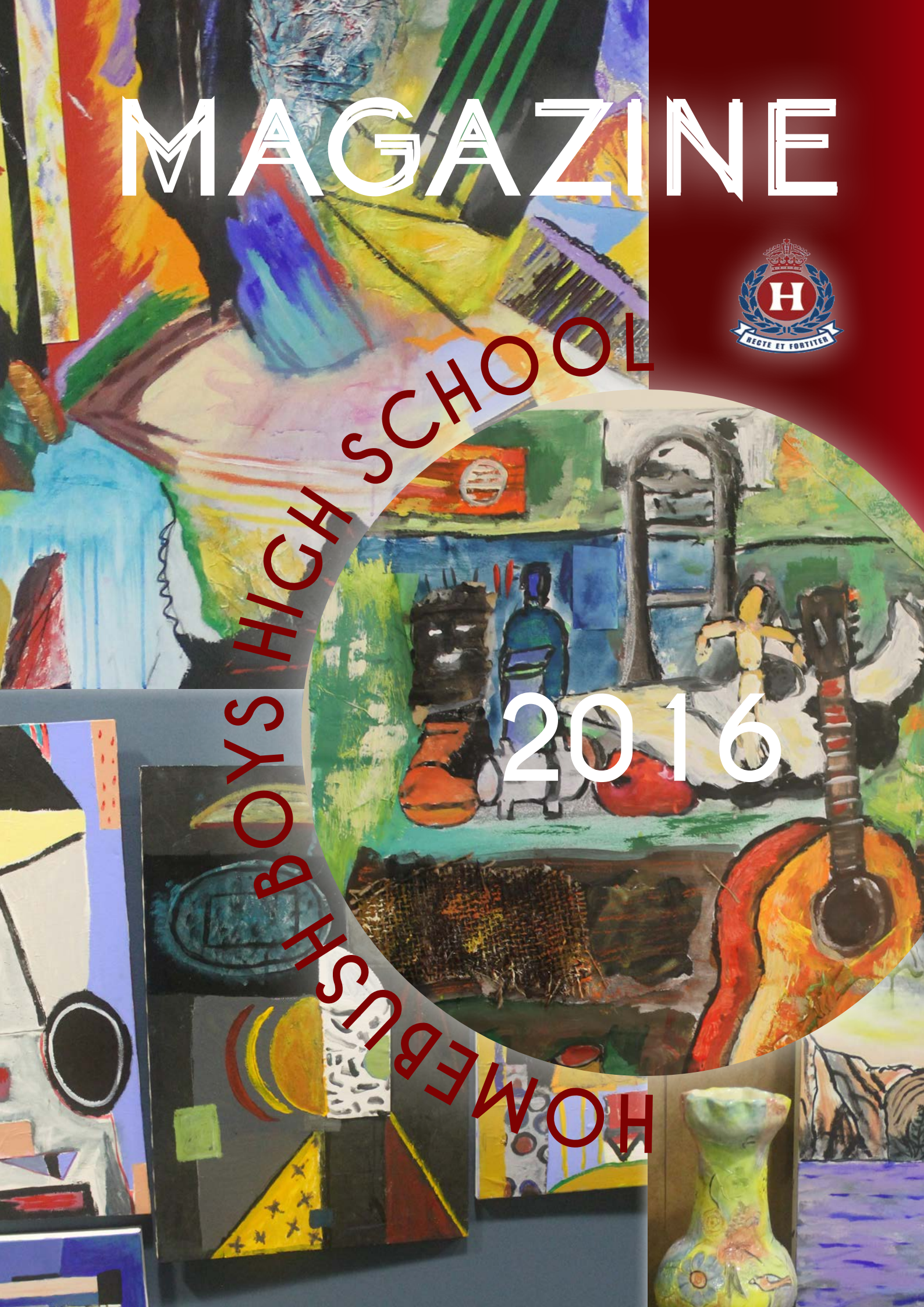


# MAGAZINE



# HOMEBUSHS BOYS HIGH SCHOOL

2016









## Principal's Report

It's hard to believe that the year 2016 is already drawing to a close. It only seems like yesterday that I was writing my submission for the School Magazine 2015. It has been quite a diverse and busy year for all of us incorporating the many changes that have occurred throughout the year. As always our teaching staff moved our students through another successful year of learning. 2016 has been another incredibly successful year for our school. The inclusion of the school as a finalist in the Premier's Awards for improvements in NAPLAN was a real highlight for the school community. Plans and programs are well underway and will continue into 2017 to continue this success. Homebush Boys High School proves every year with our results that your background does not pre determine your future. In fact we are one of the most successful boys schools in NSW. In both 2014 and 2015 80% of our year 12 boys were offered a university position. However, HSC scores though, are not the sole point of what you have to achieve at school. I am proud to report that our combined orchestra who perform regularly, the Symphonia Jubilate is the envy of many schools and I am pleased to say also embodies the links between us and our sister school, Strathfield Girls High School which I value so highly.

We continued our success in the field of the arts with once again 4 students being selected for Art Express 2015. Our school underwent three different forms of audit in 2016 and I am pleased to report that we were successful and complimented on our Schools Excellence Framework Validation, Our International Students program and our Vocational Education and Training audit. Our school budget has improved once again this year and we were able to improve our back oval with the aid of a Community Builders grant and the same will be occurring I hope over the

holiday period with our Cricket Nets as well. Thank you to our local member Jodi McKay and the Community Builders Grants Team. I want to thank a range of people who make our school the success it is and who make my job so much easier. School is primarily about teaching in the classroom and I want to publicly thank our teachers, permanent, temporary and casual, for being such outstanding professionals, always having courage, and being prepared to dig deeper than at any other school I have ever seen.

I would like to thank Ms Juska and her adept team of Year Advisers that I had the honour of working closely with this year. We must congratulate Mrs Kumaralingam and Mr Lee for their support of Year 7 during their transitional year from primary school. Mr Burke and Ms Brown continue to do a sterling job with Year 8 and are moulding them into a cohort that is ready to begin Stage 5 next year. Mr Abbou and Ms Laksmipathy have been tireless in their efforts in their role as Year 9 Advisors and we saw their year group produce some tremendous results in the Numeracy NAPLAN tests. They continue to strive to develop an academic and harmonious year group. Ms Su and Mrs Zammit have worked closely with Year 10 during their year of introduction to the ROSA credential. I am pleased to say that 99% of our students were eligible for the Year 10 ROSA. Mrs Altundag and Mr Carrozza have crafted Year 11 into fine leaders in our school and Mr Koff and Mr Madyski can finally put their feet up and look forward to the Year 12 results in their final year. Congratulations all on your fine efforts. To Mr Koff and Mr Madyski, we farewell them as Year 12 Advisors 2016 and thank them for their six year commitment to this year group. They will leave a big gap of experience in our wellbeing team but their year group and the rest of the team have benefited greatly from their wealth of knowledge. It was a fitting testament to them the way in which Year 12 paid their respects to them at the end of Term 3.

To the teaching and especially the school executive team, I thank you sincerely for your amazing dedication throughout 2016 and ask only this of each of you that which we ask of our students – to continue to deliver your personal best throughout 2017. I am very lucky to have a terrific team of ancillary staff to work with as Principal. Mrs Reardon and her team provide me with excellent support every day of the year and they cope with extreme pressure on a daily basis. Without them we would not be

able to achieve the things we have. I would like to thank our ever supportive Head Teachers for their continued efforts during 2016. Without their support, this year would not have run so smoothly. To Mrs. Shadwick, Mr. Prasad, Mr. Sculthorpe and Mr. Khurshed I thank them for their outstanding work as Deputy Principals this year. I congratulate and thank you for your endless energy and superb professionalism. Your support of me in this role has been smooth and seamless. You all have risen to the challenges with ease and have demonstrated the sort of professionalism and intelligence that will continue to see this school forge ahead in the future.

**T**o our new School Captains, Vice Captains and student representatives I look forward to our working together in 2017 and thank you for your efforts this year. I would also like to pay special tribute to our 2016 Captains and Leaders for the outstanding way they have represented our school throughout the year at many official functions. To our School Council and the P&C and our fantastic community supporters and sponsors thank you so much for your continued faith in the work we are doing at this school. My special thanks go to our parents and to our wonderful staff for the role you have played in the development of our students. At this point in the year it is appropriate for me to farewell members of staff who will leave us at the end of the year. One of the sad things that occur at the end of the year is that, for a range of reasons, people move on from one school to another. Sometimes that's the result of a well-deserved promotion, occasionally it's a transfer related to family life or personal reasons. On other occasions though it is to do with retirement. That always brings with it a sense of mixed feelings because we say farewell to people who have given so much to our school and our profession, but at the same time it's a happy occasion as individuals move on to another exciting phase in their life. This year we say farewell to five important people. They have all made a significant contribution to our school. Mr Paul Koff has been a wonderful teacher in our English Faculty for over 20 years and has also been an incredibly dedicated Year Adviser for the past six years and I believe this is his second round as Year Adviser. Mr Koff will retire on Australia Day 2017. Paul, we wish you all the best. Ms Pam Vine, our Teacher Librarian and Head Teacher Administration will also finish working with us at the end of this term. Pam will be taking some well-earned LSL in Term 1 next year and then retire at Easter.

We thank Pam for her work in the Library and with all things of an administrative nature. She is a powerhouse and will be missed greatly. Mr Alan Everett, our Head Teacher Science has also chosen to retire at the end of this year. Last month I formally farewelled Alan at his Retirement Dinner and issued him with his Service medal. I thanked Alan for over 30 years' service with the department and much of it has been spent with us at HBHS guiding and leading one of our most popular and successful faculties. Congratulations Alan. Mr Kim Attwood, our Head Teacher Creative Arts is also choosing the path of retirement. Kim has worked in a variety of inner city schools as Head Teacher and his contribution to HBHS will be remembered fondly. Kim has always been a tremendous promoter of the school through his tireless work with the Bush Bulletin. Thank you Kim and good luck with the next chapter of your life.

**I** have left one person to last. It is one thing to lose classroom teachers and support staff, but it is something more to lose a member of the Senior Executive team. Mr Kamie Khurshed has been the Deputy Principal at our school since 2000. He has been a teacher a leader, who has always brought a great deal of commitment, intellect, skill and common sense to the job. He has contributed to this school in too many ways to list here, within and beyond the Deputy role. We will miss his enthusiasm for his work and his passion for the well-being of every student, both of which have been the hallmarks of a wonderful career. The contributions of these people to this school have been extensive and I have valued their professionalism, determination and sheer hard work for our school. The lives of many young people in the HBHS community have been touched by them and I thank them for their work and wish them the very best for the future. Some staff members prefer me not to mention their departure and I respect their wishes. But please note I warmly and respectfully farewell you from our school.

**F**inally to Ms Phirum De Michiel, I thank you for your efforts in coordinating the production of this significant thread of Homebush Boys High School history.

Yours in Education,

John G Kennedy, Principal  
BA Dip Ed (UNSW), MEd Lead (UWS)

# DEPUTY PRINCIPAL's Report

Mrs Shadwick ♥ Relieving Deputy Principal Teaching & Learning.

To quote the famous Nelson Mandela, "Education is the most important weapon you can use to change the world." A good education can change anyone. A good teacher can change everything. Our school motto "Recte Et Fortiter" or "Upright and Strong" was seen in many facets of staff and student life in the last 12 months. 2016 was a year of many new challenges in the Deputy's Office. Term 1 saw Mr Sculthorpe and myself "steering the ship" while Ms Dwyer was enjoying a change of pace and new educational challenges at EPAC and Mr Khurshed was recovering from taking ill during the previous Christmas break. Mr Sculthorpe continued in his role as Relieving Deputy Principal (Teaching & Learning) in Semester 1 and handed the baton over to Mr Prasad in Semester 2, while I continued to relieve as Deputy Principal (Curriculum & Welfare) during Mr Khurshed's absence and Mr Prasad's long service leave.

2016 saw new staff professional development practices which allowed staff to set professional goals within our 3 school targets of

- Creating learning partnerships within and beyond the school
- Ensuring dynamic, effective teaching for every student in every setting
- Embedding a school culture of inclusivity and excellence.

Staff were encouraged to work within the above targets to support student and curriculum needs. Peer lesson observations were an integral of the new 2016 professional development practices and staff welcomed the opportunity to open their classrooms to their colleagues and have professional dialogue with fellow teachers to help further support the academic and wellbeing needs of all students. Below is a snapshot of the Executive Summary presented on September 13- our External Validation Day. May I please take this opportunity to thank Mr Kennedy, Mr Sculthorpe, Mr Pisani and Ms Vine for all their efforts as members of the School Excellence Framework validation team?

## LEARNING

One of the focal points of Homebush Boys High School is its very strong learning culture. There are high levels of student, staff and community engagement underpinning a productive learning environment. Homebush Boys High school provide an extensive curriculum choice with a wide range of learning experiences (including co-curricular activities) that align with the School's values, vision and priorities. All staff have been exposed to professional learning on the implementation of differentiation processes in teaching and learning programs. Students with learning needs and well-being needs are identified by the Learning Support Team who reviews a range of data to make informed decisions on individual student needs. Homebush Boys High school identifies and practises a Positive Behaviours Model called the Safety Learning and Respect matrix (SLR). This whole school Wellbeing approach defines behavioural expectations and creates a positive teaching and learning environment within the school grounds, on the sporting fields and in the local community. Homebush Boys High school has placed great emphasis on student led sport, community and extra-curricular initiatives and this has led to students having a greater sense of belonging and connection with their school and a sense of wellbeing and connection with others and the wider community. Homebush Boys High School has been recognised for its excellent levels of achievement in Student Performance Measures, particularly in HSC and value-added data. This is evident in the average results compared to state at all levels of achievement. This is also true when comparisons are made to the Similar Schools Group (SSG). It is further highlighted through data which indicated that over 75% of students received either band 5 or 6 results in at least two HSC subjects in 2015. Furthermore, the 2015 Trend NAPLAN Year 9 student Data in Writing, Spelling and Numeracy shows higher than expected growth across the whole cohort. There is recognition that more needs to be done to ensure that high potential learners achieve greater success and steps have been taken to make progress in this area. In the area of Assessment and Reporting, the School has explicit reporting practices delivered through the Quality Assessment and reporting Team. These practices have resulted in quality comprehensive student reports that guide students and parents towards higher future performances within an academic, social development and commitment to learning profile. Structures such as the effective subject selection processes for seniors facilitate appropriate course choices and support the provision of a broad relevant curriculum with high expectations. The introduction of structured transition program for Year 6 into Year 7 provide an excellent induction into the positive culture of the School through curriculum offerings including Tough Guise thus building resilience to develop strong upright citizen and support students at risk of disengagement from school. These

practices give an insight into curriculum and learning culture at Homebush Boys High school.

## TEACHING

A concerted effort has been made in recent years to ensure that effective professional learning and development is undertaken to ensure effective classroom practice across the entire school while also meeting the individual needs of staff. The implementation of working Teams ensures that decision making is spread across all staff and collaborative practices ensure that projects support teacher learning and strengthen the delivery of exciting curriculum and teaching practices. The School Leadership team builds the capacity of staff through the implementation, monitoring, review and evaluation of Individual Professional Development Plans and school identified needs such as engaging with the Australian Professional Standards for Teachers and current Teacher Accreditation requirements. Staff use peer feedback through the Quality Teaching Rounds and post lesson observation discussions to improve teaching practices. The teaching staff at Homebush Boys High School are very professional and dedicated to ensuring professional standards are high. Many staff dedicate many hours beyond their classroom to provide extra learning opportunities for students, through extra-curricular initiatives, overnight camps and excursions. A number of staff are working through the necessary framework to reach high level accreditation. Head Teachers are committed to ensuring that all staff endeavour to improve their course knowledge and teaching practices through the Professional Development Plan structure where the collaborative nature of goal setting and reflection on teaching practice is supported by school funding and professional development. Student assessment data, NAPLAN analysis, annual HSC reviews, SMART data is used by all staff to reflect on teaching and learning programs and has given capacity for the School Leadership team to plan for future programs. Data skills are used to highlight areas of student needs and growth as identified in the School Plan in Strategic Direction 2 where “an ethos of high challenge, high support underpins all teaching, with consistently high quality assessment practices, catering for the full range of students, integrated into the teaching and learning cycle”.

## LEADING

Homebush Boys High School is fortunate to have such an experienced and capable leadership team who are able to work collaboratively and effectively to foster a school-wide culture of high expectations and a sense of student worth as students engage with their own learning, development and success. Consultation within the school and the community was elicited before the completion of the School Plan, illustrating our commitment to effective planning, implementation and reporting. The School Leadership team has provided platforms for teachers to take on leadership opportunities as outlined in the School Plan and evident in much of the Professional Learning under School Resources, especially in the areas of VET study. The School realised that to successfully implement and lead new and current VET courses, staff leadership and professional development was paramount to meet the changing needs and demands of our student clientele. Additionally, both RAM and Gonski funding is utilised effectively to target other school priorities and support students most at need. The employment of a Korean Liaison Officer has proven a highly effective use of resources to support our Korean student population and provide the link between our Korean speaking parents and the School. The decision to allocate teaching staff to ensure a wide curriculum is on offer further highlights the effective use of school funding. The effective sharing of our school grounds with sporting, religious and other groups also allows the school to generate extra funding. The experience of the Leadership Team has allowed for the development of management practices and processes which allows for time to be spent most effectively on fulfilling strategic directions in the School Plan. All members of the school community – staff, students and parents are regularly informed about progress and asked for feedback through publications such as Daily Announcements, Bush Bulletin, Message U notifications and Website information.

Homebush Boys High School has highly effective and streamlined administrative structures which inform and communicate with our school community, thus involving all members to participate in the growth and future planning of the School. We believe that Homebush Boys High School is providing quality education and meeting the needs of all its students. Homebush Boys High School caters for the whole student and produces well rounded and upstanding young men. As we look forward to 2017, I remember the words of the great John Lennon, “A dream you dream alone is only a dream. A dream you dream together is reality.” I dream that all students bounce out of bed each morning and embrace all that Homebush Boys has to offer. As staff, together we all have the same dream. According to John Lennon, this must be reality! Thank you to Mr Kennedy for giving me the opportunity to relieve as Deputy Principal in 2016. Thank you to staff, students and parents for supporting me and making my job a lot easier, thoroughly challenging and enjoyable.

## Public Speaking Matters | Let the Speeches begin!



**O**n the 24th of March, a handful of Home-bush Boys students took part in the All Boys John Symonds Public Speaking competition. This annual event encourages students to put forward their skills of engaging with an audience, presenting ideas and personal insights based on nominated topics. Students ranged from year seven to twelve, with all sharing an interest in taking up the stage to have a say. It was truly astounding to see the quality and originality of each presentation with many putting their own imaginative spin on the given topics. Although it was my last year being a part of this competition, I was delighted to see the enthusiasm of the year sevens taking up the challenge, hopefully the first of many competitions they take part in. And whilst awards had to be given, all participants on the day have to be commended for their efforts in participating in this event. A huge thank you has to be given out to Mrs Sahay for organising and continuing this annual competition.

And to the students, who are reading this and considering, do sign up next year. Give it a shot because you never know what could happen and you may very well surprise yourself in what you accomplish.

**A**dam Yoon Yr 12 Legacy Local Finals On Wednesday the third of August, Samuel Livingston and I, Tobias Buckley were accompanied by Mrs Sahay to attend the Local Finals of Legacy Public Speaking competition held at Marrickville High School. Despite the torrential rain, Samuel presented an amazing speech on Building Fences. I gave a spellbinding speech on Climate Change. The impromptu topic, "If I had a choice to have dinner with someone famous, I would choose....," opened the forum to include a range of famous and powerful personalities ranging from Presidents to Pop groups. I chose to invite all the speakers in the room as they were most suited to address problems we face in society today and will face in the future. I was

one of the three winners of the competition which included 15 contestants will be taking part in the Regionals on 19th August at The Arts Unit in Lewisham. This has been an exciting experience for me. I encourage you all to take advantage of opportunities that come along.

**T**obias Buckley, Regional Finals, After heated competition which involved a lot of prestigious schools, Tobias was knocked out of the Regional finals. A lot of research and practice is needed to take part in competitions. I would like to extend my gratitude to all the parents, teachers and students who encourage our boys to take part in Public speaking. It is an amazing experience which gives them confidence to face life long challenges. A huge thank you to John Symond for sponsoring the annual Plain English Public Speaking for the last 15 years or so. A huge thank you to all parents and teachers who help keep such events on the school calendar.



# HISTORY

by Peter Wilson (Head Teacher History)

*In 2016 the history faculty at Homebush Boys has continued to deliver high quality history programs in this area of the curriculum,*

**T**hat we believe is so important in the development of young people on their journey to becoming active citizens engaged in Australian democratic processes. In recent years politicians, academics and media agencies have all expressed opinions on the type of history that should be taught within Australian classrooms. From these disputes one fact becomes clear: History is important. Our students must become 'historical' and not 'ahistorical' people, developing an understanding of their own lives and community within the greater narratives of World and Australian history. It is important to have an understanding of the past, in order to have an opinion in the present and to play a part, however small, in shaping the future. The history faculty believes that our subject is important in developing a young man for informed citizenship, however, it is equally important to care for the wellbeing of students and support and care for students is always at the heart of our daily work.

**R**esults in the history courses in the HSC were commendable in 2015. In Ancient History the school average HSC result was the same as the state average (68.8%). Ancient history students and their teachers should be commended for the excellent results of our Band 6 students: Panayioti Constanti (95%) and Hamed Gaznawi (92%). In Modern History the value-added data was very positive, indicating excellent-pedagogical practices amongst the teachers. The school average HSC result was above the state average - 75.9% compared to 72.6%.

Several students should be commended for their excellent results: Keshaven Kiritharan (93%), Jason Mulya (89%) and Shankaran Kiritharan (89%). 35.5% of the cohort in Modern History attained band 5/6 results.

**S**tudents have had the opportunity to be involved in many and varied activities in 2016. Year 8 participated in James Adams' Middle Ages program, that featured a display of medieval weaponry. Year 9 was the enthusiastic audience for a drama production Killin' the Kaiser on World War I. Year 10 attended a drama on entitled Referendum, which was a one man show performed by Brett Hunt. Senior students in Modern and Ancient history and History Extension attended HSC Study days at Sydney and Macquarie Universities. History Elective went to the Jewish museum to study their fascinating display on the history of Jewish people in Australia and met a Holocaust survivor. The history faculty experienced some staffing changes during 2016. Whilst Mr. Wilson was on extended leave Ms. Budanovic performed a sterling job as relieving head teacher, Ms. Caramancion, Mrs. Degney and Mrs. Symonds are specialty history teachers who have continued as outstanding contributors within the faculty and in a range of whole-school activities.

We were also lucky to have had Ms. Yong return to our school in Term 3, bringing with her experiences developed during her time working for the Department of Education in Distance Education. The history staff is extremely lucky to have wonderful casual history teachers who can provide excellent lessons if we need to take leave. In particular the enthusiastic contributions of Ms. Ramirez and Mr. Tennyson have been very much appreciated.

**T**he faculty is looking forward to another successful year in 2017. There will be two classes of Modern History and two classes of Ancient History in Year 12, as well as a History Extension class. In Year 11, there will be three classes of Modern History and one class of Ancient History. A most enthusiastic class of History Elective will continue into year 10. Evaluations and modification of teaching programs for the Australian Curriculum in History 7-10 will continue into 2017. It will be an interesting and challenging year for History teachers, as we will be receiving the brand new syllabus documents for Modern History, Ancient History and History Extension from BOSTES early in the New Year,

“ which we will use to program during 2017, in preparation for implementation for the Year 11 cohort of 2018.

# CREATIVE & PERFORMING ARTS

Kim Isgro-Attwood | Head Teacher Creative and Performing Arts.

Another year has come and gone, however we can look back on a very successful 2016 in Visual Arts and Music. Students have again achieved high standards of excellence in the creative and performing arts. The CAPA faculty continues to offer a variety of activities and excursions that look to inspire and challenge the students in providing with a quality education at Homebush BHS. There have been many opportunities for students to develop and improve their technical skills and understanding within the creative and performing arts with some excellent visiting musicians along with practical workshops with art tutors that have captivated the students with their expertise and performances. Students in Visual Arts have again recorded some excellent achievements. In Visual Arts Yr 12 students have again had their Bodies of Work on display at the



Strathfield HSC Showcase with a number of other schools in the area. Yr 9 students James Smith and Leon Burfield had their artworks on display at the Operation Art exhibition at the Art Gallery of NSW, James' artwork was also selected for the Secondary Schools ANSTO award, which is a fantastic achievement. We again had success this year with Scott Sun and Victor Zhang also having their artworks selected for next year's exhibition.

Our school continues to be successful in this exhibition where student work has been selected for the exhibition at the Art Gallery of NSW and also for the permanent collections at hospitals across NSW.

**D**ur Symphony Jubilate orchestra has developed a strong reputation across the region. Orchestra leader Ms Tracy Burjan who is a highly accomplished musician continues to develop and foster the students' musical talents. The success of the orchestra is also attributed to some dedicated and supportive parents that play with the orchestra along with staff members Mr Callum Alexander have given much of his time and support to the students. There have been many fine performances during the year, where our school orchestra has played at various venues in the region. The orchestra since combining with Strathfield Girls High School and Concord High School has gone from strength to strength.

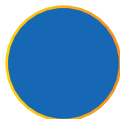
**O**ur annual Recital Night concert and Visual Arts exhibition was again held in the School Hall in June. The evening started with a display of some excellent artworks from Yr7-11 students that showcased the many talents of our Visual Arts students. This was then preceded with a variety of talented solo and group performances that ranged from piano solos, electric guitar solo, viola solo, guitar duet, guitar ensemble and the Yr 10 and Yr11 Elective Music class bands.

**T**he annual Year 12 CAPA night that included Music and Visual Arts was again a very successful event highlighting the many talented students within the creative and performing arts in the school. Parents, friends, staff and teaching colleagues from our school region attended to see a fantastic selection of artworks from the Visual Arts students as well as some outstanding musical performances from the Music students. Mr Kim Attwood and Ms Audrey Juska were the Visual Arts teachers and Mr Callum Alexander was the Music teacher, that were, in charge of the Y12 classes this year. Both teachers and students have put in a lot of time to ensure all students achieved their full potential in their respective subjects. We now hope all the hard work they have put in, will hopefully come to fruition when they get their final marks for the HSC at the end of the year.



**T**he CAPA faculty looks to continually challenge the students to attain their personal best in the arts by reviewing and evaluating programs along with their own professional practice. The success the students achieved this year has been the result of the dedication and passion of the creative and performing arts staff and I would like to acknowledge the fantastic efforts from Callum Alexander, Audrey Juska, Anthony Letsios, Brent Egan and Tracey Burjan for their enthusiasm and commitment to provide a quality education for the students at Homebush BHS.

**A**s this is my last year of teaching Visual Arts at Homebush Boys High School I'd like to take this opportunity to thank our fantastic office staff who have always been accommodating to the needs of our faculty and the Principal Mr Kennedy for his continual support of the Arts in our school. And finally to the members of the Creative and Performing Arts faculty that have supported me in my role as the head teacher and have always acted in a professional and collegial manner to ensure that our school maintains the strong reputation it has not just within the region but across the state.



# 2016 ART



# CAREERS

MS. Georgia Anton

Term 1 was a time to engage and inspire students. We were fortunate to avail ourselves of some major Career Programs

Year 12 visited Western Sydney Career Expo. A very positive and constructive experience for all and the input received from the boys was very rewarding. Term 2 we continued to hit the ground running hosting Career Workshops for Year 9 and 10. In the Career Workshops we cover concepts such as Subject Selection a very big focal point for Year 10, research careers – what they involve the requirements for getting into these fields and labour markets. We also practise important skills that the students need to further develop such as Employability Skills, Letter Writing, Resume Writing and of course Mock Interviews. During Term 2, I had also organised a number of speakers from Tertiary Institutions, such as Universities and TAFE, the Forces (Defence and Police), Businesses (Employment Agencies and Apprenticeship Centres) and once again students were given the opportunity to explore their career paths further. As both the HSC Trials and HSC were approaching for our Year 12 cohort it meant that they quickly became our top priority and focus in Term 3. This meant a lot of collaboration and communication between the Learning Support Team, our Year 12 (dad) Mr Koff and the Senior Executive who were all on board to support our boys in whatever way possible, and the boys and I are grateful for their ongoing commitment in facilitating them reach their potential. Our boys applied for a number of schemes such as Educational Access Schemes, Scholarships, UNSW Co-op Scholarships (Actuarial Studies, Commerce and Commerce), Early Entry and Schools Recommendations Schemes just to name a few. We finished this term on a high whilst conducting the Mock Interviews

for them which the boys found very helpful. Some examples of early achievements are Adam Yoon and Jacob Shigelski who have the pleasure of choosing which early offer they will accept. Best wishes to Year 12 with their upcoming results and future pursuits.

We have now entered into Term 4, where one might think that you start to wind down; on the contrary, it continues to be busy. Year 9 and 10 have continued to enrol in short TAFE Courses such as Automotive, Landscaping, Building, Café, Carpentry, Plumbing and many others. These courses are designed to engage students and provide a link to the workforce. The activities are hands-on and the students are challenged as they are in an Adult Learning Environment, gain a lot of invaluable skills and most importantly find it very rewarding. Likewise, I need to acknowledge the contributions of our Relieving Deputy of Teaching and Learning, Mr Sid Prasad who delivers the White Card, which is an essential requirement for many of our students. One must never underestimate the value of Work Experience as the students gain insightful knowledge and experience about themselves and their choices for their future career

paths. Many of our students have embraced this connection with the workplace environment. I have worked closely with some of my colleagues such as Mr Halkidis, Mr Carrozza, Mrs Edwards, Mrs Altundag and Mrs Shadwick to support our students in this area. There have been many success stories which have been really gratifying for all parties involved.

Congratulations to Menan Kannathanan of Year 11 who was awarded the Most Outstanding Year 11 Award. He will receive a \$20,000 conditional Academic Excellence Scholarship, a guaranteed course offer to study at Western Sydney University (WSU) and a \$500 study grant to assist with the costs of study in 2017. Menan will also receive a guaranteed place in The Academy at WSU, a leadership school and the first of its kind in Australia. My slant to Career Education is that it is an integral part of the Curriculum and should be treated holistically. Great businesses aren't born overnight. Instead, they require consistent, committed effort to succeed. "The tragedy in life doesn't lie in not reaching your goal. The tragedy lies in having no goal to reach." – Benjamin Mays. *I leave you with some experiences of our students.*



My experiences offered by attending various career expositions and interviews enhanced my understanding about future career opportunities & improved my knowledge about the numerous, distinctive fields available to choose from. The "Western Sydney Career Expo" was the most interesting & helpful of them all by providing a central branch covering all the questions required regarding different universities, course offers & alternative pathways to achieve future study-orientated objectives. It consisted of several of the major universities, comprising of- UNSW, USYD, and UTS, UWS, ACU, MACQUARIE and much more. Incursions at school such as the "UTS In-Search Program" also assisted in the process of determining university selections by explaining & discussing the numerous opportunities available for high-school students. I discovered a variety of alternative pathways available, depending on the individual student's potentials and attributes. The handouts provided were well structured and outlined all the major criteria necessary regarding university selections and courses. Finally, as important as it is to attend these career expositions both internally and externally, it is vital that you personally attend university open days & participate in work experience as they are invaluable programs and are really appreciative of Mrs Anton's support. *by Kevin Kadamani*

**“ Josie CAFÉ TAFE Teacher wrote about one of our Year 10 Students**

“He appears to be having a good time at TAFE; he gets along very well with the other students and is well engaged. He spent lots of time serving customers and happy to be on the floor during cafe service. Thanks again for sending him along, he is an asset to the class and team.” Cathy Sutcliffe Outreach Coordinator said the following about the boys doing Automotive “I am pleased to say that your students did excellent work during their Auto course these last 12 weeks. The students all appeared to get along really well and their teachers verified this. At the end they did a group hug and exchanged phone numbers to keep in touch. They also thanked the teachers for all of their help without any prompting. They were a really mature bunch and it was a pleasure to get to know them a bit each week when I visited the class.

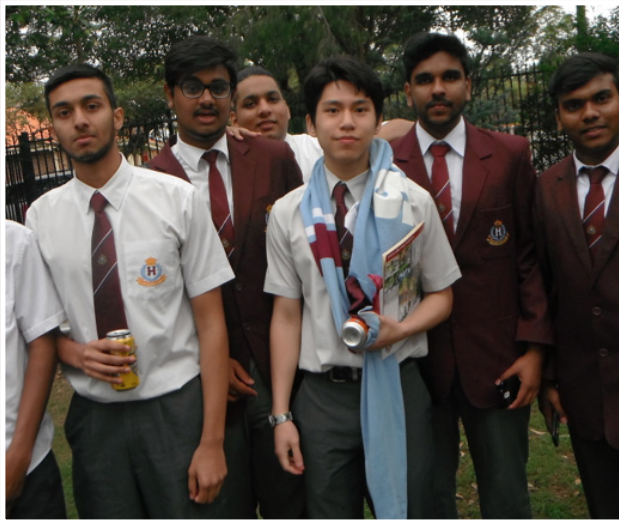
**U**NSW Engineering: High School Information Day On Thursday the 27th of October, a group of HBHS students, Justin Yuen, Siddharth Satyavolu, Keegan Wong, Victor Tang, Shamik Patel, Alfred Zhang, Leon Salsiccia, Sreekanth Didugu, Pranavan Thiruchenthirajan, Khushal Dogra, Nicholas Li and Dylan Tran went to UNSW University to attend the High School Information Day for Engineering. The coordinator of the event and university students gave us a warm welcome. The coordinator briefly discussed the major role of Engineering in our society whilst outlining the schedule for the day. After this introduction we were sent off to our first Engineering workshop which gave us an insight to a specific field of Engineering. My first workshop focused on Chemical Engineering. The Chemical Engineering staff gave us a quick introduction, thereafter taking us to the laboratory to perform some fun experiments using food. Some of the experiments we performed included making ice cream from its basic ingredients and lighting a LED with the use of lemons. I was lucky enough to win a portable charger for my efforts in lighting a LED with the use of lemons. After our first workshop, we were given a recess break. Thereafter, I went to my second workshop at the Electrical Engineering faculty. The professors at the faculty discussed amazing student-led projects including the construction of a Mars Rover! We also got to ride a student-made Segway around the faculty. We were then given a lunch break before our final workshop. My final workshop was at the Civil Engineering faculty where we learnt about the several real-life applications of Civil Engineering. Then we were asked to construct a 30cm bridge from pieces of thin strips of wood, nails and string. The bridge was then made to withstand increasing weights before it broke. The Engineering High School Information day at UNSW revealed the several fields of Engineering offered at UNSW. This day gave us a valuable insight to the broad world of Engineering, presenting itself as a possible career path for all of us. Special thanks to Mrs Anton and the staff at UNSW for organising this informative and enjoyable day! *by Khushal Dogra*



**R**SA & RCG COURSE A group of boys from our school took part in a two-day course which we attained our RSA (Responsible Service of Alcohol) and RCG (Responsible conduct of Gaming) licences. The first day took part on the 16th of September at our school in the ILC. The first lesson was about the RSA qualification, which advised us on the responsibilities we will have and the type of jobs we can obtain by having this qualification. This was a very interesting course as it informed myself and my fellow students about how businesses are run when they are selling alcohol and the different types of alcohol that is sold in pubs. On the second day 17th of September the students who took part in the RSA license also took part in the RCG qualification at the Canterbury Hurlstone Park RSL. Here we learnt how RSL and clubs are run, the responsibilities we have as individuals who work at RSL and pubs and also how we can help people who have a gambling issue. By obtaining the accreditation it widens our job opportunities to work at restaurants, clubs, pubs, bars and liquor stores where alcohol is sold and served. It was a great opportunity to gain new skills that will make us employable. We'd like to thank Canterbury Hurlstone Park RSL for training us and Mrs Anton with her organisation of this event. *By Anthony Lopes*

# LEARNING & SUPPORT [EAL/D]

Kerry MEUCCI



This year has been a most successful year for both students and staff. We have all worked together to improve outcomes for ESL and Learning Support students. Thanks to funding and the support of our Principal we have been able to provide extra support to those students who truly require it. My thanks go to all the team who have made my job so much easier and much more rewarding. The 'English as a Second Language (ESL)' subject description has been replaced by 'English as an Additional Language/Dialect' (EAL/D). Our Learning Support staff have been known for some time as 'Learning and Support' staff. We have worked more closely as a combined force this year and this has been most successful. At the time of writing we have not received our HSC results but we expect them to be pleasing as usual. Our students work hard each year and most of them are not disappointed with their results. It is important that they all get the result of which they are capable and we do our best to ensure all of them get the support they are entitled to in order to achieve this end. Each of them has his own pathway planned and whether he goes to university, TAFE or the workforce each will go knowing he has done his best.

My thanks go to all those teachers who have worked to help us provide our students with a nurturing and engaging learning environment. Many teachers have helped out over the year as well as the regular staff below: *Kerry Meucci: (EAL/D) Head Teacher Learning Support (& EAL/D), Jenelle Horiatopoulos: EAL/D) International Students Co-ordinator, Muruvet Altundag: (EAL/D) Year 11 Adviser, Sathya Kumaralingam: (EAL/D) Year 7 Adviser, Hatice Elustu: LAST and EAL/D, Merrill Sells: LAST, Judith Edwards: LAST, Cathryn Coles: Itinerant Teacher Support Hearing, Carla Hankinson: Itinerant Teacher Support Vision, Mary Talarico: School Learning Support Officer, Louise Avery: School Learning Support Officer, Vilma Michaels: School Learning Support Officer, Robyn Churchill: School Learning Support Officer.* My sincere thanks go to the Learning & Support team who have volunteered their lunchtimes once a fortnight to discuss the many and varied needs of our targeted students, and to take action to ensure that these needs are met. I would also like to thank our colleagues in all faculties for their cooperation and sensitivity in all matters related to our targeted students. We work especially closely with Mr Elaro and the English teachers who have been very supportive and helpful throughout the year. We rely on the goodwill of all teachers in order to do our work.







The library continued to be a busy vibrant place in 2016. Research, studying, printing, mathematics, wordflyers, moodle, edmodo, oh, and sometimes even reading some great books. It all added up to the library being well used throughout the year.

We also had quite a few changes introduced as a result of our increasing interaction with the digital world. To support student access to online resources the library staff have worked with our school IT Team to increase accessibility. The library now has 12 chrome books for student to use in the library, in addition to the 12 desktop computers. Plus, to assist students who do not have their own devices, a number of notebooks have been made available for students to borrow for the day. At the time of writing this number had grown to 26 - and many students have found this a useful support to their studies.

During Term 1, we had a major change in the access to the library catalogue. We had the arrival of Oliver! No, not a new student but rather a web-based library system (only a few years later than we had hoped). This replaced the rather dated system that had been introduced back in the late 1980s. The importance of this change is that it has enabled more effective searching options when looking for resources but even better is the access to quality online resources. During the year Homebush Boys Library was able to launch its ebook collection. This has proved a wonderful addition to the range of fiction titles that are available to our school community - and can be borrowed and returned even when the library is closed!



This will be my last library report as 2016 is my final year at HBHS. I wish the Homebush Boys High School community all the best. I have enjoyed my time and hope I have been able to provide a quality library service during my 5 years at the school.

So, for 2017 and beyond, always remember - Life is better with a book!

# LIBRARY

Ms P. Vine | Teacher | Librarian



# ADMINISTRATION

Mrs Matina Shadwic

It is amazing how things change so little as the years go by. I am still “living the dream” and imagining a world where all buses and trains are on time, student alarm clocks work and are set on the correct time for our students to wake up in the morning and have sufficient time to travel to school and where Sydney traffic runs smoothly and without delays. It still sounds ideal doesn't it? Still a rare occurrence for the Administration Office staff at Homebush Boys High School!

2016 saw many changes in the Administration Office. My chair was occupied by myself for most of the year and Mr Madyski and Ms DeMichel while I took on the positions of Relieving Deputy Principal in Term 1 and a handful of weeks in Terms 2 and 4. While these changes did not confuse the students, they kept the staff guessing while the wheels in the Administration Office kept turning smoothly to ensure that all staff and student needs were adequately met. A huge thank you to both Mr Madyski and Ms DeMichel for their professionalism and work during 2016. Life is never dull for me as Head of Administration in a school of over 1150 students and 2016 has proven to be no exception. Processing student requests for late notes, early leave and overseas exemption only touches the surface when it comes to daily demands. A myriad of well-being concerns are part of everyday practices and in conjunction with the school's Safety, Learning and Respect Matrix, we aim to cater for the needs of all who visit the Administration Office. Thank you to the majority of students who continue to do the right thing on a daily basis and to the parents who continue to support their sons. Thank you to the parents who supply

adequate and detailed information about school absences and who continue to field all my calls re: authenticity of leave requests.

## Some interesting facts in 2016

- Improved attendance patterns in 2016 with a recorded 19% increase in student explained partial and full day absences. Thanks to our Message U system, parents are able to provide prompt explanations for student absences. Also staff receive a daily Partial Student Truancy Report from the Deputies and this has aided staff in the follow up to unexplained partial; school day absences. Some of the major dips in attendance are caused by absences on swimming and athletics carnival dates, absences on the last day of each term and absences prior to major exam periods for our Stage 6 students.
- The majority of students' lateness is due to organisational issues such as missing public transport or sleeping in. Characteristic of teenage boys I know, but the effect it has on their learning is significant.
- The monitoring of student attendance when it reaches less than 85% has noticeably had an impact. Fewer students were on the list every month and the follow up from parents has proven very influential when it comes to supporting our boys through their secondary school journey.



- The Home School Liaison Program supported by Attendance Officers from Strathfield District Office continues to bridge the gap between student and school and has assisted many of our boys with chronic attendance issues. Yep, my job is never dull but the occasional student passing by my office to so simply say “hi” certainly puts a smile on my face.

## Some interesting statistics in 2016

- 302 overseas leave exemptions were processed in 2016
- 19 students applied for exemption from school due to representative sporting championships.
- 14 students in Years 7-12 finished with 100% attendance throughout the whole year.
- On average 95 students arrive late to school per week.
- Year 9 students had the highest late arrival to school data in 2016
- 102 students were interviewed by the Home school Liaison Officer in 2016

As I reflect on 2016, I recall the words of Albert Einstein (1879-1955), “**Education is not the learning of facts, but the training of the mind to think**”. One's educational journey starts with being at school and embracing all opportunities both in and out of the classroom. School attendance is important and has a direct correlation with success and enjoyment while at school. Even advancements in technology and social media cannot replace the classroom teacher and the impact he/she has on the lives of each of our students.



## The PDHPE faculty continued to deliver excellence in the education of boys throughout 2016.

The members of the faculty included Stephan Madyski, Annabel Chapman, Dan Carrozza, Brett Wilson and Sharon Cuneen. We were joined in the faculty by Peter Azar and Geoff Spotswood (combined teaching years of 38- Geoff 37, Pete 1) who both brought with them enthusiasm and dedication to the school.

I would like to thank Annabel Chapman for relieving as HT PDHPE for Semester 1 of 2016. Her wealth of experience, commitment to student learning and professionalism guided the faculty through some tumultuous times. Throughout 2016, our students were educated on the benefits of a healthy lifestyle, given the skills and knowledge to help themselves and help others and were empowered to participate in regular, life-long physical activity.

We continued to aim to develop the whole-student; providing a variety of programs to allow students to spread their understanding and skills outside of the

classroom. The use of Brainstorm Productions in delivering well-being presentations, Road safety experts and drug use experts presenting to our students all help in strengthening the messages that we as educators are delivering in the classroom. Extra-curricular activities are a central part of the PDHPE faculty. The development of teamwork and leadership, along with strengthening relationships between students and staff are paramount to these initiatives. The Premier's Sporting Challenge Leadership Program was participated in and is at its infancy and will expand further in 2017. Our involvement in Viva 7s Rugby Touch program allowed 35 year 7 students to involve themselves in a new and exciting game that builds on the skills of Rugby Union. Our continued involvement and success in the Mental Health Public Speaking Challenge has led to students gaining an increased understanding of the issues surrounding mental illness and increased their capacity to speak and present publicly on a major health issue.

We had students engrossed in a Road Safety Leadership program that explored best practice in the delivery of road safety teaching and learning programs to youth. The PDHPE faculty's involvement in such initiatives emphasises the role that we play in delivering key messages to our young men.

2017 will see the continued delivery of a program aimed at improving the student's capacity to answer extended response questions in a comprehensive manner. The A Learning And Response Matrix (ALARM) approach is a systematic approach that gives structure to planning for a response. It engages students in the process of responding, but also builds on the key knowledge needed to answer a question thoroughly. This is key to PDHPE as many health issues are complex and best explored in an analytical manner.

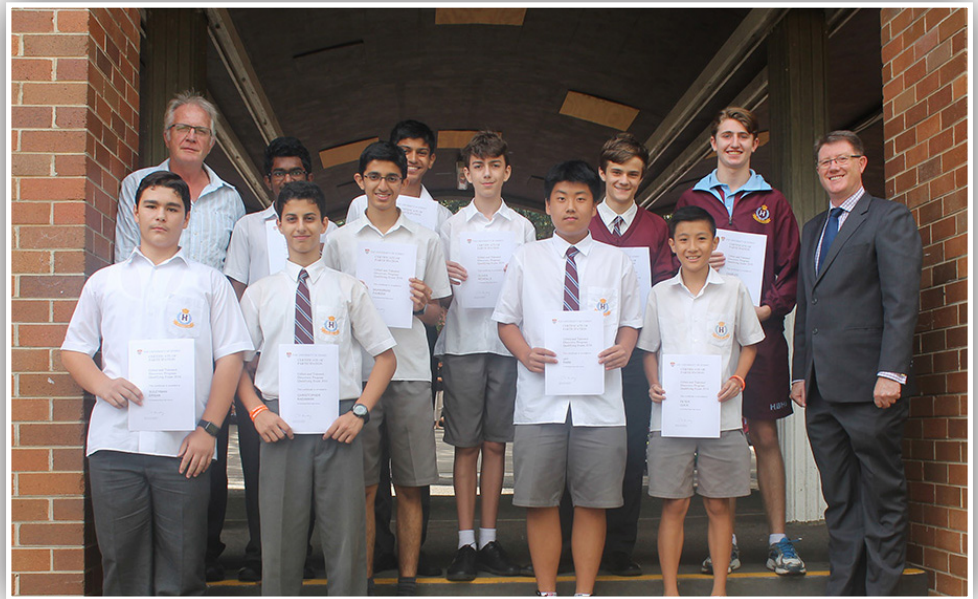
Congratulations to the following students on their success in PDHPE, PASS and SLR this year:

Name
Yr 7 PDHPE- Mahdi Khalil
Yr 8 PDHPE- Tom Neiser
Yr 9 PDHPE- Patrick Anderson
Yr 9 PASS- Wynn Lin
Yr 10 PDHPE- Lachlan Beattie
Yr 10 PASS- Gaurav Bagale
Yr 11 PDHPE- Saugat bagale
Yr 11 SLR- Cory Jr Sharma- Constance
Yr 12 PDHPE- Kosta Houllis

# SCIENCE

Alan Everett (Head Teacher/Science)

This year has seen a lot of changes to staff and how we teach. First, staff: Mr John Bagga-ley has retired as at the end of term 3 after many years in our school. Ms Rasha Kamil has begun a year of maternity leave from the beginning of term 3. Ms Sarah Brown will be on maternity leave next year. We wish them all the best. We have two long term replacements in Ms Louise Crotty and Mr David Johnston, both competent young teachers we hope to make permanent when the possibility arises.



<i>Second, student achievement: Science Competition Distinction Awards</i>	<i>Year 7 Samuel Livingston   Breneven Viknarasah Year 8 Billy Leask   Alvin Sumadiredja Year 10 Vineel Repaka</i>
<i>Good results but a disappointing number of entries Chemistry Competition Awards (these were very impressive) Distinction Awards</i>	<i>Keshav Sarswat , Haseeb Syed of year 12 Jeff Chen, Delin Kong, Jeremy Zeng of year 11 Khusal Dogra, Niranjana Regunath of year 10</i>
<i>High Distinction Awards</i>	<i>Divik Nigam of year 11, Si Kun Rong of year 7</i>
<i>High Distinction Excellence (means top 1% of the state)</i>	<i>Kevin Kadamani of year 12 William Leask of year 8 Breneven Viknarajah of year 7</i>

Third, Science week: Another school experience spread over several weeks. We had outside presenters offering a range of special events: a forensics “case of conspiracy” for year 10, Kaleidoscope Science offering shows to years 8 and 9, Snake Tails for year 7, a day at The Australian Museum for our top year 8 classes, and the wonderful three day extravaganza to Canberra organised by Ms Catalano. Always a wonderful set of school experiences and students need to be aware of what is on offer.

Fourth, Software and the Samsung Stem prize: The Science faculty has been trying to in-

crease our ICT capability. As such, all junior textbooks are available to students (Pearson Science) which include a huge array of extra ICT activities. Also, we have introduced “IntoScience” into years 7 & 8- a wonderful interactive resource and have purchased the amazing “Cosmos” interactive resource for years 9 and 10 next year. Both these resources allow us to monitor achievement for juniors and this is a major part of next year’s plan. The faculty also had the fortune to win the Samsung Stem Prize which not only provided some students with the chance to experience the questacon enquiry team presentations but also

the gift of 30 T2 Samsung tablets, available and extremely useful prize. These will be incorporated into our ICT programs next year and present us with great engagement opportunities. Many thanks to P and C parent Glenn Casey for his assistance.

Finally, my farewell: I am retiring after 26 years teaching at Homebush. My greatest pleasure has been being a part of a multicultural school which reflects the multicultural nature of our society. So many wonderful students, so much achievement.

# SOCIAL SCIENCES

Mr Achmad  
HT Social Sciences

*2016 was an extremely busy year for the Social Sciences Faculty. Despite the hectic nature of the year, it was an extremely successful*

**A**nd rewarding year for all teachers and students involved in activities associated with the Social Sciences Faculty. The faculty consists of Mr Achmad (Head Teacher), Ms De Michiel, Ms Legge, Mr Pisani, Ms Coutinho, Mr Innasi, Mr Mudaliar and helping the team cover various teachers on leave throughout the year was Ms Sofy.

The year started off with a bang, seeing the implementation of the newly introduced Business Services HSC VET course. I'd like to thank Mr Pisani (Business Services Teacher) and Mr Abbou (VET Coordinator) for their hard work ensuring that the course got off to a

flying start. Room 32 has partially been converted into a specialised Business Services room, allowing students to gain practical hands on experience to meet their units of competency. Students in this course are also required to attend mandatory work placement. Students are engaged in their learning and are developing skills that can be applied to many business settings. We look forward to the ongoing growth and success of the course.

In 2016, the Social Sciences Faculty was also kept busy preparing for the implementation of the New Geography Syllabus for NSW. 2017 will see the implementation of Year 7 and 9 Geography,

followed by Year 8 and 10 in 2018. I'd like to acknowledge the work of Ms De Michiel and Mr Pisani in leading a group of colleagues in developing new programs, resources and assessment tasks to ensure HBHS is well prepared to deliver the new syllabus in 2017.

Year 9 Commerce were given the opportunity to enrich their understanding of the course, in particular the topic "Running a Business." Mr Pisani's class decided to operate a basketball competition and drinks stand as their business initiative, Ms Coutinho's class went with a combination of cool drinks and lolly cups and Mr Mudaliar's class decided on a variety of food stalls. The students were actively involved in the operations, marketing, finance and human resource management aspects of a business and certainly learnt some vital lessons relating to running a business, especially if they wanted to make a profit! A percentage of profits from each class was donated to charity to promote corporate social responsibility. I'd like to thank the students and their teachers for the effort they put into the successful organisation of such events.



“ The Social Sciences Faculty runs extra-curricular activities as a form of educational enrichment across a broad range of subject areas and year groups. There were several opportunities for students to further develop their learning skills. Students from our school successfully entered into or were involved in the University of Newcastle Business Plan Challenge, Australian Stock Exchange Sharemarket Game, Australian Economics Competition, Australian Business Studies Competition and the Australian Geography Competition. The following students deserve to be congratulated for their outstanding achievements in



**Australian Economics Competition, Distinction:** - Hugh Black,  
**Credit:** - Charif Omar, Harrison Lao, Jonathan Shaw, Yit (Nick) Teoh, Zheng Sun and Anthony Wu

**Australian Business Studies Competition, Distinction:** - Harrison Lao, Connor Macdonald, Mark Dowling, Toe Naing, Dafa Liu and Tony Mei, **Credit:** - Tennessee Aiwekhoe, Kosta Houllis, Johnny Qian, Kelvin Lau and Nick Teoh

**Australian Geography Competition, High Distinction:** - Charles Prentice, Ming Wei Ma and Thomas Nieser, **Distinction:** - Anthony Campisi, Amir Aloe, Mohammad Mohagheh, Lachlan Beattie, Vineel Repaka, Khushal Dogra, Leon Burfield, Hizryan Kodarusman, Timothy Choong, David Kadamani and Evan Xiong., **Credit:** - Divik Nigam, Ethan Tiah, Fawad Faheem, Ahmed El Hassan, Christopher Kadamani, Victor Lam, Edison Dai, Loklan Duong and Shivam Bhonsle.

**University of Newcastle Business Plan Challenge Certificate of Outstanding Achievement Recipients:** - Nithurshan Manohar, Dev Kaushal and Azim Lalani

The Social Sciences Faculty has achieved outstanding results in the academic field. The following Year 12 students deserve to be

congratulated for their commitment and hard work in Social Sciences subjects in 2016:

**Year 12 Economics HSC Course:** 1st Omar Charif, 2nd Harrison Lao and Equal 3rd Naseeb Jamshidi and Jonathan Shaw.

**Year 12 Business Studies HSC Course:** 1st Yit (Nick) Teoh and Equal 2nd Tony Mei and Harrison Lao.

**Year 12 Legal Studies HSC Course:** 1st Harrison Lao, 2nd Oscar Verrelli and 3rd Dominic Yates.

**Year 12 Studies of Religion HSC 1 Unit Course:** 1st Dhrumil Shah, 2nd Andrew McLean and 3rd Seibin Kang.

The Social Sciences John Taggart Memorial prize for Outstanding Overall Achievement in Social Sci

ences subjects for the HSC course in 2016 was awarded to Harrison Lao. Harrison ranked 1st in Legal Studies, 2nd in Economics and 2nd in Business Studies. Harrison was an extremely hard working student and thoroughly deserved his outstanding results. As a faculty, we wish him all the best in his future endeavours and hope that he is rewarded for his hard work with outstanding HSC results.

I would like to take this opportunity to congratulate all the Social Sciences Staff for doing an excellent job throughout 2016. Also congratulations to all students for your hard work and enthusiasm throughout the year. I would also like to thank all parents for the support you have given to our students, teachers and the wider school community.



In 2016 working conditions have been improved greatly by the air conditioner has been replaced ensuring that staff and students are able to work efficiently and safely. We feel certain that it also reduces the strain on our commercial appliances. We have also invested in a new ice cream maker that inspires student learning from year 7 – 12. Whilst it sounds like fun, it encourages students to learn. Stage 4 students were enthusiastic about preparation of fruit based sugar syrups and custards to make their own ice cream. Senior Hospitality students have learnt how to make crème Anglaise which is part of the Produce Eggs and Farinaceous unit of competency that is used as a base to make the ice cream. A new feature in our catering functions has been the use of custom made presentation mirrors to enhance the food displayed. The presentation mirrors that were purchased this year were used for the first time to display the year 12 Farewell cake. Flowers, cupcakes and fruit were used to enhance the presentation of the cake.

Year 7 and 8 students continue to enjoy the Kitchen Garden program developed by Mr Saber, Ms Bolbol and Mrs Houvardas. This year we have incorporated an additional unit on superfoods and foods for the future which students have found very beneficial. The Stage IV program was designed to engage students and give them ownership in selecting fresh produce to create signature dishes. We feel that we have achieved this goal as students are engaged in the following experiences: Maintaining the Homebush Boys High School Garden on a regular basis, Using the produce grown to prepare and present a mystery dish, Implement environmentally sustainable practices in their daily life reducing carbon footprint, Students engage in practical cooking experiences using produce that they have selected and grown, Students from all year groups are engaged and source produce from Homebush Boys kitchen garden during practical lessons.

# TAS Hospitality & Food Technology

Ms Bolbol, Mr Saber & Mrs Houvardas & Ismail Oltundag

have selected and grown, Students from all year groups are engaged and source produce from Homebush Boys kitchen garden during practical lessons.

## VET Audit

On the 26th of August, 2016 the Hospitality staff and students were involved in a VET audit that is scheduled every 3 years. The audit team was impressed with the skills shown by the students in action and the commitment teachers displayed in their delivery of the Hospitality course. The Hospitality team would like to thank Mr Abbou for all his hard work this year as the VET coordinator.

## Catering

Once again it has been a busy year catering for functions. Food Technology and Hospitality students have numerous opportunities throughout the year to contribute to the school community by catering for various functions. This year we have catered for the following functions: • Principals Function • Ramadan Iftar • Multicultural day • VET Audit • SASS Staff appreciation morning tea • Year 12 graduation luncheon • White ribbon day • Perfect induction

We take a lot of pride in our catering and each year evaluate our success and respond to feedback with the focus on making each year an

even greater success. Students benefit from invaluable experience by helping with preparation in the weeks leading up to a function, cooking and preparation and by serving food on the day. Our senior hospitality students are assessed on completing a number of service periods and also achieve units of competency as there is a mandatory requirement of 12 service periods over 2 years. Students complete 10 service periods during work placement in both year 11 and 12. The other service periods are made up of the community functions we cater for at school. We would like to thank the parents for their kind donations and for volunteering their time and expertise in assisting teachers and students in the Ramadan Iftar and Graduation function to make them a success. The skills developed in Hospitality are demonstrated by our students on work placement with numerous students offered part/full time positions with host Employers.

## School Visit- Terry Patriarca from Le Cordon Bleu

Terry Patriarca from Le Cordon Bleu demonstrated Chocolate Tempering to our year 11 Hospitality students in term 4. Students were involved in producing chocolates and learning the important skills required to temper chocolate. Terry also spoke to students about the training opportunities offered at Le Cordon Bleu and the many courses offered in Hospitality. We look forward to working with Terry in the future.





# VET Hospitality

Abderrahim Abbou | Vet Coordinator

**T**hursday 26th of August was an important day for Homebush Boys, in particular for the students and staff involved in the VET Audit scheduled for our school. The Audit team was lead by the Public Schools NSW, Director – Kathy Powzun, the Senior Pathways Advisor – Alison Hughes and the Senior Pathways Officer – Phillip Roxby. The team was welcomed at school by the Principal, the Vet Coordinator and the school Careers Advisor. The schedule for the day included interviews with teachers, students and an industry representative, as well as site visits to all of our Vet areas. Following is a summary of the activities and highlights of the day from beginning to end. A meeting has taken place in the library to introduce VET in the school context and how it is managed. The Principal has explained to the Audit team how VET is aligned to the school plan and the future directions for VET in our school with regards to succession plans, curriculum offerings,

upgrade of resources and VET management structure. The Principal, the VET coordinator and the Careers Advisor have taken turns to answer or provide evidence of any question or request made by the Audit team. Once the meeting was completed, the visiting team went to view all VET areas where our courses are delivered.



**T**he first visit was to the Hospitality area where the team saw a class in operation. Ms Bolbol and Mrs Houvardas's classes were in charge of preparing morning tea for the visiting team. The students were shining in their chefs' uniforms and working professionally and confidently to prepare a variety of appetisers and desserts. The team was pleased to see how the Hospitality Teachers are extremely committed to ensuring students are skilled to enter the industry through authentic catering experiences. The second visit was to the Construction area, the team was very pleased to see a well organised construction classroom and excellent WHS signage displayed. The team has viewed the evidence of delivery and assessment of CPCCOHS1001 – work safely in the construction industry. The third visit was to Business Services area. Mr Pisani presented to the visiting team all the work needed to establish the classroom and run the course for the first time at Homebush boys High school. The team was very pleased with the set up of the classroom and its excellent signage displayed in the room. The newly established Business Services learning space will enable students to learn and practice appropriate work place skills.

**F**inally, the team visited the Sports and Coaching area where Mr. Madyski welcomed the visiting team and provided all the information required and answered all the questions asked by the Audit team relating to this area. The team also had the opportunity to view evidence of some of the student's assessments. Following the tour we returned to the common room where Ms Bolbol and Mrs Houvardas had worked tirelessly setting up and turning the room into a banquet hall. The Audit Team was not only impressed with the gourmet open sandwiches, quiches and well presented desserts, but also the way in which the boys conducted themselves professionally. The students represented the school impressing the VET Audit Team and staff alike with their valuable contribution to the event. The visiting team went to the library to record and make notes of what they have observed in all the VET learning areas they have visited. Later in the library the visiting team had a meeting with a group of year 11 and 12 VET students representing all the VET areas delivered in the school. The team reported to us that the students demonstrated a thorough understanding of

**D**ual accreditation, vocational learning and the skills necessary to be work ready. Furthermore, the students articulated confidence in the skills and knowledge of the VET teachers which enabled them to make a clear connection to industry. At the end, the visiting team had a meeting with the VET teachers, VET coordinator and school Careers Advisor. The purpose of the meeting was to go through some focus questions related to learning and assessment, client services and workplace learning. The Audit team were impressed with the skills shown by the students in action and the commitment the teachers displayed in the delivery of VET courses.

**I**would like to thank all VET team for their hard work throughout the year in preparing for the audit. I would like to thank our Principal and DPs for facilitating the process and make it smooth. Last but not least, many thanks to Mrs Chadwick and ladies from the office for all their help in the preparation for the audit – scanning, photocopying, filing and so on. Simply we would not have been prepared without their help!



# YEAR 7 Adviser Report

“ The year 2016 has been an eventful and significant year for our Year 7 students. It has been an important milestone for them as they have formed new friendships and understood the dynamics of what it is to be a 'high schooler' and to be known as a 'Bushy Boy'.

**Y**ear 7 Camp, in February, Year 7's went to camp and came away with many unforgettable memories they will cherish forever. Their initiation started at 6.30 in the morning. They had to travel for three hours and it was made more exciting as they drove down steep, winding and rocky roads to arrive at the camp site only to be told that they would need to erect their own tents-if they wanted to sleep that night. Throughout their time at camp they gained important life skills such as how to cook for themselves (Parents, they can cook you ravioli for dinner now!) and how to overcome their fears by participating in activities such as rock climbing, canoeing, high ropes and the flying fox. It was indeed a great start for the boys to get to know one another and form and strengthen friendships and as well as learn the benefits of team work and perseverance.

### Clean up Australia Day

In March, the Year 7's represented

the School by participating in Clean Up Australia Day. The day began with the boys being divided into class groups and being put in charge of different areas around the school to clean up. The boys approached this task with vigour and a positive attitude to make a difference to their school environment. By the end of the clean up the boys had amassed fifteen bags full of rubbish and were congratulated for their efforts. To conclude, the boys had a discussion on tips that they could use to clean up around their homes and community to assist in making the world a cleaner place.

### Bully Busters

Throughout this year, the Year 7's have been participating in a program known as 'Tough Guise' which is a Transition program. This teaches them the school's SLR (Safety Learning and Respect) matrix along with lessons on anti-bullying and strategies to maintain a bully-free environment. To complement this, in August our students also had the

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opportunity to enjoy a production at school called "Bully Busters". Students were also given an opportunity to have a discussion with the actors and come to a better understanding of the expectations of the school and each other.

**L**eadership and Sport Some of our students were eager to become school leaders and have succeeded in becoming part of the Student Representative Council. Congratulations to all those students! Also some of our Year 7's have managed to do very well in the sporting arena in keeping with the Bushy Boy spirit. They have done fabulously well, some of them having reached State and National levels in their chosen sports.



## “ Premier’s Reading Challenge

Our avid readers who completed the Premier's Reading Challenge were given the opportunity to take part in an incursion with the popular author Paul Jennings on the 7th of November. Also these avid readers are likely to be further acknowledged by having an opportunity to take part in a BBQ at the end of the year.



**P**lans and Goals for the rest of the year. Our plan for the rest of the year is to work as a cohort in an effort to beautify the school's green areas, by adding more plants and cleaning the school yard. The high achievers not only get recognised on Presentation Day /Award Night, but also have the opportunity to go on a special excursion towards the end of the year. Overall as Year Advisors, we are proud of our Yr 7 cohort which has worked hard, overcome their challenges, made friends and have achieved their personal best as well as many of the common goals of their cohort. As Year Advisors we are hoping that with parent/carer support we can achieve all our goals in the future. It has been a pleasant journey and a privilege to lead these fine young men from day one of their high school career. We are looking forward to supporting these young men to become role models as well as proud citizens of this community.

By Mrs S. Kumaralingam & Mr Thomas Lee



## YEAR 8 Adviser Report By Mr Burke

“ I would like to congratulate the year 8 cohort for the work they have done throughout the 2016 school year, we have witnessed many individual student successes and students have engaged in many different learning activities that I hope they will remember for a very long time. Students have participated in activities

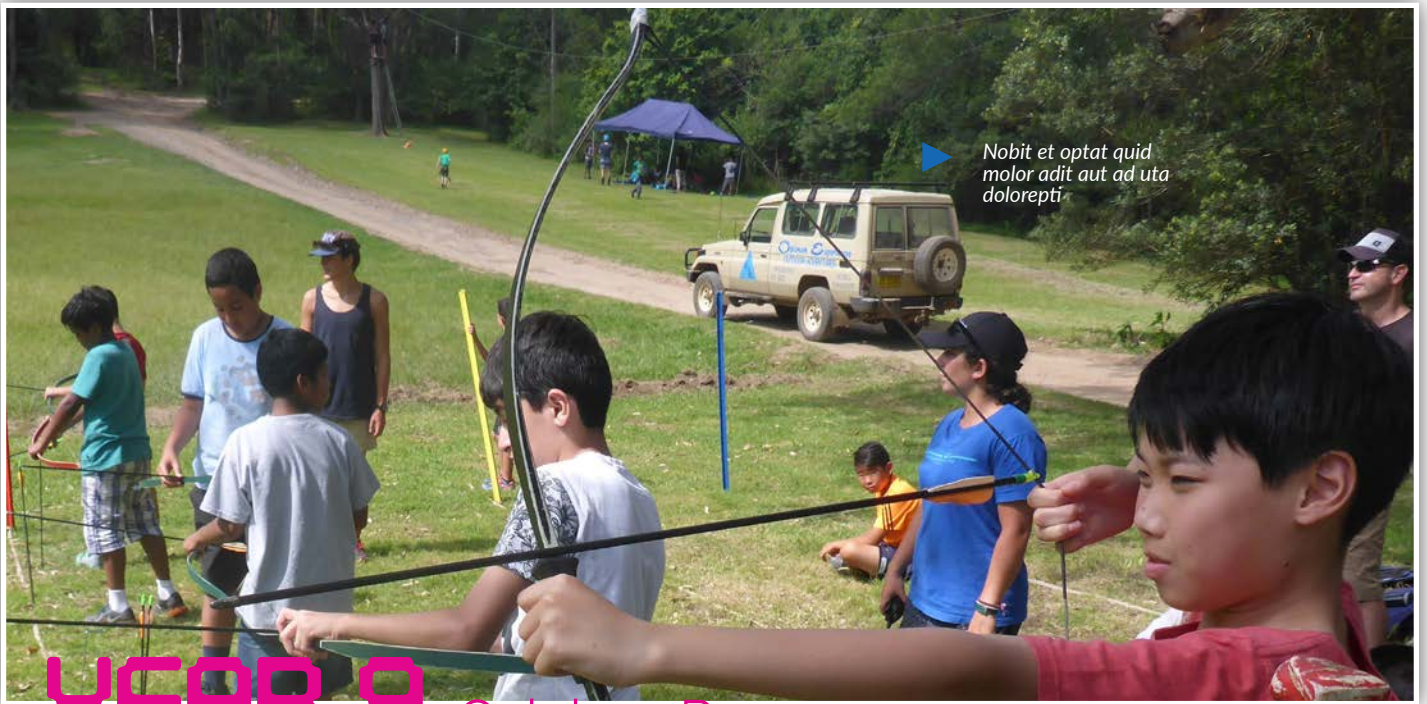
**B**oth in and out of the school to become true members of the Home-bush Boys community. From subject specific to school wide contributions, the year 8 cohort has demonstrated a willingness to experience new things and showcase their accomplishments.

This year we have focused on communication between members of our classes, members of the wider school community and how we can use that information constructively to improve ourselves. I congratulate the members of our year who have taken this advice to heart and have worked to build relationships within the school and wider community and have shown great maturity in the way they have represented the school in the SRC and during the excursions they have undertaken throughout the year. Some of our students have followed their interests in specific curriculum areas such as Science

by participating in the three day Science camp in Canberra. An experience many will remember fondly for the new friendships forged and the excitement of the unknown. Other members followed their individual passions through engaging with outside programs such as the New South Wales Youth Parliament. An experience filled with learning and developing a keen interest in local issues and how our governmental system works to support its young men and women.

Midway through Term 3 students in year 8 began thinking about their future and shaping the course of their education. This culminated in the subject selection evening where students and their parents were walked through the procedures as well as the significance of this event. It was great to see so many boys making mature decisions that will impact the next two years of study. I would like to thank Mr Prasad and Mr Abbou for their involvement in the process.

I would like to congratulate the students who have chaired our year assemblies with such professionalism and vigour. These boys have raised the bar and set the tone for the important ideas being discussed at these events. It has been wonderful seeing how well the year 8 cohort has been able to adapt to the informal attitude in the playground and the serious nature displayed when appropriate. They have displayed a huge amount of maturity and should be proud of the manner in which they hold themselves. This year the year 8 group have been supported exceptionally by our year groups deputy Mr Khurshed and Ms Shadwick in the relieving role during his absence. I thank both for the work they have done with the group as well as Ms Brown in her role assisting with many of the duties of the year advisor. I am proud to represent year 8 as its advisor and will continue to work with the group to attain even greater accomplishments in future years.



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## YEAR 9 Adviser Report By Abderrahim Abbou

“ It was another great year for me, being given the opportunity to work closely with the year 9 students of Homebush Boys High School. The students have done exceptionally well academically, and were involved in a multitude of extra-curricular activities. It was an enjoyable year for the students, particularly as it marked the first year of their elective subject study.

**F**irst year of their elective subject study. Our school has provided great opportunities for the students to participate in a myriad of extra-curricular activities. These include competitions, exhibitions, sport, performances and special events. Furthermore, the student leadership programs provided many activities which broadened the student's experience at Homebush boy's high school.

I was very dedicated to approach the students and find out their skills and achievements in their classes. The positive online feedback that I've implemented since year 8 has helped me to explore and discover the great potential that our students have. Every week, a group of students received the year Adviser bronze certificates to acknowledge their outstanding achievements in class, their positive attitude and their excellent social interaction skills. This year was remarkably special as the year 9 students undertook the NAPLAN tests. The results were very prominent and the parents received a report of their

child's achievement in the NAPLAN test.

On the 16th of May, two youth solicitors from Marrickville Legal Centre spoke to my year 9 Cohort on two main issues faced by youth today - Criminal law and employment law. The students had the opportunity to understand the legal issues related to their daily life with their peers within their community.

On June 16th, students from both year 10 and year 9 took part in a mock forensic case of Conspiracy. Four students were chosen to take roles in the forensics case. They took the roles of the accused and the suspects and the other students were given the role as an inspector. It was a great privilege to take part in such an interactive experience. On the 8th of August, 38 students from year 9 went on a three-day-long camp to Canberra followed by the snow in Thredbo. After a three hour long bus trip, they arrived at the War Memorial in Canberra. The students were shown around the memorial and given a chance to reflect on the sacrifices of all Australian service

men and women. The trip to Canberra also included visits to the National Portrait Gallery and Parliament House. Following the day in Canberra, they set off for Bungarra Alpine Centre in Jindabyne - the students' home for the next two nights.

The snow excursion was an unforgettable experience for the students and they were very grateful to the teachers and instructors who taught them at Thredbo. On the 11th October, around thirty year nine students were invited to attend and take part in an incursion run by the Questacon Smart Skills team from Canberra. The two presenters began by discussing innovations. The students were then handed out tablets in which they were asked to complete a physics based problem solving application called 'Brain On It'. Once the main session was completed, everyone was given a chance to observe machines made by fellow peers. The machines were innovative and creative. Overall, it was a fun, successful and informative event that allowed them to experience and visualise science in a new and exciting way.



# YEAR 10 Adviser Report

By J Sue

“ It was my honour to be appointed as Year 10 adviser this year. As a Year Adviser, I work with students, parents and teachers to enhance student connectedness and overall wellbeing and to support individual attainment. I encourage and welcome parents' contact as part of our ongoing partnership in student performance.

All year 10 students had a smooth start to the 2016 school year. This year's Philosophy is 'Better Self, Better School, Better Community, Better World'.

This year has been another extremely busy year for Year 10 students in their academic endeavours, their sporting and extra-curricular commitments.

Semester 1 was an excellent beginning to a fulfilling year which is shaping up to be a very exciting one, full of challenges for both the students, teachers and their parents.

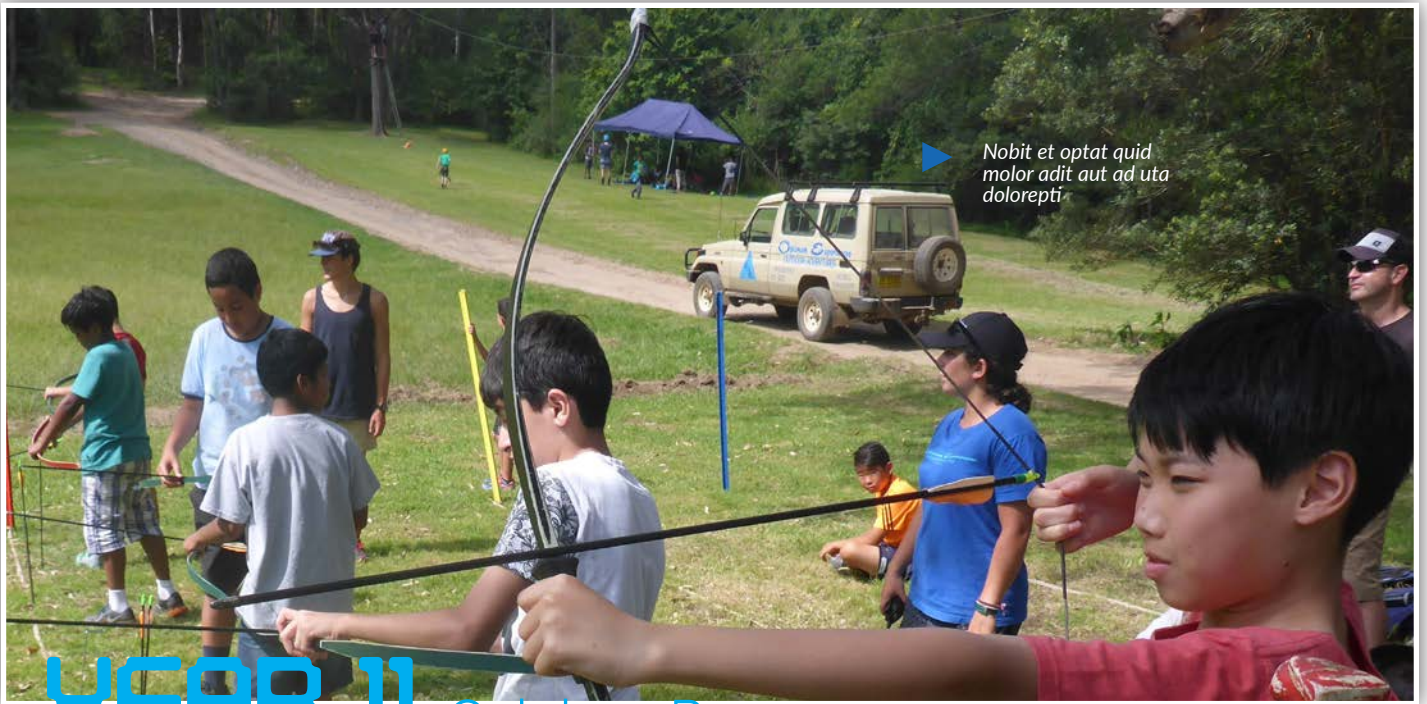
Our vision has been that each and every student should think very carefully about the choices they make now and in the future. We encourage all students to take advantage of the many opportunities

offered at Homebush Boys High: academic, sporting, voluntary and extra-curricular options. The initiatives we have undertaken in 2016 are as follows:

- Future pathways
- Subject selection
- Focus on retention of students
- High achievers - not only in academic pursuits but sporting and extra-curricular endeavours
- Transition into Vocational Training courses, TAFE courses, apprenticeships, work experience
- Leadership opportunities
- Active citizenship - volunteering: "It is better to give than to receive".
- RoSA examinations

Subject selections were a big theme during Term 3 as these boys prepared themselves for the HSC and their future careers. A big thank you to Mrs Zammit for her support in 2016 and a special thank you must also go to Mrs Anton, our Careers Adviser, who has been tirelessly assisting many students in getting work experience, commencing TAFE courses, searching courses offered by universities and generously providing advice and guidance.

It has been my pleasure to be a Year Adviser for such a wonderful group of young men and I look forward to assisting them in Stage 6 and beyond.



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## YEAR 11 Adviser Report By Unknow

“ The year 2016 has been an eventful and significant year for our Year7 students. It has been an important milestone for them as they have formed new friendships and understood the dynamics of what it is to be a 'high schooler' and to be known as a 'Bushy Boy'.

**W**hat a year it has been!! 2016 will be one Year 11 will never forget. It has proven to be both busy and fruitful. The demands of the senior course had many students rising to the challenge whilst others reflected on their goals for the future. Overall the transition into a senior student here at HBHS has been positive.

There have been many wonderful moments throughout the year, with achievements in the academic and sporting fields, as well as many boys continuing their community service.

One of the highlights of the year was undoubtedly the election of our school prefect body for 2017. Captain- Zaki Ousmand,

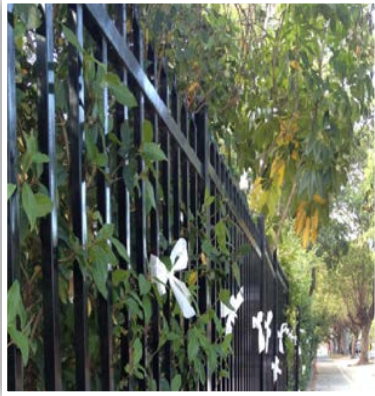
Vice Captain- Ibrahim Taha and Senior Prefect- Levi Anderson-Foster. I would also like to thank the very capable group of Year 11 SRC representatives. I have the utmost confidence in these young men as our student leadership here at Homebush Boys as they uphold the values HBHS represents and always set the example for the younger students.

Congratulations to all boys for their successful year in 2016. I have looked on proudly at what you have achieved together and wish you all the best for the HSC.

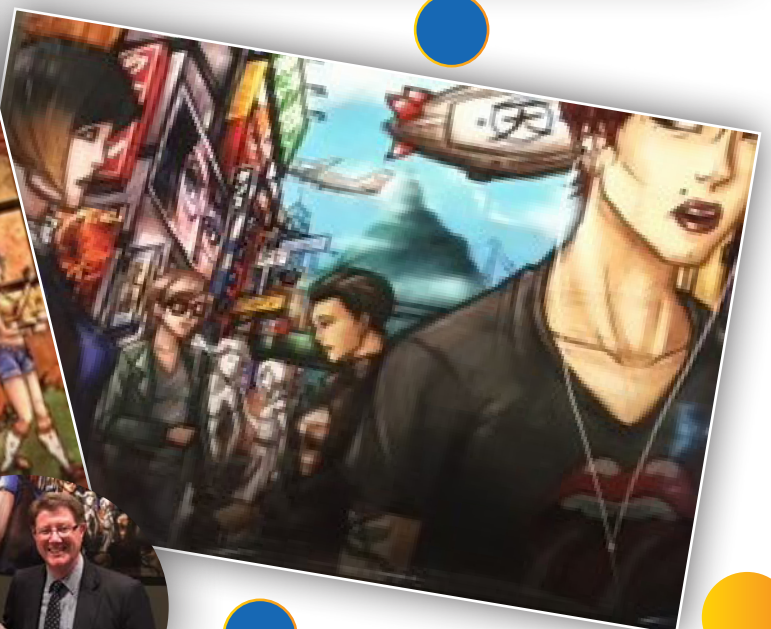
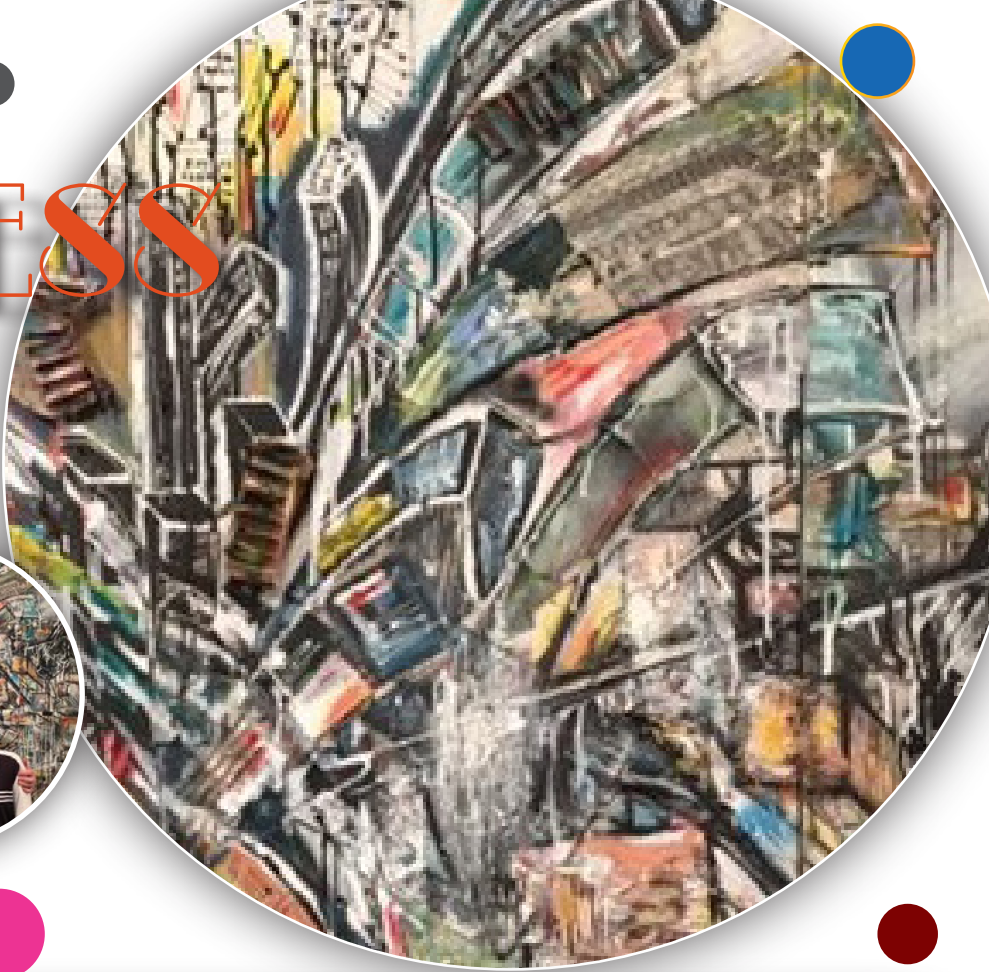
# 2016 HIGHLIGHTS







# ART EXPRESS 2016



# AUSTRALIAN BUSINESS WEEK 2016

Prakash INNASI On behalf of Journalism Club

“ ABW is a leading developer of business simulations for schools, tertiary institutions and the corporate sector.

This program is being organised collaboratively every year between Homebush Boys High and the Strathfield Girls High School. This year, 52 boys from Homebush Boys High School participated and worked along with girls as a team.

A total number about 230 students both girls and boys have participated and they were divided into 26 groups. ABW programs incorporate computer simulated business environments. In the safety of the virtual world, participants assume management roles in businesses and make decisions that affect business performance. Each group had to decide their General Manager and Managers for Operations, Marketing, Finance and Human Resources. Students have worked on the theme “Hospitality” and they learn to run a virtual hotel. It is amazing to see that our students have intensely engaged with their work the whole week and made so many invaluable decisions in relation to the issue of shares, dividend, assets, liabilities and so many other skills necessary to run a business as an entrepreneur. In addition to being savvy business people, our boys have developed various 21st century learning skills such as communication, problem solving, analytical, teamwork and time management. These skills will allow the students to achieve academic success in

their HSC as well as physical, social and psychological development.

ABW programs replace the regular curriculum for a one week period, allowing students to immerse themselves in the virtual business world. It offered students experimental learning rather than a lecture inside the classroom. Students have gained insight of business experience, importance of team work and a sense of responsibility, exercising decision making skills, and boosting confidence. It's also an exciting and fun learning experience and a break from the routine of the typical school week.

Students have to work on Company report, Commercial video and

Trade display. Students were able to participate effectively in corporate games conducted by Mr. Sculthorpe and his team. Teachers from our school have also worked along with students as their mentors guiding them and providing the right direction throughout. Ms Phirum De Michiel was the teacher in charge who was ably assisted by Prakash Innasi, Nagesh Madakasira, Michelle Coutino, Arun Aurn-davaraja and Lydia Alexander. On the last day, John Kennedy, Georgia Anton and Rita Zammit have helped to judge the trade display and the hard work demonstrated by each group. Students and teachers provided a fantastic positive feedback on this program.



# China Tour April 2016



# DRUM BEAT MARK & TONY



# FATHER & SON Night

Bryan Lee / Year 1



On the evening of the 11/08/16, the team at Homebush boys High school created and ran (with huge success) what is soon to be, one of the biggest events run at the school. The purpose of this night was to rejoice fathers and sons' connection to each other, as well as join them with the community of Homebush Boys High School. The evening ran smoothly and exceptionally well, with over 45 people in total attending, including guest speakers Tevita Ofa Amone, Gandhi Sindyan and Sheikh Wesam Charkawi. The esteemed speakers spoke on topics relevant to families and their own lives, giving inspiration to the young men and the fathers present, as well as providing them with helpful information for future references. The event ran for approximately an hour and a half, with a jam-packed event full of different speeches and activities. At the end of this amazing evening, refreshments were available, including pizzas, chips, chocolates, falafel, and so much more! Also, gifts such as soccer balls were distributed amongst the crowd. A big thankyou to all the staff who worked on this magnificent event tirelessly, to make it run smoothly and faultlessly, as without them, none of this would've been possible.



▶ EUROPEAN HANDBALL

▶ GAPYEONG



# IFTAR 2016

Abderrahim Abbou ☆ Ramadan Iftar Coordinator

**R**Our school celebrated the 7th Annual Ramadan Iftar on Thursday the 16th June. Under the guidance of Ms Bolbol, Ms Houvardas, Ms Kamil, Ms Bown, Mr Achmed and Mr Abbou, the boys worked closely with the teachers to run another fabulous evening of food, fun and celebration of our school's multiculturalism. The boys worked closely together, volunteering their time to organise a wonderful night that was attended by students of all faiths and cultures. It was lovely to see boys who had graduated from Homebush return and join current students and teachers. Special guest speakers on the night included Dr. Zachariah Matthews, educator in leadership and religion; community and media advocate, Mr. Kamal Salah, OnePath Network media presenter as well as Mr. Omar Al Jamal and Mr. Amin El-Bureeny, representing Human Appeal International Australia. Ms. Jodi McKay Member for Strathfield, Mrs. Yvonne Yun, Mrs. Kathy Totidis, Mr. Tim Jurd, Ms. Caitlin Dwyer and Mr. Peter Hughes were all Special guests present at the Iftar. The night was mainly sponsored by Human Appeal International Australia.

**H**uman Appeal International is a charity organisation that provides support and relief to people in need all over the world. The school was honoured to hand over a cheque of over \$2000 raised from ticket sales. Human Appeal was also appreciative of further contributions made on the night by teachers and students. The food, provided by Doggies Catering in Bankstown, consisted primarily of Middle Eastern foods, such as kefta, rice and several variants of chicken as well as the typical tabouli and other salads, plus more. Desserts were plenty and enjoyed by all. The night was enjoyed by all, which was evident by the sound of their chatter and seen while the attendees were connecting with one another, each representing a various religion and background.



**T**he purpose was to promote the cultural diversity within our school and to share with our community the experience of Muslim fasting and breaking the fasting. As well as this, we saw two of our teachers Ms Emily Yong and Ms Michelle Coutinho partake in the fasting, which lasts from sunrise until sunset. That is really what the purpose of the night was about; to both inform people about this month as well as to unite the school community by showing support for each other. We would like to thank students, teachers and members of our community for participating to make the night a great success and an enjoyable experience for everyone.



# PINK RIBBON DAY





# WHITE RIBBON DAY



# World's Greatest Shave

2016





MULTI-CULTURAL DAY 2016

# FORMER HBHS TEACHER RECEIVES THE ORDER OF AUSTRALIA MEDAL



Marianna Lacek (Former teacher of ESL at HBHS)



I felt really privileged to be a part of the Order of Australia investiture at Government House on the 9th of September 2016. I was accompanied by my husband Bronek, my cousin Dorothy and my son Peter who especially came from New York for the occasion. After the lengthy citation had been read, where Homebush Boys HS was mentioned several times, as well as 'Polish, Poles and Poland' - the Governor of NSW, The Honourable David Hurley pinned the Medal to my proud chest. He officially congratulated me, making a comment: - 'Now, you are probably the happiest person, who has all reasons to be totally proud and satisfied of your Polish origin' - 'Oh no, not yet' - I replied. - 'Why not?' he asked, surprised. - 'I cannot be totally satisfied, as not everyone in Australia knows yet how to pronounce Kosciuszko correctly. They say it Kozyasko, which is wrong!'

The Governor asked me to say it once again slowly Kosciusz-ko and he repeated this almost perfectly. Turning to the audience, he said into the microphone, 'Dear people, this wonderful lady has all rights to feel totally satisfied, please repeat Kosciuszko. We all must learn how to say it correctly'. - They repeated. The Governor laughed loudly. I bowed with a thank you and walked proudly along the hall accompanied by a hurricane of applause from the audience. All of this wonderful celebration would have never happened if not for HBHS. Providence sent me to this school where I met some wonderful people who all helped me to fulfil my life's dream - to educate and inspire young people, especially second language learners and Polish immigrants.



**C**ongratulations to all the Prefects of 2016-2017. The student leaders have worked hard in their academic, sports, creative activities, outdoor education, responsibility in school and service learning. Furthermore, they have demonstrated excellence in their role of being responsible global citizens in wearing their school uniform with pride and taking responsibility for or showing leadership and initiative in various school functions. Therefore, popularity is not a criteria used to be elected as student leaders. The Prefects have been selected in a fair democratic election process by their peers and teachers because of the special qualities that they have demonstrated in their positive interactions with the rest of the school community. For example, Zaki Ousmand, the School Captain, is a considerate and respectful student. He is kind and compassionate towards his teachers and fellow students. For the first time at HBHS, we have a School Captain who can sing, dance and play musical instruments as well as chairing a formal school assembly. Ibrahim Taha, the Vice School Captain, is friendly, ever joyful and a confident communicator. He is a hardworking student whom all students can turn to if they want some study tips. Levi Anderson-Foster, the Senior Prefect, is creative and a motivator of the Prefect team. He has broad shoulders that all students can cry on when they need a friend.

**T**he other Prefect team members who are just as wonderful are: Wilfred Knight, if HBHS is Camelot, then Wilfred, would be the perfect Knight of Camelot. He possesses a strong knightly sense of duty and morality. He is emotionally resilient and chivalrous in all his dealings with his teachers and fellow students. Peter Koungoulos and Ruben James are courageous like lions. They are great communicators yet at the same time, they have the wonderful ability to listen. Jeff Chen is a logical person who always sees the silver lining in every dark cloud. Nicholas Ngo has a strong will to succeed in all areas of his schooling career but at the same time, he leads a balanced life. Matthew Wong is the problem solver of the Prefect team as he practised the ancient Chinese energy of Ying and Yang. Lincoln Dale's strength is his ability to work productively in a team as he is also a great communicator. Denis Mulya is wise and knowledgeable as he knows that teamwork is the best way for the Prefect team to work together to achieve their goals. Ryan Wu's and Mohamed Farroukh's positive energy will always bring a smile to those who have the pleasure of being in their company. Mohamed Elakras' endurance and stamina will bring success to all the prefects endeavours and work for HBHS. The Prefects and HBHS are very fortunate to have Subbiah Surendran, Jayanth Kumaralingam and Srihari Nair on their team because all teamwork requires logical, quick thinkers, analytical and problem solvers in order to succeed. Kendyll Vati and Adam Yau, you keep the group dynamic and down to Earth with your modesty and honesty.

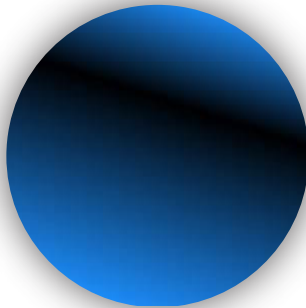
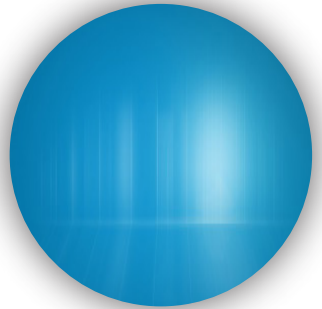
**M**ay your many initiatives in serving HBHS be fruitful, successful and beneficial to yourself and the HBHS community. Congratulations to you all for being chosen as the Prefects of 2016-2017 at HBHS.



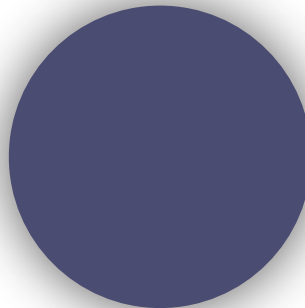
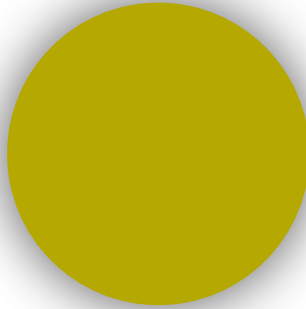
Ms De Michiel  
Prefect Coordinator



# PREFECT INDUCTION

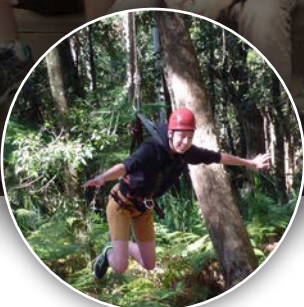
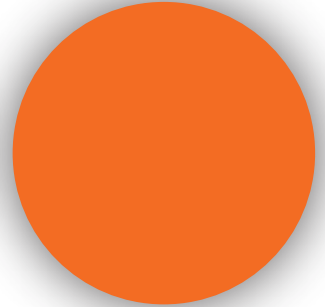


# SRC INDUCTION



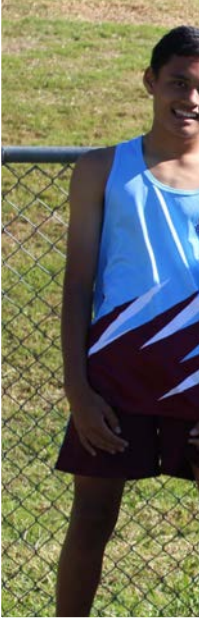


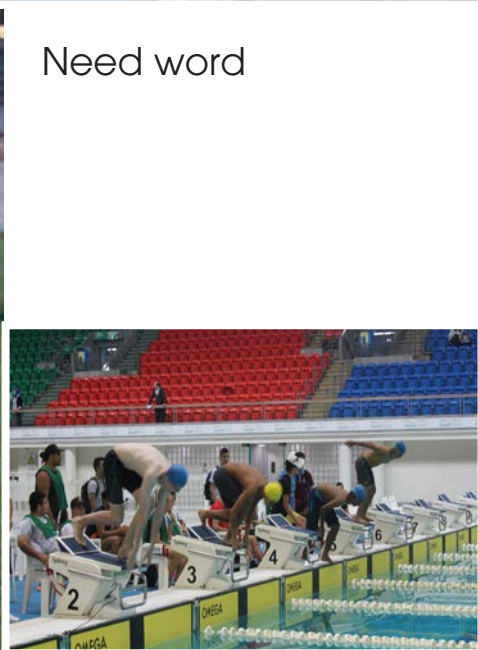
# SRC Induction | Prefect Camp



# SPORTS

Need word





Need word



Need word

# 2016

# SPORTS



Daniel Carrozza  
Sport Coordinator

*Homebush Boys High School continues its rich sporting tradition with notable individual and team achievements. The school prides itself on the sporting excellence of our students and the commitment of our staff towards the sporting program.*

In 2016 Homebush placed 4th in the overall champion school for the North West Metropolitan Zone. We won 4 Grade Sport Summer Grand Finals (Junior A OzTag, 2nd Grade Volleyball, 1st Grade Waterpolo and 15s Volleyball) and 4 Winter Grade Sport Grand Finals (15B Football, 15C Football, 2nd Grade Table Tennis and 2nd Grade Badminton). A big thank you to all staff members who have taken grade sport this year. Without your commitment and hard work, sport here at Homebush will not be as successful as it is. Your efforts are greatly appreciated by the whole school community.

Our knockout teams were unable to follow in the footsteps of previous years and only were able to make it to the early rounds. However, I am still proud of the efforts all the boys put into these competitions and look forward to participating in them next year. One team which was able to do well was the U14 Rugby League team. They qualified for the Regional tournament of the Rugby League State Cup and finished an impressive 4th. These boys represented Homebush with great enthusiasm and upheld the core values taught here at HBHS. Special thank you to Mr Khurshed and Mr Spotswood for the effort they put into preparing these boys.

Junior and Senior Sportsmen of the year are two top individual awards and this year recipients are Abdulraman Kamara (Junior) and Tennessee Aiwekhoe (Senior). They are both extremely gifted athletes who have played grade sport both seasons and excelled in Athletics. Abdulraman's highlight was reaching the Regional carnival for Cross Country, whilst Tennessee made the CHS Rugby squad as a shadow player. Congratulations!!

There were numerous students who represented both Sydney North Region and North West Metropolitan Zone at various carnivals and championships. The standout students who made CHS are Jay Houhlias (Water Polo), Tennessee Aiwekhoe (Rugby- shadow player) and Ismail Hares (Football- shadow player). Special mention to James Wark of Year 7 who in his first year at high school qualified for the CHS carnival in Shot Put. Well done to all those boys on their representative achievements. qualified for the CHS carnival in Shot Put. Well done to all those boys on their representative achievements.

# REPORT



The annual carnivals were once again a major part of the school sporting calendar. There were many strong performances which lead to a good number of students qualifying for the zone carnival. Looking forward to next year I hope to see more boys competing at these carnivals and continue to build on the culture here at Homebush. To the carnival managers, Jon Sculthorpe and Geoff Spotswood (Cross Country), Annabel Chapman and Sharon Cuneen (Swimming) and Brett Wilson and Peter Azar (Athletics) thank you for your invaluable contribution to school sporting carnivals.



House sport continues to be an important part of the sport program as students are able to improve on their skill and fitness levels. I thank all house sport teachers for their continued efforts in providing opportunities for our boys to develop their physical, social and emotional health. Homebush has linked up with the Australian Youth Football Institute and started a football program for the first time here in 2016. These boys have greatly contributed to the sporting program with many not only excelling in Football but in various sports, in particular Athletics. This is an exciting initiative and I look forward to the next few years to see how this gifted and talented program can continue to contribute the success of sport here at HBHS.



Finally I would like to thank the Senior Executive, the SASS staff in particular Denis Fiscaro for all her efforts with organising the sport rolls and Pamela Vine for the collation of school carnival results, thank you all for your tireless work. Special thank you to our Principal Mr John Kennedy for his continued support of the sporting program and his commitment to attending grade and house sport games on Wednesday afternoons. Without the continued support from all staff members I could not fulfil my role as sports organiser. I look forward to another successful sporting year in 2017.





# Swimming Carnival



Our annual Swimming Carnival was held on the 19th of February at the Swimming Olympic Park Centre used for the 2000 Olympics. The grandstand was full of eager boys ready to swim or cheer on the mates. House colours



were worn proudly and everyone who participated put in a great effort. The usual suspects continued to impress in the pool whilst year 7s thoroughly enjoyed their first high school carnival.





Following boys performed strongly on the day and qualified for the Zone Swimming Carnival: Liam Murray, Mohammed Elakhras, John Vuong, Joshua Chong, Amir Sari, Adam Manna, Jay Houhltas, Vincent Nguyen and Jer-rong Ung.



Special mention to Liam Murray, Mohammed Elakhras and Amir Sari who who competed at the Regional Swimming Carnival. Congratulations to all of you for your effort and commitment in representing Homebush Boys at various levels.



Homebush M14-14 50 m Freestyle				RESULT
Event:	009 Heat: 2			
1	MANNA ADAM VA		30.86	6
2	CHALLENGER V VA		31.05	7
3	KIM RICHARD M GR		33.22	2
4	OH JAMES IN GR		34.86	1
5	BARDOUH KAREEM HA		35.14	0
6	MANSFIELD M VA		35.32	5
7	NG STANLEY GR		35.34	3
8	VU ANTHONY HO		37.54	4
9			46.54	8

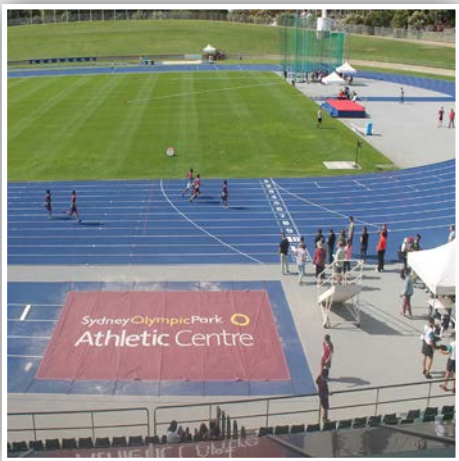
Congratulations to Vaughan House who were the eventual winners and to the following boys who were age champions:

- 12 Yrs Joshua Chong
- 13 Yrs Loklan Duong
- 14 Yrs Adam Manna
- 15 Yrs Daniel Yoo
- 16 Yrs Liam Murray
- 17+ Yrs Mohammed Elakhras

The stands of the Sydney Olympic park athletics centre were once again filled with eager students and competitors itching to see who the fastest in their year group was. The day began with hurdles which never fails to entertain the crowd, and



throughout the day track and field events continued. All students once again had the opportunity to use state of the art facilities on the track used by Olympians during the Sydney Olympics. The tradition of a year 12 dress up saw the arrival of



# Athletics Carnival





a few animal onesies, a few people even claimed to have seen the Flash and an army of Spartan soldiers arrived and demonstrated how to throw a javelin. By the end of the day we had seen photo finishes, tie breaking jumps and throws which were so close winners.



**AGE CHAMPIONS**  
**12 Yrs** Danny Bholm  
**13 Yrs** James Wark  
**14 Yrs** Min Huh  
**15 Yrs** Korhan Sozen  
**16 Yrs** Lachlan Beattie  
**17 Yrs** Cory -Jnr Sharma

**HOUSE CHAMPIONS**  
**1.** Vaughan **2.** Howe  
**3.** Hayes **4.** Greening



# CROSS COUNTRY 2016

By Mr. Geoff Spotswood

**School Carnival** This annual event was held on 1 April at Airey Park, Homebush on a glorious Sydney Autumn day.



“ Competitors ranged from years 7-12 with all Year 7 competing and students from Years 8 to 12 nominating to run or qualifying as a result of their 1.6 km time trials recorded in PDHPE lessons.

Over 300 students participated with the top ten in each age group qualifying to for the Champion of Champions race. Principal, John Kennedy proudly walked the new course with his students.

‘Bushie Boys’ pride themselves as being inclusive and looking after their mates and this was demonstrated on the day as the boys competed wholeheartedly cheered on by fellow students, teachers and parents.

This inaugural event pitted the best cross country athletes in the school in one event. The race was staged at Mason and Olympic Parks on 5 May again in superb weather. It provided an opportunity for boys to race in preparation for the Zone Cross Country.

Special thanks to Year 10 boys who volunteered to act as course officials.

## ◆ Champion of Champions Cross Country

Results ▼

Place	Name	Age
1st	Abdul Raman Kamara	15 Years
1st	Cory Sharma-Constance	17 Years
3rd	Jake Harley	17 Years
4th	Nicholas Knezevic	17 Years
5th	Patrick Anderson	15 Years
6th	Massimo Mascarello	17 Years
7th	Lachlan Beattie	16 Years
8th	Jerrong Ung	15 Years
9th	Sean Allan	14 Years
10th	Ben Joregensen	14 Years

**H**omebush finished a creditable 5th in the strong North West Zone Cross Country Carnival.

The team from 12 to 18 years competed in great weather at Macquarie University on 20 May.

Abdul Raman Kamara has been outstanding in winning at school, Champion of Champions and Zone.

Best performed competitors were:

## ◆ Zone Cross Country

Results ▼

Place	Name	Age
1st	Abdul Raman Kamara	15 Years
2nd	Cory Sharma-Constance	17 Years
4th	Khaled Bakka	16 Years
7th	Dylan Chau	13 Years
8th	Sean Allen	14 Years
9th	Jake Harley	17 Years
10th	Dylan Safa	12 Years
10th	Nicholas Knezevic	17 Years
11th	Massimo Mascarello	17 Years

## ◆ Regional Cross Country

**K**Abdul Raman Kamara – 15 Years and Khaled Bakka 16 Years, Cory Sharma-Constance, Jake Harley, Nicholas Knezevic, and Massimo Mascarello qualified for the regional carnival.

Cory, Jake, Nicholas and Massimo also qualified for the team event as a result of their solid zone finishing positions.

in top 15 places.

Cory performed outstandingly finishing 3rd with Jake Harley and Nicholas Knezevic finishing



## ◆ Marvellous achievement

**C**ongratulations to Bakis Redzeposki in Year 11 who attended the Australian National Judo Championships in Melbourne recently. It seems his persistent and hard Judo training finally paid off.

**B**akis won GOLD at the Australian National Championships in Melbourne on the weekend. He won Gold in the under 81 kilo under 18 years Cadet Division. He is now ranking number 1 in Australia. He also won Bronze in the under 21 year division and Bronze in the open age division. He was on fire. Bakis' dream is to go to the next Olympics in 2020 TOKYO.

Go Bakis! Bushy Boys are cheering for you!

Starting off the season with a whole new team and a new coach, we didn't know what to expect. We had a few younger boys playing in the first grade basketball team. Many people didn't really know each other in the beginning. Starting off the season with a narrow victory against Ashfield, it was a great start and as the season went on, the whole team started to build closer relationships with each other and trusted each other more. We finished the 1st half of the season with a record of 3 wins and 3 losses. All the boys helped each other and picked each other up when they felt down and lifted their spirits up, doing what true bushy boys do best. Our coach, Mr Thomas always encouraged us to do well and always kept a positive attitude which helped us in close games.

It was a rough end to 2015, losing the last two games putting us at 5 wins and 6 losses, making us have to win the final game next year to advance to the semi-finals. The end of the year also saw three of our teammates leave to other schools, cutting us to 8 players. Starting 2016, a must win vs Normanhurst. Unfortunately our coach could not make the game. However we all had the desire and fire in our eyes, we were determined to win and not go down without a fight. Everybody was focused and knew what they had to do and with strong hearts and strong and great will, we defeated Normanhurst advancing to the semi-finals. Going into the semi-finals, we were playing the team who went undefeated through the season, Epping.



### 1st Grade Basketball ▲

We matched it with them through the game, fighting to earn a spot in the final. Unfortunately Epping ran away with the game in the end and we were eliminated. Overall it was an up and down season, there were some great moments and there were moments where we thought it was over. However we stuck together as a team, as true bushy boys and with great lead from our coach, played some great basketball and enjoyed the time together that we spent.

As a team, we have accomplished so much. We learnt a lot from each other and every game we played, we went out there and played our hearts out, like true bushy boys. We showed respect throughout the season not causing any drama. Thank you to Mr Thomas for coaching us through the season, an awesome coach with a great feeling for basketball and his team. Our team bonded closely and we felt like a family, a family with great hearts and care for each other.



### 2nd Grade Basketball ▲



**2nd Grade Water Polo ▲**

Our first grade water polo team had a challenging season after losing many experienced water polo teams from year 12 last year. The team had a number of new recruits coming up from second grade and they did a great job and displayed greatly improved skills. Our captain Jay Houhlias led by example every week and Zac Foster and Mark Dowling took his lead and really stepped up as well. By the end of the season the team had really grown together and made the grandfinal against Randwick who had more club players in their team. It was a tight game and after extra time we had a 6 all draw so we were joint premiers. Congratulations on a good season. The team: Jay Houhlias, Zac Foster, Mohammad Elakhras, Ananth Kumaralingam, Vincent Nguyen, Yakub tanrisever, Mark Dowling, Jeremy Sum, Andrew Lai and Chad Kim.

“ The opens volleyballers had a mixed season in the 2015-2016 summer round. It was a hard season but the boys consistently played their best.

**1st Grade Volleyball ▼**

The first grade volleyball team (Captained by Toe Naing) had a tough season. They had a tough competition. Despite their endless effort through late afternoon training sessions and the hardwork they put in, they did not make it to the Semi finals. I would like to thank the team members for their dedication. The second grade team (Captained by Arun Thegarajan) did exceptionally well, as they won the grand final! The team members were all highly committed throughout the season with their skills and their endless hardwork. Congratulations to the great volleyballers on their fantastic win. Written by Mrs Kamil and Mrs Fattouh





Summer Sport Teams 2016



1st Grade Cricket



1st Grade Tennis



1st Grade Volleyball



2nd Grade Basketball



2nd Grade Cricket



2nd Grade Tennis



2nd Grade Volleyball



14s Basketball



14s Cricket



14s Tennis



14s Volleyball



14s Water Polo



15s Basketball



15s Cricket



15s Tennis



15s Volleyball



15s Water Polo



Junior A Futsal



Junior A OzTag



Junior B Futsal



Junior B OzTag



Junior Baseball



Senior A Futsal





14s Basketball



Senior B OzTag.JPG



Senior Baseball.JPG



Winter Sport Teams 2016



1st Grade Badminton



1st Grade Football



2nd Grade Badminton



2nd Grade Football



3rd Grade Football



5th Grade Football



6th Grade Football



13A Football.JPG



13B Football



13C Football



13s Rugby



14A Football



14B Football



14s Rugby



15A Football



15B Football



15C Football



15s Tennis



IMG\_0044



Junior A Hockey

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# YEAR 12 Adviser Report

By Mr Paul Koff

*“Distinguished Guests, Teachers, Parents and Boys, It is indeed hard to believe that the fresh faced group of boys who began in 2011 are now the graduating HSC class of 2016. I still remember visiting many of your Primary Schools in 2010 and being struck by the wide eyed enthusiasm with which I was met.”*

It promised of things to come and, on so many levels, you have not disappointed in the way you have all sustained that enthusiasm.

As I look around the hall, I'm amazed at the changes I have seen in so many of you over the last few years in terms of maturity. You have indeed become young men. The progress I've seen academically, through looking at your reports over the last few years, is also testament to this growing maturity. On a personal note, I'd like to say thank you to the many parents I've had dealings with over the last few years. My job as a year Adviser - in fact the jobs of all teachers - has been made easier thanks to the interest and involvement of parents. Boys - never lose sight of the effort and sacrifice your parents have made in getting you through to this stage of your lives. Never underestimate the love and support they have given you. As you leave school, you all have hopes for the future. Goals,

dreams, things you'd like to do, things you'd like to achieve. As a school, as people who've tried to guide and nurture you over the last six years, our hopes also go with you. What are our hopes for you? **WE HOPE** that we have set you on the path to adulthood with a sense of honour and decency. That you know how to act, that you know when to do things and, sometimes more importantly, when not to do things. **WE HOPE** that we have given you a sense of justice and fair play. **WE HOPE** that we have helped teach you tolerance for others and for their differences. The ability to accept others no matter what their faith, creed, background, personality or interests. **WE HOPE** that the desire to treat others fairly and with dignity is fundamental to your make up - that you will truly treat others as you would like to be treated. **WE HOPE** that you have the ability to look at your own faults and shortcomings, before you look at the faults and shortcomings of others that you analyse before you criti-

**WE HOPE** that you have the capacity to see when something is wrong and the courage to do something about it. **WE HOPE** that you have the courage and resolve to stand up for those who have been victimised or mistreated, as well as the ability to acknowledge when you have been guilty of mistreating others. We hope that you have the quality of forgiveness, that if a mistake is made or you feel aggrieved, you have the capacity to resolve your problems maturely and move on as an adult. We hope that, whatever level of success you achieve, in the coming HSC and beyond, you can enjoy life, be happy and be content in the knowledge that you have given of your best. **IN SHORT**, gentlemen, we hope that you, the graduating class of 2016, leave H.B.H.S as so many before you have done - as proud old boys who will take their place in society as real men: with an educated, informed maturity; tolerance towards all; and a willingness to contribute in a real way to the world around you.

# YEAR 12

## Graduation Speech

By Dominic Yates, School Captain

Thank you and welcome to all dignified guests.

I'm horrible at writing speeches. The best thing about being captain was that I mostly made up what I said, and I got away with everyone knowing that: "He probably just improvised." Having to prepare a speech, has been something I've been working on for at least a month now. I started knowing that, thank god for control-c and control-v. I've had Captains before me with great speeches! So, I cast my mind back to the speeches of my predecessors. It has helped me enormously in writing my graduation speech, for it turns out that I can not remember a single word they said. I'm on my own. Before I begin, I'd like to make sure that I say thank you to everyone who has helped me reach where I am. With this opportunity to speak, as the representative that I am, in front of everyone. This, I plan, to take full advantage of. So here we are boys. 6 years of higher education - 13 years of schooling. Hell, we made it! To think Year 7 was 6 years ago. That's when I really begin to realise how far we have come.

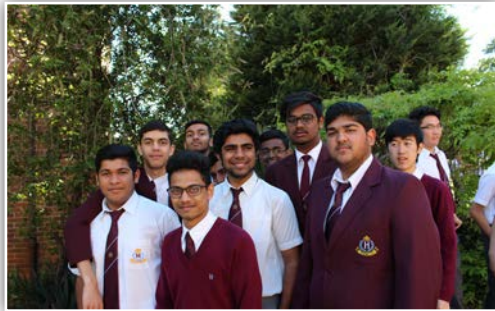
We've gone far and beyond. Far from petty handball arguments, or laughable group exclusions; and beyond so many goals and expectations, towards our dreams. Take Adam Yoon for example, he was planning A through to Z on how to get into studying international law in University. Adam is one of my oldest friends, from day 1 of 7A brother, and so I am very proud to say that despite his precautions, he has been accepted into his "Plan A", Global Leaders Scholarship at Macquarie University! Well done, Adam! All the best. And then there's the competitiveness for the DUX award this year, with an intensity that multiplied threefold. Puneeth - in a good way, there's no surprise you're up there, bud. Although, we're not all 'Puneeth' you; enter dark horse, Oscar. Knowing how often he talks about it, Puneeth, I'd say

he definitely wants it. Today is the day we find out. Good luck to both of you! More-so to you Puneeth, if you win. He'll be after you. [This year has been tough, even more than we'd expected. We've gained so much, and lost so much. Although Adam wouldn't have graduated with us today, he is with so many of us in spirit. R.I.P Leezee.]

In discussing my speech with the wonderful Ms De Michiel, I was told to provide anecdotes to add intimacy, and provide humour. Her methods of humour I may question however, and certainly need to bring up, as she said that I may like to "roast" a few people. That's right, roasting as in subjecting someone to good-natured jokes at their expense, intended to amuse the crowd! All I have to say to that is that's a bit dangerous Miss, be careful, I don't want to get the police involved. Because that's just unbelievable. Unbelievable. There's my roast for the morning. Finally, in our little high school journey, came Year 12. Every moment, counting down to where we are now. This term started with us celebrating our very last, first day of term as though we were finishing already! With Year 12, came alien experiences like waiting for the HSC to come and go, and having it darkened with Elaro's looming count down to the English HSC exam. But most of all, is the consideration of where we go after school. A process best described by marriage. Bear with me. Year 7: imagine you're a single guy. You've never really thought about it, you just knew it would probably come eventually. Years have passed, and you've been fine tuning yourself to seem most attractive to whomever you find in the future. Here, that pretty much means making gains at the gym bruh. Time passes and you meet many people. Some too nerdy. Some who party too much. The time comes where you think you've found the perfect one. Boy, she's incredible. She's smart. She's independent. She's fun. She's pretty hot too. Score! With your glowing grace and charms, and massive biceps bro, you've managed to take her out for a date. You get to really

experience what she is like first hand. It is meant to be, so you agonise over the proposal. You work hours and hours to work for that one ring. Worry floods your mind. You only get one shot, and you can't screw it up. What will you say to her? You set a deadline to ask the question. Is the ring enough? Am I dressed well enough? How's my breath? Am I good enough? And then it is done. You've submitted your proposal, and there is no going back. All for now, is patience. She looks at you, and she says, "Hmmm. Let me get back to you after a few months." And that's how applying for University works.

In the end, she'll probably end up saying no, but little does she know that you've proposed to several other back-ups in case she rejected you. Some of us have already gone through this, and the HSC examinations are still yet to come. All of us are here graduating, and the HSC examinations are still yet to come. Ain't that a kick in the head. And you know what, you can sit there complaining about the hole in our boat, or take the advice from my morning speech and keep doing what we've already done to get us where we are today. "What lies behind us, and what lies before us, are tiny matters compared to what lies within us." "The people I look up to; the people I admire; the people I revere, are humble, are kind, are compassionate, are sincere. We shall take our education, take our dreams, and take our life, and go out there - but most importantly, share the kindness. That Bushy Boys spirit we learned while at Homebush Boys High School. Think about it. The love; the bushy boy spirit, doesn't cost any money, and it doesn't take any effort. And the most amazing part: the more you give, the more you get; and the more you give, the more you have; and you can never ever run out. So as we go out there and pursue our dreams and strive for excellence, let us remember that simple, simple value." This is what we will look back at in the future; reminiscing on all of the wonderful and ridiculous things we've had to do while in high-school. Before you leave, thank your teachers. Congratulate each other, as the 2016 class of Homebush Boys High School!





# Staff 2016



Mr Kennedy



Mr Khurshed



Mr Abbou



Mr Achmad



Mr Albertson



Mr Alexander



Mr Altundag



Ms Altundag



Ms. Anton



Mr Arundavara-



Mr Azar



Mr Baggaley



Mr Balan



Ms Bolbol



Ms Brown



Mr Burke



Ms Byron



Mr Carrozza D



Mr Carrozza G



Ms Chadwick



Ms Chapman



Ms Churchill



Ms Coles



Ms Coutinho



Ms Cremona



Ms Cuneen



Ms De Michiel



Ms Degney



Ms Di Val



Ms Donohue



Mr Doolan



Mr Egan



Mr Elaro



Ms Elustu



Mr Everett



Ms Ferrier



Ms Fisicaro



Ms Gower



Mr Ha



Mr Halkidis



Ms Harper



Ms Hasham



Ms Hong



Ms Hong Sun



Ms Horiatopoulos



Mr Innasi



Mr Isgro



Mr Johnston



Ms Juska



Ms Kamil



Ms Kaur J



Ms Kaur M



Mr Kim



Mr Kirubagaran



Mr Koff



Ms Kumaralingam



Ms Lakshmiopathy



Ms Lay



Ms Lee



Mr Lee



Ms Legge A



Ms Legge R



Mr Madakasira



Mr Madyski



Ms McGuinness



Ms Michaels



Mr Mudaliar



Mr Pathan



Mr Pisani



Ms Porteous



Mr Prasad



Mr Puran



Ms Ray



Ms Reardon



Ms Sahay



Mr Sculthorpe



Ms Sells



Ms Shadwick



Mr Sheath



Ms Singh



Mr Sivasothy



Ms Sofy



Mr Spotswood



Ms Stibbard



Ms Su



Ms Talarico



Ms Tang



Ms Vine



Ms Whelan



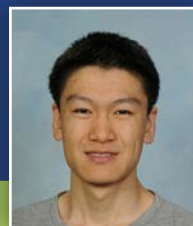
Ms You



Ms Yu



Ms Zammit



Mr Zou



# Year 12



Abbou Abderraouf



Adams Nathan



Agrawal Rahil



Ahmed Fahmid



Ahn Jeongguk



Aiwekhoe Benson



Antonito Sanjay



Arey Sandeep



Atiq Husnain



Sung Min Jack



Jason Jin Sung



Barkat Oshi



Batkhuu Tuguldur



Bedir Taylan



Bista Ankit



Black Hugh



Bombaci Jamie



Bremner Kaya



Cenk Baris



Chan Pak On W



Chan Tsz Kelvin



Charif Omar



Chen Jiahui



Chen Jie



Chen Qi Le



Cherniakoff S



Cherniakoff Sergei



Choe Joseph



Choe Ty



Choi Kyeonghyeon



Choi Yeongwon



Choi Yeonsoo



Chu Seungmin



Cruces Rios



De Araujo



Deng Jun Min



Dowling Mark



El Koudssi



Foster Izaac



Galassi Adrian





Gebara Mohammad

Georgiades Neville

Gharib Muesab

Giang Carter

Guan Gordon

Hamal Sunny

Han Dongyun



Hares Ismail

Ho Patrick

Houhlias Jay

Houllis Kostantinos

Hourani Wael

Huang Jiacheng

Huang Wei Hou



Huang Yuanjun

Ikimis-Healey Chris

Jamshidi Naseeb

Jing Yuan Jie

Joher Manjyot

Jorgensen Nicholas

Kadamani Kevin



Kalaruban Anthan

Kambhampati P

Kang Seibin

Kha Jun Wei

Khademi Hassan

Kim Chae Min

Kim Daegyeom



Kim Dooha

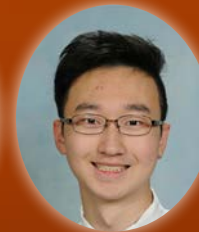
Kim Jiwoong

Kim Seongwon

Kim Steve S Gwan

Koliyakottu Joel

Kumaralingam A  
Kumaralingham P



Lai Andrew

Lao Harrison

Lau Kelvin

Lee Chan Young

Lee Chris Kyu-Han

Lee Christopher

Lee Han Sung



Lee Junyong

Lee Minkyu

Lee Oscar

Lee Tae Gyeong

ALim Sebastian

Lindsay Ethan

Liu Dafa

# Year 12



Liu JunYan



Liu Rong



Loke Matthew



Lopes Anthony



Luu Ricky



MacDonald Connor



Mansfield Jack



McArthur Hamish



McKilbride William



McLean Andrew



Mei Tony



Milligan Khan



Mohamed Ammaar



Monro Matthew



Muaenroddee K



Aiwekhoe Benso



Murray Kyle



Nadarajah Noah



Naing Toe



Naleer Mohamed



Nguyen Phu Vinh



Nim Raymond



Noh Isaac



Pak Alexander



Pandita Mritunjay



Park Chung Yeon



Park Jason



Park Yun



Pham Brendon



Pitaklertsunton S



Puntambekar U



Qian Johnny



Ren Da Cheng



Samaha Hassan



Samatar Irshaad



Santhirathas T



Sarswat Keshav



Sediqi Omar G



Selvanantham T



Seo Jong Min



Shah Dhruvil



Sharma Abhijeet



Shaw Jonathan



Shigelski Jacob



Shrestha Prince



Siddiqui Bilal



Sohail Ansar



Sophonitthiwat N



Soufy Hanie



Standard C



Sukirthan Diluxan



Sum Jeremy



Sumera Karlo



Sun Zheng



Syed Haseeb



Syed Hashir



Tan ZhenFeng



Tanrisever Yakub



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Teran Daniel



Theagarajan Arun



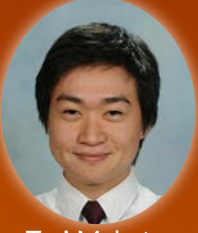
Ton Justin



Towner Wesley



Trinh Justin



Tsai Makoto



Vaz Keegan



Verrelli Oscar



Wan Si Ming



Wang Jimmy



Wang Timothy



Wazir Zahid Ullah



Wong William



Wu Anthony



Xie Allan



Yang Sa Huk



Yang Shunfeng



Yates Dominic



Yeung Timothy



Yin Collin



Yin Yue



Yoo Pil Seon



Yoon Adam



Yoon Sang Woung



Yu Wooram



Zafar Mohammad



Zhao William



Zhao Yifei



Zhong Deyan



Abdul S Reyhan



Aftab Rao Abdul



Ahmed Farhan



Ali Imran



Alex Alexander



Ahsan Aladdin



Ahsan Amir



Anderson Piari



Anderson F Levi



Ansari Amaan



Ashour Omar



Bagale Saugat



Bahbah Walid



Barta Sebastian



Bilsel Aziz Can



Bowen Jaiden



Brajbisz Daniel



Brogna Franco



Burns Nicholas



Campisi Anthony



Campos Alex



Chan Man



Chen Haoming



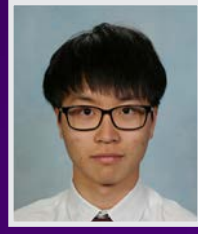
Chen Jeff



Chen Ziheng



Chiem William



Cho Daniel Kyong



Choi Jong Guk



Choi Juyoung



Choi Yihyeon



Cowin Anthony



Cuthel Dylan



Dale Lincoln



Dao Steven



Darouich M



Darqua Samuel



De Pasquale A



Duong Vi Kien



Elakhras M



Elgun Ediz



El-Husseini A



Farroukh M



Fashik Aadam



Feng Zian



Ferrara Sam



Gerbec Jack



Ghimire Rochak



Gnanamoorthy S



Gosby Benjamin

# Year 11



Harley Jake



Holland Bradon



Hothi Satnam



Hourani Wissam



Hu Chengqian



Huang Daiwei



Hui Jeffrey T P



Issa Aamin



Jaggi Shaurya



James Ruben



Jammal Esber



Jeon Yu Sung



Jin Honglin



Kang Minjae



Kannathasan U



Kannathasan V



Kaushal Devasya



Kejamuhan Y



Kennerson Dylan



Kentel Kaan



Khalil Ali



Khalili Ahmad



Khan Talha Abid



Kim Beomsu



Kim Brian



Kim Jaeun



Kim Jeong



Kim Yunje



Knezevic Nicho-



Knight Wilfred



Kong Delin



Kougoulos Peter



Kulkarni Pratik



Kumaralingam J



Lal Anuvrat



Lalani Azim



Lam-Nguyen A



Lee Andrew



Lee Andrew J



Lee Boon Hong N



Lee Hojun



Lee Jee Hyo



Lee Jinhyung



Lehane Ronan



Leng Tyler



Li Edwin



Li Nicholas



Lim Hah Neul



Lin Alexander



Lin Song



Lin Tongxuan



Livesey Thomas



Lu Alex



Lylo Andrew S



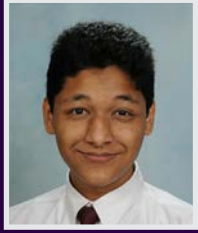
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Malla Joelle



Mane Advait



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Maybury Lachlann



Mian Abdullah



Min Byeongjae



Mishra Pratik



Missiakos Matthew



Mohan Laksan



Mulya Denis



Nagesh Ronak



Nair Srihari



Neilsen Blake



Neupane Ankit



Newton Cooper



Ngo Nicholas



Nieser Jonathan



Nigam Divik



Oh Jun Taek



Oh Sumin



Ousmand Zaki



Outour Wassim



Park Kwang Yoon



Park Sang



Park Young



Perry H James



Pich Dominic



Qureshi Junaid



Radhakrishnan N



Ramesh T



Ramlawie A



Rana Nasser



Raveendran G



Raveendran T



Redolfi Joshua



Redzeposki Baki



Ruan Manjue



Saravanan Kartik



Sartawy Jafar

# Year 11



Sathiyathevan D



Shankar Joseph



Sharma Cory-Jnr



Shen Chen Yi



Simsek Bugrahan



Singarayar U



Sista Sree



Somani Keshav



Stringer Blake



Strode Daniel



Sun Cary



Sunderram M



Surendran S D



Taha Ibrahim



Talbot Clay



Tang Andy



Thapa Wilson B



Trad Richard



Tran Dylan



Trang Brendan



Tripic Justin



Tromans Dean



Tut Cagdas



Craker Benjamin



Tut Deniz



Vati Kendyll



Vedantam P



Wang D F Kevin



Wang Yuchen



Warisi Syed



Webbey Abdul



Wong Jeromy



Wong Matthew



Wong Benjamin



Wu Ryan



Wu Zane



Xiao Jason



Xiao Yinian



Xu Junyi



Yang Yae Chan



Yau Adam



Ye Zhou



Yu Zhongyuan



Zeng Jeremy



Zhang Tianyi



Zhao Tianyu



Zheng Hua Qian



Zod Bahaaeddine



Zou Yuxuan

# Year 10



Aaron Adam



Abagi Maximus



Abdul Fahd



Ahmad A Samad



Ahmed S Junaid



Ahn Ji Yong



Alegria Fabien



Allam Younis



Amrutha Neelesh



An Junoh



An Ukjin



Anderson Joshua



Asim Rabie



Atiq Hamza



Aung Alexander



Au-Yeung B



Bagale Gaurav



Bahbah Omar



Bakka Khaled



Bardouh Ahmed



Bardouh Tarek



Bethi Ruthvik



Bhusal Csant



Camilet Ace



Carroll Hayden



Challenger T



Chau William



Chen Edward



Chen Kevin



Chen Samuel



Cho Hyungjun



Choi Jee Min S



Choi Yeonghun A



Chudal Soyuz



Dang David



Davis Daniel



Di Sipio Daniel



Didugu Sreekanth



Dobson Kristian



Dogra Khushal



Duong Eric



Duong Kieran



Edlebi Omar



El-Hassan A



Elilvathanan S



Ersan Suleyman



Faheem M



Fan Yuan Wei





Faour Karim



Ferrara David



Gabir Ali



Gallo Cameron



Gao Peiran



Gibbs Max



Gock Stuart



Gong Fernando



Gu Alan



Guan H Andrew



Guo Yuchen



Gupta Kabir



Ha Immanuel



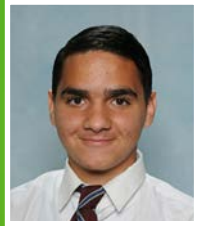
Habakkala H S



Hassan Aïessa



Hassan M



Hassan Yazen



Havea Maea



He Brian



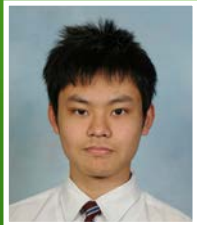
Ho Vincent



Hong Jack



Hong Ren



Hong Xing Hui



Hou Ran



Huang Jason



Huang Nick



Huh Jun



Huhammad H



Isik Yusufcan



Issa Tarek



Jackson Michael



Jacobson Alex-



Jeon Hamin



Jiang Alexander



Jiang Danny



Juka Mile



Kadamani C



Kain Benjamin



Kalra Saksham



Kamara Foday



Kang Minki



Kattakathu Nidal



Kelleher Peter



Khalid Alvi Ash-H



Kim Grant



Kim Joo Hyuk



Kodali Dasaradh



Kwak Mincheol



Kwon Soon Woo



Kyaw Arkar



Lam Ryan



Lam-Nguyen N



Le Roux Alwin



Lee Eugene



Lee Isaac



Lee Joshua

# Year 10



Lee Jun



Lee Junsu



Lee Malakai



Lehane Conor



Leung Anthony



Leung Sze To



Li Leo



Li Pengfei



Li Shihan



Lian Dylan



Lieberman Ali



Lion Jayden



Liu Chang



Liu Songzhe



Lu Tommy



Ly Benjamin



Malhotra Bhav



Manasirli Benan



Mant Joseph



Mant Matthew



Mascarello M



McCoy K Scott



McGrath Declan



Mehta Vaibhav



Miller Scott



Mohagheh M



Morkos Jacob



Morrison Ethan



Murdocca M



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Patel Shamik



Pearson Thomas



Powell Dylan



Prentice Charles



Rai Ranak



Raja Akash



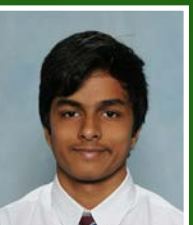
Rajaratnam D



Ravindrarajah G



Reghunath N



Repaka Vineel



Ro Junhyeok



Ryu Seung Jun



Ryu Seunghyun



Salib Benjamin



Salsiccia Leon



Samaha Walid



Sarker Oliver



Satyavolu S



Scanlan Dmitri



Sethi Rohan



Shete Prabhu



Spinola Jayden



Surti Jai



Surti Kiran



Tam Jason



Tang Victor



Tenges Joji



Thampy Nikhil



Thapa Parash B



Thiruchenthil R P



Tiah Ethan



Totidis Harris



Tran Kevin



Trinh Ricky



Vijayarathinam N



Vuong John



Vuong Matthew



Wong Keegan



Wu Zhenghang



Yadagiri Bhavan



Yagki Tyrone



Yates James



Yu Jianping



Yu Zhi Hong



Yuen Justin



Zeybek Ali



Zhang Alfred Y



Zhao Zhanyi



Zheng Wendong



Zheng Zihan



Zhou Andrew



Zreika Zane

# Year 9



Abbou Mouadh



Ahmed Kareem



Ahmed Talha



Ainsworth Axel



Al Hassany M



Alam Rushan



Alameddine Y



Allam M



Anderson Patrick



Anwar Sameer



Athwal A Kamal



Au Nathan Tsz



Aul Vardaan



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Bhusal Souraj



Boxsell Brendan



Brajbisz Adam



Bremner Aydin



Buckley Tobias



Bui Eric



Burfield Leon



Camilet Rodel Jr



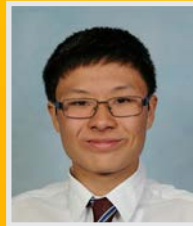
Chai Zi



Challenger V



Chami Rabih



Chan Keith



Chan Man Ho



Chandrasekaranadar



Chen Wei Lun



Cheng Matthew



Cosip Jean Clyde



Dale Todd



Dao Bryan



Deepak Raj P R



Duff Kynon



Duffield Cameron



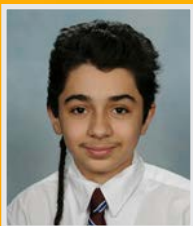
Dutton Daniel



El Koudssi A



Eleche Dean



Elhassan Malik J



El-Kabbout R



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Fu Brendan



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Georgiou Andy



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Ghimire Diwash



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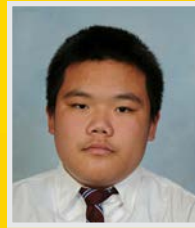
Gock Peter



Habakkala H S



Han Chan-Gyu



Han Cheng



Hanif Usman



Hannah C Ian



Hasna Adam



Hennessy B



Hew Lawrence



Piture no.1



Ho Anthony



Hopper Tyler



Hothi Santa



Huang Jia Liang



Iqbal Maaz



Piture no.1



Jorgensen B



Piture no.1



Kalas Nicholas



Piture no.1



Kamara Abdul



Kang Donghoon



Karim Shahriar



Kha Lionel



Khalil Hadi



Kim James



Kim Jeong H



Kim Juhyong



Kim Sanghyun



Kim Silas



Klaithin Jay



Knezevic Ilija



Knight Felix



Ko Junseong



Ko San



Kumaralingam K



Kwon Chris



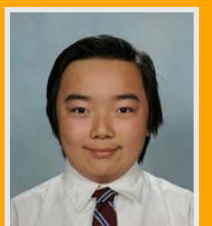
Kwon Soonsung



Lai Brendan



Lai Hei Yui T



Lam Bryan



Lam Victor



Lee Gunyong



Lee Hoyoung



Lee Jee-Ho



Lee Joonhyung



Leng Patrick



Li Derek

# Year 9



Li Ka Liang B



Liang Yuehan



Lin Nevin



Lopes Michael



Luckshman Arjun



Lynn Win



Ma Ming Wei



Mane Anuj



Manna Adam



Mansfield Sean



McArthur Hugh



McLean Charles



Miklich Sean



Mirashi Neeraj



Modafferi M



Moharana Yatin



Monro Peter



Moon Eric



Mubarik Akash



Mudigonda P R



Nadarajah Moses



Naleer Mohamed



Neshabalan D



Ngo Marcus



Nguyen Cong Du



Nguyen Doan H



Nicholls Oliver



Park Jay



Pascual Alfonso



Prajes Mathew



Prunglag Guy



Purnama M



Raad Zacariah



Raveendran M



Robot-Meily M



Roh Heejun



Roh Heesoo



Roude Gabriel



Saker Zaceria



Saqar Mazin



Slaminka Daniel



Smith James



Sritharan Akhil



Strode Benjamin



Su Brendan



Su Eric



Tabikh Aymen



Taha Hamze



Tan ZhenHong



Thai Justin



Thiyagarajah S



Tien Hugo



Tripic Petar



Tsang Justin



Tuake Conan-P



Uddin Shahi



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Wang Jiayang



Winch Reilly



Wong Alan



Wong Stanley



Yang Dong Suk



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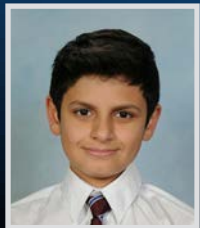


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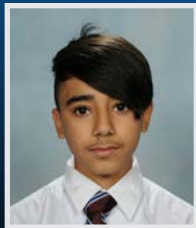
# Year 8



Abdul-Rahman M



Ahmed Barud B



Al Mousawi W



Alameddine A



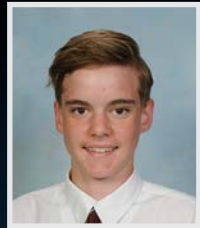
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Alameddine B



Ali Imran



Allen Sean



Arab Ahmad



Arab Hamzah



Askar Ali



Ayoub Heroun



Azar Sam



Baek Seungchan



Bailey Geoffrey



Bardouh Kareem



Bholm Raymond



Bhonsle Sai S



Carnt Daniel



Carrillo Alejandro



Chan Man Chun



Charania S



Chau Dylan



Chen Chuan C



Cheng Nathan



Cho Han Been



Cho Yongjun



Choi Seokhun L



Choong Timothy



Chung Kieran



Cuta Aaron



Dai Edison



Dandan Zain



Danthurty Viraj



Deepa Kumar G



Del Rio Carlos



Didugu Sreenath



Dogra Harshil



Du Alek



Duong Kevin



Duong Loklan



El-Helou Adam



Elmoubayed O



Faid Yahya



Fan Chang



Farroukh Adam



Fukushima Ian



George Tyreece



Ghising Sanchok





Ghoneim M



Goreli Ismail



Guo Chengtao



Hammad Ahmad



Hassan Youssef



He Liqun



Hoang Wai Him



Hong Julian



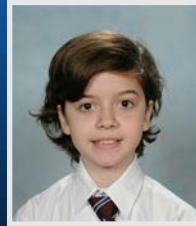
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Hu Wenxi



Huh Min



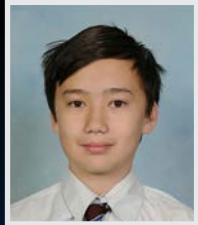
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Jung Justin



Kan Bailey V



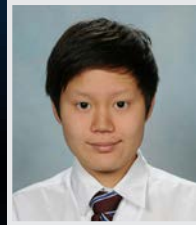
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Kang Min Jun



Kharbutli Ayman



Kim Andrew



Kim Joo Ha



Kim Richard M



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Krishnapalan D



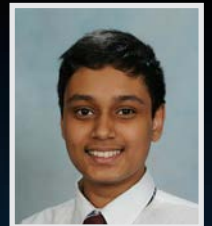
Kumar Debashish



Kyriazis Anthony



Lac Jeffrey



Lal Dhruv



Lea Siaosi



Leask William



Lee Isaiah



Lee Richard H



Li Tom



Lin Jian



Lin Weiqi



Lu Anthony



Luu Harry



Maaliki Bassam



Manoharan N



Mansfield Joshua



Mansfield M



Marsh Matthew



McRae Liam



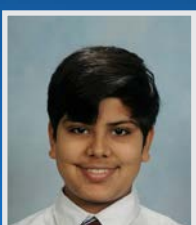
Mehmood Usman



Ming Lachlan



Mohammed G



Mutharia B



Naing Michael



Nanthakumaran

# Year 8



Narayana Sanjay



Ng Stanley



Nieser Thomas



Nobile Eric



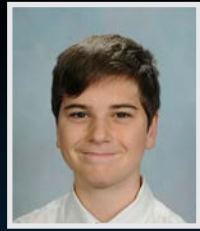
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Oh James In



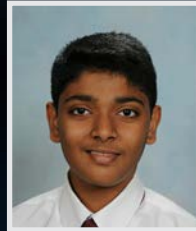
Omar Hassan



Oros Mathias



Ousmand Zain



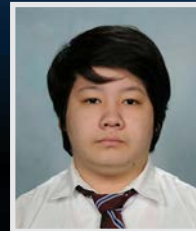
Palakurthy Prajit



Park Jihoon



Paterson Adam



Pei Kevin



Phan Ryan Quang



Qian Jason



Raj Adarsh



Rana Nabeel



Rezania Edwin



Rinakama Ratu C



Romeo Andrew



Safwan Ali



Sajid Adeel



Saklak Onur



Sari Amir



Sayadi Rabi



Sharma Aryan



Siden Joshua



Sirkeci Tolga



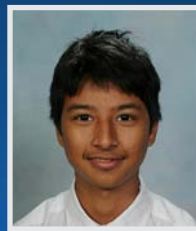
Somani Rishabh



Su Conghui



Sumadiredja Alvin



Suwal Benit



Tang Steven



Tatlielma Eren



Tok Eray



Trad Noah



Tram Steven T



Tran William



Trivedi Anshul



Vati Cooper R



Vlahos Jordan



Vu Anthony



Vuong Kynan



Walsh Jayden



Webbey M



Weng Caihang



Whang Sang M



Wilhelmi Ty



Wilson Cooper



Yi Jeremy Min H



Yoon Isaac



Younis Musa



Zhang Victor



Zod Abdurahman



Zreika Mohamed



Zreika Nazim

# Year 7



Aaron Daniel



Abdul Azis Arzaqy



Ahn Jeongchan



Aitaidier Younes



Alagendran A



Ali Danial



Arabi Jallad M



Ayoub Simon



Bardouh Zane



Bhaskar Rohith



Bholm Danny W



Burca Kevin



Casey Ben



Chami Adam



Chan Jayden



Chaplin Joshua



Charoensri Titus



Chattha Amrinder



Chaturvedi P



Chauhan Sahil



Cheng Merton



Choi Min



Chong Joshua



Chong Patrick



Chowdhury



Chua Dave



Cirikiyasawa B



Cooney Jackson



De Araujo Kylan



Devaraj Jonathan



Dhawan Pranay



Doureih Musab



Elgun Taylan



Elilvathanan S



Ersan Serhan



Eskin Baris



Farooqi Ibrahim



Fayad Emad



Ferdouse Ashfeen



Fernandez Hugo



Fernando Jethro



Fung Tin Lok



Fusi Kapeliele



Galassi Christian



Gibbs Jack



Gundoganli Emre



Gurung Pratik



Habib Bader



Han Jonathan S



Harley Matthew



Hasna Solomon



Ho Minh Nguyen



Hua Stephen



Huang Benjamin



Issa Issa



Jackson Matthew



Jang Woojae



Jeon Hyeontae



Jeon Jongin



Jethaliya Sid-



Jeyendran Ka-



Jing Mingyuan



Johnpillai



Kadamani David



Kaletsis Paul



Kang Minje



Kaushik Lakshaya



Kc Prashanna



Keaney Jack B



Khalil Mahdi



Khan Jawad



Khan Sayeed Ali



Khansa Jad



Khatri Ronit



Khatri Saugat



Kim Younwoo



Kordy Ari



Kotapu Tarique T



Kugathasan G



Kumaralingam K



Kwon Philemon



Kwon Titus



Lam Justin



Lazzaro Joshua



Lee Daniel



Lee Seokhee



Lehmann Sol



Lim Donyoung



Lin James



Linker Waing



Livingston S



Mali Rakshil



Malla Arnab



Meaker James



Modafferi Biagio



Mojaddedi A



Mun Angelo



Mustafa M

# Year 7



Neshabalan T



Ng Hugo Chak



Obeid Isaac



Oberoi Gurkirat S



Oh Jungbin



Pachos Ayden



Pagadala Nikhith



Pak Eugene Jun



Park Se Jin



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Pene Pres



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Pich David



Pokhrel Sarvesh



Poon Nathan



Pradeepan Vigesh



Prasher Krish



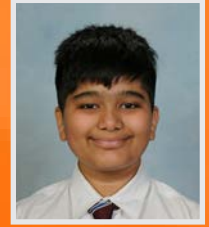
Raad Karim



Ramlawie Sajed



Rashid Saboor



Rav Udit



Rong Si Kun



Ruka Jezdacus



Saad Thomas



Sabha Laithe



Saeed Zain



Safa Dylan



Sankar Revan



Saraswat Anant



Sareen Nitish



Seo Jae Won



Sethi Krish



Shah Rachit



Shand Yusuf



Shen William



Shim Daehwan



Simon Leo



Singh H



Singh Ishaan



Singh M



Sivagnanasundaram



Sun Scott



Sundaramurthy S



Sunoj Felix



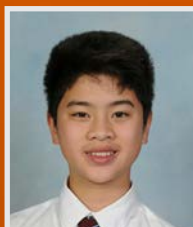
Tabbah Jihad



Tabbah Tarek



Taufsa Samiuela



Thai Vo Luan



Thayaparan Y



Tran Nathan



Valenzuela N



Vijayathas V



Piture no.1



Vinayagamoor-



Vula Isikeli



Wagley Raunak



Wang Enze



Wang Michael



Wark James



Wazir Farouk



Wilcox Stephen



Wong Edmund



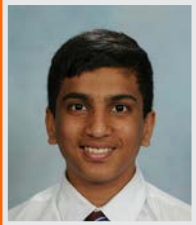
Piture no.1



Wu Kaijian



Xiong Evan



Yadagiri Vishal



Yadav Siddharth



Zheng Bryan



Zhu Yuchen



Zodik Mohamad



Zreik Noah



Zreika Adam











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