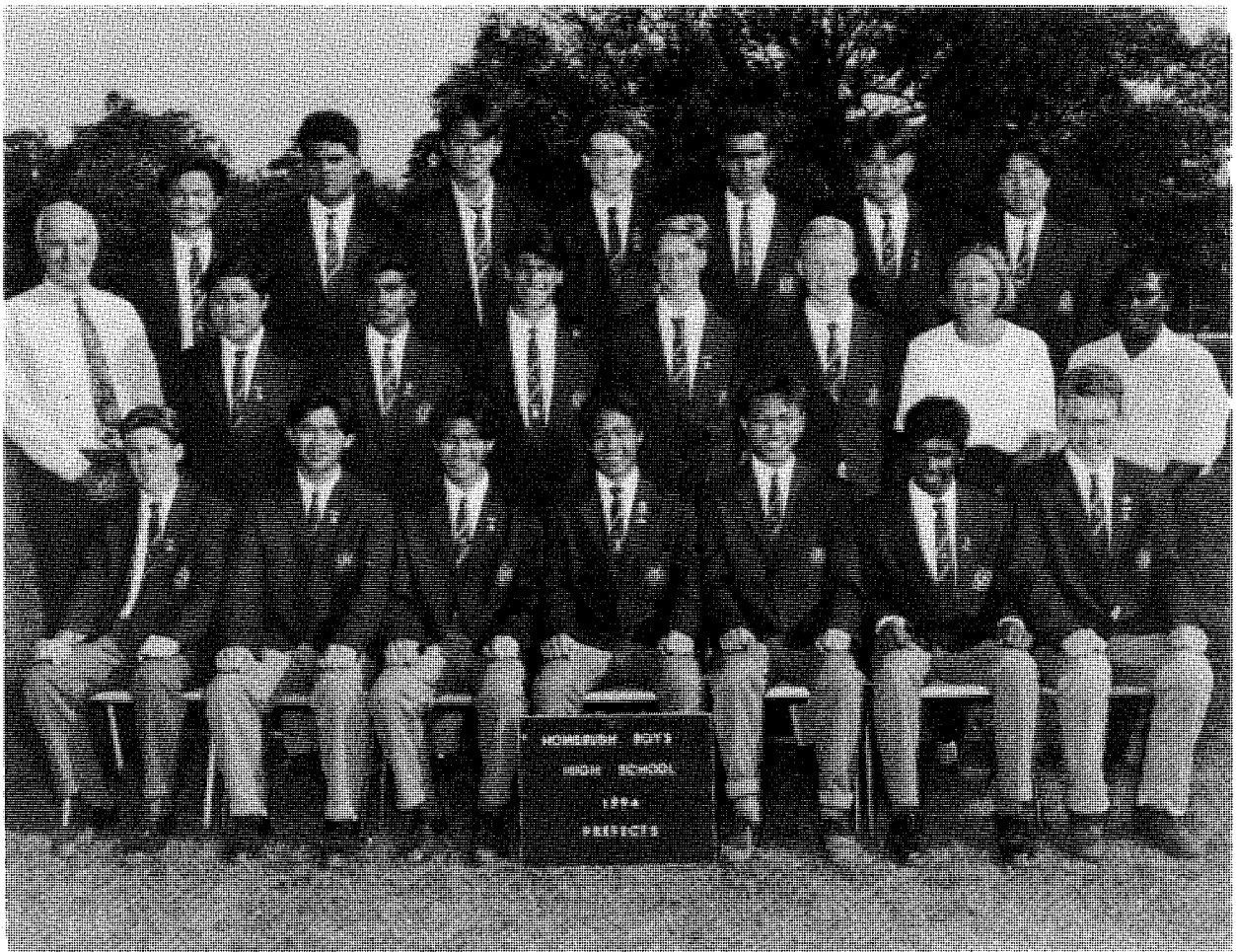
Year 8: George Deftereos
Chun-Kit Tran

Year 7: James Lim
Atchuthan Maheswaran

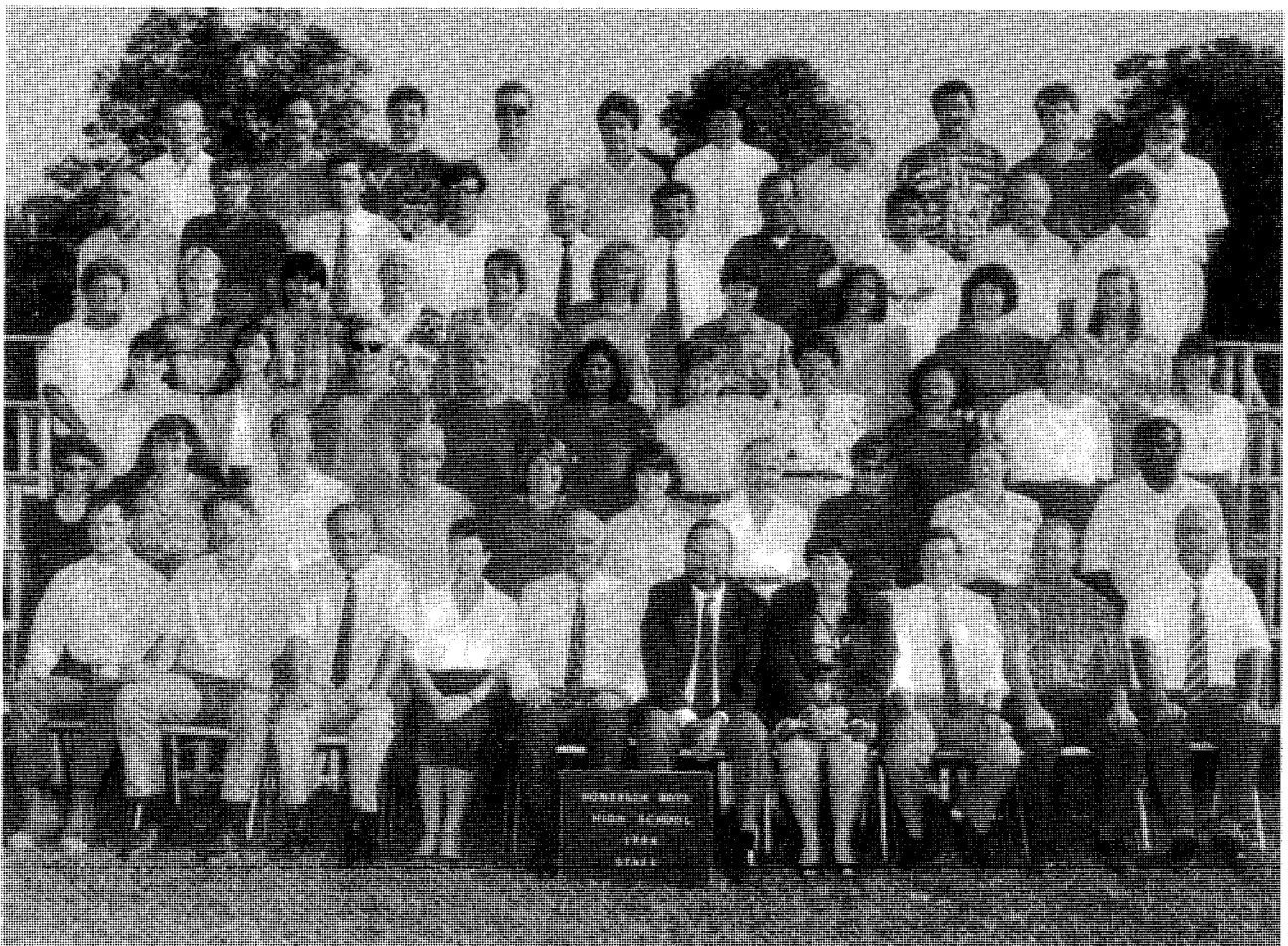
Elections for next year's representatives will be held early in November and it is hoped that with the help of the entire school the new Council will achieve better things next year. A special thanks must go to Mr. Doenau for his assistance in acting as returning officer in the SRC elections.

G. Carrozza and A. Mauer
Staff Advisers





The Prefects



The Staff

Student Leaders

Captain Christopher Tan
Vice-Captain Gilbert Huynh
Senior Prefect Chong Tran

Prefects

Troy Brisby
Rashid Chami
Jeremy Cook
Kenan Doganay
Christian Gillies
William Ha

Derek Howe
Michael Ip
Dev Jayram
Jack Kwoh
Binh Lai

Luke Mulligan
Damon Reihberg
Sri Bavan Srisathrunathan
Samuel Truong
Bill Vuong
Azim Yasa

Student Representative Council

Year 12: Stephen Marolho (President)
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Khiem Luu
Andrew Tran
Craig Layton

Year 9: Matthew Paterson
Senthuran Elalingam

Year 8: George Deftereos
Chun-Kit Tran

Year 7: James Lim
Atchuthan Maheswaran

Peer Support Leaders

Michael Amparo
John Basil
Anthony Challinor
Hung Chan
Samuel Chan
Dodgie Dela Cruz
Michael Giang
Mathew Grace
Peter Jaques
Ho-Shin Kang

Luan La
Vu Lo
Miroslav Marinkovic
Ian Moore
Jeff Neate
Tony Nguyen
James Nunez
Michael Pantehis
Kabir Paul
Adrian Pearse

Cameron Perry
Tristan Sheldrick
Bradley Sly
Alex Staines
Brahman Thiyagalingham
Bobby Truong
Tim Vidler
Steven White
David Wong
Badar Zoud

House Captains

Hayes (Red)
Vaughan (Blue)
Greening (Green)
Howe (Yellow)

Captain
Kenan Doganay
Efram Halvagi
Steven Marolho
Billy Tabora

Vice Captain
Hung Chau
Stuart Farrell
Telusa Mapapalangi
Peter Soros

Faculty Reports

Administration

It is hard to believe that I have been in this position for almost a year. It has been a very full and busy year. I was very lucky in coming into this position, that my predecessor, Mr. Les Barnard, had left a very well-organised setup.

But, as we all know, Life wasn't meant to be easy " and my computer and printer were stolen in Term 2 and I lost quite a bit of work. This, plus the implementation of OASIS version 2, meant that I have had to make quite a few changes in organisation, after all.

This year, I have had quite a few different responsibilities. These include being Head Teacher responsible for Languages and P.E./P.D./Health Faculties. These two faculties have been very supportive and we have achieved most of the goals we set back in Term 1. In Terms 1 and 2, I was a classroom teacher in both Social Science and History. In Terms 3 and 4, I have been the new Teacher Librarian.

My most important role has been in the area of attendance. This requires a lot of input from roll teachers, year advisers and the clerical staff, who put the information into the computer. The deputy has a very important role in its monitoring and the school counsellor and the HSLO officer look at the welfare implications.

Attendance is one of our major concerns as far too many students have days off, quite often, without any explanation. Attendance is a legal obligation for which parents are responsible and schools assist through monitoring this attendance. I would like to thank the Year Advisers for all their help and also for making me feel welcome this year.

The students have been a real surprise. A pleasant one, that is, as I have never worked in a boys' school before. As the person to whom latecomers report, I have had some very amusing but quite unacceptable excuses given. State Transit Authority are much more unreliable than they claim, as it is always the train or bus that is late, never the student.

I have enjoyed my first year at Homebush, thanks to the friendliness and helpfulness of most. I look forward to the challenges of 1995.

Susan Ballard
Head Teacher

CAREERS

Homebush Boys' High again performed exceptionally well in the 1993 H.S.C. with thirty of our students out of a total of one hundred and fifteen sitting the H.S.C. finishing in the top 10% in the state. Sixty-nine students were offered places at universities but equally pleasing was the fact that there was a marked improvement by those students who would normally finish at the lower end of the H.S.C. This may suggest that the students have been making better subject selections in line with their interests and more importantly their abilities.

Subject selection whether it be at junior level or senior level is very important not only for the educational development of the child but more significantly for the self-esteem of the child. The general rule is that students should choose subjects which they are good at and enjoy doing. Far too often students select a subject that they are not coping with and are not enjoying but choose it because it is a necessary subject for a particular career option. Obviously the student will perform badly in this subject and not be able to enter the career anyway since the student will not reach the required standard or gain the marks necessary. The student would be better placed changing their career option and researching career options that line up with their best subjects.

Parents can play an important part in assisting their children with their subject selection by being supportive and by not putting pressure on them to take subjects which they do not wish to take or are not capable of doing. Parents should encourage their children to seek out and act upon the advice of subject teachers. These teachers are in the best position to know exactly at what level the student is able to produce good results.

Over the last three years the Mathematics and Science Departments have identified students entering Year 11 who have

have chosen levels above their ability. With counselling a number of these students have accepted the advice of teachers and taken the appropriate level in Mathematics and Science and have gone on not only to perform well but also to enjoy the courses. Unfortunately too many ignore the advice.

The school is introducing a number of Vocational Educational courses to respond to the changes in education and training. Hospitality courses will start up next year for the senior students with Ms. Cuke and Ms. Georgelos undertaking advanced training in this area whilst Mr. Hodges will be looking at setting up a Metals and Engineering course in 1996. It is hoped that the school will also have a retailing course in the very near future.

Students are also able to participate in TAFE subjects whilst still studying at school for the HSC. There are a number of various courses from Automotive Studies through Fitness Resistance Training to Electronic Trades. These courses are demanding and are highly competitive since they offer TAFE accreditation as well as being part of the HSC. These courses run on Tuesday afternoons.

The school has continued its school industry links and through the efforts of Ms. Rayner are also part of the Homebush Compact. This is a group of companies in the Homebush Bay area who are willing to assist schools develop many aspects of the school curriculum through industry contact.

Work experience as ever popular and successful will be allowed in Year 11 next year in response to parent and student surveys. Students will have to find their own Work Experience placement and negotiate with the Career Adviser for time allocation. The usual requirements of Work Experience such as parental permission will be followed but students will also have to ensure with their subject teachers that the week allocated does not conflict with any excursions etc. organised by subject departments.

For up-to-date information for what is happening in Careers, students should read the Careers Noticeboard while parents will be kept informed through the "Bush Bulletin which is sent out to parents each term.

*Tom Pinkey
Careers Adviser*



The Visual Arts Faculty has again been very active in 1994 providing all the boys involved in art with a wide range of art experiences. No longer is *painting and drawing* the main activity. Today art rooms, small and badly designed as they are, are full of boys sculpting with wire and clay, making ceramic pots, silk screen and lino printing, etching, sketching live models, designing and constructing collages, taking, developing and printing photographs amongst many other activities.

Boys have also experienced art outside the classroom; sketching and photographing at Darling Harbour, the Art Gallery of N.S.W., Paddy's Market and many other venues. The standard of work from the senior students is always high and HSC major works are as diverse as comic strips to academic painting. Visual Arts helps students to recognise and understand their world which helps them to understand better, their immediate and greater environment.

The Visual Arts Faculty continues to be innovative and the standard of the students' work is always improving. Many of the boys' works were represented in various public shows in our local area the two most important being at Westfield and Burwood Plazas. The school's annual art exhibition was, once again, a success with all years well represented. This year it was held during Parent and Teacher evening and all parents and students who viewed it were most impressed with the high standard and diverse range of work.

Ms. McDermott has received a transfer to Strathfield Girls' High School commencing Term 1 1995. She has established herself, in this school, as an excellent teacher and is concerned not only with the standard of work of her students, but is also very much involved with the welfare of the students. Her work with Peer Support, in the school, has proven to be exemplary. She will be missed not only by the Visual Arts staff, but by the school as a whole.

The HSC candidates submitted major works were also of a very high standard and Nick Pervushin's photography was selected for possible inclusion in the Art Express exhibition.

A. Rozen - Head Teacher

The Music Department now has two new teachers, Ms. Ilea and Mr. Smith who have both infused a new enthusiasm into music in the school. This year has seen the establishment of many instrumental tutoring classes including guitar, brass ensemble, woodwind/concert band, piano and percussion. The department is also actively involved with the development of other groups including a recorder ensemble, an acappella group and several other duets and trios.

Next year will also see the introduction of an exciting new course for senior students called Guitar and Music Technology. This is a Board of Studies approved course and is specifically designed for Homebush with the aim of teaching students many aspects of playing the guitar and using equipment such as 4 track recorder, a computer sequencer and a P.A. system. With these many activities now existing at Homebush there should be no excuse for any student not to be developing his musical talents.

A. Smith - Music

COMPUTING

Computing and the use of computers continue to grow at Homebush Boys. During the year we have tried to improve the management of the existing facilities and make these more available to all faculties.

In order to allow our students to use more sophisticated programs, we now have added a laboratory of Macintosh LCIII computers to the existing IBM compatible, MAC Classics and Apple IIe rooms. The school is able to expose pupils to a variety of software and more importantly different systems. It is hoped the ageing IBM 286 compatibles will soon be replaced with the newer and faster 486 machines. This will enable us to purchase more powerful and current software.

The touch typing programme begun last year has been incorporated into the Year 7 Design and Technology course and in this way every Year 7 student now has the opportunity to learn to touch type. The school's library has two CD-ROM machines available to students and the encyclopaedia CD's are certainly very popular. It is hoped that the school's budget will enable us to offer other titles in the near future. This aspect of Information Technology has many applications restricted only by financial limitations.

Computing Studies remains a favourite subject for our seniors. This year we were able to run two classes in Year 12 and three classes in Year 11. Christian Gillies is to be congratulated on coming first in this demanding subject. Computing Applications proved popular and a full class enjoyed the exposure to computers in Year 11. Term 4 this year saw the introduction of new syllabi for computing. For the HSC year students are now being offered a revamped 2/3 Unit (Common) Computing Studies course and a new 2 Unit Computing General course. A 3 Unit course is now also available but will not be offered at this stage as its depth of treatment and content is still very unclear.

The resources within the school are slowly improving, students are using computers more than ever, and the staff is gaining more confidence in their use. These signs auger well for the future of computing at our school.

Mrs O'Connor, Mr Halkidis, Mr Brown, Mrs Guterres and myself wish the current Year 12 all the success they deserve in the HSC and in their future careers.

G.Carrozza
Computer Coordinator

COUNSELLORS

I joined the staff at Homebush Boys' in March this year and have been delighted to work in a high school which is so aware of the students needs and that makes student welfare such a high priority.

My role as School Counsellor involves individual or group work with the students, and covers issues relating to school achievement and adjustment, and the social emotional problems associated with adolescents. Many boys self refer, others are referred by parents, year advisers and teachers. I have joined a number of committees at the school that address learning difficulties, student welfare, Year 7 orientation and peer support to mention a few. I have been involved in the Year 9 program "Teaching Tolerance to Teenagers" and look forward in 1995 to become more involved in the Peer Support Program.

As with all Counsellors I welcome the increase in our ranks for 1995 when Homebush Boys' High will have additional time available to students and parents.

Mary Hardy
School Counsellor

ENGLISH

1994 saw the English Department continue to provide students with numerous interesting and stimulating learning opportunities.

We have continued to focus on the reading and writing aspects of the syllabus, with the incorporation of many new novels into the Department's library, and the continuation of Reading and Learning Log work. The success of our HSC and Moderator candidates would certainly seem to validate this emphasis, as do our many entrants in the Sydney Morning Herald Young Writers' Competition.

Students have had the opportunity this year to take part in a number of Excursions and Field Study days. Visits to the theatre and visits to the school by various performance groups, provided the boys with many varied theatrical and cultural experiences. Groups like Batabah, Shakespeare Rocks and Theatresports intrigued and entertained the students and, judging from various post-performance reviews and discussions, the boys valued these experiences greatly.

Our debaters this year continued to excel, with Mr. Young's Year 12 team, in particular, achieving semi-final successes in their competition.

In the classroom, the boys have come to expect the unexpected, as the colour, sound and movement of accelerative learning techniques continue to make their presence felt. More importantly, the quality of work being produced indicates the worth of these challenging concepts. Displays such as those for English Week and the Year 8 Koori Unit revealed a wide range of skills and talents. Class displays, as well, continued as evidence of the high standard of work being achieved.

In the staffroom, we experienced some changes to our complement. Head Teacher Ms. Vecchiet was seconded to Strathfield ERC, with Mr. Wills relieving in her position and Ms. Parkin taking classes for the remainder of the year.

Ever conscious of innovative ideas in education, the department initiated the use of Profile reporting, which provides a far more realistic and equitable method of informing students and their parents about learning outcomes. The response to this style of reporting has been most favourable.

This year has seen the consolidation of many new ideas and the introduction of others. We look forward to more of the same in the year to come.

Ms E. Turai-Kiss

English as a Second Language

This year, as in previous years, ESL teachers have worked side by side with mainstream teachers to devise programs which both meet the content requirements of the syllabus as well as help develop the literacy skills of students.

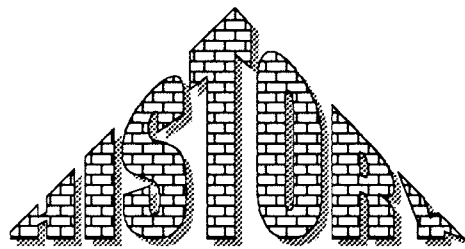
We have worked in most subject areas enabling targeted classes to reap the benefit of co-operative teaching. A mainstream teacher and an ESL teacher work together to provide subject specific expertise and language development strategies. Both ESL students and native speakers enjoy this arrangement with the latter being provided with a unique opportunity to consolidate their own language skills.

Throughout 1994, the ESL staff has attended several professional development courses to keep up-to-date with current language acquisition theory and practice. The Principal and staff at this school acknowledge the need for improved literacy skills amongst our students and have supported us wholeheartedly in this.

The Individual Learning Centre was well utilised again this year and was a popular stop-over for students requiring help and guidance. We are creating a useful collection of resources and by 1995 we hope to have more facilities available for students to use audio cassettes in their individual studies.

This year has been a consolidation of all the effort, enthusiasm and support given by staff and students alike and we look forward to a similarly rewarding and productive year ahead.

ESL Staff



1994 has been a year of rejuvenation for the History Faculty as we push towards the total implementation of new courses and new systems.

The mandatory 7-10 course is now fully operational in Years 7, 8 and 9 and will be functioning in Year 10 in 1995. However, the exciting aspect of 1995 is that enough Year 8s have selected History as an elective for a class to be formed to study the options topics in the new Syllabus and Miss Keane is busily preparing a program for the course.

There has also been a large increase in the number of students selecting History based subjects for their Preliminary and HSC courses. This has enabled us to run separate Modern History classes for the 2/3Unit course and the 2Unit People and Events Course and has removed the need to operate composite classes.

In Modern History students have examined the Great War and have been able to realise its continuing impact nearly 80 years later, the growth of the United States since 1918, the rise and fall of Nazism and its attendant evils and the state of US-Soviet Relations in the Nuclear Age - the very real difficulty with this topic is that the current issue seems to change from day to day. The 3Unit course continues to be popular, especially with students of a more academic persuasion.

Ancient History started the year off with a new syllabus in Year 11. This is set for study at H.S.C level in 1995. The preliminary course covered a wide range of topics related to Ancient Societies, Personalities and their times. The students researched such topics as The Life and Times of Tutankhamen, the ancient cities of Ur and Persepolis, Tolland man and the Bog People, Archaeology and its importance today.

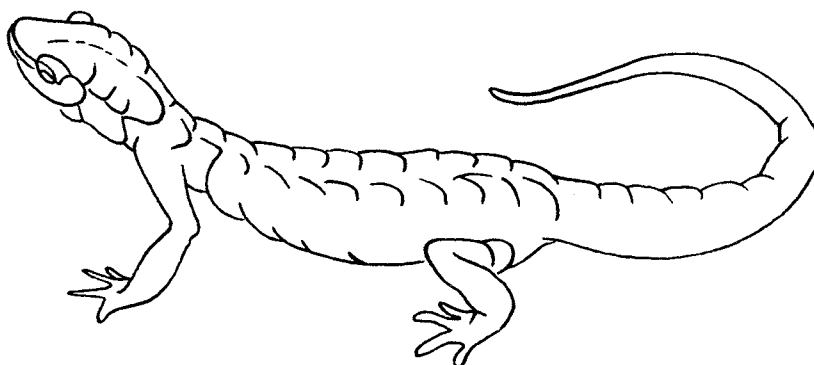
General Studies is now the third largest subject at the HSC and has become the third largest subject in both Years 11 and 12 at HBHS. This has been brought about by a combination of factors including the requirement that at least one unit of a non Science/Maths/Technology subject must be studied for the HSC. This has been extended for the 1995 HSC so that this unit must be counted in the TER. However, a very real reason for the study of general Studies is that it is a truly current subject, examining issues as they affect Australians and the World of the 1990s and beyond.

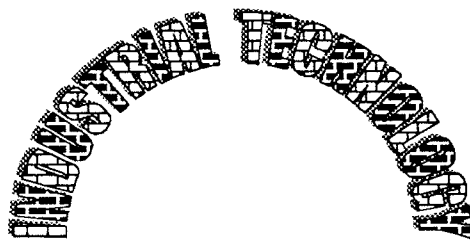
The 1993 HSC results were very gratifying with excellent results being achieved by Peter Dao, Joe de Guia, Antony Lustica, Simon Militano and Tommy Nguyen in General Studies, David Droughton, Charlie Hamieh and Antony Lustica in Ancient History and Michael Huynh, Antony Lustica and Simon Militano in Modern History. A high standard is expected of the 1994 HSC students. There are also many promising students in Year 10 and 11 and we anticipate some outstanding results in future HSCs.

The Field Studies programme continued successfully in 1994 with Year 7 visiting the Australian Museum, Year 8 being involved in a Medieval arms and armour interactive part day, Year 9 touring the local area, tramping around Rookwood and studying archaeology underfoot at the Hyde Park Barracks. After some years of cajoling by students we finally took the plunge and went to Canberra on an overnight foray. On the whole this was a highly successful adventure notwithstanding the deplorable food and the seemingly unlimited capacity for 15/16 year olds to survive without sleep at night - revenge was exacted when they discovered that sleep was not permitted during the day.

My personal thanks to Miss Ballard, Mr Byrne, Mr Davison, Mrs Degney, Mr Groves, Miss Keane, Mrs Pather and Miss Svoronos for their dedication to the study of History and their willingness to guide students to the realities and romance of the past.

R J Doenau
Head Teacher





In 1994, Industrial Arts has maintained its popularity with students. The degree of enthusiasm has been reflected by the students' ability to choose from the large range of elective subjects, offering materials and design development in many areas. Design and Technology has led the way in Years 7 and 8 with an introductory look at design, in which pupils have been introduced to the tools, materials and processes that form the basis of further developments in design work in Years 9 and 10. The introduction of computer aided drafting packages used in the development of design prototypes, together with the introductory course in computer numerical controlled machining, has proven most popular with Industrial Arts students. In Year 7, after the completion of a typing tutorial course which introduces pupils to both APPLE and IBM compatible computers, all design work now incorporates a computer-based module in which students are introduced to word processing, databases and spreadsheets.

Within all areas of design, students have been encouraged to fulfil their maximum potential. This has been done through students developing working drawings from which individual ideas have been translated into prototypes and ultimately, finished products in such areas as electronics, woodwork and metalwork. The drawing and design area has catered especially well for the student who is especially gifted and talented, in that there is virtually no restriction on the amount of effort that can be applied to individual projects, with many fine examples of craftsmanship being demonstrated in both the junior and senior school.

The Industrial Arts Department is well equipped with tools and machines allowing senior design students to work in virtually any material. This working environment is in the process of being enhanced by new windows and a dust extraction unit, giving a working area equal to any found in industry.

The seniors have shown that they are up to the mark in both Engineering Science and Industrial Technology and I am sure the students are looking forward to the tradition of excellence being perpetuated by good results in the High School Certificate.



Mr J Coskerie

SYLLABUS CHANGES IN CHINESE : Students of Chinese language should take note that there have been Syllabus changes that may affect them. These changes will begin in 1995. Effectively they mean that students of Mandarin in Year 11 in 1995 will study an entirely new course. Translation from Chinese to English has been scrapped from this course. The emphasis is now on a study of Chinese language and literature, equal to the standard of junior high school Chinese in China, Hong Kong or Taiwan. This new course is called SETL Chinese (Students Educated Through the Language). The 3 Unit Course SETL in Chinese will begin in 1996. Students choosing this third unit for study will be reading some of the Chinese classics, such as "The Three Kingdoms", "The Dreams of the Red Chamber" etc..

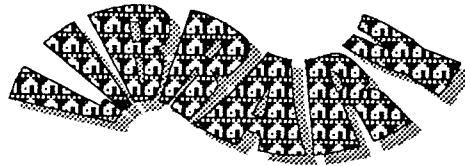
But for students who do not come from a Chinese-speaking background, there will be a separate course called merely 2 Unit Chinese. A much less difficult course, students can study basic conversational language, basic grammar and can choose from a series of options that includes Chinese for commercial purposes, Chinese for tourism and Chinese film.

Noting the differences in standard between the two new Syllabuses, one can ask: "Who is eligible to study 2 Unit SETL Chinese, rather than 2 Unit Chinese?" The answer put simply is that at Homebush Boys High School, most of our students will probably be studying the SETL Chinese, for they have spent most of their school years in either Hong Kong, Taiwan or mainland China. There may be some students who have only a slight knowledge of Chinese, having heard it spoken at home by their grandparents. These students and others who have had no contact with the language will be allowed to study the 2 Unit Chinese Course. If there are any questions that you might need answered about your eligibility to study either of these two new courses, please contact Mr. Louis Kong in the Language Dept..

NEWS FROM EUROPE! Mr Gummer has just returned from a two month trip to England, Holland and Germany. He has returned with many a tale to tell...tales of high speed train trips around France and Germany in the TGV and ICE trains at speeds of more than 265 km per hour. Berlin, after the fall of the Wall, has become a giant construction site and should be one of the great cities of the world within the next five years. Paris is still the most wonderful place to visit as a tourist and he has only good tales to tell about how helpful and friendly the Parisians were to him. His discovery of the Guide Michelin as a means of finding the best of French food in Lille, Bordeaux, Tournus and Montelimar did nothing to help his diet and he returned well fed, but six kilos heavier! In Amsterdam he saw the positive benefits of a country that is truly bi-lingual. Most people in Amsterdam speak two or more languages other than Dutch. The Dutch see their bi-lingualism as having been an important factor in having avoided the recent economic recession in Europe. Holland has become a centre of excellence in Europe...the Dutch are very good at looking

after their tourists (in their language) at all levels of society. Perhaps there is a message here for Australians, as we prepare to cater for the needs of tourists from not only Europe, but Asia as well? Language is powerful and it can be an important tool to help create a more prosperous, a happier Lucky Country.

The Languages Staff



This really is only half a report as during Terms 1 and 2, Ms. Ann Burke was the Teacher Librarian. Ann retired at the end of Term 2 and, at present, is holidaying overseas. Ann was Teacher Librarian at this school for the last seven years. She was also well-known within the regional teacher librarian network plus at state level through her cataloguing for SCIS. Ann was an excellent teacher librarian and a hard act to follow. We wish her the best for the future.

The library is quite a bit different to what it was like this time last year. Physically, it has been rearranged and we can now take an extra 12 students. The reference area and fiction area have been moved and areas have been set up for our TWO new CD ROMS + 1 printer. We hope to expand our OASIS network by buying two computers from the IBM Computer room and upgrading those so students will have even more access to library facilities.

In addition to the CD ROMS, I have purchased a word processor and publisher programs for student use. We have a small collection of roms so far - 3 encyclopedias, dinosaurs, French, the human body, time almanac, musical instruments, world atlas, chessmaster. These new computer facilities have been extremely successful and we hope to expand them more in 1995.

The other changes made to the library have been organisational. The audio visual collection has been moved into the AV ROOM and is slowly being put onto our computer network. The library staff has been expanded to include Mrs Denise Hatter and , with MULTISKILLING taking place, Mrs Michele Kirkwood who is sharing her job with Mrs Clare Hall and Mrs Sue Grocott from the front office.

The other major change to the library has been myself. As the new teacher librarian quite a few of the changes above have come with my arrival. I look forward to the challenges presented by my new environment and thank Michele and Denise who have supported me and have had to adjust to all the changes Terms 3 and 4 have brought.

*Ms Susan Ballard
Teacher Librarian*

MATHEMATICS

During 1994 the Mathematics faculty continued with a number of activities including Field Study Days for Years 7, 8 and 9 as well as the celebration of National Mathematics Week.

The Year 7 Field Study Day was held on Friday, 2nd September. Activities included the Mathematics of Diving, a Maths Trail around the School, Mathematical Computing games, Mathematical Problem Solving and a Code and Cipher Solving activity. Year 8 had their turn on Monday, 25th July and activities included Statistics and Measuring, a video of Olympic performances titled 'How Long? How Fast?' and a hands on Maths Show titled 'A World of Mathematics' consisting of 25 activities brought to the school especially for the day. The students enjoyed both days and found them challenging and different from their normal lessons. During fourth term Year 9 will visit Australia's Wonderland for a Field Study Day organised by the Mathematics Association of NSW.

National Mathematics Week was held during the sixth week of term 3 - Monday, 15th to Friday, 19th August. The theme was 'Maths around Australia' and there were a number of displays and activities at school to celebrate this occasion which proved immensely popular. This involved staff and student competitions, classrooms representing each state, thought provoking announcements and a Mathematical morning tea.

Three staff changes occurred this year. Mr Elgood was promoted to Head Teacher Mathematics at South Sydney High at the end of 1993 and we welcomed his replacement Mr Brown. An increase in Mathematics staff was required and Mr Hayward

was appointed to satisfy this need. At the end of first term Mr Marks resigned and was replaced by Mrs Dare.

Congratulations are in order for Mrs Binns who has been promoted to the position of Head Teacher Mathematics at Mulwarree High in Goulburn from the commencement of 1995. We wish her the very best in this new position and thank her for her work in promoting mathematics at Homebush.

The results for the 1993 School Certificate were pleasing and as the examination is to continue it is vital that pupils be given every opportunity to achieve the best possible grade. We have just received the 1994 results and they are also above state average.

The performance of our 1993 HSC candidates, particularly in the four unit course, was again extremely good. The number of senior boys selecting higher level Mathematics at this school continues to be large. Year 12 boys who completed the 4 Unit course this year numbered 26 and Year 11 again required three 3 unit classes. Students are strongly advised to heed advice and select a level of Mathematics commensurate with their ability. This is extremely significant now as students cannot change to or from Mathematics in Society or Mathematics in Practice after term 2 in Year 11. Despite persistent advice a number of Year 11 boys have been trapped in a course with which they cannot cope.

In the world of computing every effort is still being made to see that Year 10 boys gain some experience by attempting the Computing lobe. This gives boys some knowledge of Computer Programming.

We hope that students find 1995 even more challenging than this year.

Mr. J. Evans
Head Teacher

PD/Health/PE

Personal Development, Health and Physical Education is one of eight Key Learning Areas in the NSW secondary curriculum. It is concerned with the development of the whole person and the improvement of quality of life for all. Because of the developmental nature of PD/Health/PE, it should be taught as a continuous course in each of the Years from 7 through to 10.

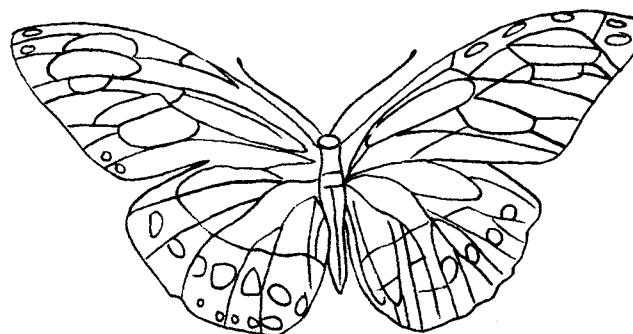
The course is concerned with developing the knowledge and skills and fostering the attitudes that will empower students to adopt healthy lifestyles. HBHS PD/Health/PE programs will affect the way students think, feel and act in regard to their own well-being and that of others and the community in which they live. Our school programs will focus on enabling and encouraging students to make informed decisions related to health, physical activity, lifestyle and life planning.

The approach to lifestyle management is that the individual must make personal decisions and act upon them. This is held to be true for all students. The PD/H/PE programs affirms students' rights to make their own lifestyle decisions while taking account of the expectations of other people. It rejects those stereotypes which strong evidence suggests will limit a student from reaching their potential. In our programs, we will ensure that learning opportunities in PD/H/PE are broad enough to encompass the full range of individual differences, so that all students have an equal chance for realising their potential.

Participation in regular and varied physical activity is an inherent component of the PD/H/PE course. To ensure optimal structural growth and the efficient functioning of the body, physical activity is essential. Physical activity also provides an effective medium for learning by doing. Movement experiences will aim to develop not only movement concepts and skills necessary for satisfying performance but also self-awareness, aesthetic appreciation, problem-solving and interpersonal skills.

The PD/H/PE course is concerned with the management of life situations and addresses issues which, because of the diversity of beliefs and values in our society may be considered controversial. Sensitive treatment of controversial issues is a necessary part of a comprehensive PD/H/PE program as it enables students to examine their values and gain skills in critical analysis and decision making. It is essential however that parents receive adequate information as to the content and context of programs containing material that may cause concern and that they are encouraged to participate in program development.

Mr. K. Wong



SCIENCE

Another school magazine report, another year of teaching, another year closer to grandparenthood! Mathematics believe that each year of life seems shorter because, as we get older, each year represents a smaller fraction of our life. I don't agree with that. Each year seems shorter because there is so much more to be done.

So to a Science report. Highlights abound but, as always, Science Week stands out. This year's theme dealt with technology and its applications. The week included a trip for Year 8 students to the "Lazerzone" (modesty prevents me publishing my score!), a "virtual reality" machine at the school; a week of science lessons directed to the theme; a large display of project work from Years 7, 8, 9; visits and display for classes from Homebush Primary and Homebush West Primary.

Two special mentions need to be made in regard to Science Week. Firstly, the quality of project work of our students is often a joy to behold. Secondly, four Year 9 boys looked after, educated and entertained the primary school groups on their visit. So a special thankyou to Koray IPEK, Daniel RYAN, Jimmy LAM and Thushen MUDELIAR.

Competitions! You not only have to be "in it, to win it", you should be "in it" to compare your standard to other students within the school and the state; enjoy the challenge; practice.

Other reports include the Science Competition and the Chemistry Competition but two more should be mentioned.

Three of our Year 12 students have won the STATE Titration Competition. So what is it? It is a test of Chemistry skill which requires nerves of steel and excellent technique. Congratulations to Rasika WICKRAMAYAKA, Bo Li ZHU, James SHIN.

Several of our students were selected for the Chemistry Olympiad paper. They are Vi Tri TRUONG, LUAN LA, David WONG and Tony NGUYEN and three sat for the Physics Olympiad paper, they are Luan LA, Kumaran SELVARASA, Ze Huai ZHONG. These are extremely difficult tests but the boys can only benefit from the experience. Results of the Olympiad have shown that Luan LA has achieved a Certificate of Excellence.

What else in a busy year? The usual array of excellence and ordinariness, so I will sign off with some parting thoughts. Does anyone actually read these reports? Will our students achieve their usual excellent results in the H.S.C.? (Yes?) Will Science teachers' lotto syndicate ever get up? These and other questions will be answered in next year's report.

A. Everett

SOCIAL SCIENCES

The pace of change in the curriculum and structures of both the senior and junior school has not slackened. Pathways sees the first group of senior students into the first term of their HSC course, having completed the Preliminary Course at the end of third term. The altered junior school structure with its revised Key Learning Areas and semester-based compulsory Geography for all junior students for half of each year completes its progression into Year 10.

Last year's HSC results in Social Sciences subjects were extremely pleasing. It is most gratifying to see that more and more students are realising that they can earn very high marks in humanities subjects selected with thought to their abilities and interests. The HSC highlights were:

- * Ahn Nguyen — 6th in the state in 2 Unit Business Studies.
- * Simon Militano — 10th in the state in 3 Unit Business Studies.
- * 8 (of 14) candidates in 2 Unit Business Studies in the highest percentile band.
- * both 3 Unit Business Studies candidates in the highest percentile band.
- * 5 (of 17) candidates in 2 Unit Legal Studies in the top percentile.
- * 7 (of 18) candidates in 2 Unit Economics in the top percentile.

A very large number of students have gone on to further studies and careers in areas related to their social science grounding. We wish our 1994 HSC students the same degree of success.

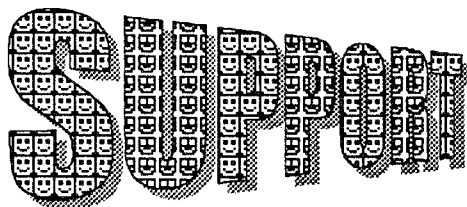
Our concerns that Commerce would not be a popular elective choice because pupils would have no exposure to it until Year 9 were unfounded this year, with four classes being formed, two in each elective line. As from next year, Geography will become a compulsory core subject for all students for one semester in each year 7 to 10. It is also being offered as an elective for Years 9 and 10. Next year's Year 11 students have again found our subject offerings popular, with the likelihood of three classes in Business Studies and one each in Economics, Geography and Legal Studies. Ms Cuke is also in charge of a new Hospitality

course, for which there will be one class. Legal Studies also offers a 3 Unit course in Year 12 for the first time in 1995.

The excellent classroom performances by boys in Social Science subjects are in no small part enhanced by the many field studies and other enrichment activities offered our students. These take a lot of time and effort to organise and all credit and thanks should be accorded to the teachers who give so much extra to organise and make these activities a success. What makes them worthwhile is the normally excellent response from students both in terms of their work effort and their co-operation while participating in these activities. Our students benefited from the following field studies and other extra-curricula activities during this year:

- * Year 12 Geography students attended a student lecture conference at Hurstville Civic Centre.
 - * Year 12 Economics gathered information for a major assignment at the Ideas Centre.
 - * Three teams of Year 12 Business Studies students contested the Sharemarket Game.
 - * A group of Year 12 Economists contested the Mobil Economics Competition. Chong Tran gained a High Distinction (and \$50 prizemoney) and there were also four Distinctions and five Credits.
 - * Five teams also contested the Mobil Managing the Australian Economy competition. The team of Chong Tran, William Ha, Rick Chau and Bill Vuong gained a High Distinction.
 - * Year 10 Commerce students visited the Governor Phillip Tower and the Police and Justice Museum.
 - * A number of Year 12 Business Studies students made an industry study of the Pepsi Cola plant.
 - * Year 11 Geographers attended a 3 day field study of the Shoalhaven and Kangaroo Valley Areas.
 - * Year 11 Legal Studies made a number of court visits, including to the Coroner's Court and the Downing Centre.
 - * Year 11 Legal Studies also made visits to Parliament House and the Legal Information Access Centre.
 - * Year 10 Geography studied coastal and forest management on a 2-day skills based field study of the northern beaches and Ku-ring-gai National Park. A small group also studied aspects of coastal management at Cronulla.
 - * A mixed group of students, who had little previous experience, performed brilliantly in the Mock Trial Competition. We have high hopes of these boys being a real force in next year's competition.
 - * A group of Year 10 students took part in an Environmental Expo at the Observatory Hill Field Studies Centre.
 - * Year 10 Commerce students conducted an urban renewal study of the Woolloomooloo area.
 - * Year 9 Geography studied beaches and forests over 2 days at Bantry Bay.
 - * Year 7 Geography experienced the Maritime Museum and the aboriginal artifacts on Berry Island Reserve. They also conducted a local area study at Bicentennial Park.
 - * Some Year 9 Geographers participated in the Auburn Environmental Expo.
 - * An inexperienced group of Year 11 students put in an excellent performance in the Schools in Parliament competition. Harendran Krishnadasan was selected to represent the school at state level.
- Reports of a number of these activities will appear on other pages of the Magazine.

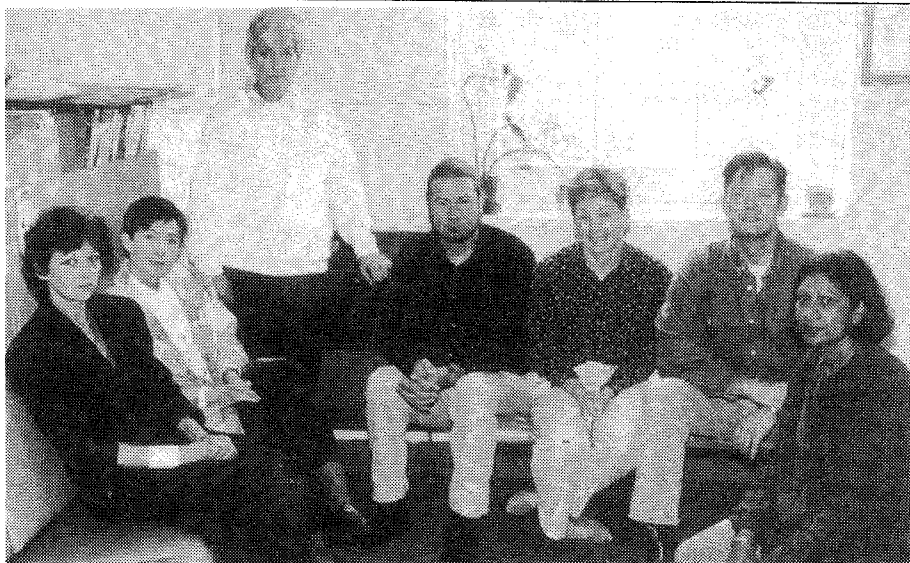
*Mr. A. Brawn
Head Teacher*



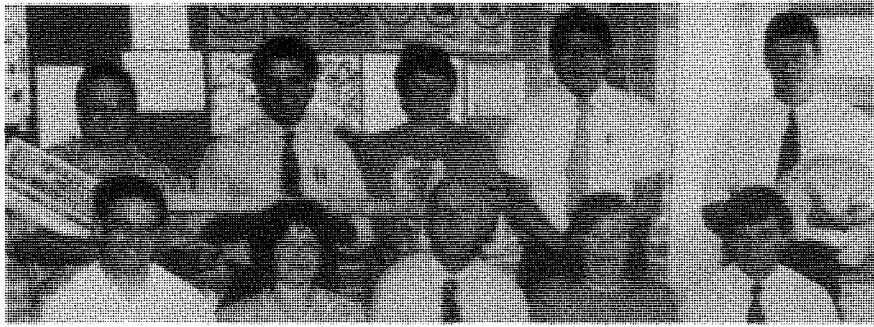
Seventeen community members have assisted the students with their learning this year. They are Miss Barber, Mrs Cook, Mrs. Deane, Mrs Dickeson, Mrs Henry, Mrs Lloyd, Miss Lyons, Mrs Neate, Mrs Olip, Mrs Pemberton, Mrs Paulini, Mrs Seif, Mrs Tan, Mrs Wilkinson and Mr & Mrs Whitefield. Many thanks to these helpers.

In Term 4, Mrs. Lyn Morgan was appointed to assist with the reading classes. Small groups were formed and each group received four lessons each week.

Mrs A. Guterres



English Staff



Mathematics



Industrial Technology Staff

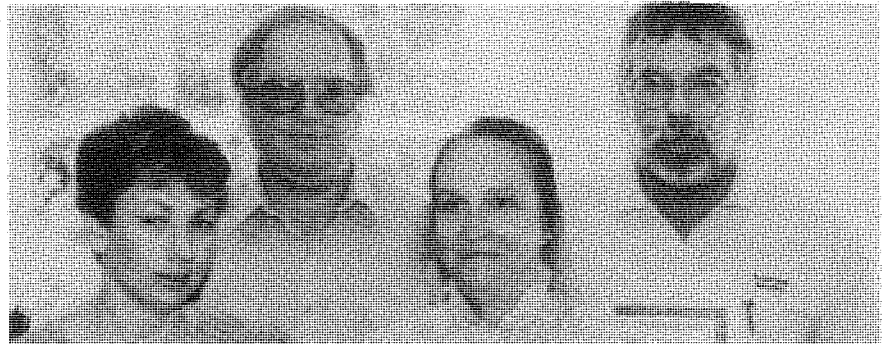


Staff Soccer Team



Creative Arts Staff

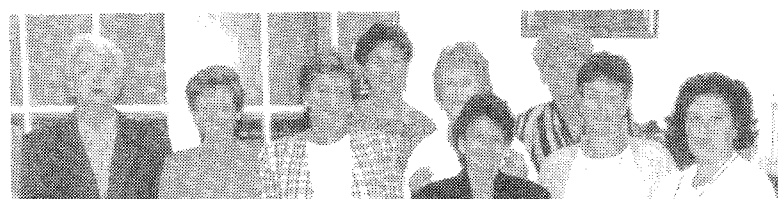
History Staff



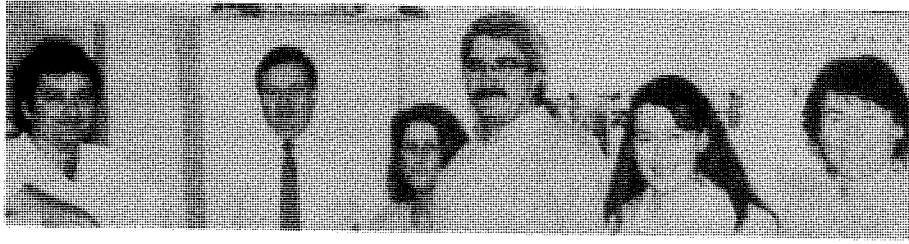
ESL Staff



Computing Staff

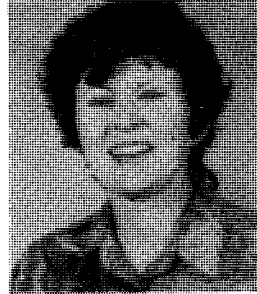


Ancillary Staff

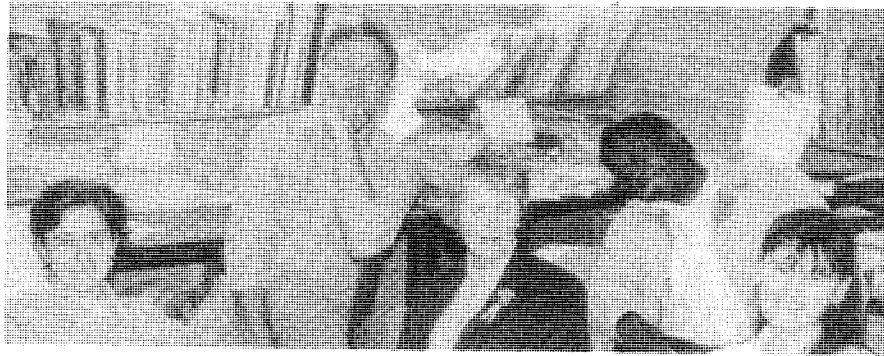


Social Science Staff

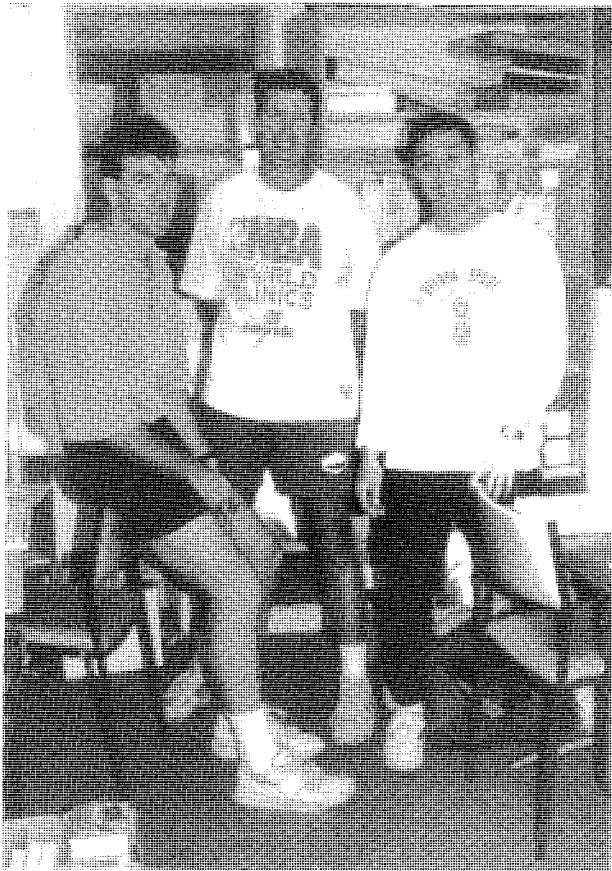
Languages and PE Staff



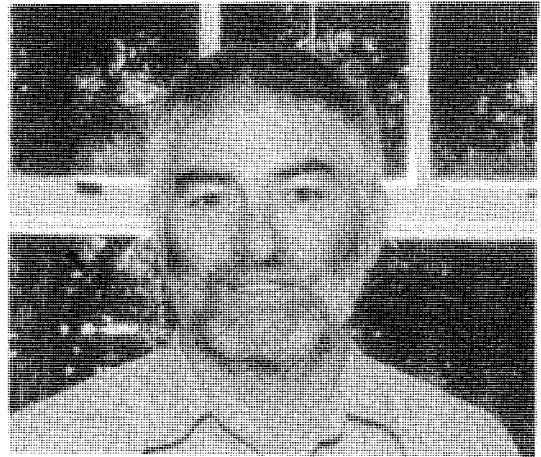
Learning Support



Science Staff



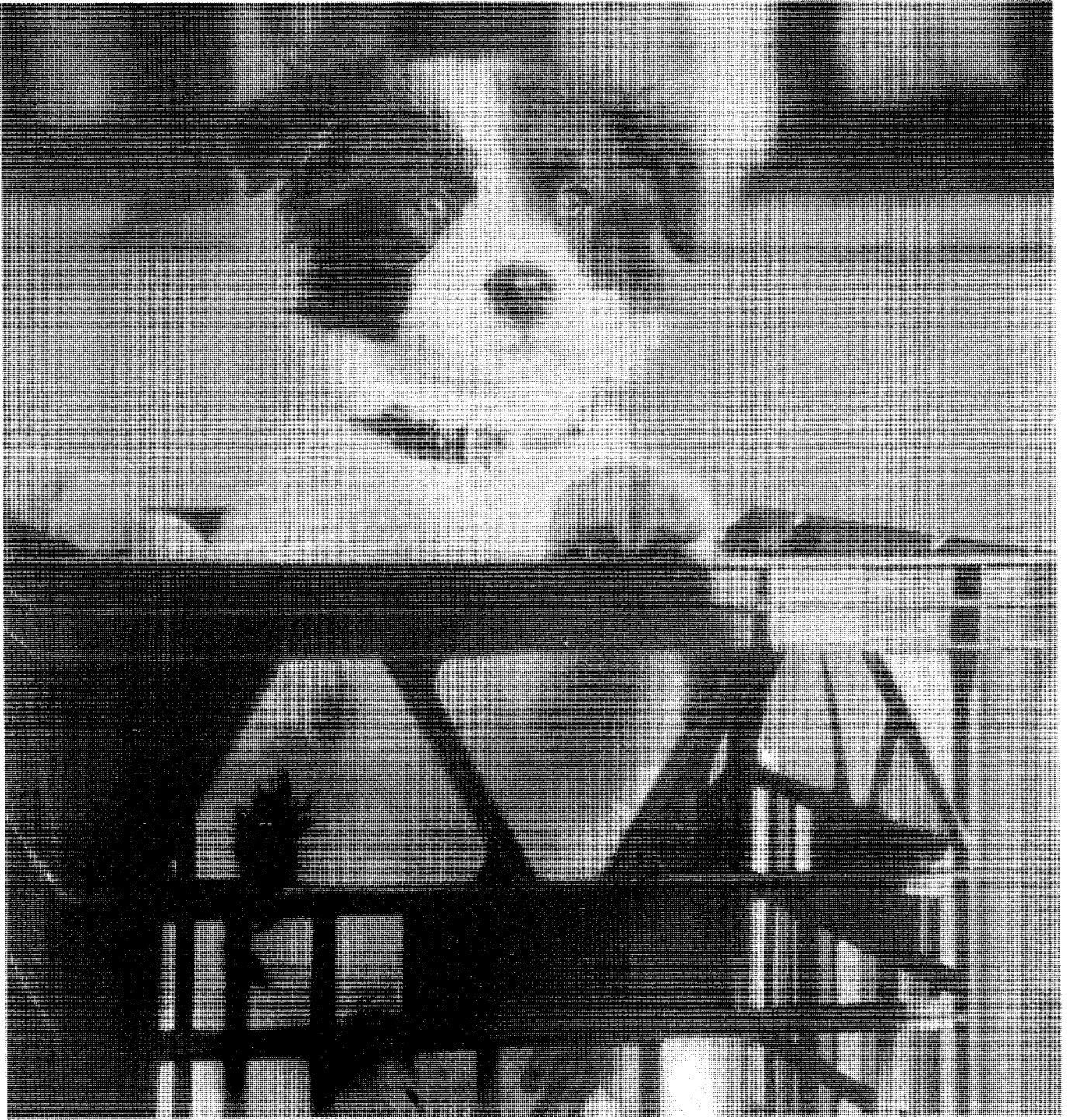
PE Staff



Careers Adviser



Counsellor



Paul Shepherd

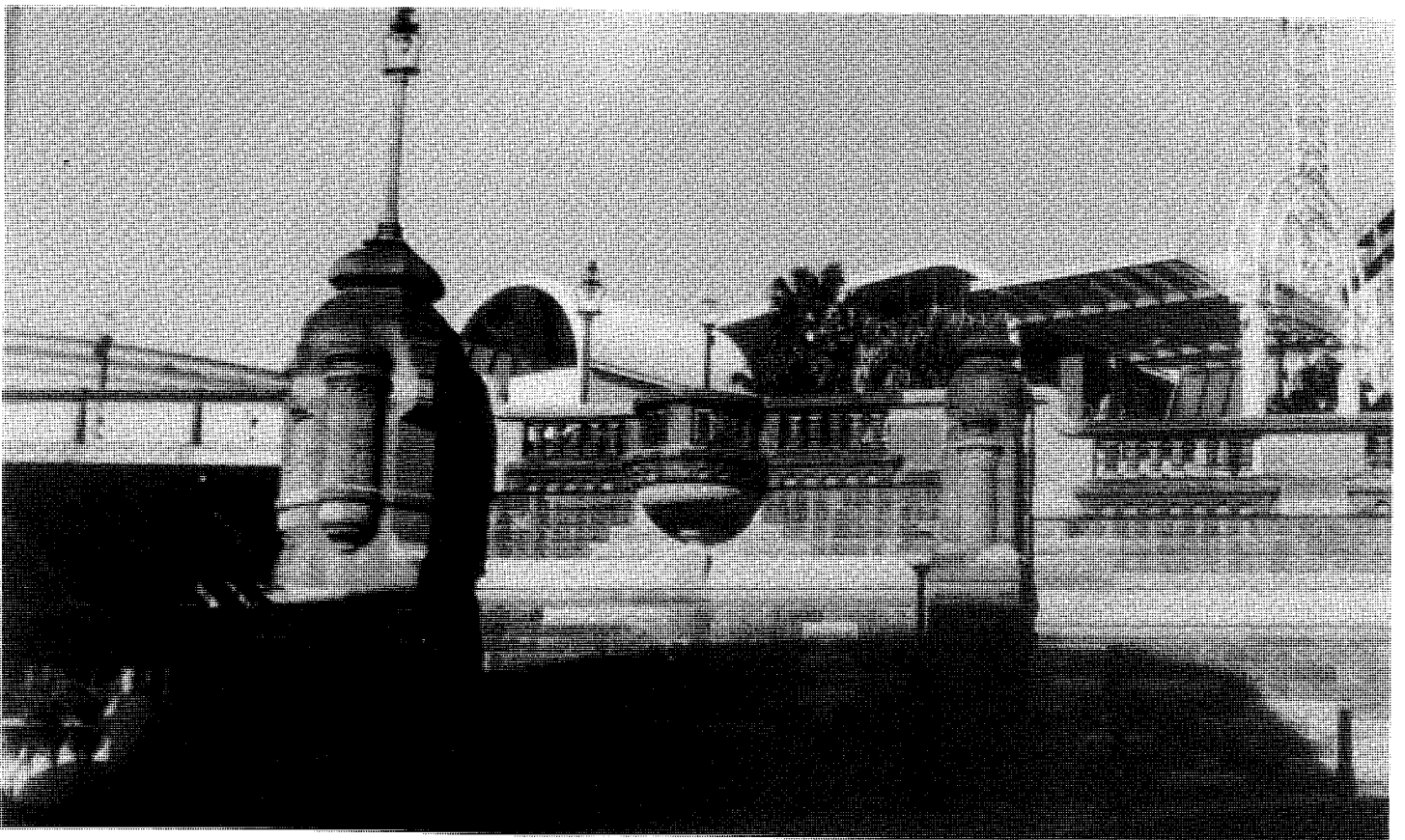
Student Photography

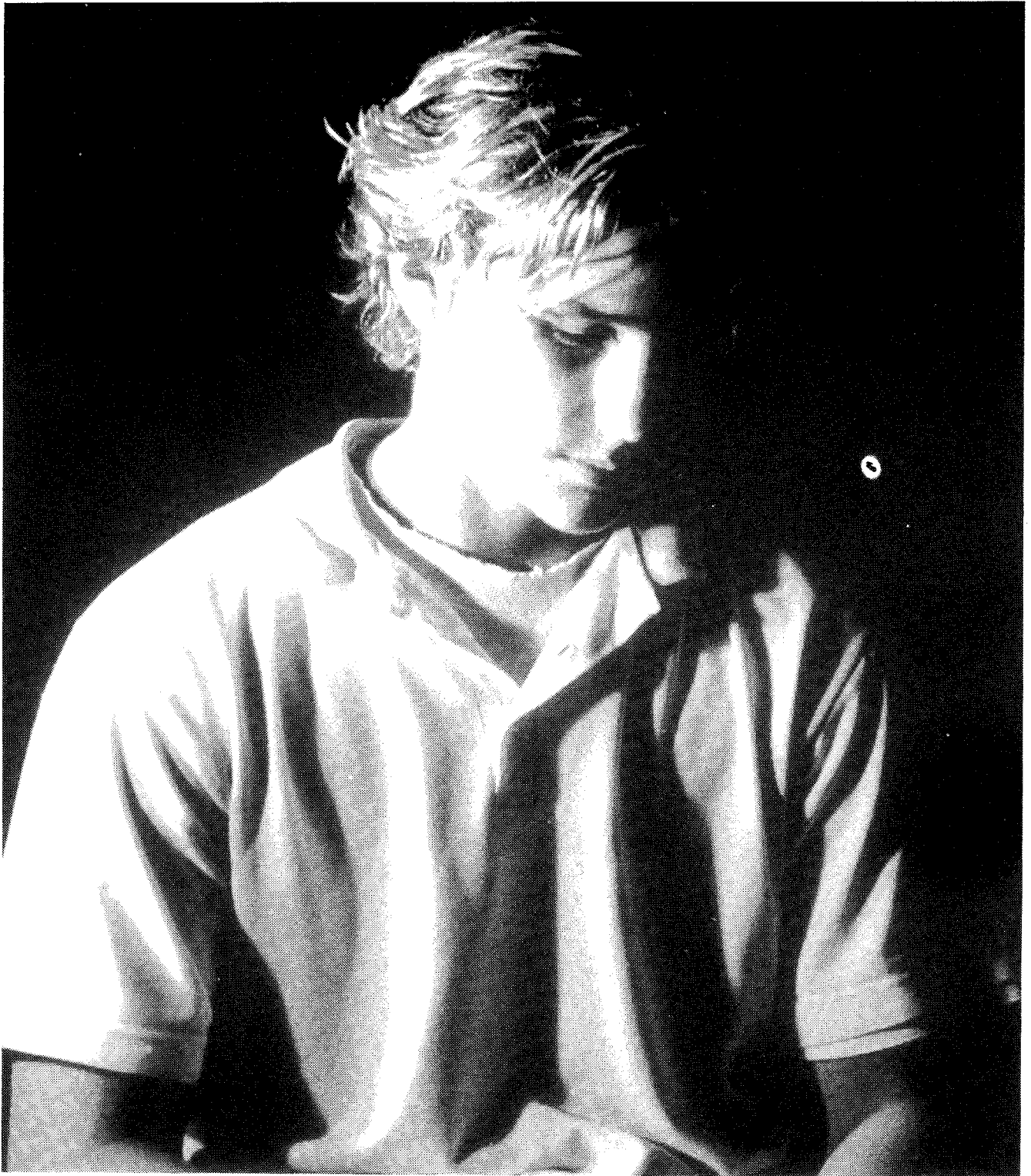


Thilakshan Jeyarajah



Asep Sadikin





Trevor Shipton

Literary Section

Friday the Thirteenth

I stroll nonchalantly down the long, long hallway at Heathrow Airport, looking for Gate 12. Boarding time is 1330 hours and I have been wondering what I am doing in this hell-hole, ever since the plane from Australia dropped me off at a quarter to eleven.

I have checked in, spent ten pounds on books, which would have cost me five dollars in Australia, and choked down the worst cup of coffee I have ever tasted. I lug my cabin baggage around like a middle-aged bag boy. In doing so, I exacerbate the bad back I have had since being taken for a walk by a self-willed Labrador.

The departure screens are above my head: too pale and too small to be legible. I scorn the moving walkway. Walkways are for the effete, the flabby, the old. I am a young man, aren't I? A solo traveller, a committed walker.

My backache worsens, my bags smack one knee cap after another (some of them mine) and a blunt, joyless voice informs us that Flight 009, Melbourne and Bangkok will be leaving, NOT at 14.04 hours but approximately 14.45, due to a mechanical fault.

I find a seat of sorts, kick a luggage cart savagely into the path of a passing priest and drop my swinging bag onto a small child. I sneer. I undo the straps of my haversack, remove my spectacles, pen and notebook and prepare to do a bit of writing. I am so hot. I remove my jacket and drop it into my book bag.

The sky gets blacker and blacker and landing aircraft fill the air with thunder. Our plane is parked just outside the nearest window. Several men in dark suits and worried looks stand at the rear, their hands in their pockets. They bear the looks of the sort of men who would stand around a car in a used car lot, kicking the tyres and jeering at the paint work, in the forlorn hope that the salesman will drop the price a couple of thousand. Some lucky people, flying to Paris, pass through Gate 11. The sky gets darker and darker.

I am cooler now, but my nose drips constantly. Fairy bells chime and the voice of someone standing too close to the microphone, once again exhorts various mentally defective people to

contact staff at Gate 2. Rain starts slanting across the window. This is all I need. It is now 13.29, one minute before our original take-off time and life is indeed unfair. I knew I shouldn't have flown on Friday the 13th.

Passengers mutter. PA systems thunder and crackle and I long for a running figure with a machine gun to break the monotony. I curse endlessly under my breath. Let me get seated on the damned plane. Let the air hostesses ply me with drinks and funny things to eat, at unreasonable hours. I have had enough of this sodding lounge. I start to hallucinate.

Another aircraft takes off, the windows shake. In spite of constant warnings NOT to leave hand luggage standing around, people get up and wander off willy-nilly. There is a long queue at a weighing machine. Some passengers are seen to insert pound coins into the slot two and three times in the mistaken belief that it is a travel insurance vendor. There is now an ambulance at the back of our plane, with a 'Today Is Friday the 13th' sticker on its bumper bar.

An aircraft thunders up into the white, moisture-filled sky. A window cracks. Small polystyrene tiles drop from the ceiling. My knuckles crack noisily. A huge, fat woman wearing purple shoes and skin tight lycra knee-length pants, waddles up the hallway. "Please God, don't let her be on our flight," I say to myself. My stomach rumbles soupily and my mouth fills with bile. Several passengers are weeping and saying to themselves "I knew I shouldn't have flown on Friday the 13th." Others make out their wills. A large woman with a clipboard collects the names of those who wish to donate their organs to wealthy Arabs, for a small fee, of course!

A strand of hair falls across the page. I brush it away impatiently. I keep moving from buttock to buttock to relieve the enormous, throbbing pressure sores on my behind. A window shatters. The PSA system explodes. The counter staff evacuate the high ground and head for the nearest shelter.

I put my bags on a deserted trolley and stopping only to kick the fallen hostess, I set off to get the hell

out of there. It is deadly quiet. The sky gradually lightens and there are small patches of blue. Planes land and take off constantly. A phone rings but no one answers. I look at the number of dead and laugh. I look at my watch, which says 14.25.

I wake up to hear my flight being called. I spring up out of my chair and notice that everything is normal (for an airport, anyway). I look at my watch which says 14.25. I look for the date, which is on the board and it indicates the it is only Friday the 12th. I breathe a sigh of relief and stroll towards Gate 12. It is still raining and there is an ambulance at the back of our plane. The board now shows **Friday the 13th.**

*Errol Kaymaz
Year 10*

The Great Iron Man

Head of iron, strong as a lion
As big as a room, round as the moon.

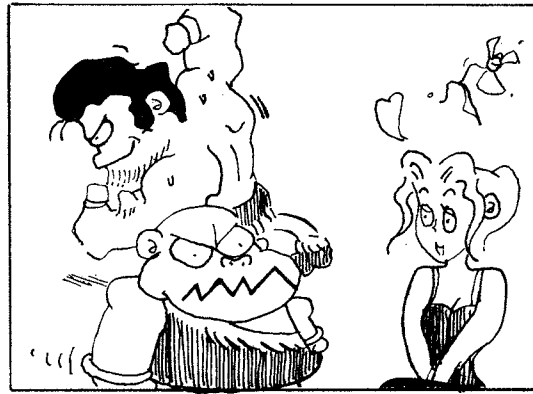
Headlamp eyes, for when he cries,
Turn Red, blue and white,
Can see at night.

Saviour of the land
And can't get lost in sand.
His name's not Sam.
His name's The Iron Man.

Arms as strong as steel
And strong enough to kill.
People love him dearly
And send him food, yearly.
He has a meal, made of steel.

People of the world, with war and
greed
Had one saviour, great indeed.
He was a hero, courageous and strong
That people will remember for so long.

*Prasanth Shanmugan,
Okan Tufanoglu,
Sean Ronal, Atiq Chowdhury
and Arnel Rodriguez
7E English*



There Will Come a Time

There will come a time when all will be lost.
We'll all be dead, part of dust.
Nations will rot and fall down to hell.
The fight will be useless for men who rebel.

There will come a time with no further future.
All will be still, nothing to admire.
A tragic ending for a violent rage.
There's no more to life, no more to age.

There will come a time when God will give up
And, killing us all, will start from the top.
Then we'll realize our pathetic mistake
And peace will be far, too far to make.

There will come a time when we'll be warned,
"Go on like this and you'll all be burned."
We'll take no notice - that's just our style,
Then we'll be ashes, lumped in a pile.

There will come a time when it's all too late.
Like cowards and sinners we'll meet our fate.
We've still got time - that's what we say.
It's so deadly, the game that we play.

There will come a time when there's total silence.
The war of the nations, the great alliance.
We'll never rest till the last drop of blood,
Then it was red, now it's just mud.

There will come a time when violence will peak.
Love will be gone and hatred will leak.
Uprise of murder, an ungrateful lot.
Birds will possess what humans forgot.

There will come a time when food can't be found.
Search the world, round and around.
Sex will be vital, lives would be few,
Then we'll regret what we always knew.

There will come a time when time is no more.
We'll leave our footprints, the world will be sore.
We're ALL going to die, that's beyond doubt.
Stop the world, I want to get out!

*Thilakshan Jeyarajah
Year 11*

How the Earth became round.

A long time ago, the earth was flat. All the animals lived on the top or on the bottom side.

One day Yimerak, the sea spirit was in the form of a whale and swimming around in the ocean. At the same time there was a group of villagers out in the ocean with their canoe catching fish with spears.

One of them saw Yimerak and, thinking she would make a good meal, threw a spear at him. The spear hit Yimerak and he started bleeding. He looked up at the villagers and seeing what one of them had done he rose up out of the water in his spirit form and told the villagers that at sunset, a great flood would come to wash all life away from what they had done to him. He then dived into the water.

The villagers ran back and spread the news of the flood to all the underworld. A friendly crow from the underworld flew up to the upperworld to warn them of the flood. Soon news spread to all of the upperworld. All the animals and people were making boats to go in for when the flood came. They had all decided to go to an island that has the biggest mountain in the world on it so they could stay dry.

Everyone went off in their boats and eventually came to this island. All the people and animals were standing on this mountain when a strange thing happened. All of their weight pushed the side of the earth towards the opposite side, making the top and bottom bulge out until the earth was round. This was how the earth became round.

*Jason Layton
Year 8*

The Entrance

The begining was modest and invisible.
A total blindness stormed the atmosphere.
The difference went almost unnoticed
Yet it was there,
Clear.
Silence sprouted into a buzz
Then bloomed into individual noises.
Rhythm. An orchestra.
It was music now.
Elegance.
The magnificence unexplainable by words alone.
The loneliness was gone.
Vanished forever.
Forever?

The wizardry of this creation.
The magic of these musicians.
These invisible musicians.
No man's talent could compare,
Yet it lay bare
Open to any trespasser.

The door to the house,
The great opera house,
Opened.
Now the buzz was escaping.
Attracting.

Angels crowded in like selfish men
Wanting desperately to be a part.
Apart?
Part of the wonders within.
Born out of nothing.

H.B.H.S.

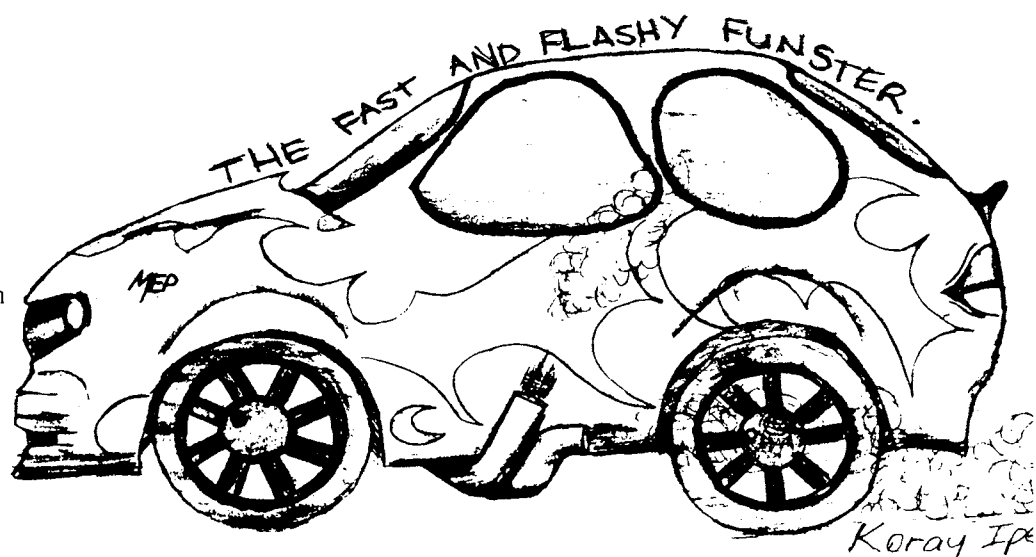
Foaming.
Forming continuously.
There was no end
Yet, there was a beginning.
Once upon a time,
In this house,
There was silence.
Quiet.
Quite?
Quite abruptly
Everything was occurring
Immediately.
Everything except the music.
The independent variable
which took its own pace.
Buzz.

Angels entered like immature beasts
Thirsting for knowledge.
Once inside, they transformed
As if the knowledge was absorbed
Instantaneously.
Now they formed an order.
Now they arranged their bodies.
Now they co-operated.
Now their concentration was so total
That the splendour of their assembly
Enhanced the magnificence.

The movement ceased.
Only the music remained,
That was still moving.
Vibrating.
Inspiring.
Moving?

The final steps of the final angel
Was the final touch to the elegance.
Overwhelmed, bewildered,
The eyes of the angels witnessed their leader
Slide to the anterior of the house.
Heaven.
The angel seated himself
Gracefully.
Gently.
Powerfully,
On the only chair in the house.
God was seated.
The music continued.
The house was full.
Powerfully?

*Thilakshan Jeyarajah
Year 11*



THE TEACHING OF INNOCENCE

The first breath of life, brought into the world
As the music portrays the beginning.
The youngest ages, so innocent and helpless
But cuddled, soft voices singing.

The happiness of children, how it causes tears
To see them laugh and play
And to think of how they don't realise
What's happening every day.

Blessed is their innocence, and respected
Is their vivid understanding.
Watch them enjoy the wonders of life
And think nothing of destroying.

If we so could be more like them,
To laugh, to love, to share
And think nothing of our atmosphere
Just remember that they are there.

*Thilakshan Jeyarajah
Year 11*

The Vision of World War 11

It was the midst of the World War II, September 4th, 1940. The whining of bombs and gun shots poured in startling Ruth and Bronia (my sisters), Edek (my older brother) and myself, nine year old Paul Balicki. We sprang up and ran helter-skelter.

Suddenly I felt butterflies in my stomach. Not realising the urgency to escape, I reached out to the box to grab some food to satisfy my ravenous hunger.

Within a flash of a second, I felt thumping boots approaching me. I was too nervous to raise my head to see who it was. I wasn't aware where my sisters and brother were. I felt a surge of courage and started running as fast as I could, like a cheetah.

My feet became numb and I couldn't run any more. The Nazi soldiers were shooting at random and at that time unfortunately, one of the bullets struck my arm. I was bleeding yet continued to flee, holding my bullet wound with my other hand.

I had no time to look at the wound but could feel the blood oozing out. I pretended to fall down. All of a sudden I felt I was being carried and thrown like a log. I must

have hit my head because I felt dazed. I tried so hard to open my eyes to see where I was lying. My whole body was shaking and bumping and I realized that I was in a moving truck which suddenly halted with a thud.

I quickly opened my eyes to see whether I could escape again. To my surprise I saw my brother and sisters tied up among the other prisoners. It was a relief to see them, but it was unpleasant to see them in that plight. In the rush no one took any notice of me because they were too busy pushing the prisoners into the camp. I felt sad to see my little sister pulled shabbily by the Nazi soldiers. Seeing her like that, made tears roll down my cheeks and I made up my mind to somehow get all of these prisoners out of the concentration camp. I prayed to God to give me the power and courage to save everyone.

I wanted to be sure that there were no soldiers around before I attempted my escape. My prayers were answered because I was able to jump from the truck and run. Gradually, it was getting dark and I feared running further. I hid behind the bushes for a while. The thought of

my sisters and my brother soon had me on the move again.

It took me two days to reach the nearest town where I saw a board marked "THE RUSSIAN ZONE". It brought life back into me when I saw some smiling faces. One of the Russian soldiers saw my bleeding arm and tried to help me. I was so weak from being without food or drink that I asked the soldier for some water. His name was Joseph and he became very friendly with me in no time. He took me to the medical camp and with a few others, took the bullet out and dressed the wound. I cried out with pain, but this pain vanished when I thought how I could help my brother and sisters to escape. I told Joseph the full story and he promised to help the prisoners get free.

Joseph and his troop plotted a plan on how to enter the concentration camp and to help the prisoners out. I was still praying daily for the safety of the prisoners' lives. Within a few days, Joseph's plan worked and my sisters and my brother were freed at last. I thanked Joseph and his troop sincerely with all my heart. Joseph, being single, offered his quarters for us to share and live. We were very happy with his idea and accepted the offer.

Joseph became very close to us and took care of us. Our parents found us four years later and we lived happily ever after.

*Govind Ganeshwaran
Year 7*

Friends

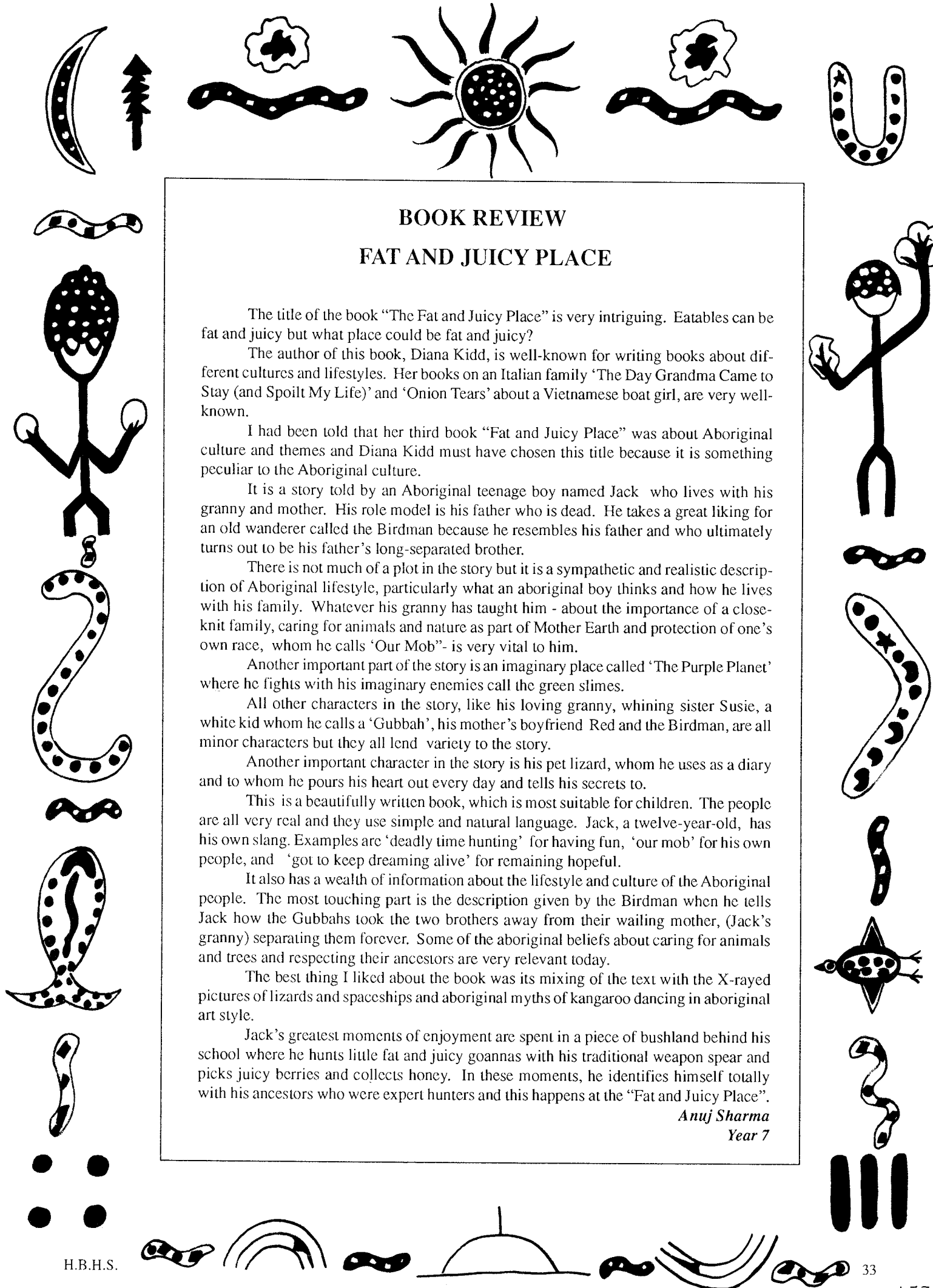
We have many friends at school,
We call them by their names.
Some of them are really cool
While they are playing games

Some are tall and some are short
And some are in between
The skinny ones play lots of sport
And look like stringy beans

But all in all we like our mates
Just for what they are
On Saturdays we go on dates
And drive our groovy cars.

And suddenly the week just ends
It has gone really fast.
I'd like to say, without good friends
Our lives just wouldn't last.

*Duncan Mitchell &
Ashley Morgan
Yr 8*



BOOK REVIEW

FAT AND JUICY PLACE

The title of the book "The Fat and Juicy Place" is very intriguing. Eatables can be fat and juicy but what place could be fat and juicy?

The author of this book, Diana Kidd, is well-known for writing books about different cultures and lifestyles. Her books on an Italian family 'The Day Grandma Came to Stay (and Spoilt My Life)' and 'Onion Tears' about a Vietnamese boat girl, are very well-known.

I had been told that her third book "Fat and Juicy Place" was about Aboriginal culture and themes and Diana Kidd must have chosen this title because it is something peculiar to the Aboriginal culture.

It is a story told by an Aboriginal teenage boy named Jack who lives with his granny and mother. His role model is his father who is dead. He takes a great liking for an old wanderer called the Birdman because he resembles his father and who ultimately turns out to be his father's long-separated brother.

There is not much of a plot in the story but it is a sympathetic and realistic description of Aboriginal lifestyle, particularly what an aboriginal boy thinks and how he lives with his family. Whatever his granny has taught him - about the importance of a close-knit family, caring for animals and nature as part of Mother Earth and protection of one's own race, whom he calls 'Our Mob' - is very vital to him.

Another important part of the story is an imaginary place called 'The Purple Planet' where he fights with his imaginary enemies call the green slimes.

All other characters in the story, like his loving granny, whining sister Susie, a white kid whom he calls a 'Gubbah', his mother's boyfriend Red and the Birdman, are all minor characters but they all lend variety to the story.

Another important character in the story is his pet lizard, whom he uses as a diary and to whom he pours his heart out every day and tells his secrets to.

This is a beautifully written book, which is most suitable for children. The people are all very real and they use simple and natural language. Jack, a twelve-year-old, has his own slang. Examples are 'deadly time hunting' for having fun, 'our mob' for his own people, and 'got to keep dreaming alive' for remaining hopeful.

It also has a wealth of information about the lifestyle and culture of the Aboriginal people. The most touching part is the description given by the Birdman when he tells Jack how the Gubbahs took the two brothers away from their wailing mother, (Jack's granny) separating them forever. Some of the aboriginal beliefs about caring for animals and trees and respecting their ancestors are very relevant today.

The best thing I liked about the book was its mixing of the text with the X-rayed pictures of lizards and spaceships and aboriginal myths of kangaroo dancing in aboriginal art style.

Jack's greatest moments of enjoyment are spent in a piece of bushland behind his school where he hunts little fat and juicy goannas with his traditional weapon spear and picks juicy berries and collects honey. In these moments, he identifies himself totally with his ancestors who were expert hunters and this happens at the "Fat and Juicy Place".

Anuj Sharma
Year 7

Defending a Castle

My name is Sir Ben Dexter of Jordan Castle. I am an archer in this spectacular castle and I'm ready for anything. Well, I had better get ready now as this castle is being attacked.

Pull down the drawbridge! Pull down the portcullis and start shooting arrows! I'm loading an arrow. Here goes. Yes, I hit the target first time. Lucky shot!

The sand and oil has to be warmed up ready to be dropped down onto people through the murder hole. Loading another arrow and its out there. I hit him in the chest. The boiling mixture is ready. I'll carefully give the attackers a big surprise. Down it goes. AAAHHHHH!!!! I had better start shooting more arrows.

I'm supposed to shoot a fire arrow at the crops so that the attackers won't have any food to live on. Well, I'm going to shoot that now. I am successful. My friend, Sir David Legend wasn't very successful. He just got shot by an arrow. Well I had better take revenge on them for shooting my friend. So, you will die for your bad deeds!

The enemy has started to dig under the moat and castle wall. They have to be stopped, immediately. I'll aim this arrow. Got him! You didn't get very far, did you?

Here comes one of the opponent's ladders. I love pushing down ladders. More arrows to shoot and more people to claim. Arrows are flying all over the place. Its not safe for an archer like me. Pass me a shield. I am protected now. They are going to use the catapult. I received this shield just in the nick of time. Whoa! Its coming this way. BOOM!! Luckily, it didn't hit me or I would have been a goner.

Now! You will pay for this because that almost hit me. Oh, no! They are shooting more and more arrows at me. AHHH! That almost hit me. AAHHHHH! There is one coming right at me.

I wonder why my reflexes are so slow. If they were faster, I could duck this one escape in one piece.

*David Lu
Year 8 History C*



Spring

Birds gliding through bright blue sky
No clouds in sight
Birds chirping from tree tops
Walking through wheat fields
Melting dew on crispy morning grass
Flowers full of reds, yellows and blues

*Charles Burns
Year 8*

Dreaming

Dreaming
Daydreaming
Floating in the clouds
Merry-go-round
Playing a piano

*Russell Panayi
Year 8*

The Sky

Clouds floating in the sky like a ballet dancer
Dancing in rhythm with music
Sky snowing
Like an angel throwing flowers

*John Chen
Year 8*

The Watch

Advance, seduce, mesmerise
It ticks, it tocks
But then it stops!
Flat battery.
Watch.

*Gareth Williams
Year 8*

Music

Flowing streams rush rapidly
A lullaby sung softly
Through fields of music
A tapping of feet is heard

*George So
Year 8*

My Father

The person that I chose to write about is my own loving dad. Most of the habits I possess are ones he taught me. My dad is a short, medium-built man with a rough, croaky voice. He has black hair and dark, brown eyes.

My dad always wears conservative clothes. He wears anything from shorts and T shirts to business suits. He has some really good suits which I wish I had. He hates wearing baggy clothes because he thinks they make him look fat.

My dad has a very humorous character. He is good at telling jokes and really loves mucking around. He absolutely loves dancing to Sengalese songs even though he is Tamil in nationality. He hates sports but he always, always loves studying, especially maths.

The main thing my caring father is interested in is the safety and well-being of his children. He also wants to see his loyal children do well in their life.

Altogether, you could say that my caring, loving, unselfish dad has a heart of gold.

Dishan Jeyanandhan
Year 7

School Daze

Astonished, muddled and stunned;
Amazed, astounded and numb;
Who? What? Where?
WHY am I here?
Amazed and wondering;
WHY am I here?

Questions, problems, objections,
Queries many, answers few,
Teachers many, with guidance so
pristine,
Dreamers abundant, but a studious few.

Stars floating around, encircle me;
I say "Hey Tony! Can you see the
stars?"
He looks back astonished, muddled and
stunned.
I drift back into my hazy dream world.

Milinda Perera
Year 11

My Best Friend

Eric is a tall, skinny person who resembles the shape of a matchstick. His hair is never in place for he always wakes up late and never has time to brush it. Eric is the type of person who sometimes needs a slap in the face to keep him awake.

He is a strange type of dresser. At casual times, he wears a very tight T shirt and tracksuit pants that are as baggy as the skin of an obese bear, looking like a toothpick that is stuck in the top of an orange. At formal moments, he wears outfits that are too small for him, making his trousers seem like shorts and his jacket seem like a thick buttoned up T shirt.

Eric is a lazy, sleepy type of fellow. He is kind in one way, yet cunning in another. He has a kind, soft, friendly voice like a kitten until you start to argue with him. From about 30 decibels, in a matter of seconds, his voice springs up to a whopping 50 decibels, which make your ear drums burst into oblivion. He also loves to eat. He will eat anything that is in sight, and lots of it. It makes you wonder if he has any taste buds at all.

Though Eric can be a pain, he is a friendly guy. He visits me when he can. He is a weird and kind friend. Eric is the type of guy that you can get friendly with quite easily.

Stanley Kim
Year 8

Train Crash

I still feel nervous around trains for they were responsible for what was one of the scariest days of my life because I was quite close to death.

It all happened when my friends, Rick, Johnny and I went to the city during the holidays to watch the movies, play games and also walk around and enjoy ourselves. We all thought that that day would be one of the best fun-filled days of the holidays but it turned out to be a disaster.

We decided to meet at Strathfield Station at 9 a.m. Our train arrived at five past nine and we hopped on. It was an express train and the first stop was Redfern. We were all laugh-

ing because we were telling jokes, when suddenly the train stopped and skidded slightly. We could hear this squeaky noise which irritated most of the passengers' ears. I could see that most people were wondering what was going on but we ignored it and continued with our jokes.

Soon the train started moving again. When we got to the city we stayed there for about five hours. At about 2.45p.m. we left the city. We caught the 2.50p.m. train. First stop was Redfern, then Burwood and Strathfield. We were all very tired so we had a nap on the train and didn't talk very much.

Suddenly the train skidded badly, far worse than the first time but, this time the first carriage swung toward the river just touching its bank. The second carriage was half-way off the track. Rick, Johnny and I were extremely scared and astonished that something like that would happen to us. Children were crying and people were screaming but everyone still kept absolutely still, fearing the carriage would collapse right into the river.

About three minutes later I could hear the police, ambulance, fire brigade and other rescue crews arriving. They managed to free everyone in two hours and no one was seriously injured. I don't really want to get on a train ever, for fear that it might happen again.

Long Lai, Dieu Quang, Billy Lam
Year 9

Me

I wish and dream that my ambition to be successful with computers, works out.

I am dreadfully scared of the devil.

I try to avoid dentist appointments by eating disgusting apples.

I can collect thoughts from my history and review the important parts by looking back.

Mortal Kombat is a spooky game and is dreadfully bloody.

Anonymous
Year 7E

The Sun

I was looking out the window when I saw the sun hiding from the angry clouds.
I could see they were going to explode into rain.
The angry lightning followed.
I was mesmerised by the lightning, when it flashed.
The sun came back.
It was happy that the clouds had gone.

Manunu Treiblmayr
Year 9

The Amazing Adventures of a Bunch of Students in our Capital.

Picture this scenario: 80 hormone-packed guys, 3 cranky teachers and one wild bus driver crammed into a double decker heading for Australia's tiny capital. Hey, what could go wrong?

With our first stop being Macca's at Sutton Forest it should've been obvious that what was expected to be a light breakfast would have turned into a food-fest that cleaned out the joint. With our stomachs full, and our minds full of anticipation we finally arrived in the ACT ready to wander through the Film and Sound Archives of Australia. After trying out some of the oldest sound and film equipment in Australia, we went off for lunch at a popular place just by Lake Burley Griffin.

Having fulfilled our hunger but emptied our pockets with the \$2.00 sausage rolls, we then headed off to the historic War Memorial located at the foot of Black Mountain. With four hours to spend in one place filled with guns, tanks and planes it wasn't so surprising that five alarms went off and two soldiers had their heads knocked off. This was amongst the three point shooting with coins at the eternal flame, the picture session with a six metre long cannon and the continuous conversation with girls from schools in Melbourne.

After that action-packed experience, we finally got to have a rest at our motel at about 5p.m. and when the hot water finally ran out, it

was time for our long awaited 'dinner' at the dining hall. To our surprise our growling tummies were greeted by a pint-sized plate of chicken schnitzel and vegies, followed by a tablespoon of ice-cream.

Disappointed but not dismayed, we looked forward to our evenings entertainment at the local cinema in town. The cinema was certainly local, as the town was dead and there was virtually not a soul in sight. With the cinema to ourselves we were split into groups of *Cool Runnings* supporters and *Naked Gun 33 1/3* fans.

After having two hours of laughs our bus driver was gracious enough to give us a night tour of the Capital, where we ended up shouting our heads off at a stupid glass cube and some free condoms from the community safe-sex information vans.

Returning to our motel with really empty stomachs, Pizza Haven came to our rescue; delivering ten pizzas to five different rooms within half an hour. Excited as we were, we couldn't sleep, and so came some very interesting games and events that went on until the wee hours of the morning.

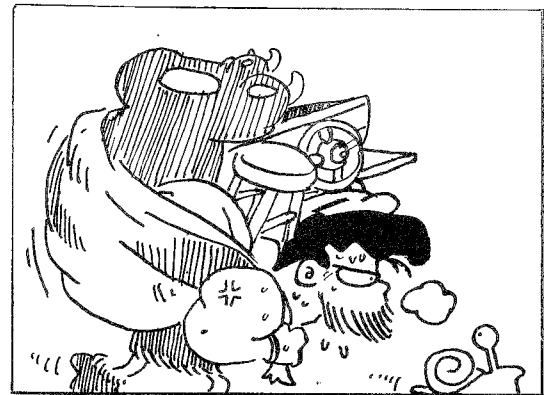
First came the *Knock and Run*, then came the *Lubricated Door handles* (courtesy of the sex van), and wait for it, Canberra's second casino, aptly named *Casino Room 114*. But wait for it, there's more! Being home to the Premiership winning Canberra Raiders how could you say you haven't played football with a pair of under-

pants at 1am in the morning whilst ringing 0055 numbers.

Day two was a tired one, as most of us only got three hours of sleep, so our arrival at Old Parliament House was a quiet one, not surprisingly. After setting off the security alarms about 50 times we finally arrived at Australia's House of Hypocrites - New Parliament House. After participating in several workshops and viewing the two Houses of Parliament, we finally headed home after two days of outrageous fun. All in all, it was a great trip, but terribly exhausting

A special thankyou to Mr Doenau, Ms Degney and Ms Ballard for putting up with us for those two unforgettable days

Yat Quan Tan
Yr 10



A Horror Story

I was the first time I had done anything like this, mostly because I was too afraid. My friends had coerced me into joining them for a seance, calling the spirits of the dead. But what was meant to be a seance, was the opening of the gate to Hell.

This seance had to be conducted on Friday the 13th, on the 13th hour, so we set out for the cemetery. It was 12.50 p.m. when we got there, in broad daylight. We were just in time to begin our seance, so we started to prepare for the ritual. Jason told us that we would have to sit for a couple of hours, deeply concentrating, before any reaction would occur. So we did.

We sat for five hours, deeply concentrating before the slightest movement happened - the rotating star pointed to the northern corner of the room. We stared in astonishment, all the while deeply concentrating.

Meanwhile, the sky outside had darkened and thick, black clouds were gathering. The low rumble of thunder echoed through our ears before a flash of lightning camouflaged the burning candles. The bitter and cold wind blew through the wooden cracks as the first drops of rain moistened the splintered wood. The draught was tickling our backs with its long nails and putting a shiver up our spines.

We concentrated harder, hoping for a ghost to rise in the centre of the ring. Nothing seemed to move. But, even though we didn't notice it, something was happening. A tiny green, yellowish speck was accumulating more and more particles in the northern corner. Its translucent and rippling surface only became evident when it got so large that its eerie glow caught the corner of our eyes. Before we knew it, a gigantic explosion had rocked us. The force had ripped apart the shed, sending us and debris everywhere.

I was lying in the mud, recovering, when I discovered IT. The pouring rain was drenching me and distorting my vision, but I could still see it clearly. I was awestruck. It was seven feet tall. Its skin was scaly and slimy. Ooze was

H.B.H.S.

dripping down its fangs and its long, sharp claws. Its eyes were dark and evil, glaring at me. Its hair (or whatever you call it) was tangled and messy, with sharp steel points on the

The other guys were nowhere to be seen, so it was only me and this monster. I slowly got up, my soggy shoes trod in the mud. The snorting and breathing of this 'thing' or 'beast' was drowning out the sound of the rain.

It stomped towards me, so I just turned and ran for my life. I was running through the cemetery at full speed, in the dark with only the full moon to light my path. The howl of a wolf echoed through the cemetery as I dodged and leaped over an empty grave. I glanced over my shoulder and saw that the beast was gaining on me. I jumped over a log, whose branches caught my leg, causing a deep gash on my calf, which dripped a trail of blood as I hobbled on.

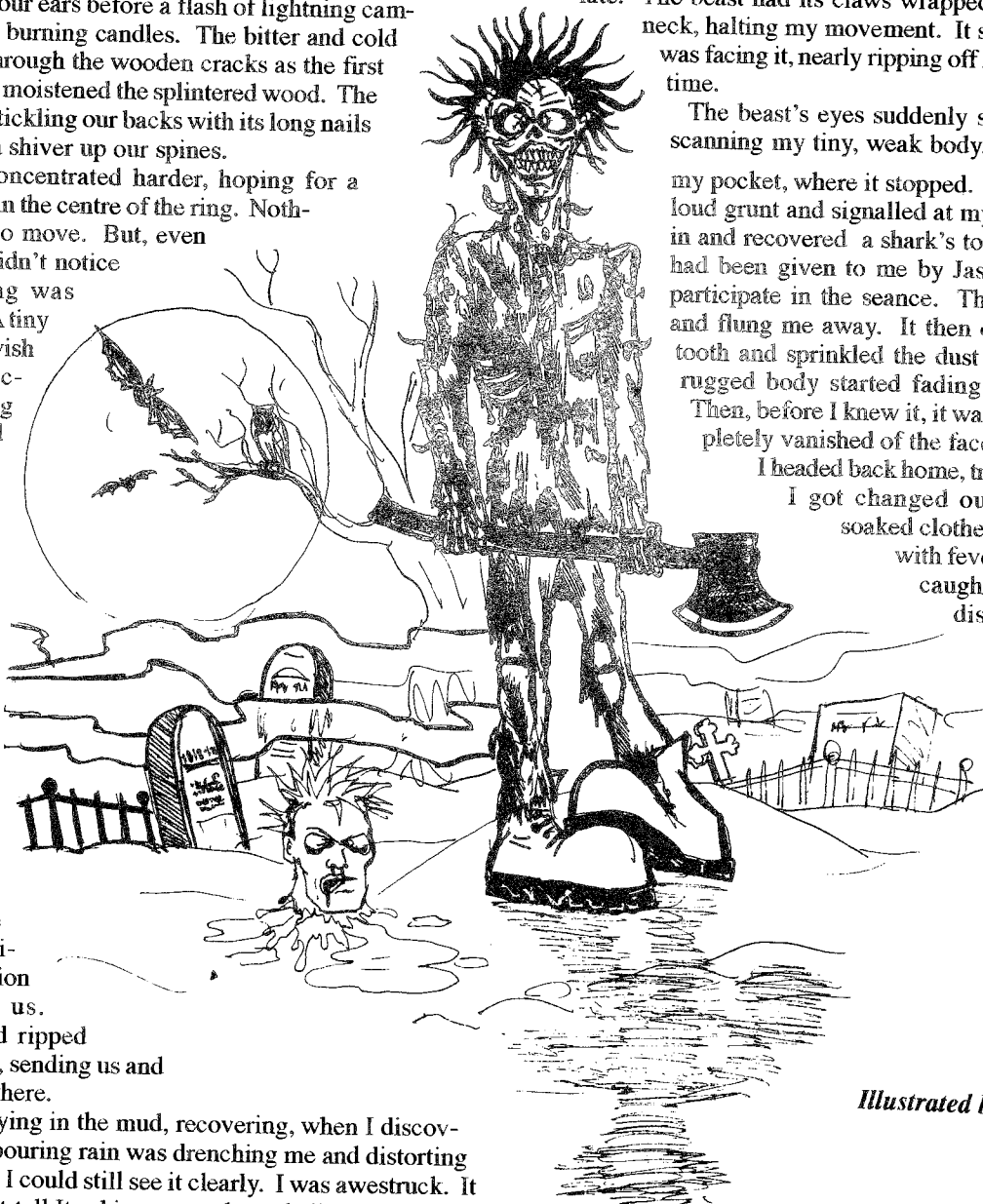
The cemetery gate was in sight, so I used my remaining energy to make a final hobble towards safety. But I was too late. The beast had its claws wrapped tightly around my neck, halting my movement. It spun me around so I was facing it, nearly ripping off my neck at the same time.

The beast's eyes suddenly shot out a red light, scanning my tiny, weak body. The light reached

my pocket, where it stopped. The beast snorted a loud grunt and signalled at my pocket. I reached in and recovered a shark's tooth necklace which had been given to me by Jason, so that I could participate in the seance. The beast snatched it and flung me away. It then crushed the shark's tooth and sprinkled the dust all over itself. Its rugged body started fading and disappearing.

Then, before I knew it, it was gone. It had completely vanished off the face of this earth.

I headed back home, trudging wearily. As I got changed out of my torn and soaked clothes, I was burning up with fever from the flu I had caught the day before. I discovered a scratch on the back of my neck. Did all of this just happen to me or was I hallucinating from the fever?



Billy
Chau

Year 10

Illustrated by Kon Reutt
Yr 9

Friday the Thirteenth

Friday, the 13th is regarded as an unlucky day but I suggest that an amazing or even a ludicrous day may be a more accurate description of this date.

Early on the morning of Friday the 13th, Geoff and I sat in fascination in the car watching the birds. We both agreed that we should try and film them but for the first time on the trip, we had a difference of opinion as to how this should be done best.

I wanted Geoff to use the longest of our telephoto lenses and film from the road, my reason being that the birds were obviously accustomed to the movement of cars and people there, whereas they would certainly be alarmed and stop fishing if approached any closer.

Geoff argued with equal vehemence that the heat shimmer rising from the surface of the water was so great that it would ruin any telephoto shot. He insisted that the only way of obtaining any film of quality from a technical point of view was to leave the road and try to get really near.

"Let's risk the shimmer and film them now," I said "and then get the closer shoot later." But Geoff would not give way. "Well, if we sit here arguing much longer the whole flock will have got tired of fishing and flown off. Have it your way," I said crossly.

Geoff quietly got out of the car and, holding his camera in his arms, scrambled down the slope that separated the road from the rice field. I watched him impatiently. When he was half-way down all the herons looked up and stared at him. Sensibly, he paused. He took a few steps forward. The birds remained where they were. Another five paces and he might be within range for a distance view. He took a step forward. With one accord the whole flock rose into the air and flapped away, to alight in the centre of the field some twenty metres distant.

I prepared myself, in the interests of harmony, to swallow the retort of 'I told you so'. However I had no immediate need to do so, for Geoff was not to be beaten so easily. He descended to the bottom of the bank and took three steps into the rice field. As I watched him he slowly began to sink. I thought he would step back but, as he tried to lift

his right leg so his left leg sank deeper. By the time I reached him, he had sunk up to his hips and he was holding his precious camera above his head as though he were expecting any moment, to disappear altogether. He did not look at me as I arrived but stared straight in front.

"I would be grateful," he said through clenched teeth and with careful politeness, "if you would be kind enough to take my camera." I dared not laugh but silently did as he asked. Rejecting the offer of my hand, he flopped forward in an effort to regain the bank. By the time he had reached firm ground, he was covered from head to foot with blue, stinking mud.

Neither of us said much as he sat miserably next to me as I drove back to camp. It was a good hour before we both were able to laugh about it, but we never again saw the black herons fishing as close to the road as we had done that Friday morning.

*Eric Chan
Year 10*

Why?

Constantly plaguing the human mind,
WHY?

The question has no answer.

WHY? WHY? WHY?

WHY? WHY? WHY?

WHY? WHY?

WHY? WHY?

Attempt to answer it
And ten more WHYS appear in its place.

Whosoever shall know the answer, is God.

WHY?

There is no answer.

Then, there is no God.

WHY?

There is no answer.

WHY?

There is no God.

Are you God?

No!.....(maybe)

So, is there an answer?

Is there a God?

AN IDEA, AGNOSTICISM.

WHY?

I'm not sure.

KNOWLEDGE.

*Craig Layton
Year 10*

Float

I hear a song
Far, far away from home.
I am crying in my soul
But no one would know.
A place I want to go,
The only place I can't go.
The place I grow.
The place I belong.

*Brian Tien
Year 11*

The Wind

I feel the wind running on the grass.
I hear him singing with the flowers.
I see him dance in the trees.
I smell that lovely perfume of nature
Brought by the wind.
I touch the soft body of the angel of nature.
The wind is everyone's dream life.

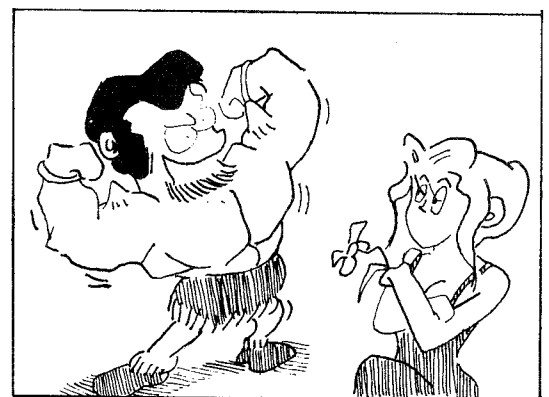
*Tony Hua
Year 9*

Melancholy

As I come to school
I go near my friends
I ask to play
They call names at me
For no reason at all

As I come to school
I get to class
I ask if I can borrow a pen
They call names at me
For no reason at all

*Okan Tufanoglu
Year 7*



The Morning Miracle

The sun is shining when I get on the northbound 182 bus, but the winter landscape is at its dingiest; leafless trees, puddles of rainwater and cars splattered with mud.

The bus cruises for a few kilometres but no one looks out of the window. We passengers sit jammed together in heavy clothes, lulled by the monotonous grind of the engine and stuffy, overheated air.

No one speaks. That's one of the unwritten rules of commuting. Although we see the same faces every day, we prefer to hide behind our newspapers. The symbolism is striking. People who sit so close together are using those thin sheets of newsprint to keep their distance. Suddenly, a voice rings out. "Attention! Attention!" Papers rattle and necks crane. "This is your driver speaking." In stillness, we look at the back of the driver's head. His voice has authority.

"Put your papers down!" The papers come down, a centimetre at a time. The driver waits. The papers are folded and placed on our laps. 'Now, turn and face the person next to you. Go ahead!"

Amazingly, we all do it. Still no one smiles. Just mindless obedience, the herd instinct at work. I face an older woman, her head wrapped tightly in a red scarf. I see her nearly every day. Our eyes meet. We wait, unblinking, for the next order from the driver.

"Now, repeat after me...." It is a command, delivered in the tones of a drill sergeant. "Good morning, neighbour."

Our voices are weak and timid. For many of us these are the first words we have spoken today but we say them in unison, like schoolchildren to the stranger beside us. We smile reflectively. We cannot help it. There is a feeling of relief that we are not being kidnapped or robbed. But more, there is the faint sense of unleashing a common civility, long suppressed. We have said it; the barrier has been broken. "Good morning, neighbour." It was not so hard after all. Some of us repeat it and others shake hands. Many laugh.

The bus driver says nothing more. He doesn't need to. Not a single newspaper goes up. The bus hums with conversation. We start by shaking our heads over this crazy driver, which leads to other commuting stories. I hear laughter. It is a warm, bubbly sound that I have never heard before on the 182 bus.

When we reach my stop, I say goodbye to my seatmate then jump from the doorstep to avoid a puddle. Four other buses have pulled up at the same stop, disgorging passengers. The riders still seated inside look like statues, unmoving and silent, except for those on the 182 bus. As the 182 bus drives away, I smile as I watch the animated faces of the passengers. This day is starting off better than most.

I look back at the driver. He is studying the mirror, searching for an opening in the traffic. He gives no sign of being aware that he has just pulled off a morning miracle.

Kishore Mariathas
Year 11

Spring Country Morning

Spring Country Morning
Birds gliding through bright blue sky
No clouds in sight
Birds chirping from tree tops
Walking through wheat fields
Melting dew on crispy morning grass
Flowers full of reds, yellows and blues

Charles Burns
Year 8

The Journey

Life is like a long, winding tunnel.
The humps and bumps you fall over
Stand out clearly the next time.
You see directional arrows everywhere you go
But you don't know which one to take.
Choosing the wrong one could close many doors
but choosing the right one could open many more.
You can lay down and dream of all the good things
Or you can keep your head held high
And make those dreams a reality.
It may always be a struggle
But, when you see the tunnel closing in
At least you'll know it was worth it.

Kabir Paul
Year 11

My Dad

My loving dad has a heart as big as himself. He is a fairly tall man with silky, greyish-white hair which is always combed back, immaculately. I would say that he is under-weight according to his age but he is touchy about his stomach, which has swelled up a bit after he gave up smoking. He is a strong man with a lot of courage. He is like a role model to me.

Unlike me, my dad hates thinking about clothes and does not like going shopping. He is a person who just puts his hands into the closet and whatever comes to hand, he will wear.

Not only me, but everyone thinks my dad is one of the most friendly and polite persons. He is very gentle with people but he says he has got to be rough and tough with me. He likes to eat simple homemade food and he hesitates to eat junk food.

His hobbies are to read the newspaper and biographies of famous people. On television, he likes to watch sports programmes and news. Whenever everyone in the family has free time, he loves to sit down with us and have a chat and sometimes play cards or carrom-board. His favourite pastime is going for long walks. I think his main interest is to take full care of his family, particularly concerning what myself and my sister are doing at school or college.

My dad is not a famous man and he is not a very rich man either but to me he is the most loving and sagacious man. I would say I am lucky to have a dad like him.

Anuj Sharma
Year 7

Windows

Nine fifteen. Early, always early. No matter how late I endeavour to leave, I'm still early. So, when I endeavour to leave a little early..., I don't know why I bother. I look along the platform and I am alone: alone with my thoughts and fears.

Very cold this morning. I shiver and look at my hands: their pinkish hue belying how frozen they feel. I blow on them and, for a second they're warm, and vapour rises from my mouth and they're cold again, and warmth is forgotten. I blow on them again and again. Perhaps somewhere in my mind I believe that if I blow one more time, my hands will stay warm, but they never do. Eventually I stop. Numbness soon takes over, I can't feel the cold until I move my fingers. I gingerly unclench my fingers and put them in my coat pocket.

Through the mist I see a figure at the far end of the platform. Heavily overcoated, she sits. Strange she sits down there, I think. But then, isn't it stranger that I walk the entire length of the platform to sit up here?

Leaving that question unanswered I look around me, into the sky, a surreal and dream-like world. Through this grey world, the red and blue rail sign stands out in colour, as does that woman. But still, they fit into this, my private world where I am but an observer, trying to break through windows. I wonder if she considers me the same. No, I can't believe that my life is another fleeting window.

Blank. Amazing, no thought, even if for only a split second. If only we could live our lives like that, where time stands still and nothing matters. How peaceful. I pull my left hand out of my coat pocket and I feel a fresh burst of cold in my fingers. Nine thirty. I quickly resheath my hand.

From here I can see across the road, to a small block of units where a Mediterranean woman leaves and goes in the other direction away from the station. Where is she going? And for a moment I pretend I am her, connecting the observer to the object for a minute in these long lives of ours, like a moving window.

A middle aged man passes her on the footpath: he is headed for the

station. I watch him, continuously as he walks along the street, up the stairs, down the stairs onto the platform. He walks toward my end of the platform, giving the seated woman a brief glance. Perhaps he's thinking how strange it is someone's sitting on this end of the platform. I'll never know, no one will ever know. Somehow that mystery of life comforts me.

Eventually the man sits down on a seat near me, and immediately pulls out a book. At times I wish I had a book, but I know I couldn't get the real feeling reading a book. I wonder if he knows what he's missing.

I look at my knees, but I see infinite numbers of images flashing before my eye. Maybe I'm going to die. No such luck. After an eternity of nothingness and everything at the same time, I feel like I am coming out of a deep sleep when I notice that there are three more people on the platform, one standing close, another about the middle of the platform, and another near the seated woman. They're all men.

Suddenly I think there's something I've got to do, and instinctively I glance at my watch. Nine forty. Seeing my watch, the standing man near me (one of the new arrivals) asks me the time, breaking the calm silence. The reader is staring at us, unashamedly eavesdropping but he doesn't even flinch from his book. After giving my courteous reply and resheathing my cold hand, I silently curse God that the mystery is temporarily shattered. I have to remind myself that there is no God. Here I'm not so sure.

I look around at my fellow commuters and I try to decipher their lives, everyone coming from somewhere and going somewhere, all unknown. It's hard to comprehend that.

For some reason I'm drawn to her, she fascinates me. The mist has cleared and I can see her, but her hat and coat sustain the mystery. It is her I think about as I hear the train approaching. No one else seems to hear it and as the reader looks up I realise these five windows have caught sight of each other, before moving on into the near future.

Getting up, anticipating the train, I walk towards the middle of the

platform. Immediately I'm aware of at least three pairs of eyes on me - the disturbance. Finally, they react to the sound of the train. They get up step forward. I continue to move towards her. I am no more than six metres away from her now. I stop at that safe distance. As the train finally comes into view I look at my watch one last time. Nine forty six.

The train pulls in with a noisy screech and the doors open: no one gets out. I pause for a moment and as I glance down the platform, she looks towards me, while stepping onto the train. I return her gaze as I step off the platform and for that split second, our windows fuse together and we live in the same world. Taking another step into my empty carriage, I reflect on the past thirty minutes of my life - a short pause in the continuing passage of existence.

The train doors close with a hiss and the journey begins. The window's move, slowly at first and then faster, and further and that station disappears, forever.

*Craig Layton
Year 10*

Moods

The towering trees, the whispering wind
Blowing through tender leaves

White, galloping horses striding past
In strong, graceful movements.

Breaking waves,
Like the songs of a gentle bird

The pleasing sounds of laughter,
Especially those at Christmas.

Bright rays of light, breaking through
the green canopy of the forest.

Drops of dew, shining like a diamond
in the sun
Leaves gently drifting to the ground

Cold nights in winter. Huddling around
a fire
The circle of life still in its pristine
state

Rainforests full of life
Natures great creation.

*Arnel Rodriguez
Year 7*

Untitled

Heavens bright eye stirs
Under Night's dark blanket.
The curtains rise, and
The Jewel begins to glitter.

The Mistress makes way
For her rising Lord,
The Father of Life
And the Bearer of Hopes and Dreams.

He shines a radiant smile
And their child sheds her nightshirt
Showing off her hidden wonders
And wakening her own.

Yet, as her children yawn and stretch,
Do they continue their plight.
From the beginning of dawn to the dead of night,
To rise and to devour.

Anonymous
Year 11

When you fall in Love

Life was going down the drain. Rapidly. Thomas Jamper wanted to die. He had the fury to kill, but he held himself back.

Then he considered all the men who had committed murder out of frustration and anger and he felt sorry for them. When God created men, they were all individual and unique. They all had varying quantities of self-control, and men lacking in it could scarce be blamed. It was how they were created. Their frustrations were their weaknesses. Everyone had weaknesses. He knew then that if he couldn't control himself, he probably would kill.

John Raine was an idiot. He had made a recommendation to Thomas to take things seriously. Genuinely, to fall in love. Thomas had listened and now he regretted it. He hated John for that. If only Thomas could change things. Just a few alterations. Just the prevention of love. That beautiful concept was the cause of Thomas' sorrow. Love. Ironic, isn't it?

He could remember in Year Nine when he was warned that women could hurt men so much if they want to. He had listened and now, exactly what he had been warned against had happened and it was all John's fault. Thomas' only sin was to listen, again.

She had seemed perfect. She seemed so damn innocent. Thomas Jamper loved innocence. It was tempting. They were exactly the opposite - then again, opposites attract! At least, he thought so. She was his first girlfriend. He thought he had chosen well. He had been searching for years. He was attracted, but never committed. At least, not yet.

Their first meeting was totally weird and out of place. But that was what had tempted him. In the very beginning, there wasn't much interest. To him she was a little, helpless child. That was the attraction. She had wanted to know if he fancied her. He admitted it, determined that she might be devastated if he denied it.

Then the phone calls. She loved him so dearly. He was so soft-

hearted. He couldn't hold back, especially after John's advice. He began to indulge in affection. He fell in love.

Then the meetings. That's where the trouble commenced. The more affection he displayed, the more she took it for granted. She never listened to him. He idolized her. Her words turned from sweet innocence to wild mockery. She made him so depressed and so furious.

He wanted to forget all about it. He wanted to break up. He wanted to hate her. He couldn't. He wouldn't. He loved her so dearly. She didn't seem to care. Thomas realized then the sacrifices you make when you fall in love. There's a total bondage of your feelings and if your love is true, you just can't stop. She claimed to love him, and at the same time, made his life so miserable. He loved her!

Now Thomas was phoning her. The numbers transmitted from memory into the buttons on the phone. It rang and was picked up. "Hello?" It was her!

"Hi", Thomas breathed into the phone. This call was to end everything. He was certain that if he let this go on, he would die of sorrow. He had to break up, even if it broke his heart. He would always love her.

"Is anyone at home with you?"

"No, they're out visiting." Her voice was like a nightingale.

"You've...", Thomas began criticising.

"I love you!" she said, so sweetly. That was the first time she had voluntarily said it. He was breathless.

"I love you, too!" She had him.

Thilakshan Jeyarajah
Year 11

Me

My ambition is to take after Fireman Sam.

I wish to become a soccer player.
I want to be the next Roberto Baggio.
I dread the sight of people dying.
I like to avoid fights and doing my homework.

I want to be a smart kid.
I dream of having plenty of money and good health.

Brad Thompson
Year 7

I like cats. I love patting their fur and listening to the purr.
Sport is fun to play. Hockey is my favourite.

I like dogs. I like taking them to the park and listening to them bark.
I dislike homework.
When it comes to doing it, there's always something on TV.
I hate wet days for I cannot play.
Oh! I wish there was homework on a wet day, because then I wouldn't want to play.
I remember swimming at the beach in Queensland and sitting in the sand.
I went to Sea World and saw the shows with Indians and their bows.

Sean Ronan

I like to hit the ball hard and accurately.
I love to create paintings and express my thoughts.
I run, swim, play.
It pleases me to hear laughter
And joy, drifting into my ears.

But, when the rain and storms cover the sun,
Hope, love and fun are under
A blanket of death
And I am left between heaven and hell.
Loneliness is my nightmare.

I hope to be truthful and successful
And dream to be great.
In my heart, in my mind,
I long to find my true love
And like myself for whom I am.

I fear the night, full of hate.
I dread the darkness, as in space.
I feel the danger.
I see my life
Flash before me in a blinding light.

I recollect me within my mother's arms,
How much she loved me.
I keep in my mind her beautiful face
And remember the love that it brings.

My ambition is to become a professional sportsman for the Australian team.
I dread that people will rob my house and take my valuable things.
I resent war. I really hate people being killed for no reason, whatsoever.

Benjamin Doublet

I like the stamps which cover my album, with their geographic wonders, people and hobbies.
Books are marvellous. I read during lunch. The ending is always finished off with a helping of lollies and chocolate.
I dislike brussel sprouts and peas.

Bullies I hate and unreasonable people, who give me lots of assignments - as homework.
I fear nightmares which come true or as a warning of accidents or sickness.
The unknown is what I dread most.
My hopes are to be successful and get top marks so I can be very rich and famous and respected as a V.I.P.

Prashanth Shanmugan

Mainly Me

I smell the dark, caramel chocolates
And taste the icy, cold ice-cream.
Rain makes me sleepy in my warm bed.
Watching a horror movie with the windows closed
And the sound of thunder, makes me
Go under my thick, soft blanket,
To dream of fame and playing
Cricket for the Aussies.

Thinking of horrible tests coming up.
Playing the computer, with a bowl
Of juicy sultanas in front of me.
Cabbage is cooking on the hot stove.
It reminds me of the snow on Mt. Everest
Which is heavily snow-covered.

Newspapers always keep me busy
With good news and bad news
Which disappoints me greatly.
Accidents are always happening
And they are not over yet
Until we do something.

from 7E

I dislike onions. They make me cry.
I don't like boring books.
I wish I was a baby.
I dream about Vietnam, where my friends played with me.
I like the snow and beautiful dragon-ball car.
My colour TV is fun, with the games on it.
I enjoy listening to rain on the roof when Rowena my dog is by my side.

Chi Luong

I like writing stories - adventure stories and horror stories, but there's also discos, I love them.
When I lived in England, I always went to discos. I like videos, especially wrestling videos.
I hate selfish, greedy and unreasonable people. They really get on my nerves. Bullies are the worst.
Then comes peas and brussel sprouts - they are disgusting.
I hope and wish that it is soon over - the war which is raging in Sri Lanka.
I hardly have any fears. I only fear nightmares and dragons and getting sick.
I have a lot of memories - memories of England.

Seran Sri Balan

An Eerie Fable

The sun was high in the sky - unusually warm for Autumn. It was shining through the large, clear bedroom window.

"Ahhhhhh!" A sudden scream filled the air. It was coming from somewhere in the house. A man who got out of bed and ran into the child's bedroom. There was a young child; a girl who was still screaming.

"Christine! What's the matter?" said the man, as he wrapped his arm around her.

"Daddy, I had a horrible dream. I was picking flowers when suddenly I was falling into an endless pit. It was so dark," said the girl as she cried.

"It's OK, honey. It's just a dream, a bad dream." He went back to bed and lay beside his wife.

"What happened?" she asked.

"Oh, nothing. She just had a nightmare," he replied. They had been married for four years. Ben was seen as a strong and bright man and Elizabeth a kind and calm person. It was a second marriage for Ben.

Years before he was married to another woman who had died giving birth to Christine. After the death of her mother, Christine was sent to her grandparent's. Then Ben met Elizabeth who understood him and they got married. They were a happy family except that Elizabeth failed to get pregnant. She wanted to raise her own child. She felt sorry for Ben and started to hate Christine.

A few days after Christine's terrible nightmare the family decided to go on a picnic. They left the house with as much food as they could carry and headed happily to the National Park. Christine was the happiest one because she loved being out but she did not know it was 'Black Friday'. She was too young to understand.

They found a spot and settled down to eat. After lunch, Ben went bushwalking and Christine and Elizabeth went to pick some flowers. They went off into the bush and walked on for a while until they reached a cliff. Elizabeth sat on a rock whilst Christine continued picking flowers on the edge of the cliff. Elizabeth looked at her. Christine was only five but already beautiful.

Suddenly some evil grew in

Elizabeth's mind. Jealousy! She approached Christine and pushed her over the cliff.

"Mummy! Mummmeeee!"

Christine screamed as she fell.

"What's the matter?" Ben cried as he appeared from the bush. "Where is our Christine?"

Time passed and after Christine's death, Elizabeth became pregnant and gave birth to a little girl. They named her Tina.

When Tina turned five, they went to the National Park for her birthday picnic. While Elizabeth unpacked the food, Tina became curious because she had not been to the bush before. She ran into the bush and then at lunchtime when Elizabeth tried to call her, she could not find her.

She searched for her throughout the bush and after a while she found her on the edge of a cliff, picking flowers. She walked slowly and quietly towards Tina. Tina looked up with her large, dark eyes. "Mummy. Do you like me? Do you love me?" she asked.

"Of course, Honey. I love you more than anything in the world," Elizabeth replied.

Tina kept silent for a minute and finally, she said to her mother, "Mummy, then why did you push me?"

*John Yum
Year 10*

The Forest

Tall as a building
Green as the turtle
shines like crystal
glistening in the sky
Forest

*David Nim
Year 8*

Feelings

Dreaming of something wonderful
Waiting for someone in a deserted place
A sad life then a dream come true
Leaving the place a person was born

Anonymous

The plane

The dot on the banana is like
people on the plant.
The banana on the blue dish
is like a plant in the sky.

*Jacky Chu
Year 8*



Operation Zero

Pilots meet, shaking hands, meeting for the first occasion which may also be their last. Tension covers the area like a heavy blanket. The Tactical Commander walks in. Under his right armpit are the mission folders.

"You elite pilots have been given a hard mission. The objective: a heavily guarded mobile SAM sight. This sight should be knocked out because it is causing major problems with our over-night bombing raids," clarifies the Commander.

The map of the vicinity proves in favour of the pilots. It is mountainous and provides great cover against the enemy's radar. Faces grow grim as if they were at death's door. The Commander departs the room and the pilots relax for the next couple of hours that are ahead of them.

Once the rest and relaxation are finally over, it is time for them to do that for which they have been training. Six pilots are dressed in their flight suits. Their badges show which are the experienced and which are the amateurs. Black boots appear on the tarmac. Sophisticated helmets, bearing the call sign, are once again being used but, this time, for the real thing.

Ground crews cheer and wish good luck to the six anxious pilots. The first AH-64A Apache is Captain Buckley's and 2nd Lt. Lewis'. The second Apache is Captain Brown's and 1st Lt. Garrett's and the third Apache is 2nd Lt. Miller's and 1st Lt. Johns'.

The ground crew gives the thumbs-up to the helicopters. The cockpit doors slowly wind down. The co-pilots and pilots run slowly through the pre-flight checks. The thumbs are up. "O.K. boys! It's time to fly. Wind 'em up!" says Section Leader, Captain Buckley.

Buckley looks at the other two helicopter pilots and, even though it is pitch black, he can see the concern on their faces. A slow whine comes from the starter motor. The engines start pumping. Rotor blades throw the outside air into a frenzy. The pumping sound of the engines gets louder as the birds are about to take off. Co-ordinates are punched into the on-board computer. Autopilot is switched into action. The choppers thunder off into the distance, out of sight but not out of mind.

On autopilot, at the height of 150ft. at 160kts, only 499kms to the target, the pilots can only wait for the dangers that lie in front of them. TADS paints pictures of objects of houses and buildings of farms but not of the enemy. "They have to be near. We've just crossed the border. Jammers on! Keep your eyes open and good luck!" wishes Buckley.

They are 300 kms into enemy territory when the APR-39 starts to chirp. A large cluster of vehicles appears on the radar screen. TADS paints a picture of the vehicle. "Assume attack positions! Adversary on other side of the hill. 15km to Primary target. Weapons free now," orders Buckley.

The 'copters take refuge behind the hill, ready to pop up into the enemy. Meanwhile, the enemy, ready for attack, has been given word about the 'copters from a nearby radar station.

"We're being tracked by a radar. We are open to the enemy fire as soon as we get over this hill," expresses Lewis. Over the radio, worried Buckley informs the others of the situation.

"We are on radar. Drop chaff as we go over the top. Hang low and fire sidearms onto the enemy as soon as possi-

ble. Don't waste them. These are the only long distance weapons we have." Buckley has a feeling that it is all too quiet. Something is wrong with intelligence when they fail to advise about the radar.

The three helicopters spring into action. Their awesome engines taking them over the top, in seconds. Blinded by the chaff, the enemy radar can't see the 'copters go over the top and still think they are in the same spot. At the enemy camp, silver streaks hurl at them. Dirt and metal combine as the sidearms crash into some selected vehicles. The enemy, quick to retaliate, sends back a taste of what they have been given. SAMS swarm towards their counterparts. "Five kilometres in range with Hellfires. Open at will!" a determined voice instructs over the radio.

From behind the helicopters, puffs of smoke come from the Hellfires being unleashed. The helpless targets, unaware of the Hellfires' capabilities, are slowly picked off one by one. The enemy scatters in all directions. ZSU-23's (ZOO) motor their way towards the helicopters. Lewis tells of the situation to Buckley. "ZOOs heading this way! 1.7 kilometres in distance, switching to guns."

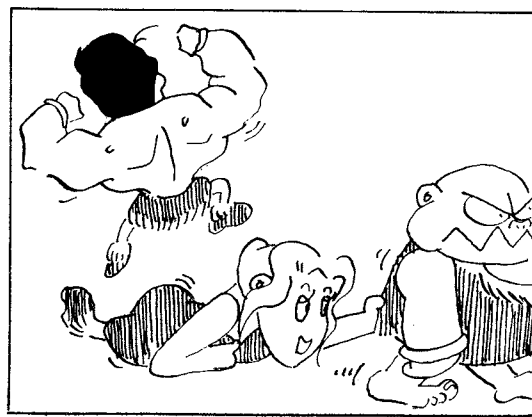
One Apache heads towards the mobile AA vehicles, while the others break away and head towards the frightened radar vehicles and APC's. The two AA vehicles open fire on the 'copter. A series of manoeuvres around the hail of bullets, sees the chopper get behind the turrets of the slow-moving ZOOs. Bursts of bullets are sent flying into the motors of both vehicles. A cloud of smoke arises as one of the vehicles explodes, unaware that the other has had medium damage done. The helicopter flies away, aware of this problem.

A shower of bullets hits the chopper. The chopper breaks away to the left, with medium tail damage. Once again the 'copters cannon is put into action, totally reducing the AA vehicle to rubble.

Zulu Two flies along, taking fire from other various vehicles which are later destroyed due to the Hydra rockets punishing load. A hiding ZSU-23 opens fire on Zulu Two. A hard dive to the right and reverse sees a salvo of rockets head towards the AA gun. The tell-tale explosion sees that nothing will survive. "Total Primary target destroyed," come from Brown's dry, sore throat, once again wet from relief.

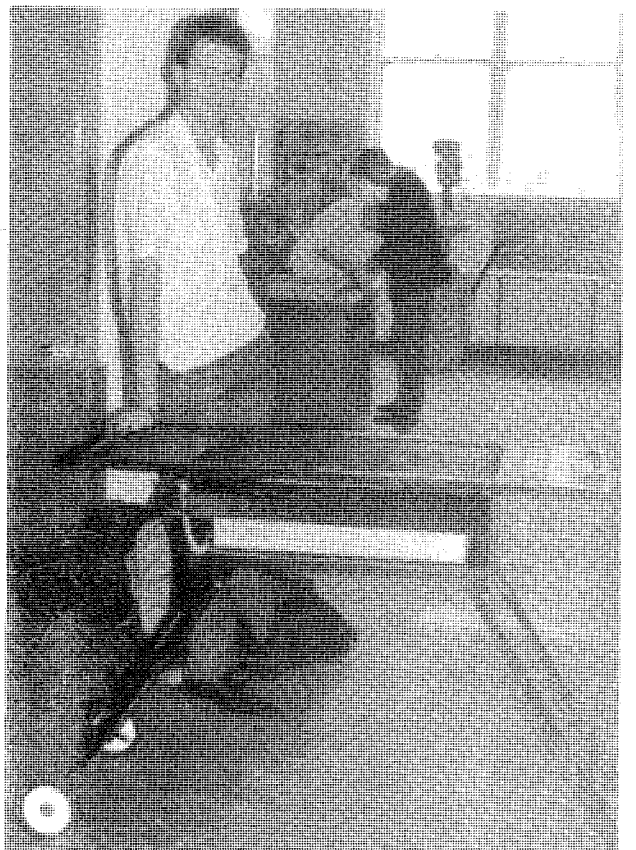
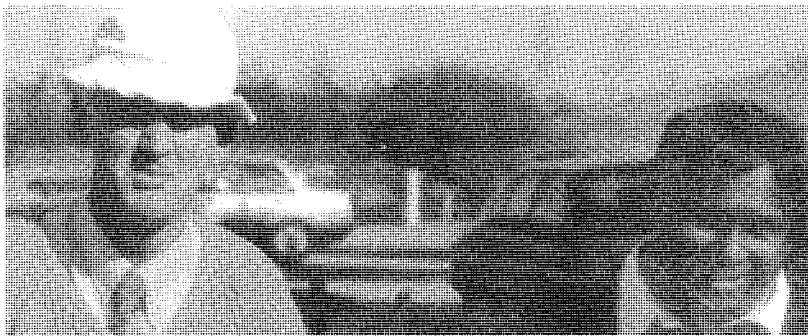
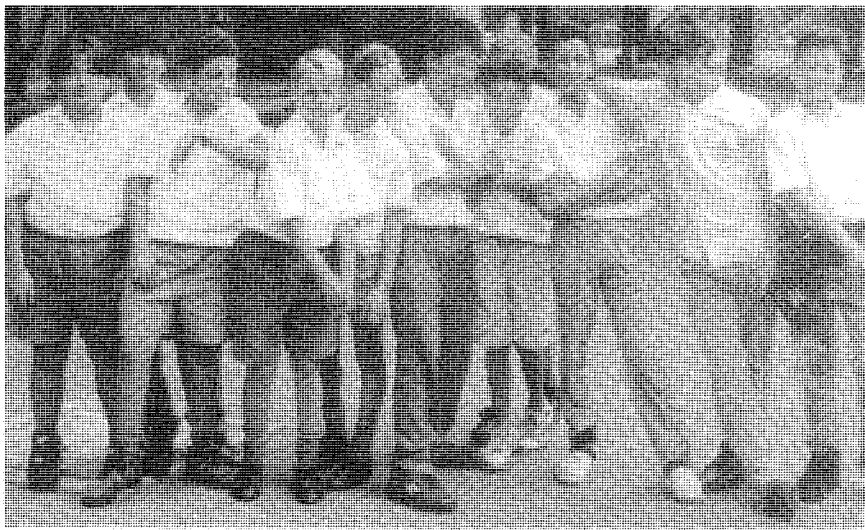
The helicopters limp home following the path they came in on. The hard battles and loss of friends taking their toll on the tired pilots. They land safely back at their base to a hero's welcome but they have to tell the tale and express their grief for the two dead pilots, who fought gallantly. The pilots sit down with a can of V.B. ready for the debrief. As Buckley sits down, a small smile cracks across his face. Just another successful mission.

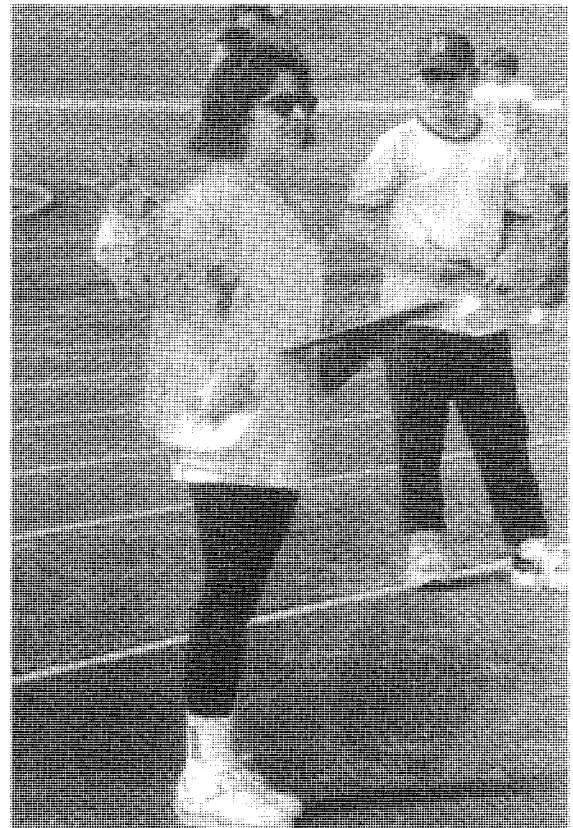
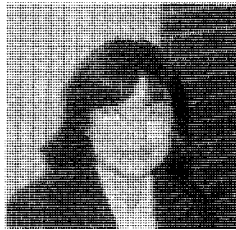
*Jade Pemberton
Year 10*





QUOC VINH TIEU
'94 NOV.





Contributions from around the school

Debating - Year 12

This has been a good year for the team. Regional finalists in the Hume Barbour Competition and winners of the Rotary Cup final, they lived up to the promise they showed in the previous two years. Schools they defeated include Leichhardt HS, Concord HS, Strathfield GHS, South Strathfield HS, St. Patrick's College, MacDonald College and the three selective schools, Fort Street HS, Sydney Girls' HS and Sydney Tech HS.

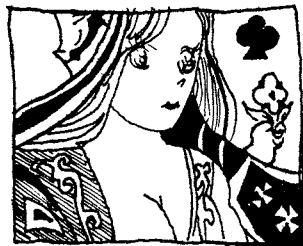
In the Hume Barbour Competition, it took an exceptional team (including Sydney BHS prodigy, Jeremy Hyams) to block their progress to the State Finals through a narrow, split decision in favour the Sydney BHS. Following this debate, our second speaker, Christian Gillies was invited to trial for NSW team selection.

As a team, our debaters formed a cohesive and balanced unit., First speaker, Chris Tan, showed a fine grasp of definition debating and always laid down a lucid and logical framework for his colleagues to follow. Second speaker, Christian Gillis, injected impressive theatrical flair, while third speaker, Alex Chernishev, delivered the coup de grace with unanswerable logic and no small degree of irony. Team advisers, Derek Howe and Chong Tran contributed much needed analytical and organisational skills to the construction of case lines.

Victory in the Rotary Cup was particularly pleasing, returning the cup to Homebush BHS for the first time in fifteen years, after victories by Meridan, Santa Sabina, PLC and St. Patrick's College.

I congratulate the students on their outstanding achievements. I know that the skills they have developed will greatly assist them in their future careers. I, too, enjoyed the involvement.

*Allan Young
Coach*



Our New French

At the end of Term Two 1993 our French teacher Mr Gummer spent two weeks at a course. Although we had a great relief teacher for ten periods, nothing could prepare us for the change that came over our teacher after that fortnight.

Walking into our French room on the first day back from the holidays we students were greeted by a strange sound - Mozart! Beautiful music but what was it doing coming out of Mr Gummer's room?

When we finally came into the room, we found our teacher sitting by the blackboard humming along softly with the masterpiece. Exchanging glances of disbelief we asked each other what was going on. Not only had Mr Gummer changed, but so had the classroom. The tables, instead of being organised in their usual rows, were neatly stacked against the wall. The chairs were set up in a semi-circle facing the board.

Now all our lessons were in French with the exception of our puppet Mr Possum. We asked all our questions in English to the puppet and Mr Possum answered them. We also met other characters like Snap and Whistle from our textbook. No longer were double periods a trial to test our patience. They were enjoyable with the new class set-up being a welcome sight. The relaxing music made the lessons even more enjoyable.

Just over a year has passed since Mr Gummer returned from the course. The tables are still stacked against the walls, the chairs are still in a semi-circle. Everything is fun and no two lessons are the same. In our classes, we have students learning French for different reasons. Some of them really wanted to learn French. Some were learning it because they had been banned from other subjects.

After three terms though, the composition of the class hasn't changed, but now all the students are excited about French. Happily, everything is going along fine - well almost everything. The Year Ten class is envious for not having so much *Accelerative Learning* in their lessons as our class has.

*Peter Lacey
Year 9*



New technology and the Aging Process

(A Science Report)

We all age. There is nothing we can do about it. As we age our chances of getting cancer increase. One third of people over eighty have cancer. Some scientists think they may have come up with an antidote which could prevent us from getting this disease for a few years.

For a cancer to form there must be a mutation in our genes. So the scientists decided to look at the nucleus which contains most of our genes. Outside the nucleus are thousands of mitochondria which contain genetic material. They produce energy for the

cells.

Mutations in the DNA of these cells stop them from producing ATP. That is why people over eighty have half the energy they did at forty. However co enzyme *q10*, an important chemical for making ATP could be put in a pill which would, after a period of time, give us more energy.

There is a side effect to this though. Mitochondria produces by-products called free radicals. These cause mutations in cells by oxidising their bases. By taking co enzyme *q10* you would increase the amount of these by-products being made and increase your chances of getting cancer. Taking a vitamin tablet containing vitamins C and E would stop this as they kill the by-products.

Scientists have also found a chemical called carnitine which would start old cells multiplying and dividing again, so you wouldn't have as many wrinkles. Also people living an active life should live longer.

So maybe in the future people will be living a couple of decades longer, specially my Science teacher Mr Balan.

Ryan Chadwick
Year 7



Schools in Parliament

1994 is the third consecutive year that Homebush Boys' High School has been involved in the Schools in Parliament program. It is also the third year that our students have been successful in proceeding to the State final round of this knock-out competition. This program is open to all students in Year 11 in N.S.W. and allows the students first hand experience at being politicians. The students are given a mock parliamentary bill that they must research and then debate in a mock parliament.

H.B.H.S.

Ms. Janice Cuke kindly volunteered her Year 11 Economics class to be the budding politicians for 1994. Following this, the bill was researched and debated and the most worthy students were selected to represent the school at the Inner West Cluster Parliament.

The students selected were Harendran Krishnadasan, Michael Pantehis, Gajen Dhayanathan, and Thilakshan Jayarajah. These students were then given further training and conducted their own research into the very controversial Young Drivers Bill.

When the day of the Cluster Parliament finally arrived, the boys joined students from other schools such as Bethlehem College Ashfield, Presbyterian Ladies' College Croydon and St. George Girls' High School Kogarah, all meeting at the Council Chambers. The ensuing debate was lively, witty and great fun. Unfortunately, this round had to have its share of victims and Thalakshan was one such victim. Fortunately, our other three students proceeded to the Metropolitan East round of the competition.

The Regional round was held at Kogarah Council Chambers and was presided over by local politician Mr. Brian Langton, who acted as Speaker of the Parliament. At this stage of the competition, the lobbying for positions and the debate was extremely intense. However, this didn't stop a teacher from a neighbouring school enthusing to me "I love that Harry boy of yours, he's sooooo cute!"

All boys from Homebush were very capable in their roles, but the nature of the competition is harsh and only one - Harry Krishnadasan - was chosen to be our representative. With this selection, he became one of the six students chosen from the sixty competitors to represent the Met. East Region in the final State round of the competition. The final round was conducted the State Parliament in Macquarie Street, Sydney.

I offer my most sincere congratulations to all the boys who were involved in the competition this year, and I look forward to an even more successful program in 1995.

Ms Margaret Allan
Co-ordinator

Auburn Environmental Expo

In Term 3, on a Friday morning, 9A Geography caught a chartered bus to the Auburn Environment Expo at the Auburn Botanical Gardens.

When we arrived, we met our tour guide. We were guided through the bushland around the Duck River. There was a lot to see and our tour guide was adept at explaining and asking heaps of questions (a bit like a teacher!). He explained the importance of the Duck River and told us how it was used by the public. It almost seemed like we were in the middle of a rainforest, except for the surrounding sounds.

We could hear birds, but we could also hear the factories and roads nearby. The bushland was surrounded by a lot of human settlement - a main road, a huge factory, housing, a golf course and a large field. A lot of damage was being done to the surroundings of the bushland. This included pollution from the exhaust of cars and trucks, strong fertilizers from the golf greens and polluted water from the factory.

The tour guide showed us a canal which came from the factory. The water in there looked and smelt disgusting. All this water was being washed up into the Duck River. A lot of damage was also being done by trail bikes. We could see the tyre marks which had ripped up the soil and native grasses. The Waterboard has also done a lot of damage in that they have dug up old water pipes and replaced them with new ones and, in doing so, have destroyed surrounding trees, grasses, plants and, overall, affected the entire park.

On the way back, we walked past a grassland area. The guide said that this area used to be a grazing ground back in the eighteen hundreds. This area had no trees or plants, only native and introduced grasses and weeds.

When we arrived back at the bus parking area, we had our recess and looked at all the stalls. Each stall was run by a person who was very busy explaining things about the environment to kids from nearby primary schools. Some people got free trees to

take home. Most of the stalls were about what is happening in the local area, for example local animals, local native plants and Homebush Bay.

We caught the bus back to school and got to school in the 4th period. Overall, it was a great day.

*Koray Ipek
9A Geography*

Law Report

Legal Education at the school began in the 1994 year with the 1993 HSC results showing 5 boys in the top 1% of students in the state in Legal Studies 2 Unit. We wish the 1994 HSC class well in its HSC.

The Mock Trial team also stunned its competition by passing undefeated through the first and second rounds after only three years in the competition. In the second Elimination Round, Homebush came up against Hurlstone Agricultural High, a co-educational Selective High School. The two teams tied. However, a tie is not permitted under the rules of the competition. The solicitor adjudicating the trial cast his vote in favour of Hurlstone, thus eliminating Homebush Boys' from the competition.

In 1994, Homebush Boys' established itself as a devastating competitor with the boys showing an advanced understanding of adversary proceedings and legal concepts. Their skills in argument and inference are highly developed and will flow on to their academic studies and into life.

The school extends its thanks to the boys for their dedication to training. Sessions are held at 7.30 am, often three times a week. Our thanks are also extended to Mr. Anthony Selathambu, solicitor with the NSW Legal Aid Commission, who trained the boys. His insights and commitment to the school were an inspiration to all of us on the team.

1994 saw Year 9 students on the team for the first time, even though they cannot take part in the trials until Year 10. These boys were training for 1995 and showed considerable skill in challenging the understanding of the older boys. Thanks to Year 9 for their

commitment and contributions. We wish you well next year.

For my own part, I found it exhilarating to see the intellectual development of the team over the year. These kinds of extra-curricular activities can be as important to a young person's development as classroom activities. Congratulations Homebush!

Mr. L. Boyd



Berry Island

On the ninth of August, 1994, 7A Geography class went on a field study trip, first to Berry Island and then to the Maritime Museum. On Berry Island, we saw lots of middens. A midden is an ancient, aboriginal eating-ground, where shell fish were eaten.

Then our class drew a field sketch somewhere near Centre Point Tower. When we arrived at the Maritime Museum, we got straight into our worksheet. We had a tour on the Vampire warship and saw many other great artefacts.

*Richard Matthew-Stubbs
Year 7*



Siemens Summer School - More fun than it sounds!

At the start of this year, three students from our school attended the Siemens summer Science School; Matthew Hamilton, Senthoooran Nagarajan and of course, myself. We were selected and then the \$50 cost was subsidised by Burwood Sunshine Rotary.

Now, it wasn't as boring as most may think. It went for three days in the middle of January and was packed with learning and hands-on experiments and activities. With the staff and facilities of the Macquarie University to make use of, we had five different activities; Chemistry, Earth Science, Climate, Physics and Biology. All were interesting and fun, but the stifling heat endured during Earth Science was less than pleasant. Fortunately, the bulk of the other subjects were in Macquarie Uni's air-conditioned buildings.

Fascinating lectures combined with the activities to complement the learning of the subjects. The topics covered by both were varied but somewhat specific, and we learned about such things as lasers, stunts, the ozone layer, recording the weather, sedimentation, water quality and my personal favourites, insects and plant tissue.

It was not all work and no play. There was plenty of time to socialise and because you were kept in the same small groups, friendships flourished. The three days were topped off with a bush dance to the Great Science Bush Band, although the use of 'great' is rather dubious. In all honesty they weren't all that bad for university Maths and Science professors. However the nature of these 'musicians' shone through when the dance was preceded by a short talk on the physics of music.

This science school was developed to help interested science students make their way from Year 9 to Year 10. Some skills and knowledge that I learnt will not only be helpful in Year 10 but for senior science subjects as well.

All in all it really was fun. By the way, there are always two girls to every guy.

*Craig Layton
Year 10*



Review of Theatre Sports

Actors: Beram, David, Jenny and Tanya.

Theatre-sports is an improvisation in which people in the audience throw ideas at the actors. The actors then act out things based on these ideas.

Is it good, you ask? Well, yes it is. The main reason which makes this performance good is the way the audience is involved.

Good points:

*It is funny and interesting.

*Actors are able to act out the ideas on the spot.

*Young audiences can understand what is going on.

*The audience can participate.

Bad points:

*None.

In theatre-sports different things were acted out. One of these was 'Double Figures', where some people from the audience acted out the part of the actors' arms. There was also a murder scene in which the audience gave ideas and then the murderer had to kill the person, using the weapon, the victim and the setting that the audience gave.

Then there was a story in which each actor gave one word at a time and that made the other people act on the spot to think of something to say. At the start of the performance the audience gave words to the actors and the actors made a song out of the words and then the words were changed, which made the song funny.

Theatre-sports is a great performance and I would recommend that anyone see it, especially anyone who

H.B.H.S.

enjoys a great laugh. Even though there are no spectacular costumes and props, the actors still make the performance funny and interesting.

Overall I would give this performance **** out of ****.

Luke Grbin

The Environmental Expo.

In Term 3, some Year 10 Geography students attended the Environmental Expo at the Observatory Hill Field Studies Centre. On arrival, all students were issued with a passport, explaining each exhibit at the Expo. Amongst these were Computer exercises on endangered animals, how to help preserve our beaches and lots of other topics. There were even Aboriginal dancers performing.

As we were leaving the Expo, we were all told to place an Earthwish in the "Wish the Earth Well Wishing Well". These wishes were judged and the students who gave the best wishes were issued with prizes. There were four students from our school who received prizes. These were Jason Trinh, Ibrahim Demirci and Paul Sabatini, who received a family pass to the Sydney Aquarium and Tri Luong Huynh who received an Earth Exchange pass. Our thanks to Mr. Davison for taking us to the Expo.

Paul Sabatini
Year 10A Geography



Year 7 Report

How quickly time flies! 1994 is rapidly drawing to a close, yet it seems like only yesterday that I was travelling around the local primary schools and visiting groups of enthusiastic Year 6 students, telling them about what to expect in their first year at Homebush

Boys' High School.

Their eyes were wide, their questions were rapid and their excitement was unbounded. Although all had enjoyed their primary school experiences, they were more than ready to meet the new challenges of high school. I am pleased to report that the boys have faced these challenges commendably.

The students were fortunate to attend the Peer Support Camp at a beautiful location in Collaroy Plateau organised by Ms Cuke, their Assistant Year Adviser. During this camp, the boys were able to form close bonds with their classmates, who had joined them from a variety of primary schools, and with their Year 11 group leaders. These friendships have grown through the Peer Support program under the guidance of Mr Wills and Ms McDermott. This program has undoubtedly helped the boys settle into their new environment.

Year 7 students have excelled in a number of ways throughout the year. The boys' academic achievements have been sound. They have enjoyed many sporting successes and had the privilege of being the first H.B.H.S. Year 7 group to enjoy an Athletics Carnival at the Sydney 2000 Olympics Park. We are also fortunate to have a member of the Australian Youth Choir in our year. Dunstan Kim was one of only 70 young people who represented Australia during a tour of Europe and England earlier this year.

Throughout 1994, most of the students have regularly worn the correct school uniform. I look forward to total commitment from the whole group in this regard in 1995. The majority of students and their families recognise the importance of regular and punctual school attendance and have acted accordingly in this regard.

Ms Cuke and I have enjoyed accompanying the students in the first year of their adventures through high school and we look forward to the future with enthusiasm which we hope will match that of the boys. Finally, I would like to thank Ms Janice Cuke for her help in looking after Year 7 this year; her assistance and organisational talents have been invaluable.

Ms Margaret Allan
Year Adviser

Aids/Study Skills seminar

On the 11th November 1994, one hundred and sixty apprehensive, naive yet eager Year 11 students entered Woodstock Activity Centre for a day-long AIDS/Study skills seminar.

This seminar was part of an ongoing course which began for us at the Year 11 Study Skills Camp at Collaroy and will go on right through to Year 12. At Woodstock the day was broken down into two main sections : the AIDS seminar and the Study Skills workshops.

The AIDS seminar proved to be quite a success for all involved. The seminar was run by two social workers who have been involved with AIDS education in various ways. They were Lesly Goulburn and Tess Shannon. Many issues and problems were dealt with, including how HIV is acquired , the difference between HIV and AIDS and, how to protect yourself from HIV. The latter of these was quite amusing as Lesly attempted to demonstrate various methods of protection using a banana!

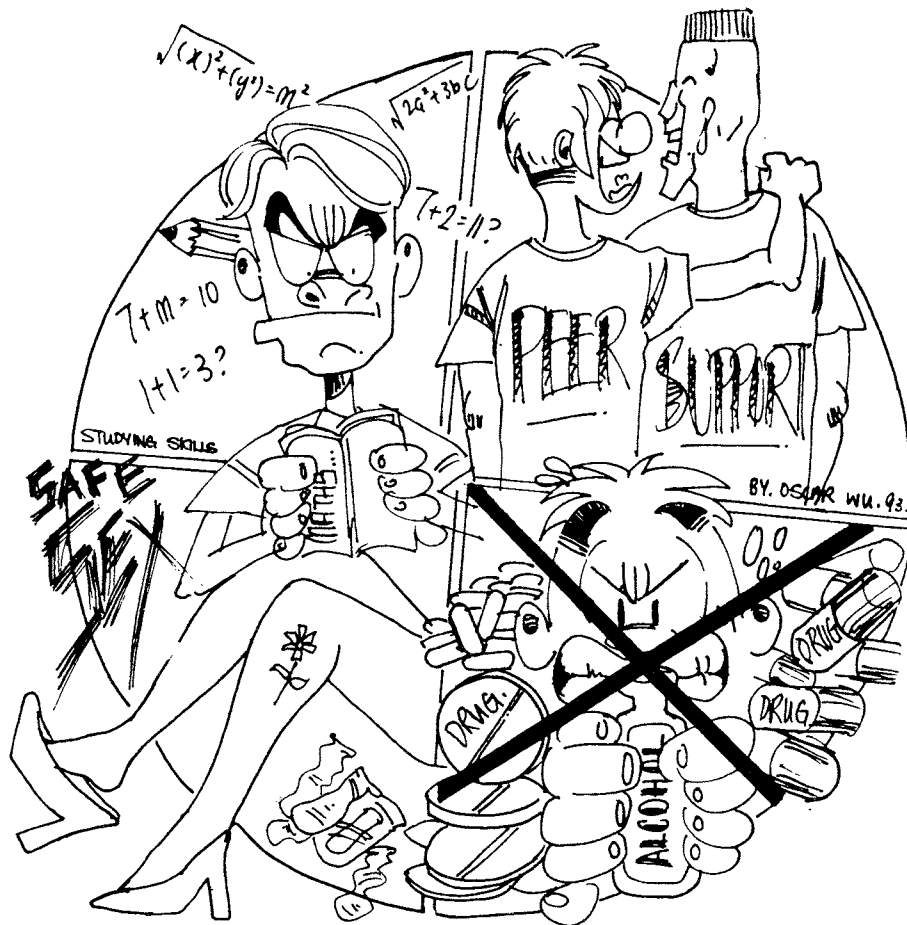
The study skills workshops also proved to be quite a success as much was discussed during these sessions . Working out a study plan, studying efficiently and time management were only a few of the many topics covered on the day.

On the whole, the day was a major success as we all benefited greatly from the experience. Thanks to the staff who took part in the study skills sessions and help run the day. A special thanks must be extended to Ms Cuke, Ms McDermott and Mr Halkidis for their organisation. Without their work this day would not have been possible.

*Peter Soros
Year 11*

1995 Captain's Speech to Year 11

Having recently been elected school captain, this is the first opportunity I have had to speak to you as a Year 11. Since day one of fourth term we have entered into the final stages of our secondary education. Year Twelve is a very important year to many, if not all of us and every effort must be made to make it joyous, yet at the same time, productive.



I am sure that we all have set in our minds certain goals that we wish to achieve, but gentlemen there is no way we can do this without giving it our best shot.

Having now been classified as Year Twelve we are the senior body of the school and it is up to us to set an example for the juniors to follow. That example should not be one of ill discipline and immaturity. We must now be able to analyse and take mature approaches to the various tasks at hand and under all circumstances we must ensure that we maintain our respect for each other, for every student in the school, the teachers and the school itself.

I realise that certain members of the year do not get along with others but let that be in the past. Starting from today try and be tolerant and share your ideas and be co-operative. If you can do that I can assure you all that is one big step we will take towards becoming adults in the real world. I can imagine what must be running through the minds of some people but be aware, having negative thoughts now or any time during the course of this year is

only going to deprive us of any achievement.

I would personally would like to make this year one of the best the school has ever had. But I cannot do this unless I have the continued support of each and every one of you. It should always be remembered that unity is the key to success.

Today has been organised so that we could have a few follow-up sessions from the Year 11 Study Skills camp. For that I would like to extend my thanks on behalf of us all to the teachers and students involve in the organisation of this day. Even though we are not within the school buildings the day is still meant to be educational so please do have the courtesy to listen to all our guest speakers today who have given up their valuable time to be here.

In conclusion I would like to take this opportunity to wish you all well in Year Twelve and I hope we can achieve the goals that we once set. If there is a will there will always be a way.

*Brahman Thiyahalingham
Year 11*

Sydney's Dark Side

Part of Year Ten's Commerce study into poverty resulted in two classes visiting King's Cross to learn and confront this normally hidden aspect of Sydney.

On arriving at King's Cross station we met our experienced guides who very intelligently recommended we visit the station's safe toilets before embarking on our rather dangerous journey.

Following the Woolloomooloo

Trail we visited the Matthew Talbot Centre where we saw men lining up to seek refuge for the night in the centre then wander the streets again until night comes again. This is just one of Sydney's social problems: the dark side.

Luckily places such as the Juanita Neilson Community Youth Centre, Sydney City Mission and the Sydney Aged Community Centre are

trying to help these victims. This kind of work is endless and does not solve the problem but for the homeless people it is all they've got.

At the end of the day all the students felt very fortunate in that they were not homeless like these people. We all went home with better understanding of poverty having learnt it by experience and not from the textbook. This is the dark side of Sydney and we had all seen it.

*Victor Chung & Dong Chen
Year 10*



1995 Senior Prefect Speech to Year 11 '94

Firstly I'd like to take this opportunity to thank you for electing me as your new vice captain. It is a great honour and I assure you that with Brahma, Peter and the rest of the prefect body, I will do my best to continue the great work of those before me.

As the seniors of the school we must create an image for those younger ones to follow. We must instill in them a sense of pride in their school, their peers and themselves. It is a task shared by not only the prefects you have elected but a task for all of us. To do this we must forget our quarrels, no matter how big or small, and act with a sense of maturity like the young adults we are.

In the past the school has suffered some setbacks to its reputation and image. Without dwelling on this I would like to say that with a little effort

by all of us, we can uphold the proud image shared by the school for so long.

Equally important as the school's future is our future. In approximately thirty five weeks we will be sitting the HSC exams - perhaps the biggest challenge we have faced so far. The achievement of our goals will be made easier if we work harmoniously and support and assist each other.

We've all heard that we are a very diverse and talented year. Well it is up to us to keep proving this and the year ahead will provide us with many opportunities to do so. Our year is more talented than we realise. We have our academic and our high achievers in sport as well as many others but the one thing we need to work on is our sense of unity.

We can start by taking pride in our appearance and uniform, our behaviour in public places, and our

attitude towards each other. None of us should underestimate the importance of our behaviour outside of school. As a school we are often judged by the actions of a few individuals. It is up to us all to instill pride and build a good reputation.

We must also strive to work together on simple things like our jersey, our Formal and fund-raising functions. These are opportunities to work together as a year and I can only hope we all have the initiative to do so.

I'd like to thank all the teachers involved in organising our activities. I'd also like to wish you all the best of luck in your studies this year and I hope to see everyone rallying together to make this a year to be remembered.

*Michael Pantehis
Year 11*

Olympics 2000

As everyone knows, in the year 2000 the Olympic Games is going to be held in Sydney, right here in Homebush Bay.

Homebush Bay used to be a rubbish tip. It was dirty and smelly but now you can see for yourself that it is clean and beautiful. Buildings are being prepared for the games.

The new stadium is already built and the Sydney Aquatic Centre was opened this year. It is very big and it has a diving pool, a water slide, a fifty metre pool and two children's pools. The water is heated so it is very warm. I have been there several times.

The school has already been to the Olympic stadium. We had our school athletics carnival there. I entered the one hundred metre sprint and came third in the 15 years division.

So Sydney is very busy right now preparing for the 2000 Olympics. We will have athletes here from all over the world. They will be their own countries' representatives and will be challenging each other to take home gold.

I would love to be there as an athlete and a representative for Australia. Also it would be great to win a medal and become famous. Good luck to all those who do get this chance!

Arie Mustafa
Yr 9

Concert Band

It is always hard to get a group of people together and to start something from nothing, but this year, that feat has been achieved in Music. On Monday afternoons (after school) and Tuesday mornings (before school) a dedicated and committed group of students have been coming to instrumental classes and learning to play instruments. It has been a slow and, at times, rocky process but it now seems that Homebush Boys' High has an up and running Concert Band. We look forward to this Band giving its world premier performance later this term. May the Music Department take this opportunity to congratulate the following boys and tutors for their commitment and effort.:-

John AUKUSITINO, Renny OH,
Timothy CHEN, Ben PAKULA,
Colin CHURTON, Michael RAJIC,

Guitar Classes

This year has seen the introduction of guitar classes at Homebush.

Several times a week, before and after school Mr Tomek Lacek has been visiting and tutoring different classes.

As is usual in these situations, some boys' enthusiasm has waned during the year and at various stages students have dropped out of the classes. However, the Music Department would like to congratulate the following boys and Mr Lacek for their continued commitment and enthusiasm through the year.. Mark McManus, Ben Canagasabay, Dishan Jeyanan, Troy Allen, Vagheshan Vickan....

Mr. A. Smith

Tutors:

Mr. CUNEO, Mr. HUTCHISON

The school still has a few instruments available for hire at very reasonable rates. Any student wishing to learn to play an instrument should see either Mr. Smith or Ms. Ilea in the Music Department.

Mr. A. Smith

Growing Crystals

Another boring day at school. Nothing really exciting happens on a Monday especially Science. I hate Science, but today I was in for a big surprise. Today Sir was babbling on about water and the water cycle. Then he mentioned 'growing crystals'. My face lit up.

Growing crystals was my kind of stuff. I like making things grow and mixing chemicals (and making them explode) So sir told us how to go about the task.

We put lots of copper sulfate powder into a beaker of water until we formed a solution which could take no more of the powder. This is a saturated solution.

Then we heated up the beaker gently while adding more and more copper sulfate powder until once again no more would be dissolved. This was now a super saturated solution.

Using a paddle pop stick, we dangled a piece of string into the solution and left it for a few days. We found beautiful blue crystals had formed on the beaker and at the end of the string.

I tried the experiment at home with sugar instead of copper sulfate. It worked and I managed to grow some largish sugar crystals.

Prashanth Shanmugan
Year 7

Year 10 History Debating

For the Year 10 History Debating team, 1994 was a year which started off filled with hope. We started with a narrow win against Bethlehem Girls. It was not a matter of what we said as what they didn't say.

Our next debate against Concord was a controversial affair. It ended with the debate being awarded to Concord.

The debate we had to win to even offer a chance to advance to the next round was against Strathfield Girls and this one was of a high standard with the outcome in favour of Strathfield Girls. Our debating year ended then and there.

To everyone who helped with the organisation of the debates we thank you for your contribution. The biggest thank you of all should go to Mrs. Degney as without her it wouldn't have been possible.

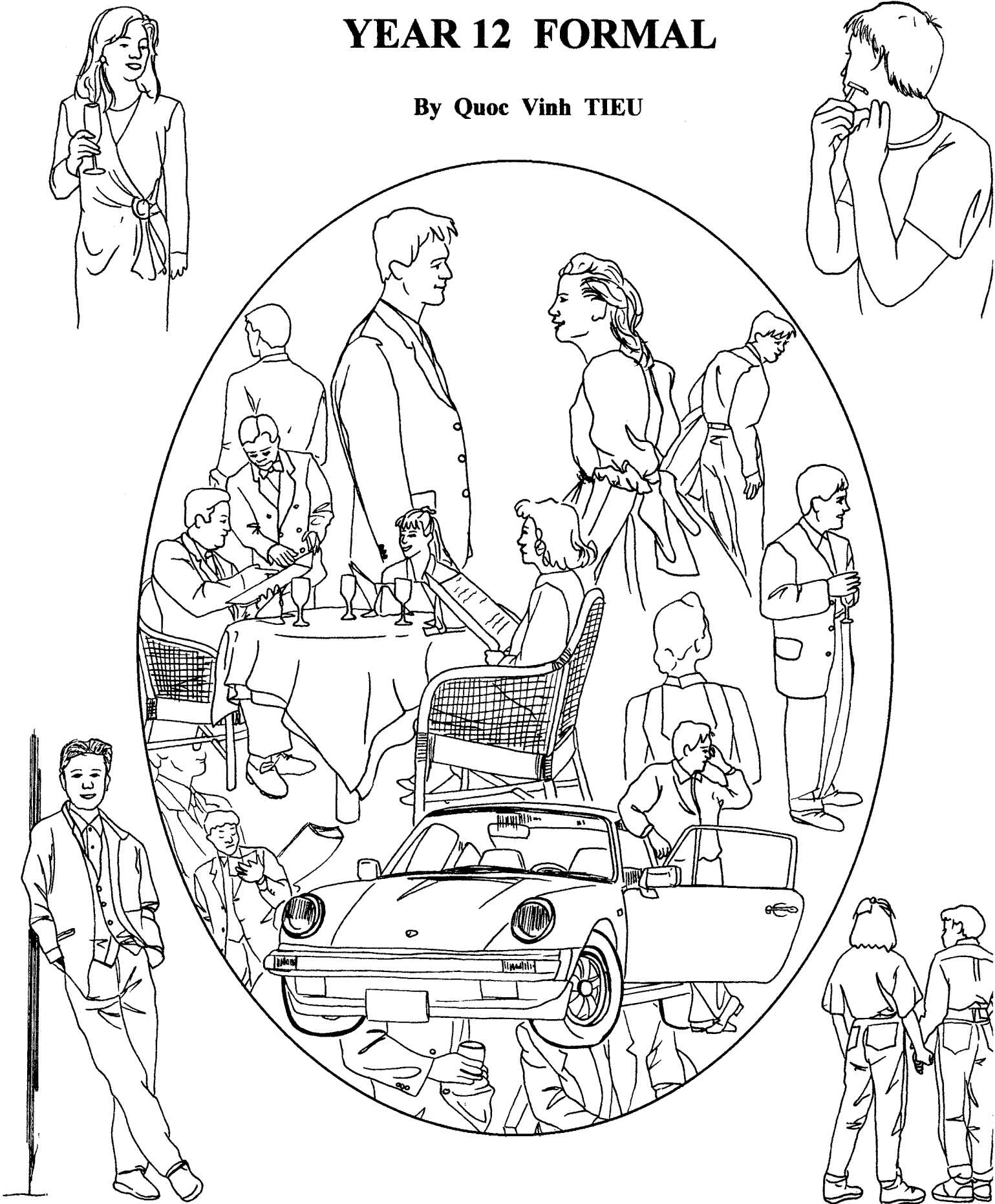
Michael Pensky



Year 12 Yearbook

YEAR 12 FORMAL

By Quoc Vinh TIEU



Mr Carrozza's Speech to Year 12

Special guests, fellow teachers, Year 11 and Year 12 students,
first of all I would like to thank Chris for his kind words of appreciation for all the things the staff have done for him. I must admit, however, that I really am not the one who should be up here talking to you about our Year 12. The person who really knows all about these group of young men is Mr Elgood and I always suspected that the reason he applied for promotion was so that he would not have to make this speech.

For weeks I have been trying to think of a theme for this talk. I really do not know them well enough to be able to make this an interesting and enlightening speech. I can tell you about the time that a couple of these students decided to drive off the road and onto the footpath simply because they saw Mr Elgood driving behind them, but I don't really have too many of these stories. The speech still had to be made, and so I thought why not start with the Prefects.

The head honcho first, as Mr Greene would say. Chris Tan, what can I say about Chris that we all haven't already thought. But then I thought about it, and there is no way I am going to make fun of Chris, you see, his dad is my local chemist, end of that idea.

Then Christian Gillies' name came up, a popular young man particularly through his SRC efforts. But, then again, a problem. Back in year 8 or 9, silly me, gave Christian a detention, the next day, Mr Greene, Mr Young, Christian's mum and I think Mr Metherell's secretary all wanted to know what was going on. I won't make that mistake again. So much for the prefect theme.

Then as I was writing the Year 12 references, I found a possible solution. Why not let the students themselves tell the rest of us what they are really like. On the reference application form there is a space which asks the students to sell themselves and to highlight their most positive features. I started going through the roll classes and selected two or three students from each and this is what they had to say about themselves.

I must warn you that at times it is difficult to match the comments with the student.

Niresh Baldeo: *I have a great personality and very cooperative. Great pride in clothing and always well dressed.*

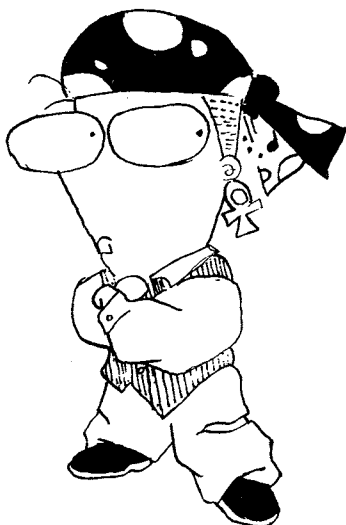
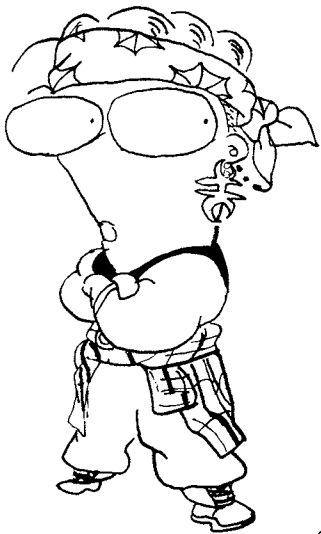
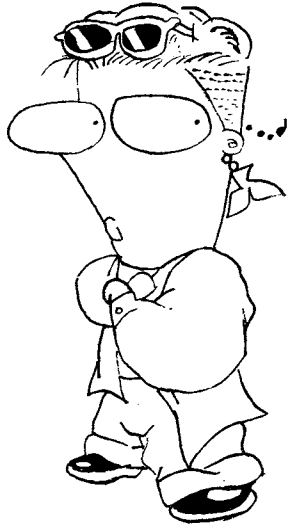
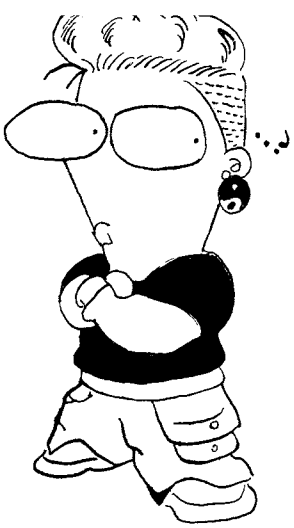
(Any mention of school, none)

David Brandalise: *I am polite, immaculately attired and dynamic in the way I do things.*

(Not particularly dynamic in moving off from assembly to class in the morning)

Rick Chau: *Special talents - shopping*

Eric Giang: *I'm a helpful person, well mannered, quiet, likeable, pleasant, cheerful, dressed well, serious, and conscientious*



(What is worse is that the teachers agreed with him)

Sam Gangi: *I'm ambitious, caring, respectful of others, I am a people person.*

(As long as you don't dispute line calls at volleyball, ask Derek Howe)

Matthew Greer: *Ready to offer an opinion on any topic. I consider myself as a hard worker which people can rely on when the time comes.*

(Some teachers are still waiting)

Woojin Kim: *Well mannered, respectful and conform to rules when it is necessary*

(I'm glad he clarified himself)

Sinan Kurtoglu: *Most positive feature is helping out boys that are troubled, and having respect for my teachers, coaches, principal and vice-principal.*

(If that is not crawling I don't know what is)

Shane Little: *Loves this school so much that he enrolled, then left, then came back and after a while I and other teachers didn't know whether he had left or not.*

When asked to sell himself - blank

Ben Ma: *Career hopes - Greatest Film Director of Ages to Come*

- special interests - comics

The next student made me think. I read his name, and then the teachers' comments and then his name again and so on and the two did not seem to match. I will let you decide.

A teacher's comment: *He shows maturity, is well mannered, shows leadership qualities and has engaged in extra curricula activities with enthusiasm.*

Positive features: *I am going to make it in a national side for any sport, or, become a computer technician.*

Good luck Fatih!

Steven Marolho: *I have tremendous leadership skills and feel respected and liked by my peers. — enough said!*

A teacher's comment - *Steven has sought help from others to improve his marks. Now that's leadership!*

Kamalraj Mathiruparajah: *Positive features - I am a student at HBHS for the last three years.*

(You can't argue with that)

Khiem Ong: *Describes himself as articulate, creative, self-reliant, self-motivated, intelligent, inquisitive, mature, alert, self learner and absorbent minded.*

After all that I had to rest.

Jason Ta: *Career hopes - medicine
Special talents - hairdressing*

Cem Ulutas: *I am also very reliable. You can tell me what to do and I won't make you say it once. I will do it on the second.*

(I don't know what it means but it sounds good)

As you can see the current Year 12 is composed of quite a collection of strange young men, but I think that this last person summarises them all. This is George Wu's view of himself and I believe the rest of year 12.

Not certain what to do sometimes, lost somewhere, but seems

if I have one aim, I'll go for it and do my very best.

I believe that each Year 12 student has in some way or other done his best while at school. This is an interesting group, different to previous' years in a way, as they really have been fairly unassuming, modest in their ways, but supportive of each other, friendly, and cooperative. They have continued the traditions of this school, with high academic achievements from students such as, Steven Yu, Chong Tran, Phong Mai, Jack Kwoh and Chris Tan, sporting honours to Dean Simpson, Troy Racklyeft, Steven Bell, Fatih and Jack again.

The Year 12 debaters, Alex Chernishev, Christian Gillies, Jason Lu helped our school become a force in this field. All this of course, under the leadership of Chris, Gilbert, Chong. They and the rest of the Prefects have also set a high standard and the other year 12 students have followed with pride. I would like to thank each Year 12 student for the assistance they gave me over the past ten months and for making my job a lot easier and smoother. I have had very few problems to contend with but plenty of fond memories.

How can I forget my year 12 MIP class, the deep and meaningful discussions between Efram and Damon, the 5 year old girl at the preschool taking Amitesh around the playground showing him all the secret places, morning assemblies and the great conversations I have had with these young men.

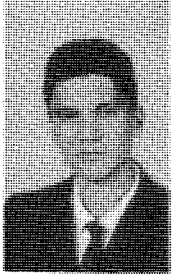
On behalf of the staff, I would like to wish them all the very best that life can offer and hope that their dreams will all come true.

*Mr G. Carrozza
Year Adviser*

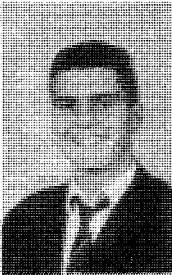


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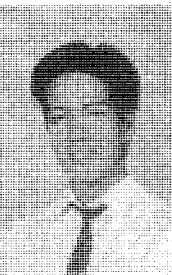
Joseph ABDO



Haydar AKDOGAN

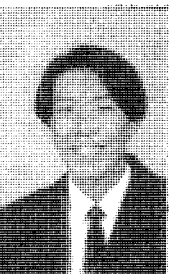


Nick ALVARO



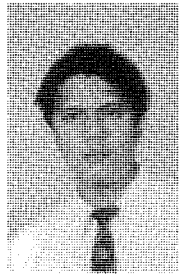
Hermogenes AQUINO

Table Tennis Zone Premier 91-93, Table Tennis Knockout Team 94

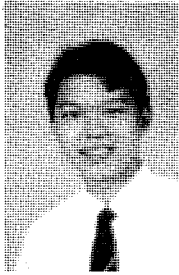


Ivan AU

Peer Support '93



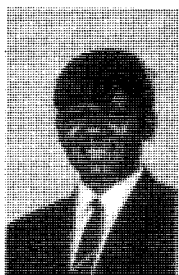
Kien (Tim) Thanh AU



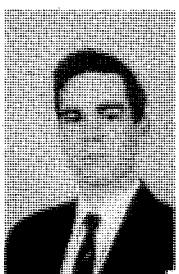
Chatchawan
AU-MONGKOLKARN

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Umar BALADJAM



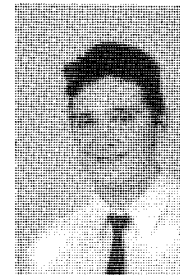
Niresh BALDEO



James Evan BATHE



Steven Craig BELL



David Claude BRANDALISE

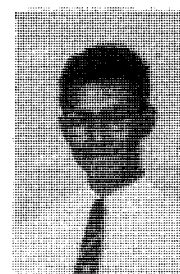


Troy Stefan BRISBY

Prefect '94, Modern History Award, Regional Tennis Teams, Tennis - 14's, 15's, 2nd & 1st Grade



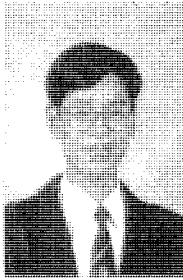
David BURRELLO



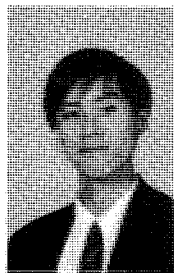
Albert CANAGASABEY



Rashid CHAMI
*Prefect '94, Rugby 1st Grade,
Soccer 3rd Grade Premier
Maths Comp.- High Dist.*



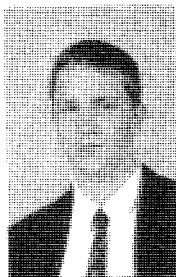
Yaan (Boshala) Fong CHAN



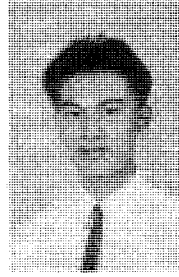
David CHAN



Rick CHAU
*Prefect '93, Peer Support '92,
Contemporary English - 1st,
Squash - 1st Grade.*



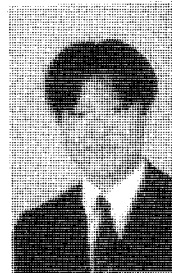
Alex CHERNISHEV



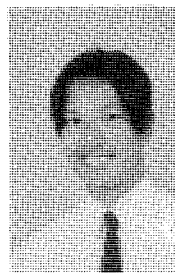
Chia (Simon) Wei CHEW
*Tennis - 2nd Grade (Capt),
Tennis - 1st Grade*



Do Young CHO



Hyuk (Stuart) Jin CHO



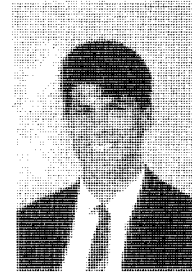
Kit CHUNG
Cricket 3rd Grade

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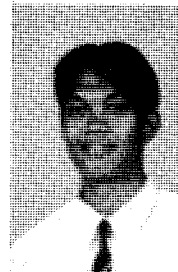
Jeremy Andrew COOK
Prefect 1994



Ben Terence CROCKER
Soccer - 3rd Grade



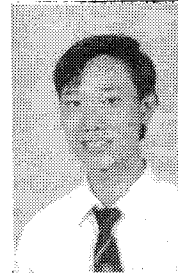
Kenan DOGANAY
*Prefect 94, House Captain
94, Soccer Captain 2nd Grade
93, Peer Support 93,*



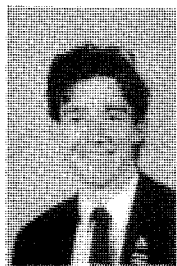
Elmer FURISCAL
Basketball - 2nd Gr. Premier 93



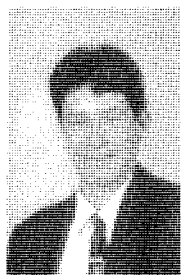
Salvatore(Sam) GANGI
*SRC, Peer Support '93, Maths
Comp. Dist., Soccer - 3rd Grade*



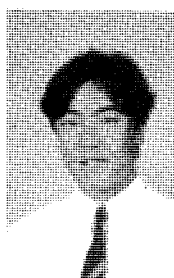
Eric GIANG



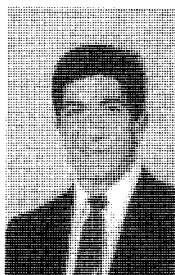
Christian Power GILLIES
Prefect 94



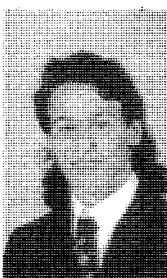
Matthew Martin GREER



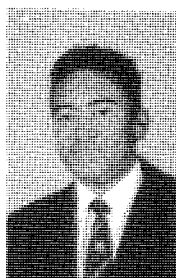
William Nghiep HA
Prefect 94, Maths Comp. Dist., Economics First



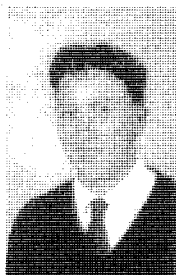
Efram HALVAGI



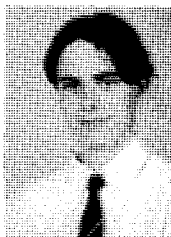
Ilias HATZIHARALABOUS



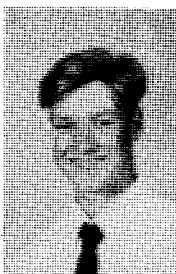
Sione (Albert) HAVEA
Art 1st Yr 9, Music 1st Yr T1, School Talent Quest 1st



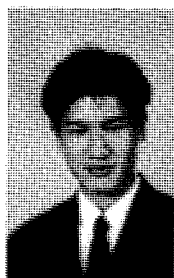
Nicholas David HAYES
Tennis Rep., Golf Rep., Athletics, Art



Shaun Daniel HELLEUR
Tennis 1st Grade, Volleyball 2nd Grade



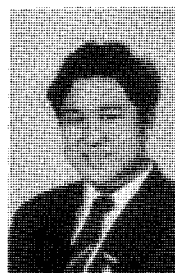
Derek Lindsay HOWE
Prefect 94, Debating Team, Mock trial Team, Water Polo, Swimming



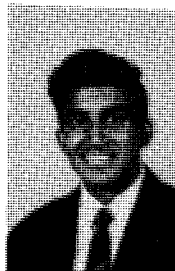
Phuoc HUA



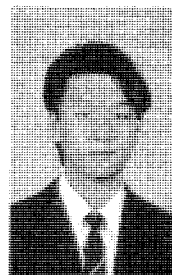
Gilbert Xai HUYNH
Vice-Captain 94.



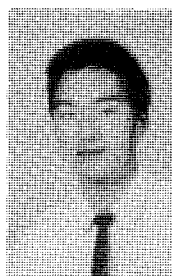
Michael IP
Prefect 94



Dev JAYRAM
Prefect 94



Xain Yong JIN
Maths Comp. 93 - Credit



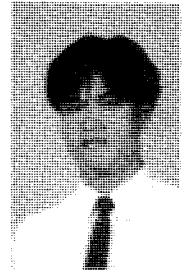
Yang (David) JIN

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Thayalan KANAGASABAPATHY

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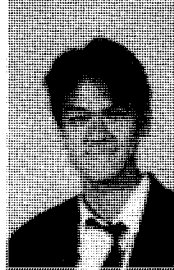
Sinan KURTOGLU



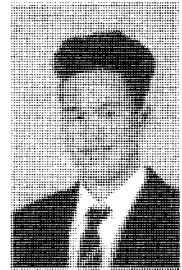
Dickson LEE

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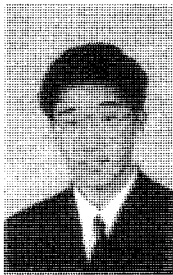
Kyung (Andrew)Sung KANG



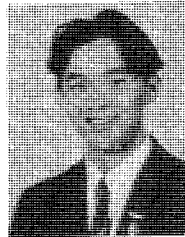
Cheng (Jack) Young KWOH
Prefect 94, Basketball 1st Grade, Chinese 1st, Most Improved Yr 10



Jonathan LEJERO



Woo-Jin KIM



Thang (Binh) Binh LAI
Prefect 94, Basketball 1st Grade



Van Hav LIM

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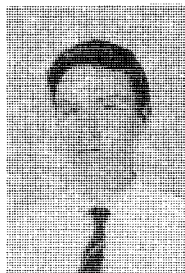
Jung (Jim) Hyun KIM



Xuan Thanh Thanh LE



Shane Paul LITTLE



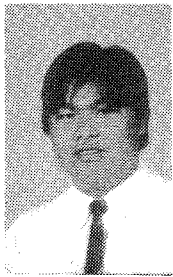
Alexander KULIKOV



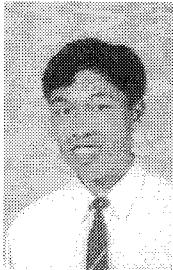
Van (V.T.) Thanh LE



Chin-Jung LIU



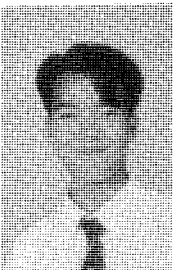
Tony LOU



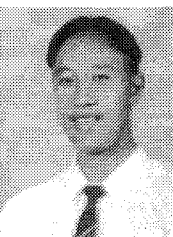
Thuan (Jason) Bin LU
*Yr 7 3rd, French 1st Yr 8, 3
Unit English Yr 12 1st, Maths,
Chemistry and Science Comps. -
Distinctions.*



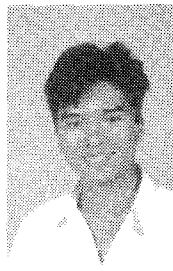
Long Hon LUU
*Maths Comp. Yr 9 Dist., Yr
8,10,11 Credit*



Chi-Vi LY



Benjamin Kit MA
*14's & 15's Squash Premiers,
1st in French, School Musical Year
9, Trial of Ned Kelly*



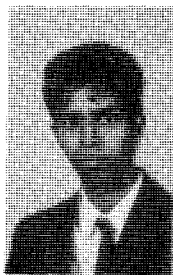
Quang (Han) Quoc Han MAI



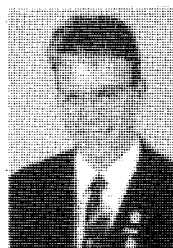
John Ferdinand MANDIGMA



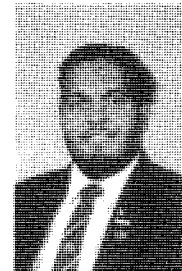
Steven MAROLHO



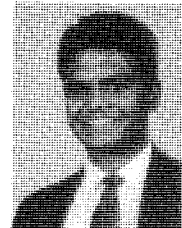
Kamalraj MATHIRUPARAJAH



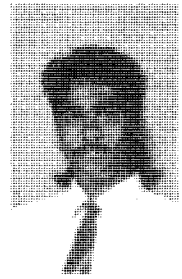
Luke James MULLIGAN
*Prefect 94, Mock Trials 92-93,
State Schools in Parliament 93,
Cricket 1st Grade 92-94.*



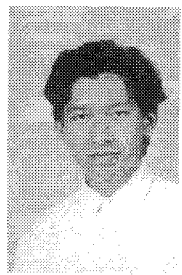
Zulfqar MURTAZA
*Peer Support 94, Schools in
Parliament, School Youth Forum
Rep.*



Sayanthan NAGARAJAH



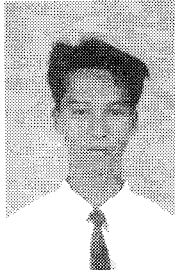
Amitesh NARAYAN



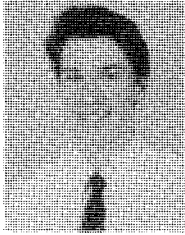
Denys Hoang NGUYEN



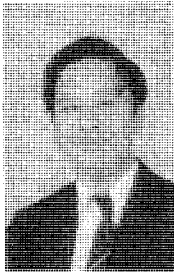
David NGUYEN



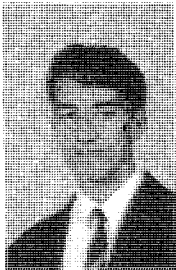
Jess Walter NUNEZ
Squash 15yrs- Grand Finalist, Soccer 14 B semi-finalist, Trial of Ned Kelly participant.



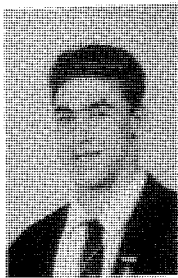
Justin OGRIN



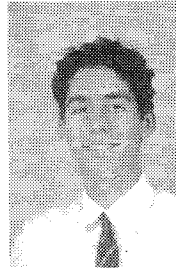
Khiem Bao ONG



Fatih Roxy OZKAYMAK
Weight lifting 3rd in NSW, NSW judo tournament, Volleyball - State



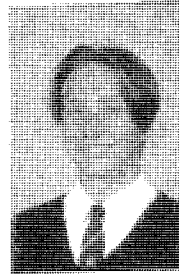
Thomas James PANAYI



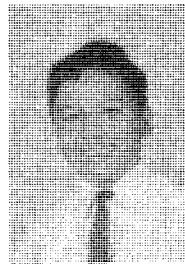
Ugur PEKENTI

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Naim PEKSEN



Nick PERVUSHIN
Hockey 1st Grade, Volleyball 2nd Grade, School Play, School Band



Michael PHAM
Maths Comp. 93 Credit



Andy PHAN

Photo unavailable

Troy RACKLYEFT



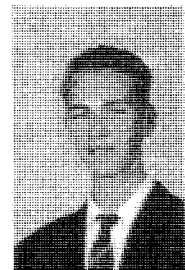
Damon Todd REIHERG
Prefect 94

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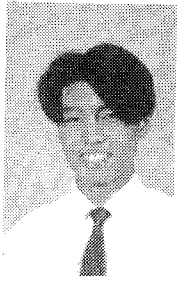
Pirun SANTHIRAVAR

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Kisup (James) SHIN



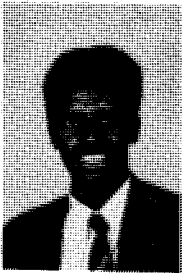
Dean John SIMPSON



Michael SISOPHA

Photo unavailable

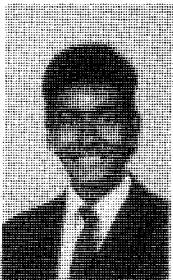
Richard SONG



SriBavan SRISATHKURUNATH
Prefect 94

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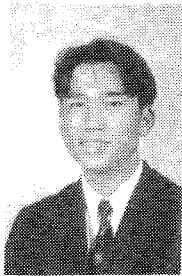
Robert SUE



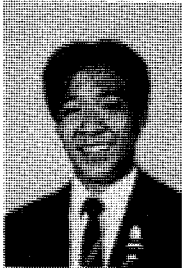
Ilango SURENDRAN



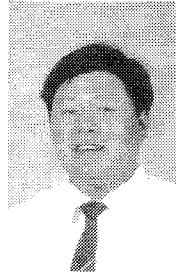
Jason TA



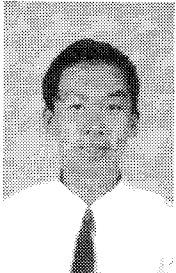
Nghe TA
Tech. Drawing 90, State Table Tennis Knockout Team - Zone Blue



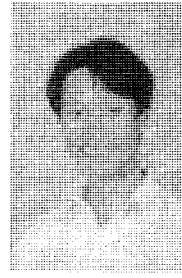
Christopher John TAN
School Captain 94, SRC, Debating Team, Mock Trial, Cricket 1st Grade



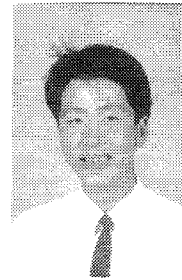
Chin (Roland) Foo TAN



Tai (John) Lien THAI
Age Champion 14 and 15 years, House Champion, Peer Support, Zone & Regional Rep.



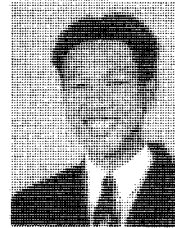
Chi Van THIEU



Quoc Vinh TIEU
Peer Support '93, Squash - 2nd Grade, Zone & Regional Athletics Team



Andrew Tuan TRAN



Han (Chong) Phong TRAN
Senior Prefect 94



Han Lan TRAN

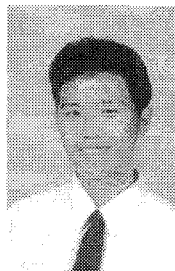


Cuong TRAN

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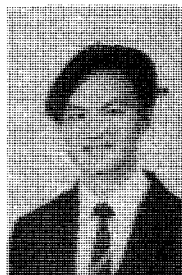
Bill TRAN

*Squash Team, Maths. Comp. -
Credit, Sportsman of the week*



Cao Van TRINH

*Table Tennis State Knockout
Comp.*



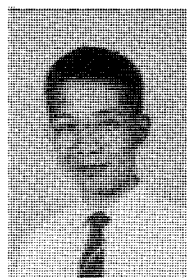
Samuel Kinh TRUONG

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Quoc TU



John Stuart TULLOCH



Li-Wei(Louis) TUNG

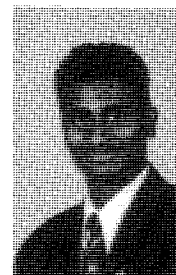


Cem ULUTAS

Photo unavailable

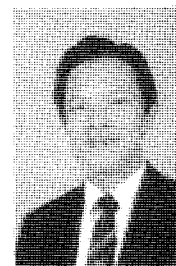
Ali Aytac ULUTAS

*Peer Support 93, Soccer 2nd
Grade finalist 94*

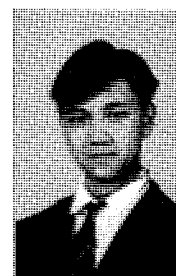


Sakthitharan VELUPILLAI

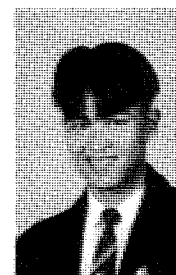
*Maths Comp. -Credit 93, Cricket
Captain 93-94*



Yih Horng VI

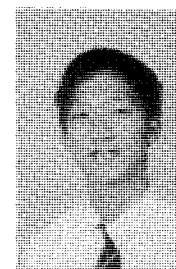


Tuy-Van VUONG

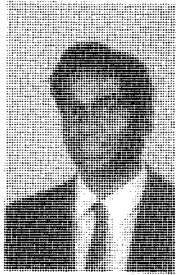


Bill VUONG

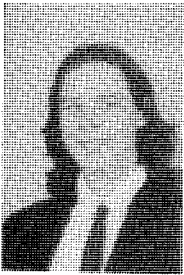
Prefect 94, Peer Support 93



Shin Yi WANG



Rasika WICKRAMANAYAKE



Arthur WIELGOSZ



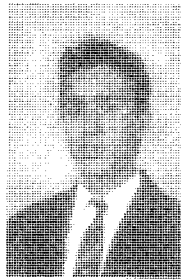
Simon WONG

Photo unavailable

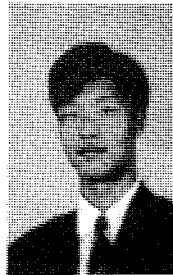
Feng (George) Jen WU



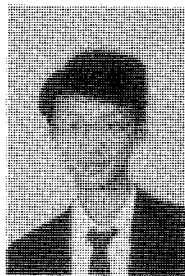
Johnny XU
Metalwork 1st Yr 9 & 10



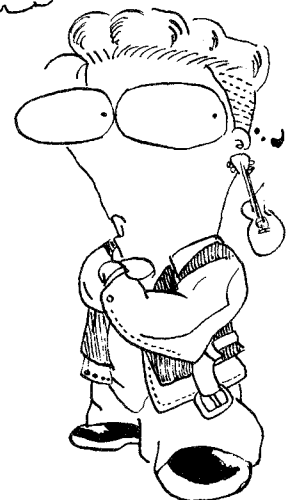
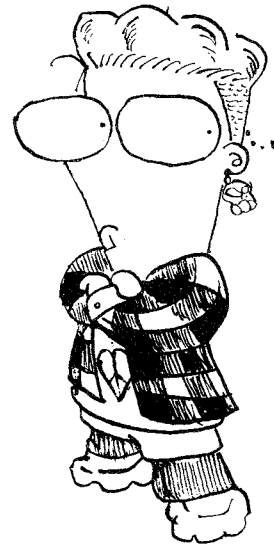
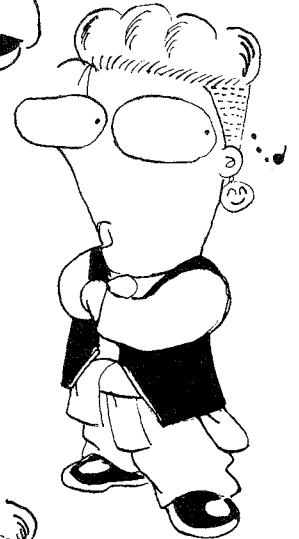
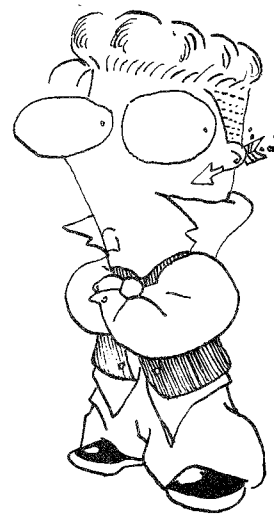
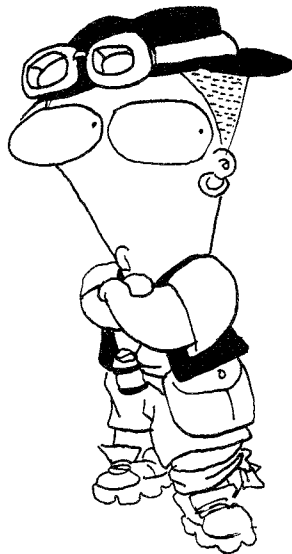
Azim YASA
*Prefect 94, Peer Support 93,
Soccer Captain 3rd Grade, Zone
Cross Country Rep.*



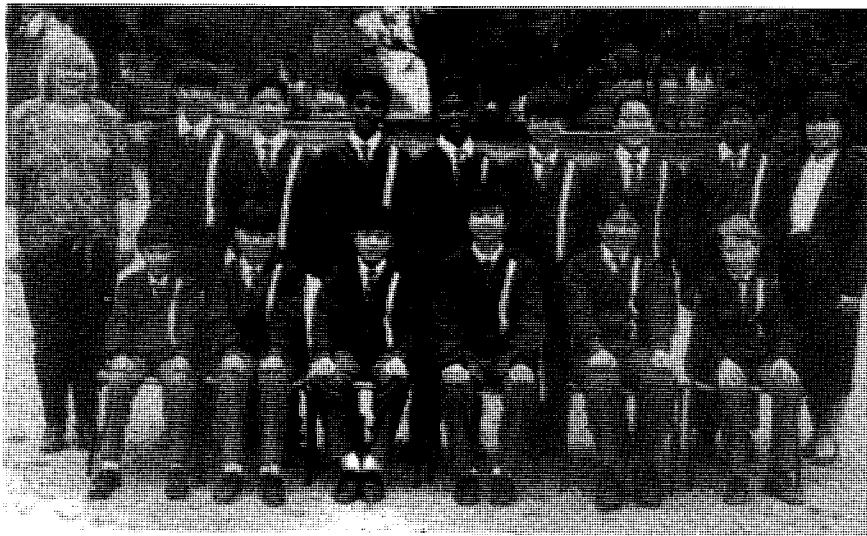
Kyung (Stephen) Suk YU



Bo Li ZHU

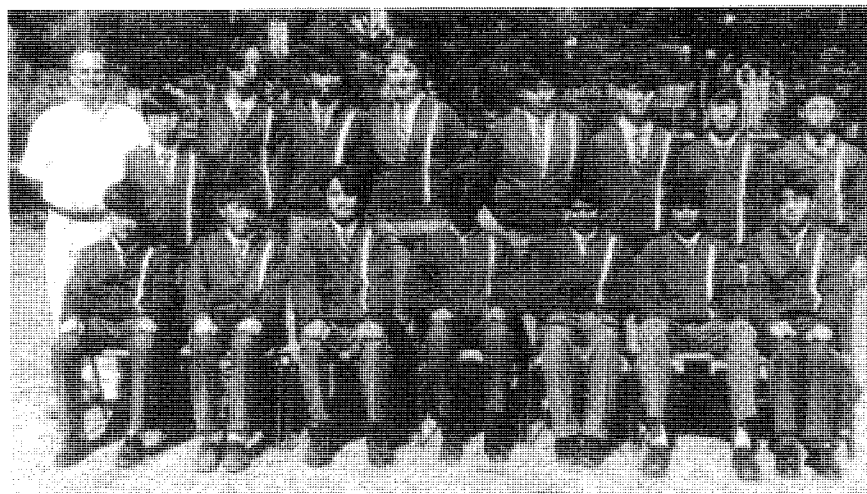






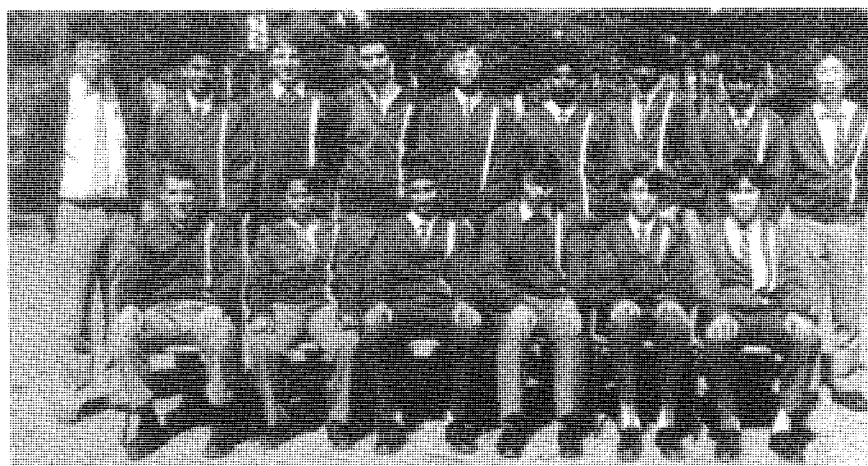
Year 7

Back; Mrs Binns, L.Chen, A.Sarayar, P.Thevadasan, A.Hussain, K.H.Choi, A.Wong,
P.Vijayasivaji, Ms Leung
Front: A.Chan, B.Tran, A.Tsang, W.R.Zhong, L.Yin, K.Murray



Year 8

Back; Mr Lennon, T.Tsang, C.W.Lam, K.Ip, J.Layton, C.Y.Shen, J.Yum, U.Q.Tran,
H.Nguyen
Front: E.Kim, A.Nghe, A.Ho, M.I-Rajah, K.Manicavasagar, K.Rathinam, J.Lam



Year 9

Back: Mr Ha, S. Arumugaiyer, T.Gilbert, H.Zirein, K.W.Ma, J.Mathiruparajah,
I.Palanimalai, V.Tharmapalan, J.Gao
Front: A.Ripamonti, S.Sivanandarajasingam, M.Singh, E.Kim, R.Tran, A.Au

Mathematics Competition

Our pupils have an outstanding record in Mathematics competitions. Pupils were again involved in Mathematics Challenge for Young Australians, the University of NSW Mathematics Competition and the Australian Mathematics Competition.

During the year sixteen boys from Years 8 to 10 were involved with the Mathematics Challenge for Young Australians under the guidance of Mr Halkidis. It has two stages commencing with a two week Challenge in March consisting of six problems. The boys received certificates for the first stage. Anthony Tran and Jason Trinh of Year 10 were both awarded a Certificate of Excellence for their efforts placing them in the top 5% of the talented students involved throughout Australia. Altogether the boys gained 2 Certificates of Excellence, 5 Merit, 5 Achievement and 4 Participation and the school's team (top 4 students) placed in the top 15% in the state. Six boys were involved in the second stage, the Mathematics Challenge Enrichment Program from April to October. Santhiparan Sivanandarajasingam of Year 9 was awarded a Merit award and Mugunthan Indrarajah of Year 8 received an achievement.

On the Thursday, 9th June five boys competed in the University of NSW Maths Competition.

In the magazine for 1993 it was indicated that Dai Won Seo then of Year 12 had been awarded a prize in the Australian Mathematics Competition for 1993. Since then we have been advised that Dai Won was placed twenty-first in the state.

The Australian Mathematics Competition this year was held on Tuesday, 2nd August, and the results were our best ever. The outstanding efforts of the four prize winners Nagaruban Arumugam and Kurunchikumuran Sundaralingam of Year 11 and Kandeepan Srikantharajah and Jason Trinh of Year 10 will take a long time to surpass. 98 boys were awarded Distinctions and 215 boys gained Credits Certificates. The effort of Year 11 gaining 2 prizes and 22 Distinctions is truly an outstanding effort. Year 12 were not far behind with 20 Distinctions. Most of the school, 656 boys, entered the competition. Boys are advised to include their certificate in their job portfolio as it can only be of benefit when seeking employment. For the first time competitors received their certificates printed by laser and a report on their performance.

This year the organisers again released standardised results for the best pupils allowing comparison between years within a school and consequently identifying the school's best entrant. The best standardised results achieved were as follows:

1st: Nagaruban Arumugam (Year 11); 2nd: Kurunchikumuran Sundaralingam (Year 11); 3rd: Kandeepan Srikantharajah (Year 10); 4th: Jason Trinh (Year 10); 5th: Brahman Thiyaalingham (Year 11).

A summary of the Australian Mathematics Competition results for 1994 is shown below:

1994 AUSTRALIAN MATHEMATICS COMPETITION				
Year	Entries	Prizes	Distinction	Credit
7	73		12	32
8	113		16	48
9	117		17	32
10	148	2	11	40
11	103	2	22	29
12	<u>102</u>		<u>20</u>	<u>34</u>
	656	4	98	215

The number of prizes and distinctions awarded this year was a school record and these are the best ever results as can be seen from the following table.

Year	Entries	Prizes	Distinctions	Credits
1979	56		22	17
1980	136		25	54
1981	241		35	84
1982	331	1	30	104
1983	280	1	29	92
1984	302		27	103
1985	390	3	48	110
1986	328	2	50	134
1987	524	2	38	132
1988	635	2	55	174
1989	593		65	172
1990	644	2	71	188
1991	718	1	80	195
1992	695		80	196
1993	686	1	85	223
1994	656	4	98	215

The following students received merit certificates. The names appear in order of merit.

YEAR 7

Distinction:

P.Thevasadan, K.H.Choi, A.Wong, L.Yin, A.Chan, W.R.Zhong, A.Hussain, B.Tran, A.Tsang, K.Murray, L.Chen, A.Sarayar.

Credit:

D.Chu, P.Vijayasivajie, S.Thavapalachandran, A.Rodriguez, M.Nhieu, M.Amparo, A.Chowdhury, G.Ganeshwaran, S.Rathinam, M.Babij, N.Lau, P.Sivarajah, N.Papas, T.Chen, M.O'Farrell, C.K.Lam, B.Lloyd, P.Satchithananda, J.Lim, C.S.Chang, S.Sribalan, K.Inman, L.King, E.Kacar, D.Young, C.Lam, P.Shanmugan, E.Lui, R.Chadwick, M.Gilbert, D.Kim, A.Moin.

YEAR 8

Distinction:

M.I-Rajah, E.Kim, J.Lam, H.Nguyen, T.Tsang, J.Yum, K.Rathinam, J.Layton, K.Ip, A.Ho, C.W.Lam, K.Manicavasagar, A.Nghe, C.Y.Shen, U.Q.Tran, V.Lam.

Credit:

A.Paheerathan, C-W.J.Tung, G.Pillay, P.Lu, S.Nelms, D.Cheng, J.Q.Luo, L.Nguyen, W.Ly, S.Islam, W.Dieu, A.Leung, M.T.Ngo, D.McEwan, R.Lam, W.Phung, L.Huynh, E.Eisler, D.Jeyanandhan, S.Kim, F.Earl, H.Lee, H.Teixeira, T.Pranatharthihara, R.To, A.C.W.Wong, G.Balendran, L.McDowell, S.Cox, A.Sharma, G.So, C.Burns, T.Manikis, M.Bates, R.Oh, W.Lam, H.K.J.Lee, N.Bernado, A.Evripidou, D.Nguyen, T.Lim, N.Kozlovsky, D.Lu, D.Mitchell, H.Singh, J.Chen, C.Lloyd, B.Pickering.

YEAR 9

Distinction:

J.K.Jiang, I.Palanimalai, H.Zircin, J.Mathiruparajah, J.Gao, V.Tharmapalan, S.Arumugaiyer, K.W.Ma, S.W.Lee, A.Au, T.Gilbert, T.H.R.Tran, S.Ilic, S.Sivanandarajasinga, E.S.Kim, M.Singh, A.Ripamonti.

Credit:

T.Mudeliar, J.Nalliah, F.Chen, A.Boyter, N.Khuu, M.Robinson, C.Tan, D.D.J.Oh, D.Q.Ngu, G.Huang, S.Kim, S.Elalingam, P.Grace, T.Chami, T.Young, R.Jegatheeswaran, J.Hadodo, K.Selvarasa, S.Woh, H.Loupatty, M.Kanagaratnam, M.Popovic, V.Zhang, A.Hua, P.Nghe, L.Leong, T.Hua, O.Cemal, P.N.K.Lee, T.Cheung, B.Lam

YEAR 10

Prizes:

K.Srikantharajah, J.Trinh.

Distinction:

Y.Q.Tan, V.Chung, T.M.Xia, D.Ye, D.Zhong, M.Newman, R.Huang, S.Vadivale, S.Nithiascelan, Anthony Tran, A.Basu.

Credit:

E.S.C.Chan, R.Yin, J.H.Yum, C.Layton, D.Paskaranathan, K.C.Nam, E.G.Liu, Hai Le, J.Luu, P.Sabatini, V.G.Krishna, D.Chen, L-M.Cheung, W.Huynh, J.Satchithanathan, M.C.Wang, M.V.Lien, J.Tran, H.Y.Shum, N.Varatharajan, K.Rajan, H.Ly, B.Ye, M.K.Nghe, D.Haikin, Andrew Tran, C.Harding, C.Y.A.Wong, A.Bedoya, E.Minn, M.Zoud, M.Bahmad, W.Constantidis, C.T.T.Lo, C-S.Van, P.Lam, R.Husscini, C.Dickeson, A.Veeragathipillai, T.N.Le.

YEAR 11

Prizes:

N.Arumugam, K.Sundaralingam.

Distinction:

B.Thiyagalingham, A.Sivandarajasingam, D.Kumar, Z.H.Zhong, M.C.Chang, V.T.Truong, L.K.La, T.Chau, W.Lau, T.Nguyen, Q.Zhang, B.Tien, P.H.Tien, Y.H.Kim, S.K.Chan, C.Perry, J.Banas, H.Krisnadasan, M.Hadodo, K.Mariathas, T.C.Tseng, T.H.I.Jeyarajah.

Credit:

A.Leung, Q.D.Truong, D.Batra, P.Soros, J.Assad, C.Liu, K.Paul, N.Souvanh, R.Chitravelu, R.Jeyaseelan, D.Wong, V.Lo, N.Herz, R.Thavaneshan, V.K.Chung, C.C.Huang, C-H.Shen, H.Ho, C.H.Ngo, S.S-S.Chen, K.Selvarasa, M.Amparo, C.K.R.Chan, Q.M.Diep, J.Moore, G.Dhayanathan, H.Lam, D.Luong, C.W.Lei.

YEAR 12

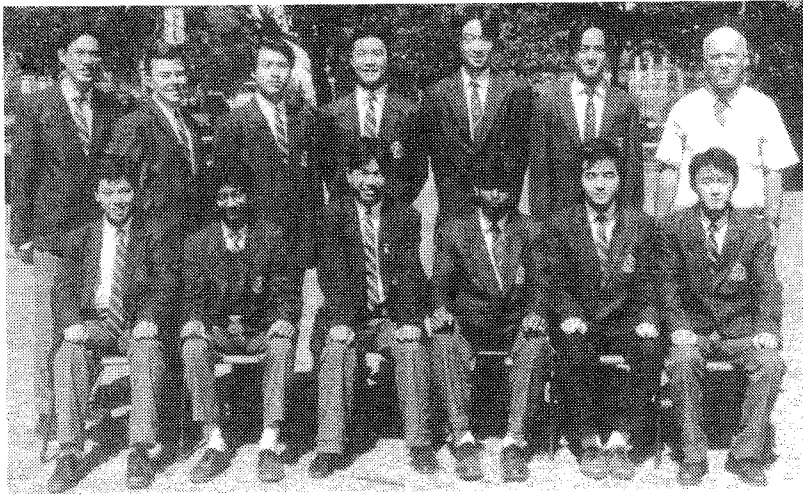
Distinction:

S.Veluppallai, C-J.Liu, Y.Jin, I.Surendran, S.Nagarajah, K.S.Yu, V.D.Nguyen, D.Jayram, A.Chernishev, F-J.Wu, Q.Q.H.Mai, C.Tan, S.Gangi, K.Mathiruparajah, J.Ta, I.Au, A.Canagasabey, H.L.Tran, H.P.Tran, D.T.S.Lee.

Credit:

Y.F.B.Chan, J.K-S.Shin, R.C.F.Tan, K.Chung, A.Ulutas, M.Sisopha, B.Tran, M.Ip, B.L.Zhu, J.Mandigma, J.T-B.Lu, T.Kanagasabapathy, R.Wickramanayake, C.V.Thicu, H.L.Luu, B.Vuong, D-Y.Cho, C.AuMongkolkarn, K.Ong, D.Chen, P.D.Hua, A.Wielgosz, D.Burrello, R.Chau, S.Truong, T.Lou, H.Akdogan, B.Lai, W.Ha, A.Phan, J.Bathe, K.S.Kang, Y.H.Vi, K.T.Au. Congratulations to the above students and it is hoped that other candidates will be able to add their names to this list next year. For those who cannot wait, the date of the next Australian Mathematics Competition is Tuesday, 1st August, 1995.

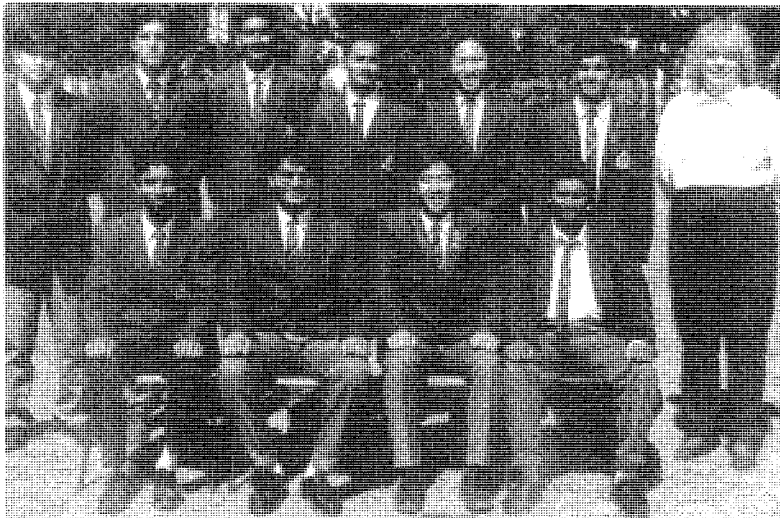
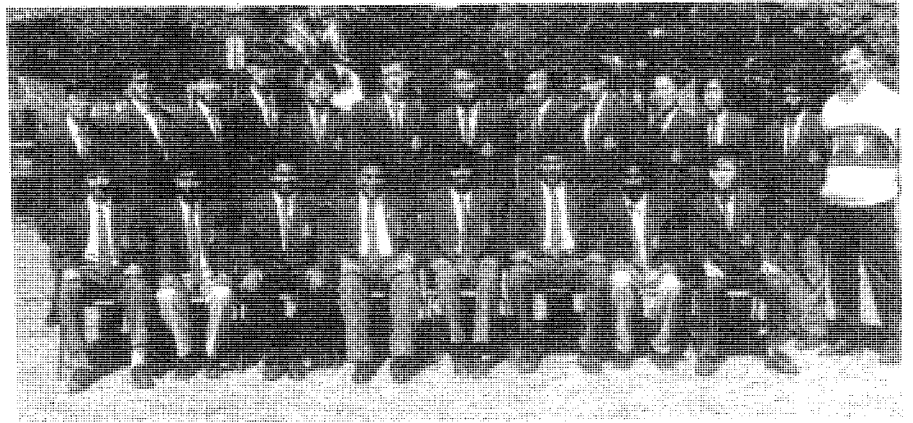
Mr J. Evans



Year 10
 Back. C.S.Van, M.Newman, R.Huang, Y.Q.Tan,
 D.Ye, V.Chung, Mr Evans
 Front A.Tran, A.Basu, K. Srikantharajah,
 D.Zhong, T.Xia

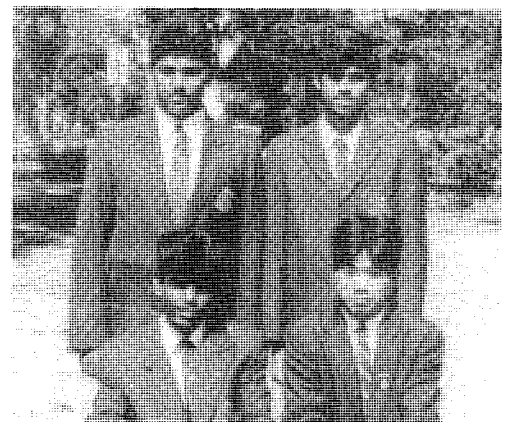
Year 11

Back:: T.Chau, T.Jeyarajah, M.C.Chang, B.Tien,
 Y.H.Kim, J.Banas, L.La, Z.H.Zhong,
 M.Hadodo, S.K.Chan, W.Lau,
 A.Sivanandarajasinga, Mr. Halkidis
 Front: T.Nguyen, K.Mariathas, H.Krisnadasan,
 B.Thiyagalingham, N.Arumugam,
 K.Sundaralingam, D.Kumar, V.T.Truong



Year 12

Back: K.Lee, S.Gangi, I.Surendran, A. Canagasabey,
 H.P.Tran, D.Jayram, Mrs Binns.
 Front: K. Mathiruparajah, S. Nagarajah, C.Tan, S.Veluppalla



Prizewinners

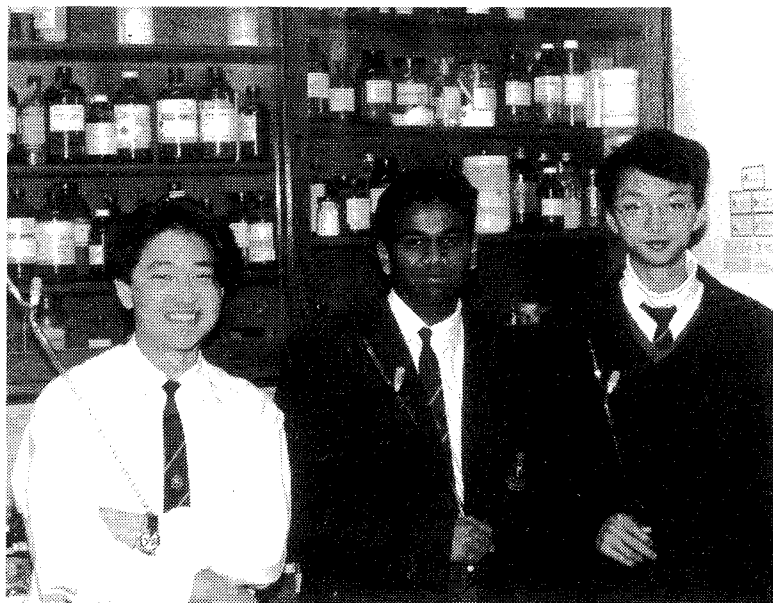
Back: K.Sundaralingam, N. Arumugan
 Front: K. Srikantharajah, J.Trinh

Chemistry Competition

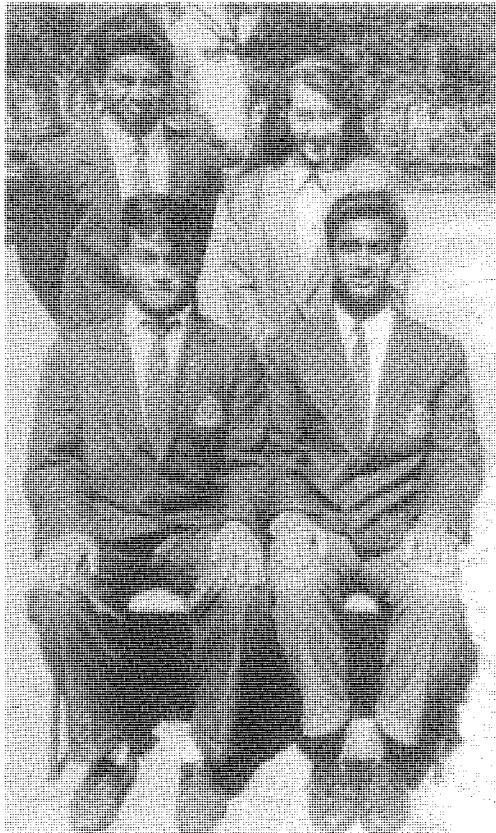
Our usual excellent results for this Australia-wide competition. For the second year, this competition was available to our junior students and results, as always, were impressive.

	HIGH DISTINCTION	DISTINCTION	CREDIT
Year 12	D. Jin J. Shin B.Srisathkurunathan H. Tran S. Yu Bo Li Zhu C. Tran	J. Bathe A. Chernishev D. Jayram J.Lu D. Nguyen P. Hua G. Wu S. Truong M.Chang M.Hadodo Q. Ho A.Leung K.Selvarasa B.Thiyagalingham	A. Canagasabey K. Ong M. Sisopha C. Tan B. Vuong R. Wickramanayake
Year 11	N. Arumugam T. Chau T. Jeyarajah L.La T. Nguyen K. Paul A. Sivanandarajasingam J. Thevaseelan V.Truong D.Wong Z. H. Zhong		H. Chau W. Chen H.Krishnadason
		Please note that these are the most impressive Year 11 results that we have ever had!	
Year 10	J.Trinh	R. Huang E.Liu J. Luu R. Yin	E. Kaymaz S. Nithiaseelan M.Pensky K. Rajan J. Satchithanathan D.Todd A.Tran S. Elalingam K.Ma
Year 9		M. Kanagaratnam T. Young	
Year 8		J. Layton	

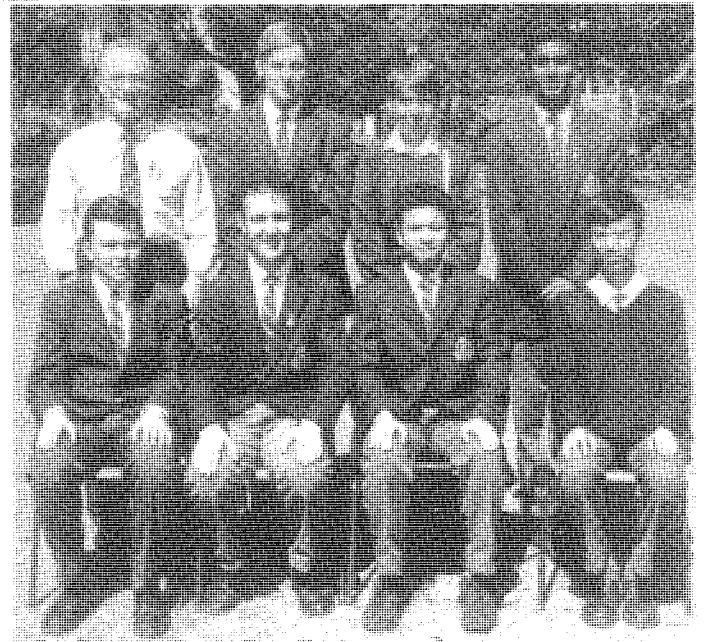
A.Everett
Head Teacher/ Science



**Order of Merit Award Winners
(Mobil Economics Competition)**
 B.L.Zhu, R.Wickramanayake, C.J.Liu
 H.L.Tran, M.Ip, Mr.Greene.



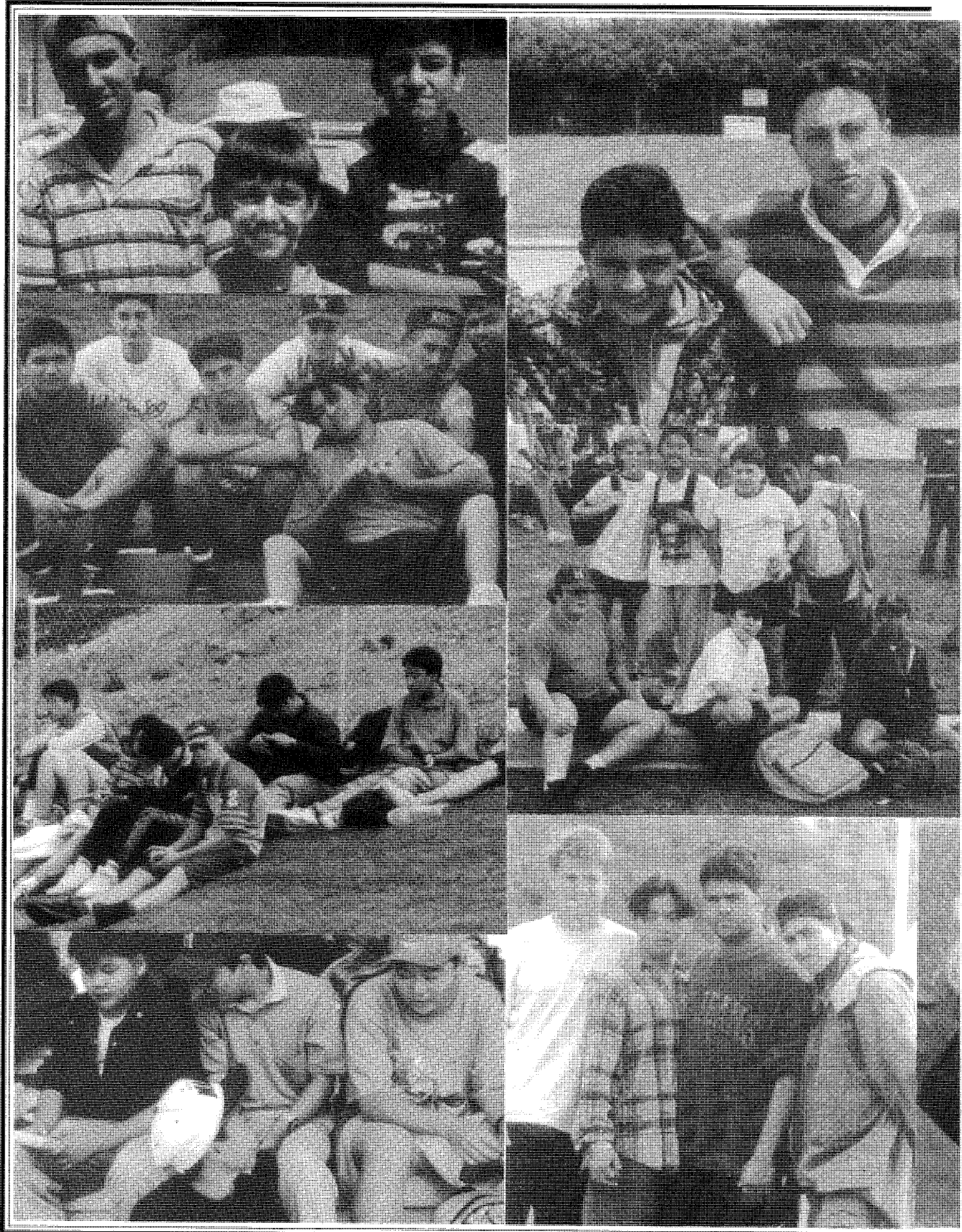
Schools in Parliament
 H.Krishnadasan, Ms Allan
 T.Jeyarajah, G.Dhayanathan



Mock Trials Team
 B.Mr Boyd, M.Grace, M.Robinson,G.Dhayanthan
 F.M.Newman, C.layton, A. Lay, T. Young

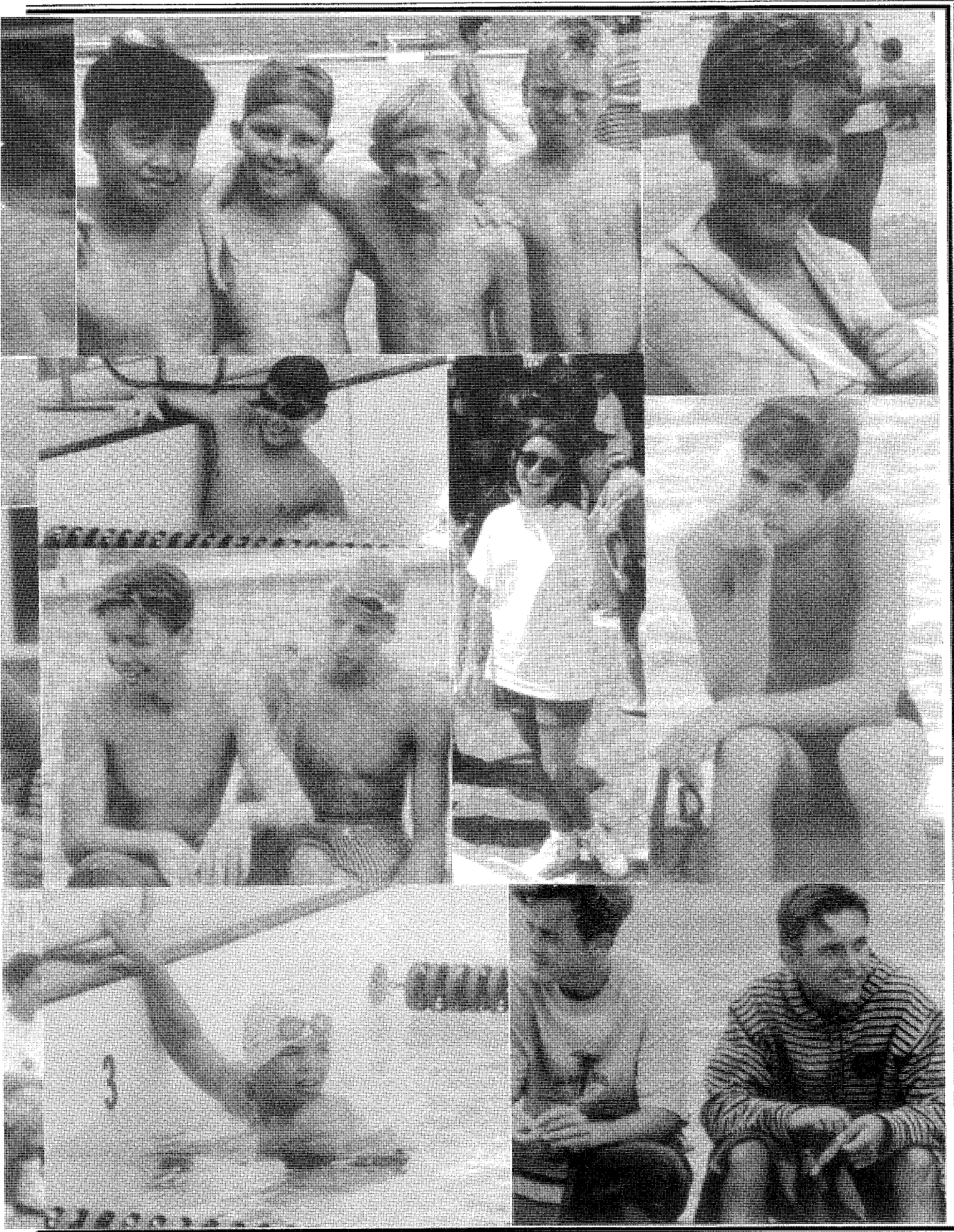


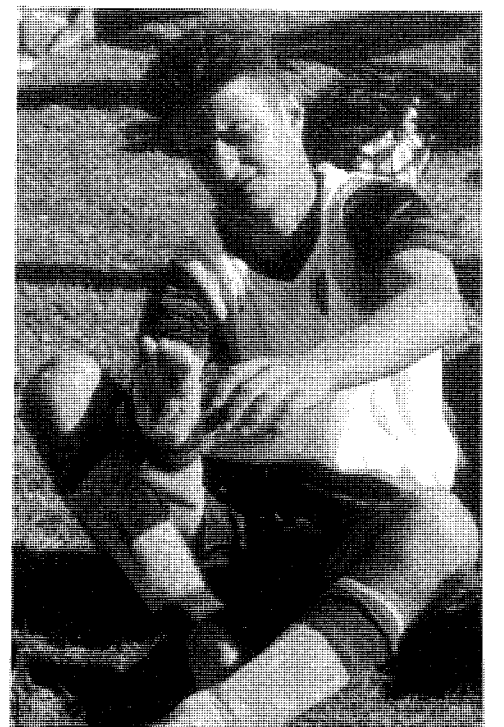
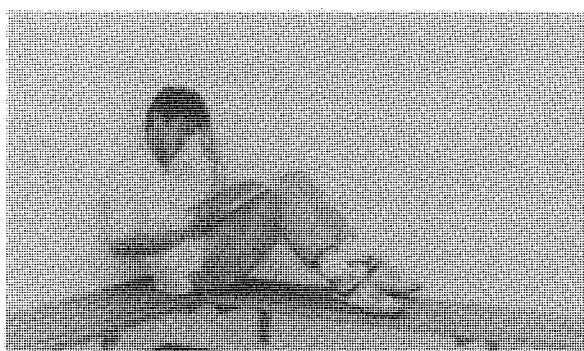
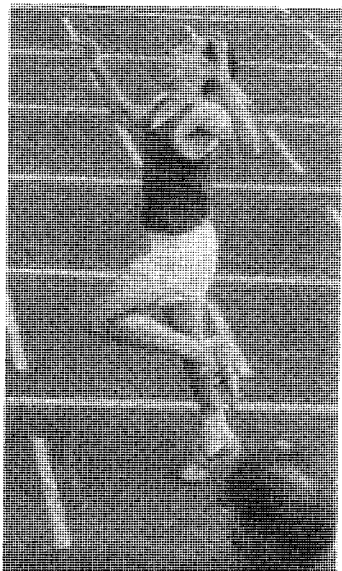
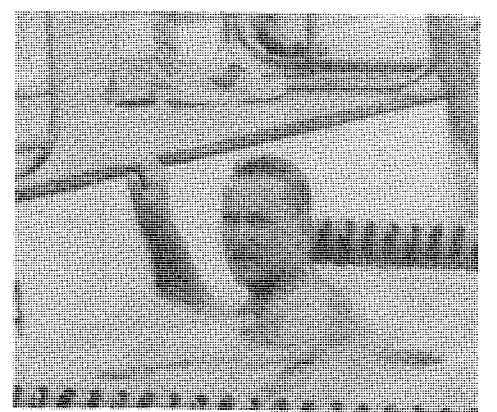
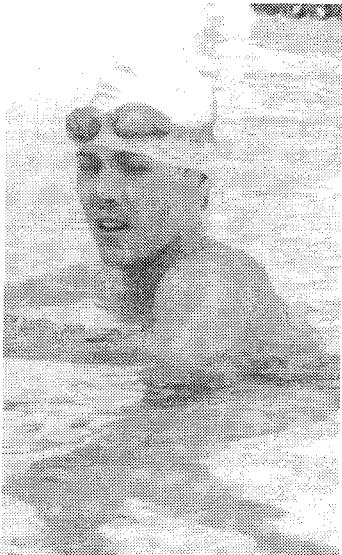
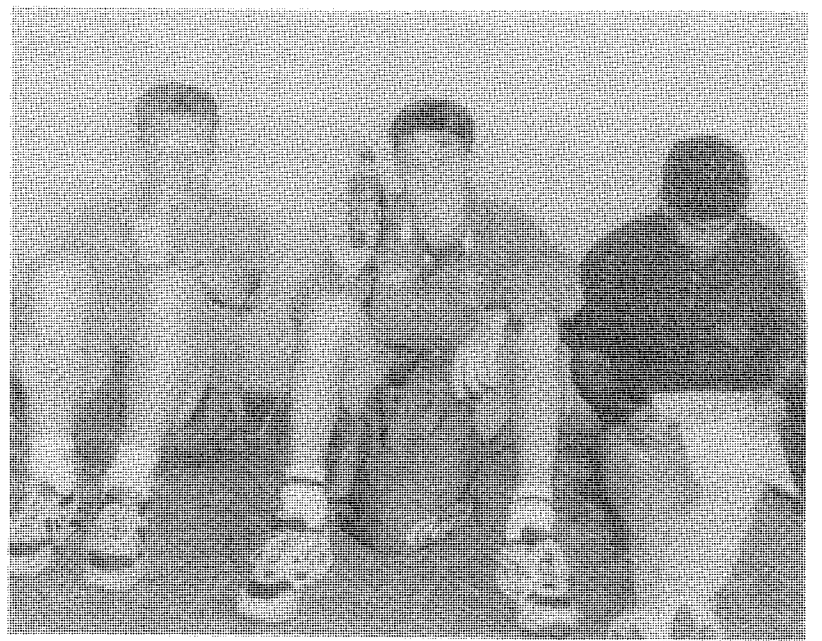
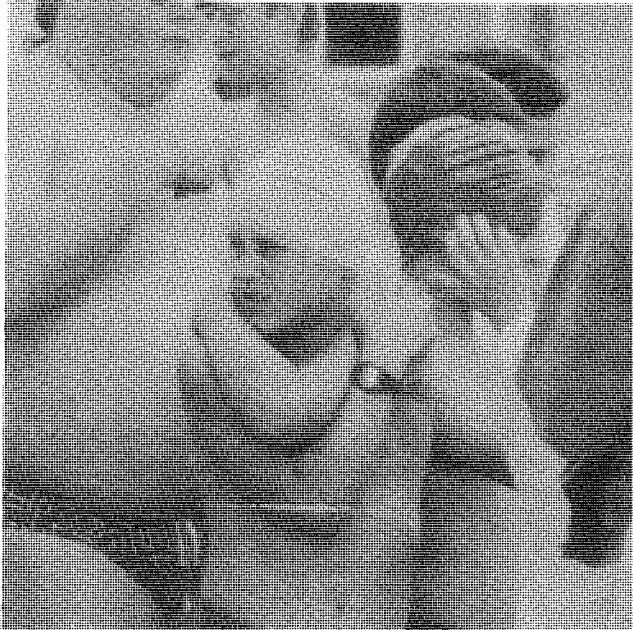
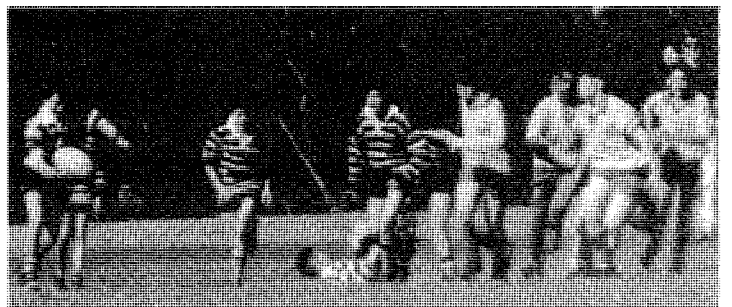
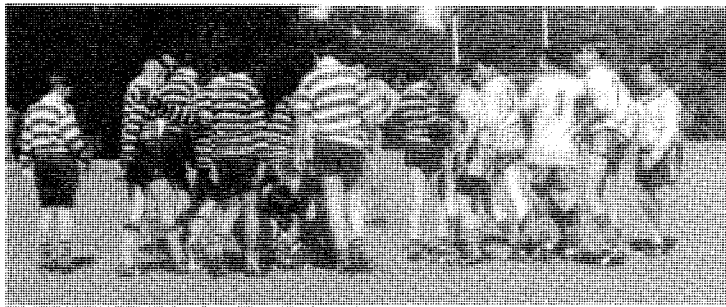
Year 12 Debating Team recieve
 their Stathfield Rotary Club Competition
 trophy from Mr George Hallworth
 L to R Mr A Young, D.Howe,
 A.Chernichev, C.Tan, C.Gillies

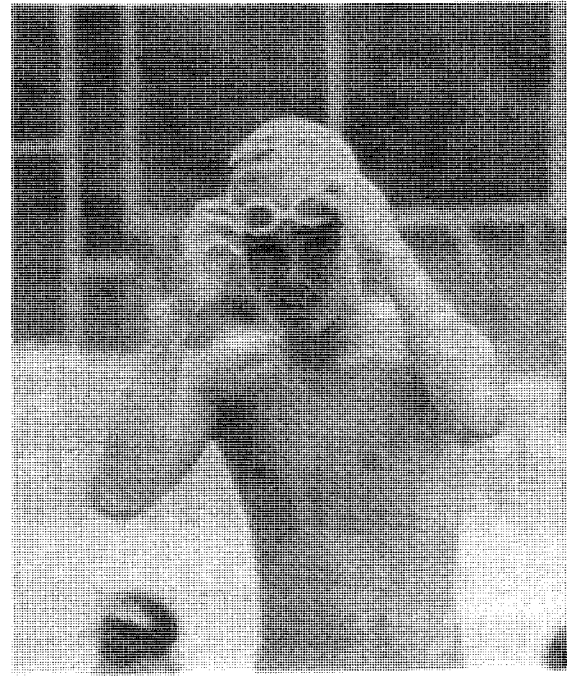
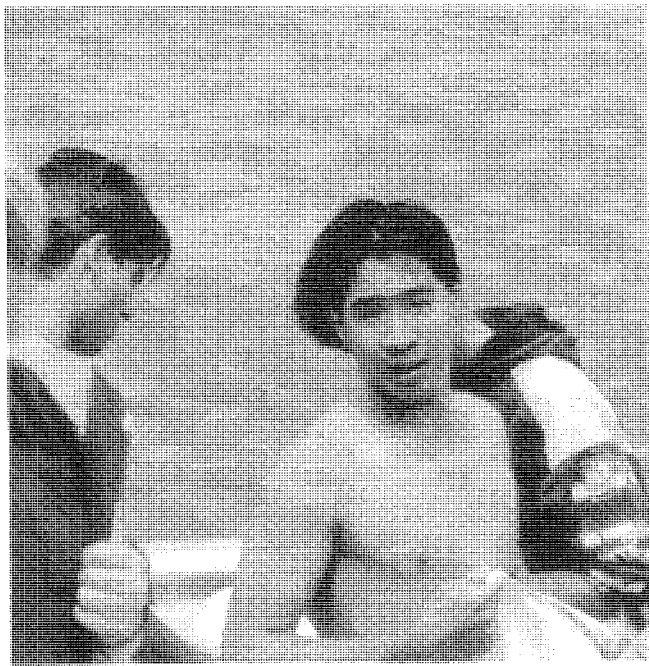


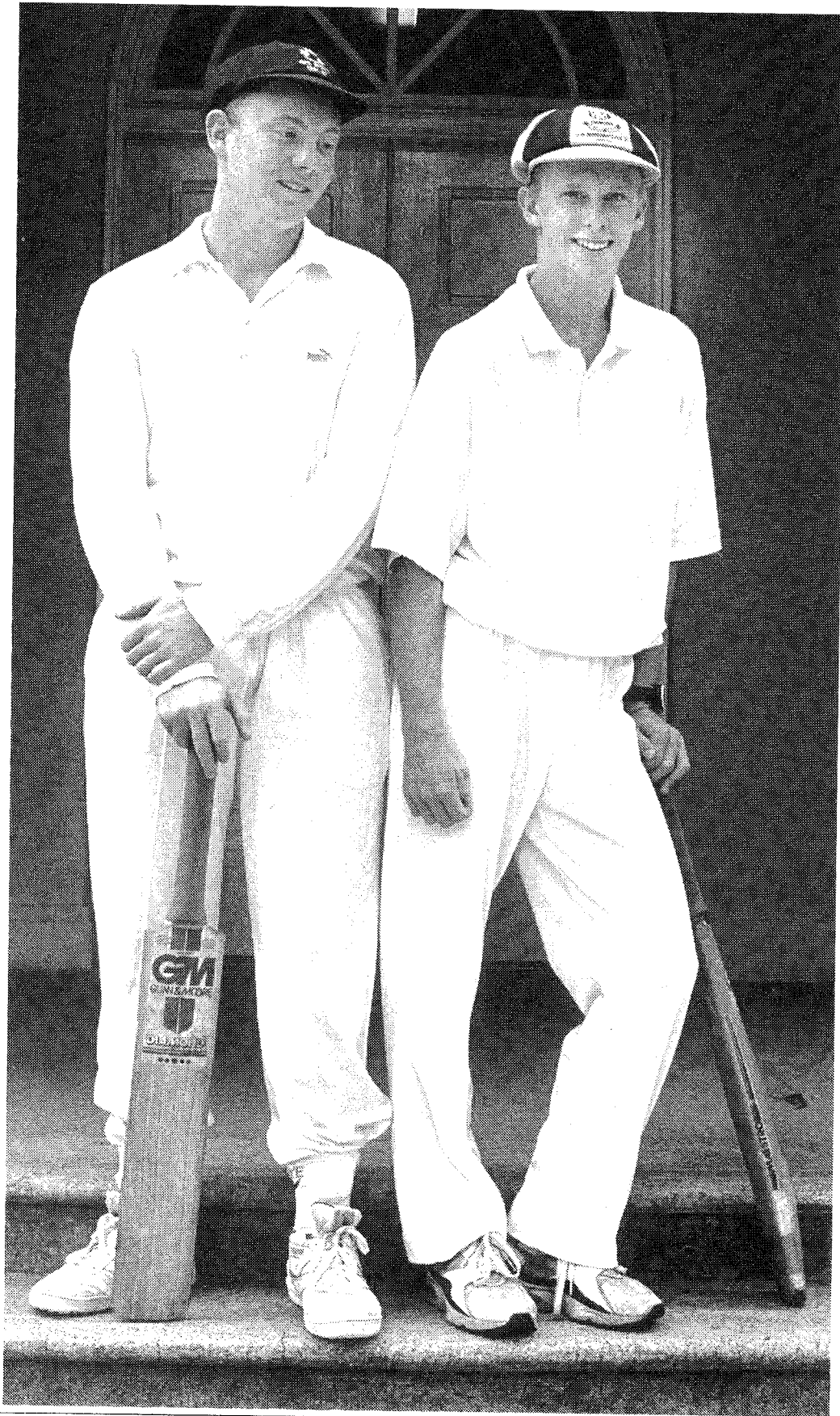












Corie Dickeson and David James

Sports Section

Sports Report

1994 has been another very successful year in sport for Homebush Boys' High School. We won a total of 21 North Western Metropolitan Zone premierships, which is an outstanding achievement. The premiership winning teams were:

- 14's baseball
- 14's 15's and 2nd Grade Basketball
- 14's, 15's and 2nd Grade Cricket
- Junior Touch Football
- 14's, 15's and 1st Grade Volleyball
- 15's and 1st Grade Water Polo
- 13A, 14A 15A 3rd and
- 1st Grade Soccer
- 2nd Grade Squash
- 1st Grade Tennis

We were the Champion school in basketball, cricket, soccer, volleyball, water polo and winter tennis. Congratulations to all players and coaches for their outstanding successes.

For the second consecutive year, our 1st Grade Water Polo team won the N.S.W.C.H.S. Championship.

Dr. Balan's 15's Soccer team made the regional final of the Turner Cup competition.

We had 56 North Western Metropolitan Zone representatives, 16 Metropolitan North Regional representatives, 11 C.H.S./N.S.W. representatives, 4 Australian representatives and 1 Fijian representative.

Dean Simpson of Year 12 was the 1994 North Western Metropolitan Zone Athletics and Cross-Country Champion for the Open Division. This is the first time one student has accomplished both.

Adrian Bolt, Troy Racklyeft and Peter Soros were selected in the Australian Schoolboys Water Polo team.

Chris Currin was chosen in the Australian Under 16's Indoor Soccer team.

Eoghn Tivili, a new student to the school, represented Fiji in the over 86kg division in Judo, where he won a silver medal.

We were the first school to hold its athletics carnival at the Olympic track at Homebush and it was a very successful day.

Next year, we will be having both our

athletics and swimming carnivals on the site of the 2000 Olympic Games.

In conclusion, I would like to thank the following people for all of their assistance during the year: The clerical staff for all the typing, collating, phone answering, fielding complaints, putting up with my moods etc.; Mr. Brian Greene for his constant support, advice and encouragement; Mr. Tom Pinkey for his 'shoulder', computing skills, advice and assistance with the Swimming and Athletics Carnivals; Mr. John Evans for the gathering of statistics and the compiling of them; my 'right hand men', Mr Kin Wong and Mr. Andrew Ward for all their hard work and support and last, but by no means least, the staff and student body of the school for all their efforts, support and participation during the course of the year.

Ron Tedford
Sports Co-ordinator.

Cricket - First Grade (See Photo on left)

The 1993/4 season proved to be an eventful season for the first grade team. Although we did not make the semi-finals of the zone, we still managed to cause a few upsets along the way. On both occasions playing North Sydney we came within 5 runs of winning the match, and on one of these occasions we only had 10 players. This was an impressive performance when you consider that North Sydney had gone on to win the Davidson Shield knockout competition.

On the other side of the scale we were also comprehensively thrashed by Normanhurst who ended up scoring over 300 hundred runs in 50 overs, which is impressive in any form of cricket.

Overall we had an up and down season, with the boys enjoying themselves along the way. A special mention must go to Luke Mulligan who scored 213 runs and took 23 wickets this season. Luke was the best and fairest for first grade this season.

I would like to take this opportunity to wish all the boys well in their future and thank them for a most enjoyable season.

C.Halkidis
Coach.

Baseball - 15 A's

The 1993-94 Baseball season was completed with the commitment to discipline and consolidation of skills established by the team in previous seasons.

Although hampered by the loss of many good players from the previous season, the Homebush team went close to winning the semi-final, only to lose to Asquith Boys' High.

The best players were Ben Elson, the team's pitcher, George Zervellis, the team's catcher and Greg Moore, the best all-rounder, with the remainder of the team playing their parts in what was a memorable season.

J. Coskerie

Basketball - 1st Grade

The First Grade Basketball team possessed all the potential necessary to be a successful team. We played consistently well with great effort all season long and everybody trained hard and played hard.

Although some of our results were unfavourable, the team always displayed fair sportsmanship and were always determined not to give in.

In the semi-finals, we were defeated by Asquith in a very close match that could have gone either way.

The whole team is to be congratulated for its season. Special mention should also go to Bobby Truong, Dodjie Dela Cruz, Lap Tran and Ahmed Allam for their individual efforts.

On behalf of the team, I would like to thank Mr. Tedford for coaching and helping us throughout the season. The team is looking forward to next season and hopes to recapture the zone title.

*Jack Kwoh
Captain*

Basketball - '93-'94 2nd Grade

All of the players are to be congratulated for their time, effort, team spirit and excellent commitment throughout the season. I admit that without our ring leader Mr. Tedford, we probably would have sunk in the first round.

James Nunez our team manager
H.B.H.S.

was always available to help with the side. We hope to see him back again next season.

The Allam brothers could be counted on for their solid play in the back court as could Elmer and his hang-ties.

Even though they were latecomers, Desmond 'Big Head' Taia and Daniel 'Mufty' Rima always gave their best each game in which they played.

We only lost one game throughout the entire season and I think that's a fair indication of how good we were.

Thanks to the rest of the players, including the elite force of Albert 'Jordan' Vati.

*Henare Hopping
Captain*

Cricket - 15's

Homebush Boys' High dominated the 15's Grade Cricket Competition. They quickly formed into an excellent team and were able to outclass their opposition with strong batting and bowling displays.

The grand Final against Macquarie Boys' High was a closely contested match with Homebush dominating in the second innings. Special mention must be given to the team Captain, Corie Dickeson, who displayed strong leadership qualities and excellent batting skills.

Some players should move onto 1st Grade next season. Mr. Berry and myself would like to thank the team for a very enjoyable and successful season.

*D. Brown
Coach*

Cricket - 14's

The under fourteens were undefeated premiers. This performance was built on a team effort. In the early part of the season Aaron Morris, Adam Turner, Charles Burns and Erin Eislesr carried the batting. Whilst at the end of the season Matthew James, Stephen James and Andrew Wagner made large scores, the bowling throughout the season was excellent. Rahulan Jegatheeswan and Charles Burns were a lethal opening pair. Kishangara Rathinam and Stephen McDonald kept the pressure up as change bowlers.

It was a pleasure to coach the team as they were a friendly and sportsman-like team.

Mr. John Taggart

Hockey - 15's

The 1994 hockey season was to see Homebush Boys' High School become a major contender for a premiership in the 15's division.

After serving their apprenticeship in the previous year, where most of the team had never played hockey before, the boys were able to make the final without losing a game. They won 5 games and drew 2 games, scoring 23 goals and only conceding 6 goals.

The final was set between the two best teams, Homebush and Epping. Epping had been the team that we had drawn both games against. This was to add to a very exciting match in which we were narrowly defeated 2 - 1. Our first loss for the season.

I would like to take this opportunity to thank the boys for the tremendous effort they put in all year and also the parents for their support and encouragement at the final and other earlier games.

I would also like to thank Mr. Smith for all the help and encouragement in managing the two sides.

Since most of the boys are still so young and have another season left in the 15's hockey before progressing into 1st grade, I believe they can go one step further and win a premiership next year.

Unfortunately, the 1st grade team was disappointing due to lack of commitment on and off the field from senior players. However, the junior players D. Tran, D. Lam, J. Pemberton, J. Parry, J. Whalan, J. Moore and M. Hamilton all put in a tremendous effort throughout the season and deserve congratulations. Unfortunately 7 players don't make a team.

Rugby - 15's

The 15's Rugby Team showed sportsmanship and determination in what was a season mixed with both good and bad fortunes. Among the good moments were wins over all teams in the competition except for grand finalists Macquarie Boys High. This included beating the eventual competition winners North Sydney Boys' in the last round of the competition.

The low point in the competition was forfeiting to Ashfield Boys due to

lack of players.

A number of players stood out in the team with six being chosen for the Regional Representative Team. Congratulations for a fine season.

Mr D. Brown

Rugby Union under 14

The under fourteens were a physically small team, however they were big in terms of courage. Against some large teams they tackled relentlessly being led well by John Mapapalangi and Nick Koslovsky. They were not afraid to run the ball with great skill being shown by Toon Lim, Shorab Khan and Reis Jayram. The boys were well rewarded for their effort making the top half of the draw and playing in the semi-finals. They can be proud of themselves for their efforts and the fine appearance of the team.

*Mr John Taggart
Coach*

Soccer - 15B

All the boys are to be commended on their efforts this season. Since there was no B competition, the team played against the A teams, and did not win a game. This, however did not dampen their enthusiasm.

The first half of the season found the team struggling every week but they never gave up and in the second half of the season they managed to draw once and were never beaten by more than two goals. The boys always gave their best and showed the true Homebush sporting spirit.

Defence was our strongest aspect, with Nishan, Thushen, Johan and Alex forming a tough wall at the back. Harry, Phillip and Ari tried hard in midfield, while the two Adams, Richard, Peter and Sean always were going to find it difficult to score although they did create many opportunities. The reserves played well when called to do so and must share in the good work produced by this team.

Other teams displayed individual skills which we could not match but the boys' showed that determination and team play more than compensated for this. I hope the majority of the team plays next season as they have a lot to offer to the game of soccer.

Mr. G. Carrozza

Soccer - 14A's

The 14A Soccer team started the season confidently but aware that Ashfield would be their main rivals.

After playing all teams twice the 14A team had recorded 7 wins, 1 draw and 1 loss.

The opposition in the semi-final was third placed Epping. As the team had earlier defeated Epping 4-0 and 4-1 the 14As had reason to be confident. However on the day there was no score until, against the run of play, Epping scored a runaway goal to lead 1-0. This required drastic measures and consequently Peter Catalovski made a remarkable effort by moving out of defence to score the equaliser and then with two minutes remaining scored again for a 2-1 win and an appointment with Ashfield in the final.

The earlier matches against Ashfield had resulted in a 2-1 loss and a 0-0 draw but the 14A's remained confident in their ability. The final was scoreless well into the second half. As in the semi-final Peter Catalovski again moved out of defence and with ten minutes remaining took a remarkable free-kick well outside the penalty area. From the left side Peter kicked the ball around a wall of players and into the top right of the goal - all this without the goalkeeper moving. Truly this was a memorable goal. This gave the 14A's a 1-0 victory and the premiership.

The 14A's played well as a team, showing skill which was praised by opposition coaches. The boys' skill and behaviour on the field made them fine representatives of the school. Their determination to achieve and confidence in their ability to overcome an earlier loss are admirable qualities of this team.

All players always tried hard but perhaps mention could be made of captain Mathew James who showed great determination and skill in defence and Peter Catalovski's creativity in attack which made the difference in the semi-final and final.

During the season the boys recorded 9 wins, 1 draw and 1 loss scoring 31 goals for and 9 against. Main scorers were S.James (9), A.Morgan (7) and P.Catalovski (7).

The 14A's should be well pleased with their effort this season.

Mr. J. Evans

Soccer - 13A's

We had a very bad start to the season with a 5-0 loss, however a few team changes and the acquisition of Nicholas Grbin brought about a dramatic change in our fortunes.

We lost a couple more games but we made it into the semi-finals. We played brilliantly against Normanhurst winning 2-1. This put us into the grand final against Epping!

The game was very tough. We scored and they equalised. Then everyone moved into gear and we continuously attacked their goal. Our goalkeeper Mark Gilbert controlled the game from the back and our steadfast defenders included Nicholas, Deya, Adnan and Bill. These were backed up by our amazing mid-field Cameron, Mohammed, Brad and Sam and our fabulous forwards Ali, Youssef and Drake. At the final whistle we were victorious and everyone had a great game.

I would like to thank the whole team for such a good effort, Cameron and Brad for their management, and Sam for his great sportsmanship.

Mr. G. Carrozza

Tennis - 15's

The team consisted of Warren Di Lucca, Gavin Churton (Captain), Kevin Pathinather, Van Nguyen and Abbishik Das. Their performance was very consistent, winning every match except that against Epping. Homebush deservedly found a berth in the semi-final.

After a fine win against North Sydney Boys', Homebush met Epping in the Grand Final. It was a thrilling and breath-taking match. Homebush was leading until the middle of the game. A high standard of tennis was played by both sides, but in a very close encounter Epping won by three games.

The coach of Epping pointed out that it was a fairly even match, for Epping usually won by sets, but this time it triumphed only by games. He said the fine margin of victory was very unusual.

Finally, I would like to thank every player in the team for a wonderful year.

*Mr. L. Kong
Coach*

Tennis - 14's

This year, the 14's tennis was quite successful. The team has reason to be pleased with its performance for almost grabbing the championship. They deserve congratulations for their hard work and enthusiasm, improving week by week and reaching the Grand Final.

The team was formed by Bradley Lloyd (Captain) Robert Lam, Colin Churton, Charles Lam and Troy Allen.

Homebush beat Epping in the Semi-final and encountered undefeated Asquith. We put up a great fight but Asquith was proven just too good on the day.

I would like to take this opportunity to thank players for their great effort in the team, as well as Troy's mother who is the great supporter of the team. She went along every week, not missing a single match and she encouraged the boys to give their best. "That is very unusual these days!" remarked the coach from one school.

L. Kong
Coach

Touch - First Grade

The 1993-94 First Grade Touch football season team had a highly successful season by winning 5 and drawing 1 of their 8 minor Premiership matches to come second to Epping. Our semi-final was a tight encounter against third placed Macquarie. The final score was 6-6 but we advanced to the Final against Epping on percentages. The team wanted to win badly in the Finals since we had lost to Epping in our two previous matches but it wasn't to be and we lost the match 8-1. The reason being we didn't stick to our game plan.

Our side was a good one. We had a team full of ability who could set up and score exciting tries. The for and against record for the season was 51 and 37 respectively. The leading try scorer for the season was Ilias with 11 tries Next was Amitesh with 8, then Giulio 7 and Billy 6.

Congratulations must go to Ilias and Amish who attended the North West Metropolitan Zone Trials at Gosford.

Finally I would like to thank our

manager Efram Halvagi for doing numerous things during the season to make the team a better one and our coach Mr Lennon for coaching us to the best of his football ability.

Nick Alvaro
Captain

Volleyball - 1st

Undefeated Minor & Major Premiers

The 1992-94 season has been a victorious one for the Homebush First Grade Volleyball team. Our successes included yet another easy triumph in the Zone competition, an admirable performance in the state knockout, and selection of three of our team members in the regional team.

This year's 1st Grade side demonstrated a high level of team work to take out the Zone competition and in the state knockout we beat several teams before losing the Final of the regional competition to Chatswood High at Chatswood (3-1).

Several team members were selected in the Metropolitan North Regional team which contested the New South Wales championship at Tenterfield. The players with their own individual skills were Sunny Diec, Victor Chung and Fatih Ozkaymak.

Finally on behalf of myself and the team I would like to express the sincere appreciation of the team for the coaching and associated efforts of Mr. Pinkey, and I would like to wish next year's volleyball sides the best luck in the competition.

Fatih Ozkaymak
Captain

Volleyball - 15's **Minor and Major Premiers**

This side had the tough task of keeping an unbeaten 15's Volleyball record of last year. We achieved this aim with only one blemish losing one set to Normanhurst in the first round.

With one player already having experience at under 15 level, six players from last year's under 14's premiers and three new players the team played well throughout the season producing many impressive wins.

As minor premiers we entered the semi-final against Normanhurst whom

the team felt were probably the hardest of the other Zone sides. However, the team played a well coordinated game to win in straight sets.

For the final we were up against Asquith. We took the first set with the greatest of ease only conceding 2 points. The second set was different as we slackened off and before we knew it were 14-9 down. We fought back but too late to affect the result of this second set. However, it did make us regain our composure to take the next two sets.

All in all a very successful season with two very improved players in Shane Gorman and Anthony Ripamonti. Throughout the season we had a best and fairest award after each match. The winner was Dong Chen with 11 points followed by Anthony and Shane on 10 and 9 points respectively.

Results:-

	Round 1	Round 2
Macquarie	15-0, 15-5	15-5, 15-0
Asquith	15-2, 15-0	15-6, 15-2
Epping	15-7, 15-5	15-4, 15-11
Normanhurst	15-13, 9-15, 15-2	15-6, 15-4
Ashfield	15-4, 15-4	15-0, 15-6

Semi-final v Normanhurst 15-6, 15-4
Final v Asquith 15-2, 12-15, 15-10, 15-4

Daniel Haikin
Captain

P.S. Congratulations to Daniel Haikin and Shane Gorman who were selected to represent New South Wales Under 16's team in the Australian Schools Volleyball Championships which New South Wales won.

Volleyball - 14's **Minor and Major Premiers**

The under 14's Volleyball team played well in '93-'94 summer season. We won the semi-final against Normanhurst Boys' High 2-0 and Epping Boys' High 3-0 in the final. The team members felt very nervous at the beginning of the final.

We played well throughout the season losing just one match against Asquith Boys' High in the first round. Our excuse for this loss was that we weren't used to playing outdoors especially in windy weather. So we were look-

ing forward to playing them indoors. After defeating them in the second round we felt much better.

At the end of each match Mr. Wong awarded points for best and fairest player for the game. This was decided by votes of the team players. At the end of the season the player with the most points was awarded a medallion. I was very fortunate to be awarded this medallion.

I hope the team will be as successful next year.

Hong Nguyen

Open Water Polo

A squad of sixteen players vied for selection in the team to defend the CHS State Knockout shield won by Homebush for the first time in 1993. Dedicated training and team spirit saw improvement in all players, especially those from years 9 and 10.

After some easy wins in the early rounds then strong games against Hunters Hill and then Albury in the semi, Homebush went on to triumph over Tamworth 9-7 in an exciting final. State champions for the second year!!

The team also won the local zone competition, defeating Epping High in the final at Ashfield Pool.

During the winter months the team had the pleasure of billeting the champion South African school, St Stivians College. Much was learnt during this cultural exchange, and the teams shared the honours after two matches in the pool.

The strength of our school team can be appreciated by the fact that three players were selected to play in the Australian Junior Water Polo team. They were Team captain, Troy Racklyeft (Yr12), Peter Soros and Adrian Bolt of Yr 11. Peter and Adrian with Brett Norris (yr 10) Tim Gilbert and Alex Dekker (yr 9) were selected in the Met. North Regional Team which won the CHS State Carnival. Peter Soros was named Player of the Tournament.

These five and Chris Westerweller (yr10), who had been representing in Rugby, are now training five mornings and several afternoons a week with an elite junior squad at the newly opened State Aquatic Centre in preparation for possible future Olympic representation. We wish them well!

Thanks must go to all parents who

H.B.H.S.

helped out with billets and supported the team through the year by attending important matches and helping with transport. The standard of Water Polo in the school is due to the efforts of many previous school coaches and the encouragement given by parents and coaches at club level.

Congratulations to all members of the team for a thoroughly successful year. With continued hard training and teamwork, 1995 could be just as successful.

J. Hayward
(Coach)

Cricket 2nd Grade Zone Premiers

Second grade cricket team showed sportsmanship and determination in a season that was mixed with good and bad fortunes.

Amongst the good moments were wins over all teams including the zone final against Epping. The low point of the season was the injury to Dung Lam but he showed the determination in our team by courageously playing out the season with his injury.

We would like to give special thanks to our great coach Mrs O'Connor for her support and patience in putting up with us for the whole year - also thanks for the lifts Miss. Also we would like to thank our captain Jehan for his leadership and encouragement through the year.

*Milinda Perera &
Sutharsan Suntharamoorthy*

Soccer - 2nd Grade

Second grade soccer had high expectations throughout the season.

We started the season with a 2-1 loss to Epping. We finally realised that we had a job to do and to do it right. From then on we played like a team and with the help of our coach Mr Burton it all fell into place. So the second match that we played was against Asquith and we drew 1-1.

After that match we had good wins and after a we beat Ashfield 6-0 we knew that we had our touch back. From then on we were undefeated. We had a good side which included a sound defence line up which always tried their best. The midfield with Dim was always under control. The forwards particular

Hakan never gave up. Asaad was the leading goal scorer who saved many tight games. So we reached the zone final.

We were all nervous but what can we do? We tried our best but the opposition, Epping, kept on coming back. Unfortunately we lost the match 2-1. We would like to thank Mr Doenau and Mr Burton for a great season.

*Asaad Meslemani &
Dim Zaharopoulos.*

Soccer - First Grade

The First Grade team included a pack of youthful exuberance which boasted such youngsters as the Mihajlovic brothers, Chris Wann and Daniel Haikin, while old boys Kenan Doganay and Steven Bell controlled the play.

The year was one of mixed fortunes which saw the team knocked out in the second round of the Commonwealth Bank Cup. However Tim Vidler and Alex Staines were selected to play for the Metropolitan North Soccer Team competing in CHS Championships in Bathurst where Alex won the accolade of being selected NSW CHS goalkeeper.

Despite our shaky start we gradually developed team structure and playing format and by the time the final came we were focussed and well prepared.

The outcome was that both teams would share the premiership on account of a draw.

I'd like to thank the team for their efforts this year and with the young talent coming through the ranks I hope we will repeat this year's fine result.

Our top goalscoring award was shared by Tristan Sheldrick and Daniel Haikin with an overall team effort of 19 goals while conceding 10. Thank you to Mr Doenau for his tireless efforts and to Mrs Doenau who always managed to clean our grimy jerseys.

Peter Soros
Year 11

SPORTING AWARDS

ATHLETICS:

Champion Athlete 12 years (Ken Kyles Trophy)	<i>Okan Tufanoglu</i>
Champion Athlete 13 years (Charles Warne Trophy)	<i>Junior Langi</i>
Champion Athlete 14 years (Lewis Berger Trophy)	<i>Anthony Ripamonti</i>
Champion Athlete 15 years (Homebush RSL Trophy)	<i>Matthew Paterson</i>
Champion Athlete 16 years (John Hardgrove Trophy)	<i>Lap Tran</i>
Champion Athlete Senior (Sutton Trophy)	<i>Dean Simpson</i>
Champion Athlete Greening House (Bellbird Trophy)	<i>Junior Langi</i>
Champion Athlete Vaughan House (Old Boys' Cricket Trophy)	<i>Adnan Hussein</i>
Champion Athlete Hayes House (West Strathfield Bowling Club Trophy)	<i>Michael Chan</i>
Champion Athlete Howe House (Grace Bros. Trophy)	<i>Lap Tran</i>

BASEBALL:

Best and Fairest	<i>Matthew Grace</i>
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BASKETBALL:

Best Player (Peter Litchfield Memorial Trophy)	<i>Dodjie Dela Cruz</i>
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CRICKET:

Most Outstanding Cricket Player (Briars Cricket Shield)	<i>Luke Mulligan</i>
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CROSS COUNTRY:

Cross Country Champion (AP Ward Trophy)	<i>Dean Simpson</i>
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HOCKEY

Most Outstanding Player (Briars Hockey Shield)	<i>Jay Moore</i>
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RUGBY:

Most Outstanding Player	<i>N/A</i>	(Briars RU Shield)
Best and Fairest Player (Drummoyne RU Club Shield)	<i>N/A</i>	
Most Improved Player (Drummoyne RU Club)	<i>N/A</i>	
Best and Fairest Player, 15 years (Frank Harmer Trophy)	<i>Rohitesh Narayan</i>	

SOCCER:

Best and Fairest, Senior	<i>Peter Soros</i>
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(Doug Thornton Trophy)

Best and Fairest, Junior
(Western Suburbs Soccer Club)

Karl Kraeft

Most Improved Player
(Western Suburbs Soccer Club)

Daniel Haikin

SQUASH:

Most Improved, Senior
(Clovelly Squash Centre)

Michael Amparo

SWIMMING:

Champion Swimmer 12 years
(Ingersoll Trophy)

Cameron Moore

Champion Swimmer 13 years
(Bell Trophy)

Mark Gilbert

Champion Swimmer 14 years
(ARC Engineering Trophy)

Andrew Arvanitopoulos

Champion Swimmer 15 years
(Vaughan Trophy)

Tim Gilbert

Champion Swimmer 16 years
(Hyman Trophy)

Chris Westerweller

*Champion Swimmer Senior
(Angus and Robetson Trophy)

Troy Racklyeft

*Champion Swimmer, Greening House
(Greening Trophy)

Cameron Moore

*Champion Swimmer, Vaughan House
(Aboud Trophy)

Mark Gilbert

*Champion Swimmer, Hayes House
(Hyman Trophy)

Andrew Arvanitopoulos

*Champion Swimmer, Howe House
(SD Coates Trophy)

Chris Westerweller

TABLE TENNIS:

Best and Fairest

Cao Trinh

TENNIS:

Junior Champion
(Harry Quail Trophy)

Andrew Wagner

Senior Champion
(Samuels Trophy)

Gavin Yip

TOUCH FOOTBALL:

Best and Fairest
(Five Dock Hotel Trophy)

David Anese

VOLLEYBALL:

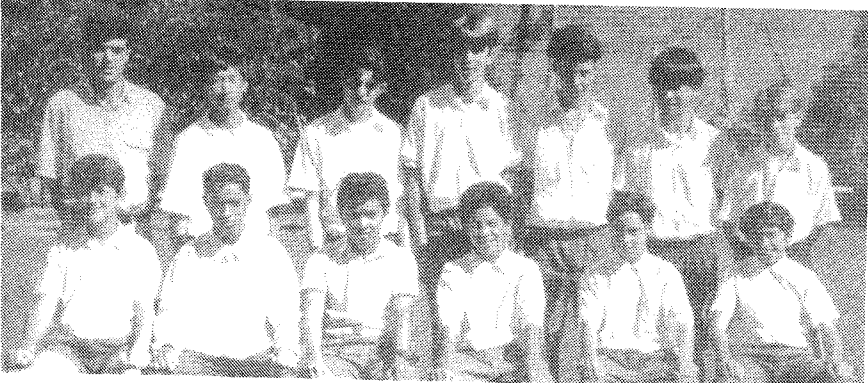
Most Outstanding Player
(Coaches Trophy)

Fatih Ozkayamak

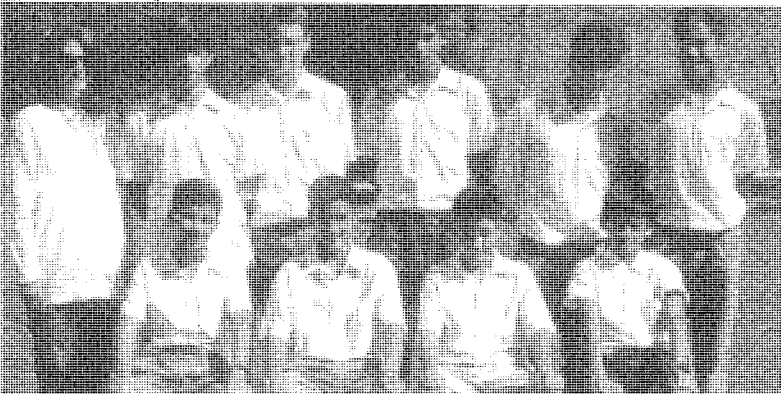
WATER POLO:

Most Outstanding Player
(James C. Waite Trophy)

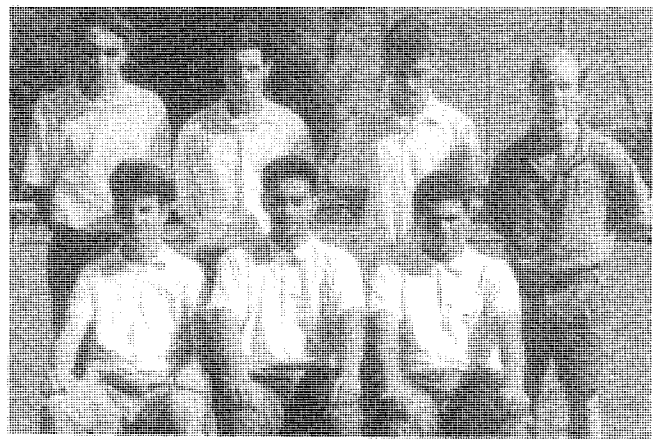
Peter Soros



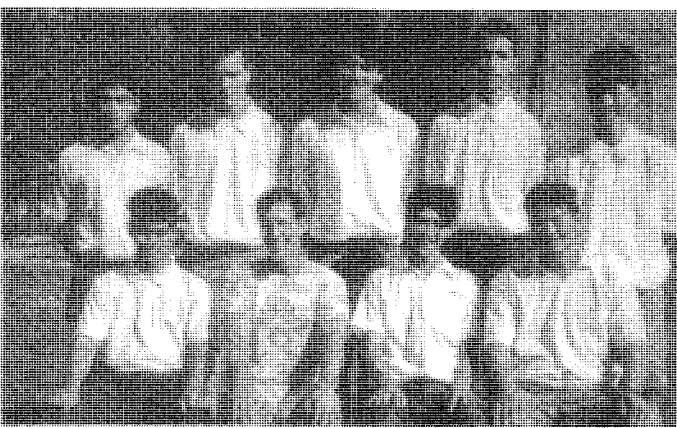
Baseball - 14's undefeated Premiers
 Back: Mr Lowinger, D.Nguyen, A.Shepherd, N.Hockey, A.Beard,
 P.Lee, B.Pickering
 Front: M.Begic, B.Paea, G. Roldan, J.Aukusitino, C.Pisani, T.Bilgin



Basketball - 14's
 Back: Ms Cuke, R.Panayi, W. Kozlovsky, J.Davey, G.Murchel,
 J.Mapapalangi
 Front: B.Gebara, A.Allam, L.Martin, R.Lam



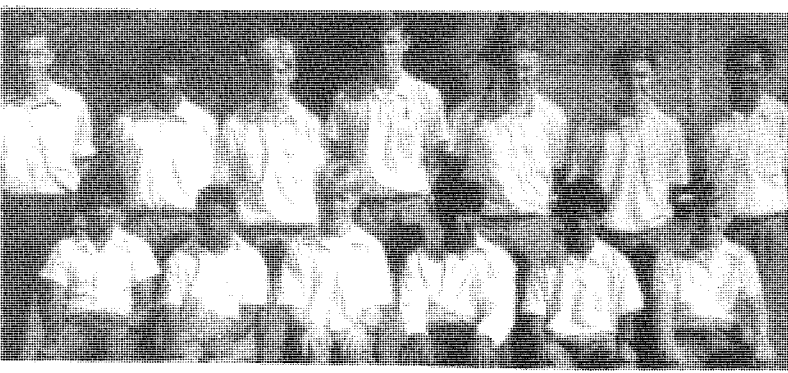
Basketball 15's
 Back D Miltiadis, C Ters, W Mihajlovic
 Front M Popovic, S Situati, S Seif.



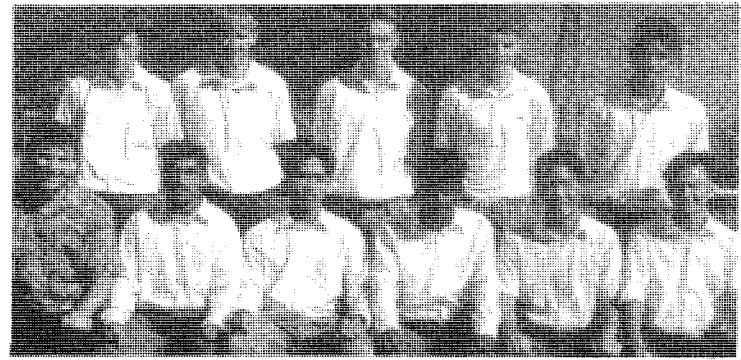
Basketball - 1st Grade
 Back:M. Chan, S.Bell, J.Kwoh(C), A.Allam, N.Souvanh
 Front: D.Dela Cruz, Mr. R.Tedford (coach), L.Tran, B.Truong



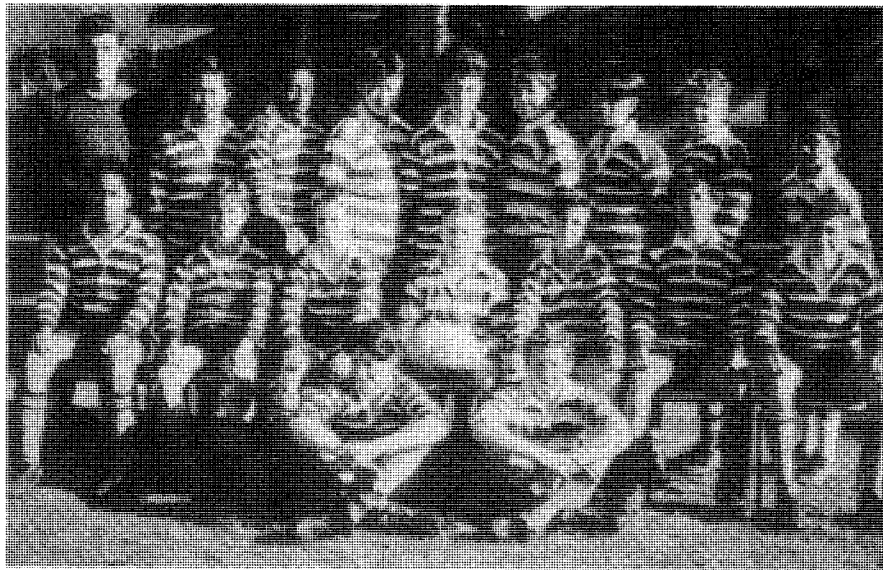
Cricket 14's
 Back: K.Rathinam, A.Wagner, S.McDonald, E.Eisler,
 R.Jegatheeswaran, M.I-Rajah
 Front: M.James, A.Turner, A.Morris(C), H.Singh, S.James
 Missing: C.Burns



Cricket 15's - Premiers
 Back:Mr. D.Brown, A.Paramanandhan, D.James, M.Patterson, C.Dickeson,
 R.Williams, D Nand.
 Front:J. Mathiruparajah, M.Kanagaratnam, D.Todd, K.Rajan, A.Basu, K.Kraeft.



Cricket - 1st Grade
 Back Nick Hayes, Troy Land, Luke Mulligan, Alex Staines,
 Kashif Cheema.
 Front Dev Jayram, Micheal Amparo, Sribavan
 Srisathkumnathan, Chris Tan, Sam Truong.

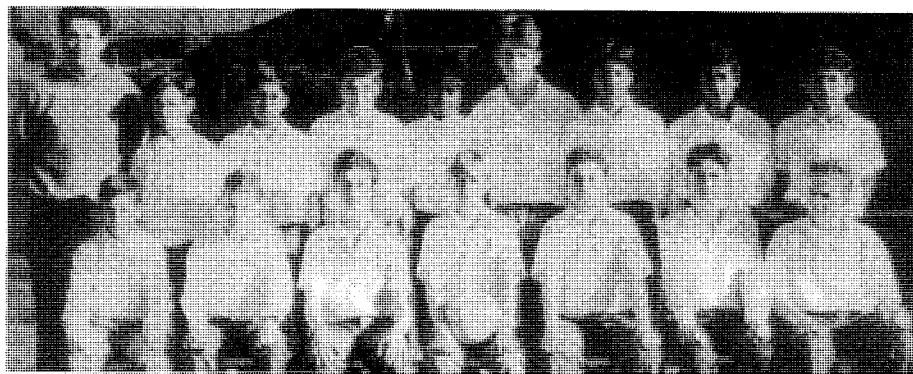
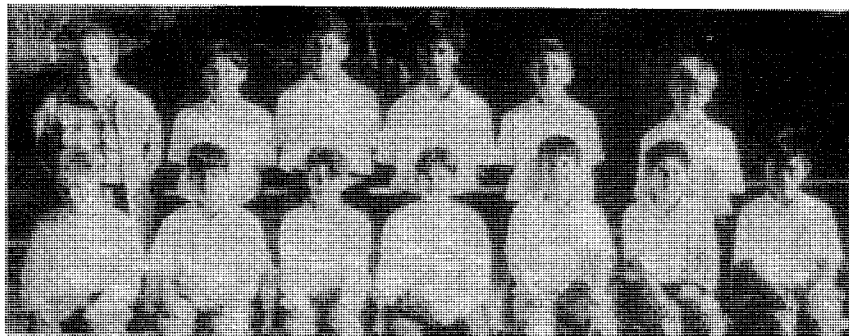


Rugby 13's

Back: Mr. Ward, P. Lu, J. Mapapalangi, W. Lam, A. Beard, A. Dav
 P. Le, B. Doublet, T. George
 Front: M. Kifita, M. Bates, S. Lodge, D. Thompson(C), B. Hockar
 D. Lu, A. King
 Seated: T. Strachan, J. McDonald

Soccer - 13A

Back: Mrs. Degney, M. Gilbert, S. Chahrouk, A. Hussain,
 Y. Meslemani,
 N. Grbn
 Front: B. Thompson, A. Zeitoun, B. Papaleou,
 C. Moore(C), D. Gebara,
 M. Kousson, D. Dig

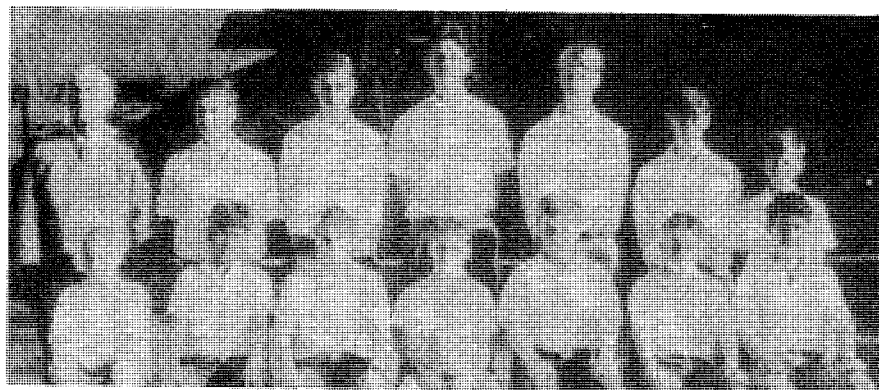


Soccer 14B's

Back: Mr Coskerie, C. Pisani, D. Jeyanandhan, A. Eldiel
 G. Balendran, S. Ilic,
 S. Islam, S. Bhuiya, V. Ameripour
 Front: P. Lidano, S. Mills, G. Defteros, S. Cox(C), V. Fris
 K. Ipek, N. Sheldrick

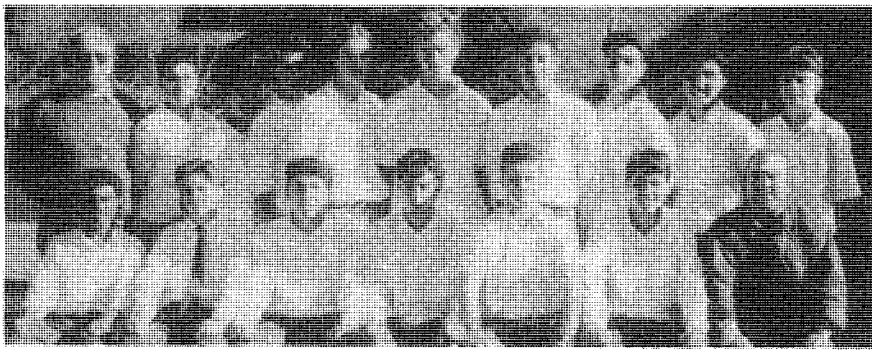
Soccer 14A- Zone Premiers

Back: Mr. Evans, R. Duffield, H. Zirein, E. Constantinidis, D.
 Brownlie,
 A. Morgan (V.C.), J. Del Duca
 Front: D. Mitchell, N. Somalingam, A. Arvanitopoulos, M.
 James(C),
 P. Catalovski, S. James, B. Gebara.



Soccer - 3rd Grade

Back: Mr. Klein, C. Ulutas, F. Ozkaymak, J. Tulloch, M. Greer,
 A. Yasa (C),
 A. Chami, S. Allam
 Front: E. Halvagi, B. Crocker, S. Lowe, U. Pekenti, R. Chami,
 S. Gangi, J. Abdo
 Absent: H. Bayer



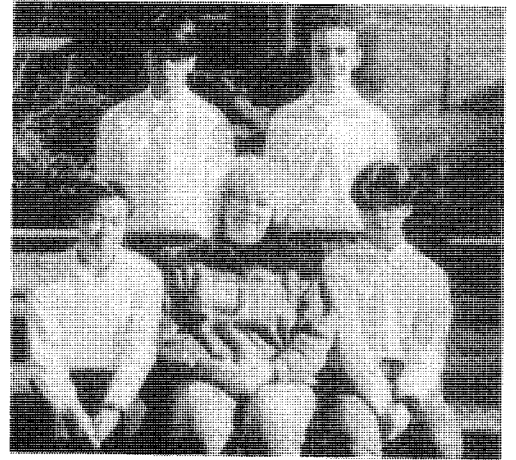
Soccer - 2nd Grade

Back: Mr. Doenau, C.Wann, N.Peksen, A.Meslemani, D. Haikin,
S.Bell, J.Saba,
A.Zeitoun, J.Assad, D.Zaharopoulos
Front: V.Krishna, D.Reihberg, A.Ulutas, A.Zraika, H.Tuysuz,
M.Sag, Mr Burton



Soccer - 1st Grade

Back: C.Currin, N.Mihajlovic,K.Doganay,
D.Mihajlovic, D.Haikin, Mr.Doenau
Front: T.Sheldrick, T.Vidler, A.El Ghoul,
R.Azman, P.Soros, A.Staines, M.Sag



Squash 15's

Back: E.Au, C.Layton Front: K.Tang, Ms Binns, E.Chan



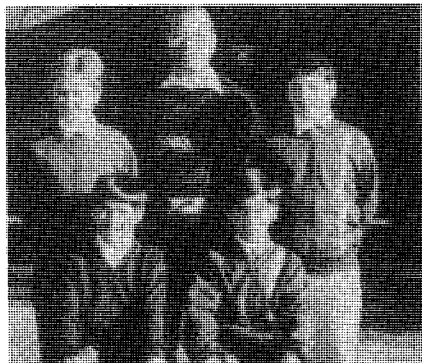
Squash - 2nd Grade

Back: Mr. Brawn, A.Afzal, P.Jaques, Ms Cuke
Front: M. Amparo, D.Wong(C), Q.V.Tieu



Squash - 1st Grade

Back: Mr. Brawn, R.Chau, N.Ta, Ms Cuke
Front: C.Dickeson, M.Giang



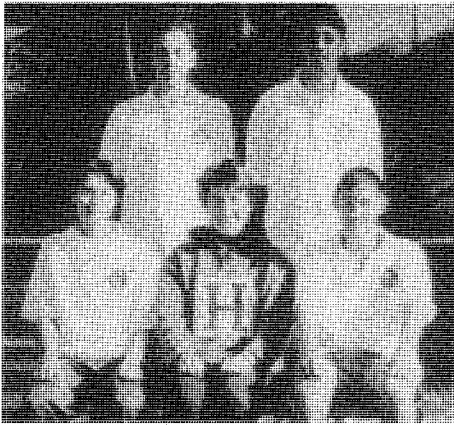
Tennis 14's

Back: T. Allen, Mr Kong, C.Churton Front: R.Lam, R.lam, C.Lam



Tennis 15'

Back: A.Das, Mr Kong, W.Di Lucca
Front: V.Nguyen, G. Churton, K. Pathinather



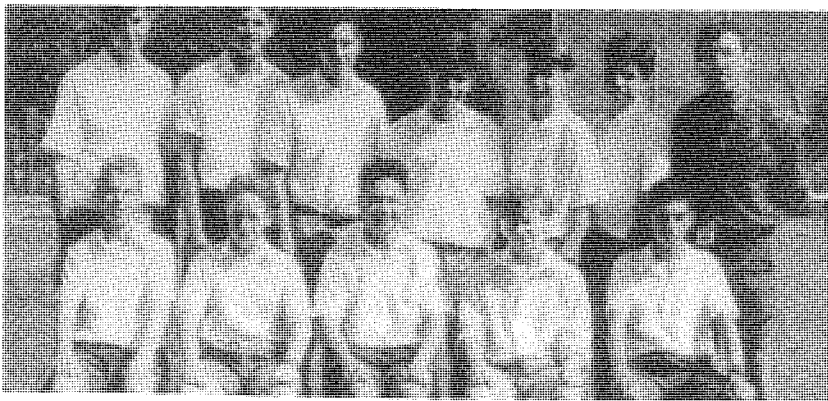
Tennis 1st Grade

Back: A.Onceler, V.Ahluwalia
 Front: S.Diec, Ms Naughton, G.Yip



Tennis 2nd Grade

Back: A.Singh, J.Satchithanathan
 Front: E.Kaymaz, Ms Naughton

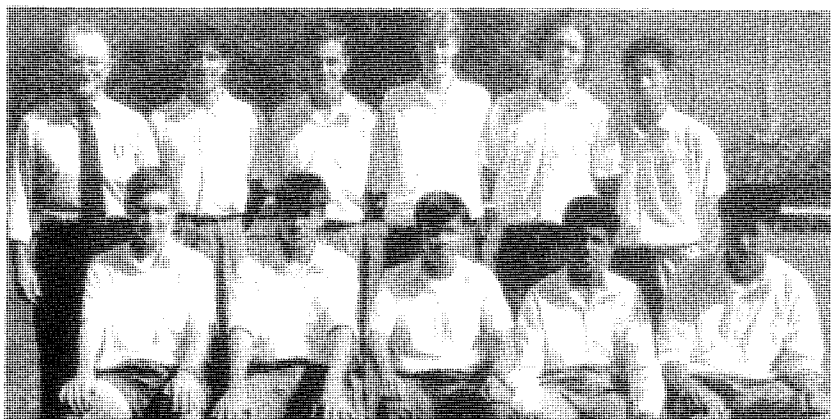
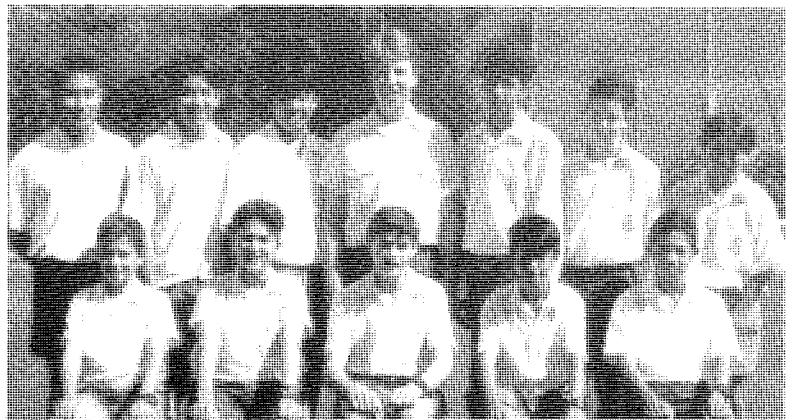


Touch Football 14's

Back: A.York, M. Sag, A. Onceler, D. Anese, M. Hockam, P. Nasser, Mr. Rodi
 Front: S. McLean, S. Wills, A. Lay, S. Grover, M. Bahmad

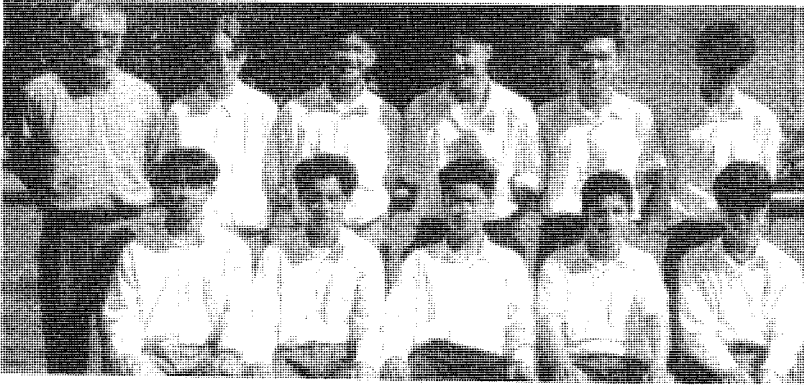
Volleyball - 14's

Back: Mr Wong(coach), T. Lim, S.Kim, P.Lacek, R. Fakoua(C), S.Nelms, H.Lee
 Front: A.Choutris, K.Ipek, G.Williams, W.Tran, H.Nguyen



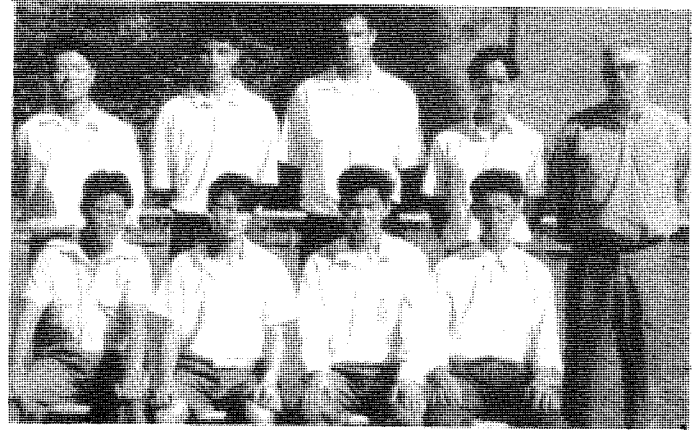
Volleyball Under 15's

Back: Mr Boyd, J.Hadodo, A.Ripamonti, S.Gorman, D.Haiken, D.Choi
 Front: A.Banas, S.Woh, R.Macabenta, T.Mudeliar, M.Oh



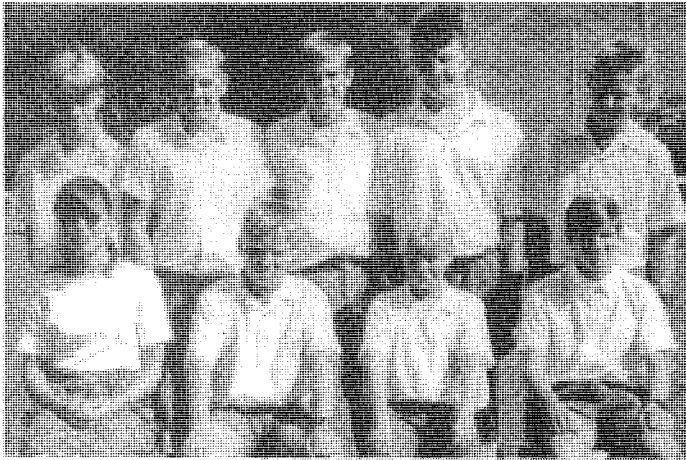
Volleyball - 2nd Grade

Back: Mr Pinkey, S.Helleur, P.Dang, A. Tran,
J.Hwang, W.Huynh.
Front: H.Lai, V.Lo, E.Liu, B.Zoud(C),
E.Chan.



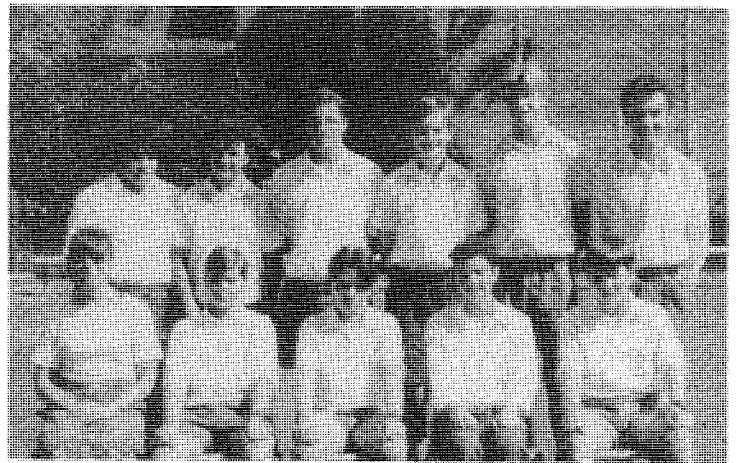
Volleyball - 1st Grade

Back: H.S.Kang, F.Ozkaymak(C), H.Bayah, V.Chang, Mr.Pinkey.
Front: T.Le, S.Diec, D.Nguyen, D.Y.Cho.



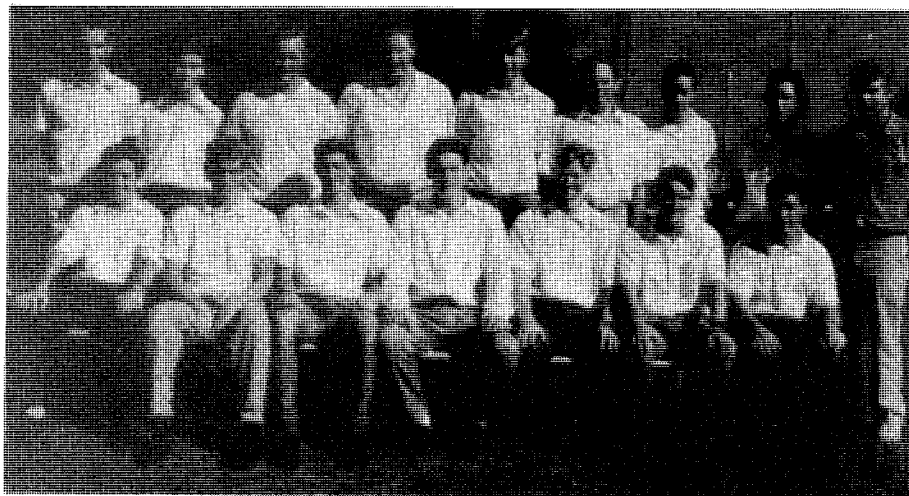
Water Polo - 14's

Back: B.Slade, M.Tupper, P.Mills, A.Davis, A.Neate
Front: Ms Meloucas, B.Hook, D.Mitchell, A.Avantopoulos



Water Polo - 15's

Back: P.Fichera, A.Strachan, T.Gilbert, A.Baker, A.Dekker,
C.Layton
Front: Ms Meloucas, L.Grbin, P.Dixon, S.Papworth, G.Churton



Water Polo - 1st Grade

Back: D.Simpson, T.Sheldrick, J.Moore, J.Neate, B.Norris, P.Jones, C.Westerweller,
T.Brisendon, Mr Hayward
Front: D.Reihberg, A.Bolt, P.Soros, T.Racklyeft (Captain)

Soccer 3rd Grade Premiers

Our third grade soccer team was undefeated all season but we learnt a lot in achieving this. Poor behaviour in the first match did not get us off to a good start. By the time we reached the semi-final we were disappointed with our behaviour earlier in the season.

Being undefeated we looked forward to our semi-final against Epping with confidence and were successful 4-1. The final got off to a hectic start but with good team work we won the match 3-2. I would like to thank the team for all the hard work and what we managed to accomplish.

More importantly we all would like to thank Mr Klein for helping us overcome the disappointing start to the season using his time with the team.

Souhab Allam.

Turner Cup

The first round was against Granville resulting in an easy 11-0 win. South Strathfield was a more difficult task but we were victorious 1-0. The 1993 Turner Cup Champions, Parramatta Marist were our third round opponents but surprisingly we had an easy 4-0 win. Lewisham Christian Brothers, the team that beat our 93 side were our fourth round opponents and a struggle continued long enough to require extra time but we were successful 3-2. The Regional Championship was on the line in the fifth round but we lost to Blacktown Patrician Brothers 2-0. Blacktown Patrician Brothers went on to be winners of the 1994 Turner Cup.

We would like to thank Mr Balan for his inspiration in coaching our team to such a successful season.

Matthew Patterson.

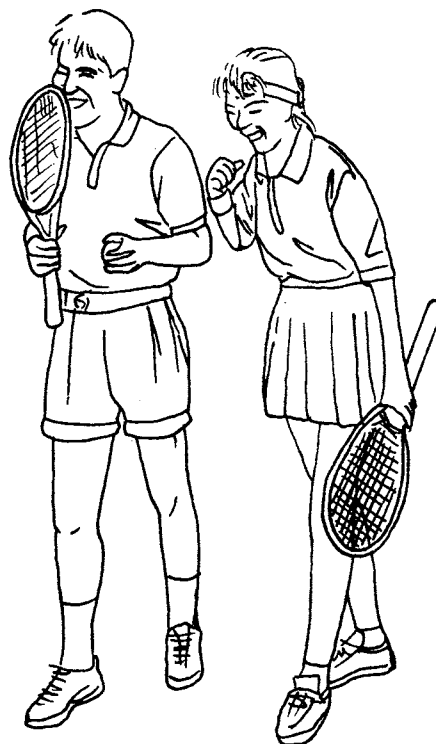
Soccer 15A Zone Premiers

The year started with an away game against Asquith, a game which we never looked like losing and the fun did not stop there. Our next match was against Epping and the onslaught continued. Homebush B was our first home game and although we won the Bs showed skill and determination. Ashfield had won the previous competitions but with our team at full strength we beat them convincingly. A hard fought win against Macquarie completed wins against all schools.

Unfortunately Asquith forfeited the second round and easy wins continued. A narrow win against Epping was followed by the Homebush B match but our goalkeeper had to play first grade and we went into the game in low key. The B team took advantage of our under strength side and they led at half time. Mr Balan gave us the biggest lecture at half time and we managed to achieve a draw. This was the also the only match that the B team did not lose. We had a strong victory over Ashfield in the last match before the semi-final.

So being undefeated minor premiers we approached the semi-final with confidence but could only manage a 1-0 win. The final was against Macquarie and an early goal was enough for us to lead into half time. Early in the second half Macquarie levelled but with five minutes remaining we scored again to give us the zone premiership.

Matthew Patterson



1994 SCHOOL ATHLETICS CARNIVAL

The 52nd Annual Athletics Carnival was held on Thursday, 5th May at Airey Park and on Friday, 6th May at Sydney International Athletic Warm Up Track. Howe was the victorious house and the individual age champions were Senior: D.Simpson, 16 Years: L.Tran, 16 Years: M.Patterson, 14 Years: A.Ripamonti, 13 Years: J.Langi, 12 Years: O.Tufanoglu. Individual House Champions were Greening: J.Langi, Hayes: M.Chan, Howe: L.Tran and Vaughan: A.Hussain.

OPEN DIVISION

Age Championship: 1. D.Simpson [115 pts]; 2. A.Chernishev [88 pts]; 3. S.Srisathkurunathan [48 pts]

100 m: 1 A.Chernishev (Ha), 12.27s; 2 S.Srisathkurunathan (Ho); 3 A.Narayan (G); 4 D.DeLacruz (Ha); 5 L.Mulligan [G].
200 m: 1 S.Srisathkurunathan (Ho), 25.19s; 2 D.Simpson [Ho]; 3 A.Chernishev (Ha); 4 L.Mulligan [G]; 5 D.DeLacruz (Ha).
400 m: 1 D.Simpson [Ho], 56.92s; 2 S.Truong (Ho); 3 D.DeLacruz (Ha); 4 C.Tran (Ho); 5 B.Ma [G].
800m: 1 D.Simpson [Ho], 2min 10s.
1500m: 1 D.Simpson [Ho], 4m 47s.
3000m: 1 D.Simpson [Ho], 9m 59s.
1500m Walk: 1 D.Simpson (Ho), 7m2.70s; 2 J.Tulloch (Ho); 3 Q.Tieu (Ho); 4 F.Ozkaymak [G]; 5 J.Assad [Ha].
110 m Hurdles: 1 D.Rima (Ho), 18.88s; 2 D.Nguyen (G); 3 A.Vuong (Ho); 4 M.Amparo (Ha); 5 B.Truong [Ho].
High Jump: 1 D.Rima (Ho), 1.55m; 2 A.Chernishev (Ha) & M.Greer (V); 4 D.Y.Cho [Ha]; 5 C.Tan [Ho].
Long Jump: 1 A.Chernishev (Ha), 5.52m; 2 D.Simpson [Ho]; 3 M.Amparo (Ha); 4 S.Srisathkurunathan (Ho); 5 D.Reinberg [Ho].
Triple Jump: 1 M.Amparo (Ha), 10.94m; 2 D.Simpson (Ha); 3 F.Ozkaymak [G]; 4 D.Nguyen [G]; 5 T.Brisby [Ha].
Shot Put: 1 A.Chernishev (Ha), 10.88m; 2 A.Aukisitino (Ha); 3 T.Racklyeft [Ho]; 4 M.Amparo [Ha]; 5 S.Marolho [G].
Discus: 1 B.Truong [Ho], 26.92m; 2 J.Thai [Ho]; 3 T.Racklyeft [Ho]; 4 D.Taia [Ho]; 5 M.Greer [V].
Javelin: 1 T.Racklyeft [Ho], 37.78m; 2 H.Lam (G); 3 M.Greer (V); 4 D.Nguyen [G]; 5 J.Thai [Ho].
Relay: 1 Howe, 50.31s; 2 Vaughan; 3 Hayes; 4 Greening.

16 YEARS

Age Championship: 1. L.Tran [142 pts]; 2 M.Chan [85 pts]; 3. H.Chau [82 pts].

100 m: 1 M.Chan (Ha), 12.33s; 2 L.Tran [Ho]; 3 H.Chau [Ha]; 4 G.Yip [Ho]; 5 D.Wong (Ho).
200 m: 1 L.Tran (Ho), 24.34s; 2 M.Chan (Ha); 3 H.Chau (Ha); 4 D.Wong [Ho]; 5 S.Aukusitino [Ha].
400 m: 1 T.Vidler (Ho), 57.47s; 2 L.Tran (Ho).
800 m: 1 T.Brisenden (Ha).
1500m: 1 L.Tran, 6 min 12 s, [Ho].
1500m Walk: 1 J.Santoro (Ho), 10m18.88s; 2 E.Erdogdu (V), 3 J.Tran (Ho); 4 L.La (G).
110 m Hurdles: 1. L.Tran (Ho), 19.35 s; 2 P.Shepherd (Ho); 3 M.Chan (Ha); 4 H.Chau [Ha]; 5 D.Wong [Ho].
High Jump: 1 L.Tran (Ho), 1.55m; 2 H.Chau [Ha]; 3 C.Tima [Ho].
Long Jump: 1 L.Tran (Ho), 5.78m; 2 H.Chau (Ha); 3 M.Chan (Ha); 4 D.Wong (Ho); 5 V.Chung [Ha].
Triple Jump: 1 L.Tran (Ho), 10.94m; 2 H.Chau (Ha); 3 D.Wong [Ho]; 4 M.Chan (Ha).
Shotput: 1 H.Chau [Ha], 10.91m; 2 P.Shepherd (Ho); 3 J.Moore [G]; 4 L.Tran [Ho]; 5 M.Chan [Ha].
Discus: 1 P.Shepherd [Ho], 24.37m; 2 M.Chan [Ha]; 3 J.Assad [Ha]; 4 H.Chau [Ha]; 5 L.Tran [Ho].
Javelin: 1 M.Chan (Ha), 30.25m; 2 P.Shepherd [Ho]; 3 M.Hadodo (Ha); 4. H.Chau (Ha); 5 D.Lam [G].
Relay: 1 Howe 52.32s; 2 Greening.

15 YEARS

Age Championship: 1. M.Patterson [71 pts]; 2. T.Gilbert [70 pts]; 3. J.Chau [59 pts].

100 m: 1 M.Meneaud (G), 13.52s; 2 R.Macabenta (G); 3 D.Ryan (Ho); 4 P.Sabatini (Ho); 5 M.Patterson [G].
200 m: 1 J.Chau (Ha), 27.12s; 2 R.Macabenta (G); 3 P.Sabatini (Ho); 4 T.Gilbert (V); 5 M.Patterson [G].
400 m: 1 M.Patterson (G), 1m5.90s; 2 T.Gilbert (V); 3 A.Das (Ha); 4 B.Jaboh [V]; 5 G.Tarasenko [Ho].
3000 m: 1 K.Rathinam (Ho); 2 S.Cox [Ha]; 3 M.Koussam [V]; 4 L.Wemsleyl [Ho].
1500mWalk: 1 A.Ripamonti [Ho], 9m13 s; 2 M.Patterson [G]; 3 M.Bates [Ha]; 4 S.Aramugayer [Ha].
100 m Hurdles: 1 J.Chau (Ha), 18.88s; 2 M.Patterson [G]; 3 T.Gilbert (V); 4 T.Mapapalangi (G); 5 R.Narayan (G).
High Jump: 1 S.Sitauti (Ho), 1.50m; 2 S.Aukusitino [Ha] & H.Lammas (G); 4 J.Chau [Ha] & G.Tarasenko [Ho] & E.Taia [Ho].
Long Jump: 1 J.Chau (Ha), 4.45m; 2 A.Dekker (Ha); 3 R.Macabenta (G); 4 G.Moore (G); 5. R.Williams [Ho].
Triple Jump: 1 A.Ripamonti [Ho], 10.44 m; 2 T.Mapapalangi [G]; 3 H.Ly [G]; 4 G.Moore [G]; 5 J.Tran [Ho].
Shot Put: 1 C.Dickeson (Ha), 12.35m; 2 M.Gubas (V); 3 T.Gilbert (V); 4 R.Williams (Ho); 5 P.Paea (G).
Discus: 1 C.Dickenson [Ha], 25.60 m; 2 T.Mapapalangi [G]; 3 S.Sitauti [Ho]; 4 T.Gilbert [V]; 5 P.Grace [V].
Javelin: 1 T.Gilbert (V), 28.00m; 2 G.Churton (Ha); 3 A.Dekker (Ha); 4 B.Jaboh (V); 5 T.Mudeliar [G].
Relay: 1 Greening 55.54s; 2 Hayes; 3 Howe; 4 Vaughan.

14 YEARS

Age Championship: 1. A.Ripamonti [53 pts]; 2. N.Kozlovsky [48 pts]; 3 A.Wagner [44 pts].

100 m: 1 J.Lam (G), 13.06 s; 2 R.Jegatheeswaran (V); 3 T.Tima (Ho); 4 A.Fonua [V]; 5 H.Loupatty (G) & T.Ong [G].

200 m: 1 R.Jegatheeswaran (V), 27.79s; 2 A.Wagner (Ho); 3 A.Fonua (V); 4 T.Ong (G); 5 A.Ripamonti (Ho).

800 m: 1 K.Rathinam (Ho), 2m26s; 2 S.Cox [Ha]; 3 P.Lu [G]; 4 F.Earl [V].

90 m Hurdles: 1 A.Wagner (Ho), 18.79 s; 2 K.Rathinam (Ho); 3 J.Zhuo [Ho]; 4 A.Ripamonti (Ho); 5 A.Shepherd [Ho].

High Jump: 1 N.Kozlovsky (V), 1.45m; 2 A.Wagner (Ho); 3 A.Ripamonti [Ho] 4 A.Leung [G]; 5 A.Shepherd [Ho] & J.Zhuo [Ho].

Long Jump: 1 J.Zhuo [Ho], 4.60 m; 2 J.Lam [G]; 3 A.Ho [V]; 4 T.Lim [G]; 5 A.Ripamonti [Ho].

Shot Put: 1 M.Gubas (V), 11.75m; 2 T.Guaricci (V); 3 A.Shepherd [Ho]; 4 P.Paea (G); 5 J.Marolho [G].

Discus: 1 N.Kozlovsky (V), 27.59m; 2 A.Ripamonti [Ho]; 3 G.Williams [Ho]; 4 P.Lacek [G]; 5 S.Kim [V].

Javelin: N.Kozlovsky (V), 28.77m; 2 A.Shepherd (Ho); 3 P.Catalovski [Ha]; 4 P.Lacek (G); 5 M.Popovic (G).

Relay: 1 Greening, 54.82s; 2 Howe; 3 Vaughan; 4 Hayes.

13 YEARS

Age Championship: 1. J.Langi [82 pts]; 2. A.Hussain [70 pts]; 3. D.Nguyen [50 pts].

100 m: 1 A.Hussain [V], 13.74 s; 2 J.Langi (G); 3 D.Nguyen (G); 4 N.Bernado (Ha); 5 D.Lu [G].

200 m: 1 J.Langi (Ho), 28.23 s; 2 A.Hussain (V); 3 N.Sornalingam (Ho); 4 D.Nguyen (G); 5. P.Balaglow [Ha].

800 m: 1 S.Rathinam [Ho], 2m37s; 2 A.Beard [Ha]; 3 A.Hussain [V]; 4 C.Burns [Ha]; 5 D.Lu [G].

90 m Hurdles: 1 J.Langi (G), 16.50 s; 2 J.Mapapalangi (G); 3 A.Hussain (V); 4 A.Beard (Ha); 5 M.Bates [Ha].

High Jump: 1 L.Martin (G), 1.33m; 2 T.Carroll (Ha); 3 J.Mapaalangi [G]; 4 A.Beard [Ha]; 5 N.Sornalingam [Ho].

Long Jump: 1 A.Hussain [V], 4.41m; 2 J.Langi [G]; 3 N.Bernado [Ha]; 4 D.Nguyen [G]; 5 D.Gebara [V].

Shot Put: 1 J.Langi (G), 10.42m; 2 D.Nguyen (G); 3 A.Davis (Ha); 4 K.Thompson (Ho); 5 W.Lam [G].

Discus: 1 B.Doublet [Ha], 28.54 m; 2 W.Lam [G]; 3 J.Langi [G]; 4 A.Beard [Ha]; 5 A.Davis [Ha].

Javelin: 1 B.Slade (Ho), 24.47m; 2 D.Nguyen (G); 3 W.Ly (G); 4 A.Davis (Ha); 5 W.Nehoroshev [G].

Relay: 1 Greening, 57.74s; 2 Howe; 3 Hayes; 4 Vaughan.

12 YEARS

Age Championship: 1. O.Tufanoglu [49 pts]; 2. M.Koussam [36 pts]; 3. B.Zattera [35 pts].

100 m: 1 O.Tufanoglu (Ho), 15.14 s; 2 B.Zattera (Ho); 3 S.Lodge (G); 4 C.Lam (G); 5 S.Meneaud [G].

200 m: 1 O.Tufanoglu (Ho), 32.04 s; 2 S.Lodge (G); 3 C.Moore (G); 4 M.Eldan (V); 5. D.So [Ho].

800 m: 1 S.Lodge [G], 2m56s; 2 D.Thomson [Ho]; 3 M.Koussam [V]; 4 L.Cremen [Ha].

90 m Hurdles: 1 M.Koussam [V], 18.27 s; 2 C.Moore (G); 3 D.Thomson (Ho); 4 D.Eidan (V); 5 M.Fifita [V].

High Jump: 1 B.Zattera (Ho), 1.20m; 2 O.Tufanoglu (Ho).

Long Jump: 1 D.Lam [G], 3.97 m; 2 O.Tufanoglu (Ho); 3 C.Lam [G]; 4 B.Zattera [Ho]; 5 D.Thomson [Ho].

Shot Put: 1 B.Doublet (Ha), 11.75m; 2 M.Fifita (V); 3 C.Churton (Ha); 4 L.Lang (G); 5 M.Koussam [V].

Relay: 1 Howe, 1m3.52s; 2 Greening; 3 Vaughan; 4 Hayes.

ZONE ATHLETICS CARNIVAL

The Zone Carnival was at held on Wednesday, 1st June at Sydney International Warm up Track.Homebush was placed a creditable third. Following their efforts in the North West Metropolitan Zone Carnival David Nguyen, John Mapaapalangi, Kishangaran Shanmuganathan, Andrew Wagner, Nicholas Koslovsky, Michael Gubas, C.Dickeson, Lap Tran, Tim Vidler, Alex Chernishev, and Dean Simpson were selected to represent the Zone at the Metropolitan North Regional Carnival. Dean Simpson was the Zone Athletics Champion.

REGIONAL ATHLETICS CARNIVAL

Dean Simpson was placed 2nd in the Open 1500 metres in a time of 4 min 34s. Ben Doublet recorded 11.10 metres to win the 12 Years Shot Put and was placed 2nd in the 13 Years Discus with a throw of 34.40 metres.

CHS ATHLETICS CARNIVAL

In an outstanding performance Ben Doublet recorded 12.19 metres to finish 5th in the 12 Years Shot Put and was placed 6th in the 13 Years Discus with a throw of 31.40 metres. Dean Simpson was selected to represent the Metropolitan North Region in the Open 1500 metres but was unable to compete due to injury.

Prepared by Mr J. Evans

1994 SCHOOL CROSS COUNTRY

The Annual Cross Country Carnival was held on Thursday, 26th May at Airey Park.

12 YEARS

1 C.Moore [G]; 2 S.Lodge [G]; 3 M.Koussam [V]; 4 D.Thomson [Ho]; 5 A.Han [V].

13 YEARS

1 S.Rathitnam [Ho]; 2 A.Beard [Ha]; 3 M.Bates [Ha]; 4 A.Hussain [V]; 5 D.Parry [G]; 6 M.Boyter [Ha]; 7 B.Thompson [Ho]; 8 A.King [V]; 9 C.Burns [Ha]; 10 P.Baloglow [Ha].

14 YEARS

1 A.Ho [V]; 2 K.Rathitnam [Ho]; 3 A.Ripamonti [Ho]; 4 S.Cox [Ha]; 5 M.James [V]; 6 A.Wagner [Ho]; 7 S.James [V]; 8 B.Elson [V]; 9 S.Kim [V]; 10 P.Lu [G].

15 YEARS

1 A.Dekker [Ha]; 2 A.Das [Ha]; 3 G.Tarasenko [Ho]; 4 D.Ryan [Ho]; 5 J.Parry [G]; 6 A.Lay [G]; 7 M.Patterson [G]; 8 D.Haikin [V]; 9 J.Santoro [Ho]; 10 W.Ngo [G].

16 YEARS

1 H.Lai [G]; 2 M.Hamilton [V]; 3 M.Kanagaratnam [V].

OPEN

1 D.Simpson (Ho); 2 D.Reihberg (Ho); 3 M.Francotte [V].

ZONE CROSS COUNTRY

We finished fourth at the Zone Cross Country Carnival held on Tuesday, 7th June where . The following boys represented the school and their positions are indicated. Dean Simpson completed the double as the Zone Athletics and Cross-Country Champion.

12 YEARS

C.Moore [2nd]; M.Koussam [15th]; S.Lodge [23rd]; D.Thomson [24th]; A.Zeitoun [33rd]; Y.Meslemani [35th]; T.Carroll [40th]; H.Ward [41st].

13 YEARS

A.Beard [5th]; S.Rathitnam [6th]; M.Bates [12th]; M.Boyter [30th]; B.Slade [34th]; C.Burns [39th]; P.Baloglow [40th]; A.King [43rd]; A.Hussain [47th]; B.Thompson [48th].

14 YEARS

K.Rathitnam [2nd]; A.Ripamonti [5th]; S.Cox [6th]; A.Wagner [27th]; S.James [28th]; A.Ho [36th]; S.Kim [37th]; B.Elson [43rd]; M.James [44th]; P.Lu [45th].

15 YEARS

A.Dekker [17th]; D.Ryan [37th]; G.Tarasenko [43rd]; W.Ngo [44th].

16 YEARS

T.Vidler [4th]; S.Farrell [9th]; D.Zaharopoulos [20th]; T.Sheldrick [21st].

OPEN

D.Simpson (1st); D.Reihberg (15th).

REGIONAL CROSS COUNTRY CHAMPIONSHIPS

Nine boys were selected to represented the zone at the Metropolitan North Regional Championships. They were 12 Years: Cameron Moore; 13 Years: Adam Beard, Shanjee Rathinam; 14 Years: Kishangaran Rathinam, Anthony Ripamonti, Shaphan Cox; 16 Years: Tim Vidler, Stuart Farrell; Open: Dean Simpson.

Dean Simpson finished 3rd, Kishangaran Rathinam 7th and Shanjee Rathinam 14th in the regional carnival.

NSW SCHOOLS CROSS COUNTRY CHAMPIONSHIPS

The NSW Schools Cross Country Championships were held on Thursday, 14th July where Dean Simpson finished 26th out of the 120 Open competitors and in the 14 years Kishangaran Rathinam was placed 33rd out of the 100 competitors.

Prepared by Mr. J. Evans.

1994 SCHOOL SWIMMING CARNIVAL

The 49th Annual Swimming Carnival was held on Monday, 21st February at Ashfield Swimming Centre. Greening was the victorious house with 631 points followed by Howe: 602 points, Hayes 546 points and Vaughan 538 points. The individual age champions were Senior: T.Racklyeft, 16 Years: C.Westerweller, 15 Years: T.Gilbert, 14 Years: A.Arvanitopoulos; 13 Years: M.Gilbert and 12 Years: C.Moore. Individual House Champions were Greening: C.Moore; Hayes: A.Arvanitopoulos; Howe: C.Westerweller and Vaughan: M.Gilbert.

SENIOR

Age Championship: 1 T.Racklyeft (110 pts); 2 M.Pantehis (38 pts); 3 S.Little (32 pts)

50 m: 1 T.Racklyeft (Ho), 29.10s; 2 D.Reihberg (Ho); 3 M.Pantehis (G); 4 D.Howe (V); 5 S.Little (G).
100 m: 1 T.Racklyeft (Ho), 1m4.00s; 2 S.Little (G); 3 M.Pantehis (G); 4 D.Reihberg (Ho); 5 D.Howe [V].
200 m: 1 T.Racklyeft (Ho), 2m24.48s; 2 M.Pantehis (G); 3 D.Howe [V].
100m Breaststroke: 1 T.Racklyeft (Ho), 1m33.21s; 2 S.Little (G); 3 D.Reihberg (Ho).
100m Backstroke: 1 T.Racklyeft (Ho), 1m21.53s; 2 S.Little (G); 3 D.Reihberg [Ho].
100m Butterfly: 1 M.Pantehis (G), 1m17.30s; 2 T.Racklyeft [Ho].
4 X 50m Relay: 1 Greening, 2m6.67; 2 Vaughan; 3 Howe; 4 Hayes.

16 YEARS

Age Championship: 1 C.Westerweller (96 pts); 2 B.Norris (36 pts); 3 J.Moore (28 pts).

50 m: 1 C.Westerweller (Ho), 30.03s; 2 B.Norris (G); 3 J.Moore (G); 4 T.Brisendon [Ha]; 5 S.McLean [G].
100 m: 1 C.Westerweller (Ho), 1m7.49s; 2 B.Norris (G); 3 J.Moore (G); 4 P.Jones (V); 5 S.McLean [G].
200 m: 1 C.Westerweller (Ho), 2m39.77s; 2 B.Norris (G); 3 J.Moore (G); 4 T.Brisendon [Ha].
100m Breaststroke: 1 C.Westerweller (Ho), 1m44.68s; 2 J.Moore (G); 3 B.Norris (G).
100m Backstroke: 1 C.Westerweller [Ho], 1m25.17.
100m Butterfly: 1 C.Westerweller [Ho] 1m29.32.
4 X 50m Relay: 1 Greening 2m20.24; 2 Hayes; 3 Howe.

15 YEARS

Age Championship: 1 T.Gilbert (101 pts); 2 A.Dekker (54 pts); 3 Y.Tan (47 pts).

50 m: 1 T.Gilbert (V), 30.13s; 2 C.Dickeson (Ha); 3 A.Dekker (Ha); 4 Y.Tan (Ho); 5 C.Layton [G].
100 m: 1 T.Gilbert (V), 1m12.92s; 2 A.Dekker (Ha); 3 G.Churton (Ha); 4 T.Mapapalangi [G].
200 m: 1 T.Gilbert (V), 2m37.83s; 2 D.Haikin (V); 3 Y.Tan [Ho].
50m Breaststroke: 1 A.Dekker (Ha), 45.05s; 2 T.Gilbert (V); 3 D.Haikin (V); 4 Y.Tan (Ho); 5 S.Wills [Ho].
100m Breaststroke: 1 A.Dekker [Ha], 1m46.84; 2 D.Haikin [V]; 3 T.Gilbert [V]; 4 Y.Tan [Ho]; 5 S.Wills [Ho].
50m Backstroke: 1 T.Gilbert (V), 41.67s; 2 C.Dickeson (Ha); 3 Y.Tan (Ho).
100m Backstroke: 1 T.Gilbert (V), 1m36.66s; 2 Y.Tan [Ho]; 3 G.Churton [Ha].
50m Butterfly: 1 G.Moore (G), 44.90s; 2 S.Wills (Ho); 3 Y.Tan (Ho).
100m Butterfly: 1 G.Moore (G), 1m59.37s.
4 X 50m Relay: 1 Hayes, 2m19.29; 2 Vaughan; 3 Greening; 4 Howe.

14 YEARS

Age Championship: 1 A.Arvanitopoulos (144 pts); 2 S.Cox; 3 B.Hook (34 pts).

50m: 1 A.Arvanitopoulos [Ha], 32.29s; 2 G.Williams [Ho]; 3 A.Wagner [Ho]; 4 A.Morris [G]; 5 S.James [V].
100m: 1 A.Arvanitopoulos (Ha), 1m17.34; 2 B.Hook (V); 3 L.Grbin (V); 4 P.Mills (G); 5 M.James [V].
200 m: 1 A.Arvanitopoulos (Ha), 2m43.14s; 2 B.Hook (V); 3 G.Williams (Ho).
50m Breaststroke: 1 A.Arvanitopoulos (Ha), 49.73s; 2 A.Norris (G); 3 L.Grbin [V]; 4 B.Hook (V); 5 S.Cox [Ha].
100m Breaststroke: 1 A.Arvanitopoulos (Ha), 1m52.46s; 2 L.Grbin (V); 3 S.Cox (Ha); 4 A.Morgan (G); 5 P.Mills [G].
50m Backstroke: 1 A.Arvanitopoulos (Ha), 44.54s; 2 D.Brownlie [Ha]; 3 G.Williamson [Ho]; 4 B.Hook (V); 5 A.Morgan (G).
100m Backstroke: 1 A.Arvanitopoulos (Ha), 1m36.30s; 2 D.Brownlie (Ha); 3 S.Cox (Ha).
50m Butterfly: 1 A.Arvanitopoulos (Ha), 41.60s; 2 G.Williams (Ho); 3 S.Cox (Ha).
100m Butterfly: 1 A.Arvanitopoulos (Ho), 1m47.80s; 2 S.Cox (Ha).
4 X 50m Relay: 1 Vaughan 2m42.98; 2 Howe; 3 Greening; 4 Hayes.

13 YEARS

Age Championship: 1 M.Gilbert (114 pts); Equal 2 J.Cremona (53 pts) & M.Tupper (53 pts).

50m: 1 M.Gilbert (V), 30.28s; 2 B.Slade (Ho); 3 S.Ronan (Ho); 4 A.Davis (Ha); S.Ferrier [V].

100m: 1 M.Tupper (Ho), 1m29.04s; 2 M.Gilbert (V); 3 B.Slade (Ho); 4 S.Ronan (Ho); 5 S.Ferrier [V].
 200 m: 1 M.Gilbert (V), 3m13.65s; 2 B.Slade (Ho); 3 J.McDonald (G); 4 S.Ferrier (V); 5 D.Mitchell [G].
 50m Breastroke: 1 J.Cremona (Ha) 49.37; 2 M.Jewell (V); 3 M.Gilbert (V); 4 S.Ronan (Ho); 5 P.Balaglow [Ha].
 100m Breastroke: 1 J.Cremona (Ha); 2m01.15s; 2 B.Slade (Ho); 3 P.Balaglow [Ha]; 4 M.Gilbert [V]; 5 M.Tupper [Ho].
 50m Backstroke: 1 B.Slade (Ho), 46.10s; 2 M.Gilbert (V); 3 S.Ronan [Ho]; 4 M.Tupper (Ho); 5 M.O'Farrell [G].
 100m Backstroke: 1 M.Gilbert (V), 1m59.23s; 2 M.Tupper (Ho); 3 J.Cremona (Ha).
 50m Butterfly: 1 M.Gilbert (V), 46.04s; 2 J.Cremona (Ha); 3 S.Ronan [Ho]; 4 M.Tupper [Ho]; 5 M.O'Farrell (G).
 100m Butterfly: 1 M.Gilbert (V), 1m59.15s; 2 M.Tupper [Ho]; 3 J.Cremona (Ha).
 4 X 50m Relay: 1 Howe, 2m45.75; 2 Greening; 3 Vaughan; 4 Hayes.

12 YEARS

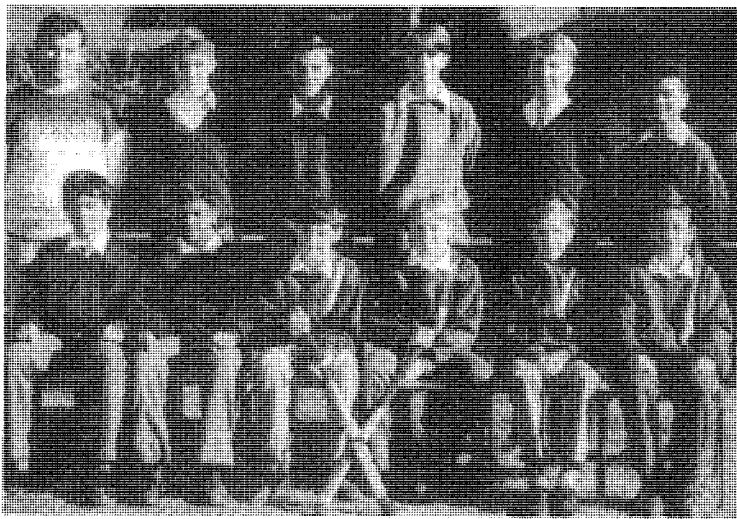
Age Championship: 1 C.Moore (110 pts); 2 S.Lodge (57 pts); 3 S.Hall (24 pts).

50m: 1 L.Archer (Ha), 43.84s; 2 C.Moore (G); 3 D.Thompson (Ho); 4 S.Lee (G); 5 C.Churton [Ha].
 100m: 1 S.Hall (V), 1m40.47s; 2 C.Moore (G); 3 S.Kyriacou (V); 4 D.Thompson (Ho); 5 S.Lodge [G].
 200m: 1 S.Lodge [G], 4m26.97; 2 L.Cremer [Ha]; 3 M.Nhieu [G].
 50m Breaststroke: 1 C.Moore (G), 58.57s; 2 S.Hall (V); S.Lodge [G]; 4 L.Lang [G]; 5 J.Han [Ha].
 100m Breaststroke: 1 C.Moore (G), 3m36.48s; 2 L.Cremer (Ha).
 50m Backstroke: 1 C.Moore (G), 57.78s; 2 T.Chen (Ha); 3 D.Thompson (Ho); 4 T.Allen [Ha]; 5 S.Lodge [G].
 100m Backstroke: 1 C.Moore (G), 2m11.87s; 2 S.Lodge (G).
 50m Butterfly: 1 L.Lang (G), 1m7.44s; 2 C.Moore (G); 3 S.Lodge [G].
 100m Butterfly: 1 C.Moore (G), 2m43.55s; 2 S.Lodge [G].
 4 X 50m Relay 1 Howe, 3m16.50; 2 Greening; 3 Hayes.

Zone Swimming Carnival

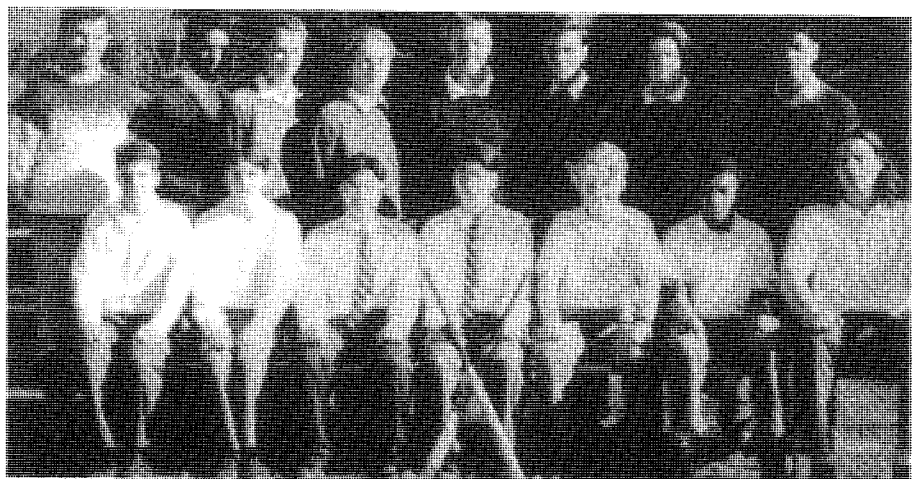
The Zone Carnival was held at Auburn on Wednesday, 9th March and Homebush finished fourth in the Competition. The following boys were selected to represent the North West Metropolitan Zone at the Regional Swimming Carnival - Andrew Arvanitopoulos, Troy Brisenden, Tim Gilbert, Adam Norris, Brett Norris, Jay Moore, Chris Westerweller and Gareth Williams.

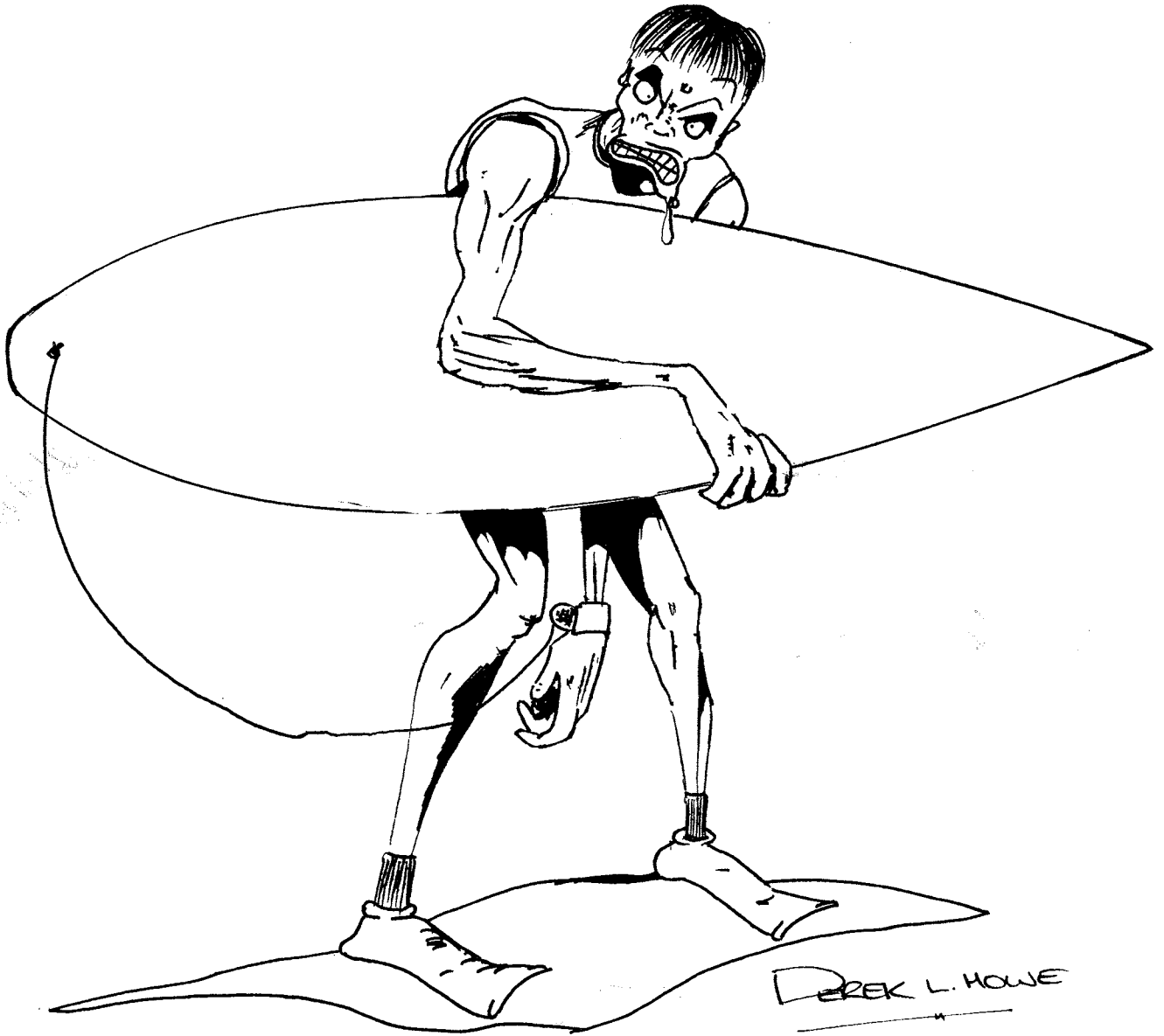
Prepared by Mr. J. Evans.

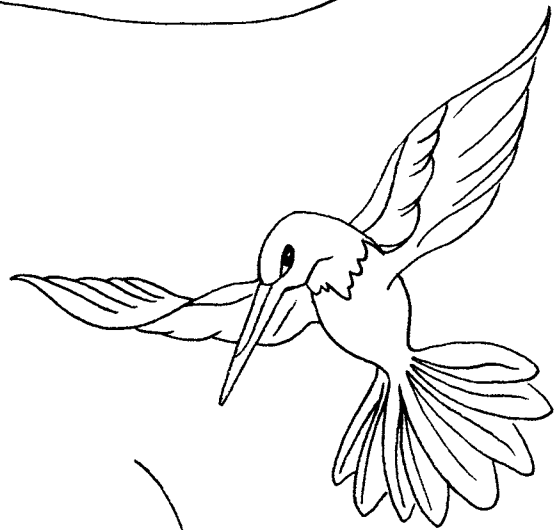


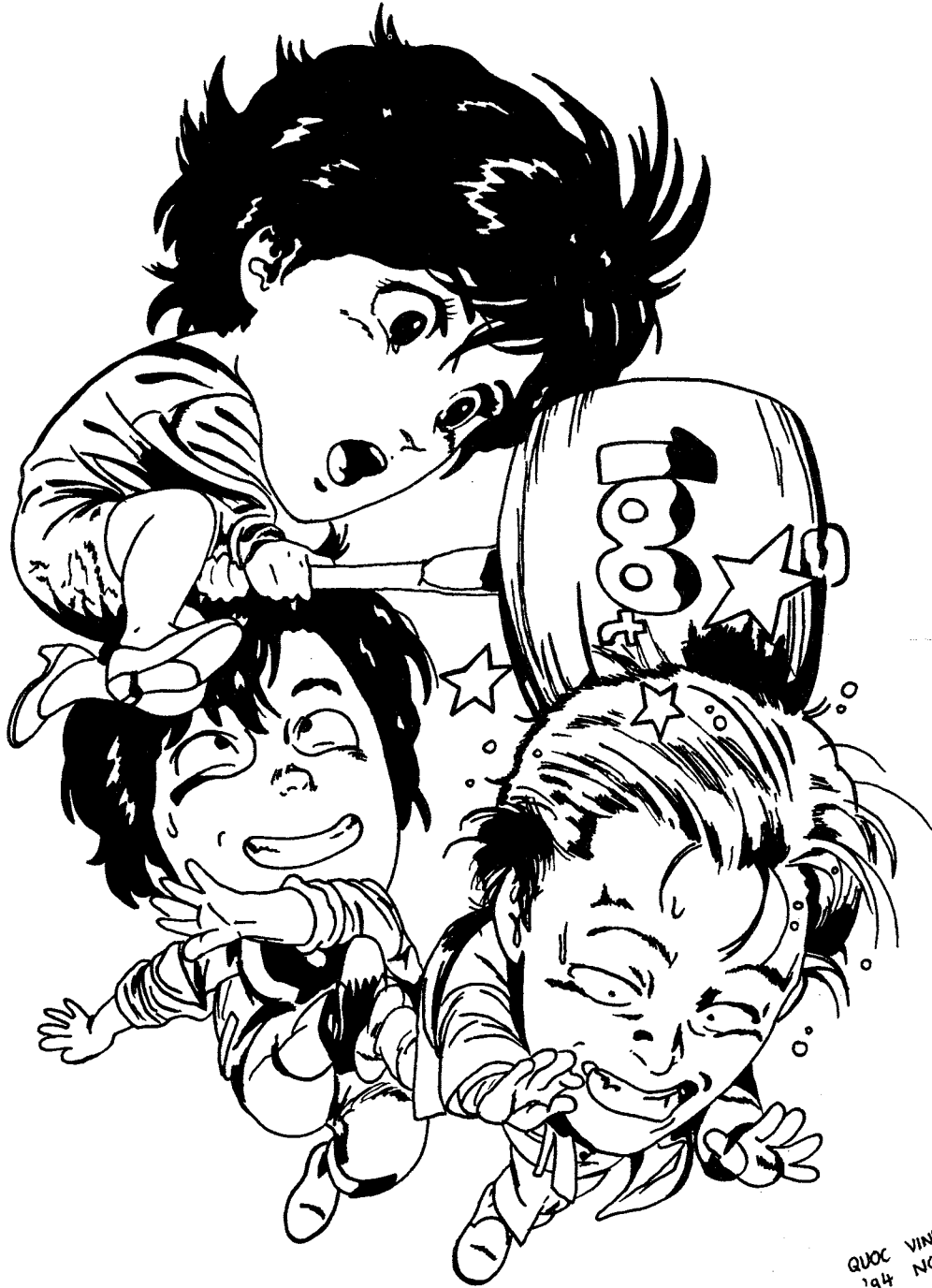
Hockey 14's

Soccer 15A









QUOC VINH TIEU
194 NOV.

Academic Awards 1994

Year Seven

First in Subjects

First in Year 7
Second in Year 7
Third in Year 7
 English
 Geography
 Geography
 History
 Language
 Mathematics
 Music
 PD/Health/PE
 Science
 Visual Arts

Mark AMPARO
 Arnel RODRIGUEZ
 Ryan CHADWICK
 Arnel RODRIGUEZ
 Arnel RODRIGUEZ
 Mark AMPARO
 Arnel RODRIGUEZ
 Alex TSANG
 Alex CHAN
 Derek CHAN
 Mark GILBERT
 Mark AMPARO
 Arnel RODRIGUEZ

Year Eight

First in Subjects

First in Year 8
Second in Year 8
Third in Year 8
 History
 Geography
 Science
 Italian
 PD/Health/PD
 Music
 Chinese
 Chinese
 English
 Mathematics
 Mathematics
 Mathematics
 Visual Arts
 French
 Mathematics

Andrew EVRIPIDOU
 Jeng Wei LAM
 Joseph YUM
 Alex HO
 Andrew EVRIPIDOU
 Jason LAYTON
 Vince FRESINA
 Ashley MORGAN
 Benjamin PAKULA
 Chia-Yi SHEN
 Tim TSANG
 Jason LAYTON
 Ganesh BALENDRAN
 Dishan JEYANANDHAN
 Anton LEUNG
 Anton LEUNG
 Jeng Wei LAM
 Jeng Wei LAM

Year Nine

Peter Lemcke Memorial Prize for Visual Arts

First in Subjects

First in Year 9
Second in Year 9
Third in Year 9
 Technics (Metal)
 Science
 Technics (Wood)
 Chinese
 Technical Drawing
 French
 PD/Health/PE
 Electronics
 Mathematics
 English
 Visual Arts
 Music
 Commerce
 Geography
 History

Johan HADODO
 Daniel OH
 Terence YOUNG

 Jimmy LUK
 Aaron BOYTER
 Aaron BOYTER
 Aaron BOYTER
 James TANG
 Redell MACABENTA
 Redell MACABENTA
 Timothy GILBERT
 Timothy GILBERT
 Kon Wei MA
 Richard RODRIGUEZ
 Richard RODRIGUEZ
 Daniel OH
 Johan HADODO
 Johan HADODO
 Johan HADODO

Excellence in the Junior School

Tim GILBERT

Year Ten

First In Year 10
Second in Year 10
Third In Year 10

Ren HUANG
Jason TRINH
Yat Quan TAN

First in Subjects

Technical Drawing
PD/Health/P.
Visual Arts
Technics (Metal)
Science
Technics (Wood)
English
Music
Geography
Commerce
History
French
Mathematics
Chinese

Tianminh XIA
J. Satchithanathan
Dung LAM
David TODD
Ali HAZIM
Ali HAZIM
Craig LAYTON
Craig LAYTON
Craig LAYTON
Yat Quan TAN
Yat Quan TAN
Jason TRINH
Jason TRINH
Ren HUANG

Long Chong Award -Most Improved Year 10

Can Si VAN

K.J. Myers Memorial Trophy

Craig LAYTON

Most Outstanding Boy in the Junior School

Year Eleven

First in Year 11
First in Year 11
Third in Year 11

Luan LA
Tony NGUYEN
K. Selvarasa

First in Subjects

2 Unit Modern History
2 Unit Economics
Geography
Visual Arts
2 Unit Engineering Science
Chinese
Chinese
Ancient History 2/3 Unit
2 Unit English
Business Studies
PE/Health/PD
Modern History People & Events
Legal Studies
Science for Life
Maths in Society
Biology
Computing Applications
Maths in Practice
Photography
Computer Studies
2 Unit Mathematics
4 Unit Science
General Studies
3 Unit Mathematics
Chemistry
Physics

Alex STAINES
A. Sivanandarajasingam
David WONG
Henare HOPPING
Hung HO
I-Shan WEI
Jack CHANG
Matthew CAREY
Mathew GRACE
Mattias HADODO
Michael PANTEHIS
Raymond TARASENKO
Scott CALLANAN
Steven LOWE
Timothy VIDLER
Yeong-Ha KIM
Warren CHEN
Trevor SHIPTON
Trevor SHIPTON
Noam HERZ
Noam HERZ
Kumathan SELVARASA
Tony NGUYEN
Luan LA
Luan LA
Luan LA

Reuben F Scarf Award for Most Improved Student Yr 11

David WONG

Year Twelve

First in Year 12	<i>Kyung Suk YU</i>
Second in Year 12	<i>David NGUYEN</i>
Third in Year 12	<i>Christopher TAN</i>
P & C Trophy Dux of the School	<i>Kyung Suk YU</i>
Dr Hien The Tran Award Dux of the School	<i>Kyung Suk YU</i>

First in Subjects

3 Unit Economics	<i>William HA</i>
Mathematics in Society	<i>David CHAN</i>
2 Unit General English	<i>Van THIEU</i>
Mathematics in Practice	<i>Umar BALADJAM</i>
3 Unit Modern History	<i>Troy BRISBY</i>
3 Unit English	<i>Alex CHERNISHEV</i>
3 Unit English	<i>Thuan LU</i>
Science for Life	<i>Shane LITTLE</i>
Contemporary English	<i>Rick CHAU</i>
2 Unit Visual Arts	<i>Quoc Vinh TIEU</i>
3 unit Visual Arts	<i>Quoc Vinh TIEU</i>
1 Unit Photography	<i>Nick PERVUSHIN</i>
2 Unit People and Events Modern History	<i>Nick ALVARO</i>
2 Unit Modern History	<i>Luke MULLIGAN</i>
PD/Health/PE	<i>John MANDIGMA</i>
2 Unit Ancient History	<i>Jeremy COOK</i>
Dr Hien The Tran Award First in Physics	<i>Han MAI</i>
3 Unit Geography	<i>Dev JAYRAM</i>
2 Unit Industrial Technology	<i>Derek HOWE</i>
2 Unit General Ancient History	<i>Dean SIMPSON</i>
2 Unit Business Studies	<i>Phuoc HUA</i>
3 Unit Business Studies	<i>David BRANDALISE</i>
2 Unit Economics	<i>Chong TRAN</i>
2 Unit Computing Studies	<i>Christian GILLIES</i>
Legal Studies	<i>Christian GILLIES</i>
3 Unit Mathematics	<i>Jack KWOH</i>
2 Unit Chinese	<i>Jack KWOH</i>
2 Unit Biology	<i>Jack KWOH</i>
3 Unit Chinese	<i>Jack KWOH</i>
2 Unit Mathematics	<i>Haydar AKDOGAN</i>
2 Unit Geography	<i>Christopher TAN</i>
General Studies	<i>Christopher TAN</i>
2 Unit Related English	<i>Christopher TAN</i>
Dr Hien The Award First in Chemistry	<i>David NGUYEN</i>
2 Unit Engineering Science	<i>Kyung Suk YU</i>
4 Unit Science	<i>Kyung Suk YU</i>
4 Unit Mathematics	<i>Kyung Suk YU</i>
	<i>Haydar AKDOGAN</i>

Most Improved Student

Citizenship and School Service Awards

Meritorious Service to the School

Quoc Vinh TIEU
Azim YASA
Binh LAI
Rashid CHAMI
Troy BRISBY
Stephen MAROLHO
Luke MULLIGAN
Chong TRAN
Alex CHERNISHEV
Christian GILLIES

Meritorious Service to the School

Caltex Award - Best All Rounder

Soros Family Shield for Public Relations

Old Boys Prize for All Round Merit
Wilson Family Shield for Meritorious Service

Gilbert HUYNH
Gilbert HUYNH

Strathfield Rotary Prize for Scholarship and Citizenship

Christopher TAN

P & C Award for Most Outstanding Boy in the School

Christopher TAN

Merit Certificates

Consistency in Visual Arts

Adam BANAS YR 9
Tai Nang LE YR 10
Peter HSAIO YR 11

Excellence in Mathematics

Bill TRAN YR 7
Chi Kei (Tim) TSANG YR 8
R. JEGATHEESWARAN YR 9
Daniel OH YR 9

Outstanding Performance in PE

Anthony TRAN YR 10
Laurence KING YR 7
David NGUYEN YR 8
Gavin CHURTON YR 9

Draughtmanship

Craftmanship in Metalwork

Craftmanship in Woodwork

Hai Nguyen LE YR 10
Gordon SHUM YR 10
Ragheb HUSSEINI YR 10
Quy T ong CHUNG YR 10
Wasim CHAMI YR 10

Meritorious Service to Music

Derek CHAN YR 7
Benjamin PAKULA YR 8
Peter LACEK YR 9

Contribution to Music

Excellence in Geography

Improvement in Geography

Improvement in Commerce

Excellence in Science

Albert VATI YR 11
Michael AMPARO YR 11
Deya GEBARA YR 7
Wayne PHAN YR 9
Bill TRAN YR 7
Ashley WONG YR 7
Gareth WILLIAMS YR 8

Outstanding Contribution to History

Excellent Work in History

Quincy LIU YR 8
Adam BANAS YR 9
Anthony RIPAMONTI YR 9
Atiq CHOWDHURY YR 7
Dishan JEYANANDHAN YR 8

Excellent Presentation in English

Consistent Effort in English

Excellence in English

Peter LEE YR 9
Richard RODRIGUEZ YR 9

Excellence in Language

Excellence in Language

Jason TRINH YR 10
Jack KWOH YR 12

Co-Curricular Awards

P & C Award for Junior Debating

Most Outstanding Junior Boy -Drama

Most Outstanding Actor

Excellence in Music Performance

Editor of the School Newspaper

Student Editor of the School Magazine

State Finalist in 'Schools in Parliament'

High Achievement in Art Express

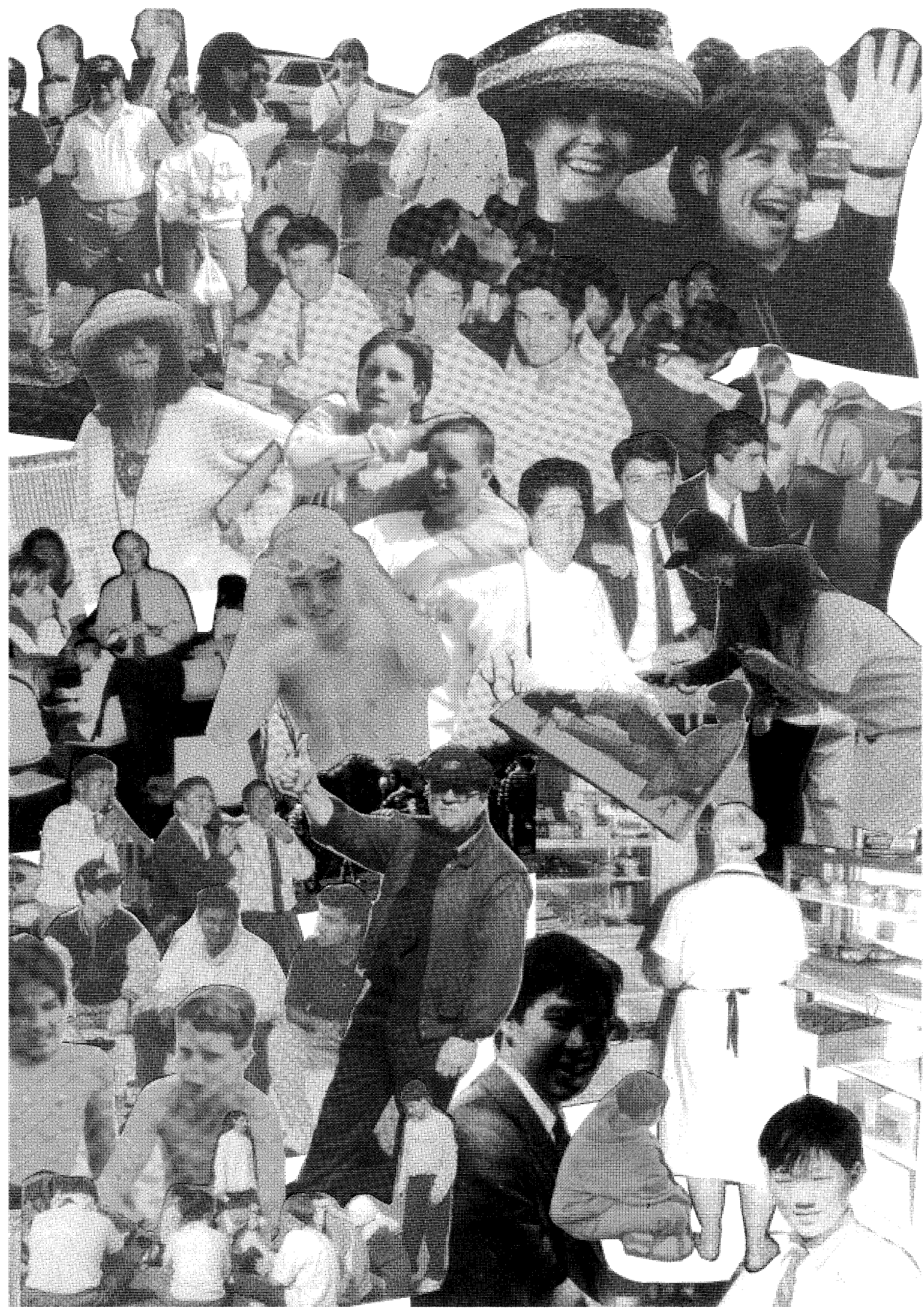
Caltex Environmental Award

John McManus/Lydsay Daines Prize for Senior Debating

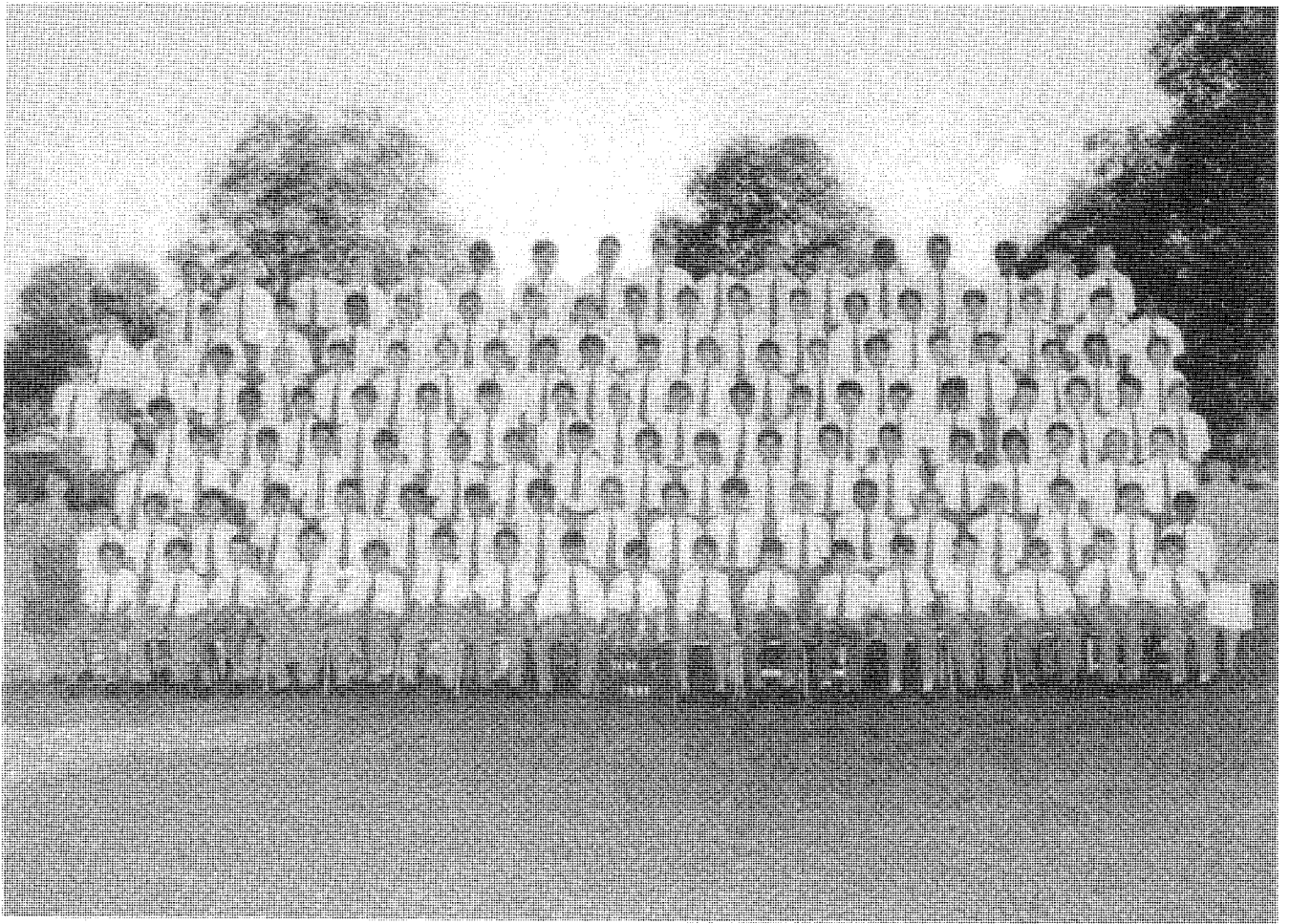
Wally Chalmers Prize for Public Speaking

Regional Semi Finalist in Debating

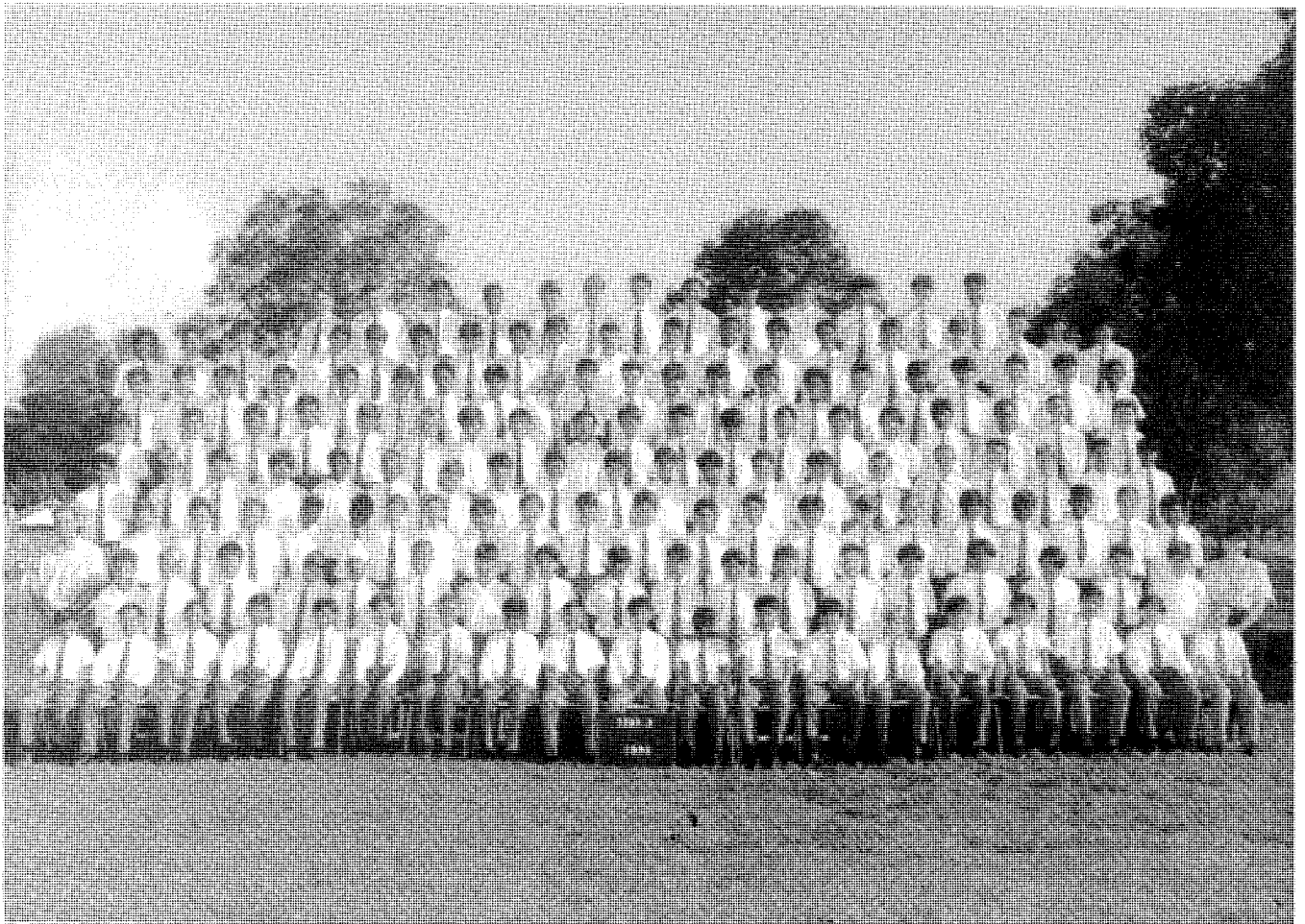
Michael PENSKY
Peter LACEK
Mathew GRACE
Sione HAVEA
Jolyon SMITH
Matthew NEWMAN
H. KRISHNADASAN
Nick PERVUSHIN
Craig LAYTON
Christian GILLIES
Christian GILLIES
Christian GILLIES
Derek HOWE
Christopher TAN
Alex CHERNISHEV



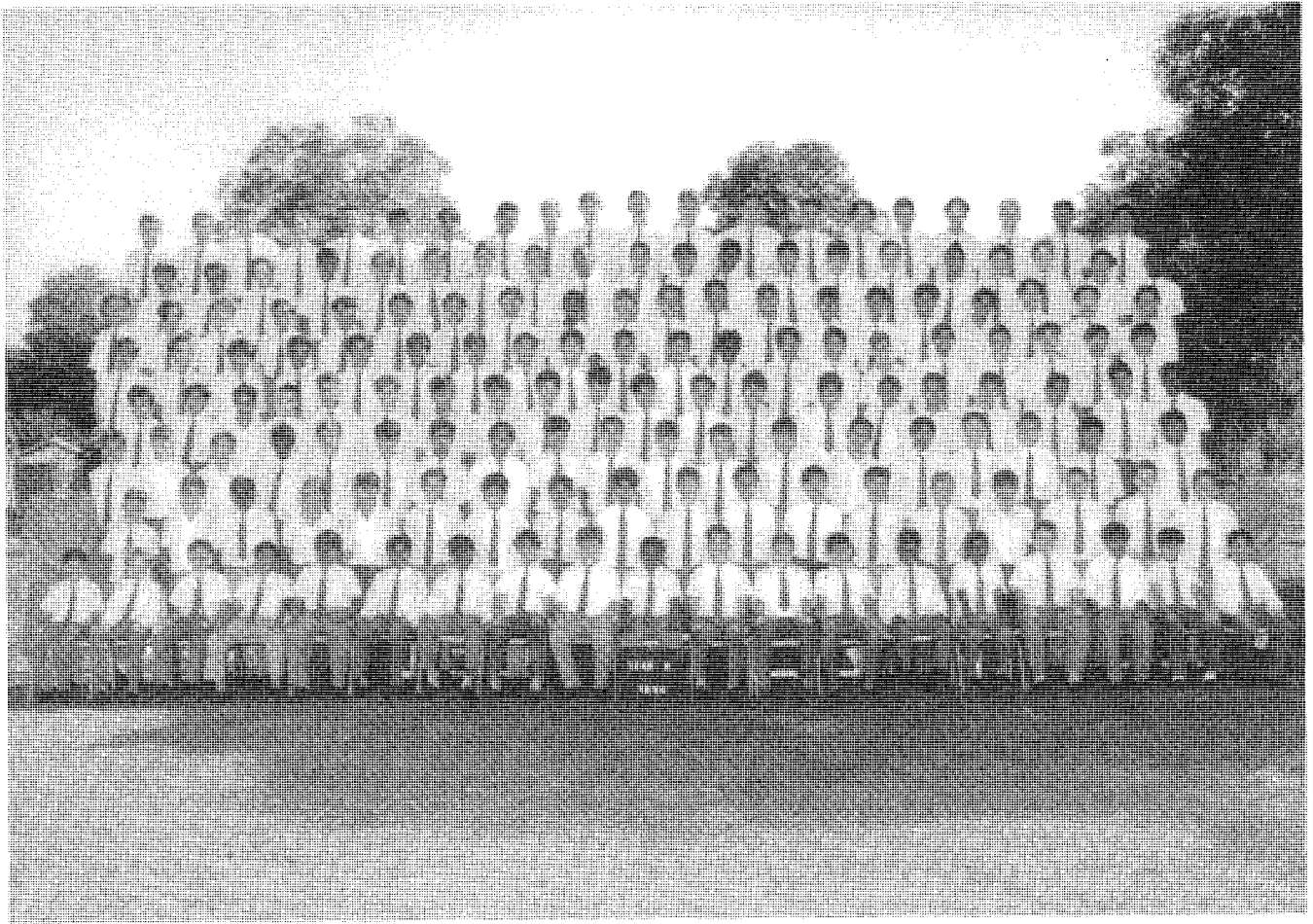




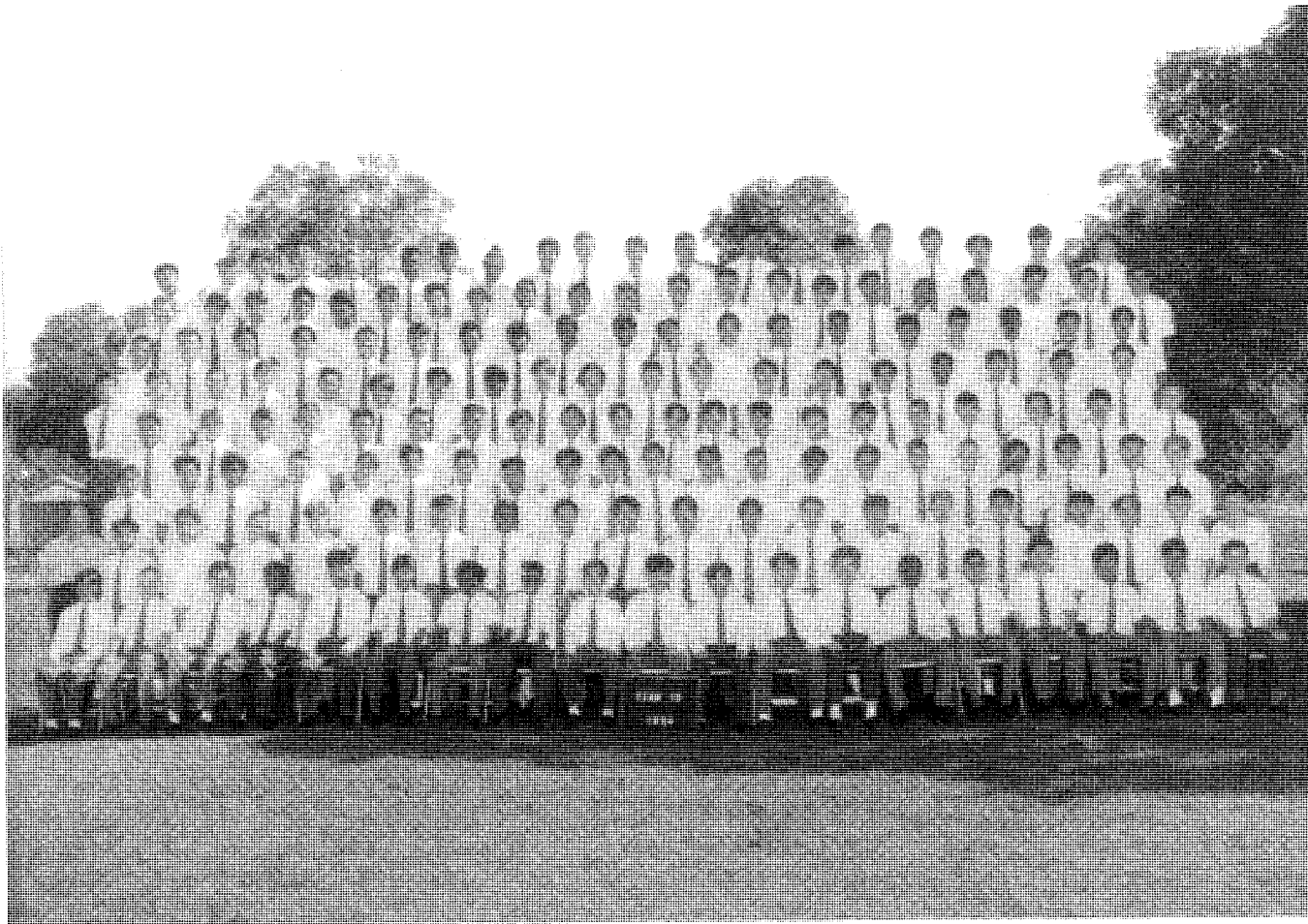
Year Seven



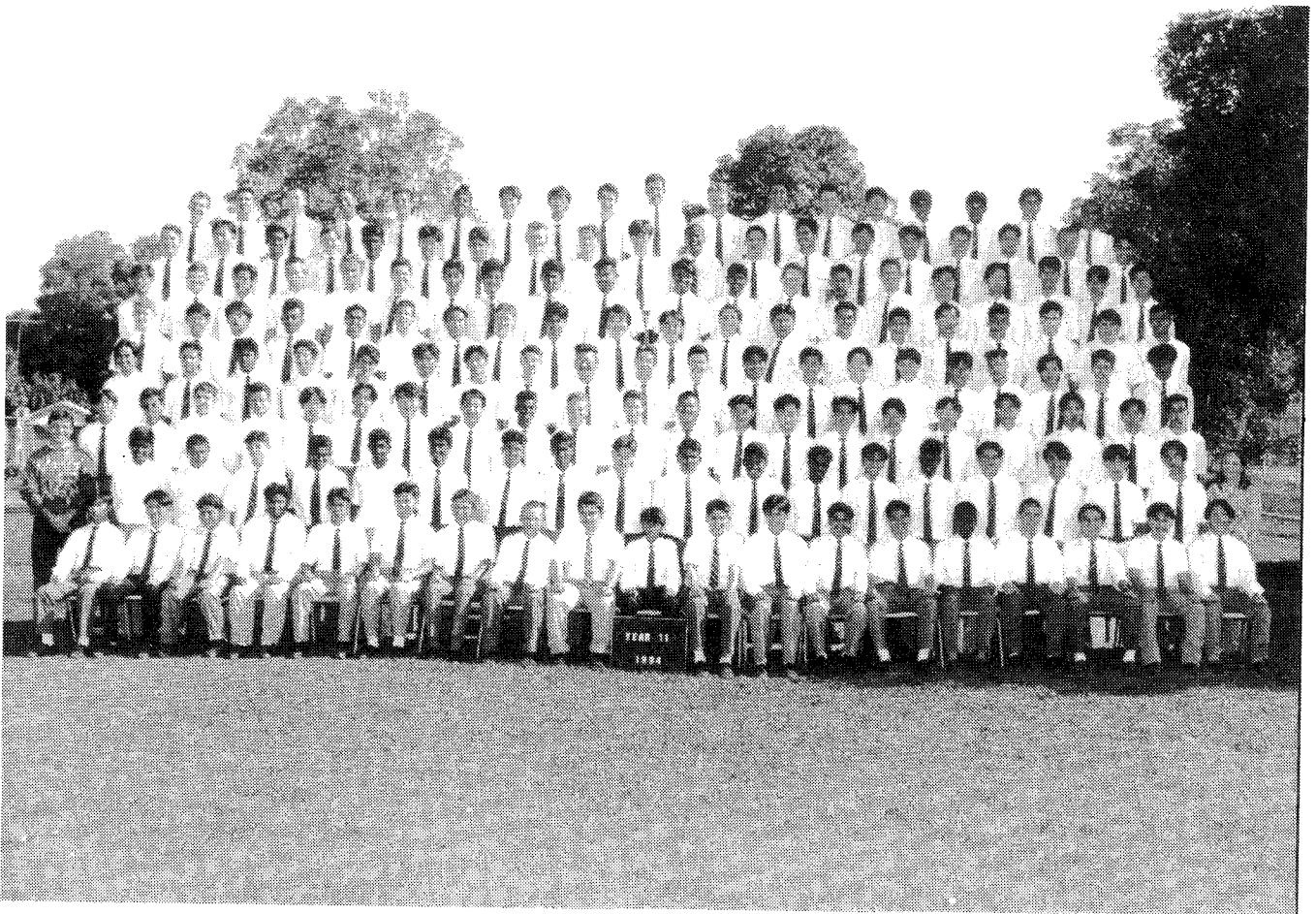
Year Eight



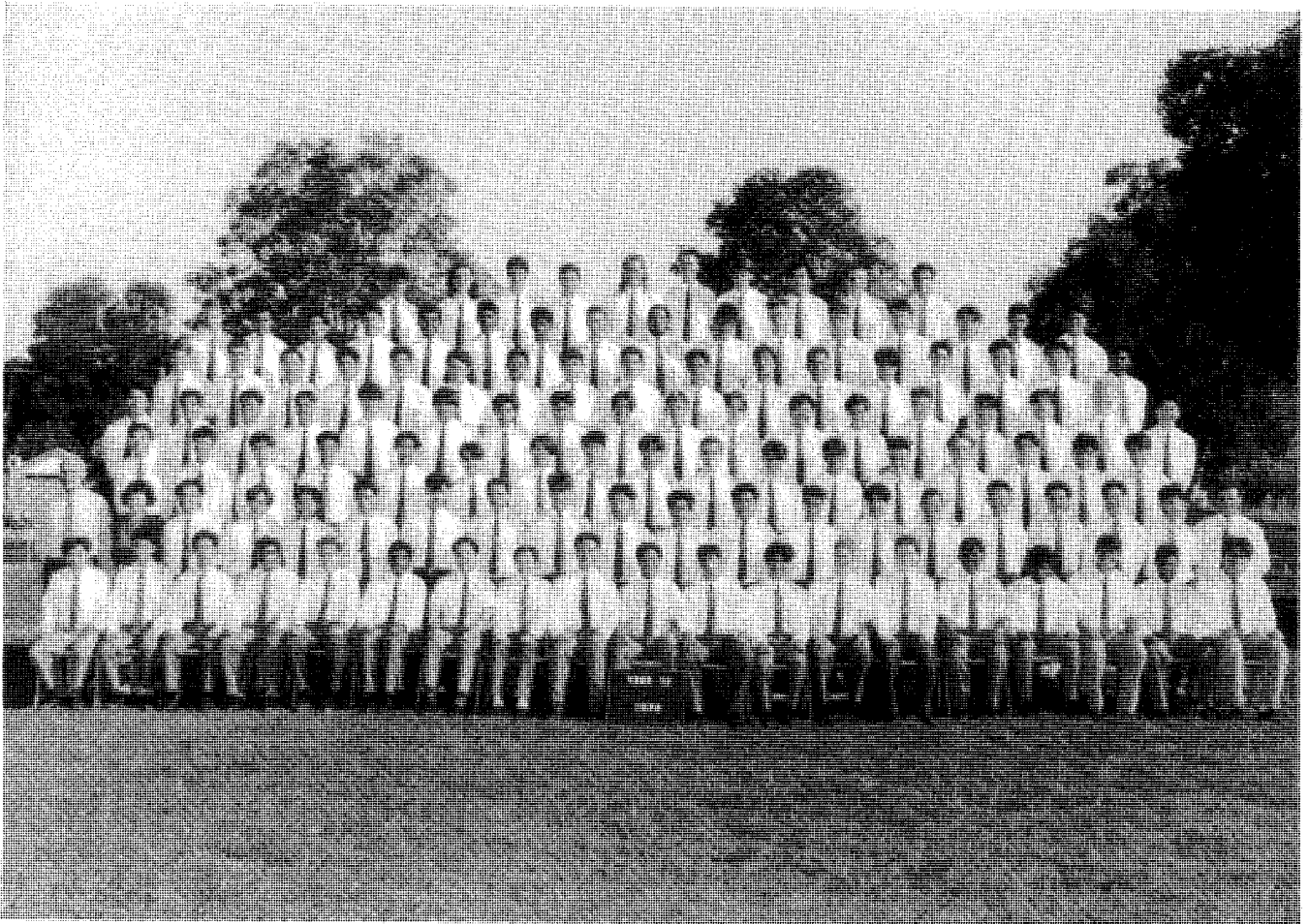
Year Nine



Year Ten



Year Eleven



Year Twelve



Autographs